

PITTSBURG STATE UNIVERSITY
 BACCALAUREATE SOCIAL WORK PROGRAM
 ASSESSMENT OF STUDENT LEARNING OUTCOMES
 2019-2020 ACADEMIC YEAR

| COMPETENCY | COMPETENCY BENCHMARK | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK (N=27) |
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| Competency 1: Demonstrate Ethical and Professional Behavior | 90% of students will perform at 70% or better on project-based assessments (Fall 2019), 4/5 or higher on Portfolio measures (Spring 2020), and at 3/5 or higher on SWEAP assessments. | 100% 100% 100% |
| Competency 2: Engage Diversity and Difference in Practice | 90% of students will perform at 70% or better on project-based assessments (Fall 2019), 4/5 or higher on Portfolio measures (Spring 2020), and at 3/5 or higher on SWEAP assessments. | 100% 100% 100% |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 90% of students will perform at 70% or better on project-based assessments (Fall 2019), 4/5 or higher on Portfolio measures (Spring 2020), and at 3/5 or higher on SWEAP assessments. | 100% 100% 100% |
| Competency 4: Engage In Practice-informed Research and Research-informed Practice | 90% of students will perform at 70% or better on project-based assessments (Fall 2019), 4/5 or higher on Portfolio measures (Spring 2020), and at 3/5 or higher on SWEAP assessments. | 100% 100% 100% |
| Competency 5: Engage in Policy Practice | 90% of students will perform at 70% or better on project-based assessments (Fall 2019), 4/5 or higher on Portfolio measures (Spring 2020), and at 3/5 or higher on SWEAP assessments. | 100% 100% 100% |

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| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 90% of students will perform at 70% or better on project-based assessments (Fall 2019), 4/5 or higher on Portfolio measures (Spring 2020), and at 3/5 or higher on SWEAP assessments. | 100% 94% 100% |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 90% of students will perform at 70% or better on project-based assessments (Fall 2019), 4/5 or higher on Portfolio measures (Spring 2020), and at 3/5 or higher on SWEAP assessments. | 100% 100% 100% |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 90% of students will perform at 70% or better on project-based assessments (Fall 2019), 4/5 or higher on Portfolio measures (Spring 2020), and at 3/5 or higher on SWEAP assessments. | 100% 100% 100% |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 90% of students will perform at 70% or better on project-based assessments (Fall 2019), 4/5 or higher on Portfolio measures (Spring 2020), and at 3/5 or higher on SWEAP assessments. | 100% 100% 100% |

| Assessment Measure #1: (Project-Based Assignments) | |
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| Dimension(s) assessed: | Knowledge, Skills, Values, Cognitive & Affective |
| When/where students are assessed: | Various 300-600 level courses * |
| Who assessed student competence: | Faculty members for specific courses |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | Fall – 70% or better on the project-based assignments Spring – 3/5 on rubric measures in Canvas portfolio |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 90% |
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| Assessment Measure #2: (SWEAP Field Practicum Placement Assessment) | |
| Dimension(s) assessed: | Skills, Values, Cognitive & Affective |
| When/where students are assessed: | Practicum |
| Who assessed student competence: | Field Instructor |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 3/5 |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 90% |
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