

Form AS M5.0.1(d) | Student Achievement Assessment Summary

Pittsburg State University MSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Generalist Practice Learning Contract. Instrument 2: SWK 785 HBSE Ethical Considerations Assignment Rubric. Instrument 3: SWK 702 Student-Led Support Group.	3 out of 5 points on the Field Instrument 3 out of 5 points on the Competency Rubrics	85%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Generalist Practice Learning Contract. Instrument 2: SWK 703 Community Project Rubric. Instrument 3: SWK 799 “In the News” Project Rubric.	3 out of 5 points on the Field Instrument 3 out of 5 points on the Competency Rubrics	85%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Generalist Practice Learning Contract. Instrument 2: SWK 785 HBSE Environmental Justice Assignment Rubric. Instrument 3: SWK 799 “In the News” Project Rubric.	3 out of 5 points on the Field Instrument 3 out of 5 points on the Competency Rubrics	85%

Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Generalist Practice Learning Contract. Instrument 2: SWK 702 Facilitator's Guide Rubric. Instrument 3: SWK 783 Research Proposal Assignment Rubric.	3 out of 5 points on the Field Instrument 3 out of 5 points on the Competency Rubrics	85%
Competency 5: Engage in Policy Practice	Instrument 1: Generalist Practice Learning Contract. Instrument 2: SWK 799 Social Welfare Policy Assignment Rubric. Instrument 3: SWK 703 Community Project Rubric.	3 out of 5 points on the Field Instrument 3 out of 5 points on the Competency Rubrics	85%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Practice Learning Contract. Instrument 2: SWK 701 Theory Summary Assignment Rubric. Instrument 3: SWK 702 Student Led Group Assignment Rubric. Instrument 4: SWK 785 Community Grade Card Assignment Rubric.	3 out of 5 points on the Field Instrument 3 out of 5 points on the Competency Rubrics	85%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Practice Learning Contract. Instrument 2: SWK 785 Community Grade Card Assignment Rubric. Instrument 3: SWK 702 Student Led	3 out of 5 points on the Field Instrument 3 out of 5 points on the Competency Rubrics	85%

	Group Assignment Rubric. Instrument 4: SWK 703 Community Project Rubric.		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Practice Learning Contract Instrument 2: SWK 701 Theory Summary Assignment Rubric. Instrument 3: SWK 702 Student Led Group Assignment Rubric. Instrument 4: SWK 703 Community Project Assignment Rubric.	3 out of 5 points on the Field Instrument 3 out of 5 points on the Competency Rubrics	85%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Practice Learning Contract. Instrument 2: SWK 702 Student Led Group Assignment Rubric. Instrument 3: SWK 703 Community Project Assignment Rubric.	3 out of 5 points on the Field Instrument 3 out of 5 points on the Competency Rubrics	85%

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 2025/2026 Cohort

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options (n = 7)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	95%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	100%
Competency 5: Engage in Policy Practice	85%	100%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	100%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	100%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options (n = 7)
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	83%

Specialized Practice | Summary of Plan

Area of Specialized Practice: Clinical Social Work Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Advanced Practicum Learning Contract. Instrument 2: SWK 801 Clinical Case Study Analysis Rubric. Instrument 3: SWK 806 Evidence-Based Theory Application Assignment – “Jay” Rubric.	4 out of 5 points on the Field Instrument 4 out of 5 points on the Competency Rubric	85%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Advanced Practicum Learning Contract. Instrument 2: SWK 865 WHO Comprehensive Mental Health Action Plan Assignment Rubric.	4 out of 5 points on the Field Instrument 4 out of 5 points on the Competency Rubric	85%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Advanced Practicum Learning Contract. Instrument 2: SK 805 Clinical Assessment Interview and Write- Up Assignment Rubric.	4 out of 5 points on the Field Instrument 4 out of 5 points on the Competency Rubric	85%
Competency 4: Engage in Practice- informed Research	Instrument 1: Advanced Practicum Learning Contract.	4 out of 5 points on the Field Instrument	85%

and Research-informed Practice	Instrument 2: SWK 811 Clinical Case Analysis Assignment Rubric. Instrument 3: SWK 883 Program Evaluation Project Assignment Rubric. Instrument 4: SWK 831 Case Study Formulation Assignment Rubric.	4 out of 5 points on the Competency Rubric	
Competency 5: Engage in Policy Practice	Instrument 1: Advanced Practicum Learning Contract. Instrument 2: SWK 831 Case Study Formulation Assignment Rubric.	4 out of 5 points on the Field Instrument 4 out of 5 points on the Competency Rubric	85%
Competency 6: Engage with Individuals and Families	Instrument 1: Advanced Practicum Learning Contract. Instrument 2: SWK 801 Clinical Assessment Interview and Write-Up Assignment. Instrument 3: SWK 806 Evidence-Based Theory Application Assignment – “Jay” Rubric.	4 out of 5 points on the Field Instrument 4 out of 5 points on the Competency Rubric	85%
Competency 7: Assess Individuals and Families	Instrument 1: Advanced Practicum Learning Contract. Instrument 2: SWK 801 Clinical Assessment Interview and Write-Up Assignment Rubric. Instrument 3: SWK 831 CBT Treatment	4 out of 5 points on the Field Instrument 4 out of 5 points on the Competency Rubric	85%

	Plan and Critique Assignment Rubric.		
Competency 8: Intervene with Individuals and Families	Instrument 1: Advanced Practicum Learning Contract. Instrument 2: SWK 801 Clinical Case Study Analysis Assignment Rubric.	4 out of 5 points on the Field Instrument 4 out of 5 points on the Competency Rubric	85%
Competency 9: Evaluate Practice with Individuals and Families	Instrument 1: Advanced Practicum Learning Contract. Instrument 2: SWK 883 Program Evaluation Project Assignment.	4 out of 5 points on the Field Instrument 4 out of 5 points on the Competency Rubric	85%

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Clinical Social Work Practice

Assessment Data Collected on: 2025/2026 Cohort

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (20)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	95%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	100%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	100%
Competency 5: Engage in Policy Practice	85%	100%
Competency 6: Engage with Individuals and Families	85%	100%
Competency 7: Assess Individuals and Families	85%	100%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (20)
Competency 8: Intervene with Individuals and Families	85%	100%
Competency 9: Evaluate Practice with Individuals and Families	85%	100%