

Pittsburg State University Tested Experience

Pittsburg State University adheres to the Higher Learning Commission's Guidelines for Faculty Qualifications. As such, academic credentials are the primary basis for determining qualified faculty. In exceptional circumstances, faculty qualifications may be established on the basis of equivalent experience using one or more of the following definitions of tested experience.

If tested experience is used as the basis for establishing faculty qualifications, the faculty member must hold a degree in the discipline at the level of coursework being taught, or higher, in addition to meeting TWO of the categories of tested experience below.

Categories of Tested Experience

Degree from Related Discipline

Related degree at the appropriate level for course assignments with evidence of coursework relevant to the discipline.

License or Certification

Current appropriate professional license or certification relevant to the discipline, along with evidence of continuing education credit and a minimum of two years of relevant, documented work experience.

Documented Excellence in Teaching

Demonstrated excellence in teaching in the discipline as indicated by a combination of the following: teaching award(s); successful implementation of E-Learning Academy (or equivalent) course; documented innovations in pedagogical strategies; course evaluations; formal teaching evaluations; and/or leading professional development.

Documented Expertise in the Discipline

Significant breadth and depth of expertise in the discipline, equivalent to the required degree level, as indicated by a combination of the following: honors, awards, or other special recognitions; regional/national/industry presentations; peer-reviewed publications; external grant activities; and mentoring activities.

Portfolio Review

Documentation of a set of specific skills needed to teach in a particular course or degree program. Departments opting to use portfolio review need to explicitly identify the set of specific skills at the course or program level and in addition need to develop a rubric or checklist to allow for objective review of the portfolio.

The categories above were developed by the Tested Experience Work Group at the request of Provost Olson during Fall 2016. The work group consisted of Dr. Alice Sagehorn, Dr. Bienvenido Cortes, Dr. Cheryl Giefer, Dr. Gloria Flynn, Mr. James Otter, Dr. MeLisa Rogers, Dr. Pawan Kahol, Mr. Randy Roberts, and Dr. Jan Smith.

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