Request for existing (not general education) course to be included in

**Pitt State Pathway**

(Undergraduate Course Numbers through 699)

1. Submission date**:** January 8, 2019
2. Department**:** Undergraduate
3. College**:** Business

If two or more Colleges, please indicate which Colleges will be involved in teaching the course:Click or tap here to enter text.

1. Name of faculty member on record for the course (may be Coordinating Professor or Chair):

***(As faculty of record, I verify all sections agree to address the Core or Essential Studies Element and corresponding Learning Outcome as indicated below.)***

Alexander Binder

1. Course prefix: ECON
2. Course number: 201
3. Credit hours: 3
4. Title of course: Principles of Macroeconomics

Is this a change in the title of the course? No

*If “Yes,” this change will be forwarded to the Undergraduate Curriculum Committee.*

1. Will this course require a new course description? No

*If “Yes,” please insert new course description here, noting that this change will be forwarded to the Undergraduate Curriculum Committee.*

Click or tap here to enter text.

1. Does this course include a co-requisite laboratory course: No

If “Yes”, please provide the co-requisite course name and number:

Click or tap here to enter text.

1. Will this course be available on–line: Yes

If “Yes”, please provide a detailed explanation: The course is primarily offered in a traditional classroom setting, but we do typically offer one of four sections online each semester and one online section over the summer to offer our students some scheduling flexibility.

1. Semester(s) course will be offered (choose all that apply): Fall - Spring - Summer
2. Prerequisite(s): Sophomore standing
3. Co-requisite(s) —other than lab course named above: None
4. Will the revision to include course in PSP affect any other department’s/college’s/unit’s curricula or programs at Pittsburg State University? No

Please provide an explanation: ECON 201 has not been listed as a general education course at the university level, but has been applied as such by Kelce College of Business students in the producing and consuming section of the general education requirements. Each Kelce College of Business major has required that students take ECON 201 as a general education course in that section, so not being able to count ECON 201 as a general education course would affect all Kelce College of Business majors.

*Remember to attach copies of any documentation of discussions that have occurred*

*(e. g. copies of emails, memos, etc.).*

Select One Element

* + Communication
    - Written Communication
      * Students will communicate effectively.
  + Communication
    - Verbal Communication
      * *Students will communicate effectively.*
  + Quantitative/Analytic Methods and Scientific Literacy
    - * Quantitative/Analytic Methods
        + *Students will analyze data logically.*
  + Global Understanding and Civic Engagement
    - Human Experience within a Global Context
      * *Students will explore global systems conscientiously.*
  + Global Understanding and Civic Engagement
    - Human Systems within a Global Context
      * *Students will explore global systems conscientiously.*
  + Global Understanding and Civic Engagement
    - Natural World within a Global Context
      * *Students will explore global systems conscientiously.*
  + Personal and Professional Behavior
    - Wellness Strategies
      * *Students will model productive behaviors purposefully.*

1. Will the course address a **Companion** **Element**? Yes

*(Use* [*Link*](file:///C:\Users\jfreund\AppData\Local\Temp\Official%20Pitt%20State%20Pathway%20w%20Amendments.docx) *to refer to definitions, hierarchy, and rubrics in the Pitt State Pathway document.)*

If “Yes,” please select one: Social Responsibility within a Global Context

And provide a brief explanation: Principles of Macroeconomics teaches students how to assess the wellbeing of a nation’s economy and also the challenges that face it, which necessarily include policy responses that contain within them ethical ideologies and debates about how to act responsibly. The course also discusses human behavior and how one acts responsibly for oneself and the society more generally. For example, Principles of Macroeconomics includes discussion of the logic and ideologies behind both Fiscal and Monetary policy and the ethical, social, and environmental impacts they have on the economy, businesses, and individuals both domestically and globally therefore addressing the “Analyzing the ethical, social, and environmental consequences of local, national, and global organizations” objective outlined in the PSP section on the Social Responsibility companion element. Additionally, Principles of Macroeconomics includes discussion of historical events like the great financial crisis of 2008 and the consequences of the decision-makers on a local, national, and global scale therefore addressing the “Analyzing the ethical, social, and environmental consequences of local, national, and global organizations” standard outlined in the PSP section on the Social Responsibility companion element. Finally, Principles of Macroeconomics includes discussion of unemployment, poverty, and welfare programs, which involve debates concerning responsible individual action and political involvement therefore addressing the “applying the concepts associated with active, responsible citizenship” standard in the PSP section on the Social Responsibility companion element.

1. What is the highest anticipated level of student achievement for the stated learning outcome(s) common across all sections of the course? Note: Sample assessment strategies will be submitted on the representative syllabus. Milestone II

*(Use* [*Link*](file:///C:\Users\jfreund\AppData\Local\Temp\Official%20Pitt%20State%20Pathway%20w%20Amendments.docx) *to refer to definitions, hierarchy, and rubrics in the Pitt State Pathway document.)*

1. Please submit course syllabus as an attachment, highlighting the following items: course objectives related to Learning Outcome(s), assessment strategies (e.g. exams, course project, etc.), and/or samples of assessment tool(s) to be used to measure student achievement.

Legislative Process

Authorization and Notification Signatures

(Electronic signatures accepted)

Department Chairperson……………………………………… Approved  Not Approved

Department Chairperson Signature Date

Department Curriculum Committee.………………………. Approved  Not Approved

Department Curriculum Committee Chairperson Signature Date

College Curriculum Committee……………………………… Approved  Not Approved

College Curriculum Committee Chairperson Signature Date

Faculty Senate General Education Committee…………… Approved  Not Approved

FSGEC Chairperson Signature Date

Faculty Senate………………………………………..…………… Approved  Not Approved

Faculty Senate Recording Secretary Signature Date

Note: Each College curriculum representative will notify their respective College and Department(s) of the completion of the approval process.

\*Originating Department: 1) Please **complete** the entire form and upload to the Zimbra Briefcase (i.e., *Pitt State Pathway*) within the appropriate College folder (i.e., Preliminary Legislation) to allow for review and questions. Any modifications should be saved as “*original file name.version2.docx*” (e.g. MATH 343.version2.docx) and uploaded. And 2) **Print** the final version of this form, acquire the appropriate signatures, and please forward to the Office of the Registrar.