

Pittsburg State University BSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Generalist Practice Learning Contract Instrument 3: SWK 702 Student-Led Support Group	3 out of 5 points on the Field Instrument 3 out of 5 points on the Competency Rubric	85%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Generalist Practice Learning Contract Instrument 2: SWK 703 Community Project Rubric Instrument 3: SWK 799 “In the News” Project Rubric	3 out of 5 points on the Field Instrument 3 out of 5 points on the Competency Rubrics	85%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Generalist Practice Learning Contract Instrument 3: SWK 799 “In the News” Project Rubric	3 out of 5 points on the Field Instrument 3 out of 5 points on the Competency Rubric	85%
Competency 4: Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Generalist Practice Learning Contract Instrument 2: SWK 702 Facilitator’s Guide Rubric Instrument 3: SWK 783 Research Proposal Assignment Rubric	3 out of 5 points on the Field Instrument 3 out of 5 points on the Competency Rubrics	85%

Competency 5: Engage in Policy Practice	Instrument 1: Generalist Practice Learning Contract Instrument 2: SWK 799 Social Welfare Policy Assignment Rubric Instrument 3: SWK 703 Community Project Rubric	3 out of 5 points on the Field Instrument 3 out of 5 points on the Competency Rubrics	85%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Practice Learning Contract Instrument 2: SWK 701 Theory Summary Assignment Rubric Instrument 3: SWK 702 Student Led Group Assignment Rubric Instrument 4: SWK 785 Community Grade Card Assignment Rubric	3 out of 5 points on the Field Instrument 3 out of 5 points on the Competency Rubrics	85%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Practice Learning Contract Instrument 2: SWK 785 Community Grade Card Assignment Rubric Instrument 3: SWK 702 Student Led Group Assignment Rubric Instrument 4: SWK 703 Community Project Rubric	3 out of 5 points on the Field Instrument 3 out of 5 points on the Competency Rubrics	85%

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Practice Learning Contract Instrument 2: SWK 701 Theory Summary Assignment Rubric Instrument 3: SWK 702 Student Led Group Assignment Rubric Instrument 4: SWK 703 Community Project Assignment Rubric	3 out of 5 points on the Field Instrument 3 out of 5 points on the Competency Rubrics	85%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Practice Learning Contract Instrument 2: SWK 702 Student Led Group Assignment Rubric Instrument 3: SWK 703 Community Project Assignment Rubric	3 out of 5 points on the Field Instrument 3 out of 5 points on the Competency Rubrics	85%

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 2024/2025 AY

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options (n = 22)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	91%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options (n = 22)
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	91%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	100%
Competency 5: Engage in Policy Practice	85%	91%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	95%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	95%