**FCS Student Ambassador Scholarship Program**

**Eligibility:** Students must be entering their junior or senior years and not graduate before the Spring to which the scholarship would apply.

**Course Offering:** A Student Ambassador course will be added to our Fall Schedule for these students to work on presentation skills. Students that have not received this scholarship award may also enroll in this course to improve presentation skills, however they must also be interviewed and approved.

**Selection:** After regular scholarships are awarded for the coming year, students who want to be considered must complete an application for the scholarship (this application will be available online).  Applications will be reviewed and the top candidates will be interviewed for the program by FCS Faculty.  Junior & Senior students are eligible to apply even if they have already been awarded a separate or previous scholarship. Students must have applied for scholarships through the university system as a part of the process.

**What the student receives:**   
- Students will receive scholarship funds deposited for use in the Spring semester of the year for which they are selected.  Scholarship awards will be made by mid-December so that they will be disbursed during Spring fee payments. Expected scholarship awards will be approximately $500.00  
- Students will take a 1 credit class which will include presentation skills.    
- Students will gain competence in presenting to classes of students.  
- Students will be able to list this on their resume.   
  
**What are the expectations:**  
Basic program: Students will give a minimum of four presentations in teams of two at high school classes/Career Events using a PowerPoint presentation developed by the FCS faculty.  Three additional presentations will be developed for presentation on issues such as managing money for college, etc.

FCS Student Ambassador Scholarship Program

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Application: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Major/Concentration: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

GPA: \_\_\_\_\_\_\_\_\_\_\_\_ Student ID #\_\_\_\_\_\_\_\_\_\_\_\_\_ Expected Graduate Date: \_\_\_\_\_\_\_\_\_\_\_

Students must have completed the following courses:

Communication 207: Speech Communication Grade - \_\_\_\_\_

FCS 230: Consumer Education - Grade - \_\_\_\_\_

Three other FCS courses minimum:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade - \_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade - \_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade - \_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade - \_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade - \_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade - \_\_\_\_\_

List any presentation you have given and to whom the presentation was directed:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_