The Pittsburg State University Faculty Senate met at 3:00 p.m. on Monday, November 27, 2023, with Rebeca Book, President, presiding.

Past Minutes

Minutes from the October 23, 2023 meeting were approved.

Guests

Stu Hite shared information regarding Rave, the emergency management system. Communication from Rave primarily focuses on information that is required to be shared by law. Currently, all students are automatically registered to the system. Faculty and staff must choose to opt-in. In the future, it would be preferred that faculty and staff are automatically registered with the option to opt-out. Angela Neria and Amanda Williams from ITS also discussed a revised password policy that clarifies policy around sharing passwords. See revised policy attached to minutes.

Rachel Schenker shared an update from Human Resource Services. The office wrapped up open enrollment the end of October. In addition, it was announced that W2s will be mailed after the 1st of the year. Employees can also opt in to receiving it electronically. In other news, Diane Letner will retire in December; three new hires will soon join the HR team; the employee initiative project has been moved to HR; Employee Recognition event has been planned for February 29th, another food truck Friday is being planned for the spring; and addition training opportunities are being explored. Lastly, it was mentioned that there have been some issues with direct deposit scams and that if an employee requests a change to direct deposit, HR will contact the employee directly to confirm.

Announcements

Provost and Vice President of Academic Affairs – Dr. Howard Smith

Provost Smith shared the metrics that were identified by KBOR for this year's Program Review process and the metrics identified for PSU's full Program Review in AY 2027. Please see attachment to minutes for details. Provost Smith also stressed that these metrics aren't the only data points that KBOR will be tracking. Additional data points will be utilized to follow progress on KBOR's strategic plan and the NISS initiatives. Included will be centralized advising metrics, DFW rates, early alert improvements and others. In other news, Juneteenth will be an observed KS holiday. Faculty who teach summer school should be aware that PSU will not be in session on June 19th, 2024. PSU is using a new software to track strategic plan initiatives. The system is called, "Gorilla Plan". Lastly, a new Hispanic Advisory Board is being developed.

PSU/KNEA –Amy Hite, President

President Hite reported that KNEA will have a social on December 6th at Brick and Mortar. RSVP forms will be sent later this week. It was also reported the Khamis Siam with serve as the KNEA representative for the Gorilla Mentoring committee. Provost Smith was also thanked for his recent training sessions on the KNEA contract.

Student Senate – Jaben Parnell, Representative

President Parnell reported that all Student Senate seats have been filled. Recent discussions have included transportation issues, specifically limited access to Safe Ride during the weekends, and safety/security issues on campus. In addition, Student Senate has added graduate student representation. Upcoming events include a seminar on holidays around the world on December 6th at 6pm and a late-night study break also on December 6th from 8-10pm.

Unclassified Professional Senate – Greg Belcher, President

The UPS met on November 1st and heard about several initiatives from the Sustainability committee, including solar powered benches and a native-plants preserve. It was also reported that the employee initiative project has been moved to Human Resources.

University Support Staff – Cindy VanBecelaere, President
No report.

Faculty Senate President – Rebeca Book, President
President Book provided a KBOR update along with several campus updates. See attachment to minutes for details.

Committee Reports

Academic Affairs – Norm Philipp, Chair
No report.

Undergraduate Curriculum – Mary Jo Goedeke, Chair
All submissions up for review were passed and recommended for approval by Faculty Senate. See agenda for details.

All curriculum items recommended by the Undergraduate Curriculum Committee were approved.

Library Services/Learning Resources – Chris Labuda, Chair
No report.

Online and Distance Learning – Kelly Woestman, Chair
No report.

Academic Honors – Jamie Wood, Chair
No report.

Honors College – Michelle Hudiburg, Chair
The Honors College committee met on October 25, 2023, to discuss the selection process and proposal from last year's committee. See agenda for details.

Writing Across the Curriculum – Lydia Bechtel, Chair
No report.

Diversity and Multicultural Affairs – Laura Washburn, Chair
No report.

Student-Faculty – David Weaver, Chair
No report.

All University Committee – TBD, Chair
No report.

Faculty Affairs – Jonathan Dresner, Chair
The Faculty Affairs committee has continued to meet through Teams. See agenda for details of those meetings. It was reported that approximately $44,000 of $50,000 travel funds have been allocated. Faculty were encouraged to continue to submit requests. Unfunded requests will be tracked.

Constitution Committee –Mark Johnson, Chair
No report.

General Education Committee – TBD, Chair
The General Education committee met on October 30, 2023 to discuss assessment of General Education. See agenda for additional details.

Budget Committee – Mary Jo Goedeke, Chair
No report.

Academic Honesty – Norm Philipp, Chair
It was reported that several cases are being tracked.

Unfinished Business
None.

New Business
It was moved and approved that the Academic Affairs committee review the development of a University syllabus template/list of required topics. The last template/list was established in 2011.

It was moved and approved for all faculty to be automatically registered with Rave, the emergency management system, with an option to opt-out if desired.

It was moved and approved to include Jan Smith in notification of the 10-day viewing period for HLC purposes.

Open Forum
It was shared that the Pittsburg Christmas Parade is tonight. In addition, it was requested that the new digital data policy shared by the IRB committee be discussed at an upcoming meeting.

Meeting Adjourned
Meeting adjourned Monday, November 27, 2023, at 4:08 p.m.

Melinda Roelfs, Recording Secretary

FACULTY SENATE MEMBERSHIP (2023-2024)

	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	
Rebeca Book, (President)	X	X	X							
Norm Philipp, (President Elect)	X	X	X							
Jordan Backs, TWL	X	X	X							
Tim Bailey, HPSS	X		X							
David Boffey, HHPR		X	X							
Paige Boydston, PSYCH		X	X							
Susan Carlson, At-Large										
Kari Cronister, TCHL										
Marcus Daczewitz, TCHL	X	X	X							
Jonathan Dresner, HPSS		X	X							
Kristi Frisbee, At-Large		X	X							
Andrew George, BIOL	X	X	X							
Ram Gupta, CHEM			X							
Beth Hendrickson, Library	X	X	X							
Casie Hermansson, ENGML	X	X								
Ashleigh Heter, NURS	X	X								
Amy Hite, At-Large	X	X	X							
Ananda Jayawardhana, At-Large	X	X	X							
Karen Johnson, NURS	X	X	X							
Mark Johnson, At-Large	X		X							
Myriam Krepps, ENGML	X	X	X							
Joseph Labuda, MIL		X								
Kris Lawson, At-Large	X	X								
Janet Lewis, ART	X	X	X							
Kristen Livingston, COMM	X	X	X							
Kristen Maceli, KUSB	X	X	X							
Dan Maxwell, ETECH	X	X								
Barbara McClaskey, At-Large	X	X	X							
Ruth Monnier, At-Large	X		X							
Clifford Morris, At-Large	X	X	X							
David Pearson, PHYS	X	X	X							
Steve Polley, AUTO	X	X	X							
Jason Reid, TWL	X	X	X							
John Ross, MUSIC	X	X								
Kent Runyan, At-Large	X	X	X							
Ashley Shaw, TCHL	X	X								
Kyle Thompson, WGS	X	X	X							
Scott Thuong, MATH										
David Weaver, KUSB	X	X	X							
Gail Yarick, At-Large	X	X	X							
USS Senate Representative		X								
UPS Senate Representative			X							
Student Government Representative			X							
Student										

*Substitutes:

Password Policy*

Policy Name: Password Policy

Policy Purpose: The purpose of this policy is to establish a standard for creation of strong passwords, the protection of those passwords, and the frequency of password changes.

Scope: The scope of this policy includes:
1) All personnel who are responsible for an account (or any form of access that supports or requires a password) on any system that resides at any Pittsburg State University facility

2) All individuals who have access to the PSU network, and

3) All systems (where enforcement is possible) that store any non-public PSU information.

General Policy Provisions

Passwords are an essential aspect of computer security, providing important front-line protection for electronic resources by preventing unauthorized access. Passwords help the University limit unauthorized or inappropriate access to various resources at PSU, including user-level accounts, web accounts, email accounts, screen saver protection, and local switch logins.

A poorly chosen password may result in the compromise of University systems, data, or network. Therefore, ALL PSU students, faculty, and staff are responsible for taking the appropriate steps, as outlined below, to select appropriate passwords and protect them. Contractors, vendors, and affiliated organizations with access to University systems also are expected to observe these requirements.

A department and/or system administrator may implement a more restrictive policy on local systems where deemed appropriate or necessary for the security of electronic information resources. Information Technology Services (ITS) can require a more restrictive policy in protection of confidential data.

Password Creation

Passwords created by users of University systems, and on systems where technology makes enforcement possible, must conform to the following guidelines:

- Must be different than the user's login name or the reverse of the name and must avoid use of identifiable personal information (names of family or pets, birthdates, etc.)
- Must be a minimum of twelve (12) characters
- Must include digits (0-9)

- Must include both upper and lower case characters (a-z, A-Z)
- Must use a special character (for example,* & % $)

These provisions will be enforced electronically whenever possible.

Changing Passwords

- Passwords must be changed twice a year.
- Must be different from the previous twenty-four (24) passwords.
- The new password must differ from the old password by at least five (5) characters.
- All default passwords ~~shall~~ must be changed to meet the current password requirements. No default passwords shall remain in effect after the required initial usage. Default passwords include passwords that are supplied with vendor hardware or software or passwords that are system generated.
- Unnecessary permissions for terminated employees/contractors are revoked in a timely manner.

Protecting Passwords

- Passwords should be treated as confidential University information.
- Passwords should never be written down or posted for reference.
- Passwords should not be included in email messages or other forms of electronic communication.
- Passwords should not be transmitted or electronically stored in clear text.

Sharing Passwords

- Sharing or allowing another person to use an individual account password is a violation of this policy, unless the other person is an ~~information technology (IT) professional~~ ITS tech assisting the user with a technical problem.
- Sharing or allowing another person to use your password will be treated as a compromised password and your password will be reset immediately.
- ITS approval is required prior to sharing a password with a vendor (approval may be granted on a one-time or continuing basis), and this vendor access may require implementing the appropriate technology infrastructure to accommodate the access (depending on the circumstance, and as determined by ITS). Phone communications may be necessary with external information technology vendors.
- It is ~~recommended~~ required that passwords be changed after allowing use as permitted in this section.

Group Accounts

Group accounts are ID's and passwords that are shared between a specific group of people. Group accounts are strongly discouraged and only allowed when other alternatives are not feasible. When group accounts are necessary, then strong account protection is required. The following ITS mandated protections apply:

- Group accounts must be pre-approved by ITS. Please email ITSecurity@pittstate.edu to make your group account request.
- Group accounts will be audited regularly to ensure ownership is current, the account is still necessary, and account agreements are renewed.
- To prevent unauthorized access to a group account, the password must be changed every time there is a change in personnel.

Reporting Password Compromises

Suspected compromises of passwords must be reported immediately to the IT Security Officer, extension 4657, ITSecurity@pittsate.edu ; or the Gorilla Geeks, extension 4600, geeks@pittstate.edu.

The password in question should be changed will be reset immediately.

ITS Responsibilities

- ITS may require a more restrictive policy, such as stronger passwords, in some circumstances.
- ITS may perform password assessments on a periodic or random basis. If a password is guessed or cracked during one of these assessments, ITS will promptly notify the listed contact and require that the password be changed.

Consequences

Any individual who violates this policy may lose computer and/or network access privileges and may be subject to remediation and/or disciplinary action in accordance with and subject to appropriate University policy and procedures.

Responsible Office: Information Technology Services

Approved by Information Technology Council: November 19, 2019

Original Effective Date: January 1, 2006

Review Cycle: Annual

Multi-Factor Authentication Policy

(Definition in Addendum)

Purpose

The purpose of this policy is to define the use of multi-factor authentication (MFA) for accessing Pittsburg State University (PSU) computer systems containing sensitive data from both on and off campus. The standards set forth in this policy are intended to minimize potential security risks which may result from unauthorized use of PSU computing resources. MFA adds a layer of security which helps deter the use of compromised credentials.

Applies to

This policy applies to all PSU faculty, staff, students and affiliate users. ~~Graduate assistants and student hourly employees may be required to use MFA based on job requirements.~~

This policy applies to any system that requires an additional layer of protection as determined by Information Technology Services (ITS) in collaboration with campus data stewards. Systems requiring multi-factor authentication include those supported by ITS as well as systems administered by non-centralized departmental IT staff. Systems requiring the use of MFA include, but are not limited to, virtual private network (VPN), systems utilizing Single Sign-On (SSO), PSU applications/systems that contain sensitive data, system administration tools, and privileged accounts.

Policy Statement

All users must use MFA to access PSU computing resources that require MFA. If users do not use MFA, they will not be able to access these computing resources.
ITS will regularly evaluate and prioritize applications requiring MFA, to enhance the protection of institutional data and personal information.

Consequences

Any individual who violates this policy may lose computer and/or network access privileges and may be subject to remediation and/or disciplinary action in accordance with and subject to appropriate University policy and procedures.

Multi-Factor Authentication Policy Addendum

The State of Kansas Defines Multi-Factor Authentication as follows:

A method of confirming a User's claimed identity in which access is granted only after successfully presenting two or more different pieces of evidence (factors) to an authentication mechanism. Factors include knowledge (something the user and only the user knows), possession (something the user and only the user has), and inherence (something the user and only the user is).

Academic Program Review for AY 24

#1 - Student Demand

25 or more Junior and Senior Majors (4-Year Average)

#2 - Degree Production

10 or more Graduates (4-Year Average)

#3 – Talent Pipeline

51% or more are employed in Region within 1 YR (4-Year Average)

#4 – Student ROI

2022 5-YR Post-Graduation Median Salary $38,052 or more

Review undergraduate programs that do not meet 3 or more metrics

Pittsburg State University.

Academic Program Review for AY 27

Affordability

- % of FT Junior and Senior Majors enrolled in at least 30 hours per Yr or Graduated

- Maximum number of Transfer Credit Hours that apply toward the Bachelors from 2-Yr Colleges

Success

- Number of Juniors and Seniors, Masters and Doctoral Majors to measure Student Demand

- Undergraduate Median Wage Data 5 Yrs after Graduation to measure Student ROI

Completion

- Number of Undergraduate, Masters and Doctoral Completions

- Junior Graduation Rate

Businesses

- % of Undergraduate Degree Completers Employed in Region within 1 Yr
- Narrative articulating how program meets critical KS economic needs

Pittsburg State
University.

Updates:

1. Administration asked to supply a way to identify *leadership/organizational roles.*

2. *Central Advising* – Advising is part of KNEA contract. Transfer students will be difficult.

3. Faculty – Need to give *feedback* in surveys and opinions and give inputs.

4. *Split face* – will remain, but a new "Gus" head design is under works to allow more creativity.

5. *Student Health Center* – CHC SEK – Positives – more hours/locations – food pantry now located there.

6. *KBI* – Signed lease for PSU and approved by KBOR.
In future, dependent on funding, a new facility will be built.

7. *KRPS Radio* – Moving into Bicknell Center.

8. *KBOR Updates*:
PSU Facility & Capital Improvements approved for Soccer Field,
    McCray Heating & Cooling System, Student Rec. Center Roofing
Master of Social Work for PSU – first reading – approved
Future programs with KBI @ PSU
OER & Transfer Equivalency Programs
Last month the VP for KBOR Academic Affairs resigned.
    This month the Assoc. Director of Academic Affairs resigned.
Strategic Plan Dashboard now live at www.kansasregents.org

FACULTY SENATE MEMEBERSHIP (23-24) NOVEMBER 27, 2023

Faculty Senators	Signature	Substitute (Print)
Rebeca Book, (President)	*Rebeca Book*	
Norm Philipp, (President Elect)	*signature*	
Jordan Backs, TWL	*signature*	
Tim Bailey, HPSS	*signature*	
David Boffey, HHPR	*signature*	
Paige Boydston, PSYCH	*Pa B*	
Susan Carlson, At-Large	*RB*	
Kari Cronister, TCHL		
Marcus Daczewitz, TCHL		
Jonathan Dresner, HPSS	*JD*	
Kristi Frisbee, At-Large	*Kristi Frisbee*	
Andrew George, BIOL	*signature*	
Ram Gupta, CHEM	*Gupta*	
Beth Hendrickson, Library	*Beth Hendrickson*	
Casie Hermansson, ENGML		
Ashleigh Heter, NURS		
Amy Hite, At-Large	*Amy Hite*	
Ananda Jayawardhana, At-Large	*signature*	
Karen Johnson, NURS	*K Johnson*	
Mark Johnson, At-Large	*Mark*	
Myriam Krepps, ENGML	*signature*	
Joseph Labuda, MIL		
Kris Lawson, At-Large		
Janet Lewis, ART	*Janet Lewis*	
Kristen Livingston, COMM		
Kristen Maceli, KUSB	*signature*	
Dan Maxwell, ETECH	*signature*	
Barbara McClaskey, At-Large	*Barb McClaskey*	
Ruth Monnier, At-Large	*Ruth Monnier*	
Clifford Morris, At-Large	*Clifford Morris*	
David Pearson, PHYS	*signature*	
Steve Polley, AUTO	*signature*	
Jason Reid, TWL	*signature*	
John Ross, MUSIC	*signature*	
Kent Runyan, At-Large	*Kent Runyan*	
Ashley Shaw, TCHL		
Kyle Thompson, WGS	*Kyle Thompson*	
Scott Thuong, MATH		
David Weaver, KUSB	*David Weaver*	
Gail Yarick, At-Large	*Gail Yarick*	
USS Senate Representative		
UPS Senate Representative		
Student Government Representative	*Tammy Higgins*	
Student	*signature*	

Rachel Schenker, HR

Pittsburg State University
Faculty Senate Meeting

Date: Monday, November 27, 2023
Time: 3:00 p.m.
Location: Sunflower Room, Overman Student Center

Agenda

I. **Call to order**

II. **Speakers:**

    A. **Angela Neria, Amanda Williams, Stu Hite – IT/RAVE**

    B. **Lori Dreiling – Latest in Human Resources**

III. **Approval of October 23, 2023 Minutes**

IV. **Announcements**

    A. **Provost and Vice President of Academic Affairs- Dr. Howard Smith**

    B. **PSU/KNEA Remarks- Amy Hite**

    C. **Student Senate Remarks- Jaben Parnell**

    D. **Unclassified Professional Senate Remarks – Greg Belcher**

    E. **University Support Staff Remarks - Cindy VanBecelaere**

    F. **Faculty Senate Report- Rebeca Book**

IV. **Committee Reports**

    A. **Academic Affairs Committee - Chair: Norm Philipp**

- Undergraduate Curriculum Subcommittee - **Chair: MaryJo Goedeke**

- Library Services/Learning Resources Subcommittee - **Chair: Chris Labuda**

- Online and Distance Learning Committee - **Chair: Kelly Woestman**

- Academic Honors Subcommittee - **Chair: Jamie Wood**

- Honors College Subcommittee - **Chair: Michelle Hudiburg**

- Writing Across the Curriculum Subcommittee - **Chair: Lydia Bechtel**

- Diversity and Multicultural Affairs Subcommittee - **Chair: Laura Washburn**

B. **Student-Faculty Committee - Chair: David Weaver**

C. **All-University Committee - Chair:**

D. **Faculty Affairs Committee - Chair: Jonathan Dresner**

E. **Constitution Committee - Chair: Mark Johnson**

F. **Pitt State Pathway Committee - Chair: Pitt State Pathway**

G. **Budget Committee - Chair: MaryJo Goedeke**

H. **Academic Honesty Committee - Chair: Norm Philipp**

V. **Unfinished Business:**

VI. **New Business:**

Course Syllabi – Should include a list of course assignments as well as a points/percentage structure for grading. Last set of instructions for syllabi dated 2011 – Academic Affairs

HLC Requirements for new programs, certificates and courses – Jan Smith

VII. **Open Forum:**
Check out at Center for Learning –KBOR's New Systemwide General Education Package
AI Workshops
Faculty surveys – be sure to give your feedback!
Guest Speakers at next meeting: Dr. Karl Stumo – VP of Student Life & Enrollment
Tim Pearson – Campus Telephone Updates

VIII. **Adjournment**

Academic Affairs –
　　　Chair: Norm Philipp
　　　Recorder: David Weaver
No report.

Undergraduate Curriculum –
　　　Chair: MaryJo Goedeke
　　　Recorder: Shelby Hutchens

UGCC Meeting 11/10/2023

			Voting Members Approval of Proposed Changes			
			Goedeke	Hutchens	McCay	Lawson
		Present:	x	x	x	x
Dept: Undergraduate School of Business						
Revision to Major Form						
	Accounting Major		x	x	x	x
	Business Major		x	x	x	x
	Economics		x	x	x	x
	Marketing		x	x	x	x
	Management		x	x	x	x
	Finance		x	x	x	x
Deletion:	International Business Major		x	x	x	x
New Emphasis						
	International Business Emphasis		x	x	x	x
New Course						
	BUS 101		x	x	x	x
	BUS 210		x	x	x	x
	QBA 210		x	x	x	x
	QBA 310		x	x	x	x
	QBA 410		x	x	x	x
Notification						
	Accounting GPA – holding off on this – send back to College Curriculum Committee					
	Accounting Jr Standing – no issues					
	ECON pre-requisites – no issues					
Dept: Engl & Modern Languages						
Revision Form						
	Name change to emphasis Technical & Professional Writing		x	x	x	x

Library Services –
　　　Chair: Chris Labuda
　　　Recorder: Beth Hendrickson
No report.

Online and Distance Learning –
　　　Chair: Kelly Woestman
　　　Recorder: Paige Boydston
No report.

Academic Honors –
　　　Chair: Jamie Wood
　　　Recorder: Jessica Jorgenson Borchert
No report.

Honors College –
  Chair: Michelle Hudiburg
  Recorder: Anuradha Ghosh

October 25, 2023
In-person Meeting Notes
Members present: Michelle Hudiburg, Chauncey Huffman, Stephen Horner, Brian Moots, Anuradha Ghosh, Hannah Eckstein (student), Erik Jantz (student)
1. Introduction of new members: Stephen Horner, Hannah Eckstein, Erik Jantz
2. Discussion on timeline of 2024 cohort
    a. Application portal is open through Jan 15, 2024
    b. Submission of recommendation letters
    c. Committee ranking of applications by Feb 1, 2024, on canvas
    d. Interview day set on Feb 18, 2024
3. Selection process was explained to new members
    a. Selection documents on canvas
    b. Interview process (in-person and on zoom)
    c. Tabulation of scores, re-ranking process
    d. Invitation to new cohort
4. Review of proposal from last Honors College general meeting held on Oct 3, 2023:
The proposal was to change verbiage on the Honors College policy manual to ascertain students' involvement in an organization or a club in order to earn credit. This was moved for a motion and passed unanimously accepting the change to 'Registered student organization/RSO' wherever applicable in the policy manual.
5. Priority list for the next meeting:
    a. Discussion on recommendation letter for applicants
    b. Review of interview questions
    c. Revision of verbiage for application process with regard to international students
Next meeting date: Nov 29, 2023 (In-person)

Writing Across the Curriculum –
  Chair: Lydia Bechtel
  Recorder: Carol Meza-Bakke
No report.

Diversity and Multicultural Affairs –
  Chair: Laura Washburn
  Recorder: Kristen Maceli
No report.

Student-Faculty –
  Chair: David Weaver
  Recorder: Jessica Jorgenson Borchert
No report.

All-University –
  Chair: Anna Beth Gilmore
  Recorder: Jason Reid
No report.

Faculty Affairs –
    Chair: Jonathan Dresner
    Recorder: Kevin Elliott
Since the last report, Faculty Affairs Committee has continued to meet in Teams, completed the Sabbatical-LWOP rankings, and continued to work on travel requests. Due to the limited allotment from the PSU Foundation, the committee decided to delay evaluation of Priority 2 and 3 requests, which are normally not funded until the end of the year, until we know whether there are funds available and how much.
Jonathan Dresner

Constitution –
    Chair: Mark Johnson
    Recorder: Beth Hendrickson
No report.

General Education –
    Chair: Mark Johnson
    Recorder: Lora Winters
The FS General Education Committee met today (10/30) to discuss with Marc Diacopoulos and Melinda Roelfs plans for assessing General Education at Pitt State.

After some background information was shared, we discussed how best to proceed as a committee. Based upon our discussion, we tentatively agreed upon the following course of action:

1. Beginning in January 2024, the Gen Ed Committee will begin meeting to map out a comprehensive assessment strategy for Gen Ed Courses at PSU.
2. During the Spring 2024 semester, we work on communicating the assessment strategy with departments and faculty offering Gen Ed Courses, letting them know what needs to be done and by when, through meetings and workshops.
3. We will have conversations about what other teams or committees need to be included in the process related to how Gen Ed Assessment fits into the PSU Strategic plan and KBOR program review process.
4. We will begin a three-year process of review in Fall of 2024. (1/3 of Gen Ed courses reviewed each year)
5. Our goal is to have the plan voted on and approved by FS in May of 2024.

Rebecca, this will be our report for the next FS meeting.
Mark

Budget Committee –
    Chair: MaryJo Goedeke
    Recorder: Karen Johnson
No report.

Academic Honesty –
    Chair: Norm Philipp

	Voting Members Approval of Proposed Changes			
	Goedeke	Hutchens	McCay	Lawson
Present:	x	x	x	x
Dept: Undergraduate School of Business				
Revision to Major Form				
Accounting Major	x	x	x	x
Business Major	x	x	x	x
Economics	x	x	x	x
Marketing	x	x	x	x
Management	x	x	x	x
Finance	x	x	x	x
Deletion:				
International Business Major	x	x	x	x
New Emphasis				
International Business Emphasis	x	x	x	x
New Course				
BUS 101	x	x	x	x
BUS 210	x	x	x	x
QBA 210	x	x	x	x
QBA 310	x	x	x	x
QBA 410	x	x	x	x
Notification				
Accounting GPA - holding off on this - send back to College Curriculum Committee				
Accounting Jr Standing - no issues				
ECON pre-requisites - no issues				
Dept: Engl & Modern Languages				
Revision Form				
Name change to emphasis Technical & Professional Writing	x	x	x	x

Faculty Senate Curriculum Change Form

Effective Date: FALL 2023 ⬛ Submission Date:

Department: English and Modern Langua College: Arts & Sciences ⬛

Contact Person: Jessica Jorgenson Borchert Faculty ⬛

Revision ⬛ **Emphasis** ⬛

If Emphasis, enter name of the Major: English

If selection is "Deletion" complete questions 2, 3, 4, & 5, then complete signatures.

Originating Departments(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, Please apply the appropriate signatures, and send to your College Admin.

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

1. Description of Change:
   Changing the name of the Professional Writing emphasis in English to Technical and Professional Writing

2. Rationale for change, including changes to curriculum objectives:
   Students are often confusing Creative Writing with Professional Writing (e.g., they think Professional Writing means writing and publishing novels, or are just unclear about what Professional Writing means) and changing the name of the emphasis will provide more clarity. The name change also better represents the field of Technical Communication and better represents the types of courses being taught currently.

3. Will this change affect any education majors? No ⬛
   If "yes," this request will need to have the approval of the Council for Teacher Education.

4. Is this **Revision** related to, and/or may affect, any other department/college/unit curricula or programs at PSU? *Whether a "yes" or "no" response, please provide an explanation or documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*
   No.

5. Is this **Revision** related to, and/or affect, any degree program or minor/emphasis/certificate at any other Regent university? *Whether a "yes" or "no" response, please provide an explanation.*
   No

6. Does the revision meet University catalog definitions for majors, minors, emphases and certificates as appropriate? **Yes** 🔽

7. Are additional resources required (e.g. library/multimedia resources, technology, space, major expense, etc.)?
   No.

8. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? **No** 🔽
   If "yes," complete the course fee form on the Provost's website, it will need to gain approval of the President's Council.

9. What additional costs will be required for revising this curriculum (e.g. staffing, equipment, etc.)?
   No.

10. Describe the program assessment plan (for **new** programs only):

    a. Enrollment targets =
    b. Outcome expected and process to evaluate =

    c. Plan to abandon if enrollment targets not met =

Questions for certificate only: If you have questions concerning these questions, contact the Financial Aid Office, 4240. *If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Admission and Financial Assistance to initiate Department of Education approval.*

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? **Select One**

2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? **Select One**

CURRICULUM REVISIONS

	Existing	Proposed
Title:	Professional Writing	Technical and Professional Writing
Curriculum: (Do not include GenEd)	English Core Requirements (17 hours) ENGL-199 Introduction to English Studies (1 hour) ENGL-202 English Grammar and Usage (3 hours) ENGL-220 World Masterpieces (3 hours) ENGL-699 Senior Seminar in English (1 hour) Select 9 hours from the following: ENGL-231 American Literature I (3 hours) ENGL-232 American Literature II (3 hours) ENGL-241 British Literature I (3 hours) ENGL-242 British Literature II (3 hours) Emphasis Requirements ENGL-302 Advanced Composition (3 hours) ENGL-306 Theories and Technologies of Writing (3 hours) ENGL-308 English Linguistics (3 hours) or ENGL-603 History of the English Language (3 hours) ENGL-695 Professional Writing Internship (1-3 hours) Note: Should be taken for 3 hours. Select 12 hours of Writing electives from: See notes *1 ENGL-526 Writing in Electronic Environments I (___) (3 hours) ENGL-527 Writing for the Public I (___) (3 hours) ENGL-528 Writing for Publication I (___) (3 hours) ENGL-529 The Art of Discourse I (___) (3 hours) ENGL-626 Writing in Electronic Environments II (___) (3 hours) ENGL-627 Writing for the Public II (___) (3 hours) ENGL-628 Writing for Publication II (___) (3 hours) ENGL-695 Professional Writing Internship (1-3 hours) ENGL-729 The Art of Discourse II (___)	English Core Requirements (17 hours) __ ENGL-199 Introduction to English Studies (1 hour) ENGL-202 English Grammar and Usage (3 hours) ENGL-220 World Masterpieces (3 hours) ENGL-699 Senior Seminar in English (1 hour) Select 9 hours from the following: ENGL-231 American Literature I (3 hours) ENGL-232 American Literature II (3 hours) ENGL-241 British Literature I (3 hours) ENGL-242 British Literature II (3 hours) Emphasis Requirements ENGL-302 Advanced Composition (3 hours) ENGL-306 Theories and Technologies of Writing (3 hours) ENGL-308 English Linguistics (3 hours) or ENGL-603 History of the English Language (3 hours) ENGL-695 Professional Writing Internship (1-3 hours) Note: Should be taken for 3 hours. Select 12 hours of Writing electives from: See notes *1 ENGL-526 Writing in Electronic Environments I (___) (3 hours) ENGL-527 Writing for the Public I (___) (3 hours) ENGL-528 Writing for Publication I (___) (3 hours) ENGL-529 The Art of Discourse I (___) (3 hours) ENGL-626 Writing in Electronic Environments II (___) (3 hours) ENGL-627 Writing for the Public II (___) (3 hours) ENGL-628 Writing for Publication II (___) (3 hours) ENGL-695 Professional Writing Internship (1-3 hours) ENGL-729 The Art of Discourse II (___) (3 hours) Notes *1: Other support courses approved by the Director of Technical and Professional Writi

Authorization/Notification Sign-Off Sheet

-Approved: Department Chairperson

Date: 8/31/23   Signature, Chairperson: _Troy O. Comeau_

-Approved: College Curriculum Committee

Date: 10/2/23   Signature, Committee Chair: _Mary Carol Pomatto_

-Approved: Dean of College

Date: 10/2/23   Signature, Dean: _Mary Carol Pomatto_

-Approved: Council for Teacher Education (if applicable)

Date: _____   Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: 10-10-2023   Signature, Committee Chair: _____

-Approved: Faculty Senate

Date: _____   Signature, Recorder Faculty Senate: _____

Originating Departments(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Faculty Senate Curriculum Change Form

Effective Date: FALL 2024   Submission Date: 10/5/23

Department: KUSB   College: Business

Contact Person: Alex Binder   Chair

Revision   Major

If Emphasis, enter name of the Major:

If selection is "Deletion" complete questions 2, 3, 4, & 5, then complete signatures.

Originating Departments(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, Please apply the appropriate signatures, and send to your College Admin.

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

1. Description of Change:

   The KCOB is updating its core curriculum to include the new quantitative courses and new BUS-prefix courses and exclude the current quantitative courses and MGT-prefix course equivalents.

2. Rationale for change, including changes to curriculum objectives:

   The current quantitative courses are out of date and the new business analytics courses resolve this problem by providing all KCOB undergraduate students with knowledge and skills in demand by employers. The new BUS prefix courses better signify the course content, their purpose in serving all business majors, and aid in accreditation efforts.

3. Will this change affect any education majors?   No
   If "yes," this request will need to have the approval of the Council for Teacher Education.

4. Is this **Revision**   related to, and/or may affect, any other department/college/unit curricula or programs at PSU? *Whether a "yes" or "no" response, please provide an explanation or documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

   No; this revision does not affect any other departments at PSU

5. Is this **Revision**   related to, and/or affect, any degree program or minor/emphasis/certificate at any other Regent university? *Whether a "yes" or "no" response, please provide an explanation.*

   No; this revision does not affect any other programs at Regent universities

6. Does the revision meet University catalog definitions for majors, minors, emphases and certificates as appropriate? **Yes**

7. Are additional resources required (e.g. library/multimedia resources, technology, space, major expense, etc.)?

   No

8. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? **No**
   If "yes," complete the course fee form on the Provost's website, it will need to gain approval of the President's Council.

9. What additional costs will be required for revising this curriculum (e.g. staffing, equipment, etc.)?

   None

10. Describe the program assessment plan (for **new** programs only):

    a. Enrollment targets =
    b. Outcome expected and process to evaluate =

    c. Plan to abandon if enrollment targets not met =

Questions for certificate only: If you have questions concerning these questions, contact the Financial Aid Office, 4240. *If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Admission and Financial Assistance to initiate Department of Education approval.*

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? **Select One**

2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? **Select One**

CURRICULUM REVISIONS

	Existing	Proposed
Title:	Accounting	Accounting
Curriculum: (Do not include GenEd)	Kelce Core Prerequisites **MATH-143 Elementary Statistics** CIS-130 Computer Information Systems ECON-200 Principles of Microeconomics ECON-201 Principles of Macroeconomics Kelce Core ACCTG-201 Financial Accounting ACCTG-202 Managerial Accounting CIS-420 Management Information Systems FIN-326 Business Finance MGT-101 Introduction to Business -or- MGT-105 Introduction to Entrepreneurship MGT-210 Business Professionalism MGT-310 Business Statistics MGT-320 Basic Quantitative Methods MGT-330 Management and Organizational Behavior MGT-420 Quantitative Decision Making MGT-430 Legal and Social Environment of Business MGT-690 Business Strategy MKTG-330 Principles of Marketing Notes *1: Plus 3 hours of ECON, 300-level or above Major Requirements ACCTG-315 Intermediate Managerial Accounting (3 hours) ACCTG-318 Intermediate Financial Accounting I (3 hours) ACCTG-410 Intermediate Financial Accounting II (3 hours) ACCTG-411 Individual Taxation (3 hours) ACCTG-422 Internal Auditing (3 hours) ACCTG-585 Accounting Law (3 hours) ACCTG-610 External Auditing and Assurance Services (3 hours) -or- ACCTG-710 External Auditing/Assurance Services (3 hours) Students enrolled in the Masters of Professional Accountancy MUST enroll in ACCTG 710 External Auditing/Assurance Services. ACCTG-611 Advanced Taxation (3 hours) -or- ACCTG-711 Advanced Taxation (Taxation of Entities) (3 hours) Students enrolled in the Masters of Professional Accountancy MUST enroll in ACCTG 711 Advanced Taxation (Taxation of Entities). ACCTG-620 Advanced Financial Accounting (3 hours) -or- ACCTG-720 Advanced Topics in Financial Accounting (3 hours) Students enrolled in the Masters of Professional Accountancy MUST enroll in ACCTG 720 Advanced Topics in Financial Accounting. -Plus, Electives in accounting numbered above 299 (3 hours)	Kelce Core Prerequisites **CIS-130 Computer Information Systems** ECON-200 Principles of Microeconomics ECON-201 Principles of Macroeconomics Kelce Core ACCTG-201 Financial Accounting ACCTG-202 Managerial Accounting BUS-101 Introduction to Business -or- MGT-105 Introduction to Entrepreneurship BUS-210 Business Professionalism CIS-420 Management Information Systems FIN-326 Business Finance MGT-330 Management and Organizational Behavior MGT-430 Legal and Social Environment of Business MGT-690 Business Strategy MKTG-330 Principles of Marketing QBA 210 Business Statistics QBA 310 Business Analytics I QBA 410 Business Analytics II Notes *1: Plus 3 hours of ECON, 300-level or above Major Requirements ACCTG-315 Intermediate Managerial Accounting (3 hours) ACCTG-318 Intermediate Financial Accounting I (3 hours) ACCTG-410 Intermediate Financial Accounting II (3 hours) ACCTG-411 Individual Taxation (3 hours) ACCTG-422 Internal Auditing (3 hours) ACCTG-585 Accounting Law (3 hours) ACCTG-610 External Auditing and Assurance Services (3 hours) -or- ACCTG-710 External Auditing/Assurance Services (3 hours) Students enrolled in the Masters of Professional Accountancy MUST enroll in ACCTG 710 External Auditing/Assurance Services. ACCTG-611 Advanced Taxation (3 hours) -or- ACCTG-711 Advanced Taxation (Taxation of Entities) (3 hours) Students enrolled in the Masters of Professional Accountancy MUST enroll in ACCTG 711 Advanced Taxation (Taxation of Entities). ACCTG-620 Advanced Financial Accounting (3 hours) -or- ACCTG-720 Advanced Topics in Financial Accounting (3 hours) Students enrolled in the Masters of Professional Accountancy MUST enroll in ACCTG 720 Advanced Topics in Financial Accounting. -Plus, Electives in accounting numbered above 299 (3 hours)

Authorization/Notification Sign-Off Sheet

-Approved: Department Chairperson
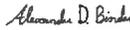
Date: **10/5/23**   Signature, Chairperson: _____ *Alexander D. Binder* _____ Digitally signed by Alexander Binder
Date: 2023.10.05 15:34:39 -05'00'

-Approved: College Curriculum Committee

Date: **10-6-2023**   Signature, Committee Chair: **Mary Jo Goedeke** Digitally signed by Mary Jo Goedeke
Date: 2023.10.06 09:07:59 -05'00'

-Approved: Dean of College

Date: **10/06/23**   Signature, Dean: _____ *Paul W. g* _____ Digitally signed by Paul W. Grimes
Date: 2023.10.06 09:36:15 -05'00'

-Approved: Council for Teacher Education (if applicable)

Date: _____   Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: _____   Signature, Committee Chair: _____

-Approved: Faculty Senate

Date: _____   Signature, Recorder Faculty Senate: _____

Originating Departments(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Faculty Senate Curriculum Change Form

Effective Date: FALL 2024   Submission Date: 10/5/23

Department: KUSB   College: Business

Contact Person: Alex Binder   Chair

Revision   Major

If Emphasis, enter name of the Major:

If selection is "Deletion" complete questions 2, 3, 4, & 5, then complete signatures.

Originating Departments(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, Please apply the appropriate signatures, and send to your College Admin.

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

1. Description of Change:

    The KCOB is updating its core curriculum to include the new quantitative courses and new BUS-prefix courses and exclude the current quantitative courses and MGT-prefix course equivalents.

2. Rationale for change, including changes to curriculum objectives:

    The current quantitative courses are out of date and the new business analytics courses resolve this problem by providing all KCOB undergraduate students with knowledge and skills in demand by employers. The new BUS prefix courses better signify the course content, their purpose in serving all business majors, and aid in accreditation efforts.

3. Will this change affect any education majors?   No
    If "yes," this request will need to have the approval of the Council for Teacher Education.

4. Is this **Revision**   related to, and/or may affect, any other department/college/unit curricula or programs at PSU? *Whether a "yes" or "no" response, please provide an explanation or documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

    No; this revision does not affect any other departments at PSU

5. Is this **Revision**   related to, and/or affect, any degree program or minor/emphasis/certificate at any other Regent university? *Whether a "yes" or "no" response, please provide an explanation.*

    No; this revision does not affect any other programs at Regent universities

6. Does the revision meet University catalog definitions for majors, minors, emphases and certificates as appropriate? **Yes**

7. Are additional resources required (e.g. library/multimedia resources, technology, space, major expense, etc.)?

   No

8. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? **No**
   If "yes," complete the course fee form on the Provost's website, it will need to gain approval of the President's Council.

9. What additional costs will be required for revising this curriculum (e.g. staffing, equipment, etc.)?

   None

10. Describe the program assessment plan (for **new** programs only):

    a. Enrollment targets =
    b. Outcome expected and process to evaluate =

    c. Plan to abandon if enrollment targets not met =

Questions for certificate only: If you have questions concerning these questions, contact the Financial Aid Office, 4240. *If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Admission and Financial Assistance to initiate Department of Education approval.*

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? **Select One**

2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? **Select One**

CURRICULUM REVISIONS

	Existing	Proposed
Title:	Business Studies	Business Studies
Curriculum: (Do not include GenEd)	Kelce Core Prerequisites MATH-143 Elementary Statistics CIS-130 Computer Information Systems ECON-200 Principles of Microeconomics ECON-201 Principles of Macroeconomics Kelce Core ACCTG-201 Financial Accounting ACCTG-202 Managerial Accounting CIS-420 Management Information Systems FIN-326 Business Finance MGT-101 Introduction to Business -or- MGT-105 Introduction to Entrepreneurship MGT-210 Business Professionalism MGT-310 Business Statistics MGT-320 Basic Quantitative Methods MGT-330 Management and Organizational Behavior MGT-420 Quantitative Decision Making MGT-430 Legal and Social Environment of Business MGT-690 Business Strategy MKTG-330 Principles of Marketing Notes *1: Plus 3 hours of ECON, 300-level or above Major Requirements Select a combination of at least two disciplinary minors and/or certificate course sequences offered by the Kelce College of Business for a minimum of 21 unique hours. Minors can be selected from the following areas: * Accounting Business Economics Computing Finance Fraud Examination Internal Auditing International Business Management Marketing Certificate Programs can be selected from: ** Internal Auditing Kansas Insurance Certificate Professional Sales and Sales Management	Kelce Core Prerequisites CIS-130 Computer Information Systems ECON-200 Principles of Microeconomics ECON-201 Principles of Macroeconomics Kelce Core ACCTG-201 Financial Accounting ACCTG-202 Managerial Accounting BUS-101 Introduction to Business -or- MGT-105 Introduction to Entrepreneurship BUS-210 Business Professionalism CIS-420 Management Information Systems FIN-326 Business Finance MGT-330 Management and Organizational Behavior MGT-430 Legal and Social Environment of Business MGT-690 Business Strategy MKTG-330 Principles of Marketing QBA 210 Business Statistics QBA 310 Business Analytics I QBA 410 Business Analytics II Notes *1: Plus 3 hours of ECON, 300-level or above Major Requirements Select a combination of at least two disciplinary minors and/or certificate course sequences offered by the Kelce College of Business for a minimum of 21 unique hours. Minors can be selected from the following areas: * Accounting Business Economics Data Science Finance Fraud Examination Information Systems Internal Auditing International Business Management Marketing Certificate Programs can be selected from: ** Internal Auditing Kansas Insurance Certificate Professional Sales and Sales Management

Authorization/Notification Sign-Off Sheet

-Approved: Department Chairperson
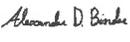
Date: **10/5/23**   Signature, Chairperson: _____ *Alexander D. Binder*   Digitally signed by Alexander Binder
Date: 2023.10.05 15:32:53 -05'00'

-Approved: College Curriculum Committee

Date: **10/06/2023**   Signature, Committee Chair: _____   Digitally signed by Mary Jo Goedeke
Date: 2023.10.06 09:10:49 -05'00'

-Approved: Dean of College

Date: **10/06/23**   Signature, Dean: _____ *Paul W. g___*   Digitally signed by Paul W. Grimes
Date: 2023.10.06 14:31:44 -05'00'

-Approved: Council for Teacher Education (if applicable)

Date: _____   Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: **11-13-2023**   Signature, Committee Chair: _____   Digitally signed by Mary Jo Goedeke
Date: 2023.11.13 08:41:13 -06'00'

-Approved: Faculty Senate

Date: _____   Signature, Recorder Faculty Senate: _____

Originating Departments(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Faculty Senate Curriculum Change Form

Effective Date: FALL 2024   Submission Date: 10/5/23

Department: KUSB   College: Business

Contact Person: Alex Binder   Chair

Revision   Major

If Emphasis, enter name of the Major:

If selection is "Deletion" complete questions 2, 3, 4, & 5, then complete signatures.

Originating Departments(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, Please apply the appropriate signatures, and send to your College Admin.

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

1. Description of Change:

   The KCOB is updating its core curriculum to include the new quantitative courses and new BUS-prefix courses and exclude the current quantitative courses and MGT-prefix course equivalents.

2. Rationale for change, including changes to curriculum objectives:

   The current quantitative courses are out of date and the new business analytics courses resolve this problem by providing all KCOB undergraduate students with knowledge and skills in demand by employers. The new BUS prefix courses better signify the course content, their purpose in serving all business majors, and aid in accreditation efforts.

3. Will this change affect any education majors?   No
   If "yes," this request will need to have the approval of the Council for Teacher Education.

4. Is this **Revision**   related to, and/or may affect, any other department/college/unit curricula or programs at PSU? *Whether a "yes" or "no" response, please provide an explanation or documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

   No; this revision does not affect any other departments at PSU

5. Is this **Revision**   related to, and/or affect, any degree program or minor/emphasis/certificate at any other Regent university? *Whether a "yes" or "no" response, please provide an explanation.*

   No; this revision does not affect any other programs at Regent universities

6. Does the revision meet University catalog definitions for majors, minors, emphases and certificates as appropriate? **Yes**

7. Are additional resources required (e.g. library/multimedia resources, technology, space, major expense, etc.)?

   No

8. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? **No**
   If "yes," complete the course fee form on the Provost's website, it will need to gain approval of the President's Council.

9. What additional costs will be required for revising this curriculum (e.g. staffing, equipment, etc.)?

   None

10. Describe the program assessment plan (for **new** programs only):

    a. Enrollment targets =
    b. Outcome expected and process to evaluate =

    c. Plan to abandon if enrollment targets not met =

Questions for certificate only: If you have questions concerning these questions, contact the Financial Aid Office, 4240. *If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Admission and Financial Assistance to initiate Department of Education approval.*

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? **Select One**

2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? **Select One**

CURRICULUM REVISIONS

	Existing	Proposed
Title:	Business Economics	Business Economics
Curriculum: (Do not include GenEd)	Kelce Core Prerequisites MATH-143 Elementary Statistics CIS-130 Computer Information Systems ECON-200 Principles of Microeconomics ECON-201 Principles of Macroeconomics Kelce Core ACCTG-201 Financial Accounting ACCTG-202 Managerial Accounting CIS-420 Management Information Systems FIN-326 Business Finance MGT-101 Introduction to Business -or- MGT-105 Introduction to Entrepreneurship MGT-210 Business Professionalism MGT-310 Business Statistics MGT-320 Basic Quantitative Methods MGT-330 Management and Organizational Behavior MGT-420 Quantitative Decision Making MGT-430 Legal and Social Environment of Business MGT-690 Business Strategy MKTG-330 Principles of Marketing Notes *1: Plus 3 hours of ECON, 300-level or above Major Requirements ECON-200 Principles of Microeconomics ECON-201 Principles of Macroeconomics ECON-318 Intermediate Microeconomics ECON-319 Intermediate Macroeconomics ECON-650 Econometrics ECON-665 Seminar in Applied Economics Notes *2: Electives in Economics Restricted to ECON 430, 433, 437, 440, 468, 485 and 693 (6 hours).	Kelce Core Prerequisites CIS-130 Computer Information Systems ECON-200 Principles of Microeconomics ECON-201 Principles of Macroeconomics Kelce Core ACCTG-201 Financial Accounting ACCTG-202 Managerial Accounting BUS-101 Introduction to Business -or- MGT-105 Introduction to Entrepreneurship BUS-210 Business Professionalism CIS-420 Management Information Systems FIN-326 Business Finance MGT-330 Management and Organizational Behavior MGT-430 Legal and Social Environment of Business MGT-690 Business Strategy MKTG-330 Principles of Marketing QBA 210 Business Statistics QBA 310 Business Analytics I QBA 410 Business Analytics II Notes *1: Plus 3 hours of ECON, 300-level or above Major Requirements ECON-200 Principles of Microeconomics ECON-201 Principles of Macroeconomics ECON-318 Intermediate Microeconomics ECON-319 Intermediate Macroeconomics ECON-650 Econometrics ECON-665 Seminar in Applied Economics Notes *2: Electives in Economics Restricted to ECON 430, 433, 437, 440, 468, 485 and 693 (6 hours).

Authorization/Notification Sign-Off Sheet

-Approved: Department Chairperson

Date: **10/5/23**   Signature, Chairperson: _____   Digitally signed by Alexander Binder
Date: 2023.10.05 15:38:07 -05'00'

-Approved: College Curriculum Committee

Date: **10/06/2023**   Signature, Committee Chair: _____   Digitally signed by Mary Jo Goedeke
Date: 2023.10.06 09:10:07 -05'00'

-Approved: Dean of College

Date: **10/06/23**   Signature, Dean: _____   Digitally signed by Paul W. Grimes
Date: 2023.10.06 14:31:04 -05'00'

-Approved: Council for Teacher Education (if applicable)

Date: _____   Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: **11-13-2023**   Signature, Committee Chair: _____   Digitally signed by Mary Jo Goedeke
Date: 2023.11.13 08:41:58 -06'00'

-Approved: Faculty Senate

Date: _____   Signature, Recorder Faculty Senate: _____

Originating Departments(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Request for New Emphasis/Minor/Certificate

Effective Date: FALL 2024

Submission Date: 10/5/23

Department: KUSB

College of: Business

Contact Person: Alex Binder

Chair

Proposal for a New: **Emphasis**

This program is to be offered: **In Person**
Definitions can be found on the Faculty Senate website.

Title of Proposed Minor/Emphasis/Certificate:

International Business

Major: **Business Economics**

Originating Departments(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.
Following final College Curriculum Committee approval, please apply the appropriate signatures, and send to your College Admin.

1. Purpose/Justification for Minor/Emphasis/Certificate:

   The Business Economics major is designated by a STEM CIP code making it more attractive to international students who get an extension on their visas with a STEM major. International students have also historically comprised a large portion of the International Business major. Adding an emphasis of International Business is designed to attract more international students as well as domestic students interested in enhancing their Business Economics degree.

2. Is this new minor/emphasis/certificate proposal related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university? *Whether a "yes" or "no" response, please provide an explanation.*

   No. The curriculum of the new emphasis is taught entirely at Pitt State and will not affect other universities.

3. Is this new minor/emphasis/certificate proposal related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University? *Whether a "yes" or "no" response, please provide an explanation. Attach documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.* No

   The curriculum of the new emphasis is already provided by the College of Business by and for other programs. They may see increased enrollment in those courses, but will not be affected in any other way.

4. Will this affect any education majors? **No**
   If "yes," this request will need to have the approval of the Council for Teacher Education.

5. Is this major related to, and/or may affect, any other department/college/unit curricula or programs at PSU? *Whether a "yes" or "no" response, please provide an explanation or documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.* No

   N/A

6. Is this major related to, and/or affect, any degree program at any other Regent university? **No**
   Whether a "yes" or "no" response, please provide an explanation.

   N/A

7. Does the new major meet University catalog definitions as appropriate? ***Definitions can be found on the Faculty Senate website.*** **Yes**

8. Are additional resources required (e.g. library/multimedia resources, technology, space, major expense, etc.)? **No**   No additional resources are required

9. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? **No**
   If "yes," complete the course fee form on the Provost's website, it will need to gain approval of the President's Council.

10. What additional costs will be required for revising this curriculum (e.g. staffing, equipment, etc.)? **No**

    No additional costs are required.

11. Describe the program assessment plan:

    a. Enrollment targets =
    b. Outcome expected and process to evaluate =

    c. Plan to abandon if enrollment targets not met =

Questions for certificate only: If you have questions concerning these questions, contact the Financial Aid Office, 4240. *If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Admission and Financial Assistance to initiate Department of Education approval.*

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? **Select One**

2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? **Select One**

Curriculum

When submitting any new program proposals this academic year for consideration, please incorporate the new Systemwide General Education requirements in the proposal, per KBOR.

General Education Requirements (34-35 hours)

Kelce Core Requirements (51 hours)
See notes *1
__ BUS-101 Introduction to Business (3 hours)
or __ MGT-105 Introduction to Entrepreneurship (3 hours)
__ CIS-130 Computer Information Systems (3 hours)
__ ECON-200 Principles of Microeconomics (3 hours)
__ ECON-201 Principles of Macroeconomics (3 hours)
__ ACCTG-201 Financial Accounting (3 hours)
__ ACCTG-202 Managerial Accounting (3 hours)
__ CIS-420 Management Information Systems (3 hours)
__ FIN-326 Business Finance (3 hours)
__ BUS-210 Business Professionalism (3 hours)
__ MGT-330 Management and Organizational Behavior (3 hours)
__ MGT-430 Legal and Social Environment of Business (3 hours)
__ MGT-690 Business Strategy (3 hours)
__ MKTG-330 Principles of Marketing (3 hours)
__ QBA-210 Business Statistics (3 hours)
__ QBA-310 Business Analytics I (3 hours)
__ QBA-410 Business Analytics I (3 hours)
Notes *1: Plus 3 hours of ECON, 300-level or above

Major Requirements (12 hours)
__ ECON-318 Intermediate Microeconomics (3 hours)
__ ECON-319 Intermediate Macroeconomics (3 hours)
__ ECON-650 Econometrics (3 hours)
__ ECON-665 Seminar in Applied Economics (3 hours)

Emphasis area Requirements (13-15 hours)
__ ECON-440 International Economics (3 hours)
__ IB-330 International Business (3 hours)

Plus 6 hours from the following electives:
__ IB-340 International Marketing (3 hours)
__ IB-520 Emerging Markets (3 hours)
__ IB-530 Cross Cultural Analysis (3 hours)
__ FIN-625 International Finance (3 hours)

Plus International Experience:
__ IB-693 Special Topics (International Experience) (1-3 hours)
Note: A number of experiences may meet this requirement
(e.g. study abroad and so forth). All International Experiences
must be approved in advance by the International Business
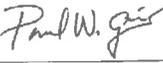Major advisor

Authorization/Notification Sign-Off Sheet

-Approved: Department Chairperson

Date: 10/19/23 _____ Signature, Chairperson: _____ *Alexander D. Binder*   Digitally signed by Alexander Binder
Date: 2023.10.19 15:43:50 -05'00'

-Approved: College Curriculum Committee

Date: 10/30/23 _____ Signature, Committee Chair: _____   Digitally signed by Mary Jo Goedeke
Date: 2023.10.30 08:47:09 -05'00'

-Approved: Dean of College

Date: 10/30/23 _____ Signature, Dean: _____ *Paul W. Grimes*   Digitally signed by Paul W. Grimes
Date: 2023.10.30 08:53:25 -05'00'

-Approved: Council for Teacher Education (if applicable)

Date: _____ Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: 11-13-2023 _____ Signature, Committee Chair: _____   Digitally signed by Mary Jo Goedeke
Date: 2023.11.13 09:16:19 -06'00'

-Approved: Faculty Senate

Date: _____ Signature, Recorder Faculty Senate: _____

Some MINORS will need KBOR Approval.

Following Faculty Senate Approval, SUBMIT SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL) FOR FORWARDING TO THE KANSAS BOARD OF REGENTS FOR BOARD APPROVAL. (MUST BE ENTERED INTO KBOR PI/CIP SYSTEM AT TIME OF SUBMISSION TO KBOR).

The Provost's Office will notify the department, college and Registrar of the completion of the approval process.

Please Note: This is a 3-month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process.

Faculty Senate Curriculum Change Form

Effective Date: FALL 2024   Submission Date: 10/5/23

Department: KUSB   College: Business

Contact Person: Alex Binder   Chair

Revision   Major

If Emphasis, enter name of the Major:

If selection is "Deletion" complete questions 2, 3, 4, & 5, then complete signatures.

Originating Departments(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, Please apply the appropriate signatures, and send to your College Admin.

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

1. Description of Change:

   The KCOB is updating its core curriculum to include the new quantitative courses and new BUS-prefix courses and exclude the current quantitative courses and MGT-prefix course equivalents.

2. Rationale for change, including changes to curriculum objectives:

   The current quantitative courses are out of date and the new business analytics courses resolve this problem by providing all KCOB undergraduate students with knowledge and skills in demand by employers. The new BUS prefix courses better signify the course content, their purpose in serving all business majors, and aid in accreditation efforts.

3. Will this change affect any education majors? No
   If "yes," this request will need to have the approval of the Council for Teacher Education.

4. Is this **Revision** related to, and/or may affect, any other department/college/unit curricula or programs at PSU? *Whether a "yes" or "no" response, please provide an explanation or documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

   No; this revision does not affect any other departments at PSU

5. Is this **Revision** related to, and/or affect, any degree program or minor/emphasis/certificate at any other Regent university? *Whether a "yes" or "no" response, please provide an explanation.*

   No; this revision does not affect any other programs at Regent universities

6. Does the revision meet University catalog definitions for majors, minors, emphases and certificates as appropriate? **Yes**

7. Are additional resources required (e.g. library/multimedia resources, technology, space, major expense, etc.)?

   No

8. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? **No**
   If "yes," complete the course fee form on the Provost's website, it will need to gain approval of the President's Council.

9. What additional costs will be required for revising this curriculum (e.g. staffing, equipment, etc.)?

   None

10. Describe the program assessment plan (for **new** programs only):

    a. Enrollment targets =
    b. Outcome expected and process to evaluate =

    c. Plan to abandon if enrollment targets not met =

Questions for certificate only: If you have questions concerning these questions, contact the Financial Aid Office, 4240. *If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Admission and Financial Assistance to initiate Department of Education approval.*

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? **Select One**

2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? **Select One**

CURRICULUM REVISIONS

	Existing	Proposed
Title:	Finance	Finance
Curriculum: (Do not include GenEd)	Kelce Core Prerequisites MATH-143 Elementary Statistics CIS-130 Computer Information Systems ECON-200 Principles of Microeconomics ECON-201 Principles of Macroeconomics Kelce Core ACCTG-201 Financial Accounting ACCTG-202 Managerial Accounting CIS-420 Management Information Systems FIN-326 Business Finance MGT-101 Introduction to Business -or- MGT-105 Introduction to Entrepreneurship MGT-210 Business Professionalism MGT-310 Business Statistics MGT-320 Basic Quantitative Methods MGT-330 Management and Organizational Behavior MGT-420 Quantitative Decision Making MGT-430 Legal and Social Environment of Business MGT-690 Business Strategy MKTG-330 Principles of Marketing Notes *1: Plus 3 hours of ECON, 300-level or above Major Requirements FIN-621 Investments I (3 hours) FIN-623 Financial Institutions and Markets (3 hours) FIN-627 Advanced Business Finance (3 hours) FIN-631 Seminar in Financial Management (3 hours) Three hours selected from: ECON-650 Econometrics (3 hours) FIN-624 Investments II (3 hours) FIN-625 International Finance (3 hours) FIN-693 Topics in Finance (___) (1-3 hours) Three hours selected from: ACCTG-315 Intermediate Managerial Accounting (3 hours) ACCTG-318 Intermediate Financial Accounting I (3 hours)	Kelce Core Prerequisites CIS-130 Computer Information Systems ECON-200 Principles of Microeconomics ECON-201 Principles of Macroeconomics Kelce Core ACCTG-201 Financial Accounting ACCTG-202 Managerial Accounting BUS-101 Introduction to Business -or- MGT-105 Introduction to Entrepreneurship BUS-210 Business Professionalism CIS-420 Management Information Systems FIN-326 Business Finance MGT-330 Management and Organizational Behavior MGT-430 Legal and Social Environment of Business MGT-690 Business Strategy MKTG-330 Principles of Marketing QBA 210 Business Statistics QBA 310 Business Analytics I QBA 410 Business Analytics II Notes *1: Plus 3 hours of ECON, 300-level or above Major Requirements FIN-621 Investments I (3 hours) FIN-623 Financial Institutions and Markets (3 hours) FIN-627 Advanced Business Finance (3 hours) FIN-631 Seminar in Financial Management (3 hours) Three hours selected from: ECON-650 Econometrics (3 hours) FIN-624 Investments II (3 hours) FIN-625 International Finance (3 hours) FIN-693 Topics in Finance (___) (1-3 hours) Three hours selected from: ACCTG-315 Intermediate Managerial Accounting (3 hours) ACCTG-318 Intermediate Financial Accounting I (3 hours)

Authorization/Notification Sign-Off Sheet

-Approved: Department Chairperson

Date: **10/5/23**   Signature, Chairperson: _____ *Alexander D. Binder* _____

Digitally signed by Alexander Binder
Date: 2023.10.05 15:33:24 -05'00'

-Approved: College Curriculum Committee

Date: **10/06/2023**   Signature, Committee Chair: _____

Digitally signed by Mary Jo Goedeke
Date: 2023.10.06 09:12:02 -05'00'

-Approved: Dean of College

Date: **10/06/23**   Signature, Dean: _____ *Paul W. Grimes* _____

Digitally signed by Paul W. Grimes
Date: 2023.10.06 14:32:34 -05'00'
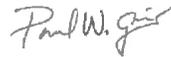
-Approved: Council for Teacher Education (if applicable)

Date: _____ Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: **11-13-2023**   Signature, Committee Chair: _____

Digitally signed by Mary Jo Goedeke
Date: 2023.11.13 08:42:34 -06'00'

-Approved: Faculty Senate

Date: _____ Signature, Recorder Faculty Senate: _____

Originating Departments(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Faculty Senate Curriculum Change Form

Effective Date: FALL 2024   Submission Date: 10/5/23

Department: KUSB

College: Business

Contact Person: Alex Binder   Chair

Deletion   Major

If Emphasis, enter name of the Major: International Business

If selection is "Deletion" complete questions 2, 3, 4, & 5, then complete signatures.

Originating Departments(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, Please apply the appropriate signatures, and send to your College Admin.

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

1. Description of Change:

2. Rationale for change, including changes to curriculum objectives:

   The number of majors in International Business has declined from 55 in the Fall of 2015 to 17 in the Spring of 2023, which puts it well below the Board of Regents' minima standards. The one faculty who supported the International Business courses was on phased retirement for five years before retiring in 2022 and prior to his retirement was unable to recruit more students to the major. The search for his replacement was unable to find an instructor with the proper background and expertise.

   Because of the lack of student interest in the program and the inability to find a suitable instructor to increase enrollment, the faculty chair and the program coordinators recommend phasing out the International Business major. The remaining International Business majors will be able to complete their degree. All Pitt State students interested in an international component will still be able to minor in International Business.

3. Will this change affect any education majors? Select One
   If "yes," this request will need to have the approval of the Council for Teacher Education.

4. Is this **Deletion** related to, and/or may affect, any other department/college/unit curricula or programs at PSU? *Whether a "yes" or "no" response, please provide an explanation or documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

   Yes, it may affect the departments (English and Modern Languages, Communications, Geography, and Political Science) that supported the IB major with required courses or electives. They may see a small drop in enrollment in those courses.

5. Is this **Deletion** related to, and/or affect, any degree program or minor/emphasis/certificate at any other Regent university? *Whether a "yes" or "no" response, please provide an explanation.*

   No

6. Does the revision meet University catalog definitions for majors, minors, emphases and certificates as appropriate? **Select One**

7. Are additional resources required (e.g. library/multimedia resources, technology, space, major expense, etc.)?

8. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? **Select One** *If "yes," complete the course fee form on the Provost's website, it will need to gain approval of the President's Council.*

9. What additional costs will be required for revising this curriculum (e.g. staffing, equipment, etc.)?

10. Describe the program assessment plan (for **new** programs only):

    a. Enrollment targets =
    b. Outcome expected and process to evaluate =

    c. Plan to abandon if enrollment targets not met =

Questions for certificate only: If you have questions concerning these questions, contact the Financial Aid Office, 4240. *If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Admission and Financial Assistance to initiate Department of Education approval.*

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? **Select One**

2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? **Select One**

CURRICULUM REVISIONS

	Existing	Proposed
Title:		
Curriculum: (Do not include GenEd)		

Authorization/Notification Sign-Off Sheet

-Approved: Department Chairperson

Date: **10/5/23**   Signature, Chairperson: _____ *Alexander D. Binder* _____
Digitally signed by Alexander Binder
Date: 2023.10.05 15:35:17 -05'00'

-Approved: College Curriculum Committee

Date: **10/06/2023**   Signature, Committee Chair: _____
Digitally signed by Mary Jo Goedeke
Date: 2023.10.06 09:13:41 -05'00'

-Approved: Dean of College
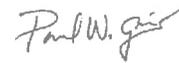
Date: **10/06/23**   Signature, Dean: _____ *Paul W. Grimes* _____
Digitally signed by Paul W. Grimes
Date: 2023.10.06 14:34:29 -05'00'

-Approved: Council for Teacher Education (if applicable)

Date: _____   Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: **11-13-2023**   Signature, Committee Chair: _____
Digitally signed by Mary Jo Goedeke
Date: 2023.11.13 08:43:10 -06'00'

-Approved: Faculty Senate

Date: _____   Signature, Recorder Faculty Senate: _____

Originating Departments(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Faculty Senate Curriculum Change Form

Effective Date: FALL 2024   Submission Date: 10/5/23

Department: KUSB   College: Business

Contact Person: Alex Binder   Chair

Revision   Major

If Emphasis, enter name of the Major:

If selection is "Deletion" complete questions 2, 3, 4, & 5, then complete signatures.

Originating Departments(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, Please apply the appropriate signatures, and send to your College Admin.

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

1. Description of Change:

    The KCOB is updating its core curriculum to include the new quantitative courses and new BUS-prefix courses and exclude the current quantitative courses and MGT-prefix course equivalents.

2. Rationale for change, including changes to curriculum objectives:

    The current quantitative courses are out of date and the new business analytics courses resolve this problem by providing all KCOB undergraduate students with knowledge and skills in demand by employers. The new BUS prefix courses better signify the course content, their purpose in serving all business majors, and aid in accreditation efforts.

3. Will this change affect any education majors? No
    If "yes," this request will need to have the approval of the Council for Teacher Education.

4. Is this **Revision** related to, and/or may affect, any other department/college/unit curricula or programs at PSU? *Whether a "yes" or "no" response, please provide an explanation or documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

    No; this revision does not affect any other departments at PSU

5. Is this **Revision** related to, and/or affect, any degree program or minor/emphasis/certificate at any other Regent university? *Whether a "yes" or "no" response, please provide an explanation.*

    No; this revision does not affect any other programs at Regent universities

6. Does the revision meet University catalog definitions for majors, minors, emphases and certificates as appropriate? **Yes**

7. Are additional resources required (e.g. library/multimedia resources, technology, space, major expense, etc.)?

   No

8. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? **No**
   If "yes," complete the course fee form on the Provost's website, it will need to gain approval of the President's Council.

9. What additional costs will be required for revising this curriculum (e.g. staffing, equipment, etc.)?

   None

10. Describe the program assessment plan (for **new** programs only):

    a. Enrollment targets =
    b. Outcome expected and process to evaluate =

    c. Plan to abandon if enrollment targets not met =

Questions for certificate only: If you have questions concerning these questions, contact the Financial Aid Office, 4240. *If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Admission and Financial Assistance to initiate Department of Education approval.*

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? **Select One**

2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? **Select One**

CURRICULUM REVISIONS

	Existing	Proposed
Title:	Management	Management
Curriculum: (Do not include GenEd)	Kelce Core Prerequisites **MATH-143 Elementary Statistics** CIS-130 Computer Information Systems ECON-200 Principles of Microeconomics ECON-201 Principles of Macroeconomics Kelce Core ACCTG-201 Financial Accounting ACCTG-202 Managerial Accounting CIS-420 Management Information Systems FIN-326 Business Finance MGT-101 Introduction to Business -or- MGT-105 Introduction to Entrepreneurship MGT-210 Business Professionalism MGT-310 Business Statistics MGT-320 Basic Quantitative Methods MGT-330 Management and Organizational Behavior MGT-420 Quantitative Decision Making MGT-430 Legal and Social Environment of Business MGT-690 Business Strategy MKTG-330 Principles of Marketing Notes *1: Plus 3 hours of ECON, 300-level or above Major Requirements IB-330 International Business (3 hours) or IB-340 International Marketing (3 hours) MGT-510 Operations Management (3 hours) MGT-520 Quality Management (3 hours) MGT-530 Advanced Organizational Behavior (3 hours) MGT-540 Human Resources Management (3 hours) Select 6 hours of electives from: ACCTG-422 Internal Auditing (3 hours) ACCTG-625 Fraud Examination (3 hours) ECON-433 Sports Economics (3 hours) ECON-437 Economics of Sustainability (3 hours) ECON-468 Labor Economics (3 hours) ECON-485 Industrial Organization (3 hours) HRD-596 Introduction to Human Resource Development (3 hours) COMM-450 Small Group Communication (3 hours) COMM-629 Theories of Human Communication (3 hours) COMM-755 Organizational Communication (3 hours) PSYCH-575 Industrial and Organizational Psychology (3 hours) EST-293 Introduction to Industrial Safety (3 hours) MGT-410 Topics in Management (___) (1-3 hours) MGT-550 Supply Chain Management (3 hours) MGT-610 Topics in Management (___) (1-3 hours) MGT-620 Internship in Management (1-3 hours) MGT-630 International Experience in Management (1-3 hours)	Kelce Core Prerequisites CIS-130 Computer Information Systems ECON-200 Principles of Microeconomics ECON-201 Principles of Macroeconomics Kelce Core ACCTG-201 Financial Accounting ACCTG-202 Managerial Accounting BUS-101 Introduction to Business -or- MGT-105 Introduction to Entrepreneurship BUS-210 Business Professionalism CIS-420 Management Information Systems FIN-326 Business Finance MGT-330 Management and Organizational Behavior MGT-430 Legal and Social Environment of Business MGT-690 Business Strategy MKTG-330 Principles of Marketing QBA 210 Business Statistics QBA 310 Business Analytics I QBA 410 Business Analytics II Notes *1: Plus 3 hours of ECON, 300-level or above Major Requirements IB-330 International Business (3 hours) or IB-340 International Marketing (3 hours) MGT-510 Operations Management (3 hours) MGT-520 Quality Management (3 hours) MGT-530 Advanced Organizational Behavior (3 hours) MGT-540 Human Resources Management (3 hours) Select 6 hours of electives from: ACCTG-422 Internal Auditing (3 hours) ACCTG-625 Fraud Examination (3 hours) ECON-433 Sports Economics (3 hours) ECON-437 Economics of Sustainability (3 hours) ECON-468 Labor Economics (3 hours) ECON-485 Industrial Organization (3 hours) HRD-596 Introduction to Human Resource Development (3 hours) COMM-450 Small Group Communication (3 hours) COMM-629 Theories of Human Communication (3 hours) COMM-755 Organizational Communication (3 hours) PSYCH-575 Industrial and Organizational Psychology (3 hours) EST-293 Introduction to Industrial Safety (3 hours) MGT-410 Topics in Management (___) (1-3 hours) MGT-550 Supply Chain Management (3 hours) MGT-610 Topics in Management (___) (1-3 hours) MGT-620 Internship in Management (1-3 hours) MGT-630 International Experience in Management (1-3 hours)

Authorization/Notification Sign-Off Sheet

-Approved: Department Chairperson
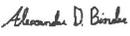
Date: **10/5/23**   Signature, Chairperson: _Alexander D. Binder_   Digitally signed by Alexander Binder
Date: 2023.10.05 15:37:25 -05'00'

-Approved: College Curriculum Committee

Date: **10/06/2023**   Signature, Committee Chair: _____   Digitally signed by Mary Jo Goedeke
Date: 2023.10.06 09:12:44 -05'00'

-Approved: Dean of College

Date: **10/06/23**   Signature, Dean: _Paul W. g___   Digitally signed by Paul W. Grimes
Date: 2023.10.06 14:33:01 -05'00'

-Approved: Council for Teacher Education (if applicable)

Date: _____   Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: **11-13-2023**   Signature, Committee Chair: _____   Digitally signed by Mary Jo Goedeke
Date: 2023.11.13 08:43:41 -06'00'

-Approved: Faculty Senate

Date: _____   Signature, Recorder Faculty Senate: _____

Originating Departments(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Faculty Senate Curriculum Change Form

Effective Date: FALL 2024   Submission Date: 10/5/23

Department: KUSB   College: Business

Contact Person: Alex Binder   Chair

Revision   Major

If Emphasis, enter name of the Major:

If selection is "Deletion" complete questions 2, 3, 4, & 5, then complete signatures.

Originating Departments(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, Please apply the appropriate signatures, and send to your College Admin.

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

1. Description of Change:

   The KCOB is updating its core curriculum to include the new quantitative courses and new BUS-prefix courses and exclude the current quantitative courses and MGT-prefix course equivalents.

2. Rationale for change, including changes to curriculum objectives:

   The current quantitative courses are out of date and the new business analytics courses resolve this problem by providing all KCOB undergraduate students with knowledge and skills in demand by employers. The new BUS prefix courses better signify the course content, their purpose in serving all business majors, and aid in accreditation efforts.

3. Will this change affect any education majors?   No
   If "yes," this request will need to have the approval of the Council for Teacher Education.

4. Is this **Revision**   related to, and/or may affect, any other department/college/unit curricula or programs at PSU? *Whether a "yes" or "no" response, please provide an explanation or documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

   No; this revision does not affect any other departments at PSU

5. Is this **Revision**   related to, and/or affect, any degree program or minor/emphasis/certificate at any other Regent university? *Whether a "yes" or "no" response, please provide an explanation.*

   No; this revision does not affect any other programs at Regent universities

6. Does the revision meet University catalog definitions for majors, minors, emphases and certificates as appropriate? **Yes**

7. Are additional resources required (e.g. library/multimedia resources, technology, space, major expense, etc.)?

   No

8. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? **No**
   If "yes," complete the course fee form on the Provost's website, it will need to gain approval of the President's Council.

9. What additional costs will be required for revising this curriculum (e.g. staffing, equipment, etc.)?

   None

10. Describe the program assessment plan (for **new** programs only):

    a. Enrollment targets =
    b. Outcome expected and process to evaluate =

    c. Plan to abandon if enrollment targets not met =

Questions for certificate only: If you have questions concerning these questions, contact the Financial Aid Office, 4240. *If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Admission and Financial Assistance to initiate Department of Education approval.*

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? **Select One**

2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? **Select One**

CURRICULUM REVISIONS

	Existing	Proposed
Title:	Marketing	Marketing
Curriculum: (Do not include GenEd)	**Kelce Core Prerequisites** MATH-143 Elementary Statistics CIS-130 Computer Information Systems ECON-200 Principles of Microeconomics ECON-201 Principles of Macroeconomics **Kelce Core** ACCTG-201 Financial Accounting ACCTG-202 Managerial Accounting CIS-420 Management Information Systems FIN-326 Business Finance MGT-101 Introduction to Business -or- MGT-105 Introduction to Entrepreneurship MGT-210 Business Professionalism MGT-310 Business Statistics MGT-320 Basic Quantitative Methods MGT-330 Management and Organizational Behavior MGT-420 Quantitative Decision Making MGT-430 Legal and Social Environment of Business MGT-690 Business Strategy MKTG-330 Principles of Marketing Notes *1: Plus 3 hours of ECON, 300-level or above **Major Requirements** IB-330 International Business (3 hours) or IB-340 International Marketing (3 hours) MKTG-510 Consumer Behavior (3 hours) MKTG-520 Marketing Research (3 hours) MKTG-680 Applied Marketing Management (3 hours) Select 9 hours from the following marketing electives: Any Marketing (MKTG) course numbered 300 or above not already applied to the degree. Substitutions of electives with courses 300 or above may be approved by the advisor.	**Kelce Core Prerequisites** CIS-130 Computer Information Systems ECON-200 Principles of Microeconomics ECON-201 Principles of Macroeconomics **Kelce Core** ACCTG-201 Financial Accounting ACCTG-202 Managerial Accounting BUS-101 Introduction to Business -or- MGT-105 Introduction to Entrepreneurship BUS-210 Business Professionalism CIS-420 Management Information Systems FIN-326 Business Finance MGT-330 Management and Organizational Behavior MGT-430 Legal and Social Environment of Business MGT-690 Business Strategy MKTG-330 Principles of Marketing QBA 210 Business Statistics QBA 310 Business Analytics I QBA 410 Business Analytics II Notes *1: Plus 3 hours of ECON, 300-level or above **Major Requirements** IB-330 International Business (3 hours) or IB-340 International Marketing (3 hours) MKTG-510 Consumer Behavior (3 hours) MKTG-520 Marketing Research (3 hours) MKTG-680 Applied Marketing Management (3 hours) Select 9 hours from the following marketing electives: Any Marketing (MKTG) course numbered 300 or above not already applied to the degree. Substitutions of electives with courses 300 or above may be approved by the advisor.

Authorization/Notification Sign-Off Sheet

-Approved: Department Chairperson

Date: **10/5/23**　　Signature, Chairperson: _____
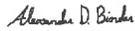
Digitally signed by Alexander Binder
Date: 2023.10.05 15:33:45 -05'00'

-Approved: College Curriculum Committee

Date: **10/06/2023**　　Signature, Committee Chair: _____

Digitally signed by Mary Jo Goedeke
Date: 2023.10.06 09:13:09 -05'00'

-Approved: Dean of College

Date: **10/06/23**　　Signature, Dean: _____

Digitally signed by Paul W. Grimes
Date: 2023.10.06 14:33:23 -05'00'

-Approved: Council for Teacher Education (if applicable)

Date: _____　　Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: **11-13-2023**　　Signature, Committee Chair: _____

Digitally signed by Mary Jo Goedeke
Date: 2023.11.13 08:44:12 -06'00'

-Approved: Faculty Senate

Date: _____　　Signature, Recorder Faculty Senate: _____

Originating Departments(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Faculty Senate Course Form

Effective Date: Fall   2024   Submission Date: 10/5/23

Department: KUSB   College of: Business

Contact Person: Alex Binder   Chair

Course: **New**

Originating Department(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation," to allow for review and questions. Any modifications should be saved as "original file name. v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and send to your College Admin.

---

1.   Purpose/Justification for a   **New**   to Course:

   The current required course MGT 101 Intro to Business is mislabeled as a management course. It is not properly speaking a management course but a business course that serves all business majors. Creating a new Intro to Business with a BUS prefix will better signify to students the content of the course and will help the Kelce College of Business in the AACSB accreditation process.

2.   Is this related to, and/or affect, any other department/college/unit curricula or programs at

   Pittsburg State University? *Whether "Yes" or "No" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

   No; this course will be taught in the College of Business as part of the core curriculum.

3.   Will this course be required of any education majors?   No
   If "yes," this requirement will need to have the approval of the Council for Teacher Education before upload to "Approved College Curriculum Legislation" in SharePoint.

4.   What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
   None

5.   Are additional resources required (e.g. library or multimedia resources, technology, space, major expense etc.)? **Explain:**
   No; no additional resources are required.

7. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? No
    If "yes," complete the Course Fee Form on the Provost's website, it will need to gain approval of the President's Council.

8. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus: **Attach with upload.**

9. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus: **Attach with upload.**

Course Numbers cannot be changed, only created.

	Existing	New/Proposed
Title:		Introduction to Business
Course Number:		BUS 101
Credits:		3
Grading System:	A-F, IN ☑ IP ☐ P/F ☐	A-F, IN ☑ IP ☐ P/F ☐
Pre/Co-Requisite(s):		
Course Description		A descriptive introduction to the modern business world and an interpretation of the functional areas of business. The development of the business firm and its environment. Business majors may not take after completing 9 hours of upper division courses.

Authorization/Notification Sign-Off Sheet

-Approved: Department Chairperson
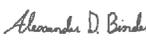
Date: 10/5/23   Signature, Chairperson: _____ *Alexander D. Binder* _____
Digitally signed by Alexander Binder
Date: 2023.10.05 15:29:54 -05'00'

-Approved: College Curriculum Committee

Date: 10/6/23   Signature, Committee Chair: _____
Digitally signed by Mary Jo Goedeke
Date: 2023.10.06 09:14:18 -05'00'

-Approved: Dean of College
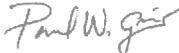
Date: 10/6/23   Signature, Dean: _____ *Paul W. Grimes* _____
Digitally signed by Paul W. Grimes
Date: 2023.10.06 14:34:49 -05'00'

-Approved: Council for Teacher Education (if applicable)

Date: _____ Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: 11/13/23   Signature, Committee Chair: _____
Digitally signed by Mary Jo Goedeke
Date: 2023.11.13 08:40:05 -06'00'

-Approved: Faculty Senate

Date: _____ Signature, Recorder Faculty Senate: _____

Faculty Senate Course Form

Effective Date: Fall   2024   Submission Date: 10/5/23

Department: KUSB   College of: Business

Contact Person: Alex Binder   Chair

Course: **New**

Originating Department(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation," to allow for review and questions. Any modifications should be saved as "original file name. v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and send to your College Admin.

-----

1. Purpose/Justification for a   **New**   to Course:

   The current required course MGT 210 Business Professionalism is mislabeled as a management course. It is not properly speaking a management course but a business course that serves all business majors. Creating a new Business Professionalism with a BUS prefix will better signify to students the content of the course and will help the Kelce College of Business in the AACSB accreditation process.

2. Is this related to, and/or affect, any other department/college/unit curricula or programs at

   Pittsburg State University? *Whether "Yes" or "No" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

   No; this course will be taught in the College of Business as part of the core curriculum.

3. Will this course be required of any education majors?   No
   If "yes," this requirement will need to have the approval of the Council for Teacher Education before upload to "Approved College Curriculum Legislation" in SharePoint.

4. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
   None

5. Are additional resources required (e.g. library or multimedia resources, technology, space, major expense etc.)? **Explain:**
   No; no additional resources are required.

7. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? No
   If "yes," complete the Course Fee Form on the Provost's website, it will need to gain approval of the President's Council.

8. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus: **Attach with upload.**

9. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus: **Attach with upload**.

Course Numbers cannot be changed, only created.

	Existing	New/Proposed
Title:		Business Professionalism
Course Number:		BUS 210
Credits:		3
Grading System:	A-F, IN ☑ IP ☐ P/F ☐	A-F, IN ☑ IP ☐ P/F ☐
Pre/Co-Requisite(s):		ENGL 101 English Composition COMM 207 Speech Communication
Course Description		An introduction to the standards of business professionalism which focuses on the development of skills such as the development of interpersonal relationships, collaboration, time management, and professional communication (written and oral). Additionally, career planning and management will be addressed.

Authorization/Notification Sign-Off Sheet

-Approved: Department Chairperson

Date: 10/5/23 _____ Signature, Chairperson: _____ *Alexander D. Binder* | Digitally signed by Alexander Binder
Date: 2023.10.05 15:30:29 -05'00'

-Approved: College Curriculum Committee

Date: 10/6/23 _____ Signature, Committee Chair: _____ | Digitally signed by Mary Jo Goedeke
Date: 2023.10.06 09:14:45 -05'00'

-Approved: Dean of College

Date: 10/6/23 _____ Signature, Dean: _____ *Paul W. gir* | Digitally signed by Paul W. Grimes
Date: 2023.10.06 14:35:15 -05'00'

-Approved: Council for Teacher Education (if applicable)

Date: _____ Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: 11/13/23 _____ Signature, Committee Chair: _____ | Digitally signed by Mary Jo Goedeke
Date: 2023.11.13 08:40:35 -06'00'

-Approved: Faculty Senate

Date: _____ Signature, Recorder Faculty Senate: _____

Faculty Senate Course Form

Effective Date: Fall   2024   Submission Date: 10/5/23

Department: KUSB .   College of: Business

Contact Person: Alex Binder   Chair

Course: **New**

Originating Department(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation," to allow for review and questions. Any modifications should be saved as "original file name. v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and send to your College Admin.

----

1.   Purpose/Justification for a   **New**   to Course:

   The current required course MGT 310 Business Statistics is mislabeled as a management course. It is not properly speaking a management course but a quantitative course that serves all business majors. Creating a new Business Statistics with a QBA prefix will better signify to students the content of the course and will help the Kelce College of Business in the AACSB accreditation process.

2.   Is this related to, and/or affect, any other department/college/unit curricula or programs at

   Pittsburg State University? *Whether "Yes" or "No" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

   No; this course is taught in the College of Business and is not a part of the curriculum of any other department at Pitt State.

3.   Will this course be required of any education majors?   No
   If "yes," this requirement will need to have the approval of the Council for Teacher Education before upload to "Approved College Curriculum Legislation" in SharePoint.

4.   What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
   None

5.   Are additional resources required (e.g. library or multimedia resources, technology, space, major expense etc.)? **Explain:**
   No; no additional resources are required.

7. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? No
    If "yes," complete the Course Fee Form on the Provost's website, it will need to gain approval of the President's Council.

8. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus: **Attach with upload.**

9. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus: **Attach with upload**.

Course Numbers cannot be changed, only created.

	Existing	New/Proposed
Title:		Business Statistics
Course Number:		QBA 210
Credits:		3
Grading System:	A-F, IN ☐ IP ☐ P/F ☐	A-F, IN ☑ IP ☐ P/F ☐
Pre/Co-Requisite(s):		C or better in MATH 143 or MATH 113 or MATH 110 or MATH 150
Course Description		An introduction to basic statistics in the business environment. Topics include data summary, descriptive statistics, confidence intervals, hypothesis testing, tests of goodness of fit and independence, analysis of variance. A statistical software package will be utilized in the analysis of statistical applications in business.

Authorization/Notification Sign-Off Sheet

-Approved: Department Chairperson

Date: 10/5/23 _____ Signature, Chairperson: _____ *Alexander D. Binder* _____ Digitally signed by Alexander Binder
Date: 2023.10.05 15:31:25 -05'00'

-Approved: College Curriculum Committee

Date: 10/6/23 _____ Signature, Committee Chair: _____ Digitally signed by Mary Jo Goedeke
Date: 2023.10.06 09:15:54 -05'00'

-Approved: Dean of College

Date: 10/6/23 _____ Signature, Dean: _____ *Paul W. grim* _____ Digitally signed by Paul W. Grimes
Date: 2023.10.06 14:51:45 -05'00'

-Approved: Council for Teacher Education (if applicable)

Date: _____ Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: 11/10/23 _____ Signature, Committee Chair: _____ Digitally signed by Mary Jo Goedeke
Date: 2023.11.10 16:11:04 -06'00'

-Approved: Faculty Senate

Date: _____ Signature, Recorder Faculty Senate: _____

Faculty Senate Course Form

Effective Date: Fall   2024   Submission Date: 10/5/23

Department: KUSB   College of: Business

Contact Person: Alex Binder   Chair

Course: **New**

Originating Department(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation," to allow for review and questions. Any modifications should be saved as "original file name. v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and send to your College Admin.

----

1. Purpose/Justification for a   **New**   to Course:

   The current required course MGT 320 Basic Quantitative Methods is outdated. The content is no longer required by most upper level business courses and employers no longer demand the skills and knowledge learned in the course. Creating Business Analytics I with a QBA prefix will better serve our students by giving them skills and knowledge used in many business courses and that are in high demand.

2. Is this related to, and/or affect, any other department/college/unit curricula or programs at

   Pittsburg State University? *Whether "Yes" or "No" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

   No; this course is taught in the College of Business and is not a part of the curriculum of any other department at Pitt State.

3. Will this course be required of any education majors?   No
   If "yes," this requirement will need to have the approval of the Council for Teacher Education before upload to "Approved College Curriculum Legislation" in SharePoint.

4. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
   None

5. Are additional resources required (e.g. library or multimedia resources, technology, space, major expense etc.)? **Explain:**
   No; no additional resources are required.

7. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? No
   If "yes," complete the Course Fee Form on the Provost's website, it will need to gain approval of the President's Council.

8. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus: **Attach with upload.**

9. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus: **Attach with upload.**

Course Numbers cannot be changed, only created.

	Existing	New/Proposed
Title:		Business Analytics I
Course Number:		QBA 310
Credits:		3
Grading System:	A-F, IN ☐ IP ☐ P/F ☐	A-F, IN ☑ IP ☐ P/F ☐
Pre/Co-Requisite(s):		QBA 210
Course Description		An introduction to business analytics. Builds on topics covered in Business Statistics including descriptive statistics, probability, sampling and estimation, data mining, data visualization, statistical inference, linear regression, time series, and forecasting.

Authorization/Notification Sign-Off Sheet

-Approved: Department Chairperson

Date: 10/5/23   Signature, Chairperson: _____ *Alexander D. Binder* _____   Digitally signed by Alexander Binder
Date: 2023.10.05 15:31:48 -05'00'

-Approved: College Curriculum Committee

Date: 10/6/23   Signature, Committee Chair: _____   Digitally signed by Mary Jo Goedeke
Date: 2023.10.06 09:16:14 -05'00'

-Approved: Dean of College
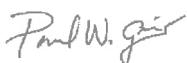
Date: 10/6/23   Signature, Dean: _____ *Paul W. g̃* _____   Digitally signed by Paul W. Grimes
Date: 2023.10.06 14:52:16 -05'00'

-Approved: Council for Teacher Education (if applicable)

Date: _____ Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: 11/10/23   Signature, Committee Chair: _____   Digitally signed by Mary Jo Goedeke
Date: 2023.11.10 16:11:32 -06'00'

-Approved: Faculty Senate

Date: _____ Signature, Recorder Faculty Senate: _____

Faculty Senate Course Form

Effective Date: Fall   2024   Submission Date: 10/5/23

Department: KUSB   College of: Business

Contact Person: Alex Binder   Chair

Course: **New**

Originating Department(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation," to allow for review and questions. Any modifications should be saved as "original file name. v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and send to your College Admin.

----

1.   Purpose/Justification for a   **New**   to Course:

     The current required course MGT 420 Quantitative Decision Making is outdated. The content is no longer used in business disciplines and employers no longer demand the skills and knowledge learned in the course. Creating Business Analytics II with a QBA prefix will better serve our students by giving them skills and knowledge used in many business courses and that are in high demand.

2.   Is this related to, and/or affect, any other department/college/unit curricula or programs at

     Pittsburg State University? *Whether "Yes" or "No" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

     No; this course is taught in the College of Business and is not a part of the curriculum of any other department at Pitt State.

3.   Will this course be required of any education majors?   No
     If "yes," this requirement will need to have the approval of the Council for Teacher Education before upload to "Approved College Curriculum Legislation" in SharePoint.

4.   What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
     None

5.   Are additional resources required (e.g. library or multimedia resources, technology, space, major expense etc.)? **Explain:**
     No; no additional resources are required.

7. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? No
   If "yes," complete the Course Fee Form on the Provost's website, it will need to gain approval of the President's Council.

8. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:
   Attach with upload.

9. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:
   Attach with upload.

Course Numbers cannot be changed, only created.

	Existing	New/Proposed
Title:		Business Analytics II
Course Number:		QBA 410
Credits:		3
Grading System:	A-F, IN ☐ IP ☐ P/F ☐	A-F, IN ☑ IP ☐ P/F ☐
Pre/Co-Requisite(s):		QBA 310
Course Description		Builds on Business Analytics I with a focus on using business data to solve problems and make decisions. Topics include advanced data visualization, linear optimization, decision analysis, and applications in business disciplines.

Authorization/Notification Sign-Off Sheet

-Approved: Department Chairperson

Date: 10/5/23 _____   Signature, Chairperson: _____ *Alexander D. Binder* _____   Digitally signed by Alexander Binder
Date: 2023.10.05 15:31:04 -05'00'

-Approved: College Curriculum Committee

Date: 10/6/23 _____   Signature, Committee Chair: _____   Digitally signed by Mary Jo Goedeke
Date: 2023.10.06 09:16:49 -05'00'

-Approved: Dean of College

Date: 10/6/23 _____   Signature, Dean: _____ *Paul W. Grimes* _____   Digitally signed by Paul W. Grimes
Date: 2023.10.06 14:52:41 -05'00'

-Approved: Council for Teacher Education (if applicable)

Date: _____   Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: 11/10/23 _____   Signature, Committee Chair: _____   Digitally signed by Mary Jo Goedeke
Date: 2023.11.10 16:11:57 -06'00'

-Approved: Faculty Senate

Date: _____   Signature, Recorder Faculty Senate: _____

Faculty Senate Notification Form

This form is to be used to notify campus of changes that need to be updated in the university catalog but don't necessarily need Faculty Senate approval.

Effective Date: Fall   2024   Submission Date: 9/8/2023

Department: KUSB   College: **Business**

Contact Person: Alex Binder   Chair/Coordinator

Originating Department(s): After completing this form, in its entirety, please have it signed by the chair and the dean. The College Admin will load to the "Approved College Curriculum" file in SharePoint. It will be added to the next 10-day viewing and then sent forward with the next Faculty Senate agenda.

1. Purpose/Justification for this notification:

   Modification of prerequisites for ECON 433 Sports Economics. Further review of the knowledge and skills necessary to enroll in ECON 433 revealed that requiring ECON 200, ECON 201, and MATH 143 was unnecessary. Taking either ECON 191, ECON 200, or ECON 201 is sufficient to enroll in ECON 433.

2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? No   *Whether "Yes" or "No" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

3. Is this notification related to, and/or affect, any degree program or minor/emphasis/certificate at any other Regent university? No   *Whether a "yes" or "no" response, please provide an explanation.*

Modality of:	Existing Select One	New/Proposed Select One
Admission Requirements:		
Pre/Co-Requisite(s):	ECON 200: Prin of Microeconomics ECON 201: Prin of Macroeconomics MATH 143: Elementary Stats	ECON 191: Issues in Today's Economy -or- ECON 200: Prin of Microeconomics -or- ECON 201: Prin of Macroeconomics
Other:		

Authorization/Notification Sign-Off Sheet

-Approved: Department Chairperson

Date: 9/8/2023   Signature, Chairperson: _____

-Approved: Dean of College

Date: 10/06/23   Signature, Dean: _____

-Recognized by: Faculty Senate

Date: _____   Signature, Recorder Faculty Senate: _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Faculty Senate Notification Form

This form is to be used to notify campus of changes that need to be updated in the university catalog but don't necessarily need Faculty Senate approval.

Effective Date: Fall   2024   Submission Date: 9/8/2023

Department: KUSB   College: Business

Contact Person: Alex Binder   Chair/Coordinator

Originating Department(s): After completing this form, in its entirety, please have it signed by the chair and the dean. The College Admin will load to the "Approved College Curriculum" file in SharePoint. It will be added to the next 10-day viewing and then sent forward with the next Faculty Senate agenda.

1.   Purpose/Justification for this notification:

Removal of Junior Standing prerequisite from the following Kelce courses: ACCTG 315, ACCTG 318, ACCTG 410, ACCTG 422, ACCTG 585, ACCTG 611, ACCTG 620, CIS 420, FIN 326, MGT 320, ECON 318, ECON 319, ECON 430, ECON 440, ECON 468, ECON 650. Some sophomores need to enroll in these courses to complete their degree requirements on time or the prerequisite is unnecessary as it is redundant.

2.   Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? No   *Whether "Yes" or "No" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

3.   Is this notification related to, and/or affect, any degree program or minor/emphasis/certificate at any other Regent university? No   *Whether a "yes" or "no" response, please provide an explanation.*

Modality of:	Existing Select One	New/Proposed Select One
Admission Requirements:		
Pre/Co-Requisite(s):	Junior Standing	
Other:		

Authorization/Notification Sign-Off Sheet

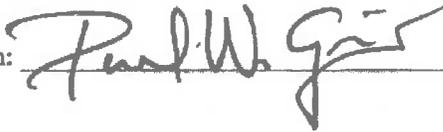-Approved: Department Chairperson

Date: 9/8/2023   Signature, Chairperson: _____

-Approved: Dean of College

Date: 10/06/23   Signature, Dean: _____

-Recognized by: Faculty Senate

Date: _____   Signature, Recorder Faculty Senate: _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Academic Program Review for AY 24

#1 - Student Demand

25 or more Junior and Senior Majors (4-Year Average)

#2 - Degree Production

10 or more Graduates (4-Year Average)

#3 – Talent Pipeline

51% or more are employed in Region within 1 YR (4-Year Average)

#4 – Student ROI

2022 5-YR Post-Graduation Median Salary $38,052 or more

Review undergraduate programs that do not meet 3 or more metrics

Pittsburg State
University.

Academic Program Review for AY 27

Affordability

- % of FT Junior and Senior Majors enrolled in at least 30 hours per Yr or Graduated

- Maximum number of Transfer Credit Hours that apply toward the Bachelors from 2-Yr Colleges

Success

- Number of Juniors and Seniors, Masters and Doctoral Majors to measure Student Demand

- Undergraduate Median Wage Data 5 Yrs after Graduation to measure Student ROI

Completion

- Number of Undergraduate, Masters and Doctoral Completions

- Junior Graduation Rate

Businesses

- % of Undergraduate Degree Completers Employed in Region within 1 Yr

- Narrative articulating how program meets critical KS economic needs

Pittsburg State
University.

Academic Program Review for AY 24

#1 - Student Demand

25 or more Junior and Senior Majors (4-Year Average)

#2 - Degree Production

10 or more Graduates (4-Year Average)

#3 – Talent Pipeline

51% or more are employed in Region within 1 YR (4-Year Average)

#4 – Student ROI

2022 5-YR Post-Graduation Median Salary $38,052 or more

Review undergraduate programs that do not meet 3 or more metrics

Pittsburg State University.

Academic Program Review for AY 27

Affordability

- % of FT Junior and Senior Majors enrolled in at least 30 hours per Yr or Graduated

- Maximum number of Transfer Credit Hours that apply toward the Bachelors from 2-Yr Colleges

Success

- Number of Juniors and Seniors, Masters and Doctoral Majors to measure Student Demand

- Undergraduate Median Wage Data 5 Yrs after Graduation to measure Student ROI

Completion

- Number of Undergraduate, Masters and Doctoral Completions

- Junior Graduation Rate

Businesses

- % of Undergraduate Degree Completers Employed in Region within 1 Yr
- Narrative articulating how program meets critical KS economic needs

Pittsburg State University.

Academic Program Review for AY 24

#1 - Student Demand

25 or more Junior and Senior Majors (4-Year Average)

#2 - Degree Production

10 or more Graduates (4-Year Average)

#3 – Talent Pipeline

51% or more are employed in Region within 1 YR (4-Year Average)

#4 – Student ROI

2022 5-YR Post-Graduation Median Salary $38,052 or more

Review undergraduate programs that do not meet 3 or more metrics

Pittsburg State University.

Academic Program Review for AY 27

Affordability

- % of FT Junior and Senior Majors enrolled in at least 30 hours per Yr or Graduated

- Maximum number of Transfer Credit Hours that apply toward the Bachelors from 2-Yr Colleges

Success

- Number of Juniors and Seniors, Masters and Doctoral Majors to measure Student Demand

- Undergraduate Median Wage Data 5 Yrs after Graduation to measure Student ROI

Completion

- Number of Undergraduate, Masters and Doctoral Completions

- Junior Graduation Rate

Businesses

- % of Undergraduate Degree Completers Employed in Region within 1 Yr

- Narrative articulating how program meets critical KS economic needs

Pittsburg State University.

Academic Program Review for AY 24

#1 - Student Demand

25 or more Junior and Senior Majors (4-Year Average)

#2 - Degree Production

10 or more Graduates (4-Year Average)

#3 – Talent Pipeline

51% or more are employed in Region within 1 YR (4-Year Average)

#4 – Student ROI

2022 5-YR Post-Graduation Median Salary $38,052 or more

Review undergraduate programs that do not meet 3 or more metrics

Pittsburg State
University.

Academic Program Review for AY 27

Affordability

- % of FT Junior and Senior Majors enrolled in at least 30 hours per Yr or Graduated

- Maximum number of Transfer Credit Hours that apply toward the Bachelors from 2-Yr Colleges

Success

- Number of Juniors and Seniors, Masters and Doctoral Majors to measure Student Demand

- Undergraduate Median Wage Data 5 Yrs after Graduation to measure Student ROI

Completion

- Number of Undergraduate, Masters and Doctoral Completions

- Junior Graduation Rate

Businesses

- % of Undergraduate Degree Completers Employed in Region within 1 Yr

- Narrative articulating how program meets critical KS economic needs

Pittsburg State
University.

Academic Program Review for AY 24

#1 - Student Demand

25 or more Junior and Senior Majors
(4-Year Average)

#2 - Degree Production

10 or more Graduates
(4-Year Average)

#3 – Talent Pipeline

51% or more are employed in Region within 1 YR (4-Year Average)

#4 – Student ROI

2022 5-YR Post-Graduation Median Salary $38,052 or more

Review undergraduate programs that do not meet 3 or more metrics

Academic Program Review for AY 27

Affordability

- % of FT Junior and Senior Majors enrolled in at least 30 hours per Yr or Graduated

- Maximum number of Transfer Credit Hours that apply toward the Bachelors from 2-Yr Colleges

Success

- Number of Juniors and Seniors, Masters and Doctoral Majors to measure Student Demand

- Undergraduate Median Wage Data 5 Yrs after Graduation to measure Student ROI

Completion

- Number of Undergraduate, Masters and Doctoral Completions

- Junior Graduation Rate

Businesses

- % of Undergraduate Degree Completers Employed in Region within 1 Yr

- Narrative articulating how program meets critical KS economic needs

Pittsburg State
University.

Academic Program Review for AY 24

#1 - Student Demand

25 or more Junior and Senior Majors
(4-Year Average)

#3 – Talent Pipeline

51% or more are employed in Region within 1 YR (4-Year Average)

#2 - Degree Production

10 or more Graduates
(4-Year Average)

#4 – Student ROI

2022 5-YR Post-Graduation Median Salary $38,052 or more

Review undergraduate programs that do not meet 3 or more metrics

Pittsburg State
University.

Academic Program Review for AY 27

Affordability

- % of FT Junior and Senior Majors enrolled in at least 30 hours per Yr or Graduated

- Maximum number of Transfer Credit Hours that apply toward the Bachelors from 2-Yr Colleges

Success

- Number of Juniors and Seniors, Masters and Doctoral Majors to measure Student Demand

- Undergraduate Median Wage Data 5 Yrs after Graduation to measure Student ROI

Completion

- Number of Undergraduate, Masters and Doctoral Completions

- Junior Graduation Rate

Businesses

- % of Undergraduate Degree Completers Employed in Region within 1 Yr

- Narrative articulating how program meets critical KS economic needs

Pittsburg State University.

Academic Program Review for AY 24

#1 - Student Demand

25 or more Junior and Senior Majors
(4-Year Average)

#2 - Degree Production

10 or more Graduates
(4-Year Average)

#3 – Talent Pipeline

51% or more are employed in Region
within 1 YR (4-Year Average)

#4 – Student ROI

2022 5-YR Post-Graduation Median
Salary $38,052 or more

Review undergraduate programs that do not meet 3 or more metrics

Pittsburg State
University.

Academic Program Review for AY 27

Affordability

- % of FT Junior and Senior Majors enrolled in at least 30 hours per Yr or Graduated

- Maximum number of Transfer Credit Hours that apply toward the Bachelors from 2-Yr Colleges

Success

- Number of Juniors and Seniors, Masters and Doctoral Majors to measure Student Demand

- Undergraduate Median Wage Data 5 Yrs after Graduation to measure Student ROI

Completion

- Number of Undergraduate, Masters and Doctoral Completions

- Junior Graduation Rate

Businesses

- % of Undergraduate Degree Completers Employed in Region within 1 Yr
- Narrative articulating how program meets critical KS economic needs

Pittsburg State
University.

Academic Program Review for AY 24

#1 - Student Demand

25 or more Junior and Senior Majors (4-Year Average)

#2 - Degree Production

10 or more Graduates (4-Year Average)

#3 – Talent Pipeline

51% or more are employed in Region within 1 YR (4-Year Average)

#4 – Student ROI

2022 5-YR Post-Graduation Median Salary $38,052 or more

Review undergraduate programs that do not meet 3 or more metrics

Pittsburg State
University.

Academic Program Review for AY 27

Affordability

- % of FT Junior and Senior Majors enrolled in at least 30 hours per Yr or Graduated

- Maximum number of Transfer Credit Hours that apply toward the Bachelors from 2-Yr Colleges

Success

- Number of Juniors and Seniors, Masters and Doctoral Majors to measure Student Demand

- Undergraduate Median Wage Data 5 Yrs after Graduation to measure Student ROI

Completion

- Number of Undergraduate, Masters and Doctoral Completions

- Junior Graduation Rate

Businesses

- % of Undergraduate Degree Completers Employed in Region within 1 Yr

- Narrative articulating how program meets critical KS economic needs

Pittsburg State
University.

Academic Program Review for AY 24

#1 - Student Demand

25 or more Junior and Senior Majors
(4-Year Average)

#3 – Talent Pipeline

51% or more are employed in Region
within 1 YR (4-Year Average)

#2 - Degree Production

10 or more Graduates
(4-Year Average)

#4 – Student ROI

2022 5-YR Post-Graduation Median
Salary $38,052 or more

Review undergraduate programs that do not meet 3 or more metrics

Pittsburg State
University.

Academic Program Review for AY 27

Affordability

- % of FT Junior and Senior Majors enrolled in at least 30 hours per Yr or Graduated

- Maximum number of Transfer Credit Hours that apply toward the Bachelors from 2-Yr Colleges

Success

- Number of Juniors and Seniors, Masters and Doctoral Majors to measure Student Demand

- Undergraduate Median Wage Data 5 Yrs after Graduation to measure Student ROI

Completion

- Number of Undergraduate, Masters and Doctoral Completions

- Junior Graduation Rate

Businesses

- % of Undergraduate Degree Completers Employed in Region within 1 Yr
- Narrative articulating how program meets critical KS economic needs

Pittsburg State
University.

Academic Program Review for AY 24

#1 - Student Demand

25 or more Junior and Senior Majors
(4-Year Average)

#2 - Degree Production

10 or more Graduates
(4-Year Average)

#3 – Talent Pipeline

51% or more are employed in Region
within 1 YR (4-Year Average)

#4 – Student ROI

2022 5-YR Post-Graduation Median
Salary $38,052 or more

Review undergraduate programs that do not meet 3 or more metrics

Pittsburg State
University.

Academic Program Review for AY 27

Affordability

- % of FT Junior and Senior Majors enrolled in at least 30 hours per Yr or Graduated

- Maximum number of Transfer Credit Hours that apply toward the Bachelors from 2-Yr Colleges

Success

- Number of Juniors and Seniors, Masters and Doctoral Majors to measure Student Demand

- Undergraduate Median Wage Data 5 Yrs after Graduation to measure Student ROI

Completion

- Number of Undergraduate, Masters and Doctoral Completions

- Junior Graduation Rate

Businesses

- % of Undergraduate Degree Completers Employed in Region within 1 Yr

- Narrative articulating how program meets critical KS economic needs

Pittsburg State
University.

Academic Program Review for AY 24

#1 - Student Demand

25 or more Junior and Senior Majors (4-Year Average)

#2 - Degree Production

10 or more Graduates (4-Year Average)

#3 – Talent Pipeline

51% or more are employed in Region within 1 YR (4-Year Average)

#4 – Student ROI

2022 5-YR Post-Graduation Median Salary $38,052 or more

Review undergraduate programs that do not meet 3 or more metrics

Pittsburg State
University.

Academic Program Review for AY 27

Affordability

- % of FT Junior and Senior Majors enrolled in at least 30 hours per Yr or Graduated

- Maximum number of Transfer Credit Hours that apply toward the Bachelors from 2-Yr Colleges

Success

- Number of Juniors and Seniors, Masters and Doctoral Majors to measure Student Demand

- Undergraduate Median Wage Data 5 Yrs after Graduation to measure Student ROI

Completion

- Number of Undergraduate, Masters and Doctoral Completions

- Junior Graduation Rate

Businesses

- % of Undergraduate Degree Completers Employed in Region within 1 Yr

- Narrative articulating how program meets critical KS economic needs

Pittsburg State
University.

Academic Program Review for AY 24

#1 - Student Demand

25 or more Junior and Senior Majors
(4-Year Average)

#2 - Degree Production

10 or more Graduates
(4-Year Average)

#3 – Talent Pipeline

51% or more are employed in Region
within 1 YR (4-Year Average)

#4 – Student ROI

2022 5-YR Post-Graduation Median
Salary $38,052 or more

Review undergraduate programs that do not meet 3 or more metrics

Pittsburg State
University.

Academic Program Review for AY 27

Affordability

- % of FT Junior and Senior Majors enrolled in at least 30 hours per Yr or Graduated

- Maximum number of Transfer Credit Hours that apply toward the Bachelors from 2-Yr Colleges

Success

- Number of Juniors and Seniors, Masters and Doctoral Majors to measure Student Demand

- Undergraduate Median Wage Data 5 Yrs after Graduation to measure Student ROI

Completion

- Number of Undergraduate, Masters and Doctoral Completions

- Junior Graduation Rate

Businesses

- % of Undergraduate Degree Completers Employed in Region within 1 Yr

- Narrative articulating how program meets critical KS economic needs

Pittsburg State University.

Academic Program Review for AY 24

#1 - Student Demand

25 or more Junior and Senior Majors
(4-Year Average)

#2 - Degree Production

10 or more Graduates
(4-Year Average)

#3 – Talent Pipeline

51% or more are employed in Region within 1 YR (4-Year Average)

#4 – Student ROI

2022 5-YR Post-Graduation Median Salary $38,052 or more

Review undergraduate programs that do not meet 3 or more metrics

Pittsburg State
University.

Academic Program Review for AY 27

Affordability

- % of FT Junior and Senior Majors enrolled in at least 30 hours per Yr or Graduated

- Maximum number of Transfer Credit Hours that apply toward the Bachelors from 2-Yr Colleges

Success

- Number of Juniors and Seniors, Masters and Doctoral Majors to measure Student Demand

- Undergraduate Median Wage Data 5 Yrs after Graduation to measure Student ROI

Completion

- Number of Undergraduate, Masters and Doctoral Completions

- Junior Graduation Rate

Businesses

- % of Undergraduate Degree Completers Employed in Region within 1 Yr
- Narrative articulating how program meets critical KS economic needs

Pittsburg State
University.

Academic Program Review for AY 24

#1 - Student Demand

25 or more Junior and Senior Majors
(4-Year Average)

#2 - Degree Production

10 or more Graduates
(4-Year Average)

#3 – Talent Pipeline

51% or more are employed in Region
within 1 YR (4-Year Average)

#4 – Student ROI

2022 5-YR Post-Graduation Median
Salary $38,052 or more

Review undergraduate programs that do not meet 3 or more metrics

Pittsburg State
University.

Academic Program Review for AY 27

Affordability

- % of FT Junior and Senior Majors enrolled in at least 30 hours per Yr or Graduated

- Maximum number of Transfer Credit Hours that apply toward the Bachelors from 2-Yr Colleges

Success

- Number of Juniors and Seniors, Masters and Doctoral Majors to measure Student Demand

- Undergraduate Median Wage Data 5 Yrs after Graduation to measure Student ROI

Completion

- Number of Undergraduate, Masters and Doctoral Completions

- Junior Graduation Rate

Businesses

- % of Undergraduate Degree Completers Employed in Region within 1 Yr
- Narrative articulating how program meets critical KS economic needs

Pittsburg State
University.