

FACULTY SENATE MINUTES

October 27, 2025

The Pittsburg State University Faculty Senate met at 3:00 p.m. on Monday, October 27, 2025, with David Weaver, President, presiding.

Past Minutes

Minutes from the September 29, 2025, meeting were approved.

Announcements

Provost and Vice President of Academic Affairs – Dr. Susan Bon

Provost Bon shared information on faculty hiring from AY 2025 and into AY 2026. (See attached.) She indicated that there were concerns that faculty positions were not being replaced. When a position is requested, data is collected by the chairs/directors and provided to the deans who then visit Provost Bon. Data is reviewed and discussed to determine the path forward. Fifty-seven positions were approved over AY 2025 and AY 2026. A new testing center coordinator has been hired, Stephen Graham. He was a graduate student at PSU many years ago. He will be looking at ways to better utilize our resources and possibly increase our offerings. Dr. Bon reported that the current policy allowing faculty to withdraw students will likely be rescinded. This would still allow faculty to include attendance policies in syllabi. In answer to the questions posed (see attached), the number of student complaints has increased to the level that could impact HLC accreditation and could result in legal issues. After many conversations, there is a better understanding of faculty's concerns. The intent is to remove the burden from faculty while still providing an avenue for faculty to manage their courses. There will be a process put in place for faculty to work with their chair/director and if appropriate a request made to the Registrar for an administrative withdraw. Special considerations can be reviewed, such as labs or other courses with waiting lists. Faculty will still have the option to assign an earned F or walk away F, documenting the last date of attendance. In terms of DFW rates, the concern is not an occasional course but more a trend over time. A new statement will replace the attendance policy in the syllabus supplement noting administrative withdrawal and other exceptions. The revised statement may be an ongoing process as more feedback is received. In KBOR news, a post tenure review policy is being discussed. The intent is to be prepared to answer any questions that may come up from the state legislature. In addition, a workload policy is being discussed. A vote is expected at KBOR on November 17, 2025. Several states, including Arkansas, have already passed anti-tenure legislation. These policies will hopefully help to demonstrate the true nature of tenure.

PSU/KNEA –Ananda Jayawardhana, President

No report.

Student Senate – Corey Humble, Representative

No report.

Unclassified Support/Professional Senate – Eva Sager & Michelle Hensley, Co-Presidents

Co-President Hensley reported that Dr. Newsom will be attending the senate meeting in November.

Graduate College

No report.

Faculty Senate President – David Weaver, President

President Weaver shared that Peter Chung will chair a committee to review the current legislative process to identify ways to gain efficiencies while maintaining the quality and integrity of the process. In addition, all committees have been asked to perform a self-audit around a set of questions to assist in determining if there is the right make up of Faculty Senate committees. (See attached.) To make any changes effective for Fall 2026, the general faculty would need to approve updates in April. Lastly, the Diversity and Multicultural Affairs committee has recommended a name change to comply with the budget provision. Considering the thoughts on the committee charge and the committee audit happening with all Faculty Senate committees, it was motioned and passed to send this to the Constitution committee for review.

Committee Reports

Academic Affairs – Mandi Alonzo, Chair

No report.

Undergraduate Curriculum – Byron McKay, Chair

No report.

Library Services/Learning Resources – Philip Frank, Chair

No report.

Online and Distance Learning – Beth Hendrickson, Chair

No report.

Academic Honors – Laurent Pretot, Chair

See agenda for report.

Honors College – TBD, Chair

No report.

Diversity and Multicultural Affairs – Joanne Britz, Chair

It was reported that the committee met on September 30, 2025. See agenda for report.

Student-Faculty – Serif Uran, Chair

No report.

All University Committee – Tracy Stahl, Chair

No report.

Faculty Affairs – James Whitney, Chair

No report.

Constitution Committee – Karen Johnson, Chair

No report.

General Education Committee – Michele Barnaby, Chair

It was reported that the committee met on October 7, 2025. See agenda for details.

Budget Committee – Stephen Zornes, Chair

No report.

Academic Honesty – Kristen Livingston, Chair

No report.

AI Committee – TBD, Chair

It was reported that the committee is reviewing survey results from 80+ faculty members and hope to have a report at the November meeting.

Unfinished Business

As noted in the Faculty Senate President report, the renaming of the Diversity and Multicultural Affairs committee has been put on hold and moved to the Constitution committee; Peter Chung is chairing a group to review the legislative process; and committees are being reviewed with the possible addition of Technology and AI. The Student Faculty committee has been charged with addressing the Athletic Student Success request.

New Business

It was reported that faculty have been appointed to serve on the Faculty PD Travel Funds Task Force. As a reminder, the PSU Foundation could not provide funding, so the Provost and Deans pooled resources to provide \$65,000. Faculty perspective is needed to better inform the process. Also in new business, Provost Bon shared a proposed course schedule pilot to address the future move of the KCOB and to provide more efficient/uniform scheduling for students. The deans worked with chairs/directors to develop the proposal. Faculty are encouraged to share out to their departments and funnel feedback through the chair/director.

Open Forum

Parking concerns due to current construction on campus were raised. This has been discussed at President's Cabinet. There is a plan to move the state vehicles to free up the student parking spaces they are currently occupying. Any additional concerns will be sent to Stu Hite.

Meeting Adjourned Meeting adjourned Monday, October 27, 2025, at 3:56 p.m.


Melinda Roelfs, Recording Secretary

Searches and Appointments				
AY2024-2025 Searches		AY2025-2026 Searches		
New Hires	15	New Hires	2	17
Other Faculty Appt	14	Other Faculty Appt	6	20
Failed Searches	6	Failed Searches		6
In Progress	1	In Progress	13	14
Total Approvals for AY25	30	Total Approvals for AY26 (to date)	21	51

Approval Process				
AY2024-2025 Searches		AY2025-2026 Searches		
Academic Year Staffing Plan	13	Academic Year Staffing Plan	12	25
Conversions or Return to Faculty	15	Conversions or Return to Faculty	6	21
Off-Cycle Approvals	8	Off-Cycle	3	11
Total Approvals for AY25	36	Total Approvals for AY26 (to date)	21	57

Date: October 27, 2025

Subject: Proposed Policy on Faculty Ability to Drop Students

1. Where did this policy originate — from KBOR or an internal university directive?
2. Can faculty review the new syllabus supplement language in advance? Most faculty will be working on their spring syllabi soon.
3. If a student returns to class near the end of the semester after an extended absence, are instructors required to assign an earned “F” grade? The last recorded day of attendance does not accurately reflect the extent of the student’s absenteeism.
 - This could negatively affect faculty performance, particularly regarding D/F grade percentage.
 - Students would still have access to complete course evaluations despite limited attendance.
4. In courses or labs with limited enrollment capacity, may an instructor include the following statement in the syllabus?

“If you do not attend the lab/class on the first day of class, you may be dropped if another student is on the waiting list.”

To: Susan Bon, Executive Vice President and Provost

From: Chris Childers, Dean, College of Arts and Sciences
Jason Clemensen, Associate Dean, College of Education
Eric Deatherage, Dean of Libraries
Paul W. Grimes, Dean, Gladys A. Kelce College of Business
Lisa Riedle, Dean, Crossland College of Technology

Re: Proposal to establish new course scheduling times and days

Date: September 15, 2025

Last week, the academic deans met to discuss the planned student survey concerning course scheduling and pass times between classes. After lengthy discussion, we concluded that the primary results of the survey would be self-evident – students prefer classes during “prime time” and students often need more time between classes due to the growing physical distances between class locations. Our informed opinion is based on our collective work with both students and faculty. We are also aware of the campus-wide issue of low-utilization rates for our classrooms and academic spaces. This long-term issue has only been exasperated due to the decline in student enrollment levels we’ve experienced in recent years.

To simultaneously address these two concerns, the deans propose that the university community give serious consideration to a new model of scheduling courses. With the Kelce College of Business opening their new building next fall, the current 10-minute and 15-minute pass times between classes are inadequate to meet the needs of students with back-to-back courses that could be scheduled up to 2 miles apart next fall (the distance between the CCOT and the new KCOB buildings). The current pass times already place great pressure on students with courses sequentially scheduled on the far east side of campus and the Oval. We believe it is possible to construct a course schedule model that provides 30-minute pass times and increases our measured capacity utilization rates by spreading courses over more times and days. The 30-minute pass time will not only allow students greater opportunity for travel between classes, it will also provide more opportunities for students to engage with instructors and their classmates between classes. This we believe is a positive cultural side benefit of expanding pass times.

We propose the following model:

1. Maintain our normal 16-week semesters.
2. All three-credit hour classes to be normally scheduled for 75-minute periods.
3. All three-credit hour classes to be normally scheduled for two days each week of the semester.
4. Three-credit hour classes to be normally scheduled for M-W or W-F or T-TH.
5. All academic units which schedule M-W courses **must** also schedule an equivalent number of W-F courses.

FACULTY SENATE MEMBERSHIP (2025-2026)

[illegible]



Pittsburg State University

Faculty Senate

Date: Monday, October 27, 2025

Time: 3:00 p.m.

Location: Sunflower, Overman Student Center

Agenda

- I. Call to Order**
- II. Campus Update(s):** None
- III. Approval of September 29, 2025 minutes**
- IV. Announcements**
 - a. Provost and Vice President of Academic Affairs – Dr. Susan Bon**
 - b. PSU/KNEA Remarks – Ananda Jayawardhana**
 - c. Student Senate Remarks - Corey Humble**
 - d. Unclassified Professional Senate Remarks & University Support Staff Remarks – Co Presidents – Eva Sager & Michelle Hensley**
 - e. Graduate College Remarks -**
 - f. Faculty Senate President’s Report – David Weaver**
- V. Committee Reports**
 - a. Academic Affairs Committee – Chair: Mandi Alonzo**
 - Undergraduate Curriculum Subcommittee – Chair – Byron McKay
 - Library Services/Leaming Resources Subcommittee - Chair: Philip Frank
 - Online and Distance Learning Committee - Chair: Beth Hendrickson
 - Academic Honors Subcommittee - Chair: Laurent Pretot
 - Honors College Subcommittee - Chair:
 - Campus and Community Resource Subcommittee - Chair: Joanne Britz
 - b. Student-Faculty Committee - Chair: Serif Uran**
 - c. All-University Committee - Chair: Tracy Stahl**

- d. **Faculty Affairs Committee** - Chair: James Whitney
- e. **Constitution Committee** - Chair: Karen Johnson
- f. **General Education Committee** - Chair: Michele Barnaby
- g. **Budget Committee** - Chair: Stephen Zornes
- h. **Academic Honesty Committee** - Chair: Kristen Livingston
- i. **AI Committee** - Chair:

VI. Unfinished Business:

- a. **Renaming Diversity & Multicultural Committee** – update
- b. **Undergraduate Curriculum Committee**, - Peter Chung
- c. **New FS Committees – Technology & AI**
- d. **FS Committees – total review** of the process – Combine, Eliminate, Add?
- e. **Athletics Student Success Request** -

VII. New Business:

- a. **Faculty PD Travel Funds Task Force**

VIII. Adjournment

- Next Faculty Senate Meeting: **Monday, November 30, 3 PM**, in the Sunflower Room, OSC

Committee Reports:

Academic Affairs Committee

No Report

Undergraduate Curriculum Subcommittee

No Report

Library Services/Leaming Resources Subcommittee

No Report

Online and Distance Learning Committee

No Report

Academic Honors Subcommittee

"The College of Education Academic Honors Subcommittee met in person on August 25 for an initial meeting. A total of eight academic honors applications for the 2025WF semester for the COE were received and reviewed starting September 9th. First-round reviews and decisions were sent back to the Academic Program office on September 15th. Two revisions were sent back to the committee on September 22nd and approved by "no objection" on September 26th."

Honors College Subcommittee

No Report

Campus and Community Resource Committee

Campus and Community Resource Committee (formerly Diversity and Multicultural Affairs Committee)

Meeting Minutes from Tuesday, September 30, 2025, 11am-12pm

Introduction of Member in Attendance:

-Olivia Timmons (Art) -Joanne Britz (Music) -Kenney Cooper, Assistant Director of the Office of Campus and Community Resources –substituting for Deatrea Rose
-Marcus Daczewitz (Special Education) -Shipra Paul (Business) -Jason Reid (Graphic Communication)
-"Maz" Gashti (Chemistry)

We will be sure to include the student representatives and reach out to remaining faculty members (past/present) for the next meeting.

To our understanding, a vote was taken allowing the President to put together this committee to produce alternative names to the formerly called Diversity and Multicultural Affairs Committee. We agree that there is a necessity for this committee and that we need specific goals for this committee. Past work included a diversity survey for HLC accreditation. The new title implies a new role, now more internal than external.

We asked Kenney Cooper, standing in for Deatrea Rose, what the Office with the same name as this committee does. Her reply is that the Office of Campus and Community Resources provide things like a food pantry, clothes closet, free printing services for struggling students and a lounge for students to congregate. They also helped a student get an internet bill they had trouble paying and assisted them to find an alternate cell phone plan they could afford. They help provide students with resources that give them a better ability to “adult.” Formerly, the office also helped in some way with foster care, too. While their office helps ALL students, there have been many international students taking advantage of this office.

We discussed the importance of defining what this newly named committee is and how we can support the Office of Campus and Community Resources. We also discussed ways to get the “word out” about the presence of this Office, because many students have no idea it exists. We need to be sure that the student ambassadors assigned to this committee are present at our next meeting. Joanne Britz was charged with reaching out to Deatrea Rose to see how this committee can be helpful to their office and engage student ambassadors.

Our first order of business today was to elect a chair and a recorder. Therefore,
Chair-Joanne Britz (Music)
Recorder-Olivia Timmons (Art)
Next meeting TBD

Meeting #2: Tuesday, October 14, 3:00-4:15pm

Meeting minutes followed by proposed recommendations

“Campus and Community Resource” Committee (*formerly Diversity and Multicultural Affairs Committee*)

Present: Deatrea Rose, Joanne Britz, Marcus Daczewitz, Jason Reid, Shipra Paul, Alea Billingsley

Deatrea called today’s meeting and presided today. She explained the previous role of this committee:

This committee serves an advisory role for groups that write grants and assist with HLC (Higher Learning Commission) accreditation. It deals with “diversity of thought,” not people. She stressed the importance of not losing this committee! While the committee addresses issues as they arise, rather than regular weekly work, she gave examples of how it has recently assisted, especially, with a large grant written by Delia Lister and Christine Brodsky dealing with diversity of thought and what the university would provide if chosen as the grantor. As such, they were chosen!

Next, we addressed the three main purposes of the subcommittee as it was defined previously when called the “Diversity of Multicultural Affairs Committee.” (A, B, C) and the questions 1-4 we were charged with below:

This subcommittee shall:

A. Explore the influences of diversity and multiculturalism in instruction, in the curriculum, and in the academic content of various disciplines.

B. Serve as liaison among the organized diversity groups on campus, including the Tilford Group, the University Council on Diversity, the Office of Student Diversity, etc.

C. Develop curriculum resources which deal with diversity and cultural issues. (Adopted 05/11/1998, Amended 11/24/2014) "

I would like to ask this committee to address the following:

1. Is this committee still relevant, and needed as currently described?
 2. Are there recommendations for changes to our bylaws, specifically on A B & C above (keep as is, revise, delete)?
 3. The composition of this committee is often difficult to fill due to very specific guidelines. Should changes be made to who the committee shall consist of?
 4. After considering the purpose and goals of the committee, what should the new name be (that complies with Kansas and federal law)?
-

PAGE 2 is our current answers/proposals to the four questions above, including our proposed rewrite for items A, B and C.

RESPONSES AND PROPOSAL:

- 1) This committee is most definitely needed; proposed rewritten purposes are #2 below.
- 2) This subcommittee shall:
 - A) Explore the influences of a variety of thought processes and multiculturalism in instruction, in the curriculum, and in the academic content of various disciplines.
 - B) Serve as liaison among the organized affinity groups on campus, including the Tilford Group, Campus and Community Resource Center (CCRC), and academic units requiring accreditation.
 - C) Develop curriculum resources which recognize varied cultural perspectives.
- 3) We do not wish to change the composition of this committee, but some edits are included:

Composition: This committee shall consist of one faculty member from the Department of Teaching and Leadership, one faculty member from Teacher Education (Secondary), one faculty member from each of the other college/schools (Arts and Sciences, Business, and Technology), two at-large faculty members, and two students. **The Associate Vice President for Campus and Community Resources, The Director of International Programs and the Director of Institutional Equity and Title 9 Coordinator shall serve as ex-officio members of the committee.**

- 4) Proposed NEW name:
Student Development and Multicultural Affairs sub-committee

Student-Faculty Committee

No Report

All-University Committee

No Report

Faculty Affairs Committee

No Report

Constitution Committee

No Report

General Education Committee

General Education Committee Meeting

Kansas 3, Overman Student Center

Tuesday, October 7, 2025, 2pm

Members in attendance: Michele Barnaby, Donna Zerr, Janet Lewis, Mark Diacopoulos, and Janis Schiefelbein

The meeting was called to order by Committee Chair, Michele Barnaby, Michele Barnaby took minutes.

The committee reviewed the following syllabi:

ENG 114	ENG 117	ENG 124	ENG 125	HON 200
ENG 120	ENG 320	MLL 124	COM 105	ENG 250
ENG 315	MLL 152	ENG 113	ENG 116	COM 205
COM 395				

The committee agreed to set the next meeting for November, 4th at 2:00pm. Meeting adjourned at 2:45pm.

Budget Committee

No Report

Academic Honesty Committee

No Report

AI Ad Hoc Committee

No Report

1. Approval of Minutes

- September 29, 2025, minutes were approved unanimously.

2. Provost Report (Dr. Bon)

- **Faculty hiring data:**
 - FY 24–25: 30 approved searches → 15 new hires, 14 other appointments, 6 failed, 1 in progress.
 - FY 25–26: 21 approved searches so far.
 - 57 total hires/approvals over two years.
- **Return to faculty roles:** 6–7 individuals returned from administrative positions.
- **Hiring process:** Data-driven, based on enrollment, retirements, and department needs.
- **National Testing Center:** New director (Steven, former grad student). Input requested on expanding testing services for nursing and education.
- **Post-Tenure Review:** Policy revisions to reinforce academic standards and counter state-level “anti-tenure” legislation.
- **Workload Policy:** To be finalized and approved by **November 17, 2025** (KBoR meeting). Focused on documenting and reporting workload data for legislative review.
- **Anti-Tenure Legislation:** Movement gaining traction in AR, TX, FL; Kansas proactively developing policy defenses.
- **Faculty Withdrawal Policy Change:**
 - Faculty **may no longer unilaterally withdraw students**.
 - Legal & HLC compliance issue — students have contractual rights once tuition is paid.
 - Faculty retain classroom control but not contractual withdrawal authority.
 - **Administrative withdrawal** remains via Department Chair → Registrar.
 - **Exceptions** (e.g., waitlisted seats, disruptive students) to be addressed.
 - Ongoing policy language refinement; open to feedback.

3. Faculty Senate & Committee Reports

- **Curriculum Committee:** Peter Chung tasked with leading review and streamlining.
- **Constitution Committee:** To handle all proposed committee structure/name changes (especially the diversity/multicultural committee rename to “Campus and Community Resources”).
- **AI Committee:** Reviewing survey results (80+ faculty responses); recommendations due by **November 2025** meeting.
- **Faculty Professional Development Task Force:** Meeting **Monday, Oct. 30, 2025** to discuss reconfiguration of travel/professional development funding (\$65,000 pool).
- **General Education Committee:** Correction noted for course numbering (Spanish 1154R).

4. Scheduling Proposal for 2026

- **Pilot Fall 2026 Schedule** proposed:
 - 75-minute classes with **30-minute passing periods** (to accommodate the new College of Business location one mile away).
 - Labs and Nursing to have flexible timing.
 - Feedback requested from faculty via Department Chairs → Deans → Provost Office.
 - Student and Athletics input in progress.
 - **Goal:** Safer, more uniform, and student-friendly scheduling.

5. Parking Concerns

- Ongoing issue due to **construction vehicles** taking student parking.
- University leadership working to **relocate construction vehicles** to free student/faculty spaces.
- Follow-up action planned by next Faculty Senate meeting.

Action Items

# Item	Responsible Party	Due / Status
1 Finalize Workload Policy	KBoR / Provost / Faculty input	Nov 17, 2025
2 Revise Faculty Withdrawal Policy wording	Provost + Deans + Dept Chairs	Drafted; feedback ongoing
3 Conduct committee review & propose changes	Constitution Committee	In progress; target April 2026 for approval
4 Submit AI Committee report	AI Committee	By Nov 2025 Faculty Senate meeting
5 Meet for Faculty PD Task Force	Task Force members	Monday, Oct 30, 2025
6 Gather feedback on Fall 2026 schedule pilot	Faculty → Chairs → Deans → Provost	Before next Faculty Senate meeting
7 Address parking issues with police/president's office	Senate Chair & Admin	Report back at next meeting (mid-Nov 2025)
8 Correct nameplate errors	Senate staff	Before next Faculty Senate

1. Approval of Minutes

- September 29, 2025 minutes approved unanimously.

2. Provost Report (Dr. Bon)

- **Hiring Overview:**
 - FY 24–25: 30 searches → 15 hires, 14 other appointments, 6 failed, 1 in progress.
 - FY 25–26: 21 searches approved.
 - 57 faculty approvals/hirings over two years.
- **Return to Faculty:** 6–7 administrators have transitioned back to faculty roles.
- **National Testing Center:** New director (Steven). Input sought on expanding testing for Nursing and Education.
- **Post-Tenure Review:** Policy updates to reinforce accountability and preempt anti-tenure state legislation.
- **Workload Policy:** Final approval expected **Nov. 17, 2025** at KBoR meeting. Will document how faculty workload is assigned and reported.
- **Faculty Withdrawal Policy:**
 - Faculty may **no longer withdraw students** directly.
 - Legal & HLC compliance issue — withdrawals now via Department Chair → Registrar.
 - Exceptions (e.g., waitlist, disruptions) under review; language refinement ongoing.

3. Committee Reports

- **Curriculum Committee:** Led by Peter Chung; streamlining in progress.
- **Constitution Committee:** Reviewing all committees for relevance and possible consolidation. Target **April 2026** for completion.
- **AI Committee:** Drafting ethical and policy recommendations; report due **Nov. 2025**.
- **Faculty Professional Development Task Force:** Meeting **Oct. 30, 2025** to redefine use of \$65,000 fund.

- **General Education Committee:** Course title correction — *Spanish 1154R* confirmed.

4. Proposed Schedule Pilot (Fall 2026)

- **Goal:** Address longer commutes between main campus and new College of Business location.
- **Proposal:** 75-minute classes with **30-minute passing periods**.
- **Feedback requested** through Department Chairs → Deans → Provost.
- Pilot testing expected **Fall 2026**.

5. Parking Concerns

- Construction vehicles occupying student/faculty spaces.
- University leadership working to **relocate vehicles**; follow-up expected by next meeting.

Action Items

# Item	Responsible Party	Due / Status
1 Finalize Workload Policy	KBoR / Provost	Nov 17, 2025
2 Revise Faculty Withdrawal Policy	Provost + Deans + Chairs	In progress
3 Review & consolidate committees	Constitution Committee	April 2026
4 Submit AI Committee report	AI Committee	Nov 2025
5 Faculty PD Task Force meeting	Task Force	Oct 30, 2025
6 Collect feedback on 2026 schedule pilot	Faculty / Deans / Provost	Before next meeting
7 Address parking issue	Senate Chair / Admin	Report by next meeting

good afternoon I have 3:00 so let's go ahead and get started we do have an attendance sheet that helps us each meeting and so I'm gonna pass this around if you could sign in that's a great help to us so starting Rd. The first item on our agenda today is the approval of September 29 2025 minutes and those were emailed out to you this morning those are also posted on the faculty web page and entertain a motion to approve this second we have a motion by mark Johnson the second by Kristen Livingston decreased the minutes all in favor signify by saying aye aye all opposed aye and any abstentions motion carries

our Provost reports will be about dr bon I have tried this today have a little quick quiz I'm gonna I'm gonna give you numbers how many faculty do you think were approved and hired in 24/25 is it over 40 or under 40 over 40 we see memento alright fiscal year 24/25 there were 30 total approvals so kind of there were 30 total approvals, 15 resulted in new hires, 14 were other actually appointments there were 6 failed searches and there is one that's still in progress. So that was the annual year 24/25 for the searches how many this year and I'm gonna let make you guess how many searches do you think were approved for annual year 25/26, anybody wanna make a guess 140 anybody else wanna make again 21/24/20 is the winner it was 21 ohh pretty darn close which one ohh wow it for I know right OK so you already know we get along very well. OK now let's think about this how many people do you think over the past two years have returned to faculty from the administrative roles 7...6. OK so y'all I thought it would be helpful because you know what sometimes just seeing the actual data just helps you understand what's going on but we haven't really fortunate and that we have had approximately 3 sixths were approved last year only 30 hired because 6 failed two were then hired successfully and four are in current searches and then this current year passed those forward if you need extras I have some extras this current year we have had requests of 12 requests during what I do every fall early fall I have the meetings to work with their kids department chairs and directors and to let us know ohh you're on there are increases in enrollment where they're projected retirements or people leaving so the deeds put together a lot of information data for us to review and the Provost office and we come back with approval of staffing plans and sometimes approving a non tenure track tenure track so that's something that gets caught up in these numbers sometimes it's approving somebody requested a tenure track but their numbers don't fully warrant to go tenure track so then that position I'll approve as an instructional staff as well as instructional staff or faculty member so there's lots of decisions but every bit of it is 100% from the data that's provided by you as the department chairs on you have faculty blowing up through your department chairs and school directors and then taking that information to the Deans and they come to me so I just wanted to give you a quick snapshot because simple Bernie told me that there were some concerns that we aren't replacing faculty hires and in fact we have this amazing story of 57 over the past two years

now some of those are still in progress right now and I anticipate more will come because guess what sometimes people retirement here sometimes people are something happening they have so we will do those searches as an off site will to try to make a program pull so that they're not losing their ability to cover their classes for the students so again we're this is very much a data-driven so I just wanted to share that information with you one thing that we don't do a lot of in academic affairs at the province level we don't handle a lot of what do you call an unclassified staff For the national testing center director and this is a really happy story his name is Steven and Steven was a grad student here in psychology 15 or 17 years ago and he worked in the testing center because it's embedded in psychology and now he is our testing that is correct and so we're having some ongoing conversations Deans are gonna come back and get into the directors and department chairs and ask for your input on how we could better utilize the resource of having the national testing Center for example nursing I know sometimes have to drive far in order to get their tests so they have to take could we get a license with one of those testing agencies to support support them in in the College of education they're really fortunate because that's been pretty standard for us to be able to provide the testing for our College of Ed pre service teachers we do that well and then another thing not to miss is when our external partners our community members come to our campus for testing they might be taking their ACT or their GRE and that might be what a chance for them to see what hit state has to offer so that's another thing that the national testing center OK couple other things I heard that you would be interested in more cable reports and of course here it is October and Kapoor cancelled the October meeting because they were doing a site visit so I don't have a fresh off the off the you know presses from the October they weren't meeting but I know something the same things that are coming up in November and one of those is something you've probably been hearing about well two of those are something you've been hearing about post tenure review and that was really capable or wanting to make sure that we could defend ourselves against the state legislature that may come forward with their concerns but wait is tenure a job for life no matter what and we can vary heartily and very clearly saying not only do we have in policy but also it's not the way we do things so we can kind of instruct keyboard to be our partner and instructing the state legislature just what we do in terms of tenure 10 post tenure review annual review so all of those things are gonna be passed in on November 17th at the next table our meeting the second one that's getting passes the workload policy to be honest that one is a little more which is a little more mushy right now and I think it'll get formalized by November 17th some of our faculty senators have been part of a conversation where they've been meeting to make sure that faculty voice was heard Provost voice has been heard and of course Kate or has been talking to the president as well from workload policy it looks like the greatest burden that's going to be on us to put forward information about how we determine workload so we're

gonna be able to use the process that you go through as faculty with your needs and department chairs and your school directors to set your workload for example each semester we'll just capture that data and present it to or in a workload data report and then they'll probably pass that forward to the state legislature some of these are the other things that I that I'm you know are less happy things I've talked to you about there is an anti tenure movement across the country it's really can't hold in three states our consult Arkansas, Texas and Florida right now have the most traction with respect to anti tenure legislation So what we get worried about more in Kansas is he kind of looked over the border and say like fascist state that's one of our border states passing this we don't want our state legislature to get those same idea so OK boards been working really closely with the presidents and the and the Provost across the state to make sure we have policies that demonstrate no this isn't a problem you're perceiving it incorrectly we have tenure to ensure that our students have these high quality academic experiences and very importantly to ensure we are able to hire high quality faculty members and recruit high quality faculty members so we're just getting ahead of this conversation that might happen in the state legislature and it might happen this year or it might continue the next year we don't know but we're trying to kind of you know what you think about some medieval thinking so I'm thinking about my castle I'm just posting that my Archers on the walls of my castle right now in fact we're ready for you look what all these done inside our institution with our contract recent negotiations the way we've changed a little bit of language by being participants of that OK for and having these ongoing conversations we're being sure that we're proactively standing ahead of this issue alright my last one that I know I have some good questions about this was the course withdrawal by faculty members so there's multiple influences that were that came to play and came to bear when this decision started being discussed and as I say socialized for is it time to change that policy let's have conversations around this policy I know one of my colleagues in this room where Peter said it was needed it's kind of a needed but it's not OK it's an edict from multiple parties HLC legal and just the illegal I guess it's those two HLC legal that's it sorry just two so there's just two and bond would mean I was shocked by this you know this is my sixth institution that I've worked at I've never heard of such a thing and I look at it two ways it's a burden on faculty to be the people to withdraw a student from your class but I also understand now after gathering some Intel it's also seen as a way for the faculty member to have a little control of their class so talking about these two things together how do you remove the burden from faculty but also give them some control and at the same time address that we have a greater issue HLC issue because student complaints when they rise up we have to report them to HLC and they have now risen up enough and been significant enough that it puts us at risk for the whole institution accreditation because it looks like we're not doing anything about these student concerns the legal issue is this first and foremost when a student pays their tuition they're

paying to take the class this feels a little wrong but they're not paying to attend the class they have paid for the class you as an individual faculty member do not have a contractual right to break that contract because the students already accepted it when they paid their money so now what we do need to put into place is so how does a faculty member deal with those non attendance issues and or one of my greater concerns with other disruptive or on unhealthy issues that might inner that might interfere with the classroom non attendance issues the primary way is that you give them either a a withdrawal for non attendance assuming not withdraw a when you report their grade at the end you either give him an F because that's what they earned by never come into class or you can give them the walk away up because you can document they never came back after the second class is still full force and effect that's the way to deal with students who don't attend now there are weird exceptions what about when you have a wait list and that was a good point you brought up so we talked about this as things that we would like to create an exception for a faculty member to speed up the process of formally having a you did not take a seat in the classroom from another student who's on the list by going to their department chair and saying I've emailed the student they have missed two classes or whatever the point is where another student would still be able to get into that class and benefit from getting off the wait list to take that class so that you would be able to work out with your department here and then your department chair would alert our registrar's office who will withdraw the student from the class in those circumstances if there's a student causing disruption in the class and or threatening behavior or harmful we have 3 pathways to handle that one you can report it to the student code of conduct that certainly a violation of the code of conduct 2 you can call PD to remove a student so again I'm trying to reaffirm faculty do have control over their classroom but they don't have control to break a legally binding contract that you shouldn't want that burden on you you probably don't have enough liability insurance so withstand a lawsuit so you shouldn't have it but you can go to your department chair in situations where there is a a real problem and deal with it that way OK so I'm gonna pause those are the things that we brainstormed but I know that Sir you have a couple of questions for me OK and you said Mike yeah OK so I have a question I'll hear from this one OK how many last year we've had enough hands free back OK I'll leave you placing them at the rate we are leaving the university that's my question for 257 people and I know you want it to all be 5710 year track but that's irresponsible that's an irresponsible use of state money because I might leave next year to hire somebody in supply chain as that's a growing program so I'm not gonna a bunch of people right now immediately replacing somebody who left for example let's say but let's say geography numbers have declined and so they had somebody retire and I didn't hire geography but instead I hired material science data science I do not that's what I'm doing the universe

- I hire all faculty because we're the academic affairs you know my operation guide how many feet height you know I'll find that out I mean I actually have OK new order leave the question that they knew ohh and I went through 1 already and that we're in policy come from it's a combo from legal advice that it you know wouldn't be proving we're opening ourselves up to litigation and from K4I mean sorry HPLC and HPLC is concerned again is we have student complaints and that makes us live not liable but that makes us vulnerable to an HLC violation #2 can faculty review the new silver supplement so right now we're going to just remove the language that faculty says faculty can withdraw and you leave the language that says there's the administrative withdrawal which is in the course catalog and we're gonna work kind of talking among the deeds and the faculty department chairs and directors to make sure we get the language just right for that exception with respect to the wait list and if any other issues come up that we might have missed because I know I gave you about a month so give feedback and got some good feedback but there could still be others and I think a lot of these things when we're trying to kind of close a loophole we know that sometimes there are unintended consequences so we'd like to be open to maybe revising the policy on an ongoing basis to make sure we get it just right but right now we know we need to just remove that faculty can withdraw and that would go one step in the direction of showing HLC we've addressed the problem that will go another step in the direction saying the legal when we did an audit we removed that liability now it goes through a different change so there's multiple people right there's fairness there's due process because it's not just one faculty I remove you another faculty average review after three and students kind of guessing what's gonna happen now it goes to a department chair and then it goes to the registrar's office OK and then the next one if a student returns to class near the end of the semester after an extended absence our instructors were prior to assign and earned F grade the last report of date does not accurately reflect the students absenteeism that I mean that was a little nuanced I guess I would think if a student has missed 14 classes you probably already put in their last date of attendance was 12 classes ago maybe So what happened to you once you know why the student would come to the but not have showed up the whole ***** you're done not work then they just get enough because the last bill attendance fees actually the last thing yeah then they get it now so they can learn and earned out yes yeah yeah so in my evaluations from somebody will look at my help with 30% failing grade in your class that's where we are going but we don't get evaluated on just fails we get evaluated on DFW so then this report which has triggered a lot of the conversation around DFW that keyboard did a couple years ago so that we are very very high in the in the number of courses that have consistently high DFW rates so nobody's looking

at that occasional class we're like ohh that that group of kids didn't get it I have 20% of my class drop drop or fail or withdraw but they're looking at 7:00 years of data and some of you've seen this and while trying to do a better job of bringing I just this is uncomfortable but we have some classes that have seven years of data of over 37% of a D&FW and that's what keyboard sees that's where we're asking and things like that aren't really helping anybody so just withdrawing a student it's still getting reported to cable now we're trying to deal with the the walkway and the earned S or the withdrawals what are they withdrawals to the cleaner withdrawals versus the regular withdrawals we're trying to at least and on that date so that maybe we can present that to cable or and say that this story isn't as bad as you might think it is there's sometimes just students are saying I'm a drawing and so that's a clear withdrawal where they had a family emergency and they had to withdraw and that was accessible but it's these withdrawals that NFL and those that are getting counted by this so it's not you're not in any way jeopardizing or making yourself look bad because of student just didn't come to class without understanding yes students who showed the first round they come to the class and they grow those are not common with that those are not counted Yep that's it here it's like they were allowed to withdraw at this hit this also effects student aid this also affects our our student athletes who we've had one too many coaches call us and say it's due to found out in the bus on the way now we've also said to the coaches really your students didn't know they were not attending class for five weeks so we also put that back on the coaches and to our partner Rachel who's been kind of working with students and I've just coding penetrated culture success where the students also have some level of accountability for their own attendance and performance in the classroom and then we're going to work with you but when you just withdraw the athlete we never demonstrate that we want to work with them so we're gonna try and try to build that partnership with our student athletes as well as just all of our students who have a host of issues something that I have ever done OK blowing this student not you never withdrawn a student no I don't even know that ohh OK if it happens unfortunately and student government association also started a letter writing campaign because it's been so high on their list of a concern that they've got a petition to us as as administration yeah I'm hearing OK I have something that I've already said OK I will see that yeah when we moved right the portion that we do write attendees policy for the class yeah and we say to the from the media like for example in my case too from the three absences excused after each so how do we do are you telling me now that that's like that so why can't we that the student pays for their class and it's just like when you do that they don't pay for you they don't work they they they they don't know the contract is with the university so the legal

entity is the university we pay you no matter if that student drops the class or attend the class so the student is just paying for that they earned the app but they're not attendance you don't get the break the contract with them hey either it's not because we don't respond with them without money but it's like we have the working tools that we should keep tuning into does not attend class then that's actually because they are not attending so but we're not that responsible party for that so you wrote you were recorded when the last date of attendance and they get an app and you report it so it it's the government's job to find out if it's fraudulent activity but it's not a faculty that we have think that they cannot heal that policy in that regard this is absolutely not taking away an attendance policy that contract is the student pays to take the class they don't pay to attend the class but you know you can't withdraw them unilaterally from a class that's not your legal right So what you can say the point you don't attend do you know what time you'll get enough points tonight let's say I have kids who go that then and then send me their homework and say extend the fullest extremism over and over and over and over and so it's like because they have tendencies only 10% of the proceeds may not automatically but it's like it's I guess this is a philosophical difference but the the the legality is the faculty did not enter the contract with the student the student paid for the class so the faculty has the boundaries and the class to say and if you missed this many you'll earn an F for everyday absence participating on the day that you aren't an app for the exam right so you deal with it by sending your attendance policy and the expectations but you don't get to break the contract that the student entered legally with the university you just get to grade according to how they either performed or failed to perform in your class 100% you have rights in your class you just don't have the right to work that somebody put it on my name questions to reach out to the Provost on the report I'm sorry for keeping up with the long time but thank you so next on our agenda is a student center remarks somebody here to represent students sent today to the government unclassified professional Senate remarks does that me I believe so yes OK we I actually missed the last meeting but we I do know that next in November so second Tuesday Wednesday we have doctor newsom coming to speak with us so we'll have lots to report next time and we also work towards having doctor Newsome come and speak to faculty Senate we wanted to give them some time to get his feet on the ground or so maybe in the next week or two we can also accommodate that graduate college remarks is anybody here representing graduate college today moves us to the faculty Senate report I have just a few things on there and a little while we're looking at the curriculum committee and task of Peter Chung to head that committee to to search out those that will be on that to address the curriculum community to make sure that we

pulled up to the the quality and integrity that committee will move the process along as fast as we can so that may be some comments later also as doctor content no cable or October I believe in N1 will be online and so for those that are interested in watching that we can send you out the link for that I did send an e-mail this morning about looking at all of our committees we've with Roger attention to some committees mean very little if at all over the years and some need quite a bit but a lot has changed since all these committees were put in place the faculty members are less than what they were and are conditions have changed and indication so the question that we've looked at is is looking at each of these committees to decide can some of these be combined do we need to add committees given the state of higher education today do we need to the tracks and communities and then looking at each of the committees the the question was do the requirement as current list and the bylaws reflect the spirit of what should be done today so I proposed 5 questions that I sent out an e-mail and those are here and I thought before we send a request to each committee these were five questions we don't necessarily have to use these five we may use others but rather than taking a long time for discussion here I would ask if you would add or subtract any of those if you could e-mail me and then I'll send those to the executive committee and then we'll put a list of questions the e-mail also contains the timeline and so if you work backwards with this probably needs to be approved by the the general faculty in April and work backwards you where do we need to be along the lines and to be done with that that timeline is in the e-mail and so I thought would be helpful to put that in writing so are there any questions on this it's a big undertaking I don't know the last time it was done but I don't pretend to think that we're gonna get this perfect but hopefully it's a better process by the time we get to may and that is our hope so any questions on that that I can answer for you again if you have any response to those questions if if you could get that to me in the next day or two before that moves way down the the staff of the emails that you have certainly appreciate that I might also Add all this is here I made a big mistake on our next faculty Senate meeting here I put down Monday I know I should put down November 30th corrected that here which is the tallest invited set out so I apologize for that we have the committee reports there are several here under academic affairs to many of these committees have a report that they would like to bring to the faculty Senate this afternoon yes so the campus and community resources subcommittee is so we've met a couple of different times the last meeting I wasn't available to meet but it was called by Dieter rose and so she stressed the importance of not losing this committee and also the name change that's listed as well so and that should be campus and community resources committee and so I believe there should be a is there a vote that needs to happen

discussion and a vote about that so there is a report there is the fact that I think I called attention to that I would apologize on in this I'm trying to change the name we received notice in August that we needed to change that rapidly to be in compliance with the budget provision proviso and so we don't have the mechanism currently in our bylaws to respond quickly to to state or keyboard legislation that's something hope that well in the process you put something that when the legislature mandate something that we can automatically ruin our bottles but that'll be something for the constitution committee to decide in this case our bylaws state that it has to be voted on by faculty Senate and then it has to go to general faculty vote so with that in mind through the firewall all week because we decided to have construction let's go to the general public yes so looking at the proposed verbiage of the new committee and the new quote UN quote functions that the committee wants to undertake it actually encroaches encompasses of couple different committees and so I would hesitate to just have a vote right away without analyzing #1 what truly is going to be the future of as we're looking at all the different committees and we're looking at the importance the relevance as some of the verbiage on this report that you guys put out actually submitted into you know actually mentions curriculum right and some of it is going to what was the other one yes some of it also in you know visited a little bit about what student faculty is always doing so I think the proper thing to do was probably kind of wait and see how all the committees are looking because as we're undertaking kind of this vast quote #2 there are actually a lot of committee meetings committee groups that either meet once a year you know some will meet 4 * a year right some will meet on a monthly basis are there committees in which maybe we can combine their functions because they kind of really seem to overlap so to speak and so although I think the committee did a great job defining or redefining so to speak the true nature of the previous diversity multicultural committee maybe it's time to kind of take a look what areas or what other committees are also doing some of the work for example curriculum subcommittee student faculty committee and then see what may be that different portions can be allocated to different committees and that way come up with either a new committee name like what you guys did and I don't really know the procedure that I know that even though the bylaws are decided by us the fact that we are looking at all the different committees I think we probably need to put a little pause before we take a vote that's going to affect subsequent constitutional the faculty Senate constitution that talking with Dave is that so as you look at your committee to the five questions we would recommend sending whatever suggested changes to the constitution committee so that we can make sure it fits within the parameters of the purpose of the committee for example the new name student development and

campus St. doesn't fit because we don't do student development accent we do faculty affairs so those are just some of the things that we would have to address the only student group that we associate with the student faculty committee that some relationship between students faculty but as far as others those are outside the the tax percent so the constitution committee would look at to review those and bring it to the full Senate for your discussion debate and final vote on those changes I agree with you Peter need to slow it down take a look and make sure everything fits before we just swap names on them stick them in there make sure we get them right well the pleases of the Senate I've moved that we send the minutes of this committee subcommittee over to the constitution committee and if they see fit maybe involved the curriculum committee and the student faculty committee because those seem to have similar charges to see whether or not they fit I don't know how long that is sorry Michelle I know you're probably taking notes on this so just let's just move to send this over to the constitution committee where they then can send it to the different committees as they see appropriate so if everybody is that do we need a motion on that that is a motion we have a second second so Peter made the motion to do we have made the second Rebecca record discussion has been made to send this to this constitutional committee all in favor of doing so please say aye aye all opposed same sign any abstentions motion carries it will go to the constitution committee will be considered thank you for the discussion on that are there any other updates on the committees that are listed here under academic affairs faculty committee or the university committee faculty affairs any updates by those 3 committees is there any curriculum no curriculum for this month but it sounds like it would be quite a bit next month OK so quickly so make sure we have all the remaining committees here read through I are there any updates or any of those committees I'll make a comment or notes on the AI committee or the committee we mentioned recently on October 15th and one of the things that was in priority for us was to analyze some of the it's not a full campus survey but some of the survey data points we had several different points with 80 plus faculty responses of each of them and right now we're working kind of on 2 ends one kind of crowded together to create what I would consider with the AI committees that was done is charged speaking with the faculty realm with our school our directions our priorities quick ones on those things that should be kind of obvious but it just sort of this from the data there's a request we're seeking more policy institutional guidance request more ethical use of frameworks representative integrity additional training professional development the listener goes on but we're hoping that by the November meeting to have a a little bit about miniature version of the technical technical report with the last couple of surveys have that we ourselves identified

this concern and carrying on needs and then some recommendations we're kind of structuring or recommendations around some of the things I think that's about the last few minutes as well what are uniform recommendations across campus for last time things of that nature we're right now looking at other institutions that have shared their shared government documents and trying to create our own versions of that that we would submit to submit for review the departments for any input or any feedback and then just see if we want to approve with the screen working on yeah you could get that into your report and then we'll conclude it on the next agenda and that we will have a chance to review that and then ask more questions but I think that's great committee and you know as we review all the existing committees that's part of the process of the new ones and certainly remarkable be looking at so thank you thank you for that any other comments on any of these committees yes I do on the general education committee with subclasses that they have been bringing I think there is a title for this and that's not that is on this list right here yes 152 that's not diseased I would imagine this one here Spanish OK Spanish one would be 1154R OK so perhaps the typo there that's the only that's OK alright we talked about renaming diversity multicultural committee that date has been made of either town will be chairing the undergraduate curriculum committee and was tasked with marketing that committee together any additional comments on that at this time new faculty Senate technology and I or they wouldn't address that the for faculty Senate the total review of the process combined eliminate ad I think the question there again if you could get those your response to that back in within 48 hours that would assist us to get this process going and then the athletic student success request was determine the depth of the request best handled by the student faculty committee so that has been forwarded to them and hopefully by our next meeting will have an update on that the under new business we have appointed faculty professional development funds and task force provide any updates on that I sent an e-mail to every member of the task force just that thank them mark what am I missing yeah meeting this Friday yeah Monday Monday Monday Monday Monday yeah yeah so and I and I gave him a charge just to kind of put some parameters around just making sure the way everything went down for a quick quick recap we used to get money from foundation foundation literally raised \$206,000 last year that was unrestricted well they had a list of 550 so honors well he does unfortunately our honors college Dean knows was cut from that money and then also faculty PJ travel so the Deans all came together with my office to come up with the 65,000 so we really need to understand kind of the faculty voice that perspectives how we want that process that thank you foundation isn't a resource what are some parameters we should be aware of so it's just really making sure

faculty voices kind of driving how we reconfigure the family travel and professional development money thank you hand out and then I'm sorry about this I kind of just having things down that side So what I'm passing out right now we would like a pilot test a new schedule for campus that would be that would be a way to address the challenge that we're gonna encounter in 2026 when our health College of business is now a mile from campus that direction and we still have all of our friends in HDR rec center our friends with COPD so how our students transition between classes if we keep the old schedule a 15 minute transition not to mention we think that might further scrap faculty mentors from having opportunities to work with students so the deeds were asked to come up with a proposal that we would like to highlight for fall of 2020 kind of what I call the time gap continuum and I welcome your feedback I'm going to come back next week and encourage feedback I would love for you to make sure you're taking this to your colleagues and talking about it how does how is this going to change the way we do things as socialized it with Jim Johnson so that the coaches are thinking about what are unintended consequences if we shift to this I've socialized it with academic or student affairs Heather and Carl zumobi Carl sumo to think about how does this affect access to services student success career services the Health Center our dining halls for example so we're just trying to kind of eliminate surprises but we also would like to pilot test this so as you're looking at this possible schedule for the future I would love your feedback and advice you can either filter it through your department chairs who will compile it and then send it through their Deans and we'll talk and they'll come back for more discussion so this is just info item today yes Sir we're going to have a local process is that what it means ohh I'd love 15 minutes you're going to have 75 minutes for 30 minutes between classes ohh instead of the current a bunch of Boston the class times will change to what do you want down there it's not going to be bad news. Yes they are they are they were mainly classes right no longer classes and 30 minutes in between classes I understand that OK because students are having a hard time staying up for 15 minutes Ask them how's it going to the students on Wednesday of next week yeah Spanish for weeks OK so I'll talk to them next week that thing will be labs to consider labs we're gonna that's we're gonna have the flexibility for labs and the flexibility for nursing because nursing has a whole different space that it just won't work and plus your students are not having to drive down to how by and large but we're that's again why this is kind of a pilot because we know there are gonna be some unique scenarios we have to consider and I'm still going to the students I wanted to come to you while I'm kind of did the president cabinet VP's gonna have a big picture of him by faculty then I'll go to students next week yes Sir I'm just doing this for me not affect classes for adults it wouldn't affect our adult students and it

won't affect online or off campus possible for somebody who does an online simultaneously with an on campus to say if I'm doing a synchronous learning environment then I'll set my online at the same time as the on campus one but otherwise it should have no impact to online I saw a question over here yes Sir so when you when you say when you say pilot this is this is to go through next fall that's the plan we're getting feedback now and then the goal would be we pilot test it next fall so on the feedback in your leadership group were there any faculty that do scheduling that were part of that group to maintain the peace the department chairs yes all the Deans work with the department chairs before they put this proposal together and you mentioned that labs were not considered yet but they would be under well labs are put in as they would have a different time block right but a lot of our students that take labs also take non lab courses they don't just all take logs and I think that I mean the kind of like the nuance would be we know that at the lab won't fit that exact and then my last question is do we go through our chain of command do we give our comments to our chair my chair will go ahead and forward them on our goal is for you to take these back and have conversations with your faculty about unintended consequences special circumstances to be considered then after that rich conversation filter it to the department chair who will filter it to the deans for another rich conversation and then after I have all of that I'll come back here again to kind of share here's some things we learned so that you guys can hear what everybody's thinking through in terms of learning and I'll and I'll say one other big goal would be the big bowl against making sure students can get from Kells downtown to HR but another goal is to get a uniform system because you currently have some colleges that start at 8:30 and that ruins the students ability to take any other class and get on the right schedule to fit in and achieve achieve their full you know program plan yeah when we were advising the students and faculty we really took especially right we did not put back-to-back business classes with ours so I feel like that burden first leads to fall on advice are they aware of this is this something that they're trained for it is actually very much so but it's gonna not be can't make them do it they can't and and it's also gonna become really difficult and cumbersome when you're dealing with an HPR class and a class even if you don't at some point there's still going to be challenges to fit a students program in a schedule and making sure you never have any classes back-to-back because your college never talked to the College of our consciences before you schedule classes So what if the one class they need is a mandatory progress right after one of your classes and so we're trying to massage it in a way that it might still be possible for a student to make that because now the back-to-back is 1/2 hour break they're not really they're not fast to that is there a representative from athletics that's been

included in this conversation I met with Jim Johnson and he's now taking this again this just got the president's approval the shifts are sharing so once the president approves then I don't wanna mad share with everybody and get feedback and input and he's gonna take it to the faculty so that I'll have all that I'm sorry ohh coaches and then I'll have all their feedback also I know we're not going to get a perfect solution here but what I'd like to get is something that improves the students ability to complete their program and that recognizes challenge of getting downtown to HD from one end to another without having unsafe kids racing back and forth other comments OK continue the conversation and I look forward to so your feedback as you know you're on the ground so I look forward to hearing the feedback thank you thank you thank you going on your name tags I noticed that a few of you had written comments I didn't catch those to reference all of them for that if you do have the corrections that need to be made to your name plate this item right here if you can make that correction and set it right there I'll try to have that done before next back please send business needs to come before the faculty Senate this afternoon yes I just have a question yes this is based on the page where is the issue of student parking not more so not just parking but parking the faculty and visitor parking and not being ticketed we're just out of it that happens in this room if you could e-mail me that request I can e-mail our our our police director police or chief of police and you know maybe we can get an answer for that on the agenda our next meeting I believe it's about 3 weeks at the 3rd and short because of Thanksgiving but that's if you'll e-mail that to me I'll give it to the appropriate to ask that question and that would be I would currently there's a parking committee we did but typically all they do is review and reject appeals for parking right and maybe one of the things would be hard to talk to them I've already talked to the police I've already talked to them alright man I'll talk I know not to say I'm exhausted everything but that's why I'm asking the question I'd be happy to share with you what I've done OK and if you can give me just a detail of how you've done that I'll forward that to the appropriate parties on behalf of factories and I believe my best to get an answer right back to you one thing you could this meeting up to the president's council a couple of weeks ago and what we were made aware of that there are our cars that are in the construction work they're taking up full sections of student parking and it's causing a domino effect so we have asked them to move those cars into a space that is less viable or less necessary for our students and faculty to get to class and we are hoping that that might be one of the pressure points that we have actual control over proactively to move those cars to make those spaces available to students because what happened is those cars all took students parking spaces and then that for students into taking faculty spaces so we're hoping that might be 1 but I think by more details

to data than he can send those up to do and ultimately president is due to provide student by student supervisor so it ultimately the president would need to know this concern if we have to make other changes might I ask when that when that change was made when they were supposed to quit parking free up some spots we literally had that conversation one week ago so I don't know if how far it's rolled out yet but that was the conversation around trying to get those cars those vehicles that aren't being used by somebody to be removed from the spaces they're taking an inference that was never explained to any of the conversations that there was a congestion that was forcing this other Kevin if you can get that to me and I'll forward that we don't take up everybody's fine here and we do want to answer that question so how is that the same day that I get it is there any other businesses that went to the faculty Senate I have a motion I get adjourned move the motion please all in favor aye