

FACULTY SENATE MINUTES  
September 23, 2019

The Pittsburg State University Faculty Senate met at 3:00 p.m. on Monday, September 23, 2019 in the Sunflower Room of the Overman Student Center with Kevin Bracker, President, presiding.

**Past Minutes**

Minutes from the May 6, 2019 meeting were approved.

**Announcements**

*Provost and Vice President of Academic Affairs – Dr. Howard Smith*

Dr. Smith shared that at the most recent KBOR meeting new Qualified Admission requirements were passed. The effective date is still being discussed. The new requirements will require at least a 21 ACT score or a cumulative high school GPA of at least a 2.25. Specific courses will no longer be required in a student's high school curriculum for admission. It was decided to remove class rank as a qualifier as many high schools no longer rank and schools that do use different factors to determine class rank. There is little consistency. Dr. Smith also provided an update on the Strategic Visioning project. The RPK group is returning this fall to complete phase 2 of the project. Phase 2 will focus on the structure of Academic Affairs, peer comparisons and market analysis. Data presented to Pitt State from RPK will be used at the discretion of Academic Affairs. Ultimately, we will decide how to move forward with recommendations. A final report is expected in December. Lastly, Dr. Smith announced that we have a small net increase in headcount for fall 2019; positive news after several years of experiencing a decrease.

*PSU/KNEA – Grant Moss, President*

Dr. Moss indicated that the 2.5% increase was voted on by KBOR at the September 19<sup>th</sup> meeting. The increase can be expected on the October 18<sup>th</sup> paychecks. This year KNEA will be negotiating the entire contract. If you would like to serve/participate, please contact Dr. Moss. Dr. Moss and Dr. Smith have discussed the process for Tenure and Promotion and the use of Activities Insight. A need for clarity regarding how documents should look as part of the process has been expressed. This came up as a result of some folks submitting documents that were directly from Activities Insight and some who were submitting documents that had been changed to resemble the old system. We don't want the way documents looks to impact decisions. A group will be set up to discuss. Contact Dr. Moss if you have ideas to share.

*Student Senate – Alexis Houser, Representative*

No report.

*Unclassified Professional Senate – Brad Stefanoni, President*

Mr. Stefanoni shared that they just met a couple weeks ago and have nothing yet to report.

*University Support Staff – Terry Pierce, President*

No report.

*Faculty Senate President – Kevin Bracker, President*

Dr. Bracker stated that the two constitutional amendments voted on after the General Faculty meeting in August both passed. Allowing the Registrar to designate an appointed attendee to take minutes passed by a vote of 111 to 6. Changing wording from General Education to Pitt State Pathway passed by a vote of 113 to 5. Dr. Bracker also shared that the traditional class schedule will be going away soon; a new schedule is being developed. This was also mentioned at the General Faculty meeting in August. Dr. Bracker was asked to place it on the Faculty Senate agenda. Dr. Bracker visited with Angela Neria and Angela provided the following comments:

- Programming language used for traditional schedule is out-of-date. It's hard to find programmers with experience in the language.
- Programming errors are hard to track down in old system.
- New schedule will be mobile friendly. (The mobile friendly version has been noted as a negative by some because additional clicks are required to expand information. There is a pdf format with the new schedule that will allow folks to view all courses at once if they desire.)

- Project with Academic Affairs, not just ITS project.
- Seeking student input.
- Improvements continue to be made.

Angela noted that she is happy to meet with Faculty Senate if requested.

It was asked if ITS has reached out to faculty to get their input. Dr. Smith indicated that they would like to include three faculty advisors in the working group to provide input not only on the new schedule but also on the new degree audit. It was also shared that the new degree audit may eventually include a roadmap to allow students/advisors to build multi-year plans. If anyone would like to volunteer to participate, please send your name to Dr. Bracker. It was asked if the new schedule could become part of Master Advisory Training. Dr. Bracker could not confirm at this time as the project is still evolving.

As a Regents update, Dr. Bracker also noted the change to the admission requirements and mentioned that the Regents would be asking for \$50 million in appropriations for Fiscal Year 20-21.

### **Committee Reports**

#### *Academic Affairs – Steve Cox, Chair*

Mr. Cox reported that the committee met on September 11<sup>th</sup> for the sole purpose of electing chair and recorder. Steve Cox was elected chair and Janice Jewett was elected recorder. Other members include Barbara McClaskey, Brian Moots, Gary Wilson and Shirpa Paul. Alexis Houser is one of the student representatives; the other is still to be decided.

#### *Undergraduate Curriculum – Nico Prelogar, Chair*

Mr. Prelogar reported that the committee met on September 13<sup>th</sup> to review 5 requests, one for a new course and four for changes to curriculum. The committee approved and recommended all 5.

Dr. Bracker noted that the proposal from HHPR – Exercise Science was missing credit hours in the Pathway courses and would need to be updated. With the friendly amendment to HHPR-Exercise Science, the motion to approve the curriculum items passed unanimously.

#### *Library Services/Learning Resources – Gail Yarick, Chair*

Ms. Yarick reported that the Committee met on September 5<sup>th</sup> and were welcomed to the Axe Library by Randy Roberts and Jorge Leon. The following were shared:

- Library is participating in Gorilla Gateway with focus on information literacy.
- The Axe Library is celebrating its 40<sup>th</sup> anniversary.
- The grand opening of Phase IV is tentatively scheduled for October 8<sup>th</sup>.

Additional details of the meeting were included in the Faculty Senate agenda.

#### *Online and Distance Learning – Krissy Lewis, Chair*

It was reported that the committee met and organized when they would meet for the rest of the semester.

#### *Academic Honors – TBD, Chair*

No report. They are still determining a Chair.

#### *Honors College – Rebeca Book, Chair*

Ms. Book reported that they will be meeting on September 26<sup>th</sup>.

#### *Writing Across the Curriculum – Alex Binder, Chair*

Dr. Binder reported that the committee met and selected chair and recorder. They have received submissions for the Writing to Learn and Best Practices grant and are in the process of reviewing them.

#### *Diversity and Multicultural Affairs – Jason Reid, Chair*

Dr. Conrad reported that the committee met on September 13<sup>th</sup> and selected a chair and recorder.

*Student-Faculty – Daniel Maxwell, Chair*

Dr. Maxwell reported that the scheduled meeting was cancelled so they met over email to elect a chair and recorder.

*All University Committee – Jennifer Harris, Chair*

No report.

*Faculty Affairs – Andrea Kent-McConnaughey, Chair*

It was reported that there is \$100,000 available for faculty travel. The committee has approved 24 out of 25 requests.

*Constitution Committee – Mark Johnson, Chair*

Dr. Johnson reported that the committee discussed electronically the questions raised by Dr. Moss last spring regarding the process for first and second readings. The committee voted and recommends the following:

“On behalf of the Constitution Committee, we recommend that the Faculty Senate establish a policy that any new business item brought to the senate without prior committee review be placed on first reading and will go on the agenda as a second reading at the next scheduled Faculty Senate meeting.”

The motion was approved.

After the motion was approved, there was a great deal of discussion on if the policy would provide representatives enough time to share and vet new business items with their departments. If the new business went through a committee, that would be considered the first reading. The second reading would be at the next Faculty Senate meeting where it would also be voted on. Dr. Jayawardhana raised the question of when do representatives have the ability to take it back to their departments for discussion prior to the second reading and vote. Dr. Johnson noted since each committee has representatives from each college, the committee members would be tasked with getting the information disseminated throughout the departments. Several expressed that there would not be enough time to do this, especially within the larger colleges/departments. Mr. Kehle suggested that if the new business makes it on the Faculty Senate agenda, could an email be sent to all faculty and chairs as a means to prompt discussion. It was noted, however, the agenda is only released one week before the Faculty Senate meeting. Again, this may not be enough time for representatives to meet with departments. Representatives may have a larger window if the new business is first referred to a committee at the previous Faculty Senate meeting and noted in the minutes. The result would not be available for discussion, but the topic would be.

After discussion, it was moved and seconded to re-open the vote. Dr. Bracker broke the tie and the motion passed.

Additional discussion focused on items that do come through a committee. The concern is that the committee recommendation presented at the Faculty Senate would be considered the second reading and this essentially provides no time for representatives to share the items with their departments. It was suggested that we simply amend the original policy to address items that go through committee. One suggestion was to create a viewing period for items that originate in committee similar to what's done with curricular items. However, if an item was pressing, then the waiting period may become an obstacle. A Faculty Senate member could move to suspend the waiting period on pressing issues, but then it becomes the responsibility of Faculty Senate members to decide what's pressing and what's not.

After attempts to amend the original policy, it was motioned and approved to send it back to the Constitution Committee for additional review.

*Pitt State Pathway Committee – Michelle Hudiburg, Chair*

Mr. Kehle reported the committee approved and recommended that Honors 200 (Special Topics: The Power of Music) be added to the Pitt State Pathway. Dr. Moss asked if there was concern with an Honor College course being

within the Music department. Mr. Kehle noted that it was not a concern. This is an existing course and had already been a part of general education. The motion was approved.

A special guest, Dr. Nancy Quam-Wickham from the National Institute for Learning Outcomes Assessment, is coming on September 27<sup>th</sup> to discuss assessment. Her visit is sponsored by a grant. Her itinerary was included in the Faculty Senate agenda. There are many opportunities to meet her and two specific times for faculty workshops (11am and 1pm). This would be a good program for those considering adding a new course to the Pitt State Pathway.

*Budget Committee – Linden Dalecki, Chair*  
No Report

*Academic Honesty – Cole Shewmake, Chair*  
Dr. Shewmake reported that one maxient report was submitted for tracking purposes only.

**Unfinished Business**

None

**New Business**

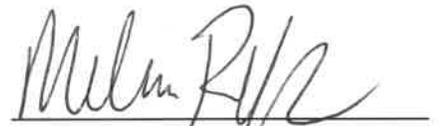
None

**Open Forum**

Dr. Jayawardhana announced that 16 Pitt State representatives will be attending the Tilford Conference on October 3<sup>rd</sup> and 4<sup>th</sup> at University of Kansas. He also suggested that we use the term “faculty professional development funds” versus “faculty travel money”. Lastly, Dr. Jayawardhana welcomed Dr. Smith to the Faculty Senate.

Dr. Johnson announced that the Diwali Festival of Lights is planned for October 26th at 5pm in the Crimson & Gold Ballroom. This is one of the most popular events on campus with around 300+ attendees. Students will begin performances at 5pm. There is an all you can eat Indian buffet in Grubbs Hall after the performance. The event concludes with the fireworks/lights show. Tickets are \$15.

**Meeting Adjourned** Motion to adjourn was approved at 3:55 p.m.

  
Melinda Roelfs, Recording Secretary



# **Pittsburg State University**

## **Faculty Senate Meeting**

**Date:** Monday, September 23, 2019  
**Time:** 3:00 p.m.  
**Location:** Sunflower Room, Overman Student Center

### **AGENDA**

- I. Call to order**
- II. Approval of May 6, 2019 minutes**
- III. Announcements**
  - A. Provost and Vice President of Academic Affairs- Dr. Howard Smith**
  - B. PSU/KNEA Remarks- Grant Moss**
  - C. Student Senate Remarks- Alexis Houser**
  - D. Unclassified Professional Senate Remarks- Brad Stefanoni**
  - E. University Support Staff Remarks- Terry Pierce**
  - F. Faculty Senate Report- Kevin Bracker**
- IV. Committee Reports**

(Reports from committees will begin with Undergraduate Curriculum committee followed by Academic Affairs)

  - A. Academic Affairs Committee—Chair: Steve Cox**
    - Undergraduate Curriculum Subcommittee—**Chair: Nico Prelogar (Cole Shewmake Reporting)**
    - Library Services/Learning Resources Subcommittee—**Chair: Gail Yarick**
    - Online and Distance Learning Committee—**Chair: Krissy Lewis**

- Academic Honors Subcommittee—Chair: TBD
- Honors College Subcommittee—Chair: Rebeca Book
- Writing Across the Curriculum Subcommittee—Chair: Alex Binder
- Diversity and Multicultural Affairs Subcommittee—Chair: Jason Reid

**B. Student-Faculty Committee—Chair: Daniel Maxwell**

**C. All University Committee—Chair: TBD**

**D. Faculty Affairs Committee—Chair: Andrea Kent-McConnaughey**

**E. Constitution Committee—Chair: Mark Johnson**

**F. Pitt State Pathway Committee—Chair: Bob Kehle**

**G. Budget Committee—Chair: Linden Dalecki**

**All University Committees or Other Appointments**

- Academic Honesty Committee—Chair: Cole Shewmake

**V. Unfinished Business:**

**VI. New Business:**

**VII. Open Forum:**

**VIII. Adjournment**

**Next Faculty Senate Meeting: October 28, 2019 -- 3:00 pm**

**Academic Affairs –**

**Undergraduate Curriculum – Approved legislation**

**Library Services –**

Meeting Date: 09/05/19

<b>Present</b>	<b>Absent</b>
Dr. Gail Yarick – Kelce College of Business	Dr. Marcus Daczewitz – College of Education
Dr. David Miller – College of Technology	Ms. Latasha Harries – Student Government
Dr. Chris Childers – College of Arts & Sciences	
Dr. Ram Gupta – College of Arts & Sciences	
Ms. Ruth Monnier – Library Services	
Mr. Jorge Leon – Library Services	
Mr. Robert Lindsey – Library Services	
Ms. Amber Hames – Student Government	
Mr. Randy Roberts – Dean of Library Services	

Meeting Notes:

- Meeting opened with a welcome from Randy Roberts and introductions of those present.
- Dean of Library Services reported:
  - Library's participation in Gorilla Gateway course with a focus on information literacy pillar.
  - Library's anticipation of expectations for data on library resource costs to contribute to the strategic visioning process in Academic Affairs.
  - Note that this year is the 40th anniversary of the opening of the Axe Library.
  - Update on Phase IV remodel of Axe Library first floor. On track for opening in early October and opening reception scheduled for Tuesday, October 8th, at 2:00.
  - Answered questions by Ram Gupta regarding types of classrooms and meeting spaces available in Axe Library.
- Jorge Leon, Learning Outreach Librarian, reported on upcoming events and public programming:
  - 40th anniversary celebrations
  - Banned Book recognition events
  - DeGruson Memorial Lecture series
- Election of officers
  - Chair: Gail Yarick
  - Recorder: David Miller
- Brief tour of first floor remodeling project

**Online and Distance Learning – No Report**

**Academic Honors –**

**Honors College –**

**Writing Across the Curriculum – No report**

**Diversity and Multicultural Affairs – No report**

**Student-Faculty –**

**All-University –**

**Faculty Affairs – Report at Senate Meeting (Andrea McConnaughey)**

**Constitution –** With a vote of 5-0-1, The Constitution Committee adopts and sends the following recommendation to the FS for a vote at its first meeting of the year.

"On behalf of the Constitution Committee, we recommend that the FS establish a policy that any new business item brought to the senate without prior committee review be placed on first reading and will go on the agenda as a second reading at the next scheduled FS meeting."

**Pitt State Pathway –**

- Approved Honor's College course -- Special Topics: The Power of Music (Honors 200) – to the Pitt State Pathway. This course fits the criteria for Global Understanding and Civic Engagement, Human Experience within a Global Contest and a companion element: Non-verbal and Creative Expression. Milestone 1. The course has been taught in the past as a "Fine Arts" general education course.

#### **Itinerary for Dr. Nancy Quam-Wickham, NILOA Coach\***

Friday, September 27, 2019

Governor's Room, Overman Student Center

- 8:30am Arrive to campus
- 9:00am Meet briefly with the Provost, Dr. Howard Smith
- 10:00am Gorilla Gateway Faculty Workshop
- 11:00am Meet with Deans, Chairs, & University Committee on Student Learning
- 12:00pm Lunch with Faculty Senate Officers, Executive Committee, & Pathway Committee
  - Boxed lunches will be provided.
- 1:00pm Pathway Faculty Workshop
  - Hands-on session for faculty teaching a Pathway course or who would like to develop a course for Pathway inclusion. Repeated at 3pm.
- 2:00pm Assessment planning session with Pathway Committee
- 3:00pm Pathway Faculty Workshop (Repeat)
  - Hands-on session for faculty teaching a Pathway course or who would like to develop a course for Pathway inclusion. Repeated from 1pm.
- 4:00pm Debrief with Director of Assessment

From the NILOA website:

The National Institute for Learning Outcomes Assessment (NILOA), established in 2008, is a research and resource-development organization dedicated to documenting, advocating, and facilitating the systematic use of learning outcomes assessment to improve student learning.

NILOA supports institutions in designing learning experiences and assessment approaches that strengthen the experience of diverse learners within a variety of institutional contexts.

NILOA states that their principal work includes:

- Supporting and scaling faculty and staff engagement strategies.
- Collaborating with partner organizations.
- Promoting the use of assessment data.
- Conducting regular, ongoing, actionable research.

Dr. Nancy Quam-Wickham, Professor of History, CSU Long Beach

Nancy Quam-Wickham is a Professor of History, and was Chair of the Department from 2005-2015. Her research interests include environmental, gender, and social history, oral history, history pedagogy, and assessment practices in higher education. Prior to becoming department Chair, she was Editor of The History Teacher journal. She is a participant in the American Historical Association's Tuning project, and has presented her work on Tuning in History at many professional meetings. In October 2014, Dr. Quam-Wickham was one of twelve scholars nationwide to be named as a faculty coach for the Degree Qualifications Profile project, a collaborative initiative endorsed by the American Association of Colleges and Universities, with origins in the Bologna Process.

Professor Quam-Wickham is particularly interested in the impact of natural resource development and exploitation in the American West, including the Pacific Basin. She is currently working on a study of whaling in the Pacific Ocean from the late 1700s to the mid-1900s. She is also finishing an article on transforming the lower-division United States history survey course by embracing active learning pedagogies; see the Daily 49er story here and the links below for more information about Dr. Quam-Wickham's "U.S. History Lab" class, in which students produced curriculum materials for at-risk high school history students in Long Beach Unified School District. In her spare time, Professor Quam-Wickham enjoys traveling, sea-kayaking, hiking, and backpacking in the Sierras.

\*Workshop is paid for by a grant.

**Budget Committee – No Report**

**Academic Honesty – No Report**



**Request for New Course**

(Undergraduate Course Numbers through Course Number 699)

Department: ART College: Arts and SciencesSubmission Date: 3/19/19Contact Person: James Oliver Faculty member  Chair

Is this new course proposal related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

 Yes  No*Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.*This course change is simply to move a similar course to 300 level. ART 250, is required for all majors.**Proposed Course:**Course Number: ART 332Title of Course: Jewelry DesignCredit Hours: 3.0Date first offered: WF 19  
(Semester/Year) Fall  Spring  Summer  
(check all that apply)Prerequisite: NoneCourse Description (as it will appear in the next catalog): Basic processes and design problems in jewelry and metalsmithing: forging, constructing and other techniques.Purpose/Justification for Proposed Course: Based upon concepts and sequencing, the Department of Art faculty believe this course should become a 300+ level course.

Objectives/Student Learning Outcomes (as It will appear in the syllabus)

- Demonstrate use of jewelry-related media and techniques in conjunction with design concepts to solve problems of visual organization.
- Demonstrate use of both traditional and non-traditional design strategies and concepts in conjunction with technical skill to create jewelry with a greater range of personal expression.
- Demonstrate jewelry design and creation with expanded aesthetic awareness.
- Demonstrate technical competence in the use of both traditional and contemporary jewelry-making methods and materials.
- Describe, visually analyze, and explain desired aesthetic qualities and technical skill in handmade jewelry.
- Interpret personal aesthetic responses to critiques and relate them to jewelry design components and concepts.
- Explain the purpose and function of jewelry in both historical and contemporary settings

Assessment Strategies [e.g., exams, projects, university rubric, etc. (as it will appear in the syllabus)]

Methods of Assessment/ Evaluation:Quality of work and understanding of concepts through the creation of original creative works, critique, and/or portfolio review will be assessed with outcome criteria within Canvas Rubrics specific to each assigned work.

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.

## Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):  
None

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?  
 Yes  No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:  
\_\_\_\_\_

3. Is this course to be considered for General Education?  Yes  No

If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:  
\_\_\_\_\_

*Please realize that it will need to gain approval of the General Education Committee.*

4. Will this course be required of any education majors?  Yes  No  
*If "yes," please realize that it will need to have the approval of the Council for Teacher Education.*

5. What additional costs will be required for this course (e.g. staffing, equipment, etc.)?  
None.

PITTSBURG STATE UNIVERSITY

LEGISLATIVE PROCESS

AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

Approved: Department Chairperson  
 Date 3/19/19 Signature, Department Chairperson [Signature]

Approved: College Curriculum Committee  
 Date 3/2/19 Signature, College Curriculum Committee Chair [Signature]

Approved: Dean of College  
 Date 3/2/19 Signature, Dean [Signature]

Approved: General Education Committee (if applicable)  
 Date \_\_\_\_\_ Signature, General Education Committee Chair \_\_\_\_\_

Approved: Council for Teacher Education (if applicable)  
 Date \_\_\_\_\_ Signature, Council for Teacher Education Chair \_\_\_\_\_

Approved: Faculty Senate Undergraduate Curriculum Committee  
 Date 4-8-19 Signature, Undergraduate Curriculum Committee Chair [Signature]

Approved: Faculty Senate  
 Date \_\_\_\_\_ Signature, Recording Secretary, Faculty Senate \_\_\_\_\_

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Please Note: This is a 2-3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate Undergraduate Curriculum Committee may result in an additional month added to the process.

## Request for Revision to Curriculum

Revision for:       Major       Minor       Emphasis       Certificate

Department: HHPR      College: COE

This program is to be offered 50% or more online as a Hybrid NO

This program is to be offered fully online NO

Submission Date: 03/07/2019

Revision Effective: Fall, 2019

(Year)

Contact Person: Allison BarryPh.D.

Faculty member       Chair

Name of Existing Major or Minor/Emphasis/Certificate: Exercise Science

*If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change:*

N/A

**Description of Change:** The Exercise Science program will be removing a course, EXSCI 200 - Introduction to Exercise Science (1 credit hour), from the major (NOT DELETING THE COURSE) AND removing 3 hours of elective course "credit hours" to satisfy KBoR requirements of 120 credit hour degree programs.

**Rationale for Change (include changes to curriculum objectives):** The Exercise Science program is required to meet KBoR requirements of 120 credit hours. In order to complete this, the program must remove 4 credit hours from the degree. We have chosen to remove 1 credit hour (NOT THE COURSE) from the Required Prerequisites coursework (EXSCI 200 - Introduction to Exercise Science) and 3 "credit hour"s from the Exercise Science Electives (i.e., this will only be the removal of the "credit hours" and not a "specific course"). This will reduce our program to the necessary 120 credit hour degree mandated by KBoR.

Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?

Yes       No

*Whether a "yes" or "no" response, please provide an explanation.*

The choice to remove the specific course credit hours from the Required Prerequisite coursework was made because that specific course is now part of the Pitt State Pathway. Because of the nature of the Pitt State Pathway, the Exercise Science students will not be able to complete this course which, in turn, would make them ineligible to graduate. Thus, its removal from the program will allow those students to complete the program and graduate. In addition, we are only removing the "credit hours" from the Exercise Science Electives which will not affect any student or program at PSU.

Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

Yes       No

*Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.*

Exercise Science students are the only students required to complete EXSCI 200 - Introduction to Exercise Science course at this time, so its removal will not affect any other department and/or program. Again, the removal of Exercise Science Electives "credit hours" will not affect any student and/or program.

### Existing Major or Minor/Emphasis/Certificate

Copy and paste the existing curriculum as it currently appears in the online catalog:

**Required General Education/Prerequisite courses\* (6 hours)**

BIOL 111 General Biology and BIOL 112 General Biology Laboratory (satisfied by gen. ed.)	(0 hours)
CHEM 105 Intro to Chemistry and CHEM 106 Intro to Chemistry Laboratory (satisfied by gen. ed.)	(0 hours)
MATH 143 Elementary Statistics (satisfied by general education)	(0 hours)
CIS 130 Computer Information Systems (satisfied by general education)	(0 hours)
PHIL 105 Ethics (satisfied by general education)	(0 hours)
FCS 203 Nutrition and Health or FCS 301 Nutrition (satisfied by general education)	(0 hours)
BIOL 257: Anatomy and Physiology .....	3 and BIOL 258: Anatomy and Physiology Laboratory .....
EXSCI 200: Introduction to Exercise Science .....	1

**Exercise Science core\* (14 hours)**

HHP 260: First Aid and CPR .....	2
EXSCI 290: Introduction to Exercise Science Research Methods .....	2
REC 425: Personal Training and Fitness Management .....	3
HHP 460: Kinesiology .....	3
HHP 464: Physiology of Exercise .....	3
EXSCI 599: Pre-Internship .....	1

**Select one of the following tracks: (21-27 hours)****Clinical/Pre-Professional Track\***

EXSCI 500: Physiology of Exercise II .....	3
EXSCI 510: Technology and Instrumentation in Exercise Physiology ..	3
EXSCI 520: Exercise Testing and Prescription .....	3
EXSCI 530: Clinical Exercise Physiology .....	3
EXSCI 550: Research Project in Exercise Physiology .....	3
EXSCI 600: Internship .....	6-12

OR

**Non-Clinical Track\***

COMM 277: Introduction to Strategic Communication .....	3
REC 320: Promotion in Recreation, Sport and Hospitality .....	3
REC 430: Commercial Recreation .....	3
EXSCI 520: Exercise Testing and Prescription .....	3
EXSCI 550: Research Project in Exercise Physiology .....	3
EXSCI 600: Internship .....	6-12

**Exercise Science Electives (26 hours)**

BIOL 211: Principles of Biology I .....	4
BIOL 212: Principles of Biology II .....	4
BIOL 322: Genetics .....	3 and BIOL 323: Genetics Laboratory .....
BIOL 371: General Microbiology .....	3 and BIOL 372: General Microbiology Laboratory .....
BIOL 410: Biological and Medical Terminology .....	2
BIOL 656: Human Physiology .....	3 and BIOL 657: Human Physiology Laboratory .....
BIOL 660: Human Anatomy and Dissection .....	5
CHEM 215: General Chemistry I .....	3 and CHEM 216: General Chemistry I Laboratory .....
CHEM 225: General Chemistry II .....	3 and CHEM 226: General Chemistry II Laboratory .....
CHEM 575: Biochemistry I .....	3
COMM 629: Theories of Human Communication .....	3
FCS 285: Lifespan Human Development .....	3
HHP 262: Care and Prevention of Athletic Injuries .....	2
HHP 349: Group Fitness Instruction .....	2
HHP 462: Adapted Physical Education .....	2

HHP 466: Motor Development .....	3
HHPR 763: Scientific Principles of Strength and Conditioning .....	3
NURS 265: Health Promotion and Disease Prevention .....	2
NURS 314: Health Care Terminology and Drug Calculations .....	3
NURS 405: Gerontological Nursing .....	3
PHYS 100: College Physics I .....	4 and PHYS 130: Elementary Physics Laboratory I .....
	1
PHYS 101: College Physics II .....	4 and PHYS 131: Elementary Physics Laboratory II .....
	1
PSYCH 263: Developmental Psychology .....	3
PSYCH 360: Psychology of Aging .....	3
PSYCH 362: Death and Dying .....	3
PSYCH 389: Research Methods in Psychology I .....	3
PSYCH 571: Abnormal Psychology .....	3
PSYCH 675: Human Factors Psychology .....	3
REC 240: Introduction to Therapeutic Recreation .....	3
REC 419: Research In Recreation .....	3
REC 441: Therapeutic Interventions for Older Adults .....	3
REC 465: Assessment and Documentation in Therapeutic Recreation ..	3
REC 469: Interventions in Therapeutic Recreation .....	3

**Proposed Major or Minor/Emphasis/Certificate:**

List below, the proposed curriculum as you wish it to appear in the online catalog:  
 Pitt State Pathway/Prerequisite courses\* (41 hours; 2.75 GPA Required)

**Written Communication:**

- ENGL 101 English Composition (satisfied by PSP) (0hrs)
- ENGL 299 Intro to Research Writing (satisfied by PSP) (0 hours)

**Verbal Communication:**

- COMM 207 Speech Communication (satisfied by PSP) (0 hours)

**Quantitative/Analytic Methods:**

- MATH 143 Elementary Statistics (satisfied by PSP) (0 hours)

**Electives:**

- FCS 203 Nutrition and Health (satisfied by PSP) (0 hours)

**Human Experience withing a Global Text:**

- Any course within this area (satisfied by PSP) (0 hours)

**Human Systems within a Global Context**

- PHIL 105 Ethics (satisfied by PSP) (0 hours)
- CIS 130 Computer Information System (satisfied by PSP) (0 hours)
- FCS 230 Consumer Education and Personal Finance (satisfied by PSP) (0 hours)
- ECON 191 Issues in Today's Economy (satisfied by PSP) (0 hours)

**Natural World within a Global Context**

- BIOL 111 General Biology and BIOL 112 General Biology Laboratory (satisfied by PSP) (0 hours)

**Wellness Strategies**

- PSYCH 155 General Psychology (satisfied by PSP) (0 hours)  
 HHP 150 Lifetime Fitness Concepts (satisfied by PSP) (0 hours)

**Gorilla Gateway**

Must complete all Elements in the Gateway (satisfied by PSP) (0 hours)

**Required Prerequisite Courses (9 hours; 2.75 GPA Required)**

- CHEM 105 Intro to Chemistry and CHEM 106 Intro to Chemistry Laboratory (4 hours)  
 BIOL 257: Anatomy and Physiology .....3 and BIOL 258: Anatomy and Physiology Laboratory .....2

**Exercise Science Core Coursework (23 hours with CHEM 105/106 and BIOL 257/258; 3.0 GPA Required throughout the program)**

- HHP 260: First Aid and CPR ..... 2  
 EXSCI 290: Introduction to Exercise Science Research Methods .....2  
 REC 425: Personal Training and Fitness Management ..... 3  
 HHP 460: Kinesiology .....3  
 HHP 464: Physiology of Exercise .....3  
 EXSCI 599: Pre-Internship ..... 1

**Select one of the following tracks: (21-27 hours)****Clinical/Pre-Professional Track**

- EXSCI 500: Physiology of Exercise II ..... 3  
 EXSCI 510: Technology and Instrumentation in Exercise Physiology .. 3  
 EXSCI 520: Exercise Testing and Prescription ..... 3  
 EXSCI 530: Clinical Exercise Physiology ..... 3  
 EXSCI 550: Research Project in Exercise Physiology ..... 3  
 EXSCI 600: Internship ..... 6-12

OR

**Non-Clinical Track**

- COMM 277: Introduction to Strategic Communication .....3  
 REC 320: Promotion in Recreation, Sport and Hospitality ..... 3  
 REC 430: Commercial Recreation .....3  
 EXSCI 520: Exercise Testing and Prescription .....3  
 EXSCI 550: Research Project in Exercise Physiology .....3  
 EXSCI 600: Internship ..... 6-12

**Exercise Science Electives (above coursework and electives to meet)**

- BIOL 211: Principles of Biology I ..... 4  
 BIOL 212: Principles of Biology II ..... 4  
 BIOL 322: Genetics ..... 3 and BIOL 323: Genetics Laboratory .....2  
 BIOL 371: General Microbiology ..... 3 and BIOL 372: General Microbiology Laboratory ..... 2  
 BIOL 410: Biological and Medical Terminology ..... 2  
 BIOL 656: Human Physiology .....3 and BIOL 657: Human Physiology Laboratory .....2  
 BIOL 660: Human Anatomy and Dissection ..... 5  
 CHEM 215: General Chemistry I ..... 3 and CHEM 216: General Chemistry I Laboratory .....2  
 CHEM 225: General Chemistry II ..... 3 and CHEM 226: General Chemistry II Laboratory .....2  
 CHEM 575: Biochemistry I ..... 3  
 COMM 629: Theories of Human Communication ..... 3  
 FCS 285: Lifespan Human Development ..... 3  
 HHP 262: Care and Prevention of Athletic Injuries ..... 2

HHP 349: Group Fitness Instruction .....	2	
HHP 462: Adapted Physical Education .....	2	
HHP 466: Motor Development .....	3	
HHPR 763: Scientific Principles of Strength and Conditioning .....	3	
NURS 265: Health Promotion and Disease Prevention .....	2	
NURS 314: Health Care Terminology and Drug Calculations .....	3	
NURS 405: Gerontological Nursing .....	3	
PHYS 100: College Physics I .....	4 and PHYS 130: Elementary Physics Laboratory I .....	1
PHYS 101: College Physics II .....	4 and PHYS 131: Elementary Physics Laboratory II .....	1
PSYCH 263: Developmental Psychology .....	3	
PSYCH 360: Psychology of Aging .....	3	
PSYCH 362: Death and Dying .....	3	
PSYCH 389: Research Methods in Psychology I .....	3	
PSYCH 571: Abnormal Psychology .....	3	
PSYCH 675: Human Factors Psychology .....	3	
REC 240: Introduction to Therapeutic Recreation .....	3	
REC 419: Research in Recreation .....	3	
REC 441: Therapeutic Interventions for Older Adults .....	3	
REC 465: Assessment and Documentation in Therapeutic Recreation ..	3	
REC 469: Interventions in Therapeutic Recreation .....	3	

**Additional Questions**

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):  
None

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?  
 Yes  No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

N/A

3. Will this revision have specific General Education courses required?  Yes  No  
*Please realize that it will need to gain approval of the General Education Committee.*

4. Will this revision affect any education majors?  Yes  No  
*If "yes," please realize that it will need to have the approval of the Council for Teacher Education.*

5. What additional costs will be required for this modification (e.g. staffing, equipment, etc.)?  
None

**Additional Questions for certificate only:**

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours)  Yes  No
2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student?  Yes  No

*If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.*

**PITTSBURG STATE UNIVERSITY  
LEGISLATIVE PROCESS  
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET**

- Approved: Department Chairperson**  
Date 3/8/19 Signature, Department Chairperson *John H. Opler*
- Approved: College Curriculum Committee**  
Date 4/2/19 Signature, College Curriculum Committee Chair *James Tumber*
- Approved: Dean of College**  
Date 4/2/19 Signature, Dean *James Tumber*
- Approved: General Education Committee (if applicable)**  
Date \_\_\_\_\_ Signature, General Education Committee Chair \_\_\_\_\_
- Approved: Council for Teacher Education (if applicable)**  
Date \_\_\_\_\_ Signature, Council for Teacher Education Chair \_\_\_\_\_
- Approved: Faculty Senate University Undergraduate Curriculum Committee**  
Date 4-16-19 Signature, Undergraduate Curriculum Committee Chair *[Signature]*
- Approved: Faculty Senate**  
Date \_\_\_\_\_ Signature, Recording Secretary, Faculty Senate \_\_\_\_\_
- Final approved packet forwarded to Provost's office.**  
Date \_\_\_\_\_ Signature, Recording Secretary, Faculty Senate \_\_\_\_\_

Notification to COCAO/Kansas Board of Regents (if required): \_\_\_\_\_ Date: \_\_\_\_\_

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

**Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL).** Please check with the Provost's administrative officer at x4113 if unsure.

**Please Note:** This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent (if required) to the Kansas Board of Regents, which may result in a delay in implementation.



## Request for Revision to Curriculum

Revision for:  Major  Minor  Emphasis  Certificate

Department: TCHLS College: EDUC This program is to be offered 50% or more online as a Hybrid \_\_\_\_\_  
 This program is to be offered fully online \_\_\_\_\_

Submission Date: 2/22/19 (Year) Revision Effective: Fall, 2019

Contact Person: Alice Sagehorn  Faculty member  Chair

Name of Existing Major or Minor/Emphasis/Certificate: Elementary Education Unified K-6

*If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change:*

\_\_\_\_\_

Description of Change: Change from 134 credit hours to 126 credit hours with new Pitt Pathway courses. This program has permission from the Board of Regents to go over the 120 credit hour minimum.

Rationale for Change (include changes to curriculum objectives): The changes were made to get closer to the 120 hour maximum for undergraduate programs and include the Pitt Pathway courses.

Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?

Yes  No

*Whether a "yes" or "no" response, please provide an explanation.*

The program does not require courses from any other Regent university.

Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

Yes  No

*Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.*

The change from the number and kind of general education courses to the requirements for the Pitt Pathway may affect other departments.

### Existing Major or Minor/Emphasis/Certificate

Copy and paste the existing curriculum as it currently appears in the online catalog:

Bachelor of Science in Education Degree with a Major in Elementary Education Unified (K-6)

Majors in Elementary Education Unified (K-6) devote the greater portion of their work during the first two years to a broad general education. The work of the last two years consists of continued academic coursework at the upper level and professional courses and experiences. The candidate's professional education program culminates in the senior year with the professional semester, a 15-hour block which includes off-campus student teaching.

Candidates working toward licensure in Elementary Education Unified (K-6) will earn general and special education teaching licenses for grades K-6.

General Education Components

COMM 207, ENGL 101, ENGL 190 OR ENGL 299, MATH 204, BIOL 113 OR BIOL 111 and BIOL 112, PHYS 171 and PHYS 172 OR CHEM 105 and CHEM 106, SOC 100, POLS 101, GEOG 106 OR GEOG 300, PSYCH 155, FCS 203 OR FCS 301 OR HHP 150

OR NURS 303, HIST 101 OR HIST 102 OR HIST 201 OR HIST 202 are general education content core curriculum of 33-36 hours. A 2.80 GPA in this content core is required for admission to Teacher Education.

**Basic Skills (15 hours)**

COMM 207: Speech Communication .....	3
ENGL 101: English Composition .....	3
ENGL 190: Honors English Composition .....	3
or ENGL 299: Introduction to Research Writing .....	3
MATH 204: Mathematics for Education I .....	3
MATH 304: Mathematics for Education II .....	3

Must have a "C" or better in each of these Basic Skills courses: COMM 207, ENGL 101, ENGL 190 or ENGL 299, MATH 204.

**General Education Electives (36-39)**

**Sciences (8-9 hours)**

**Natural Sciences (Select one)**

BIOL 111: General Biology .....	3
and BIOL 112: General Biology Laboratory .....	2
BIOL 113: Environmental Life Science .....	4

**Physical Sciences (Select one)**

PHYS 171: Physical Science .....	3
and PHYS 172: Physical Science Laboratory .....	1
CHEM 105: Introductory Chemistry .....	3
and CHEM 106: Introductory Chemistry Laboratory .....	1

**Social Studies (3 hours)**

SOC 100: Introduction to Sociology .....	3
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**Political Studies (3 hours)**

POLS 101: U.S. Politics .....	3
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The higher course grade of SOC 100 or POLS 101 will be used in calculating the 2.8 content core GPA.

**Producing and Consuming (6 hours)**

**Economy (Select one)**

ECON 191: Issues in Today's Economy .....	3
FCS 230: Consumer Education and Personal Finance .....	3

**Technology**

EDTH 330: Technology for the Classroom .....	3
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**Fine Arts and Aesthetic Studies (3 hours)**

ART 311: Art Education .....	3
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**Cultural Studies (Select one) (3 hours)**

GEOG 106: World Regional Geography .....	3
GEOG 300: Elements of Geography .....	3

**Health and Well Being (4-6 hours) Psychological**

PSYCH 155: General Psychology .....	3
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**Physical (Select one)**

FCS 203: Nutrition and Health .....	3
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FCS 301: Nutrition ..... 3  
 HHP 150: Lifetime Fitness Concepts ..... 1  
 NURS 303: Introduction to Public Health ..... 3

Human Heritage (6 hours) History (Select one)

HIST 101: World History to 1500 ..... 3  
 HIST 102: World History from 1500 ..... 3  
 HIST 201: American History to 1865 ..... 3  
 HIST 202: American History from 1865 ..... 3

Literature (Select one)

ENGL 113: General Literature ..... 3  
 ENGL 114: General Literature (Genre) ..... 3  
 ENGL 116: General Literature (Theme) ..... 3  
 Total General Education Components 51-54 hours.

Elementary, Psychology and Lab Experiences

I. Education, Psychology, and Laboratory Experiences (56-58)

(The following courses must be completed with a 3.00 GPA or higher and no grade lower than a "C" for admission to Professional Semester).

NOTE: Must meet Basic Skills requirement to enroll in any EDUC courses with the exception of EDUC 261 Explorations in Education.

Basic Skills requirements: ACT composite score of 22 or higher.

Must pass licensing exams as required by Kansas State Department of Education, PLT and Elementary Content, prior to Professional Semester.

EDUC 252: Children's Literature ..... 3  
 EDUC 261: Explorations in Education ..... 3  
 EDUC 307: Clinical Experience ..... 1  
 EDUC 320: Early Childhood Foundations and Curriculum ..... 3  
 EDUC 321 Methods in Creative Expression ..... 3  
 EDUC 360: Curriculum Development for Elementary Education ..... 3  
 EDUC 362: Elementary School Science ..... 3  
 EDUC 366: Primary Reading and Language Arts with  
 Practicum ..... 4  
 EDUC 368: Effective Classroom Management ..... 2  
 EDUC 551: Diversity in the Classroom ..... 3  
 EDTH 330: Technology for the Classroom ..... 3  
 HHP 341: Elementary School Physical Education and Health ..... 3  
 PSYCH 263: Developmental Psychology ..... 3  
 PSYCH 357: Educational Psychology ..... 3  
 SPED 510: Overview of Special Education ..... 3  
 or SPED 511: Overview of Special Education (Birth thru 6th  
 Grade) ..... 3  
 SPED 512 Characteristics of Students in the Inclusive Setting ..... 3  
 SPED 513: Instructional Approaches for the Inclusive  
 Classroom ..... 3  
 SPED 514 Professional Collaboration in the Inclusive Setting ..... 3  
 SPED 515: Positive Classroom Management ..... 3

SPED 516: Assessment and Individualized Educational Plan .....3

Next six courses require prior Admission to Teacher Education

EDUC 345: Topics in ( ) ..... 1-3

EDUC 361: Elementary School Mathematics ..... 3

EDUC 363: Elementary School Social Studies ..... 3

EDUC 367: Intermediate Reading and Language Arts with  
Practicum ..... 4

EDUC 464: Foundations of Measurement and Evaluation ..... 2

EDUC 308 Specialized Clinical Experience may be taken for 1 hour

EDTH 330 Technology for the Classroom (satisfied by general education) (3 hours)

EDUC 345 should be taken for 3 hours.

**II. Professional Semester (15 hours)**

EDUC 455: Elementary and Middle Level Education ..... 2

EDUC 458: Methods and Curriculum ..... 3

EDUC 475: Supervised Teaching in the Elementary School ..... 3

or EDUC 477: Supervised Teaching in Foreign Languages in  
the Elementary Schools ..... 3

EDUC 476: Supervised Teaching in the Elementary School ..... 5

EDUC 579: Supervised Student Teaching and Follow-Up of  
Teachers ..... 2

Minimum hours for Bachelor of Science in Education with a Major in Elementary Education (K-6) (136 hours)

Concurrent enrollment recommended (PSYCH 263 and EDUC 261).

EDUC 345, EDUC 361, EDUC 363, EDUC 367, EDUC 368, and EDUC 464 require admission to Teacher Education.

EDUC 362 and EDUC 366 must have already earned 60 hours to enroll.

EDUC 308 requires permission of instructor.

EDUC 366 is a prerequisite for EDUC 367.

EDUC 261, EDUC 307 and EDUC 308 require an additional 33 hours of field experience outside the class.

EDUC 366 Primary Reading and Language Arts with Practicum is a prerequisite for EDUC 368.

**Fields of Concentration**

Fields of Concentration which are shown below can be satisfied by completing the elementary education unified (K-6) program.

A 2.0 GPA is required in each area of concentration.

**Field of English, Speech, and Literature (15 hours)**

COMM 207: Speech Communication ..... 3

EDUC 252: Children's Literature ..... 3

ENGL 101: English Composition ..... 3

ENGL 190: Honors English Composition ..... 3

or ENGL 299: Introduction to Research Writing ..... 3

A literature requirement (3 hours)

**Field of History and Social Science (15 hours)**

One course from each of the following:

- Economics (3 hours)
- Geography (3 hours)
- History (3 hours)
- Political Science (3 hours)

- -Sociology (3 hours)

#### Field of Science and Mathematics (14 hours)

- A biological science lecture (3 hours)
- A biological science lab (1 hour)
- A physical science lecture (3 hours)
- A physical science lab (1 hour)
- Six (6) hours of mathematics courses approved by advisor

Students planning to teach should become familiar with the current Regulations for Certifying School Personnel, issued by The State Board of Education. Information concerning these regulations may be obtained from the Director of Teacher Education, 110 Hughes Hall, Pittsburg State University. See Admission to Professional Semester for professional education grade point requirements.

### Proposed Major or Minor/Emphasis/Certificate:

List below, the proposed curriculum as you wish it to appear in the online catalog:

#### PITT PATHWAY

##### CORE ELEMENTS (12 hours)

COMM 207: Speech Communication .....	3
ENGL 101: English Composition .....	3
ENGL 190: Honors English Composition .....	3
or ENGL 299: Introduction to Research Writing .....	3
MATH 204: Mathematics for Education I .....	3

Must have a "C" or better in each of these Basic Skills courses: COMM 207, ENGL 101, ENGL 190 or ENGL 299, MATH 204.

#### Essential Studies

##### Human Experience within a Global Econtext

ART 311 Elementary Art.....	3
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##### Human Systems within a Global Context

POLS 101 US Politics .....	3
GEOG 106 World Regional Geography .....	3
HIST 201 or HIST 202 American History.....	3
EDTH 330 Technology for Teaching and Learning .....	3

##### Natural World within a Global Context

BIOL 113 Environmental Science .....	4
--------------------------------------	---

#### Wellness Strategies

HHP 150 Lifetime Fitness .....	1
PSYCH 155 General Psychology .....	3

#### PITT PATHWAY ELECTIVE

PHYS 171: Physical Science .....	3
and PHYS 172: Physical Science Laboratory .....	1

UGS XXX Gorilla Gateway .....	2
Total Pitt Pathway credit hours .....	41.

**MATH 304: Mathematics for Education II ..... 3**

**Elementary, Psychology and Lab Experiences**

**I. Education, Psychology, and Laboratory Experiences**

(The following courses must be completed with a 3.00 GPA or higher and no grade lower than a "C" for admission to Professional Semester).

**NOTE: Must meet Basic Skills requirement to enroll in any EDUC courses with the exception of EDUC 261 Explorations in Education.**

**Basic Skills requirements: ACT composite score of 22 or higher.**

**Must pass licensing exams as required by Kansas State Department of Education, PLT and Elementary Content, prior to Professional Semester.**

- EDUC 252: Children's Literature ..... 3
- EDUC 261: Explorations in Education ..... 3
- EDUC 307: Clinical Experience ..... 1
- EDUC 320: Developmentally Appropriate Curriculum for Elementary Education 4
- EDUC 321: Methods in Creative Expression .....  
or MUSIC 140: Children's Music ..... 3
- EDUC 360 Elementary School Mathematics for Primary .....2
- EDUC 362: Elementary School Science ..... 3
- EDUC 363: Elementary School Social Studies ..... 3
- EDUC 366: Primary English Language Arts with  
Practicum ..... 4
- EDUC 464: Foundations of Measurement and Evaluation ..... 3
- HHP 341: Elementary School Physical Education and Health ..... 3
- PSYCH 263: Developmental Psychology ..... 3
- PSYCH 357: Educational Psychology ..... 3
- EDTH 330: Technology for the Classroom ..... 3
- SPED 510: Overview of Special Education ..... 3
- or SPED 511: Overview of Special Education (Birth thru 6th  
Grade) ..... 3
- SPED 512 Characteristics of Students in the Inclusive Classroom .....3
- SPED 513: Instructional Approaches for the Inclusive  
Classroom ..... 3
- SPED 514 Professional Education in the Inclusive Setting ...3
- SPED 515 Positive Classroom Management .....3

**Next six courses require prior Admission to Teacher Education**

- EDUC 345: Topics in (Internship) ..... 1-3
- EDUC 361: Elementary School Mathematics Intermediate .....2
- EDUC 365: Integrated Curriculum Studies.....2
- EDUC 367: Intermediate English Language Arts with  
Practicum ..... 4
- EDUC 368: Effective Classroom Management ..... 2
- EDUC 551: Diversity in the Classroom ..... 3
- SPED 516: Assessment and Individualized Education Plan .....3

**EDUC 308 Specialized Clinical Experience may be taken for 1 hour**

**EDUC 345 should be taken for 1 hour.**

**II. Professional Semester (12 hours)**

EDUC 458: Methods and Curriculum ..... 3  
EDUC 475: Supervised Teaching ..... 9

Total hours for Bachelor of Science in Education with a Major in Elementary Education unified (K-6) (126 hours)

Concurrent enrollment recommended (PSYCH 263 and EDUC 261).

EDUC 345, EDUC 361, EDUC 367, EDUC 368, and EDUC 365 require admission to Teacher Education.

EDUC 362 and EDUC 366 must have already earned 60 hours to enroll.

EDUC 308 requires permission of instructor.

EDUC 366 is a prerequisite for EDUC 367.

EDUC 261, EDUC 307 and EDUC 308 require an additional 33 hours of field experience outside the class.

## Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):  
NO

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?  
 Yes  No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:  
 \_\_\_\_\_

3. Will this revision have specific General Education courses required?  Yes  No  
*Please realize that it will need to gain approval of the General Education Committee.*

4. Will this revision affect any education majors?  Yes  No  
*If "yes," please realize that it will need to have the approval of the Council for Teacher Education.*

5. What additional costs will be required for this modification (e.g. staffing, equipment, etc.)?  
\$0

## Additional Questions for certificate only:

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours)  Yes  No
2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student?  Yes  No

*If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.*

PITTSBURG STATE UNIVERSITY  
LEGISLATIVE PROCESS  
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

Approved: Department Chairperson  
Date 2/22/19 Signature, Department Chairperson Alice Sagon

Approved: College Curriculum Committee  
Date 4/2/19 Signature, College Curriculum Committee Chair James Tumber

Approved: Dean of College  
Date 4/2/19 Signature, Dean James Tumber

Approved: General Education Committee (if applicable)  
Date \_\_\_\_\_ Signature, General Education Committee Chair \_\_\_\_\_

Approved: Council for Teacher Education (if applicable)  
Date 4/3/19 Signature, Council for Teacher Education Chair James Tumber

Approved: Faculty Senate University Undergraduate Curriculum Committee  
Date 7-16-19 Signature, Undergraduate Curriculum Committee Chair [Signature]

Approved: Faculty Senate  
Date \_\_\_\_\_ Signature, Recording Secretary, Faculty Senate \_\_\_\_\_

Final approved packet forwarded to Provost's office.  
Date \_\_\_\_\_ Signature, Recording Secretary, Faculty Senate \_\_\_\_\_

Notification to COCAO/Kansas Board of Regents (if required): Date: \_\_\_\_\_

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

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## Request for Revision to Curriculum

Revision for:  Major  Minor  Emphasis  Certificate

Department: TCHLS College: EDUC

This program is to be offered 50% or more online as a Hybrid \_\_\_\_\_  
This program is to be offered fully online \_\_\_\_\_

Submission Date: 2/22/19

Revision Effective: Fall, 2019

Contact Person: Alice Sagehorn  Faculty member  Chair  
(Year)

Name of Existing Major or Minor/Emphasis/Certificate: Elementary Education K-6

*If proposing a name change to major or minor/emphasis/certificate, Indicate Proposed Name Change:*

\_\_\_\_\_

Description of Change: Change from 124 credit hours to 120 credit hours with new Pitt Pathway courses

Rationale for Change (include changes to curriculum objectives): The changes were made to meet the 120 hour maximum for undergraduate programs and the Pitt Pathway courses.

Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?

Yes  No

*Whether a "yes" or "no" response, please provide an explanation.*

The program does not require courses from any other Regent university.

Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

Yes  No

*Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.*

The change from the number and kind of general education courses to the requirements for the Pitt Pathway may affect other departments.

### Existing Major or Minor/Emphasis/Certificate

Copy and paste the existing curriculum as it currently appears in the online catalog:

Majors in Elementary Education Unified (K-6) devote the greater portion of their work during the first two years to a broad general education. The work of the last two years consists of continued academic coursework at the upper level and professional courses and experiences. The candidate's professional education program culminates in the senior year with the professional semester, a 15-hour block which includes off-campus student teaching.

Candidates working toward licensure in Elementary Education Unified (K-6) will earn general and special education teaching licenses for grades K-6.

General Education Components

COMM 207, ENGL 101, ENGL 190 OR ENGL 299, MATH 204, BIOL 113 OR BIOL 111 and BIOL 112, PHYS 171 and PHYS 172 OR CHEM 105 and CHEM 106, SOC 100, POLS 101, GEOG 106 OR GEOG 300, PSYCH 155, FCS 203 OR FCS 301 OR HHP 150 OR NURS 303, HIST 101 OR HIST 102 OR HIST 201 OR HIST 202 are general education content core curriculum of 33-36 hours. A 2.80 GPA in this content core is required for admission to Teacher Education.

**Basic Skills (15 hours)**

COMM 207: Speech Communication .....	3
ENGL 101: English Composition .....	3
ENGL 190: Honors English Composition .....	3
or ENGL 299: Introduction to Research Writing .....	3
MATH 204: Mathematics for Education I .....	3
MATH 304: Mathematics for Education II .....	3

Must have a "C" or better in each of these Basic Skills courses: COMM 207, ENGL 101, ENGL 190 or ENGL 299, MATH 204.

**General Education Electives (36-39)****Sciences (8-9 hours)****Natural Sciences (Select one)**

BIOL 111: General Biology .....	3
and BIOL 112: General Biology Laboratory .....	2
BIOL 113: Environmental Life Science .....	4

**Physical Sciences (Select one)**

PHYS 171: Physical Science .....	3
and PHYS 172: Physical Science Laboratory .....	1
CHEM 105: Introductory Chemistry .....	3
and CHEM 106: Introductory Chemistry Laboratory .....	1

**Social Studies (3 hours)**

SOC 100: Introduction to Sociology .....	3
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**Political Studies (3 hours)**

POLS 101: U.S. Politics .....	3
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The higher course grade of SOC 100 or POLS 101 will be used in calculating the 2.8 content core GPA.

**Producing and Consuming (6 hours)****Economy (Select one)**

ECON 191: Issues in Today's Economy .....	3
FCS 230: Consumer Education and Personal Finance .....	3

**Technology**

EDTH 330: Technology for the Classroom .....	3
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**Fine Arts and Aesthetic Studies (3 hours)**

ART 311: Art Education .....	3
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**Cultural Studies (Select one) (3 hours)**

GEOG 106: World Regional Geography .....	3
GEOG 300: Elements of Geography .....	3

**Health and Well Being (4-6 hours) Psychological**

PSYCH 155: General Psychology .....	3
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**Physical (Select one)**

FCS 203: Nutrition and Health .....	3
FCS 301: Nutrition .....	3
HHP 150: Lifetime Fitness Concepts .....	1
NURS 303: Introduction to Public Health .....	3

**Human Heritage (6 hours) History (Select one)**

HIST 101: World History to 1500 .....	3
HIST 102: World History from 1500 .....	3
HIST 201: American History to 1865 .....	3
HIST 202: American History from 1865 .....	3

**Literature (Select one)**

ENGL 113: General Literature .....	3
ENGL 114: General Literature (Genre) .....	3

ENGL 116: General Literature (Theme) ..... 3

Total General Education Components 51-54 hours.

Elementary, Psychology and Lab Experiences

I. Education, Psychology, and Laboratory Experiences (56-58)

(The following courses must be completed with a 3.00 GPA or higher and no grade lower than a "C" for admission to Professional Semester).

NOTE: Must meet Basic Skills requirement to enroll in any EDUC courses with the exception of EDUC 261 Explorations in Education.

Basic Skills requirements: ACT composite score of 22 or higher.

Must pass licensing exams as required by Kansas State Department of Education, PLT and Elementary Content, prior to Professional Semester.

EDUC 252: Children's Literature ..... 3

EDUC 261: Explorations in Education ..... 3

EDUC 307: Clinical Experience ..... 1

EDUC 320: Early Childhood Foundations and Curriculum ..... 3

EDUC 362: Elementary School Science ..... 3

EDUC 366: Primary Reading and Language Arts with Practicum ..... 4

EDUC 368: Effective Classroom Management ..... 2

EDUC 551: Diversity in the Classroom ..... 3

HHP 341: Elementary School Physical Education and Health ..... 3

MUSIC 140: Children's Music ..... 3

or EDUC 321: Methods in Creative Expression ..... 3

PSYCH 263: Developmental Psychology ..... 3

PSYCH 357: Educational Psychology ..... 3

EDTH 330: Technology for the Classroom ..... 3

SPED 510: Overview of Special Education ..... 3

or SPED 511: Overview of Special Education (Birth thru 6<sup>th</sup> Grade) ..... 3

EDUC 360: Curriculum Development for Elementary Education ..... 3

SPED 513: Instructional Approaches for the Inclusive Classroom ..... 3

Next six courses require prior Admission to Teacher Education

EDUC 345: Topics in (\_\_\_\_) ..... 1-3

EDUC 361: Elementary School Mathematics ..... 3

EDUC 363: Elementary School Social Studies ..... 3

EDUC 367: Intermediate Reading and Language Arts with Practicum ..... 4

EDUC 464: Foundations of Measurement and Evaluation ..... 2

EDUC 308 Specialized Clinical Experience may be taken for 1 hour

EDTH 330 Technology for the Classroom (satisfied by general education) (3 hours)

EDUC 345 should be taken for 3 hours.

II. Professional Semester (15 hours)

EDUC 455: Elementary and Middle Level Education ..... 2

EDUC 458: Methods and Curriculum ..... 3

EDUC 475: Supervised Teaching in the Elementary School ..... 3

or EDUC 477: Supervised Teaching in Foreign Languages in the Elementary Schools ..... 3

EDUC 476: Supervised Teaching in the Elementary School ..... 5

EDUC 579: Supervised Student Teaching and Follow-Up of Teachers ..... 2

III. Electives (0-2 hours)

Total hours for Bachelor of Science in Education with a Major in Elementary Education (K-6) (124 hours)

Concurrent enrollment recommended (PSYCH 263 and EDUC 261).

EDUC 345, EDUC 361, EDUC 363, EDUC 367, EDUC 368, and EDUC 464 require admission to Teacher Education.

EDUC 362 and EDUC 366 must have already earned 60 hours to enroll.

EDUC 308 requires permission of instructor.

EDUC 366 is a prerequisite for EDUC 367.

EDUC 261, EDUC 307 and EDUC 308 require an additional 33 hours of field experience outside the class.

Practicum is a prerequisite for EDUC 368.

Students planning to teach should become familiar with the current Regulations for Certifying School Personnel, issued by The State Board of Education. Information concerning these regulations may be obtained from the Director of Teacher Education, 110 Hughes Hall, Pittsburg State University. See Admission to Professional Semester for professional education grade point requirements.

### Proposed Major or Minor/Emphasis/Certificate:

List below, the proposed curriculum as you wish it to appear in the online catalog:

#### PITT PATHWAY

CORE ELEMENTS (12 hours)

COMM 207: Speech Communication ..... 3

ENGL 101: English Composition ..... 3

ENGL 190: Honors English Composition ..... 3

or ENGL 299: Introduction to Research Writing ..... 3

MATH 204: Mathematics for Education I ..... 3

Must have a "C" or better in each of these Basic Skills courses: COMM 207, ENGL 101, ENGL 190 or ENGL 299, MATH 204.

#### Essential Studies

Human Experience within a Global Econtext

ART 311 Elementary Art.....3

Human Systems within a Global Context

POLS 101 US Politics .....3

GEOG 106 World Regional Geography .....3

HIST 201 or HIST 202 American History.....3

EDTH 330 Technology for Teaching and Learning .....3

Natural World within a Global Context

BIOL 113 Environmental Science .....4

Wellness Strategies

HHP 150 Lifetime Fitness .....1

PSYCH 155 General Psychology .....3

#### PITT PATHWAY ELECTIVE

PHYS 171: Physical Science ..... 3

and PHYS 172: Physical Science Laboratory ..... 1

UGS XXX Gorilla Gateway .....2

Total Pitt Pathway credit hours .....41.

MATH 304: Mathematics for Education II ..... 3

**Elementary, Psychology and Lab Experiences**

**I. Education, Psychology, and Laboratory Experiences**

(The following courses must be completed with a 3.00 GPA or higher and no grade lower than a "C" for admission to Professional Semester).

NOTE: Must meet Basic Skills requirement to enroll in any EDUC courses with the exception of EDUC 261 Explorations in Education.

Basic Skills requirements: ACT composite score of 22 or higher.

Must pass licensing exams as required by Kansas State Department of Education, PLT and Elementary Content, prior to Professional Semester.

EDUC 252: Children's Literature .....	3
EDUC 261: Explorations in Education .....	3
EDUC 307: Clinical Experience .....	1
EDUC 320: Developmentally Appropriate Curriculum for Elementary Education	4
EDUC 321: Methods in Creative Expression .....	
or MUSIC 140: Children's Music .....	3
EDUC 360 Elementary School Mathematics for Primary .....	2
EDUC 362: Elementary School Science .....	3
EDUC 363: Elementary School Social Studies .....	3
EDUC 366: Primary English Language Arts with Practicum .....	4
EDUC 464: Foundations of Measurement and Evaluation .....	3
HHP 341: Elementary School Physical Education and Health .....	3
PSYCH 263: Developmental Psychology .....	3
PSYCH 357: Educational Psychology .....	3
EDTH 330: Technology for the Classroom .....	3
SPED 510: Overview of Special Education .....	3
or SPED 511: Overview of Special Education (Birth thru 6th Grade) .....	3
SPED 512 Characteristics of STudents in the Inclusive Classroom .....	3
SPED 513: Instructional Approaches for the Inclusive Classroom .....	3
SPED 515 Positive Classroom Management .....	3

Next six courses require prior Admission to Teacher Education

EDUC 345: Topics in (____) .....	1-3
EDUC 361: Elementary School Mathematics Intermediate .....	2
EDUC 365: Integrated Curriculum Studies.....	2
EDUC 367: Intermediate English Language Arts with Practicum .....	4
EDUC 368: Effective Classroom Management .....	2
EDUC 551: Diversity in the Classroom .....	3

EDUC 308 Specialized Clinical Experience may be taken for 1 hour  
EDUC 345 should be taken for 1 hour.

**II. Professional Semester (12 hours)**

EDUC 458: Methods and Curriculum .....	3
EDUC 475: Supervised Teaching in the Elementary School .....	3
or EDUC 477: Supervised Teaching in Foreign Languages in the Elementary Schools .....	3
EDUC 476: Supervised Teaching in the Elementary School .....	5

EDUC 579: Supervised Student Teaching and Follow-Up of Teachers ..... 2

Total hours for Bachelor of Science in Education with a Major in Elementary Education (K-6) (120 hours)

Concurrent enrollment recommended (PSYCH 263 and EDUC 261).

EDUC 345, EDUC 361, EDUC 363, EDUC 367, EDUC 368, and EDUC 464 require admission to Teacher Education.

EDUC 362 and EDUC 366 must have already earned 60 hours to enroll.

EDUC 308 requires permission of instructor.

EDUC 366 is a prerequisite for EDUC 367.

EDUC 261, EDUC 307 and EDUC 308 require an additional 33 hours of field experience outside the class.

Students planning to teach should become familiar with the current Regulations for Certifying School Personnel, issued by The State Board of Education. Information concerning these regulations may be obtained from the Director of Teacher Education, 110 Hughes Hall, Pittsburg State University. See Admission to Professional Semester for professional education grade point requirements.

**Additional Questions**

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):  
NO

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?  
 Yes  No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:  
\_\_\_\_\_

3. Will this revision have specific General Education courses required?  Yes  No  
*Please realize that it will need to gain approval of the General Education Committee.*

4. Will this revision affect any education majors?  Yes  No  
*If "yes," please realize that it will need to have the approval of the Council for Teacher Education.*

5. What additional costs will be required for this modification (e.g. staffing, equipment, etc.)?  
\$0

**Additional Questions for certificate only:**

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours)  Yes  No
2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student?  Yes  No

*If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.*

PITTSBURG STATE UNIVERSITY  
 LEGISLATIVE PROCESS  
 AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- Approved: Department Chairperson  
 Date 2/22/19 Signature, Department Chairperson Alicia Fagon
- Approved: College Curriculum Committee  
 Date 4/2/19 Signature, College Curriculum Committee Chair James Trulove
- Approved: Dean of College  
 Date 4/2/19 Signature, Dean James Trulove
- Approved: General Education Committee (if applicable)  
 Date \_\_\_\_\_ Signature, General Education Committee Chair \_\_\_\_\_
- Approved: Council for Teacher Education (if applicable)  
 Date 4/3/19 Signature, Council for Teacher Education Chair James Trulove
- Approved: Faculty Senate University Undergraduate Curriculum Committee  
 Date 4/16/19 Signature, Undergraduate Curriculum Committee Chair Richard
- Approved: Faculty Senate  
 Date \_\_\_\_\_ Signature, Recording Secretary, Faculty Senate \_\_\_\_\_
- Final approved packet forwarded to Provost's office.  
 Date \_\_\_\_\_ Signature, Recording Secretary, Faculty Senate \_\_\_\_\_

Notification to COCAO/Kansas Board of Regents (if required): Date: \_\_\_\_\_

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL). Please check with the Provost's administrative officer at x4113 if unsure.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent (if required) to the Kansas Board of Regents, which may result in a delay in implementation.

**Request for Revision to Curriculum**Revision for:  Major  Minor  Emphasis  CertificateDepartment: TC HLS College: EDUC This program is to be offered 50% or more online as a Hybrid \_\_\_\_\_  
This program is to be offered fully online \_\_\_\_\_Revision Effective: Fall, 2019

(Year)

Contact Person: Alice Sagehorn  Faculty member  ChairName of Existing Major or Minor/Emphasis/Certificate: Early Childhood Unified, Birth - Grade 3*If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change:*Description of Change: The changes include the Pitt Pathway courses and redesign of the program to meet the 120 credit hour requirement.Rationale for Change (include changes to curriculum objectives): These change are a result of PSU and Board of Regents directives.

Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?

Yes  No *Whether a "yes" or "no" response, please provide an explanation.*This program does not include courses from other Regent's Universities.

Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

 Yes  No*Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.*This is an interdisciplinary program between the Departments of Teaching and Leadership and Family and Consumer Sciences. The departments have met numerous times to discuss the changes.**Existing Major or Minor/Emphasis/Certificate**Copy and paste the existing curriculum as it currently appears in the online catalog:Bachelor of Science in Education Degree with a Major in Early Childhood Unified (ECU) Birth through Third Grade  
The Bachelor of Science in Education, Early Childhood Unified Birth through Third Grade, is an inter-disciplinary undergraduate major offered by the Departments of Teaching and Leadership and Family and Consumer Sciences. The ECU program prepares participants for working/teaching in infant-toddler programs, preschool programs, and primary grades in public schools. It leads to eligibility for teaching licensure from the Kansas State Department of Education for both general and special education through grade three. Candidates in this program must meet all requirements of Teacher Education programs.

Majors in the Early Childhood Unified (ECU) Birth through Third Grade devote the greater portion of their work during the first two years of coursework in general education and early childhood coursework/field experiences. The work of the last two years consists of continued academic coursework with greater focus upon special education, early childhood education, and primary grade education and experiences in public school settings. The candidate's

professional education program culminates in the senior year, usually the last semester, with the professional semester, a 17-credit hour block which includes off-campus student teaching in a primary level classroom.

**General Education Components**

COMM 207, ENGL 101, ENGL 190 OR ENGL 299, MATH 204, BIOL 113 OR BIOL 111 and BIOL 112, PHYS 171 and PHYS 172 OR CHEM 105 and CHEM 106, SOC 100, POLS 101, GEOG 106 OR GEOG 300, PSYCH 155, FCS 203 OR CS 301 OR HHP 150 OR NURS 303, HIST 101 OR HIST 102 OR HIST 201 OR HIST 202 are general education content core curriculum of 33-36 hours. A 2.80 GPA in this content core is required for admission to Teacher Education.

**Basic Skills (15 hours)**

- COMM 207: Speech Communication ..... 3
- ENGL 101: English Composition ..... 3
- ENGL 190: Honors English Composition.....3
- or ENGL 299: Introduction to Research Writing .....3
- MATH 204: Mathematics for Education I.....3
- MATH 304: Mathematics for Education II..... 3

Must have a "C" or better in each of these Basic Skills courses: COMM 207, ENGL 101, ENGL 190 or ENGL 299, MATH 204.

**General Education Electives (36-39)**

**Sciences (8-9 hours)**

**Natural Sciences (Select one)**

- BIOL 111: General Biology.....3
- and BIOL 112: General Biology Laboratory ..... 2
- BIOL 113: Environmental Life Science ..... 4

**Physical Sciences (Select one)**

- PHYS 171: Physical Science ..... 3
- and PHYS 172: Physical Science Laboratory..... 1
- CHEM 105: Introductory Chemistry ..... 3
- and CHEM 106: Introductory Chemistry Laboratory.....1

**Social Studies (3 hours)**

- SOC 100: Introduction to Sociology ..... 3

**Political Studies (3 hours)**

- POLS 101: U.S. Politics .....3

The higher course grade of SOC 100 or POLS 101 will be used in calculating the 2.8 content core GPA.

**Producing and Consuming (6 hours)**

**Economy (Select one)**

- ECON 191: Issues in Today's Economy..... 3
- FCS 230: Consumer Education and Personal Finance ..... 3

**Technology**

- EDTH 330: Technology for the Classroom..... 3

**Fine Arts and Aesthetic Studies (3 hours)**

Any Fine Arts course listed for the general education requirements (2-3 hours).

**Cultural Studies (Select one) (3 hours)**

- GEOG 106: World Regional Geography.....3
- GEOG 300: Elements of Geography ..... 3
- Health and Well Being (4-6 hours) Psychological
- PSYCH 155: General Psychology.....3

Physical (Select one)

FCS 203: Nutrition and Health.....3

FCS 301: Nutrition ..... 3

HHP 150: Lifetime Fitness Concepts .....1

NURS 303: Introduction to Public Health..... 3

Human Heritage (6 hours) History (Select one)

HIST 101: World History to 1500.....3

HIST 102: World History from 1500 ..... 3

HIST 201: American History to 1865 ..... 3

HIST 202: American History from 1865 ..... 3

Literature (Select one)

ENGL 113: General Literature ..... 3

ENGL 114: General Literature (Genre) ..... 3

ENGL 116: General Literature (Theme)..... 3

Total General Education Components 50-54 hours.

Education, Psychology, and Laboratory Experiences (56-58)

(The following courses must be completed with a 3.00 GPA or higher and no grade lower than a "C" for admission to Professional Semester).

NOTE: EDUC courses may be taken concurrently but not prior to EDUC 261.

I. Education, Psychology, and Laboratory Experiences (68-69 hours)

EDUC 261: Explorations in Education.....3

EDUC 320: Early Childhood Foundations and Curriculum.....3

EDUC 321: Methods in Creative Expression.....3

EDUC 322: Early Literacy and Language Development ..... 2

EDUC 323: Early Literacy and Language Development ..... 1

EDUC 360: Curriculum Development for Elementary Education ..... 3

EDUC 369: Science and Social Studies Methods K-3 ..... 3

FCS 390: Interacting with Children.....3

FCS 391: Practicum in Early Childhood.....1

FCS 490: Developmental Planning: Preschool and Kindergarten..... 3

FCS 491: Preschool Laboratory..... 1-2

EDUC 551: Diversity in the Classroom.....3

FCS 590: Development of the Child: Birth Through Age Eight ..... 3

FCS 591: Supervised Teaching in the Early Childhood Lab..... 5

PSYCH 263: Developmental Psychology ..... 3

EDTH 330: Technology for the Classroom..... 3

SPED 350: Methods, Infants/Toddlers with Disabilities..... 2

SPED 450: Methods, Preschoolers with Disabilities ..... 2

SPED 511: Overview of Special Education (Birth thru 6<sup>th</sup> Grade).....3

SPED 550: Methods, Primary Children with Disabilities.....2

SPED 560: Assessment of Young Children.....3

Admission to Teacher Education is required

EDUC 361: Elementary School Mathematics ..... 3

EDUC 366: Primary Reading and Language Arts with Practicum ..... 4

EDUC 464: Foundations of Measurement and Evaluation..... 2

PSYCH 357: Educational Psychology.....3

- PED 561: Elementary Special Education Practicum .....1
- FCS 690: Parent/Professional Relationships .....3
- EDTH 330 Technology for the Classroom (satisfied by general education) (3 hours)
- EDUC 361, EDUC 366, EDUC 464, PSYCH 357 and SPED 561 require admission to Teacher Education prior to enrollment.

**II. Professional Semester (15 hours)**

- EDUC 455: Elementary and Middle Level Education.....2
- EDUC 458: Methods and Curriculum .....3
- EDUC 475: Supervised Teaching in the Elementary School .....3
- EDUC 476: Supervised Teaching in the Elementary School .....5
- EDUC 579: Supervised Student Teaching and Follow-Up of Teachers .....2

EDUC 261, EDUC 320, EDUC 321, EDUC 322, EDUC 323, EDUC 360 and EDTH 330 must have completed 30 credit hours and have a 2.50 cumulative GPA to enroll.

SPED 350, SPED 450 and SPED 560 must have completed 45 credit hours and have a 2.50 GPA to enroll.

SPED 511 must have completed 60 credit hours and have a 2.50 cumulative GPA.

Concurrent enrollment recommended (PSYCH 263 and EDUC 261).

FCS 390 and FCS 391 require concurrent enrollment.

FCS 490 and FCS 491 require concurrent enrollment.

FCS 591 requires permission of instructor to enroll.

Students planning to teach should become familiar with the current Regulations for Certifying School Personnel, issued by The State Board of Education. Information concerning these regulations may be obtained from the Director of Teacher Education, 110 Hughes Hall, Pittsburg State University. See Admission to Professional Semester for professional education grade point requirements.

Total hours for Bachelor of Science In Education Degree with a Major in Early Childhood Unified (ECU) (133-138 hours)

**Proposed Major or Minor/Emphasis/Certificate:**

List below, the proposed curriculum as you wish it to appear in the online catalog:

Bachelor of Science in Education Degree with a Major in Early Childhood Unified (ECU) Birth through Third Grade  
 The Bachelor of Science in Education, Early Childhood Unified Birth through Third Grade, is an inter-disciplinary undergraduate major offered by the Departments of Teaching and Leadership and Family and Consumer Sciences. The ECU program prepares participants for working/teaching in infant-toddler programs, preschool programs, and primary grades in public schools. It leads to eligibility for teaching licensure from the Kansas State Department of Education for both general and special education through grade three. Candidates in this program must meet all requirements of Teacher Education programs.

COMM 207, ENGL 101, ENGL 190 OR ENGL 299, MATH 204, BIOL 113, PHYS 171 and PHYS 172, POLS 101, GEOG 106  
 PSYCH 155, HHP 150, HIST 201 OR HIST 202 are content core curriculum of 33 hours. A 2.80 GPA in this content core is required for admission to Teacher Education.

Pitt Pathway Requirements

Core Elements

CORE ELEMENTS (12 hours)

- COMM 207: Speech Communication ..... 3
- ENGL 101: English Composition ..... 3
- ENGL 190: Honors English Composition.....3
- or ENGL 299: Introduction to Research Writing .....3
- MATH 204: Mathematics for Education I.....3

Must have a "C" or better in each of these Basic Skills courses: COMM 207, ENGL 101, ENGL 190 or ENGL 299, MATH 204.

**ESSENTIAL ELEMENTS (23)**

**HUMAN EXPERIENCE WITHIN A GLOBAL CONTEXT**

Fine Arts Course ..... 3

**HUMAN SYSTEMS WITHIN A GLOBAL CONTEXT**

POLS 101 US Politics ..... 3

GEOG 106 World Regional Geography..... 3

HIST 201 or HIST 202 American History .....3

EDTH 330 Technology for Teaching and Learning.....3

**NATURAL WORLD WITHIN A GLOBAL CONTEXT**

BIOL 113 Environmental Science..... 4

**WELLNESS STRATEGIES**

HHP 150 Lifetime Fitness ..... 1

PSYCH 155 General Psychology..... 3

**PITT PATHWAY ELECTIVE (4)**

PHYS 171: Physical Science.....3

and PHYS 172: Physical Science Laboratory ..... 1

UGS 150 Gorilla Gateway ..... 2

Total Pitt Pathway credit hours.....41

MATH 304: Mathematics for Education II ..... 3

FCS 230 Consumer Education..... 3

Elective .....1

**Elementary, Psychology and Lab Experiences**

**I. Education, Psychology, and Laboratory Experiences**

(The following courses must be completed with a 3.00 GPA or higher and no grade lower than a "C" for admission to Professional Semester).

EDUC 261: Explorations in Education.....3

EDUC 320: Developmentally Appropriate Curriculum for Elementary Education ..... 4

EDUC 321: Methods in Creative Expression.....3

EDUC 322: Early Literacy and Language Development ..... 2

EDUC 323: Literature for Young Children.....1

EDUC 369: Science and Social Studies Methods K-3 ..... 3

FCS 390: Interacting with Children ..... 3

FCS 391: Practicum in Early Childhood.....1

FCS 490: Developmental Planning: Preschool and Kindergarten.....3

FCS 491: Preschool Laboratory..... 1-2

FCS 590: Development of the Child: Birth Through Age Eight ..... 3

FCS 591: Supervised Teaching in the Early Childhood Lab..... 5

PSYCH 263: Developmental Psychology ..... 3  
SPED 350: Methods, Infants/Toddlers with Disabilities..... 2  
SPED 450: Methods, Preschoolers with Disabilities..... 2  
SPED 511: Overview of Special Education (Birth thru 6th Grade)..... 3  
SPED 550: Methods, Primary Children with Disabilities.....2  
SPED 560: Assessment of Young Children.....3

Admission to Teacher Education is required

EDUC 360: Elementary School Mathematics Primary .....2  
EDUC 366: Primary English Language Arts with Practicum.....4  
PSYCH 357: Educational Psychology .....3  
SPED 561: Elementary Special Education Practicum.....1  
FCS 690: Parent/Professional Relationships .....3

I. Professional Semester (12 hours)

EDUC 458 Methods and Curriculum ..... 3  
EDUC 475 Supervised Teaching..... 9

Total hours for Bachelor of Science in Education with a Major in Early Childhood Unified (B-Gr 3 ) (120 hours)

**Additional Questions**

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.): No
2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?  
 Yes  No  *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

\_\_\_\_\_

3. Will this revision have specific General Education courses required?  Yes  No  
*Please realize that it will need to gain approval of the General Education Committee.*
4. Will this revision affect any education majors?  Yes  No  
*If "yes," please realize that it will need to have the approval of the Council for Teacher Education.*
5. What additional costs will be required for this modification (e.g. staffing, equipment, etc.)?  
\$0

**Additional Questions for certificate only:**

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours)  Yes  No
2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student?  Yes  No

*If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.*

PITTSBURG STATE UNIVERSITY LEGISLATIVE PROCESS  
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

Approved: Department Chairperson  
Date 3/5/19 Signature, Department Chairperson Alicia Faghoor

X Approved: College Curriculum Committee  
Date 4/2/19 Signature, College Curriculum Committee Chair James Trumble

X Approved: Dean of College  
Date 4/2/19 Signature, Dean James Trumble

Approved: General Education Committee (if applicable)  
Date \_\_\_\_\_ Signature, General Education Committee Chair \_\_\_\_\_

X Approved: Council for Teacher Education (if applicable)  
Date 4/3/19 Signature, Council for Teacher Education Chair James Trumble

Approved: Faculty Senate University Undergraduate Curriculum Committee  
Date 4-16-19 Signature, Undergraduate Curriculum Committee Chair [Signature]

Approved: Faculty Senate  
Date \_\_\_\_\_ Signature, Recording Secretary, Faculty Senate \_\_\_\_\_

Final approved packet forwarded to Provost's office.  
Date \_\_\_\_\_ Signature, Recording Secretary, Faculty Senate \_\_\_\_\_

Notification to COCAO/Kansas Board of Regents (if required): Date: \_\_\_\_\_

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well.

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Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent (if required) to the Kansas Board of Regents, which may result in a delay in implementation.