GRADUATE COUNCIL MINUTES

November 13, 2019

In Attendance: Jonathan Dresner, Shirley Drew, Tim Flood, Ronny Galloway, Tatiana Goris, Jennifer Harris, Michelle Hudiburg, Elizabeth Mascher, Paul McCallum, Mathew Montague, Hermann Nonnenmacher, Theresa Presley, Santimukul Santra, Cole Shewmake, Brian Sims, Judy Smetana, Ryan Speelman

Absent: Kevin Elliott, Rick Hardy, Pawan Kahol, Anil Lal

Steven Duvall filled in for Becky Brannock, Jason Clemensen filled in for Brenda Roberts

Guest: Bienvenido Cortes, Alice Sagehorn

The minutes of the October 9, 2019 meeting were approved with no corrections.

Dr. Flood moved for approval, Dr. Dresner seconded and the motion carried.

The following were submitted for Graduate Faculty Recommendation(s):

Jamie Brooksher Kelce College of Business

Dr. Flood shared that the Graduate Council bylaws indicate that in order to obtain Graduate Faculty membership you need to be a member of the General Faculty. General Faculty is defined in the Faculty Senate bylaws. According to that definition Jamie Brooksher is not considered General Faculty and therefore should not be considered for Graduate Faculty, but could be considered for Graduate Service Faculty.

Dr. Cortes shared that he was recommending Jamie Brooksher for Graduate Faculty because she met the requirements of having a terminal degree and the one year of teaching experience.

Dr. Dresner moved to return this request to the department with a request to re-submit as a Graduate Service request, Dr. Speelman seconded and the motion carried.

The following were submitted for Graduate Service Recommendation(s):

New:

Patrick Foyet Engineering Technology

20/SP

MECET Mechanics of Composites and Structures

David Lomshek Engineering Technology

20/SP

ETECH 852 Integrated Design & Manufacturing Concepts

Jason Lloyd Psychology and Counseling

20/SP

PSYCH 803 Intellectual Assessment

PSYCH 810 Advanced Educational Psychology

West Loveland Psychology and Counseling

20/SP

PSYCH 738 Human Sexuality

Brian Biermann Teaching and Leadership

20/SP

LDSP 863 Supervision of Instruction

Jason Clemensen Teaching and Leadership

20/SP

LDSP 855 Administration and Supervision of Special

Education

Stacie Finley Teaching and Leadership

20/SP

TCHL 834 Curriculum Development

TCHL 849 Professional Semester Teacher: Culminating

Experience

Tracey Nix Teaching and Leadership

20/SP

TCHL 849 Professional Semester Teacher: Culminating

Experience

Maritza Paul-Newby Teaching and Leadership

20/SP

TCHL 878 Assessment for Effective Teaching

Mary Viveros Teaching and Leadership

20/SP

READ 720 Content Literacy for Middle and Secondary

Teachers

Dr. Hudiburg moved to approve the new Graduate Service recommendations as a group, Dr. Presley seconded and the motion carried. Dr. Clemensen abstained from voting on his recommendation.

New with Tested Experience:

Angela Abbott Teaching and Leadership

20/SP

TCHL 825 The Professional Semester Teacher: Initial

Experience

Dr. Hudiburg moved for approval, Dr. Clemensen seconded and the motion carried.

Heather Caldwell Psychology and Counseling

20/SP

PSYCH 705 Human Service Skills

Dr. Speelman moved for approval, Dr. Smetana seconded and the motion carried.

The following were submitted for Graduate Research Associate Recommendation(s): None

The following curricular matters were submitted:

College of Arts & Sciences

MA History

Request for Creation of Course HIST 891 Applied Research

Request for Revision of Course
HIST 890 Research and Thesis

Request for Degree Changes MA History:

Options available and number of hours required Additional degree requirements Courses to be added and deleted from candidacy

Catalog Changes

Dr. Dresner provided a summary of the requested changes and shared that these changes would make the program requirements to complete the degree more obvious to students.

Dr. Flood asked for clarification regarding what is listed as the prerequisite for HIST 891, it indicates that all other course work must be completed. Dr. Dresner stated that this course is intended to be the last course that they take.

Dr. Presley asked for clarification regarding the College Dean signing the recommendations as the College Curriculum Committee Chair. Dr. Flood stated that the Dean is the Chair.

Dr. Dresner moved to approve the History curricular items, Dr. Nonnenmacher seconded and the motion carried.

College of Business

Master of Business Administration

Request to rename MBA emphasis

Human Resource Development (HRD) change to Human Resources (HR)

Dr. Presley shared that this request was being made in order to reduce confusion between the emphasis area under the MBA program and the MS Human Resource Development program.

Dr. Flood mentioned that there is also a request to change the MST Personnel Development emphasis to Human Resources included in the agenda and therefore questioned how confusion would be reduced.

Dr. Smetana moved for approval, Dr. Speelman seconded and the motion carried with two abstentions.

College of Education

Ed.S. Advanced Studies in Leadership

Creation of New Emphasis

Ed.S. Advanced Studies in Leadership with an emphasis in Career and Technical Education

Request for Degree Changes

Ed.S. Advanced Studies in Leadership (Career and Technical Education):
Offer current graduate degree 50% or more online
Courses to be added to candidacy

Dr. Clemensen shared that this new emphasis would be a collaboration between Teaching and Leadership and Career and Technical Education that would include 24 hours of leadership courses and 12 hours of Career and Technical Education courses.

Dr. Sims moved for approval, Dr. Mascher seconded and the motion carried.

MA Teaching Special Education Elementary

Degree Change Notification
Conditions for full admission

MA Teaching Special Education Secondary

Degree Change Notification
Conditions for full admission

MA Teaching Secondary

Degree Change Notification
Conditions for full admission

The notification items do not require a vote.

College of Technology

Technology and Workforce Learning

Request for Creation of Course
GRT 710 Industrial Organization and Management

Dr. Goris shared that this course is currently being taught at the 500 level. This request would allow separate courses, the 500 level for undergraduate students and the 700 level for graduate students.

Request for Revision of Course
TE 796 Organization & Management for Technology Education Programs

Request for Revision of Course
TE 807 Problem Solving and Creative Thinking

Request for Revision of Course
TE 881 Orientation to College Teaching

Request for Revision of Course
TE 882 Instructional Strategies for Technology Education

Request for Revision of Course
TE 892 College Teaching Internship

Request for Revision of Course
TTED 695 Using Technology as an Instructional Tool

Request for Revision of Course
TTED 708 Laboratory and Tool Safety in Occupational Education

Request for Revision of Course TTED 720 Project Based Learning

Request for Revision of Course TTED 731 Adult Learners

Request for Revision of Course
TTED 750 Mentoring Principles for Professionals

Request for Revision of Course
TTED 779 Instructional Methods in Career and Technical Education

Request for Revision of Course
TTED 780 Classroom Management in Career and Technical Education

Request for Revision of Course
TTED 807 Career and Technical Education Student Organizations

Request for Revision of Course
TTED 808 Work-based Learning in Career and Technical Education

Request for Revision of Course
TTED 819 Planning Facilities for Career and Technical Education

Request for Revision of Course TTED 832 Needs Assessment

Request for Revision of Course
TTED 845 Instructional System Design and Curriculum Development

Request for Revision of Course
TTED 893 Student Assessment Development in Career and Technical
Education

Request for Revision of Course
TTED 897 Teaching Special Career and Technical Education Students

Request for Revision of Course

TTED 993 Current Problems and Trends in Career and Technical Education

Dr. Elliott was not present at the meeting, however Dr. Sims shared that Dr. Elliott had shared with him that these request were being made in order to provide clarification of the content area for each course for students wanting to pursue a specific area in order to obtain 18 hours of credit to be eligible to teach in that area.

Request for Degree Changes
MS Career and Technical Education:
Number of hours required
Courses to be added to candidacy
Delete College Teaching emphasis

Dr. Sims mentioned that there was an error on the "Additional Degree Requirement" section of this form. The text should be switched, the text listed next to I. should be the text that is listed next to III. And the text next to III. should be the text next to I.

Request for Degree Changes
MS Career and Technical Education
Offer current graduate degree 50% or more online

Request to rename MS Technology emphasis

Personnel Development change to Human Resources

Request for Revision of Course HRD 858 Career Development in HRD

Request for Revision of Course
HRD 845 Designing HRD Interventions

Request for Revision of Course HRD 879 HRD Presentations

Request for Revision of Course HRD 785 Video Lesson Development

Request for Degree Changes
MS Human Resource Development:
Revision of emphasis titles

Request for Degree Changes

MS Human Resource Development (Leadership & Organization Development):

Courses to be added to candidacy
Courses to be deleted from candidacy

Courses to be moved from elective to required on candidacy

Request for Degree Changes
MS Human Resource Development (Learning and Development):
Courses to be added to candidacy

Courses to be added to carididacy
Courses to be deleted from candidacy
Courses to be moved from elective to required on candidacy

Mr. Galloway moved to approve the Technology curricular matters, Dr. Hudiburg seconded and the motion carried with one opposed vote.

New Business: None

Old Business: None

Committee Reports

Dr. Sims asked if anyone had gone through the E-Learning Academy offered by CTLT. He wasn't sure how many knew about this opportunity.

Dr. Goris shared that she would be holding a seminar about admission to doctoral programs on November 22nd at the Technology Center in room S102 at 1:00.

Dr. Speelman moved to adjourn, Dr. Smetana seconded and the motion carried.

The next meeting will be Wednesday, December 4, 2019. The meeting will be held in the Meadowlark Room of the Overman Student Center.