

FACULTY SENATE MINUTES

March 30, 2026

The Pittsburg State University Faculty Senate met at 3:00 p.m. on Monday, March 30, 2026, with David Weaver, President, presiding.

Past Minutes

Minutes from February 23, 2026, meeting were approved.

Guests

President Newsom shared several positive indicators for Fall 2026. New Student Orientation registrations are up as well as housing applications. Freshmen retention was also up from fall to spring, finishing at 91%. He noted that the Administration is carefully watching actions in Topeka and in the region. In Oklahoma, they are currently considering a bill that would eliminate the ability to award tenure. The tone in Kansas has been how we can strengthen tenure by stressing the importance of accountability and review. President Newsom strongly expressed his support of tenure and its importance to recruiting and retaining faculty. President Newsom shared the latest budget news. The budget has been finalized and now sits with the Governor. As the budget stands currently, PSU could lose \$2.4 million total (includes a cut in regional stabilization funding and student success funding). In addition, the state will hold another \$2 million in an account until we certify that we comply with certain provisions in the DEI/CRT state law, for example approved email signatures for all staff/faculty. There was no budget recommendation restricting the increase of tuition. PSU also has been budgeted to receive \$2.5 million for the Blueprint for Literacy. In other budget news, the budget included 1% salary compensation, however, only .5% of the compensation will be provided by the state. Deferred maintenance made the budget which means \$12 million over a 6-year period. Lastly, President Newsom announced that there will be a townhall on April 15, 2026, and will focus on the budget.

Announcements

Provost and Executive Vice President of Academic Affairs – *Dr. Susan Bon*

No report.

PSU/KNEA – *Ananda Jayawardhana, President*

See attached report from President Jayawardhana.

Student Senate – *Corey Humble, Representative*

No report.

Unclassified Support/Professional Senate – *Eva Sager & Michelle Hensley, Co-Presidents*

No report.

Graduate College

Provost Bon reported that they are planning to have another Graduate Faculty meeting in April. She also requested agenda items.

Faculty Senate President – *David Weaver, President*

President Weaver reported that KBOR Faculty of the Year nominations have been submitted and recommendation will be sent to Provost Bon soon. In addition, Karen Johnson and Mark Johnson continue to review the constitution and bylaws. Lastly, President Weaver thanked Rebeca Book for managing the at large elections and Peter Chung for chairing the Undergraduate Curriculum Taskforce.

Committee Reports

Academic Affairs – *Mandi Alonzo, Chair*

No report.

Undergraduate Curriculum – *Byron McKay, Chair*

All submissions up for review were passed and recommended for approval by Faculty Senate. See the agenda for details.

All curriculum items recommended by the Undergraduate Curriculum Committee were approved.

Library Services/Learning Resources – *Philip Frank, Chair*

No report.

Online and Distance Learning – *Beth Hendrickson, Chair*

See agenda for detailed report.

Academic Honors – *Laurent Pretot, Chair*

No report.

Honors College – *Rion Huffman, Chair*

No report.

Multicultural Affairs – *Joanne Britz, Chair*

No report.

Student-Faculty – *Serif Uran, Chair*

No report.

All University Committee – *Tracy Stahl, Chair*

No report.

Faculty Affairs – *James Whitney, Chair*

No report.

Constitution Committee – *Karen Johnson, Chair*

No report. Report on the agenda was submitted on February 18, 2026.

General Education Committee – *Michele Barnaby, Chair*

No report.

Budget Committee – *Stephen Zornes, Chair*

No report.

Academic Honesty – *Kristen Livingston, Chair*

No report.

AI Committee – *Jorge Leon, Chair*

See report attached. Report can also be found on the agenda.

Unfinished Business

It was determined that the AI committee recommendations are being presented for first reading. See attached for recommendations. (Recommendations can also be found in the FS March agenda.) A 2nd reading will take place at the April FS meeting. The Student Faculty committee's guiding principle #3 was approved on 2nd reading: Timely submission of grades to be posted online.

New Business

Apple Day is April 8, 2026. Thanks to all who have volunteered.

Open Forum

It was announced that Jamie Dalton is meeting with groups regarding Access Pitt State. Units have been identified that are required to submit one initiative for the strategic plan. It was also mentioned that Faculty Senate has had no presence at the opening meeting in August for many years. The opening meeting used to be a general faculty meeting where the administration was invited to participate. There was interest expressed in having the governing groups involved in the opening meeting.

Meeting Adjourned

Meeting adjourned Monday, March 30, 2026, at 3:57 p.m.

A handwritten signature in black ink, appearing to read 'Melinda Roelfs', written over a horizontal line.

Melinda Roelfs, Recording Secretary

FS Report from the PSU/KNEA President

– March 30

1. I requested that the provost provide a comprehensive list of task forces, including their charges, membership, report due dates, and the status of each report (completed or pending).
2. The PSU/KNEA President's term will conclude on April 30.
3. Election results for PSU/KNEA positions are currently being tallied.
4. We have recently begun negotiations regarding salary and other financial matters for the coming year.
5. Recent legislative documents also revived discussions around tenure and faculty remediation.
6. The challenges facing higher education, including national trends affecting tenure and faculty roles, will require continued collaboration, transparency, and unity.
7. I encourage you to stay informed and engaged with developments that affect our work.

Ananda Jayawardhana, PhD

President, PSU/KNEA

3/30/26

Pittsburg State University
Faculty Senate Artificial Intelligence (AI) Ad Hoc Committee

The F.S. Artificial Intelligence (AI) Ad Hoc committee recommends:

- That faculty should include one of the three Categories of AI Use designation* in their class syllabi statements. Faculty are strongly encouraged to add a rationale statement that provides students with context for the designation.

*Three Categories of AI Use designations are: Allowed, Conditional, Prohibited.

It is recommended that the language is added to the “Required Information for Course Syllabi supplement”, [linked here](#) and also found here

(https://www.pittstate.edu/registrar/_files/documents/fs_requiredinfo_syllabus.pdf)

As definitions or examples, the committee group shares the following language:

Use is Allowed: Use of Generative AI tools is permitted in this course (examples may include ChatGPT, Gemini, and/or Co-pilot). Students are responsible for the accuracy and originality of their work and must clearly disclose and cite any AI-generated content.

Assignments using AI should include an acknowledgment statement specifying the tool, provider, and purpose of use.

[Insert rationale as to why here].

Use is Conditional

You may be permitted to use AI tools such as ChatGPT, CLAIR, and Gemini to assist on some assignments in this course (e.g., brainstorm ideas, outline documents, or write drafts). The course instructor will provide clear instructions in each assignment as to whether generative-AI is allowed for that assignment.

[Insert rationale as to why here].

Use is Prohibited

Students are expected to produce original work in all assignments. The use of Generative AI is prohibited in this class. Submitting AI-generated or AI-assisted work will be treated as academic misconduct.

[Insert rationale as to why here].

FACULTY SENATE MEMBERSHIP (2025-2026)

	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	
David Weaver, (President)	X	X	X	X	**	X	X			
Kristen Livingston, (President Elect)	X	X		X		X	X			
Bakke, Chris (HPASS)	X			X		X				
Barnaby, Michele (At-Large)	X	X	X			X				
Benson, Christel (At-Large)										
Bertoncino, Denise (At-Large)										
Bird, Natalie (HHPR)	X	X	X	X		X	X			
Book, Rebeca (At-Large)	X	X	X	X		X	X			
Botello-Sampson, Darren (At-Large)		X	X	X		X	X			
Chung, Peter (BIOL)	X	X		X		X	X			
Cook, Sheila (FCS)		X	X							
Coomes, Gena (NURS)	X	X	X	X		X	*			
Crain, Chad (CMCET)	X	X	X	X		X				
Daley, John (At-Large)	X	X				X	X			
DeCaro, Sara (Library Svcs)	X	X		X			X			
Elliott, Kevin (At-Large)	X	X	X			X	X			
Ferguson, David (AUTO)	X	X	X							
Fincher, Bridgette (TCHL)	X	X	X			X	X			
Frisbee, Kristi (At-Large)	X	X		X		X	X			
Jason, Malcolm (WGS)										
Johnson, Mark (At-Large)	X	X	X	X			X			
Jordan, Erin (At-Large)		X	X	X		X	X			
Krepps, Myriam (ENGML)	X	X	X	X		X	X			
Lawson, Kris (HPASS)	X	X	X	X		X	X			
Leon, Jorge (At-Large)	X	X	X	X		X	X			
McClaskey, Barbara (At-Large)	X	X	X	X		X	X			
Phillips, Charlie (TWL)	X			X						
Richardson, Jennifer (TCHL)										
Ross, John (MUSIC)		X	X	X		X				
Shay, Josh (MIL)	X		X	X		*	X			
Sikola, David (KUSB)	X	X		X		X				
Spera, Chris (PSYCH)	X	X		X		X	X			
Spielbusch, Dan (ENG)	X	X		X						
Stahl, Tracy (NURS)	X	X	X	X		X	X			
Thuong, Scott (MATH)	X	X	X	X		X				
Timmons, Olivia (ART)	X	X	X	X		X	X			
Uran, Serif (PHYS)	X	X	X	X		X	X			
Younger, Doug (GC)	X	X	X	X		X	X			
Zegar, Irene (CHEM)							X			
Zepernick, Janet (ENGML)	X	X		X		X				
Zornes, Stephen (KUSB)	X	X		X		X	X			
Univ Staff Senate Rep	X	X								
Student Rep										
Student Government Rep						X				

*Substitutions: 2/23/26 Callie Becraft for Josh Shay; 3/30/26 Anna Beth Gilmore for Gena Coomes

**January meeting canceled due to inclement weather.



Pittsburg State University

Faculty Senate

Date: Monday, March 30, 2026

Time: 3:00 p.m.

Location: Sunflower, Overman Student Center

Agenda

I. Call to Order

II. Campus Update(s): None

III. Approval of February 23, 2025, minutes

IV. Announcements

- a. **President of Pittsburg State University – Dr. Thomas Newsom**
- b. **PSU/KNEA Remarks – Ananda Jayawardhana**
- c. **Student Senate Remarks - - Corey Humble**
- d. **Unclassified Professional Senate Remarks & University Support Staff Remarks – Co Presidents - Eva Sager & Michelle Hensley**
- e. **Graduate College Remarks**
- f. **Faculty Senate President's Report – David Weaver**
-

V. Committee Reports

- a. **Academic Affairs Committee – Chair: Mandi Alonzo**
 - **Undergraduate Curriculum Subcommittee – Chair – Byron McKay**
 - **Library Services/Leaming Resources Subcommittee - Chair: Philip Frank**
 - **Online and Distance Learning Committee - Chair: Beth Hendrickson**
 - **Academic Honors Subcommittee - Chair: Laurent Pretot**
 - **Honors College Subcommittee - Chair: Rion Huffman**
 - **Campus and Community Resource Subcommittee - Chair: Joanne Britz**
- b. **Student-Faculty Committee - Chair: Serif Uran**
- c. **All-University Committee - Chair: Tracy Stahl**
- d. **Faculty Affairs Committee - Chair: James Whitney**

- e. **Constitution Committee** - Chair: Karen Johnson
- f. **General Education Committee** - Chair: Michele Barnaby
- g. **Budget Committee** - Chair: Stephen Zornes
- h. **Academic Honesty Committee** - Chair: Kristen Livingston
- i. **AI Committee** - Chair: Jorge Leon

VI. Unfinished Business:

- a. **Constitution Review update**
- b. **AI Committee recommendation – second reading**
- c. **1st reading- The F.S. Artificial Intelligence (AI) Ad Hoc committee recommends:**

Faculty should include one of the three Categories of AI Use* designation in their class syllabus statements. Faculty are strongly encouraged to add a rationale statement that provides students with context for the designation.

*Three Categories of AI Use designations are: Allowed, Conditional, Prohibited.

It is strongly encouraged that the language is added to the “Required Information for Course Syllabi supplement”, [linked here](#).

- d. **Faculty of the year nomination process – 3 awards (Tenured, Tenure Track, Non-Tenured)**
- e. **At large Faculty Senate elections**
- f. **2nd reading & vote: Student Faculty Committee recommendation**
 - 1. Every course to have a Syllabus that is available to students
 - 2. How grades are determined listed in syllabus
 - 3. Timely submission of grades to be posted in Canvas
 - 4. Tentative semester calendar included in syllabus
 - 5.

VII. New Business:

a. Apple Day

- Wednesday, April 8th 11 AM to 1 PM

Oval/OSC: 10:45 a.m. to 1:00 p.m. – 1 box of apples Technology Center: (50 apples) 8:45-9:45-
 Student Recreation Center 8:45-9:45 (50 apples) - Grubbs/Yates Hall 8:45-9:45 (50 apples)
 Kelce/Hughes Hall 8:45-9:45 (50 apples) - In front of Russ Hall – 1 box of apples
 President’s Office for Community Distribution: 1 box

VIII. Open Forum

IX. Adjournment

- Next Faculty Senate Meeting: **Monday, April 27, 3 PM**, in the Sunflower Room, OSC

Committee Reports:

Academic Affairs Committee

No Report

Undergraduate Curriculum Subcommittee

Attached

Library Services/Leaming Resources Subcommittee

No Report

Online and Distance Learning Committee

Online and Distance Learning Subcommittee Meeting Minutes

February 19, 2026

Present: Beth Hendrickson, Paul Grimes, Susan Dellasega, Mary Kay Wachter, and Janet Lewis

Meeting started 2:05 PM

- **Digital Accessibility Compliance Update**
 - CTLT has continued to offer their two-part course on Digital Accessibility
 - ~200 faculty and staff have taken part one
 - Reach 85% compliant by April 24th
 - Currently at 74%
 - This is necessary for all Canvas courses, not just online only classes
 - CTLT will be offering open lab time to assist faculty with accessibility guidelines (March 2nd – April 10). Please bring your own device!
 - Registration is required and they will be sending email reminders
 - Scanning of courses will continue
 - Emails are sent out for courses under 60% to offer assistance
 - After April 24th deadline
 - Scans will continue
 - CTLT will offer trainings for new/updated tools and developments
 - If you import an older course for the fall semester it will be scanned and need to be updated

- No plans to up the compliant percentage due to false positives and different issues effecting departments
- **Open Business**
 - Online & Instruction Taskforce
 - They've had one meeting and will meet next week
 - Kevin Elliott is also in this group

Meeting adjourned 2:16 PM

Academic Honors Subcommittee

No Report

Honors College Subcommittee

No Report

Campus and Community Resource Committee

No Report

Student-Faculty Committee

No Report

All-University Committee

No Report

Faculty Affairs Committee

No Report

Constitution Committee

Constitution Committee Report – Received February 18, 2026

Our recommended changes to committee structures:

For 1st reading/discussion:

1. Committee on the Constitution: No changes.
2. Academic Affairs: No changes (request to eliminate sub-committees was discussed and it was determined that the functions of those sub-committees are too important)

3. Faculty Affairs: We recommend acting on sabbatical requests as one of this committee's responsibilities.

4. Honors Committees: Would like a discussion on this topic at Faculty Senate. Feedback received from the Honors College Subcommittee and the Academic Honors Subcommittee was to merge these committees.

There does seem to be some confusion on the Academic Honors Subcommittee. It's our understanding that the work is done by the college and the departments, never at the University level, where the Honors College work is done at the University level, not at the college or department level.

5. AI Proposed Committee: We recommend that the committee remain ad hoc with the goal being strategic intensity and not permanence. We recommended the creation of a permanent "Technology" Committee that could oversee all evolving technologies.

6. Student Faculty: No changes (but we did discuss the possibility that the scheduling issue could be handled by this committee).

For 2nd reading and vote:

1. Former Diversity and Multicultural Committee: Proposed changes were accepted with two caveats: "an academic units requiring accreditation" be cut from part 2B and "Student Development and" be cut from the committee title, so that it's just Multicultural Affairs Subcommittee.

General Education Committee

No Report

Budget Committee

No Report

Academic Honesty Committee

No Report

AI Ad Hoc Committee

The F.S. Artificial Intelligence (AI) Ad Hoc committee recommends:

- That faculty should include one of the three Categories of AI Use* designation in their class syllabus statements. Faculty are strongly encouraged to add a rationale statement that provides students with context for the designation.

*Three Categories of AI Use designations are: Allowed, Conditional, Prohibited.

It is strongly encouraged that the language is added to the "Required Information for Course Syllabi supplement", linked here.

IF definitions or examples are needed, the committee group shares the following language:

Use is Allowed: Use of Generative AI tools is permitted in this course (examples may include ChatGPT, Gemini, and/or Co-pilot). Students are responsible for the accuracy and originality of their work and must clearly disclose and cite any AI-generated content. Assignments using AI should include an acknowledgment statement specifying the tool, provider, and purpose of use.

[Insert rationale as to why here].

Use is Conditional

You may be permitted to use AI tools such as ChatGPT, CLAIR, and Gemini to assist on some assignments in this course (e.g., brainstorm ideas, outline documents, or write drafts). The course instructor will provide clear instructions in each assignment as to whether generative-AI is allowed for that assignment.

[Insert rationale as to why here].

Use is Prohibited

Students are expected to produce original work in all assignments. The use of Generative AI is prohibited in this class. Submitting AI-generated or AI-assisted work will be treated as academic misconduct.

[Insert rationale as to why here].

Report from the Undergraduate Curriculum Taskforce '25-'26

Members: Alex Binder, Byron McKay, Jeanette Davied, Michelle Hensley, Marcus Daczewitz, Mark Diacopoulos, Michele Barnaby, Peter Chung

Charge: To reduce the amount of time for curriculum legislation to be approved by Faculty Senate

Findings:

The majority of the delays in draft curriculum legislation are a result of mistake-prone legislative items submitted, i.e., incorrect course numbers and/or credit hours, omission or addition of courses, addition of new courses not yet legislated without the proper legislation, etc. The Registrar's Office and the Undergraduate Curriculum Committee (UGCC) are typically the checking points or stop gaps for these mistakes, and if mistakes are made, can hold up draft curriculum legislation.

Recommendations:

1. The one-month timeline will begin with the submission of approved legislation items following the College Curriculum committees.
 - a. One whole calendar month before the Faculty Senate meeting, all draft curriculum legislation approved by the Dean of each College will be uploaded into the FS Sharepoint for "Approved Curriculum from Colleges..."
 - b. Following a short period for review by the Registrar's Office, a 10 calendar day viewing period ensues, coinciding with UGCC viewing.

- c. The UGCC will meet by the Monday before FS meeting to review and approve curricular items.
- d. Exceptions
 - i. New program/major legislation that needs to go to KBOR will still need to be submitted 30 calendar days before the December FS meeting
 - ii. Any curriculum revisions need to be submitted 30 calendar days before the April FS meeting.

2. Key form changes

- a. The addition of a signature line for the faculty representative presenting the legislation or the chair of a curriculum committee if that is the case
- b. All new programs or changes to programs (revisions or deletions) greater than 25% will have to go thru Mark's office (boxes to be checked and emails to be included)
- c. Other minor changes as deemed necessary

3. University investment in purchasing curriculum management software

- a. The committee recommends the inclusion of curriculum management software as the University is looking into a software package that includes course scheduling, catalog, and curriculum management.

Undergraduate Curriculum Committee

Meeting Information

Meeting Date 3/6/2026
Chair Byron McKay
Recorder Jennifer Pursley
Absent Voting Members

Approval & Comments of Proposed Changes

Item	Department/ College	Type	Cook -COE	Livingston FS Pres	McKay - COT	Neef -CAS	Pursley - COB	Decision	Comments
Computer Science Minor New	MATH	New Minor	X	X	X	X	X	Approved	Reviewed by committee.
EML MLL 152 Rev	EML	Revision	X	X	X	X	X	Approved	Reviewed by committee.
EML MLL 158 Rev	EML	Revision	X	X	X	X	X	Approved	Reviewed by committee.
Hosp Management Emph Rev	HHPR	Revision Emphasis	X	X	X	X	X	Approved	Reviewed by committee.
REC 498 Rev	HHPR	Revision	X	X	X	X	X	Approved	Reviewed by committee.
Rec and Sport Mgmt Emph Rev	HHPR	Revision Emphasis	X	X	X	X	X	Approved	Reviewed by committee.
RSSHM Major Cor Rev	HHPR	Revision	X	X	X	X	X	Approved	Reviewed by committee.

Faculty Senate Course Form

Effective Date: **Fall 2026**

Submission Date: 1/12/26

Department: English and Modern Languages

College of: **Arts & Sciences**

Contact Person: Casie Hermansson

Create New, Revise, Inactivate, or Reactivate: **Revision**

Course #: **MLL 152**

Course Form:

- Used to create new course numbers or new prefixes.
- Used to change Name, Grading, Hours, Description, Reactivate
- Used to inactivate a course from the current catalog. Courses are never deleted. They are made inactive and can be legislated to become active again.

1. Purpose/Justification for the New course or Changes to existing:

Will add specific professions behind the course title that could change from semester to semester. By adding (____) behind the course title, the professions could easily be added each semester as needed.

2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? *If "Yes", please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

☐ Yes

☒ No

3. Is this course to be considered for General Education?

If "yes" this requirement will need approval of the General Education Committee after the revisions have been approved by Faculty Senate. The General Education Course Approval form will also need to be submitted.

☐ Yes

☒ No

4. Will this course be required of any education majors?

If "yes," this requirement will need approval of the Council for Teacher Education before upload to "Approved College Curriculum Legislation" in SharePoint.

☐ Yes

☒ No

5. Will additional resources or costs be required?

☐ Yes

☒ No

If so, what will be needed?

PSU Faculty Senate 25-26

6. Will any additional course fees be required (e.g. equipment, clothing, travel, licensing, etc.)?

If "yes," complete the Course Fee Form on the Faculty Senate website, it will need to gain approval of the President's Council.

☐

Yes

☒

No

7. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:

Attach with upload.

8. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:

Attach with upload.

Course Numbers cannot be changed, only created.

	Existing	New/Proposed
Title:	Spanish for the Professions	Spanish for the Professions ()
Course Number:	MLL-152	MLL-152
Credits:	3 hours	3 hours
Grading System:	A-F, IN	A-F, IN
Pre/Co-Requisite(s):		
Course Description:	A beginning course with an emphasis on oral communication in real life situations. Basic vocabulary and structures to communicate with Spanish speakers in the community.	A beginning course with an emphasis on oral communication in real life situations. Basic vocabulary and structures to communicate with Spanish speakers in the community.

Authorization Sign-Off

Checklist: Check once verified.

✓

Required fields completed.
Syllabus attached for new courses
Assignment Strategies Attached

-Approved: Department Chair/Director

Date: 1/12/26

Signature, Chair/Director: _____

Troy J. Corneau

-Approved: College Curriculum Committee

Date: 2/4/26

Signature, Committee Chair: _____

Christopher Childers

-Approved: Dean of College

Date: 2/4/26

Signature, Dean: _____

Christopher Childers

-Approved: Council for Teacher Education (if applicable)

Date: _____

Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: 3/12/26

Signature, Committee Chair: _____

Byron McKay

-Approved: Faculty Senate

Date: 3-30-26

Signature, Recorder Faculty Senate: _____

Melinda Ruff

Originating Departments(s): After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.

Faculty Senate Course Form

Effective Date: **Fall 2026**

Submission Date: 1/12/26

Department: English and Modern Languages

College of: **Arts & Sciences**

Contact Person: Casie Hermansson

Create New, Revise, Inactivate, or Reactivate: **Revision**

Course #: **MLL 158**

Course Form:

- Used to create new course numbers or new prefixes.
- Used to change Name, Grading, Hours, Description, Reactivate
- Used to inactivate a course from the current catalog. Courses are never deleted. They are made inactive and can be legislated to become active again.

1. Purpose/Justification for the New course or Changes to existing:

Will add that MLL 152 Spanish for the Professions () is also an acceptable prerequisite for MLL 158 Spanish Language and Culture II. Along with MLL 154 Spanish Language and Culture I, MLL 152 contains the knowledge base needed to then take MLL 158 Spanish

2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? *If "Yes", please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

☐ Yes

☒ No

3. Is this course to be considered for General Education?

If "yes" this requirement will need approval of the General Education Committee after the revisions have been approved by Faculty Senate. The General Education Course Approval form will also need to be submitted.

☐ Yes

☒ No

4. Will this course be required of any education majors?

If "yes," this requirement will need approval of the Council for Teacher Education before upload to "Approved College Curriculum Legislation" in SharePoint.

☐ Yes

☒ No

5. Will additional resources or costs be required?

☐ Yes

☒ No

If so, what will be needed?

PSU Faculty Senate 25-26

6. Will any additional course fees be required (e.g. equipment, clothing, travel, licensing, etc.)?

If "yes," complete the Course Fee Form on the Faculty Senate website, it will need to gain approval of the President's Council.

☐

Yes

☒

No

7. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:

Attach with upload.

8. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:

Attach with upload.

Course Numbers cannot be changed, only created.

	Exsisting	New/Proposed
Title:	Spanish Language and Culture II	Spanish Language and Culture II
Course Number:	MLL-158	MLL-158
Credits:	3 hours	3 hours
Grading System:	A-F, IN	A-F, IN
Pre/Co-Requisite(s):	Prerequisite: MLL 154 Spanish Language and Culture I	Prerequisite: MLL 154 Spanish Language and Culture I or MLL 152 Spanish for the Professions (____)
Course Description:	A continuation of MLL 154 Spanish Language and Culture I. Prerequisite: MLL 154 Spanish Language and Culture I. A student may earn retro-credit upon successful completion of this course.	A continuation of MLL 154 Spanish Language and Culture I or MLL 152 Spanish for the Professions (____). Prerequisite: MLL 154 Spanish Language and Culture I or MLL 152 Spanish for the Professions (____). A student may earn retro-credit upon successful completion of this course.

Authorization Sign-Off

Checklist: Check once verified.

☒
☐
☐

Required fields completed.
Syllabus attached for new courses
Assignment Strategies Attached

-Approved: Department Chair/Director

Date: 1/12/26

Signature, Chair/Director: Troy D. Cornean

-Approved: College Curriculum Committee

Date: 2/4/26

Signature, Committee Chair: Christopher Childers

-Approved: Dean of College

Date: 2/4/26

Signature, Dean: Christopher Childers

-Approved: Council for Teacher Education (if applicable)

Date: _____

Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: 3/12/26

Signature, Committee Chair: Byron McKay

-Approved: Faculty Senate

Date: 3-30-24

Signature, Recorder Faculty Senate: Melinda Ruff

Originating Departments(s): After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.

Request for New Emphasis/Minor/Certificate

Effective Date: FALL 2026

Submission Date:

Department: Mathematics and Physics

College of: Arts & Sciences

Contact Person: Tim Flood

Proposal for a New: **Minor**

Modality of Program: All

Title of new Minor/Emphasis/Certificate: Computer Science

Major:

Minor Required? **Select One**

New Minor/Emphasis/Certificate – **REQUIRES ACADEMIC PLANNING EXCEL ATTACHED.**

- Used to create new Minors/Emphases/Certificates and CAN require KBOR approval or notification.

See KBOR requirements below.

- Approved requests become effective in the next academic catalog.

1. Purpose/Justification for New Minor/Emphasis/Certificate:

This minor is being proposed to fill the void left by the Computing minor retired by the College of Business in 2024. This would allow students to document proficiency in Computer Science without having to complete all of the major requirements.

2. Will this affect any education majors? *If "yes," this requirement will need approval of the Council for Teacher Education before upload to "Approved College Curriculum Legislation" in SharePoint.*

☐ Yes ☒ No

3. Does this relate to, and/or may affect, any other departments, unit curricula, or programs at PSU or any other Regent university? *If "yes", please provide an explanation and attach all documentation (emails) between departments.*

☐ Yes ☒ No

4. Does this new minor, emphasis, and certificate meet University catalog definitions? *These can be found at bottom of page 2.*

☒ Yes ☐ No

5. Will additional resources or costs be required? ☐ Yes ☒ No
If so, what will be needed?

6. Describe the program assessment plan:

- a. Enrollment targets = 10 by academic year 27/28
- b. Outcome expected and process to evaluate =
- c. Plan to discontinue if enrollment targets not met =

Questions for certificate only: If you have questions, contact the Financial Aid Office, 4240.

If "yes" to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Admission and Financial Assistance to initiate Department of Education Approval.

- 1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? **Select One**
- 2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student?
Select One

Definition of an Emphasis

Area of Emphasis is a specific subject area that exists within an approved degree program and major. At Pittsburg State University a minimum of 12 credit hours and no more than 24 credit hours are expected for an area of emphasis in a baccalaureate degree program.

Definition of a Minor

Minors at Pittsburg State University may range from 15 to 24 credit hours. When selected to accompany a degree that requires a minor there must be at least nine unique credit hours in the minor that are not found in the student's major in order to meet graduation requirements. In instances where the major requires a minor (not the degree type), academic departments/schools may specify minors that best achieve the learning objective for their students.

Definition of Certificate Program

A certificate program can be undergraduate or graduate in course content and provides a specific body of knowledge for personal or career development or professional continuing education. Certificates may be taken while also pursuing a degree or independent from any other studies at Pittsburg State University. It is recommended that if the student is only pursuing a certificate and not in conjunction with a degree and wishes to apply for federal financial assistance that they visit with personnel in the Student Financial Assistance office regarding the eligibility for aid for the certificate of interest. At Pittsburg State University a certificate can range from 12 credit hours to 24 credit hours.

Authorization Sign-Off Sheet

Checklist: Check once verified.

- ✓ Required fields completed.
- ✓ Listed courses are currently active
- ✓ Course Id's match Course names.
- ✓ Course hours are correct.

- ✓ Required 120 credit hour minimum met.
- ✓ Academic Planning Excel Attached
- Current Program Guide from Online Catalog
- KBOR Forms Attached, if applicable

-Approved: Department Chair/Director

Date: 11/21/25

Signature: _____

[Signature]

-Approved: College Curriculum Committee

Date: 2/4/26

Signature: _____

Christopher Childers

-Approved: Dean of College

Date: 2/4/26

Signature: _____

Christopher Childers

-Approved: Council for Teacher Education (if applicable)

Date: _____

Signature: _____

-Approved: University Undergraduate Curriculum Committee

Date: 3/12/26

Signature: _____

Byron McKay

-Approved: Faculty Senate

Date: 3-30-26

Signature, Recorder Faculty Senate: _____

Melinda Rull

New Minors Where No Board-Approved Degree Program Exists will need KBOR Approval, it can be found at:

https://www.kansasregents.org/academic_affairs/new_program_approval

Following Faculty Senate Approval, submit sign off sheet and final complete package, in electronic format, to the office of the provost (220 Russ) for forwarding to KBOR for board approval. (must be entered into KBOR PI/CIP system at time of submission).

The Provost's Office will notify the department, college and Registrar of the completion of the approval process.

Please Note: This is a 3-month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process.

Originating Departments(s): After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.

Make sure to attach the program guide from current catalog! (For Revised Curriculum)

<https://www.pittstate.edu/registrar/catalog>

Academic Planning Document for 2025-2026

Major/Emphasis/Minor/Certificate - Computer Science Minor

Course Prefix	Course Num.	Course Name	Cr. Hr.
Core Courses -			6
CS	200	Computer Programming 1	3
CS	250	Computer Programming 2	3
Support Courses -			0
Emphasis Courses -			0
Elective Courses -			12
12 hours of CS courses numbered 300 or above			12
Total Credit Hours -			18
Minor -			
General Education, 34-35 hours -			
Total Credit Hours:			18

Be sure all information is correct and courses are active before submitting.
Curriculum Revisions **REQUIRE** a program guide from the current catalog, 24/25.
Your legislation will be returned if either is found.

DO NOT SAVE AS PDF, Leave in Excel worksheet format!

Faculty Senate Notification Form

Effective Date: Fall 2026

Submission Date: 3/6/26

Department: HHPR

College of: Education

Contact Person: David Boffey, PhD

Course/Program Name: Exercise Science BS

Notification Form – Used for notifying faculty senate and registrar's office of changes that don't affect other departments.

- Admission Requirements
- Pre-requisites/Co-requisites -only removes or adds from your department.
- Modality -for the change or addition to teaching a face to face course to online or hybrid format.
- Other is for misc. situations that are not covered in the other areas.

1. Purpose/Justification for this notification:

Remove prerequisite FCS 405 Advanced Nutrition and Wellness. Concurrent legislation will remove FCS 405 Advanced Nutrition and Wellness from the Exercise Science Core Requirements, thus students will no longer need to take FCS 405 and it would serve as a barrier to taking EX SCI 495.

2. Is this notification related to, and/or may affect, any other departments, unit curricula, or programs at PSU or any other Regent university? No If "yes", please provide documentation (ex. email).

	Existing	New/Proposed
Modality of Program:	In-Person	In-Person
Admission Requirements:		
Pre/Co-Requisite(s):	Prerequisites: HHP 464 Physiology of Exercise and FCS 405 Advanced Nutrition and Wellness.	Prerequisite: HHP 464 Physiology of Exercise
Other:		

Authorization Sign-Off Sheet

-Approved: Department Chairperson

Date: Mar 12, 2026

Signature, Chairperson:


Cole Stenmark (Mar 12, 2026 11:28:00 CDT)

-Approved: Dean of College

Date: Mar 13, 2026

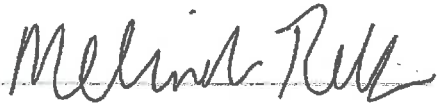
Signature, Dean:



-Approved: Faculty Senate

Date: 3-30-26

Signature, Recorder Faculty Senate:



Originating Departments: After completing this form, in its entirety, please have it signed by the chair and the dean. The College Admin will load to the "Approved College Curriculum" file in SharePoint. It will be added to the next 10-day viewing and then sent forward with the next Faculty Senate agenda.

Each college curriculum representative should notify their respective college and department(s) of the completion of the approval process.

FS EXCI 495 Notification 031226

Final Audit Report

2026-03-13

Created:	2026-03-12
By:	Karen Lasota (KLASOTA@PITTSTATE.EDU)
Status:	Signed
Transaction ID:	CBJCHBCAABAAi1Me5vgL36FaHErOaDhd5U2Lb5KLpmd-

"FS EXCI 495 Notification 031226" History

-  Document created by Karen Lasota (KLASOTA@PITTSTATE.EDU)
2026-03-12 - 3:44:15 PM GMT- IP address: 198.49.82.49
-  Document emailed to Cole Shewmake (cshewmake@pittstate.edu) for signature
2026-03-12 - 3:44:48 PM GMT
-  Email viewed by Cole Shewmake (cshewmake@pittstate.edu)
2026-03-12 - 4:25:45 PM GMT- IP address: 198.49.82.49
-  Document e-signed by Cole Shewmake (cshewmake@pittstate.edu)
Signature Date: 2026-03-12 - 4:26:00 PM GMT - Time Source: server- IP address: 198.49.82.49
-  Document signing automatically delegated to Stephanie Swezey (sswezey@pittstate.edu) by Susan Bon (sbon@pittstate.edu)
2026-03-12 - 4:26:01 PM GMT
-  Document emailed to Stephanie Swezey (sswezey@pittstate.edu) for signature
2026-03-12 - 4:26:02 PM GMT
-  Document emailed to Susan Bon (sbon@pittstate.edu) for signature
2026-03-12 - 4:26:02 PM GMT
-  Email viewed by Stephanie Swezey (sswezey@pittstate.edu)
2026-03-12 - 6:19:16 PM GMT- IP address: 198.49.82.57
-  Document e-signed by Susan Bon (sbon@pittstate.edu)
Signature Date: 2026-03-13 - 8:44:48 PM GMT - Time Source: server- IP address: 136.56.41.200
-  Agreement completed.
2026-03-13 - 8:44:48 PM GMT

Faculty Senate Course Form

Effective Date: **Fall 2026**

Submission Date: 12/10/2025

Department: **HHPR**

College of: **Education**

Contact Person: **Shelby Hutchens**

Create New, Revise, Inactivate, or Reactivate: **Revision**



Course #: **REC 498**

Course Form:

- Used to create new course numbers or new prefixes.
- Used to change Name, Grading, Hours, Description, Reactivate
- Used to inactivate a course from the current catalog. Courses are never deleted. They are made inactive and can be legislated to become active again.

1. Purpose/Justification for the New course or Changes to existing:

Revise the credit hour number for the Recreation Services, Sport, and Hospitality Management internship so that students will not incur unreasonable costs when enrolling for summer internships.

2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? *If "Yes", please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

☐ Yes

☒ No

3. Is this course to be considered for General Education?

If "yes" this requirement will need approval of the General Education Committee after the revisions have been approved by Faculty Senate. The General Education Course Approval form will also need to be submitted.

☐ Yes

☒ No

4. Will this course be required of any education majors?

If "yes," this requirement will need approval of the Council for Teacher Education before upload to "College Curriculum Legislation" in SharePoint.

☐ Yes

☒ No

5. Will additional resources or costs be required?

☐ Yes

☒ No

If so, what will be needed?

6. Will any additional course fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
 If "yes," complete the Course Fee Form on the Faculty Senate website, it will need to gain approval of the President's Council.

☐ Yes ☒ No

7. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:
 Attach with upload.

8. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:
 Attach with upload.

Course Numbers cannot be changed, only created.

	Existing	New/Proposed
Title:	Internship	Internship
Course Number:	REC 498	REC 498
Credits:	9-12	3
Grading System:	A-F, IN	A-F, IN
Pre/Co-Requisite(s):	Minimum overall GPA of 2.5 REC 160, REC 375 plus 15 additional hours of 300 level and above courses from the RSSHM major. Therapeutic recreation students must have completed all coursework in order to enroll in the internship.	Minimum overall GPA of 2.5 REC 160, REC 375 plus 15 additional hours of 300 level and above courses from the RSSHM major. Therapeutic recreation students must have completed all coursework in order to enroll in the internship.
Course Description:	Internship in recreation, therapeutic recreation, sport and hospitality management, or other recreation related fields under the supervision of an agency staff member with at least a Bachelor's Degree (Certified Therapeutic Recreation Specialist for T.R. students) and approval of the university instructor. May be taken in areas such as community recreation departments, hospitals, and other industry. Students completing the internship during the summer session are to enroll in nine credit hours. Students completing the internship during the fall and spring semesters are to enroll in a minimum of nine credit hours, no more than 12 credit hours. Prerequisites: Minimum overall GPA of 2.5 REC 160, REC 375 plus 15 additional hours of 300 level and above courses from the RSSHM major. Therapeutic recreation students must have completed all coursework in order to enroll in the internship.	Internship in recreation, therapeutic recreation, sport and hospitality management, or other recreation related fields under the supervision of an agency staff member with at least a Bachelor's Degree (Certified Therapeutic Recreation Specialist for T.R. students) and approval of the university instructor. May be taken in areas such as community recreation departments, hospitals, and other industry. Prerequisites: Minimum overall GPA of 2.5 REC 160, REC 375 plus 15 additional hours of 300 level and above courses from the RSSHM major. Therapeutic recreation students must have completed all coursework in order to enroll in the internship.

Authorization Sign-Off

Checklist: Check once verified.

☒
☐
☐

Required fields completed.
Syllabus attached for new courses
Assignment Strategies Attached

-Approved: Department Chair/Director

Date: 12/10/2025

Signature, Chair/Director: Cole Shewmake



-Approved: College Curriculum Committee

Date: 2-3-26

Signature, Committee Chair: _____



-Approved: Dean of College

Date: Feb 5, 2026

Signature, Dean: _____



-Approved: Council for Teacher Education (if applicable)

Date: _____

Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: 3/12/26

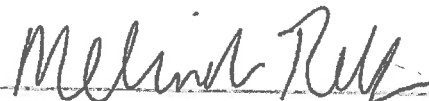
Signature, Committee Chair: _____



-Approved: Faculty Senate

Date: 3-30-26

Signature, Recorder Faculty Senate: _____



Originating Departments(s): After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.

Curriculum Revision Form

Effective Date: FALL 2026

Submission Date:

Department: Health Human Performance & Recreation

College of: Education

Contact Person: Shelby Hutchens

Minor Required? No

Revision



Major/Minor/Emphasis/Certification Name:

Hospitality Management Emphasis

If selection is "Deletion" complete questions 2, 3, & 4, then complete signatures.

Revision to Curriculum – REQUIRES ACADEMIC PLANNING EXCEL ATTACHED.

Used to change program name and/or curriculum, effective the upcoming academic catalog.

Remove's Major/Minor/Emphasis/Certificate from upcoming catalog.

1. Describe ALL Changes:

We are adding a required course - REC 435 - Facility Design and Operations.- to the Hospitality Management emphasis, increasing the credit hours of the emphasis from 9 to 15. We are also increasing the number of suggested elective courses required to 9 hours instead of 6 to better align with the Recreation and Sport Management emphasis within the same RSSHM major. With additional elective requirements, we are offering several new suggested electives to the elective offerings including: BUS 210, COMM 277, ENGL 301, FCS 470, MGT 330, MKTG 420, MKTG 460, and MKTG 510. Support courses of MKTG 330 will also be required for students looking to enroll in MKTG 420, 460, and MKTG 510. MKTG 510 also requires PSYCH 155.

2. Rationale for change, including changes to curriculum objectives:

We are adding a required course to the Hospitality Management emphasis (REC 435) and increasing the number of elective courses required to align with the Recreation and Sport Management emphasis. Facility management, which is covered in REC 435, is a critical component of the hospitality industry, and this change reflects that importance. The additional elective options (BUS 210, COMM 277, ENGL 301, FCS 470, MGT 330, MKTG 420, MKTG 460, and MKTG 510) will allow students more freedom when choosing from the predetermined list of suggested electives and should reinforce key concepts learned in the RSSHM core, while encouraging advanced skill development.

3. Will this change affect any education majors? *If "yes," this requirement will need approval of the Council for Teacher Education before upload to "Approved College Curriculum Legislation".*



Yes



No

4. If this change affects any other department on campus, **please attach all email notifications between departments.**

5. Does the revision meet University catalog definitions for majors, minors, emphases, and certificates as appropriate?

☒ Yes ☐ No

6. Will additional resources or costs will be required?

☐ Yes ☒ No

If so, what will be needed?

Definition of an Emphasis

Area of Emphasis is a specific subject area that exists within an approved degree program and major. At Pittsburg State University a minimum of 12 credit hours and no more than 24 credit hours are expected for an area of emphasis in a baccalaureate degree program.

Definition of a Minor

Minors at Pittsburg State University may range from 15 to 24 credit hours. When selected to accompany a degree that requires a minor there must be at least nine unique credit hours in the minor that are not found in the student's major in order to meet graduation requirements. In instances where the major requires a minor (not the degree type), academic departments/schools may specify minors that best achieve the learning objective for their students.

Definition of Certificate Program

A certificate program can be undergraduate or graduate in course content and provides a specific body of knowledge for personal or career development or professional continuing education. Certificates may be taken while also pursuing a degree or independent from any other studies at Pittsburg State University. It is recommended that if the student is only pursuing a certificate and not in conjunction with a degree and wishes to apply for federal financial assistance that they visit with personnel in the Student Financial Assistance office regarding the eligibility for aid for the certificate of interest. At Pittsburg State University a certificate can range from 12 credit hours to 24 credit hours.

Authorization Sign-Off Sheet

☐	Checklist: Check once verified.
☐	Program guide from current catalog.
☐	Academic Planning Excel attached.
☐	120 Credit hours met.
☐	Course Id's match Course names.
☐	Course hours are correct.
☐	Listed courses are currently active.
☐	Needed Documentation attached.

-Approved: Department Chair/Director

Date: 12/10/2025

Signature: Cole Shewmake

Cole Shewmake

-Approved: College Curriculum Committee

Date: 2-3-26

Signature: _____

[Signature]

-Approved: Dean of College

Date: Feb 5, 2026

Signature: Sam Br.

-Approved: Council for Teacher Education (if applicable)

Date: _____

Signature: _____

-Approved: University Undergraduate Curriculum Committee

Date: 3/12/26

Signature: _____

Byron McKay

-Approved: Faculty Senate

Date: 3-31-26

Signature, Recorder Faculty Senate: _____

Melinda Rell

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.

Originating Department: After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.pdf" and uploaded as well.

Make sure to attach the program guide from current catalog! (For Revised Curriculum)

<https://www.pittstate.edu/registrar/catalog>

Academic Planning Document for 2025-2026

Emphasis - Hospitality Management

Course Prefix	Course Num.	Course Name	Cr. Hr.
Core Courses -			33.00
REC	160	Introduction to Professions in Recreation, Sport and Hospitality	3
HHP	260	First Aid and CPR	2
REC	375	Professional Development Seminar in RSSHM	3
REC	280	Leadership and Management in RSSHM	3
REC	311	Program Design and Leadership	3
REC	317	Camping and Outdoor Education	3
REC	320	Promotion in Recreation, Sport and Hospitality	3
REC	461	Professional Conference	1
REC	419	Research in Recreation	3
REC	470	Administration of Recreation, Sport and Hospitality	3
REC	426	Law of the Professions in Recreation, Sport and Hospitality	3
REC	498	Internship	3
Emphasis Courses -			15
REC	400	Event Design, Planning and Management	3
REC	402	Event Entertainment and Technology	3
REC	406	Resort, Spa, Casino, and Lodging Operations	3
REC	410	Tourism Planning & Development	3
RBC	435	Facility Design & Operations	3
Support Courses -			
Prerequisite for MKTG 420, 460, and 510:			
MKTG	330	Principles of Marketing	3
Additional Prerequisite for MKTG 510:			
PSYCH	155	General Psychology	3
Elective Courses -			9
Select 9 hours of electives from:			
BUS	210	Business Professionalism	3
COMM	277	Introduction to Strategic Communication	3
ENGL	301	Technical/Professional Writing	3
FCS	470	Professional and Social Skills	3
MGT	330	Management and Organizational Behavior	3
MKTG	420	Services Marketing	3
MKTG	460	Social Media Marketing	3
MKTG	510	Consumer Behavior	3
Additional electives of up to 29 hours (or a minor + electives) may be required to meet the 120 credit hour requirement.			29
Total Credit Hours -			86.00
Minor -			
General Education, 34-35 hours -			34
Total Credit Hours:			120.00

Be sure all information is correct and courses are active before submitting.
Curriculum Revisions **REQUIRE** a program guide from the current catalog, 24/25.
Your legislation will be returned if either is found.

Bachelor of Science Degree with a Major in Recreation Services, Sport and Hospitality Management

Degree: Bachelor of Science

**Major: Recreation Services, Sport and Hospitality
Management**

**Emphasis available: Hospitality Management, Recreation
and Sport Management, Therapeutic Recreation**

General Education Requirements

General Education requirements consist of 34-35 credit hours of course work.

Required Math Gateway Course, seek advisement.

MATH-133 Quantitative Reasoning

Core Requirements

- ___ REC-160 Introduction to Professions in Recreation, Sport and Hospitality (3 hours)
- ___ HHP-260 First Aid and CPR (2 hours)
- ___ REC-270 Field Study in Recreation Leisure and Fitness (2 hours)
or ___ REC-375 Professional Development Seminar in RSSHM (3 hours)
- ___ REC-280 Leadership and Management in RSSHM (3 hours)
- ___ REC-311 Program Design and Leadership (3 hours)
- ___ REC-317 Camping and Outdoor Education (3 hours)
- ___ REC-320 Promotion in Recreation, Sport and Hospitality (3 hours)
- ___ REC-419 Research in Recreation (3 hours)
- ___ REC-461 Professional Conference (1 hour)
- ___ REC-470 Administration of Recreation, Sport and Hospitality (3 hours)
- or ___ REC-770 Administration of Recreation (3 hours)
- ___ REC-426 Law of the Professions in Recreation, Sport and Hospitality (3 hours)
- ___ REC-498 Internship (9-12 hours)

Areas of Emphases

An emphasis must be completed in either Community and Worksite Wellness, Hospitality Management, Recreation and Sport Management, or Therapeutic Recreation.

Hospitality Management Emphasis

The Hospitality Management emphasis provides students with the skills needed to be professionals in the hospitality field. Students completing this emphasis will be able to plan, execute, and evaluate

events and meetings as well as begin the management track in casinos, resorts, spas, and other related travel and tourism enterprises. Upon completion of the program, students will be granted either a Hospitality Management Certificate or a degree indicating that they have met academic requirements making them eligible to practice as a professional in the hospitality field. Students will also be encouraged to take one or more of the following exams: Certified Hotel Administrator (CHA®), Certified Hotel Concierge (CHC), Certification in Hotel Industry Analytics (CHIA), Certified Master Hotel Supplier (CMHS®), and/or Certified Spa Supervisor (CSS).

Emphasis Area Requirements

See notes *1

- ___ REC-400 Event Design, Planning and Management (3 hours)
- ___ REC-402 Event Entertainment and Technology (3 hours)
- ___ REC-406 Resort, Spa, Casino and Lodging Operations (3 hours)
- ___ REC-410 Tourism Planning and Development (3 hours)

Plus 6 hours of elective from the following:

- ___ REC-430 Business of Recreation, Sport, and Hospitality (3 hours)
- ___ REC-435 Facility Design and Operations (3 hours)
- ___ REC-438 Current Issues in the Professions (3 hours)

*Notes *1: Additional electives of 22 credit hours are required to meet the 120 credit hour requirement. Students are encouraged to select courses from the curriculum of one of the following minors: Human Resource Development, Graphic Design, Interior Design, Business Administration, International Business, Geography, History, Natural History, Dance, Physical Education or Coaching.*

Recreation and Sport Management Emphasis

The Recreation and Sport Management emphasis provides students with the skills needed to serve leadership, supervisory, and management roles in city, park and recreation capacities and other leisure service agencies and sport industries. Upon completion of the program, students are encouraged to take one or more of the following exams: the Certified Park and Recreation Professional (CPRP) offered by the National Recreation and Park Association, Certified Sports Event Executive (CSEE), Certified Sports Administrator (CSA) through National Council of Youth Sports and/or Certified Sports Field Manager (CSFM) through Sports Turf Managers Association.

Emphasis Area Requirements

See notes *2

- ___ REC-325 History of Recreation and Sport (3 hours)
- ___ REC-430 Business of Recreation, Sport, and Hospitality (3 hours)
- ___ REC-435 Facility Design and Operations (3 hours)
- ___ REC-438 Current Issues in the Professions (3 hours)
- ___ REC-450 Sport Operations and Governance (3 hours)

Plus 6 hours from the following Sport Electives:

- ___ ECON-433 Sports Economics (3 hours)
- or ___ FCS-406 Sports Nutrition (3 hours)
- or ___ MKTG-420 Services Marketing (3 hours)
- or ___ MKTG-460 Social Media Marketing (3 hours)
- or ___ REC-400 Event Design, Planning and Management (3 hours)
- or ___ SOC-410 Sociology of Sport (3 hours)

*Notes *2: Additional electives of 19 credit hours are required to meet the 120 credit hour requirement. Students are encouraged*

to select courses from the curriculum of one of the following minors: Coaching, Dance, Exercise Science, Marketing, Natural History, Communication, Leadership, Psychology, Spanish, Youth and Adolescent, Early Childhood Development, Safety, Health and Environmental Management, Construction Management, Automotive Technology, Human Resource Development, or Business Administration.

Therapeutic Recreation Emphasis

This emphasis prepares students for supervisory and leadership positions in various hospitals, private and community-based health care facilities delivering care as recreation therapists to individuals with various disabilities and ability levels. Students completing the Therapeutic Recreation emphasis qualifies them to sit for the National Council on Therapeutic Recreation Certification (NCTRC) Exam.

Emphasis Area Requirements

- ☐ BIOL-111 General Biology (3 hours)
- and ☐ BIOL-112 General Biology Laboratory (2 hours)
- or ☐ BIOL-211 Principles of Biology I (4 hours)
- and ☐ BIOL-212 Principles of Biology II (4 hours)
- ☐ PSYCH-155 General Psychology (3 hours)
- ☐ REC-240 Introduction to Therapeutic Recreation (3 hours)
- ☐ BIOL-257 Anatomy and Physiology (3 hours)
- and ☐ BIOL-258 Anatomy and Physiology Laboratory (2 hours)
- ☐ PSYCH-263 Developmental Psychology (3 hours)
- ☐ HHP-462 Adapted Physical Education (2 hours)
- ☐ REC-465 Assessment and Documentation in Therapeutic Recreation (3 hours)
- ☐ REC-469 Interventions in Therapeutic Recreation (3 hours)
- ☐ REC-471 Theory of Therapeutic Recreation Program Service Development (3 hours)
- ☐ REC-473 Diagnostic Groups within Therapeutic Recreation (3 hours)
- ☐ REC-480 Trends and Issues in Therapeutic Recreation (3 hours)
- ☐ PSYCH-571 Abnormal Psychology (3 hours)

Electives needed to complete 120 hour minimum for Therapeutic Recreation emphasis can be selected from the following:

- ☐ BIOL-410 Biological and Medical Terminology (2 hours)
- ☐ HHP-460 Kinesiology (3 hours)
- ☐ HHP-464 Physiology of Exercise (3 hours)
- ☐ HHP-466 Motor Learning and Development (3 hours)
- ☐ MATH-143 Elementary Statistics (3 hours)
- ☐ NURS-303 Introduction to Public Health (3 hours)
- ☐ PHIL-112 Biomedical Ethics (3 hours)
- ☐ PSYCH-357 Educational Psychology (3 hours)
- ☐ PSYCH-430 Positive Psychology (3 hours)
- ☐ PSYCH-616 Introduction to Group Processes (3 hours)
- ☐ REC-350 Promoting Community and Worksite Wellness (3 hours)
- ☐ REC-441 Therapeutic Recreation Interventions for Older Adults (3 hours)
- ☐ SOC-584 Medical Sociology (3 hours)
- ☐ SWK-344 Mental Health Theory and Practice (3 hours)
- ☐ SWK-598 Introduction to Addiction (3 hours)

Curriculum Revision Form

Effective Date: FALL 2026

Submission Date:

Department: Health Human Performance & Recreation

College of: Education



Contact Person: Shelby Hutchens

Minor Required? No



Revision



Major/Minor/Emphasis/Certification Name:

Recreation & Sport Management Emphasis

If selection is "Deletion" complete questions 2, 3, & 4, then complete signatures.

Revision to Curriculum – REQUIRES ACADEMIC PLANNING EXCEL ATTACHED.

Used to change program name and/or curriculum, effective the upcoming academic catalog.

Removes Major/Minor/Emphasis/Certificate from upcoming catalog.

1. Describe ALL Changes:

We are adding more suggested elective options to the Recreation and Sport Management emphasis and increasing the number of elective courses required. We are also removing FCS 406, MKTG 420, 460, and 510 from the suggested elective courses and adding MKTG 330, which is the prerequisite for those marketing classes. We have added MGT 430, BIOL 313, PHIL 114, PSYCH 575, POLS 201, FIN 210, MGT 330, and ECON 191 to the list of suggested electives. BIOL 313 requires a Gen ed in natural and physical science. These additional elective options are offered more regularly and provide a broader range of options for students looking to hone skills in a particular sector of the recreation or sport management industry. We are also removing REC 270 and the option of 770 from the core.

2. Rationale for change, including changes to curriculum objectives:

We are increasing the number of elective courses required and adding more options to the electives to provide better guidance to students seeking additional recreation and sport related education. REC 270 has not been offered in quite some time, and REC 770 is our graduate level course and we prefer our undergraduates to take REC 470 in person instead. By adding MKTG 330 to the list of suggested electives, students can fulfill the prerequisite requirement of advanced marketing courses like 420, 460, and 510 - and should be encouraged to take those with their remaining electives required if they are interested in marketing. The additional elective options (MGT 430, BIOL 313, PHIL 114, PSYCH 575, POLS 201, FIN 210, MGT 330, and ECON 191) are offered more regularly and provide a broader range of options for students looking to hone skills in a particular sector of the recreation or sport management industry.

3. Will this change affect any education majors? If "yes," this requirement will need approval of the Council for Teacher Education before upload to "Approved College Curriculum Legislation".



Yes



No

4. If this change affects any other department on campus, please attach all email notifications between departments.

5. Does the revision meet University catalog definitions for majors, minors, emphases, and certificates as appropriate?

☒ Yes ☐ No

6. Will additional resources or costs will be required?

☐ Yes ☒ No

If so, what will be needed?

Definition of an Emphasis

Area of Emphasis is a specific subject area that exists within an approved degree program and major. At Pittsburg State University a minimum of 12 credit hours and no more than 24 credit hours are expected for an area of emphasis in a baccalaureate degree program.

Definition of a Minor

Minors at Pittsburg State University may range from 15 to 24 credit hours. When selected to accompany a degree that requires a minor there must be at least nine unique credit hours in the minor that are not found in the student's major in order to meet graduation requirements. In instances where the major requires a minor (not the degree type), academic departments/schools may specify minors that best achieve the learning objective for their students.

Definition of Certificate Program

A certificate program can be undergraduate or graduate in course content and provides a specific body of knowledge for personal or career development or professional continuing education. Certificates may be taken while also pursuing a degree or independent from any other studies at Pittsburg State University. It is recommended that if the student is only pursuing a certificate and not in conjunction with a degree and wishes to apply for federal financial assistance that they visit with personnel in the Student Financial Assistance office regarding the eligibility for aid for the certificate of interest. At Pittsburg State University a certificate can range from 12 credit hours to 24 credit hours.

Authorization Sign-Off Sheet

☐	Checklist: Check once verified.
☐	Program guide from current catalog.
☐	Academic Planning Excel attached.
☐	120 Credit hours met.
☐	Course Id's match Course names.
☐	Course hours are correct.
☐	Listed courses are currently active.
☐	Needed Documentation attached.

-Approved: Department Chair/Director

Date: 12/10/2025

Signature: Cole Shewmake

-Approved: College Curriculum Committee

Date: 2-3-26

Signature: _____

-Approved: Dean of College

Date: Feb 5, 2026

Signature: _____

Susan Bon
Susan Bon (Feb 5, 2026 16:16:09 CST)

-Approved: Council for Teacher Education (if applicable)

Date: _____

Signature: _____

-Approved: University Undergraduate Curriculum Committee

Date: 3/12/26

Signature: _____

Byron McKay

-Approved: Faculty Senate

Date: 3-30-26

Signature, Recorder Faculty Senate: _____

Melinda Rull

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.

Originating Department: After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.pdf" and uploaded as well.

Make sure to attach the program guide from current catalog! (For Revised Curriculum)

<https://www.pittstate.edu/registrar/catalog>

Academic Planning Document for 2025-2026

Emphasis - Recreation and Sport Management

Course Prefix	Course Num.	Course Name	Cr. Hr.
Core Courses -			33
REC	160	Introduction to Professions in Recreation, Sport and Hospitality	3
HHP	260	First Aid and CPR	2
REC	375	Professional Development Seminar in RSSHM	3
REC	280	Leadership and Management in RSSHM	3
REC	311	Program Design and Leadership	3
REC	317	Camping and Outdoor Education	3
REC	320	Promotion in Recreation, Sport and Hospitality	3
REC	461	Professional Conference	1
REC	419	Research in Recreation	3
REC	470	Administration of Recreation, Sport and Hospitality	3
REC	426	Law of the Professions in Recreation, Sport and Hospitality	3
REC	498	Internship	3
Emphasis Courses -			15
REC	325	History of Recreation and Sport	3
REC	430	Business of Recreation, Sport and Hospitality	3
REC	435	Facility Design and Operations	3
REC	438	Current Issues in the Professions	3
REC	450	Sport Operations and Governance	3
Support Courses -			
		Prerequisite for BIOL 313: Gen Ed Requirements: Natural and Physical Sciences	4-5 hours
Elective Courses -			9
		Select 9 hours of Recreation and Sport Electives from:	3
REC	400	Event Design, Planning and Management	3
ECON	191	Issues in Today's Economy	3
ECON	433	Sports Economics	3
MKTG 330	330	Principles of Marketing	3
MGT 330	330	Management and Organizational Behavior	3
SOC	410	Sociology of Sport	3
FIN	210	Financial Planning	3
MGT	430	Legal and Social Environment of Business	3
POLS	201	Intro to Public Policy	3
BIOL	313	Principles of Conservation	3
PHIL	114	Environmental Ethics	3
PSYCH 575	575	Industrial and Organizational Psychology	3
		Additional electives of up to 29 hours (or a minor + electives) may be required to meet the 120 credit hour requirement.	29
Total Credit Hours -			86.00
Minor -			
General Education, 34-35 hours -			34.00
Total Credit Hours:			120.00

Be sure all information is correct and courses are active before submitting.

Curriculum Revisions **REQUIRE** a program guide from the current catalog, 24/25.

Your legislation will be returned if either is found.

Bachelor of Science Degree with a Major in Recreation Services, Sport and Hospitality Management

Degree: Bachelor of Science

Major: Recreation Services, Sport and Hospitality
Management

Emphasis available: Hospitality Management, Recreation
and Sport Management, Therapeutic Recreation

General Education Requirements

General Education requirements consist of 34-35 credit hours of course work.

Required Math Gateway Course, seek advisement.

MATH-133 Quantitative Reasoning

Core Requirements

- ☐ REC-160 Introduction to Professions in Recreation, Sport and Hospitality (3 hours)
- ☐ HHP-260 First Aid and CPR (2 hours)
- ☐ REC-270 Field Study in Recreation Leisure and Fitness (2 hours)
- or ☐ REC-375 Professional Development Seminar in RSSHM (3 hours)
- ☐ REC-280 Leadership and Management in RSSHM (3 hours)
- ☐ REC-311 Program Design and Leadership (3 hours)
- ☐ REC-317 Camping and Outdoor Education (3 hours)
- ☐ REC-320 Promotion in Recreation, Sport and Hospitality (3 hours)
- ☐ REC-419 Research in Recreation (3 hours)
- ☐ REC-461 Professional Conference (1 hour)
- ☐ REC-470 Administration of Recreation, Sport and Hospitality (3 hours)
- or ☐ REC-770 Administration of Recreation (3 hours)
- ☐ REC-426 Law of the Professions in Recreation, Sport and Hospitality (3 hours)
- ☐ REC-498 Internship (9-12 hours)

Areas of Emphases

An emphasis must be completed in either Community and Worksite Wellness, Hospitality Management, Recreation and Sport Management, or Therapeutic Recreation.

Hospitality Management Emphasis

The Hospitality Management emphasis provides students with the skills needed to be professionals in the hospitality field. Students completing this emphasis will be able to plan, execute, and evaluate

events and meetings as well as begin the management track in casinos, resorts, spas, and other related travel and tourism enterprises. Upon completion of the program, students will be granted either a Hospitality Management Certificate or a degree indicating that they have met academic requirements making them eligible to practice as a professional in the hospitality field. Students will also be encouraged to take one or more of the following exams: Certified Hotel Administrator (CHA®), Certified Hotel Concierge (CHC), Certification in Hotel Industry Analytics (CHIA), Certified Master Hotel Supplier (CMHS®), and/or Certified Spa Supervisor (CSS).

Emphasis Area Requirements

*See notes *1*

- ☐ REC-400 Event Design, Planning and Management (3 hours)
- ☐ REC-402 Event Entertainment and Technology (3 hours)
- ☐ REC-406 Resort, Spa, Casino and Lodging Operations (3 hours)
- ☐ REC-410 Tourism Planning and Development (3 hours)

Plus 6 hours of elective from the following:

- ☐ REC-430 Business of Recreation, Sport, and Hospitality (3 hours)
- ☐ REC-435 Facility Design and Operations (3 hours)
- ☐ REC-438 Current Issues in the Professions (3 hours)

*Notes *1: Additional electives of 22 credit hours are required to meet the 120 credit hour requirement. Students are encouraged to select courses from the curriculum of one of the following minors: Human Resource Development, Graphic Design, Interior Design, Business Administration, International Business, Geography, History, Natural History, Dance, Physical Education or Coaching.*

Recreation and Sport Management Emphasis

The Recreation and Sport Management emphasis provides students with the skills needed to serve leadership, supervisory, and management roles in city, park and recreation capacities and other leisure service agencies and sport industries. Upon completion of the program, students are encouraged to take one or more of the following exams: the Certified Park and Recreation Professional (CPRP) offered by the National Recreation and Park Association, Certified Sports Event Executive (CSEE), Certified Sports Administrator (CSA) through National Council of Youth Sports and/or Certified Sports Field Manager (CSFM) through Sports Turf Managers Association.

Emphasis Area Requirements

*See notes *2*

- ☐ REC-325 History of Recreation and Sport (3 hours)
- ☐ REC-430 Business of Recreation, Sport, and Hospitality (3 hours)
- ☐ REC-435 Facility Design and Operations (3 hours)
- ☐ REC-438 Current Issues in the Professions (3 hours)
- ☐ REC-450 Sport Operations and Governance (3 hours)

Plus 6 hours from the following Sport Electives:

- ☐ ECON-433 Sports Economics (3 hours)
- or ☐ FCS-406 Sports Nutrition (3 hours)
- or ☐ MKTG-420 Services Marketing (3 hours)
- or ☐ MKTG-460 Social Media Marketing (3 hours)
- or ☐ REC-400 Event Design, Planning and Management (3 hours)
- or ☐ SOC-410 Sociology of Sport (3 hours)

*Notes *2: Additional electives of 19 credit hours are required to meet the 120 credit hour requirement. Students are encouraged*

to select courses from the curriculum of one of the following minors: Coaching, Dance, Exercise Science, Marketing, Natural History, Communication, Leadership, Psychology, Spanish, Youth and Adolescent, Early Childhood Development, Safety, Health and Environmental Management, Construction Management, Automotive Technology, Human Resource Development, or Business Administration.

Therapeutic Recreation Emphasis

This emphasis prepares students for supervisory and leadership positions in various hospitals, private and community-based health care facilities delivering care as recreation therapists to individuals with various disabilities and ability levels. Students completing the Therapeutic Recreation emphasis qualifies them to sit for the National Council on Therapeutic Recreation Certification (NCTRC) Exam.

Emphasis Area Requirements

- ___ BIOL-111 General Biology (3 hours)
- and ___ BIOL-112 General Biology Laboratory (2 hours)
- or ___ BIOL-211 Principles of Biology I (4 hours)
- and ___ BIOL-212 Principles of Biology II (4 hours)
- ___ PSYCH-155 General Psychology (3 hours)
- ___ REC-240 Introduction to Therapeutic Recreation (3 hours)
- ___ BIOL-257 Anatomy and Physiology (3 hours)
- and ___ BIOL-258 Anatomy and Physiology Laboratory (2 hours)
- ___ PSYCH-263 Developmental Psychology (3 hours)
- ___ HHP-462 Adapted Physical Education (2 hours)
- ___ REC-465 Assessment and Documentation in Therapeutic Recreation (3 hours)
- ___ REC-469 Interventions In Therapeutic Recreation (3 hours)
- ___ REC-471 Theory of Therapeutic Recreation Program Service Development (3 hours)
- ___ REC-473 Diagnostic Groups within Therapeutic Recreation (3 hours)
- ___ REC-480 Trends and Issues in Therapeutic Recreation (3 hours)
- ___ PSYCH-571 Abnormal Psychology (3 hours)

Electives needed to complete 120 hour minimum for Therapeutic Recreation emphasis can be selected from the following:

- ___ BIOL-410 Biological and Medical Terminology (2 hours)
- ___ HHP-460 Kinesiology (3 hours)
- ___ HHP-464 Physiology of Exercise (3 hours)
- ___ HHP-466 Motor Learning and Development (3 hours)
- ___ MATH-143 Elementary Statistics (3 hours)
- ___ NURS-303 Introduction to Public Health (3 hours)
- ___ PHIL-112 Biomedical Ethics (3 hours)
- ___ PSYCH-357 Educational Psychology (3 hours)
- ___ PSYCH-430 Positive Psychology (3 hours)
- ___ PSYCH-616 Introduction to Group Processes (3 hours)
- ___ REC-350 Promoting Community and Worksite Wellness (3 hours)
- ___ REC-441 Therapeutic Recreation Interventions for Older Adults (3 hours)
- ___ SOC-584 Medical Sociology (3 hours)
- ___ SWK-344 Mental Health Theory and Practice (3 hours)
- ___ SWK-598 Introduction to Addiction (3 hours)

Curriculum Revision Form

Effective Date: FALL 2026

Submission Date: 1/19/2026

Department: Health, Human Performance, and Recreation

College of: Education



Contact Person: Shelby Hutchens

Minor Required? No



Revision



Major/Minor/Emphasis/Certification Name:

Major: Recreation Services, Sport, and Hospitality Management

If selection is "Deletion" complete questions 2, 3, & 4, then complete signatures.

Revision to Curriculum – REQUIRES ACADEMIC PLANNING EXCEL ATTACHED.

Used to change program name and/or curriculum, effective the upcoming academic catalog.

Removes Major/Minor/Emphasis/Certificate from upcoming catalog.

1. Describe ALL Changes:

We have reduced the number of credit hours of the internship, this form and the previously submitted Academic Planning form highlight that change. We are also removing REC 270 and the option of 770 from the core. This changes the total hours of the RSSHM core to 33.

2. Rationale for change, including changes to curriculum objectives:

By reducing the number of credit hours of the internship, students will hopefully be more likely to enroll in the internship in the summer, when internship opportunities are more plentiful and more beneficial for their professional development. REC 270 has not been offered in quite some time, and REC 770 is our graduate level course and we prefer our undergraduates to take REC 470 in-person instead.

3. Will this change affect any education majors? If "yes," this requirement will need approval of the Council for Teacher Education before upload to "Approved College Curriculum Legislation".



Yes



No

4. If this change affects any other department on campus, please attach all email notifications between departments.

5. Does the revision meet University catalog definitions for majors, minors, emphases, and certificates as appropriate?

☒ Yes ☐ No

6. Will additional resources or costs will be required?

☐ Yes ☒ No

If so, what will be needed?

Definition of an Emphasis

Area of Emphasis is a specific subject area that exists within an approved degree program and major. At Pittsburg State University a minimum of 12 credit hours and no more than 24 credit hours are expected for an area of emphasis in a baccalaureate degree program.

Definition of a Minor

Minors at Pittsburg State University may range from 15 to 24 credit hours. When selected to accompany a degree that requires a minor there must be at least nine unique credit hours in the minor that are not found in the student's major in order to meet graduation requirements. In instances where the major requires a minor (not the degree type), academic departments/schools may specify minors that best achieve the learning objective for their students.

Definition of Certificate Program

A certificate program can be undergraduate or graduate in course content and provides a specific body of knowledge for personal or career development or professional continuing education. Certificates may be taken while also pursuing a degree or independent from any other studies at Pittsburg State University. It is recommended that if the student is only pursuing a certificate and not in conjunction with a degree and wishes to apply for federal financial assistance that they visit with personnel in the Student Financial Assistance office regarding the eligibility for aid for the certificate of interest. At Pittsburg State University a certificate can range from 12 credit hours to 24 credit hours.

Authorization Sign-Off Sheet

Checklist: Check once verified.

- | | |
|-------------------------------------|--------------------------------------|
| ☒ | Program guide from current catalog. |
| ☒ | Academic Planning Excel attached. |
| ☒ | 120 Credit hours met. |
| ☒ | Course Id's match Course names. |
| ☒ | Course hours are correct. |
| ☒ | Listed courses are currently active. |
| ☒ | Needed Documentation attached. |

-Approved: Department Chair/Director

Date: 1/20/26

Signature: 

-Approved: College Curriculum Committee

Date: 2/3/26

Signature: 

-Approved: Dean of College

Date: Feb 5, 2026

Signature: 

-Approved: Council for Teacher Education (if applicable)

Date: _____

Signature: _____

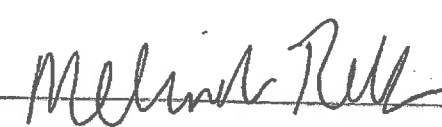
-Approved: University Undergraduate Curriculum Committee

Date: 3/12/26

Signature: 

-Approved: Faculty Senate

Date: 3-30-26

Signature, Recorder Faculty Senate: 

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.

Originating Department: After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.pdf" and uploaded as well.

Major - Recreation Services, Sport, and Hospitality Management

[illegible]**Total Credit Hours: 67.00**

Be sure all information is correct and courses are active before submitting.
Curriculum Revisions **REQUIRE** a program guide from the current catalog, 24/25.
Your legislation will be returned if either is found.

Bachelor of Science Degree with a Major in Recreation Services, Sport and Hospitality Management

Degree: Bachelor of Science

Major: Recreation Services, Sport and Hospitality
Management

Emphasis available: Hospitality Management, Recreation
and Sport Management, Therapeutic Recreation

General Education Requirements

General Education requirements consist of 34-35 credit hours of
course work.

Required Math Gateway Course, seek advisement.

MATH-133 Quantitative Reasoning

Core Requirements

- __ REC-160 Introduction to Professions in Recreation, Sport and
Hospitality (3 hours)
- __ HHP-260 First Aid and CPR (2 hours)
- __ REC-270 Field Study in Recreation Leisure and Fitness (2 hours)
or __ REC-375 Professional Development Seminar in RSSHM (3
hours)
- __ REC-280 Leadership and Management in RSSHM (3 hours)
- __ REC-311 Program Design and Leadership (3 hours)
- __ REC-317 Camping and Outdoor Education (3 hours)
- __ REC-320 Promotion in Recreation, Sport and Hospitality (3 hours)
- __ REC-419 Research in Recreation (3 hours)
- __ REC-461 Professional Conference (1 hour)
- __ REC-470 Administration of Recreation, Sport and Hospitality (3
hours)
- or __ REC-770 Administration of Recreation (3 hours)
- __ REC-426 Law of the Professions in Recreation, Sport and
Hospitality (3 hours)
- __ REC-498 Internship (9-12 hours)

Areas of Emphases

An emphasis must be completed in either Community and
Worksite Wellness, Hospitality Management, Recreation and Sport
Management, or Therapeutic Recreation.

Hospitality Management Emphasis

The Hospitality Management emphasis provides students with the
skills needed to be professionals in the hospitality field. Students
completing this emphasis will be able to plan, execute, and evaluate

events and meetings as well as begin the management track
in casinos, resorts, spas, and other related travel and tourism
enterprises. Upon completion of the program, students will be
granted either a Hospitality Management Certificate or a degree
indicating that they have met academic requirements making them
eligible to practice as a professional in the hospitality field. Students
will also be encouraged to take one or more of the following exams:
Certified Hotel Administrator (CHA®), Certified Hotel Concierge
(CHC), Certification in Hotel Industry Analytics (CHIA), Certified
Master Hotel Supplier (CMHS®), and/or Certified Spa Supervisor
(CSS).

Emphasis Area Requirements

See notes *1

- __ REC-400 Event Design, Planning and Management (3 hours)
- __ REC-402 Event Entertainment and Technology (3 hours)
- __ REC-406 Resort, Spa, Casino and Lodging Operations (3 hours)
- __ REC-410 Tourism Planning and Development (3 hours)

Plus 6 hours of elective from the following:

- __ REC-430 Business of Recreation, Sport, and Hospitality (3 hours)
- __ REC-435 Facility Design and Operations (3 hours)
- __ REC-438 Current Issues in the Professions (3 hours)

Notes *1: Additional electives of 22 credit hours are required to meet
the 120 credit hour requirement. Students are encouraged to select
courses from the curriculum of one of the following minors: Human
Resource Development, Graphic Design, Interior Design, Business
Administration, International Business, Geography, History, Natural
History, Dance, Physical Education or Coaching.

Recreation and Sport Management Emphasis

The Recreation and Sport Management emphasis provides
students with the skills needed to serve leadership, supervisory,
and management roles in city, park and recreation capacities
and other leisure service agencies and sport industries. Upon
completion of the program, students are encouraged to take one
or more of the following exams: the Certified Park and Recreation
Professional (CPRP) offered by the National Recreation and Park
Association, Certified Sports Event Executive (CSEE), Certified
Sports Administrator (CSA) through National Council of Youth Sports
and/or Certified Sports Field Manager (CSFM) through Sports Turf
Managers Association.

Emphasis Area Requirements

See notes *2

- __ REC-325 History of Recreation and Sport (3 hours)
- __ REC-430 Business of Recreation, Sport, and Hospitality (3 hours)
- __ REC-435 Facility Design and Operations (3 hours)
- __ REC-438 Current Issues in the Professions (3 hours)
- __ REC-450 Sport Operations and Governance (3 hours)

Plus 6 hours from the following Sport Electives:

- __ ECON-433 Sports Economics (3 hours)
- or __ FCS-406 Sports Nutrition (3 hours)
- or __ MKTG-420 Services Marketing (3 hours)
- or __ MKTG-460 Social Media Marketing (3 hours)
- or __ REC-400 Event Design, Planning and Management (3 hours)
- or __ SOC-410 Sociology of Sport (3 hours)

Notes *2: Additional electives of 19 credit hours are required to
meet the 120 credit hour requirement. Students are encouraged

to select courses from the curriculum of one of the following minors: Coaching, Dance, Exercise Science, Marketing, Natural History, Communication, Leadership, Psychology, Spanish, Youth and Adolescent, Early Childhood Development, Safety, Health and Environmental Management, Construction Management, Automotive Technology, Human Resource Development, or Business Administration.

Therapeutic Recreation Emphasis

This emphasis prepares students for supervisory and leadership positions in various hospitals, private and community-based health care facilities delivering care as recreation therapists to individuals with various disabilities and ability levels. Students completing the Therapeutic Recreation emphasis qualifies them to sit for the National Council on Therapeutic Recreation Certification (NCTRC) Exam.

Emphasis Area Requirements

- ☐ BIOL-111 General Biology (3 hours)
- and ☐ BIOL-112 General Biology Laboratory (2 hours)
- or ☐ BIOL-211 Principles of Biology I (4 hours)
- and ☐ BIOL-212 Principles of Biology II (4 hours)
- ☐ PSYCH-155 General Psychology (3 hours)
- ☐ REC-240 Introduction to Therapeutic Recreation (3 hours)
- ☐ BIOL-267 Anatomy and Physiology (3 hours)
- and ☐ BIOL-268 Anatomy and Physiology Laboratory (2 hours)
- ☐ PSYCH-263 Developmental Psychology (3 hours)
- ☐ HHP-462 Adapted Physical Education (2 hours)
- ☐ REC-465 Assessment and Documentation in Therapeutic Recreation (3 hours)
- ☐ REC-469 Interventions in Therapeutic Recreation (3 hours)
- ☐ REC-471 Theory of Therapeutic Recreation Program Service Development (3 hours)
- ☐ REC-473 Diagnostic Groups within Therapeutic Recreation (3 hours)
- ☐ REC-480 Trends and Issues in Therapeutic Recreation (3 hours)
- ☐ PSYCH-571 Abnormal Psychology (3 hours)

Electives needed to complete 120 hour minimum for Therapeutic Recreation emphasis can be selected from the following:

- ☐ BIOL-410 Biological and Medical Terminology (2 hours)
- ☐ HHP-460 Kinesiology (3 hours)
- ☐ HHP-484 Physiology of Exercise (3 hours)
- ☐ HHP-466 Motor Learning and Development (3 hours)
- ☐ MATH-143 Elementary Statistics (3 hours)
- ☐ NURS-303 Introduction to Public Health (3 hours)
- ☐ PHIL-112 Biomedical Ethics (3 hours)
- ☐ PSYCH-357 Educational Psychology (3 hours)
- ☐ PSYCH-430 Positive Psychology (3 hours)
- ☐ PSYCH-616 Introduction to Group Processes (3 hours)
- ☐ REC-350 Promoting Community and Workplace Wellness (3 hours)
- ☐ REC-441 Therapeutic Recreation Interventions for Older Adults (3 hours)
- ☐ SOC-584 Medical Sociology (3 hours)
- ☐ SWK-344 Mental Health Theory and Practice (3 hours)
- ☐ SWK-598 Introduction to Addiction (3 hours)

Pittsburg State University
Faculty Senate Artificial Intelligence (AI) Ad Hoc Committee

The F.S. Artificial Intelligence (AI) Ad Hoc committee recommends:

- That faculty should include one of the three Categories of AI Use* designation in their class syllabus statements. Faculty are strongly encouraged to add a rationale statement that provides students with context for the designation.

*Three Categories of AI Use designations are: Allowed, Conditional, Prohibited.

It is strongly encouraged that the language is added to the “Required Information for Course Syllabi supplement”, [linked here](#).

IF definitions or examples are needed, the committee group shares the following language:

Use is Allowed: Use of Generative AI tools is permitted in this course (examples may include ChatGPT, Gemini, and/or Co-pilot). Students are responsible for the accuracy and originality of their work and must clearly disclose and cite any AI-generated content. Assignments using AI should include an acknowledgment statement specifying the tool, provider, and purpose of use.

[Insert rationale as to why here].

Use is Conditional

You may be permitted to use AI tools such as ChatGPT, CLAIR, and Gemini to assist on some assignments in this course (e.g., brainstorm ideas, outline documents, or write drafts). The course instructor will provide clear instructions in each assignment as to whether generative-AI is allowed for that assignment.

[Insert rationale as to why here].

Use is Prohibited

Students are expected to produce original work in all assignments. The use of Generative AI is prohibited in this class. Submitting AI-generated or AI-assisted work will be treated as academic misconduct.

[Insert rationale as to why here].

FS Report from the PSU/KNEA President

– March 30

1. I requested that the provost provide a comprehensive list of task forces, including their charges, membership, report due dates, and the status of each report (completed or pending).
2. The PSU/KNEA President's term will conclude on April 30.
3. Election results for PSU/KNEA positions are currently being tallied.
4. We have recently begun negotiations regarding salary and other financial matters for the coming year.
5. Recent legislative documents also revived discussions around tenure and faculty remediation.
6. The challenges facing higher education, including national trends affecting tenure and faculty roles, will require continued collaboration, transparency, and unity.
7. I encourage you to stay informed and engaged with developments that affect our work.

Ananda Jayawardhana, PhD

President, PSU/KNEA

3/30/26

FACULTY SENATE MEMBERSHIP (2025-2026)

	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	
David Weaver, (President)	X	X	X	X	**	X	X			
Kristen Livingston, (President Elect)	X	X		X		X	X			
Bakke, Chris (HPASS)	X			X		X				
Barnaby, Michele (At-Large)	X	X	X			X				
Benson, Christel (At-Large)										
Bertoncino, Denise (At-Large)										
Bird, Natalie (HHPR)	X	X	X	X		X	X			
Book, Rebeca (At-Large)	X	X	X	X		X	X			
Botello-Sampson, Darren (At-Large)		X	X	X		X	X			
Chung, Peter (BIOL)	X	X		X		X	X			
Cook, Sheila (FCS)		X	X							
Coomes, Gena (NURS)	X	X	X	X		X	*			
Crain, Chad (CMCET)	X	X	X	X		X				
Daley, John (At-Large)	X	X				X	X			
DeCaro, Sara (Library Svcs)	X	X		X			X			
Elliott, Kevin (At-Large)	X	X	X			X	X			
Ferguson, David (AUTO)	X	X	X							
Fincher, Bridgette (TCHL)	X	X	X			X	X			
Frisbee, Kristi (At-Large)	X	X		X		X	X			
Jason, Malcolm (WGS)										
Johnson, Mark (At-Large)	X	X	X	X			X			
Jordan, Erin (At-Large)		X	X	X		X	X			
Krepps, Myriam (ENGML)	X	X	X	X		X	X			
Lawson, Kris (HPASS)	X	X	X	X		X	X			
Leon, Jorge (At-Large)	X	X	X	X		X	X			
McClaskey, Barbara (At-Large)	X	X	X	X		X	X			
Phillips, Charlie (TWL)	X			X						
Richardson, Jennifer (TCHL)										
Ross, John (MUSIC)		X	X	X		X				
Shay, Josh (MIL)	X		X	X		*	X			
Sikola, David (KUSB)	X	X		X		X				
Spera, Chris (PSYCH)	X	X		X		X	X			
Spielbusch, Dan (ENG)	X	X		X						
Stahl, Tracy (NURS)	X	X	X	X		X	X			
Thuong, Scott (MATH)	X	X	X	X		X				
Timmons, Olivia (ART)	X	X	X	X		X	X			
Uran, Serif (PHYS)	X	X	X	X		X	X			
Younger, Doug (GC)	X	X	X	X		X	X			
Zegar, Irene (CHEM)							X			
Zepernick, Janet (ENGML)	X	X		X		X				
Zornes, Stephen (KUSB)	X	X		X		X	X			
Univ Staff Senate Rep	X	X								
Student Rep										
Student Government Rep						X				

*Substitutions: 2/23/26 Callie Becraft for Josh Shay; 3/30/26 Anna Beth Gilmore for Gena Coomes

**January meeting canceled due to inclement weather.