

FACULTY SENATE MINUTES

January 27, 2020

The Pittsburg State University Faculty Senate met at 3:00 p.m. on Monday, January 27, 2020 in the Sunflower Room of the Overman Student Center with Kevin Bracker, President, presiding.

Past Minutes

Minutes from the December 9, 2019 meeting were approved.

Announcements

Prior to announcements ITS gave a brief demonstration of the new schedule of classes, degree audit and roadmap. Committee members were introduced. The committee includes members of ITS and Academic Affairs. The new schedule of classes includes an advanced search feature. The degree audit includes a listing of courses completed and how they satisfy degree requirements, a list of courses left to complete, the ability to print of a pdf and other advanced features. The degree audit will be available to all advisors and students beginning June 1st. A working model of the roadmap has been developed. Eventually the roadmap should help with the schedule of classes (courses needed, capacity needed). All of the programs above will provide for easy navigation.

Provost and Vice President of Academic Affairs – Dr. Howard Smith

Dr. Smith introduced Doug Ball, Chief Financial Officer, to give an update on the financial information that was presented by RPK for the Strategic Visioning process. (Dr. Bracker provided the powerpoint that was shared by Doug Ball. The powerpoint is also located on the Strategic Visioning CANVAS site.) Mr. Ball described the net revenue model explaining the direct revenue and expenses and indirect revenue and expenses that were assigned to programs for analysis. Some expenses (services shared across all units) were allocated based on credit hour production. All credit hours were treated the same. When building the analysis with RPK, a delivery approach was selected versus a transcript approach. The delivery approach considers all credit hours produced, not just those hours produced by the program majors. When using the transcript approach, credit hours are considered if they are a part of the degree program. (Auxiliary units were excluded in the analysis.) Dr. Smith noted that the analysis is being used to assist with the budgeting process.

PSU/KNEA – Grant Moss, President

Dr. Moss reported that there was an open negotiating meeting held last Tuesday. They will continue to work on the contract in the coming months. KNEA will be voting soon on members for the Executive Committee for next year. Please let Dr. Moss know if you are interested in serving. The ad hoc committees are still continuing (Tenure and Promotion and Constitution). Be sure to turn in activities for performance review – due today.

Student Senate – Alexis Houser, Representative

Dr. Bracker reported that SGA has sworn in their new diversity director, Kelly Chapman.

Unclassified Professional Senate – Brad Stefanoni, President

No report.

University Support Staff – Terry Pierce, President

Dr. Bracker reported that USS is accepting nominations for the Voya Employee Recognition Award for support staff. Email nominations to Mr. Pierce by February 5th.

Faculty Senate President – Kevin Bracker, President

Dr. Bracker reported that Spring Convocation will be held on January 30th at 1:30pm at the Bicknell Center. In addition Apple Day is March 2nd. If you are interested in volunteering to help hand out apples during Apple Day, let Dr. Bracker know. Lastly, Dr. Lee is having a book drive for Africa University. If you'd like to donate books, please deliver to 110 Kelce.

Committee Reports

Academic Affairs – Steve Cox, Chair

No report.

Undergraduate Curriculum – Nico Prelogar, Chair

Mr. Prelogar reported that the committee approved and recommends all curriculum items (see agenda).

The motion to approve the curriculum items passed unanimously.

Library Services/Learning Resources – Gail Yarick, Chair

Ms. Yarick shared that the committee will next meet on January 31st at 10am.

Online and Distance Learning – Krissy Lewis, Chair

No report.

Academic Honors – Janice Jewett, Chair

Mr. Morris reminded faculty and students to review closely the guidelines on the website (Registrar's Office webpage). Applications for academic honors need to be submitted to the Registrar's Office by February 3rd.

Honors College – Rebeca Book, Chair

Dr. Book shared that the committee is reviewing applications now. Over 55+ applications were submitted. This is similar in numbers to last year. February 9th is the interview process.

Writing Across the Curriculum – Alex Binder, Chair

No report.

Diversity and Multicultural Affairs – Jason Reid, Chair

No report.

Student-Faculty – Daniel Maxwell, Chair

No report.

All University Committee – Jennifer Harris, Chair

No report.

Faculty Affairs – Andrea Kent-McConnaughey, Chair

No report.

Constitution Committee – Mark Johnson, Chair

Dr. Johnson encouraged committee chairs to review their sections in the constitution to determine if any changes need to be made this year.

Pitt State Pathway Committee – Michelle Hudiburg, Chair

No report.

Budget Committee – Linden Dalecki, Chair

Dr. Dalecki reported that he reached out to Doug Ball regarding the Faculty Senate inquiry on budget allocations. For FY 2020, there were salary increases of \$1.1M; \$719K designated from the state for salary increases, but the state allocation didn't cover it all.

Academic Honesty – Cole Shewmake, Chair

No report.

Unfinished Business

None.

New Business

None.

Open Forum

None.

Meeting Adjourned

Motion to adjourn was approved at 4:07 p.m.



Melinda Roelfs, Recording Secretary



Pittsburg State University Faculty Senate Meeting

Date: Monday, January 27, 2019
Time: 3:00 p.m.
Location: Sunflower Room, Overman Student Center

AGENDA

- I. Call to order**
- II. Approval of December 9, 2019 minutes**
- III. Guest Speaker – Angela Neria and ITS**
- IV. Announcements**
 - A. Provost and Vice President of Academic Affairs- Dr. Howard Smith (with Doug Ball)**
 - B. PSU/KNEA Remarks- Grant Moss**
 - C. Student Senate Remarks- Alexis Houser**
 - D. Unclassified Professional Senate Remarks- Brad Stefanoni**
 - E. University Support Staff Remarks- Terry Pierce**
 - F. Faculty Senate Report- Kevin Bracker**
- V. Committee Reports**

(Reports from committees will begin with Undergraduate Curriculum committee followed by Academic Affairs)

 - A. Academic Affairs Committee—Chair: Steve Cox**
 - **Undergraduate Curriculum Subcommittee—Chair: Nico Prelogar (Cole Shewmake Reporting)**

- **Library Services/Learning Resources Subcommittee—Chair: Gail Yarick**
- **Online and Distance Learning Committee—Chair: Krissy Lewis (Kevin Bracker Reporting)**
- **Academic Honors Subcommittee—Chair: Janice Jewett (Cliff Morris Reporting)**
- **Honors College Subcommittee—Chair: Rebeca Book**
- **Writing Across the Curriculum Subcommittee—Chair: Alex Binder**
- **Diversity and Multicultural Affairs Subcommittee—Chair: Jason Reid (Kevin Bracker Reporting)**

B. Student-Faculty Committee—Chair: Daniel Maxwell

C. All University Committee—Chair: Jennifer Harris (Kevin Bracker Reporting)

D. Faculty Affairs Committee—Chair: Andrea Kent-McConnaughey

E. Constitution Committee—Chair: Mark Johnson

F. Pitt State Pathway Committee—Chair: Michelle Hudiburg

G. Budget Committee—Chair: Linden Dalecki (Kevin Bracker Reporting)

All University Committees or Other Appointments

- **Academic Honesty Committee—Chair: Cole Shewmake**

VI. Unfinished Business:

VII. New Business:

VIII. Open Forum:

IX. Adjournment

Next Faculty Senate Meeting: February 24, 2020 -- 3:00 pm

Academic Affairs – No report

Undergraduate Curriculum –

Library Services – No report

Online and Distance Learning – No report

Academic Honors – We would take the opportunity to remind faculty working with students on projects to encourage the student to review the guidelines for their department found on the Registrar's Website. This semester, Academic Honors Applications should be submitted to the Registrar's Office by Monday, February 3rd.

Honors College – In process of receiving applications for Honors College. Deadline was Jan. 15th for applicants to apply. Deadline for committee to evaluate and score applicants is Jan. 31st. Selected applicants will come to campus on Feb. 9th for on campus interviews as part of the final selection process.

Writing Across the Curriculum – No report

Diversity and Multicultural Affairs – No report

Student-Faculty – No report

All-University – No report

Faculty Affairs –

Constitution – No report

Pitt State Pathway – No report

Budget Committee – No report, but an update coming at the February meeting.

Academic Honesty – No report

Request for Revision to Curriculum

Revision for: Major Minor Emphasis Certificate

Department: English and Modern Languages College: A&S This program is to be offered 50% or more online as a Hybrid_____

Submission Date: 10/07/2019 This program is to be offered fully online_____ Revision Effective: Fall, 2020
(Year)

Contact Person: Janet Zepernick Faculty member Chair

Name of Existing Major or Minor/Emphasis/Certificate: Language Emphasis

If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change:
Language and Teaching Emphasis

Description of Change: A minor in Education and related Developmental and Educational Psychology courses are now required for this emphasis. MLL 479 The Teaching of Languages is also required.

Rationale for Change (include changes to curriculum objectives): With the addition of the minor in Education and MLL 479, the emphasis more closely aligns with baccalaureate degrees in teaching English as a Foreign Language that students might pursue in their home countries.

Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?
 Yes No

Whether a "yes" or "no" response, please provide an explanation.

This undergraduate emphasis is intended primarily for international students who plan to teach English as a foreign language in their home country. No comparable or competing undergraduate major exists in the Regent system.

Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
 Yes No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

1. Emphasis requires a minor in Education (29 credits).

2. Emphasis requires MLL 479.

3. Emphasis will require three psychology courses (PSYCH 155, 263, 357

Copies of communications from Alice Sagehorn (Teaching and Leadership), Myriam Krepps (English and Modern Languages), and David Hurford (Psychology) are attached.

Existing Major or Minor/Emphasis/Certificate

Copy and paste the existing curriculum as it currently appears in the online catalog:

ENGL-199 Introduction to English Studies (1 hour)
ENGL-202 English Grammar and Usage (3 hours)
ENGL-220 World Masterpieces (3 hours)
ENGL-699 Senior Seminar in English (1 hour)

Select three from the following:

ENGL-231 American Literature I (3 hours)
ENGL-232 American Literature II (3 hours)
ENGL-241 British Literature I (3 hours)
ENGL-242 British Literature II (3 hours)

Required courses See notes *1

ENGL-301 Technical/Professional Writing (3 hours)
ENGL-302 Advanced Composition (3 hours)
ENGL-308 English Linguistics (3 hours)
ENGL-603 History of the English Language (3 hours)

Notes *1: Plus 12 hours of English elective courses numbered 500 and above.

Pitt State Pathway

Proposed Major or Minor/Emphasis/Certificate:

List below, the proposed curriculum as you wish it to appear in the online catalog:
BA in English, English Language and Teaching Emphasis (120 hours)

Core Requirements for BA in English (17 hours)

ENGL 199 Introduction to English Studies (1)
ENGL 202 Grammar and Usage (3)
ENGL 220 World Masterpieces (3)
ENGL 699 Senior Seminar in English (1)

Select three of the following four courses

ENGL 231 American Literature I (3)
ENGL 232 American Literature II (3)
ENGL 241 British Literature I (3)
ENGL 242 British Literature II (3)

English Language and Teaching Emphasis (21 hours)

ENGL 120 or 320 Literature and Film (3) (Pathway: The Human Experience/Diverse Perspectives)
ENGL 301 Technical/Professional Writing (3)
ENGL 302 Advanced Composition (3)
ENGL 304 Writing about Literature (3)
ENGL 308 English Linguistics (3)
ENGL 506 General English Internship
MLL 479 The Teaching of Languages (3)

Six hours of the same foreign language beyond the Pathway requirement (6 hours)

Psychology (6 hours beyond the Pathway requirement)

PSYCH 263 Developmental Psychology (3)
PSYCH 357 Educational Psychology (3)

Education Minor (29 hours)

See notes *

Notes *: Student will be required to bring a background check from their home country as K-12 classroom hours are required for this program.

EDUC 261 Explorations in Education (3) (Pathway: Human Systems) *
EDTH 330 Technology for Teaching and Learning (3) (Pathway: Human Systems/Social Responsibility)
EDUC 366 Primary English and Language Arts w/Practicum (4)2
EDUC 367 Intermediate Reading and Language Arts w/Practicum (4) *
EDUC 368 Effective Classroom Management (3)
EDUC 552 Culture and Language Acquisition for English Language (3)
EDUC 553 Assessment and the English Language Learner (3)
EDUC 554 Methods and Instructional Materials for English Language Learners (3)
EDUC 555 Practicum with English Language Learners (3)*

Pitt State Pathway (41 hours)

Pitt State Pathway Requirements

Core Elements (12 hours)

A0 - Written Communications

__ ENGL-101 English Composition (3 hours)
__ ENGL-299 Introduction to Research Writing (3 hours)

B0 - Verbal Communication

__ COMM-207 Speech Communication (3 hours)

C0 - Quantitative/Analytic Methods (choose one course)

__ MATH-110 College Algebra with Review (5 hours)
__ MATH-113 College Algebra (3 hours)
__ MATH-126 Pre-Calculus (4 hours)
__ MATH-133 Quantitative Reasoning (3 hours)
__ MATH-143 Elementary Statistics (3 hours)
__ MATH-150 Calculus I (5 hours)
__ MATH-204 Mathematics for Education I (3 hours)
__ PHIL-207 Critical Thinking (3 hours)
__ PHIL-208 Logic (3 hours)

Essential Studies (23-24 hours minimum)

Note: D-G and cannot be same prefix as major.

D - The Human Experience (3-6 hours)

D1- Diverse Perspectives

__ ENGL-113 General Literature (3 hours)
__ ENGL-114 General Literature (Genre) (3 hours)
__ ENGL-116 General Literature (Theme) (3 hours)
__ ENGL-120 Literature and Film (3 hours)
__ ENGL-250 Introduction to Creative Writing (3 hours)
__ ENGL-315 Mythology (3 hours)

__ ENGL-320 Literature and Film (3 hours)

D3 - Non-Verbal and Creative Expression

- __ ART-178 Introduction to the Visual Arts (3 hours)
- __ ART-188 The Designed World (3 hours)
- __ ART-217 Crafts I (3 hours)
- __ ART-222 Jewelry Design I (3 hours)
- __ ART-233 Drawing I (3 hours)
- __ ART-244 Ceramics I (3 hours)
- __ ART-266 Sculpture I (3 hours)
- __ ART-277 Painting I (3 hours)
- __ ART-288 Introduction to Art History I (3 hours)
- __ ART-289 Introduction to Art History II (3 hours)
- __ ART-311 Art Education (3 hours)
- __ COMM-105 Performance Appreciation (3 hours)
- __ COMM-205 Performance Studies (3 hours)
- __ COMM-395 Theatre History (____) (3 hours)
- __ HHP-151 Dance Appreciation (3 hours)
- __ MUSIC-120 Music Appreciation (____) (3 hours)
- __ MUSIC-121 Introduction to Music Literature (3 hours)
- __ MUSIC-321 History of Music (3 hours)
- __ MUSIC-322 History of Music (3 hours)

E - Human Systems (9-12 hours)

E0 - No Companion

- __ CIS-130 Computer Information Systems (3 hours)
- __ EDUC-261 Explorations in Education (3 hours)
- __ EET-247 Computer Programming for Electronic Systems (3 hours)
- __ MECET-121 Engineering Graphics I (3 hours)
- __ MGT-101 Introduction to Business (3 hours)

E1 - Diverse Perspectives

- __ ANTH-101 Introduction to Cultural Anthropology (3 hours)
- __ GEOG-106 World Regional Geography (3 hours)
- __ GEOG-300 Elements of Geography (3 hours)
- __ GEOG-304 Human Geography (3 hours)
- __ HIST-101 World History to 1500 (3 hours)
- __ HIST-102 World History from 1500 (3 hours)
- __ HIST-201 American History to 1865 (3 hours)
- __ HIST-202 American History from 1865 (3 hours)
- __ MFGET-405 Quality Control (3 hours)
- __ MLL-124 French Language and Culture I (3 hours)
- __ MLL-154 Spanish Language and Culture I (3 hours)
- __ PHIL-103 Introduction to Philosophy (3 hours)
- __ PHIL-231 World Religions (3 hours)
- __ POLS-103 Comparative Politics (3 hours)
- __ SOC-100 Introduction to Sociology (3 hours)
- __ WGS-399 Global Women's Issues (3 hours)

E2 - Social Responsibility

- ___ ECON-191 Issues in Today's Economy (3 hours)
- ___ ECON-200 Principles of Microeconomics (3 hours)
- ___ ECON-201 Principles of Macroeconomics (3 hours)
- ___ EDTH-330 Technology for Teaching and Learning (3 hours)
- ___ ETECH-502 Engineering Economy (3 hours)
- ___ FCS-230 Consumer Education and Personal Finance (3 hours)
- ___ GT-190 Introduction to Technological Systems (2 hours)
- ___ GT-350 Technology and Civilization (3 hours)
- ___ NURS-303 Introduction to Public Health (3 hours)
- ___ PHIL-105 Ethics (3 hours)
- ___ PHIL-112 Biomedical Ethics (3 hours)
- ___ PHIL-113 Business Ethics (3 hours)
- ___ PHIL-114 Environmental Ethics (3 hours)
- ___ POLS-101 U.S. Politics (3 hours)
- ___ WGS-200 Introduction to Women's Studies (3 hours)

E4 - Scientific Inquiry

- ___ MFGET-263 Manufacturing Methods I (2 hours)and
- ___ MFGET-268 Manufacturing Methods I Laboratory (1 hour)

F - Natural World (4-5 hours)

FO - No Companion

- ___ BIOL-617 Environmental Health (3 hours)

F4 - Scientific Inquiry

- ___ BIOL-111 General Biology (3 hours)
- and ___ BIOL-112 General Biology Laboratory (2 hours)
- ___ BIOL-113 Environmental Life Science (4 hours)
- ___ BIOL-211 Principles of Biology I (4 hours)
- ___ CHEM-105 Introductory Chemistry (3 hours)
- ___ CHEM-215 General Chemistry I (3 hours)
- ___ PHYS-100 College Physics I (4 hours)
- or ___ PHYS-104 Engineering Physics I (4 hours)
- ___ PHYS-130 Elementary Physics Laboratory I (1 hour)
- ___ PHYS-160 Physical Geology (3 hours)
- and ___ PHYS-165 Physical Geology Laboratory (1 hour)
- ___ PHYS-166 Meteorology (3 hours)
- and ___ PHYS-167 Meteorology Laboratory (1 hour)
- ___ PHYS-171 Physical Science (3 hours)
- and ___ PHYS-172 Physical Science Laboratory (1 hour)
- ___ PHYS-175 Descriptive Astronomy (3 hours)
- and ___ PHYS-176 Astronomy Laboratory (1 hour)
- ___ PHYS-375 Solar System Astronomy (3 hours)

G - Wellness Strategies (4-6 hours)

G0 - No Companion

- ___ EXSCI-200 Introduction to Exercise Science (1 hour)
- ___ FCS-203 Nutrition and Health (3 hours)
- ___ HHP-150 Lifetime Fitness Concepts (1 hour)

G3 - Non-Verbal and Creative Expression

__ DANCE-200 Dance (___) (1-3 hours)

G4 - Scientific Inquiry

__ PSYCH-155 General Psychology (3 hours)

H - Gorilla Gateway

H0 - No Companion

__ UGS-150 Gorilla Gateway (2)

I - Pathway Elective (3 hours)

Note: Elective can be from any D,E,F, or G Essential Studies and can be from the same prefix as major or repeat of prefix used in Essential Studies.

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
 Yes No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

3. Will this revision have specific PittState Pathway courses required? Yes No
Please realize that this requirement will need to gain approval of the PittState Pathway Committee.
4. Will this revision affect any education majors? Yes No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.
5. What additional costs will be required for this modification (e.g. staffing, equipment, etc.)?
None

Additional Questions for certificate only:

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) Yes No
2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? Yes No

If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- Approved: Department Chairperson
Date 10-17-19 Signature, Department Chairperson Colia Patterson
- Approved: College Curriculum Committee
Date 12-5-19 Signature, College Curriculum Committee Chair McLennan
- Approved: Dean of College
Date 12-5-19 Signature, Dean McLennan
- Approved: PittState Pathway Committee (if applicable)
Date 12/9/19 Signature, PittState Pathway Committee Chair Nichole G. Hohlburg
- Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____
- Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 1-20-20 Signature, Undergraduate Curriculum Committee Chair [Signature]
- Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____
- Final approved packet forwarded to Provost's office.
Date _____ Signature, Recording Secretary, Faculty Senate _____

Notification to COCAO/Kansas Board of Regents (if required): Date: _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL). Please check with the Provost's administrative officer at x4113 if unsure.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent (if required) to the Kansas Board of Regents, which may result in a delay in implementation.

Janet Zepernick

From: Alice Sagehorn
Sent: Wednesday, 2 October, 2019 11:00 AM
To: Janet Zepernick
Cc: Cella Patterson
Subject: Education Minor
Attachments: Language-TeachingEmphasis.docx

Janet,

I notified with the faculty who teach the EDUC courses in Teaching and Leadership and have approval from the Dean of the College of Education, Dr. Truelove, to go forward with the Education Minor proposed by the Department of Modern Languages and Literature.

I made some name changes and noted the need for a Background check in additional field courses in the list. They are highlighted in yellow.

We look forward to working with you.

Dr. Alice Sagehorn

Alice C. Sagehorn, Ph.D.
Chairperson and University Professor
201 Hughes Hall
Pittsburg State University
Pittsburg, KS 66762
620-235-4499 Office

I'm a Teacher. What's your Super Power?

Pitt State has been ranked in the Top 25 Best Online Graduate Education Programs by U.S. News & World Report,

Janet Zepernick

From: David Hurford
Sent: Wednesday, 9 October, 2019 11:48 PM
To: Janet Zepernick
Subject: Re: Request to make PSYCH 155 a required Pathway course for revised language emphasis

Follow Up Flag: Follow up
Flag Status: Flagged

Janet:

Thank you for your message.

The addition of 20 new students per year or more would be no problem at all.

This sounds like a very good program and we would be interested in supporting it.

David

From: Janet Zepernick <jzepernick@pittstate.edu>
Sent: Wednesday, October 9, 2019 12:49 PM
To: David Hurford <dphurford@pittstate.edu>
Cc: Celia Patterson <capatterson@pittstate.edu>
Subject: Request to make PSYCH 155 a required Pathway course for revised language emphasis

Dear David:

We (English and Modern Languages) are revising the existing Language Emphasis of the BA in English into a Language and Teaching Emphasis with a required education minor. To that end, we would like to require that students take PSYCH 155 as their 3-credit Wellness course under section G of the Pathway. We also plan to require PSYCH 263 and PSYCH 357. The goal of this revision is to create a degree program that will be comparable to a degree in Teaching English as a Foreign Language that international students might take in their home countries—with the end goal of increasing international student enrollment. Hence, the additional enrollment in Psychology Department courses would be predominantly in the form of international students.

Do you anticipate being able to accommodate additional enrollment in those courses? Obviously, I can't give you any very definite estimate of students other than to say that we are going to work as hard as we can to bring as many as we can, but my tentative personal goal is to work toward 20 new students per year in this program, which would mean approximately ten additional students per semester in those courses. However, we have no students at the moment, so this is a future projection, not an immediate need for seats.

Please let me know what you think.

Thanks very much.

Janet

Janet Zepernick

From: Myriam Krepps
Sent: Monday, 14 October, 2019 3:12 PM
To: Janet Zepernick
Cc: Celia Patterson
Subject: Re: Impact of new English Language and Teaching Emphasis on Modern Languages

Follow Up Flag: Follow up
Flag Status: Flagged

Dear Janet,

I think that with our current number of faculty (2½ for Spanish and 1½ for French), there may be a problem to accommodate all international students in French 1 and Spanish 1, and in Spanish 2, especially in the Fall semesters when international students enroll so late.

MLL 479 is offered approximately every two to three years due to the very low number of students needing the class, but if we had an increased number of students needing the class, it could potentially be offered every other year.

If the ML program is allowed to go ahead with a Spanish search to fill Yasmina's position, the accommodation problem in French 1 and Spanish 1 & 2 would be greatly reduced, and it would make it easier for MLL 479 to be offered every other year.

Let me know if you need anything else,
Myriam

Myriam Krepps, Ph.D.
Professor of French
Modern Languages Program Coordinator
Department of English and Modern Languages
Pittsburg State University

From: Janet Zepernick <jzepernick@pittstate.edu>
Sent: Monday, October 14, 2019 2:32 PM
To: Myriam Krepps <mkrepps@pittstate.edu>
Cc: Celia Patterson <capatterson@pittstate.edu>
Subject: Impact of new English Language and Teaching Emphasis on Modern Languages

Dear Myriam:

As you know, we are revising the existing Language Emphasis of the BA in English into a Language and Teaching Emphasis with a required education minor. The goal of this revision is to increasing international student enrollment in the Department of English and Modern Languages.

- 9. Be familiar with sports specific nutrient needs for athletes.
- 10. Identify and effectively assess ergogenic aids and popular nutritional supplements.
- 11. Be familiar with characteristics of disordered eating.

Assessment Strategies [e.g., exams, projects, university rubric, etc. (as it will appear in the syllabus)]
Case Study Assignments, Discussion Boards, Quizzes, Exams

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
None

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
 Yes No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

3. Is this course to be considered for PittState Pathway? Yes No

If "yes," please indicate the University's PittState Pathway Goals met by this course AND the assessment data that will be collected to measure these goals:

Please realize that this requirement will need to gain approval of the PittState Pathway Committee.

4. Will this course be required of any education majors? Yes No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this course (e.g. staffing, equipment, etc.)?

PITTSBURG STATE UNIVERSITY
 LEGISLATIVE PROCESS
 AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- Approved: Department Chairperson
 Date 11-1-19 Signature, Department Chairperson Dean A. Whittle
- Approved: College Curriculum Committee
 Date 12-5-19 Signature, College Curriculum Committee Chair M. Smith
- Approved: Dean of College
 Date 12-5-19 Signature, Dean M. Smith
- Approved: PittState Pathway Committee (if applicable)
 Date _____ Signature, PittState Pathway Committee Chair _____
- Approved: Council for Teacher Education (if applicable)
 Date _____ Signature, Council for Teacher Education Chair _____
- Approved: Faculty Senate University Undergraduate Curriculum Committee
 Date 1-22-20 Signature, Undergraduate Curriculum Committee Chair Mike Smith
- Approved: Faculty Senate
 Date _____ Signature, Recording Secretary, Faculty Senate _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

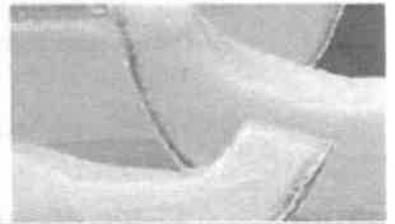
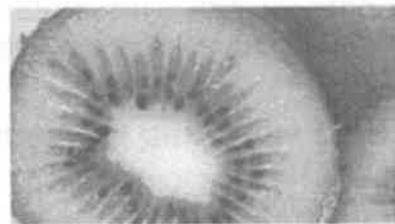
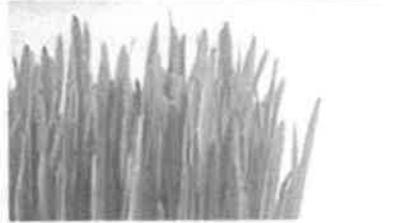
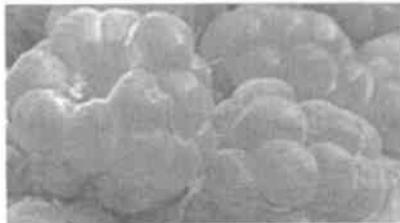
Please Note: This is a 2-3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee may result in an additional month added to the process.

FAMILY &
CONSUMER
SCIENCES



Creating Healthy & Sustainable Families

FCS 406 Sports Nutrition



Jennifer Murray

Pittsburg State University

Family and Consumer Science

Spring 2020

Pittsburg State University
Department of Family and Consumer Sciences
Sports Nutrition
Spring 2020

Course: FCS 406

Instructor: Jennifer Murray MS, RD/LD

Office: FCS 101-E 620-235-4016

Time: Online

Location: Online

E-mail: Jennifer.murray@pittstate.edu

Office Hours: Virtual Office hours MWF 10-12

Campus Office Hours: Every other Wednesday 10-12 beginning January 22nd

****As the course will be conducted completely online E-mail is the preferred mode of contact** I will check e-mails frequently and will respond to course related questions within 24 hours on weekdays and 72 hours on weekends.**

Course Information:

Book: TBD

Course Description:

Extensive study of sports nutrition incorporating timely research and evidenced based advice and recommendations. This course builds on the foundation established in FCS 203; Nutrition and Health, which is a required prerequisite.

Objectives/Student Learning Outcomes

- 1. Identify the roles of key macronutrients in the body including food sources, recommend dietary intakes and their utilization during physical activity.**
 - 2. Describe how macronutrients are digested, absorbed and the major functions they play in human metabolism.**
 - 3. Identify and describe the general characteristics and key functions of water and fat-soluble vitamins.**
 - 4. Knowledgeable of nutrient needs and health effects of each of the vitamins and how may impact sports performance.**
 - 5. Identify kinds, sources, and functions of minerals in the body.**
 - 6. Effectively assess body weight and body composition for health and sport.**
 - 7. Identify the principal water compartments in the body, describe the general function of each, and explain how the body maintains overall water balance**
-

8. **Be familiar with mechanisms of thermoregulation during physical activity including in extreme conditions.**
9. **Be familiar with sports specific nutrient needs for athletes**
10. **Identify and effectively assess ergogenic aids and popular nutritional supplements.**
11. **Be familiar with characteristics of disordered eating**

All required coursework will be posted to the PSU Canvas system.

Teaching Strategies: Online PowerPoint lectures using audiovisuals including overheads or videos. Online assignments will be used to problem solve and practice applying principles that are presented through lecture and readings in the text.

Assessment Strategies:

Case Study Assignments, Discussion Boards?? Quizzes, Project, Exams

Course Assignments:

Assignments and activities for the course will be posted on Canvas. All assignment due dates will be posted on Canvas.

Discussion Board:

- Discussion board topics will be posted to Canvas. Discussion board topics will generally cover the respective chapter for that week. In addition to posting one response to the discussion board questions, students will comment on the post of one other classmates.
- To receive all 5 points for each discussion board topic all required posts must be submitted by the deadline, contain no grammatical, spelling or punctuation errors, mention at least two specific points, make strong connections to content and real-life clinical situations. Responses submitted to fellow classmates post should be thoughtful and presents new ideas. **No late posts will be accepted.**

Assignments:

- Assignments will be posted throughout the semester. Students may be required to do research and submit a reflection paper or read a case study and complete the case study questions. **No late assignments will be accepted.**
- All assignments will be uploaded to Canvas
- Assignments are to be submitted by uploading to Canvas or by submitting to the instructor's email Jennifer.murray@pittstate.edu

Exams and Final:

Three unit exams each worth 100 points will be given throughout the semester. Exams will be timed and uploaded to Canvas. **No make-up exams are given unless the student misses for a university sponsored event or special arrangements are made prior to the exam.**

One comprehensive final exam worth 150 points will be given online. Our course final exam will only be available during this time frame. No late final exams will be accepted. Detailed information and instructions for the final will be given later in the semester.

Grading:

Points will be totaled at the end of the semester. The final grades will be determined using a percentage of total points possible.

Grading Scale: 90-100%= A
80-89%= B
70-79%= C
60-69%= D
<60%= F

Course Notes:

- The preferred mode of communication for this class is email. If it is necessary to contact the instructor, please do so by E-mail Jennifer.murray@pittstate.edu. I will check my email daily.
- All assignments and papers must be turned in on the specified date.
- **No Late Work Will be Accepted**
 - Unless otherwise specified all written assignments are to be typed and double spaced with no larger than 12 point font
 - **All students are expected to use the PSU Canvas system to keep up with class events, assignments, etc.**
 - **Please visit**
<https://www.brainpop.com/technology/digitalcitizenship/digital etiquette/>
for tips and guidelines on the proper etiquette for online course participation

Student Assistance:

Student Responsibility: It is the student's responsibility to seek out faculty members for information regarding the course. Students who have problems in courses typically wait too long to contact their instructor. I am always happy to visit with students and are here for you. Please feel free to contact me during office hours or by appointment.

PSU Syllabus Supplement: [syllabus-supplement-fall-2019-updated-5-1-19.pdf](#)

Family and Consumer Science Computer Lab located in FCS 207 is available to all students throughout the semester when class is in session. Hours may vary please check in the Family and Consumer Science department office.

Academic Dishonesty/Plagiarism and Cheating: Each student is expected to do original work. Any student who cheats or plagiarizes will receive a failing grade for the particular project or exam. For further information, please refer to the Academic Integrity Policy in the Pittsburg State University catalog.

The PSU Writing Center located in 112 Axe Library by appointment:

pittstate.mywconline.com

Email: writingcenter@pittstate.edu 620-235-4694

Pittsburg State Axe Library <https://axe.pittstate.edu/> Facebook, Instagram, Twitter @AxeLibrary 620-235-4894

Center for Student Accommodations

The Center for Student Accommodations (CSA) provides support services to currently enrolled PSU students with disabilities which substantially impairs one or more major life activities. Disabled students may qualify for services that accommodate for their impairments and provide equal access to educational opportunity.



Reasonable accommodations depend upon the nature and degree of severity of the documented disability. While the Americans with Disabilities Act of 1990 requires that priority consideration be given to the specific methods requested by the student, it does not imply that a particular accommodation must be granted if it is deemed not reasonable and other suitable techniques are available.

The specific type of service is determined on an individual basis. We attempt to match the student with the appropriate service. Reasonable accommodations are typically categorized on the basis of: (a) mode of presentation (e.g., note-taker for class lectures, reader for exams); (b) mode of expression (e.g., use of a computer for written exams), (c) location and setting (e.g., distraction reduced testing location), and (d) time (e.g., extra time for tests).

The Center for Student Accommodations can also provide study skill strategies and direct students to other appropriate university support services.

Phone: 620-235-4309

Fax: 620-235-4190

218 Russ Hall

Request for New Minor/Emphasis/Certificate

Proposal for a New: Minor Emphasis Certificate

Department: Family & Consumer Sciences College: Arts & Sciences This program is to be offered 50% or more online as a Hybrid _____

This program is to be offered fully online _____

Submission Date: 11/01/2019

Effective: Fall, 2020

(Year)

Contact Person: Duane Whitbeck

Faculty member Chair

Title of Proposed Minor/Emphasis /Certificate: Nutrition & Wellness

Purpose/Justification for Minor/Emphasis/Certificate: The department started a new major in Nutrition & Wellness in the Fall 2019 semester. Proposal for a minor was delayed until we had a faculty member hired that would help create the minor. This program will be of interest to students in Exercise Science, Education, and Nursing. For Education majors it would be a non-required minor taken by students based on their interest in the content.

Is this new minor/emphasis/certificate proposal related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?

Yes No

Whether a "yes" or "no" response, please provide an explanation.

This minor is not linked to or a part of any other degree program.

Is this new minor/emphasis/certificate proposal related to, and/or may affect, any other department's/ college's/ unit's curricula or programs at Pittsburg State University?

Yes No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

This minor does not impact the curriculum of any other program.

Please complete the Kansas Board of Regent forms located at [http://www.kansasregents.org/academic affairs/new program approval](http://www.kansasregents.org/academic%20affairs/new%20program%20approval) and list the proposed curriculum for the minor/emphasis/concentration, in section 3 (III) of the forms. Please input the proposed curriculum **as you wish it to appear in the next catalog**. If you have any questions about the KBOR forms, please contact the Provost's administrative officer at x4113.

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
None

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
 Yes No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

3. Will this minor/emphasis/certificate have specific PittState Pathway courses required?

Yes No

Please realize that this requirement will need to gain approval of the PittState Pathway Committee.

4. Will this minor/emphasis/certificate affect any education majors? Yes No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this minor/emphasis/certificate (e.g. staffing, equipment, etc.)?

Additional Questions for certificate only:

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) Yes No
2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? Yes No

If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

PITTSBURG STATE UNIVERSITY
 LEGISLATIVE PROCESS
 AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- Approved: Department Chairperson
 Date 11-2-19 Signature, Department Chairperson Dean C. Walters
- Approved: College Curriculum Committee
 Date 12-5-19 Signature, College Curriculum Committee Chair M. P. Smith
- Approved: Dean of College
 Date 12-5-19 Signature, Dean M. P. Smith
- Approved: PittState Pathway Committee (if applicable)
 Date _____ Signature, PittState Pathway Committee Chair _____
- Approved: Council for Teacher Education (if applicable)
 Date _____ Signature, Council for Teacher Education Chair _____
- Approved: Faculty Senate University Undergraduate Curriculum Committee
 Date 12-20 Signature, Undergraduate Curriculum Committee Chair [Signature]
- Approved: Faculty Senate
 Date _____ Signature, Recording Secretary, Faculty Senate _____
- Final approved packet forwarded to Provost's office.
 Date _____ Signature, Recording Secretary, Faculty Senate _____

Approval at Kansas Board of Regents level:

COCAO Date: _____

The Provost's Office will notify the department, college and Registrar of the completion of the approval process.

Originating Department(s): After completing this form, in its entirety, please upload it to the SharePoint, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well. Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL) FOR FORWARDING TO THE KANSAS BOARD OF REGENTS FOR BOARD APPROVAL.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee may result in an

Nutrition and Wellness

Proposed Minor Courses

Core Courses (9 cr)

FCS 203 Nutrition and Health

FCS 285 Lifespan Human Development

FCS 571 Directed Readings-Nutrition and Wellness Focus

Selected 9 hours from the following:

- NURS 265 Health Promotion and Disease Prevention
 - NURS 303: Introduction to Public Health
 - FCS 305: Community Nutrition
 - FCS 406: Sports Nutrition
 - FCS 401: Food Science and Preparation Techniques
 - FCS 405: Advanced Nutrition and Wellness
 - REC 408 Casino, Food and Beverage Operations
 - FCS 409: Demonstration Techniques and Instructional Technology
-

Request for Revision to Curriculum

Revision for: Major Minor Emphasis Certificate

Department: FCS College: Arts & Sciences This program is to be offered 50% or more online as a Hybrid NO
 This program is to be offered fully online NO

Submission Date: _____ Revision Effective: Fall, 2019
 (Year)

Contact Person: Amber Tankersley Faculty member Chair

Name of Existing Major or Minor/Emphasis/Certificate: BS Family & Consumer Sciences--Child Development

If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change:

Description of Change: Change of required course.

Rationale for Change (include changes to curriculum objectives): EDUC 440 Early Childhood Program Organization and Management was a course requirement for the Child Development emphasis in FCS. EDUC 440 is no longer offered as it has been deleted. FCS 290 Introduction and Overview of Childhood Programs was developed to take the place of EDUC 440. FCS 290 has already gone through the legislation process and was offered the Spring 2019 for the first time. Currently, advisors are substituting FCS 290 to take the place of EDUC 440 until the required courses can be changed officially.

Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?

Yes No

Whether a "yes" or "no" response, please provide an explanation.

Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

Yes No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

Existing Major or Minor/Emphasis/Certificate

Copy and paste the existing curriculum as it currently appears in the online catalog:

Arts and Sciences Program Guide

Child Development

Emphasis

Degree: Bachelor of Science

Major: Family and Consumer Sciences

Emphasis: Child Development

 FCS-100 Career Management in Family and Consumer Sciences
 (1-2 hours)

 FCS-203 Nutrition and Health (3 hours)

- ___ FCS-230 Consumer Education and Personal Finance (3 hours)
- ___ FCS-470 Professional and Social Skills (3 hours)
- ___ FCS-480 Dynamics of Family Relationships (3 hours)
- ___ FCS-572 Senior Seminar in Family and Consumer Sciences (1 hour)

47-51 hours

Emphasis Requirements (21-25 hours)

See notes *1

- ___ EDUC-440 Early Childhood Program Organization and Management (3 hours)
- ___ FCS-285 Lifespan Human Development (3 hours)
- ___ FCS-390 Interacting with Children (3 hours)
- ___ FCS-391 Practicum in Early Childhood (1 hour)
- ___ FCS-490 Developmental Planning: Preschool and Kindergarten (3 hours)
- ___ FCS-491 Preschool Laboratory (1-2 hours)
- or ___ FCS-570 Professional Internship (2-4 hours)

Note: Special Permission Required.

- ___ FCS-591 Supervised Teaching in the Early Childhood Lab (5 hours)
- ___ FCS-590 Development of the Child: Birth Through Age Eight (3 hours)
- ___ HHP-260 First Aid and CPR (2 hours)

Notes *1: No credit will be given for outside certification for HHP 260 or if currently certified.

Select 12 hours of Restricted Electives from:

- ___ MUSIC-140 Children's Music (3 hours)
- ___ EDUC-322 Early Literacy and Language Development (2 hours)
- and ___ EDUC-323 Literature for Young Children Birth-3rd (1 hour)
- ___ FCS-392 Infant and Toddler Development (3 hours)
- ___ FCS-430 Family Resource Management (3 hours)
- ___ HHP-466 Motor Development (3 hours)
- ___ FCS-571 Directed Readings in Family and Consumer Sciences (1-3 hours)
- and ___ FCS-771 Directed Readings in Family and Consumer Sciences (1-3 hours)

- ___ FCS-580 Family Violence and Child Abuse (3 hours)
- or ___ FCS-780 Family Violence and Child Abuse (3 hours)
- ___ FCS-690 Parent/Professional Relationships (3 hours)

Recommended Minors: Accounting, Art, Business Administration, Music, Recreation, Sociology, Psychology, and Special Education for Family and Consumer Sciences. Potential Careers: Child care center director, social services, preschool teacher, child care provider, licensing specialist, county extension and college instructor. Career information found at: <http://www.pittstate.edu/departments/family/students/career-planning/> Application to student teach in Early Childhood must be completed and turned in to the Early Childhood Program Coordinator by October 1st for spring student teaching and by April 1st for fall.

Pitt State Pathway Requirements

Core Elements (12 hours)

A0 - Written Communications

- ___ ENGL-101 English Composition (3 hours)
- ___ ENGL-299 Introduction to Research Writing (3 hours)

B0 - Verbal Communication

- ___ COMM-207 Speech Communication (3 hours)

C0 - Quantitative/Analytic Methods

- ___ MATH-110 College Algebra with Review (5 hours)
- ___ MATH-113 College Algebra (3 hours)
- ___ MATH-126 Pre-Calculus (4 hours)
- ___ MATH-133 Quantitative Reasoning (3 hours)
- ___ MATH-143 Elementary Statistics (3 hours)
- ___ MATH-150 Calculus I (5 hours)
- ___ MATH-204 Mathematics for Education I (3 hours)
- ___ PHIL-207 Critical Thinking (3 hours)
- ___ PHIL-208 Logic (3 hours)

Essential Studies (23-24 hours minimum)

See notes *2

Notes *2: D-G and cannot be same prefix as major.

D - The Human Experience (3-6 hours)

D1- Diverse Perspectives

- ___ ENGL-113 General Literature (3 hours)
- ___ ENGL-114 General Literature (Genre) (3 hours)
- ___ ENGL-116 General Literature (Theme) (3 hours)
- ___ ENGL-120 Literature and Film (3 hours)
- ___ ENGL-250 Introduction to Creative Writing (3 hours)
- ___ ENGL-315 Mythology (3 hours)
- ___ ENGL-320 Literature and Film (3 hours)

D3 - Non-Verbal and Creative Expression

- ___ ART-178 Introduction to the Visual Arts (3 hours)
- ___ ART-188 The Designed World (3 hours)
- ___ ART-217 Crafts I (3 hours)
- ___ ART-222 Jewelry Design I (3 hours)
- ___ ART-233 Drawing I (3 hours)

2

- ___ ART-244 Ceramics I (3 hours)
- ___ ART-266 Sculpture I (3 hours)
- ___ ART-277 Painting I (3 hours)
- ___ ART-288 Introduction to Art History I (3 hours)
- ___ ART-289 Introduction to Art History II (3 hours)
- ___ ART-311 Art Education (3 hours)
- ___ COMM-105 Performance Appreciation (3 hours)
- ___ COMM-205 Performance Studies (3 hours)
- ___ COMM-395 Theatre History (___) (3 hours)
- ___ HHP-151 Dance Appreciation (3 hours)
- ___ MUSIC-120 Music Appreciation (___) (3 hours)
- ___ MUSIC-121 Introduction to Music Literature (3 hours)
- ___ MUSIC-321 History of Music (3 hours)
- ___ MUSIC-322 History of Music (3 hours)

E - Human Systems (9-12 hours)

E0 - No Companion

- ___ CIS-130 Computer Information Systems (3 hours)

- __ EDUC-261 Explorations in Education (3 hours)
- __ EET-247 Computer Programming for Electronic Systems (3 hours)
- __ MECET-121 Engineering Graphics I (3 hours)
- __ MGT-101 Introduction to Business (3 hours)

E1 - Diverse Perspectives

- __ ANTH-101 Introduction to Cultural Anthropology (3 hours)
- __ GEOG-106 World Regional Geography (3 hours)
- __ GEOG-300 Elements of Geography (3 hours)
- __ GEOG-304 Human Geography (3 hours)
- __ HIST-101 World History to 1500 (3 hours)
- __ HIST-102 World History from 1500 (3 hours)
- __ HIST-201 American History to 1865 (3 hours)
- __ HIST-202 American History from 1865 (3 hours)
- __ MFGET-405 Quality Control (3 hours)
- __ MLL-124 French Language and Culture I (3 hours)
- __ MLL-154 Spanish Language and Culture I (3 hours)
- __ PHIL-103 Introduction to Philosophy (3 hours)
- __ PHIL-231 World Religions (3 hours)
- __ POLS-103 Comparative Politics (3 hours)
- __ SOC-100 Introduction to Sociology (3 hours)
- __ WGS-399 Global Women's Issues (3 hours)

E2 - Social Responsibility

- __ ECON-191 Issues in Today's Economy (3 hours)
- __ ECON-200 Principles of Microeconomics (3 hours)
- __ ECON-201 Principles of Macroeconomics (3 hours)
- __ EDTH-330 Technology for Teaching and Learning (3 hours)
- __ ETECH-502 Engineering Economy (3 hours)
- __ FCS-230 Consumer Education and Personal Finance (3 hours)
- __ GT-190 Introduction to Technological Systems (2 hours)
- __ GT-350 Technology and Civilization (3 hours)
- __ NURS-303 Introduction to Public Health (3 hours)
- __ PHIL-105 Ethics (3 hours)
- __ PHIL-112 Biomedical Ethics (3 hours)
- __ PHIL-113 Business Ethics (3 hours)
- __ PHIL-114 Environmental Ethics (3 hours)
- __ POLS-101 U.S. Politics (3 hours)
- __ WGS-200 Introduction to Women's Studies (3 hours)

E4 - Scientific Inquiry

- __ MFGET-263 Manufacturing Methods I (2 hours)
- and __ MFGET-268 Manufacturing Methods I Laboratory (1 hour)

F - Natural World (4-5 hours)

F0 - No Companion

- __ BIOL-617 Environmental Health (3 hours)

F4 - Scientific Inquiry

- __ BIOL-111 General Biology (3 hours)
- and __ BIOL-112 General Biology Laboratory (2 hours)
- __ BIOL-113 Environmental Life Science (4 hours)
- __ BIOL-211 Principles of Biology I (4 hours)
- __ CHEM-105 Introductory Chemistry (3 hours)
- __ CHEM-215 General Chemistry I (3 hours)
- __ PHYS-100 College Physics I (4 hours)

or __ PHYS-104 Engineering Physics I (4 hours)
__ PHYS-130 Elementary Physics Laboratory I (1 hour)
__ PHYS-160 Physical Geology (3 hours)
and __ PHYS-165 Physical Geology Laboratory (1 hour)
__ PHYS-166 Meteorology (3 hours)
and __ PHYS-167 Meteorology Laboratory (1 hour)
__ PHYS-171 Physical Science (3 hours)
and __ PHYS-172 Physical Science Laboratory (1 hour)
__ PHYS-175 Descriptive Astronomy (3 hours)
and __ PHYS-176 Astronomy Laboratory (1 hour)
__ PHYS-375 Solar System Astronomy (3 hours)

G - Wellness Strategies (4-6 hours)

G0 - No Companion

__ EXSCI-200 Introduction to Exercise Science (1 hour)

__ FCS-203 Nutrition and Health (3 hours)

__ HHP-150 Lifetime Fitness Concepts (1 hour)

G3 - Non-Verbal and Creative Expression

__ DANCE-200 Dance (___) (1-3 hours)

G4 - Scientific Inquiry

__ PSYCH-155 General Psychology (3 hours)

H - Gorilla Gateway

H0 - No Companion

__ UGS-150 Gorilla Gateway (2)

I - Pathway Elective (3 hours)

See notes *3

Notes *3: Elective can be from any D,E,F, or G Essential Studies
and can be from the same prefix as major or repeat of prefix used in
Essential Studies.

University Catalog – Catalog 2019-2020

Revised: 08/06/2019

Proposed Major or Minor/Emphasis/Certificate:

List below, the proposed curriculum as you wish it to appear in the online catalog:

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Child Development

Emphasis

Degree: Bachelor of Science

Major: Family and Consumer Sciences

Emphasis: Child Development

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(1-2 hours)

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__ FCS-572 Senior Seminar in Family and Consumer Sciences (1
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47-51 hours

Emphasis Requirements (21-25 hours)

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- ___ ART-311 Art Education (3 hours)
- ___ COMM-105 Performance Appreciation (3 hours)
- ___ COMM-205 Performance Studies (3 hours)
- ___ COMM-395 Theatre History (___) (3 hours)
- ___ HHP-151 Dance Appreciation (3 hours)
- ___ MUSIC-120 Music Appreciation (___) (3 hours)
- ___ MUSIC-121 Introduction to Music Literature (3 hours)
- ___ MUSIC-321 History of Music (3 hours)
- ___ MUSIC-322 History of Music (3 hours)

E - Human Systems (9-12 hours)

E0 - No Companion

- ___ CIS-130 Computer Information Systems (3 hours)
- ___ EDUC-261 Explorations in Education (3 hours)
- ___ EET-247 Computer Programming for Electronic Systems (3 hours)
- ___ MECET-121 Engineering Graphics I (3 hours)
- ___ MGT-101 Introduction to Business (3 hours)

E1 - Diverse Perspectives

- ___ ANTH-101 Introduction to Cultural Anthropology (3 hours)
- ___ GEOG-106 World Regional Geography (3 hours)
- ___ GEOG-300 Elements of Geography (3 hours)
- ___ GEOG-304 Human Geography (3 hours)

- ___ HIST-101 World History to 1500 (3 hours)
- ___ HIST-102 World History from 1500 (3 hours)
- ___ HIST-201 American History to 1865 (3 hours)
- ___ HIST-202 American History from 1865 (3 hours)
- ___ MFGET-405 Quality Control (3 hours)
- ___ MLL-124 French Language and Culture I (3 hours)
- ___ MLL-154 Spanish Language and Culture I (3 hours)
- ___ PHIL-103 Introduction to Philosophy (3 hours)
- ___ PHIL-231 World Religions (3 hours)
- ___ POLS-103 Comparative Politics (3 hours)
- ___ SOC-100 Introduction to Sociology (3 hours)
- ___ WGS-399 Global Women's Issues (3 hours)
- E2 - Social Responsibility
 - ___ ECON-191 Issues in Today's Economy (3 hours)
 - ___ ECON-200 Principles of Microeconomics (3 hours)
 - ___ ECON-201 Principles of Macroeconomics (3 hours)
 - ___ EDTH-330 Technology for Teaching and Learning (3 hours)
 - ___ ETECH-502 Engineering Economy (3 hours)
 - ___ FCS-230 Consumer Education and Personal Finance (3 hours)
 - ___ GT-190 Introduction to Technological Systems (2 hours)
 - ___ GT-350 Technology and Civilization (3 hours)
 - ___ NURS-303 Introduction to Public Health (3 hours)
 - ___ PHIL-105 Ethics (3 hours)
 - ___ PHIL-112 Biomedical Ethics (3 hours)
 - ___ PHIL-113 Business Ethics (3 hours)
 - ___ PHIL-114 Environmental Ethics (3 hours)
 - ___ POLS-101 U.S. Politics (3 hours)
 - ___ WGS-200 Introduction to Women's Studies (3 hours)
- E4 - Scientific Inquiry
 - ___ MFGET-263 Manufacturing Methods I (2 hours)
 and ___ MFGET-268 Manufacturing Methods I Laboratory (1 hour)
- F - Natural World (4-5 hours)
- F0 - No Companion
 - ___ BIOL-617 Environmental Health (3 hours)
- F4 - Scientific Inquiry
 - ___ BIOL-111 General Biology (3 hours)
 and ___ BIOL-112 General Biology Laboratory (2 hours)
 - ___ BIOL-113 Environmental Life Science (4 hours)
 - ___ BIOL-211 Principles of Biology I (4 hours)
 - ___ CHEM-105 Introductory Chemistry (3 hours)
 - ___ CHEM-215 General Chemistry I (3 hours)
 - ___ PHYS-100 College Physics I (4 hours)
 or ___ PHYS-104 Engineering Physics I (4 hours)
 - ___ PHYS-130 Elementary Physics Laboratory I (1 hour)
 - ___ PHYS-160 Physical Geology (3 hours)
 and ___ PHYS-165 Physical Geology Laboratory (1 hour)
 - ___ PHYS-166 Meteorology (3 hours)
 - ___ PHYS-167 Meteorology Laboratory (1 hour)
 - ___ PHYS-171 Physical Science (3 hours)
 - ___ PHYS-172 Physical Science Laboratory (1 hour)
 - ___ PHYS-175 Descriptive Astronomy (3 hours)

and ___ PHYS-176 Astronomy Laboratory (1 hour)

___ PHYS-375 Solar System Astronomy (3 hours)

G - Wellness Strategies (4-6 hours)

G0 - No Companion

___ EXSCI-200 Introduction to Exercise Science (1 hour)

___ FCS-203 Nutrition and Health (3 hours)

___ HHP-150 Lifetime Fitness Concepts (1 hour)

G3 - Non-Verbal and Creative Expression

___ DANCE-200 Dance (___) (1-3 hours)

G4 - Scientific Inquiry

___ PSYCH-155 General Psychology (3 hours)

H - Gorilla Gateway

H0 - No Companion

___ UGS-150 Gorilla Gateway (2)

I - Pathway Elective (3 hours)

See notes *3

Notes *3: Elective can be from any D,E,F, or G Essential Studies and can be from the same prefix as major or repeat of prefix used in Essential Studies.

University Catalog – Catalog 2019-2020

Revised: 08/06/2019

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
NO

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
 Yes No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

3. Will this revision have specific PittState Pathway courses required? Yes No
Please realize that this requirement will need to gain approval of the PittState Pathway Committee.
4. Will this revision affect any education majors? Yes No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.
5. What additional costs will be required for this modification (e.g. staffing, equipment, etc.)?
None

Additional Questions for certificate only:

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) Yes No
2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? Yes No

If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

Approved: Department Chairperson
Date 11-2-19 Signature, Department Chairperson 

Approved: College Curriculum Committee
Date 12-5-19 Signature, College Curriculum Committee Chair 

Approved: Dean of College
Date 12-5-19 Signature, Dean 

Approved: PittState Pathway Committee (if applicable)
Date _____ Signature, PittState Pathway Committee Chair _____

Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 12-20 Signature, Undergraduate Curriculum Committee Chair 

Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

Final approved packet forwarded to Provost's office.
Date _____ Signature, Recording Secretary, Faculty Senate _____

Notification to COCAO/Kansas Board of Regents (if required): Date: _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL). Please check with the Provost's administrative officer at x4113 if unsure.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent (if required) to the Kansas Board of Regents, which may result in a delay in implementation.

Request for Revision to Curriculum

Revision for: Major Minor Emphasis Certificate

Department: Family and Consumer Sciences College: Arts & Sciences

Submission Date: 10/3/2019

Revision Effective: Fall, 2020
(Year)

Contact Person: Shawnee Hendershot

Faculty member Chair

Name of Existing Major or Minor/Emphasis/Certificate: Minor: Youth and Adolescence

If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change:

Description of Change:

1-Removal of FCS 340, FCS 740, FCS 780, MIL 100, MIL 102, MIL 103, and SOC 220, SOC 536.

2-Addition of FCS 480: Family Dynamics; JUST 104: Intro to the Justice System; LDSP 600: Foundations of Leadership; PSYCH 701: Ethics in Human Services; PSYCH 736: Psychology of Family Development; SOC 549: Social Deviance; and SOC 569: Society and Sexuality

3-Changing from 21 minimum credits to 18 minimum credits.

Rationale for Change (include changes to curriculum objectives): Update to the minor based on feedback from current and previous Youth and Adolescence minors. Consideration was given regarding potential careers that minors seek that require understanding of family systems, the justice system, group systems, issues relating to youth and adolescence, and the need for leadership skills.

Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?

Yes No

Whether a "yes" or "no" response, please provide an explanation.

This is a minor that is unique to PSU's FCS department.

Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

Yes No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

This is an update to the current Youth and Adolescence minor.

Existing Major or Minor/Emphasis/Certificate

Copy and paste the existing curriculum as it currently appears in the online catalog:

Core Requirements (7-9 hours)

FCS-285 Lifespan Human Development (3 hours)

or PSYCH-263 Developmental Psychology (3 hours)

FCS-571 Directed Readings in Family and Consumer Sciences (1-3 hours)

or FCS-771 Directed Readings in Family and Consumer Sciences (1-3 hours)
FCS-592 Study of Youth and Adolescence (3 hours)

Select 14-15 hours of Restricted Electives from:

MIL-100 Military Science I (1 hour)
and MIL-102 Military Science I (1 hour)
and MIL-103 Military Science I Laboratory (1 hour)
SOC-220 Social Problems (3 hours)
FCS-340 Topics in (____) (1-6 hours)
or __ FCS-740 Special Topics: (____) (1-4 hours)
FCS-390 Interacting with Children (3 hours)
PSYCH-430 Positive Psychology (3 hours)
SOC-440 Personality and Social Structure (3 hours)
SOC-536 The Family and Society (3 hours)
SOC-548 Juvenile Delinquency (3 hours)
FCS-570 Professional Internship (2-4 hours)
FCS-580 Family Violence and Child Abuse (3 hours)
or FCS-780 Family Violence and Child Abuse (3 hours)
PSYCH-616 Introduction to Group Processes (3 hours)
FCS-690 Parent/Professional Relationships (3 hours)

Proposed Major or Minor/Emphasis/Certificate:

List below, the proposed curriculum as you wish it to appear in the online catalog:

Youth and Adolescence Minor: 18 Hours*

Core Requirements: Youth and Adolescence (9 hours)

FCS 285: Lifespan Human Development (3 hours)
Or PSYCH 263: Developmental Psychology (3 hours)
FCS 580: Family Violence and Child Abuse (3 hours)
Or FCS 390: Interacting with Children (3 hours)
FCS 592: Study of Youth and Adolescence (3 hours)

Restricted Electives (9 hours)

FCS 480: Dynamics of Family Relationships (3 hours)
FCS 570: Professional Internship in Youth and Adolescence (2-4 hours)
FCS 571: Directed Readings (1-3 hours)
FCS 690: Parent/Professional Relationships (3 hours)
JUST 104: Intro to the Justice System (3 hours)
LDSP 600: Foundations of Leadership (3 hours)
PSYCH 430: Positive Psychology (3 hours)
PSYCH 616: Intro to Group Processes (3 hours)
PSYCH 701: Ethics in Human Services (3 hours)
PSYCH 736: Psychology of Family Development (3 hours)
SOC 440: Personality & Social Structure (3 hours)
SOC 548: Juvenile Delinquency (3 hours)
SOC 549: Social Deviance (3 hours)
SOC 569: Society and Sexuality (3 hours)

*Students majoring in Family and Consumer Sciences need to have 15 minor credits different from their major/emphasis credits.

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
NA

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
 Yes No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

3. Will this revision have specific PittState Pathway courses required? Yes No
Please realize that this requirement will need to gain approval of the PittState Pathway Committee.
4. Will this revision affect any education majors? Yes No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.
5. What additional costs will be required for this modification (e.g. staffing, equipment, etc.)?

Additional Questions for certificate only:

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) Yes No
2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? Yes No

If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

Approved: Department Chairperson
Date 11-17-19 Signature, Department Chairperson 

Approved: College Curriculum Committee
Date 12-5-19 Signature, College Curriculum Committee Chair 

Approved: Dean of College
Date 12-5-19 Signature, Dean 

Approved: PittState Pathway Committee (if applicable)
Date _____ Signature, PittState Pathway Committee Chair _____

Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 12-20 Signature, Undergraduate Curriculum Committee Chair 

Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

Final approved packet forwarded to Provost's office.
Date _____ Signature, Recording Secretary, Faculty Senate _____

Notification to COCAO/Kansas Board of Regents (if required): Date: _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the SharePoint, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL). Please check with the Provost's administrative officer at x4113 if unsure.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent (if required) to the Kansas Board of Regents, which may result in a delay in implementation.

Request for Revision to Curriculum

Revision for: Major Minor Emphasis Certificate

Department: History, Philosophy, & Social Sciences College: Arts & Sciences This program is to be offered 50% or more online as a Hybrid No

Submission Date: February 2019

This program is to be offered fully online No

Revision Effective: Fall, 2020

(Year)

Contact Person: Kirstin Lawson, Chris Childers

Faculty member Chair

Name of Existing Major or Minor/Emphasis/Certificate: Bachelor of Science in Education, History/Government

If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change:
N/A

Description of Change: Revision in requirements to include a Pathway course that is a prerequisite for upper division major requirements; revision in upper division requirements to reflect changes in program offerings

Rationale for Change (include changes to curriculum objectives): Required Pathway prerequisite course that is not currently reflected in the major requirements results in majors taking the wrong foundational courses. Upper division offerings in the program need to be reflected in the major requirements.

Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?

Yes No

Whether a "yes" or "no" response, please provide an explanation.

This program is one that currently exists at other Regents' Universities

Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

Yes No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

Adding POLS 101 as a required course does not change the number of students who are actually taking the course, as it has always been a prerequisite for the upper division POLS courses allowed in the major.

Existing Major or Minor/Emphasis/Certificate

Copy and paste the existing curriculum as it currently appears in the online catalog:

Core Requirements (45 hours)

- HIST-101 World History to 1500 (3 hours)
- HIST-102 World History from 1500 (3 hours)
- HIST-201 American History to 1865 (3 hours)
- HIST-202 American History from 1865 (3 hours)
- HIST-430 History: Theory and Practice (3 hours)
- HIST-619 Kansas and the West (3 hours)

Select one Early US course from:

- HIST-618 American West (3 hours)

- HIST-620 History of the South (3 hours)
- HIST-636 Native Americans (3 hours)
- HIST-650 Colonial America (3 hours)
- HIST-652 American Revolution (3 hours)
- HIST-655 Early American Republic, 1789-1848 (3 hours)
- HIST-656 Sectional Crisis and Civil War (3 hours)
- HIST-657 Reconstruction and New South (3 hours)
- HIST-660 Industrial America, 1865-1914 (3 hours)
- HIST-673 American Military Experience, 1607-1898 (3 hours)

Select one Modern US course from:

- HIST-576 History of U.S. Presidents (3 hours)
- HIST-625 Mexico and the US Southwest (3 hours)
- HIST-626 U.S. Iraq and Afghanistan (3 hours)
- HIST-662 Modern America, 1912-1941 (3 hours)
- HIST-664 Modern America, 1941-1968 (3 hours)
- HIST-665 Modern America Since 1968 (3 hours)
- HIST-668 U.S. as a Superpower (3 hours)
- HIST-674 American Military Experience, 1898 to Present (3 hours)

Select one Early World course from

- HIST-505 African Civilizations (3 hours)
- HIST-523 Early China (3 hours)
- HIST-524 Early Japan (3 hours)
- HIST-529 History of South Asia (3 hours)
- HIST-531 Samurai: History, Literature, Myth (3 hours)
- HIST-535 Medieval Civilization (3 hours)
- HIST-642 Medieval Britain 1066-1485 (3 hours)
- HIST-643 Early Modern Britain: 1485-1832 (3 hours)

Select one Modern World course from:

- HIST-507 Modern Africa (3 hours)
- HIST-510 Modern Middle East (3 hours)
- HIST-515 World War I (3 hours)
- HIST-518 Nazi Germany and the Holocaust (3 hours)
- HIST-520 World War II (3 hours)
- HIST-522 Korean and Vietnam Wars (3 hours)
- HIST-526 Japan Since 1700 (3 hours)
- HIST-527 China Since 1700 (3 hours)
- HIST-532 History of Japanese Women (3 hours)
- HIST-533 US-East Asia Relations (3 hours)
- HIST-534 Korea Since 1700 (3 hours)
- HIST-536 Modern Latin America (3 hours)
- HIST-546 The Age of Empire (3 hours)
- HIST-547 Radical Islam (3 hours)
- HIST-610 Modern Europe, 1500 to 1815 (3 hours)
- HIST-646 Modern Scotland (3 hours)
- HIST-648 Modern Britain 1832-Present (3 hours)

Select 9 hours of Electives from: See notes *1

*1

- One from either Early US or Modern US (3 hours);
- One from either Early World or Modern World (3 hours);
- One History course, any course numbered 400 or above (3 hours)

Select 6 hours of Political Science from:

- POLS-301 State and Local Government and Politics (3 hours)
- POLS-320 Introduction to Political Science (3 hours)
- POLS-516 Political Parties and Elections (3 hours)
- POLS-517 U.S. Congress (3 hours)
- POLS-530 International Relations (3 hours)
- POLS-587 U.S. Foreign Policy (3 hours)
- POLS-604 The American Presidency (3 hours)
- POLS-661 Constitutional Law I (3 hours)
- POLS-662 Constitutional Law II (3 hours)

Professional Education (20 hours) See notes *2

- PSYCH-263 Developmental Psychology (3 hours)
- PSYCH-357 Educational Psychology (3 hours)

Must be admitted to Teacher Education to enroll.

- EDUC-261 Explorations in Education (3 hours)
- EDUC-307 Clinical Experience (1 hour)
- HIST-379 History Education Seminar (1 hour)
- EDUC-520 Methods and Materials for Academic Literacy (3 hours)

Must be admitted to Teacher Education to enroll.

- HIST-479 Techniques for Teaching Middle and Secondary Social Studies (3 hours)

Must be admitted to Teacher Education to enroll. Must be admitted to History/Government Education to enroll.

- SPED-510 Overview of Special Education (3 hours)

*2

Students planning to teach should become familiar with the current Regulations for Certifying School Personnel, issued by The State Board of Education. Information concerning these regulations may be obtained from the Director of Teacher Education, 110 Hughes Hall, Pittsburg State University.

Professional Semester (16 hours) See notes *3

- EDUC-458 Methods and Curriculum (3 hours)
- EDUC-464 Measurement and Evaluation (3 hours)
- EDUC-475 Supervised Teaching in the School (9 hours)
- HIST-579 Supervised Student Teaching and Follow-Up of Teachers (1 hour)

*3

Majors must earn a passing score on the Praxis II 0081 Social Studies exam before being approved to student teach, including enrolling in HIST 579 Supervised Student Teaching and Follow-Up of Teachers.

See Admission to Professional Semester for professional education grade point requirements.

Total 120 hours required for Bachelor of Science in Education Degree with a Major in History/Government.

Proposed Major or Minor/Emphasis/Certificate:

List below, the proposed curriculum as you wish it to appear in the online catalog:

- I. Pitt State Pathway requirements(40 hours) including
 - POLS 101 US Politics (3 hours)
- II. History/Government Requirements (45 hours)

Core Requirements (45 hours)

- HIST-101 World History to 1500 (3 hours)
- HIST-102 World History from 1500 (3 hours)
- HIST-201 American History to 1865 (3 hours)
- HIST-202 American History from 1865 (3 hours)
- HIST-430 History: Theory and Practice (3 hours)
- HIST-619 Kansas and the West (3 hours)

Select one Early US course from:

- HIST 576 History of US Presidents (3 hours)
- HIST 607 American Medicine (3 hours)
- HIST 609 American Children and Families (3 hours)
- HIST-618 American West (3 hours)
- HIST-620 History of the South (3 hours)
- HIST-636 Native Americans (3 hours)
- HIST-650 Colonial America (3 hours)
- HIST-652 American Revolution (3 hours)
- HIST-655 Early American Republic, 1789-1848 (3 hours)
- HIST-656 Sectional Crisis and Civil War (3 hours)
- HIST-657 Reconstruction and New South (3 hours)
- HIST-660 Industrial America, 1865-1914 (3 hours)
- HIST-673 American Military Experience, 1607-1898 (3 hours)

Select one Modern US course from:

- HIST-576 History of U.S. Presidents (3 hours)
- HIST 607 American Medicine (3 hours)
- HIST 609 American Children and Families (3 hours)
- HIST-620 History of the South (3 hours)
- HIST-625 Mexico and the US Southwest (3 hours)
- HIST-626 U.S. Iraq and Afghanistan (3 hours)
- HIST-660 Industrial America, 1865-1914 (3 hours)
- HIST-662 Modern America, 1912-1941 (3 hours)
- HIST-664 Modern America, 1941-1968 (3 hours)
- HIST-665 Modern America Since 1968 (3 hours)
- HIST-668 U.S. as a Superpower (3 hours)
- HIST-674 American Military Experience, 1898 to Present (3 hours)

Select one Early World course from

- HIST-505 African Civilizations (3 hours)
- HIST-523 Early China (3 hours)
- HIST-524 Early Japan (3 hours)
- HIST-529 History of South Asia (3 hours)
- HIST-531 Samurai: History, Literature, Myth (3 hours)
- HIST-532 History of Japanese Women (3 hours)
- HIST-534 Korean History (3 hours)
- HIST-535 Medieval Civilization (3 hours)
- HIST-610 Early Modern Europe 1500-1815 (3 hours)
- HIST-642 Britain to 1688 (3 hours)

Select one Modern World course from:

- HIST-507 Modern Africa (3 hours)
- HIST-510 Modern Middle East (3 hours)
- HIST-515 World War I (3 hours)
- HIST-518 Germany 1871-1945 (3 hours)
- HIST-520 World War II (3 hours)
- HIST-522 Korean and Vietnam Wars (3 hours)
- HIST-526 Japan Since 1700 (3 hours)
- HIST-527 China Since 1700 (3 hours)

- HIST-529 History of South Asia (3 hours)
- HIST-532 History of Japanese Women (3 hours)
- HIST-533 US-East Asia Relations (3 hours)
- HIST-534 Korean History (3 hours)
- HIST-536 Modern Latin America (3 hours)
- HIST-546 The Age of Empire (3 hours)
- HIST-547 Radical Islam (3 hours)
- HIST-610 Modern Europe, 1500 to 1815 (3 hours)
- HIST-643 Britain since 1688 (3 hours)
- HIST-646 Modern Scotland (3 hours)
- HIST-648 Modern Britain: Politics and Society (3 hours)

Select 9 hours of Electives from: See notes *1

*1

- One from either Early US or Modern US (3 hours);
- One from either Early World or Modern World (3 hours);
- One History course, any course numbered 400 or above (3 hours)

Select 6 hours of Political Science from:

- POLS-301 State and Local Government and Politics (3 hours)
- POLS-320 Introduction to Political Science (3 hours)
- POLS-516 Political Parties and Elections (3 hours)
- POLS-517 U.S. Congress (3 hours)
- POLS-530 International Relations (3 hours)
- POLS-587 U.S. Foreign Policy (3 hours)
- POLS-604 The American Presidency (3 hours)
- POLS-661 Constitutional Law I (3 hours)
- POLS-662 Constitutional Law II (3 hours)

Professional Education (20 hours) See notes *2

- PSYCH-263 Developmental Psychology (3 hours)
- PSYCH-357 Educational Psychology (3 hours)

Must be admitted to Teacher Education to enroll.

- EDUC-261 Explorations in Education (3 hours)
- EDUC-307 Clinical Experience (1 hour)
- HIST-379 History Education Seminar (1 hour)
- EDUC-520 Methods and Materials for Academic Literacy (3 hours)

Must be admitted to Teacher Education to enroll.

- HIST-479 Techniques for Teaching Middle and Secondary Social Studies (3 hours)

Must be admitted to Teacher Education to enroll. Must be admitted to History/Government Education to enroll.

- SPED-510 Overview of Special Education (3 hours)

*2

Students planning to teach should become familiar with the current Regulations for Certifying School Personnel, issued by The State Board of Education. Information concerning these regulations may be obtained from the Director of Teacher Education, 110 Hughes Hall, Pittsburg State University.

Professional Semester (16 hours) See notes *3

- EDUC-458 Methods and Curriculum (3 hours)
- EDUC-464 Measurement and Evaluation (3 hours)
- EDUC-475 Supervised Teaching in the School (9 hours)

- **HIST-579 Supervised Student Teaching and Follow-Up of Teachers (1 hour)**

***3**

Majors must earn a passing score on the Praxis II 0081 Social Studies exam before being approved to student teach, including enrolling in HIST 579 Supervised Student Teaching and Follow-Up of Teachers.

See Admission to Professional Semester for professional education grade point requirements.

Total 120 hours required for Bachelor of Science in Education Degree with a Major in History/Government.

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
None

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
 Yes No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

N/A

3. Will this revision have specific General Education courses required? Yes No
Please realize that it will need to gain approval of the General Education Committee.

4. Will this revision affect any education majors? Yes No
If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this modification (e.g. staffing, equipment, etc.)?
None

Additional Questions for certificate only:

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) Yes No

2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? Yes No

If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

Approved: Department Chairperson
Date 1 Sep, '19 Signature, Department Chairperson [Signature]

Approved: College Curriculum Committee
Date 10-2-19 Signature, College Curriculum Committee Chair [Signature]

Approved: Dean of College
Date 10-7-19 Signature, Dean [Signature]

Approved: General Education Committee (if applicable)
Date 11/14 Signature, General Education Committee Chair [Signature]

Approved: Council for Teacher Education (if applicable)
Date 11/6/19 Signature, Council for Teacher Education Chair [Signature]

Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 1-2-20 Signature, Undergraduate Curriculum Committee Chair [Signature]

Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

Final approved packet forwarded to Provost's office.
Date _____ Signature, Recording Secretary, Faculty Senate _____

Notification to COCAO/Kansas Board of Regents (if required): Date: _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL). Please check with the Provost's administrative officer at x4113 if unsure.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent (if required) to the Kansas Board of Regents, which may result in a delay in implementation.

Request for New Minor/Emphasis/Certificate

Proposal for a New: Minor Emphasis Certificate

Department: Health Human Performance & Recreation College: Education

Submission Date: 11/5/2019

Effective: Fall, 2020
(Year)

Contact Person: Rick Hardy Faculty member Chair

Title of Proposed Minor/Emphasis /Certificate: Minor in Hospitality Management

Purpose/Justification for Minor/Emphasis/Certificate: Student interest and demand, as well as, interest from both the Family and Consumer Sciences and the Technology and Workforce Learning departments.

Is this new minor/emphasis/certificate proposal related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?

Yes No

Whether a "yes" or "no" response, please provide an explanation.

Both Kansas State University and Fort Hays State University have a bachelors program. Johnson County Community College has an Associates in Applied Science (AAS) in Hospitality Management and Butler Community College has both an AAS and a certifice program in Hotel Management. None of these programs have a minor in Hospitality Management and our proposed minor should not interfere, conflict and/or replicate any of their offerings.

Is this new minor/emphasis/certificate proposal related to, and/or may affect, any other department's/ college's/ unit's curricula or programs at Pittsburg State University?

Yes No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

On September 18, 2017 at 3:30pm' the Health Human Performance and Recreation (HHPR) Department Chair John Oppliger, and HHPR faculty Sarah Ball, Laura Covert and Rick Hardy met with the Dean of the Kelce College of Business Paul Grimes and faculty members Eric Harris and Lynn Murray to discuss issues they had with both the Sport Management and Hospitality Management emphasis areas the HHPR department was attempting to have approved. All issues with both areas were ironed out and the HHPR department guided the new emphasis areas through legislation and each were approved to begin during the fall of 2018.

Dr. Oppliger also had a phone conversation with Dr. Duane Whitbeck, the Chair of the Family and Consumer Sciences Department, on June 21st of 2017, and a meeting on September 28th of 2017, to discuss any objections from his department to the new Hospitality Management emphasis area HHPR was in the process of adding to the HHPR curriculum. Dr. Whitbeck had no objections

Please complete the Kansas Board of Regent forms located at <http://www.kansasregents.org/academic-affairs/new-program-approval> and list the proposed curriculum for the

minor/emphasis/concentration, in section 3 (III) of the forms. Please input the proposed curriculum as you wish it to appear in the next catalog. If you have any questions about the KBOR forms, please contact the Provost's administrative officer at x4113.

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
None

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
 Yes No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

3. Will this minor/emphasis/certificate have specific General Education courses required?
 Yes No

Please realize that it will need to gain approval of the General Education Committee.

4. Will this minor/emphasis/certificate affect any education majors? Yes No
If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this minor/emphasis/certificate (e.g. staffing, equipment, etc.)?
None

Additional Questions for certificate only:

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) Yes No
2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? Yes No

If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

Approved: Department Chairperson
Date 11/5/19 Signature, Department Chairperson [Signature]

Approved: College Curriculum Committee
Date 12/3/19 Signature, College Curriculum Committee Chair [Signature]

Approved: Dean of College
Date 12/3/19 Signature, Dean [Signature]

Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

Approved: Council for Teacher Education (if applicable)
Date 12/4/19 Signature, Council for Teacher Education Chair [Signature]

Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 12-20 Signature, Undergraduate Curriculum Committee Chair [Signature]

Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

Final approved packet forwarded to Provost's office.
Date _____ Signature, Recording Secretary, Faculty Senate _____

Approval at Kansas Board of Regents level:
 COCAO Date: _____

The Provost's Office will notify the department, college and Registrar of the completion of the approval process.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well. Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL) FOR FORWARDING TO THE KANSAS BOARD OF REGENTS FOR BOARD APPROVAL.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee may result in an additional month added to the process, before it is sent to the Kansas Board of Regents for approval, which may result in a delay in implementation.

Proposed Curriculum for the Hospitality Minor

REC 400: Event Planning and Management	3
REC 402: Event Entertainment and Technology	3
REC 404: Event Design	3
REC 406: Resort, Spa, and Lodging Operations	3
REC 408: Casino, Food, and Beverage Operations	3
REC 410: Tourism Planning and Development	3

40-50% Lab Competencies

30-40% Test and Homework

10-20% Attendance, attitude, and work habits

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
None

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
 Yes No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

3. Is this course to be considered for PittState Pathway? Yes No

If "yes," please indicate the University's PittState Pathway Goals met by this course AND the assessment data that will be collected to measure these goals:

Please realize that this requirement will need to gain approval of the PittState Pathway Committee.

4. Will this course be required of any education majors? Yes No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this course (e.g. staffing, equipment, etc.)?
None

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

Approved: Department Chairperson
Date 10-31-18 Signature, Department Chairperson [Signature]

Approved: College Curriculum Committee
Date 12.2.19 Signature, College Curriculum Committee Chair [Signature]

Approved: Dean of College
Date 12.5.19 Signature, Dean [Signature]

Approved: PittState Pathway Committee (if applicable)
Date _____ Signature, PittState Pathway Committee Chair _____

Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 1-22-20 Signature, Undergraduate Curriculum Committee Chair [Signature]

Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the SharePoint, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Please Note: This is a 2-3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee may result in an additional month added to the process.

Request for New Course

(Undergraduate Course Numbers through Course Number 699)

Department: Automotive Technology
 Date: September 16, 2019

College: Technology

Submission

Contact Person: Scott Norman
 Faculty member Chair

Is this new course proposal related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

 Yes No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

This new course is intended for Automotive Technology students.

Proposed Course:

Course Number: AT 522Title of Course: Alternative Fuels in the Transportation IndustryCredit Hours: 3Date first offered: Fall 2020

(Semester/Year)

 Fall Spring Summer

(check all that apply)

Prerequisite: None

Course Description (as it will appear in the next catalog):

This course will cover the production, distribution, testing, and use of alternative fuels in internal combustion engines (ICE) used in the transportation industry. Physical and chemical properties of the fuels are studied. Fuels covered: natural gas, propane, hydrogen, ethanol, methanol, bio-diesel, waste vegetable oil and wood gas fuel.

Purpose/Justification for Proposed Course: Alternative fuels are an emerging technology used by many companies in the transportation industry to help lower the nation's dependence on foreign oil, lower the CO2 output of vehicles, and to help provide a sustainable source of energy to power the future transportation needs of the world.

Objectives/Student Learning Outcomes (as it will appear in the syllabus)

Identify the types of fuels used in the transportation industry

Compare costs between alternative fuels

Locate fuel stations on the internet where alternative fuels are available

Describe safety precautions when handling, transporting, and storing alternative fuels

Identify current production vehicles that use alternative fuels

Describe the history of the use of alternative fuels in vehicles

Identify basic organic chemistry principles of alternative fuels

Calculate stoichiometric ratios of alternative fuels used in the transportation industry

Calculate CO2 and H2O production from the combustion of alternative fuels

Identify the general fuel characteristics of each alternative fuel studied

Describe how each alternative fuel studied is produced, transported, and stored

Identify the advantages and disadvantages of each alternative fuel used in an internal combustion engine

Identify the combustion and performance characteristics of each alternative fuel studied

Describe what vehicle modifications need to be made to run an alternative fuel in an internal combustion engine

Assessment Strategies [e.g., exams, projects, university rubric, etc. (as it will appear in the syllabus)]

Weekly homework assignments

Weekly quizzes

Weekly discussions

3 major examinations with a comprehensive final

1 written paper on alternative fuel use, approximately 10 pages in length

1 presentation on alternative fuels, approximately 10 minutes in length

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
None required

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
 Yes No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

3. Is this course to be considered for PittState Pathway? Yes No

If "yes," please indicate the University's PittState Pathway Goals met by this course AND the assessment data that will be collected to measure these goals:

Please realize that this requirement will need to gain approval of the PittState Pathway Committee.

4. Will this course be required of any education majors? Yes No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this course (e.g. staffing, equipment, etc.)?
None

PITTSBURG STATE UNIVERSITY
 LEGISLATIVE PROCESS
 AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- Approved: Department Chairperson
 Date 9.25.19 Signature, Department Chairperson [Signature]
- Approved: College Curriculum Committee
 Date 12.2.19 Signature, College Curriculum Committee Chair [Signature]
- Approved: Dean of College
 Date 12.5.19 Signature, Dean [Signature]
- Approved: PittState Pathway Committee (if applicable)
 Date _____ Signature, PittState Pathway Committee Chair _____
- Approved: Council for Teacher Education (if applicable)
 Date _____ Signature, Council for Teacher Education Chair _____
- Approved: Faculty Senate University Undergraduate Curriculum Committee
 Date 1-22-20 Signature, Undergraduate Curriculum Committee Chair [Signature]
- Approved: Faculty Senate
 Date _____ Signature, Recording Secretary, Faculty Senate _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" (e.g. MATH 343.version 2.docx) and uploaded as well.

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