

Pittsburg State University

Family and consumer sciences as a context for leadership

by Lynette Olson, Dean of Arts & Sciences

"What do you want to be when you grow up?" How many times do we ask children and young people this question? And how many of them respond that they want to be an academic dean or a university professor for that matter? My guess is very few!

I aspired to a lot of things while I was growing up in northeast Nebraska, but never dreamed I'd one day be an academic dean! I dare say that many if not most of my administrative colleagues would agree that they did not start out wanting to be administrators. Most of us began our professional journey as teachers and found ourselves at a college or university.

Having worked in higher education for nearly 30 years, I have "experienced" many administrators and learned something from every one of them. Along with all of the reading I have done about leadership and administration I have an opinion as to what skills are needed to be an effective administrator. A number of these are rudimentary to family and consumer sciences.

I have found the integrative perspective which is basic to family and consumer sciences as incredibly helpful in leadership roles. Most situations cannot be addressed from one perspective or viewpoint. Life is much more complex than that. This is also

why decisions should not be made in a vacuum.

Using the ecological model can also assist in the tasks of leading. Often, university faculty and administrators are accused of operating within a cloistered environment rather than the real world. I have found the ecological perspective a helpful tool in viewing the individual within the context of family, neighborhood, institutions and even public policy. It helps me understand the

people with whom I work and those for whom I am responsible in some way.

Another framework which I find helpful is systems theory. Whether applied to families, workplace or the larger community, it has been helpful to me to view these units as interacting with one another. Relationships are central to leadership. Understanding the dynamic nature of relationships can make all the difference in leading.

It could be left without saying that every administrator must be a manager of resources. I would argue that having a base of family and consumer sciences equips one to be an effective manager of resources. In leadership positions, there are always resources to be used whether time, money or expertise.

Suffice it to say, I believe that family and consumer sciences as a discipline is an excellent basis for leadership.

While I continue to learn and grow as an administrator, I am convinced that in a highly complex world, we need individuals who strive to be effective leaders in many avenues of life. Family and consumer sciences professionals have that proverbial "leg up" when it comes to the skills needed to be successful leaders!



Exemplifying how FCS provides opportunities for leadership, Early Childhood Student Organization members and FCS faculty attended the Midwest Association for the Education of Young Children Convention in Minneapolis, Minnesota in April 2005. Pictured from left are Kim Dechand, Trisha Hines, Jessica Foote, Marissa Trotnic, Andrea Jordan, Jackie Chee, Kari Cronister, Jan Venter-Barkley, Andrea Scott, Meghan Bretches, and Victoria Barthleme.

A dream come true: attending AAFCS

by Cris Elliott

Within our department there are many professional development opportunities for our students. Many of these come to our students through their membership in one of the five FCS student organizations.

Many professionals in the field only dream of being able to have some of the rich experiences our students get. This past summer PSU seniors Amanda Aikin and Robyn Nienstedt represented our department at the 96th annual American Association of Family and Consumer Sciences (AAFCS) conference in Minneapolis, Minnesota. The conference theme was "Sizing up America: Obesity Causes, Effects, and Solutions." "It was a wonderful opportunity to be able to represent PSU at this conference. I enjoyed seeing such a large gathering of FCS professionals," said Aikin.

Other professionals from PSU who attended the conference were Dr. Lynette Olson, Dr. Duane Whitbeck, and Ms. Cris Elliott. As Whitbeck noted, "This is such an outstanding experience



Robyn Nienstedt and Amanda Aikin were, FCS student representatives, who attended the AAFCS conference in Minneapolis.

that we hope to be able to bring more students to in the future as they are preparing for their professional careers."

It is important to recognize the following organizations and individuals for making it possible for our students to have such a valuable experience. Financial Contributions were made by the Student KAFCS chapter, District J, KAFCS and the Kansas KAFCS Foundation. Faculty support for conference attendance was provided by the Doris Bradley Faculty Development Fund.

Student teaching is like a good cup of coffee

by Cris Elliott

Student teaching is like a good cup of coffee. It is invigorating, wakes you up professionally and warms your entire soul.

Placing student teachers in the field requires a "special blend" with their cooperating teacher. This



FCS Education students, Amanda Aikin, Chrissy Cook, and Joy McClure, are working as student teachers this semester.

"special blend" involves exceptional communication skills plus the willingness to compromise and cooperate. It is not easy for the cooperating teacher to give up her class to a student teacher, but thanks to the professional commitment these teachers have made, we are able to successfully place our students.

Three FCS seniors are completing their student teaching this semester. Joy McClure is with Susie Dalton at Pittsburg High School. Amanda Aikin is at Riverton with Margaret Radlund, and Chrissy Cook is on the Missouri side with Carolyn Smith at Webb City. We wish all of these students and their cooperating teachers an exceptional semester and wonderful experience.

Like a good cup of coffee, the student teaching experience is a time to savor. It is a time to contemplate the full impact that teachers make on students, communities and our entire culture.

From the Chairperson

Preparing leaders for the future

There are many quotes about the concept of leadership. "Leadership is first and

foremost, about creating a place in which magic can happen" (Gregerman, Lessons from the Sandbox). We are probably all familiar with the saying, "Lead, follow, or get out of the way" that



was used in association with a car company during the 1990's. We expect our leaders to challenge us to do our best, set us up for success, to help us learn and grow in an effort to get us to be better both as individuals and as team members. What it doesn't mean is that leaders have all of the answers. We do expect them to ask the right questions and when making decisions, to have considered a variety of options before taking action in a viable course.

In considering these concepts in the context of the fields associated with Family & Consumer Sciences I went back to a 1996 address by Beverly Crabtree in which she discussed the integrative nature of Family & Consumer Sciences. She reinforced the need to above all else "set priorities that focus on those societal and economic issues to which we can make a unique and significant contribution." Our department has held on to the need to provide students a strong core of courses including Consumer Education, Nutrition and Health, Family Dynamics, Lifespan Human Development and Professional and Social Skills. To this core of knowledge students integrate their specific disciplines. We believe this allows them to attune to the big picture as they are dealing with individual and group needs. We look for this ability within the projects they do during coursework, and expect that it is also reflected in their internship experiences.

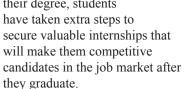
The next generation of leaders is being trained today and just as we see "magic" happen within their own lives, we are confident that they will assist others through their leadership opportunities. It is our responsibility to assist them in gaining the ability and the insight to set their sights high and to bring others along with them.

- Duane A. Whitbeck, Ed.D.

Fashion merchandising students gain professional experience

by Angie Dowell

Students
in the fashion
merchandising
option area have
gained valuable
experience in their
various internship
opportunities.
While obtaining
an internship is
a requirement of
their degree, students



Some students spent their summer away from home, working in another city for their internships. Senior Kelsey Monke interned at Nordstrom in Boca Raton, Florida. Aside from working in retail sales, Kelsey also learned about the company's other operations including Human Resources, Alterations, Store Administration, Loss Prevention, and Visual Merchandising. She even had the opportunity to meet with buyers and sit in on manager meetings. As she states, "I thought this was one of the best experiences I could have had because it gave me a glimpse at all the different areas that were offered within the company." Heidi Himebrook, also a senior, interned in New York City at the corporate headquarters of Joseph Abboud, a prominent American menswear designer. Heidi's primary responsibilities were in the merchandising and design areas. Though her daily responsibilities varied, she often dealt with receiving and cataloguing fabrics that would be used in the upcoming season's line. Working daily with the Director of Merchandising, and getting to know the company's CEO, Heidi feels her internship was an invaluable learning experience. "Our CEO took us with him everywhere and I [had] the opportunity

to meet many people who own other

apparel companies such as Diesel and



Kelsey Monke, fifth from left, poses with other Nordstrom interns.



Heidi Himebrook, posing with her mother, pets a tiger in one of the showrooms at Joseph Abboud.

Club Monaco." Jennifer Riggs interned at the J.C. Penney Corporate Office in Plano, Texas and has since been hired by the company as the Assistant of Multi-Channel Marketing. During her internship, she worked in both Planning and Promotions and Brand Marketing, learning a great deal about the various functions of a large retail corporation. "The thing that I have enjoyed most about this internship is the fact that I am able to meet with, and work with managers and VP's from all departments of the Company; I've made a lot of important contacts."

While some students traveled for their internships, others found excellent opportunities right here in Kansas. Jennifer Resner, senior, recently began interning at 98.9 KQRC The Rock in Kansas City. She is gaining experience in various functions of the company, including merchandising and company promotion. She is responsible for ordering and displaying merchandise such as t-shirts, CDs, and DVDs.

(see Fashion, pg. 5)



Meghan Bretches reading to the PSU "Little Gorilla" preschool children.

Student teachers in the early childhood development option

by Jan Venter-Barkley

There has been a recent change in the Early Childhood Development option regarding professional internship requirements. Previously, all students had to complete a professional internship before graduating. We have added Supervised Student Teaching in the Early Childhood Lab as an alternative. This new class offers students who plan to work in an early childhood classroom additional time working with children while being supervised by a faculty member. This is the third semester we have offered the class, and we plan to offer it every fall and spring semester in the future. Because of different career goals and the possibility that students have previous classroom experience, we still offer the option of completing the internship.

Currently we are structuring the semester long, five mornings per week experience in such a way that we only have one student teacher at a time working in the preschool with the supervising teacher and the early childhood practicum students who spend one morning a week. When student teachers are not scheduled in our preschool, they are placed in an infant/toddler or preschool classroom in our community. We are also working closely with SEK-CAP, the local Head Start agency for placement of student teachers

This semester, student teachers are placed in The Family Resource Center and in Head Start classrooms in Fort Scott, Arma, and Scammon. The student teachers expand on their previous classroom experience in such areas as planning curriculum, documenting children's learning, classroom management strategies, and assessment. Our goal is for the student teachers to gain a variety of experiences in early education settings.

Interior design: positive professional internship experience

by Denise Bertoncino

In the Spring issue of the FCS newsletter, the minimum qualifications for completing interior design internships were listed as 24 hours a week, for six weeks, totaling 144 hours. The students' actual experiences went far beyond those minimums. Most students continued their internships over the whole summer working above and beyond the 144 hour requirement. They were treated as professional designers and worked on all stages of projects from space planning to construction documents. Students acquired positions in firms across the United States, each having varied experiences within their design or architectural firm. It was an opportunity to absorb the flavor of a different geographical region. The students were successful and the quality of their experiences is confirmed by their reports, included below.

Justin Eastwood, Mound City, Kan. Kitchens and More, LaHarpe, Kan.

Kitchens & More is a kitchen and bath design firm specializing in Wood-Mode,



Brookhaven, and HomeCrest cabinetry along with Corian countertops. Overall, the internship was a learning experience. I learned a lot about small business firms and the design process. I was able to interact with clients and retailers on a daily basis. I worked with the software program Planit Fusion. Planit Fusion is cabinet design software that allowed me to draft floor plans, insert cabinets, and view 3-D perspectives. I was also able to utilize my experiences from Interior Design Studio I and II in drafting and sketching design options for kitchens, drawing perspectives, and preparing presentation boards. Overall, my internship this past summer opened my eyes to the design world and showed me I have a lot to look forward to. I learned a lot, but I also realized how much more there is to learn.

Andrea Meierhoff, Ulysses, Kan. Cunningham Group Architecture, P.A., Marina del Rey, Calif.



Never having been to the West Coast, I persistently contacted the L.A. branch of the Cunningham Group Architecture, P.A. firm in the hopes that they might be in need of a summer intern. Though I am not an architectural student, the firm had a variety of projects I was able to help with, all the while learning much about the architectural aspect of the buildings. I became familiar with PhotoShop renderings, AutoDesktop 2005, and a new software program called SketchUp.

I worked for Entertainment

Development, one of two studios at the L.A. branch. This studio focused on Mixed-Use projects such as condominium/ loft buildings with retail spaces, educational facilities, and even hotels. Specifically, I had a hand in projects like the Coast Hotel in Long Beach, the Pali Vine condos in Hollywood, the Indigo/Element lofts in Marina del Rey, (look for an interview with my coworker Hunter Leggitt in a Fall edition of Dwell magazine) and the Jamaica Bay Inn renovation in Marina del Rey.

This internship experience was wonderful; not only did I gain knowledge about the design field and how to interact with professionals; I also gained insight about myself personally. All in all, the summer was unforgettable!

Sarah Mitchell, Erie, Kan. Architectural Alliance, Santa Fe, New Mexico



myself. I worked forty hours a week for eleven weeks. My time there was spent working on AutoCAD to design room remodels and additions, construction documents, details, entry gates, and as-builts. I also spent time researching products, finding various project documents, and visiting multiple construction sites. This internship experience allowed me to better understand Southwestern Architectural Design and its respective professional field.

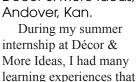
Becky Moore, Girard, Kan. Bay Valley Construction Co., Carthage, Mo.

The experience I received at Bay Valley



Construction Co. was extremely beneficial to my minor, Construction Technology. I was able to draw and update many construction drawings, including floor plans, electrical drawings, plumbing plans, and elevations. I was also exposed to the daily happenings in the construction field with many visits to the work site. Bay Valley is working on an active adult community, and they do many upgrades and custom designs for the clients, which I worked with the interior designer on. My experiences here at PSU helped me greatly while working on my internship. My classes and extracurricular activities prepared me for the busy schedule that was part of my daily routine.

Ashlee Shearburn, Parsons, Kan. Décor & More Ideas. Andover, Kan.





I enjoyed. I selected decorative accessories for model homes, performed consultations with clients, and organized the resource library. One of the highlights of my internship was touring the Hawthorne subdivision, a million dollar housing area in Wichita, Kan. Alice McBride, owner of Décor & More Ideas, worked with the builders on the interiors of these homes.

LaShae Stinson, Joplin, Mo. H. Ryan Studio, Phoenix, Az.

My internship experience was a once in a lifetime opportunity. I was at



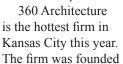
my internship for 12 weeks and worked on many projects that I also helped to design. This gave me the chance to work with numerous architects and designers.

(see Internship, next pg.)

Internships (from previous pg.)

I got to experience the professionalism of my chosen career first hand and also make some wonderful lifelong friends. I worked with the designer Heather Ryan in developing a design and design boards for HGTV's Designers Challenge. I also worked on a restaurant project and met Kate Spade (handbag designer), who was designing the dinnerware. The internship was a great experience.

Christina Williams, Oronogo, Mo. 360 Archictecture, Kansas City, Mo.





in July of 2004 after a merger between two very successful Kansas City firms. The firm has about 100 employees at the Kansas City office including architects, designers, graphic artists, construction management, marketing, and other staff. Their office is located downtown in what is known as the Kansas City Art District just a few blocks away from the massive downtown renovation projects for which 360 (Architecture) is largely responsible. While I was there, I worked on projects ranging from New York City offices to a sports arena in California, as well as many

office projects downtown Kansas City, Mo. and Overland Park, Kan. I was able to work on all stages of projects beginning with space planning, material selections, construction documents, presentations, and meetings with contractors.

Sara Zuchowski, Johnson County, Kan. Your Décor Decorating Source, Lenexa, Kan.

My internship was with Your Décor Decorating Source, a residential design



firm in Lenexa, Kan. The firm also includes some commercial design and residential projects at Lake of the Ozarks. As a design assistant, I met with clients in their homes and helped in the design process, choosing furniture and materials. With the firm, I visited designer showrooms and attended special seminars such as faux finishing, tile ideas, and designer forums. I had a wonderful experience at my internship, learned so many things, and met a lot of great people. I would love to do this experience again, and I recommend Your Décor as a wonderful place to do a residential internship.

Scholarships 2005-2006

The following students received a total of \$22,453 in scholarships for the 2005-2006 academic year:

ALUMNI STUDENT ACHIEVEMENT AWARDS Stacy Baldwin, Early Childhood Development, Coffeyville, Kan.

Jennifer DeGroot, FCS Education, Overland Park, Kan.

Brianna Garten, Early Childhood Development, Galena, Kan.

Chancy Gerbitz, Interior Design, August, Kan. Robyn Nienstedt, FCS Education, Ft. Scott, Kan.

EDUCATIONAL OPPORTUNITY FUND SCHOLARSHIP

Jennifer Blanke, FCS Education, Topeka, Kan. Hillary Evans, Early Childhood Development, Columbus, Kan.

LuAnn Hargrove, FCS Education, Mound City, Kan.
 Kelly Love, Interior Design, Derby, Kan.
 Kirbie Macary, Fashion Merchandising, Pittsburg,
 Sara Mitchell, Interior Design, Erie, Kan.
 Barbie Wicker, Early Childhood Development,
 Arma, Kan.

E. LOUISE GIBSON SCHOLARSHIP Christina Williams, Interior Design, Oronogo, Mo.

E. LOUISE GIBSON PHI UPSILON OMICRON SCHOLARSHIP

Lexie Kerr, FCS Education, Derby, Kan. **Becky Moore**, Interior Design, Girard, Kan.

SUE HIPPENSTEEL MEMORIAL SCHOLARSHIP LuAnn Hargrove, FCS Teacher Education, Mound City, Kan.

MARJORIE MCFARLAND SCHOLARSHIP **Kim Jordan**, Individual & Family Management, Beloit, Kan.

VIOLA LACHER ROE HOLMES SCHOLARSHIP **Chalise Cooper**, Fashion Merchandising, Joplin, Mo.

MARY KERN MARTIN SCHOLARSHIP Sarah Green, Interior Design, Webb City, Mo.

GINA SHARP MEMORIAL SCHOLARSHIP Sasha Johnson, Fashion Merchandising, Jasper, Mo.

(see Scholarships, pg. 6)

Fashion (from pg. 3)

She admits the various duties she's responsible for are "a lot of fun," and she is learning how an education in fashion merchandising provides a great foundation for working in various employment opportunities. Kim Castagno, senior, conducted her internship at The Buckle in Pittsburg's Meadowbrook Mall. In addition to her many daily retail duties, her primary responsibility was to achieve an increase in sales of guys' denim. Kim was very successful in this endeavor; guys' denim sales increased by 38% in less than one month's time. To achieve these results, Kim focused on educating herself and her teammates on the more than 20 denim fits and styles. "I monitored the daily sales of our guys' denim and charted those numbers daily in comparison to last year's department report. I worked with the head guys' merchandiser out of our home office in order to truly educate myself." Although her internship has ended, Kim continues employment at The Buckle and may pursue other options with the company upon graduation.

Fashion Merchandising students are working diligently to attain professional experiences that will benefit them in their future professional endeavors. Although they have many responsibilities as students, they are making great strides as professionals.

6th Annual FCS CAREER DAY November 21, 2005

Join us for this educational extravaganza!

Learn about FCS careers and experience a day in the life of a college student.

For more information, call 620-235-4457 or visit www.pittstate.edu/fcs/careerday.html

Alumni News

Jill Minneman Pjesky, '04 is box office manager at PSU Ticket Office.

Stephanie Schlagel, '04, is a family and consumer sciences teacher at Drauden Point Middle School in Plainfield, Ill.

Rene Meuting, 01, and husband, Doug, became parents to Lizabeth Ann Mueting on March 22, 2005.

Mackenzie Howland Williamson, '02, is an insurance account manager for Cohoon Health and Wellness in Wichita, Kan. She married Brad Williamson in April, 2005.

Jill Arck, '97, is employed by Butler, Inc. in Kansas City, Mo. She married Neil Ferguson on September 18, 2004.

JoAnn Murphy Blair, '96, is employed at Camp David Sportswear in Shawnee, Kan. She and husband, Matt, became parents of Nathan on March 24, 2005.

Deborah Clark Beachner, '91, is a highway contractor in Pittsburg, Kan. She and husband, Richard, have three children.

Peggy Brogam Vock, '81, is teaching kindergarten at Westwood Elementary in Broken Arrow, Okla.

Paula Carter Baker, '80, was recently promoted to CEO of Ozark Center, the areas largest behavioral healthcare provider, employing 375 employees.

Laura Wolfe Willard, '76, is a teacher in Webb City, Mo.

Glorianna M. Ford, 69, is a special education teacher in Concordia, Kan. She and husband, Everet, have two sons and five grandchildren.

Rosemary Warren Cromer, '68, is one of 14 women featured in the book, "Quilter's Stories" by Deb Rowden, and published by the Kansas City Star. In this book, Rosemary credits Mary Hankammer, on of her PSU FCS instructors, as one of her teachers who "led me to believe that I could do anything!" The book was released in April 2005 at the International Quilt Market.

Mary Drumeller Lumbley, '43, is a housewife. Her husband, Clifton, is retired from the military. They reside in Cherryvale, Kan.

Mary Magdalene "Meg" Mertz Stauffer, '36, is retired but continues to hold story time for three to five-year-olds at Edna Buschow Public Library. The local high school library was named after Mary Magdelene, in Valley Center, Kan.

Would you like to see your name here? E-mail information to hviets@pittstate.edu.

Scholarships (from pg. 5)

CARRIE ARLENE WILLIAMS MEMORIAL SCHOLARSHIP

Summer Docherty, FCS Education, Frontenac, Kan.

CARL W. SMALL SCHOLARSHIP **Brandi Chandler**, FCS Education, Pittsburg, Kan.

MARTHA COMBS JENKINS SCHOLARSHIP **Becky Moore**, Interior Design, Girard, Kan.

MARCELLA MOUSER SCHOLARSHIP **Jenny Blanke**, FCS Education, Topeka, Kan.

JEAN GEIGER SCHOLARSHIP Amanda Isaac, FCS Education, Ft. Scott, Kan.

KANSAS CITY FRIENDS OF FAMILY & CONSUMER SCIENCES
Sarah Green, Interior Design, Webb City, Mo.

RONDA TIDD MEMORIAL SCHOLARSHIP Stacy Baldwin, Early Childhood Development, Coffeyville, Kan.

USD 249 SCHOLARSHIP Brandi Chandler, FCS Education, Pittsburg, Kan.

RALPH & HELEN HOAR SCHOLARSHIP Robyn Nienstedt, FCS Education, Ft. Scott, Kan. PRITCHETT TRUST SCHOLARSHIP Brandi Chandler, FCS Education, Pittsburg, Kan.

HONORS COLLEGE SCHOLARSHIP Summer Docherty, FCS Education, Frontenac, Kan.

EVA & CECIL WILKINSON SCHOLARSHIP Brianna Garten, Early Childhood Development, Galena, Kan.

TRUMAN HEARTLAND COMMUNITY SCHOLARSHIP

Sarah Green, Interior Design, Webb City, Mo.

C. MERRILL & VIVIAN COLEAN SCHOLARSHIP

Becky Moore, Becky Moore, Girard, Kan.

R & H PETERSON SCHOLARSHIP Robyn Nienstedt, FCS Education, Ft. Scott, Kan.

MISSOURI SCOTTISH RITE SCHOLARSHIP Christina Williams, Interior Design, Oronogo, Kan.

ELLIS FOUNDATION SCHOLARSHIP Robyn Nienstedt, FCS Education, Ft. Scott, Kan.

Alumni Spotlight

Sharon Frankenbery Class of 1968

by Cris Elliott
Developing
relationships with
the people and
community around
her has become part of
Sharon Frankenbery's
mission throughout



her professional career. Her life is like a mosaic, many pieces that fit together to shape the kind of person we all aspire to be like both personally and professionally.

Sharon has a strong presence in her community where she has served as an FCS professional since 1969 when she was employed as an Extension Home Economist by Wilson County. She graduated from Kansas State College of Pittsburg (PSU) in 1968 with a degree in Home Economics and a minor in Business Administration, and completed her Master's Degree at KSU in Clothing and Textiles in 1970. After returning to PSU to get her teaching certification in 1979, she became the FACS teacher at Fredonia High School.

Sharon puts a strong focus on creativity in the classroom and maintains the perspective that being a teacher is a holistic commitment in that it involves the entire community. Sharon told me, "My teaching career has been very rewarding and one I am proud of. Through the years, I have had 46 students compete in 25 national STAR Events in FCCLA. I have also had 8 state officers, and one national officer candidate."

There seems to be no end to the good things Sharon has accomplished. A few of her recognitions include having been selected as K-ACTE Vocational Educator, KAFCS Teacher of the Year, and FHA Master Advisor, as well as having earned the K-ACTE Community Service Award, and 2004 PSU FCS Alumni Award. Sharon's philosophy is, "From what we get, we can make a living. What we give, however, makes a life. It is my hope that I am helping my students make a life through Family and Consumer Sciences Education."

2005 Graduates

SPRING GRADUATES

Lindsey Berry, Early Childhood Development. Lindsey is teaching preschool at Jungle Ginny's Learning Center in Louisburg, Kan. She is planning a September 2006 wedding.

Tina Cady, Early Childhood Development. Tina is a family educator with SEK-Headstart in Iola, Kan.

Karla Cherico, Early Childhood Development. Karla is a family educator with SEK-CAP Headstart in Cherryvale, Kan.

Natalie Denton, Fashion Merchandising. Natalie will be interviewing for employment after returning from her honeymoon. She and Jarod Stice were married in Hawaii on September 6, 2005.

Jessica Foote, Early Childhood Development. Jessica is a nanny in Tulsa, Okla.

Katie Grosdidier, Interior Design. Katie is a decorative product specialist with Sherwin Williams in Kansas City.

Emily Hendrick, Interior Design. Current information unavailable.

Kara Kingsley, Fashion Merchandising. Current information unavailable.

Leah Lawrence, Teacher Education. Leah is a family and consumer sciences teacher for middle school and high school in Cherryvale, Kan. She is also FCCLA sponsor.

Kristi Leal, Teacher Education. Kristi is teaching middle/high school level family and consumer sciences, along with freshman health, in Carthage, Mo.

Emily Martin, Teacher Education. Emily is a family and consumer sciences high school teacher in Oswego, Kan.

Katie Omang, Fashion Merchandising. Katie is a junior executive with Dillard's in Overland Park, Kan.

Emily Rice, Fashion Merchandising. Emily is finishing her internship and will continue employment with Mark Shale Store in Dallas, Texas. She married Quentin Murphy on June 25, 2005.

Jennifer Riggs, Fashion Merchandising. Jennifer is administrative assistant of multi-channel marketing with JCPenney Corporate Headquarters in Plano, Tex.

Andrea Scott, Early Childhood Development. Andrea is a Parent Support Specialist at Southeast Kansas Mental Health Center in Ft. Scott, Kan.

Brooke Stephenson, Interior Design. Brooke graduated with departmental academic honors. She is an entry level designer for Paul Steelman Digital Design Group in Las Vegas, Nev.

Christine Taplin, Individual and Family Management. Christine is substitute teaching and is a merchandise and customer assistant at Sears in Salina. Kan.

Julia A. Gorman

Janelle Tate. Early Childhood Development. Janelle is a preschool teacher in Paola, Kan.

Angela Womeldorf, Interior Design. Angela graduated with departmental academic honors. She is seeking an interior design position in the Augusta, Kan. area.

SUMMER GRADUATES

Victoria Barthelme, Early Childhood Development. Current employment information unavailable. She and husband, Tom, welcomed a daughter in September.

Michelle Bartlett, Early Childhood Development. Michelle is a family educator for SEK-CAP Choices Headstart in Pittsburg, Kan.

Ashley Cox, Early Childhood Development. Ashley is customer service/receptionist/ medical records data clerk at Advance Homecare in Lawrence. Kan. She is planning a wedding for June 2006.

Kari Cronister, Early Childhood Development. Kari is lead teacher for Lots of Tots Preschool in Pittsburg, Kan.

Nick Lawless, Interior Design. Nick is employed with Bassett Furniture in Olathe, Kan.

Contributions

The Department of Family and Consumer Sciences would like to thank all those who have been so generous with their contributions from July 1, 2004 to June 30, 2005:

UNIVERSITY CLUB \$500,000 +

Anita K. Laurent Trust

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SCHOLARS CLUB \$500 - \$999 Alan & Cris Elliott Vogel Properties

FOUNDATION CLUB \$250 - \$499 Donald Egbert & M. Eugenia Allen-Egbert Doris D. Schlacks Duane and Lisa Whitbeck

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Johnna Schremmer, Director of Major Gifts for the College of Education and the College of Arts & Sciences, is working to help raise funds to benefit the Family & Consumer Sciences department. She will be assisting us in developing academic fundraising projects, establishing scholarships, facilitating planned gifts, and acquiring funding for capital projects.

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Department of Family & Consumer Sciences

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