

Academic Program Review (Discipline-Specific Accredited Programs) Self-Study Template

Programs completing the discipline-specific accredited self-study template for Program Review are expected to provide a written response to the following outline that is no longer than 10 pages plus attachments to the Program Review Committee. (Note that numbering is aligned with the self-study template for all academic programs.)

I. Program Overview

- A. Summarize current status of the program
- B. Summarize how the program—including related emphases, minors, and certificates—support the mission of the university, its home College, and its home department

IV. Students Completing this Program

- A. Employment after Graduation
 1. Summarize information from PSU Post-Graduate Activity Report
 2. Summarize the program's identified measures of success for graduates, including any related initiatives taken by the program
 3. Forecast future employment opportunities associated with initial placement and long-term success of graduates, including any related initiatives taken by the program

VI. Assessment

- A. Summarize how your program's assessment has changed since immediate past Program Review
- B. Summarize how program assessment results have been used to foster program improvement

VIII. Attachments

- A. Faculty Credentials detailing research, teaching, and service during the covered time period for each faculty member (3 pages or less curriculum vitae)
- B. Program, department, and college mission statement (where applicable)
- C. Curriculum
 1. Full Cycle (up to 4 years) of Program Requirements with frequency of courses being offered
 2. Curriculum map (where applicable)
 3. Minutes from most recent advisory board meeting (where applicable)
- D. Assessment
 1. Most recent Academic Program Assessment Report (APAR)
 2. Assessment Office Feedback Since Last Program Review
- E. Planning
 1. Current Departmental Planning Document
 2. Annual Summaries Since Last Program Review
- F. External Reviewer Report
 1. Current External Reviewer Report
 2. Program's Written Response to External Reviewer Report (where applicable)
 3. Immediate past External Reviewer Report
 4. Program's Response to Immediate past External Reviewer Report
- G. Program Review Committee Feedback from Immediate past Program Review

Updated 3.14.23

IX. KBOR Minima data provided by Institutional Effectiveness

A. Last Five Years Data for:

1. Number of program majors
2. Number of program degrees awarded
3. ACT of Juniors/Seniors enrolled in program major (Undergraduate degrees only)
4. Junior to Senior progression rate for enrolled majors (Undergraduate degrees only)
5. Terminally-qualified faculty full-time equivalent (FTE)