

# Family & Consumer Sciences

# TODAY

## Measuring success in FCS

by Duane Whitbeck

Numbers are but one measure upon which to determine success. Success is a progressive realization of a goal that has been “appropriately” set. After setting the goal the process then involves implementing steps to achieve that goal over a period of time and through realistic stages. In our way of thinking, success is a process that has both a quantitative dimension and a qualitative dimension. Behind each of the above student enrollment numbers is the experience of an individual, and of the program itself in which the individual was involved. While program growth represents

### the numbers

- current majors: 177
- students graduated over the past two years: 77
- students obtaining internships in the past year: 39
- students that attended a conference or a study trip in 05-06: 52



Above: Three FCS students attended the 96th Annual AAFCS conference in Charlotte, N.C. in June. Pictured (l to r) Lexie Kerr, Alison Kiser, and Goldie Prelogar. The focus was “surviving in threatening times.”

the quantitative dimension of our department’s success, qualitative indicators of our success arise as students grow and shine as leaders.

This year we are in the process of doing a program review for the Board of Regents. As part of this we look at alumni surveys, graduate surveys, current student surveys, employer input, advisory board input, statistics about enrollment and numbers of students in each area, and the number that have graduated. It is a complex process that lets us

know where we stand relative to our departmental goals and desired identity. Perhaps most importantly of all, the process illuminates how committed to and involved we are in our programs every day. We continue to broaden our impact on students’ lives, and they in turn will have a greater impact on society.

One of the areas in Family and Consumer Sciences that has seen significant growth over the past few years is our Individual and Family Management program. This program was established as a way to allow

students who wanted a broad background in FCS to structure their own program of study in consultation with their advisor to meet individual goals. The area started in 2002 with one student and it grew to five in 2005, and to 14 students this semester. As a result of this trend, two questions we will seek to answer are: 1) what attracts students to a particular major, and 2) what their experiences in the broader department are. We invite you to visit the Web page, [www.pittstate.edu/fac/iafm.html](http://www.pittstate.edu/fac/iafm.html) to learn more.

## Phi U News

Sarah Green, Phi U Eta Chapter President, attended National Conclave in Grapevine, Texas, in September. This was an inspiring event with outstanding speakers, including Susan Steinbrecher who addressed “Heart Centered Leadership” and Kitty Harris who spoke on the topic of “Critical Solutions for Today.” Additionally, there were training sessions for chapter presidents and advisors, and 17 smaller workshops. Sarah was accompanied by Duane Whitbeck, Advisor for Eta Chapter, and Lynette Olson, representing Eta Chapter Alumni. Phi U Alumni are encouraged to check the alumni Web page at [www.pittstate.edu/fcs/PhiUAlumni.html](http://www.pittstate.edu/fcs/PhiUAlumni.html) and the Phi U page at [www.pittstate.edu/fcs/phiu.html](http://www.pittstate.edu/fcs/phiu.html).



# experience

## Classroom inputs equal successful outputs

by Angie Dowell

As instructors, we need to ensure that the education our students receive is beneficial. Sometimes the assessments we use to evaluate their learning are formal measures – as with the written evaluations administered at the end of every semester, but quite often they are informal measures. Regardless of the approach, it is important to measure the success of our programs.

Recently, I have been able to informally measure what I consider to be a paramount success for our students in Fashion Merchandising. In Spring 2006, I taught a special topics course called New York City Study Tour. While the primary objective of the course was to for us to embark on a fashion industry study tour, students engaged in a far greater learning experience than simply going on the trip. Prior to departure, students conducted in-depth research on the city's garment district and specific companies we were to visit. During the weeklong journey in March, we toured 12 different companies, ranging from those that are product development oriented, to those that engage in trend forecasting and retailing functions. It was impressive to witness the students' professionalism, and to know they retained and implemented what they learned in the classroom when engaging in conversations with top executives in these businesses. For most of them, this was their first experience interacting face-to-face in professional conversations, and throughout, they were attentive, and asked intelligent questions.

Upon returning from the trip, I further witnessed the positive impact this course had on the students. Their professional-drive was inspired, creative-energies sparked, and enthusiasm for this field renewed. They gave a presentation of their trip to the FCS department and energetically shared their experiences,

remarking on what a life-changing experience it was, thus confirming my hopes that the tours supplemented what they had already learned in the classroom.

As a most recent indication of success, two students were offered internships with two different companies we visited. Kaylee Hollinger interned at Barry Bricken, a prominent designer of upscale casual women's and men's wear, and at times, worked alongside Mr. Barry Bricken himself. Ali Hamilton, after having visited with the manager of the New York City retailer, Jeffrey, during our study tour, secured an internship with their second retail location in Atlanta, Ga. At Jeffrey, Ali interacted with celebrity-status clientele, worked with designer brand merchandise, and was invited back to Atlanta after her internship was completed so she could attend the Jeffrey fall fashion show and enjoyed VIP treatment the entire time. Both Kaylee and Ali regard their internships as immeasurable learning experiences.



Ali Hamilton (left), pictured here with other interns, is standing in front of one of the displays at Jeffrey.



Kaylee Hollinger not only met, but worked alongside, the company's namesake, Barry Bricken. Here, she is pictured with him at the company headquarters in New York City.

So, how do we know what we are doing in fashion merchandising is working? As the above experiences demonstrate, I've been able to measure our success by evaluating the inputs in the form of classroom instruction and the outputs they produce in the form of student learning and achievement. In all FCS program areas, we can, with confidence, say that we provide strong educational programs that are really benefiting our students.

# creativity

## Finding success through creativity

by Denise Bertoncino

Education is a fundamental part of student success as a professional. As an educator, how do we measure the relevance of that education? It may be measured by the student's success in securing a position in the professional workforce or by student evaluations of courses. It is also important for creative teaching methods to be accepted by the educator's peers.

History of Design courses provide a wealth of knowledge to interior design students, but the presentation of information can be uninspiring. As the educator, how can we create interest in lecture courses? This became my focus in FCS 312, History of Interior Design I. Students were to develop a paper or project on a topic, architectural buildings or

persons in history associated with a particular period, they selected from a given list. The students were to treat the paper/project as a story, either by describing an event that was happening within their chosen space or by assuming the role of the historical figure. They were to discuss the contextual elements such as architecture, interiors, furniture, colors, materials, costumes, and people. The project was also to include social, political, and economic facts of the time period. The expectation of their presentation was to make the event come alive for their audience, allowing them to visualize the experience.

Creativity was a major focus for these presentations. The goal



Climbing the winding stairs of the tower, Eddie opened the door at the fifth floor that led out to the battlements. Time had changed again. Eddie looked around to see what other things the people of the castle had gotten themselves into. A messenger sped through the castle gates and cried aloud as he jumped from his galloping horse, "They've arrested him! King Richard has arrested the Earl!" A woman tending the garden questioned him: "They've passed only a moment before running through towards the great hall, "I they say he has committed treason!"

was to challenge teams to find a way to present their findings in an alternative method to a lecture. How could they make the presentation interactive? How could they engage the audience and help them experience the presentation? To help stimulate creativity, I provided a few examples. Some suggestions were to create a diary, newspaper article describing an event, pamphlets, or brochures. Role-playing was a major component for each team. The possibilities

**Left:** Kimberly Harms and Kelly Love created a storybook about a fictional character named Eddie who went to England and traveled back in time to Warwick castle.

**Below:** Meagan Martin reported on the Parthenon, taking on the life of Athena Parthenos. Meagan immersed herself into the character, designing a costume and performing for the audience.



for this project could be limitless.

Each team's approach to a solution for their teaching unit was inherently unique and allowed the groups to express their concepts differently. Their design solutions, combined with interesting historical facts, engaged the audience (see photos). Role playing provided a creative venue for this History of Interior Design course, and helped me as the educator to measure the effectiveness of this as a learning tool.

This project became the focus of a paper I submitted for presentation consideration to the Interior Design Educators Council international meeting. My paper and poster presentation were accepted, which also helped me as the educator measure my teaching success. The interaction with other educators at the conference helped solidify the value of this particular project. Many educators wanted the project and examples emailed to them so that they could implement them in their history courses. This type of interest by the educator's peers is the best measure of success for class instruction.

## Scholarships 2006-2007

The following students received a total of \$30,270 in scholarships from the 2006-2007 academic year.

### ALUMNI STUDENT

#### ACHIEVEMENT AWARD

**Nicole Baker**, Fashion Merch.

- Parsons, Kan.

**Hilary Evans**, Early Childhood Dev.

- Columbus, Kan.

**Krysti Patteron**, FCS Teacher

Education - Pittsburg, Kan.

### EARLY CHILDHOOD STUDENT

#### ORGANIZATION SCHOLARSHIP

**Kylee Shaffer**, Early Childhood Dev.

- VanMeter, Iowa

### EDUCATIONAL OPPORTUNITY FUND

#### SCHOLARSHIP

**Anjelica Burris**, Fashion Merch.

- Wellsville, Kan.

**Autumn Fecht**, Interior Design

- Pittsburg, Kan.

**Goldie Prelogar**, Individual & Family

Mgmt. - Savannah, Mo.

**Kari Scholz**, Interior Design

- Atchison, Kan.

**Deborah Shaffer**, FCS Teacher

Education - Diamond, Mo.

### E. LOUISE GIBSON SCHOLARSHIP

**Katie Duran**, Early Childhood Dev.

- Pittsburg, Kan.

**Sasha Johnson**, Individual &

Family Mgmt. - Jasper, Mo.

**Sara Mitchell**, Interior Design

- Erie, Kan.

### E. LOUISE GIBSON PHI Upsilon

#### OMICRON

**Sarah Green**, Interior Design

- Webb City, Mo.

### SUE HIPPENSTEEL MEMORIAL

#### SCHOLARSHIP

**Deborah Shaffer**, FCS Teacher

Education - Diamond, Mo.

### VIOLA LACHER ROE HOLMES

#### SCHOLARSHIP

**Kelsey Littlejohn**, Fashion Merch.

- Oswego, Mo.

### ANITA K. LAURENT

**Alison Kiser**, FCS Teacher

Education - Augusta, Kan.

**Kelly Love**, Interior Design - Derby,

Kan.

### MARY KERN MARTIN SCHOLARSHIP

**Fawn Mace Plummer**, FCS Teacher

Education - Ottawa, Kan.

**Marla Sterling**, FCS Teacher

Education - Yates Center, Kan.

### MARY KERN MARTIN SCHOLARSHIP

**Hilary Evans**, Early Childhood Dev.

- Columbus, Kan.

### GINA SHARP MEMORIAL

#### SCHOLARSHIP

**Deborah Shaffer**, FCS Teacher

Education - Diamond, Mo.

### CARL W. SMALL SCHOLARSHIP

**Alison Kiser**, FCS Teacher

Education - Augusta, Kan.

### CARRIE ARLENE WILLIAMS

#### SCHOLARSHIP

**Stacy Baldwin**, Early Childhood

Dev. - Coffeyville, Kan.

### WICHITA INTERNATIONAL

#### INTERIOR DESIGN ASSOCIATION

#### GROUP SCHOLARSHIP

**Autumn Fecht**, Interior Design

- Pittsburg, Kan.

(see, Scholarships, pg. 6)

# development

## Assessing early childhood teacher education

by Jan Venter-Barkley

Within the early childhood program our students are acquiring knowledge about development, skills in the areas of curriculum planning and guidance, an understanding of their role, and professional judgment. The use of assessment in these areas is

crucial to be an effective teacher. Within the United States the driving force behind much of the educational planning and evaluation system has been the legislation called “No Child Left Behind.” This has now started impacting higher education as well as preschool programs. With the introduction of the new Birth through Third Grade Unified certification, students are taught how to apply these principles when working with both typical and non-typically developing children. That this new degree program has become a reality is itself one measure of success in our program.

Every graduate of the program is required to submit and pass multiple assessments as evidence of meeting the Kansas state education standards in the content areas of this degree. As in other Kansas teacher certification programs, students are required to pass standardized exams such as the PRAXIS II



NaKeya Ashe, an Early Childhood practicum student, is working with JW at journal time in the preschool.

and the PLT. Two of the major assessments are from courses in the FCS department. An example is an assignment in Developmental Planning for Preschool and Kindergarten that requires students to plan the “scope” (the full content of a particular curriculum) and “sequence” (the order in which the curriculum presents that material) for a kindergarten classroom of 18 students for a nine month school year. Because the teacher licensure is unified (both general and special education), four of the kindergarten children in the case study classroom have Individual Education Plans (IEP). The assignment clearly states the special needs of the students with the IEP. The college students are to plan a constructivist curriculum for 9 months, a time block plan for their classroom, and all the activities for one week (including the adaptations necessary for the

children with the IEPs). The next step of the assignment requires them to develop an activity file to be used in the classroom that cross-references the nine month curriculum ideas and the adaptations necessary for all the children in the classroom.

What does this have to do with success? This data will be used in the future to provide evidence to the state of Kansas and national accreditors, such as KCATE, that the teacher educators at PSU, including those of us in Family and Consumer Sciences, are producing graduates who know how young children develop and learn, have the skills to plan and implement curriculum in the classroom, and can successfully negotiate all the other areas of being a successful teacher. Meeting the needs of future generations – what a great measure of success!

## Alumni news

**Joy McClure**, '06, is teaching family & consumer sciences at Garden Plain High School in Kan.

**Karla Cherico**, '05, has opened a preschool in Cherryvale, Kan.

**Andrea Honsicker**, '05, is employed by Southeast Kansas Community Action Program as a family educator at CHOICES early learning center in Pittsburg. Andrea and Leonard Boatman were married October 14, 2006.

**Jami Papish**, '03, is an event manager with Price Management in Overland Park, Kan. She was married in October 2006.

**Katy Coltrian Ulepich**, '03, is manager of Victoria's Secret in Wichita, Kan. Husband, Chad, is also a PSU graduate and Director of Facilities at Wichita State University athletic department. They reside in Andover, Kan. with their new daughter, Isabelle.

**Liz Bailey**, '02, is a buyer for Home Shopping Network.

**Lettie Henson Litherland**, '00, is teaching first grade and is a volleyball coach at Neosho Christian Schools in Neosho, Mo.

**Jamie Rasmussen Hembrough**, '00, is a test administrator/ education specialist with Englin Air Force Base Education Office. She and Doug Hembrough were married on May 28, 2006 and reside in Ft. Walton Beach, Fla.

**Tammie Neppi Schaffer**, '97, is a stay-at-home mom. She and husband, Troy, have two children.

**Misty Russell**, '89, is the new family and consumer sciences teacher at Parsons High School in Kan. She is also an inspirational/motivational speaker and has spoken as far away as Port Elizabeth, South Africa. She and husband, Phillip, have three sons.

**Linda Kirchoff Pugh**, '70, recently retired from teaching in Lowville, NY. Her husband, Donald, is also retired. They have three children.

# alumni spotlight

## Susie Dalton

by *Cris Elliott*

Measuring success in our professional lives is easy for this semester's featured alumni, Susie Dalton. If we can measure success



through the number of people whose lives we touch and to whom we make a difference, Susie is at the top of the mountain. She has literally touched thousands of lives throughout her career.

Susie is a graduate of PSU where she received her BS in Home Economics Education and later graduated with a Master's in Secondary Education. The honors she has received validate not only her ambition and highly organized lifestyle, but also tell the story of the kind of committed person she is to the people around her. Some of these honors include: KAFCS District J Master Vocational Educator of the Year, FCCLA Advisory of the Year, KSDE Teacher of the Year candidate, and the Uniserv Southeast Apple Award of Innovative New Programs. Susie is actively involved in the First United Methodist Church, Phi Tau Omega, the American Heart Association, and the American Cancer Society. Additionally she holds many professional memberships and is admired by many as a pillar in the area of Family and Consumer Sciences.

Though Susie is the FACS teacher at Pittsburg High School, she makes valuable contributions to the success of our future teachers here at PSU. She has provided guidance for countless student teachers and pre-lab students over the years. Truly, she can classify herself as a teacher educator. Susie has taken on yet another role this year within our department. She is teaching Consumer Education on Wednesday evenings. If we can measure success by ambition and contributions, Susie gets an A+.

Susie lives in Pittsburg with her husband of 30 years, Mike. They love spending time with their three children: JJ, JW and Ashley. Families like the Dalton's provide the strength and substance to communities that the American Dream is based on. Susie says, "Students know that I am an adult that will not disappear from their life. They are always welcome to call, come to my classroom, or to my home. Many students come to visit me even after high school for advice and friendship." Now that is true success!

## Congratulations graduates!



Recent graduates from the Department of Family and Consumer Sciences:  
Back row (l to r): Jenny DeGroot, Lana Ross, Dee Dee LeFever, Chelsey Leonard, Marissa Trotnic, Jennifer Blanke, Jackie Chee. Front row (l to r): Betty Jacobs, Brandi Chandler, Kim Jordan, Brianna Garten, Becky Moore, Andrea Meierhoff and Christina Williams.

## SCHOLARSHIPS *(continued from pg. 4)*

### ELLIS FOUNDATION SCHOLARSHIP

**Lacey DeMott**, Fashion Merch. - Ft. Scott, Kan.

### MARK WEIKING FRANKEN SCHOLARSHIP

**Alison Kiser**, FCS Teacher Education - Augusta, Kan.

### TOMMIE J. MAMNER SCHOLARSHIP

**Hilary Evans**, Early Childhood Dev. - Columbus, Kan.

### SARAH THORNILEY PHILLIPS LEADERSHIP AWARD

**Rebecca Moore**, Interior Design - Girard, Kan.

### VFW SCHOLARSHIP

**Nicole Baker**, Fashion Merch. - Parsons, Kan.

### GIBSON-BRUNSON SCHOLARSHIP

**Hilary Evans**, Early Childhood Dev. - Columbus, Kan.

### LIBRARY CLUB

**Karla Trotnic**, Early Childhood Dev. - Parsons, Kan.

### EVA & CECIL WILKINSON SCHOLARSHIP

**Hilary Evans**, Early Childhood Dev. - Columbus, Kan.

### AQ CHAPTER P.E.O.

**Sarah Green**, Interior Design - Webb City, Mo.

### ACADEMIC ACHIEVEMENT AWARD

**Kelsey Littlejohn**, Fashion Merch. - Oswego, Kan.

### FELLOWSHIP OF CHRISTIAN ATHLETES

**Karla Trotnic**, Early Childhood Dev. - Parsons, Kan.

### CALDWELL SCHOLARSHIP

**Sara Mitchell**, Interior Design - Erie, Kan.

### MARCELLA MOUSER SCHOLARSHIP

**Fawn Mace Plummer**, FCS Teacher Education - Ottawa, Kan.

### SKILLS USA SCHOLARSHIP

**Karla Trotnic**, Early Childhood Dev. - Parsons, Kan.

### C. MERRILL & VIVIAN COLEAN SCHOLARSHIP

**Debbie Borden**, Interior Design - Girard, Kan.

### ZZ-KC FRIENDS OF FAMILY & CONSUMER SCIENCES

**Fawn Mace Plummer**, FCS Teacher Education - Ottawa, Kan.

### AIMEE AND PAUL LOSSE SCHOLARSHIP

**Summer Warren**, FCS Teacher Education - Frontenac, Kan.

### DIVERSITY GRANT

**Kelsey Littlejohn**, Fashion Merch. - Oswego, Kan.

### PETERSON SCHOLARSHIP

**Lacey DeMott**, Fashion Merch. - Ft. Scott, Kan.

## May 2006 graduates

**Theresa Barr**, FCS Teacher Education from Mound City, Kan. Theresa is a family and consumer sciences teacher at Pleasanton High School in Kan.

**Jennifer Blanke**, Individual & Family Management from Pittsburg. Jennifer graduated with Cum Laude honors. Current information unavailable.

**Brandi Chandler**, FCS Teacher Education from Pittsburg. Brandi is teaching family & consumer sciences in Morrisville, Mo.

**Yee Teng (Jacqueline) Chee**, Early Childhood Dev., from Malaysia, graduated with Magna Cum Laude honors. Jacqueline is a graduate teaching assistant at K-State's Stonehouse Preschool, while working on a masters degree.

**Chrissy Cook**, Teacher Education from Pittsburg, is a family and consumer sciences teacher at Bonanza High School in Las Vegas.

**Jenny DeGroot**, FCS Teacher Education from Overland Park, Kan., is a family and consumer sciences teacher at Park Hill High School in Kansas City, Mo.

**Christina Edwards**, Early Childhood Dev., from Paola, Kan, is a graduate student in early childhood special education at PSU.

**Jillian Goodwin**, Individual & Family Management from Pittsburg. Current information unavailable.

**LuAnn Hargrove**, FCS Teacher Education from Mound City, Kan. LuAnn is teaching family and consumer sciences at Central Heights High School in Richmond, Kan.

**Jennifer Heatwole Bailey**, Early Childhood Dev., from Garden City, Kan. Jennifer married Derrick Bailey on May 28, 2006. They are preparing to open a daycare.

**Betty Jacobs**, Individual & Family Management from Cherryvale, Kan. Betty is a counselor in a domestic violence shelter in Cullman, Ala.

## July 2006 graduates

**Chalise Cooper**, Fashion Merchandising from Galena, Kan. Chalise is store manager of MaxRave on Northpark Mall in Joplin, Mo.

**Angela Crowdes**, Fashion Merch., Arkansas City, Kan. Angela is employed in the finance department of Sprint Headquarters in Overland Park, Kan.

**Kathy Felt**, Fashion Merch., from Uniontown, Kan. Kathy is assistant manager of Bath and Body Works in Kansas City, Mo.

**Brianna Garten**, Early Childhood Dev., Galena, Kan. Brianna is group facilitator at Family Life Center, Inc. with Cherokee Co. Community Mental Health Center in Riverton, Kan.

**Kim Jordan**, Individual and Family Management from Beloit, Kan., graduated with Cum Laude honors. Kim is enrolled in culinary arts school at Emporia State University and is planning a June 2007 wedding.

**Lexie Kerr**, FCS Teacher Education from Derby, Kan., is a family and consumer sciences teacher at Wichita Heights High School in Wichita, Kan.

**Chelsey Leonard**, Fashion Merch., from Miami, Okla. Current information unavailable.

**Andrea Meierhoff**, Interior Design from Ulysses, Kan. Andrea graduated with Summa Cum Laude Honors. She is a junior designer with Tandem Design Firm in Las Vegas, Nev.

**Rebecca Moore**, Interior Design from Girard, Kan., is a graduate assistant with University Housing at PSU while working towards a master's degree in educational leadership.

**Robyn Nienstedt**, FCS Teacher Education from Ft. Scott, Kan., is a family and consumer sciences high school teacher in Valley Center, Kan.

**Lana Ross**, Fashion Merch., from Joplin, Mo. Lana is a freelance writer for Her Voice and is an independent beauty consultant

**Ashlee Shearburn**, Interior Design from Parsons, Kan. Current information unavailable.

**Sarah Smith**, FCS Teacher Education from Pittsburg, Kan., is a family and consumer sciences teachers at Wichita Heights High School in Wichita, Kan.

**LaShae Stinson**, Interior Design from Grove, Okla. LaShae is a junior architect with Duncan Miller Design in Dallas, Tex., while finishing her architect license at University of Texas at Arlington.

**Marissa Trotnic**, Early Childhood Dev., from Pittsburg. Current information unavailable.

**Sara Zuchowski**, Interior Design from Overland Park, Kan., is a design assistant with Contemporary Concepts in Overland Park.

**Heidi Himebrook**, Fashion Merchandising from Overland Park, Kan. Current information unavailable.

**Dee Dee LeFever**, Early Childhood Dev., Pittsburg, is working toward a masters degree at PSU.

**Sara Shepherd**, Fashion Merch., from Carthage, Mo. Current information unavailable.

**Christina Williams**, Interior Design from Carl Junction, Mo, graduated with Cum Laude honors. Christina is employed with The Bridge Ministries (Joplin, Mo.), providing graphics and interior design work.

## Contributions

The Department of Family and Consumer Sciences would like to thank all those who have been so generous with their contributions from July 1, 2005 to June 30, 2006.

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### Scholars Club (\$500 - \$999)

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### Foundation Club (\$250 - \$499)

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[www.pittstate.edu/fcs](http://www.pittstate.edu/fcs)

7th Annual

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December 6, 2006

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a day in the life of a college student.

For more information, call 620-235-4457 or visit  
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I would like to make a contribution or pledge to FCS in the amount of:

\$1000    \$500    \$250    \$100    \$50    Other \$ \_\_\_\_\_

Enclosed is my check for \$ \_\_\_\_\_

Please direct my gift toward: FCS Scholarships \$ \_\_\_\_\_

FCS Unrestricted Fund \$ \_\_\_\_\_

Doris Bradley FCS Faculty Development Fund \$ \_\_\_\_\_

Other \$ \_\_\_\_\_

FCS is included in my estate plans:  yes    no

Please send information about including FCS in my estate plans:  yes    no

Please make checks payable to **PSU Foundation**.

Send to: Kris Hartley, Office of Development/Advancement Services,  
Pittsburg State University, 401 East Ford Avenue, Pittsburg, KS 66762

*Thank you for your continued support!*