

October 19 & 20, 2015  
Pittsburg State University



# MICHAEL TILFORD CONFERENCE

## on Diversity and Multiculturalism

### Call for Proposals

#### *Culturally Responsive Strategies to Champion Diversity*

**The Michael Tilford Conference on Diversity and Multiculturalism** is designed to provide an opportunity for faculty, staff, and administrators at Kansas Board of Regents' institutions to address the topic of diversity in higher education by examining the challenges and opportunities in Kansas including

- Identifying methods for diversity curriculum transformation
- Identifying the changing demographics of college campuses
- Examining the role of faculty, staff, and administrators in dealing with the changing academic climate
- Sharing ideas of what works in both academic and student affairs areas
- Understanding the implications of these changes in terms of policy, curriculum, teaching methods, and recruitment and retention
- Promoting inclusion for marginalized populations

**This year's Tilford Conference will be held at Pittsburg State University on October 19 and 20, 2015.** The conference committee invites educators from the field to submit proposals for breakout sessions on October 20.

**Proposals should address the theme *Culturally Responsive Strategies to Champion Diversity*.** Breakout sessions will be **50 minutes** in length. We invite proposals that align with one or more of the following conference strands:

❖ **Academics**

❖ **Student Services**

❖ **Student Programming**

❖ **Classified/Unclassified Staff**

**Preference is given to proposals that address academic content, pedagogy, and/or relationships through one or more of the following topics:**

- Recruitment and retention of diverse students
- Recruitment and retention of diverse faculty and staff
- LGBTQ orientation
- Disabilities
- Developmental education
- Religious diversity
- International students
- At risk students
- First generation students
- Campus climate
- Online instruction
- Social skills
- Integrating data, academic and administrative action plans, and strategic plans
- Intersectionality

Your proposal will be scored using the following rubric:

RUBRIC FOR PRESENTATION PROPOSALS FOR TILFORD CONFERENCE

	3 points	2 points	1 point
<b>Objectives for workshop</b>	Are clearly stated in the proposal and on the handout	Are vague and stated in the proposal	Are not stated in the proposal or on the handout
<b>Title of the workshop is accurate representation of proposal's content</b>	Is accurate representation of workshop's content	Is an attention grabber, but does not describe the workshop's content	Is misleading about the workshop's content
<b>Handout for all attendees</b>	One page with "take-away" ideas	Is the Power Point used by the presenter	No handout for attendees
<b>Ideas and strategies for attendees to take back to campus to implement</b>	5 or more	From 2-5	1 or none
<b>Applicability: The extent to which the proposal provides evidence through case studies or real-life examples demonstrating how the content might be applied in practical situations</b>	Provides clear evidence through case studies or real-life examples demonstrating how the content might be applied in practical situations	Provides some evidence through case studies demonstrating how the content might be applied in theoretical situations	Does not provide direct evidence demonstrating how the content might be applied
<b>Effectiveness: The extent to which the proposal demonstrates how the content, strategy, and/or intervention have positively impacted achievement and /or instruction</b>	Provides explicit demonstration of how the content, strategy, and/or intervention have positively impacted achievement and/or instruction	Implies the content, strategy, and/or intervention have positively impacted achievement and/or instruction	Provides no relationship between the content, strategy, and/or intervention on achievement and/or instruction
<b>Submission Clarity: The extent to which the author's message is clear to the reader; the content is organized in a clear, logical manner; and the manuscript is written according to accepted standards of edited American English</b>	Is clearly written and edited and explicitly addresses all sections of the call for proposals	May require editing to explicitly address most or all sections of the call for proposals	Is difficult to read and follow so that the reader is not certain which elements of the call for proposals are addressed
<b>Actual presentation includes:</b>	half lecture half participation or hands-on activity	2/3 lecture 1/3 participation	Lecture with Power Point

Proposal submission deadline is Monday, June 15, 2015.

*Screens and LCD projectors will be provided at the conference.*

*Additional audio-visual or technology needs are the responsibility of the presenters.*

MICHAEL TILFORD CONFERENCE ON DIVERSITY AND MULTICULTURALISM, 2015

Workshop Proposal

Pittsburg State University

Oct. 19 and 20, 2015

*Culturally Responsive Strategies to Champion Diversity*

Name: \_\_\_\_\_

Title/Position: \_\_\_\_\_

Address: \_\_\_\_\_ City, State, Zip \_\_\_\_\_

Session Title: \_\_\_\_\_

Presenter biography (50 words or fewer for each presenter): Please attach.

Brief workshop description (50 words or fewer): Please attach.

Full presentation description (200 words or fewer): Please attach.

Intended Audience (please select all that apply):

Professors/Instructors

Administrators

Multicultural/Diversity Campus Office

Resident Student Organization

Admissions Office

Other (specify)

STRAND IDENTIFIER

Please indicate where your proposal fits.

	Academics Strand	Student Services Strand	Student Programming Strand	Classified/Unclassified Staff Strand
Academic Content				
Pedagogy				
Relationship				

Please send the completed proposal to:

Deatrea Rose at [tilfordproposals@pittstate.edu](mailto:tilfordproposals@pittstate.edu)

Proposal submission deadline is Monday, June 15, 2015