

Pitt State Pathway

(Undergraduate Course Numbers through 699)

Please check only one:

- Course is **currently** a “General Education” course
- Course is listed in the current catalog, but is **NOT** a “General Education” course
- New course that is **NOT** listed in the current catalog and has **NOT** been legislated through PSU Faculty Senate and/or KBOR
- A. Submission date: **December 18, 2018**
- B. Department: **HPSS**
- C. College: **Arts and Sciences**
If two or more Colleges, please indicate which Colleges will be involved in teaching the course:
Click or tap here to enter text.
- D. Name of faculty member on record for the course (may be Coordinating Professor or Chair):
Bonnekessen
(As faculty of record, I verify all sections agree to address the Core or Essential Studies Element and corresponding Learning Outcome as indicated below.)
- E. Course prefix: **GEOG**
- F. Course number: **300**
- G. Credit hours: **3**
- H. Title of course: **Elements of Geography**
Is this a change in the title of the course? **No**
(If “Yes,” a Revision to Course form will need to be completed and uploaded to the Preliminary Briefcase and will go through the legislation process.)
- I. Will this course require a new course description? **No**
(If “Yes,” please insert new course description here. A Revision of Course form will need to be completed and uploaded to the Preliminary Briefcase and will go through the legislation process.)
Click or tap here to enter text.
- J. Does this course include a co-requisite laboratory course: **No**
If “Yes”, please provide the co-requisite course name and number:
Click or tap here to enter text.
- K. Will this course be available on-line: **Yes**
If “Yes”, please provide a detailed explanation: **Course is offered online in Summer semesters**
- L. Semester(s) course will be offered (choose all that apply): **Fall and Summer**
- M. Prerequisite(s): **none**
- N. Co-requisite(s) —other than lab course named above: **none**

O. Select the *Pitt State Pathway Core Element* or *Essential Studies Element* based on the identified Learning Outcome to be covered in the course (choose only **one** set):
 (Refer to definitions, hierarchy, and rubrics in the *Pitt State Pathway* document)

Select Only One Element

- Communication
 - **Written Communication**
 - Students will communicate effectively.
- Communication
 - **Verbal Communication**
 - *Students will communicate effectively.*
- Quantitative/Analytic Methods and Scientific Literacy
 - **Quantitative/Analytic Methods**
 - *Students will analyze data logically.*
- Global Understanding and Civic Engagement
 - **Human Experience within a Global Context**
 - *Students will explore global systems conscientiously.*
- Global Understanding and Civic Engagement
 - **Human Systems within a Global Context**
 - *Students will explore global systems conscientiously.*
- Global Understanding and Civic Engagement
 - **Natural World within a Global Context**
 - *Students will explore global systems conscientiously.*
- Personal and Professional Behavior
 - **Wellness Strategies**
 - *Students will model productive behaviors purposefully.*

P. Will the course address a **Companion Element**? **Yes**
 (Refer to definitions, hierarchy, and rubrics in the *Pitt State Pathway* document.)

If “Yes,” please select one: Diverse Perspectives within a global context

Q. What is the highest anticipated level of student achievement for the stated learning outcome(s) common across all sections of the course? Note: Sample assessment strategies will be submitted on the representative syllabus. Milestone I
 (Refer to definitions, hierarchy, and rubrics in the *Pitt State Pathway* document.)

R. Please submit course syllabus as an attachment, highlighting the following items: course objectives related to Learning Outcome(s), assessment strategies (e.g. exams, course project, etc.), and assessment tool(s) to be used to measure student achievement.

Legislative Process
Authorization and Notification Signatures
(Electronic signatures accepted)

Department Chairperson Approved Not Approved


Department Chairperson Signature

18. Dec., 2018
Date

Faculty Senate General Education Committee Approved Not Approved

Faculty Senate General Education Chairperson Signature

Date

Faculty Senate Approved Not Approved

Faculty Senate Recording Secretary Signature

Date

Note: Each College curriculum representative will notify their respective College and Department(s) of the completion of the approval process.

*Originating Department: Please **complete** the entire form, acquire the Chairperson's signature, and save as **PSP.ABC123.Form**. Save the syllabus to be attached as **PSP.ABC123.Syll**. Email the completed form and attachments to psupathway@pittstate.edu.

Naming convention: PSP.ABC123.Form PSP = Pitt State Pathway. ABC123 = Course abbreviation and number

GEOG 300-01 Elements of Geography Syllabus

Pittsburg State University

Instructor:

Office:

Phone:

Office Hours:

Course delivery method:

Email:

Text: Introduction to Geography, 14th edition, Getis, et al, 2014, McGraw Hill, New York.

Course Description:

This course is an introductory course involving observation of several physical and cultural elements of the earth in a spatial manner. Topics include: cultural conditions, economic geography, political geography, urban geography, human impact on the environment, physical landforms, and cartography. The student is also expected to have a working knowledge of the location of world countries and important physical features. This course is the recommended geography course for elementary education majors and is required for social science secondary education majors and geography minors.

This content-based course will be assessed using a combination of short answer and short essay exam questions. Content knowledge and critical thinking skills will be assessed through the use of required assignments. Because of the nature of this class, class attendance is **required**. There will be material covered in class that is not part of the text. You are responsible for all material presented in class for the exam.

Course Learning Objectives

At the end of the semester, students will be able to:

- Employ basic cartographic skills including scale and relief.
- Demonstrate an understanding of topographic and other types of maps.
- Demonstrate an understanding of the basic processes underlying tectonic systems
- Explain the processes of cultural diffusion and folk versus popular culture.
- Explain the concept of culture complex and be able to give examples.
- Demonstrate an understanding of basic economic and urban geographic structures.
- Demonstrate a basic understanding of the location of world states and water bodies.
- Demonstrate the ability to think critically with regard to materials presented.
- Understand the geographic approach to studying spatial distribution of Earth's phenomena.
- Utilize methods to study and understand geographic concepts.
- Understand the interaction between people and their environment.
- Understand the consequences of human actions on the environment.
- Understand the relationship and importance of people and places.

COURSE OUTCOMES: PSU PITT STATE PATHWAY

MISSION STATEMENT

The *Pitt State Pathway* curriculum serves as the heart of the university education by fostering interdisciplinary competencies that typify the educated person. It is designed to facilitate the development of key proficiencies including communication and information literacy. The *Pitt State Pathway* curriculum provides a transformational experience that challenges students to think creatively and critically, and to immerse themselves in the productive examination of humans in their global setting. By encouraging the development of skills that promote life-long learning, the *Pitt State Pathway* fosters a sense of personal responsibility, an appreciation of diversity, and an understanding of interconnectedness in our truly global society.

Learning Outcome: *Students will explore global systems conscientiously.*

GEOG 300: Elements of Geography is part of the Pitt State Pathway. It fulfills the requirements for the element Human Systems within a Global Context (within *Essential Studies*) and the element Diverse Perspectives in a Global Context (*Companion Element*).

In this course, the nature of how humans organize themselves in complex ways is explored through a variety of perspectives, including cultural, political, economic, and landscape systems.

ESSENTIAL STUDIES ELEMENT: Human Systems within a Global Context

Humans have developed complex systems that structure interaction. It is important to understand how and why these systems developed, change through time, vary by location, and are interconnected at all levels (local/regional/global), and the implications of that interconnectedness.

Upon completion of this course, students will accomplish the following:

- Explain human organizational systems using a variety of disciplinary and interdisciplinary perspectives (Milestone I).

COMPANION ELEMENT: Diverse Perspectives within a Global Context

This course fulfills the Diverse Perspectives within a Global Context element requirement of the PSP. Valuing different perspectives and analyzing the interrelationships between them leads to global respect and understanding.

Upon completion of this course, students will accomplish the following:

- Explain the role of worldviews and power structures in addressing significant global problems (Milestone I)

ASSESSMENT

Short answer exams and several hands-on type assignments where students provide explanations will be the main form of assessment in this class.

ASSESSMENT TOOLS

Examples of short answer questions from the exams in this class which allow assessment at the **Milestone 1** level:

- To understand how global societies are diverse, we looked at 10 different families from the book Material World. From that assignment, **explain** how 2 of those families (of your choice) differed in regards to visible artifacts, sociofacts, and mentifacts (using specific examples from the photos).
- **Explain** how industrialization in England changed the social position of farmers, immigrants, men, women, and children – using examples from the Urban Game assignment.
- From the video *Roger & Me*, **explain** how Flint, Michigan would be viewed from the perspective of a GM auto worker, a GM executive, a retail shop owner, a person on social disability, and a person from outside this community.
- From the reading Urban Transportation and Growth, **explain** how US city neighborhoods were developed and transformed including differing income classes, ethnicities, and eventually lifestyle preferences, during the following eras: Walking/Horsecar, Electric Trolley, Recreational Auto, and Interstate.

Course Requirements:

- 1. Tests:** There will be 4 non-cumulative tests each worth 100 points (400 points total). These tests will cover lectures, reading assignments, and other class materials such as handouts and videos. The student is responsible for everything presented in class and all assigned reading. Tests will be in the form of short answer questions. In the case that a student should miss a test, the instructor reserves the right to deny the make-up of that test. **Only fully documented excuses will be reason to make up a missed test.**
- 2. Assignments:** Ten assignments will be assigned during the semester each worth 20 points for a total of 200 points. The assignment must be turned in during the class period in which it is due. The student should be prepared to discuss the work in class. Grading of the assignment will consist of the student’s ability to answer the questions assigned. **There is no opportunity to make up missed assignments.**
- 3. Final Exam:** Identification of world countries and important physical elements on earth. Around midterm the instructor will pass out blank “study” maps and a study guide. This part of the final is to insure that the student will be able to identify most world countries and water bodies. 100 points.

Breakdown of grade structure:

4 tests = 400 points (57%)
 10 assignments = 200 points (29%)
 Final = 100 points (14%)

89.5% and above = A
79.5% - 89.4% = B
69.5% - 79.4% = C
59.5% - 69.4% = D
below 59.4% = F

Class Policies:

As courtesy to your classmates, no unnecessary talking during lecture.
 Silence cell phones and put them away as you enter the classroom.
 Laptops are for note taking only!

For additional information regarding campus resources, notifications, policies, etc. please see the syllabus supplement from the Office of the Registrar at:

https://www.pittstate.edu/registrar/_files/documents/syllabus-supplement-fall-2018

For information regarding Academic Integrity see the university catalog:

http://catalog.pittstate.edu/contentm/blueprints/blueprint_display.php?bp_listing_id=162&blueprint_id=124&sid=1&menu_id=7980

Read PSU's weapons policy <http://pittstate.edu/weaponspolicy/> and, if you are over 21 years of age and decide to take advantage of this policy, be aware that the instructor will follow it verbatim, without warning or exception:

- If I see a handgun being used in a threatening or dangerous manner, I will call 911**
- If I see a handgun that is not an immediate threat but that is not concealed, I will contact University Police at 235-4624**