

FACULTY SENATE MINUTES

April 26, 2021

The Pittsburg State University Faculty Senate met at 3:00 p.m. on Monday, April 26, 2021, with Cole Shewmake, President, presiding.

Past Minutes

Minutes from the March 29, 2021 meeting were approved.

Announcements

Provost and Vice President of Academic Affairs – Dr. Howard Smith

Dr. Smith started by giving an update on Digital Measures/Activity Insight. We may be forced to look at other vendors. Digital Measures had indicated that they can be flexible and meet needs, but they have now become unresponsive. In regards to faculty travel, Dr. Smith shared that it's been discussed that a one-time \$1,000 payment be made to faculty this year since very little travel took place. Considering moving Fall Break, a decision is expected next week. Dr. Smith also reported that a group will be created to assist with moving operations forward into the next academic year considering the status of the pandemic. He stressed that the upcoming year could be more difficult to navigate considering the different expectations people have. Questions were raised regarding requiring vaccinations and how much flexibility should be given to students. Dr. Smith responded that the Administration has discussed vaccinations and is following the litigation. Private schools may have more flexibility in these situations. Dr. Smith also encouraged faculty to contact Student Life if they have concerns about what a student has communicated regarding their health. In addition, Dr. Smith noted that as situations come up they are discussed with Jaime Brooksher in order to provide guidance.

PSU/KNEA –Khamis Siam, President

Dr. Siam shared that they have concluded their elections and the new officers will assume their duties on May 1st. Congratulations to the winners and appreciation to all those who are willing to serve. The KNEA bargaining team has been meeting with the Administration on the following: 1) promotion and tenure timelines are tentatively agreed upon, 2) the establishment of a task force to work on the Promotion-Tenure template, 3) salary generation for FY23 and beyond and how it can be incorporated into the budget process and 4) performance appraisal. Lastly, Dr. Siam noted that he has instructed the bargaining team to expedite the agreement for the distribution of \$1,000 to faculty and that clarification on travel for next year should be coming soon.

Student Senate – Bella L'Heureux, Representative

No report.

Unclassified Professional Senate – Jason Kegler, President

Dr. Kegler reported that they have concluded their elections and they will be made official May 5th. Mary Jo Meier is the incoming President having served as President-Elect this past year. The senate is working on a statewide survey gaging employee morale. The survey will likely be done sometime in Fall 2022. If faculty have any questions about students and COVID procedures, please contact Jordan Harding in Student Life.

University Support Staff – Terri Blessent, President

Dr. Shewmake reported that the committee is working on a satisfaction survey with the other Regents schools for 2022.

Faculty Senate President – Cole Shewmake, President

Dr. Shewmake reported that Daniel Archer from KBOR gave an update on the General Education working group at the most recent KBOR meeting. The group is currently working on the structure for the general education package and discussing how outcomes will be developed. The Faculty Senate Presidents stressed the need for flexibility for campuses. Dr. Shewmake also noted that Faculty Senate will be using CANVAS as a repository for minutes from Faculty Senate committees. Dr. Shewmake reminded Faculty Senate that the next meeting will be Monday, May 3rd since Spring Break was moved to the end of the semester. The meeting will be held in the Bicknell Family Center for the Arts. Lastly, Dr.

Shewmake shared that he sent a form to next year's Faculty Senate asking what committee(s) they would be interested in serving on. He will send a reminder to folks to complete the form.

Committee Reports

Academic Affairs – Steve Cox, Chair

No report.

Undergraduate Curriculum – Mary Jo Goedeke, Chair

Dr. Hendershot reported two clerical edits to legislation: 1) New Course Request; HCI 400 should be noted to start Spring 2022 and 2) New Emphasis Healthcare Innovation; PSYCH 575 should be changed to PSYCH 571.

All curriculum items, including the clerical edits, were approved by the committee and were recommended for approval by Faculty Senate.

All curriculum items recommended by the Undergraduate Curriculum Committee were approved.

Library Services/Learning Resources – Stella Hasting, Chair

No report.

Online and Distance Learning – Krissy Lewis, Chair

Dr. Shewmake reported that the committee met on April 12th. They discussed a potential name change for the Center for Teaching, Learning and Technology, what services the CTLT will provide, and how the committee can assist with the University's Distance Education plan.

Academic Honors – John Daley, Chair

No report.

Honors College – Michael Davidsson, Chair

No report.

Writing Across the Curriculum – Laura Covert-Miller, Chair

No report.

Diversity and Multicultural Affairs – Jessica Jorgenson-Borchert, Chair

No report.

Student-Faculty – Gail Yarick, Chair

No report.

All University Committee – Tatiana Goris, Chair

No report.

Faculty Affairs – Trina Larery, Chair

Dr. Shewmake shared that Dr. Larery has confirmed that the request has been submitted to Advancement to restore the \$100,000 in travel funds for next year. Dr. Larery should hear back on the request sometime in June.

Constitution Committee – James Whitney, Chair

No report.

Pitt State Pathway Committee – Michelle Hudiburg, Chair

No report.

Budget Committee – Tatiana Goris, Chair

Dr. Goris reported that Doug Ball met with the Budget Committee on April 12th to discuss the budget for the upcoming year. The presentation was very similar to the presentation Mr. Ball did last month for Faculty Senate. See agenda for additional details.

Academic Honesty – Shawnee Hendershot, Chair
No report.

Unfinished Business

None.

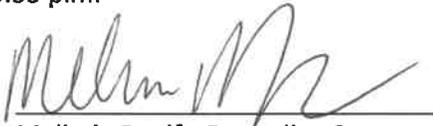
New Business

None.

Open Forum

None.

Meeting Adjourned Meeting adjourned Monday, April 26, 2021 at 3:33 p.m.


Melinda Roelfs, Recording Secretary

**FACULTY SENATE MEMBERSHIP
(2020-2021)**

	Sept	Oct	Nov	Dec	Jan	Feb	March	April	**	May
Cole Shewmake, (President)	X	X	X	X	X	X	X	X	X	
Bracker, (Past President)	X		X	X	X	X	X	X	X	
Bailey, (At-Large)	X			X	X	X	X	X		
Binder, (Undergrad Kelce)	X	X	X	X	X	X	X	X	X	
Butler, (Physics)										
Carlson, (English & Modern Language)	X	X				X	X	X		
Coltharp, (Mathematics)	X	X	X	X	X	X	X	X		
Conrad, (Women's Studies)	X	X	X	X	X	X	X	X	X	
Coomes, (Nursing)	X	X	X	X	X	X				
Cox, (Library)	X	X	X		X	X		X		
Cronister, (Family & Consumer Science)		X	X		X	X	X	X	X	
Daczewitz, (Teaching & Leadership)					*	*	*		X	
Drew, (Communication)		X				X		X		
Frisbee, (Nursing)	X	*		X	*	*	*			
Goedeke, (At-Large)		X			X		X	X	X	
Goris, (At-Large)	X									
Hendershot, (At-Large)	X	X		X	X	X	X	X	X	
Hermansson, (At-Large)	X	X	X		X	X	X	X	X	
Hite, (At-Large)	X	X	X	X	X	X	X	X	X	
Jones, (TWL)		X	X	X	X	X	X	X		
Jorgenson-Borchert, (At-Large)	X	X	X	X	X	X	X	X	X	
Kehle, (Music)	X	X	X	X	X	X	X			
Lawson, (History, Philosophy & Social Science)	X	X	X	X		X	X	X		
Maxwell, (Engineering)		X	X	X	X	X	X	X		
McConaughy, (Graphics)				*	*	X	*			
Moss, (At-Large)	X	X	X	X	X	X	X	X	X	
Neef, (Chemistry)		X		X	X	X	X	X	X	
Pennington, (Automotive Tech)	X	X	X		X	X		X		
Philipp, (Construction)	X	X	X	X	X	X		X		
Rojas, (English & Modern Language)	X	X	X	X	X	X	X	X	X	
Runyan, (At-Large)		X	X		X	X	X	X		
Schiefelbein, (At-Large)	X	X					X			
Shay, (Military Science)										
Siam, (At-Large)	X	X	X	X	X	X	X	X	X	
Spera, (Psychology & Counseling)		X	X	X	X		X	X		
Tseng, (Art)		X			X	X	X	X		
Whitney, (Biology)	X	X	X	X		X	X	X		
Wilson, (History, Philosophy & Social Sciences)	X	X	X	X	X	X	X	X		
Yarick, (Undergrad Kelce)	X		X	X		X	X			
Zepernick, (At-Large)	X	X			X	X	X	X	X	
University Support Staff Senate Representative										
Unclassified Professional Senate Representative		X			X	X		X		
Student Government Representative					X		X			
Student										
Student										

*Substitutes: 10/26/20 Hilary Gorman for Kristi Frisbee, 12/7/20 Rion Huffman for A McConaughy, 1/25/21 Shelly Martin for M Daczewitz, Karen Johnson for K Frisbee, & Rion Huffman for A McConaughy, 2/22/21 Shelly Martin for M Daczewitz, Karen Johnson for K Frisbee, Rion Huffman, 3/29/21 Shelly Martin for M Daczewitz, Karen Johnson for K Frisbee, Rion Huffman for A McConaughy

**Elections meeting, 4/26/21, 4pm.



Pittsburg State University Faculty Senate Meeting

Date: Monday, April 26, 2021
Time: 3:00 p.m.
Location: Ballroom, Overman Student Center

AGENDA

- I. Call to order**
- II. Approval of March 29, 2021 minutes**
- III. Announcements**
 - A. Provost and Vice President of Academic Affairs- Howard Smith**
 - B. PSU/KNEA Remarks- Khamis Siam**
 - C. Student Senate Remarks- Bella L'Heureux**
 - D. Unclassified Professional Senate Remarks- Jason Kegler**
 - E. University Support Staff Remarks- Terri Blessent**
 - F. Faculty Senate Report- Cole Shewmake**
- IV. Committee Reports**
 - A. Academic Affairs Committee—Chair: Steve Cox**
 - Undergraduate Curriculum Subcommittee—Chair: Mary Jo Goedeke (Shawnee Hendershot Reporting)
 - Library Services/Learning Resources Subcommittee—Chair: Gail Yarick
 - Online and Distance Learning Committee—Chair: Krissy Lewis (Cole Shewmake Reporting)

- Academic Honors Subcommittee—**Chair: John Daley**
- Honors College Subcommittee—**Chair: Michael Davidsson**
- Writing Across the Curriculum Subcommittee—**Chair: Laura Covert-Miller (Alex Binder Reporting)**
- Diversity and Multicultural Affairs Subcommittee—**Chair: Jessica Jorgenson-Borchert**

B. Student-Faculty Committee—Chair: Gail Yarick

C. All University Committee—Chair: Tatiana Goris

D. Faculty Affairs Committee—Chair: Trina Larery

E. Constitution Committee—Chair: James Whitney

F. Pitt State Pathway Committee—Chair: Michelle Hudiburg

G. Budget Committee—Chair: Tatiana Goris

H. Academic Honesty Committee—Chair: Shawnee Hendershot

V. Unfinished Business:

VI. New Business:

VII. Open Forum:

VIII. Adjournment

Next Faculty Senate Meeting: May 3, 2021 -- 3:00 pm in the Bicknell's Miller Theater

Academic Affairs – Chair: Steve Cox
Recorder: Kevin Bracker

No Report

Undergraduate Curriculum – Chair: Mary Jo Goedeke
Recorder: Mary Jo Goedeke

Items for approval

Library Services – Chair: Gail Yarick
Recorder: David Miller

No Report

Online and Distance Learning – Chair: Krissy Lewis
Recorder: Robert Lindsey

“The Online and Distance Learning Committee met on April 12th. We discussed a potential name change for the Center for Teaching, Learning, and Technology. This is in the very early stages and no decisions have been made at this time. We also discussed what services and supports the CTLT will provide. The committee also discussed how they can assist with the draft of the Distance Education Plan.”

Academic Honors – Chair: John Daley
Recorder: John Daley

No Report

Honors College – Chair: Michael Davidsson
Recorder: Susan Carlson

Writing Across the Curriculum – Chair: Laura Covert-Miller
Recorder: Alex Binder

No Report

Diversity and Multicultural Affairs – Chair: Jessica Jorgenson-Borchert
Recorder: Lori Martin

No Report

Student-Faculty – Chair: Gail Yarick
Recorder: Grant Moss

No Report

All-University – Chair: Tatiana Goris
Recorder: Browyn Conrad

No Report

Faculty Affairs – Chair: Trina Larery
Recorder: Jennifer Harris

No Report

Constitution – Chair: James Whitney
Recorder: Hazel Coltharp

No Report

Pitt State Pathway – Chair: Michelle Hudiberg
Recorder: Bob Kehle

No Report

Budget Committee – Chair: Tatiana Goris
Recorder: John Franklin

See attached

Academic Honesty – Chair: Shawnee Hendershot

No Report

The Budget Committee met via Zoom Monday, April 12, 2021, 1—1:45 pm.

Members present: Doug Ball; John Franklin; Tatiana Goris (chair); Lori Martin

Members absent: Mark Diacopoulos; Josh Shay

Doug Ball presented information in two parts: revenue; and, expenses. All information refers to our next fiscal year.

Revenue:

The State funding shortfall—originally anticipated at \$2, 000, 000 in not as bad as originally feared; it is now anticipated at \$7—8, 000, 000

Enrollment is the hardest parameter to predict

Tuition increases is being subjected to Regent pressure: they want 0% increase; realistically, it may be between 0—1%

COVID funds have thus far been earmarked for present costs, especially for students; it is desirable to open them up to account for lost revenue; it is unsure how much will be available for Higher Education

Expenses:

Benefits, Insurance and Utilities will increase an anticipated \$500, 000; utilities particularly (because of the historically bad Winter) increased

COVID expenses thus far have been covered by Federal funds

Cuts will be determined by the budget

Faculty travel should remain the same

Then, Doug Ball entertained questions, including:

International Student enrollment: he noted that it has declined from a one-time highs of 400+ in the mid-teens its present figure of 140 or so

Variable tuition rates reflecting delivery method of courses: yes, there is a difference in cost among face-to-face, online and hyflex methods of instruction, though the Flat Rate tuition tends to smooth things out; other Regent schools (Emporia; Ft. Hays) charge more for online instruction

Notes recorded and report written by John Franklin.

UGCC Meeting 04/12/2021

	Voting Members					Hendershot (Ex Officio) Non-voting
	Goedeke	Gupta	Lewis	Wood	Fleming	
Dept: TWL						
Request for New Emphasis						
BS Career & Technical Education/Emphasis Technology & Engineering	X	X	X	X	X	
Request for Revision to Curriculum						
Change Emphasis Public Sector Teaching to Technical Teacher Education	X	X	X	X	X	
Dept: BIS/A&S						
Request for Deletion of Curriculum						
Delete BIS/Fraud Examination Emphasis	X	X	X	X	X	
Request for New Course						
Add HCL 400 Introduction to Innovation in Healthcare	X	X	X	X	X	
Add HCL 500 Healthcare Innovation and Practicum	X	X	X	X	X	
Add HCL550 Healthcare Leadership and Innovation Capstone	X	X	X	X	X	
Request for New Emphasis						
Add Healthcare Innovation Emphasis	X	X	X	X	X	
Dept: HPSS						
Request for Revision to Course						
Revise Course Title and Description HIST 695 History as a Profession	X	X	X	X	X	
Revise Course Description POLS 512	X	X	X	X	X	
Request for Revision to Curriculum						
Delete BS in Geography	X	X	X	X	X	
Delete BS in Political Science	X	X	X	X	X	
Delete BS in Sociology	X	X	X	X	X	
Request for New Emphasis						
Add Sociology Emphasis in Criminal Justice major	X	X	X	X	X	
Dept: IEP						
Request for Deletion of Course						
Delete IEP 027, IEP 047, IEP 067	X	X	X	X	X	
Request for Revision to Course						
Add credit hours to IEP 025, IEP 026, IEP 045, IEP 065, IEP 046, IEP 066	X	X	X	X	X	

DEPT: EML

Request for New Certificate

Add Certificate in French/Spanish

X X X X X X

DEPT: Integrated Studies

Request for New Certificate

Add Certificate in Sustainability

X X X X X X

Request for Deletion of Curriculum

Deletion of: Major Minor Emphasis Certificate

Department: BIS/A&S College: A&S

Submission Date: Feb. 1, 2021

Revision Effective: Fall, 2021
(Year)

Contact Person: Dr. Bobby Winters, BIS Director & Associate Dean, A&S

Faculty member Chair

Name of Existing Major or Minor/Emphasis/Certificate: BIS/Fraud Examination Emphasis

Rationale for Deletion: Extremely low enrollment

Will this deletion affect any other department's/college's/unit's curricula or programs at Pittsburg State University?
 Yes No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

This is an interdisciplinary emphasis but the enrollment is so low that it will have a negligible impact on any program.

Will this deletion involve specific PittState Pathway courses? Yes No

If "yes," please realize that this requirement will need to gain approval of the PittState Pathway Committee.

Will this deletion affect any education majors? Yes No

If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

Approved: Department Chairperson
Date 2/10/21 Signature, Department Chairperson [Signature]

Approved: College Curriculum Committee
Date 3/2/21 Signature, College Curriculum Committee Chair Mary Carol Pomatto

Approved: Dean of College
Date 3/2/21 Signature, Dean Mary Carol Pomatto

Approved: PittState Pathway Committee (if applicable)
Date _____ Signature, PittState Pathway Committee Chair _____

Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 04-12-2021 Signature, Undergraduate Curriculum Committee Chair [Signature]

Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

Final approved packet forwarded to Provost's office.
Date _____ Signature, Recording Secretary, Faculty Senate _____

Notification to COCAO/Kansas Board of Regents: _____ Date: _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the deletion.

Originating Department(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and send to your College Admin.

Following Faculty Senate Approval, SUBMIT SIGN-OFF SHEET AND the MEMO TO THE OFFICE OF THE PROVOST (220 RUSS HALL)

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent to the Kansas Board of Regents for informational purposes.

Request for New Course

(Undergraduate Course Numbers through Course Number 699)

Department: A&S/BIS College: A&SSubmission Date: Feb. 1, 2021Contact Person: Dr. Bobby Winters, BIS Director & Associate Dean Faculty member Chair

Is this new course proposal related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

 Yes No*Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.*This is a new required course for a new emphasis in the Bachelor of Integrated Studies Degree. The emphasis is Healthcare Innovation.**Proposed Course:**Course Number: HCI 400Title of Course: Introduction to Innovation in HealthcareCredit Hours: 1Date first offered: Spring 2021
(Semester/Year) Fall Spring Summer
(check all that apply)Prerequisite: N/ACourse Description (as it will appear in the next catalog): Introduction to health and health care systems with emphasis on the foundational tools and contextual frames required of innovators transforming the health of communities.Purpose/Justification for Proposed Course: This course is the first in a series of three new courses required of BIS majors for the healthcare innovation emphasis. It provides the foundational tools and contextual frame for the course of study in the emphasis.Objectives/Student Learning Outcomes (as it will appear in the syllabus)

1. Describe key structural components of health and healthcare systems.
2. Discuss key challenges in optimizing health and healthcare within communities across the nation and beyond.
3. Identify foundational tools and contextual frames as they relate to transformation of health and healthcare.
4. Examine models of innovation in health and healthcare through exposure to experts, case studies and evidence-based research.
5. Articulate potential career paths for healthcare innovators.

Assessment Strategies [e.g., exams, projects, university rubric, etc. (as it will appear in the syllabus)]

1. Two written quizzes. (50 points each)
2. Small Group presentation.(50 points)
3. Innovation essay.(50 points)
4. Weekly online or in person discussions. (100 points)

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
Yes, this is a required course in the new interdisciplinary emphasis in the BIS, Healthcare innovation. This is one of three new, required courses (6 credits total) for the emphasis. These courses will be taught by existing faculty or qualified adjunct faculty with backgrounds in nursing, biology or other healthcare system related disciplines.

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
 Yes No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

3. Is this course to be considered for Pitt State Pathway? Yes No

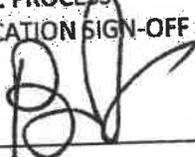
If "yes," please indicate the University's Pitt State Pathway Goals met by this course AND the assessment data that will be collected to measure these goals:

Please realize that this requirement will need to gain approval of the Pitt State Pathway Committee after it has been approved by Faculty Senate as a new course.

4. Will this course be required of any education majors? Yes No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this course (e.g. staffing, equipment, etc.)?
Potential adjunct faculty compensation if not taught in-load by current faculty.

PITTSBURG STATE UNIVERSITY
 LEGISLATIVE PROCESS
 AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- Approved: Department Chairperson
 Date 2/10/21 Signature, Department Chairperson 
- Approved: College Curriculum Committee
 Date 3/2/21 Signature, College Curriculum Committee Chair Mary Carol Pomatto
- Approved: Dean of College
 Date 3/2/21 Signature, Dean Mary Carol Pomatto
- Approved: Council for Teacher Education (if applicable)
 Date _____ Signature, Council for Teacher Education Chair _____
- Approved: Faculty Senate University Undergraduate Curriculum Committee
 Date 04-12-21 Signature, Undergraduate Curriculum Committee Chair 
- Approved: Faculty Senate
 Date _____ Signature, Recording Secretary, Faculty Senate _____
- Approved: PittState Pathway Committee (if applicable)
 Date _____ Signature, Pitt State Pathway Committee Chair _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the SharePoint, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Please Note: This is a 2-3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee may result in an additional month added to the process.

Request for New Course

(Undergraduate Course Numbers through Course Number 699)

Department: A&S/BIS College: A&SSubmission Date: Feb. 1, 2021Contact Person: Bobby Winters, BIS Director & Associate Dean, A&S Faculty member Chair

Is this new course proposal related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

 Yes No*Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.*This is a new required course for a new emphasis in the Bachelor of Integrated Studies Degree. The emphasis is Healthcare Innovation.**Proposed Course:**Course Number: HCI 500Title of Course: Healthcare Innovation PracticumCredit Hours: 2 credit hoursDate first offered: Fall 2022

(Semester/Year)

 Fall Spring Summer

(check all that apply)

Prerequisite: HCI 400 Introduction to Innovation in Healthcare 1 credit hour; Bio 410 Biological/Medical Terminology 2 credit hours or NURS 314 Health Care Terminology/Drug Calculations 3 credit hoursCourse Description (as it will appear in the next catalog): Provides students the opportunity to collaborate with team members in health and healthcare systems engaged in innovative transformation of health and healthcare within their communities. This is the first of two practicum courses. This is a 64 hour practicum experience, two clock hours for every hour of credit completed over the course of the 16 week semester. The practicum will occur in health and healthcare settings.Purpose/Justification for Proposed Course: This course is the second in a series of three new courses (6 credit hours total) required of BIS majors taking the healthcare innovation emphasis. This is the first of two practicum courses providing hands-on experiences in health and healthcare settings.Objectives/Student Learning Outcomes (as it will appear in the syllabus)

1. Engage with members of health and health care systems in establishment of positive relationships and successful partnerships in transformation of health and health care within communities.
2. Collaborate with others in finding solutions to key health and health care challenges within communities.
3. Utilize foundational tools, contextual frames and resources in transformation of health and healthcare.
4. Utilize models of innovation in transformation of health and healthcare.
5. Demonstrate behaviors required of ethical leaders in healthcare innovation.

Assessment Strategies [e.g., exams, projects, university rubric, etc. (as it will appear in the syllabus)]

1. Completion of practicum experiences including mentor/mentee agreements, site requirements, and evaluation tools and analyses. (100 points)

2. Portfolio including weekly reflection and analyses incorporating course objectives. (100 points)
3. Class discussions and activities (100 points)

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
Yes, this is a required course in the new interdisciplinary emphasis in the BIS, Healthcare Innovation. This is one of three new, required courses (6 credits total) for the emphasis. These courses will be taught by current faculty or qualified adjunct faculty with backgrounds in nursing, biology or other healthcare system related disciplines.

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
 Yes No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

3. Is this course to be considered for Pitt State Pathway? Yes No

If "yes," please indicate the University's Pitt State Pathway Goals met by this course AND the assessment data that will be collected to measure these goals:

_____ *Please realize that this requirement will need to gain approval of the Pitt State Pathway Committee after it has been approved by Faculty Senate as a new course.*

4. Will this course be required of any education majors? Yes No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this course (e.g. staffing, equipment, etc.)?
Potential adjunct faculty compensation if not taught in-load by current faculty

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGNOFF SHEET

Approved: Department Chairperson
Date 2/8/21 Signature, Department Chairperson 

Approved: College Curriculum Committee
Date 3/2/21 Signature, College Curriculum Committee Chair Mary Carol Pomatto

Approved: Dean of College
Date 3/2/21 Signature, Dean Mary Carol Pomatto

Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 04-12-2021 Signature, Undergraduate Curriculum Committee Chair 

Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

Approved: PittState Pathway Committee (if applicable)
Date _____ Signature, Pitt State Pathway Committee Chair _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the SharePoint, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Please Note: This is a 2-3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee may result in an additional month added to the process.

Request for New Course

(Undergraduate Course Numbers through Course Number 699)

Department: A&S/BIS College: A&S

Submission Date: Feb. 1, 2021

Contact Person: Bobby Winters, BIS Director & Associate Dean, A&S

Faculty member Chair

Is this new course proposal related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

Yes No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

This is a new required course for a new emphasis in the Bachelor of Integrated Studies Degree. The emphasis is Healthcare Innovation.

Proposed Course:

Course Number: HCI 550

Title of Course: Healthcare Leadership and Innovation Capstone

Credit Hours: 3 credit hours

Date first offered: Spring 2023
(Semester/Year)

Fall Spring Summer
(check all that apply)

Prerequisite: HCI 400 Introduction to Innovation in Healthcare and HCI 500 Healthcare Innovation Practicum

Course Description (as it will appear in the next catalog): Provides students the opportunity to partner with team members within health and healthcare settings evaluating transformational solutions to health and healthcare challenges within communities and beyond. This capstone experience provides students with hands-on experiences in health and health care settings in critique of models of innovation and verification of effectiveness of tools, frame and resources required for ethical leadership. This is a 96 hour practicum experience, two clock hours for every hour of credit completed over the course of the 16 week semester.

Purpose/Justification for Proposed Course: This course is the third in a series of three new courses (6 credits total) required of BIS majors for the healthcare innovation emphasis. This serves as the capstone course for the healthcare innovation emphasis.

Objectives/Student Learning Outcomes (as it will appear in the syllabus)

1. Evaluate optimal relationships and partnerships among innovators in health and healthcare systems in transformation of health and healthcare within communities and beyond.
2. Evaluate solutions to key challenges in optimization of health and healthcare within communities across the nation and beyond.
3. Verify effectiveness of foundational tools, contextual frames and resources in innovation and transformation of health and healthcare.
4. Critique effectiveness of models of innovation in transformation of health and healthcare.
5. Verify behaviors required of ethical leaders in innovation of health and healthcare.

Assessment Strategies [e.g., exams, projects, university rubric, etc. (as it will appear in the syllabus)]

1. Completion of practicum experiences and evidence-based projects agreed upon by the faculty member, student and practicum setting including mentor/mentee agreements, site requirements, specific project requirements and evaluation tools and analyses. (300 points)
2. Portfolio including weekly reflection and analyses incorporating required reading and activities for attainment of course objectives. (150 points)
3. Presentation of project to peers. (50 points)

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
Yes, this is a required course in the new interdisciplinary emphasis in the BIS, Healthcare Innovation. This is one of three new, required courses (6 credits total) for the emphasis. These courses will be taught by current faculty or qualified adjunct faculty with backgrounds in nursing, biology or other healthcare system related disciplines.

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
 Yes No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

3. Is this course to be considered for Pitt State Pathway? Yes No

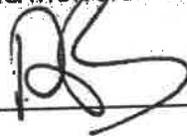
If "yes," please indicate the University's Pitt State Pathway Goals met by this course AND the assessment data that will be collected to measure these goals:

Please realize that this requirement will need to gain approval of the Pitt State Pathway Committee after it has been approved by Faculty Senate as a new course.

4. Will this course be required of any education majors? Yes No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this course (e.g. staffing, equipment, etc.)?
Potential adjunct faculty compensation if not taught in-load by current faculty

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- Approved: Department Chairperson
Date 2/17/21 Signature, Department Chairperson 
- Approved: College Curriculum Committee
Date 3/2/21 Signature, College Curriculum Committee Chair Mary Carol Pomatto
- Approved: Dean of College
Date 3/2/21 Signature, Dean Mary Carol Pomatto
- Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____
- Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 04-12-2021 Signature, Undergraduate Curriculum Committee Chair 
- Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____
- Approved: PittState Pathway Committee (if applicable)
Date _____ Signature, Pitt State Pathway Committee Chair _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the SharePoint, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Please Note: This is a 2-3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee may result in an additional month added to the process.

Request for New Minor/Emphasis/Certificate

Proposal for a New: Minor Emphasis Certificate

Department: BIS College: A&S This program is to be offered 50% or more online as a Hybrid _____
 This program is to be offered fully online _____

Submission Date: Feb.1, '21 Effective: Fall 2021 (Year)

Contact Person: Dr. Bobby Winters Faculty member Bachelor of Integrated Studies (BIS) Director

Title of Proposed Minor/Emphasis /Certificate: Healthcare Innovation

Purpose/Justification for Minor/Emphasis/Certificate:

I.

This career-oriented program of study is consistent with the university mission of providing transformational experiences for its students and the community. The program will provide students with opportunity to transform their future and the health of their communities through broad-based theoretical and practical experiences in critical thinking, creative problem solving, change management, leadership, communication, inclusivity, strategic decision-making, technologic applications, ethics, quality improvement and entrepreneurial skills. Graduates will be prepared, at entry level, to lead innovation in health and health care systems and coordinate and manage delivery of healthcare in a variety of settings including government, acute care, outpatient, community, nursing or residential facilities or other entrepreneurial settings. Graduates will be particularly well positioned for employment in operational support, program consultation and management, quality and regulatory assurance, staff development, recruitment, client retention, product design and development, advocacy, research support, health and healthcare coaching, healthcare solutions, grant writing, community navigation, health and healthcare coordination, process excellence, medical device and pharmaceutical sales, entrepreneurship and other areas of expertise.

The program is in direct response to workforce needs and to students with a passion for working within healthcare yet not desirous of completing a clinically-based program. The U.S. Bureau of Labor Statistics, Sept. 1, 2020, listed medical and health services manager as the eighth fastest growing occupation with a projected growth of 32% between 2019-29 and a 2019 median pay of \$100,980. (bls.gov.ooh) The number of jobs nationwide in 2019 was 422,300. The BLS's Occupational Outlook Handbook (Sept. 1, 2020) cites the typical entry-level education required as Bachelor's Degree with no required on-the-job training. The Kansas Statewide Occupational Projections 2016-2026 rank medical and health services managers as number 12 on the Top 20 High Demand High Wage Jobs with a median annual wage of \$85,610. Regional healthcare occupation trends tend to mirror state and national trends. The well-documented physician, nursing and provider shortages provide keen examples of that reality.

The program is designed as an interdisciplinary offering at the upper division level including courses from across the four colleges (Arts & Sciences, Business, Education and Technology). The BIS with an emphasis in healthcare innovation is an attractive degree option for the student possessing an associate degree or 60 or more college/university credits. The program is suitable for those already employed in healthcare and desirous of a baccalaureate degree. The course of study will provide a strong base for the student desiring to further their education at the graduate level in areas such as healthcare administration, policy or law.

Students were surveyed in determination of program interest. Of 494 surveys administered to nursing, biology and undeclared majors in Fall 2020, 152 surveys were returned with 81 students (53%) expressing interest in the program.

Is this new minor/emphasis/certificate proposal related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university? Yes No

Whether a "yes" or "no" response, please provide an explanation.

There are degree programs within the other Regents universities that are related to healthcare management, administration and innovation design but none were found in an interdisciplinary program in Healthcare Innovation.

Is this new minor/emphasis/certificate proposal related to, and/or may affect, any other department's/ college's/ unit's curricula or programs at Pittsburg State University?

Yes No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

The proposed curriculum appears below. Departments from which courses in the 45-credit hour program can be selected, were contacted for input. Emails in return are included with this form. One course substitution was made based on the input of the chair of the Psychology Department. Current faculty teaching required courses from the departments of Nursing and Biology were asked by their director/chair for agreement to be included in the program of study.

Curriculum

The proposed Bachelor of Integrated Studies with an Emphasis in Healthcare Innovation is an interdisciplinary 120 credit hour degree program drawing expertise from disciplines and programs across the university and its four colleges. The curriculum is comprised of:

- Pitt State Pathway courses (40-41 credit hours) or Possession of an Associate Degree from an accredited institution
- Courses at the upper division (45 credit hour) level in the program of study including a total of 14 - 15 credit hours of specific course requirements
- Lower division and upper division electives (34-35 credit hours) – Electives should reflect coursework in one or more areas of interest related to healthcare such as biological science; chemistry; nursing; public health; human resources development; human ecology; nutrition and wellness; business or others. A minor in a related area of study may be declared.
- A minimum of Sixty credit hours must be earned in 300 level or above coursework.

Pitt State Pathway (General education) courses

Core Elements (12 hours)

A0 - Written Communications

- ENGL-101 English Composition (3 hours)
- ENGL-299 Introduction to Research Writing (3 hours)

B0 - Verbal Communication

- COMM-207 Speech Communication (3 hours)

C0 - Quantitative/Analytic Methods

- MATH-110 College Algebra with Review (5 hours)
- MATH-113 College Algebra (3 hours)
- MATH-126 Pre-Calculus (4 hours)

- MATH-133 Quantitative Reasoning (3 hours)
- MATH-143 Elementary Statistics (3 hours)
- MATH-150 Calculus I (5 hours)
- MATH-204 Mathematics for Education I (3 hours)
- PHIL-206 Rational Decisions (3 hours)
- PHIL-207 Critical Thinking (3 hours)
- PHIL-208 Logic (3 hours)

Essential Studies (23-24 hours minimum) See notes *1

*1

D-G and cannot be same prefix as major.

D - The Human Experience (3-6 hours)

D1- Diverse Perspectives

- ENGL-113 General Literature (3 hours)
- ENGL-114 General Literature (Genre) (3 hours)
- ENGL-116 General Literature (Theme) (3 hours)
- ENGL-120 Literature and Film (3 hours)
- ENGL-250 Introduction to Creative Writing (3 hours)
- ENGL-315 Mythology (3 hours)
- ENGL-320 Literature and Film (3 hours)

D3 - Non-Verbal and Creative Expression

- ART-178 Introduction to the Visual Arts (3 hours)
- ART-188 The Designed World (3 hours)
- ART-217 Crafts I (3 hours)
- ART-222 Jewelry Design I (3 hours)
- ART-233 Drawing I (3 hours)
- ART-244 Ceramics I (3 hours)
- ART-266 Sculpture I (3 hours)
- ART-277 Painting I (3 hours)
- ART-288 Introduction to Art History I (3 hours)
- ART-289 Introduction to Art History II (3 hours)
- ART-311 Art Education (3 hours)
- COMM-105 Performance Appreciation (3 hours)
- COMM-205 Performance Studies (3 hours)
- COMM-395 Theatre History (____) (3 hours)
- HHP-151 Dance Appreciation (3 hours)
- MUSIC-120 Music Appreciation (____) (3 hours)
- MUSIC-121 Introduction to Music Literature (3 hours)
- MUSIC-321 History of Music (3 hours)
- MUSIC-322 History of Music (3 hours)

E - Human Systems (9-12 hours)

E0 - No Companion

- CIS-130 Computer Information Systems (3 hours)
- EDUC-261 Explorations in Education (3 hours)
- EET-247 Computer Programming for Electronic Systems (3 hours)
- MECET-121 Engineering Graphics I (3 hours)
- MGT-101 Introduction to Business (3 hours)

E1 - Diverse Perspectives

- ANTH-101 Introduction to Cultural Anthropology (3 hours)
- GEOG-106 World Regional Geography (3 hours)
- GEOG-300 Elements of Geography (3 hours)

- GEOG-304 Human Geography (3 hours)
- HIST-101 World History to 1500 (3 hours)
- HIST-102 World History from 1500 (3 hours)
- HIST-201 American History to 1865 (3 hours)
- HIST-202 American History from 1865 (3 hours)
- MFGET-405 Quality Control (3 hours)
- MLL-124 French Language and Culture I (3 hours)
- MLL-154 Spanish Language and Culture I (3 hours)
- PHIL-103 Introduction to Philosophy (3 hours)
- PHIL-231 World Religions (3 hours)
- POLS-103 Comparative Politics (3 hours)
- SOC-100 Introduction to Sociology (3 hours)
- WGS-399 Global Women's Issues (3 hours)

E2 - Social Responsibility

- ECON-191 Issues in Today's Economy (3 hours)
- ECON-200 Principles of Microeconomics (3 hours)
- ECON-201 Principles of Macroeconomics (3 hours)
- EDTH-330 Technology for Teaching and Learning (3 hours)
- ETECH-502 Engineering Economy (3 hours)
- FCS-230 Consumer Education and Personal Finance (3 hours)
- FIN-210 Financial Planning (3 hours)
- GT-190 Introduction to Technological Systems (2 hours)
- GT-210 Technology in the World Today (3 hours)
- GT-350 Technology and Civilization (3 hours)
- NURS-303 Introduction to Public Health (3 hours)
- PHIL-105 Ethics (3 hours)
- PHIL-112 Biomedical Ethics (3 hours)
- PHIL-113 Business Ethics (3 hours)
- PHIL-114 Environmental Ethics (3 hours)
- POLS-101 U.S. Politics (3 hours)
- WGS-200 Introduction to Women's Studies (3 hours)

E4 - Scientific Inquiry

- MFGET-263 Manufacturing Methods I (2 hours)
- **and**
- MFGET-268 Manufacturing Methods I Laboratory (1 hour)

F - Natural World (4-5 hours)

F0 - No Companion

- BIOL-617 Environmental Health (3 hours)

F4 - Scientific Inquiry

- BIOL-111 General Biology (3 hours)
- **and**
- BIOL-112 General Biology Laboratory (2 hours)
- BIOL-113 Environmental Life Science (4 hours)
- BIOL-211 Principles of Biology I (4 hours)
- CHEM-105 Introductory Chemistry (3 hours)
- **and**
- CHEM-106 Introductory Chemistry Laboratory (1 hour)
- CHEM-215 General Chemistry I (3 hours)
- **and**
- CHEM-216 General Chemistry I Laboratory (2 hours)

- PHYS-100 College Physics I (4 hours)
- **or**
- PHYS-104 Engineering Physics I (4 hours)
- PHYS-130 Elementary Physics Laboratory I (1 hour)
- PHYS-160 Physical Geology (3 hours)
- **and**
- PHYS-165 Physical Geology Laboratory (1 hour)
- PHYS-166 Meteorology (3 hours)
- **and**
- PHYS-167 Meteorology Laboratory (1 hour)
- PHYS-171 Physical Science (3 hours)
- **and**
- PHYS-172 Physical Science Laboratory (1 hour)
- PHYS-175 Descriptive Astronomy (3 hours)
- **and**
- PHYS-176 Astronomy Laboratory (1 hour)
- PHYS-375 Solar System Astronomy (3 hours)

G - Wellness Strategies (4-6 hours)

G0 - No Companion

- EXSCI-200 Introduction to Exercise Science (1 hour)
- FCS-203 Nutrition and Health (3 hours)
- HHP-150 Lifetime Fitness Concepts (1 hour)
- HIST-207 Health Habits in American History (3 hours)
- REC-350 Promoting Community and Worksite Wellness (3 hours)

G3 - Non-Verbal and Creative Expression

- DANCE-200 Dance (____) (1-3 hours)

G4 - Scientific Inquiry

- PSYCH-155 General Psychology (3 hours)

H - Gorilla Gateway

H0 - No Companion

- UGS-150 Gorilla Gateway (2 hours)

I - Pathway Elective (3 hours) ^{See notes *2}

*2

- Elective can be from any D,E,F, or G Essential Studies and can be from the same prefix as major or repeat of prefix used in Essential Studies

Courses included in the 45-credit upper division BIS HCI emphasis:

To provide maximum flexibility for students, the courses in the 45-credit hour BIS HCI emphasis can be selected from the following list of courses with **required courses appearing in bold type** (prerequisites to the course, if any, appear in parentheses):

BIOL 410 Biological/Medical Terminology 2 credit hours or NURS314 Health Care Terminology/Drug Calculations 3 credit hours

BIOL 605 Bioethics (Jr. Standing) 3 credit hours

COMM 450 Small Group Communication 3 credit hours

COMM 530 Interpersonal Communication 3 credit hours

ENGL 301 Technical/Professional Writing 3 credit hours (ENGL101 English Comp & ENGL299 Intro to Research Writing or Equivalent)

FCS 305 Community Nutrition 3 credit hours (FCS 203 Nutrition & Health)
 FCS 430 Family Resource Management 3 credit hours (FCS 230 Consumer Education & Personal Finance; Jr. Standing)
 FCS 470 Professional & Social Skills 3 credit hours
 FCS 480 Dynamics of Family Relationships 3 credit hours
 FCS 580 Family Violence/Child Abuse 3 credit hours
 HRD 596 Introduction to Human Resource Development 3 credit hours
 HRD 775 Instructional Technology 3 credit hours (Sr./Graduate Level Course)
 GT320 Communication Systems in Technology 3 credit hours
 MKTG 330 Principles of Marketing 3 credits (Jr. Standing)
 MGT 330 Management & Organizational Behavior 3 credit hours (Jr. Standing)
 MGT 430 Legal & Social Environment of Business 3 credit hours (Jr. Standing)
NURS 303 Introduction to Public Health 3 credit hours
 NURS 370 Women's Health Issues 2 credit hours
 NURS 445 Transcultural Health Care 1 – 3 credit hours
 NURS 482 Evidence-Based Practice & Research 2 credit hours
 PSYCH 430 Positive Psychology 3 credit hours (PSYCH155 General Psychology)
 PSYCH 575 Industrial & Organizational Psychology 3 credit hours (Jr. Standing)
 PSYCH 705 Human Services Skills 3 credit hours (Sr./Graduate Level Course)
 SOC 584 Medical Sociology 3 credit hours
HCI 400 Introduction to Innovation in Healthcare 1 credit hour
HCI 500 Healthcare Innovation Practicum 2 credit hours
HCI 550 Healthcare Leadership and Innovation Capstone 3 credit hours at Senior level

Health Care Innovation Program Guide (A sample)

Year 1: Fall

Course #	Course Name	SCH 16
ENGL 101	English Composition	3
COMM 207	Speech Communication	3
MATH 143	Elementary Statistics	3
BIOL 111 and 112	General Biology and lab	5
UGS 150	Gorilla Gateway	2

Year 1: Spring

Course #	Course Name	SCH 15
CIS 130	Computer Information System	3
MUSIC 120	Music Appreciation	3
GEOG 106	World Regional Geography	3
ECON 191	Issues in Today's Economy	3
MGT 101	Introduction to Business	3

Year 2: Fall

Course #	Course Name	SCH 15
POL 101	U.S. Politics	3
REC 350	Promoting Community and worksite wellness	3

FCS 230 *	Consumer Education and Personal Finance	3
Elective hours		6

Year 2: Spring

Course #	Course Name	SCH 15
ENGL 299	Introduction to Research Writing	3
PSYCH 155	General Psychology	3
PHYS 175 and 176	Descriptive Astronomy and Lab	4
FCS 203**	Nutrition and Health	3
Elective hours		3

Year 3: Fall

Course #	Course Name	SCH 15
ENGL 301	Technical/Professional Writing	3
NURS 303	Introduction to Public Health	3
NURS 314	Healthcare Terminology and Drug Calculations	3
GT 320	Communication Systems in Technology	2
HCI 400	Introduction to Health Care Innovation	1
Elective hours		3

Year 3: Spring

Course #	Course Name	SCH 14
MGT 330	Management and Organizational Behavior	3
MKTG 330	Principles of Marketing	3
NURS 370	Women's Health Issues	2
PSYCH 430	Positive Psychology	3
BIOL 605	Bioethics	3

Year 4: Fall

Course #	Course Name	SCH 15
MGT 430	Legal and Social Environment of Business	3
COMM 450	Small Group Communication	3
FCS 470	Professional and Social Skills	3
HCI 500	Practicum in Healthcare Innovation	2

Elective hours		4
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Year 4: Spring

Course #	Course Name	SCH 15
FCS 430	Family Resource Management	3
NURS 445	Transcultural Health	3
COMM 530	Interpersonal Communication	3
HCI 550	Capstone for Healthcare Innovation	3
Elective hours		3

***Prerequisite to FCS 430**

****Prerequisite to FCS 305Bi**

Please complete the Kansas Board of Regent forms located at https://www.kansasregents.org/academic_affairs/new_program_approval and list the proposed curriculum for the New Minor, where no board-approved degree program exists, in section 3 (III) of the forms. Please input the proposed

curriculum **as you wish it to appear in the next catalog**. No KBOR form is needed for New Emphases or Certificates. **If you have any questions about the KBOR forms, please contact the Provost's administrative officer at x4113.**

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
This is an interdisciplinary program comprised of existing coursework except for three courses – HCI 400 Introduction to Innovation in Healthcare, 1 credit hour; HCI 500 Healthcare Innovation Practicum, 2 credit hours; and, HCI 550 Healthcare Leadership and Innovation Capstone, 3 credit hours. These courses will be taught by existing faculty or qualified adjunct faculty with backgrounds in nursing, biology or other healthcare system related disciplines.

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
 Yes No *If “yes,” please realize that it will need to gain approval of the President’s Council.*

Please give the rationale for additional student fees:

3. Will this minor/emphasis/certificate have specific PittState Pathway courses required?
 Yes No
Please realize that this requirement will need to gain approval of the PittState Pathway Committee.
4. Will this minor/emphasis/certificate affect any education majors? Yes No
If “yes,” please realize that this requirement will need to have the approval of the Council for Teacher Education.
5. What additional costs will be required for this minor/emphasis/certificate (e.g. staffing, equipment, etc.)?
As an interdisciplinary degree program with all but 6 credit hours of coursework taken from existing curricular programming, no new full-time faculty positions will be required. The 6 credit hours of new course work required for this program will be taught by current full-time faculty or qualified adjuncts. The director of the program will be the BIS Director, the Associate Dean of the College of Arts & Sciences. With full implementation of the program, adjunct salaries for sections of some required courses may be needed. At 12 credit hours per academic year, adjunct salaries and fringes would be estimated at \$10,500. Initial marketing costs will be incurred up to \$500. Nominal OOE of \$1000/FY is allotted to the program. As the program grows, additional needs will be assessed.

Additional Questions for certificate only:

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) Yes No
2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? Yes No

If “yes,” to both questions, it is the department’s responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

PITTSBURG STATE UNIVERSITY
 LEGISLATIVE PROCESS
 AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

Approved: Department Chairperson
 Date 3/18/21 Signature, Department Chairperson [Signature]

Approved: College Curriculum Committee
 Date 3/2/21 Signature, College Curriculum Committee Chair Mary Carol Pomatto

Approved: Dean of College
 Date 3/2/21 Signature, Dean Mary Carol Pomatto

Approved: PittState Pathway Committee (if applicable)
 Date _____ Signature, PittState Pathway Committee Chair _____

Approved: Council for Teacher Education (if applicable)
 Date _____ Signature, Council for Teacher Education Chair _____

Approved: Faculty Senate University Undergraduate Curriculum Committee
 Date 04-12-2021 Signature, Undergraduate Curriculum Committee Chair [Signature]

Approved: Faculty Senate
 Date _____ Signature, Recording Secretary, Faculty Senate _____

Final approved packet forwarded to Provost's office.
 Date _____ Signature, Recording Secretary, Faculty Senate _____

Approval at Kansas Board of Regents level:

COCAO Date: _____

The Provost's Office will notify the department, college and Registrar of the completion of the approval process.

Originating Department(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well. Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL) FOR FORWARDING TO THE KANSAS BOARD OF REGENTS FOR BOARD APPROVAL.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee may result in an additional month added to the process, before it is sent to the Kansas Board of Regents for approval, which may result in a delay in implementation.

Health Care Innovation

Bobby Winters <bwinters@pittstate.edu>

Wed 1/6/2021 11:11 AM

To: Celia Patterson <capatterson@pittstate.edu>; Troy Comeau <tcomeau@pittstate.edu>; Duane Whitbeck <dwhitbeck@pittstate.edu>; Virginia Rider <vrider@pittstate.edu>; Cheryl Giefer <cgiefer@pittstate.edu>; Andrew Klenke <aklenke@pittstate.edu>; Stephen Horner <shorner@pittstate.edu>; Doug Younger <dyounger@pittstate.edu>; David Hurford <dphurford@pittstate.edu>

Cc: Mary Carol Pomatto <mpomatto@pittstate.edu>; Paul Grimes <pgrimes@pittstate.edu>; Jim Truelove <jtruelove@pittstate.edu>; Robert Frisbee <rfrisbee@pittstate.edu>

Chairs/Deans: A new emphasis in the BIS degree program is being developed for consideration in our PSU curriculum legislative process. The career-oriented program is consistent with the university mission of providing transformational experiences for its students and the community.

In our program, graduates will be prepared, at entry level to lead innovation in health and health care systems and coordinate and manage delivery of healthcare in a variety of settings including government, acute care, outpatient, community, nursing or residential facilities, or a variety of entrepreneurial or other settings.

The program is designed as an interdisciplinary offering with course work at the upper division level including courses from across the four colleges. This would be an attractive degree option for the student possessing an associate degree or 60 or more college/university credits. The national and state employment perspectives are favorable. PSU student interest on survey was strong. Potential courses for inclusion, representing the departments on this message, include:

- BIOL 410 Biological/Medical Terminology 2 credit hours or NURS314 Health Care Terminology/Drug Calculations 3 credit hours
- BIOL 605 Bioethics (Jr. Standing) 3 credit hours
- COMM 450 Small Group Communication 3 credit hours
- COMM 530 Interpersonal Communication 3 credit hours
- ENGL 301 Technical/Professional Writing 3 credit hours (ENGL101 English Comp & ENGL299 Intro to Research Writing or Equivalent)
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- FCS 430 Family Resource Management 3 credit hours (FCS 230 Consumer Education & Personal Finance; Jr. Standing)
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- FCS 580 Family Violence/Child Abuse 3 credit hours
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- NURS 370 Women's Health Issues 2 credit hours
- NURS 445 Transcultural Health Care 1 – 3 credit hours
- NURS 482 Evidence-Based Practice & Research 2 credit hours
- PSYCH 394 Principles of Learning 3 credit hours (PSYCH155 General Psychology)
- PSYCH 575 Industrial & Organizational Psychology 3 credit hours (Jr. Standing)

- PSYCH 705 Human Services Skills 3 credit hours (Sr./Graduate Level Course)
- SOC 584 Medical Sociology 3 credit hours

A total of 39 credit hours from the above list of courses will be taken by the individual student with an additional 6 credits of healthcare innovation courses rounding out the 45-credit hour major.

If you have questions or concerns about the inclusion of your department's course(s) in the program, please contact me. If we do not hear from you, we will include your listed course(s) in the program prospectus.

Bobby Winters
Professor of Mathematics
Associate Dean of the College of Arts and Sciences
Director of the Polymer Chemistry Initiative
Director of PSU in Paraguay
Interim Chair of the Department of Physics
Interim Chair of the Department of Chemistry
Phone: 620-235-4079



Fw: Health Care Innovation

Bobby Winters <bwinters@pittstate.edu>

Wed 1/6/2021 12:03 PM

To: Mary Carol Pomatto <mpomatto@pittstate.edu>

See David's remarks below.

Bobby Winters

Professor of Mathematics

Associate Dean of the College of Arts and Sciences

Director of the Polymer Chemistry Initiative

Director of PSU in Paraguay

Interim Chair of the Department of Physics

Interim Chair of the Department of Chemistry

Phone: 620-235-4079



From: David Hurford <dphurford@pittstate.edu>

Sent: Wednesday, January 6, 2021 11:40 AM

To: Bobby Winters <bwinters@pittstate.edu>

Subject: Re: Health Care Innovation

Bobby:

Thank you for your message. This sounds like a very interesting and needed emphasis.

My recommendations regarding courses from the Department of Psychology and Counseling would be to:

Remove:

PSYCH 394 Learning (might be a bit esoteric for this emphasis)

Add:

PSYCH 575 Abnormal Psychology (will provide a lot of information about abnormal behaviors and how they contribute to health issues)

PSYCH 430 Positive Psychology (is a course designed to emphasize positive behaviors rather than learned helplessness and how to apply those concepts)

And consider:

PSYCH 756 Social Psychology (a lot of interesting information regarding human social interaction happens in this course)

PSYCH 738 Human Sexuality (sexual issues lead not only to issues related to physical health but psychological and emotional health as well)

If you would like to discuss these thoughts, I am around. If you want to ignore me that is OK, I am used to that!

David

From: Bobby Winters <bwinters@pittstate.edu>

Sent: Wednesday, January 6, 2021 11:11 AM

To: Celia Patterson <capatterson@pittstate.edu>; Troy Comeau <tcomeau@pittstate.edu>; Duane Whitbeck <dwhitbeck@pittstate.edu>; Virginia Rider <vrider@pittstate.edu>; Cheryl Giefer <cgiefer@pittstate.edu>; Andrew Klenke <aklenke@pittstate.edu>; Stephen Horner <shorner@pittstate.edu>; Doug Younger <dyounger@pittstate.edu>; David Hurford <dphurford@pittstate.edu>

Cc: Mary Carol Pomatto <mpomatto@pittstate.edu>; Paul Grimes <pgrimes@pittstate.edu>; Jim Truelove <jtruelove@pittstate.edu>; Robert Frisbee <rfrisbee@pittstate.edu>

Subject: Health Care Innovation

Chairs/Deans: A new emphasis in the BIS degree program is being developed for consideration in our PSU curriculum legislative process. The career-oriented program is consistent with the university mission of providing transformational experiences for its students and the community.

In our program, graduates will be prepared, at entry level to lead innovation in health and health care systems and coordinate and manage delivery of healthcare in a variety of settings including government, acute care, outpatient, community, nursing or residential facilities, or a variety of entrepreneurial or other settings.

The program is designed as an interdisciplinary offering with course work at the upper division level including courses from across the four colleges. This would be an attractive degree option for the student possessing an associate degree or 60 or more college/university credits. The national and state employment perspectives are favorable. PSU student interest on survey was strong. Potential courses for inclusion, representing the departments on this message, include:

- BIOL 410 Biological/Medical Terminology 2 credit hours or NURS314 Health Care Terminology/Drug Calculations 3 credit hours
- BIOL 605 Bioethics (Jr. Standing) 3 credit hours
- COMM 450 Small Group Communication 3 credit hours
- COMM 530 Interpersonal Communication 3 credit hours
- ENGL 301 Technical/Professional Writing 3 credit hours (ENGL101 English Comp & ENGL299 Intro to Research Writing or Equivalent)
- FCS 305 Community Nutrition 3 credit hours (FCS 203 Nutrition & Health)
- FCS 430 Family Resource Management 3 credit hours (FCS 230 Consumer Education & Personal Finance; Jr. Standing)
- FCS 470 Professional & Social Skills 3 credit hours
- FCS 480 Dynamics of Family Relationships 3 credit hours
- FCS 580 Family Violence/Child Abuse 3 credit hours
- HRD 596 Introduction to Human Resource Development 3 credit hours
- HRD 775 Instructional Technology 3 credit hours (Sr./Graduate Level Course)
- GT320 Communication Systems in Technology 3 credit hours
- MKTG 330 Principles of Marketing 3 credits (Jr. Standing)
- MGT 330 Management & Organizational Behavior 3 credit hours (Jr. Standing)
- MGT 430 Legal & Social Environment of Business 3 credit hours (Jr. Standing)

- NURS 303 Introduction to Public Health 3 credit hours
- NURS 370 Women's Health Issues 2 credit hours
- NURS 445 Transcultural Health Care 1 – 3 credit hours
- NURS 482 Evidence-Based Practice & Research 2 credit hours
- PSYCH 394 Principles of Learning 3 credit hours (PSYCH155 General Psychology)
- PSYCH 575 Industrial & Organizational Psychology 3 credit hours (Jr. Standing)
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Phone: 620-235-4079



Fw: Health innovation

Bobby Winters <bwinters@pittstate.edu>

Thu 1/7/2021 7:37 AM

To: Mary Carol Pomatto <mpomatto@pittstate.edu>

Bobby Winters
Professor of Mathematics
Associate Dean of the College of Arts and Sciences
Director of the Polymer Chemistry Initiative
Director of PSU in Paraguay
Interim Chair of the Department of Physics
Interim Chair of the Department of Chemistry
Phone: 620-235-4079



From: Duane Whitbeck <dwhitbeck@pittstate.edu>

Sent: Wednesday, January 6, 2021 7:47 PM

To: Bobby Winters <bwinters@pittstate.edu>

Subject: Health innovation

Bobby,

From FCS we fully support this program. The faculty are excited about all it will bring.

Duane

Sent from my iPad

Offering Medical Terminology in new program

Virginia Rider <vrider@pittstate.edu>

Thu 1/7/2021 12:59 PM

To: Mary Carol Pomatto <mpomatto@pittstate.edu>

Hi Mary Carol,

Dr Zurek is happy to teach Medical Terminology in the Interdisciplinary program.

Thanks.

Virginia

Virginia Rider, PhD
University Professor
Chair, Department of Biology
Pittsburg State University
1701 South Broadway
Pittsburg, KS 66762
620-235-4739

Biology Bioethics, BIOL 605

Virginia Rider <vrider@pittstate.edu>

Thu 1/7/2021 7:26 AM

To: Mary Carol Pomatto <mpomatto@pittstate.edu>

Good morning Mary Carol,

Dr. Harries is glad to participate in the new program and teach Bioethics. I have not heard back from Dr. Zurek about Medical Terminology. Will let you know when I do.

All good here this morning. Nothing to be concerned about at this time.

Virginia

Virginia Rider, PhD
University Professor
Chair, Department of Biology
Pittsburg State University
1701 South Broadway
Pittsburg, KS 66762
620-235-4739

Fw: Health Care Innovation

Celia Patterson <capatterson@pittstate.edu>

Thu 1/7/2021 2:26 PM

To: Bobby Winters <bwinters@pittstate.edu>

The COMM and ENGL courses can stay on the list.
celia

Celia Patterson, Ph.D.

Chair of English and Modern Languages

Interim Chair of Communication

Director of Professional Writing

Director of Intensive English

434 Grubbs

620-235-4689

<https://academics.pittstate.edu/academic-programs/english-and-modern-languages/index.html>

From: Troy Comeau <tcomeau@pittstate.edu>

Sent: Thursday, January 7, 2021 2:04 PM

To: Celia Patterson <capatterson@pittstate.edu>

Subject: Re: Health Care Innovation

Yes, I think it is fine and makes total sense for those to courses to stay on the list.

Troy

Dr. Troy O. Comeau

Professor/Program Coordinator

Pittsburg State University

Whitesitt Hall 123

620-235-4721

From: Celia Patterson <capatterson@pittstate.edu>

Sent: Thursday, January 7, 2021 2:02 PM

To: Troy Comeau <tcomeau@pittstate.edu>

Subject: Fw: Health Care Innovation

Troy,

Look at the two comm courses on the list below and let me know if they can stay on the list.

cp

Celia Patterson, Ph.D.

Chair of English and Modern Languages

Interim Chair of Communication

Director of Professional Writing

Director of Intensive English

434 Grubbs

620-235-4689

<https://academics.pittstate.edu/academic-programs/english-and-modern-languages/index.html>

From: Bobby Winters <bwinters@pittstate.edu>

Sent: Wednesday, January 6, 2021 11:11 AM

To: Celia Patterson <capatterson@pittstate.edu>; Troy Comeau <tcomeau@pittstate.edu>; Duane Whitbeck <dwhitbeck@pittstate.edu>; Virginia Rider <vrider@pittstate.edu>; Cheryl Giefer <cgiefer@pittstate.edu>; Andrew Klenke <aklenke@pittstate.edu>; Stephen Horner <shorner@pittstate.edu>; Doug Younger <dyounger@pittstate.edu>; David Hurford <dphurford@pittstate.edu>

Cc: Mary Carol Pomatto <mpomatto@pittstate.edu>; Paul Grimes <pgrimes@pittstate.edu>; Jim Truelove <jtruelove@pittstate.edu>; Robert Frisbee <rfrisbee@pittstate.edu>

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Request for New Minor/Emphasis/Certificate

Proposal for a New: Minor Emphasis Certificate

Department: Integrated Studies College: A&S This program is to be offered 50% or more online as a Hybrid _____
This program is to be offered fully online YES

Submission Date: 1/26/2021 (Year) Effective: Fall, 2021

Contact Person: Catherine Hoovey Faculty member Chair

Title of Proposed Minor/Emphasis /Certificate: Certificate in Sustainability

Purpose/Justification for Minor/Emphasis/Certificate: As the importance of sustainability increases, there has been a growing demand for a Certificate in Sustainability which can be customized to particular interests. In addition, it will be possible to complete this certificate entirely online.

Is this new minor/emphasis/certificate proposal related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?

Yes No

Whether a "yes" or "no" response, please provide an explanation.

KU and Fort Hays State University offer Sustainability Certificates, however ours is structured differently and can be completed online if a student desires.

Is this new minor/emphasis/certificate proposal related to, and/or may affect, any other department's/ college's/ unit's curricula or programs at Pittsburg State University?

Yes No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

The courses offered as options in the Certificate are a subset of courses that were approved by various departments for inclusion in the recently submitted Minor in Sustainability.

Please complete the Kansas Board of Regent forms located at https://www.kansasregents.org/academic_affairs/new_program_approval and list the proposed curriculum for the New Minor, where no board-approved degree program exists, in section 3 (III) of the forms. Please input the proposed curriculum **as you wish it to appear in the next catalog**. No KBOR form is needed for New Emphases or Certificates. If you have any questions about the KBOR forms, please contact the Provost's administrative officer at x4113.

CERTIFICATE IN SUSTAINABILITY

Required Foundation Course in Sustainability (1 hr)

SSRM-200 Introduction to Sustainability, Society and Resource Management (1 hr)

Other Required Courses. Choose 1 course from 4 different Focus Areas below. (12 hrs)

Please note that some of these courses have prerequisites.

Natural Systems Focus

- GEOG-302 Environmental Geography (3 hrs)
- GEOG-502 Human Dimensions of Global Environmental Change (3 hrs)
- BIOL-313 Principles of Conservation (3 hrs)
- BIOL-330 Principles of Ecology (3 hrs)
- BIOL-525 Urban Ecology (3 hrs)
- BIOL-576 Human Dimensions of Natural Resource Management (3 hrs)
- BIOL-617 Environmental Health (3 hrs)

Communication Focus

- COMM-438 Gender Communication (3 hrs)
- COMM-601 Intercultural Communication (3 hrs)
- COMM-721 Philosophy and Ethics of Mass Communication (3 hrs)
- COMM-726 Media Analysis and Criticism (3 hrs)
- ENGL-301 Professional and Technical Writing (3 hrs)
- ENGL-566 (American Theme) American Environmental Literature (3 hrs)

Planning Focus

- GEOG-301 Intro to Urban Planning (3 hrs)
- GEOG-401 Urban and Regional Planning (3 hrs)
- GEOG-501 Urban and Rural Sustainability (3 hrs)
- GEOG-508 Geography of Hazards and Disasters (3 hrs)
- REC-410 Tourism and Planning (3 hrs)

Economics and Marketing Focus

- ECON-201 Intro to Macroeconomics (3 hrs) (and counts as PSP course)
- ECON-437 Economics of Sustainability (3 hrs)
- MKGT-610 Topics in Marketing: Sustainable Marketing (3 hrs)

Technology Focus

- EST-101 The Environmental and Safety Industry (3 hrs)
- GIT-270 Intro to Packaging Technology (3 hrs)

Political/Legal Systems and the Environment Focus

- POLS-512 Topics in Environmental Politics (3 hrs)
- POLS -609 Administrative Law (3 hrs)

Equity and Social Issues Focus

- SOC-360 Community Sociology (3 hrs)
- SOC-443 Race and Ethnic Relations (3 hrs)
- WGS-200 Intro to Women's Studies (3 hrs)
- WGS-399 Women's Global Issues (3 hrs)
- WGS-512 Social Stratification (3 hrs)
- WGS-663 Women, Men and Society (3 hrs)

Total of 13 hours for a Certificate in Sustainability; a maximum of 3 credit hours can be double counted.

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
No

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
 Yes No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

3. Will this minor/emphasis/certificate have specific PittState Pathway courses required?
 Yes No

Please realize that this requirement will need to gain approval of the PittState Pathway Committee.

4. Will this minor/emphasis/certificate affect any education majors? Yes No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this minor/emphasis/certificate (e.g. staffing, equipment, etc.)?
None

Additional Questions for certificate only:

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) Yes No

2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? Yes No

If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

PITTSBURG STATE UNIVERSITY
 LEGISLATIVE PROCESS
 AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- Approved: Department Chairperson
 Date 1/24/21 Signature, Department Chairperson [Signature]
- Approved: College Curriculum Committee
 Date 3/2/21 Signature, College Curriculum Committee Chair Mary Carol Pomatto
- Approved: Dean of College
 Date 3/2/21 Signature, Dean Mary Carol Pomatto
- Approved: PittState Pathway Committee (if applicable)
 Date _____ Signature, PittState Pathway Committee Chair _____
- Approved: Council for Teacher Education (if applicable)
 Date _____ Signature, Council for Teacher Education Chair _____
- Approved: Faculty Senate University Undergraduate Curriculum Committee
 Date 04-12-2021 Signature, Undergraduate Curriculum Committee Chair [Signature]
- Approved: Faculty Senate
 Date _____ Signature, Recording Secretary, Faculty Senate _____
- Final approved packet forwarded to Provost's office.
 Date _____ Signature, Recording Secretary, Faculty Senate _____

Approval at Kansas Board of Regents level:

- COCAO Date: _____

The Provost's Office will notify the department, college and Registrar of the completion of the approval process.

Originating Department(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well. Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL) FOR FORWARDING TO THE KANSAS BOARD OF REGENTS FOR BOARD APPROVAL.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee may result in an additional month added to the process, before it is sent to the Kansas Board of Regents for approval, which may result in a delay in implementation.

Request for Deletion of Course

(Undergraduate Course Numbers through Course Number 699)

Department: Intensive English
Date: 1-29-20

College: Arts & Sciences

Submission

Contact Person: Celia Patterson

Faculty member Chair

Will this deletion affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
 Yes No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

This change will affect only these courses in the Intensive English Program (IEP)

Purpose/Justification for Course Deletion: This revision will eliminate courses that are no longer needed. When IEP first began, it was structured so that students did not receive credit for the courses on each level; instead at the end of each level, they were enrolled in a capstone/placeholder course (much like English 140) for which they received 1 credit hour. IEP has since been restructured and the placeholder courses are unnecessary and cumbersome. This change will eliminate the capstone/placeholder courses, and credit hours will be assigned to the non-placeholder classes (being legislated through a Course Revision form).

Course to be Deleted:

Course Number: IEP 027, IEP 047, IEP 067. Note: One form is being used for several courses on the recommendation of Registrar Melinda Roelfs.

Title of Course: IEP 027 ELEMENTARY LEVEL CAPSTONE, IEP 047 INTERMEDIATE LEVEL CAPSTONE, IEP 067 ADVANCED LEVEL CAPSTONE

Credit Hours: 1 hour each

Deletion Effective: 21WF (Semester/Year)

Currently Offered: Fall Spring Summer (check all that apply)

Was this course a part of the General Education or PittState Pathway package? Yes No

Is there a departmental course that will be proposed as a substitute? Yes No
Please realize that this requirement will need to gain approval of the PittState Pathway Committee.

Was this course required of any education majors? Yes No
If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

PITTSBURG STATE UNIVERSITY
 LEGISLATIVE PROCESS
 AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- Approved: Department Chairperson
 Date _____ Signature, Department Chairperson Celia Patterson
- Approved: College Curriculum Committee
 Date 3/2/21 Signature, College Curriculum Committee Chair Mary Carol Pomatto
- Approved: Dean of College
 Date 3/2/21 Signature, Dean Mary Carol Pomatto
- Approved: PittState Pathway Committee (if applicable)
 Date _____ Signature, PittState Pathway Committee Chair _____
- Approved: Council for Teacher Education (if applicable)
 Date _____ Signature, Council for Teacher Education Chair _____
- Approved: Faculty Senate University Undergraduate Curriculum Committee
 Date 04-12-2021 Signature, Undergraduate Curriculum Committee Chair [Signature]
- Approved: Faculty Senate
 Date _____ Signature, Recording Secretary, Faculty Senate _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the deletion.

Originating Department: Please complete this form and upload to the SharePoint, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Please Note: This is a 2-3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee may result in an additional month added to the process.

Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: Intensive English
Date: 1-29-21College: Arts & Sciences

Submission

Contact Person: Celia Patterson Faculty member ChairRevision Effective: 21WF (Semester/Year)

Offered: (check all that apply)

- Fall
 Spring
 Summer

Is this revision related to, and/or affect, any other departments/college/unit curricula or programs at Pittsburg State University?

 Yes No*Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.*This change will affect only these courses in the Intensive English Program (IEP)

Purpose/Justification for Revision to Course: This revision will assign credit hours to courses that currently have none. When IEP first began, it was structured so that students did not receive credit for the courses on each level; instead at the end of each level, they were enrolled in a placeholder course (much like English 140) for which they received 1 credit hour. IEP has since been restructured and the placeholder courses are unnecessary and cumbersome. This revision will eliminate the placeholder courses (being legislated through a Course Elimination form) and assign credit hours to the non-placeholder courses listed below. When IEP was restructured earlier, the placeholder courses, which were one-credit-hour courses, should have been changed to two-credit-hours because each level has two courses, but this didn't happen for unknown reasons. We want to make up for this omission by assigning two credit hours to each of the courses listed below.

Existing Course:Course Number: . IEP 025, IEP 026, IEP 045, IEPV046, IEP 065, IEP 066. Note: One form is being used for several courses on the recommendation of Registrar Melinda Roelfs.

Title of Course: IEP 025 ELEMENTARY STRUCTURE & COMPOSITION, IEP 026 ELEMENTARY READING/LISTENING/SPEAKING, IEP 045 INTERMEDIATE STRUCTURE & COMPOSITION, IEP 046 INTERMEDIATE READING/LISTENING/SPEAKING, IEP 065 ADVANCED STRUCTURE 7 COMP, IEP 066 ADVANCED READING/LISTENING/SPEAKING

Credit Hours: 0Prerequisite: None

Course Description (as it appears in the current catalog): IEP-025 Elementary Structure and Composition (0 hours) An introduction to the English language with an emphasis on developing skills in basic grammatical structures, writing sentences, paragraphs and questions, and spelling and punctuation. Offered on Pass-No Credit basis only.

IEP-026 Elementary Reading and Listening/Speaking (0 hours)

An introduction to the English language with an emphasis on developing skills in reading, vocabulary, listening and speaking which has an emphasis on asking and answering questions. Offered on Pass-No Credit basis only.

IEP 045 INTERMEDIATE STRUCTURE & COMP (0 hours) Intensive study of writing at the sentence and paragraph level, transitioning into essays, and new grammatical structures with emphasis on recognition, comprehension and usage of structures in meaningful contexts.

IEP046 INTERMEDIATE RDG/LISTENING/SPEAK (0 hours)

Intensive study and practice of reading skills with emphasis on comprehension, increasing vocabulary and reading speed, and listening to formal English, short academic lectures, taking notes and giving oral presentations.

IEP 065 ADVANCED STRUCTURE & COMP (0 hours)

A bridge course designed to prepare students for academic classes through systematic review and introduction of complex grammatical structures, writing essays, and using authentic materials in the writing of documented essays

IEP-066 ADVANCED RDG/LISTENING/SPEAK (0 hours)

A bridge course designed to prepare students for academic classes through increased level of difficulty in readings, vocabulary, listening, speaking, and study skills, and using authentic academic materials in the practice of reading, listening, and giving oral presentations.

Proposed Course:

Course Number: IEP 025, IEP 026, IEP 045, IEP 046, IEP 065, IEP 066

Title of Course: IEP 025 ELEMENTARY STRUCTURE & COMPOSITION, IEP 026 ELEMENTARY READING/LISTENING/SPEAKING, IEP 045 INTERMEDIATE STRUCTURE & COMPOSITION, IEP 046 INTERMEDIATE READING/LISTENING/SPEAKING, IEP 065 ADVANCED STRUCTURE & COMP, IEP 066 ADVANCED READING/LISTENING/SPEAKING

Credit Hours: 1 for each course

Prerequisite: none

Course Description (as it will appear in the next catalog):

IEP-025 Elementary Structure and Composition (1 hours)

An introduction to the English language with an emphasis on developing skills in basic grammatical structures, writing sentences, paragraphs and questions, and spelling and punctuation. Offered on Pass-No Credit basis only.

IEP-026 Elementary Reading and Listening/Speaking (1 hours)

An introduction to the English language with an emphasis on developing skills in reading, vocabulary, listening and speaking which has an emphasis on asking and answering questions. Offered on Pass-No Credit basis only.

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A bridge course designed to prepare students for academic classes through increased level of difficulty in readings, vocabulary, listening, speaking, and study skills, and using authentic academic materials in the practice of reading, listening, and giving oral presentations.

Additional Questions

1. Is this course to be considered for PittState Pathway? Yes No

If "yes," please indicate the University's Pitt State Pathway Goals met by this course AND the assessment data that will be collected to measure these goals:

Please realize that this requirement will need to gain approval of the Pitt State Pathway Committee after the revisions have been approved by Faculty Senate.

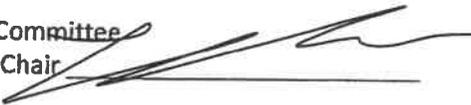
2. Will this course be required of any education majors? Yes No

If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?

None

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- Approved: Department Chairperson
Date _____ Signature, Department Chairperson Celia Patton
- Approved: College Curriculum Committee
Date 3/2/21 Signature, College Curriculum Committee Chair Mary Carol Pomatto
- Approved: Dean of College
Date 3/2/21 Signature, Dean Mary Carol Pomatto
- Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____
- Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 04-12-21 Signature, Undergraduate Curriculum Committee Chair 
- Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____
- Approved: Pitt State Pathway Committee (if applicable)
Date _____ Signature, Pitt State Pathway Committee Chair _____
- Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the SharePoint, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Please Note: This is a 2-3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process.

Request for New Minor/Emphasis/Certificate

Proposal for a New: Minor Emphasis Certificate

Department: English & Modern Languages College: Arts & Sciences

This program is to be offered 50% or more online as a Hybrid _____

This program is to be offered fully online _____

Submission Date: 2/01/2021 Effective: Fall, 2021
(Year)

Contact Person: Brian Moots Faculty member Chair

Title of Proposed Minor/Emphasis /Certificate: Certificate in French/Spanish

Purpose/Justification for Minor/Emphasis/Certificate: Providing the opportunity to earn a certificate in French or Spanish would motivate students to continue taking classes after they complete the beginning-level courses, at the end of the third semester (French III or Spanish III). The transition from the third to fourth semester of French or Spanish consistently exposes the largest decline in student enrollment and retention. Retaining students in the MLL Program after the third semester by motivating them to earn a tangible award (a certificate) will also provide an opportunity to inspire students to take additional courses to earn a minor or major in the program. (See attached proposal.)

Is this new minor/emphasis/certificate proposal related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?

Yes No

Whether a "yes" or "no" response, please provide an explanation.

The new certificate will have no relation or link to any other university.

Is this new minor/emphasis/certificate proposal related to, and/or may affect, any other department's/ college's/ unit's curricula or programs at Pittsburg State University?

Yes No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

The new certificate will affect only the Modern Languages Program.

Please complete the Kansas Board of Regent forms located at [https://www.kansasregents.org/academic affairs/new program approval](https://www.kansasregents.org/academic%20affairs/new_program_approval) and list the proposed curriculum for the New Minor, where no board-approved degree program exists, in section 3 (III) of the forms. Please input the proposed curriculum **as you wish it to appear in the next catalog**. No KBOR form is needed for New Emphases or Certificates. **If you have any questions about the KBOR forms, please contact the Provost's administrative officer at x4113.**

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
None

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
 Yes No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

3. Will this minor/emphasis/certificate have specific PittState Pathway courses required?
 Yes No
Please realize that this requirement will need to gain approval of the PittState Pathway Committee.
4. Will this minor/emphasis/certificate affect any education majors? Yes No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.
5. What additional costs will be required for this minor/emphasis/certificate (e.g. staffing, equipment, etc.)?
No Additional Costs

Additional Questions for certificate only:

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) Yes No
2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? Yes No

If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

**PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET**

- Approved: Department Chairperson
Date 2-2-20 Signature, Department Chairperson *Celia Petersen*

- Approved: College Curriculum Committee
Date 3/2/21 Signature, College Curriculum Committee Chair *Mary Carol Pomatto*
- Approved: Dean of College
Date 3/2/21 Signature, Dean *Mary Carol Pomatto*
- Approved: PittState Pathway Committee (if applicable)
Date _____ Signature, PittState Pathway Committee Chair _____
- Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____
- Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 04-12-2021 Signature, Undergraduate Curriculum Committee Chair *[Signature]*
- Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____
- Final approved packet forwarded to Provost's office.
Date _____ Signature, Recording Secretary, Faculty Senate _____

Approval at Kansas Board of Regents level:

COCAO Date: _____

The Provost's Office will notify the department, college and Registrar of the completion of the approval process.

Originating Department(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well. Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL) FOR FORWARDING TO THE KANSAS BOARD OF REGENTS FOR BOARD APPROVAL.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee may result in an

additional month added to the process, before it is sent to the Kansas Board of Regents for approval, which may result in a delay in implementation.

Certificate Proposal

Modern Languages & Literatures

Providing the opportunity to earn a certificate in French or Spanish would motivate students to continue taking classes after they complete the beginning-level courses, at the end of the third semester (French III or Spanish III). The transition from the third to fourth semester of French or Spanish consistently exposes the largest decline in student enrollment and retention. Retaining students in the MLL Program after the third semester by motivating them to earn a tangible award (a certificate) will also provide an opportunity to inspire students to take additional courses to earn a minor or major in the program.

This certificate would be awarded to students who complete fifteen credit hours in French or Spanish and meet expectations for the Intermediate-low assessment. The fifteen credits would encompass five courses: the three beginning-level courses and the two intermediate-level courses in French or Spanish (See chart below). These five courses are the five required courses for the major or minor in French and Spanish. After completing these five required courses, students pursuing a minor take an additional three elective courses, and those pursuing a major take an additional six elective courses. Therefore, the fifteen-credit certificate would provide a tangible achievement to students who have completed these five required courses and demonstrated they are ready to begin advanced studies in French or Spanish.

Certificate in French/Spanish (15 credits)

To earn the certificate in either French or Spanish, students must complete the five courses for one of the language tracks listed below AND meet expectations for the Intermediate-low assessment.

French: MLL 124, 128, 221, 225, 328

Spanish: MLL 154, 158, 251, 255, 358

Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: History, Philosophy and Social Sciences

College: Arts & Sciences

Submission Date: January, 2021

Contact Person: Kyle Thompson, Kris Lawson

Faculty member Chair

Revision Effective: Fall 2021 (Semester/Year)

Offered: (check all that apply)

- Fall
 Spring
 Summer

Is this revision related to, and/or affect, any other departments/college/unit curricula or programs at Pittsburg State University?

Yes No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

Change of course title/prerequisite does not affect any other programs

Purpose/Justification for Revision to Course: Change in title clarifies the purpose for the course. Change in prerequisite reflects changes to the History undergraduate major that resulted from recent legislation

Existing Course:

Course Number: HIST 695

Title of Course: History as Profession

Credit Hours: 3 hours

Prerequisite: Senior standing; required of all graduating seniors, except BSED majors

Course Description (as it appears in the current catalog): Capstone course for undergraduate History BA majors. Examines academic, pedagogic, and public approaches to history.

Proposed Course:

Course Number: HIST 695

Title of Course: History Capstone

Credit Hours: 3 hours

Prerequisite: Senior Standing; required of all graduating History majors except those in the Education Emphasis

Course Description (as it will appear in the next catalog): Capstone course for undergraduate History BS majors. Examines academic, pedagogic, and public approaches to history.

Additional Questions

1. Is this course to be considered for PittState Pathway? Yes No

If "yes," please indicate the University's Pitt State Pathway Goals met by this course AND the assessment data that will be collected to measure these goals:

Please realize that this requirement will need to gain approval of the Pitt State Pathway Committee after the revisions have been approved by Faculty Senate.

2. Will this course be required of any education majors? Yes No
- If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.*

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
No additional costs

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- Approved: Department Chairperson
Date 1-26-21 Signature, Department Chairperson *David White*
- Approved: College Curriculum Committee
Date 3/2/21 Signature, College Curriculum Committee Chair *Mary Carol Pomatto*
- Approved: Dean of College
Date 3/2/21 Signature, Dean *Mary Carol Pomatto*
- Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____
- Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 04-12-2021 Signature, Undergraduate Curriculum Committee Chair *[Signature]*
- Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____
- Approved: Pitt State Pathway Committee (if applicable)
Date _____ Signature, Pitt State Pathway Committee Chair _____
- Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the SharePoint, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Please Note: This is a 2-3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process.

Request for Revision to Curriculum

Revision for: Major Minor Emphasis Certificate

Department: History, Philosophy & Social Sciences College: Arts & Sciences

This program is to be offered 50% or more online as a Hybrid _____
 This program is to be offered fully online _____

Submission Date: 1-18-21

Revision Effective: Fall, 2021

(Year)

Contact Person: Duane Whitbeck

Faculty member Chair

Name of Existing Major or Minor/Emphasis/Certificate: Geography

If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change:

Geographical and Political Sciences

Description of Change: We are eliminating the Political Science BA degree and moving it to be an emphasis area in this newly renamed degree program. The new degree program will have three emphasis areas: Geography, Political Science, International Studies.

Rationale for Change (include changes to curriculum objectives): _____

Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?

Yes No

Whether a "yes" or "no" response, please provide an explanation.

This move will take in the content from the Political Science BA degree and the existing emphasis areas of International Studies, and dual majors in Political Science, and International Studies. The existing BS in Geography will remain as an emphasis area within the degree. The existing emphasis areas within the Geography degree will become content choices students can make in consultation with their advisers.

Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

Yes No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

The only programs impacted are the program areas being deleted within the department and being moved to be emphasis areas in the renamed degree.

Existing Major or Minor/Emphasis/Certificate

Copy and paste the existing curriculum as it currently appears in the online catalog:

Pittsburg State University
Bachelor of Science
Degree: Bachelor of Science

Arts and Sciences Program Guide
Degree with a Major in Geography
Major: Geography

Emphasis available: No Emphasis, Environmental Geography and Sustainability, Geographic Information Systems, Urban Development.

Geography: No Emphasis

Core Requirements (32 hours)

- ___ GEOG-106 World Regional Geography (3 hours)
- ___ GEOG-301 Introduction to Urban Geography (3 hours)
- ___ GEOG-302 Introduction to Environmental Geography (3 hours)
- ___ GEOG-303 Geographic Information Systems I (4 hours)
- ___ GEOG-305 Computer Mapping (3 hours)
- ___ SOSCI-388 Social Research Analysis (4 hours)
- ___ GEOG-401 Urban and Regional Planning (3 hours)
- ___ GEOG-502 Global Environmental Change (3 hours)
- ___ GEOG-508 Geography of Hazards and Disasters (3 hours)
- ___ GEOG-601 Senior Seminar in Geography (3 hours)

Electives: Select 6 hours of Geography electives from:

- ___ GEOG-300 Elements of Geography (3 hours)
- ___ GEOG-304 Human Geography (3 hours)
- ___ GEOG-307 East Asia: China, Japan, and Korea (3 hours)
- ___ GEOG-395 Topics in Geography (___) (1-3 hours)
- ___ GEOG-403 Geographic Information Systems II (4 hours)
- ___ GEOG-507 Geography of the Global Economy (3 hours)
- ___ GEOG-594 Directed Readings in Geography (1-3 hours)
- ___ GEOG-596 Individual Study in Geography (1-3 hours)
- ___ GEOG-600 Service Learning in Community Development Laboratory (3 hours)
- ___ GEOG-602 Service Learning in Sustainability Laboratory (3 hours)
- ___ GEOG-603 Service Learning in GIS Laboratory (3 hours)
- ___ GEOG-795 Seminar: Special Topics in Geography (___) (1-3hours)

Environmental Geography and Sustainability Emphasis

Core Requirements (29 hours)

- ___ COMM-450 Small Group Communication (3 hours)
- ___ ECON-201 Principles of Macroeconomics (3 hours)
- ___ ENGL-301 Technical/Professional Writing (3 hours)
- ___ GEOG-106 World Regional Geography (3 hours)
- ___ GEOG-303 Geographic Information Systems I (4 hours)
- ___ GEOG-305 Computer Mapping (3 hours)
- ___ GEOG-601 Senior Seminar in Geography (3 hours)
- ___ MGT-101 Introduction to Business (3 hours)
- ___ SOSCI-388 Social Research Analysis (4 hours)

Environmental Geography and Sustainability electives (24 hours)

- ___ BIOL-313 Principles of Conservation (3 hours)
- ___ GEOG-301 Introduction to Urban Geography (3 hours) or

- ___ GEOG-401 Urban and Regional Planning (3 hours)
- ___ GEOG-302 Introduction to Environmental Geography (3 hours)
- ___ GEOG-501 Urban and Rural Sustainability (3 hours)
- ___ GEOG-502 Global Environmental Change (3 hours)
- ___ GEOG-508 Geography of Hazards and Disasters (3 hours)
- ___ PHIL-114 Environmental Ethics (3 hours)
- ___ POLS-512 Environmental Politics (3 hours) or
- ___ POLS-609 Administrative Law (3 hours)

Recommended, but not required electives.

- ___ GEOG-300 Elements of Geography (3 hours)
- ___ GEOG-301 Introduction to Urban Geography (3 hours)
- ___ GEOG-304 Human Geography (3 hours)
- ___ GEOG-307 East Asia: China, Japan, and Korea (3 hours)
- ___ GEOG-395 Topics in Geography (____) (1-3 hours)
- ___ GEOG-401 Urban and Regional Planning (3 hours)
- ___ GEOG-403 Geographic Information Systems II (4 hours)
- ___ GEOG-507 Geography of the Global Economy (3 hours)
- ___ GEOG-594 Directed Readings in Geography (1-3 hours)
- ___ GEOG-596 Individual Study in Geography (1-3 hours)
- ___ GEOG-600 Service Learning in Community Development Laboratory (3 hours)
- ___ GEOG-602 Service Learning in Sustainability Laboratory (3 hours)
- ___ GEOG-603 Service Learning in GIS Laboratory (3 hours)
- ___ GEOG-795 Seminar: Special Topics in Geography (____) (1-3hours)

Geographic Information Systems Emphasis

Core Requirements (29 hours)

- ___ COMM-450 Small Group Communication (3 hours)
- ___ ECON-201 Principles of Macroeconomics (3 hours)
- ___ ENGL-301 Technical/Professional Writing (3 hours)
- ___ GEOG-106 World Regional Geography (3 hours)
- ___ GEOG-303 Geographic Information Systems I (4 hours)
- ___ GEOG-305 Computer Mapping (3 hours)
- ___ GEOG-601 Senior Seminar in Geography (3 hours)
- ___ MGT-101 Introduction to Business (3 hours)
- ___ SOSCI-388 Social Research Analysis (4 hours)

Geographic Information Systems (25 hours)

- ___ BIOL-313 Principles of Conservation (3 hours) or
- ___ BIOL-330 Principles of Ecology (3 hours)
- ___ CIS-230 Introduction to Programming (3 hours)
- ___ CIS-420 Management Information Systems (3 hours)
- ___ CMCET-133 Construction Graphics (3 hours)
- ___ GEOG-301 Introduction to Urban Geography (3 hours) or
- ___ GEOG-401 Urban and Regional Planning (3 hours) or
- ___ GEOG-501 Urban and Rural Sustainability (3 hours)
- ___ GEOG-302 Introduction to Environmental Geography (3 hours) or
- ___ GEOG-502 Global Environmental Change (3 hours) or
- ___ GEOG-508 Geography of Hazards and Disasters (3 hours)
- ___ GEOG-403 Geographic Information Systems II (4 hours)
- ___ GEOG-600 Service Learning in Community Development Laboratory (3 hours) or
- ___ GEOG-602 Service Learning in Sustainability Laboratory (3hours) or

___ GEOG-603 Service Learning in GIS Laboratory (3 hours)

Recommended, but not required, electives.

- ___ GEOG-300 Elements of Geography (3 hours)
- ___ GEOG-301 Introduction to Urban Geography (3 hours)
- ___ GEOG-302 Introduction to Environmental Geography (3 hours)
- ___ GEOG-304 Human Geography (3 hours)
- ___ GEOG-395 Topics in Geography (____) (1-3 hours)
- ___ GEOG-401 Urban and Regional Planning (3 hours)
- ___ GEOG-501 Urban and Rural Sustainability (3 hours)
- ___ GEOG-502 Global Environmental Change (3 hours)
- ___ GEOG-507 Geography of the Global Economy (3 hours)
- ___ GEOG-508 Geography of Hazards and Disasters (3 hours)
- ___ GEOG-594 Directed Readings in Geography (1-3 hours)
- ___ GEOG-596 Individual Study in Geography (1-3 hours)
- ___ GEOG-600 Service Learning in Community Development Laboratory (3 hours)
- ___ GEOG-602 Service Learning in Sustainability Laboratory (3 hours)
- ___ GEOG-603 Service Learning in GIS Laboratory (3 hours)
- ___ GEOG-795 Seminar: Special Topics in Geography (____) (1-3hours)

Urban Development Emphasis

Core Requirements (29 hours)

- ___ COMM-450 Small Group Communication (3 hours)
- ___ ECON-201 Principles of Macroeconomics (3 hours)
- ___ ENGL-301 Technical/Professional Writing (3 hours)
- ___ GEOG-106 World Regional Geography (3 hours)
- ___ GEOG-303 Geographic Information Systems I (4 hours)
- ___ GEOG-305 Computer Mapping (3 hours)
- ___ GEOG-601 Senior Seminar in Geography (3 hours)
- ___ MGT-101 Introduction to Business (3 hours)
- ___ SOSCI-388 Social Research Analysis (4 hours)

Urban Development (24 hours)

- ___ CMCET-133 Construction Graphics (3 hours)
- ___ CMCET-336 Residential Land Development (3 hours)
- ___ ENGL-527 Writing for the Public I (____) (3 hours)
- ___ GEOG-301 Introduction to Urban Geography (3 hours)
- ___ GEOG-302 Introduction to Environmental Geography (3 hours) or
- ___ GEOG-502 Global Environmental Change (3 hours)
- ___ GEOG-401 Urban and Regional Planning (3 hours)
- ___ GEOG-501 Urban and Rural Sustainability (3 hours)
- ___ PHIL-114 Environmental Ethics (3 hours)

Recommended, but not required, electives.

- ___ GEOG-300 Elements of Geography (3 hours)
- ___ GEOG-302 Introduction to Environmental Geography (3 hours)
- ___ GEOG-304 Human Geography (3 hours)
- ___ GEOG-307 East Asia: China, Japan, and Korea (3 hours)
- ___ GEOG-395 Topics in Geography (____) (1-3 hours)
- ___ GEOG-403 Geographic Information Systems II (4 hours)
- ___ GEOG-502 Global Environmental Change (3 hours)
- ___ GEOG-507 Geography of the Global Economy (3 hours)

- __ GEOG-508 Geography of Hazards and Disasters (3 hours)
- __ GEOG-594 Directed Readings in Geography (1-3 hours)
- __ GEOG-596 Individual Study in Geography (1-3 hours)
- __ GEOG-600 Service Learning in Community Development Laboratory (3 hours)
- __ GEOG-602 Service Learning in Sustainability Laboratory (3 hours)
- __ GEOG-603 Service Learning in GIS Laboratory (3 hours)
- __ GEOG-795 Seminar: Special Topics in Geography (____) (1-3hours)

Proposed Major or Minor/Emphasis/Certificate:

List below, the proposed curriculum as you wish it to appear in the online catalog:

This program has a variety of emphases areas. Courses cannot count twice within a major.

Geography Emphasis

The Geography emphasis requires (1) completion of the university's Pitt State Pathways requirements and (2) selection of a minor, second major, or emphasis in International Studies or Political Science. Concentrations available within the Geography emphasis: General Geography, Environmental Geography and Sustainability, Geographic Information Systems, Urban Development.

Core requirements for all concentrations (20 hours)

- GEOG-106 World Regional Geography (3 hours)
- GEOG-303 Geographic Information Systems I (4 hours)
- GEOG-305 Computer Mapping (3 hours)
- GEOG-601 Senior Seminar in Geography (3 hours)
- SOSCI-388 Social Research Analysis (4 hours)
- ENGL-301 Technical/Professional Writing (3 hours)

Students select one of the following concentrations:

General Geography Concentration:

The student would take the Geography core and 21 elective hours.

Geographical Information Systems (GIS) Concentration:

Required courses (13 hours)

- GEOG-301 Introduction to Urban Geography (3 hours)
or
- GEOG-401 Urban and Regional Planning (3 hours)
or
- GEOG-501 Urban and Rural Sustainability (3 hours)
- GEOG-302 Introduction to Environmental Geography (3 hours)
or
- GEOG-502 Global Environmental Change (3 hours)
or
- GEOG-508 Geography of Hazards and Disasters (3 hours)
- GEOG-403 Geographic Information Systems II (4 hours)
- CIS-130 Computer Information Systems (3 hours)

Electives: 9 hours

Environmental Geography/Sustainability Concentration:

Required courses (15 hours)

- GEOG-301 Introduction to Urban Geography (3 hours)
or
- GEOG-401 Urban and Regional Planning (3 hours)
- GEOG-302 Introduction to Environmental Geography (3 hours)
- GEOG-501 Urban and Rural Sustainability (3 hours)
- GEOG-502 Global Environmental Change (3 hours)
- GEOG-508 Geography of Hazards and Disasters (3 hours)

Electives: 6 hours

Urban Development Concentration:

Required courses (12 hours)

- GEOG-301 Introduction to Urban Geography (3 hours)
- GEOG-302 Introduction to Environmental Geography (3 hours)
or
- GEOG-502 Global Environmental Change (3 hours)
- GEOG-401 Urban and Regional Planning (3 hours)
- GEOG-501 Urban and Rural Sustainability (3 hours)

Electives: 9 hours

Electives (courses cannot count in two places):

- GEOG-300 Elements of Geography (3 hours)
- GEOG-301 Introduction to Urban Geography (3 hours)
- GEOG-302 Introduction to Environmental Geography (3 hours)
- GEOG-304 Human Geography (3 hours)
- GEOG-395 Topics in Geography (____) (1-3 hours)
- GEOG-401 Urban and Regional Planning (3 hours)
- GEOG-403 Geographic Information Systems II (4 hours)
- GEOG-501 Urban and Rural Sustainability (3 hours)
- GEOG-502 Global Environmental Change (3 hours)
- GEOG-507 Geography of the Global Economy (3 hours)
- GEOG-508 Geography of Hazards and Disasters (3 hours)
- GEOG-594 Directed Readings in Geography (1-3 hours)
- GEOG-596 Individual Study in Geography (1-3 hours)
- GEOG-600 Service Learning in Community Development Laboratory (3 hours)
- GEOG-602 Service Learning in Sustainability Laboratory (3 hours)
- GEOG-603 Service Learning in GIS Laboratory (3 hours)
- GEOG-795 Seminar: Special Topics in Geography (____) (1-3 hours)
- BIOL-313 Principles of Conservation (3 hours) or BIOL-330 Principles of Ecology (3 hours)
- CIS-230 Introduction to Programming (3 hours)
- CIS-420 Management Information Systems (3 hours)
- CMCET-133 Construction Graphics (3 hours)
- COMM-450 Small Group Communication (3 hours)
- POLS-512 Environmental Politics (3 hours) or POLS-609 Administrative Law (3 hours)

Political Science Emphasis (40 hours)

The Political Science emphasis requires (1) completion of the university's Pitt State Pathways requirements and (2) selection of a minor, second major, or emphasis in Geography or International Studies. Concentration available within the Political Science emphasis: Pre-Law

Core (13 hours)

- POLS 101: U.S. Politics (3 hours)
- POLS 103: Comparative Political Institutions (3 hours)
- SOSCI 388: Social Research Analysis (4 hours)
- POLS 686: Senior Seminar in Political Science (3 hours)

American Government (3 hours) Select from:

- POLS 516: Political Parties and Elections (3 hours)
- POLS 517: U.S. Congress (3 hours)
- POLS 604: The American Presidency (3 hours)
- POLS 609: Administrative Law (3 hours)
- POLS 616: Interest Groups and Social Movements (3 hours)

International Relations (3 hours) Select from:

- POLS 530: International Relations (3 hours)
- POLS 576: Global Human Rights (3 hours)
- POLS 587: U.S. Foreign Policy (3 hours)
- POLS 630: International Political Economy (3 hours)
- POLS 652: International Law (3 hours)
- POLS 680: War: The Politics of Violence (3 hours)

Political Philosophy (3 hours) Select from:

- POLS 450: Political Philosophy (3 hours)
- POLS 578: Democratic Theory and Public Opinion (3 hours)

Regional Politics (3 hours) Select from:

- POLS 523: Asian Politics (3 hours)
- POLS 524: European Politics (3 hours)
- POLS 525: Middle Eastern Politics (3 hours)
- POLS 526: Latin American Politics (3 hours)
- POLS 527: African Politics (3 hours)

Political Science electives (15 hours) Select from:

- POLS 301: State and Local Government and Politics (3 hours)
- POLS 412: Law in Film and Literature (3 hours)
- POLS 450: Political Philosophy (3 hours)
- POLS 492: Directed Readings in Political Science (1-3 hours)
- POLS 512: Environmental Politics (3 hours)
- POLS 516: Political Parties and Elections (3 hours)
- POLS 517: U.S. Congress (3 hours)
- POLS 523: Asian Politics (3 hours)
- POLS 524: European Politics (3 hours)
- POLS 525: Middle Eastern Politics (3 hours)
- POLS 526: Latin American Politics (3 hours)
- POLS 527: African Politics (3 hours)
- POLS 530: International Relations (3 hours)
- SOC 534: Political Sociology (3 hours)
- JUST 538: Philosophy of Law (3 hours)
- POLS 555: Gender and Politics (3 hours)
- POLS 562: Law and Politics (3 hours)
- POLS 571: Political Studies-Selected Topics (____) (1-3 hours)

- POLS 576: Global Human Rights (3 hours)
- POLS 578: Democratic Theory and Public Opinion (3 hours)
- POLS 587: U.S. Foreign Policy (3 hours)
- POLS 603: Senior Honors Project 1 (3 hours)
- POLS 604: The American Presidency (3 hours)
- POLS 605: Senior Honors Project 2 (3 hours)
- POLS 609: Administrative Law (3 hours)
- POLS 616: Interest Groups and Social Movements (3 hours)
- POLS 630: International Political Economy (3 hours)
- POLS 652: International Law (3 hours)
- POLS 660: Political Science Internship (____) (1-3 hours)
- POLS 661: Constitutional Law I (3 hours)
- POLS 662: Constitutional Law II (3 hours)
- POLS 680: War: The Politics of Violence (3 hours)

Pre-Law Concentration: Complete the following requirements as part of completing the Political Science Emphasis.

Core (6 hours)

- POLS 661: Constitutional Law I (3 hours)
- POLS 662: Constitutional Law II (3 hours)

Elective (3 hours)

- POLS 412: Law in Film and Literature (3 hours)
- POLS 562: Law and Politics (3 hours)
- POLS 609: Administrative Law (3 hours)
- POLS 652: International Law (3 hours)

International Studies Emphasis

The International Studies emphasis requires (1) completion of the university's Pitt State Pathways requirements; (2) selection of a minor, second major, or an emphasis in Geography or Political Science; and (3) completion of 12 hours of modern languages or documented proficiency in a non-English language.

Core (13 hours)

- HIST 102: World History from 1500 (3 hours)
- POLS 103: Comparative Political Institutions (3 hours)
- GEOG 106: World Regional Geography (3 hours)
- SOSCI 388: Social Research Analysis (4 hours)

International Politics (3 hours) Select from:

- POLS 530: International Relations (3 hours)
- POLS 576: Global Human Rights (3 hours)
- POLS 587: U.S. Foreign Policy (3 hours)
- POLS 652: International Law (3 hours)
- POLS 680: War: The Politics of Violence (3 hours)

Regional Politics (3 hours) Select from:

- POLS 523: Asian Politics (3 hours)

- POLS 524: European Politics (3 hours)
- POLS 525: Middle Eastern Politics (3 hours)
- POLS 526: Latin American Politics (3 hours)
- POLS 527: African Politics (3 hours)

Environmental Issues (3 hours) Select from:

- GEOG 302: Introduction to Environmental Geography (3 hours)
- GEOG 502: Global Environmental Change (3 hours)
- POLS 512: Environmental Politics (3 hours)

Economic Issues (3 hours) Select from:

- GEOG 507: Geography of the Global Economy (3 hours)
- POLS 630: International Political Economy (3 hours)

Cultural Issues (3 hours) Select from:

- PHIL 231: World Religions (3 hours)
- GEOG 304: Human Geography (3 hours)

Capstone (3 hours) Select from:

- GEOG 601: Senior Seminar in Political Science (3 hours)
 - For students also in Geography emphasis
- POLS 686: Senior Seminar in Political Science (3 hours)
- POLS 690: Study Abroad (3-6 hours)

Modern Languages (12 hours)

- MLL 124: French Language and Culture I
- MLL 128: French Language and Culture II
- MLL 221: French Language and Culture III
- MLL 225: French Grammar/Conversation

OR

- MLL 154: Spanish Language and Culture I
- MLL 158: Spanish Language and Culture II
- MLL 251: Spanish Language and Culture III
- MLL 255: Spanish Comp. & Conversation I

Electives (9 hours) Select from:

- Art
 - ART 178: Introduction to the Visual Arts (3 hours)
 - ART 288: Introduction to Art History I (3 hours)
 - ART 289: Introduction to Art History II (3 hours)
 - ART 688: History of Modern Art (3 hours)
 - ART 689: Contemporary Issues in Art (3 hours)
- Biology
 - BIOL 330: Principles of Ecology (3 hours)
 - BIOL 525: Urban Ecology (3 hours)
 - BIOL 617: Environmental Health (3 hours)
- Communication
 - COMM 405: Drama Studies (____) (3 hours)
 - International topic required

- COMM 601: Intercultural Communication (3 hours)
- Economics
 - ECON 440: International Economics (3 hours)
- English
 - ENGL 220: World Masterpieces (3 hours)
 - ENGL 555: Topics in Literature (____) (3 hours)
 - International topic required
 - ENGL 556: Topics in Writing (____) (3 hours)
OR ENGL 756: Topics in Writing (____) (3 hours)
 - ENGL 560: British Genre (____) (3 hours)
 - ENGL 561: British Theme (____) (3 hours)
 - ENGL 570: International Literatures Genre (____) (3 hours)
 - ENGL 571: International Literatures Theme (____) (3 hours)
- Finance
 - FIN 625: International Finance (3 hours)
- Geography
 - GEOG 106: World Regional Geography (3 hours)
 - GEOG 302: Introduction to Environmental Geography (3 hours)
 - GEOG 304: Human Geography (3 hours)
 - GEOG 502: Global Environmental Change (3 hours)
 - GEOG 507: Geography of the Global Economy (3 hours)
- General Technology
 - GT 350: Technology and Civilization (3 hours)
- History
 - HIST 501: Special Topics in World History (____) (3 hours)
 - Contemporary topic required
 - HIST 505: African Civilizations (3 hours)
 - HIST 507: Modern Africa (3 hours)
 - HIST 510: Modern Middle East (3 hours)
 - HIST 522: Korean and Vietnam Wars (3 hours)
 - HIST 523: Early China (3 hours)
 - HIST 524: Early Japan (3 hours)
 - HIST 526: Japan Since 1700 (3 hours)
 - HIST 527: China Since 1700 (3 hours)
 - HIST 529: History of South Asia (3 hours)
 - HIST 531: Samurai: History, Literature, Myth (3 hours)
 - HIST 532: History of Japanese Women (3 hours)
 - HIST 533: US-East Asia Relations (3 hours)
 - HIST 534: Korea Since 1700 (3 hours)
 - HIST 546: Age of Empire (3 hours)
 - HIST 547: Radical Islam (3 hours)
 - HIST 626: U.S. Iraq and Afghanistan (3 hours)
 - HIST 646: Modern Scotland (3 hours)
 - HIST 648: Modern Britain (3 hours)
 - HIST 668: U.S. as a Superpower (3 hours)
 - HIST 700: History: Selected Subjects (____) (3 hours)
 - Contemporary, international topic required
- Interior Design
 - IND 312: History of Design I (3 hours)
 - IND 313: History of Design II (3 hours)
- Management and Marketing

- IB 330: International Business (3 hours)
- IB 340: International Marketing (3 hours)
- **Modern Languages**
 - MLL 420: Readings in French Lit/Civ II (3 hours)
 - MLL 425: Directed Studies in French (3 hours)
 - MLL 427: French Culture/Civilization (3 hours)
 - MLL 450: Readings in Hispanic Lit/Civ II (3 hours)
 - MLL 457: Hispanic Culture/Civilization (3 hours)
 - MLL 475: Directed Studies-Spanish (3 hours)
 - MLL 526: Business French (3 hours)
 - MLL 556: Spanish for International Business (3 hours)
 - MLL 625: Topics in French (3 hours)
- **Music**
 - MUSIC 120: Music Appreciation (World Music) (3 hours)
- **Philosophy**
 - PHIL 231: World Religions (3 hours)
- **Political Science**
 - POLS 493: Directed Readings in International Studies (1-3 hours)
 - POLS 512: Environmental Politics (3 hours)
 - POLS 523: Asian Politics (3 hours)
 - POLS 524: European Politics (3 hours)
 - POLS 525: Middle Eastern Politics (3 hours)
 - POLS 526: Latin American Politics (3 hours)
 - POLS 527: African Politics (3 hours)
 - POLS 530: International Relations (3 hours)
 - POLS 572: International Studies – Selected Topics (3 hours)
 - POLS 576: Global Human Rights (3 hours)
 - POLS 587: U.S. Foreign Policy (3 hours)
 - POLS 630: International Political Economy (3 hours)
 - POLS 652: International Law (3 hours)
 - POLS 659: International Studies Internship (3 hours)
 - POLS 680: War: The Politics of Violence (3 hours)
 - POLS 690: Study Abroad (3-6 hours)
- **Sociology**
 - SOC 512: Social Stratification (3 hours)
 - SOC 534: Political Sociology (3 hours)
 - SOC 676: Global Sociology (3 hours)
- **Women and Gender Studies**
 - WGS 399: Global Women's Issues (3 hours)

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
None

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
 Yes No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

3. Will this revision have specific Pitt State Pathway courses required? Yes No
Please realize that this requirement will need to gain approval of the PittState Pathway Committee.

4. Will this revision affect any education majors? Yes No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this modification (e.g. staffing, equipment, etc.)?
None

Additional Questions for certificate only:

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) Yes No

2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? Yes No

If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- Approved: Department Chairperson
Date 2-5-21 Signature, Department Chairperson *Dwight Whitted*
- Approved: College Curriculum Committee
Date 3/2/21 Signature, College Curriculum Committee Chair *Mary Carol Pomatto*
- Approved: Dean of College
Date 3/2/21 Signature, Dean *Mary Carol Pomatto*
- Approved: PittState Pathway Committee (if applicable)
Date _____ Signature, PittState Pathway Committee Chair _____
- Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____
- Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 04-12-2021 Signature, Undergraduate Curriculum Committee Chair *[Signature]*
- Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____
- Final approved packet forwarded to Provost's office.
Date _____ Signature, Recording Secretary, Faculty Senate _____

Notification to COCAO/Kansas Board of Regents (if required): _____ Date: _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and send to your College Admin.

Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL). Please check with the Provost's administrative officer at x4113 if unsure.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent (if required) to the Kansas Board of Regents, which may result in a delay in implementation.

Old Majors

Bachelor of Science Degree with a Major in Geography			
No Emphasis	Environmentality Emphasis:	Geographic Information Systems Emphasis:	Urban Development Emphasis:
<p>Core Requirements (32 hours)</p> <ul style="list-style-type: none"> ___ GEOG-106 World Regional Geography (3 hours) ___ GEOG-301 Introduction to Urban Geography (3 hours) ___ GEOG-302 Introduction to Environmental Geography (3 hours) ___ GEOG-303 Geographic Information Systems I (4 hours) ___ GEOG-305 Computer Mapping (3 hours) ___ SOSCI-388 Social Research Analysis (4 hours) ___ GEOG-401 Urban and Regional Planning (3 hours) ___ GEOG-502 Global Environmental Change (3 hours) ___ GEOG-508 Geography of Hazards and Disasters (3 hours) ___ GEOG-601 Senior Seminar in Geography (3 hours) 	<p>Core Requirements (29 hours)</p> <ul style="list-style-type: none"> ___ COMM-450 Small Group Communication (3 hours) ___ ECON-201 Principles of Macroeconomics (3 hours) ___ ENGL-301 Technical/Professional Writing (3 hours) ___ GEOG-106 World Regional Geography (3 hours) ___ GEOG-303 Geographic Information Systems I (4 hours) ___ GEOG-305 Computer Mapping (3 hours) ___ GEOG-601 Senior Seminar in Geography (3 hours) ___ MGT-101 Introduction to Business (3 hours) ___ SOSCI-388 Social Research Analysis (4 hours) 	<p>Core Requirements (29 hours)</p> <ul style="list-style-type: none"> ___ COMM-450 Small Group Communication (3 hours) ___ ECON-201 Principles of Macroeconomics (3 hours) ___ ENGL-301 Technical/Professional Writing (3 hours) ___ GEOG-106 World Regional Geography (3 hours) ___ GEOG-303 Geographic Information Systems I (4 hours) ___ GEOG-305 Computer Mapping (3 hours) ___ GEOG-601 Senior Seminar in Geography (3 hours) ___ MGT-101 Introduction to Business (3 hours) ___ SOSCI-388 Social Research Analysis (4 hours) 	<p>Core Requirements (29 hours)</p> <ul style="list-style-type: none"> ___ COMM-450 Small Group Communication (3 hours) ___ ECON-201 Principles of Macroeconomics (3 hours) ___ ENGL-301 Technical/Professional Writing (3 hours) ___ GEOG-106 World Regional Geography (3 hours) ___ GEOG-303 Geographic Information Systems I (4 hours) ___ GEOG-305 Computer Mapping (3 hours) ___ GEOG-601 Senior Seminar in Geography (3 hours) ___ MGT-101 Introduction to Business (3 hours) ___ SOSCI-388 Social Research Analysis (4 hours)
<p>Select 6 hours of Geography electives from:</p> <ul style="list-style-type: none"> ___ GEOG-300 Elements of Geography (3 hours) ___ GEOG-304 Human Geography (3 hours) ___ GEOG-307 East Asia: China, Japan, and Korea (3 hours) ___ GEOG-395 Topics in Geography (___) (1-3 hours) ___ GEOG-403 Geographic Information Systems II (4 hours) ___ GEOG-507 Geography of the Global Economy (3 hours) ___ GEOG-594 Directed Readings in Geography (1-3 hours) ___ GEOG-596 Individual Study in Geography (1-3 hours) ___ GEOG-600 Service Learning in Community Development 	<p>Environmental Geography and Sustainability (24 hours)</p> <ul style="list-style-type: none"> ___ BIOL-313 Principles of Conservation (3 hours) ___ GEOG-301 Introduction to Urban Geography (3 hours) ___ GEOG-401 Urban and Regional Planning (3 hours) ___ GEOG-302 Introduction to Environmental Geography (3 hours) ___ GEOG-501 Urban and Rural Sustainability (3 hours) ___ GEOG-502 Global Environmental Change (3 hours) ___ GEOG-508 Geography of Hazards and Disasters (3 hours) ___ PHIL-114 Environmental Ethics (3 hours) ___ POLS-512 Environmental Politics (3 hours) 	<p>Geographic Information Systems (25 hours)</p> <ul style="list-style-type: none"> ___ BIOL-313 Principles of Conservation (3 hours) ___ BIOL-330 Principles of Ecology (3 hours) ___ CIS-230 Introduction to Programming (3 hours) ___ CIS-420 Management Information Systems (3 hours) ___ CMCET-133 Construction Graphics (3 hours) ___ GEOG-301 Introduction to Urban Geography (3 hours) ___ GEOG-302 Introduction to Environmental Geography (3 hours) ___ GEOG-401 Urban and Regional Planning (3 hours) ___ GEOG-501 Urban and Rural Sustainability (3 hours) ___ GEOG-302 Introduction to Environmental Geography (3 hours) 	<p>Urban Development (24 hours)</p> <ul style="list-style-type: none"> ___ CMCET-133 Construction Graphics (3 hours) ___ CMCET-336 Residential Land Development (3 hours) ___ ENGL-527 Writing for the Public I (___) (3 hours) ___ GEOG-301 Introduction to Urban Geography (3 hours) ___ GEOG-302 Introduction to Environmental Geography (3 hours) ___ GEOG-502 Global Environmental Change (3 hours) ___ GEOG-401 Urban and Regional Planning (3 hours) ___ GEOG-501 Urban and Rural Sustainability (3 hours) ___ PHIL-114 Environmental Ethics (3 hours)

HPSS / Old Geography Major

<p>Laboratory (3 hours) ___ GEOG-602 Service Learning in Sustainability Laboratory (3 hours) ___ GEOG-603 Service Learning in GIS Laboratory (3 hours) ___ GEOG-795 Seminar: Special Topics in Geography (___) (1-3 hours)</p>	<p>or ___ POLS-609 Administrative Law (3 hours)</p>	<p>or ___ GEOG-502 Global Environmental Change (3 hours) or ___ GEOG-508 Geography of Hazards and Disasters (3 hours) ___ GEOG-403 Geographic Information Systems II (4 hours) ___ GEOG-600 Service Learning in Community Development Laboratory (3 hours) or ___ GEOG-602 Service Learning in Sustainability Laboratory (3 hours) or ___ GEOG-603 Service Learning in GIS Laboratory (3 hours)</p>	<p>Recommended, but not required, electives. ___ GEOG-300 Elements of Geography (3 hours) ___ GEOG-301 Introduction to Urban Geography (3 hours) ___ GEOG-304 Human Geography (3 hours) ___ GEOG-307 East Asia: China, Japan, and Korea (3 hours) ___ GEOG-395 Topics in Geography (___) (1-3 hours) ___ GEOG-401 Urban and Regional Planning (3 hours) ___ GEOG-403 Geographic Information Systems II (4 hours) ___ GEOG-507 Geography of the Global Economy (3 hours) ___ GEOG-594 Directed Readings in Geography (1-3 hours) ___ GEOG-596 Individual Study in Geography (1-3 hours) ___ GEOG-600 Service Learning in Community Development Laboratory (3 hours) ___ GEOG-602 Service Learning in Sustainability Laboratory (3 hours) ___ GEOG-603 Service Learning in GIS Laboratory (3 hours) ___ GEOG-795 Seminar: Special Topics in Geography (___) (1-3 hours)</p>
<p>Laboratory (3 hours) ___ GEOG-602 Service Learning in Sustainability Laboratory (3 hours) ___ GEOG-603 Service Learning in GIS Laboratory (3 hours)</p>	<p>or ___ GEOG-502 Global Environmental Change (3 hours) or ___ GEOG-508 Geography of Hazards and Disasters (3 hours) ___ GEOG-403 Geographic Information Systems II (4 hours) ___ GEOG-600 Service Learning in Community Development Laboratory (3 hours) or ___ GEOG-602 Service Learning in Sustainability Laboratory (3 hours) or ___ GEOG-603 Service Learning in GIS Laboratory (3 hours)</p>	<p>Recommended, but not required, electives. ___ GEOG-300 Elements of Geography (3 hours) ___ GEOG-301 Introduction to Urban Geography (3 hours) ___ GEOG-302 Introduction to Environmental Geography (3 hours) ___ GEOG-304 Human Geography (3 hours) ___ GEOG-395 Topics in Geography (___) (1-3 hours) ___ GEOG-401 Urban and Regional Planning (3 hours) ___ GEOG-501 Urban and Rural Sustainability (3 hours) ___ GEOG-502 Global Environmental Change (3 hours) ___ GEOG-507 Geography of the Global Economy (3 hours) ___ GEOG-508 Geography of Hazards and Disasters (3 hours) ___ GEOG-594 Directed Readings in Geography (1-3 hours) ___ GEOG-596 Individual Study in Geography (1-3 hours) ___ GEOG-600 Service Learning in Community Development Laboratory (3 hours) ___ GEOG-602 Service Learning in Sustainability Laboratory (3 hours) ___ GEOG-603 Service Learning in GIS Laboratory (3 hours)</p>	<p>Recommended, but not required, electives. ___ GEOG-300 Elements of Geography (3 hours) ___ GEOG-302 Introduction to Environmental Geography (3 hours) ___ GEOG-304 Human Geography (3 hours) ___ GEOG-307 East Asia: China, Japan, and Korea (3 hours) ___ GEOG-395 Topics in Geography (___) (1-3 hours) ___ GEOG-403 Geographic Information Systems II (4 hours) ___ GEOG-502 Global Environmental Change (3 hours) ___ GEOG-507 Geography of the Global Economy (3 hours) ___ GEOG-508 Geography of Hazards and Disasters (3 hours) ___ GEOG-594 Directed Readings in Geography (1-3 hours) ___ GEOG-596 Individual Study in Geography (1-3 hours) ___ GEOG-600 Service Learning in Community Development Laboratory (3 hours) ___ GEOG-602 Service Learning in Sustainability Laboratory (3 hours) ___ GEOG-603 Service Learning in GIS Laboratory (3 hours) ___ GEOG-795 Seminar: Special Topics in Geography (___) (1-3 hours)</p>

HPSS / Old Geography Major

		___ GEOG-795 Seminar: Special Topics in Geography () (1-3 hours) ___ GEOG-795 Seminar: Special Topics in Geography () (1-3 hours)	hours)
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Old Major

HPSS / Old Political Science BA Degrees

Bachelor of Arts Degree in Political Sciences			
No Emphasis	International Studies	Pre-Law	Dual Pre-Law & International Studies
<p>Core Requirements (32 hours)</p> <ul style="list-style-type: none"> ___ POLS-101 U.S. Politics (3 hours) ___ POLS-103 Comparative Politics (3 hours) ___ POLS-320 Introduction to Political Science (3 hours) ___ POLS-686 Senior Seminar in Political Science (3 hours) 	<p>Core Requirements (9 hours)</p> <ul style="list-style-type: none"> ___ HIST-102 World History from 1500 (3 hours) ___ POLS-103 Comparative Politics (3 hours) ___ POLS-686 Senior Seminar in Political Science (3 hours) 	<p>Core Requirements (18 hours)</p> <ul style="list-style-type: none"> ___ POLS-101 U.S. Politics (3 hours) ___ POLS-103 Comparative Politics (3 hours) ___ POLS-320 Introduction to Political Science (3 hours) ___ POLS-661 Constitutional Law I (3 hours) ___ POLS-662 Constitutional Law II (3 hours) ___ POLS-686 Senior Seminar in Political Science (3 hours) 	<p>Core Requirements (21 hours)</p> <ul style="list-style-type: none"> ___ HIST-102 World History from 1500 (3 hours) ___ POLS-101 U.S. Politics (3 hours) ___ POLS-103 Comparative Politics (3 hours) ___ POLS-320 Introduction to Political Science (3 hours) ___ POLS-661 Constitutional Law I (3 hours) ___ POLS-662 Constitutional Law II (3 hours) ___ POLS-686 Senior Seminar in Political Science (3 hours)
<p>Select 3 hours of American Government from:</p> <ul style="list-style-type: none"> ___ POLS-516 Political Parties and Elections (3 hours) ___ POLS-517 U.S. Congress (3 hours) ___ POLS-604 The American Presidency (3 hours) ___ POLS-609 Administrative Law (3 hours) ___ POLS-616 Interest Groups and Social Movements (3 hours) 	<p>Select 6 hours of International Politics from:</p> <ul style="list-style-type: none"> ___ POLS-530 International Relations (3 hours) ___ POLS-576 Global Human Rights (3 hours) ___ POLS-587 U.S. Foreign Policy (3 hours) ___ POLS-652 International Law (3 hours) ___ POLS-680 War: The Politics of Violence (3 hours) <p>Select 3 hours of Regional Politics from:</p> <ul style="list-style-type: none"> ___ POLS-523 Asian Politics (3 hours) ___ POLS-524 European Politics (3 hours) ___ POLS-525 Middle Eastern Politics (3 hours) ___ POLS-526 Latin American Politics (3 hours) ___ POLS-527 African Politics (3 hours) <p>Select 3 hours of Environmental Issues from:</p> <ul style="list-style-type: none"> ___ POLS-578 Democratic Theory and Public Opinion (3 hours) 	<p>Select 3 hours of Legal Studies from:</p> <ul style="list-style-type: none"> ___ POLS-412 Law in Film and Literature (3 hours) ___ JUST-538 Philosophy of Law (3 hours) ___ POLS-562 Law and Politics (3 hours) ___ POLS-609 Administrative Law (3 hours) ___ POLS-652 International Law (3 hours) <p>Select 3 hours of American Government from:</p> <ul style="list-style-type: none"> ___ POLS-516 Political Parties and Elections (3 hours) ___ POLS-517 U.S. Congress (3 hours) ___ POLS-604 The American Presidency (3 hours) ___ POLS-609 Administrative Law (3 hours) ___ POLS-616 Interest Groups and Social Movements (3 hours) <p>Select 3 hours of International Relations from:</p> <ul style="list-style-type: none"> ___ POLS-530 International Relations (3 hours) ___ POLS-576 Global Human Rights (3 hours) ___ POLS-587 U.S. Foreign Policy (3 hours) ___ POLS-652 International Law (3 hours) ___ POLS-680 War: The Politics of Violence (3 hours) <p>Legal Studies, select 3 hours from:</p> <ul style="list-style-type: none"> ___ JUST-538 Philosophy of Law (3 hours) ___ POLS-412 Law in Film and Literature (3 hours) ___ POLS-562 Law and Politics (3 hours) ___ POLS-609 Administrative Law (3 hours) ___ POLS-652 International Law (3 hours) <p>American Government, select 3 hours from:</p> <ul style="list-style-type: none"> ___ POLS-516 Interest Groups and Social Movements (3 hours) 	<p>Select 6 hours of International Politics from:</p> <ul style="list-style-type: none"> ___ POLS-530 International Relations (3 hours) ___ POLS-576 Global Human Rights (3 hours) ___ POLS-587 U.S. Foreign Policy (3 hours) ___ POLS-652 International Law (3 hours) ___ POLS-680 War: The Politics of Violence (3 hours) <p>Select 3 hours of American Government from:</p> <ul style="list-style-type: none"> ___ POLS-516 Political Parties and Elections (3 hours) ___ POLS-517 U.S. Congress (3 hours) ___ POLS-604 The American Presidency (3 hours) ___ POLS-609 Administrative Law (3 hours) ___ POLS-616 Interest Groups and Social Movements (3 hours)
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HPSS / Old Political Science BA Degrees

<p>Select 3 hours of Regional Politics from:</p> <ul style="list-style-type: none"> ___ POLS-523 Asian Politics (3 hours) ___ POLS-524 European Politics (3 hours) ___ POLS-525 Middle Eastern Politics (3 hours) ___ POLS-526 Latin American Politics (3 hours) ___ POLS-527 African Politics (3 hours) 	<p>___ GEOG-302 Introduction to Environmental Geography (3 hours)</p> <p>___ GEOG-502 Global Environmental Change (3 hours)</p> <p>___ POLS-512 Environmental Politics (3 hours)</p> <p>Select 3 hours of Economic Issues from:</p> <ul style="list-style-type: none"> ___ GEOG-507 Geography of the Global Economy (3 hours) ___ POLS-630 International Political Economy (3 hours) <p>Select 3 hours of Cultural Issues from:</p> <ul style="list-style-type: none"> ___ ANTH-101 Introduction to Cultural Anthropology (3 hours) ___ COMM-601 Intercultural Communication (3 hours) ___ GEOG-304 Human Geography (3 hours) <p>___ PHIL-231 World Religions (3 hours)</p> <p>___ SOC-676 Global Sociology (3 hours)</p> <p>Select 3 hours of Modern Languages from:</p> <ul style="list-style-type: none"> ___ MLL-225 French Grammar and Conversation I (3 hours) ___ MLL-255 Spanish Composition and Conversation I (3 hours) 	<p>___ POLS-530 International Relations (3 hours)</p> <ul style="list-style-type: none"> ___ POLS-576 Global Human Rights (3 hours) ___ POLS-587 U.S. Foreign Policy (3 hours) ___ POLS-630 International Political Economy (3 hours) ___ POLS-652 International Law (3 hours) ___ POLS-680 War: The Politics of Violence (3 hours) <p>Select 3 hours of Political Philosophy from:</p> <ul style="list-style-type: none"> ___ POLS-450 Political Philosophy (3 hours) ___ POLS-578 Democratic Theory and Public Opinion (3 hours) <p>Select 3 hours of Regional Politics from:</p> <ul style="list-style-type: none"> ___ POLS-523 Asian Politics (3 hours) ___ POLS-524 European Politics (3 hours) ___ POLS-525 Middle Eastern Politics (3 hours) ___ POLS-526 Latin American Politics (3 hours) ___ POLS-527 African Politics (3 hours) 	<p>___ POLS-516 Political Parties and Elections (3 hours)</p> <ul style="list-style-type: none"> ___ POLS-517 U.S. Congress (3 hours) ___ POLS-604 The American Presidency (3 hours) ___ POLS-616 Interest Groups and Social Movements (3 hours) <p>Political Philosophy, select 3 hours from:</p> <ul style="list-style-type: none"> ___ POLS-450 Political Philosophy (3 hours) ___ POLS-578 Democratic Theory and Public Opinion (3 hours) <p>Regional Politics, select 3 hours from:</p> <ul style="list-style-type: none"> ___ POLS-523 Asian Politics (3 hours) ___ POLS-524 European Politics (3 hours) ___ POLS-525 Middle Eastern Politics (3 hours) ___ POLS-526 Latin American Politics (3 hours) ___ POLS-527 African Politics (3 hours) <p>Environmental Issues, select 3 hours from:</p> <ul style="list-style-type: none"> ___ GEOG-302 Introduction to Environmental Geography (3 hours) ___ GEOG-502 Global Environmental Change (3 hours) ___ POLS-512 Environmental Politics (3 hours) <p>Economic Issues, select 3 hours from:</p> <ul style="list-style-type: none"> ___ GEOG-507 Geography of the Global Economy (3 hours) ___ POLS-630 International Political Economy (3 hours) <p>Cultural Issues, select 3 hours from:</p> <ul style="list-style-type: none"> ___ ANTH-101 Introduction to Cultural Anthropology (3 hours) ___ COMM-601 Intercultural Communication (3 hours) ___ GEOG-304 Human Geography (3 hours) ___ PHIL-231 World Religions (3 hours) 	<p>Select 3 hours of Political Philosophy from:</p> <ul style="list-style-type: none"> ___ POLS-450 Political Philosophy (3 hours) ___ POLS-578 Democratic Theory and Public Opinion (3 hours) <p>Select 3 hours of Regional Politics from:</p> <ul style="list-style-type: none"> ___ POLS-523 Asian Politics (3 hours) ___ POLS-524 European Politics (3 hours) ___ POLS-525 Middle Eastern Politics (3 hours) ___ POLS-526 Latin American Politics (3 hours) ___ POLS-527 African Politics (3 hours) <p>Select 3 hours of Environmental Issues from:</p> <ul style="list-style-type: none"> ___ GEOG-302 Introduction to Environmental Geography (3 hours) ___ GEOG-502 Global Environmental Change (3 hours) ___ POLS-512 Environmental Politics (3 hours) <p>Select 3 hours of Economic Issues from:</p> <ul style="list-style-type: none"> ___ GEOG-507 Geography of the Global Economy (3 hours) ___ POLS-630 International Political Economy (3 hours) <p>Select 3 hours of Cultural Issues from:</p> <ul style="list-style-type: none"> ___ ANTH-101 Introduction to Cultural Anthropology (3 hours) ___ PHIL-231 World Religions (3 hours) ___ GEOG-304 Human Geography (3 hours) ___ COMM-601 Intercultural Communication (3 hours) ___ SOC-676 Global Sociology (3 hours)
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<p>Select 12 hours of Political Science electives from:</p> <ul style="list-style-type: none"> ___ POLS-301 State and Local Government and Politics (3 hours) ___ POLS-412 Law in Film and Literature (3 hours) ___ POLS-450 Political Philosophy (3 hours) ___ POLS-492 Directed Readings in Political Science (1-3 hours) ___ POLS-512 Environmental Politics (3 hours) ___ POLS-516 Political Parties and Elections (3 hours) ___ POLS-517 U.S. Congress (3 hours) ___ POLS-523 Asian Politics (3 hours) ___ POLS-524 European Politics (3 hours) ___ POLS-525 Middle Eastern Politics (3 hours) ___ POLS-526 Latin American Politics (3 hours) ___ POLS-527 African Politics (3 hours) ___ POLS-530 International Relations (3 hours) ___ SOC-534 Political Sociology (3 hours) ___ JUST-538 Philosophy of Law (3 hours) ___ JUST-538 Philosophy of Law (3 hours) ___ POLS-562 Law and Politics (3 hours) ___ POLS-571 Political Studies-Selected Topics (___) (1-3 hours) 	<p>Select 9 hours of electives from:</p> <p>Anthropology</p> <ul style="list-style-type: none"> ___ ANTH-101 Introduction to Cultural Anthropology (3 hours) ___ ANTH-301 Food and Culture (3 hours) <p>Art</p> <ul style="list-style-type: none"> ___ ART-178 Introduction to the Visual Arts (3 hours) ___ ART-288 Introduction to Art History I (3 hours) ___ ART-289 Introduction to Art History II (3 hours) ___ ART-688 History of Modern Art (3 hours) ___ ART-689 Contemporary Issues in Art (3 hours) <p>Biology</p> <ul style="list-style-type: none"> ___ BIOL-330 Principles of Ecology (3 hours) ___ BIOL-665 Medical Entomology (3 hours) <p>Communication</p> <ul style="list-style-type: none"> ___ COMM-601 Intercultural Communication (3 hours) ___ COMM-605 Drama Studies (___) (3 hours) <p>Note: Must be taken as International topic. Economics</p> <ul style="list-style-type: none"> ___ ECON-440 International Economics (3 hours) ___ ENGL-220 World Masterpieces (3 hours) ___ ENGL-555 Topics in Literature (___) (1-3 hours) 	<p>Select 3 hours of Political Science electives from:</p> <ul style="list-style-type: none"> ___ POLS-301 State and Local Government and Politics (3 hours) ___ POLS-412 Law in Film and Literature (3 hours) ___ POLS-450 Political Philosophy (3 hours) ___ POLS-492 Directed Readings in Political Science (1-3 hours) ___ POLS-512 Environmental Politics (3 hours) ___ POLS-516 Political Parties and Elections (3 hours) ___ POLS-517 U.S. Congress (3 hours) ___ POLS-523 Asian Politics (3 hours) ___ POLS-524 European Politics (3 hours) ___ POLS-525 Middle Eastern Politics (3 hours) ___ POLS-526 Latin American Politics (3 hours) ___ POLS-527 African Politics (3 hours) ___ POLS-530 International Relations (3 hours) ___ SOC-534 Political Sociology (3 hours) ___ JUST-538 Philosophy of Law (3 hours) ___ POLS-562 Law and Politics (3 hours) ___ POLS-571 Political Studies-Selected Topics (___) (1-3 hours) 	<p>Select 9 hours from:</p> <p>Anthropology (3 hours)</p> <ul style="list-style-type: none"> ___ ANTH-301 Food and Culture (3 hours) <p>ART-178 Introduction to the Visual Arts (3 hours)</p> <ul style="list-style-type: none"> ___ ART-288 Introduction to Art History I (3 hours) ___ ART-289 Introduction to Art History II (3 hours) ___ ART-688 History of Modern Art (3 hours) ___ ART-689 Contemporary Issues in Art (3 hours) <p>BIOL-330 Principles of Ecology (3 hours)</p> <ul style="list-style-type: none"> ___ BIOL-665 Medical Entomology (3 hours) <p>COMM-601 Intercultural Communication (3 hours)</p> <ul style="list-style-type: none"> ___ COMM-605 Drama Studies (___) (3 hours) <p>Note: International topic required.</p> <ul style="list-style-type: none"> ___ ECON-440 International Economics (3 hours) ___ ENGL-220 World Masterpieces (3 hours) ___ ENGL-555 Topics in Literature (___) (1-3 hours) <p>Note: International topic required.</p> <ul style="list-style-type: none"> ___ ENGL-556 Topics in Writing (___) (3 hours) or ___ ENGL-756 Topics in Writing (___) (1-3 hours) 	<p>Select 3 hours of Modern Languages from:</p> <ul style="list-style-type: none"> ___ MLL-225 French Grammar and Conversation I (3 hours) ___ MLL-255 Spanish Composition and Conversation I (3 hours) ___ MLL-359 Spanish Grammar and Composition (3 hours) <p>Select 9 hours of Political Science electives from:</p> <ul style="list-style-type: none"> ___ POLS-301 State and Local Government and Politics (3 hours) ___ POLS-412 Law in Film and Literature (3 hours) ___ POLS-450 Political Philosophy (3 hours) ___ POLS-492 Directed Readings in Political Science (1-3 hours) ___ POLS-512 Environmental Politics (3 hours) ___ POLS-516 Political Parties and Elections (3 hours) ___ POLS-517 U.S. Congress (3 hours) ___ SOC-534 Political Sociology (3 hours) ___ JUST-538 Philosophy of Law (3 hours) ___ POLS-555 Gender and Politics (3 hours) ___ POLS-562 Law and Politics (3 hours) ___ POLS-571 Political Studies-Selected Topics (___) (1-3 hours) ___ POLS-578 Democratic Theory and Public Opinion (3 hours) ___ POLS-603 Senior Honors Project 1 (3 hours) ___ POLS-604 The American Presidency (3 hours) ___ POLS-605 Senior Honors Project 2 (3 hours)
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<p>___ POLS-576 Global Human Rights (3 hours) ___ POLS-578 Democratic Theory and Public Opinion (3 hours) ___ POLS-587 U.S. Foreign Policy (3 hours) ___ POLS-603 Senior Honors Project 1 (3 hours) ___ POLS-604 The American Presidency (3 hours) ___ POLS-605 Senior Honors Project 2 (3 hours) ___ POLS-609 Administrative Law (3 hours) ___ POLS-616 Interest Groups and Social Movements (3 hours) ___ POLS-630 International Political Economy (3 hours) ___ POLS-652 International Law (3 hours) ___ POLS-660 Political Science Internship () (1-3 hours) ___ POLS-661 Constitutional Law I (3 hours) ___ POLS-662 Constitutional Law II (3 hours)</p>	<p>Note: Must be taken as International topic. ___ ENGL-556 Topics in Writing () (3 hours) or ___ ENGL-756 Topics in Writing () (1-3 hours) ___ ENGL-560 British Genre () (3 hours) ___ ENGL-561 British Theme () (3 hours) ___ ENGL-570 International Literatures Genre () (3 hours) ___ ENGL-571 International Literatures Theme () (3 hours) ___ FCS-154 Dress and Culture (3 hours) ___ FCS-455 History of Costume (3 hours) ___ FIN-625 International Finance (3 hours) ___ GEOG-106 World Regional Family and Consumer Sciences ___ GEOG-302 Introduction to Environmental Geography (3 hours) ___ GEOG-304 Human Geography (3 hours) ___ GEOG-307 East Asia: China, Japan, and Korea (3 hours) ___ GEOG-502 Global Environmental Change (3 hours) ___ GEOG-507 Modern Africa (3 hours) ___ GEOG-510 Modern Middle East (3 hours) ___ GEOG-307 East Asia: China, Japan, and Korea (3 hours) ___ GEOG-502 Global Environmental Change (3 hours) ___ HIST-507 Modern Africa (3 hours) ___ HIST-510 Modern Middle East (3 hours) ___ HIST-522 Korean and Vietnam Wars (3 hours) ___ HIST-523 Early China (3 hours) ___ HIST-524 Early Japan (3 hours) ___ HIST-526 Japan Since 1700 (3 hours) ___ HIST-527 China Since 1700 (3 hours) ___ HIST-529 History of South Asia (3 hours) ___ HIST-531 Samurai: History, Literature, Myth (3 hours) ___ HIST-532 History of Japanese Women (3 hours) ___ HIST-533 US-East Asia Relations (3 hours) ___ HIST-534 Korea History (3 hours)</p>	<p>___ POLS-576 Global Human Rights (3 hours) ___ POLS-578 Democratic Theory and Public Opinion (3 hours) ___ POLS-587 U.S. Foreign Policy (3 hours) ___ POLS-603 Senior Honors Project 1 (3 hours) ___ POLS-604 The American Presidency (3 hours) ___ POLS-605 Senior Honors Project 2 (3 hours) ___ POLS-609 Administrative Law (3 hours) ___ POLS-616 Interest Groups and Social Movements (3 hours) ___ POLS-630 International Political Economy (3 hours) ___ POLS-652 International Law (3 hours) ___ POLS-660 Political Science Internship () (1-3 hours) ___ POLS-680 War: The Politics of Violence (3 hours)</p>	<p>___ ENGL-560 British Genre () (3 hours) ___ ENGL-561 British Theme () (3 hours) ___ ENGL-570 International Literatures Genre () (3 hours) ___ ENGL-571 International Literatures Theme () (3 hours) ___ FCS-154 Dress and Culture (3 hours) ___ FCS-455 History of Costume (3 hours) ___ FIN-625 International Finance (3 hours) ___ GEOG-106 World Regional Geography (3 hours) ___ GEOG-302 Introduction to Environmental Geography (3 hours) ___ GEOG-304 Human Geography (3 hours) ___ GEOG-307 East Asia: China, Japan, and Korea (3 hours) ___ GEOG-502 Global Environmental Change (3 hours) ___ HIST-507 Modern Africa (3 hours) ___ HIST-510 Modern Middle East (3 hours) ___ HIST-522 Korean and Vietnam Wars (3 hours) ___ HIST-523 Early China (3 hours) ___ HIST-524 Early Japan (3 hours) ___ HIST-526 Japan Since 1700 (3 hours) ___ HIST-527 China Since 1700 (3 hours) ___ HIST-529 History of South Asia (3 hours) ___ HIST-531 Samurai: History, Literature, Myth (3 hours) ___ HIST-532 History of Japanese Women (3 hours) ___ HIST-533 US-East Asia Relations (3 hours) ___ HIST-534 Korea History (3 hours)</p>	<p>___ POLS-609 Administrative Law (3 hours) ___ POLS-616 Interest Groups and Social Movements (3 hours) ___ POLS-660 Political Science Internship () (1-3 hours) ___ POLS-661 Constitutional Law I (3 hours) ___ POLS-662 Constitutional Law II (3 hours)</p> <p>Select 9 hours of International Studies electives from: See notes *3 ___ ANTH-101 Introduction to Cultural Anthropology (3 hours) ___ ANTH-301 Food and Culture (3 hours) ___ ART-178 Introduction to the Visual Arts (3 hours) ___ ART-288 Introduction to Art History I (3 hours) ___ ART-289 Introduction to Art History II (3 hours) ___ ART-688 History of Modern Art (3 hours) ___ ART-689 Contemporary Issues in Art (3 hours) ___ BIOL-330 Principles of Ecology (3 hours) ___ BIOL-665 Medical Entomology (3 hours) ___ COMM-601 Intercultural Communication (3 hours) ___ ECON-440 International Economics (3 hours) ___ ENGL-220 World Masterpieces (3 hours) ___ ENGL-555 Topics in Literature () (1-3 hours) Note: International topic required ___ ENGL-556 Topics in Writing () (3 hours)</p>
<p>Select 1 course of Statistics from: See notes *1 ___ MATH-143 Elementary Statistics (3 hours) ___ SOSCI-388 Social Research Analysis (4 hours) Notes *1: All Political Science majors (including those in the pre-law emphasis area) are required to take MATH 143 Elementary Statistics, 3 hours, or SOSCI 388 Social Research Analysis, 4 hours.</p>	<p>Select one Statistics course from: ___ MATH-143 Elementary Statistics (3 hours) or ___ SOSCI-388 Social Research Analysis (4 hours) Note: MATH 143 can be used as a General Education substitute for MATH 113 College Algebra.</p>	<p>Select one Statistics course from: ___ MATH-143 Elementary Statistics (3 hours) or ___ SOSCI-388 Social Research Analysis (4 hours) Note: MATH 143 can be used as a General Education substitute for MATH 113 College Algebra.</p>	<p>Select one Statistics course from: ___ MATH-143 Elementary Statistics (3 hours) or ___ SOSCI-388 Social Research Analysis (4 hours) Note: MATH 143 can be used as a General Education substitute for MATH 113 College Algebra.</p>	<p>Select 9 hours of International Studies electives from: See notes *3 ___ ANTH-101 Introduction to Cultural Anthropology (3 hours) ___ ANTH-301 Food and Culture (3 hours) ___ ART-178 Introduction to the Visual Arts (3 hours) ___ ART-288 Introduction to Art History I (3 hours) ___ ART-289 Introduction to Art History II (3 hours) ___ ART-688 History of Modern Art (3 hours) ___ ART-689 Contemporary Issues in Art (3 hours) ___ BIOL-330 Principles of Ecology (3 hours) ___ BIOL-665 Medical Entomology (3 hours) ___ COMM-601 Intercultural Communication (3 hours) ___ ECON-440 International Economics (3 hours) ___ ENGL-220 World Masterpieces (3 hours) ___ ENGL-555 Topics in Literature () (1-3 hours) Note: International topic required ___ ENGL-556 Topics in Writing () (3 hours)</p>

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<p>___ HIST-510 Modern Middle East (3 hours) ___ HIST-522 Korean and Vietnam Wars (3 hours) ___ HIST-523 Early China (3 hours) ___ HIST-524 Early Japan (3 hours) ___ HIST-526 Japan Since 1700 (3 hours) ___ HIST-527 China Since 1700 (3 hours) ___ HIST-529 History of South Asia (3 hours) ___ HIST-531 Samurai: History, Literature, Myth (3 hours) ___ HIST-532 History of Japanese Women (3 hours) ___ HIST-533 US-East Asia Relations (3 hours) ___ HIST-534 Korea History (3 hours) ___ HIST-546 European Imperialism (3 hours) ___ HIST-547 Radical Islam (3 hours) ___ HIST-626 U.S. Iraq and Afghanistan (3 hours) ___ HIST-646 Modern Scotland (3 hours) ___ HIST-648 Modern Britain: Politics and Society (3 hours) ___ HIST-668 U.S. as a Superpower (3 hours) ___ HIST-700 History: Selected Subjects () (1-3 hours) Note: Contemporary, international topic required. ___ IND-312 History of Design I (3 hours) ___ IND-313 History of Design II (3 hours) ___ IB-330 International Business (3 hours) ___ IB-340 International Marketing (3 hours) ___ IB-520 Emerging Markets (3 hours) ___ IB-530 Cross Cultural Analysis (3 hours) ___ MUSIC-120 Music Appreciation () (3 hours) ___ PHIL-231 World Religions (3 hours) ___ POLS-493 Directed Readings in International Studies () (1-3 hours) ___ POLS-512 Environmental Politics (3 hours) ___ POLS-523 Asian Politics (3 hours) ___ POLS-524 European Politics (3 hours) ___ POLS-525 Middle Eastern Politics (3 hours) ___ POLS-526 Latin American Politics (3 hours) ___ POLS-527 African Politics (3 hours)</p>	<p>___ HIST-546 European Imperialism (3 hours) ___ HIST-547 Radical Islam (3 hours) ___ HIST-626 U.S. Iraq and Afghanistan (3 hours) ___ HIST-646 Modern Scotland (3 hours) ___ HIST-648 Modern Britain: Politics and Society (3 hours) ___ HIST-668 U.S. as a Superpower (3 hours) ___ HIST-700 History: Selected Subjects () (1-3 hours) Note: Contemporary, international topic required. ___ IND-312 History of Design I (3 hours) ___ IND-313 History of Design II (3 hours) ___ IB-330 International Business (3 hours) ___ IB-340 International Marketing (3 hours) ___ IB-520 Emerging Markets (3 hours) ___ IB-530 Cross Cultural Analysis (3 hours) ___ MUSIC-120 Music Appreciation () (3 hours) ___ PHIL-231 World Religions (3 hours) ___ POLS-493 Directed Readings in International Studies () (1-3 hours) ___ POLS-512 Environmental Politics (3 hours) ___ POLS-523 Asian Politics (3 hours) ___ POLS-524 European Politics (3 hours) ___ POLS-525 Middle Eastern Politics (3 hours) ___ POLS-526 Latin American Politics (3 hours) ___ POLS-527 African Politics (3 hours)</p>	<p>or ___ ENGL-756 Topics in Writing () (1-3 hours) ___ ENGL-560 British Genre () (3 hours) ___ ENGL-561 British Theme () (3 hours) ___ ENGL-570 International Literatures Genre () (3 hours) ___ ENGL-570 International Literatures Genre () (3 hours) ___ FCS-154 Dress and Culture (3 hours) ___ FCS-455 History of Costume (3 hours) ___ FIN-625 International Finance (3 hours) ___ GEOG-106 World Regional Geography (3 hours) ___ GEOG-302 Introduction to Environmental Geography (3 hours) ___ GEOG-304 Human Geography (3 hours) ___ GEOG-307 East Asia: China, Japan, and Korea (3 hours) ___ GEOG-502 Global Environmental Change (3 hours) ___ GEOG-507 Geography of the Global Economy (3 hours) ___ GT-350 Technology and Civilization (3 hours) ___ HIST-501 Special Topics in World History () (1-3 hours) Note: Contemporary topic required. ___ HIST-505 African Civilizations (3 hours) ___ HIST-507 Modern Africa (3 hours) ___ HIST-510 Modern Middle East (3 hours) ___ HIST-522 Korean and Vietnam Wars (3 hours)</p>
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<p>Modern Languages See notes *2 Notes *2: All upper-division courses covering topics of literature, culture, art, civilization, history, or contemporary affairs.</p> <p>Music ___ MUSIC-120 Music Appreciation (___) (3 hours)</p> <p>Philosophy ___ PHIL-231 World Religions (3 hours)</p> <p>Political Science ___ POLS-493 Directed Readings in International Studies (___) (1-3 hours) ___ POLS-512 Environmental Politics (3 hours) ___ POLS-523 Asian Politics (3 hours) ___ POLS-524 European Politics (3 hours) ___ POLS-525 Middle Eastern Politics (3 hours) ___ POLS-526 Latin American Politics (3 hours) ___ POLS-527 African Politics (3 hours) ___ POLS-530 International Relations (3 hours) ___ POLS-572 International Studies-Selected Topics (___) (3 hours) ___ POLS-576 Global Human Rights (3 hours) ___ POLS-587 U.S. Foreign Policy (3 hours) ___ POLS-630 International Political Economy (3 hours) ___ POLS-652 International Law (3 hours) ___ POLS-659 International Studies Internship (3 hours) ___ POLS-680 War: The Politics of Violence (3 hours) ___ POLS-690 Study Abroad (___) (3-6 hours) Sociology ___ SOC-534 Political Sociology (3 hours)</p>		<p>___ POLS-530 International Relations (3 hours) ___ POLS-572 International Studies-Selected Topics (___) (3 hours) ___ POLS-576 Global Human Rights (3 hours) ___ POLS-587 U.S. Foreign Policy (3 hours) ___ POLS-630 International Political Economy (3 hours) ___ POLS-652 International Law (3 hours) ___ POLS-659 International Studies Internship (3 hours) ___ POLS-680 War: The Politics of Violence (3 hours) ___ POLS-690 Study Abroad (___) (3-6 hours) ___ SOC-200 Introduction to Anthropology (3 hours) ___ SOC-534 Political Sociology (3 hours) ___ SOC-676 Global Sociology (3 hours) ___ WGS-399 Global Women's Issues (3 hours)</p>	<p>___ HIST-523 Early China (3 hours) ___ HIST-524 Early Japan (3 hours) ___ HIST-526 Japan Since 1700 (3 hours) ___ HIST-527 China Since 1700 (3 hours) ___ HIST-529 History of South Asia (3 hours) ___ HIST-531 Samurai: History, Literature, Myth (3 hours) ___ HIST-532 History of Japanese Women (3 hours) ___ HIST-533 US-East Asia Relations (3 hours) ___ HIST-534 Korea History (3 hours) ___ HIST-546 European Imperialism (3 hours) ___ HIST-547 Radical Islam (3 hours) ___ HIST-626 U.S. Iraq and Afghanistan (3 hours) ___ HIST-645 Modern Scotland (3 hours) ___ HIST-648 Modern Britain: Politics and Society (3 hours) ___ HIST-668 U.S. as a Superpower (3 hours) ___ HIST-700 History: Selected Subjects (___) (1-3 hours) Note: Contemporary, International topic required. ___ IND-312 History of Design I (3 hours) ___ IND-313 History of Design II (3 hours) ___ IB-330 International Business (3 hours) ___ IB-340 International Marketing (3 hours) ___ IB-520 Emerging Markets (3 hours)</p>
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SOC-676 Global Sociology (3 hours)
Women and Gender Studies
 WGS-399 Global Women's Issues (3 hours)

IB-530 Cross Cultural Analysis (3 hours)
 MUSIC-120 Music Appreciation () (3 hours)
 PHIL-231 World Religions (3 hours)
 POLS-493 Directed Readings In International Studies () (1-3 hours)
 POLS-512 Environmental Politics (3 hours)
 POLS-523 Asian Politics (3 hours)
 POLS-524 European Politics (3 hours)
 POLS-525 Middle Eastern Politics (3 hours)
 POLS-526 Latin American Politics (3 hours)
 POLS-527 African Politics (3 hours)
 POLS-530 International Relations (3 hours)
 POLS-572 International Studies- Selected Topics () (3 hours)
 Note: Selected Topics
 POLS-576 Global Human Rights (3 hours)
 POLS-587 U.S. Foreign Policy (3 hours)
 POLS-630 International Political Economy (3 hours)
 POLS-652 International Law (3 hours)
 POLS-659 International Studies Internship (3 hours)
 POLS-680 War: The Politics of Violence (3 hours)
 POLS-690 Study Abroad () (3-6 hours)
 SOC-200 Introduction to Anthropology (3 hours)
 SOC-534 Political Sociology (3 hours)

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				<p> ___ SOC-676 Global Sociology (3 hours) ___ WGS-399 Global Women's Issues (3 hours) Notes *3: Or any upper-division Modern Languages course covering topics of literature, culture, art, civilization, history, or contemporary affairs. </p>
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Revised HPSS / Geography degree with new title: Geographical & Political Sciences BS Degree
Revised Geography BS degree: renamed Geographical and Political Sciences BS

Geography Emphasis	Political Science Emphasis	International Studies Emphasis
<p>Core Requirements (32 hours)</p> <ul style="list-style-type: none"> • GEOG-106 World Regional Geography (3 hours) • GEOG-303 Geographic Information Systems I (4 hours) • GEOG-305 Computer Mapping (3 hours) • GEOG-601 Senior Seminar in Geography (3 hours) • SOSCI-388 Social Research Analysis (4 hours) • ENGL-301 Technical/ Professional Writing (3 hours) <p>General Geography Concentration: The student would take the Geography core and 21 elective hours.</p> <p>Geographical Information Systems (GIS) Concentration: Required courses (13 hours)</p> <ul style="list-style-type: none"> • GEOG-301 Introduction to Urban Geography (3 hours) or • GEOG-401 Urban and Regional Planning (3 hours) or • GEOG-501 Urban and Rural Sustainability (3 hours) • GEOG-302 Introduction to Environmental Geography (3 hours) or • GEOG-502 Global Environmental Change (3 hours) or • GEOG-508 Geography of Hazards and Disasters (3 hours) • GEOG-403 Geographic Information Systems II (4 hours) • CIS-130 Computer Information Systems (3 hours) <ul style="list-style-type: none"> • Plus Electives: 9 hours <p>Environmental Geography/Sustainability Concentration: Required courses (15 hours)</p> <ul style="list-style-type: none"> • GEOG-301 Introduction to Urban Geography (3 hours) or • GEOG-401 Urban and Regional Planning (3 hours) • GEOG-302 Introduction to Environmental Geography (3 hours) • GEOG-501 Urban and Rural Sustainability (3 hours) • GEOG-502 Global Environmental Change (3 hours) • GEOG-508 Geography of Hazards and Disasters (3 hours) <ul style="list-style-type: none"> • Plus Electives: 6 hours <p>Urban Development Concentration: Required courses (12 hours)</p> <ul style="list-style-type: none"> • GEOG-301 Introduction to Urban Geography (3 hours) • GEOG-302 Introduction to Environmental Geography (3 hours) or 	<p>Core Requirements (13 hours)</p> <ul style="list-style-type: none"> • POLS 101: U.S. Politics (3 hours) • POLS 103: Comparative Political Institutions (3 hours) • SOSCI 388: Social Research Analysis (4 hours) • POLS 686: Senior Seminar in Political Science (3 hours) <p>American Government (3 hours) Select from:</p> <ul style="list-style-type: none"> • POLS 516: Political Parties and Elections (3 hours) • POLS 517: U.S. Congress (3 hours) • POLS 604: The American Presidency (3 hours) • POLS 609: Administrative Law (3 hours) • POLS 616: Interest Groups and Social Movements (3 hours) <p>International Relations (3 hours) Select from:</p> <ul style="list-style-type: none"> • POLS 530: International Relations (3 hours) • POLS 576: Global Human Rights (3 hours) • POLS 587: U.S. Foreign Policy (3 hours) • POLS 630: International Political Economy (3 hours) • POLS 652: International Law (3 hours) • POLS 680: War: The Politics of Violence (3 hours) <p>Political Philosophy (3 hours) Select from:</p> <ul style="list-style-type: none"> • POLS 450: Political Philosophy (3 hours) • POLS 578: Democratic Theory and Public Opinion (3 hours) <p>Regional Politics (3 hours) Select from:</p> <ul style="list-style-type: none"> • POLS 523: Asian Politics (3 hours) • POLS 524: European Politics (3 hours) • POLS 525: Middle Eastern Politics (3 hours) • POLS 526: Latin American Politics (3 hours) • POLS 527: African Politics (3 hours) 	<p>Core (13 hours)</p> <ul style="list-style-type: none"> • HIST 102: World History from 1500 (3 hours) • POLS 103: Comparative Political Institutions (3 hours) • GEOG 106: World Regional Geography (3 hours) • SOSCI 388: Social Research Analysis (4 hours) <p>International Politics (3 hours) Select from:</p> <ul style="list-style-type: none"> • POLS 530: International Relations (3 hours) • POLS 576: Global Human Rights (3 hours) • POLS 587: U.S. Foreign Policy (3 hours) • POLS 652: International Law (3 hours) • POLS 680: War: The Politics of Violence (3 hours) <p>Regional Politics (3 hours) Select from:</p> <ul style="list-style-type: none"> • POLS 523: Asian Politics (3 hours) • POLS 524: European Politics (3 hours) • POLS 525: Middle Eastern Politics (3 hours) • POLS 526: Latin American Politics (3 hours) • POLS 527: African Politics (3 hours) <p>Environmental Issues (3 hours) Select from:</p> <ul style="list-style-type: none"> • GEOG 302: Introduction to Environmental Geography (3 hours) • GEOG 502: Global Environmental Change (3 hours) • POLS 512: Environmental Politics (3 hours) <p>Economic Issues (3 hours) Select from:</p> <ul style="list-style-type: none"> • GEOG 507: Geography of the Global Economy (3 hours) • POLS 630: International Political Economy (3 hours) <p>Cultural Issues (3 hours) Select from:</p> <ul style="list-style-type: none"> • PHIL 231: World Religions (3 hours) • GEOG 304: Human Geography (3 hours) <p>Capstone (3 hours) Select from:</p> <ul style="list-style-type: none"> • GEOG 601: Senior Seminar in Political Science (3 hours) • For students also in Geography emphasis • POLS 686: Senior Seminar in Political Science (3 hours) • POLS 690: Study Abroad (3-6 hours)

Revised HPSS / Geography degree with new title: Geographical & Political Sciences BS Degree

<ul style="list-style-type: none"> • GEOG-502 Global Environmental Change (3 hours) • GEOG-401 Urban and Regional Planning (3 hours) • GEOG-501 Urban and Rural Sustainability (3 hours) • Plus Electives: 9 hours 	<p>Modern Languages (12 hours)</p> <ul style="list-style-type: none"> • MLL 124: French Language and Culture I • MLL 128: French Language and Culture II • MLL 221: French Language and Culture III • MLL 225: French Grammar/Conversation <p>OR</p> <ul style="list-style-type: none"> • MLL 154: Spanish Language and Culture I • MLL 158: Spanish Language and Culture II • MLL 251: Spanish Language and Culture III • MLL 255: Spanish Comp. & Conversation I 	<p>Electives (courses cannot count in two places):</p> <ul style="list-style-type: none"> • GEOG-300 Elements of Geography (3 hours) • GEOG-301 Introduction to Urban Geography (3 hours) • GEOG-302 Introduction to Environmental Geography (3 hours) • GEOG-304 Human Geography (3 hours) • GEOG-395 Topics in Geography (____) (1-3 hours) • GEOG-401 Urban and Regional Planning (3 hours) • GEOG-403 Geographic Information Systems II (4 hours) • GEOG-501 Urban and Rural Sustainability (3 hours) • GEOG-502 Global Environmental Change (3 hours) • GEOG-507 Geography of the Global Economy (3 hours) • GEOG-508 Geography of Hazards and Disasters (3 hours) • GEOG-594 Directed Readings in Geography (1-3 hours) • GEOG-596 Individual Study in Geography (1-3 hours) • GEOG-600 Service Learning in Community Development Laboratory (3 hours) • GEOG-602 Service Learning in Sustainability Laboratory (3 hours) • GEOG-603 Service Learning in GIS Laboratory (3 hours) • GEOG-795 Seminar: Special Topics in Geography (____) (1-3 hours) • BIOL-313 Principles of Conservation (3 hours) or BIOL-330 Principles of Ecology (3 hours) • CIS-230 Introduction to Programming (3 hours) • CIS-420 Management Information Systems (3 hours) • CMCET-133 Construction Graphics (3 hours) • COMM-450 Small Group Communication (3 hours) • POLS-512 Environmental Politics (3 hours) or POLS-609 Administrative Law (3 hours)
<p>Political Science electives (15 hours) Select from:</p> <ul style="list-style-type: none"> • POLS 301: State and Local Government and Politics (3 hours) • POLS 412: Law in Film and Literature (3 hours) • POLS 450: Political Philosophy (3 hours) • POLS 492: Directed Readings in Political Science (1-3 hours) • POLS 512: Environmental Politics (3 hours) • POLS 516: Political Parties and Elections (3 hours) • POLS 517: U.S. Congress (3 hours) • POLS 523: Asian Politics (3 hours) • POLS 524: European Politics (3 hours) • POLS 525: Middle Eastern Politics (3 hours) • POLS 526: Latin American Politics (3 hours) • POLS 527: African Politics (3 hours) • POLS 530: International Relations (3 hours) • SOC 534: Political Sociology (3 hours) • JUST 538: Philosophy of Law (3 hours) • POLS 555: Gender and Politics (3 hours) • POLS 562: Law and Politics (3 hours) • POLS 571: Political Studies-Selected Topics (____) (1-3 hours) • POLS 576: Global Human Rights (3 hours) • POLS 578: Democratic Theory and Public Opinion (3 hours) • POLS 587: U.S. Foreign Policy (3 hours) • POLS 603: Senior Honors Project 1 (3 hours) • POLS 604: The American Presidency (3 hours) • POLS 605: Senior Honors Project 2 (3 hours) • POLS 609: Administrative Law (3 hours) • POLS 616: Interest Groups and Social Movements (3 hours) • POLS 630: International Political Economy (3 hours) 	<p>Electives (9 hours) Select from:</p> <p>Art</p> <ul style="list-style-type: none"> • ART 178: Introduction to the Visual Arts (3 hours) • ART 288: Introduction to Art History I (3 hours) • ART 289: Introduction to Art History II (3 hours) • ART 688: History of Modern Art (3 hours) • ART 689: Contemporary Issues in Art (3 hours) <p>Biology</p> <ul style="list-style-type: none"> • BIOL 330: Principles of Ecology (3 hours) • BIOL 525: Urban Ecology (3 hours) • BIOL 617: Environmental Health (3 hours) <p>Communication</p> <ul style="list-style-type: none"> • COMM 405: Drama Studies (____) (3 hours) • International topic required • COMM 601: Intercultural Communication (3 hours) <p>Economics</p> <ul style="list-style-type: none"> • ECON 440: International Economics (3 hours) <p>English</p> <ul style="list-style-type: none"> • ENGL 220: World Masterpieces (3 hours) • ENGL 555: Topics in Literature (____) (3 hours) • International topic required • ENGL 556: Topics in Writing (____) (3 hours) • OR ENGL 756: Topics in Writing (____) (3 hours) • ENGL 560: British Genre (____) (3 hours) • ENGL 561: British Theme (____) (3 hours) • ENGL 570: International Literatures Genre (____) (3 hours) • ENGL 571: International Literatures Theme (____) (3 hours) <p>Finance</p>	<p>Electives (9 hours) Select from:</p> <p>Art</p> <ul style="list-style-type: none"> • ART 178: Introduction to the Visual Arts (3 hours) • ART 288: Introduction to Art History I (3 hours) • ART 289: Introduction to Art History II (3 hours) • ART 688: History of Modern Art (3 hours) • ART 689: Contemporary Issues in Art (3 hours) <p>Biology</p> <ul style="list-style-type: none"> • BIOL 330: Principles of Ecology (3 hours) • BIOL 525: Urban Ecology (3 hours) • BIOL 617: Environmental Health (3 hours) <p>Communication</p> <ul style="list-style-type: none"> • COMM 405: Drama Studies (____) (3 hours) • International topic required • COMM 601: Intercultural Communication (3 hours) <p>Economics</p> <ul style="list-style-type: none"> • ECON 440: International Economics (3 hours) <p>English</p> <ul style="list-style-type: none"> • ENGL 220: World Masterpieces (3 hours) • ENGL 555: Topics in Literature (____) (3 hours) • International topic required • ENGL 556: Topics in Writing (____) (3 hours) • OR ENGL 756: Topics in Writing (____) (3 hours) • ENGL 560: British Genre (____) (3 hours) • ENGL 561: British Theme (____) (3 hours) • ENGL 570: International Literatures Genre (____) (3 hours) • ENGL 571: International Literatures Theme (____) (3 hours) <p>Finance</p>

Revised HPSS / Geography degree with new title: Geographical & Political Sciences BS Degree

- POLS 652: International Law (3 hours)
- POLS 660: Political Science Internship (____) (1-3 hours)
- POLS 661: Constitutional Law I (3 hours)
- POLS 662: Constitutional Law II (3 hours)
- POLS 680: War: The Politics of Violence (3 hours)

Pre-Law Concentration: Complete the following requirements as part of completing the Political Science Emphasis.

- Core (6 hours)
- POLS 661: Constitutional Law I (3 hours)
 - POLS 662: Constitutional Law II (3 hours)

Elective (3 hours)

- POLS 412: Law in Film and Literature (3 hours)
- POLS 562: Law and Politics (3 hours)
- POLS 609: Administrative Law (3 hours)
- POLS 652: International Law (3 hours)

- FIN 625: International Finance (3 hours)

Geography

- GEOG 106: World Regional Geography (3 hours)
- GEOG 302: Introduction to Environmental Geography (3 hours)
- GEOG 304: Human Geography (3 hours)
- GEOG 502: Global Environmental Change (3 hours)
- GEOG 507: Geography of the Global Economy (3 hours)

General Technology

- GT 350: Technology and Civilization (3 hours)

History

- HIST 501: Special Topics in World History (____) (3 hours)

Contemporary topic required

- HIST 505: African Civilizations (3 hours)
- HIST 507: Modern Africa (3 hours)
- HIST 510: Modern Middle East (3 hours)
- HIST 522: Korean and Vietnam Wars (3 hours)
- HIST 523: Early China (3 hours)
- HIST 524: Early Japan (3 hours)
- HIST 526: Japan Since 1700 (3 hours)
- HIST 527: China Since 1700 (3 hours)
- HIST 529: History of South Asia (3 hours)
- HIST 531: Samurai: History, Literature, Myth (3 hours)

- HIST 532: History of Japanese Women (3 hours)
- HIST 533: US-East Asia Relations (3 hours)
- HIST 534: Korea Since 1700 (3 hours)
- HIST 546: Age of Empire (3 hours)
- HIST 547: Radical Islam (3 hours)
- HIST 626: U.S. Iraq and Afghanistan (3 hours)
- HIST 646: Modern Scotland (3 hours)
- HIST 648: Modern Britain (3 hours)
- HIST 668: U.S. as a Superpower (3 hours)
- HIST 700: History: Selected Subjects (____) (3 hours)

Contemporary, international topic required

Interior Design

- IND 312: History of Design I (3 hours)
- IND 313: History of Design II (3 hours)

Management and Marketing

- IB 330: International Business (3 hours)

Revised HPSS / Geography degree with new title: Geographical & Political Sciences BS Degree

	<ul style="list-style-type: none"> • IB 340: International Marketing (3 hours) Modern Languages • MLL 420: Readings in French Lit/Civ II (3 hours) • MLL 425: Directed Studies in French (3 hours) • MLL 427: French Culture/Civilization (3 hours) • MLL 450: Readings in Hispanic Lit/Civ II (3 hours) • MLL 457: Hispanic Culture/Civilization (3 hours) • MLL 475: Directed Studies-Spanish (3 hours) • MLL 526: Business French (3 hours) • MLL 556: Spanish for International Business (3 hours) • MLL 625: Topics in French (3 hours) Music • MUSIC 120: Music Appreciation (World Music) (3 hours) Philosophy • PHIL 231: World Religions (3 hours) Political Science • POLS 493: Directed Readings in International Studies (1-3 hours) • POLS 512: Environmental Politics (3 hours) • POLS 523: Asian Politics (3 hours) • POLS 524: European Politics (3 hours) • POLS 525: Middle Eastern Politics (3 hours) • POLS 526: Latin American Politics (3 hours) • POLS 527: African Politics (3 hours) • POLS 530: International Relations (3 hours) • POLS 572: International Studies – Selected Topics (3 hours) • POLS 576: Global Human Rights (3 hours) • POLS 587: U.S. Foreign Policy (3 hours) • POLS 630: International Political Economy (3 hours) • POLS 652: International Law (3 hours) • POLS 659: International Studies Internship (3 hours) • POLS 680: War: The Politics of Violence (3 hours) • POLS 690: Study Abroad (3-6 hours) Sociology • SOC 512: Social Stratification (3 hours) • SOC 534: Political Sociology (3 hours) • SOC 676: Global Sociology (3 hours) Women and Gender Studies • WGS 399: Global Women's Issues (3 hours)
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Request for Deletion of Curriculum

Deletion of: Major Minor Emphasis Certificate

Department: History, Philosophy & Social Sciences College: Arts & Sciences

Submission Date: 1-10-21

Revision Effective: Fall, 2021
(Year)

Contact Person: Duane Whitbeck

Faculty member Chair

Name of Existing Major or Minor/Emphasis/Certificate: Political Science

Rationale for Deletion: This major is being changed to be an emphasis area within a new major of Geographical and Political Sciences

Will this deletion affect any other department's/college's/unit's curricula or programs at Pittsburg State University?
 Yes No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

This program is being changed to be an emphasis area within the existing Geography BS degree which is being renamed Geographical and Political Sciences. All faculty have been involved in the discussions and realignment.

Will this deletion involve specific PittState Pathway courses? Yes No

If "yes," please realize that this requirement will need to gain approval of the PittState Pathway Committee.

Will this deletion affect any education majors? Yes No

If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

Approved: Department Chairperson
Date 2-5-21 Signature, Department Chairperson [Signature]

Approved: College Curriculum Committee
Date 3/2/21 Signature, College Curriculum Committee Chair Mary Carol Pomatto

Approved: Dean of College
Date 3/2/21 Signature, Dean Mary Carol Pomatto

Approved: PittState Pathway Committee (if applicable)
Date _____ Signature, PittState Pathway Committee Chair _____

Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 04-12-2021 Signature, Undergraduate Curriculum Committee Chair [Signature]

Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

Final approved packet forwarded to Provost's office.
Date _____ Signature, Recording Secretary, Faculty Senate _____

Notification to COCAO/Kansas Board of Regents: _____ Date: _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the deletion.

Originating Department(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and send to your College Admin.

Following Faculty Senate Approval, SUBMIT SIGN-OFF SHEET AND the MEMO TO THE OFFICE OF THE PROVOST (220 RUSS HALL)

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent to the Kansas Board of Regents for informational purposes.

Request for Deletion of Curriculum

Deletion of: Major Minor Emphasis Certificate

Department: History, Philosophy & Social Sciences College: Arts & Sciences

Submission Date: 1-10-21

Revision Effective: Fall, 2021
(Year)

Contact Person: Duane Whitbeck

Faculty member Chair

Name of Existing Major or Minor/Emphasis/Certificate: Sociology

Rationale for Deletion: This major is being changed to be an emphasis area within the Criminal Justice BS degree.

Will this deletion affect any other department's/college's/unit's curricula or programs at Pittsburg State University?
 Yes No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

This program is being changed to be an emphasis area within an existing major. The structure of the content for this area will be changed within the new degree.

Will this deletion involve specific PittState Pathway courses? Yes No

If "yes," please realize that this requirement will need to gain approval of the PittState Pathway Committee.

Will this deletion affect any education majors? Yes No

If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

Approved: Department Chairperson
Date 2-5-21 Signature, Department Chairperson *Dave G. Weiler*

Approved: College Curriculum Committee
Date 3/2/21 Signature, College Curriculum Committee Chair *Mary Carol Pomatto*

Approved: Dean of College
Date 3/2/21 Signature, Dean *Mary Carol Pomatto*

Approved: PittState Pathway Committee (if applicable)
Date _____ Signature, PittState Pathway Committee Chair _____

Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 04-12-2021 Signature, Undergraduate Curriculum Committee Chair *[Signature]*

Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

Final approved packet forwarded to Provost's office.
Date _____ Signature, Recording Secretary, Faculty Senate _____

Notification to COCAO/Kansas Board of Regents: _____ Date: _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the deletion.

Originating Department(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and send to your College Admin.

Following Faculty Senate Approval, SUBMIT SIGN-OFF SHEET AND the MEMO TO THE OFFICE OF THE PROVOST (220 RUSS HALL)

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent to the Kansas Board of Regents for informational purposes.

Request for New Minor/Emphasis/Certificate

Proposal for a New: Minor Emphasis Certificate

Department: History, Philosophy & Social Sciences College: Arts & Sciences

This program is to be offered 50% or more online as a Hybrid _____

This program is to be offered fully online _____

Submission Date: 01-10-21

(Year)

Effective: Fall, 2021

Contact Person: Duane Whitbeck

Faculty member Chair

Title of Proposed Minor/Emphasis /Certificate: Criminal Justice: Sociology emphasis

Purpose/Justification for Minor/Emphasis/Certificate: The numbers of majors in the current Sociology program have dwindled significantly over the past 20 years. The existing program has been on the Board of Regent's list of concern for not meeting minima guidelines. In addition to sociology coursework all of the sociology faculty currently contribute significantly to the existing Criminal Justice BS degree through both coursework and advising. The department would like to delete the existing BS in Sociology and have in its place an emphasis in Sociology within the Criminal Justice BS degree.

Is this new minor/emphasis/certificate proposal related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?

Yes No

Whether a "yes" or "no" response, please provide an explanation.

This new emphasis is merely replacing an existing BS degree to provide a more appealing package to students with related coursework.

Is this new minor/emphasis/certificate proposal related to, and/or may affect, any other department's/ college's/ unit's curricula or programs at Pittsburg State University?

Yes No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

The faculty in the department have had extensive discussions of what other disciplines in the department are most closely related to the sociology content and where most of the students will be employed

Please complete the Kansas Board of Regent forms located at <https://www.kansasregents.org/academic-affairs/new-program-approval> and list the proposed curriculum for the New Minor, where no board-approved degree program exists, in section 3 (III) of the forms. Please input the proposed curriculum **as you wish it to appear in the next catalog**. No KBOR form is needed for New Emphases or Certificates. If **you have any questions about the KBOR forms, please contact the Provost's administrative officer at x4113.**

Criminal Justice: Sociology emphasis

Core Requirements (19 hours)

- SOC-100 Introduction to Sociology (3 hrs)
- SOSCI-387 Social Research Design (3 hrs)
- SOSCI-388 Social Research Analysis (4 hrs)
- SOSCI-396 Qualitative Methods (3 hrs)
- SOC-675 Sociological Theory (3 hrs)
- SOC-691 Senior Seminar in Sociology (3 hrs)

Select 24 additional hours to complete the Sociology emphasis:

- ANTH-101 Introduction to Cultural Anthropology (3 hrs)
- SOC-220 Social Problems (3 hrs)
- SOC-360 Community Sociology (3 hrs)
- SOC-410 Sociology of Sport (3 hrs)
- SOC-440 Personality and Social Structure (3 hrs)
- SOC-443 Race and Ethnic Relations (3 hrs)
- JUST-485 Crime and Public Policy (3 hrs)
- SOC-504 Special Topics in SOC: Public Policy (3 hrs)
- SOC-512 Social Stratification (3 hrs)
- SOC-527 Correctional Systems (3 hrs)
- SOC-534 Political Sociology (3 hrs)
- SOC-536 The Family and Society (3 hrs)
- SOC-547 Criminology (3 hrs)
- SOC-548 Juvenile Delinquency (3 hrs)
- SOC-549 Social Deviance (3 hrs)
- SOC-569 Society and Sexuality (3 hrs)
- SOC-584 Medical Sociology (3 hrs)
- SOC-663 Women, Men and Society (3 hrs)
- SOC-676 Global Sociology (3 hrs)

Electives are chosen and packaged in consultation with the adviser

Comparison

Existing: BS in Sociology

Proposed: Sociology Emphasis in Criminal Justice

Existing	Proposed
Core Requirements (16 hours) ___ SOC-100 Introduction to Sociology (3 hrs) ___ SOSCI-387 Social Research Design (3 hrs) ___ SOSCI-388 Social Research Analysis (4 hrs) ___ SOC-675 Sociological Theory (3 hrs) ___ SOC-691 Senior Seminar in Sociology (3 hrs)	Core Requirements (19 hours) ___ SOC-100 Introduction to Sociology (3 hrs) ___ SOSCI-387 Social Research Design (3 hrs) ___ SOSCI-388 Social Research Analysis (4 hrs) ___ SOSCI-396 Qualitative Methods (3 hrs) ___ SOC-675 Sociological Theory (3 hrs) ___ SOC-691 Senior Seminar in Sociology (3 hrs)
Select 3 hours of Criminology ___ JUST-485 Crime and Public Policy (3 hrs) ___ SOC-527 Correctional Systems (3 hrs) ___ SOC-547 Criminology (3 hrs) ___ SOC-548 Juvenile Delinquency (3 hrs) ___ SOC-549 Social Deviance (3 hrs)	Select 24 additional hours to complete the Sociology emphasis: ___ ANTH-101 Introduction to Cultural Anthropology (3 hrs) ___ SOC-220 Social Problems (3 hrs) ___ SOC-360 Community Sociology (3 hrs) ___ SOC-410 Sociology of Sport (3 hrs) ___ SOC-440 Personality and Social Structure (3 hrs) ___ SOC-443 Race and Ethnic Relations (3 hrs) ___ JUST-485 Crime and Public Policy (3 hrs) ___ SOC-504 Special Topics in SOC: Public Policy (3 hrs) ___ SOC-512 Social Stratification (3 hrs) ___ SOC-527 Correctional Systems (3 hrs) ___ SOC-534 Political Sociology (3 hrs) ___ SOC-536 The Family and Society (3 hrs) ___ SOC-547 Criminology (3 hrs) ___ SOC-548 Juvenile Delinquency (3 hrs) ___ SOC-549 Social Deviance (3 hrs) ___ SOC-569 Society and Sexuality (3 hrs) ___ SOC-584 Medical Sociology (3 hrs) ___ SOC-663 Women, Men and Society (3 hrs) ___ SOC-676 Global Sociology (3 hrs)
Select 3 hours of Social Institutions and Organizations ___ ANTH-101 Introduction to Cultural Anthropology (3 hrs) ___ SOC-360 Community Sociology (3 hrs) ___ SOC-410 Sociology of Sport (3 hrs) ___ SOC-440 Personality and Social Structure (3 hrs) ___ SOC-534 Political Sociology (3 hrs) ___ SOC-536 The Family and Society (3 hrs) ___ SOC-584 Medical Sociology (3 hrs)	Electives are chosen and packaged in consultation with the adviser
Select 3 hours of Social Inequality ___ SOC-220 Social Problems (3 hrs) ___ SOC-443 Race and Ethnic Relations (3 hrs) ___ SOC-512 Social Stratification (3 hrs) ___ SOC-569 Society and Sexuality (3 hrs) ___ SOC-663 Women, Men and Society (3 hrs) ___ SOC-676 Global Sociology (3 hrs)	
Complete 12 hours of Sociology electives	
Total: 37 credit hours	Total: 43 credit hours
Existing Emphasis areas	No established Emphasis/Concentrations
Criminology	Every course that was in the old degree is also available in the new.
Diversity Studies	

No courses would come off the books. This would streamline advising and make sure courses are adequately filled. Substitutions can be made by the department/program coordinators.

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
None

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
 Yes No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

3. Will this minor/emphasis/certificate have specific PittState Pathway courses required?
 Yes No
Please realize that this requirement will need to gain approval of the PittState Pathway Committee.
4. Will this minor/emphasis/certificate affect any education majors? Yes No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.
5. What additional costs will be required for this minor/emphasis/certificate (e.g. staffing, equipment, etc.)?
None

Additional Questions for certificate only:

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) Yes No
2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? Yes No

If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

Approved: Department Chairperson
Date 2-5-21 Signature, Department Chairperson *Duan C. Walters*

Approved: College Curriculum Committee
Date 3/2/21 Signature, College Curriculum Committee Chair *Mary Carol Pomatto*

Approved: Dean of College
Date 3/2/21 Signature, Dean *Mary Carol Pomatto*

Approved: PittState Pathway Committee (if applicable)
Date _____ Signature, PittState Pathway Committee Chair _____

Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 04-12-2021 Signature, Undergraduate Curriculum Committee Chair *[Signature]*

Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

Final approved packet forwarded to Provost's office.
Date _____ Signature, Recording Secretary, Faculty Senate _____

Approval at Kansas Board of Regents level:

COCAO Date: _____

The Provost's Office will notify the department, college and Registrar of the completion of the approval process.

Originating Department(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well. Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

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Request for New Minor/Emphasis/Certificate

Proposal for a New: Minor Emphasis Certificate

Department: TWL College: Technology This program is to be offered 50% or more online as a Hybrid _____
This program is to be offered fully online _____

Submission Date: 1/19/2021 Effective: Fall, 2021
(Year)

Contact Person: Byron McKay Faculty member Chair

Title of Proposed Minor/Emphasis /Certificate: BS Career & Technical Education /Emphasis Technology & Engineering Education

Purpose/Justification for Minor/Emphasis/Certificate: The current Technology & Engineering Education major will move to an emphasis in the current BS in CTE. No changes to the course of study are being made. Career & Technical Education is a growing field with almost universal recognition in schools leading to multiple pathways and opportunities for future teacher preparation programs in CTE at PSU. By moving the current major with Technology & Engineering Education to an emphasis in BS in CTE, it creates a logical place to house current and future CTE related programs. This change will allow for a better sharing of resources among these programs.

Is this new minor/emphasis/certificate proposal related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?
 Yes No

Whether a "yes" or "no" response, please provide an explanation.
These changes only effect T&EE majors

Is this new minor/emphasis/certificate proposal related to, and/or may affect, any other department's/ college's/ unit's curricula or programs at Pittsburg State University?
 Yes No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
These changes only effect T&EE majors

Please complete the Kansas Board of Regent forms located at [https://www.kansasregents.org/academic affairs/new program approval](https://www.kansasregents.org/academic%20affairs/new%20program%20approval) and list the proposed curriculum for the New Minor, where no board-approved degree program exists, in section 3 (III) of the forms. Please input the proposed curriculum **as you wish it to appear in the next catalog**. No KBOR form is needed for New Emphases or Certificates. If you have any questions about the KBOR forms, please contact the Provost's administrative officer at x4113.

Proposed Emphasis (same as current BS Ed Technology & Engineering Education)

Technology and Engineering Education Content Core (27 hours)

- GT-190 Introduction to Technological Systems (2 hours)
- GT-191 Foundations of Technology and Engineering (2 hours)
- GT-300 Engineering Design and Problem Solving (3 hours)
- GT-320 Communication Systems in Technology (3 hours)
- GT-330 Engineering Materials and Processes (3 hours)
- GT-340 Power/Energy/Transportation Systems (3 hours)
- GT-360 Computer Aided Drafting for Automated Manufacturing (3 hours)
- GT-370 Construction Systems Technology (2 hours)
- GT-380 Manufacturing Enterprise (3 hours)
- GT-390 Fundamentals of Robotics and Coding (3 hours)

Technology and Engineering Education Professional Core (12 hours)

- TE-420 Professional Development (3 hours)
- TE-479 Effective Teaching Strategies for the Middle & Secondary Laboratory () (3 hours)
- TE-496 Organization and Management for the Educational Laboratory () (2 hours)
- TE-551 Integrated Technology for Educators (3 hours)
- TE-679 Senior Assessment in Technology and Engineering Education (1 hour)

Technical Specialization Sequence (9 hours) See notes *1

*1 Student will need to select one emphasis and complete the 9 hours sequence.

Customized Technical Sequence (see notes *2)

*2 Nine hours of coursework related to a technical field from Technology & Engineering Education licensure as identified by KSDE, subject to approval by TWL chair.

Architectural Manufacturing Management and Technology

- AMMT-185 Fundamentals of Architectural Manufacturing (3 hours)
- AMMT-282 Machine Processes in Architectural Manufacturing (3 hours)
- AMMT-226 CAD for Architectural Product Development (3 hours)
- or
- AMMT-383 Computer-Aided Manufacturing (CAM) in Architectural Manufacturing Technology (3 hours)
- or
- AMMT-412 Overlay and Laminate Materials (3 hours)

Automotive

- AT-210 Brake Systems (3 hours)
- AT-211 Steering, Alignment and Suspension (3 hours)
- AT-213 Engine Systems (3 hours)

Construction

- CMCET-133 Construction Graphics (3 hours)
- CMCET-235 Methods of Construction-Light Frame and Finishes (2 hours)
- CMCET-330 Mechanical Systems (HVAC) (3 hours)
- or
- CMCET-331 Electrical Systems (3 hours)
- or
- CMCET-334 Methods of Construction-Sitework and Steel (3 hours)
- or

- **CMCET-335 Methods of Construction-Concrete and Masonry (3 hours)**

Digital Media

- **GIT-231 Audio/Video Software (3 hours)**
- **GIT-310 Photography (3 hours)**
- **GIT-432 Digital Media Design (3 hours)**

Electronics Engineering

- **EET-144 D.C. Circuit Analysis Methods (3 hours)**
- **EET-244 Logic Circuits (3 hours)**
- **EET-247 Computer Programming for Electronic Systems (3 hours)**

Graphic Design

- **GIT-141 Vector Based Graphics (3 hours)**
- **GIT-142 Raster Graphics Software (3 hours)**
- **GIT-240 Page Layout Software (3 hours)**

Manufacturing Engineering

- **MFGET-263 Manufacturing Methods I (2 hours)**
- **and**
- **MFGET-268 Manufacturing Methods I Laboratory (1 hour)**
- **MFGET-363 Principles of Tool Design (3 hours)**
- **MFGET-367 Manufacturing Methods II (4 hours)**

Metals Engineering

- **MFGET-162 Welding Processes and Procedures (3 hours)**
- **MFGET-567 Principles of Metalcasting (3 hours)**
- **MFGET-568 Metalcasting Processing Laboratory (2 hours)**

Plastics Engineering

- **PET-180 General Plastics Laboratory (1 hour)**
- **and**
- **PET-185 General Plastics (3 hours)**
- **PET-272 Plastics Processing I Laboratory (1 hour)**
- **and**
- **PET-273 Plastics Processing I (3 hours)**
- **PET-281 Plastics Testing Technology (3 hours)**

Web Design

- **GIT-221 Web Graphics Software (3 hours)**
- **GIT-322 Web Site Design (3 hours)**
- **GIT-323 Web and Motion Graphics (3 hours)**
- **or**
- **GIT-421 Interactive Media Design (3 hours)**

Students planning to teach should become familiar with the current Regulations for Certifying School Personnel, issued by The State Board of Education. Information concerning these regulations may be obtained from the Director of Teacher Education, 110 Hughes Hall, Pittsburg State University.

Professional Education (17 hours)

- **EDUC-261 Explorations in Education (3 hours)**
 - **EDUC-370- Organization and Management for the Middle & Secondary Classroom (2 hours)**
 - **PSYCH-263 Developmental Psychology (3 hours)**
 - **PSYCH-357 Educational Psychology (3 hours)**
- Must be admitted to Teacher Education to enroll.**

- SPED-510 Overview of Special Education (3 hours)
- EDUC-520 Methods and Materials for Academic Literacy (3 hours)
- Must be admitted to Teacher Education to enroll. Professional Semester (16 hours)
- TE-579 Supervised Student Teaching and Follow-Up of Teachers (1 hours)
- EDUC-458 Methods and Curriculum (3 hours)
- EDUC-464 Measurement and Evaluation (3 hours)
- EDUC-475 Supervised Clinical Experience (9 hours)

Pitt State Pathway Requirements (40 Hours) (see notes *3)

*3 Some program courses from major and professional courses may also meet pathway requirements

Total 120 credit hours for a Bachelor of Science in Education degree with a Major in Technology and Engineering Education.

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
0

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
 Yes No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

3. Will this minor/emphasis/certificate have specific PittState Pathway courses required?
 Yes No

Please realize that this requirement will need to gain approval of the PittState Pathway Committee.

4. Will this minor/emphasis/certificate affect any education majors? Yes No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this minor/emphasis/certificate (e.g. staffing, equipment, etc.)?
0

Additional Questions for certificate only:

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) Yes No

2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? Yes No

If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
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- Approved: Department Chairperson
Date 2/5/21 Signature, Department Chairperson [Signature]
- Approved: College Curriculum Committee
Date 2.22.21 Signature, College Curriculum Committee Chair [Signature]
- Approved: Dean of College
Date 2.22.21 Signature, Dean [Signature]
- Approved: PittState Pathway Committee (if applicable)
Date _____ Signature, PittState Pathway Committee Chair _____
- Approved: Council for Teacher Education (if applicable)
Date 3/3/21 Signature, Council for Teacher Education Chair [Signature]
- Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 04-12-2021 Signature, Undergraduate Curriculum Committee Chair [Signature]
- Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____
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additional month added to the process, before it is sent to the Kansas Board of Regents for approval, which may result in a delay in implementation.

Request for Revision to Curriculum

Revision for: Major Minor Emphasis Certificate

Department: TWL College: Technology This program is to be offered 50% or more online as a Hybrid _____
 This program is to be offered fully online _____

Submission Date: 12/17/20 (Year) Revision Effective: Fall, 2021

Contact Person: Byron McKay Faculty member Chair

Name of Existing Major or Minor/Emphasis/Certificate: BS in Career & Technical Education /Emphasis Public Sector Teaching

If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change:
BS in Career & Technical Education /Emphasis in Technical Teacher Education

Description of Change: Change name of emphasis from Public Sector Teaching to Technical Teacher Education. No program changes are being made.

Rationale for Change (include changes to curriculum objectives): The new name better reflects the curriculum and current language.

Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?

Yes No

Whether a "yes" or "no" response, please provide an explanation.

These changes only effect BS CTE majors

Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

Yes No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

These changes only effect BS CTE majors

Existing Major or Minor/Emphasis/Certificate

Copy and paste the existing curriculum as it currently appears in the online catalog:

Core Requirements (30 hours)

- ___ TTED-201 Occupational Work Experience (3-12 hours) Note: Must be taken a total of 12 hours.
- ___ TTED-401 Occupational Work Experience (3-12 hours) Note: Must be taken a total of 12 hours.
- ___ SPED-510 Overview of Special Education (3 hours)
- ___ TTED-694 Foundations of Career and Technical Education (3 hours)
- ___ TTED-697 Identification and Instruction of Students with Special Needs (3 hours) or
- ___ SPED-510 Overview of Special Education (3 hours)

Select 15 hours from:

- ___ TTED-193 Workshop for Beginning Career and Technical Education Teachers (3 hours)
- ___ EST-293 Introduction to Industrial Safety (3 hours)
- ___ EST-296 Introduction to Construction Safety (3 hours)

- ___ TTED-308 Laboratory and Shop Safety (3 hours)
- ___ TM-390 Trade and Job Analysis (3 hour)
- ___ TTED-391 Student Assessment Development in Career and Technical Education (3 hours)
- ___ TTED-395 Task Analysis for Technical Teachers (1 hour)
- ___ TTED-396 Curriculum Usage in Technical Education (2 hours)
- ___ TTED-445 Development of a Unit Study Guide (3 hours)
- ___ TM-606 Industrial Supervision (3 hours)
- ___ TTED-607 Student Leadership Development in Career and Technical Education (3 hours)
- ___ TTED-608 Components of Work-based Learning in Career and Technical Education (3 hours)
- ___ TTED-610 Seminar (____) (1-6 hours)
- ___ TTED-619 Planning Shop Layout for Career and Technical Education (3 hours)
- ___ TTED-695 Using Technology as an Instructional Tool () (3 hours)
- ___ TTED-698 Leadership and Professionalism in Career and Technical Education (3 hours)
- ___ TTED-780 Classroom and Laboratory Management in Career and Technical Education () (3 hours)
- Professional Education and Support Requirements (15 hours)
- ___ PSYCH-263 Developmental Psychology (3 hours)
- ___ PSYCH-357 Educational Psychology (3 hours)
- ___ TTED-479 Techniques for Teaching Career and Technical Education (3 hours)
- ___ TTED-483 Teaching Internship (3-6 hours)
- Electives (17 hours)

Credit for Work Experience

A maximum of twenty-four semester hours of work experience credit may be granted to qualified students working toward meeting requirements for the Bachelor of Science in Career and Technical Education degree. Applicants are expected to meet the minimum work experience time for industrial, technical, or health occupation teachers established by the Division of Community Colleges and Vocational Education as specified in the Kansas State Teacher Certification Standards. Two years of experience above the learning level are required. One year of the experience is to be full-time, continuous work.

Applicants who hold a license or certificate will not be required to take the written or skill sections of the examination, but will take the classification test and oral interview. University credit is granted by enrolling in the work experience courses TTED 201 and TTED 401 Occupational Work Experience for a total of twenty-four semester hours. The following procedure should be followed by persons desiring to qualify for vocational, industrial or technical certification and to become eligible for university credit:

1. Make application for the Competency Examination with the Area Test Center Coordinator, Department of Technology and Workforce Learning, Pittsburg State University, Pittsburg, Kansas 66762.
2. Complete the examination form with documented record of work experience.
3. Schedule examinations and pay required fee.
4. Satisfactorily complete the following examinations with a grade of "C" or better.
 - a. A written examination relating to information of the occupation.
 - b. A performance examination in the skill area.
5. Persons who pass the examination may enroll in the courses TTED 201 and TTED 401 Occupational Work Experience. Persons who have completed a baccalaureate degree may not enroll for work experience credit.

Skill Competency Examinations are scheduled on demand.
 General Education Requirements Communication (9 hours)

See notes *1

Notes *1: English Composition (6 hours) Speech Communication (3 hours)
 Social and Behavioral Science (6 hours)

See notes *2

Notes *2: Economics geography, political science psychology, or sociology
 Mathematics and Science (6 hours)

See notes *3

Notes *3: Biology, chemistry, mathematics, physics (MATH 017 Elementary Algebra, MATH 019 Intermediate Algebra , or two hours 2 of MATH 110 College Algebra with Review are not accepted for the mathematics and science area of concentration.)

Humanities (6 hours)

See notes *4 Notes *4: Art, foreign language, history, literature, music, philosophy, theatre

Electives (16 hours)

See notes *5

Notes *5: To be selected from any course taken outside the College of Technology.

On December 18, 1989 the Faculty Senate adopted the General Education Committee's recommendation to grant an exception from the general education requirements as stated in this current catalog for the Bachelor of Science in Career and Technical Education degree candidates and permit these students to meet the requirements for graduation by meeting the general education requirements listed in the 1984-86 Pittsburg State University Catalog, on page 31, with an additional 16 hours of general education electives. Students enrolled as on-campus students are required to meet the current University Catalog general education requirements. This policy was reaffirmed by the General Education Committee on October 15, 2004, and the Faculty Senate on November 22, 2004.

Proposed Major or Minor/Emphasis/Certificate:

List below, the proposed curriculum as you wish it to appear in the online catalog:

No changes are proposed to the course of study.

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):

na

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
 Yes No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

3. Will this revision have specific General Education courses required? Yes No
Please realize that it will need to gain approval of the General Education Committee.

4. Will this revision affect any education majors? Yes No
If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this modification (e.g. staffing, equipment, etc.)?

0

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Notification to COCAO/Kansas Board of Regents (if required): Date: _____

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