GRADUATE COUNCIL MINUTES November 8, 2023 Meadowlark Room

In Attendance: Alex Binder, Robin Blair, Jamie Brooksher, Jason Clemensen, Julie Dainty, Derrel Fincher, Tim Flood, Carissa Gober, Jennifer Harris, Anil Lal, Elizabeth Mascher, Alicia Mason, Paul McCallum, Greg Murray, Jody Neef, Hermann Nonnenmacher, Brian Sims, Howard Smith, Ryan Speelman

Jonathan Dresner filled in for Kyle Thompson

Absent: David Boffey, Tatiana Goris, Shelby Hutchens, Sang Lee, Matthew Montague, Judy Smetana, Tracy Stahl

The minutes of the October 11, 2023 meeting were approved with no corrections.

Dr. Flood moved for approval, Dr. Fincher seconded and the motion carried.

There were no Graduate Faculty Recommendations

The following were submitted for Graduate Service Recommendation(s):

New:

Marie Smith Music

24/SP

MUSIC 833 20th Century Music

Joseph Wilson Music

24/SP

MUSIC 778 Advanced Chamber Music- Brass

Gina Robbins Psychology and Counseling

24/SP

PSYCH 816 Group Dynamics

PSYCH 818 Theories of Counseling and Psychotherapy

Katherine Tackett Teaching and Leadership

24/SP

LDSP 847 The Principalship

Renewal:

Heather Caldwell Psychology and Counseling

24/SP

PSYCH 705 Human Service Skills

Tracy Rampy Teaching and Leadership

24/SP

EDTH 732 Topics in Educational Technology

Dr. Speelman mentioned that the tested experience form for Heather Caldwell has a degree listed that does not meet the requirements for tested experience. Dr. Speelman shared that Heather Caldwell did meet the tested experience requirements in two of the categories that are required. He also mentioned that the form was an old form instead of the current form. There was discussion about the tested experience forms not being properly completed. It was suggested to add a revised date to the bottom of the current tested experience form and to include the detailed descriptions of each category of tested experience with the form on the Graduate Council webpage.

Dr. Flood moved to approve all the Graduate Service Recommendations, Dr. Dainty seconded and the motion carried, Dr. Sims abstained.

The following curricular matters were submitted:

College of Arts and Sciences

History, Philosophy and Social Sciences

Request for Accelerated Program Revision Adding HIST 707 Historiography

Dr. Dresner shared that the changes were to add a course to the accelerated program that they previously didn't offer.

Dr. Speelman moved for approval, Dr. Flood seconded and the motion carried.

College of Education

Psychology and Counseling

MS Psychology (Clinical)

Request for Degree Changes

Courses to be added to candidacy: PSYCH 841 Basic Behavior Analysis Courses to be deleted from candidacy: PSYCH 741 Introduction to Behavior Analysis

Dr. Sims moved for approval, Dr. Lal seconded and the motion carried.

Teaching and Leadership

MS Reading (Reading Specialist Licensure)

Request for Degree Changes

Course to be deleted from candidacy: LDSP 888 Foundations of Education

MS Special Education Teaching

Request for Degree Changes

Options Available- Removing Thesis and Applied Research Options Additional Degree Requirements- Remove portfolio requirement Course to be added to candidacy: READ 870 Literacy Development and Instruction

Course to be deleted from candidacy: TCHL 891 Introduction to Research Course Change Notification

Remove all prerequisites for SPED 833 Leadership and Collaboration in Special Education

MS Teaching (Elementary)

Request for Degree Changes

Name Change: MS Curriculum and Instruction (Elementary Education)

Offer degree 50% or more online

Number of hours required: Existing 36 hours, Proposed 30 hours

Additional Degree Requirements: Portfolio

Courses to be added to candidacy:

LDSP 835 Curriculum Planning and Evaluation

SPED 822 Seminar in Special Education Law

FCS 690 Parent/Professional Relationships

READ 872 Literacy Assessment and Instruction with

Practicum

READ 871 Literacy Development and Instruction (3 +)

EDTH 868 Instructional Technologies

Courses to be deleted from candidacy:

PSYCH 759 Advanced Developmental Psychology

TCHL 853 Advanced Assessment and the English Language

Learner

SPED 750 Assessment in Special Education

PSYCH 810 Advanced Educational Psychology

READ 720 Content Literacy for Middle and Secondary Teachers

READ 870 Literacy Development and Instruction (K-2)

MS Teaching (Secondary)

Request for Degree Changes

Name Change: MS Curriculum and Instruction (Secondary Education)

Offer degree 50% or more online

Number of hours required: Existing 33 hours, Proposed 30 hours

Additional Degree Requirements: Portfolio

Courses to be added to candidacy:

TCHL 839 Techniques for Teaching Secondary

LDSP 835 Curriculum Planning and Evaluation

SPED 822 Seminar in Special Education Law

FCS 690 Parent/Professional Relationships

EDTH 868 Instructional Technologies

SPED 815 Individuals with Exceptionalities

Courses to be deleted from candidacy:

READ 870 Literacy Development and Instruction (K-2)

SPED 750 Assessment in Special Education

Courses to be moved from elective to required:

TCHL 836 Positive Classroom Management

TCHL 878 Assessment for Effective Teaching

Dr. Flood mentioned that it was hard to notice the name change requests on the forms. Lisa Allen suggested that a new form for name changes be created.

Dr. Fincher moved to approve all the Teaching and Leadership legislation, Dr. Lal seconded and the motion carried.

College of Technology

Automotive and Engineering Technology

Master of Engineering Technology
Request for Accelerated Program Revision
Adding course that can be double counted
Additional course to count only toward the master's degree
Clarifying when courses can be taken

Dr. Fincher moved for approval, Dr. Sims seconded and the motion carried.

There was no old business

There was no new business

Provost Announcements by Dr. Smith:

Dr. Smith shared that the MS Social Work program proposal is on the November KBOR agenda for the first reading.

There were no committee reports.

Dr. Sims moved to adjourn, Dr. Murray seconded and the motion carried.

The next meeting will be Wednesday, December 6, 2023 at 3:00 p.m. in the Meadowlark Room