FACULTY SENATE MINUTES October 23, 2023

The Pittsburg State University Faculty Senate met at 3:00 p.m. on Monday, October 23, 2023, with Rebeca Book, President, presiding.

Past Minutes

Minutes from the September 25, 2023 meeting were approved.

Guests

Faculty Senate welcomed Heather Eckstein and David Hogard to discuss progress on academic advising. See attachment to agenda for details along with a handout on faculty mentoring.

Faculty Senate also welcomed Melinda Roelfs to review the KBOR systemwide General Education Implementation. See attachment to agenda for details.

Announcements

Provost and Vice President of Academic Affairs – Dr. Howard Smith Dr. Karl Stumo attended in place of Provost Smith. No report.

PSU/KNEA – Amy Hite, President

President Hite reported that KNEA met with the bargaining unit two weeks ago.

Student Senate - Jaben Parnell, Representative

It was reported that SGA will vote on a new constitution this week.

Unclassified Professional Senate – Greg Belcher, President No Report.

University Support Staff - Cindy VanBecelaere, President

It was reported that the USS is encouraging more involvement from staff. President Belcher has requested that monthly meeting with President Shipp be reinstated. The Docking Survey continues to be discussed.

Faculty Senate President - Rebeca Book, President

President Book provided a KBOR update along with several campus updates. See attachment to agenda for details.

Committee Reports

Academic Affairs – Norm Philipp, Chair No report.

Undergraduate Curriculum – Mary Jo Goedeke, Chair

All submissions up for review were passed and recommended for approval by Faculty Senate. See agenda for details.

All curriculum items recommended by the Undergraduate Curriculum Committee were approved.

Library Services/Learning Resources — Chris Labuda, Chair No report.

Online and Distance Learning - Kelly Woestman, Chair

The committee met and provided feedback to the CTLT on their current plan.

Academic Honors - Jamie Wood, Chair

The committee met on October 5, 2023 to discuss procedure. See agenda for detail.

Honors College – Michelle Hudiburg, Chair

No report.

Writing Across the Curriculum – Lydia Bechtel, Chair

It was reported that there was no meeting this month. The committee did review Writing to Learn Best Practices Documentation in Canvas.

Diversity and Multicultural Affairs — Laura Washburn, Chair No report.

Student-Faculty — David Weaver, Chair No report.

All University Committee – TBD, Chair No report.

Faculty Affairs - Jonathan Dresner, Chair

It was reported that just over \$20,000 in requests have been approved. In addition, a proposal for sabbatical pay without leave has been sent to the Provost for review. See agenda for other details.

Constitution Committee – Mark Johnson, Chair No report.

Pitt State Pathway Committee – TBD, Chair No report.

Budget Committee – Mary Jo Goedeke, Chair No report.

Academic Honesty – Norm Philipp, Chair It was reported that three cases are under review.

Unfinished Business

None.

New Business

None.

Open Forum

It was reported that the College of Technology Open House is on November 3, 2023.

Meeting Adjourned Meeting adjourned Monday, October 23, 2023, at 4:01 p.m.

Melinda Roelfs, Recording Secretary

FACULTY SENATE MEMBERSHIP (2023-2024)

Sept Oct Nov Dec Jan Feb March April May										
Rebeca Book, (President)	Sept X	Oct	Nov	Dec	Jan	Feb	iviarch	Aprii	May	_
Norm Philipp, (President Elect)	X	X								_
Jordan Backs, TWL	X	X	_							
Tim Bailey, HPSS	X	^								
David Boffey, HHPR	^	Х								
Paige Boydston, PSYCH		X								
Susan Carlson, At-Large										
Kari Cronister, TCHL										_
Marcus Daczewitz, TCHL	X	Х								
Jonathan Dresner, HPSS	^								-	
Kristi Frisbee, At-Large		X								
Andrew George, BIOL	- V	X								
Ram Gupta, CHEM	X	Х								_
Beth Hendrickson, Library		V			-	-				
	X	X								_
Casie Hermansson, ENGML	X	X								
Ashleigh Heter, NURS	X	Х								
Amy Hite, At-Large	X	X								
Ananda Jayawardhana, At-Large	X	X								_
Karen Johnson, NURS	X	Х								
Mark Johnson, At-Large	X									
Myriam Krepps, ENGML	X	X								_
Joseph Labuda, MIL		Х								
Kris Lawson, At-Large	X	Х								
Janet Lewis, ART	X	Х								
Kristen Livingston, COMM	X	X								
Kristen Maceli, KUSB	X	X								
Dan Maxwell, ETECH	X	Х								
Barbara McClaskey, At-Large	X	Х								
Ruth Monnier, At-Large	X									
Clifford Morris, At-Large	X	Х								
David Pearson, PHYS	X	Х								
Steve Polley, AUTO	X	Х								
Jason Reid, TWL	X	Х								
John Ross, MUSIC	X	Х								
Kent Runyan, At-Large	X	Х								
Ashley Shaw, TCHL	X	Х								
Kyle Thompson, WGS	Х	Х								
Scott Thuong, MATH										
David Weaver, KUSB	X	Х								
Gail Yarick, At-Large	X	Х								
USS Senate Representative		Х								
UPS Senate Representative										
Student Government Representative										
Student *Substitutes										

^{*}Substitutes:

Academic Advising Update

Faculty Senate - October 23, 2023



National Institute for Student Success Playbook Key Challenges

Key challenges

- <u>Persistent equity gaps for Pell-eligible students:</u> Students eligible for Pell grants encounter institutional barriers that often make it difficult for them to progress to graduation and do not benefit from enough coordinated, proactive supports.
- <u>Under-coordinated financial aid</u>: Students lack strong awareness of and full opportunity for financial aid.
- <u>Under-coordinated advising</u>: Students experience inconsistencies in the nature and quality of advising due to a lack of coordination.
- Inadequate access & utilization of data: Pittsburg State currently fails to get robust, real-time, and actionable data into the hands of appropriate staff and faculty in support of functions such as advising, financial aid, and coordinated student communications.



National Institute for Student Success Playbook Prioritized Actions

Playbook Executive Summary



Prioritized actions

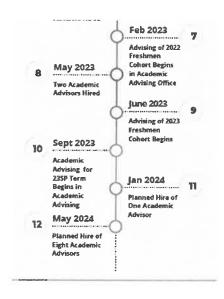
Pittsburg State University is poised to raise its student outcomes above national averages and fulfill the promises of its Strategic Plan through the re-imagining of student support services. To do so, PSU must provide students with data-informed, proactive and coordinated supports and guidance as they pay for their education, choose their majors, and progress through their studies.

- Strengthen financial aid through collaboration with other units and coordinated, proactive outreach to students
- 2 Establish an advising structure and professional staff to ensure all students receive consistent, proactive advising support
- 3 Develop intentional ways for students to learn about, select, and transition between majors
- Enable the use of actionable data in support of improved student outcomes and better coordinated student communications



Timeline







Pittsburg State University. —

David Hogard

- Kelce College of Business
- Graphic Communications
- Wood Product Manufacturing

Kati Karleskint

- Automotive Technology
- School of Construction
- Engineering Technology

Isaac Lewis

- Music
- Communication
- Psychology & Counseling

Jennifer Katzer

- Nursing
- English & Modern Languages

Megan Simmons

- Elementary Education
- Family & Consumer Sciences
- Physical Education
- Recreation Services, Sports & Hosp. Management

Amber Hames

- Biology
- Chemistry
- Exercise Science

Chris Hawk

- Computer Science
- Mathematics & Physics
- Geographical & Political Sciences
- History, Philosophy & Social Sciences
- Criminal Justice & Social Work

Jeannice Parker

- Art

Kinley Walden

- Kelce College of Business



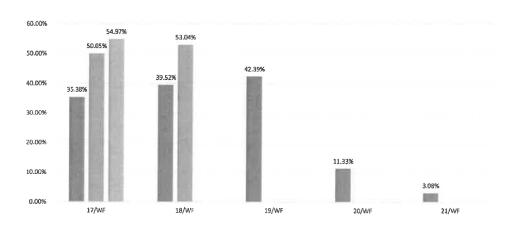
By the Numbers...

- Total Fall enrolled students advised in Academic Advising:
 - Approximately <u>1800</u>
- Advising statistics for Fall 2023 (As of October 20, 2023)
 - Total number of Advisees: 1826
 - Total number of students advised since early September: 964
 - 52.79%



By the Numbers...

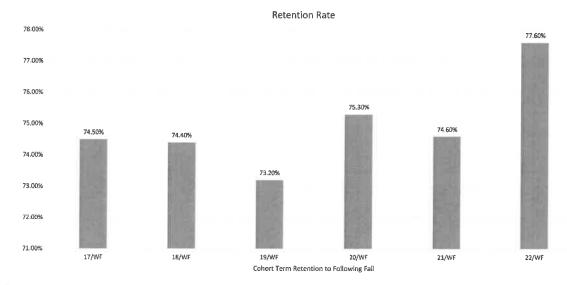
Graduation Rate by Cohort Term



■ Graduated in 4 Years ■ Graduated in 5 Years ■ Graduated in 6 Years

Pittsburg State University.

By the Numbers...



Pittsburg State University.

Faculty Mentor Responsibilities (amended October 2023)

Gorilla Mentoring Council (GMC) Members

- Christine Brodsky, Biology
- o Jean Dockers, Teaching & Leadership
- Kevin Elliott, Technology & Workforce Learning
- Mary Jo Goedeke, Undergraduate Business
- o Kris Lawson, History, Philosophy & Social Sciences
- David Hogard, Academic Advising
- Susan Dellasega, Teaching, Learning & Technology
- o Jennifer Pursley, Teaching, Learning & Technology
- Heather Eckstein, Student Success Center

What does a Faculty Mentor do?

The role of a faculty mentor is to support students within their degree program as they progress towards a degree, through the following:

- Work as part of the support team with the Academic Advising Office staff to increase student success through:
 - Alerting Advising Center of poor performance or lack of engagement
 - o Suggesting elective coursework based on student aptitude and needs
 - Suggest minor degrees or certificates based on student aptitude and emerging opportunities within degree areas
- Provide advice on course content
- Direct students to tutoring opportunities for coursework
- > Provide guidance on careers following completion of a degree
- > Provide guidance related to graduate degree opportunities
- Provide information, and making connections, for internships within the degree field
- > Provide documentation of mentor interaction in EAB Navigate
- Provide letters of recommendation

What does a Faculty Mentor not do?

- > Enroll students in coursework or provide enrollment code
- > Guide them through the financial aid process
- Develop degree plans
- Connect advisees with support for holistic needs and care (NOTE: compliance with mandatory reporting requirements and following FERPA guidelines remain responsibilities of all faculty and staff at PSU)

What does an Academic Advisor do?

- > The role of an academic advisor is to:
 - o Enroll students in coursework or provide enrollment code
 - $\circ\quad \mbox{Guide them through the financial aid process}$
 - Develop degree plans and track progress to degree
 - Connect advisees with support for holistic needs and care

KBOR General Education Review, Update & Next Steps

Review

Bucket #1: English Discipline Area



6 Hours of English Courses

Bucket #2: Communications Discipline Area

3 Hours

3 Hours of Communications Courses

Bucket #3: Mathematics & Statistics Discipline Area Bucket #4: Natural & Physical Sciences Discipline Area



3 Hours of Math or Statistics Courses

These will be defined with the math pathways work.

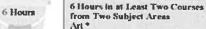
Bucket #5: Social & Behavioral Sciences Discipline Area



6 Hours in at Least Two Courses from Two Subject Areas Antisopology Criminal Justice Economics Ethnic and or Gender Studies Geography Political Science Psychology Social Work Sociology Other subjects that the offering institution determines fit within the social sciences area. 4-5 Hours

4-5 Hours from One Subject (must include a lab) Anatomy Astronomy Biochemistry Biology Botany Chemistry Earth Science Ecology **Environmental Science** Goology Meteorology Microbiology Physical Geography Physical Sciences Physics Physiology Zoology Other subjects that the offering institution determines fit within the natural and physical sciences

Bucket #6: Arts and Humanities Discipline Area



A C

Communications Cultural Studies Dance* English General Humanities History Literature Modern and Classical Languages Music* Philosophy Religion Theater* Other subjects that the offering institution determines fit within the arts and humanities *The application of performance courses in this subject area is at the discretion of the institution.

Bucket #7: Institutionally Designated Area



6 Hours Determined by the Institution.

This area provides flexibility for each institution to define requirements to account for societal issues, local needs, and institutional priorities (Intermediate Algebra shall not be applied toward meeting this area).

Review

- Effective Fall 2024 and beyond (students in prior catalogs will still be under the Pitt State Pathway).
- 34-35 credit hours versus 40-41 credit hours (PSP).
- Allows for open Gen Ed options for students.
- All required courses (with the exception of Math) must be included in the Major credit hours, not embedded in the Gen Ed credit hours.
- Transcript notation for students who complete Gen Ed both incoming and outgoing.
- PSU Gen Ed course list approved by Faculty Senate in February 2023.

General Education

Code Course Num.		Course Name	Cr. H
	#1 English D	iscipline Area - 6 Total hours	
1	ENGL 101		3
1	ENGL 299		3
	#2 Communication	ons Discipline Area - 3 Total hours	
2	COMM 20	7	3
	#3 Mathematics & St	atistics Discipline Area - 3 Total hours*	
3	ANY COURSE FROM AREA 3		3
#4 Natu	ral & Physical Sciences	Discipline Area (Lecture & Lab) - 4-5 Tot	al hours
4	ANY COURS	SE (LECTURE & LAB) FROM AREA 4	4-5
	#5 Social & Behavioral	Sciences Discipline Area - 6 Total hours	
5	ANY COURS	SE FROM AREA 5	3
5	ANY COURS	SE FROM AREA 5	3
	#6 Arts & Humani	ties Discipline Area - 6 Total hours	
6	ANY COURS	SE FROM AREA 6	3
6	ANY COURS	SE FROM AREA 6	3
	#7 Institutionally	Designated Area - 6 Total hours	
7	UGS 150		2
7	ANY 1 HOU	R COURSE FROM AREA 7	1
7	ANY 3 HOU	R COURSE AS NOTED IN AREAS 4, 5, 6 OR	7 3
		n Package - 34-35 Total hours	

^{*} A specific course from Area 3 may be noted if required by program.

Update

- KBOR General Education Council has been established and has approved the PSU Gen Ed Course list. (Check out Registrar's website for list.)
- Currently, filed exemptions are being reviewed.
- Future discussions around process for institutions to add/remove Gen Ed courses from package.

Next Steps

- Review programs and complete legislation forms as needed.
- No changes beyond swapping Gen Ed, use Notification Form.
- Legislation MUST be to College Preliminary Folders by MARCH 11th for the MAY Faculty Senate meeting.
- Encourage colleagues to attend Info Session in November (check CTLT calendar for dates and registration).

Next Steps

- Develop 4-year degree maps
 - Provide path to complete bachelor degrees in 4 years and associate degrees in 2 years (at least 15 hours per semester).
 - Specify applicable milestones, such as a minimum grade standard, a course only offered in spring, etc.
 - Use of a shared template (available soon).
 - Code Gen Ed courses according to KBOR requirements.

NY CHAR				
First Semester				
Code	Course	Hours		
ENG 101	English Composition I (SGE)010	3		
COM	Communications (SGE)020	3		
MTH 101	College Algebra (SGE) ⁰³⁰	3		
BUS 101	Intro to Business	3		
	Arts & Humanities (SGE)060	3		

Systemwide General Education (SGE) Key

010 English
020 Communications
030 Math & Statistics
040 Natural & Physical Sciences

050 Social & Behavioral Sciences 060 Arts & Humanities 070 Institutionally Designated



QUESTIONS?

Information from KBOR:

- PSU Performance Report AY 2022 4/6 indicators passed 100% funding:
 - Two indicators that were negative:
 - 1) Increase Success in Student Learning: General Education Math Index
 - 2) Maintain or Improve Ranking on Quality Measures (retention, graduation, research expenditures and faculty qualifications) among Peers
- New review for future performance items to be tied in with Math & English.
- VP for KBOR Academic Affairs resigned

KBOR Information Continued:

• <u>Program Review Results</u>: Six PSU programs were identified that did not meet the 4 requirements of student demand, degree production, talent pipeline and student return on investment:

PSU Programs

Math

Music

History

Polymer Chemistry

Physics

International Business

Universities will have until March 21, 2024, to give recommendations and reviews with final decisions by KBOR in June 2024.

Other universities did have programs that did not meet requirements. If interested, the full discussion can be seen on https://www.youtube.com/watch?v=9Vfbnew-5jY or can view through the KBOR website and click on meetings and live stream link.

Misc. Items:

- Split Face is not going away need to follow strategic plan design principle of "Embrace our Gorilla Legacy"
- **Commencement** attempt to do it at the Bicknell has failed. It will still be at the Weede and will return to a traditional format with the addition of accompanying family members
- Go Pitt Fest 1st week in April TAG Giving Day Wed. Apple Day Sat. Big Event

 (Apple Day committee was considering changing name of Apple Day, but executive committee has stated that it is against the change) need to follow the strategic plan design principle of "Embrace our Gorilla Legacy"
- Need input from faculty for items to be addressed by faculty senate and guest speakers.

AI Update: Training from Center for Learning tomorrow – virtual.

Transforming Teaching: How To Use ChatGPT To Create Innovative & Engaging Assignments

Live webinar hosted by *Go2Knowledge*. This webinar will explore practical assignment ideas that incorporate generative AI. We'll discuss how to weave AI into coursework in a way that promotes an active learning cycle. This will allow students to apply, reflect on, and deepen their understanding of the material. The session aims to equip educators with actionable strategies for staying at the forefront of educational innovation, all while delivering a meaningful learning experience. Attendees will walk away with hands-on techniques for integrating AI into their teaching, enhancing student engagement and comprehension.

•Tuesday, Oct 24, 12:00-1:00, Virtual