



BUILDING CONNECTION ONE READ AT A TIME

Presented by:

Jorge Leon

Emely Monsour

Jason Reid

Stephanie Spitz

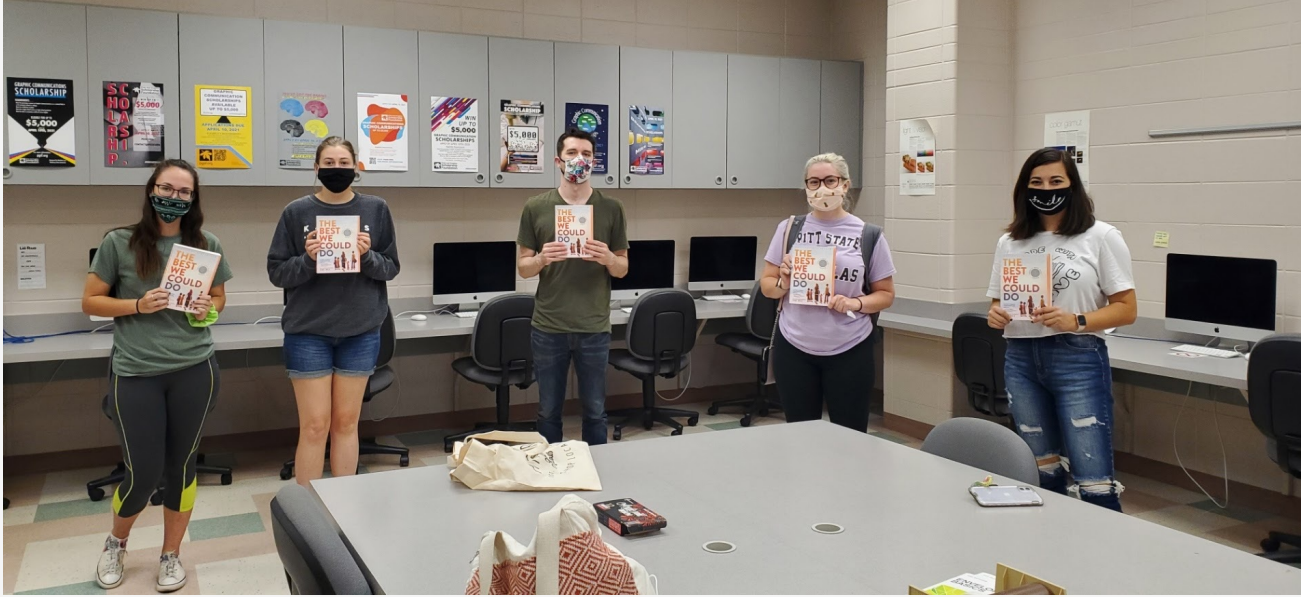
Land Acknowledgement

- PSU
 - Kickapoo
 - Sioux
 - Osage



- KU
 - Kickapoo
 - Ochethi Sakowin
 - Osage
 - Kaw/Kansa





2020 READ Session, GIT Students



2019 READ Session

HISTORY OF TILFORD READ SESSIONS

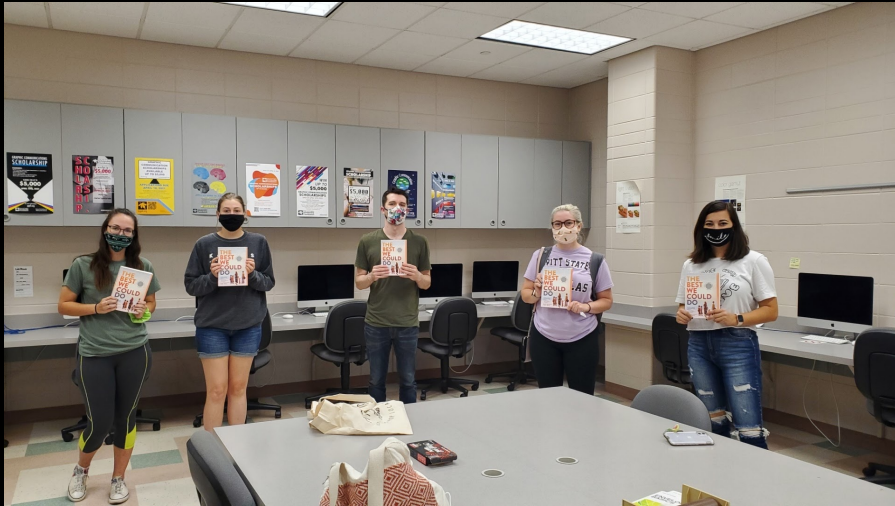


<https://www.youtube.com/watch?v=eJZL0DzY9i8>

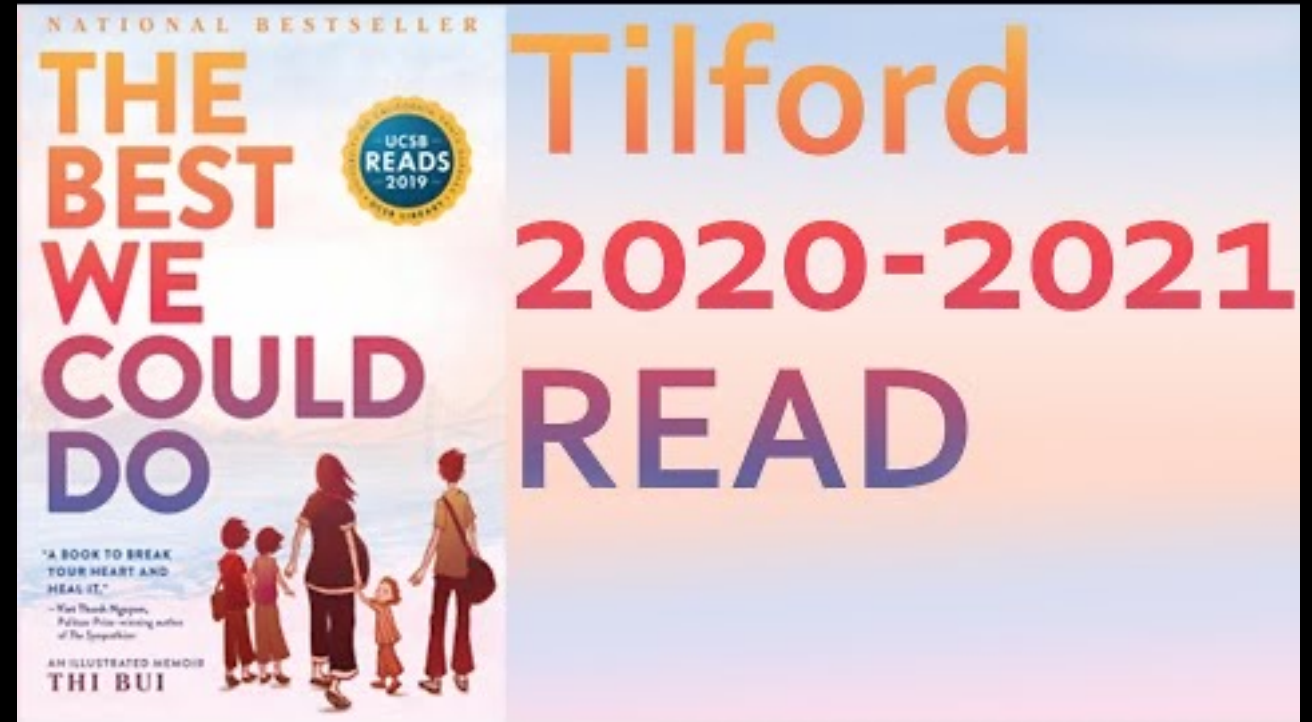
Emely,

Thank you for sharing this. I found the book to be very educational, but I think listening to this conversation between students was even more eye-opening for me than the book itself. It immediately made me consider my own approach to teaching and issues of diversity in a way I have been unable to do before without hearing the experience of students of color. I'm really moved by their conversation.

— Dory Quinn



Class participation - GMT2020 Inclusive Design



<https://www.youtube.com/watch?v=8IMy-CRCeTQ&t=2s>

IMPACT AND CONNECTIONS 2020-2021

More at: <https://www.pittstate.edu/office/provost/tilford/>

OER - "Study Guide for The Best We Could Do"

Professor Franklin's Study Guide for *The Best We Could Do* by Thi Bui 1

Professor Franklin's Study Guide for *The Best We Could Do: An Illustrated Memoir* by Thi Bui

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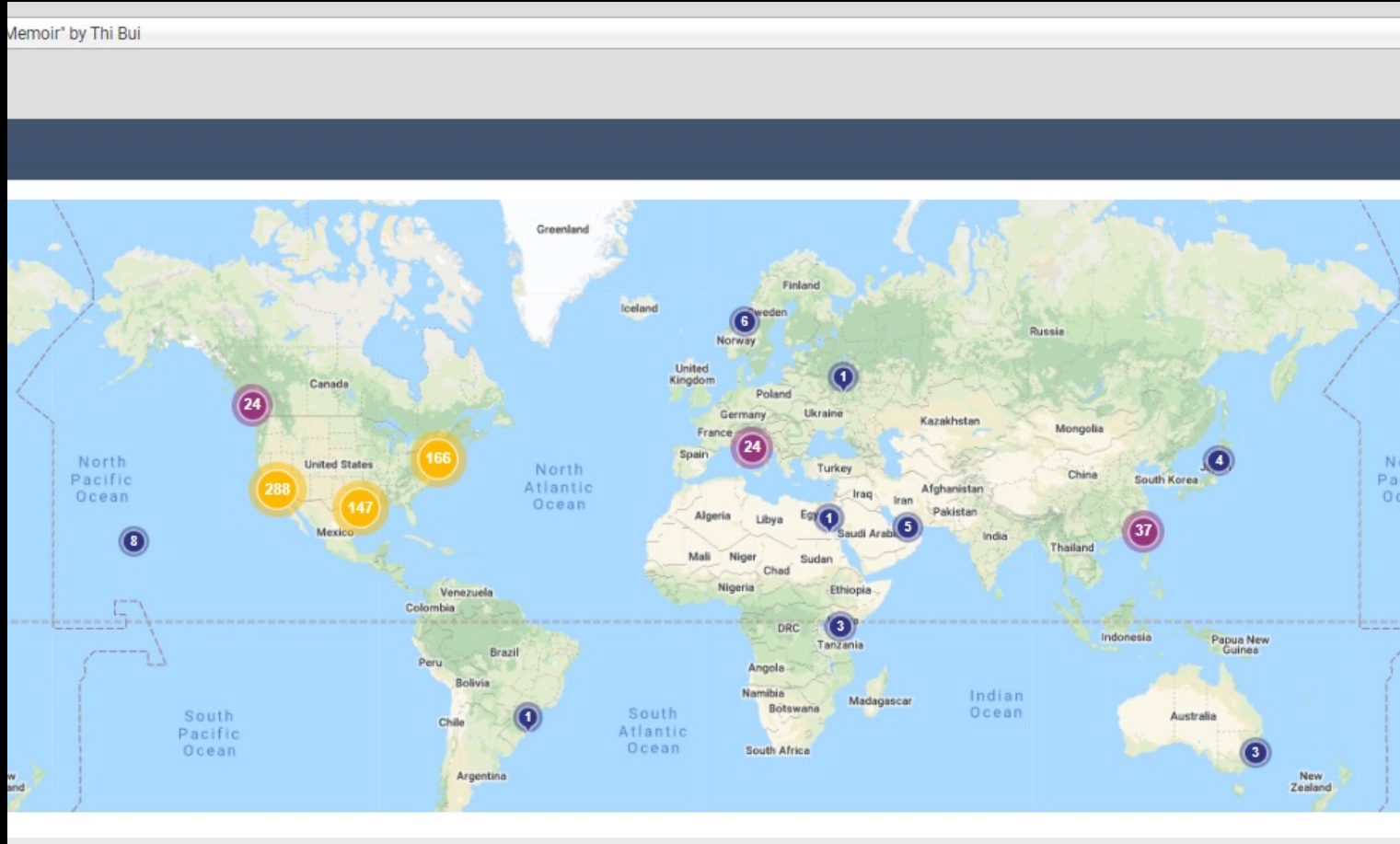
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<https://digitalcommons.pittstate.edu/oer-lang-lit/3/>

OER - "Study Guide for The Best We Could Do"



<https://digitalcommons.pittstate.edu/oer-lang-lit/3/>



VERNĀ A. MYERS

WHAT IF I SAY THE WRONG THING?

25 HABITS FOR CULTURALLY
EFFECTIVE PEOPLE

WHAT IF I SAY THE WRONG THING?

HABIT #9 TAKE PEOPLE OUT OF THE BOXES WE PUT THEM IN.

Resisting elitism and embracing human value.

- Continue to be Cordial and Kind



Audience Comments – READ 2021

Feedback Survey

- Q2: Would you recommend these sessions? Why or Why not?
 - All said yes!
- Q3 Response
 - "The most useful part of this format is the community of people who desire to see change but also understand many perspectives. Sometimes it feels like you're alone in noticing issues but need a community of those that care too."
- Q4 Response
 - "Is there an inventory / assessment that could be taken before hand to see where participants are at or a way to gauge people's knowledge of diversity to pick the right level of book?"
- Q6 Response
 - "I think more days and time options would be beneficial. There were so many scheduling conflicts."

WHAT'S NEXT?

“I have hope that with these conversations, there can be changes in policies, procedures, services; or even calls to action after these conversations, because once we all understand one another and can emphasize then we can enact true change and a culture shift,” Spitz said.

<https://psucollegio.com/2021/10/01/tilford-reads-for-change/>





What questions do you have for us?



What would you like to talk about?

***ROUNDTABLE
TIME!***

Connect with us

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