

5.5h College of Education Promotion Policy

Pittsburg State University - College of Education Promotion Criteria

Adopted April 2010, Effective September 2013

Candidate: _____ Date: _____

Teaching	Met	Not Met
A. Promotion to Associate Professor (accomplished since last promotion)		
1. Achieve a majority of meritorious annual performance ratings in teaching during tenure as an assistant professor.	<input type="checkbox"/>	<input type="checkbox"/>
2. Show evidence of effectiveness in at least <u>THREE</u> of the following categories:		
a. Student advising and/or mentoring	<input type="checkbox"/>	<input type="checkbox"/>
b. Innovation in teaching content or delivery system	<input type="checkbox"/>	<input type="checkbox"/>
c. Significant contribution to departmental programs	<input type="checkbox"/>	<input type="checkbox"/>
d. Leadership in departmental programs or content area	<input type="checkbox"/>	<input type="checkbox"/>
e. Thesis committee membership	<input type="checkbox"/>	<input type="checkbox"/>
f. On-going professional development	<input type="checkbox"/>	<input type="checkbox"/>
g. Impact on students	<input type="checkbox"/>	<input type="checkbox"/>
B. Promotion to Full Professor (accomplished since last promotion)		
1. Achieve a majority of meritorious annual performance ratings in teaching during tenure as an associate professor.	<input type="checkbox"/>	<input type="checkbox"/>
2. Show evidence of effectiveness in at least <u>FOUR</u> of the following categories:		
a. Student advising and/or mentoring	<input type="checkbox"/>	<input type="checkbox"/>
b. Innovation in teaching content or delivery system	<input type="checkbox"/>	<input type="checkbox"/>
c. Significant contribution to departmental programs	<input type="checkbox"/>	<input type="checkbox"/>
d. Leadership in departmental programs or content area	<input type="checkbox"/>	<input type="checkbox"/>
e. Thesis committee membership	<input type="checkbox"/>	<input type="checkbox"/>
f. On-going professional development	<input type="checkbox"/>	<input type="checkbox"/>
g. Impact on students	<input type="checkbox"/>	<input type="checkbox"/>
Notes:		

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Scholarship	Met	Not Met
A. Promotion to Associate Professor (accomplished since last promotion)		
1. Author of one article, published or in press, in a peer-reviewed journal OR one book published or in-press (no self/vanity publishing)	<input type="checkbox"/>	<input type="checkbox"/>
2. Show evidence of effectiveness in at least <u>THREE</u> of the following categories:		
a. Conference presentations (state/regional/national/international)	<input type="checkbox"/>	<input type="checkbox"/>
b. Chapter(s) in scholarly book(s)	<input type="checkbox"/>	<input type="checkbox"/>
c. Grantsmanship (efforts in writing grants without regard to obtaining them)	<input type="checkbox"/>	<input type="checkbox"/>
d. Grant implementation	<input type="checkbox"/>	<input type="checkbox"/>
e. Book reviews	<input type="checkbox"/>	<input type="checkbox"/>
f. Test reviews	<input type="checkbox"/>	<input type="checkbox"/>
g. Editorial Board membership	<input type="checkbox"/>	<input type="checkbox"/>
h. Second or further author of one article, published or in-press, in a peer-reviewed journal	<input type="checkbox"/>	<input type="checkbox"/>
i. Senior author of submitted manuscript(s) (not accepted for publication)	<input type="checkbox"/>	<input type="checkbox"/>
j. Creative endeavor relevant to the profession	<input type="checkbox"/>	<input type="checkbox"/>
B. Promotion to Full Professor		
1. Senior or joint author on two articles published or in-press in a peer-reviewed journal since promotion to associate professor	<input type="checkbox"/>	<input type="checkbox"/>
2. Show evidence of effectiveness in at least <u>FIVE</u> of the following categories:		
a. Conference presentations (regional, national, and/or international)	<input type="checkbox"/>	<input type="checkbox"/>
b. Chapter(s) in scholarly book(s)	<input type="checkbox"/>	<input type="checkbox"/>
c. Grantsmanship (efforts in writing grants without regard to obtaining them)	<input type="checkbox"/>	<input type="checkbox"/>
d. Grant implementation	<input type="checkbox"/>	<input type="checkbox"/>
e. Book reviews	<input type="checkbox"/>	<input type="checkbox"/>
f. Test reviews	<input type="checkbox"/>	<input type="checkbox"/>
g. Editorial Board membership	<input type="checkbox"/>	<input type="checkbox"/>
h. Second or further authorauthor of one article, published or in-press in a peer-reviewed journal	<input type="checkbox"/>	<input type="checkbox"/>
i. Senior author of submitted manuscript(s) (not accepted for publication)	<input type="checkbox"/>	<input type="checkbox"/>
j. Creative endeavor relevant to the profession	<input type="checkbox"/>	<input type="checkbox"/>
Notes:		

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Service	Met	Not Met
A. Promotion to Associate Professor (accomplished since last promotion)		
1. Show evidence of effectiveness in at least <u>FOUR</u> of the following categories:		
a. Committee memberships (above department level)	<input type="checkbox"/>	<input type="checkbox"/>
b. Program coordination	<input type="checkbox"/>	<input type="checkbox"/>
c. Service for which release time is granted	<input type="checkbox"/>	<input type="checkbox"/>
d. Advisement and/or contributions to student organizations	<input type="checkbox"/>	<input type="checkbox"/>
e. Leadership and/or contributions made to university, state, national, and/or international programs	<input type="checkbox"/>	<input type="checkbox"/>
f. Leadership in campus accreditation reviews	<input type="checkbox"/>	<input type="checkbox"/>
g. Participation in discipline-specific program reviews and/or accreditation reviews for other institutions	<input type="checkbox"/>	<input type="checkbox"/>
h. Professional consultations relevant to the profession	<input type="checkbox"/>	<input type="checkbox"/>
i. Community and/or public service relevant to the profession	<input type="checkbox"/>	<input type="checkbox"/>
j. Discipline-specific in-service development and presentation	<input type="checkbox"/>	<input type="checkbox"/>
k. Leadership role for state/regional/national/international conferences	<input type="checkbox"/>	<input type="checkbox"/>
l. Mentoring colleagues	<input type="checkbox"/>	<input type="checkbox"/>
B. Promotion to Full Professor (accomplished since last promotion)		
1. Show evidence of effectiveness in at least <u>SIX</u> of the following categories:		
a. Committee leaderships (above department level)	<input type="checkbox"/>	<input type="checkbox"/>
b. Program coordination	<input type="checkbox"/>	<input type="checkbox"/>
c. Service for which release time is granted	<input type="checkbox"/>	<input type="checkbox"/>
d. Leadership role for student organizations	<input type="checkbox"/>	<input type="checkbox"/>
e. Leadership and/or contributions made to university, state, national, and/or international programs	<input type="checkbox"/>	<input type="checkbox"/>
f. Leadership in campus accreditation reviews	<input type="checkbox"/>	<input type="checkbox"/>
g. Leadership in discipline-specific program reviews and/or accreditation reviews for other institutions	<input type="checkbox"/>	<input type="checkbox"/>
h. Professional consultations relevant to the profession	<input type="checkbox"/>	<input type="checkbox"/>
i. Community and/or public service relevant to the profession	<input type="checkbox"/>	<input type="checkbox"/>
j. Discipline-specific in-service development and presentation	<input type="checkbox"/>	<input type="checkbox"/>
k. Leadership role for state/regional/national/international conferences	<input type="checkbox"/>	<input type="checkbox"/>
l. Mentoring colleagues	<input type="checkbox"/>	<input type="checkbox"/>
Notes:		