Request for existing general education course to be included in

**Pitt State Pathway**

(Undergraduate Course Numbers through 699)

1. Submission date**:** January 7, 2019
2. Department**:** Management
3. College**:** Business

If two or more Colleges, please indicate which Colleges will be involved in teaching the course:Click or tap here to enter text.

1. Name of faculty member on record for the course (may be Coordinating Professor or Chair):

*(As faculty of record, I verify all sections agree to address the Core or Essential Studies Element and corresponding Learning Outcome as indicated below.)* Stephen Horner

1. Course prefix: MGT
2. Course number: 101
3. Credit hours: 3
4. Title of course: Introduction to Business

Is this a change in the title of the course? No

*If “Yes,” this change will be forwarded to the Undergraduate Curriculum Committee.*

1. Will this course require a new course description? No

*If “Yes,” please insert new course description here, noting that this change will be forwarded to the Undergraduate Curriculum Committee.*

Click or tap here to enter text.

1. Does this course include a co-requisite laboratory course: No

If “Yes”, please provide the co-requisite course name and number:

Click or tap here to enter text.

1. Will this course be available on–line: Yes

If “Yes”, please provide a detailed explanation: Fall 2018, Spring 2019

1. Semester(s) course will be offered (choose all that apply): Fall - Spring - Summer
2. Prerequisite(s): None
3. Co-requisite(s) —other than lab course named above: None
4. Select the Pitt State Pathway **Core Element** or **Essential Studies Element** based on the identifiedLearning Outcome to be covered in the course (choose only **one** set):

*(Use Link to Refer to definitions, hierarchy, and rubrics in the Pitt State Pathway document.)*

Select One Element

* + Communication
    - Written Communication
      * Students will communicate effectively.
  + Communication
    - Verbal Communication
      * *Students will communicate effectively.*
  + Quantitative/Analytic Methods and Scientific Literacy
    - * Quantitative/Analytic Methods
        + *Students will analyze data logically.*
  + Global Understanding and Civic Engagement
    - Human Experience within a Global Context
      * *Students will explore global systems conscientiously.*
  + Global Understanding and Civic Engagement
    - Human Systems within a Global Context
      * *Students will explore global systems conscientiously.*
  + Global Understanding and Civic Engagement
    - Natural World within a Global Context
      * *Students will explore global systems conscientiously.*
  + Personal and Professional Behavior
    - Wellness Strategies
      * *Students will model productive behaviors purposefully.*

1. Will the course address a **Companion** **Element**? Yes

*(Refer to definitions, hierarchy, and rubrics in the Pitt State Pathway document.)*

If “Yes,” please select one: Social Responsibility within a Global Context

1. What is the highest anticipated level of student achievement for the stated learning outcome(s) common across all sections of the course? Note: Sample assessment strategies will be submitted on the representative syllabus. Benchmark

*(Refer to definitions, hierarchy, and rubrics in the Pitt State Pathway document.)*

1. Please submit course syllabus as an attachment, highlighting the following items: course objectives related to Learning Outcome(s), assessment strategies (e.g. exams, course project, etc.), and assessment tool(s) to be used to measure student achievement.

Legislative Process

Authorization and Notification Signatures

(Electronic signatures accepted)

Department Chairperson…………………………………… Approved  Not Approved

Department Chairperson Signature Date

Department Curriculum Committee…………… Approved  Not Approved

Department Curriculum Committee Chairperson Signature Date

College Curriculum Committee…………… Approved  Not Approved

College Curriculum Committee Chairperson Signature Date

Faculty Senate General Education Committee…………… Approved  Not Approved

FSGEC Chairperson Signature Date

Faculty Senate………………………………………..…………… Approved  Not Approved

Faculty Senate Recording Secretary Signature Date

Note: Each College curriculum representative will notify their respective College and Department(s) of the completion of the approval process.

\*Originating Department: 1) Please **complete** the entire form and upload to the Zimbra Briefcase (i.e., *Pitt State Pathway*) within the appropriate College folder (i.e., Preliminary Legislation) to allow for review and questions. Any modifications should be saved as “*original file name.version2.docx*” (e.g. MATH 343.version2.docx) and uploaded. And 2) **Print** the final version of this form, acquire the appropriate signatures, and please forward to the Office of the Registrar.