Request for existing (not general education) course to be included in

**Pitt State Pathway**

(Undergraduate Course Numbers through 699)

1. Submission date**:** January 7, 2019
2. Department**:** Kelce Undergraduate College of Business
3. College**:** Business

If two or more Colleges, please indicate which Colleges will be involved in teaching the course:Click or tap here to enter text.

1. Name of faculty member on record for the course (may be Coordinating Professor or Chair):

***(As faculty of record, I verify all sections agree to address the Core or Essential Studies Element and corresponding Learning Outcome as indicated below.)***

Maeve Cummings

1. Course prefix: CIS
2. Course number: 130
3. Credit hours: 3
4. Title of course: Computer Information Systems

Is this a change in the title of the course? No

*If “Yes,” this change will be forwarded to the Undergraduate Curriculum Committee.*

1. Will this course require a new course description? No

*If “Yes,” please insert new course description here, noting that this change will be forwarded to the Undergraduate Curriculum Committee.*

Click or tap here to enter text.

1. Does this course include a co-requisite laboratory course: No

 If “Yes”, please provide the co-requisite course name and number:

1. Will this course be available on–line: Yes

If “Yes”, please provide a detailed explanation: An online section is offered regularly every semester, including summer.

1. Semester(s) course will be offered (choose all that apply): Fall - Spring - Summer
2. Prerequisite(s): None
3. Co-requisite(s) —other than lab course named above: None
4. Will the revision to include course in PSP affect any other department’s/college’s/unit’s curricula or programs at Pittsburg State University? No

Please provide an explanation: Click or tap here to enter text.

*Remember to attach copies of any documentation of discussions that have occurred*

*(e. g. copies of emails, memos, etc.).*

Select One Element

* + Communication
		- Written Communication
			* Students will communicate effectively. [ ]
	+ Communication
		- Verbal Communication
			* *Students will communicate effectively.*  [ ]
	+ Quantitative/Analytic Methods and Scientific Literacy
		- Quantitative/Analytic Methods
			* *Students will analyze data logically.* [x]
	+ Global Understanding and Civic Engagement
		- Human Experience within a Global Context
			* *Students will explore global systems conscientiously.*  [ ]
	+ Global Understanding and Civic Engagement
		- Human Systems within a Global Context
			* *Students will explore global systems conscientiously.* [ ]
	+ Global Understanding and Civic Engagement
		- Natural World within a Global Context
			* *Students will explore global systems conscientiously.*  [ ]
	+ Personal and Professional Behavior
		- Wellness Strategies
			* *Students will model productive behaviors purposefully.* [ ]
1. Will the course address a **Companion** **Element**? Yes

*(Use* [*Link*](file:///C%3A%5CUsers%5Cjfreund%5CAppData%5CLocal%5CTemp%5COfficial%20Pitt%20State%20Pathway%20w%20Amendments.docx) *to refer to definitions, hierarchy, and rubrics in the Pitt State Pathway document.)*

 If “Yes,” please select one: Non-verbal and Creative Expression

 And provide a brief explanation: Students learn about various information technologies and their application including how to use them, analyze them and evaluate them. They learn how to: 1. Demonstrate the ability to distinguish between relevant and irrelevant information in problem solving; 2. Articulate a problem and develop a logical and reasonable response to it using appropriate sources; 3. Apply generalizations, principles, theories, or rules to the real world; and 4. Demonstrate the ability to analyze and synthesize information.

1. What is the highest anticipated level of student achievement for the stated learning outcome(s) common across all sections of the course? Note: Sample assessment strategies will be submitted on the representative syllabus. Milestone I

*(Use* [*Link*](file:///C%3A%5CUsers%5Cjfreund%5CAppData%5CLocal%5CTemp%5COfficial%20Pitt%20State%20Pathway%20w%20Amendments.docx) *to refer to definitions, hierarchy, and rubrics in the Pitt State Pathway document.)*

1. Please submit course syllabus as an attachment, highlighting the following items: course objectives related to Learning Outcome(s), assessment strategies (e.g. exams, course project, etc.), and/or samples of assessment tool(s) to be used to measure student achievement.

Legislative Process

Authorization and Notification Signatures

(Electronic signatures accepted)

Department Chairperson……………………………………… Approved [ ]  Not Approved [ ]

 Department Chairperson Signature Date

Department Curriculum Committee.………………………. Approved [ ]  Not Approved [ ]

 Department Curriculum Committee Chairperson Signature Date

College Curriculum Committee……………………………… Approved [ ]  Not Approved [ ]

 College Curriculum Committee Chairperson Signature Date

Faculty Senate General Education Committee…………… Approved [ ]  Not Approved [ ]

 FSGEC Chairperson Signature Date

Faculty Senate………………………………………..…………… Approved [ ]  Not Approved [ ]

 Faculty Senate Recording Secretary Signature Date

Note: Each College curriculum representative will notify their respective College and Department(s) of the completion of the approval process.

\*Originating Department: 1) Please **complete** the entire form and upload to the Zimbra Briefcase (i.e., *Pitt State Pathway*) within the appropriate College folder (i.e., Preliminary Legislation) to allow for review and questions. Any modifications should be saved as “*original file name.version2.docx*” (e.g. MATH 343.version2.docx) and uploaded. And 2) **Print** the final version of this form, acquire the appropriate signatures, and please forward to the Office of the Registrar.