



FCS Career Day: Double Success

By Duane Whitbeck

Each of the past eight years the department has hosted Career Day events for the area high schools. The attendance has increased each year with this past fall hitting a record high of more than 200 students. Years ago we drew from area high schools (those within 30 miles radius), but this latest event brought students from as far as Wichita.

The Career Day events also provide opportunities for our current students to share with prospective students what excites them about their area of study and their future professions. Students in Senior Seminar are now exploring ways to attract students to campus through competitions in the areas of early childhood, fashion merchandising, and interior design. We are excited by the growth of our students and their commitment to their future professions. There is a difference between a program surviving the changes in our world, and one that seeks to thrive and form their own place in that world. Our students are definitely focused on thriving.



One of many tour groups touring the FCS Building.



FCS teacher education students giving a presentation.



Interior design display and student presentation.



Recent FCS teacher ed graduates return to PSU with their classes for Career Day.



Early childhood students presenting about activities.

*Plan to join us
for the next
Career Day!*

November 21, 2005

Statistics demonstrate strength of the department

Two recent FCS statistics verify departmental health. First, we remain at over 160 students for the spring semester after two consecutive years of high numbers of graduates. Second, 100% of our recent graduates reported that they are employed in the career of their choice, attending graduate school or taking a purposeful break before entering the workforce. Recent data on graduates from the past three to five years point out very high levels of satisfaction with the courses, faculty, and experiences as students within the department. Added to this is the upcoming addition of another full time faculty member which shows the university also predicts future growth. We celebrate this continued progress with you. Please continue to spread the word.



Departmental Donations

Our FCS Departmental Foundation account has stayed basically steady over the past five years. From this account come expenses for special events, professional development opportunities for faculty and students, the cost of one newsletter per year, and student scholarships. As the number of students and graduates has increased so have expenses in all areas. We are taking this opportunity to reach out to alumni to ask you to lend us a hand. Through your donations, and possible matching donations from businesses, we are aiming at building up our foundation level to a point where we can award more scholarships. Only donations marked for the FCS department come to the department to be used for its designated purpose. In the past many donations have come in during the annual Phon-a-thon, but in recent years we have seen a drop in the number of alumni donating when contacted. We want to invite your support to help the department be successful in providing a quality educational experience through your donations.

A critical need can be met through businesses or individuals establishing scholarships specifically in their name. For instance there can be the “(Your business name or individual name here) Scholarship in Interior Design” or the “_____ Store Scholarship for Fashion Merchandising.” Each of our areas (early childhood, FCS teacher education, interior design, and fashion merchandising) have needs that could be filled and bring public acknowledgement each year of the gift. Establishing an endowed scholarship helps students pursue their dreams in the FCS area to become a quality and educated workforce. These departmental scholarships can be endowed now by businesses or individuals or could be set up for future endowment as a part of an estate by individuals. For more information on establishing a scholarship or questions on giving, please contact our FCS contact person, Johnna Schremmer, University Development, 620-235-4767 or jschremm@pittstate.edu or as always you can contact me at the department at dwhitbec@pittstate.edu or 620-235-4456. All donations designated to FCS go through the PSU Foundation, Inc., P.O. Box 4005, Pittsburg, KS 66762-9910.

– Duane A. Whitbeck, Ed.D.



Cris Elliott, FCS Teacher Educator (left) will be supported by the Doris Bradley Faculty Development Fund to attend the 2005 AAFCS National Conference this summer.

Interior design internship experience

By Denise Bertoncino

Internships play a vital role in the education of interior design students. The internship is an opportunity for interior design students to gain practical experience in an interior design/architectural firm. The Family and Consumer Sciences interior design students are required to complete a six week internship, working 24 hours per week. These are minimum standards and can be negotiated with each particular firm. Location for their internships is unlimited. FCS students have retained internships from the west coast to the east coast and all the way to London, England.

Interior design students gain vital career skills in their pre-professional internship. The interior design senior level studios follow the summer internship. Their ability, skills, and creativeness become enhanced by the experience and show in their senior level projects.

Looking towards summer 2005, the interior design area has 14 students to place. The students select their geographical location and research interior design/architectural firms within that area. Intern request letters are mailed to each firm, resumes and cover letters are completed, portfolios and brochures of student work are produced and mailed to potential firms for internships. Geographically students have selected to complete internships in California, Texas, Kansas, Illinois, Tennessee, Arizona, New Mexico, Nevada and many other states. The motivation of the students to travel outside of their known realm will visually enhance the reputation of Pittsburg State University throughout the United States. Each time a student is successful, the quality of the program is confirmed.

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Historic garments find a new home

By Angie Dowell

In February 2005, the Department of Family and Consumer Sciences received a very special addition to the historic costume collection. Over twenty garments, dating between 1840 and 1920, were generously donated by Monica McMurry, Fashion Department Chair and Costume Research Library Curator at Stephens College, Columbia, Mo. The new donation is an immeasurable contribution; the garments date earlier than any of the preexisting collection items, and fill a void in the previously underrepresented nineteenth century collection.



Among the items donated by Ms. McMurry are two bustle-period outfits, those pictured in the middle and right-hand side of the photograph. The skirt of the middle outfit is made of a vibrant blue silk with a blue velvet trim above the hemline. This particular style includes a peplum, the extra puffs of fabric at the hips, which was a popular detail in many 1870s-1880s garments. The other bustle-period outfit, shown on the right-hand side in the photograph, is quite characteristic of what a fashionable lady would have worn at that time. Ivory silk is meticulously detailed with vertical strips of velvet, creating a striped-effect to the distant viewer. V-shaped skirt layers are trimmed in brown lace, which contributes interesting visual detail. This ensemble is complete with a chocolate brown cape, tied in front by a brown ribbon at the neckline.

The outfit on the left-hand side of the photograph is also quite special. This one, from the 1890s, has narrow, coat-style sleeves trimmed with flounced caps
(see Garments, pg. 4)



Spring 2005 inductees to the FCS Honor Society, Phi Upsilon Omicron Eta Chapter are (l to r top): Betty Sanders, Sarah Green, Autumn Fecht, Renee Walcher, (middle) Whitney Bailey, Summer Docherty, Jennifer Blanke, (front) Brianna Garten, Marla Sterling and Emily Martin.

Documentation in the preschool

By Jan Venter-Barkley

The primary purpose of the preschool in the Family and Consumer Sciences Department is to provide a model program for the training of future teachers. In addition we provide an exemplary early childhood educational program for the 3-5 year old children who attend the preschool. This is a place where new understanding of children and curriculum is developed. As a part of that role, since the fall of 2003 we have documented their learning through the use of Project Books and Documentation Panels. Our major focus has been on the broad conception of the Southeast Kansas community where Pittsburg is located. We have studied family foods and traditions, visited a fire station, and KOAM television station as a part of the community study. In addition we have had parent "experts" visit the classroom to explain what they do on a daily basis. For example one of the fathers who is the owner of a construction business came to school and showed the children his work clothes, safety helmet and tools.

During the preschool day, the college students record their conversations as they work and play with the children. We have used those conversations as well as the children's work products (artifacts) to drive curriculum development, complete child assessment, and to use the Documentation Panels and Projects Books for the children to revisit their learning. This is also a way for the family members to see what their children have done during their preschool day. We make written records of children's conversations, use video to tape activities and events, and in many other ways add to the portfolio assessment of each child's progress. Students within the program learn about working with children as individual learners and how to plan and develop curriculum based on needs, interests, and best practices in early childhood care and education.



This panel tells part of the story about what the children learned in the preschool when they studied family pets.

Student teacher experience

By Cris Elliott

Most of us remember nearly all of the teachers we ever had. Good teachers touch learners' lives and captivate their students' attention, motivating them to learn and encouraging them to do their best. To meet these challenges, future teachers need experiences that will help them acquire and refine these skills.

Thorough and comprehensive teacher preparation is vital for a student's success. Students in PSU's teacher education program participate in several formal field experiences before graduating. During these experiences, a framework for dealing with students begins to form. The final and most influential experience in their formal teacher preparation is the preservice student teaching experience

PSU is fortunate to have committed and caring FACS teachers in surrounding communities who are willing to work diligently with our students to mold them into enthusiastic, well-prepared future teachers. This semester, three student teachers are in the field: Kristi Leal - Galena, Leah Lawrence - Carl Junction and Emily Martin is in Oswego. The following quotes were made by Kristi and Leah.

"Student teaching has been an incredible experience for me thus far. Every day I apply what I've learned at PSU in the classroom. I consider myself lucky to have such a great cooperating teacher and school district. Not only do I have opportunities to try new things, I have access to numerous resources."

Leah said the following, "To the world you are one person, but to one person you are the world." Student teaching has taught me many things. I've learned to juggle four classes and a hundred students daily, make detailed lesson plans that captivate high school students, and do it all with a smile on my face. The most important thing though is that I've learned that I am a teacher and to my students I am the "world."



Three students are student teaching this semester: Emily Martin, Oswego; Kristi Leal, Galena; and Leah Lawrence, Carl Junction.

2005 Golden Gorilla Student Leadership Awards

The Golden Gorilla Award was established in 1997 to honor students who have made exemplary contributions in community service, academic excellence, and campus involvement.

This year 155 students were nominated for this award with 22 selected. We were proud to have three award recipients from the Family & Consumer Sciences Department (l to r): Becky Moore, Interior Design from Girard, Kan; Jennifer DeGroot, FCS Teacher Education from Overland Park, Kan; and Andrea Meierhoff, Interior Design from Ulysses, Kan.



December 2004 Graduates

Cyndi Antoni, Early Childhood Development from Weir, Kan. Cyndi is a family educator for early head start through SEK-CAP in Girard, Kan.

Amy Carlson, Fashion Merchandising from Riverton, Kan. Amy is residing in Coffeyville, Kan. upon her husbands transfer. In addition to working at Wal-Mart, she is also teaching dance and baton lessons in Riverton, Oswego and Coffeyville.

Abby Clevenger, Fashion Merchandising from Joplin, Mo. Abby is a jewelry designer with Abby Anne Jewelry in Joplin, Mo. She will be selling her jewelry line at the Dallas Market Center this spring.

Jennifer Evans, Early Childhood Development from Olathe, Kan. Jennifer is lead teacher for College Church Learning Center in Olathe, Kan.

Emily Hunt, Teacher Education from McPherson, Kan. Emily is substituting as the Frontenac High School family and consumer sciences teacher while Chuckie Hessong is on maternity leave.

Melanie Magathan, Early Childhood from Franklin, Kan. Current information unavailable.

Becca Reid, Fashion Merchandising, from Columbus, Kan. Becca is a department management trainee with JC Penney in Wichita, Kan.

Korie Uniak, Fashion Merchandising from Shawnee, Kan. Korie is manager at Express at Town Center Plaza in Leawood, Kan.

Megan Wynn, Fashion Merchandising from Nevada, Mo. Megan will marry Andy Smith on May 21, 2005. She is currently the branch office administrator at Edward Jones in Nevada, Mo.

Garments *from pg. 3*

at the shoulders. There is a beaded tulle overlay on the upper chest, allowing the bright crimson silk to peek through from underneath. The skirt is slimmer in style than those described above, but is equally as stunning, as the undersides of the decorative ruffle trims are in the same bright-colored silk found in the bodice.

These three garments, in addition to the others recently received, collectively contribute to an ever-growing historic costume collection at Pittsburg State University. Through such donations, fashion merchandising students are able to strengthen their studies in the area of textiles, design, and costume history.



Thirteen Kansas Association of Family & Consumer Sciences students attended the annual United Conference in Wichita on March 3 & 4. Shown with advisor; Cris Elliott.



Brooke Stephenson, senior interior design student from Frontenac, Kan, was selected as first runner-up for 2004 PSU Homecoming Queen. Brooke was sponsored by the FCS International Interior Design Association.



Students in FCS 154, Dress and Culture, work on their material culture assignment. Kelsey Monke, left, and Kallie Durham, right, both fashion merchandising majors, examine historic garments to collect information for their research projects.



Lu Ann Hargrove (left) is shown here with Cathy AuBuchon, President of Chapter CJ, PEO. Lu Ann was a recipient of a PEO Continuing Education Grant.



Early Childhood Student Organization Officers (l to r front): Jan Venter-Barkley, advisor; Andrea Scott, president; Julie Hoover, secretary; Janette Tate, treasurer; Kari Cronister, fundraising chair; and Jessica Foote, vice president.



Lois Carlson, Doris Bradley and Ruth Rohde, Phi U alumni members enjoy a bit of cake at the Spring Phi U Initiation.

Julie Dainty Class of 1989

By Cris Elliott

It was a challenge to catch up with this busy alumni long enough to interview her. That's because Julie Dainty is one of the busiest people around. Her life is a whirlwind of activities that would challenge the best, but Julie's keen talents, outstanding personality and commitment to people shine as she happily moves from one activity to another.

Julie enjoys a variety of FACS related opportunities and has taught at Circle High School in Towanda, Kan. Julie loves young children and works diligently as a parent educator for Parents as First Teachers. She is also a KCCTO (Kansas Child Care Training Opportunity) trainer. In this role, she provides training for child care providers in southeast Kansas. Julie has recently served as President of the Phi Upsilon Omicron Alumni Chapter and served on the departmental advisory board. She accomplishes all of this while being committed to the Pittsburg community through endless hours of service in community activities.

Julie loves to teach, regardless of whether her audience is young children, adults or college students. It is second nature for her to be in the classroom. During the current academic year at PSU, she has taught Introduction to Interior Design and Food Science. Julie recently said, "The best thing about being at Pitt State is being in the classroom again, teaching, and being a part of the campus. It is exciting to see the tremendous increase in departmental enrollment, and working in the wonderful new FCS facility."

I asked Julie if she had some advice for her current students. She said, "Enjoy what you do and have fun with it. If you ever get tired of what you are doing, explore more. There are so many things you can do with this degree. I believe in the philosophy of being happy in your career."

Julie, along with her husband Tim, who is vice president of the Girard Branch of Community National Bank, practice this philosophy of happiness in their own lives. They have three children: Luke, 11, Audrey, 7 and Abigail who is 4.



out" when it comes to working with families that just need a little help. The agency employees individualize services to meet each family's needs.

Since Cyndi began her position she has received extensive additional training. She is now a certified Parent as Teachers Educator. As a Family Educator for SEK-CAP, she works with 12 families. She meets with families in their home weekly to work on family goals and provide developmental information and activities for the children. Cyndi also helps to connect her families with additional community resources that might be beneficial to help the family obtain their goals. In addition she helps plan Early Head Start group socials each month for Cherokee county. Cyndi's position requires a bachelor's degree with an emphasis in early childhood. She stated the things learned in her early childhood development classes helped her be hired for her job. Her knowledge of developmentally appropriate practice as well as her ability to plan activities in all domains for children at different levels were critical knowledge needed for her position. Cyndi and her husband Michael are Cherokee county residents and have three daughters.

Anne Stout Class of 2004

By Denise Bertoncino

Anne Stout is a perfect example of a successful alumnus. Anne is currently working for Paul Steelman Design Group, Las Vegas, Nev. Anne completed her internship with Paul Steelman Design Group and was hired full-time based on the success of her internship experience. Paul Steelman Design Group is an internationally known casino, hotel and restaurant design firm. She is currently an assistant designer within the firm.

As a student, Anne was exceptionally talented and artistic. She had amazing rendering capabilities which made her projects visually appealing. Anne was always forward thinking in her designs and was destined for a large metropolis. She was dedicated to the field of interior design and used her Bachelor of Arts degree from Neosho Community College, Chanute, Kan., to enhance her interior design projects. The combination of technical skills with artistic skills produced work that was superior and provided Anne with the type of portfolio needed to secure a position at a large firm like Paul Steelman.

Anne has already seen some of her work as a finished product. She said the feeling she gets when seeing her work in real life is strange, but nice. Her first thought on seeing her work completed was, "Is it really mine?" She said, "Completing a project on paper and actually seeing it in front of you is a totally different and awesome feeling." Anne's position is always interesting. She says, "It's never boring, you've always got something new to work on." Anne says that she is always learning and to stay hip, you have to stay on top of the game. Anne's advice to all design students is to keep working hard, "because Denise (professor) never asked too much of us." Her advice in regards to an internship is, "Don't take no for an answer." If Anne had given up easily, she would not be where she is today.



Cyndi Antoni Class of 2004

By Jan Venter-Barkley

Cyndi was a nontraditional student who graduated in Fall 2004 in Family and Consumer Sciences - Early Childhood Development. She was hired at SEK-CAP in Girard, Kansas before she graduated and she now works as a Family Educator for Early Head Start. SEK-CAP is the agency that administers the Head Start programs in Southeast Kansas. The agency mission statement is "Uniting staff, individuals, families and community partners to provide quality, comprehensive services through compassionate, respectful relationships." Cyndi views her job as a "hand up, not a hand



Alumni News

Stacy Barnett Stein, '03, is substitute teaching in Tampa, Fla.

Chelsea DeLaney, '03, is manager of Payless Shoe Source in Pittsburg, Kan.

Fawn Mace, '03, is a manager-in-training at The Buckle on Oak Park Mall in Overland Park, Kan.

Jami Papish, '03, was recently promoted to director of Canterbury Academy, which will open in Olathe, Kan. in 2005.

Tina Camper, '02, is a special education teacher with Southwest Kansas Area Coop District #613 in Fowler, Kan.

Lindsay Ellebrecht, '02, is assistant director of All Around Child in Overland Park, Kan.

Jenny Lord Hoffine, '02, is project advisor for Stuph Clothing in Orlando, Fla. She married Derek Hoffine on May 1, 2004.

Kimberly Smith Hudson, '02, is quality control manager over pitt bag and customer service representative with Zouire Marketing Group in Pittsburg. She and husband, Joseph, live in Pittsburg, Kan.

Tasha McCoy, '02, is an accounting assistant with National Pizza Company in Pittsburg, Kan.

Renee Steinlage Mueting, '02, is a family & consumer sciences teacher at DeSoto High School. She and husband, Doug, reside in Eudora, Kan.

Rebecca Lyerla Plumley, '02, is doing substitute teaching in southeast Kansas. She and husband, Darren, live in Erie, Kan.

Lisa Davis Pugh, '02, is a teacher in Jasper, Mo.

Alta Ferguson, '01, is a preschool teacher at First United Methodist Preschool in Joplin, Mo.

Kirsten Farabi Hagenbuch, '01, plans to pursue graduate school for a teaching license through University of Colorado in Boulder. She and husband, Garth, reside in Westminster, Colorado with their son, Isaac.

Heather Pyle Kulawiak, '01, is human resources administrator with W3 Data, Inc. in Seattle, Wash. She and Jeff were married on February 26, 2005.

Jennifer Lewis, '01, teaches three-year-olds at St. Luke's Child Care Center in Kansas City, Mo.

Jessica Metcalfe, '01, is an interior designer for Rhino Builders in Kansas City, Kan. She has received three first place awards for design and remodeling in

the National Association of Remodelers Industry. She has a daughter, Lillian, born in 2002. Jessica and Gary Richardson will be married on June 16, 2005.

Emily Mahan Perry, '01, is tile associate at The Expo Design Center in Lenexa, Kan.

Amber Kirkland Pistole, '01, is manager of Loree's Bridal and Formal in Pittsburg. She and husband, Sean, had a baby girl, Elyse Faye, in February 2005.

Kacey Clark Preston, '01, is a family and consumer sciences teacher in Emporia, Kan.

Jennifer Cunningham Tarter, '01, is a sales associate at Wal-Mart in Iola, Kan. She and Jason have two children, Whitney and Travis.

Ann Altehnofen Veith, '01, is a nanny. She and husband, Chris, reside in Mission, Kan.

Courtney French, '00, graduated from Fashion Institute of Design and Merchandising in Los Angeles in 2002. She is a retoucher for professional photographers in Columbia, Mo.

Lori Haun, '00, is contractor sales manager for Better Living Store in Joplin, Mo.

Andrea Jordan, '00, is the lead teacher of the PSU Little Gorillas Preschool housed in the Family & Consumer Sciences building. She and husband, Brent, have three daughters Montana, Kaylin and Blair plus a brand new baby son, Andrew Airin.

Andrea Patton Jacobs, '00, is a buyer for Mathis Brothers Furniture in Tulsa, Okla. She and husband, Jerod, reside in Broken Arrow, Okla.

Allison Hiestand Osburn, '00, is center director for West Central MOCOA Head Start. She had a daughter in June of 2004.

Courtney Rector, '00, is a sales tax accountant at NPC International, Inc. in Pittsburg, Kan. Her son, Brayden, was born November 28, 2003.

Jen Brown Rhodes, '00, is with Advocare Nutrition. She, husband Matt and daughter Cali, reside in Shawnee, Kan.

Charla Jenney Selix, '00, is a visual trimmer for Famous Barr in Joplin, Mo. She and husband Perry became parents to Charles Dale Selik on December 20, 2004.

Jayne Ernst, '99, is an operations assistant at Daimler Chrysler Services in Olathe, Kan.

Chuckie Hessong, '99, teaches family & consumer sciences at Frontenac High

School. She and husband, Ted, have a new baby daughter named Sydney Paige born on February 11. They also have two sons, Grant and Trenton.

Ashley Giefer Niggemann, '99, is a cosmetologist and performance coach for Eric Fisher Salon in Wichita, Kan. She and husband, Ben, became parents to Luke in August of 2004.

Heather Inman Torrez, '99, is a pursuing her education for a BSN in nursing. She and husband, Travis, have a son named Hudson.

Tanya Scott Crabtree, '98, resigned from teaching this year to stay at home with son, Theo and their brand new daughter, Annabel Faith, born February 17, 2005.

Jenni Diskin, '98, is student support manager for Virtual Greenbush, located in Girard, Kan.

Kelly Stahl Gattshall, '97, teaches three-year-olds at Head Start of Shawnee Mission. She and husband, Chris, live in Overland Park, Kan.

Christy Becker Holopirek, '97, is a financial assistant and advisor with Graybar Electric in Kansas City, Mo. She and husband, Heath, reside in Overland Park, Kan.

Vickie Millard Popplewell, '95, is a family & consumer sciences teacher in Butler, Mo.

Laura Wolfe Willard, '76, is a retired teacher residing in Webb City, Mo.

Jan Frankenbery Stephens, '70, is a K-State extension multi county specialist of foods and nutrition. She and husband, Don, reside in Severy, Kan.

Judy Menghini Giroto, '64, is a homemaker and volunteers for two charity retail shops and fund raising for both organizations.

Elberta Spence Clinton, '63, is a retired early childhood instructor. She worked with a grant from PA action for Healthy Kids, using nutrition and fitness activities in lab preschool and county head start.

Carol Roseboom Clark, '60, recently retired from teaching family & consumer sciences in Wichita, Kan. for 12 years. Prior to that time she taught in Missouri and North Carolina.

Josephine Walker Whittington, '40, is retired and resides in Sudbury, Mass.

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Thank you for your continued support!

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- Duane Whitbeck, Chairperson • 620/235-4456 • dwhitbec@pittstate.edu
- Denise Bertoncino, Interior Design • 620/235-4458 • dbertonc@pittstate.edu
- Angie Dowell, Fashion Merchandising • 620/235-4016 • adowell@pittstate.edu
- Cris Elliott, FCS Teacher Education • 620/235-4512 • celliot@pittstate.edu
- Jan Venter-Barkley, Early Childhood Devel. • 620/235-4460 • jventerb@pittstate.edu