

GRADUATE COUNCIL MINUTES

April 8, 2015

In Attendance: Mark Arbuckle, Harriet Bachner, Chris Christman, Jonathan Dresner, Jack Fay, Carolyn Fehrenbach, Ronny Galloway, Ann George, Cheryl Giefer, David Hurley, Ananda Jayawardhana, Pawan Kahol, Erik Mayer, Paul McCallum, Hermann Nonnenmacher, Brenda Roberts, Cole Shewmake, Kristi Stuck, Benjamin Tayo, Don Ward, Marti York

Jennifer Harris filled in for Barbara McClaskey

Absent: Donald Baack, Michael Carper, William Shirley, Peggy Snyder, James Sours, Carol Werhan

Guest Present: Bienvenido Cortes, Paul Grimes, Eric Harris, Jody Neef, Khamis Siam

Business:

The minutes of the March 2015 were approved with no corrections.

Mr. Galloway moved for approval, Dr. Fehrenbach seconded and the motion carried with one abstention.

The following were submitted for Graduate Faculty Recommendation(s):

Sandra Cox	English and Modern Languages
Kristi Frisbee	School of Nursing

Dr. Jayawardhana moved for approval of both recommendations, Mr. Galloway seconded and the motion carried.

The following were submitted for Graduate Service Recommendation(s):

Renewals:

William Streth	School of Construction 15/WF CMCET 834 Advanced Construction MGMT CMCET 836 Virtual Design
Laura Covert	Health, Human Performance and Recreation 15/SU HHPR 704 Workshop: Activity For The Ages
Karen Johnson	School of Nursing 15/SU NURS 829 Nurse Practitioner Preceptorship II NURS 893 Nursing Research Seminar

Kimberly Fielding	Psychology and Counseling 15/SU PSYCH 749 Crisis Management and Treatment PSYCH 740 Love and Logic
Darrick Perry	Psychology and Counseling 15/SU PSYCH 741 Behavior Modification
Kathryn Utter	Psychology and Counseling 15/SU PSYCH 740 The Culture of Social Aggression and Bullying
Deborah Potter	Psychology and Counseling 15/WF PSYCH 990 Special Research Project
Gina Robbins	Psychology and Counseling 15/SU PSYCH 822/895 Practicum/Internship for Clinical Mental Health Counseling PSYCH 819 Techniques of Counseling and Psychology
Jennifer Vaughn	Psychology and Counseling 15/SU PSYCH 805 Psychoeducational Assessment PSYCH 837 Assessment and Intervention with Early Childhood Disabilities
Renee Goostree	Teaching and Leadership 15/SU LDSP 888 Foundations of Education
Michelle Hubbard	Teaching and Leadership 15/SU TCHL 870 Grant Writing
Michelle Hudiburg	Teaching and Leadership 15/SU EDTH 838 Educational Technology Curriculum
Elizabeth Mascher	Teaching and Leadership 15/SU EDTH 732 Topics in Educational Technology Conference EDTH 734 Infrastructure Networking 15/WF EDTH 817 Technology Integration Specialist

Marcy Seaman Teaching and Leadership
 15/SU
 SPED 833 Leadership and Collaboration in Special
 Education

Robert Scott Noman Automotive Technology
 15/SU
 AT 795 SkillsUSA for Educators

Dr. Jayawardhana moved to make the renewals a unit and for approval, Dr. Dresner seconded and the motion carried.

Curricular Matters: None

Old Business:

Tabled Item:

College of Education

Teaching and Leadership

Request for Degree Changes
Degree Course Requirements

Dr. Roberts provided an explanation regarding the updates to the revised form that was submitted.

Ms. Stuck moved to untable and for approval, Dr. Fehrenbach seconded and the motion carried.

New Business:

Nominations and Voting for New Officers for the 2015-2016 Graduate Council

Chair- Dr. Roberts was nominated and accepted.

Dr. McCallum moved for approval, Dr. Christman seconded and the motion carried.

Vice Chair- Mr. Galloway was nominated and accepted.

Dr. Nonnenmacher moved for approval, Dr. Flood seconded and the motion carried.

Discussion Items:

PTE Academic Scores

Dr. Kahol gave a description of PTE scores and mentioned that we registered to accept PTE scores in 2010. He explained that very few students have submitted a PTE score to us until recently but that we would accept PTE scores in place of the TOEFL or the IELTS.

Certificate Programs

Dr. Kahol provided a description of the certificate working document and an explanation of financial aid qualifications for students pursuing a certificate.

University Catalog Graduate School International Students statement:

To satisfy the proof of Language Proficiency, international students can either submit a TOEFL or IELTS score result or provide official documentation that the undergraduate degree was taught in the English language (for countries that do not require the TOEFL).

Dr. Kahol explained his interpretation of the catalog statement and there was a brief discussion about the statement.

Adjourn

The meeting was unofficially adjourned due to the threat of severe weather.

The next meeting date will be Wednesday, May 6, 2015.
The meeting will be held in Governors Room of the Overman Student Center.