

**Pitt State Pathway**  
(Undergraduate Course Numbers through 699)

**Please check only one:**

- Course is **currently** a “General Education” course
- Course is listed in the current catalog, but is **NOT** a “General Education” course
- New course that is **NOT** listed in the current catalog and has **NOT** been legislated through PSU Faculty Senate and/or KBOR
  - A. Submission date: February 26, 2019
  - B. Department: **Student Success Programs**
  - C. College: **Choose an item.**  
If two or more Colleges, please indicate which Colleges will be involved in teaching the course: **NA**
  - D. Name of faculty member on record for the course (may be Coordinating Professor or Chair):  
**Heather Eckstein**  
*(As faculty of record, I verify all sections agree to address the Core or Essential Studies Element and corresponding Learning Outcome as indicated below.)*
  - E. Course prefix: **UGS**
  - F. Course number: **150**
  - G. Credit hours: **2**
  - H. Title of course: **Gorilla Gateway**  
Is this a change in the title of the course? **No**  
*(If “Yes,” a Revision to Course form will need to be completed and uploaded to the Preliminary Briefcase and will go through the legislation process.)*
  - I. Will this course require a new course description? **Yes**  
*(If “Yes,” please insert new course description here. A Revision of Course form will need to be completed and uploaded to the Preliminary Briefcase and will go through the legislation process)*  
**Foundation course for student transition into the intellectual life of the university and relating academic knowledge to broader life and career pursuits. Must be taken in the first fall or spring semester of enrollment at PSU.**
  - J. Does this course include a co-requisite laboratory course: **No**  
If “Yes”, please provide the co-requisite course name and number:  
**Click or tap here to enter text.**
  - K. Will this course be available on-line: **Yes**  
If “Yes”, please provide a detailed explanation: **Because there will be fully online students that may need to take the course, we will need to have it available online.**
  - L. Semester(s) course will be offered (choose all that apply): **Fall and Spring**
  - M. Prerequisite(s): **NA**
  - N. Co-requisite(s) —other than lab course named above: **NA**

O. Select the *Pitt State Pathway Core Element* or *Essential Studies Element* based on the identified Learning Outcome to be covered in the course (choose only **one** set):  
 (Refer to definitions, hierarchy, and rubrics in the *Pitt State Pathway* document)

Select Only One Element

- Communication
  - **Written Communication**.....
    - Students will communicate effectively.
  
- Communication
  - **Verbal Communication**.....
    - Students will communicate effectively.
  
- Quantitative/Analytic Methods and Scientific Literacy
  - **Quantitative/Analytic Methods**.....
    - Students will analyze data logically.
  
- Global Understanding and Civic Engagement
  - **Human Experience within a Global Context**.....
    - Students will explore global systems conscientiously.
  
- Global Understanding and Civic Engagement
  - **Human Systems within a Global Context**.....
    - Students will explore global systems conscientiously.
  
- Global Understanding and Civic Engagement
  - **Natural World within a Global Context**.....
    - Students will explore global systems conscientiously.
  
- Personal and Professional Behavior
  - **Wellness Strategies**.....
    - Students will model productive behaviors purposefully.

P. Will the course address a **Companion Element**? No  
 (Refer to definitions, hierarchy, and rubrics in the *Pitt State Pathway* document.)

If "Yes," please select one: **Choose an item.**

Q. What is the highest anticipated level of student achievement for the stated learning outcome(s) common across all sections of the course? Note: Sample assessment strategies will be submitted on the representative syllabus. Benchmark  
 (Refer to definitions, hierarchy, and rubrics in the *Pitt State Pathway* document.)

R. Please submit course syllabus as an attachment, highlighting the following items: course objectives related to Learning Outcome(s), assessment strategies (e.g. exams, course project, etc.), and assessment tool(s) to be used to measure student achievement.

**Legislative Process  
Authorization and Notification Signatures**  
(Electronic signatures accepted)

**Department Chairperson** ..... Approved  Not Approved   
 ..... 2-26-19  
Department Chairperson Signature ..... Date

**Faculty Senate General Education Committee**..... Approved  Not Approved   
.....  
Faculty Senate General Education Chairperson Signature ..... Date

**Faculty Senate**..... Approved  Not Approved   
.....  
Faculty Senate Recording Secretary Signature ..... Date

Note: Each College curriculum representative will notify their respective College and Department(s) of the completion of the approval process.

\*Originating Department: Please **complete** the entire form, acquire the Chairperson’s signature, and save as **PSP.ABC123.Form**. Save the syllabus to be attached as **PSP.ABC123.Syll**. Email the completed form and attachments to [psupathway@pittstate.edu](mailto:psupathway@pittstate.edu).

Naming convention: **PSP.ABC123.Form**  
PSP = Pitt State Pathway.  
ABC123 = Course abbreviation and number