GRADUATE COUNCIL MINUTES Wednesday, June 13, 2007

Present: Greg Belcher, Sharon Bowling, Bruce Dallman, John Iley, Bob Kehle for Rusty Jones, Andrew Klenke, David Kuehn, James Oliver, Brenda Roberts, Robert Schwindt, Howard Smith, James Sours, Don Ward, Duane Whitbeck, Ray Willard

The minutes of the Wednesday, May 9, 2007 meeting were approved with no corrections.

Dr. Schwindt moved for approval, James Sours seconded and the motion carried.

The following were submitted for approval for Graduate Service Recommendation:

Renewals and/or have received prior approval for other courses:

| Becky Stahl | Curriculum and Instruction 07/SU CURIN*864 Early Childhood Program Organization and Management |
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| Tom Lohff | Psychology and Counseling 07/SU PSYCH*711 Addictions I PSYCH*712 Medical Risk Issues |
| Delaina Brown | Special Services and Leadership Studies 07/SU SSLS*834 Curriculum Development |
| Betty Laflen | Special Services and Leadership Studies 07/SU SSLS*735 Information Retrieval and Transfer |

Dr. Willard moved to make these a unit and for approval, Dr. Smith seconded and the motion carried.

New Appointments:

| Kelli Allen | Curriculum and Instruction 07/SU CURIN*741 Individualized Instruction with Technology Integration |
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| Doris Paez | Psychology and Counseling 07/SU PSYCH*840 The Other Competency: Cross-Cultural Competence in Social Service Delivery |

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Special Services and Leadership Studies 07/SU SSLS*891 Methods of Research

Dr. Roberts moved to make these a unit and for approval, Dr. Belcher seconded and the motion carried.

The following curricular matters were submitted for approval:

College of Education:

Special Services and Leadership Studies:

Request for Revision of Course: Add option for In Progress (IP) grade – Effective 07/WF

| SSLS*761 | SSLS*762 |
|----------|----------|
| SSLS*806 | SSLS*845 |
| SSLS*846 | SSLS*863 |
| SSLS*870 | SSLS*891 |
| SSLS*894 | SSLS*906 |
| SSLS*907 | SSLS*930 |
| SSLS*941 | SSLS*942 |
| SSLS*990 | SSLS*991 |
| SSLS*996 | SSLS*997 |
| SSLS*998 | |

Dr. Snyder explained that the wording of the request that was submitted did not distinguish that the courses would maintain their current set-up of the IN grade remaining longer than one year before rolling to a grade of F. She stated that approving the request could result in that extended time set-up being changed. Dr. Roberts stated she believed that was an oversight by the department. She felt that the department would not want to lose the current set-up for those courses that are allowed to remain IN for longer than the one year time period. Dr. Snyder questioned whether the council would want to approve the request with the assumption that they would want the current set-up to remain or if they would want to see it in paper at the July meeting. Dr. Willard stated he was under the impression that when the IP grade was approved by the council, it was created to be used for a limited number of courses. Dr. Snyder explained that, for teachers, schools do not want to see a transcript with Incompletes. Dr. Ward stated he believed the IP grade had been approved for use with certain types of courses and this listing falls into those types. Dr. Willard questioned the use of the grade for SSLS*870, 891 and 930. Dr. Snyder stated that SSLS*863 is also an actual course. James Oliver stated he felt the issue should be tabled until the July meeting for clarification. Dr. Willard agreed, with the idea that 870, 891 and 930 be examined more thoroughly for use of the IP grade. Dr. Snyder also felt that the list was not accurate in terms of all of these courses are not currently legislated as Pass/Fail.

Dr. Willard moved to table the issue until the July meeting, James Oliver seconded and the motion carried. The department needs to submit a list of courses that reflects if the course is P/F or a graded course of A-F, as well as if the course is exempt from rolling to an F after one year and if the department wants to continue that exemption for courses changing to an IP grade.

College of Technology:

Technology Studies:

| Program Change: | |
|-----------------|--|
| Existing: | Master of Science with a major in Technology Education with emphases in: -None -College Teaching Master of Science with a major in Technical Teacher Education |
| Proposed: | Master of Science with a major in Career and Technical Education |
| Toposed. | with emphases in: |
| | -Family and Consumer Sciences |
| | -College Teaching |
| | -Technology Education |
| | -Technical Teacher Education |

Dr. Iley was present to discuss the new degree. He explained the new degree would include a cooperative degree with Family and Consumer Sciences and would be housed in the Department of Technology Studies. The department currently has three different degrees; in order to make better use of resources and parallel what is happening at the state level, they are requesting to consolidate the degree program. Dr. Snyder added the new degree will replace the current three degree programs and add a new FCS emphasis. Dr. Schwindt inquired why there was no choice of Option II available. Dr. Belcher explained that students can still do an independent research project and tie that into Option III. Dr. Snyder questioned whether the new program for FCS would match up with requirements for the State of Kansas or will give the students enough FCS hours to teach at a community college. Dr. Whitbeck stated the requirements would not give students enough for full certification. He explained that graduate and student surveys within the area have suggested the desire for a Masters program to provide more content. Dr. Belcher stated that the FCS would be considered as technical instructors and would be hired. Dr. Snyder stated it will have to be worked out what program current students will graduate with. Dr. Iley and Dr. Belcher both stated they could see no problems in switching students to the new program.

Dr. Schwindt moved for approval, Dr. Willard seconded and the motion carried.

New Business:

Final approvals of a student's petition to graduate – Should advisors and chairs approve graduation for a student that has not yet completed the courses on their candidacy? – Dr. Snyder

Dr. Snyder explained the current process of approving a student to graduate. It involves the student petitioning and the advisor making any necessary changes to the candidacy and then the chair and Graduate office re-approving the candidacy. When each area of the candidacy shows as complete, the advisor can enter grades for any additional requirements or approve the option if there are no additional requirements. She stated that her question is whether or not advisors and chairs should approve a student's petition to graduate before all grades have been turned in. Dr. Ward stated he felt it has always been the practice that advisors and chairs approve the student before everything is complete, with the understanding that the Graduate office will check everything before letting a student graduate. Dr. Willard agreed with Dr. Ward. Dr. Schwindt stated that, in that case, a statement needs to be included on the petition screen of the Graduate System that clearly indicates that the student will not graduate, even with advisor and chair approvals, until all courses have been satisfactorily finished and all additional requirements met. It was decided that advisors and chairs could approve a student's petition to graduate prior to all coursework being completed with the understanding that the Graduate office will check everything prior to allowing the student to graduate. The statement suggested by Dr. Schwindt should be added to the petition screen.

James Sours moved for approval, Dr. Schwindt seconded and the motion carried.

Dr. Belcher moved to adjourn, Dr. Schwindt seconded and the motion carried.

The next meeting will be Wednesday, July 11, 2007 at 3:00 p.m. in the Inaugural Room of the Overman Student Center.