

	F	D	C	B	A
	<i>No Credit</i>	<i>Falls below Expectations</i>	<i>Meets Expectations</i>		<i>Exceeds Expectations</i>
Global Issues	The paper's purpose and importance are not addressed. Any applied method, its outcomes, and its significance are not addressed. The problem statement or hypothesis is missing. The paper does something other than what the assignment calls for.	The paper's purpose and importance are underdeveloped. Any applied method, its outcomes, and its significance are poorly developed or lack clarity. The problem statement or hypothesis is inadequately explained in the introduction and/or supported in the conclusion. Significant portions of the paper are unrelated to the paper's purpose.	The paper's purpose and importance are addressed but may lack some clarity. The introduction contains an adequate problem statement or hypothesis, and the conclusion supports it. Any applied method, its outcomes, and its significance are addressed but occasionally lack specificity. The paper may contain some irrelevant material, but most is connected to the paper's purpose.		The paper's purpose and importance are clearly explained. The introduction contains a clear problem statement or hypothesis, and the conclusion supports it. Any applied method, its outcomes, and its significance are clearly explained. All parts of the paper are clearly connected to the paper's purpose.
Claims	Little or no attempt is made to support claims.	Support for claims is inadequate or superficial.	Claims are supported with adequate evidence and reasoning but may not be ideal.		Claims are supported comprehensively with appropriate evidence depending on the needs of the audience.
Organization	The student fails to group like ideas into sections and/or paragraphs. No attempt is made to create transitions between sections and paragraphs. Headings and sub-headings are missing when they are required.	Ideas may be grouped together in paragraphs, but the progression of ideas is random or lacks consistency with regard to the problem statement. Transitions are missing, as are headings and sub-headings when required.	Ideas proceed in a logical progression from introduction to conclusion. Transitions are used between paragraphs and subsections, as appropriate for the assignment.		Ideas proceed in a logical progression that clearly supports the paper's main point. Transitions smoothly and articulately link paragraphs or subsections, as appropriate for the assignment.
Future Work	Direction for future work is not addressed or implied.	Direction for future work may be implied in the conclusion but is not specifically addressed.	Direction for future work in the conclusion may lack the appropriate level of detail.		Direction for future work is clearly addressed in the conclusion.
Style	The student shows a total disregard for intended audience. Figures and tables are added haphazardly and do not contribute to the discussion. Sentences are jumbled, do not add to the discussion and are clearly intended to take up space.	There is little apparent effort made to use proper documentation or diction for intended audience. No/few figures or tables are labeled. Many sentences do not add substantively to the discussion, and there are a number of repeated points or ideas.	The student generally adheres to audience-/task-specific documentation and diction standards. There are labels for figures and tables, but not all are referred to in-text. Most sentences clearly convey meaning, but in some cases the student may occasionally "wander around the point."		The student's writing and diction show clear awareness of audience and task. All call outs are properly formatted and are referred to in the text. Sentences concisely convey their intended meaning and add to the discussion.
Grammar/Mechanics	The writing shows seriously deficient control of sentence mechanics and/or the conventions of written English. No effort was made to properly use technical terms or phrases.	Errors of spelling, grammar, punctuation, or word choice, are frequent, noticeable, and/or intrusive. There is little apparent effort made to use proper technical terms or phrases.	Errors in spelling, grammar, punctuation, or word choice may be present but are not intrusive. An effort was made to use proper technical terms where applicable.		The paper is nearly free of errors of spelling, grammar, punctuation, and word choice. Proper technical terms and phrases are used throughout the paper as needed.