Pittsburg State University PHYS 171-02 Physical Science Fall 2018

MWF, 10:00-10:50, 102 YH

Instructor:	Kyla Scarborough	Office Hours: Below	Office:	304 Yates Hall
Text:	Physical Universe Connect Plu	s 16 th Ed. ISBN: 9781259663888	Phone:	620-235-4292
Connect:	http://connect.mheducation.c	com/class/k-scarborough-fall-2018phys-17	<u>′1-02</u>	

e-mail <u>kscarborough@pittstate.edu</u> or <u>k.scarborough@gmail.com</u>

No Canvas Messages

This on campus face to face lecture course counts toward the requirements in General Education for your degree program. General Education is an important part of your educational program at Pittsburg State University and has been designed to implement the following philosophy: Philosophy of General Education: General education is the study of humans in their global setting. The general education curriculum, therefore, acts as the heart of a university education by developing the capacities that typify the educated person and providing a basis for life-long learning and intellectual, ethical, and aesthetic fulfillment. General education examines the world around us and fosters an understanding of our interactions with the world and our place in the universe. General education celebrates the creative capacities of humankind and helps to preserve and transmit to future generations the values, knowledge, wisdom, and sense of history that are our common heritage.

This course will help you accomplish several of the Goals and Objectives of General Education including the development of your ability to use the tools of mathematics to communicate and to formulate and solve problems, the development of your critical thinking skills, and the development of your knowledge as to how the physical sciences have affected society, its institutions, and the world as a whole.

What we hope that you will learn in this course: You should attain some degree of mastery in the following areas:

- 1. Explain the scientific method.
- 2. Describe the scope of the physical sciences.
- 3. Interpret scientific data to demonstrate basic problem solving.
- 4. Explain everyday phenomena in terms of basic physical science concepts.
- 5. Explain and critique science as presented in the media

TESTING AND GRADING:

There will be four (4) unit exams during the semester and a final exam. Some material over which you will be tested might not be discussed in class, but will be based upon material in the textbook, from videos that we may watch, and from planetarium sessions.

Homework: There will be homework to be turned at the beginning of some class periods. Homework submitted later than ten minutes after class begins on the due date will be considered late and <u>will not be accepted</u>. If you are ill on a due date, then please submit your homework assignment via e-mail <u>by the due time</u>. No late homework will be accepted. Illegible homework will not be graded. All homework assignments must include name of student, name of class, the chapter covered, and the specific problems assigned. All problems must be done in numerically sequential order, with at least one blank line of paper between problems. Homework problems and exams must be completed in <u>pencil</u>. Numerical problems must include the equation(s) used to solve the problems, all steps/work toward obtaining solutions, proper units for all properties in the equations, and obvious solutions (circled or boxed in).

Students must answer response-type questions in **complete-sentence form** and *justify* answers. **Homework answers must be in the** *student's own* **words. Responses and explanations of answers** *<u>must not be identical</u> to those of another student, to the text, or to those found online.*

Students are encouraged to begin homework assignments prior to due date so that they may seek assistance from me if needed. All extra credit points earned in this class will be added to your **homework** score.

The grading system for th		
Component	Weight	
Tests (4)	60%	
Final Exam	20%	
Homework	10%	Only on-time homework and Learn
Connect/Learn Smart,	10%	Smart exercises will be accepted.

Percentage	Final Grade
90 - 100 %	Α
78 – 89 %	В
66 – 77 %	С
54 - 65 %	D
below 54 %	\mathbf{F}

Attendance is mandatory and checks will be taken on a random basis. Three or more unexcused absences will result in your dismissal from the course.

Students who know that they are going to be out of town on unit exam dates should make arrangements to take unit exams **prior** to those dates. **Excused missed unit exams must be made up within six calendar days.**

Do not make travel plans that will cause you to miss the final exam. You must take the final exam on the day, and at the time, scheduled by the Registrar. As it states in the University Catalog, "Final examinations will be given according to the schedule of examinations distributed by the Registrar each semester." The only exception is "for students who have three or more final exams officially scheduled for a single day."

You will need a calculator for this class. No cell phone calculators will be allowed. No devices other than a calculator, a pencil, and an eraser will be allowed during exams. Calculators will not be allowed during some exams. I will provide the Scantrons for all exams.

Laptops, tablets, and cell phones may not be used during class.

UNIT 1: MOTION

Syllabus, Overview; Science as a Process; Units and Measurement Motion; Newton's Laws; Force of Gravity Work, Power, Energy, and Momentum; Conservation of Energy; Thermodynamics. **Exam 1**

UNIT II: ELECTRICITY AND MAGNETISM; WAVE MOTION

Electrical Circuits; Generators, Motors, Transformers; Waves and Sound; Light: Wave/Particle; Quantum Physics; Relativity **Exam 2**

UNIT III: THE SMALL WORLD The Structure of Atoms; Periodic Table; Chemical Reactions; Pollution; Radioactivity; Nuclear Reactions and Power Exam 3

UNIT IV: EARTH SCIENCE The Atmosphere; Weather; Rocks & Minerals; The Earth's Surface; Plate Tectonics; Geologic Time **Exam 4**

UNIT V: SPACE SCIENCE Solar System Origin, Solar System Objects; The Sun and Stellar Evolution, Cosmology Final Exam, Friday December 14th, 10:00-11:50

Read your text!

Online quiz due dates. Due by 11:00 PM.

http://connect.mheducation.com/class/k-scarborough-fall-2018-----phys-171-02

LS	Chapter 1. The Scientific Method	08/20/18- 08/31/18	۷
LS	Chapter 2. Motion	08/20/18- 09/07/18	۲
LS	Chapter 3. Energy	08/20/18- 09/14/18	۲
LS	Chapter 4. Energy and the Future	08/20/18- 09/19/18	۲
LS	Chapter 6. Electricity and Magnetism	08/20/18- 09/26/18	۲
LS	Chapter 7. Waves	08/20/18- 10/03/18	۲
LS	Chapter 9. The Atom	08/20/18- 10/15/18	۲
LS	Chapter 10. The Periodic Law	08/20/18- 10/22/18	۲
LS	Chapter 8. The Nucleus	08/20/18- 10/26/18	۲
LS	Chapter 14. Atmosphere and Hydrosphere	08/20/18- 10/31/18	۲
LS	Chapter 16. The Evolving Earth	08/20/18- 11/05/18	۲
LS	Chapter 15. The Rock Cycle	08/20/18- 11/12/18	۲
LS	Chapter 17. The Solar System	08/20/18- 11/16/18	۲
LS	Chapter 18. The Stars	08/20/18- 11/28/18	۲

HW 1		Read Chapter 1 and A-1—A-8 Do the worksheet that was handed out in class.
HW 2	Page 58	Read Chapter 2 Exercises 1, 17, 21, 46, 66, 76, 80, 82, 88
HW 3	Page 89	Read Chapter 3 Exercises 10, 48, 52, 53, 58(a), 64, 74
HW 4	Page 219	Read Chapter 6 Exercises 12, 24, 28, 30, 36, 48, 64, 66, 68
HW 5	Page 259 Page 326	Read Chapter 7 and Pages 307-311 Exercises 2, 4, 20, 26, 28, 30, 38, 42, 64, 68 Exercises 36, 42 (parts a and b only), 44
HW 6	Page 357	Read Chapter 10 Exercises 10, 22, 28, 44, 50, 51, 52 (a-c only), 58, 60
HW 7	Page 296	Read Chapter 8 Exercises 4, 12, 14, 18, 22, 24, 25, 45, 54, 56
HW 8	Page 498	Read Chapter 14 Exercises 2, 6, 12, 14, 15, 20, 24, 28, 42, 50, 52
HW 10	Page 587	Read Chapter 16 Exercises 10, 20, 24, 26, 36, 44, 48, 52, 56
HW 9	Page 540	Read Chapter 15 Exercises : 8, 10,`16, 28, 34, 36, 40, 42, 62, 64

ACADEMIC INTEGRITY POLICY

Academic dishonesty by a student is defined as unethical activity associated with course work or grades.

It includes, but is not limited to:

(a) Giving or receiving unauthorized aid on examinations.

(b) Giving or receiving unauthorized aid in the preparation of notebooks, themes, reports, papers or any other assignment (c) Submitting the same work for more than one course without the instructor's permission, and,

(d) Plagiarism. Plagiarism is defined as using ideas or writings of another and claiming them as one's own. Copying any material directly (be it the work of other students, professors, or colleagues) or copying information from print or electronic sources (including the internet) without explicitly acknowledging the true source of the material is plagiarism.

Plagiarism also includes paraphrasing other individuals' ideas or concepts without acknowledging their work, or contribution. To avoid charges of plagiarism, students should follow the citation directions provided by the instructor and/or department in which the class is offered. The above guidelines do not preclude group study for exams, sharing of sources for research

projects, or students discussing their ideas with other members of the class unless explicitly prohibited by the instructor. Since the violation of academic honesty strikes at the heart of the education process, it is subject to the severest sanctions, up to and including receiving an "F" or "XF" (an "XF" indicates that "F" was the result of academic dishonest) for the entire class and dismissal from the university.

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	Monday	Tuesday	Wednesday	Thursday	Friday	
9:00-9:50	Lunch	Lunch	Lunch	Lunch	Lunch	
10:00-10:50	Physical Science	Astro Lab Set-up	Physical Science	Office Hours	Physical Science	
11:00-11:50	Office Hours	Office Hours	Office Hours	Office Hours	Office Hours	
12:00-12:50	Astro Lab Set-up	PS Lab		PS Lab	Faculty Meeting	
1:00-1:50	Descriptive Astronomy	PS Lab	Descriptive Astronomy	PS Lab	Descriptive Astronomy	
2:00-2:50	Astro. Lab	Astro. Lab	Astro. Lab	Astro. Lab	PS Lab Set-up	
3:00-3:50	Astro. Lab	Astro. Lab	Astro. Lab	Astro. Lab	PS Lab Set-up	

Office Hours Tantative Office Schedule, Kyla Scarborough Fall 2018

Goals of General Education

General Education plays a pivotal role at Pittsburg State University. As a key component of undergraduate education, it furthers the University's mission of "providing programs and services that create opportunities for students to develop intellectually, ethically, aesthetically, socially and physically."

The overall purpose of the General Education program is to provide an environment in which students can acquire the basic knowledge and skills common to educated people in our global society. To do this, the program provides instruction in certain basic disciplines ranging from the arts to science and technology. But it does more. It stimulates critical thinking and encourages decision-making free from prejudice or insularity. It develops the ability to communicate effectively via a variety of means. The program promotes ethical and aesthetic growth. It cultivates an appreciation of different cultures and the rights of others. In short, the foundation provided by General Education helps Pittsburg State University graduates lead satisfying lives and function responsibly in a complex and ever-changing world. And above all, the program provides a basis for future growth.

Goals of General Education for this Course are in violet type below.

Goal #1: Students should be able to communicate effectively.

OBJECTIVES:

Apply the principles of effective oral communication either in-group or individual presentations. Apply the principles of effective writing and other forms of communication. Demonstrate the ability to formulate and solve problems using the tools of mathematics.

Goal #2: Students should be able to think critically.

OBJECTIVES:

Demonstrate the ability to distinguish between relevant and irrelevant information in problem solving. Articulate a problem and develop a logical and reasonable response to it using appropriate sources. Apply generalizations, principles, theories, or rules to the real world. Demonstrate the ability to analyze and synthesize information.

Goal #3: Students should be able to function responsibly in the world in which they live.

OBJECTIVES: *Part I: Sciences*

Demonstrate an understanding of the basic principles, facts, and theories of the biological and physical sciences. Demonstrate an understanding of the basic methods of inquiry, analysis and description in the biological and physical sciences.

Demonstrate and understanding of how the natural sciences contribute to the general welfare of civilization. *Part II: Social Studies*

Demonstrate an understanding of contemporary social issues.

Evaluate the impact of scientific, technological, economic, and intellectual change on social and political institutions. Demonstrate an understanding of cultural diversity within the United States and in the world at large.

Learning Outcomes by Unit Goal

The following learning outcomes support the five unit goals listed, to be assessed by exam.

- Unit 1 Goal: Understand fundamental relations of kinematics, dynamics, energy equivalence, and universal gravity.
- 1. Correctly relate displacement, velocity, acceleration, and time by kinematic equations or a graphical representation.
- 2. Calculate average speed or acceleration from instantaneous values and intervals.
- 3. Use Newton's 2nd Law of Motion to correctly relate force, mass, and acceleration in dynamic systems.
- 4. Using proper SI units and the principle of conservation of energy, calculate equivalencies between various forms of energy, including mechanical work, potential, kinetic, and thermal.
- 5. Using proper SI units, relate energy changes, time intervals, and power for both mechanical and electrical systems.
- 6. For quantities that obey an inverse square law, correctly calculate the relation between distance and changes in the quantities, including gravitational force, electrostatic force, and intensity of light, sound, radiation, and earthquakes.

Unit 2 Goal: To understand the most basic concepts of electromagnetism and light.

- 7. Use Ohm's Law to correctly relate current, voltage, and resistance in simple circuits in SI units.
- 8. Use SI units to correctly relate fundamental electrical quantities.
- 9. Use the fact that transformers preserve power from input to output with voltage in proportion to the number of turns to calculate unknown voltages, currents, or number of turns, when other quantities are defined.
- 10. Distinguish images in which the light rays pass through the image (real) and those in which they do not (virtual).
- 11. From the relation between wavelength, frequency, and speed, calculate a missing quantity if two are specified.
- 12. Distinguish between the characteristics and origins of continuous, emission, and absorption spectra.

Unit 3 Goal: To understand the most basic concepts of general and organic chemistry.

- 13. Identify elements and their electronic structure from named groups from the Periodic Table.
- 14. Distinguish between the types of chemical bonds by the arrangement of electrons and general properties.
- 15. Describe key characteristics of acid-base and oxidation-redux reactions and recognize elements in their formulas.
- 16. From a chemical formula, identify the number of atoms of each element in a molecule or mole and use information from the Periodic Table to calculate molecular weight.

Unit 4 Goal: To understand basic concepts of Earth science, plate tectonics, and weather.

17. Recognize constituent gases of the atmosphere and their proportions in the named layers, particularly trace gases that affect global warming.

- 18. Recognize key identifying properties and origins of rocks and minerals.
- 19. Recognize evidence supporting the theory of plate tectonics, and select the one that finally convinced the geologic community.
- 20. Identify prevailing wind directions from latitude, pressure differences, and interaction with Earth's rotation.

Unit 5 Goal: To understand basic concepts of space science, planetary astronomy, and cosmology.

21. Using Kepler's Laws of planetary motion as a guide, characterize orbits of objects in the Solar System.

- 22. Identify key properties of planets in the Solar System.
- 23. Identify key characteristics of the universe according to recent cosmological data.
- 24. Describe the life cycle of stars of various sizes in comparison to our own Sun, and producing exotic objects, such as neutron stars and black holes.

Pittsburg State University Syllabus Supplement – Fall 2018

IMPORTANT DATES

8/20	Classes begin
8/27	
8/27	Last day for full tuition refund
8/27	Last day to add classes w/o permission of instructor
9/3	Labor Day Holiday
9/4	Final day to drop w/o transcript notation
9/26	Last day for half refund
10/11-10/12	
10/15	Mid-term D and F grades available after 5:00 pm
11/5 Final day	to drop a course unless withdrawing from all classes
11/21	Thanksgiving Holiday begins
11/29	Last day to withdraw from all classes
12/10	Finals week through 12/14
12/14 Deadline to re-	move/extend IN grades for 2018 SP and SU semester
12/17	Grades due from faculty

DROPPING A COURSE OR WITHDRAWING FOR THE SEMESTER

Beginning the 12th week through the 16th week of full-term courses, individual courses cannot be dropped.

A student who does not officially withdraw from a course or from the university will be assigned an "F" grade in the course or courses concerned. These "F" grades will be included in the computation of the GPA.

The dates for dropping courses that run fewer than sixteen weeks are proportionate to the length of the course (e.g. the last day to drop an eight week course would be the end of the sixth week). Consult your instructor or the Registrar's Office for questions about a specific course. For students who wish to withdraw from all classes after the 12th week of the term, the instructor must assign a grade of W or F.

To drop a course after the 5th day of class or for clarification on drop/add policies, contact the Registrar's Office, 103 Russ Hall, 620-235-4200 or registrar@piltstate.edu

IMPORTANT INFORMATION FOR STUDENTS RECEIVING FINANCIAL ASSISTANCE

Student aid is available each semester for students who qualify. Please contact the Office of Student Financial Assistance for any questions at 620-235-4240 or by email at finaid@pittstate.edu.

The Office of Student Financial Assistance is required to recalculate financial aid eligibility for students who withdraw, stop attending or are dismissed prior to completing 60 percent of a semester. This calculation applies to students receiving the following Title IV funds including:

Federal Pell Grant	Federal Parent PLUS Loan
Federal Direct Loan	Federal TEACH Grant for education majors

Federal financial aid is returned to the federal government based on the percent of unearned aid disbursed toward institutional charges for tuition, fees, and on-campus room and board. Students may be required to repay a portion of the aid funds received.

When aid is returned, the student may owe a balance to the University and/or Department of Education Title IV Programs. Please contact Student Financial Aid if you are considering dropping hours during the semester, to see how you will affected.

IMPORTANT INFORMATION FOR INTERNATIONAL STUDENTS

International students studying on F or J visas must be in proper immigration status and are required to always be in full time enrolment (minimum 12 hours undergraduate or 9 hours graduate). For additional information https://www.pittstate.edu/international/immigration.html

CLASS ATTENDANCE POLICY

Students at Pittsburg State University are expected to attend class regularly and participate fully in class activities. It is the responsibility of the course instructor to set the attendance policy for his or her courses and communicate that policy to students in the course syllabus. The syllabus should address whether and how attendance affects the course grade, the issue of excused absences, and whether students will be dropped for nonattendance or excessive absence.

Students who have not attended or who have been excessively absent from a class may be dropped from the course by the instructor. In such instances, this policy must be clearly stated in the syllabus and uniformly enforced. Students may be dropped at anytime in the semester based on course policy. Instructor drops after the beginning of the 12th week of a full semester class will result in a grade of "F" for the course. Regardless of the faculty prerogative to drop a student for nonattendance or excessive absence, the ultimate responsibility for monitoring and maintaining up-to-date course enrollment rests with the student.

SEVERE WEATHER INFORMATION

If forecasts or weather conditions suggest that travel in the area could become hazardous a policy is in place to determine if classes or other University activities will be cancelled. This policy and notification process can be found at <u>https://www.pittstate.edu/police/safety.html#undefined5</u>. Notification methods typically include the PSU website, local news media, and text messaging for those who subscribe to this service.

ACADEMIC INTEGRITY POLICY

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- It includes, but is not limited to:
- (a) Giving or receiving unauthorized aid on examinations.
- (b) Giving or receiving unauthorized aid in the preparation of notebooks, themes, reports, papers or any other assignments.
- (c) Submitting the same work for more than one course without the instructor's permission, and,

(d) Plagiarism. Plagiarism is defined as using ideas or writings of another and claiming them as one's own. Copying any material directly (be it the work of other students, professors, or colleagues) or copying information from print or electronic sources (including the internet) without explicitly acknowledging the true source of the material is plagiarism. Plagiarism also includes paraphrasing other individuals' ideas or concepts without acknowledging their work, or contribution. To avoid charges of plagiarism, students should follow the citation directions provided by the instructor and/or department in which the class is offered.

The above guidelines do not preclude group study for exams, sharing of sources for research projects, or students discussing their ideas with other members of the class unless explicitly prohibited by the instructor.

Since the violation of academic honesty strikes at the heart of the education process, it is subject to the severest sanctions, up to and including receiving an "F" or "XF" (an "XF" indicates that "F" was the result of academic dishonest) for the entire class and dismissal from the university. For a full copy of this policy see:

http://catalog.pittstate.edu/contentm/blueprints/blueprint_display.php?bp_list ing_id=1628.blueprint_id=124&sid=18.menu_id=7980_

MID-TERM GRADES

After the eighth week of the fall and spring semester, mid-semester "D" and "F" grades submitted by faculty are reported by the Office of the Registrar to the dean of the college in which you are majoring. All "D" and "F" grades submitted by faculty will be reported by the Registrar to you and your academic advisor through the on-line student information system (GUS). No mid-semester report of "D" and "F" grades are distributed for the summer session.

INCOMPLETE GRADES

Incomplete grade may be assigned in rare instances when a student is unable to complete a course due to circumstances beyond his/her control. You must have completed a majority of the coursework to be eligible for this consideration. Unless granted an extension by the instructor, students have only one semester to complete the work.

If you feel like you qualify for an Incomplete grade, you should visit with your instructor and not assume an IN grade will be assigned automatically.

CREDIT FOR PRIOR LEARNING

Pittsburg State University accepts credit for AP, CLEP and IB exams. Learn more at <u>https://www.pittstate.edu/registrar/credit-for-prior-learning.html</u> Additional information may also be found in the catalog under Academic Regulations.

FINAL GRADE REPORTS

Final grades are reported to the Registrar's Office at the conclusion of the course. You may access your grades in GUS immediately upon grade posting.

GRADE APPEALS

Final course grades are to be awarded upon criteria communicated to the student at the beginning of the semester. Additional work after a final grade was submitted cannot be used to change the grade.

If you believe that an error has been made in the assignment or recording of a final grade, you should first confer with the instructor. If such a conference does not resolve the problem, a grade appeal form must be submitted to the head of the academic department that offers the course in question. This appeal form must be submitted no later than six weeks after the beginning of the fall or spring semester immediately following the semester in which the grade being appealed was received.

The appeal form is available online on the Registrar's Office and Graduate School's webpage under forms.

DEAD WEEK POLICY

No tests or major assignments will be presented during the week prior to final examination week, unless identified in the course syllabus presented at the start of the semester.

FINAL EXAM SCHEDULE

Final examinations will be given according to the schedule of examinations available at https://registrar.pittstate.edu/final-exam-schedule.html

FINAL EXAM OVERLOAD POLICY

If you have three or more final exams officially scheduled for a single day you are entitled to arrange with the faculty member instructing the highest numbered course (the 3 digit number following the department code) a different day for the exam. If two courses have the same number, the course with the lower enrollment would be rescheduled. Students requesting accommodation should submit their request on the

form found at https://registrar.pittstale.edu/forms.html along with a copy of their class schedule, at least two weeks prior to the beginning of final exam week. The faculty member has until the Monday of pre-finals week to arrange a mutually convenient time for administration of the final exam. If the matter cannot be resolved between student and faculty member, you may take the request to the Office of the Provost, 220 Russ Hall, no later than the Wednesday of dead week

WEAPONS and CONCEALED CARRY POLICY

Weapons Policy website

https://www.pittstate.edu/police/policies.html#undefined1_ and Concealed Carry Weapons Policy

https://www.pittstate.edu/police/policies.html#undefined2

The handgun must be in the person's custody and control at all times with safety mechanism engaged. Handguns must be carried securely in a suitable carrier (backpack, purse, handbag, or other personal carrier designed and intended for the carrying of an individual's personal items). The suitable carrier must at all times remain within the exclusive and uninterrupted control of the individual. This includes wearing the carrier with one or more straps consistent with the carriers design, canying or holding the carrier, or setting the carrier next to or within the immediate reach of the individual

UNIVERSITY SPONSORED STUDENT ACTIVITY POLICY

For the University Sponsored Student Activity Policy see https://www.pittstate.edu/faculty-staff/_files/documents/facultysenate/documents/university-sponsored-activity-policy.pdf Contact: SGA Academic Affairs Director, Room 111 Overman Student Center, Telephone: 620.235.4810 E-mail sga aa@pittstate.edu

WHERE TO GO FOR ASSISTANCE

Pittsburg State administration, faculty, and staff are here to assist you in your academic success. If you have questions or concerns that affect your academic success, it is important that we hear from you.

Your Instructor

Faculty members usually include their office hours and contact information in the class syllabus. If not, set a time to meet with your instructor by speaking with him/her prior to or immediately following your class session or check with the departmental office for instructor availability.

Writing Assistance

The Writing Center offers free writing consultations for students at any stage of the writing process for any writing project. Writing Center consultants are experienced writers who are committed to helping you achieve your writing goals.

Dr. Jessica Jorgenson Borchert, Director and Dr. Janet Zepemick, Assistant Director, Writing Center

Telephone: 620-235-4694 http://www.pittstate.edu/office/writing_center/

Library

Library Services, whether in the Leonard H. Axe Library or the Kansas Technology Center Library, is committed to providing innovative and learner-centered environments that will help students be successful, support the research and information needs of our campus and community library users and enhance the University experience. Library Services offers one-on-one research assistance, print collections, online reference services, remote access to our databases, e-books and e-journais, digital archives, research guides, scanning, printing, a computer lab, and instruction programs to support the

Title IX

https://www.pittstate.edu/office/institutional-equity/title-ix.html

Notice of Nondiscrimination

Pittsburg State University prohibits discrimination on the basis of race, color, religion, sex, national origin, sexual orientation, age, marital status, ancestry, genetic information, or disabilities. The following person has been designated to address inquiries regarding the nondiscrimination policies Director of Institutional Equity/Title IX Coordinator, 218 Russ Hall, 1701 S. Broadway, Pittsburg, KS 66762-7528, 620-235-4189, equity@pittstate.edu.

curriculum. Axe Library is also home to the Student Success Center, the Writing Center, Honors College, the Women's and Gender Resource Center, and food and beverage services. More information is available at our website: https://axe.pittstate.edu/index.html or call 620-235-4879 or 620-235-4880.

Student Success Programs

Support is available to all students in Student Success Programs. Academic Success Workshops are provided throughout the semester to allow student to enhance their academic skills. Topics include note-taking strategies, test preparation, time management, among many other options. Tutoring for select general education courses is available. One-on-one academic success coaching can be scheduled to develop study plans and learn new strategies. Student-led study group support is also available when requested

Heather Eckstein

Student Success Programs, 113 Axe Telephone: 620-235-6578 Email: heckstein@pittstate.edu http://www.pittstate.edu/office/student-success-programs/

Ashiey Wadell

Student Success Programs, 113 Axe Telephone: 620-235-4951 Email: awadeli@pittstate.edu http://www.pittstate.edu/office/student-success-programs/

Tutoring

Tutoring programs related to general education classes are available. Whether you are studying for a test, writing a paper or preparing a presentation, tutors can help you sharpen your skills and increase your knowledge. If you are struggling with a class, then a tutor can help you get back on track. Use tutoring to get better grades! https://www.pittstate.edu/office/student-success-programs/tutoring.html

Computer/Technology Assistance

Gorilla Geeks Help Desk is responsible for assisting students with various technology needs. Services available include help with GUS and GUS Passwords, PSU email, assistance with campus system problems and support of the campus wireless network.

In addition, we help with technology needs that are essential for academic success. Services include assistance with educational software packages used on campus including Microsoft OS, Office applications, basic Canvas support and other campus applications; help with computer hardware or software problems; wireless connectivity, and configuring new computers

Gonila Geeks Help Desk Telephone: 620-235-4600 E-mail: <u>Geeks@pittstate.edu</u> https://www.pittstate.edu/it/index.html

Services for Students with Learning and Physical Disabilities

Coordinator, Center for Student Accommodations 213 Russ Hall, Telephone: 620-235-6584 https://www.pittstate.edu/office/center-for-student-accommodations/index.html

Student Health Center

Telephone: 620-235-4452 https://pittstate.edu/office/health-services/index.html

University Counseling Services

Telephone: 620-235-4452 https://www.pittstate.edu/office/university-counseling/index.html

Career Services

Telephone: 620-235-4140 Email: car@pittstate.edu https://careers.pittstate.edu/

Financial Assistance:

- Need some help with how to make the payments? See Student.
- Financial Assistance. https://www.pittstate.edu/financial-aid/index.html Don't forget to check with us before you make changes to your
- schedule to avoid future semester ineligibility. Student Financial Assistance at finaid@pittstate.edu or 620-235-4240.

Sexual Assault and Relationship Violence

Pittsburg State University prohibits all forms of sexual misconduct and relationship violence to include rape, acquaintance rape, domestic violence, dating violence, sexual assault and stalking.

Reporting Incidents of Sexual Misconduct or Relationship Violence: https://studentlife.pittstate.edu/get-help/sexual-misconduct.htmi#undefined2

Resources for Victims of Sexual Misconduct or Relationship Violence: https://studentlife.pittstate.edu/get-help/sexual-misconduct.html#undefined3