

Category	Exceeds Expectations A	B	Meets Expectations C	Falls Below Expectations D	No Credit F
Presentation Style (20%)	All students are in business casual or better. Students use slides as an aid to their presentation, but do not read directly. Good use of animation		Most students are at the low end of business casual. Occasional looks at the screen while presenting. Some pause words without being intrusive. Able to finish in time allotted.	No/few students dressed professionally (hats, sweats, etc). Most of the content is read directly from the screen. Pause words are intrusive and distract from the content. Exceedingly short/long presentation	
Graphics (25%)	Extensive, well dimensioned CAD. Good text size/contrast/color/etc.		Some CAD with a few key dimensions. Readable slides. Some text, but mostly graphics.	Minimal CAD. Few visuals. Too much text. Poor contrast choices that make the presentation difficult to follow.	No CAD. Unreadable text.
Customer Requirements (Human Systems within a Global Context) (25%)	Students are able to explain the relationship between the different roles of each team member, and how each design step correlated to a successful project.		Show a table or graphic that clearly links a customer input to a final specification. Design process steps are clearly listed and specific examples are given to illustrate. (Benchmark)	Show some data to support their design decisions, but it may not be linked directly to a customer requirement. Students list the steps in the design process.	No data shown to support how final design meets customer needs. No demonstration that the design process was followed.
Team Roles (Human Systems within a Global Context) (20%)	The team roles are equally divided among all members and explanation given to why each role was assigned.		Students describe their role in the project, and roles are approximately equally divided. (Benchmark)	Students describe their role in the project, but some members clearly took on lesser/greater responsibility.	One or more students did not contribute in a meaningful way.
Group Effort (10%)	All team members share the presentation duties equally.		All members present something, with one or two members doing most of the work	Some team members do all/most of the talking while others do little to nothing.	Some team members do not participate at all.