

GRADUATE COUNCIL MINUTES
Wednesday, October 8, 2008

Present: Shirley Drew, Ann George, David Hurford, Rusty Jones, David Kuehn, Paul McCallum, James Oliver, Melvin Roush, Janis Schiefelbein, Robert Schwindt, Khamis Siam, James Sours, Jay Van Wyk, Don Ward, Ray Willard, Larry Williamson, Bobby Winters, Marti York

The minutes of the Wednesday, September 10, 2008 meeting were approved with no corrections.

Dr. Williamson moved for approval, Dr. Winters seconded and the motion carried.

The following were submitted for approval for Graduate Service Recommendations:

Renewals and/or have received prior approval for other courses:

Cristine Elliott Family and Consumer Sciences
08/WF
FCS*730 Ind Study: Environmental Studies
FCS*740 Sp Tp: College Teaching Practicum

Jay Van Wyk Management and Marketing
08/WF
MGMKT*821 Tp: International Experience
MGMKT*831 International Business

New Appointments:

James Hall Music
08/WF
MUSIC*750 Appl: Flute

Melissa Green Special Services and Leadership Studies
08/WF
SSLS*741 Sem: Jazz up your Classroom

Marlin Stanberry Special Services and Leadership Studies
08/WF
SSLS*894 Practicum in Educational Leadership

Tim Cannell Technology Studies / Curriculum & Instruction
08/WF
TST*897 Seminar in Technology for Pitsco
CURIN*840 Innovative Teaching for Pitsco

Julie Dainty Technology Studies
08/WF
TTED*894 History and Philosophy of Vocational Education

Dr. Willard moved to make these a unit and for approval, Dr. Winters seconded and the motion carried.

Curricular Matters:

College of Business

Management and Marketing

Request for Program Change: (Effective 08/WF)
Program: MBA – International Business

Replace MGMKT*899 Legal Environment of International Business with
MGMKT*830 Business, Government and Society

Request for Deletion of Course: (Effective 08/WF)
MGMKT*899 Legal Environment of Business

Dr. Ward moved for approval, Dr. Williamson seconded and the motion carried.

College of Education

Curriculum and Instruction

Request for Program Change: (Effective 08/WF)
Program: MS Reading (Classroom Reading Teacher)
MS Reading (Reading Specialist Licensure)
Change: Including CURIN*869 as elective in Understanding the School section

Dr. Williamson moved for approval, Dr. Winters seconded and the motion carried.

Curriculum and Instruction / Special Services and Leadership Studies

Request for Program Change: (Effective 08/WF)
Creation of two emphasis areas:

Existing: Master of Arts with a major in Teaching with no emphasis

Proposed: Master of Arts with a major in Teaching with emphasis in:
-Secondary
-Special Education

Dr. Snyder explained that this change has already received approval by the Board of Regents for alternative licensure. The Secondary emphasis has already been in place. The Special Education emphasis is being added.

Dr. Willard moved for approval, Dr. Schiefelbein seconded and the motion carried.

Psychology and Counseling

Request for Program Change: (Effective 08/WF)

Program: MS Counseling (Community)

Change: Change in title and substituting one new course

Request for Revision of Course: (Effective 08/WF)

PSYCH*826 Contemporary and Ethical Issues in School Counseling

PSYCH*845 Supervised Practice of Marriage and Family Therapy

PSYCH*827 Community Counseling Practice and Consultation

PSYCH*855 Group Counseling Internship

Request for Creation of Course: (Effective 08/WF)

PSYCH*856 Group Counseling Internship

Dr. Willard moved for approval, Dr. Ward seconded and the motion carried.

Old Business:

Kansas Board of Regents – SPEAK Test

Dr. Snyder updated the Council on the situation regarding the SPEAK test. It will now be decided whether the policy regarding the minimum score requirement on the Speaking portion of the TOEFL will be a 22 or will not be set at a specific score, allowing each institution to select their own minimum score. Dr. Snyder explained that, if possible, we will write an addendum to allow for provisional approval of a lower score range if the student will not actually be instructing a course on their own.

New Business:

Components of Intensive English Program – Christine Mekkaoui

Ms. Mekkaoui was present to explain the process of IEP. When a student enters the program, they are given a series of placement tests to determine which level they should start at. These tests include a multiple choice test, an oral interview and a writing sample. In levels 2-5, students study 4 areas of skills. They must receive a score of at least 75 on 3 of those skills and at least a 70 on the 4th to move to the next level. In the final level, level 6, students take a writing course, in which they must write a documented essay, and a text lecture course, which is set up like a typical university course and requires 2 oral presentations. Students must earn a 75 in these 2 courses to complete IEP.

The next meeting will be Wednesday, November 12, 2008 at 3:00 p.m.
in the Inaugural Room of the Overman Student Center.