

## **GRADUATE COUNCIL MINUTES**

February 14, 2018

**In Attendance:** Donald Baack, Jonathan Dresner, Shirley Drew, Steven Duvall, Kevin Elliott, Tim Flood, Kristi Frisbee, Ronny Galloway, Rick Hardy, Michelle Hudiburg, Karen Johnson, Erik Mayer, Paul McCallum, Matthew Montague, Herman Nonnenmacher, Brenda Roberts, MeLisa Rogers, Brian Sims, Ryan Speelman

**Absent:** Eli Aba, Chuck Blatchley, Derek Crawford, Carolyn Fehrenbach, Robert Morton, Pawan Kahol, William Shirley, Jay Van Wyk

### **Business:**

Speakers: College Deans- Mary Carol Pomatto and Jim Truelove

Approval of the December 2017 Minutes

**Dr. Flood moved for approval, Dr. Hudiburg seconded and the motion carried.**

The following were submitted for Graduate Faculty Recommendation(s):

Douglas Younger	Technology and Workforce Learning
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**Dr. Baack moved for approval, Dr. Flood seconded and the motion carried.**

The following were submitted for Graduate Service Recommendation(s):

New:

Brian Biermann	Teaching and Leadership 18/SP TCHL 850 Current Teaching Practices
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**Dr. Roberts moved for approval, Mr. Galloway seconded and the motion carried.**

Curricular Matters:

### **Teaching and Leadership**

#### **Tabled Items from December 2017:**

Request for Creation of Course  
SPED 749 Methods of Teaching English Language Arts for the Secondary  
Teacher of Students with High-Incidence Disabilities

Request for Creation of Course  
SPED 862 General Education Curriculum for Students with High-Incidence  
Disabilities

Request for Degree Changes

MA Teaching with an emphasis in Special Education

Degree Course Requirements- Courses to be added and deleted from the candidacy

**Dr. Baack moved to approve the Teaching and Leadership curricular items as a group, Dr. Rogers seconded and the motion carried.**

Old Business: None

New Business:

Note from Dr. Kahol:

I would like you to think about the use of 700 levels for graduate students and how the language is written in the catalog..."Primarily for graduate students, although some upper level undergraduates can enroll." It doesn't end there since it is further stated that "courses numbered 700-799 require 170 grade points." That is, in principle, a 4.00 undergraduate student can take a 700-799 course after just finishing 42.5 credit hours OR an undergraduate student with a 3.00 GPA can start taking 700-level courses after finishing 56.67 credit hours. Do you think such students are ready for the rigor expected in 700-level courses? I am also hearing that departments are having 700-level courses approved by Graduate Council and then they are using the approved courses predominantly for undergraduate students. I haven't checked how accurate this information is, but this would flout the premise that 700-799 courses are primarily for graduate students.

There was discussion regarding the current course numbering system. The discussion will continue at the March meeting since Dr. Kahol was not in attendance.

The meeting adjourned.

The next meeting date will be Wednesday, March 14, 2018. The meeting will be held in the Governors Room of the Overman Student Center.