

Pittsburg State University Faculty Senate Meeting

Date:

Monday, May 8, 2017

Time:

3:00 p.m.

Location:

Sunflower Room, Overman Student Center

AGENDA

- I. Call to order
- II. Approval of April 24, 2017 minutes
- III. Announcements
 - A. Provost and Vice President of Academic Affairs-Dr. Lynette Olson
 - B. PSU/KNEA Remarks- Khamis Siam
 - C. Student Senate Remarks-Nathan Diddle
 - D. Unclassified Senate Remarks- Erin Sullivan
 - E. University Support Staff Remarks- Michael Woodrum
 - F. Faculty Senate Report-Janice Jewett

IV. Committee Reports

(Reports from committees will begin with Undergraduate Curriculum committee followed by Academic Affairs)

- A. Academic Affairs Committee—Chair: Jorge Leon
 - Undergraduate Curriculum Subcommittee—Chair: James McBain,
 Amy Hite
 - Library Services/Learning Resources Subcommittee—

Chair: Julie Samuels

• Information Systems Subcommittee—Chair: Maeve Cummings

- Continuing Studies Subcommittee— Chair: Jeanea Lambeth
- Departmental Academic Honors Subcommittee—Chair: Michelle
 Hudiburg
- Honors College Subcommittee—Chair: Susan Schreiner
- Writing Across the Curriculum Subcommittee—Chair: Laura Covert
- Diversity and Multicultural Affairs Subcommittee—Chair: Ananda

 Jayawardhana
- B. Student Faculty Committee—Chair: Barb McClaskey
- C. All University Committee—Chair: James McBain
- D. Faculty Affairs Committee—Chair: Susan Schreiner
- E. Constitution Committee—Chair: Mark Johnson
 Second Reading: Proposed Bylaw Amendments
- F. General Education Committee—Chair: Mark Johnson
- G. Budget Committee—Chair: Kristen Maceli

All University Committees or Other Appointments

• Academic Honesty Committee—Chair: Amy Hite

V. Unfinished Business

- * Second Reading: Moratorium on New General Education Legislation
- VI. New Business:
- VII. Open Forum:
- VIII. Adjournment

University Undergraduate Curriculum Committee Meeting Meeting Minutes - April 26, 2017

Committee Members Present: Jim McBain (Chair), Amy Hite (ex-officio), Doug Younger (Recorder), Eric Harris, Chris Spera

Committee Members Not Present: none

Attendees: John Oppliger, Cole Shewmake

Items for Consideration - Each item was reviewed individually and a motion made then seconded. All items are approved as presented with any suggestions/recommendations noted*. Each motion carried 4-0.

Request for New Course: Motion, Second, Carried

None

Request for Revisions to a Course: Motion, Second, Carried

- BIOL 515 Stream Ecology
- BIOL 533 Ichthvology
- BIOL 534 Herpetology
- BIOL 535 Ornithology
- BIOL 633 Limnology
- BIOL 635 Wildlife Ecology and Management
- BIOL 639 Terrestrial Field Ecology
- GIT 221 Web Graphics Software
- GIT 311 Studio Product Photography
- GIT 323 Web and Motion Graphics
- GIT 342 Print File Preparation and Preflighting
- GIT 410 Portrait Photography
- GIT 421 Interactive Media Design
- GIT 510 Commercial Photography
- GIT 523 Web Content Management Systems
- GIT 640 Color Reproduction
- HPSS SWK 344 Mental Health Theory and Practice
- HPSS SWK 598 Chemical Abuse Treatment and Services
- MGT 444 Legal and Social Environment of Business

Request for Deletion of a Course: Motion, Second, Carried

• HPSS - SWK 340 Social Work with Families and Children

Requests for New Minor/Emphasis/Certificate:

• HPSS - Military Police Transfer Track

Request for Revision to Curriculum: Motion, Second, Carried

- ACIS Accounting
- ACIS Computer Information Systems
- ECON Finance
- ECON Business Economics
- FCS Child Development Minor
- FCS Child Development Emphasis
- GIT Print Media Minor
- GIT Graphic Design Minor
- GIT Graphic Communications Major Digital Media Emphasis
- GIT Graphic Communications Major Graphic Design Emphasis

- GIT Graphic Communications Major Graphics Management Emphasis
- GIT Graphic Communications Major Packaging Graphics Emphasis
- GIT Graphic Communications Major Print Media Emphasis
- GIT Graphic Communications Major Web and Interactive Media Emphasis
- HHPR Coaching Minor (* approved with clarification of hours on the HHP440 course)
- HPSS Social Work Major
- MGT Marketing
- MGT Management
- MGT International Business
- PSYCH Human Resource Development Concentration

Approved items scheduled to be on the March 8, 2017 agenda of Faculty Senate.

Request for Revision to Course (Undergraduate Course Numbers through Course Number 699)

	(Undergraduate Course	Nitubers gueorgu Cortess writibet oaal
Department: Biology	College: Arts and Sciences	Submission Date: 2/4/7
Contact Person: James 1	Whitney 🛛 Faculty member	Chair Chair
Revision Effective: Fall/	2017 (Semester/Year)	
Offered: (check all that a Fall Spring Summer	apply)	
Is this revision related to Pittsburg State Universit Yes No	-	artment's/college's/unit's curricula or programs at
of e-mails, memos, etc.) This course is specific to	that have occurred. Biology majors with the emph ny student interested in pursu	explanation. Provide documentation of any discussions (e.g. copies asis areas of either Field Biology and Environment or Ecology and ing a field biology career related fisheries, conservation, natural
		to add a second lecture hour to the existing course - from 3 b hrs) to 4 credit hours (two credits of lecture hrs and 2 credits of
Existing Course: Course Number: <u>BIOL 5</u> :	<u>15</u>	
Title of Course: Stream I	Ecology	
Credit Hours: 3		
Prerequisite: <u>Principles c</u>	of Ecology (BIOL 330)	
		g): Survey of the biology, chemistry, ecology and geomorphology IOL 330 Principles of Ecology or permission of instructor.
Proposed Course: Course Number: BIOL 51	<u>15</u>	
Title of Course: Stream (Ecology	
Credit Hours: 4		
Prerequisite: <u>Principles o</u>	of Ecology (BIOL 330)	

Course Description (as it will appear in the next catalog): Survey of the biology, chemistry, ecology and geomorphology of streams and rivers. Lecture and lab. Prerequisites: BIOL 330 Principles of Ecology or permission of instructor.

1.	Is this course to be considered for General Education? Yes No
	If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:
	Please realize that it will need to gain approval of the General Education Committee.
2.	Will this course be required of any education majors? Tyes X No if "yes," please realize that it will need to have the approval of the Council for Teacher Education.
3.	What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)? \$0

1

PITTSBURG STATE UNIVERSITY LEGISLATIVE PROCESS AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

	Approved: Department Chairperson Date 2/10/17 Signature, Department Chairperson
	Approved: College Curriculum Committee Date 12/1/Signature, College Curriculum Committee Chair
	Approved Dean of College Date 4/3/17 Signature, Dean (Constitution)
	Approved: General Education Committee (if applicable) Date Signature, General Education Committee Chair
	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
9	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 4/28/17 Signature, Undergraduate Curriculum Committee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

(Undergraduate Course Numbers through Course Number 699)

Department: Biology	College: Arts and Sciences	Submission Date:
Contact Person: <u>James V</u>	Vhitney 🛭 Faculty member	Chair
Revision Effective: Spring	g/2018 (Semester/Year)	
Offered: (check all that a Fall Spring Summer	pply)	
Is this revision related to, Pittsburg State University Yes No		rtment's/college's/unit's curricula or programs at
of e-mails, memos, etc.) t This course is specific to E	that have occurred. Biology majors with the emphi my student interested in pursui	planation. Provide documentation of any discussions (e.g. copies asis areas of either Field Biology and Environment or Ecology and a field biology career related fisheries, conservation, natural
	***************************************	to add a second lecture hour to the existing course - from 3 o hrs) to 4 credit hours (two credits of lecture hrs and 2 credits of
Existing Course: Course Number: BIOL 53	<u>3</u>	
Title of Course: <u>Ichthyolo</u>	væv	
Credit Hours: 3		
Prerequisite: <u>Principles of</u>	f Biology II (BIOL 212)	
* *************************************	appears in the current catalog OL 212 Principles of Biology II.): The class osteichthyes with special reference to fishes of North
Proposed Course: Course Number: <u>BIOL 53</u> :	<u>3</u>	,
Title of Course: <u>Ichthyolo</u>	Ya	
Credit Hours: 4		
Prerequisite: <u>Principles of</u>	Biology II (BIOL 212)	

Course Description (as it will appear in the next catalog): Survey of the fishes of the World with special emphasis on Kansas fishes. Lecture and lab. Prerequisites: BIOL 212 Principles of Biology II or permission of instructor.

1.	Is this course to be considered for General Education? Tyes No
	If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:
	Please realize that it will need to gain approval of the General Education Committee.
2.	Will this course be required of any education majors? \square Yes \boxtimes No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.
3.	What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?

PITTSBURG STATE UNIVERSITY LEGISLATIVE PROCESS THORPATON MOTEGATION SIGN OF SHI

AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

Approved: Department Chairperson Date 3/2/17 Signature, Department Chairperson
Approved: College Curriculum Committee Date 12 1 Signature, College Curriculum Committee Chair
Approved: Dean of College Date 4 3 5 Signature, Dean
Approved: General Education Committee (if applicable) Date Signature, General Education Committee Chair
Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
Approved: Faculty Senate University Undergraduate Curriculum Committee Date 4/28//7 Signature, Undergraduate Curriculum Committee Chair
Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate

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(Undergraduate Course Numbers through Course Number 699)

Department: Biology	College: Arts and Sciences	Submission Date:
Contact Person: Andrew	George	☐ Faculty member ☐ Chair
Revision Effective: Spring	/2018 (Semester/Year)	
Offered: (check all that ap Fall Spring Summer	ply)	·
Is this revision related to, Pittsburg State University Yes No	and/or affect, any other department's/college's/unit's curric ?	ula or programs at
of e-mails, memos, etc.) tl	esponse, please provide an explanation. Provide documentation at have occurred. iology majors with the emphasis areas of either Field Biology	
accommodate separate le	tevision to Course: This course is being increased by 1 credit- cture and lab portions of the course. Two credit-hours will be ed to a 4-hour lab. Similar courses at comparable institutions	e alliocated to lecture, and two
Existing Course:		
Course Number: BIOL 534		
Title of Course: <u>Herpetolo</u>	<u>gy</u>	
Credit Hours: 3		
Prerequisite: <u>Principles of</u>	Biology II (BIOL 212), Principles of Ecology (BIOL 330)	
Course Description (as it a distribution, evolution and BIOL 330 Principles of Ecol	ppears in the current catalog): Lecture, laboratory, and field ecology of the classes amphibia and reptilia. Pre-requisites: ogy.	. Morphology, identification, BIOL 212 Principles of Biology II,
Proposed Course: Course Number: <u>BIOL 534</u>		
Title of Course: Herpetolo	gy	
Credit Hours: 4		
Prerequisite: Principles of	Biology II (BIOL 212), Principles of Ecology (BIOL 330)	

Course Description (as it will appear in the next catalog): Lecture, laboratory, and field. Morphology, identification, distribution, evolution and ecology of the classes amphibia and reptilia. Pre-requisites: BIOL 212 Principles of Biology II, BIOL 330 Principles of Ecology.

1.	Is this course to be considered for General Education? Yes No
	If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:
	Please realize that it will need to gain approval of the General Education Committee.
2.	Will this course be required of any education majors? Yes No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.
3.	What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?

PITTSBURG STATE UNIVERSITY LEGISLATIVE PROCESS

AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

**************************************	Approved: Department Chairperson Date 3/2/17 Signature, Department Chairperson [
	Approved: College Curriculum Committee Date 1/3/17 Signature, College Curriculum Committee Chair
	Approved: Dean of College Date 43/1 Signature, Dean
	Approved: General Education Committee (if applicable) Date Signature, General Education Committee Chair
	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
0	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 4/25/17 Signature, Undergraduate Curriculum Committee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate

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Originating Department: Please complete this form and upload to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" (e.g. MATH 343.version 2.docx) and uploaded as well.

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(Undergraduate Course Numbers through Course Number 699)

Department: Biology College: Arts and Sciences	Submission Date:
Contact Person: Andrew George	☐ Faculty member ☐ Chair
Revision Effective: Spring/2018 (Semester/Year)	
Offered: (check all that apply) Fall	
Is this revision related to, and/or affect, any other department's/college's/unit's curric Pittsburg State University? Yes No	cula or programs at
Whether a "yes" or "no" response, please provide an explanation. Provide documentation of e-mails, memos, etc.) that have occurred. This course is specific to Biology majors with the emphasis areas of either Field Biology Organismic Biology.	
Purpose/Justification for Revision to Course: This course is being increased by 1 credit accommodate separate lecture and lab portions of the course. Two credit-hours will be credit-hour will be allocated to a 4-hour lab. Similar courses at comparable institutions hour, lecture/lab courses.	e allfocated to lecture, and two
Existing Course: Course Number: BIOL 535	
Title of Course: Omithology	
Credit Hours: 3	
Prerequisite: Principles of Biology II (BIOL 212)	
Course Description (as it appears in the current catalog): Lecture and laboratory. Identification, morphology, and evolution of birds. Emphasis on field studies of birds of BIOL 212 Principles of Biology II.	tification: life history, ecology, southeast Kansas, Prerequisite:
Proposed Course: Course Number: BIOL 535	
Title of Course: Ornithology	
Credit Hours: 4	
Prerequisite: Principles of Biology II (BIOL 212)	

Course Description (as it will appear in the next catalog): Lecture and laboratory. Identification: life history, ecology, distribution, morphology, and evolution of birds. Emphasis on field studies of birds of southeast Kansas. Prerequisite: BIOL 212 Principles of Biology II.

Additional Q	uestions
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1.	Is this course to be considered for General Education? Yes No
	If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:
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2.	Will this course be required of any education majors? Tyes No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.
3.	What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?

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AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET Approved: Department Chairperson Date 3/2/17 Signature, Department Chairperson

	Date 3/2/17 Signature, Department Chairperson () () () () () () () () () (
	Approved: College Curriculum Committee Date 4/3/17 Signature, College Curriculum Committee Chair
	Approved Dean of College Date 4/3/17 Signature, Dean /// Canal to
	Approved: General Education Committee (if applicable) Date Signature, General Education Committee Chair
	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
Q	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 4/25/17 Signature, Undergraduate Curriculum Committee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate

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Please Note: This is a 2-3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process.

(Undergraduate Course Numbers through Course Number 699)

nebaument: Riology Con	ege: Arts and Sciences	Submission Date:
Contact Person: <u>Dr. Joe Arrud</u>	a 🛭 Faculty member 🗌 (- Thair
Revision Effective: Fall 2017 (S	iemester/Year)	
Offered: (check all that apply) Fall Spring Summer		
Is this revision related to, and/ Pittsburg State University? Yes No	or affect, any other departme	ent's/college's/unit's curricula or programs at
Whether a "yes" or "no" respond of e-mails, memos, etc.) that he The course is only used by Biol	ove occurred.	otion. Provide documentation of any discussions (e.g. copies ology emphasis areas
	need to add a second lecture	rently meets for a one clock hour lecture and a 4-clock hour hour, thus expanding the total credit hours to 4 (2 credit
Existing Course: Course Number: <u>BIOL 633</u>		
Title of Course: <u>Limnology</u>		
Credit Hours: 3		
Prerequisite: <u>15 hours of biolog</u>	y, 10 hours of chemistry	
		cture and laboratory. Biotic, physical and chemical sing of lakes and streams: productivity studies.
Proposed Course: Course Number: <u>BIOI, 633</u>		
Fitle of Course: <u>Limnology</u>		
Credit Hours: 4		
Prerequisite: <u>15 hours of biolog</u>	y, 10 hours of chemistry	
Course Description (as it will an	wear in the next catalog): Le	cture and laboratory. Biotic. physical and chemical

characteristics of fresh water environments. Biological mapping of lakes and streams: productivity studies.

Additional	Questions
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1.	Is this course to be considered for General Education? 🔲 Yes 🛛 No
	If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:
•	Please realize that it will need to gain approval of the General Education Committee.
2.	Will this course be required of any education majors? Yes No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.
3.	What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)? none

PITTSBURG STATE UNIVERSITY LEGISLATIVE PROCESS AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

Approved: Department Chairperson Date 3/2/17 Signature, Department Chairperson
Approved: College Curriculum Committee Date 42 Signature, College Curriculum Committee Chair
Approved: Dean of College Date 12 Signature, Dean MC CAMBUS MARKET
Approved: General Education Committee (if applicable) Date Signature, General Education Committee Chair
Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
Approved: Faculty Senate University Undergraduate Curriculum Committee Date 4/28/17 Signature, Undergraduate Curriculum Committee Chair
Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate

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Originating Department: Please complete this form and upload to the Zimbra Briefcase, "Undergroduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" (e.g. MATH 343.version 2.docx) and uploaded as well.

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(Undergraduate Course Numbers through Course Number 699)

Department: Biology College: Arts and Sciences	Submission Date:
Contact Person: Andrew George	∑ Faculty member ☐ Chair
Revision Effective: Fall 2017 (Semester/Year)	
Offered: (check all that apply) Fall Spring Summer	
Is this revision related to, and/or affect, any other department's/college's/unit's college State University? Yes No	urricula or programs at
Whether a "yes" or "no" response, please provide an explanation. Provide document of e-mails, memos, etc.) that have occurred. This course is specific to Biology majors with the emphasis areas of either Field Biology.	
Purpose/Justification for Revision to Course: This course is being increased by 1 creaccommodate separate lecture and lab portions of the course. Three credit-hours credit-hour will be allocated to a 2-hour lab. The 2-hour lab will allow students to problem-solving exercises, quantitative analyses, and field trips. Similar courses at commonly offered as 4-credit hour, lecture/lab courses.	will be allocated to lecture, and one spend substantial time and effort on
Existing Course: Course Number: BIOL 635	
Title of Course: Wildlife Ecology and Management	
Credit Hours: 3	
Prerequisite: Principles of Biglogy II (BIOL 212), Principles of Ecology (BIOL 330)	
Course Description (as it appears in the current catalog): Lecture and laboratory. A toward the manipulation of terrestrial wildlife populations. Laboratory sessions structures and discussion with wildlife personnel. Prerequisites: BIOL 330 Principles Biology II.	ess techniques, local management
Proposed Course:	
Course Number: <u>BIOL 635</u>	
Title of Course: Wildlife Ecology and Management	
Credit Hours: 4	

Prerequisite: Principles of Biology II (BIOL 212), Principles of Ecology (BIOL 330)

Course Description (as it will appear in the next catalog): Lecture and laboratory. Application of ecological principles toward the manipulation of terrestrial wildlife populations. Laboratory sessions stress techniques, local management practices and discussion with wildlife personnel. Prerequisites: BIOL 330 Principles of Ecology, BIOL 212 Principles of Biology II.

Additional Questions

1.	Is this course to be considered for General Education? Yes No
	If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:
	Please realize that it will need to gain approval of the General Education Committee.
2.	Will this course be required of any education majors? \square Yes \boxtimes No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.
3.	What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?

PITTSBURG STATE UNIVERSITY LEGISLATIVE PROCESS AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

Approved: Department Chairperson Date 2/10/h Signature, Department Chairperson Approved: College Curriculum Committee 110 Signature, College Curriculum Committee Chair Approved! Dean of College Date 4/3/// Signature, Dean П Approved: General Education Committee (if applicable) Signature, General Education Committee Chair Approved: Council for Teacher Education (if applicable) Signature, Council for Teacher Education Chair Approved: Faculty Senate University Undergraduate Curriculum Committee Date 4/28/17 Signature, Undergraduate Curriculum Committee Chair Approved: Faculty Senate

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Date _____ Signature, Recording Secretary, Faculty Senate _

Originating Department: Please complete this form and upload to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" (e.g. MATH 343.version 2.docx) and uploaded as well.

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(Undergraduate Course Numbers through Course Number 699)

Department: Biology College: Arts and Sciences	Submission Date:
Contact Person: <u>Dr. Joe Arruda</u>	
Revision Effective: Fall 2017 (Semester/Year)	
Offered: (check all that apply) Fall Spring Summer	
Is this revision related to, and/or affect, any other department's/college's/unit's cupittsburg State University? Yes No	rricula or programs at
Whether a "yes" or "no" response, please provide an explanation. Provide document of e-mails, memos, etc.) that have occurred. The course is only used by Biology majors in the field and ecology emphasis areas	ntation of any discussions (e.g. copies
Purpose/Justification for Revision to Course: The course currently meets for a one lab/field experience. There is a need to add a second lecture hour, thus expanding hours of lecture and 2 credit hours of lab)	clock hour lecture and a 4-clock hour the total credit hours to 4 (2 credit
Existing Course: Course Number: BIOL 639	
Title of Course: Terrestrial Field Ecology	
Credit Hours: 3	
Prerequisite: BIOL 330 Principles of Ecology	
Course Description (as it appears in the current catalog): Lecture, laboratory and factorine community structure and population dynamics in terrestrial systems. Proceedings of projects, sampling, data exploration, analysis, interpretation and reporting consulting and scientific research projects.	urpose of ecological assessment,
Proposed Course:	
Course Number: BIOL 639	
Title of Course: Terrestrial Field Ecology	
Credit Hours: 4	
Prerequisite: BIOL 330 Principles of Ecology	

Course Description (as it will appear in the next catalog): Lecture, laboratory and field. Field techniques used to determine community structure and population dynamics in terrestrial systems. Purpose of ecological assessment, design of projects, sampling, data exploration, analysis, interpretation and reporting. Addresses environmental consulting and scientific research projects.

Additional Qu	<i>sestions</i>
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1.	Is this course to be considered for General Education? Yes No
	If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:
	Please realize that it will need to gain approval of the General Education Committee.
2.	Will this course be required of any education majors? Yes No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.
3.	What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)? none

PITTSBURG STATE UNIVERSITY LEGISLATIVE PROCESS AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

	Approved: Department Chairperson Date 3/2/17 Signature, Department Chairperson
	Approved: College Curriculum Committee Date 43/11 Signature, College Curriculum Committee Chair
	Approved Dean of College Date 1/3/1 Signature, Dean Melmath
	Approved: General Education Committee (if applicable) Date Signature, General Education Committee Chair
	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
9	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 428/17 Signature, Undergraduate Curriculum Committee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate

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Request for Revision to Curriculum

Revision for: Major Minor Emphasis Certificate	
Department: Family & Consumer Sciences College: Arts and Sciences	
Submission Date: 2-22-17 Revision Effective: Fall, 2017	
Contact Person: Duane Whitbeck	ir
Name of Existing Major or Minor/Emphasis/Certificate: Family & Consumer Sciences - Early Childhood Development	
If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change: Child Development minor	
Description of Change: The minor prepares students with a working knowledge of children's development and behave The current label implies that it focuses only on the younger ages. Additionally the title is confusing because on camp we have an Early Childhood Unified program that is housed in the College of Education but that is taught jointly. This name change will distinguish the programs from each other.	1110
Rationale for Change (include changes to curriculum objectives): No changes in curriculum are related to the name change.	
Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university? Yes No	
Whether a "yes" or "no" response, please provide an explanation. We are also asking that the emphasis of the same name Early Childhood Development emphasis be changed to a mino in Child Development. These will not impact any feeder institution or program within Kansas Higher Education.	ΣĽ
Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University? Yes No	
Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copie of e-malls, memos, etc.) that have occurred. This change will not impact any group assocated with the program or its delivery.	25
Existing Major or Minor/Emphasis/Certificate	
Copy and paste the existing curriculum as it currently appears in the online catalog:	
Minor in Early Childhood Development	
Early Childhood Development (10 hours)	
FCS 285: Lifespan Human Development 3	
FCS 390: Interacting with Children 3	
FCS 391: Practicum in Early Childhood	
FCS 590: Development of the Child: Birth Through Age Eight 3	
Restricted Electives (11 - 12 hours)	

(Students must choose at least four courses)

EDUC 322: Early Literacy and Language Development	2
and EDUC 323: Literature for Young Children Birth - 3rd	
FCS 392: Infant and Toddler Development	
FCS 480: Dynamics of Family Relationships	
FCS 580: Family Violence and Child Abuse	3
or FCS 780: Family Violence and Child Abuse	3
FCS 690: Parent/Professional Relationships	3
Proposed Major or Minor/Emphasis/Certificate:	
List below, the proposed curriculum as you wish it to appear in the	online catalos
Minor in Child Development	
Child Development (10 hours)	
FCS 285: Lifespan Human Development	3
FCS 390: Interacting with Children	3
FCS 391: Practicum in Early Childhood	
FCS 590: Development of the Child: Birth Through Age Eight	
Restricted Electives (11 - 12 hours)	
(Students must choose at least four courses)	
EDUC 322: Early Literacy and Language Development	2
and EDUC 323: Literature for Young Children Birth - 3rd	1
FCS 392: Infant and Toddler Development	3
FCS 480: Dynamics of Family Relationships	3
FCS 580: Family Violence and Child Abuse	3
or FCS 780: Family Violence and Child Abuse	3
FCS 690: Parent/Professional Relationships	3

Additional Questions

1.	Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.): <u>Mone</u>
2.	Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? Yes No If "yes," please realize that it will need to gain approval of the President's Council.
	Please give the rationale for additional student fees:
3.	Will this revision have specific General Education courses required? Yes No Please realize that it will need to gain approval of the General Education Committee.
4.	Will this revision affect any education majors? Yes No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.
5.	What additional costs will be required for this modification (e.g. staffing, equipment, etc.)? None
Addit	ional Questions for certificate only:
1.	Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) Yes No
2.	Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? Yes No
	If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

PITTSBURG STATE UNIVERSITY LEGISLATIVE PROCESS

AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

回	Approved: Department Chairperson Date 2-12-17 Signature, Department Chairperson
P	Approved: College Curriculum Committee Date 4/3/1/2 Signature, College Curriculum Committee Chair
ď	Approved: Dean of College Date 4/3//7 Signature, Dean MANATO
	Approved: General Education Committee (if applicable) Date Signature, General Education Committee Chair
	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
9	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 1/28/17 Signature, Undergraduate Curriculum Committee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate
	Final approved packet forwarded to Provost's office. Date Signature, Recording Secretary, Faculty Senate
Notifica	ation to COCAO/Kansas Board of Regents (if required): Date:

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Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL). Please check with the Provost's administrative officer at x4113 if unsure.

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Request for Revision to Curriculum

Revision for: Major Minor Emphasis Certificate
Department: Family & Consumer Sciences College: Arts and Sciences
Submission Date: 2-22-17 Revision Effective: Fall, 2017
(Year) Contact Person: <u>Duane Whitbeck</u> ☐ Faculty member ☑ Chair
Name of Existing Major or Minor/Emphasis/Certificate: Family & Consumer Sciences - Early Childhood Development
If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change: Family & Consumer Sciences - Child Development
Description of Change: The program prepares students for working in a variety of settings and ages of children. The current label implies that it focuses only on the younger ages. Additionally the title is confusing because on campus we have an Early Childhood Unified program that is housed in the College of Education but that is taught jointly. This name change will distinguish the programs from each other.
Rationale for Change (include changes to curriculum objectives): <u>No changes in curriculum are related to the name change.</u>
Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university? Yes No
Whether a "yes" or "no" response, please provide an explanation. We are also asking that the minor of the same name Early Childhood Development minor be changed to a minor in Child Development. These will not impact any feeder institution or program within Kansas Higher Education.
Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University? Yes No
Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred. This change will not impact any group assocated with the program or its delivery.
Existing Major or Minor/Emphasis/Certificate Copy and paste the existing curriculum as it currently appears in the online catalog: Core Requirements (14 hours) FCS 100: Career Management in Family and Consumer Sciences

Request for Revision to Curriculum- Major or Minor/Emphasis/Certificate- Revised Summer 2013

Early Childhood Development Emphasis (47 - 51 hours)

Emphasis Requirements (21 - 25 hours)	
-buc 440; tariy Childhood Program on a line	3
FCS 285: Lifespan Human Development FCS 390: Interacting with Children	3
FCS 390: Interacting with Children FCS 391: Practicum in Early Childhood	3
FCS 391: Practicum in Early Childhood FCS 490: Developmental Planning: Pracel and American Pracel American Pracel American Pracel American Pracel American Pracel Amer	3 1
FCS 490: Developmental Planning: Preschool and Kindergarten	7 T
FCS 491: Preschool Laboratory FCS 570: Professional Internship /	3
FCS 570: Professional Internship () or FCS 591: Supervised Teaching in the Early Childhautte.	1-2
or FCS 591: Supervised Teaching in the Early Childhood Lab	2-4 5
The state of the s	3
The state of the s	L the continue
Students must receive special permission to select FCS 570.	ay cerunea.
Restricted Electives (select 12 hours)	
MUSIC 140: Children's Music	-3
	3
and EDUC 323: Literature for Young Children Birth - 3rd	
FCS 392: Infant and Toddler Development	1
FCS 430: Family Resource Management	3
HHP 466: Motor Development	
CS 571: Directed Readings in Family and Consumer Sciences	3
or FCS 771: Directed Readings in Family and Consumer Sciences	
CS 580: Family Violence and Child Above	1-3
CS 580: Family Violence and Child Abuse	3
FCS 780: Family Violence and Child Abuse	3
CS 690: Parent/Professional Relationships	3
Proposed Major or Minor/Emphasis/Certificate:	
ist below, the proposed curriculum as you wish it to appear in the onli	ne catalog:
Core Requirements (14 hours)	_
CS 100: Career Management in Family and Consumer Sciences 1	- 2
CS 203: Nutrition and Health	
CS 230: Consumer Education and Personal Finance 3	
CS 470: Professional and Social Skills	
2	
4'S 480' Dynamics of Family Relationships	
CS 480: Dynamics of Family Relationships	
-CS 572: Senior Seminar in Family and Consumer Sciences 1	
CS 572: Senior Seminar in Family and Consumer Sciences 1 Child Development Emphasis (47 - 51 hours)	
CS 572: Senior Seminar in Family and Consumer Sciences	
CS 572: Senior Seminar in Family and Consumer Sciences	3
CS 572: Senior Seminar in Family and Consumer Sciences	3
CS 572: Senior Seminar in Family and Consumer Sciences	3
Child Development Emphasis (47 - 51 hours) Emphasis Requirements (21 - 25 hours) EDUC 440: Early Childhood Program Organization and Management FCS 285: Lifespan Human Development FCS 390: Interacting with Children	3 3 1
Child Development Emphasis (47 - 51 hours) Emphasis Requirements (21 - 25 hours) EDUC 440: Early Childhood Program Organization and Management FCS 285: Lifespan Human Development FCS 390: Interacting with Children FCS 391: Practicum in Early Childhood	3 3 1 3
Child Development Emphasis (47 - 51 hours) Emphasis Requirements (21 - 25 hours) EDUC 440: Early Childhood Program Organization and Management FCS 285: Lifespan Human Development FCS 390: Interacting with Children FCS 391: Practicum in Early Childhood FCS 490: Developmental Planning: Preschool and Kindergarten	3 1 3 1-2
Child Development Emphasis (47 - 51 hours) Emphasis Requirements (21 - 25 hours) EDUC 440: Early Childhood Program Organization and Management FCS 285: Lifespan Human Development FCS 390: Interacting with Children FCS 391: Practicum in Early Childhood FCS 490: Developmental Planning: Preschool and Kindergarten FCS 491: Preschool Laboratory	3 1 3 1-2 2-4
Child Development Emphasis (47 - 51 hours) Emphasis Requirements (21 - 25 hours) EDUC 440: Early Childhood Program Organization and Management FCS 285: Lifespan Human Development FCS 390: Interacting with Children FCS 391: Practicum in Early Childhood FCS 490: Developmental Planning: Preschool and Kindergarten FCS 491: Preschool Laboratory FCS 570: Professional Internship ()	3 1 3 1-2 2-4
Child Development Emphasis (47 - 51 hours) Emphasis Requirements (21 - 25 hours) EDUC 440: Early Childhood Program Organization and Management ECS 285: Lifespan Human Development ECS 390: Interacting with Children ECS 391: Practicum in Early Childhood ECS 490: Developmental Planning: Preschool and Kindergarten ECS 491: Preschool Laboratory ECS 570: Professional Internship () ECS 591: Supervised Teaching in the Early Childhood Lab ECS 590: Development of the Child: Birth Through Age Eight	3 1 3 1-2 2-4 5
Child Development Emphasis (47 - 51 hours) Emphasis Requirements (21 - 25 hours) EDUC 440: Early Childhood Program Organization and Management FCS 285: Lifespan Human Development FCS 390: Interacting with Children FCS 391: Practicum in Early Childhood FCS 490: Developmental Planning: Preschool and Kindergarten FCS 491: Preschool Laboratory	3 1 3 1-2 2-4 5 3

Students must receive special permission to select FCS 570.

Restricted Electives (select 12 hours) MUSIC 140: Children's Music EDUC 322: Early Literacy and Language Development 2 and EDUC 323: Literature for Young Children Birth - 3rd FCS 392: Infant and Toddler Development HHP 466: Motor Development 3 FCS 571: Directed Readings in Family and Consumer Sciences 1-3 or FCS 771: Directed Readings in Family and Consumer Sciences 1-3 FCS 580: Family Violence and Child Abuse or FCS 780: Family Violence and Child Abuse 3 FCS 690: Parent/Professional Relationships 3

Addition	en l	# Da 142	ctions
STATE STATE OF STATE	ACH B		

1.	Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.): <u>None</u>				
2.	Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? Yes No if "yes," please realize that it will need to gain approval of the President's Council.				
	Please give the rationale for additional student fees:				
3.	Will this revision have specific General Education courses required? Yes No Please realize that it will need to gain approval of the General Education Committee.				
4.	. Will this revision affect any education majors? Yes No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.				
5.	What additional costs will be required for this modification (e.g. staffing, equipment, etc.)? <u>None</u>				
Addit	ional Questions for certificate only:				
1.	Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours)				
2.	Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? Yes No				
	If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.				

PITTSBURG STATE UNIVERSITY LEGISLATIVE PROCESS

AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

Ø	Approved: Department Chairperson Date 2-12-1 Signature, Department Chairperson
	Approved: College Curriculum Committee Date 4/3 Signature, College Curriculum Committee Chair
	Approved: Dean of College Date 4 Signature, Dean
	Approved: General Education Committee (if applicable) Date Signature, General Education Committee Chair
A STATE OF THE STA	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
9	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 4/28/17 Signature, Undergraduate Curriculum Committee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate
	Final approved packet forwarded to Provost's office. Date Signature, Recording Secretary, Faculty Senate
Notifica	ation to COCAO/Kansas Board of Regents (if required): Date:

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Request for New Minor/Emphasis/Certificate

Proposal for a New: Minor Emphasis Certificate			
Department: HPSS College: A&S			
Submission Date: 28. Feb., 2017	Effective: Fall, <u>2017</u> (Year)		
Contact Person: Barbara Bonnekessen	Faculty member 🛭 Chair		
Title of Proposed Minor/Emphasis /Certificate: Military Police Transfer Track			
Purpose/Justification for Minor/Emphasis/Certificate: This emphasis offers up to 18 from the Military Police School at Fort Leonard Wood towards the electives of the Badegree. This emphasis allows graduates of the MP School to transfer in courses that a academic courses.	chelor of Science in Justice Studies		
Is this new minor/emphasis/certificate proposal related to, and/or may affect, any deminor/emphasis/certificate at any other Regent university? Yes No	gree program or		
Whether a "yes" or "no" response, please provide an explanation. This is a new program in Kansas and is not offered at any other institution.			
Is this new minor/emphasis/certificate proposal related to, and/or may affect, any other department's/ college's/ unit's curricula or programs at Pittsburg State University? Yes No			
Whether a "yes" or "no" response, please provide an explanation. Provide documente	tion of any discussions (e.g. copies		
of e-mails, memos, etc.) that have occurred. This does not affect any other unit at PSI. We do hope that it may increase recruitm	ent of MP voterans and so it may		
This does not affect any other unit at PSU. We do hope that it may increase recruitment of MP veterans and so it may increase our student numbers, initially for our Justice Studies program.			
Please complete the Kansas Board of Regent forms located at	·		
http://www.kansasregents.org/academic_affairs/new_program_approval and list the	· · · · · · · · · · · · · · · · · · ·		
minor/emphasis/concentration, in section 3 (III) of the forms. Please input the proposed curriculum as you wish it to			
appear in the next catalog. If you have any questions about the KBOR forms, please contact the Provost's administrative officer at x4113.			

Additional Questions

1.	Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.): No
2.	Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? Yes No If "yes," please realize that it will need to gain approval of the President's Council.
	Please give the rationale for additional student fees:
3.	Will this minor/emphasis/certificate have specific General Education courses required? ☐ Yes ☐ No
	Please realize that it will need to gain approval of the General Education Committee.
4.	Will this minor/emphasis/certificate affect any education majors? Yes . No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.
5.	What additional costs will be required for this minor/emphasis/certificate (e.g. staffing, equipment, etc.)? none
Addit	ional Questions for certificate only:
1.	Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) Yes No
2.	Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? Yes No
	If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

PITTSBURG STATE UNIVERSITY LEGISLATIVE PROCESS AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

M	Approved: Department Chairperson Date 28.Feb'17 Signature, Department Chairperson	1/4
	Approved: College Curriculum Committee Date 4/3//pSignature, College Curriculum Committe	chair //// / math
-	Approved Dean of College Date 4 1 Signature, Dean 111 Provide	
	Approved: General Education Committee (if applicable Date Signature, General Education Committee	*
	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education	
9	Approved: Faculty Senate University Undergraduate Cu Date 4/78/17 Signature, Undergraduate Curriculum Co	mmittee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty S	enate
	Final approved packet forwarded to Provost's office. Date Signature, Recording Secretary, Faculty S	enate
Арр	proval at Kansas Board of Regents level:	; →8k≥
	CDCAO t Date:	
The	Provost's Office will notify the department, college and Reg	strar of the completion of the approval process.
"Uni revie Follo	ginating Department(s): After completing this form, in its endergroduate Curriculum Législation" (within the appropriate lew and questions. Any modifications should be saved as "allowing final College Curriculum Committee approval, please patures, and forward to the Office of the Registrar.	College folder, "Preliminary Legislation"), to allow for iginal file name.version2.docx" and uploaded as well
Folic	owing Faculty Senate Approval, SUBMIT SIGN-OFF SHEET AN	D FINAL COMPLETE PACKAGE, in electronic format, TO

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THE OFFICE OF THE PROVOST (220 RUSS HALL) FOR FORWARDING TO THE KANSAS BOARD OF REGENTS FOR BOARD

hequest for New Minor/Emphasis/Certificate Revised Summer 2011

APPROVAL.

Kansas Board of Regents

APPLICATION FOR APPROVAL OF MINOR/CONCENTRATION

Pittsburg State University (NAME OF INSTITUTION)

1701 South Brodway, Pittsburg, KS 66762 (ADDRESS)

620-231-7000 **(TELEPHONE)**

Concentration or Major:

Justice Studies (43.0104) Emphasis Military Police Transfer Track (Title and CIP)

New √_Derived from Existing Program	,
	(DATE SUBMITTED)
	(Signature of Vice-President

PROPOSAL FOR MINOR/CONCENTRATION Kansas Board of Regents

Submitted by Dept. of History, Philosophy, and Social Sciences

College of Arts & Sciences

Division of Pittsburg State University

I. Indicate major in which concentration will be located:

Justice Studies

II. Give the name and describe the purpose of the proposed concentration:

Name: Emphasis Military Police Transfer Track

Description of Purpose:

This emphasis offers up to 18 credit hours of transfer courses from the Military Police School at Fort Leonard Wood towards the electives of the Bachelor of Science in Justice Studies degree. This emphasis allows graduates of the MP School to transfer in courses that are an applied preparation for our academic courses.

(Use other sheets as needed)

III. Provide curriculum for the major and indicate courses required for each concentration:

Justice Studies Name of Major

Course Name & Number	Credit Hours
Core Courses:	
JUST 104: Introduction to the Justice System	3
JUST 109: Principles of Justice Studies	3
JUST 322: Ethics and Justice Policy	3
SOSCI 387: Social Research Design	4
SOSCI 388: Social Research Analysis	4
or PSYCH 389: Research Methods in Psychology I	3
JUST 501: Criminal Procedure	3
or POLS 662: Constitutional Law II	3
JUST 695: Senior Seminar in Justice Issues	3

Electives:

A. Society and Justice Issues (3 hours)

	SOC 360: Community Sociology3
	SOC 443: Race and Ethnic Relations3
	JUST 480: Women, Crime, and Justice3
	JUST 485: Crime and Public Policy3
	SOC 512: Social Stratification3
	JUST 521: Special Topics in Justice Studies ()1-3
	SOC 534: Political Sociology3
	SOC 549: Social Deviance3
	SOC 569: Society and Sexuality
	SOC 663: Women, Men and Society
	Transfer of the state of the st
B. Theo	ies and Philosophy of Justice (3 hours)
	POLS 412: Law in Film and Literature
	POLS 450: Political Philosophy3
	JUST 500: Criminal Law and Society3
	JUST 521: Special Topics in Justice Studies ()1-3
	JUST 538: Philosophy of Law3
	POLS 578: Democratic Theory and Public Opinion3
	JUST 591: Native American Sovereignty and the Law
	POLS 609: Administrative Law
C. Crimi	nal Justice (3 hours)
	JUST 223: Basic Interviewing and Counseling Skills
	JUST 328: Police and Justice3
	PSYCH 456: Introduction to Social Psychology
	JUST 475: Community Policing3
	JUST 501: Criminal Procedure
	JUST 502: Criminal Profiling
	111ST 518: Social Killore
	JUST 518: Serial Killers
	JUST 521: Special Topics in Justice Studies ()
	JUST 522: Crime Scenes and the Law of Evidence
	SOC 527: Correctional Systems
	JUST 528: White Collar Crime
	SOC 549: Imports Defined as a second
	SOC 548: Juvenile Delinquency
	POLS 562: Law and Politics
	PSYCH 571: Abnormal Psychology
	SWK 599: Social Work and the Law3
	POLS 662: Constitutional Law II
	JUST 671: Internship3
	PSYCH 771; Psychology and the Law3

Military Police Transfer Track (Name of Emphasis)

			Course Name	& Number		Credit Hours
Emphasis Military Police Transfer Track: Transfer up to 18 credit hours from Fort Leonard Woods Military Police School:						
		Correct Military Advantage Behav (Child Domestor Spectrum) Crime Law E	pecial Agent ALC stions/Detention ALC y Police Advanced Lead ced Crime Scene ioral Sciences Education Abuse Prevention Investic Violence Intervention cial Victims Capability) al Intelligence Course and Criminal Intelligence forcement Senior Lead y Police Investigator	on and Training Divisi stigative Techniques, on Training, Sexual A ce Analysts course	Critical Inciden	3 3 1 t Peer Support, eader Seminar, 1 each 1 1
If less	than 18	3 credit l	ours transferred, add e	electives from above a	areas A, B, or C	; .
					Total:	<u>49 - 50</u>
Note: and ar	By Boa	ard of R	egents definition conce	ntrations are establis	hed within exist	ing programs
		1. 2. 3.	24 hours or less at the 12 hours or less at the 18 hours or less at the	master's level		
V.	Faculty	y resour	ces:			
	A.	Numbe # 2	r of FTE faculty who te	ach in the major, incl	uding all concer	ntrations:
	₿.		f faculty: ; Asst. Prof	; Assoc. Prof	. <u>2;</u> Prof	
	C.		ation of faculty; e level of degrees: Bac	h; Masters	; Doo	etors √
	D.	Explain school	other instructional res or for other schools/ma	ponsibilities of facult jors): none	y. (e.g. list sen	vice courses in



Military Police Emphasis

3 messages

Barbara Bonnekessen

bbonnekessen@pittstate.edu>

Wed, Feb 1, 2017 at 9:35 AM

To: "Janisch, Roy" <rjanisch@pittstate.edu>, "Cameron, Kathleen" <kcameron@pittstate.edu>, "Bobby N. Winters"

<bwinters@pittstate.edu>, Eric Hollingsworth <erichollingsworth@pittstate.edu>

Roy and Kathleen.

as you know, Bobby, Eric, and I have looked at Military Police training (and visited Fort Leonard Wood's Military Police School) to draft a transfer program for veterans who have graduated from Military Police School and want to come to PSU to earn their Bachelor's degree in Justice Studies. This is part of our department's and PSU's overall recruitment strategy.

Recruiting these folks would be made easier if we can offer some credit for the MP training they have and so I'm suggesting a Justice Studies emphasis in Military Police, open solely to transfers who have finished their MP course work.

I am attaching a degree draft - you will see that the only difference from the Criminal Justice emphasis (from which this is shamelessly copied) is the 18 elective hours. We still have to figure out the exact equivalent (HLC!), but you can see the courses suggested for transfer here https://www.dropbox.com/sh/3pxl6s8n4tmk3b1/AADLNrMOux4hEM6Tkzdl9Vbsa?dl=0

Please take a look at the draft degree program, see if you can agree or suggest alterations or disagree with cause, and let me know. Should we come to an agreement, we can start the departmental degree process and maybe even make it through the whole process to start in Fall. So - no pressure:)

Bobby and Eric, please see the attached and the link for our meeting today. My main problem are, of course, the equivalencies and how we go about a MOA or if we even need one.

bb

Barbara Bonnekessen, PhD

Associate Professor & Chair
Dept. of History, Philosophy, and Social Sciences
412 Russ Hall
Pittsburg State University
Pittsburg, KS 66762

President-elect Western Social Science Association Program Coordinator WSSA April 2017

http://www.pittstate.edu/department/social-sciences/ https://www.facebook.com/i-IPASS2014/

http://www.wssaweb.com/



Justice Studies_Military Police DRAFT.docx 145K

Kathleen Cameron <kcameron@pittstate.edu>

Wed, Feb 1, 2017 at 12:17 PM

To: Barbara Bonnekessen

sbonnekessen@pittstate.edu>

Cc: "Janisch, Roy" <rjanisch@pittstate.edu>, "Bobby N. Winters" <bwinters@pittstate.edu>, Eric Hollingsworth <erichollingsworth@pittstate.edu>

Barbara and all,

I reviewed this draft for the MP Emphasis and I agree that we should move forward with the legislative process. At some point, this could have the potential to be part of a broader emphasis in Homeland Security, in my opinion. I will look more closely at the exact equivalents in case I can offer suggestions for those.

Kathleen

[Quoted text hidden]

Barbara Bonnekessen

bbonnekessen@pittstate.edu>

To: Kathleen Cameron < kcameron@pittstate.edu>

Wed, Feb 1, 2017 at 12:33 PM

Cc: "Janisch, Roy" <rjanisch@pittstate.edu>, "Bobby N. Winters" <bwinters@pittstate.edu>, Eric Hollingsworth <erichollingsworth@pittstate.edu>

Thank you, Kathleen!

At this time, this would only be available to MP veterans, since other students do not have access to the MP classes. But any "security" theme is probably going to be interesting; cyber security first and foremost would be a good fit with our fraud examination program.

bb

Barbara Bonnekessen, PhD

Associate Professor & Chair Dept. of History, Philosophy, and Social Sciences 412 Russ Hall Pittsburg State University Pittsburg, KS 66762

President-elect Western Social Science Association Program Coordinator WSSA April 2017

http://www.pittstate.edu/department/social-sciences/ https://www.facebook.com/HPASS2014/

http://www.wssaweb.com/

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RE: Visit to Ft Leonard Wood (UNCLASSIFIED)

28 messages

Weatherholt, Michael R CSM USARMY MP SCHL (US) <michael.r.weatherholt.mil@mail.mil> Tue, Nov 8, 2016 at 1:05 PM To: "bwinters@pittstate.edu" <bwinters@pittstate.edu", "erichollingsworth@pittstate.edu" <erichollingsworth@pittstate.edu>, "bbonnekessen@pittstate.edu> (Cc: "Tookmanian, David J CSM USARMY MSCOE (US)" <david.i.tookmanian.mil@mail.mil>, "Woodring, Richard A CSM

USARMY MP SCHL (US)" <richard.a.woodring4.mil@mail.mil>

CLASSIFICATION: UNCLASSIFIED

Mr. Winters.

I Michael Weatherholt and David sent me your information in order to continue the progress that your team has been working with us on. Dave and I switched out last week and I have been brought up to about half speed on what you have been working and I want to help continue the hard work that all of you have put into this program for us.

I looked at the calendar and 21 November is an excellent day for your team to come in and we can show you everything that we do here. I will set up a tour of our facilities, testing procedures and our advance law enforcement training division. As David stated the first 10 weeks we focus on the transformation of civilians to Soldiers and then the following 9 weeks focuses on the development of their Law Enforcement skills. Our advanced law enforcement classes would be an area that we would like to focus on and see what types of credits your university would be able to grant for those as well.

Once you have finalized your plans please provide me a copy of your itinerary and I will put together an itinerary for your team upon arrival to Fort Leonard Wood. If you have any additional questions please let us know.

Respectfully, Michael

Michael R. Weatherholt CSM, USA Command Sergeant Major 14th Military Police Brigade Ft. Leonard Wood, MO BB: 573-452-4685 Office: (573)596-1194 Michael r. weatherholt. mil@mail.mil

"Forge the Regiment"
Of the Troops! For the Troops!
Preserving the Force since 1941

----Original Message---From: Tookmanian, David J CSM USARMY MSCOE (US)
Sent: Tuesday, November 08, 2016 9:58 AM
To: Woodring, Richard A CSM USARMY MP SCHL (US)
<richard,a.woodring4.mil@mail.mil>; Weatherholt, Michael R CSM USARMY MP SCHL
(US) <michael.r.weatherholt.mil@mail.mil>
Subject: FW: Visit to Ft Leonard Wood

Gents,

Not certain who you want on this project with Pittsburgh State. It's picking	
up steamdon't want it to fizzle out.	
Took	
Original Message From: Bobby Winters [mailto:bwinters@pittstate.edu] Sent: Tuesday, November 08, 2016 8:01 AM To: Tookmanian, David J CSM USARMY MSCOE (US) <david.j.tookmanian.mil@mail.mil> Cc: Eric Hollingsworth <erichollingsworth@pittstate.edu>; Barbara Bonnekessen Subject: [Non-DoD Source] Visit to Ft Leonard Wood</erichollingsworth@pittstate.edu></david.j.tookmanian.mil@mail.mil>	
David, Barbara, Eric, and I would like to make a visit to Ft. Leonard Wood. Would Monday, November 21 work for you?	
Bobby Winters Professor of Mathematics, University Professor (2011-2018) Associate Dean College of Arts and Sciences 311 Grubbs Hall Phone: 620-235-4079 Fax: 620-235-4686 For an appointment: 620-235-4685	
Mail: College of Arts and Sciences Pittsburg State University Pittsburg, Kansas 66762	
CLASSIFICATION: UNCLASSIFIED	
☐ smime.p7s 10K	
Bobby Winters Spittstate.edu> To: Eric Hollingsworth <erichollingsworth@pittstate.edu>, Barbara Bonnekessen bbc</erichollingsworth@pittstate.edu>	Mon, Nov 14, 2016 at 10:10 AM
Barbara and Eric, Give me an idea of what our itinerary will be; we can leave here at 8:30 or 9:00. Wr	
Bobby Winters	iat is the travel time to FLVV/
Professor of Mathematics,	
University Professor (2011-2018)	
Associate Dean College of Arts and Sciences 311 Grubbs Hall	
Phone: 620-235-4079	
Fax: 620-235-4686	

For an appointment: 620-235-4685

Mail:

College of Arts and Sciences Pittsburg State University Pittsburg, Kansas 66762

(Quoted text hidden)

To: Eric Hollingsworth <erichollingsworth@pittstate.edu> Cc: Barbara Bonnekessen

sbonnekessen@pittstate.edu>

I think I can do that.

Eric and Barbara, Would that mean arriving there about 11 and leaving there about 2?

Bobby Winters
Professor of Mathematics,
University Professor (2011-2018)
Associate Dean College of Arts and Sciences
311 Grubbs Hall
Phone: 620-235-4079
Fax: 620-235-4686

For an appointment: 620-235-4685

Mail:

College of Arts and Sciences Pittsburg State University Pittsburg, Kansas 66762

—— Original Message ——
From: "Eric Hollingsworth" <erichollingsworth@pittstate.edu>
To: "Bobby Winters" <bwinters@pittstate.edu>
Sent: Monday, November 14, 2016 11:21:42 AM
Subject: Re: Visit to Ft Leonard Wood (UNCLASSIFIED)

Sir

Travel time is 2 hrs and 45 min from Pittsburg to Ft. Leonard wood. I will drive our GSA vehicle. I would suggest we leave Pittsburg by 8:00 and return by 4:30. I can move either direction with time.

Thank-you

Eric

[Quoted text hidden]

Barbara Bonnekessen
bbonnekessen@pittstate.edu>
To: Bobby Winters

bwinters@pittstate.edu>
Cc: Eric Hollingsworth <erichollingsworth@pittstate.edu>

Mon, Nov 14, 2016 at 1:31 PM

Hi Bobby and Eric,

leaving campus at 8 am is fine. Where do we meet you, Eric?

bb

Barbara Bonnekessen, PhD

Associate Professor & Chair Dept. of History, Philosophy, and Social Sciences 412 Russ Hall Pittsburg State University Pittsburg, KS 66762

President-elect Western Social Science Association Program Coordinator WSSA April 2017

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[Quoted text hidden]

Eric Hollingsworth <erichallingsworth@pittstate.edu>

Mon, Nov 14, 2016 at 1:55 PM

Could we meet at the Student Rec Center at 8:00?

Thank-you

To: "bwinters" < bwinters@pittstate.edu>

Cc: "Eric Hollingsworth" <erichollingsworth@pittstate.edu>

Sent: Monday, November 14, 2016 1:31:17 PM

[Quoted text hidden]
[Quoted text hidden]

Bobby Winters < bwinters@pittstate.edu>

Mon, Nov 14, 2016 at 2:00 PM

To: "Weatherholt, Michael R CSM USARMY MP SCHL (US)" <michael.r.weatherholt.mil@mail.mil> Cc: Eric Hollingsworth <erichollingsworth@pittstate.edu>, Barbara Bonnekessen

"Tookmanian, David J CSM USARMY MSCOE (US)" <david.j.tookmanian.mil@mail.mil>, "Woodring, Richard A CSM USARMY MP SCHL (US)" <ri>
"Ichard.a.woodring4.mil@mail.mil>, Mary Carol Pomatto <mpomatto@pittstate.edu>, Lynette Olson <folson@pittstate.edu>

Michael,

We plan to leave here about about 8am and arrive there at 11 or a bit before; we would need to depart about 2pm. We would like to get a better idea of what your educational program is like and to find ways where we might better fit the needs of former, current, and future MPs.

Thank you for your follow up with us. We look forward to meeting you. [Quoted text hidden]

Weatherholt, Michael R CSM USARMY MP SCHL (US) <michael.r.weatherholt.mil@mail.mil> Tue, Nov 15, 2016 at 7:28 AM To: Bobby Winters

Sport S

Cc: Eric Hollingsworth <erichollingsworth@pittstate.edu>, Barbara Bonnekessen

*Tookmanian, David J CSM USARMY MSCOE (US)" <david.j.tookmanian.mil@mail.mil>, "Woodring, Richard A CSM USARMY MP SCHL (US)" <ri>richard.a.woodring4.mil@mail.mil>, Mary Carol Pomatto <mpomatto@pittstate.edu>, Lynette Olson <lolson@pittstate.edu>

Mr. Winters.

We are excited to have you come and see what we do and how we can further a partnership between your university and the Military Police School. I will have an itinerary completed this week and out to you by Friday. I will include link points for us and try to get a few read aheads for you.

Please let me know where you will be flying into, timeline of arrival(if the night before) and if you are getting a rental vehicle.

Pending anything additional your team requires we will see you in about a week.

Michael

Sent from my BlackBerry 10 smartphone.

Original Message From: Bobby Winters

Sent: Monday, November 14, 2016 3:00 PM

To: Weatherholt, Michael R CSM USARMY MP SCHL (US)

Cc: Eric Hollingsworth; Barbara Bonnekessen; Tookmanian, David J CSM USARMY MSCOE (US); Woodring, Richard A

CSM USARMY MP SCHL (US); Mary Carol Pomatto; Lynette Olson

Subject: [Non-DoD Source] Re: Visit to Ft Leonard Wood (UNCLASSIFIED)

(Quoted text hidden)

Cc: Bobby Winters <bwinters@pittstate.edu>

Eric.

Student Rec Center at 8 am it is. And I am intrigued by the assumption that we will be "flying in" ...

bb

Barbara Bonnekessen, PhD

Associate Professor & Chair Dept. of History, Philosophy, and Social Sciences 412 Russ Hall Pittsburg State University Pittsburg, KS 66762

President-elect Western Social Science Association Program Coordinator WSSA April 2017

http://www.pittstate.edu/department/social-sciences/ https://www.facebook.com/HPASS2014/

http://www.wssaweb.com/

[Quoted text hidden]

Eric Hollingsworth <erichollingsworth@pittstate.edu>

Tue, Nov 15, 2016 at 8:22 AM

To: Barbara Bonnekessen
bbonnekessen@pittstate.edu>, Bobby Winters
bwinters@pittstate.edu>

Dr. B

I am not flying you guys, I don't think he knows where we are coming in from. I don't know this CSM. I know he will definitely show you some great training and instruction.

Looking forward to our trip, Thank-you

Eric

From: "Barbara Bonnekessen" <bbonnekessen@pittstate.edu> To: "Eric Hollingsworth" <erichollingsworth@pittstate.edu>

Cc: "bwinters" <bwinters@pittstate.edu>

Sent: Tuesday, November 15, 2016 7:44:40 AM

[Quoted text hidden] [Quoted text hidden]

Barbara Bonnekessen

bbonnekessen@pittstate.edu> To: Eric Hollingsworth <erichollingsworth@pittstate.edu> Cc: Bobby Winters <buinters@pittstate.edu>

Tue, Nov 15, 2016 at 8:23 AM

Darn. Maybe I should drive?

bb

Barbara Bonnekessen, PhD

Associate Professor & Chair Dept. of History, Philosophy, and Social Sciences 412 Russ Hall Pittsburg State University Pittsburg, KS 66762

President-elect Western Social Science Association Program Coordinator WSSA April 2017

[Quoted text hidden]

Eric Hollingsworth <erichollingsworth@pittstate.edu>
To: Barbara Bornekessen

sbonnekessen@pittstate.edu>

Tue, Nov 15, 2016 at 8:28 AM

I can drive and you can have the front seat, I've made the trips several times and I know how to get around on post. We can stop if you need to get out and walk around just let me know. I'm a very safe driver, I promise!

To: "Eric Hollingsworth" <erichollingsworth@pittstate.edu>

Cc: "bwinters" < bwinters@pittstate.edu>

Sent: Tuesday, November 15, 2016 8:23:35 AM

[Quoted text hidden] [Quoted text hidden]

Barbara Bonnekessen

bbonnekessen@pittstate.edu>

To: Eric Hollingsworth <erichollingsworth@pittstate.edu>

Tue, Nov 15, 2016 at 8:32 AM

Bobby knows that I've already called shotgun and, yes, we may have to stop for bathroom breaks!

I don't think you got the joke (it was, admittedly, tiny) - my driving has been compared to flying too low;)

bb

Barbara Bonnekessen, PhD

Associate Professor & Chair Dept. of History, Philosophy, and Social Sciences 412 Russ Hall Pittsburg State University Pittsburg, KS 66762

President-elect Western Social Science Association Program Coordinator WSSA April 2017

http://www.pittstate.edu/department/social-sciences/ https://www.facebook.com/HPASS2014/

http://www.wssaweb.com/

[Quoted text hidden]

Eric Hollingsworth <erichollingsworth@pittstate.edu>
To: Barbara Bonnekessen

sbonnekessen@pittstate.edu>

Tue, Nov 15, 2016 at 8:48 AM

I'm tracking now, it will be a fun trip. I can take you guys to see the commissary and PX if we have time. I spent a lot of time in the woods around FT Leonard wood.

Eric

From: "Barbara Bonnekessen" < bbonnekessen@pittstate.edu> To: "Eric Hollingsworth" <erichollingsworth@pittstate.edu>

Sent: Tuesday, November 15, 2016 8:32:08 AM

[Quoted text hidden] [Quoted text hidden]

Bobby Winters

bwinters@pittstate.edu>

Thu, Nov 17, 2016 at 8:45 AM

To: Eric Hollingsworth <erichollingsworth@pittstate.edu>

I will try to be out there a little bit before 8.

Bobby Winters Professor of Mathematics. University Professor (2011-2018) Associate Dean College of Arts and Sciences 311 Grubbs Hall Phone: 620-235-4079

Fax: 620-235-4686

For an appointment: 620-235-4685

Mail:

College of Arts and Sciences Pittsburg State University Pittsburg, Kansas 66762

From: "Eric Hollingsworth" <erichollingsworth@pittstate.edu>

To: "Barbara Bonnekessen" <bbonnekessen@pittstate.edu>, "Bobby Winters"

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Sent: Tuesday, November 15, 2016 8:22:36 AM

Subject: Re: Visit to Ft Leonard Wood (UNCLASSIFIED)

Dr. B

I am not flying you guys, I don't think he knows where we are coming in from. I don't know this CSM. I know he will definitely show you some great training and instruction.

Looking forward to our trip, Thank-you

Eric

From: "Barbara Bonnekessen" <bbonnekessen@pittstate.edu>

To: "Eric Hollingsworth" <erichollingsworth@pittstate.edu>

Cc: "bwinters" < bwinters@pittstate.edu>

Sent: Tuesday, November 15, 2016 7:44:40 AM

[Quoted text hidden] [Quoted text hidden] Weatherholt, Michael R CSM USARMY MP SCHL (US) <michael.r.weatherholt.mil@mail.mil> Thu, Nov 17, 2016 at 8:04 PM To: Bobby Winters

Fo: Bobby Wi

Cc: Eric Hollingsworth <erichollingsworth@pittstate.edu>, Barbara Bonnekessen

bonnekessen@pittstate.edu>, Mary Carol Pomatto <mpomatto@pittstate.edu>, Lynette Olson <lolson@pittstate.edu>

Mr. Winters.

I wanted to send you a quick note about your visit here to Fort leonard Wood. Upon your arrival at 8 am CSM Rebecca Myers on the to line will meet your team at the front gate reception center. She will bring you on post and take to view training at some of our numerous sites to show the variety of training that our Military Police Law Enforcement Professionals receive. I am working with her to finish up the itinerary. We understand that you will only be here until 2 pm and we are extremely flexible in order to show anything additional.

Unfortunately I was notified today I have to fly to San Antonio, Texas to check on the training of our military working dog course from Sunday through Wednesday and will not be here. I know Rebecca is extreme well versed in everything we do on Fort Leonard Wood and will ensure you see and understand everything we do.

Pending any questions or concerns we look forward to your visit.

Michael

Michael R. Weatherholt Command Sergeant Major 14th Military Police Brigade Sent from my BlackBerry 10 smartphone. Original Message

From: Bobby Winters

Sent: Monday, November 14, 2016 2:00 PM

To: Weatherholt, Michael R CSM USARMY MP SCHL (US)

Cc: Eric Hollingsworth; Barbara Bonnekessen; Tookmanian, David J CSM USARMY MSCOE (US); Woodring, Richard A

CSM USARMY MP SCHL (US); Mary Carol Pomatto; Lynette Olson

Subject: [Non-DoD Source] Re: Visit to Ft Leonard Wood (UNCLASSIFIED)

[Quoted text hidden]

Bobby Winters < bwinters@pittstate.edu>

Fri, Nov 18, 2016 at 7:13 AM

To: Barbara Bonnekessen bonnekessen@pittstate.edu, Eric Hollingsworth erichollingsworth@pittstate.edu

Barbara and Eric

Since one of the big things I wanted to get out of this was meeting him, do you think postponing this trip might be best? This would give us time to have a discussion among ourselves so that we have a better idea of what we expect to get out of this.

What do you think?

Bobby Winters Professor of Mathematics, University Professor (2011-2018) Associate Dean College of Arts and Sciences 311 Grubbs Hall Phone: 620-235-4079 Fax: 620-235-4686

For an appointment: 620-235-4685

Mail:

College of Arts and Sciences Pittsburg State University Pittsburg, Kansas 66762

---- Forwarded Message ----

From: "Michael R CSM USARMY MP SCHL Weatherholt" <michael.r.weatherholt.mil@mail.mil>
To: "Bobby Winters" <bwinters@pittstate.edu>, "Myers, Rebecca N CSM USARMY MP SCHL (US)" <rebecca.n.myers2.mil@mail.mil>

Sent: Thursday, November 17, 2016 8:04:29 PM Subject: Re: [Non-DoD Source] Re: Visit to Ft Leonard Wood (UNCLASSIFIED)

Mr. Winters.

I wanted to send you a quick note about your visit here to Fort leonard Wood. Upon your arrival at 8 am CSM Rebecca Myers on the to line will meet your team at the front gate reception center. She will bring you on post and take to view training at some of our numerous sites to show the variety of training that our Military Police Law Enforcement Professionals receive. I am working with her to finish up the itinerary. We understand that you will only be here until 2 pm and we are extremely flexible in order to show anything additional.

Unfortunately I was notified today I have to fly to San Antonio, Texas to check on the training of our military working dog course from Sunday through Wednesday and will not be here. I know Rebecca is extreme well versed in everything we do on Fort Leonard Wood and will ensure you see and understand everything we do.

Pending any questions or concerns we look forward to your visit.

Michael

Michael R. Weatherholt Command Sergeant Major 14th Military Police Brigade Sent from my BlackBerry 10 smartphone. Original Message From: Bobby Winters Sent: Monday, November 14, 2016 2:00 PM To: Weatherholt, Michael R CSM USARMY MP SCHL (US)

Cc: Eric Hollingsworth; Barbara Bonnekessen; Tookmanian, David J CSM USARMY MSCOE (US); Woodring, Richard A CSM USARMY MP SCHL (US); Mary Carol Pomatto; Lynette Olson

Subject: [Non-DoD Source] Re: Visit to Ft Leonard Wood (UNCLASSIFIED)

[Quoted text hidden]

Barbara Bonnekessen

bbonnekessen@pittstate.edu>

Fri. Nov 18, 2016 at 7:38 AM

To: Bobby Winters < bwinters@pittstate.edu>

Cc: Eric Hollingsworth <erichollingsworth@pittstate.edu>

Bobby and Eric,

my role is to check out the "training that our Military Police Law Enforcement Professionals receive" to bring back information for my faculty to decide what courses to credit. So meeting him is not a priority for me. Y'all decide.

bb

Burbara Bonnekessen, PhD

Associate Professor & Chair Dept. of History, Philosophy, and Social Sciences 412 Russ Hall Pittsburg State University Pittsburg, KS 66762

President-elect Western Social Science Association Program Coordinator WSSA April 2017

http://www.pittstate.edu/department/social-sciences/ https://www.facebook.com/HPASS2014/

http://www.wssaweb.com/

[Quoted text hidden]

Bobby Winters

bwinters@pittstate.edu>

To: Eric Hollingsworth <erichollingsworth@pittstate.edu>

Cc: Barbara Bonnekessen

bbonnekessen@pittstate.edu>

Barbara and I agree. We would like to reschedule for December 13 or 15. And if those done work, December 9. Would

Fri, Nov 18, 2016 at 9:47 AM

those dates work for you?

Bobby Winters
Professor of Mathematics,
University Professor (2011-2018)
Associate Dean College of Arts and Sciences
311 Grubbs Hall
Phone: 620-235-4079

Fax: 620-235-4686

For an appointment: 620-235-4685

Mail:

College of Arts and Sciences Pittsburg State University Pittsburg, Kansas 66762

---- Original Message ----

From: "Eric Hollingsworth" <erichollingsworth@pittstate.edu>

To: "Bobby Winters" <bwinters@pittstate.edu> Sent: Friday, November 18, 2016 8:45:33 AM

Subject: Re: [Non-DoD Source] Re: Visit to Ft Leonard Wood (UNCLASSIFIED)

Dr. Winters.

I think we should plan for another date. Also, I think we should try to get there and have 4 to 5 hours on the ground. 1 hour for meeting/lunch and 4 hours to observe training. We could try leaving at 6:30am and return by 5:30 to allow for plenty of time to observe instruction and training.

Sir, I am here to help in this opportunity, let me know what you decide and we will make it happen.

Very Respectfully,

MAJ Hollingsworth

--- Original Message ----

From: "bwinters" <bwinters@pittstate.edu>

Sent: Friday, November 18, 2016 7:13:35 AM

Subject: Fwd: [Non-DoD Source] Re: Visit to Ft Leonard Wood (UNCLASSIFIED)

Barbara and Eric.

Since one of the big things I wanted to get out of this was meeting him, do you think postponing this trip might be best? This would give us time to have a discussion among ourselves so that we have a better idea of what we expect to get out of this.

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Bobby Winters
Professor of Mathematics,
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311 Grubbs Hall
Phone: 620-235-4079
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For an appointment: 620-235-4685

Mail:

College of Arts and Sciences Pittsburg State University Pittsburg, Kansas 66762

--- Forwarded Message ---

From: "Michael R CSM USARMY MP SCHL Weatherholt" <michael.r.weatherholt.mil@mail.mil>
To: "Bobby Winters" <bwinters@pittstate.edu>, "Myers, Rebecca N CSM USARMY MP SCHL (US)" <rebecca.n.myers2.mil@mail.mil>

Cc: "Eric Hollingsworth" <erichollingsworth@pittstate.edu>, "Barbara Bonnekessen"

 'bonnekessen@pittstate.edu>, "Mary Carol Pomatto" <mpomatto@pittstate.edu>, "Lynette Olson" <loson@pittstate.edu>

Sent: Thursday, November 17, 2016 8:04:29 PM

Subject: Re: [Non-DoD Source] Re: Visit to Ft Leonard Wood (UNCLASSIFIED)

Mr. Winters,

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Pending any questions or concerns we look forward to your visit.

Michael

Michael R. Weatherholt
Command Sergeant Major
14th Military Police Brigade
Sent from my BlackBerry 10 smartphone.
Original Message
From: Bobby Winters
Sent: Monday, November 14, 2016 2:00 PM
To: Weatherholt, Michael R CSM USARMY MP SCHL (US)

Cc: Eric Hollingsworth; Barbara Bonnekessen; Tookmanian, David J CSM USARMY MSCOE (US); Woodring, Richard A

CSM USARMY MP SCHL (US); Mary Carol Pomatto; Lynette Olson

Subject: [Non-DoD Source] Re: Visit to Ft Leonard Wood (UNCLASSIFIED)

[Quoted text hidden]

Bobby Winters

 bwinters@pittstate.edu>

Fri, Nov 18, 2016 at 9:52 AM

To: Michael R CSM USARMY MP SCHL Weatherholt <michael.r.weatherholt.mil@mail.mil> Cc; "Myers, Rebecca N CSM USARMY MP SCHL (US)" <rebecca.n.myers2.mil@mail.mil>, Eric Hollingsworth <erichollingsworth@pittstate.edu>, Barbara Bonnekessen

bonnekessen@pittstate.edu>, Mary Carol Pomatto <mpomatto@pittstate.edu>, Lynette Olson <lolson@pittstate.edu>

Michael

Thanks for the heads up. I think we need to reschedule. As our plans were set, we were only going to be there about about 3 hours. We had been planning to leave Pittsburg at 8am for an approximately 3-hour drive. This would not have given us much time to see things there. We have decided to reschedule for Mid-December. I am waiting to get a list of plausible dates from my group and then I will forward them to you.

I hope this doesn't cause too much inconvenience, but I think it will work out better for the project in the end.

Bobby Winters
Professor of Mathematics,
University Professor (2011-2018)
Associate Dean College of Arts and Sciences
311 Grubbs Hall
Phone: 620-235-4079
Fax: 620-235-4686

For an appointment: 620-235-4685

Mail:

College of Arts and Sciences Pittsburg State University Pittsburg, Kansas 66762

---- Original Message ----

From: "Michael R CSM USARMY MP SCHL Weatherholt" < michael.r.weatherholt.mil@mail.mil>

To: "Bobby Winters" <bwinters@pittstate.edu>, "Myers, Rebecca N CSM USARMY MP SCHL (US)" <rebecca.n.myers2.mil@mail.mil>

Sent: Thursday, November 17, 2016 8:04:29 PM

Subject: Re: [Non-DoD Source] Re: Visit to Ft Leonard Wood (UNCLASSIFIED)

Mr. Winters,

I wanted to send you a quick note about your visit here to Fort leonard Wood. Upon your arrival at 8 am CSM Rebecca Myers on the to line will meet your team at the front gate reception center. She will bring you on post and take to view training at some of our numerous sites to show the variety of training that our Military Police Law Enforcement Professionals receive. I am working with her to finish up the itinerary. We understand that you will only be here until 2 pm and we are extremely flexible in order to show anything additional.

Unfortunately I was notified today I have to fly to San Antonio, Texas to check on the training of our military working dog course from Sunday through Wednesday and will not be here. I know Rebecca is extreme well versed in everything we do on Fort Leonard Wood and will ensure you see and understand everything we do.

Pending any questions or concerns we look forward to your visit.

Michael

Michael R. Weatherholt
Command Sergeant Major
14th Military Police Brigade
Sent from my BlackBerry 10 smartphone.
Original Message
From: Bobby Winters
Sent: Monday, November 14, 2016 2:00 PM
To: Weatherholt Michael B. CSM USA DANY

To: Weatherholt, Michael R CSM USARMY MP SCHL (US)

Cc: Eric Hollingsworth; Barbara Bonnekessen; Tookmanian, David J CSM USARMY MSCOE (US); Woodring, Richard A

CSM USARMY MP SCHL (US); Mary Carol Pomatto; Lynette Olson

Subject: [Non-DoD Source] Re: Visit to Ft Leonard Wood (UNCLASSIFIED)

[Quoted text hidden]

Weatherholt, Michael R CSM USARMY MP SCHL (US) <michael.r.weatherholt.mil@mail.mil> Fri, Nov 18, 2016 at 10:27 AM To: Bobby Winters

Spittstate.edu>

Cc: "Myers, Rebecca N CSM USARMY MP SCHL (US)" <rebecca.n.myers2.mil@mail.mil>, Eric Hollingsworth <erichollingsworth@pittstate.edu>, Barbara Bonnekessen

sbonnekessen@pittstate.edu>, Mary Carol Pomatto <mpomatto@pittstate.edu>, Lynette Olson <loson@pittstate.edu>

Mr. Winters,

I understand that thinks arise and look forward to meeting you and the team in the near future. Please let us know what works best for you and we will support.

Thank you again for everything! Michael

Sent from my BlackBerry 10 smartphone.

Original Message From: Bobby Winters

Sent: Friday, November 18, 2016 9:53 AM

To: Weatherholt, Michael R CSM USARMY MP SCHL (US)

Cc: Myers, Rebecca N CSM USARMY MP SCHL (US); Eric Hollingsworth; Barbara Bonnekessen; Mary Carol Pomatto; Lynette Olson

[Quoted text hidden]

Bobby Winters

bwinters@pittstate.edu>

Mon, Nov 21, 2016 at 7:55 AM

To: Michael R CSM USARMY MP SCHL Weatherholt <michael.r.weatherholt.mil@mail.mil>
Cc: "Myers, Rebecca N CSM USARMY MP SCHL (US)" <rebecca.n.myers2.mil@mail.mil>, Eric Hollingsworth <erichollingsworth@pittstate.edu>, Barbara Bonnekessen

bonnekessen@pittstate.edu>, Mary Carol Pomatto <mpomatto@pittstate.edu>, Lynette Olson <lolson@pittstate.edu>

Michael.

Would Dec 13 work for you? On that day we could get an earlier start from Pittsburg and probably make it by 9:30am. This would allow us to spend more time on the base and get more out of our drive from Kansas.

Bobby Winters Professor of Mathematics. University Professor (2011-2018) Associate Dean College of Arts and Sciences 311 Grubbs Hall Phone: 620-235-4079

Fax: 620-235-4686

For an appointment: 620-235-4685

Mail:

College of Arts and Sciences Pittsburg State University Pittsburg, Kansas 66762

--- Original Message ----

From: "Michael R CSM USARMY MP SCHL Weatherhoft" <michael.r.weatherhoft.mil@mail.mil>

To: "Bobby Winters" < bwinters@pittstate.edu>

Cc: "Myers, Rebecca N CSM USARMY MP SCHL (US)" <rebecca.n.myers2.mil@mail.mil>, "Eric Hollingsworth" <erichollingsworth@pittstate.edu>, "Barbara Bonnekessen" <bbonnekessen@pittstate.edu>, "Mary Carol Pomatto" <mpomatto@pittstate.edu>, "Lynette Olson" <lolson@pittstate.edu>

Sent: Friday, November 18, 2016 10:27:46 AM

Subject: Re: [Non-DoD Source] Re: Visit to Ft Leonard Wood (UNCLASSIFIED)

Mr. Winters,

I understand that thinks arise and look forward to meeting you and the team in the near future. Please let us know what works best for you and we will support.

Thank you again for everything! Michael

Sent from my BlackBerry 10 smartphone.

Original Message From: Bobby Winters

Sent: Friday, November 18, 2016 9:53 AM

To: Weatherholt, Michael R CSM USARMY MP SCHL (US)

Cc: Myers, Rebecca N CSM USARMY MP SCHL (US); Eric Hollingsworth; Barbara Bonnekessen; Mary Carol Pomatto;

Lynette Olson [Quoted text hidden]

Bobby Winters bwinters@pittstate.edu

Tue, Nov 29, 2016 at 11:42 AM

To: Barbara Bonnekessen

bonnekessen@pittstate.edu>, Eric Hollingsworth <erichollingsworth@pittstate.edu>

I'm giving a final on the 12th, while I could get someone to cover, I'd rather not, I think we just have to go ahead with the 13th, but I will entertain contrary opinions.

Bobby Winters Professor of Mathematics, University Professor (2011-2018) Associate Dean College of Arts and Sciences 311 Grubbs Hall Phone: 620-235-4079

Fax: 620-235-4686

For an appointment: 620-235-4685

Mail:

College of Arts and Sciences Pittsburg State University Pittsburg, Kansas 66762

---- Forwarded Message ---

From: "Michael R CSM USARMY MP SCHL Weatherholt" <michael.r.weatherholt.mil@mail.mil>

To: "Bobby Winters" < bwinters@pittstate.edu> Sent: Tuesday, November 29, 2016 10:47:38 AM

Subject: Re: [Non-DoD Source] Re: Visit to Ft Leonard Wood (UNCLASSIFIED)

Mr. Winters.

Thanksgiving went well as I hope yours did also!

I would like to see if Monday 12 December works? If not 13 will be fine but I have a few engagements on that day due to Soldiers and installation getting ready to depart the installation on holiday block leave. Please let me know.

Michael

Sent from my BlackBerry 10 smartphone.

Original Message From: Bobby Winters

Sent: Tuesday, November 29, 2016 10:39 AM

To: Weatherholt, Michael R CSM USARMY MP SCHL (US)

Subject: Re: [Non-DoD Source] Re: Visit to Ft Leonard Wood (UNCLASSIFIED)

Micheal.

As there has been an intervening holiday, I thought I'd touch back with you to see if the 13th of December would work for our trip.

Hope you had a good thanksgiving!

Bobby Winters Professor of Mathematics. University Professor (2011-2018) Associate Dean College of Arts and Sciences 311 Grubbs Hall

Phone: 620-235-4079 Fax: 620-235-4686

For an appointment: 620-235-4685

Mail:

College of Arts and Sciences Pittsburg State University Pittsburg, Kansas 66762

---- Original Message ----

From: "Bobby Winters" < bwinters@pittstate.edu>

To: "Michael R CSM USARMY MP SCHL Weatherholt" <michael.r.weatherholt.mil@mail.mil> Cc: "Myers, Rebecca N CSM USARMY MP SCHL (US)" <rebecca.n.myers2.mil@mail.mil>, "Eric Hollingsworth" <erichollingsworth@pittstate.edu>, "Barbara Bonnekessen" <bbonnekessen@pittstate.edu>, "Mary Carol Pomatto" <mpomatto@pittstate.edu>, "Lynette Olson" <lolson@pittstate.edu>

Sent: Monday, November 21, 2016 7:55:35 AM

Subject: Re: [Non-DoD Source] Re: Visit to Ft Leonard Wood (UNCLASSIFIED)

Michael,

Would Dec 13 work for you? On that day we could get an earlier start from Pittsburg and probably make it by 9:30am. This would allow us to spend more time on the base and get more out of our drive from Kansas.

Bobby Winters Professor of Mathematics, University Professor (2011-2018) Associate Dean College of Arts and Sciences 311 Grubbs Hall Phone: 620-235-4079

Fax: 620-235-4686

For an appointment: 620-235-4685

Mail:

College of Arts and Sciences Pittsburg State University Pittsburg, Kansas 66762

--- Original Message ----

From: "Michael R CSM USARMY MP SCHL Weatherholt" <michael.r.weatherholt.mil@mail.mil>

To: "Bobby Winters" < bwinters@pittstate.edu>

Cc: "Myers, Rebecca N CSM USARMY MP SCHL (US)" <rebecca.n.myers2.mil@mail.mil>, "Eric Hollingsworth" <erichollingsworth@pittstate.edu>, "Barbara Bonnekessen"
bbonnekessen@pittstate.edu>, "Mary Carol Pomatto" <mpomatto@pittstate.edu>, "Lynette Olson" <lolson@pittstate.edu>

Sent: Friday, November 18, 2016 10:27:46 AM

Subject: Re: [Non-DoD Source] Re: Visit to Ft Leonard Wood (UNCLASSIFIED)

Mr. Winters.

I understand that thinks arise and look forward to meeting you and the team in the near future. Please let us know what works best for you and we will support.

Thank you again for everything! Michael

Sent from my BlackBerry 10 smartphone.

Original Message From: Bobby Winters

Sent: Friday, November 18, 2016 9:53 AM

To: Weatherholt, Michael R CSM USARMY MP SCHL (US)

Cc: Myers, Rebecca N CSM USARMY MP SCHL (US); Eric Hollingsworth; Barbara Bonnekessen; Mary Carol Pomatto;

Lynette Olson [Quoted text hidden]

Barbara Bonnekessen

bbonnekessen@pittstate.edu>

Tue, Nov 29, 2016 at 1:06 PM

To: Bobby Winters < bwinters@pittstate.edu>

Cc: Eric Hollingsworth <erichollingsworth@pittstate.edu>

Bobby,

I have no preference either way, as much as I usually enjoy being contrarian.

bb

Barbara Bonnekessen, PhD

Associate Professor & Chair Dept. of History, Philosophy, and Social Sciences 412 Russ Hall Pittsburg State University Pittsburg, KS 66762

President-elect Western Social Science Association Program Coordinator WSSA April 2017

http://www.pittstate.edu/department/social-sciences/ https://www.facebook.com/HPASS2014/

http://www.wssaweb.com/

[Quoted text hidden]

Bobby Winters < bwinters@pittstate.edu>

Tue, Nov 29, 2016 at 1:21 PM

To: Michael R CSM USARMY MP SCHL Weatherholt <michael.r.weatherholt.mil@mail.mil> Cc: "Myers, Rebecca N CSM USARMY MP SCHL (US)" <rebecca.n.myers2.mil@mail.mil>, Eric Hollingsworth <erichollingsworth@pittstate.edu>, Barbara Bonnekessen
bbonnekessen@pittstate.edu>, Mary Carol Pomatto <mpomatto@pittstate.edu>, Lynette Olson <lolson@pittstate.edu>

Michael.

I've emailed the others and the consensus is that we need to stick to the 13th. I hope that isn't too much of a problem. We will be leaving here from Pittsburg, Kansas at about 6:30AM so we should be arriving there between 9 and 9:30. Dr. Bonnekessen will want to get a better idea of the educational process the MPs there receive and I will want to make sure I have the big picture right.

Look forward to seeing you.

Bobby Winters
Professor of Mathematics,
University Professor (2011-2018)
Associate Dean College of Arts and Sciences
311 Grubbs Hall
Phone: 620-235-4079
Fax: 620-235-4686

For an appointment: 620-235-4685

Mail:

College of Arts and Sciences Pittsburg State University Pittsburg, Kansas 66762

--- Original Message ----

From: "Michael R CSM USARMY MP SCHL Weatherholt" <michael.r.weatherholt.mit@mail.mit>

To: "Bobby Winters" < bwinters@pittstate.edu>

Cc: "Myers, Rebecca N CSM USARMY MP SCHL (US)" <rebecca.n.myers2.mil@mail.mil>, "Eric Hollingsworth" <erichollingsworth@pittstate.edu>, "Barbara Bonnekessen"

/ Sponnekessen@pittstate.edu>, "Mary Carol Pomatto"

// Carol Pomatto opittstate.edu>, "Lynette Olson"

Sent: Friday, November 18, 2016 10:27:46 AM

Subject: Re: [Non-DoD Source] Re: Visit to Ft Leonard Wood (UNCLASSIF(ED)

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I understand that thinks arise and look forward to meeting you and the team in the near future. Please let us know what works best for you and we will support.

Thank you again for everything! Michael

Sent from my BlackBerry 10 smartphone.

Original Message From: Bobby Winters

Sent: Friday, November 18, 2016 9:53 AM

To: Weatherholt, Michael R CSM USARMY MP SCHL (US)

Cc: Myers, Rebecca N CSM USARMY MP SCHL (US); Eric Hollingsworth; Barbara Bonnekessen; Mary Carol Pomatto;

Lynette Olson [Quoted text hidden]

Weatherholt, Michael R CSM USARMY MP SCHL (US) <michael.r.weatherholt.mil@mail.mil> Tue, Nov 29, 2016 at 1:33 PM To: Bobby Winters

Sphinters@pittstate.edu>

Cc: "Myers, Rebecca N CSM USARMY MP SCHL (US)" <rebecca.n.myers2.mil@mail.mil>, Eric Hollingsworth <erichollingsworth@pittstate.edu>, Barbara Bonnekessen

/ Spondatto@pittstate.edu>, Lynette Olson <lolson@pittstate.edu>

Mr. Winters.

No issue, as I will work with my organization to ensure that we are able to facilitate a good visit in order for you and your team to gain a good understanding of what our Soldiers and leaders get for training.

I will send you an itinerary next week.

Thank you Michael

Sent from my BlackBerry 10 smartphone.

Original Message From: Bobby Winters

Sent: Tuesday, November 29, 2016 1:25 PM

To: Weatherholf, Michael R CSM USARMY MP SCHL (US)

[Quoted text hidden]

Weatherholt, Michael R CSM USARMY MP SCHL (US) <michael.r.weatherholt.mil@mail.mil> Thu, Dec 8, 2016 at 4:46 PM To: Bobby Winters

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Cc: "Myers, Rebecca N CSM USARMY MP SCHL (US)" <rebecca.n.myers2.mil@mail.mil>, Eric Hollingsworth <erichollingsworth@pittstate.edu>, Barbara Bonnekessen

bonnekessen@pittstate.edu>, Mary Carol Pomatto <mpomatto@pittstate.edu>, Lynette Olson <loson@pittstate.edu>, "Rodrigues, Anthony A SGM USARMY MP SCHL (US)" <anthony.a.rodrigues.mil@mail.mil>, "Rodriguez, Elvis A MIL USARMY MP SCHL (US)" <elvis.a.rodriguez2.mil@mail.mil>, "Balcom, Barbara A SFC USARMY MP SCHL (US)"

"Balcom, Barbara A SFC USARMY MP SCHL (US)"

"Seremiah.r.cummings.mil@mail.mil>, "Cummings, Jeremiah.r.cummings.mil@mail.mil>

Mr. Winters.

With the weekend coming up I wanted to shoot you a note in reference to the visit next Tuesday 13 December. We are tracking meeting up with you at the main gate of Fort Leonard Wood around 0900 and you will be able to leave you vehicle there as we will have a van in order to escort you and your team around. Myself and SFC Barbara Balcom will meet you there to talk for a few minutes and then she will begin to take to a number of our training events and show you what we do as the Military Police School. This will include visiting our Military Police Investigations, Protective Services, Surveillance and IED training that is conducted by our functional MP Course as well as that conducted by our Basic Officer Course, Captains Career Course and our Initial Military Training Soldiers. SFC Balcom current works in Directorate of Training and Education Division and is extremely aware of everything we do here on Fort Leonard Wood.

I know you and David had been in touch for a while but I would like to know if there is anything specific that you want to see or need to know about our organization. I believe this being your first visit to us this will give you an understanding of our organization in order for us to see where we go from here. If you have time on Tuesday I would like for you to come out and see a Rights of Passage we conduct for our Officers which begins at 2 pm and will go for about 30 minutes. After that we will have another opportunity to talk and see where we go from here.

Pending your questions or comments. Michael

Michael R. Weatherholt CSM, USA Command Sergeant Major 14th Military Police Brigade Ft. Leonard Wood, MO BB: 573-452-4685 Office: (573)596-1194 Michael r. weatherholt. mil@mail.mil

"Forge the Regiment"
Of the Troops! For the Troops!
Preserving the Force since 1941

----Original Message----

From: Bobby Winters [mailto:bwinters@pittstate.edu]

Sent: Tuesday, November 29, 2016 1:21 PM

To: Weatherholt, Michael R CSM USARMY MP SCHL (US)

<michael.r.weatherholt.mil@mail.mil>

Cc: Myers, Rebecca N CSM USARMY MP SCHL (US) <rebecca.n.myers2.mil@mail.mil>; Eric Hollingsworth <erichollingsworth@pittstate.edu>; Barbara Bonnekessen

☐ smirne.p7s 6K
Bobby Winters Bobby Winters Sun, Dec 11, 2016 at 9:13 To: "Weatherholt, Michael R CSM USARMY MP SCHL (US)" <michael.r.weatherholt.mil@mail.mil> Cc: "Myers, Rebecca N CSM USARMY MP SCHL (US)" <rebecca.n.myers2.mil@mail.mil>, Eric Hollingsworth erichollingsworth@pittstate.edu, Barbara Bonnekessen bbonnekessen@pittstate.edu, Mary Carol Pomatto empomatto@pittstate.edu, Lynette Olson eloson@pittstate.edu, "Rodrigues, Anthony A SGM USARMY MP SCHL (US)" eloson@pittstate.edu, "Rodrigues, Anthony A SGM USARMY MP SCHL (US)" eloson@pittstate.edu, "Rodrigues, Anthony A SGM USARMY MP SCHL (US)" eloson@pittstate.edu, "Rodrigues, Anthony A SGM USARMY MP SCHL (US)" eloson@pittstate.edu, "Rodrigues, Anthony A SGM USARMY MP SCHL (US)" eloson@pittstate.edu, "Rodrigues, Anthony A SGM USARMY MP SCHL (US)" eloson@pittstate.edu, "Rodrigues, Anthony A SGM USARMY MP SCHL (US)" eloson@pittstate.edu, "Rodrigues, Anthony A SGM USARMY MP SCHL (US)" eloson@pittstate.edu, "Rodrigues, Anthony A SGM USARMY MP SCHL (US)" eloson@pittstate.edu, "Rodrigues, Anthony A SGM USARMY MP SCHL (US)" eloson@pittstate.edu, "Rodrigues, Anthony A SGM USARMY MP SCHL (US)" eloson@pittstate.edu, "Rodrigues, Anthony A SGM USARMY MP SCHL (US)" eloson@pittstate.edu, "Rodrigues, anthony A SGM USARMY MP SCHL (US)" <a forge="" href="mailto:eloson@pittsta</th></tr><tr><td>This sounds great. I look forward to seeing you on Tuesday.</td></tr><tr><td>Dr. Bobby Winters Pittsburg State University Call 620-235-4685 for an appointment</td></tr><tr><td>> On Dec 8, 2016, at 4:46 PM, Weatherholt, Michael R CSM USARMY MP SCHL (US) <michael.r.weatherholt.mil@mail.mil> wrote:</td></tr><tr><td>> Mr. Winters,</td></tr><tr><td>> With the weekend coming up I wanted to shoot you a note in reference to the > visit next Tuesday 13 December. We are tracking meeting up with you at the > main gate of Fort Leonard Wood around 0900 and you will be able to leave you > vehicle there as we will have a van in order to escort you and your team > around. Myself and SFC Barbara Balcom will meet you there to talk for a few > minutes and then she will begin to take to a number of our training events and > show you what we do as the Military Police School. This will include visiting > our Military Police Investigations, Protective Services, Surveillance and IED > training that is conducted by our functional MP Course as well as that > conducted by our Basic Officer Course, Captains Career Course and our Initial > Military Training Soldiers. SFC Balcom current works in Directorate of > Training and Education Division and is extremely aware of everything we do > here on Fort Leonard Wood.</td></tr><tr><td> ! know you and David had been in touch for a while but I would like to know if there is anything specific that you want to see or need to know about our organization. I believe this being your first visit to us this will give you an understanding of our organization in order for us to see where we go from here. If you have time on Tuesday I would like for you to come out and see a Rights of Passage we conduct for our Officers which begins at 2 pm and will go for about 30 minutes. After that we will have another opportunity to talk and see where we go from here. </td></tr><tr><td>> Pending your questions or comments. > Michael ></td></tr><tr><td>> Michael R. Weatherholt > CSM, USA > Command Sergeant Major > 14th Military Police Brigade > Ft. Leonard Wood, MO > BB: 573-452-4685 > Office: (573)596-1194 > Michael.r.weatherholt.mil@mail.mil > " regiment"="" the=""> Of the Troops! For the Troops!</rebecca.n.myers2.mil@mail.mil></michael.r.weatherholt.mil@mail.mil>

> Preserving the Force since 1941

Sun, Dec 11, 2016 at 9:13 AM

>

> ----Original Message----

- > From: Bobby Winters [mailto:bwinters@pittstate.edu]
- > Sent: Tuesday, November 29, 2016 1:21 PM
- > To: Weatherholt, Michael R CSM USARMY MP SCHL (US)

> <michael.r.weatherholt.mil@mail.mil>

- > Cc: Myers, Rebecca N CSM USARMY MP SCHL (US) <rebecca.n.myers2.mil@mail.mil>:
- > Eric Hollingsworth <erichollingsworth@pittstate.edu>; Barbara Bonnekessen
- > <bbonnekessen@pittstate.edu>; Mary Carol Pomatto <mpomatto@pittstate.edu>;

> Lynette Olson < lolson@pittstate.edu>

[Quoted text hidden]

> <smime.p7s>

Bobby Winters

 winters@pittstate.edu>

Thu, Dec 15, 2016 at 7:48 AM

To: Michael R CSM USARMY MP SCHL Weatherholt <michael.r.weatherholt.mil@mail.mil>
Cc: "Myers, Rebecca N CSM USARMY MP SCHL (US)" <rebecca.n.myers2.mil@mail.mil>, Eric Hollingsworth
<erichollingsworth@pittstate.edu>, Barbara Bonnekessen

> erichollingsworth@pittstate.edu>, Barbara Bonnekessen

> bonnekessen@pittstate.edu>, Mary Carol Pomatto
<mpomatto@pittstate.edu>, Lynette Olson <loison@pittstate.edu>, Anthony A SGM USARMY MP SCHL Rodrigues
<anthony.a.rodrigues.mil@mail.mil>, Elvis A MIL USARMY MP SCHL Rodriguez <elvis.a.rodriguez2.mil@mail.mil>, Barbara
A SFC USARMY MP SCHL Balcom

> barbara.a.balcom.mil@mail.mil>, Jeremiah R SFC USARMY MP SCHL Cummings
<a>jeremiah.r.cummings.mil@mail.mil>

Mike,

I thought that I would take a few minutes to thank you for having let Dr. Bonnekessen, Major Hollingsworth, and me visit Fort Leonard Wood on Tuesday. Not only did we come away with a much better idea of the high quality of instruction received there, but we were delighted to become acquainted with SFC Balcom and our driver (whose rank I forget) Light. We were impressed by their professional demeanor and dedication. (Being teachers, we were especially impressed by our driver's dedication, in particular, as we were told he was simultaneously preparing for an exam later in the day. We hope it went well for him.)

It is our hope--and I am increasingly optimistic--that we will be able to create a program that is attractive both in terms of its high quality and how it maximizes the instruction your soldiers already receive.

Best wishes for the holidays,

Bobby Winters
Professor of Mathematics,
University Professor (2011-2018)
Associate Dean College of Arts and Sciences
311 Grubbs Hall
Phone: 620-235-4079
Fax: 620-235-4686

For an appointment: 620-235-4685

Mail:

College of Arts and Sciences Pittsburg State University Pittsburg, Kansas 66762

--- Original Message ----

From: "Michael R CSM USARMY MP SCHL Weatherholt" <michael.r.weatherholt.mil@mail.mil>

To: "Bobby Winters" < bwinters@pittstate.edu>

Cc: "Myers, Rebecca N CSM USARMY MP SCHL (US)" <rebecca.n.myers2.mil@mail.mil>, "Eric Hollingsworth" <erichollingsworth@pittstate.edu>, "Barbara Bonnekessen"

*bbonnekessen@pittstate.edu>, "Mary Carol Pomatto" <mpomatto@pittstate.edu>, "Lynette Olson" <lolson@pittstate.edu>, "Anthony A SGM USARMY MP SCHL Rodrigues" <anthony.a.rodrigues.mil@mail.mil>, "Elvis A MIL USARMY MP SCHL Rodriguez" <elvis.a.rodriguez2.mil@mail.mil>, "Barbara A SFC USARMY MP SCHL Balcom"

*barbara A SFC USARMY MP SCHL Balcom"

*cummings" <jeremiah.r.cummings.mil@mail.mil>

Sent: Thursday, December 8, 2016 4:46:08 PM

Subject: RE: [Non-DoD Source] Re: Visit to Ft Leonard Wood (UNCLASSIFIED)

Mr. Winters,

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visit next Tuesday 13 December. We are tracking meeting up with you at the main gate of Fort Leonard Wood around 0900 and you will be able to leave you vehicle there as we will have a van in order to escort you and your team around. Myself and SFC Barbara Balcom will meet you there to talk for a few minutes and then she will begin to take to a number of our training events and show you what we do as the Military Police School. This will include visiting our Military Police Investigations, Protective Services, Surveillance and IED training that is conducted by our functional MP Course as well as that conducted by our Basic Officer Course, Captains Career Course and our Initial Military Training Soldiers. SFC Balcom current works in Directorate of Training and Education Division and is extremely aware of everything we do here on Fort Leonard Wood.

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Pending your questions or comments. Michael

Michael R. Weatherholt CSM, USA Command Sergeant Major 14th Military Police Brigade Ft. Leonard Wood, MO BB: 573-462-4685 Office: (573)596-1194

Michael.r.weatherholt.mil@mail.mil

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----Original Message----

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Sent: Tuesday, November 29, 2016 1:21 PM

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<michael.r.weatherholt.mil@mail.mil>

Cc: Myers, Rebecca N CSM USARMY MP SCHL (US) <rebecca.n.myers2.mil@mail.mil>;

Eric Hollingsworth <erichollingsworth@pittstate.edu>; Barbara Bonnekessen

<boomlekessen@pittstate.edu>; Mary Carol Pomatto <mpomatto@pittstate.edu>;

Lynette Olson <loson@pittstate.edu>

[Quoted text hidden]

New Emphasis

Dept. of History, Philosophy, and Social Sciences

- 1. Identify level (minor, emphasis, or certificate)
- **Emphasis**
- 2. Name and purpose of new minor, emphasis, or certificate

Military Police; allow for transfer credit from Military Police School at Ford Leonard Wood in elective requirements for B.S. in Justice Studies

- 3. Justification
 - A) To improve access to the degree program for military veterans, specifically graduates of the Military Police School
 - B) To give MP veterans credit for applied courses that mirror academic courses and improve their employment opportunities
- 4. Identify the program where the new minor, emphasis, or certificate will be housed (include agreement of coordinator/director)

Justice Studies

Emailed program draft on 1st February, 2017 to Janisch (no response; on leave of absence) and K. Cameron (approved; email response same day)

5. Identify EXISTING faculty (plus relevant specialization) in HPSS who will teach courses in new minor, emphasis, or certificate (include agreement of identified faculty)

The emphasis will solely add courses that Military Police trainees take at Fort Leonard Woods. We offer nothing new.

For 6 through 8, SEE NEXT TWO PAGES FRO PROGRAM DESCRIPTION
In short, the Justice Studies degree includes 18 elective hours for students to select from Groups A, B, and C; this emphasis (available only to graduates of the Fort Leonard Wood Military Police School) allows them to transfer up to 18 credit hours from the courses they passed at MP School (15 week classes are equivalent to 3 credit hours; 5 week classes are equivalent to 1 credit hour). All other requirements remain the same.

- 6. Identify EXISTING courses for new minor, emphasis, or certificate (include agreement of faculty teaching the course):
- 7. Identify NEW courses needed for new minor, emphasis, or certificate
- 8. Identify Campus Impact:
 - a. Identify EXISTING faculty (with suitable specialization) at PSU who will teach courses in new minor, emphasis, or certificate (include agreement of identified faculty and chair)
 - b. Identify EXISTING courses for new minor, emphasis, or certificate (include agreement of faculty teaching the course and chair):





Pittsburg State University

College of Arts and Sciences Program Guide

Degree: Bachelor of Science

Major: Justice Studies

Emphasis/Option: Military Police

Minor (if required):

As of Fall 2016

Required co	ırses (22-23	hours)
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JUST 104: Introduction to the Justice System	3
JUST 109: Principles of Justice Studies	3
JUST 322: Ethics and Justice Policy	3
SOSCI 387: Social Research Design	4
SOSCI 388: Social Research Analysis	4
or PSYCH 389: Research Methods in Psychology !	3
JUST 501: Criminal Procedure	3
or POLS 662: Constitutional Law II	3
JUST 695: Senior Seminar in Justice Issues	3

PSYCH 389 Research Methods in Psychology I may be substituted for SOSCI 388 Social Research Analysis or vice versa to meet a research statistics/methods requirement in either program. Students can use no more than 6 hours of Psychology in their Justice Studies major.

Complete a 3-hour course from each of the following groups for a total of 9 hours A. Society and Justice Issues (3 hours)

SOC 360: Community Sociology	3
SOC 443: Race and Ethnic Relations	3
JUST 480: Women, Crime, and Justice	3
JUST 485: Crime and Public Policy	3
SOC 512: Social Stratification	
JUST 521: Special Topics in Justice Studies ()	1-3
SOC 534: Political Sociology	3
SOC 549; Social Deviance	3
SOC 569: Society and Sexuality	3
SOC 663: Women, Men and Society	3

B. Theories and Philosophy of Justice (3 hours)

POLS 412: Law in Film and Literature	3
POLS 450: Political Philosophy	3
JUST 500: Criminal Law and Society	3
JUST 521: Special Topics in Justice Studies ()	1-3
JUST 538: Philosophy of Law	3
POLS 578: Democratic Theory and Public Opinion	3
JUST 591: Native American Sovereignty and the Law	3
POLS 609: Administrative Law	3

C. Criminal Justice (3 hours)

JUST 223: Basic Interviewing and Counseling Skills	3
JUST 328: Police and Justice	
PSYCH 456: Introduction to Social Psychology	
JUST 475: Community Policing	Э
JUST 501: Criminal Procedure	3
JUST 502; Criminal Profiling	3
JUST 518: Serial Killers	3
JUST 521: Special Topics in Justice Studies ()	. 1-3
JUST 522: Crime Scenes and the Law of Evidence	3
SOC 527: Correctional Systems	
JUST 528: White Collar Crime	3
SOC 547: Criminology	3
SOC 548: Juvenile Delinquency	3
POLS 562: Law and Politics	3
PSYCH 571: Abnormal Psychology	3
SWK 599: Social Work and the Law	,, Э
POLS 662: Constitutional Law II	5
JUST 671: Internship	3
PSYCH 771: Psychology and the Law	3
PSYCH 773: Criminal Psychopathology	3

Justice Studies (Military Police Emphasis) (18 hours)

Prerequisite: Military Police School graduate

Transfer Courses (3 credit hours):

- CID Special Agent ALC
- Corrections/Detention ALC
- Military Police Advanced Leaders Course

Transfer Courses (1 credit hour):

- Advanced Crime Scene
- Behavioral Sciences Education and Training Division courses (Child Abuse Prevention Investigative Techniques, Critical Incident Peer Support, Domestic Violence Intervention Training, Sexual Assault Senior Leader Seminar, or Special Victims Capability)
- Criminal Intelligence Course
- Crime and Criminal Intelligence Analysts course
- Law Enforcement Senior Leader Course
- Military Police Investigator

GENERAL EDUCATION REQUIREMENTS ART Introduction to Art History I......3 288 (46-52 hrs.) ART 289 Basic Skille 12-13 hours ART Art Education _____3 COMM 207 ART Printmaking, Papermaking, Bookarts and the English Composition 3 Honors English Composition 3 **ENGL** 101 ENGL 430 ART OR ENGL 299 Introduction to Research Writing ______3 COMM 105 Mathematics (Select one) COMM 205 MATH COMM 295 MATH ENGL 126 Pre-Calculus 4 MATH HHP 151 Dance Appreciation3 MATH MUSIC 120 Music Appreciation3 MATH MUSIC Introduction to Music Literature2 Sciences Natural Sciences (Select one) Cultural Studies (Select one) 111/112 General Biology and Laboratory....... 5 RIOL ANTH 113 Environmental Life Science 4 BIOL MLL 211 Principles of Biology I 4 BIOL 124 French Language and Culture I 3 MLL ciences (Selectione) Physical Sc MLL 154 105/106 Introductory Chemistry and Laboratory 4 CHEM Russian Language and Culture I......3 MLL CHEM 184 107/108 Chemistry for Life Sciences and Laboratory 4 194 MALL 160/165 Physical Geology and Laboratory...... 4 PHYS **GEOG** World Regional Geography......3 PHYS **GEOG** 300 Elements of Geography _____3 171/172 Physical Science and Laboratory4 PHYS GEOG 175/176 Descriptive Astronomy and Laboratory........... 4 PHYS Global Women's Issues _____3 WGS **PHYS** 375/176 Solar System Astronomy and Laboratory 4 Health and Well Being Social Studies Psychological SOC PSYCH 155 General Psychology......3 MICS Physical (Select one) Political Studies (Select one) FCS POLS **FCS** Nutrition......3 POLS 103 Comparative Political Institutions ______3 Lifetime Fitness Concepts. _____1 HHP 150 NURS Producing and Consuming 5-6 hours (Select one from two of the following three categories) Human Heritage Economy (Select one from two of the following three categories) **ECON** History FCS HIST Technology HIST EET Computer Programming for Electronic Sys............ 3 HIST GT HIST GT 350 Liferature **EDTH** 330 **ENGL** TE 551 **ENGL** General Literature(Genre) 3 114 TM 350 General Literature(Theme) 3 Literature and Film 3 ENGL Business **ENGL** ACCTG 201 Financial Accounting...... 3 **ENGL** 315 Mythology......3 CIS Computer Information Systems 3 130 ENGL MOMKT Philosophy PHIL Fine Arts and Aesthetic Studies (Select one)......2-3 hours 105 Ethics 3 111 Ethics: Applied Emphasis(____) 3 112 Biomedical Ethics 3 PHIL PHIL ART PHIL ART PHIL ART PHIL Environmental Ethics......3 114 ART PHIL 207 ART PHIL Logic3 ART PHIL ART ART Notes

NOTE: The information contained herein is intended to be used for the planning of a student's academic program and does not constitute a contract. While this guide was prepared with the latest information, courses, graduation requirements, and curricula are subject to change.

When a student attains 85 semester hours of credit (including current enrollment) the student must apply for a degree check in the Office of the Registrar (Degree Checking Section), Room 102 Russ Hall.

MINIMUM GENERAL REQUIREMENTS: The minimum requirements for graduation include 124 semester hours of which 60 hours must be from a four year university. In addition, 45 semester hours must be upper division and 30 hours in residence at PSU (including 24 of the last 30). Minimum GPA for non-education degree is 2.0 overall [2.0 in major], secondary education degree is 2.5 overall [2.75 in major], and sarty/late childhood/unified degree is 2.80 overall [3.0 in major]. A minimum GPA of 2.0 in any minor and in residence coursework is required. General Education and all degree requirements are provided in the online catalog.

The degree program in Justice Studies does not change; this is an additional option for veter ans/graduate of the Military Police School.

9. Identify EXISTING support (library holdings, computer needs, and similar):

n/a

 Identify NEW resources needed to a) begin and b) maintain the new minor, emphasis, or certificate

None

11. Identify regional impact:

a. Similar program at other Regents' and/or neighboring institutions?

Wichita State accepts some classes, but no program

b. Discuss the potential for joint programming

All our courses are face-to-face and the distance is too great.

 Identify number of students pursuing the new minor, emphasis, or certificate within 1, 5, and 10 years

Slow growth projection without additional faculty: 10, 25, 25

 Discuss the expected outcome of this addition for the relevant program and the department

This emphasis will increase student enrollment in the program major and the department. The new emphasis allows us to recruit students with credited life skill experience and their presence in the classroom will enrich other students.

IN ADDITION:

all forms required by PSU and KBOR

http://www.pittstate.edu/office/registrar/iegislative-process-for-undergraduatecurriculum-items.dot and

http://www.kansasregents.org/new_program_approval

Advanced Dime Scienc

Course Description: Back to Top

The Advanced Crime Scene investigative Techniques (ACSLT) course includes advanced methods of investigation and evidence processing. It focuses on crime scene interpretation and analysis, advanced photography methods, advanced methods of crime scene documentation and jadvanced evidence evaluation, collection, and analysis techniques.

Prerequisites: Back to Top

Military Warrant Officer: This course is designed primarily for US Army CID Special Agents WO1- WO3 or other similarly designated service personnel. All personnel attending this course should be familiar with their respective service crime scene handbook (USACIDC Pamphlet 195-10 Criminalistics Handbook, AFOSI Manual 71-124 Crime Scene Manual, NCIS Field Guide Crime Scene Manual).

Additionary Enlisted: This course is designed primarily for US Army CID Special Agents and Military Police Investigators E-4 through E-7 with factual experience employed as a Special Agent/Military Police Investigator, or other similarly designated service personnel. All personnel attending this course should be familiar with their respective service crime scene handbook (USACIDC Pamphlet 195-10 Criminalistics Handbook, AFOSI Manual 71-124 Crime Scene Manual, NCIS Field Guide Crime Scene Manual).

Military Civilian: This course is designed primarily for US Army CID Special Agents, Investigators, Supervisors, Laboratory Examiners, and/or other similarly designated service personnel with actual experience employed as a Special Agent, Investigator, or Laboratory Examiner, All personnel attending this course should be familiar with their respective service crime scene handbook (USACIDC Pamphlet 195-10 Criminalistics Handbook, AFOSI Manual 71-124 Crime Scene Manual, NCIS Field Guide Crime Scene Manual).

Topics: Back to Top

- Advanced Photography
- Entomology and Anthropology
- Blood Stain Pattern and Shooting Trajectory Analysis
- Advanced Evidence Processing Techniques
- Guest Speaker(s) TBA

Military Edice Divestigator 3

Course Description: Back to Yep

The Milltary Police Investigator Course is an eight-week course taught at the United States Army Military Police School. Ft. Leonard Wood, MO. We train Military Police Investigators for the U.S. Armed Forces, Department of Defense and Allied Nations.

Prerequisites: Back to Top

Army Enlisted: Must be qualified as Active Duty or Reserve Component enlisted military police, PMOS 318 in grade E4 through E7 and must imeet the selection prerequisites listed in AR 190-30, paragraph 2-1; or be qualified as Corrections Specialist, MOS 31E and have been selected for assignment to perform investigative duties within a confinement facility. Must have at least one year of military service remaining as Indicated by ETS or DEROS (walverable with oath of intention or statement of intention to reenlist). Meet physical fitness and weight standards IAW AR 600-9. All personnel attending the course must have a secret security clearance.

Foreign Military: The materials contained in this course have been reviewed by the course developers in coordination with the Fort Leonard Wood, MO 65473 foreign disclosure authority. This course is releasable to military students from foreign countries on a case-by-case basis. Foreign countries desiring to place students in this course must meet one or more of the following criteria: (1) Own (a specific piece of lequipment): (2) Have a signed Letter of Intent (LOI): (3) Have waiver from HQSA: (4) Have USG release for training; (5) etc.

DOD Civilians: Must be employed as Investigators. GS 7 - 9. In hiring code 1810 series: Criminal Investigators, GS 9 -11, In hiring code 1811 series: Detective. GS 7 - 9. In the hiring code GS 083 series, who have been nominated and approved by the appropriate MACOM. Police Officers, GS 5. In hiring code GS 083, who have been identified and selected for duties as an investigator/Detective and nominated and approved by the appropriate MACOM may also attend the course.

Other Personnel: Must meet the selection prerequisites listed in AR 190-30, paragraph 2-1; or be qualified as Corrections Specialist, and have been selected for assignment to perform investigative duties within a confinement facility. Must have at least one year of military service remaining as indicated by ETS or DEROS (waiverable with oath of intention or statement of intention to reenlist). Meet physical fitness and weight standards [AW AR 600-9, All personnel attending the course must have a secret security clearance.

Topics: Back jo Top

- · Criminal Law
- · Crime Scene Processing
- Crime Scene Photography
- Testimontal Evidence
 - · Crimes against Persons and Crimes Against Property
 - · Physical Evidence
 - Computer Crimes
 - · Economic Crimes

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Oiminal latelligence Odurse

Course Description: Back to Top

The Crime & Criminal Intelligence Analyst course (CCIAC) develops service members who will be conducting Analytical Operations within the Department of Defense (DoD) in support of Police Intelligence Operations.

Prerequisites: Back to Top

IAH students must possess at a minimum a Secret security clearance in order to be eligible for CCIAC.

Officers: This course is designed for all Active and Reserve Army CMF 31A, O-1 to O-5.

Warrant Officers: This course is designed for all Active and Reserve Army CMF 311A, WO1 to CW5.

Enlisted Personnel: This course is designed for all Active and Reserve Army CMF31, E5 to E9.

DOD Security Personnel: This course is designed for all DOD police security guards and officers, 0083 or 0085.

DOD Civilian Personnel: This course is designed for DoD Civilian GS-07 to GS-14, currently performing duties as crime intelligence analysts and assigned to a Police Intelligence Operations position.

Contract Personnel: This course is designed for contract personnel who are currently performing duties as crime intelligence analysts and assigned to a Police Intelligence Operations position.

Other U.S. Military Services: Officers, Warrant Officers, Enlisted Personnel, Contract Personnel, Security Personnel and Civilians employed in Law Enforcement organizations of the U.S. Marine Corps, U.S. Navy, U.S. Air Force, and the U.S. Coast Guard may apply for CCIAC training at USAMPS.

Foreign Nationals: Foreign Nationals are not eligible to attend CCIAC.

Exceptions: Address exceptions to these requirements to the Director of Training & Education, United Stated Army Military Police School (USAMPS), Fort Leonard Wood, Missouri 65473-8929

Topics: Back to Top

- Analyst Work Products
- Analyzing Collected Data Briefs & Reports
- Collection Plan Development
- Crime Patterns/Analysis
- Critical Thinking & Crime Indicators
- File Management and Data Evaluation
- Law Enforcement/Criminal Intelligence (Crimint) Resources
- Legal Requirements for Police Intelligence Operations (PIO)/Crimint
- PIO and Crim Int Overview
- Social Network Analysis
- Structured Data Maintenance and Management

Law Ediforcement Senior Leader Course 1

Course Description: Back to Top

Course number is 7H-F64/B30-F24. The Law Enforcement Senior Leaders Course instructs senior leaders in advanced concepts of managing law enforcement operations. The primary objective of this course is to promote effective and efficient Antiterrorism/ Force Protection/ Law Enforcement mission accomplishment through leadership development.

Scope: Back to Top

The Law Enforcement Senior Leader (LESEL) Course will instruct MP and Department of the Army Civilian (DAC) Senior Leaders in managing Law Enforcement Operations, Crisis Management, and Incident Command. Emphasis of the training will encompass managing the law enforcement mission, resourcing, and management of civilian personnel, legal guidelines, special operations, taw enforcement intelligence operations, DAC law enforcement, corrections, interoperability with off-post civilian law enforcement, physical security and force protection, crisis management, weapons of mass destruction events, antiterrorism/ force protection, and the National Incident Management System. Throughout the course, each of these topic areas will be addressed in relation to the overall mission of the Military Police Corps' law enforcement mission.

Prerequisites: Back to Top

- Military personnel: Enlisted grades E-B and E-9
- Warrant and Commissioned Officers grades 03-05
- · Civilian Equivalent
- · Grade waivers must be submitted for U.S. Military personnel below the grade of E-8 or E-7(P)
- Grade waiver requests must have strong justification for consideration.
- Address all exceptions to these prerequisites to: Director of Training & Education (DOT&E), USAMPS, i Fort Leonard Wood, MO 65473-8929

* NOTE: Fax your walver request to USAMPS DOT&E at Fax: (573) 563-8068 or contact the USAMPS DOT&E OPNS NCO at 573-563-7883.

Special Information: Back to Top

Students are encouraged to bring a laptop computer with a CD ROM drive to the course in order to utilized the provided reference CD after hours. The Clarke Library provides a student computer lab for use.

Topics: Backto Top

- Principals of LE Management
- MP Doctrine
- Manage a Civillan Workforce

- Lega! Considerations
 - Active Shooter
- Folice intelligence Operations
- · Law Enforcement Coordination with Civil Authorities
- Physical Security
- Manage Critical Incident Peer Support
- Guardian requirements
- · National Incident Management System
- IMCOM / DES structure Overview
- Budget and Resource Management
- * Briefings (MWD / EOD / HRP / Fire Department)
- Capstone Crisis Management Exercise

Special Vertims Capability (SWC)
Course Manager: CW3 Richard
Overman
zithurd Lovermannik mallimit
573-563-4077

Purpose:

To provide advanced training to Accredited Agents, Investigators, and select DOD/civilian Criminal Investigators in the investigation of sexual assault and child abuse. Other professions such as legal, medical, mental health, and victim advocates are also encouraged to attend

Scope

SVC is a two-week resident course that focuses on memory & trauma, common victim behaviors, ethanol facilitated sexual assaults, sex offender behaviors, male victimization, sexual assault injuries, investigativo trends, research on false allegations, sexual assault investigations case reviews, advanced victim interviews, marital sexual assaults, and preparing for trial, mock trial, and self care.

Scheduling:

Army CID personnel contact your training manager for a reservation, Other DOD personnel and non-federal civilians contact CW3 Overman,

Sexual Assurdt Senior Lender Seminae Mr. Russell Sirand russell:w.strand2.civ@nail.mil 573-565 8060 The Sexual Assault Senior Leader Seminar has been designed for military leaders to assist them in understanding sexual assault victims and perpetrator behavior. This training centers around prevention, risk reduction, proper response and offender accountability and culture change which supports good order and discipline within the military.

BSETD has subject matter expertise in the following areas; Child Mines Investigations, Child Interviews, Domestic Violence Intervention, Critical Incident Peor Support and Sexual Assault Investigations, Formore Information regarding training and course capabilities please contact Mr. Wayane (Clark) Sheek of wayne assheek.civ*mail.mil or \$73,563-7865.

Behavioral Sciences Education and Training
Division
14030 MScOE Loop, Suive 1721, Thurman Hall
Fort Leanard Wood, Alisaouri 65473
Commercial: 573-563-7865
Fax: 573-563-8062

https://www.us.army.mil/suite/page/407151

United States Army Military Police School



Behavioral Sciences Education and Training Division (BSETD) Child Abuse Prevention Investigative Teclariques (CAPP) Ab. Robert Carron vobert, geatron, civennilmil

Purpose:

To provide advanced training to Accredited Agents, Investigators, and select DOD/civilian Criminal Investigators in the investigation of child abuse. Other professions such as legal, medical, mental health, and victim advocates are also encouraged to attend.

Scope

CAPIT is an eight-day course taught in residence or by Mobile Training Team (MTT). MTTs are funded by requesting units. The course focuses on the conduct of interviews, gathering of physical evidence, sensitivity to the needs of victims and non-offending parents, and special legal considerations as they pertain to the investigation of child abuse. Child interviews, child abuse crime scenes and psychological aspects of victims and offenders are also taught. The role of the investigator on the multidisciplinary Family Advocacy Team is emphasized.

Scheduling:

Army personnel contact ACOM training managers. Other DOD personnel and non-federal civilians contact Mr. Carron

Domesfir Violence Intervention Training (DVII) Ms. Elizabeth Bailey elizabeth a.baileysüçix dugimil. 573-563-7897

Purpose:

To provide advanced training to law enforcement personnel and domestic violence first responders. Other professions such as legal, medical, montal health, and victim advocates are also encouraged to attend.

Sec.

DVIT is a five day course taught in effective intervention and investigation of family dysfunctional incidents proach, with emphasis on protection residence or by MTT that focuses on utilizing a multi-disciplinary apof the victim, and return of the family to a healthy state. Topics include ventions, response techniques, dyview techniques relating to domestic multi-disciplinary aspects of internamics of domestic violence, interviolence situations, psychological astic violence crime scenes, and skills in pects of victims and abusers, domesassessing and calming domestic vioence situations.

Scheduling: Almy personnel contact ACOM training managers. Other DOD personnel and non-federal civilians contact Ms. Bailey.

Critical Incident Peer Support (CIPS) Course Manager: Mrs. Donna Progusor doinard.ferguson.ciw/mail.mil

Purpose:

To train Law Enforcement personnel and Corrections/Detentions Specialists in the area of critical incident stress.

Scone

forcement and other first responders CIPS is a five day course taught in residence or by MIT that assists law enment and recovery. It trains the dynam. ment, recognition of types, signs and symptoms of stress, identification of the de briefing process, implementation of a ics of critical incident stress managepeer support program, functions of the sues, crisis interventions and referrals to ensure the preservation of health, welwith post-catastrophic incident assesspoer supporter, psychological effects and causative impacts of critical incidents, communications skills, major crisis isfare, safety and confidentiality. CIPS is complimentary to other stress management capabilities and provides an additional element of self-care for Soldiers.

Scheduling:

Military Police units interested in attending training or requesting an MTT, contact Mrs. Ferguson.

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Military Police Investigation Division CIDSAC Course Training Schedule

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Military Police Investigation Division CIDSAC Course Training Schedule

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Military Police Investigation Division CIDSAC Course Training Schedule

Instructor Mr. Combs Mr. Combs	Mr. Combs Mr. Combs Mr. Combs Mr. Combs	Mr. Combs Mr. Combs Mr. Combs	Mr. Combs Mr. Combs	Mr. Combs Mr. Combs SFC Wright	SPC Wright
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Military Police Investigation Division CIDSAC Course Training Schedule

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Military Police Investigation Division CIDSAC Course Training Schedule

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Military Police Investigation Division CIDSAC Course Training Schedute

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Lesson Interviews PE #3 LUNCH	Interviews PE #3 ALERTS PE #3 LUNCH ALERTS PE #3 (m) Interrogations PE #4	Interrogations PE#4 Child Abbse Investi LUNCH Child Abias Investi Interrogations PE#5 LUNCH	ALERTS PE #4 LUNCH Employ a Lineup Use an imagneter ALERTS PE#5 LUNCH	Investigate Hato/Bia Investigating Gang F Inferrogations PE#6 Inferrogations PE#6 Interrogations PE F I UNCH	Intercognitions PE 1 Develop Investigative Intercognitions PE#7 LUNCH Intercognitions PE#7
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Date Fri, 24 Mar 2017	54 Mon, 27 Mar 2017 55 Tues, 28 Mar 2017	56. Wed, 29 Mar 2017 57. Thur, 20 Mar 2017	58 Fri. 31 Mar 2017 59 Mon, 03 Apr 2017	66 Tues, 04 Apr 2017 61 Wed, 05 Apr 2017	62. Thur, 06 Apr. 2017
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Military Police Investigation Division CIDSAC Course Training Schedule

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End	9:30	11:30	13:00			13:00	17:00	12:00			190	9:00	12:00	13:00	14:00	14:30	18:30	8	90.01	12:00	13:00	14:00	14:30	9:00	12:00	13:00	16:00
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Military Police Investigation Division	CIDSAC Course Training Schedule

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Lesson Control Confidence Buy Walk (Team A) Surveillance Operations (Team B) LUNCH Control Confidence Buy Walk (Team B) Surveillance Operations (Team B)	tions (Team A). ev (Team B). tions (Team B). ey (Team A). ss) (Team A).	ust) (Team B) A) Seizure. Seizure,	ihearsal Hon/Reheaval
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UNIFORM CODES

		4	ONIFORM CODES
COURSE Clothes		SCHEDULE FOR WEEK 1	D=Duty (ACU) R=Road Gear P=PT T=Tectical A=Class A C=Civ.
COLTAG MAD CKIMINAT IN	COLOR WAS COURSE COLLISIONE SWALLSTS COURSE COL-12 MK 1	(5-9 December 2016)	SmClass &
DATE POI FILE #	UNTFORM SUBJECT INSTRUCTOR	LESSON ASSIGNMENT(S)	equipment and special requirement(s)
MON 5 Dec	"Code g"	And the second s	Additional and the second seco
0800-G960 INST	Opening Nemarks/In processing Mr. Schultz /GySgt Zoerhof	None	None
0900-11000 TNST	Introduction to the PIC Process/	None	None
1100-1200	Lunch		
1200-1400 LNST	Critical Thinking - \$56 Kyger		
1400-1500 INST	Prepare a Brief and Prepare a Report None - Mr. Schultz	t None	None
1500-1600	Crime Pattern/Analysis INST - Mr. Schultz	None	None
TUE 6 Dec	"Code D"		
0800-1100 INST -	Law Enforcement Resources GySqt Zoerhof	None	Resource Data Shect
1100-1200 INST -	File Management and Dare Evaluation SSG Kygor		

UNIFORM CODES

COURSE		SCHEDULE FOR WEEK I	D-Duty (ACU) R.Road Gear P-FT Tactical
Clothes			Amclass A C=Civ.
CRIME AND C	CRIME AND CRIMINAL INTELLIGENCE ANALYSTS COURSE 001-17 WK 1	(5-9 December 2016)	Baclass B
DATE IIME P LOCATION	UNIFORM POI FILE # SUBJECT INSTRUCTOR	LESSON ASSIGNMENT(S)	equipment and special Requirement(s)
1200-1300	Lunch	maker - specify, mathematically, de dans de da	To be a supplied to the supplied of the suppli
1300-1600	Applied Techniques and Tools I INST - Mr. Schultz	None	None
WEE / Dec			
0800-1000	Develop a Collection Flan Mr. Schultz	None	None
1000-1100	Applied Techniques and Tools II		
Software	INST - GySgt Zoerhof/Mr. Schultz/SSG Kyger	. Удел	Analysts Notebook
1100-1200	Lunch		
1200-1600	Applied Techniques and Tools 11 INST - Gysgt Zoerhof/ Mr. Schultz/88G Kyger		Analysts Notebook Software
THUR Dec 8	"Code D"		
0800-1100	Applied Techniques and Fools II IBST - SySqt Zoerhof/Mr. Schultz/556 Kyger		Analysts Notebook Software
1100-1200	. touch	None	None

1200-1600	1100-1200	0011-0080	FRI 9 Dec	**	1200~1600 II	CATION POI I	Contracts to the contract of the contracts of the contracts of the contract of	Clothes CRIMT AND CRIM	
Insider Threat PE Staff	INST - GySgt Zoerhof/MR. Schultz/SSG Kyger Lunch	Applied Techniques and Tools II	*Code DN		Applied Techniques and Tooks II INST - GySqt Zoerhof/Mr. Schultz/SSG Kyger	UNIFORM SUBJECT INSTRUCTOR	COURSE OUT CRIMINAL INIBEHIGENCE ANALYSTS COURSE 001-17 WK 1 (5-9 December 2016)		
None					A COMMISSION OF THE PROPERTY O	LESSON ASSIGNMENT(S)	. (5-9 December 2016)	schedole for week 1	рчи - 133
	TARE STORESTOR STATEMENT	Analysts Notahook Cost			Analysts Notebook Software	EQUIPMENT AND SPECIAL REQUIREMENT(S)	B-Class B	D=Duty (ACU) R=Road Gear F=PT T=Tactical A=Class A C=Civ.	UNIFORM CODES

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CATTON CAME Clothes CRIME AND CRIMINAL INTELLIGENCE ANALYSTS 001-17 WK 2 (12-16 December 2016) MON 12 D COURSE FOL FILE # UNIFORM SUBJECT INSTRUCTOR LESSON ASSIGNMENT(S) SCHEDULE FOR WEEK 2 EQUIPMENT AND SPECIAL REQUIREMENT(S) Baclass B D=Duty {ACU} K=Road Gear P=Profite T=Tactical A=Class A C=Cio. UNIFORM CODES

1100-1200	0930-1100	0900~0930 ·	0800-0830 Brief	TOE 13 Dec	1200- 1600	1100-1200	MON 12 OBc
				1 1 1 1 1 1 1	INS	TNST -	
Lunch	Targeting PC	Insider Threat Gp 3 Brief Staff	Insider Threat Gp Brief Staff 0830-0900	"Code D"	Insider Threat PS Staff	Insider Threat PE Staff Lunch	"Code D"
	None Staff	None	None		None	Notio	
	Analysts Noteboook	Analysts Notebook	Analysts Notebook Insider Threat Gp 2		Analysta Notebook	Analysts Notebook	

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Clothes CRIME AND (CRIMINAL INTER	Clothes CRIME AND CRIMINAL INTELLIGENCE ANALYSTS 001-17 WK 2 (12-16 December 2016)	12~16 December 2016	A-Class A Cacav. B-Class B
DATE TIME LOCATION	PO1 FILE 4	Uniform Subject Instructor	LESSON ASSIGNAENT (S)	RQUIEMPNY AND SPECIAL REQUIREMBNY (S)
1200-1600	The state of the s	Targeting PE	None Staff	Analysts Noteboock
WED 14 Dec				
0800-1100	TENI	Targeting PE -Staff	Analyst Notebook	
1100-1200		Lunch		
1200-1600	Heni	Targeting PE Staff	Analyst Notebook	
THU 15 Dec				
0800-1200	- Esmi	Targeting PE Staff	None	Capstone Analysts Notebook
1200-1300		bunch		
1300-1600	r real	Targeting PE Staff	None	Analvets Notebook

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FORFLEGNARD WOOD,
MO NONCOMMISSIONED
OFFICER ACADEMY
STLLABUS FOR SIDSO
ADVANCED LEADERS
COURSE





PURPOSE

The Military Police Advanced Leader Course provides 31D Noncommissioned Officers with the echnical and tactical skills required to successfully serve as Military Police Squad Leaders and Special Agents. The course also enhances the student's ability to lead, train, and direct subordinates in all functional areas of the Military Police Corps and within their specialty.

COURSESCOPE

Students will demonstrate protections in the Military decision making process. Army effective writing, Military briefings, conducting telony criminal investigation, evidence collection and processing, evidence from procedures, major incident and postage negotiation operations, and protective service mission support. Student will also take part in community service and a formal diffing in which will be evaluated in the contribution to group work portion of their 1939.

COURSE PREREQUISITES

Active Army or Reserve Component enlisted personnel selected by DA (Active Army) or recommended by unit Commander (Reserve Component). Qualified in CMF 31, deets requirements outlined in AR 350-1 (para 3-49) and DA Pam 611-21. All soldiers must have successfully completed Structured Self Development (SSD) II and he Warrior Leader Course (WLC) at least six months before attending this course.



ALC



WEEKONE

Purpose: This week provides instruction on applying the Military decision making process, intelligence preparation of the battlefield, ULO, COIN, map overlays, command post operations and military briefings. This week is designed to introduce the students to the experiential learning model, better preparing them for the institutional education process.

Kemarks: None

Security Clearance: Unclassified

Lesson Inte: Sexual Assault Prevention and Response.

Keterences: AK 600-20, HQDA EXORO 191-13

Lesson Littles Dealing with Aggressive Behavior

Kelerences: Al IP 3=39.10, FM 3-19.15

Lesson Little: Non-lethal Capabilities and Planning Overview

Keterences: AK 190-14, FM 3-19.10, FM 3-22.40

Lesson I tile: MP Organizations and Statt Functions

Kelerences: FIVI 3-90.61

Lesson Little: Unified Land Uperation

Kelerences: ADP 5-0, ADRP 3-0

Lesson Intle: Kear Area I hreat

Kelerences: ADP 5-01, FM 3-19.4, FM 5-39

Lesson Inte: Counter-insurgency

Keterences: FM 3-24, FM 3-24.Z, Joint Pub 1-02

Lesson Little: Military Briefs Kelerences: ALLP 3-0.1



SPECIAL AGEN



Lesson Little:

History of the MP Corps.

Keterences:

None

Lesson inte:

Map Livertays

References:

ADRP 1-02, FM 5-23-26, STP 21-24-SMCT

Lesson Intle:

intelligence Preparation of the Battlefield

Keierences:

FM 2-03, ALTP 5-0.1

Lesson Luie:

Apply MUMB

Keterences:

AUP 3-0, AURP 3-0 and ATTP3

Lesson latte:

factical Patrois

Keierences:

rm 5-194, 317 51B24-5M-1G, 51P21-24 5MC1

Lesson Litte:

Ural Operations Orders

Kelerences:

AURP 5-0, AITP 5-0.1, PM 3-19.4 SIP 31B24-SM-1G

Purpose: During this week students will conduct training on offensive and detensive techniques, visit the virtual pattieneld simulator, receive interactive computer based training on call for fire and close air support. Students will also be introduced to the oral operations order during practical exercises in preparation for the FTX. Week two begins the specific tocus on CID SA tasks and lessons.

Kemarks: None

Offensive Techniques

Lesson Little: Kelerences:

ADY 3-0, ADRY 1-02, FM 3-1974, EM 3-21.8, S1Y 51B24-SM-1G

Lesson little:

Call for Fire/Close Air Support

Keierences:

FM 6-30, FM 3-25.56





WEEK TWO CONT.

Lesson Little: Military Briefing PE

Keierences: ALIF 5-U.1

Lesson little: Detensive techniques

Kelerences: ADP 3-1, FM 3-19.4, FM 3-21.75, 81P 31B24-8M-1G

Lesson Little: Conduct MUU I Operations

Kelerences: A11F3-Ub-13. PM-3-19-4. S1F19-31B24-SM-1G

CMP 31 KXAVIIVALIUD #1

Lesson Inte: 0015 Funds

Kelerences: AR 195-4, AR 57-104-4, DODFMR 7000, 14-R

311 19-31D24-5M-1G

Lesson Little: Covert Operations

Kelerences: AK 190-03, AK 195-2, AK 190-4, AK 190-0 CIDK 195-1, PM 3-19.13

Lesson Little: Arisis Negotiation

Kelerences: AK 193-2, AK 193-5, CIDK 193-1, K, STP 19-31D24-SM-101

Lesson little: Federal Kules/ Criminal Procedures

Keterences: AK 190-2, AK 195-5, CIDK 195-1, FM 3-19, 13, MCM

STP 19-31D24-SM-1G

Lesson Little: Identity [hen.

Kelerences: AK 195-2, FM 3-19.13, www.nc.gov

Lesson inte: Lawful Search and Seizure

Keterences: AK 195-2, AK 27-10, CIDK 195-1, MCM STP 19-31D24-SM-1G



Lesson Latte:

Supervise factical Physical Security mission

Reterences:

FM 19-25, S1P 19-31D24-SM-19

Lesson Ime:

Economic Crimes *

Kelerences:

AK 190-2, AK 190-5. CIDK 190-1, S1P 19-51DZ4-SM-1G

Lesson 1 itle:

Biometries Overview

Neterences:

FM 3-19.15

Lesson Inte:

Coordinate Movement to a Crime Seene

References:

AK 195-2, CIDK 195-1, PM 3-19, 13, PM 3-19.4, PM 3-39, FM 5-90

Lesson Litte:

Uttice Management

Reterences:

AK 190-11, AK 23-400-2, AK 600-9, AK /10-2, CIUK 193-1

Week three will give students an in-depth look into implementing a major case plan, documentation of a remote scene, evidence collection, crime scene sketching and recruiting. Students will be given instruction on now to run a successful apprenticeship program.

INVESTIGATIONS EXAMINATION

Lesson Litle:

Apprentice SA Program

Keterences:

AK 190-2, AK 190-3, DIDIK 199-1

Lesson Inte:

Physical Security Overview

Keterences:

AR 190-17, AK 190-15, AK 190-16, AK 323-13, A1 1P 3-39.32

Lesson 1 itle:

Implement a Major Case Plan

Keterences:

ALTP 3-39.10, CIDK 195-1, STP 19-51D24-8M-1G



ALC

WEEK THEREE CONT

Lesson 1 itie: Investigative Photography
Kelerences: A11P 3-99.13, FM 3-19.13

Lesson I tile: Crisis Negotiation

Kelerences: AK 195-2, AK 195-5, CIDK 195-1, STP 19-31DZ4-SM-1G

Lesson Inte: Document a Remote Unme Scene

Keterences: AK 195-2, AK 195-3, CIDP 195-3, FM 3-19.13

Lesson little: Eyidence Collection 3.38

Kelerences: AR 15-6, AK 195-7, AR 195-3, AK 195-3, CIDR 195-1, FM 3-19.13

31P 19-31D24-8M-16

Lesson Little: 1ED Defeat

Kelerences: FM 5-21.8, EM 5-24.210, FM 3-90.119, FM 4-01.45, FM 4-30.51,

JL 20-52-5

Lesson 1 itie: Manage the Kecrusting Program

Lesson i me: Investigative Sketching Keterences: «AR 195-5, FM 5-19-15

WEEK FOUR FTY

CID SA ALC students will be involved in various simulated scenarios where suspected criminal acts within the United States Army Criminal Investigation Command (USACIDC) investigative responsibility and jurisdiction have occurred. The students will be provided with simulated complaints of the criminal acts; they will be instructed to react to the complaints and execute their assigned individual tasks in order to accomplish the team's mission.





WEEK FIVE

Week five gives the students a comprehensive took into evidence procedures including how to store, and preserve it.

Lesson Little: Supervise Lactical PS Mission PH

Kelerences: FM 19-25, 51P 19-31D 24-5M-10

Lesson Little: Trace Evidence Collection

Keterences: AR-195-2, AR-195-5, FM 3-19.13

Lesson Little: Terrorism

Kelerences: AR 523-15

Lesson Inle: Lyidence Room Procedures

Keterences: AK 13-6, AK 193-2, AK 193-3, CIDK 193-1.

S1P 19-31D24-5M-1G

Lesson Little: Doctmentation

Kelerences: DA form 415/

Lesson Inte: Criminal Law

Kelerences: AK Z/-IU, MCM 2012

Lesson Little: Criminal Psychology

Keierences: MCM

Lesson little: Detaince Operations at Point of Capture

Kelerences:

EVIDENCE PROBEDURE EXAMINATION



CID SPECIAL AGENT

ALC

WEEKSIX

Week six provides CID SA students with hands on practical exercises covering evidence room procedures and crisis negotiation.

Lesson Little: ALTISIS Negotiation Pis-

Kelerences: AR 195-2, AR 195-5, CIDK 195-1, K, S1P 19-31D24-5M-1G

Lesson Little: Lyidence Koom Procedures

Kelerences: AK 19-6, AK 195-2, AR 195-3, AR 195-3, CIDK 195-1,

STP 19-3 ID 24-5M-1G

WEEKSEVEN

The Imal week of CID SA Advanced Leaders Course consists of out processing, visiting memorial grove and the Mr Museum. Students will also participate in the end of course AAR to the Commandant as well a graduation activities.

Lesson Fitte: Warrior Fransition Unit

Kelerences: WIU Administrative Guidance

Lesson inte: Case and frial Preparation

Kelerences: MCM

Lesson 1 itle: Resiliency

Kelerences: ADP 0-22, ADKP 6-22, FM 3-24, 13



CID SPECIAL AGENT



Iratic Accident Investigations Lesson Latie:

Keterences: F1V1_19-25

Lesson Inte: Warrier Transition Unit

Keierences: WIU Administrative (midance

Week seven is the final week, students will complete the imal law enforcement classes and prepare for graduation.

Lesson Little: Conduct traffic Enforcement

Kelerences:

Lesson Inte:

Kesmency

Kelegences: & ADP 6-22, ADKF 6-22, EN 3-21./3



CID SPECIAL AGENT



EXAMINATIONS

CIME 31 EAAIMINALION#1
UNVESHIGHUMS EAAIMINALION
EVIDENCE PROCEBURES EAAIMINALION

EVALUATIONS

APFT
PRT Instruction
Student Led Discussion
In Ranks Inspection
Tactical Leadership
Formal Memorandum x 3
Contribution to Group Work x 2
Garrison Leadership
Military Brief





FORT LEONARD WOOD,
MO NONCOMMISSIONED
OFFICER ACADEMY
SYLLABUS FOR 31F30
ADVANCED LEADERS
COURSE





PURPOSE

The Military Police Advanced Leader Course provides 31E Noncommissioned Officers with the technical and tactical skills required to successfully serve as Military Police Squad and Facility Shift Leaders. The course also enhances the student's ability to lead, train, and direct subordinates in all functional areas of the Military Police Corps and within their specialty.

COURSE SCOPE

Students will demonstrate proficiency in the Military decision making process, intelligence preparation of the battlefield, maps and overlays, factical and garrison leadership skills, Military briefings, law and order operations, and Army effective writing. CD Specialist will receive comprehensive instruction on duties and responsibilities of a Housing Unit NCO to include prisoner and facility management. Student will also take part in community service and a formal dinning in which will be evaluated in the contribution to group work portion of their 1059.

COURSE PREREQUISITES

Active Army or Reserve Component enlisted personnel selected by DA (Active Army) or recommended by unit Commander (Reserve Component). Qualified in CMF 31. Meets requirements outlined in AR 350-1 (para 3-49) and DA Pam 611-21. All Soldiers must have successfully completed the Warrior Leader Course (WLC) at least fix months before attending this course as well as Structured Self Development (SSD) I.





WEEK ONE

Furpose: This week provides instruction on applying the Military decision making process, intelligence preparation of the battlefield, ULO, COIN, map overlays, command post operations and military briefings. This week is designed to introduce the students to the experiential learning model, better preparing them for the institutional education process.

Kemarks: None

Security Clearance: Unclassified

Lesson Inte: Sexual Assault Prevention and Kesponse.

Keterences: AK 600-20, HQDA EXORD 161-15

Lesson Little: (C/D Battalion Support to Host Nation Detainee Operations

Keterences: ADP 3-07 (LHG 1), ADKY 3-0, AK 190-4/, AK 190-8, AI 17 3-0.1,

TM 3-24, FM 5-39, FM 5-39.40, 81P 19-31F24-8M-1G

Lesson Little: Non-fethal Capabilities and Planning Overview

Kelerences: AK 190-14, FM 3-19.10, FM 3-22.40

Lesson litte: MP Organizations and Staff functions

Kelerences: FM 3-90.61

Lesson Little: Unified Land Operation

Kelerences: ADP 3-0, ADKP 3-0

Lesson I Hie: Kear Area I hreat

Keterences: ADP 3-07, FM 3-19.4, FM 3-39

Lesson Little: Counter-insurgency

Keterences: FM 5-24, FM 5-24.2, Joint Pub 1-02

Lesson Little: Military Briefs
Kelerences: All Po-0.1





WEEK ONE CONT.

Lesson Litie:

History of the MP Corps.

Kelerences:

None

Lesson Litle:

Map Uverlays

Keierences:

ADKP 1-02, FM 3-25.26, S1P 21-24-SMC1

Lesson Little:

Intelligence Preparation of the Battleticks

Keterences:

FM 2-0.3, A11F5-0.1

Lesson 1 mie:

Apply MUMP

Kelerences:

ADP 3-0, ADKP 3-0 and ALIP S-U.1

Lesson Little:

Command Post Operations

Kelerences:

AUKY 2-0 and ALTY 5-0.1

References.

lactical Patrols

Lesson Inte: Kelerences:

FM 3-19.4, S1P 31B24-SM-10, S1P 21-24 SMC1

Lesson Little:

Legal Considerations for Corrections

Kelerences:

AK 15-150, AK 190-47, AK 27-10, FM 27-1, FM 3-39.40, MCM

Lesson Inte:

Ural Operations Orders

Keterences:

ADRP 5-0, ALTP 5-0.1, FM 3-19.4 STP 31B24-8M-TG





WEEKIWO

<u>Furpose:</u> During this week students will conduct training on offensive and defensive techniques, receive interactive computer based training for call for fire and close air support, MMSO, area security and detained operations. Students will also be introduced to the oral operations order during practical exercises in preparation for the FIX. C/D Students will begin focusing on MOS specific tasks during this week.

Kemarks: None

Lesson little: Offensive lechniques

References: ADP 5-0, ADRP 1-02, FM 3-19-4, FM 3-21.8, S1P 31B24-SM-1G

Lesson Little: Call for Fire/Close Air Support

Keterences: JAM 0-3U, FM 3-25.56

Lesson Little: Defensive Lechniques

Keterences: ADP 3-0, FM 3-19 4, FM 3-21 /3, STP 31B24-SM-1G

Lesson I me: Munary Briefs Practical Exercise

Kelerences: AllP 5-0.1

CMF 31 EXAMINATION #1

Lesson Little: Convoy Security Operations

Keignences: Al IP 3-39.32, FM 3-19.4, FM 19-23, SIP 19-51B24-SM-1G

Lesson Little: Conduct MOU 1 Operations

<u>Keterences:</u> Al IP 3-06.11, FM 3-19.4, S1P 19-31B24-SM-1G

Lesson Little: Detainee Operations

Keterences: AK 190-8, AK 190-14, AK 190-47, AK 600-20, FM 3-19.40,

81P 19-\$1B24-8M-1G, 81P 19-31E24-8M-1G





WEEK TWO CONT.

Lesson Little: Area Security Operations

References: FM 3-19.4, FM 3-39, S1F 19-31B24-SM-1G

Lesson Little: Movement and Mobility Support Operations

Kelerences: FM 3-19.3, FM 3-39, S1F 19-31B24-SM-1G

Lesson Inte: LED Deleat

Kelerences: AK 190-4/, S1P 10-51E24-8M-1G

Lesson Intle: Physical Security of Confinement Facilities

Kelerences: FM 3-19.4, S1P 31B24-SM-16

Lesson Little: Blometrics Overview

Keterences: #M 3-19.15

Lesson Infle: Duties of an MY Operations SG1

Keierences: AI 1P 3-39.10, S1P 19-31B24-SM-1G

Lesson Intle: Deviant and Aggressive Behavior

Keferences: AK 190-47, ISBN 1585621560 (Handbook of Correctional Mental

Health)

WEEKTHREE

<u>Purpose:</u> Week three gives C/D Specialists an overview of managing a corrections facility with lessons on prisoner strength and accountability, movement of prisoners, and the final processing of immates.

Kemarks: None





WEEK THREE CONT.

CMF SI EXAMINATION #2

Lesson Litte: Accountability of US Military Prisoners

Keierences: AR 190-47, STP 19-31E24-SM-1G

Lesson Little: lactical Patrols PE (VBSZ/DS1S)

Kelerences: FM 3-19.4, 51F 19-31B24-5M-10, 51F 21-24-5MC1

Lesson Inte: Physical Security Dverview

<u>Keterences:</u> AK 190-11, AK 190-13, AK 190-16, AK 525-13, AI 1P 5-39.52

Lesson Little: Protection Operations

Keterences: AK525-13, ALIP 5-39.10, ALIP 5-39.32, PM 5-1941-1M 5-39,

31P 19-31B24-SM-16

Lesson Ante: Prisoner Strength Records

Kelerences: AK 19U-4/, AK 055-50, PM 3-59.40, S1P 19-51E24-SM-16

Lesson Inle: Prisoner Movement within a Continement Facility

Kelerences: AR 190-4/, FM 3-39.40, STP 19-31E24-SM-1G

Lesson Litle: Investigative Photography
Kelegences: Al 1P 5-90.13, FM 5-19.13

Lesson Little: Powdering and Litting Latent Impressions

Kelerences: Al 1P 3-90.15, FM 3-19.13

Lesson Little: Processing or Releasing of Prisoners

Keterences: AK 190-47, FM 5-59-40, STP 19-51E1-SM, STP 19-51E24-SM-TG





WEEKTHREE CONT.

Lesson Little: Known Print Collection

Kelerences: Al 1P 5-90.15, FM 5-19.15

Lesson Little: Investigative Sketching Keierences: AK 195-5, FM 3-19.13

WEEK FOUR FIX

Students will demonstrate the ability to lead a combat mission by applying troop-leading procedures, move tactically, and consolidate and reorganize IAW the performance checklists. Each NCO will also be evaluated in one of the remaining areas: direct reacting to contact, direct reacting to indirect fire, direct reacting to ambush, direct breaking contact, defend a position, IOC operations. Students must receive a GO in the evaluated area. Any Soldier receiving an overall NOGO, will be given remedial training, and re-evaluated on a different critical task.

WEEKFIVE

Lesson Little: Supervise Admin and Discipline in Corrections Facility

Kelerences: AK 190-47, FM 3-39.40, STP 19-31E1-SM, STP 19-31E24-SM-116

Lesson Litle: Investigative Sketching Kelerences: AK 195-5, FM 3-19.13

Lesson Inte: 1D Document and Collect Evidence

Kelerences: Al 1P 3-90.13, FM 3-19.15

Lesson Little: Evidence Koom Procedures

Keferences: AK 10-6, AK 190-2, AK 190-3, AK 190-5, AK /10-2, FM 5-19.13,

STP 19-31B24-SM-TG





WEEK FIVE

<u>Purpose:</u> Week five provides students with an overview of the supervision of a corrections facility and EPW camp with a specific focus of the administrative and disciplinary functions. Students will also receive instruction on evidence procedures and investigative skills.

Kemarks: None

Lesson Little: Supervise Admin and Discipline in Corrections racility

Kelerences: AK 190-47, FM 3-39 40, S1P 19-31E1-SM, S1P 19-31E24-SM-1G

Lesson Little: Investigative Sketching Keterences: AK 195-5, FM 5-19.13

Lesson Little: DANocument and Collect Evidence

Keterences: Al 12 3-90 18, 134 3-19.13

Lesson Inte: Evidence Koom Procedures

Keterences: AK 10-6, AK 195-2, AK 195-3, AK 195-5, AK /10-2, FM 3-19.19.

STP 19-31B24-SM-1G

Lesson Litle: Battlefield Confinement of Prisoners

Kelerences: FM 3-39, FM3-39.40

Lesson Ittle: Civil Disturbance

Keterences: ALIP 3-06.11, FM 3-06, FM 3-19.15, FM 3-39

Lesson Little: General Protection Policy at an Internment Facility

Keterences: AK 190-8, FM 3-39.40, S1P 19-51E24-SM-1G

Lesson Little: Documentation Keterences: DA Form 413/





WEEK FIVE CONT.

Lesson Little: Criminal Law

Keterences:

AR 27-10, MCM 2012

Lesson Intle:

Supervise Discipline and Security at an EPW Camp

Keterences:

AK 190-8

CORRECTIONS EXAMINATION

Lesson inte:

Crime Scene PE

Keterences:

ALIP 3-39.10, FM 3-19.13

Lesson Intle:

Muldary Police Guardmount

Keierences:

ALIP3-39, W, FM 3-19.1, S1P-51B24-SM-14

Lesson Lines

Criminal Psychology

Keterences:

MCM

Lesson little:

Interviews and interrogations

Keierences:

AR 190-30, AK 190-45, MCM 2012

Lesson Inte:

SKI Concepts

Keferences:

ADRP 3-0, AR 190-08, AR 525-13, A11P 3-39.10, FM 3-19.1

Lesson Little:

Terrorism

Kelerences:

AK 323-13

Lesson I mie:

Basic Drug Operations

Keierences:

AR 190-30, AR 195-2, AR 195-5, AI IP 3-39.10, FM 3-19.13





WEEK FIVE CONT.

Lesson Little: Basic Drug Operations

Keterences: AR 190-30, AR 195-2, AK 195-5, A1 1P 3-39.10, FM 3-19.13

Lesson Title: Supervise Admin and Discipline in Corrections Facility PE

Keterences: AK 190-4/, FM 3-39.40, S1P 19-51E1-SM, S1P 19-51E24-SM-1G

Lesson Little: Case and Irial Preparation

Keierences: MCM

WEEK SIX

Week six will give the students and in depth look at criminal law facilitated by a JAG attorney. C/D students will take part in hands on exercises focusing on procession or releasing prisoners evaluated by the SGL. Students will begin graduation activities during this week.

Lesson Inte: Processing or Releasing of Prisoners PL

Kelerences: AK 190-47, FM 3-39.40, S1r 19-51E1-SM, S1r 19-51E24-SM-1G

Lesson I IIIe: Gangs in a Corrections Facility

Keterences: Civilian Reference

Lesson Little: Warrior Iransition Unit

Kelerences: WIU Administrative Guidance

Lesson Ittle: Kesthency

Keterences: ADP 6-22, ADRP 6-22, FM 3-21.75





EXAMINATIONS

CIVIE DI EARIVILIVATION #1

CIVIE DI EARIVILIVATION #2

CURRECTIOND EARIVILIVATION

EVALUATIONS

APFT
PRT Instruction
Student Led Discussion
In Ranks Inspection
Tactical Leadership
Formal Memorandum x 3
Contribution to Group Work x 2
Garrison Leadership
Military Brief



MILITARY POLICE. 4:

FORT LEONARD WOOD,
MONONCOMMISSIONED
OFFICER ACADEMY
SYLLABUS FOR 31B30
ADVANCED LEADERS,
COURSE



MILITARY POLICE 4.

PURPOSE

The Military Police Advanced Leader Course provides 31B Noncommissioned Officers with the technical and tactical skills required to successfully serve as Military Police Squad Leaders. The course also enhances the student's ability to lead, train, and direct subordinates in all functional areas of the Military Police Corps and within their specialty.

COURSE SCOPE

Students will demonstrate projectency in the Military decision making process, intelligence preparation of the battleheld, maps and overlays, factical and garrison leadership skills. Military briefings, law and order operations, Army effective writing, call for and adjust indirect fire, and call for close Air support. Student will also take part in community service and a formal dinning in which will be evaluated in the contribution to group work portion of their 1009.

COURSE PREREQUISITES

Active Army or Reserve Component enlisted personnel selected by DA (Active Army) or recommended by unit Commander (Reserve Component). Qualified in CMF 31. Aleets requirements outlined in AR 350-1 (para 3-49) and DA Pam 611-21. All loldiers must have successfully completed the Warrior Leader Course (WLC) at least ix months before attending this course as well as Structured Self Development (SSD) I.



MILITARY POLICE 4.

WEEK ONE

<u>Purpose</u>: This week provides instruction on applying the Military decision making process, intelligence preparation of the battlefield, ULU, CUIN, map overlays, command post operations and military briefings. This week is designed to introduce the students to the experiential learning model, better preparing them for the institutional education process.

Kemarks: None

Security Clearance: Unclassified

Lesson Little: Sexual Assault Prevention and Response.

Kelerences: AK 600-20, HQDA EXUKD 101-13

Lesson Little: Non-lethal Lapabilities and Planning Overview

Kelerences: AR 190-14, FM 3-19.15, FM 3-22.40

Lesson Little: MP Organizations and Stati Functions

Kelerences: FM 3-90.01

Lesson Little: Unified Land Operation

Kelerences: ADP 3-0, ADKP 3-0

Lesson intle: Kear Area I hreat

Kelerences: ADY 5-U/, FM 3-19.4, FM 5-39

Lesson little: Counter-insurgency

Kelerences: FM 3-24, FM 5-24.2, Joint Pub 1-02

Lesson Little: Military Briefs
Kelerences: Al 1P 5-0.1



MILITARY POLICE. ALC

WEEK ONE CONT.

Lesson Intle:

History of the MP Corps.

Keterences:

None

Lesson 1 itle:

Map Overlays

Keterences:

AUKP 1-02, FM 3-25.26, S1P 21-24-8MC1

Lesson Intle:

Intelligence Preparation of the Battlefield

Keterences:

FM 2-0.3, A1185-0.1

Lesson Intle:

Apply MDMP

Keierences:

ADP 3-0, ADKP 3-0 and AITP 3-0,1

Lesson Little:

Kelerences:

Command Post Operations ADKY 3-U and AFIF 3-U.1

Lesson Inte: Mactical Patrois

References: FM 3-19.4, S1P 31B24-SM-16, S1P 21-24 SMC1

Lesson Little:

Oral Operations Orders

Kelerences:

AURP 3-0, ATTP 3-0.1, FM 3-19.4 STP 31B24-SM-1G

WEEKTWO

Furpose: During this week students will conduct training on offensive and detensive techniques, the virtual battlefield simulator, receive interactive computer based training for call for fire and close air support, MMSO, area security and detainee operations Students will also be introduced to the oral operations order during practical exercises in preparation for the FIX.

Kemarks: None



MILITARY POLICE 4.

WEEKTWO CONT.

Lesson Litle: Offensive lechniques

References: ADY 5-0, ADKY 1-02, FM 3-19.4, FM 3-21.8, S1Y 31B24-SM-1G

Lesson Intle: Call for Fire/Close Air Support

Keterences: FM 6-3U, FM 3-25.56

Lesson Little: Military Briefs Practical Exercise

Kelerences: AllF 5-0.1

Lesson Little: Detensive lechniques

Kelerences: ALIP 5-0, EM 5-19.4, FM 5-21.75, S1P31B24-SM-1G

CMF 31 EXAMINATION #1

Lesson Little: Convoy Security Operations

Keterences: A11F 3-39.32, FM 3-19.4, FM 19-23, S1P 19-31B24-SM-1G

Lesson little: Conduct MOUI Operations

Kelerences: Al 1F 3-06.11, FM 3-19.4, S1P 19-31B24-SM-1G

Lesson Little: Detainee Operations

Kelerences: AK 190-8, AK 190-14, AK 190-47, AK 600-20, FM 3-19.40,

81P 19-31B24-8M-1G, 81P 19-31E24-8M-1G

Lesson Ittle: Area Security Operations

Kelerences: FM 3-19.4, FM 3-39, STP 19-31B24-SM-1G

Lesson Little: Movement and Mobility Support Operations

Kelerences: FM 3-19.3, FM 3-39, STP 19-31B24-SM-1G



MILITARY POLICE. 4. ALC WEEK TWO CONT.

Lesson Intle: 1ED Deteat

Keterences: FM 3-21.8, FM 3-24.210, FM 3-90.119, FM 4-01.45, FM 4-30.51,

TC 20-32-5

Lesson Intle: Supervise Hasty Koute Reconnaissance

Keierences: FM 3-19.4, S1P 31B24-SM-1G

Lesson Little: Biometrics Overview

Keterences: FM 3-19.13

Lesson Ittle: Duties of an MP Operation's SGL

Kelerences: Al IP 5-39-10, SIP 19-31B24-SM-1G

Lesson Inte: Dealing with Aggressive Behavior

Keterences: A1 1P 4-39.10, FM 3-19.13

WEEKTHREE

Everposes Week three begins the law and order lessons of the 31B Advanced Leagers Course. Student will be introduced to MWD operations, physical security, force protection and police intelligence operations. Students will also learn how to obtain imper prints from evidence, how to preserve impressions, and investigative sketching and photography.

Kemarks: None

UMF JIB EXAMINATION 2

Lesson Inte: 1eam Member Recovery

Keterences: AK 190-58, AI 11/3-39.10

Lesson Ittle: Physical Security Overview

Kelerences: AK 190-11, AK 190-13, AK 190-16, AK 323-13, AI 1P 3-39.32



MILITARY POLICE. 4:

WEEK THREE CONT.

Lesson Little: Military Working Dog Operations

Kelerences: AK 190-12, Al 1P 3-39.34

Lesson Inte: Force Protection Operations

Kelerences: AR 525-13, Al IP 3-39.10, Al IP 3-39.32, PM 3-19.4, PM 3-39,

S1P49-31B24-SM-10

Lesson Little: Police Intelligence and Law and Order Operations

References: Al IP 3-39.20, EM 2-01.3, EM 3-19.4, EM 3-39

Lesson Litle: Investigative Photography

Keterences: ALLP 3-90.13, FM 5-19.15

Lesson Little: Powdering and Litting Latent impressions

Kelerences: A11P 3-90.13, HM 3-19.18

Lesson Prile: Preserve Impressions

Kelerences: AK 195-5, FM 5-19.15

Lesson 1 ttle: Known Print Collection

Kelerences: Al 1P 3-90.15, FM 3-19.15

Lesson Ittle: Investigative Sketching

Kelerences: AK 195-5, FM 5-19.13



MILITARY POLICE 4: **.* ALC WEEK FOUR FTX

Students will demonstrate the ability to lead a combat mission by applying troop-leading procedures, move tactically, and consolidate and reorganize IAW the performance checklists. Each NCO will also be evaluated in one of the remaining areas: direct reacting to contact, direct reacting to indirect fire, direct reacting to ambush, direct breaking contact, defend a position, IOC operations. Students must receive a GO in the evaluated area. Any Soldier receiving an overall NOGO, will be given remedial training, and re-evaluated on a different critical task.

WEEK FIVE

Week five continues the law entorcement courses, and provides students with a better understanding of the aspects of the law and order function of the Military Police Corps. Students will discuss proper handing and storage of evidence, investigations, search operations, evidence documentation and civil disturbance operations.

Lesson Little: Treimmary Investigations

Keterences: ALLE 3-39.10, FM 3-19.13, NIF-31B24-SM-1G

Lesson Little: I race Evidence Collection

Kelerences: AK 193-2, AK 193-3, FM 3-19.15

Lesson Little: ID Document and Collect Evidence

Kelerences: Al IP 3-90.13, FM 3-19.15

Lesson Little: Evidence Koom Procedures

Keterences: AK 13-6, AK 195-2, AK 195-3, AK 195-5, AK /10-2, FM 5-19.15,

S1P 19-31B24-SM-1G

Lesson Intie: Supervise Search Operations

Keterences: A1 1P 3-39.10, S1P 19-51B24-SM-1G

Lesson little: Civil Disturbance

Keterences: Al 1P 3-06.11, FM 3-06, FM 3-19.15, FM 3-39



MILITARY POLICE. 4. ALC WEEK FIVE CONT.

Lesson Little: Crisis Incident Kesponse

Keterences: All P 3-39.10, S1P 19-31B24-SM-1G

Lesson litle: Documentation Kelerences: DA Form 415/

Lesson Inte: traffic Law

Keterences: AR 190-5, AR 600-85, UCMJ

Lesson little: Preisminary investigations

Keterences: \$4117 5-39 10, PM 3499.15, \$119-31824-8M-16

Lesson Litle: / Irace Evidence Collection

Kelerences: AK 199-2, AK 199-3, FM 3-19-13

Lesson Time: ID Document and Collect Evidence

Keterences: ATTP 3-90.13, FM 5-19.13

Lesson Litle: Evidence Koom Procedures

Keferences: AK 13-0, AK 195-2, AK 195-3, AK 195-5, AK /10-2, FM 3-19.13

51P 19-31B24-SM-1G

Lesson Little: Supervise Search Operations

Keterences: AllP 3-39.10, S1P 19-31B24-SM-1G

Lesson Little: Civil Disturbance

Kelerences: ATTP 3-06.11, FM 3-06, FM 3-19.15, FM 3-39

Lesson Litle: Crisis Incident Kesponse

Kelerences: Al IP 3-39.10, S1P 19-31B24-SM-1G



Keierences:

Lesson Little:

MILITARY POLICE. ALC WEEK FIVE CONT.

Lesson little: Documentation

DA Form 415/

traffic Law Keierences: AK 190-3, AK 600-85, UCMJ

Lesson Inte: Criminal Law

Keierences: AK 27-10, MCM 2012

Lesson Inte: Military Police Desk Operations

Kelerences: AK 190-45, AK 195-5, AI 1P 3-39, 10, S 1P 19-51BZ4-SM-1G

LAW AND UKDEK EXAMINATION

Crime Scene PL

Keterences: XI 1P 3-39.10, FM 3-19.15

Lesson Little: 1 errorism **Kelerences:** AK 323-13

Military Police Guardmount Lesson 1 itie:

Kelerences: ALTP 3-39.10, FM 3-19.1, S1P-31B24-SM-1G

Lesson Little: Warrior Transition Unit

Keterences: WTU Administrative Guidance

Lesson little: SKI Concepts

Keterences: ADKP 3-0, AR 190-08, AK 020-13, A1 1P 3-39.10, FM 3-19.1

Lesson Little: Child Abuse Keterences: AR 608-18, AI 1P 3-39.10, FM 5-19.13



MILITARY POLICE. AIC WEEK SIX

Week six will give the students and in depth look at criminal law facilitated by a JAG attorney. SGL's will provide students with lessons on traffic investigation drug operations and domestic disturbance response.

Lesson Litle:

Interviews and Interrogations

Keterences:

AR-190-30, AR-190-45, MCM-2012

Lesson Intle:

Criminal Psychology

Keierences:

MUM

Lesson Inte:

Iramic Accident investigation

Kelerences:

FM 19-25

Lesson Litte:

Domestie Disturbance

Keierences:

AK 608518, ATTP 3-39.10, FM 5-19.1.

Lesson Intle: Case and Irial Preparation

Keierences:

^d MUM

Lesson 1 itle:

Basic Drug Operations

Keierences:

AK 190-30, AK 195-2, AR 195-5, AI 1P 3-39.10, FM 3-19.13

WEEK SEVEN

week seven is the final week, students will complete the final law enforcement classes and prepare for graduation.

Lesson little:

Conduct Border Patrols

Keterences:

ADP 3-0, AK 525-13, ATTP 3-34.80, ATTP 3-39.20, ATTP 3-39.34,

FM 3-19.13, FM 3-19.4, FM 3-24, FM 3-39, Joint Pub 3-10



MILITARY POLICE 4:

WEEK SEVEN CONT.

Lesson Litle: Conduct Traffic Enforcement

Keierences: AK 190-5, FM 19-25, FM 3-19.13

Lesson Inte: JEFF Overview References: CIDR 195-1

Lesson Litle: Kesiliency

Keterences: ADP 6-22, ADKP 6-22, FM 3-21.73

EXAMINATIONS

CIVIE JI DAMBILIYATION WI

CMT JI LAAMINALIUN #Z

LAN AND UDER LAAMENALION

EVALUATIONS

APFT

PRT Instruction
Student Led Discussion
In Ranks Inspection
Tactical Leadership
Formal Memorandum x 3
Contribution to Group Work x 2
Garrison Leadership
Military Brief

Request for Deletion of Course

(Undergraduate Course Numbers through Course Number 699)

College: Arts & Sciences	Submission Date: 2/6/17
Contact Person: Kristen Humphrey	∑ Faculty member ☐ Chair
Will this deletion affect, any other department's/college's/unit's curricula or p Yes No	rograms at Pittsburg State University?
Whether a "yes" or "no" response, please provide an explanation. Provide doct of e-mails, memos, etc.) that have occurred. Occasionally, students from other majors take this course, but it is not require	
Purpose/Justification for Course Deletion: There is some overlap between this SWK-385: Human Behavior Social Environment: Individual and Family Function change our addictions course from an elective to a required course, so we look logical to drop and infuse into other course(s) where necessary. This course is substantial overlap with other course content.	i.From a program standpoint, we want to
Course to be Deleted:	
Course Number: SWK-340	
Title of Course: Social Work with Families and Children	
Credit Hours: 3	
Deletion Effective: Fall 2017 (Semester/Year)	
Currently Offered: 🛛 Fall 🔛 Spring 🔲 Summer (check all that apply)	
Vas this course a part of the General Education package? Yes No	
s there a departmental course that will be proposed as a substitute? Yes there are that it will need to gain approval of the General Education Comm	No ittee.
Vas this course required of any education majors? Yes No f "yes," please realize that it will need to have the approval of the Council for To	eacher Education.

PITTSBURG STATE UNIVERSITY LEGISLATIVE PROCESS AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

	Approved: Department Chairperson Date 13.Feb. 15 gnature, Department Chairperson
Ø	Approved: College Curriculum Committee Date 13 19 Signature, College Curriculum Committee Chair
Ø	Approved: Dean of College Date 13 17 Signature, Dean 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	Approved: General Education Committee (if applicable) Date Signature, General Education Committee Chair
	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 428/17 Signature, Undergraduate Curriculum Committee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate

Each college curriculum representative will notify their respective college and department(s) of the completion of the deletion.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name version2.docx" (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Please Note: This is a 2-3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee may result in an additional month added to the process.

Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: HPASS	College: Arts & Sciences	Submission Date: 2/6/17
Contact Person: Kristen	Humphrey	∑ Faculty member ☐ Chair
Revision Effective: Fall 2	017 (Semester/Year)	
Offered: (check all that a Fall Spring Summer	pply)	
Is this revision related to, Pittsburg State University Yes No	, and/or affect, any other depart y?	ment's/college's/unit's curricula or programs at
of e-mails, memos, etc.) t	that have occurred.	anation. Provide documentation of any discussions (e.g. copies assonally, students from other majors take it as an elective.
Purpose/Justification for current standards.	Revision to Course: We want to	update the language in the course description to reflect
Existing Course: Course Number: <u>SWK 34</u>	<u>4</u>	
Title of Course: Mental H	fealth Theory and Practice	
Credit Hours: 3		
Prerequisite: <u>N/A</u>		
Course Description (as it and retardation settings.	appears in the current catalog):	Policies, services and interventive processes in mental health
Proposed Course: Course Number: <u>5WK 34</u>	4	
Title of Course: Mental H	lealth Theory and Practice	
Credit Hours: 3		
Prerequisite: N/A		
treatment strategies from	will appear in the next catalog): n a generalist social work perspe liversity as they relate to mental	This course examines mental health issues, diagnosis, and ctive, using a case management framework. Social work values health are addressed.

Additional Questions

1.	is this course to be considered for General Education? 🔲 Yes 🔯 No
	If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:
	Please realize that it will need to gain approval of the General Education Committee.
2.	Will this course be required of any education majors? Yes No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.
3.	What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)? N/A

PITTSBURG STATE UNIVERSITY LEGISLATIVE PROCESS AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

V	Approved: Department Chairperson Date 6.Feb, 17 Signature, Department Chairperson
	Approved: College Curriculum Committee Date 4/3/19 Signature, College Curriculum Committee Chair
	Approved. Dean of College Date 43 Signature, Dean Market
	Approved General Education Committee (if applicable) Date Signature, General Education Committee Chair
	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
Ū-	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 4/78/17 Signature, Undergraduate Curriculum Committee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Please Note: This is a 2-3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process.

Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: HPASS College: Arts & Sciences	Submission Date: 2/6/17
Contact Person: Kristen Humphrey	Faculty member Chair
Revision Effective: Fall 2017 (Semester/Year)	
Offered: (check all that apply) Spring Summer	
Is this revision related to, and/or affect, any other department's/college's/unit's c Pittsburg State University? Yes No	urricula or programs at
Whether a "yes" or "no" response, please provide an explanation. Provide docume of e-mails, memos, etc.) that have occurred. Occasionally students from other majors take this course, but it is not required by	
Purpose/Justification for Revision to Course: The changes will align our course wit Behavioral Sciences Regulatory Board for their addictions licensure.	h the regiurements of the KS
Existing Course: Course Number: SWK 598	
Title of Course: Chemical Abuse Treatment and Services	
Credit Hours: 3	
Prerequisite: Junior, senior or graduate status or permission of instructor.	
Course Description (as it appears in the current catalog): Policies, services, and intabuse of alcohol and other drugs. May be taken for honors. Prerequisites: Junior, spermission of instructor.	terventive processes related to the senior or graduate status or
Proposed Course: Course Number: SWK 598	
Title of Course: Introduction to Addiction	
Credit Hours: 3	
Prerequisite: Junior, senior or graduate status or permission of instructor.	
Course Description (as it will appear in the next catalog): The study of the nature of addiction and other	

substance use related problems; models, theories, philosophies,

principles, implications for medical and mental health conditions that coexist with addiction, and evidence-based strategies of addiction prevention, treatment, relapse prevention, continuing care, and recovery; and the impact of addiction on the individual, family, and society.

Additional Questions

1.	is this course to be considered for General Education? Yes No
	If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:
	Please realize that it will need to gain approval of the General Education Committee.
2.	Will this course be required of any education majors? \square Yes \boxtimes No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.
3.	What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?

Request for Revision to Course- Revised Summer 2013

PITTSBURG STATE UNIVERSITY **LEGISLATIVE PROCESS AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET**

Ø	Approved: Department Chairperson Date 13.Feb. 15 Ignature, Department Chairperson
	Approved: College Curriculum Committee Date 1/3/11 Signature, College Curriculum Committee Chair
	Approved: Dean of College Date 4317 Signature, Dean M. D.
	Approved: General Education Committee (if applicable) Date Signature, General Education Committee Chair
	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 4/28/17 Signature, Undergraduate Curriculum Committee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate
	llege curriculum representative will notify their respective college and department(s) of the completion of thal process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Please Note: This is a 2-3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process.

Pittsburg State University

Request for Revision to Curriculum

Revision for:	Major	☐ Minor	Emphasis	Certificate
Department: <u>HPASS</u>	College: <u>Art</u>	s & Sciences		
Submission Date: 2/6/1	<u>L7</u>			Revision Effective: Fall, 2017
Contact Person: Kriste	n Humphrey			(Year) Faculty member Chair
Name of Existing Major	r or Minor/Emp	hasis/Certificate	: Social Work	
If proposing a name	e change to ma	jar or minor/em	phasis/certificate,	indicate Proposed Name Change:
Description of Change: required class (SWK 59		op a required cla	ss (SWK 340) and	change our chemical abuse/addictions class to a
SWK-385: Human Beha be better prepared for required by the Behavio not want to add a new overall number aiready	vior Social Envi social work pra oral Sciences Re requirement w required	ronment. We all citice if they have egulatory Board ithout taking and	so want to require e an understandin for a license in add other out because	nt from SWK 340 overlaps with content in SWK our addictions class, because our students will g of addictions. Further, an addictions class is dictions counseling at the bachelor level. We do we do not want to add more hours to the
s this revision related t university? Yes No	.o, and/or may :	affect, any degre	ee program or min	or/emphasis/certificate at any other Regent
	efit students fro	om other univers	sities if they choos	se to take our addictions class, because an level addictions license in Kansas.
s this revision related t Pittsburg State Universi Yes 🔲 No		affect, any other	r department's/co	llege's/unit's curricula or programs at
of e-mails, memos, etc., Dur social work studen) that have occu ts are the only s	<i>urred.</i> students on cam	pus required to ta	e documentation of any discussions (e.g. copies ke these courses. Students from related fields ements of any other program.
Existing Major or I Copy and paste the exist Major Requirements (6	sting curriculum			ine catalog:

Request for Revision to Curriculum- Major or Minor/Emphasis/Certificate- Revised Summer

SWK-201: Introduction to Social Work (3 hours)

Pre-Admission Courses (7 hours)

<u>~==</u>

The social work major consists of not less than 61 hours distributed as follows:

```
SWK-221: Basic Helping Skills (3 hours)
        SWK-222: Basic Helping Skills Experience (1 hours)
~
        Post-Admission Courses
بدين
        SWK-340: Social Work with Families and Children (3 hours)
63
ين
        SWK-344: Mental Health Theory and Practice (3 hours)
-
        SWK-365: Social Process and Social Policy (3 hours)
        SWK-375: Multiculturalism and Diversity in Social Work Practice (3 hours)
OR SOC-443: Race and Ethnic Relations (3 hours)
OR PSYCH-720: Multicultural Issues in Psychology and Counseling (3 hours)
        SWK-383: Fundamentals of Research in Social Work (3 hours)
---
OR SOSCI-387: Social Research Design (4 hours)
OR PSYCH-389: Research Methods in Psychology I (3 hours)
AND PSYCH-392: Research Methods in Psychology II (3 hours)
        SWK-385: Human Behavior Social Environment: Individual and Family Functioning (3 hours)
6
_
        SWK-420: Advanced Social Work Practice I (3 hours)
        SWK-465: Social Welfare Policy Analysis (3 hours)
t ....
        SWK-485: Human Behavior in the Social Environment: Groups and Communities (3 hours)
بتستع
        SWK-599: Social Work and the Law (3 hours)
        SWK-600: Advanced Social Work Practice II: Mezzo (3 hours)
farire
        SWK-601: Advanced Social Work Practice III: Macro (3 hours)
        SWK-621: Practicum in Social Work (9 hours)
فينا
        SWK-622: Integrative Seminar in Social Work (3 hours)
í L
SWK 621 Practicum in Social Work is part of the Professional Semester.
SWK 622 Integrative Seminar in Social Work is part of the Professional Semester.
        Electives (6 hours - all social work electives must be 300 level or above)
<u>د ک</u>
Choose two courses from the following list:
        SWK-341: Social Work and the Aged (3 hours)
شنك
        SWK-342: Health Care and Social Work (3 hours)
جنت
        SWK-343: Social Work with Families Affected by Disability (3 hours)
        SWK-345: Topics in Social Work (_____) (1-3 hours)
دين
       SOSCI-388: Social Research Analysis (4 hours)
43
        SWK-399: Social Work and the Court Process (3 hours)
جنج
       SWK-400: Social Work Case Management (3 hours)
جين
        GEOG-401: Urban and Regional Planning (3 hours)
2
       SOC-443: Race and Ethnic Relations (3 hours)
___
63
       JUST-500: Criminal Law and Society (3 hours)
       JUST-501: Criminal Procedure (3 hours)
-
       SOC-527: Correctional Systems (3 hours)
ڪنڪ
       SOC-548: Juvenile Delinquency (3 hours)
63
       PSYCH-571: Abnormal Psychology (3 hours)
e:
44
       SWK-598: Chemical Abuse Treatment and Services (3 hours)
```

Proposed Major or Minor/Emphasis/Certificate:

List below, the proposed curriculum as you wish it to appear in the online catalog: Major Requirements (61-64 hours)

The social work major consists of not less than 61 hours distributed as follows:

- Pre-Admission Courses (7 hours)
- SWK-201: Introduction to Social Work (3 hours)

Request for Revision to Curriculum- Major or Minor/Emphasis/Certificate- Revised Summer 2013

```
SWK-221: Basic Helping Skills (3 hours)
        5WX-222: Basic Helping Skills Experience (1 hours)
دنت
        Post-Admission Courses
جني
        SWX-344: Mental Health Theory and Practice (3 hours)
--
        SWK-365: Social Process and Social Policy (3 hours)
fueri,
        SWK-375: Multiculturalism and Diversity in Social Work Practice (3 hours)
OR SOC-443: Race and Ethnic Relations (3 hours)
OR PSYCH-720: Multicultural Issues in Psychology and Counseling (3 hours)
        SWK-383: Fundamentals of Research in Social Work (3 hours)
OR SOSCI-387: Social Research Design (4 hours)
OR PSYCH-389: Research Methods in Psychology I (3 hours)
AND PSYCH-392: Research Methods in Psychology II (3 hours)
        SWK-385: Human Behavior Social Environment: Individual and Family Functioning (3 hours)
SWK-420: Advanced Social Work Practice I (3 hours)
-
        SWK-465: Social Welfare Policy Analysis (3 hours)
شن
        SWK-485: Human Behavior in the Social Environment: Groups and Communities (3 hours)
بتب
        SWK-598: Introduction to Addictions (3 hours)
63
        SWK-599: Social Work and the Law (3 hours)
£===
        SWK-600: Advanced Social Work Practice II: Mezzo (3 hours)
        SWK-601: Advanced Social Work Practice III: Macro (3 hours)
فتت
        SWK-621: Practicum in Social Work (9 hours)
610
        SWK-622: Integrative Seminar in Social Work (3 hours)
SWK 621 Practicum in Social Work is part of the Professional Semester.
SWK 622 Integrative Seminar in Social Work is part of the Professional Semester.
        Electives (6 hours - all social work electives must be 300 level or above)
Choose two courses from the following list:
<u>~~</u>
        SWK-341: Social Work and the Aged (3 hours)
ڪڪ
        SWK-342: Health Care and Social Work (3 hours)
جنع
        SWK-343: Social Work with Families Affected by Disability (3 hours)
        SWK-345: Topics in Social Work (____) (1-3 hours)
<u>ڪنڪ</u>
        5OSCI-388: Social Research Analysis (4 hours)
-
        SWK-399: Social Work and the Court Process (3 hours)
دنے
       SWK-400: Social Work Case Management (3 hours)
4
       GEOG-401: Urban and Regional Planning (3 hours)
       SOC-443: Race and Ethnic Relations (3 hours)
500
       JUST-500: Criminal Law and Society (3 hours)
<u>_</u>
       JUST-501: Criminal Procedure (3 hours)
---
       SOC-527: Correctional Systems (3 hours)
---
       SOC-548: Juvenile Delinquency (3 hours)
حبت
       PSYCH-571: Abnormal Psychology (3 hours)
يتنبع
```

23

Additional Questions

1.	Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.): No
2.	Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? Yes No If "yes," please realize that it will need to gain approval of the President's Council.
	Please give the rationale for additional student fees: N/A
3.	Will this revision have specific General Education courses required? Yes No Please realize that it will need to gain approval of the General Education Committee.
4.	Will this revision affect any education majors? Yes No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.
5.	What additional costs will be required for this modification (e.g. staffing, equipment, etc.)? N/A
Addit	ional Questions for certificate only:
1.	Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours)
2.	Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? Yes No
	If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

PITTSBURG STATE UNIVERSITY LEGISLATIVE PROCESS AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

V	Approved: Department Chairperson Date 13.Feb. 6 Ignature, Department Chairperson
	Approved: College Curriculum Committee Date \frac{\frac{1}{3}}{3} \frac{7}{2} Signature, College Curriculum Committee Chair
	Approved: Dean of College Date 4 3 17 Signature, Dean
	Approved: General Education Committee (if applicable) Date Signature, General Education Committee Chair
****	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
Image: Control of the	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 4/26/17 Signature, Undergraduate Curriculum Committee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate
	Final approved packet forwarded to Provost's office. Date Signature, Recording Secretary, Faculty Senate
Notifica	ation to COCAO/Kansas Board of Regents (if required): Date:

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL). Please check with the Provost's administrative officer at x4113 if unsure.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent (if required) to the Kansas Board of Regents, which may result in a delay in implementation.

Request for Revision to Curriculum

Revision for: Major Minor Emphasis Certificate
Department: Accounting and Computer Information Systems College: Kelce
Submission Date: 3-1-2017 Revision Effective: Fall, 2017 (Year)
Contact Person: Peter Rosen
Name of Existing Major or Minor/Emphasis/Certificate: Accounting
If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change:
Description of Change: We are updating the Kelce Core and General Education requirements. Specifically, MGT 390 Legal and Social Environment of Business is being moved to Gen Ed (Social Studies) and MGT 101 Introduction to Business (and/or 105 Introduction to Entrepreneurship) is being moved to the Kelce Core along with MGT 210 Business Professionalism. MGT 510 Operations Management has also been removed from the Kelce Core. The legislation includes updated course numbers and names from department curriculum updates in Kelce.
Rationale for Change (include changes to curriculum objectives): <u>Updates the curriculum to better prepare students for their careers and to enhance flexibility.</u>
Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university? Yes No
Whether a "yes" or "no" response, please provide an explanation. These changes impact only the major within PSU
Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University? Yes No
Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
These changes impact only the major within PSU
Existing Major or Minor/Emphasis/Certificate
Copy and paste the existing curriculum <u>as it currently appears</u> in the online catalog:
Basic Skills (15 hours) COMM 307: Speech Communication (3 hours)
COMM-207: Speech Communication (3 hours) ENGL-101: English Composition (3 hours)
ENGL-190: Honors English Composition (3 hours)
OR ENGL-299: Introduction to Research Writing (3 hours)
MATH-113: College Algebra (3 hours)
MATH-143: Elementary Statistics (3 hours)
General Education Electives (38-42 hours)
Sciences (8-9 hours)

	Natural Sciences (Select one)
	BIOL-111: General Biology (3 hours)
AND B	OL-112: General Biology Laboratory (2 hours)
	BIOL-113: Environmental Life Science (4 hours)
	BIOL-211: Principles of Biology I (4 hours)
	Physical Sciences (Select one)
	CHEM-105: Introductory Chemistry (3 hours)
AND C	HEM-106: Introductory Chemistry Laboratory (1 hours)
	CHEM-107: Chemistry for the Life Sciences (3 hours)
AND C	HEM-108: Chemistry for the Life Sciences Laboratory (1 hours)
	PHYS-160: Physical Geology (3 hours)
AND PI	HYS-165: Physical Geology Laboratory (1 hours)
	PHYS-166: Meteorology (3 hours)
AND PI	HYS-167: Meteorology Laboratory (1 hours)
	PHYS-171: Physical Science (3 hours)
AND PH	HYS-172: Physical Science Laboratory (1 hours)
	PHYS-175: Descriptive Astronomy (3 hours)
AND P	HYS-176: Astronomy Laboratory (1 hours)
	PHYS-375: Solar System Astronomy (3 hours)
AND P	HYS-176: Astronomy Laboratory (1 hours)
	Social Studies (Select one) (3 hours)
	SOC-100: Introduction to Sociology (3 hours)
	WGS-200: Introduction to Women's Studies (3 hours)
	Political Studies (Select one) (3 hours)
	POLS-101: U.S. Politics (3 hours)
	POLS-103: Comparative Political Institutions (3 hours)
	Producing and Consuming (9 hours)
	ECON-200: Introduction to Microeconomics (3 hours)
	ECON-201: Introduction to Macroeconomics (3 hours)
	CIS-130: Computer Information Systems (3 hours)
	Fine Arts and Aesthetic Studies (select one) (2-3 hours)
	ART-155: Printmaking and Paper Arts (3 hours)
	ART-178: Introduction to the Visual Arts (3 hours)
	ART-188: The Designed World (3 hours)
	ART-217: Crafts I (3 hours)
	ART-222: Jewelry Design I (3 hours)
	ART-233: Drawing I (3 hours)
	ART-244: Ceramics I (3 hours)
	ART-266: Sculpture I (3 hours)
	ART-277: Painting I (3 hours)
	ART-288: Introduction to Art History I (3 hours)
	ART-289: Introduction to Art History II (3 hours)
	ART-311: Art Education (3 hours)
	ART-351: Printmaking, Papermaking, Bookarts and the Letterpress (3 hours)
	ART-430: Automotive: Art and Design (3 hours)
	COMM-105: Performance Appreciation (3 hours)
	COMM-205: Performance Studies (3 hours)
	COMM-295: Theatre History () (3 hours)
	ENGL-250: Introduction to Creative Writing (3 hours)
	HHP-151: Dance Appreciation (3 hours)
$\overline{\Box}$	MUSIC-120: Music Appreciation () (3 hours)

	MUSIC-121: Introduction to Music Literature (2 hours)
	Cultural Studies (Select one) (3 hours)
	ANTH-101: Introduction to Cultural Anthropology (3 hours)
	MLL-114: Chinese Language and Culture I (3 hours)
	MLL-124: French Language and Culture I (3 hours)
	MLL-154: Spanish Language and Culture I (3 hours)
	MLL-184: Russian Language and Culture I (3 hours)
	MLL-194: Korean Language and Culture I (3 hours)
	GEOG-106: World Regional Geography (3 hours)
	GEOG-300: Elements of Geography (3 hours)
	GEOG-304: Human Geography (3 hours)
	WGS-399: Global Women's Issues (3 hours)
	Health and Well Being (4-6 hours)
	Psychological
	PSYCH-155: General Psychology (3 hours)
	Physical (Select one)
	FCS-203: Nutrition and Health (3 hours)
	FCS-301: Nutrition (3 hours)
∺.	HHP-150: Lifetime Fitness Concepts (1 hours)
	NURS-303: Introduction to Public Health (3 hours)
	Human Heritage (Select one from two of the following three categories) (6 hours)
	History .
H	HIST-101: World History to 1500 (3 hours)
	HIST-102: World History from 1500 (3 hours)
님	HiST-201: American History to 1865 (3 hours)
	HIST-202: American History from 1865 (3 hours)
	Literature
	ENGL-113: General Literature (3 hours)
H	ENGL-114: General Literature (Genre) (3 hours)
	ENGL-116: General Literature (Theme) (3 hours)
	ENGL-120: Literature and Film (3 hours)
	ENGL-315: Mythology (3 hours)
	ENGL-320: Literature and Film (3 hours)
	Philosophy
	PHIL-103: Introduction to Philosophy (3 hours)
	PHIL-105: Ethics (3 hours)
П.	PHIL-111: Ethics: Applied Emphasis () (3 hours)
H	PHIL-112: Biomedical Ethics (3 hours)
Ħ	PHIL-113: Business Ethics (3 hours)
Ħ	PHIL-114: Environmental Ethics (3 hours)
Ħ	PHIL-207: Critical Thinking (3 hours)
Ħ	PHIL-208: Logic (3 hours)
Ħ	PHIL-231: World Religions (3 hours)
	Kelce College Core
Ħ	ACCTG-201: Financial Accounting (3 hours)
Ħ	ACCTG-202: Managerial Accounting (3 hours)
	MGMKT-310: Basic Quantitative Business Methods (3 hours)
Ħ	MGMKT-320: Business Statistics (3 hours)
Ħ	FIN-326: Business Finance (3 hours)
Ħ	MGMKT-327: Management and Organizational Behavior (3 hours)
Ï	MGMKT-330: Principles of Marketing (3 hours)

	MGMKT-444: Legal and Social Environment of Business (3 hours)
	MGMKT-477: Quantitative Decision Making (3 hours)
ī	MGMKT-626: Operations Management (3 hours)
	MGMKT-645: Business Strategy (3 hours)
	ECON-Three hours selected from
\Box	ECON-330: Money and Banking (3 hours)
	ECON-418: Intermediate Microeconomics (3 hours)
	ECON-419: Intermediate Macroeconomics (3 hours)
	ECON-640: International Trade (3 hours)
	ACCTG-420: Information Technology and Accounting Systems (3 hours)
	ACCIG-420. Information recimology and recounting systems (4 114 115)
	Major in Accounting (30 hours)
	ACCTG 315 - Intermediate Managerial Accounting (3 hours)
片.	ACCTG 318 - Intermediate Financial Accounting (3 hours)
	ACCTG 410 - Intermediate Financial Accounting (3 hours)
	ACCTG 411 - Tax Accounting (3 hours)
	ACCTG 422 - Internal Auditing (3 hours)
	ACCTG 585 - Accounting Law (3 hours)
	ACCTG 610 - External Auditing and Assurance Services (3 hours)
Ц	ACCTG 611 - Advanced Taxation (3 hours)
	ACCTG 620 - Advanced Financial Accounting (3 hours)
	ACCTG Elective above 299 (3 hours)
List bek	sed Major or Minor/Emphasis/Certificate: ow, the proposed curriculum <u>as you wish it to appear</u> in the online catalog: for the Accounting Major include Major courses, the Kelce Core, and Kelce General Education Courses.
List belo Classes	ow, the proposed curriculum <u>as you wish it to appear</u> in the online catalog: for the Accounting Major include Major courses, the Kelce Core, and Kelce General Education Courses.
List belo Classes	ow, the proposed curriculum <u>as you wish it to appear</u> in the online catalog: for the Accounting Major include Major courses, the Kelce Core, and Kelce General Education Courses. Accounting (30 hours)
List belo Classes Major i	ow, the proposed curriculum <u>as you wish it to appear</u> in the online catalog: for the Accounting Major include Major courses, the Kelce Core, and Kelce General Education Courses. Accounting (30 hours) ACCTG 315 - Intermediate Managerial Accounting (3 hours)
List bek Classes Major i	ow, the proposed curriculum <u>as you wish it to appear</u> in the online catalog: for the Accounting Major include Major courses, the Kelce Core, and Kelce General Education Courses. Accounting (30 hours) ACCTG 315 - Intermediate Managerial Accounting (3 hours) ACCTG 318 - Intermediate Financial Accounting (3 hours)
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List bek Classes Major ii	ow, the proposed curriculum as you wish it to appear in the online catalog: for the Accounting Major include Major courses, the Kelce Core, and Kelce General Education Courses. Accounting (30 hours) ACCTG 315 - Intermediate Managerial Accounting (3 hours) ACCTG 318 - Intermediate Financial Accounting I (3 hours) ACCTG 410 - Intermediate Financial Accounting II (3 hours) ACCTG 411 - Individual Taxation (3 hours) ACCTG 422 - Internal Auditing (3 hours) ACCTG 585 - Accounting Law (3 hours) ACCTG 610 - External Auditing and Assurance Services (3 hours) ACCTG 611 - Advanced Taxation (3 hours) ACCTG 620 - Advanced Financial Accounting (3 hours) ACCTG Elective above 299 (3 hours) ollege Core MGT-101: Introduction to Business (3 hours) or MGT 105 Introduction to Entrepreneurship (3 hours) ACCTG-201: Financial Accounting (3 hours)
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MKTG-330: Principles of Marketing (3 hours)

MGT-330: Management and Organizational Behavior (3 hours)

- ACCTG-420: Accounting Information Systems (3 hours)
- MGT 420: Quantitative Decision Making (3 hours)
- MGT-690: Business Strategy (3 hours)
- ECON: Three hours selected from any 300-level or 400-level ECON course

General Education for the Kelce College

Basic Skills (15 hours)

- COMM-207: Speech Communication (3 hours)
- ENGL-101: English Composition (3 hours)
- ENGL-190: Honors English Composition (3 hours)

OR ENGL-299: Introduction to Research Writing (3 hours)

- MATH-113: College Algebra (3 hours)
- MATH-143: Elementary Statistics (3 hours)

Sciences (8-9 hours)

Natural Sciences (Select one)

- BIOL-111: General Biology (3 hours)
 - AND BIOL-112: General Biology Laboratory (2 hours)
- BIOL-113: Environmental Life Science (4 hours)
- BIOL-211: Principles of Biology I (4 hours)

Physical Sciences (Select one)

- CHEM-105: Introductory Chemistry (3 hours)
 - AND CHEM-106: Introductory Chemistry Laboratory (1 hours)
- CHEM-107: Chemistry for the Life Sciences (3 hours)
 - AND CHEM-108: Chemistry for the Life Sciences Laboratory (1 hours)
- PHYS-160: Physical Geology (3 hours)
 - AND PHYS-165: Physical Geology Laboratory (1 hours)
- PHYS-166: Meteorology (3 hours)
 - AND PHYS-167: Meteorology Laboratory (1 hours)
- PHYS-171: Physical Science (3 hours)
 - AND PHYS-172: Physical Science Laboratory (1 hours)
- PHYS-175: Descriptive Astronomy (3 hours)
 - AND PHYS-176: Astronomy Laboratory (1 hours)
- PHYS-375: Solar System Astronomy (3 hours)
 - AND PHYS-176: Astronomy Laboratory (1 hours)

Social Studies (3 hours)

MGT 390 Legal and Social Environment of Business (3 hours)

Political Studies (Select one) (3 hours)

- POLS-101: U.S. Politics (3 hours)
- POLS-103: Comparative Political Institutions (3 hours)

Producing and Consuming (9 hours)

- ECON-200: Principles of Microeconomics (3 hours)
- ECON-201: Principles of Macroeconomics (3 hours)
- CIS-130: Computer Information Systems (3 hours)

Fine Arts and Aesthetic Studies (select one) (2-3 hours)

- ART-155: Printmaking and Paper Arts (3 hours)
- ART-178: Introduction to the Visual Arts (3 hours)
- ART-188: The Designed World (3 hours)
- ART-217: Crafts I (3 hours)
- ART-222: Jewelry Design I (3 hours)
- ART-233: Drawing I (3 hours)
- ART-244: Ceramics I (3 hours)

- ART-266: Sculpture I (3 hours)
- ART-277: Painting I (3 hours)
- ART-288: Introduction to Art History I (3 hours)
- ART-289: Introduction to Art History II (3 hours)
- ART-311: Art Education (3 hours)
- ART-351: Printmaking, Papermaking, Bookarts and the Letterpress (3 hours)
- ART-430: Automotive: Art and Design (3 hours)
- COMM-105: Performance Appreciation (3 hours)
- COMM-205: Performance Studies (3 hours)
- COMM-295: Theatre History (_____) (3 hours)
- ENGL-250: Introduction to Creative Writing (3 hours)
- HHP-151: Dance Appreciation (3 hours)
- MUSIC-120: Music Appreciation (_____) (3 hours)
- MUSIC-121: Introduction to Music Literature (2 hours)

Cultural Studies (Select one) (3 hours)

- ANTH-101: Introduction to Cultural Anthropology (3 hours)
- MLL-114: Chinese Language and Culture I (3 hours)
- MLL-124: French Language and Culture I (3 hours)
- MLL-154: Spanish Language and Culture I (3 hours)
- MLL-184: Russian Language and Culture I (3 hours)
- MLL-194: Korean Language and Culture I (3 hours)
- GEOG-106: World Regional Geography (3 hours)
- GEOG-300: Elements of Geography (3 hours)
- GEOG-304: Human Geography (3 hours)
- WGS-399: Global Women's Issues (3 hours)

Health and Well Being (4-6 hours)

Psychological

PSYCH-155: General Psychology (3 hours)

Physical (Select one)

- FCS-203: Nutrition and Health (3 hours)
- FCS-301: Nutrition (3 hours)
- HHP-150: Lifetime Fitness Concepts (1 hours)
- NURS-303: Introduction to Public Health (3 hours)

Human Heritage (6 hours)

Philosophy

- PHIL-103: Introduction to Philosophy (3 hours)
- PHIL-105: Ethics (3 hours)
- PHIL-111: Ethics: Applied Emphasis (_____) (3 hours)
- PHIL-112: Biomedical Ethics (3 hours)
- PHIL-113: Business Ethics (3 hours)
- PH(L-114: Environmental Ethics (3 hours)
- PHIL-207: Critical Thinking (3 hours)
- PHIL-208: Logic (3 hours)
- PHIL-231: World Religions (3 hours)

Select ONE from one of the following:

History

- HIST-101: World History to 1500 (3 hours)
- HiST-102: World History from 1500 (3 hours)
- HIST-201: American History to 1865 (3 hours)
- HIST-202: American History from 1865 (3 hours)

Literature

- ENGL-113: General Literature (3 hours)
- ENGL-114: General Literature (Genre) (3 hours)
- ENGL-116: General Literature (Theme) (3 hours)
- ENGL-120: Literature and Film (3 hours)
- ENGL-315: Mythology (3 hours)
- ENGL-320: Literature and Film (3 hours)

General Electives (electives either in Kelce College or outside Kelce) (10-14 hours)

Total minimum hours required for the degree (124 hours)

Addit	ional Questions		
1.	Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.): None		
2.	Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? Yes No If "yes," please realize that it will need to gain approval of the President's Council.		
	Please give the rationale for additional student fees:		
3.	Will this revision have specific General Education courses required? \boxtimes Yes \square No Please realize that it will need to gain approval of the General Education Committee.		
4.	Will this revision affect any education majors? Yes No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.		
5.	What additional costs will be required for this modification (e.g. staffing, equipment, etc.)? <u>None</u>		
Additional Questions for certificate only:			
1.	Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours)		
2.	Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student?		
	If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.		

PITTSBURG STATE UNIVERSITY LEGISLATIVE PROCESS AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

	Approved: Department Chairperson Date 3/1/2 Signature, Department Chairperson
X	Approved: College Curriculum Committee Date 45 M Signature, College Curriculum Committee Chair
A	Approved: Dean of College Date of Medin Signature, Dean
X	Approved: General Education Committee (if applicable) Date 47 Signature, General Education Committee Chair
	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 4/28/17 Signature, Undergraduate Curriculum Committee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate
	Final approved packet forwarded to Provost's office. Date Signature, Recording Secretary, Faculty Senate
Notific	ation to COCAO/Kansas Board of Regents (if required): Date:

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL). Please check with the Provost's administrative officer at x4113 if unsure.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent (if required) to the Kansas Board of Regents, which may result in a delay in implementation.

Request for Revision to Curriculum

Revision for: Major Minor Emphasis Certificate
Department: Accounting and Computer Information Systems College: Kelce
Submission Date: 3-1-2017 Revision Effective: Fall, 2017 (Year)
Contact Person: Peter Rosen Faculty member Chair
Name of Existing Major or Minor/Emphasis/Certificate: Computer Information Systems
If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change:
Description of Change: We are updating the Kelce Core and General Education requirements. Specifically, MGT 390 Legal and Social Environment of Business is being moved to Gen Ed (Social Studies) and MGT 101 Introduction to Business (and/or 105 Introduction to Entrepreneurship) is being moved to the Kelce Core along with MGT 210 Business Professionalism. MGT 510 Operations Management has also been removed from the Kelce Core. The legislation includes updated course numbers and names from department curriculum updates in Kelce.
Rationale for Change (include changes to curriculum objectives): <u>Updates the curriculum to better prepare students for their careers and to enhance flexibility.</u>
Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university? Yes No
Whether a "yes" or "no" response, please provide an explanation. These changes impact only the major within PSU
Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University? Yes No
Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
These changes impact only the major within PSU
Existing Major or Minor/Emphasis/Certificate Copy and paste the existing curriculum as it currently appears in the online catalog: Basic Skills (15 hours) COMM-207: Speech Communication (3 hours) ENGL-101: English Composition (3 hours) ENGL-190: Honors English Composition (3 hours) RENGL-299: Introduction to Research Writing (3 hours) MATH-113: College Algebra (3 hours)
MATH-113: College Algebra (3 hours) MATH-143: Elementary Statistics (3 hours) General Education Electives (38-42 hours) Sciences (8-9 hours)

Request for Revision to Curriculum- Major or Minor/Emphasis/Certificate- Revised Summer 2013

	Natural Sciences (Select one)
	BIOL-111: General Biology (3 hours)
AND B	OL-112: General Biology Laboratory (2 hours)
	BIOL-113: Environmental Life Science (4 hours)
	BIOL-211: Principles of Biology I (4 hours)
$\overline{\sqcap}$	Physical Sciences (Select one)
$\overline{\Box}$	CHEM-105: Introductory Chemistry (3 hours)
AND CI	HEM-106: Introductory Chemistry Laboratory (1 hours)
	CHEM-107: Chemistry for the Life Sciences (3 hours)
	HEM-108: Chemistry for the Life Sciences Laboratory (1 hours)
	PHYS-160: Physical Geology (3 hours)
	HYS-165: Physical Geology Laboratory (1 hours)
	PHYS-166: Meteorology (3 hours)
***************************************	HYS-167: Meteorology Laboratory (1 hours)
П	PHYS-171: Physical Science (3 hours)
AND PI	HYS-172: Physical Science Laboratory (1 hours)
П	PHYS-175: Descriptive Astronomy (3 hours)
_	HYS-176: Astronomy Laboratory (1 hours)
	PHYS-375: Solar System Astronomy (3 hours)
_	HYS-176: Astronomy Laboratory (1 hours)
	Social Studies (Select one) (3 hours)
П	SOC-100: Introduction to Sociology (3 hours)
Ħ	WGS-200: Introduction to Women's Studies (3 hours)
	Political Studies (Select one) (3 hours)
	POLS-101: U.S. Politics (3 hours)
	POLS-103: Comparative Political Institutions (3 hours)
	Producing and Consuming (9 hours)
$\overline{\Box}$	ECON-200: Introduction to Microeconomics (3 hours)
ī	ECON-201: Introduction to Macroeconomics (3 hours)
	CIS-130: Computer Information Systems (3 hours)
	Fine Arts and Aesthetic Studies (select one) (2-3 hours)
	ART-155: Printmaking and Paper Arts (3 hours)
	ART-178: Introduction to the Visual Arts (3 hours)
	ART-188: The Designed World (3 hours)
	ART-217: Crafts I (3 hours)
	ART-222: Jewelry Design I (3 hours)
	ART-233: Drawing I (3 hours)
	ART-244: Ceramics I (3 hours)
	ART-266: Sculpture I (3 hours)
	ART-277: Painting I (3 hours)
	ART-288: Introduction to Art History I (3 hours)
	ART-289: Introduction to Art History II (3 hours)
	ART-311: Art Education (3 hours)
	ART-351: Printmaking, Papermaking, Bookarts and the Letterpress (3 hours)
	ART-430: Automotive: Art and Design (3 hours)
	COMM-105: Performance Appreciation (3 hours)
	COMM-205: Performance Studies (3 hours)
	COMM-295: Theatre History () (3 hours)
	ENGL-250: Introduction to Creative Writing (3 hours)
	HHP-151: Dance Appreciation (3 hours)
П	MUSIC-120: Music Appreciation () (3 hours)

	MUSIC-121: Introduction to Music Literature (2 hours)
	Cultural Studies (Select one) (3 hours)
	ANTH-101: Introduction to Cultural Anthropology (3 hours)
	MLL-114: Chinese Language and Culture I (3 hours)
	MLL-124: French Language and Culture I (3 hours)
	MLL-154: Spanish Language and Culture I (3 hours)
	MLL-184: Russian Language and Culture I (3 hours)
	MLL-194: Korean Language and Culture I (3 hours)
П	GEOG-106: World Regional Geography (3 hours)
П	GEOG-300: Elements of Geography (3 hours)
	GEOG-304: Human Geography (3 hours)
	WGS-399: Global Women's issues (3 hours)
\Box	Health and Well Being (4-6 hours)
	Psychological
П	PSYCH-155: General Psychology (3 hours)
Ħ	Physical (Select one)
	FCS-203: Nutrition and Health (3 hours)
	FCS-301: Nutrition (3 hours)
	HHP-150: Lifetime Fitness Concepts (1 hours)
I	NURS-303: Introduction to Public Health (3 hours)
	Human Heritage (Select one from two of the following three categories) (6 hours)
	History
	HIST-101: World History to 1500 (3 hours)
	HIST-102: World History from 1500 (3 hours)
	HIST-201: American History to 1865 (3 hours)
	HIST-202: American History from 1865 (3 hours)
	Literature
	ENGL-113: General Literature (3 hours)
	ENGL-113: General Literature (5 hours) ENGL-114: General Literature (Genre) (3 hours)
	ENGL-116: General Literature (Genre) (3 hours)
	ENGL-120: Literature and Film (3 hours)
	ENGL-120. Eliciature and Film (5 flours) ENGL-315: Mythology (3 hours)
	•
	ENGL-320: Literature and Film (3 hours)
	Philosophy PHIL-103: Introduction to Philosophy (3 hours)
	• • • •
	PHIL-105: Ethics (3 hours)
	PHIL-111: Ethics: Applied Emphasis () (3 hours)
님	PHIL-112: Biomedical Ethics (3 hours)
	PHIL-113: Business Ethics (3 hours)
	PHIL-114: Environmental Ethics (3 hours)
	PHIL-207: Critical Thinking (3 hours)
	PHIL-208: Logic (3 hours)
	PHIL-231: World Religions (3 hours)
	Kelce College Core
	ACCTG-201: Financial Accounting (3 hours)
	ACCTG-202: Managerial Accounting (3 hours)
	MGMKT-310: Basic Quantitative Business Methods (3 hours)
닏	MGMKT-320: Business Statistics (3 hours)
	FIN-326: Business Finance (3 hours)
	MGMKT-327: Management and Organizational Behavior (3 hours)
\sqcup	MGMKT-330: Principles of Marketing (3 hours)

Pittsburg State University

	MGMKT-444: Legal and Social Environment of Business (3 hours) MGMKT-477: Quantitative Decision Making (3 hours) MGMKT-626: Operations Management (3 hours) MGMKT-645: Business Strategy (3 hours) ECON- Three hours selected from ECON-330: Money and Banking (3 hours) ECON-418: Intermediate Microeconomics (3 hours) ECON-419: Intermediate Macroeconomics (3 hours) ECON-640: International Trade (3 hours) CIS-420: Management Information Systems (3 hours)
	Major in Computer Information Systems (27-30 hours) CIS 230 - Visual Basic Programming (3 hours) CIS 240 - C++ Programming (3 hours) CIS 380 - Application Systems Analysis and Design Methods (3 hours) CIS 470 - Computer Networking (3 hours) CIS 615 - Database Management (3 hours)
Informa	ation Assurance and Computer Design Emphasis CIS 350 - Introduction to System Administration (3 hours) CIS 670 - Information Assurance and Computer Security I (3 hours) CIS 671 - Information Assurance and Computer Security II (3 hours) ACCTG 422 - Internal Auditing (3 hours) ACCTG 522 - Information Assurance Auditing and Controls (3 hours)
System	Design Emphasis CIS 345 - Object Oriented Programming Using Java (3 hours) CIS 350 - Introduction to System Administration (3 hours) CIS 640 - Software Engineering (3 hours) CIS Elective numbered 300 or above (3 hours)
List bel	osed Major or Minor/Emphasis/Certificate: ow, the proposed curriculum <u>as you wish it to appear</u> in the online catalog: for the Computer Information Systems include Major courses, the Kelce Core, and Kelce General Education s.
	Major in Computer Information Systems (27-30 hours) CIS 230 - Visual Basic Programming (3 hours) CIS 240 - C++ Programming (3 hours) CIS 380 - Systems Analysis and Design (3 hours) CIS 470 - Computer Networking (3 hours) CIS 615 - Database Management (3 hours)
Inform	ation Assurance and Computer Design Emphasis CIS 350 - Introduction to System Administration (3 hours) CIS 670 - Information Assurance and Computer Security I (3 hours) CIS 671 - Information Assurance and Computer Security II (3 hours) ACCTG 422 - Internal Auditing (3 hours) ACCTG 522 - Information Assurance Auditing and Controls (3 hours)

System Design Emphasis

- CIS 345 Object Oriented Programming Using Java (3 hours)
 - CIS 350 Introduction to System Administration (3 hours)
 - CIS 640 Software Engineering (3 hours)
 - CIS Elective numbered 300 or above (3 hours)

Kelce College Core

П

- MGT-101: Introduction to Business (3 hours) or MGT 105 Introduction to Entrepreneurship (3 hours)
- ACCTG-201: Financial Accounting (3 hours)
- ACCTG-202: Managerial Accounting (3 hours)
- MGT-210: Business Professionalism (3 hours)
- MGT-310: Business Statistics (3 hours)
- MGT-320: Basic Quantitative Business Methods (3 hours)
- FIN-326: Business Finance (3 hours)
- MGT-330: Management and Organizational Behavior (3 hours)
- MKTG-330: Principles of Marketing (3 hours)
- ACCTG-420: Accounting Information Systems (3 hours)
- MGT 420: Quantitative Decision Making (3 hours)
- MGT-690: Business Strategy (3 hours)
- ECON: Three hours selected from any 300-level or 400-level ECON course

General Education for the Kelce College

Basic Skills (15 hours)

- COMM-207: Speech Communication (3 hours)
- ENGL-101: English Composition (3 hours)
- ENGL-190: Honors English Composition (3 hours)

OR ENGL-299: Introduction to Research Writing (3 hours)

- MATH-113: College Algebra (3 hours)
- MATH-143: Elementary Statistics (3 hours)

Sciences (8-9 hours)

Natural Sciences (Select one)

- BIOL-111: General Biology (3 hours)
 - AND BIOL-112: General Biology Laboratory (2 hours)
- BIOL-113: Environmental Life Science (4 hours)
- BIQL-211: Principles of Biology I (4 hours)

Physical Sciences (Select one)

- CHEM-105: Introductory Chemistry (3 hours)
 - AND CHEM-106: Introductory Chemistry Laboratory (1 hours)
- CHEM-107: Chemistry for the Life Sciences (3 hours)
 - AND CHEM-108: Chemistry for the Life Sciences Laboratory (1 hours)
- PHYS-160: Physical Geology (3 hours)
 - AND PHYS-165: Physical Geology Laboratory (1 hours)
- PHYS-166: Meteorology (3 hours)
 - AND PHYS-167: Meteorology Laboratory (1 hours)
- PHYS-171: Physical Science (3 hours)
 - AND PHYS-172: Physical Science Laboratory (1 hours)
- PHYS-175: Descriptive Astronomy (3 hours)

- AND PHYS-176: Astronomy Laboratory (1 hours)
- PHYS-375: Solar System Astronomy (3 hours)
 - AND PHYS-176: Astronomy Laboratory (1 hours)

Social Studies (3 hours)

MGT 390 Legal and Social Environment of Business (3 hours)

Political Studies (Select one) (3 hours)

- POLS-101: U.S. Politics (3 hours)
- POLS-103: Comparative Political Institutions (3 hours)

Producing and Consuming (9 hours)

- ECON-200: Principles of Microeconomics (3 hours)
- ECON-201: Principles of Macroeconomics (3 hours)
- CIS-130: Computer Information Systems (3 hours)

Fine Arts and Aesthetic Studies (select one) (2-3 hours)

- ART-155: Printmaking and Paper Arts (3 hours)
- ART-178: Introduction to the Visual Arts (3 hours)
- ART-188: The Designed World (3 hours)
- ART-217: Crafts I (3 hours)
- ART-222: Jewelry Design I (3 hours)
- ART-233: Drawing I (3 hours)
- ART-244: Ceramics I (3 hours)
- ART-266: Sculpture I (3 hours)
- ART-277: Painting I (3 hours)
- ART-288: Introduction to Art History I (3 hours)
- ART-289: Introduction to Art History II (3 hours)
- ART-311: Art Education (3 hours)
- ART-351: Printmaking, Papermaking, Bookarts and the Letterpress (3 hours)
- ART-430: Automotive: Art and Design (3 hours)
- COMM-105: Performance Appreciation (3 hours)
- COMM-205: Performance Studies (3 hours)
- COMM-295: Theatre History (_____) (3 hours)
- ENGL-250: Introduction to Creative Writing (3 hours)
- HHP-151: Dance Appreciation (3 hours)
- MUSIC-120: Music Appreciation (____) (3 hours)
- MUSIC-121: Introduction to Music Literature (2 hours)

Cultural Studies (Select one) (3 hours)

- ANTH-101: Introduction to Cultural Anthropology (3 hours)
- MLL-114: Chinese Language and Culture I (3 hours)
- MLL-124: French Language and Culture I (3 hours)
- MLL-154: Spanish Language and Culture I (3 hours)
- MLL-184: Russian Language and Culture I (3 hours)
- MLL-194: Korean Language and Culture I (3 hours)
- GEOG-106: World Regional Geography (3 hours)
- GEOG-300: Elements of Geography (3 hours)
- GEOG-304: Human Geography (3 hours)
- WGS-399: Global Women's Issues (3 hours)

Health and Well Being (4-6 hours)

Psychological

PSYCH-155: General Psychology (3 hours)

Physical (Select one)

- FCS-203: Nutrition and Health (3 hours)
- FCS-301: Nutrition (3 hours)

- HHP-150: Lifetime Fitness Concepts (1 hours)
- NURS-303: Introduction to Public Health (3 hours)

Human Heritage (6 hours)

Philosophy (6 hours)

- PHIL-103: Introduction to Philosophy (3 hours)
- PHIL-105: Ethics (3 hours)
- PHIL-111: Ethics: Applied Emphasis (_____) (3 hours)
- PHIL-112: Biomedical Ethics (3 hours)
- PHIL-113: Business Ethics (3 hours)
- PHIL-114: Environmental Ethics (3 hours)
- PHIL-207: Critical Thinking (3 hours)
- PHIL-208: Logic (3 hours)
- PHIL-231: World Religions (3 hours)

Select ONE from one of the following:

History

- HIST-101: World History to 1500 (3 hours)
- HIST-102: World History from 1500 (3 hours)
- HIST-201: American History to 1865 (3 hours)
- HIST-202: American History from 1865 (3 hours)

Literature

- ENGL-113: General Literature (3 hours)
- ENGL-114: General Literature (Genre) (3 hours)
- ENGL-116: General Literature (Theme) (3 hours)
- ENGL-120: Literature and Film (3 hours)
- ENGL-315: Mythology (3 hours)
- ENGL-320: Literature and Film (3 hours)

General Electives (electives either in Kelce College or outside Kelce) (10-14 hours)

Total minimum hours required for the degree (124 hours)

Ac	ldit	ional Questions
	1.	Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.): None
	2.	Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? Yes No If "yes," please realize that it will need to gain approval of the President's Council.
		Please give the rationale for additional student fees:
	3.	Will this revision have specific General Education courses required? \boxtimes Yes \square No Please realize that it will need to gain approval of the General Education Committee.
	4.	Will this revision affect any education majors? Yes No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.
	5.	What additional costs will be required for this modification (e.g. staffing, equipment, etc.)? None
Additional Questions for certificate only:		
	1.	Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) Yes No
	2.	Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? Yes No
		If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

PITTSBURG STATE UNIVERSITY LEGISLATIVE PROCESS AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

\boxtimes	Approved: Department Chairperson Date 31/17 Signature, Department Chairperson
X	Approved: College Curriculum Committee Date <u>u/s/n</u> Signature, College Curriculum Committee Chair
X	Approved: Dean of College Date Signature, Dean
X.	Approved: General Education Committee (if applicable) Date 4247 Signature, General Education Committee Chair
	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 4/25/17 Signature, Undergraduate Curriculum Committee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate
	Final approved packet forwarded to Provost's office. Date Signature, Recording Secretary, Faculty Senate
Notifica	ation to COCAO/Kansas Board of Regents (if required): Date:

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL). Please check with the Provost's administrative officer at x4113 if unsure.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent (if required) to the Kansas Board of Regents, which may result in a delay in implementation.

Request for Revision to Curriculum

Revision for: Major Minor Emphasis Certificate
Department: Economics, Finance and Banking College: Kelce
Submission Date: 3-1-2017 Revision Effective: Fall, 2017 (Year)
Contact Person: Kevin Bracker Faculty member Kevin Chair
Name of Existing Major or Minor/Emphasis/Certificate: Business Economics
If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change: ———
Description of Change: We are updating the Kelce Core and General Education requirements. Specifically, MGT 390 Legal and Social Environment of Business is being moved to Gen Ed (Social Studies) and MGT 101 Introduction to Business (and/or 105 Introduction to Entrepreneurship) is being moved to the Kelce Core along with MGT 210 Business Professionalism. MGT 510 Operations Management has also been removed from the Kelce Core. The legislation includes updated course numbers and names from department curriculum updates in Kelce.
Rationale for Change (include changes to curriculum objectives): <u>Updates the curriculum to better prepare students for their careers and to enhance flexibility.</u>
Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university? ☐ Yes ☑ No
Whether a "yes" or "no" response, please provide an explanation. These changes impact only the major within PSU
Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University? Yes No
Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred. These changes impact only the major within PSU
Existing Major or Minor/Emphasis/Certificate Copy and paste the existing curriculum as it currently appears in the online catalog: Basic Skills (15 hours) COMM-207: Speech Communication (3 hours) ENGL-101: English Composition (3 hours) ENGL-190: Honors English Composition (3 hours) OR ENGL-299: Introduction to Research Writing (3 hours) MATH-113: College Algebra (3 hours)

MATH-143: Elementary Statistics (3 hours)

General Education Electives (38-42 hours)

Sciences (8-9 hours)

7

? ?

? Natural Sciences (Select one) ? BIOL-111: General Biology (3 hours) AND BIOL-112: General Biology Laboratory (2 hours) BIOL-113: Environmental Life Science (4 hours) ? ? BIOL-211: Principles of Biology I (4 hours) 2 Physical Sciences (Select one) 2 CHEM-105: Introductory Chemistry (3 hours) AND CHEM-106: Introductory Chemistry Laboratory (1 hours) CHEM-107: Chemistry for the Life Sciences (3 hours) AND CHEM-108: Chemistry for the Life Sciences Laboratory (1 hours) PHYS-160: Physical Geology (3 hours) AND PHYS-165: Physical Geology Laboratory (1 hours) PHYS-166: Meteorology (3 hours) AND PHYS-167: Meteorology Laboratory (1 hours) PHYS-171: Physical Science (3 hours) AND PHYS-172: Physical Science Laboratory (1 hours) PHYS-175: Descriptive Astronomy (3 hours) AND PHYS-176: Astronomy Laboratory (1 hours) PHYS-375: Solar System Astronomy (3 hours) AND PHYS-176: Astronomy Laboratory (1 hours) Social Studies (Select one) (3 hours) [] ? SOC-100: Introduction to Sociology (3 hours) WGS-200: Introduction to Women's Studies (3 hours) 7 Political Studies (Select one) (3 hours) Ž POLS-101: U.S. Politics (3 hours) [] POLS-103: Comparative Political Institutions (3 hours) Producing and Consuming (9 hours) 2 3 ECON-200: Introduction to Microeconomics (3 hours) ? **ECON-201:** Introduction to Macroeconomics (3 hours) ? CIS-130: Computer Information Systems (3 hours) 2 Fine Arts and Aesthetic Studies (select one) (2-3 hours) 3 ART-155: Printmaking and Paper Arts (3 hours) 2 ART-178: Introduction to the Visual Arts (3 hours) ? ART-188: The Designed World (3 hours) ART-217: Crafts I (3 hours) 3 ART-222: Jewelry Design I (3 hours) ? ART-233: Drawing I (3 hours) ART-244: Ceramics I (3 hours) ? ? ART-266: Sculpture I (3 hours) ? ART-277: Painting I (3 hours) ART-288: Introduction to Art History | (3 hours) [] ? ART-289: Introduction to Art History II (3 hours) 2 ART-311: Art Education (3 hours) ? ART-351: Printmaking, Papermaking, Bookarts and the Letterpress (3 hours) ? ART-430: Automotive: Art and Design (3 hours) ? COMM-105: Performance Appreciation (3 hours) COMM-205: Performance Studies (3 hours) ? ? COMM-295: Theatre History (_____) (3 hours) ? ENGL-250: Introduction to Creative Writing (3 hours) [] HHP-151: Dance Appreciation (3 hours)

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- MUSIC-121: Introduction to Music Literature (2 hours)
- Cultural Studies (Select one) (3 hours)
- ANTH-101: Introduction to Cultural Anthropology (3 hours)
- MLL-114: Chinese Language and Culture I (3 hours)
- MLL-124: French Language and Culture I (3 hours)
- MLL-154: Spanish Language and Culture I (3 hours)
- MLL-184: Russian Language and Culture ! (3 hours)
- MLL-194: Korean Language and Culture I (3 hours)
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- ☑ GEOG-300: Elements of Geography (3 hours)
- GEOG-304: Human Geography (3 hours)
- WGS-399: Global Women's Issues (3 hours)
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- Psychological
- PSYCH-155: General Psychology (3 hours)
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- FCS-301: Nutrition (3 hours)
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- HIST-202: American History from 1865 (3 hours)
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- **ENGL-113:** General Literature (3 hours)
- **ENGL-114:** General Literature (Genre) (3 hours)
- ENGL-116: General Literature (Theme) (3 hours)
- ENGL-120: Literature and Film (3 hours)
- ENGL-315: Mythology (3 hours)
- ENGL-320: Literature and Film (3 hours)
- Philosophy
- PHIL-103: Introduction to Philosophy (3 hours)
- PHIL-105: Ethics (3 hours)
- PHIL-111: Ethics: Applied Emphasis () (3 hours)
- PHIL-112: Biomedical Ethics (3 hours)
- PHIL-113: Business Ethics (3 hours)
- PHIL-114: Environmental Ethics (3 hours)
- PHIL-207: Critical Thinking (3 hours)
- PHIL-208: Logic (3 hours)
- PHIL-231: World Religions (3 hours)
- Kelce College Core
- ACCTG-201: Financial Accounting (3 hours)
- ACCTG-202: Managerial Accounting (3 hours)
- MGMKT-310: Basic Quantitative Business Methods (3 hours)
- MGMKT-320: Business Statistics (3 hours)
- FIN-326: Business Finance (3 hours)
- MGMKT-327: Management and Organizational Behavior (3 hours)
- MGMKT-330: Principles of Marketing (3 hours)

- MGMKT-444: Legal and Social Environment of Business (3 hours)
- MGMKT-477: Quantitative Decision Making (3 hours)
- MGMKT-626: Operations Management (3 hours)
- MGMKT-645: Business Strategy (3 hours)
- ECON- Three hours selected from
- **ECON-330: Money and Banking (3 hours)**
- **ECON-418: Intermediate Microeconomics (3 hours)**
- ECON-419: Intermediate Macroeconomics (3 hours)
- ECON-640: International Trade (3 hours)
- Three hours selected from
- ☑ CIS-420: Management Information Systems (3 hours)
- ACCTG-420: Information Technology and Accounting Systems (3 hours)

ACCTG 420 is restricted to students with a second major in Accounting or a minor in Accounting.

- Major selected from the following
- Major in Economics (18 hours)
- ☑ ECON-418: Intermediate Microeconomics (3 hours)
- ECON-419: Intermediate Macroeconomics (3 hours)
- ECON-650: Econometrics (3 hours)
- ECON-665: Seminar in Applied Economics (3 hours)
- Electives in Economics (Restricted to ECON 330, 465, 468, 485, and 640; ECON 330 or ECON 640 cannot be applied here if taken under Keice College Core (6 hours)

Proposed Major or Minor/Emphasis/Certificate:

List below, the proposed curriculum as you wish it to appear in the online catalog:

Classes for the Business Economics Major include Major courses, the Kelce Core, and Kelce General Education Courses.

Major in Business Economics (18 hours)

- ECON-318: Intermediate Microeconomics (3 hours)
- ECON-319: Intermediate Macroeconomics (3 hours)
- ECON-650: Econometrics (3 hours)
- ECON-665: Seminar in Applied Economics (3 hours)
- Electives in Economics (Restricted to ECON 430, 433, 437, 440, 468, 485, and 693) (6 hours)

Kelce College Core

- MGT-101: Introduction to Business (3 hours) or MGT 105 Introduction to Entrepreneurship (3 hours)
- ACCTG-201: Financial Accounting (3 hours)
- ACCTG-202: Managerial Accounting (3 hours)
- MGT-210: Business Professionalism (3 hours)
- MGT-310: Business Statistics (3 hours)
- MGT-320: Basic Quantitative Business Methods (3 hours)
- FIN-326: Business Finance (3 hours)
- MGT-330: Management and Organizational Behavior (3 hours)
- MKTG-330: Principles of Marketing (3 hours)
- Three hours selected from

CIS-420: Management Information Systems (3 hours)

- ACCTG-420 -- Accounting Information Systems (3 hours)*
- MGT 420: Quantitative Decision Making (3 hours)

- MGT-690: Business Strategy (3 hours)
- ECON: Three hours selected from any 300-level or 400-level ECON course
- *ACCTG 420 is restricted to students with a second major in Accounting or a minor in Accounting.

General Education for the Kelce College

Basic Skills (15 hours)

- COMM-207: Speech Communication (3 hours)
- ENGL-101: English Composition (3 hours)
- ENGL-190: Honors English Composition (3 hours)

OR ENGL-299: Introduction to Research Writing (3 hours)

- MATH-113: College Algebra (3 hours)
- MATH-143: Elementary Statistics (3 hours)

Sciences (8-9 hours)

Natural Sciences (Select one)

- BIOL-111: General Biology (3 hours)
 - AND BIOL-112: General Biology Laboratory (2 hours)
- BiOL-113: Environmental Life Science (4 hours)
- BIOL-211: Principles of Biology I (4 hours)

Physical Sciences (Select one)

- CHEM-105: Introductory Chemistry (3 hours)
 - AND CHEM-106: Introductory Chemistry Laboratory (1 hours)
- CHEM-107: Chemistry for the Life Sciences (3 hours)
 - AND CHEM-108: Chemistry for the Life Sciences Laboratory (1 hours)
- PHY\$-160: Physical Geology (3 hours)
 - AND PHYS-165: Physical Geology Laboratory (1 hours)
- PHYS-166: Meteorology (3 hours)
 - AND PHYS-167: Meteorology Laboratory (1 hours)
- PHYS-171: Physical Science (3 hours)
 - AND PHYS-172: Physical Science Laboratory (1 hours)
- PHYS-175: Descriptive Astronomy (3 hours)
 - AND PHYS-176: Astronomy Laboratory (1 hours)
- PHYS-375: Solar System Astronomy (3 hours)
 - AND PHYS-176: Astronomy Laboratory (1 hours)

Social Studies (3 hours)

MGT 390 Legal and Social Environment of Business (3 hours)

SOC-100: Introduction to Sociology (3 hours)

WGS-200: Introduction to Women's Studies (3 hours)

Political Studies (Select one) (3 hours)

- POLS-101: U.S. Politics (3 hours)
- POLS-103: Comparative Political Institutions (3 hours)

Producing and Consuming (9 hours)

- ECON-200: Principles of Microeconomics (3 hours)
- ECON-201: Principles of Macroeconomics (3 hours)
- CIS-130: Computer Information Systems (3 hours)

Fine Arts and Aesthetic Studies (select one) (2-3 hours)

- ART-155: Printmaking and Paper Arts (3 hours)
- ART-178: Introduction to the Visual Arts (3 hours)
- ART-188: The Designed World (3 hours)
- ART-217: Crafts I (3 hours)
- ART-222: Jewelry Design I (3 hours)

- ART-233: Drawing I (3 hours)
- ART-244: Ceramics I (3 hours)
- ART-266: Sculpture I (3 hours)
- ART-277: Painting 1 (3 hours)
- ART-288: Introduction to Art History I (3 hours)
- ART-289: Introduction to Art History II (3 hours)
- ART-311: Art Education (3 hours)
- ART-351: Printmaking, Papermaking, Bookarts and the Letterpress (3 hours)
- ART-430: Automotive: Art and Design (3 hours)
- COMM-105: Performance Appreciation (3 hours)
- COMM-205: Performance Studies (3 hours)
- COMM-295: Theatre History (____) (3 hours)
- ENGL-250: Introduction to Creative Writing (3 hours)
- HHP-151: Dance Appreciation (3 hours)
- MUSIC-120: Music Appreciation (____) (3 hours)
- MUSIC-121: Introduction to Music Literature (2 hours)

Cultural Studies (Select one) (3 hours)

- ANTH-101: introduction to Cultural Anthropology (3 hours)
- MLL-114: Chinese Language and Culture I (3 hours)
- MLL-124: French Language and Culture I (3 hours)
- MLL-154: Spanish Language and Culture I (3 hours)
- MLL-184: Russian Language and Culture I (3 hours)
- MLL-194: Korean Language and Culture 1 (3 hours)
- GEOG-106: World Regional Geography (3 hours)
- GEOG-300: Elements of Geography (3 hours)
- GEOG-304: Human Geography (3 hours)
- MGT-390: The Legal and Social Environment of Business (3 hours)
- WGS-399: Global Women's Issues (3 hours)

Health and Well Being (4-6 hours)

Psychological

PSYCH-155: General Psychology (3 hours)

Physical (Select one)

- FCS-203: Nutrition and Health (3 hours)
- FCS-301: Nutrition (3 hours)
- HHP-150: Lifetime Fitness Concepts (1 hours)
- NURS-303: Introduction to Public Health (3 hours)

Human Heritage (6 hours)

Philosophy

- PHIL-103: Introduction to Philosophy (3 hours)
- PHIL-105: Ethics (3 hours)
- PHIL-111: Ethics: Applied Emphasis (_____) (3 hours)
- PHIL-112: Biomedical Ethics (3 hours)
- PHIL-113: Business Ethics (3 hours)
- PHIL-114: Environmental Ethics (3 hours)
- PHIL-207: Critical Thinking (3 hours)
- PHIL-208: Logic (3 hours)
- PHIL-231: World Religions (3 hours)

Select ONE from one of the following:

History

- HIST-101: World History to 1500 (3 hours)
- HIST-102: World History from 1500 (3 hours)

- HIST-201: American History to 1865 (3 hours)
- HIST-202: American History from 1865 (3 hours)

Literature

- ENGL-113: General Literature (3 hours)
- ENGL-114: General Literature (Genre) (3 hours)
- ENGL-116: General Literature (Theme) (3 hours)
- ENGL-120: Literature and Film (3 hours)
- ENGL-315: Mythology (3 hours)
- ENGL-320: Literature and Film (3 hours)

General Electives (electives either in Kelce College or outside Kelce) (10-14 hours)

Total minimum hours required for the degree (124 hours)

Additional Questions

Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.): None
Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? Yes No If "yes," please realize that it will need to gain approval of the President's Council.
Please give the rationale for additional student fees:
Will this revision have specific General Education courses required? X Yes No Please realize that it will need to gain approval of the General Education Committee.
Will this revision affect any education majors? Yes No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.
What additional costs will be required for this modification (e.g. staffing, equipment, etc.)? <u>None</u>
ional Questions for certificate only:
Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) Yes No
Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? Yes No
If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

PITTSBURG STATE UNIVERSITY LEGISLATIVE PROCESS AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

\boxtimes	Approved: Department Chairperson Date 3-1-17 Signature, Department Chairperson Approved: Department Chairperson Approved: Department Chairperson Approved: Department Chairperson
X	Approved: College Curriculum Committee Date 4 5/17 Signature, College Curriculum Committee Chair
Ø	Approved: Dean of College Date of le lin Signature, Dean
X	Approved: General Education Committee (if applicable) Date 4/26/7 Signature, General Education Committee Chair
	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 4/28/17 Signature, Undergraduate Curriculum Committee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate
	Final approved packet forwarded to Provost's office. Date Signature, Recording Secretary, Faculty Senate
Notific	ation to COCAO/Kansas Board of Regents (if required): Date:

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL). Please check with the Provost's administrative officer at x4113 if unsure.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent (if required) to the Kansas Board of Regents, which may result in a delay in implementation.

Request for Revision to Curriculum

Revision for: Major Minor Emphasis Certificate
Department: Economics, Finance and Banking College: Kelce
Submission Date: 3-1-2017 Revision Effective: Fall, 2017 (Year)
Contact Person: Kevin Bracker Faculty member Chair
Name of Existing Major or Minor/Emphasis/Certificate: <u>Finance</u>
If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change:
Description of Change: We are updating the Kelce Core and General Education requirements. Specifically, MGT 390 Legal and Social Environment of Business is being moved to Gen Ed (Social Studies) and MGT 101 Introduction to Business (and/or 105 Introduction to Entrepreneurship) is being moved to the Kelce Core along with MGT 210 Business Professionalism. MGT 510 Operations Management has also been removed from the Kelce Core. The legislation includes updated course numbers and names from department curriculum updates in Kelce.
Rationale for Change (include changes to curriculum objectives): <u>Updates the curriculum to better prepare students fo</u> their careers and to enhance flexibility.
Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?
Whether a "yes" or "no" response, please provide an explanation. These changes impact only the major within PSU
Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University? Yes No
Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
These changes impact only the major within PSU
Existing Major or Minor/Emphasis/Certificate Copy and paste the existing curriculum as it currently appears in the online catalog: Basic Skills (15 hours) COMM-207: Speech Communication (3 hours) ENGL-101: English Composition (3 hours) ENGL-190: Honors English Composition (3 hours) OR ENGL-299: Introduction to Research Writing (3 hours) MATH-113: College Algebra (3 hours)
 MATH-143: Elementary Statistics (3 hours) General Education Electives (38-42 hours) Sciences (8-9 hours)

	Natural Sciences (Select one)
	BIOL-111: General Biology (3 hours)
AND BI	OL-112: General Biology Laboratory (2 hours)
	BIOL-113: Environmental Life Science (4 hours)
	BIO1-211: Principles of Biology I (4 hours)
$\bar{\sqcap}$	Physical Sciences (Select one)
ī	CHEM-105: Introductory Chemistry (3 hours)
_	HEM-106: Introductory Chemistry Laboratory (1 hours)
	CHEM-107: Chemistry for the Life Sciences (3 hours)
	HEM-108: Chemistry for the Life Sciences Laboratory (1 hours)
	PHYS-160: Physical Geology (3 hours)
	HYS-165: Physical Geology Laboratory (1 hours)
	PHYS-166: Meteorology (3 hours)
	HYS-167: Meteorology Laboratory (1 hours)
	PHYS-171: Physical Science (3 hours)
	HYS-172: Physical Science Laboratory (1 hours)
	PHYS-175: Descriptive Astronomy (3 hours)
_	HYS-176: Astronomy Laboratory (1 hours)
	PHYS-375: Solar System Astronomy (3 hours)
ANDO	HYS-176: Astronomy Laboratory (1 hours)
_	·
	Social Studies (Select one) (3 hours)
	SOC-100: Introduction to Sociology (3 hours)
	WGS-200: Introduction to Women's Studies (3 hours)
	Political Studies (Select one) (3 hours)
	POLS-101: U.S. Politics (3 hours)
	POLS-103: Comparative Political Institutions (3 hours)
	Producing and Consuming (9 hours)
<u> </u>	ECON-200: Introduction to Microeconomics (3 hours)
	ECON-201: Introduction to Macroeconomics (3 hours)
	CIS-130: Computer Information Systems (3 hours)
님	Fine Arts and Aesthetic Studies (select one) (2-3 hours)
	ART-155: Printmaking and Paper Arts (3 hours)
	ART-178: Introduction to the Visual Arts (3 hours)
	ART-188: The Designed World (3 hours)
	ART-217: Crafts I (3 hours)
닏	ART-222: Jewelry Design I (3 hours)
	ART-233: Drawing I (3 hours)
	ART-244: Ceramics I (3 hours)
	ART-266: Sculpture I (3 hours)
	ART-277: Painting I (3 hours)
Ш	ART-288: Introduction to Art History I (3 hours)
	ART-289: Introduction to Art History II (3 hours)
\sqcup	ART-311: Art Education (3 hours)
	ART-351: Printmaking, Papermaking, Bookarts and the Letterpress (3 hours)
	ART-430: Automotive: Art and Design (3 hours)
	COMM-105: Performance Appreciation (3 hours)
	COMM-205: Performance Studies (3 hours)
	COMM-295: Theatre History () (3 hours)
	ENGL-250: Introduction to Creative Writing (3 hours)
	HHP-151: Dance Appreciation (3 hours)
	MUSIC-120: Music Appreciation () (3 hours)

	MUSIC-121: Introduction to Music Literature (2 hours)
	Cultural Studies (Select one) (3 hours)
	ANTH-101: Introduction to Cultural Anthropology (3 hours)
	MLL-114: Chinese Language and Culture I (3 hours)
	MLL-124: French Language and Culture I (3 hours)
	MLL-154: Spanish Language and Culture I (3 hours)
	MLL-184: Russian Language and Culture I (3 hours)
	MLL-194: Korean Language and Culture I (3 hours)
	GEOG-106: World Regional Geography (3 hours)
	GEOG-300: Elements of Geography (3 hours)
	GEOG-304: Human Geography (3 hours)
	WGS-399: Global Women's Issues (3 hours)
	Health and Well Being (4-6 hours)
	Psychological
	PSYCH-155: General Psychology (3 hours)
$\overline{\Box}$	Physical (Select one)
	FCS-203: Nutrition and Health (3 hours)
	FCS-301: Nutrition (3 hours)
	HHP-150: Lifetime Fitness Concepts (1 hours)
	NURS-303: Introduction to Public Health (3 hours)
	Human Heritage (Select one from two of the following three categories) (5 hours)
	History
	HIST-101: World History to 1500 (3 hours)
	HIST-102: World History from 1500 (3 hours)
	HIST-201: American History to 1865 (3 hours)
Ħ	HIST-202: American History from 1865 (3 hours)
Ħ	Literature
ī	ENGL-113: General Literature (3 hours)
	ENGL-114: General Literature (Genre) (3 hours)
	ENGL-116: General Literature (Theme) (3 hours)
	ENGL-120: Literature and Film (3 hours)
	ENGL-315: Mythology (3 hours)
	ENGL-320: Literature and Film (3 hours)
	Philosophy
	PHIL-103: Introduction to Philosophy (3 hours)
	PHIL-105: Ethics (3 hours)
	PHIL-111: Ethics: Applied Emphasis () (3 hours)
	PHIL-112: Biomedical Ethics (3 hours)
	PHIL-113: Business Ethics (3 hours)
	PHIL-114: Environmental Ethics (3 hours)
	PHIL-207: Critical Thinking (3 hours)
	PHIL-208: Logic (3 hours)
	PHIL-231: World Religions (3 hours)
	Kelce College Core
	ACCTG-201: Financial Accounting (3 hours)
	ACCTG-202: Managerial Accounting (3 hours)
	MGMKT-310: Basic Quantitative Business Methods (3 hours)
	MGMKT-320: Business Statistics (3 hours)
	FIN-326: Business Finance (3 hours)
	MGMKT-327: Management and Organizational Behavior (3 hours)
	MGMKT-330: Principles of Marketing (3 hours)

Pittsburg State University

	MGMKT-444: Legal and Social Environment of Business (3 hours)
	MGMKT-477: Quantitative Decision Making (3 hours)
	MGMKT-626: Operations Management (3 hours)
	MGMKT-645: Business Strategy (3 hours)
	ECON- Three hours selected from
Ē	ECON-330: Money and Banking (3 hours)
ī	ECON-418: Intermediate Microeconomics (3 hours)
T	ECON-419: Intermediate Macroeconomics (3 hours)
Ħ	ECON-640: International Trade (3 hours)
	Three hours selected from
	CIS-420: Management Information Systems (3 hours)
	ACCTG-420: Information Technology and Accounting Systems (3 hours)
ш	Accres 420, information recimology and racounting dystems to make y
ACCTG	420 is restricted to students with a second major in Accounting or a minor in Accounting.
	Major selected from the following
	Major in Finance (18 hours)
	FIN-621: Investments (3 hours)
ద	FIN-623: Financial Institutions and Markets (3 hours)
	FIN-627: Advanced Business Finance (3 hours)
	FIN-631: Seminar in Finance (3 hours)
	Three hours selected from
H	FIN-624: Investments II (3 hours)
H	FIN-625: International Finance (3 hours)
	ECON-650: Econometrics (3 hours)
	Three hours selected from
	ACCTG-315: Intermediate Managerial Accounting (3 hours)
	ACCTG-318: Intermediate Financial Accounting (3 hours)
il	Accide 320. Weening of the Halletin Accounting 1 (5 hours)
Duana	and Barine or Bairon / Frankasia / Coubitionto.
-	sed Major or Minor/Emphasis/Certificate:
	ow, the proposed curriculum <u>as you wish it to appear</u> in the online catalog:
Classes	for the Finance Major include Major courses, the Kelce Core, and Kelce General Education Courses.
	m
=	n Finance (18 hours)
	FIN-621: Investments I (3 hours)
	FIN-623: Financial Institutions and Markets (3 hours)
	FIN-627: Advanced Business Finance (3 hours)
	FIN-631: Seminar in Finance (3 hours)
	Three hours selected from
	FIN-624: Investments II (3 hours)
	FIN-625: International Finance (3 hours)
	ECON-650: Econometrics (3 hours)
	FIN-693: Topics in Finance (3 hours)
	Three hours selected from
	ACCTG-315: Intermediate Managerial Accounting (3 hours)
	ACCTG-318: Intermediate Financial Accounting I (3 hours)

Kelce College Core

- MGT-101: Introduction to Business (3 hours) or MGT 105 Introduction to Entrepreneurship (3 hours)
- ACCTG-201: Financial Accounting (3 hours)

- ACCTG-202: Managerial Accounting (3 hours)
- MGT-210: Business Professionalism (3 hours)
- MGT-310: Business Statistics (3 hours)
- MGT-320: Basic Quantitative Business Methods (3 hours)
- FIN-326: Business Finance (3 hours)
- MGT-330: Management and Organizational Behavior (3 hours)
- MKTG-330: Principles of Marketing (3 hours)
- Three hours selected from

CIS-420: Management Information Systems (3 hours)

ACCTG-420 -- Accounting Information Systems (3 hours)*

- MGT 420: Quantitative Decision Making (3 hours)
- MGT-690: Business Strategy (3 hours)
- ECON: Three hours selected from any 300-level or 400-level ECON course

*ACCTG 420 is restricted to students with a second major in Accounting or a minor in Accounting.

General Education for the Kelce College

Basic Skills (15 hours)

- COMM-207: Speech Communication (3 hours)
- ENGL-101: English Composition (3 hours)
- ENGL-190: Honors English Composition (3 hours)

OR ENGL-299: Introduction to Research Writing (3 hours)

- MATH-113: College Algebra (3 hours)
- MATH-143: Elementary Statistics (3 hours)

Sciences (8-9 hours)

Natural Sciences (Select one)

- BIOL-111: General Biology (3 hours)
 - AND BIOL-112: General Biology Laboratory (2 hours)
- BIOL-113: Environmental Life Science (4 hours)
- BIOL-211: Principles of Biology I (4 hours)

Physical Sciences (Select one)

- CHEM-105: Introductory Chemistry (3 hours)
 - AND CHEM-106: Introductory Chemistry Laboratory (1 hours)
- CHEM-107: Chemistry for the Life Sciences (3 hours)
 - AND CHEM-108: Chemistry for the Life Sciences Laboratory (1 hours)
- PHYS-160: Physical Geology (3 hours)
 - AND PHYS-165: Physical Geology Laboratory (1 hours)
- PHYS-166: Meteorology (3 hours)
 - AND PHYS-167: Meteorology Laboratory (1 hours)
- PHYS-171: Physical Science (3 hours)
 - AND PHYS-172: Physical Science Laboratory (1 hours)
- PHYS-175: Descriptive Astronomy (3 hours)
 - AND PHYS-176: Astronomy Laboratory (1 hours)
- PHYS-375: Solar System Astronomy (3 hours)
 - AND PHYS-176: Astronomy Laboratory (1 hours)

Social Studies (3 hours)

MGT 390 Legal and Social Environment of Business (3 hours)

Political Studies (Select one) (3 hours)

- POLS-101: U.S. Politics (3 hours)
- POLS-103: Comparative Political Institutions (3 hours)

Producing and Consuming (9 hours)

- ECON-200: Principles of Microeconomics (3 hours)
- ECON-201: Principles of Macroeconomics (3 hours)
- CIS-130: Computer Information Systems (3 hours)

Fine Arts and Aesthetic Studies (select one) (2-3 hours)

- ART-155: Printmaking and Paper Arts (3 hours)
- ART-178: Introduction to the Visual Arts (3 hours)
- ART-188: The Designed World (3 hours)
- ART-217: Crafts I (3 hours)
- ART-222: Jewelry Design I (3 hours)
- ART-233: Drawing I (3 hours)
- ART-244: Ceramics I (3 hours)
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- COMM-295: Theatre History (____) (3 hours)
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- HHP-151: Dance Appreciation (3 hours)
- MUSIC-120: Music Appreciation (_____) (3 hours)
- MUSIC-121: Introduction to Music Literature (2 hours)

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- ANTH-101: Introduction to Cultural Anthropology (3 hours)
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- GEOG-300: Elements of Geography (3 hours)
- GEOG-304: Human Geography (3 hours)
- WGS-399: Global Women's Issues (3 hours)

Health and Well Being (4-6 hours)

Psychological

PSYCH-155: General Psychology (3 hours)

Physical (Select one)

- FCS-203: Nutrition and Health (3 hours)
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- PHIL-103: Introduction to Philosophy (3 hours)
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- PHIL-113: Business Ethics (3 hours)
- PHIL-114: Environmental Ethics (3 hours)
- PHIL-207: Critical Thinking (3 hours)
- PHIL-208: Logic (3 hours)
- PHIL-231: World Religions (3 hours)

Select ONE from one of the following:

History

- HIST-101: World History to 1500 (3 hours)
- HIST-102: World History from 1500 (3 hours)
- HIST-201: American History to 1865 (3 hours)
- HIST-202: American History from 1865 (3 hours)

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- ENGL-114: General Literature (Genre) (3 hours)
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General Electives (electives either in Kelce College or outside Kelce) (10-14 hours)

Total minimum hours required for the degree (124 hours)

Addit	Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
	<u>None</u>
2.	Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? Yes No If "yes," please realize that it will need to gain approval of the President's Council.
	Please give the rationale for additional student fees:
3.	Will this revision have specific General Education courses required? X Yes No Please realize that it will need to gain approval of the General Education Committee.
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5.	What additional costs will be required for this modification (e.g. staffing, equipment, etc.)? None
Addit	ional Questions for certificate only:
1.	Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) Yes No
2.	Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? Yes No
	If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

PITTSBURG STATE UNIVERSITY LEGISLATIVE PROCESS AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

\boxtimes	Approved: Department Chairperson Date 3-1-17 Signature, Department Chairperson Many Bushin
X	Approved: College Curriculum Committee Date 4/5) Signature, College Curriculum Committee Chair
×	Approved: Dean of College Date Oligin Signature, Dean
X	Approved: General Education Committee (if applicable) Date 426/7 Signature, General Education Committee Chair
	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 4/28/17 Signature, Undergraduate Curriculum Committee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate
	Final approved packet forwarded to Provost's office. Date Signature, Recording Secretary, Faculty Senate
Notifica	ation to COCAO/Kansas Board of Regents (if required): Date:

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Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: Management and Marketing College: Kelce College of Business Submission Date: 2/2/2017
Contact Person: Lynn M Murray Faculty member Chair
Revision Effective: WF 2017 (Semester/Year)
Offered: (check all that apply) Fall Spring Summer
Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University? Yes No
Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred. This change was approved by the faculty of the Kelce College of Business.
Purpose/Justification for Revision to Course: <u>Separated MGMKT prefix into three separate prefixes reflecting the appropriate majors and discipline. Updated course number to reflect place in a student's program.</u>
Existing Course:
Course Number: MGMKT 444
Title of Course: <u>Legal and Social Environment of Business</u>
Credit Hours: 3
Prerequisite: Junior Standing
Course Description (as it appears in the current catalog): The legal and social environment within which businesses operate. A study of relevant underlying legal, social, political and ethical forces which impact organizations. A substantial portion of the course will be devoted to contracts. Prerequisite: Junior standing.
Proposed Course: Course Number: MGT 390
Title of Course: Legal and Social Environment of Business
Credit Hours: 3
Prerequisite: Junior Standing

Course Description (as it will appear in the next catalog): The legal and social environment within which businesses operate. A study of relevant underlying legal, social, political and ethical forces which impact organizations. Prerequisite: Junior standing.

JUL	ional Questions
1.	Is this course to be considered for General Education? Yes No
	If "yes," please indicate the University's General Education Goals met by this course AND the assessment data
	that will be collected to measure these goals:
	This course will address General Education Goal #3, Social Studies - Students should be able to function
	responsibly in the world in which they live. Achievement toward the accomplishment of this goal will occur
	through the Major Fields Test and through the scoring on a rubric of an essay.
	Please realize that it will need to gain approval of the General Education Committee.
2.	Will this course be required of any education majors? The Yes No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.
	ij yes, piedse redize blat te will nood to have the approved by the best of
3.	What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?

None anticipated

PITTSBURG STATE UNIVERSITY LEGISLATIVE PROCESS

AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

\boxtimes	Approved: Department Chairperson Date AMA Signature, Department Chairperson
Ø	Approved: College Curriculum Committee Date 4577 Signature, College Curriculum Committee Chair
A	Approved: Dean of College Date Signature, Dean Signature, Dean
	Approved: General Education Committee (if applicable) Date 12 [Signature, General Education Committee Chair]
	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 40/17 Signature, Undergraduate Curriculum Committee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate
	Final approved packet forwarded to Provost's office. Date Signature, Recording Secretary, Faculty Senate
Notific	ation to COCAO/Kansas Board of Regents (if required): Date:

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well.

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Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL). Please check with the Provost's administrative officer at x4113 if unsure.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent (if required) to the Kansas Board of Regents, which may result in a delay in implementation.

Request for Revision to Curriculum

Revision for:	⊠ Major	Minor	Emphasis	Certificate	
Department: Manag	ement and Mark	eting Colleg	e: <u>Kelce College o</u>	of Business	
Submission Date: 3/2	2/2017			Revision Effective: Fall, <u>2017</u> (Year)	
Contact Person: <u>Lyn</u>	n M Murray			☐ Faculty member 🛭 Chai	r
Name of Existing Ma	jor or Minor/Emp	ohasis/Certificate	e: <u>International Bu</u>	<u>usiness</u>	
If proposing a na	me change to mo	ajor or minor/em	phasis/certificate,	e, indicate Proposed Name Change:	
Legal and Social Envi Business (and/or 105 Professionalism. MG IB 620 International	ronment of Busir Introduction to IT 510 Operation Internship (3 hou	ness is being move Entrepreneurshi s Management her Ir) or an addition	ved to Gen Ed (Soc p) is being moved has also been remo hal 3 hour foreign !	lucation requirements. Specifically, MGT 390 cial Studies) and MGT 101 Introduction to I to the Kelce Core along with MGT 210 Busines oved from the Kelce Core. We have also added language class as optional courses in the ers and names from department curriculum	<u>:5</u> <u>1</u>
Rationale for Change designed to better p			objectives): <u>These</u>	e changes bring the curriculum up to date and a	<u>ire</u>
Is this revision relate university?	d to, and/or may	affect, any degr	ee program or mit	inor/emphasis/certificate at any other Regent	
Whether a "yes" or * This major is a stand				nt institutions	
Is this revision relate Pittsburg State University Yes No		affect, any othe	er department's/co	college's/unit's curricula or programs at	
of e-mails, memos, e	tc.) that have oc	curred.		ide documentation of any discussions (e.g. copi evised simultaneously to reflect the change in	

Existing Major or Minor/Emphasis/Certificate

Copy and paste the existing curriculum <u>as it currently appears</u> in the online catalog: Basic Skills (15 hours)

- COMM-207: Speech Communication (3 hours)
- ENGL-101: English Composition (3 hours)

Kelce Core and the General Education

ENGL-190: Honors English Composition (3 hours)

OR ENGL-299: Introduction to Research Writing (3 hours)

MATH-113: College Algebra (3 hours)

MATH-143: Elementary Statistics (3 hours)

General Education Electives (38-42 hours)

Sciences (8-9 hours)

Natural Sciences (Select one)

BiOL-111: General Biology (3 hours)

AND BIOL-112: General Biology Laboratory (2 hours)

- BIOL-113: Environmental Life Science (4 hours)
- BIOL-211: Principles of Biology I (4 hours)

Physical Sciences (Select one)

CHEM-105: Introductory Chemistry (3 hours)

AND CHEM-106: Introductory Chemistry Laboratory (1 hours)

CHEM-107: Chemistry for the Life Sciences (3 hours)

AND CHEM-108: Chemistry for the Life Sciences Laboratory (1 hours)

PHYS-160: Physical Geology (3 hours)

AND PHYS-165: Physical Geology Laboratory (1 hours)

PHYS-166: Meteorology (3 hours)

AND PHYS-167: Meteorology Laboratory (1 hours)

PHYS-171: Physical Science (3 hours)

AND PHYS-172: Physical Science Laboratory (1 hours)

PHYS-175: Descriptive Astronomy (3 hours)

AND PHYS-176: Astronomy Laboratory (1 hours)

PHYS-375: Solar System Astronomy (3 hours)

AND PHYS-176: Astronomy Laboratory (1 hours)

Social Studies (Select one) (3 hours)

- SOC-100: Introduction to Sociology (3 hours)
- WGS-200: Introduction to Women's Studies (3 hours)

Political Studies (Select one) (3 hours)

- POLS-101: U.S. Politics (3 hours)
- POLS-103: Comparative Political Institutions (3 hours)

Producing and Consuming (9 hours)

- ECON-200: Introduction to Microeconomics (3 hours)
- ECON-201: Introduction to Macroeconomics (3 hours)
- CIS-130: Computer Information Systems (3 hours)

Fine Arts and Aesthetic Studies (select one) (2-3 hours)

- ART-155: Printmaking and Paper Arts (3 hours)
- ART-178: Introduction to the Visual Arts (3 hours)
- ART-188: The Designed World (3 hours)
- ART-217: Crafts I (3 hours)
- ART-222: Jewelry Design I (3 hours)
- ART-233: Drawing I (3 hours)
- ART-244: Ceramics I (3 hours)
- ART-266: Sculpture I (3 hours)
- ART-277: Painting I (3 hours)
- ART-288: Introduction to Art History I (3 hours)
- ART-289: Introduction to Art History II (3 hours)
- ART-311: Art Education (3 hours)

- ART-351: Printmaking, Papermaking, Bookarts and the Letterpress (3 hours)
- ART-430: Automotive: Art and Design (3 hours)
- COMM-105: Performance Appreciation (3 hours)
- COMM-205: Performance Studies (3 hours)
- COMM-295: Theatre History () (3 hours)
- ENGL-250: Introduction to Creative Writing (3 hours)
- HHP-151: Dance Appreciation (3 hours)
- MUSIC-120: Music Appreciation (_____) (3 hours)
- MUSIC-121: Introduction to Music Literature (2 hours)

Cultural Studies (15 hours)

- GEOG-106: World Regional Geography (3 hours)
- Area Study Course or Cultural Study Course (3 hours)*
- Foreign Language or Equivalent (9 hours)**

Health and Well Being (4-6 hours)

Psychological

PSYCH-155: General Psychology (3 hours)

Physical (Select one)

- FCS-203: Nutrition and Health (3 hours)
- FCS-301: Nutrition (3 hours)
- HHP-150: Lifetime Fitness Concepts (1 hours)
- NURS-303: Introduction to Public Health (3 hours)

Human Heritage (Select one from two of the following three categories) (6 hours) History

- HIST-101: World History to 1500 (3 hours)
- HIST-102: World History from 1500 (3 hours)
- HIST-201: American History to 1865 (3 hours)
- HIST-202: American History from 1865 (3 hours)

Literature

- ENGL-113: General Literature (3 hours)
- ENGL-114: General Literature (Genre) (3 hours)
- ENGL-116: General Literature (Theme) (3 hours)
- ENGL-120: Literature and Film (3 hours)
- ENGL-315: Mythology (3 hours)
- ENGL-320: Literature and Film (3 hours)

Philosophy

- PHIL-103: Introduction to Philosophy (3 hours)
- PHIL-105: Ethics (3 hours)
- PHIL-111: Ethics: Applied Emphasis (_____) (3 hours)
- PHIL-112: Biomedical Ethics (3 hours)
- PHIL-113: Business Ethics (3 hours)
- PHIL-114: Environmental Ethics (3 hours)
- PHIL-207: Critical Thinking (3 hours)
- PHIL-208: Logic (3 hours)
- PHIL-231: World Religions (3 hours)

Kelce College Core

- ACCTG-201: Financial Accounting (3 hours)
- ACCTG-202: Managerial Accounting (3 hours)

- MGMKT-310: Basic Quantitative Business Methods (3 hours)
- MGMKT-320: Business Statistics (3 hours)
- FIN-326: Business Finance (3 hours)
- MGMKT-327: Management and Organizational Behavior (3 hours)
- MGMKT-330: Principles of Marketing (3 hours)
- CIS-420: Management Information Systems (3 hours)
- MGMKT-444: Legal and Social Environment of Business (3 hours)
- MGMKT-477: Quantitative Decision Making (3 hours)
- MGMKT-626: Operations Management (3 hours)
- ECON-640: International Trade (3 hours)
- MGMKT-645: Business Strategy (3 hours)

Major in International Business (18 hours)

- MGMKT-439: International Business (3 hours)
- MGMKT-601: Special Topics (International Experience) (3 hours)
- MGMKT-605: Cross Cultural Analysis (3 hours)
- MGMKT-611: International Marketing (3 hours)

Two courses selected from related electives:

- MGMKT-625: Emerging Markets (3 hours)
- COMM-601: Intercultural Communication (3 hours)
- GEOG-507: Geography of the Global Economy (3 hours)
- POLS-530: International Relations (3 hours)
- POLS-630: International Political Economy (3 hours)
- MGMKT 601 Special Topics (International Experience)- A number of experiences may meet this requirement (e.g. study abroad and so forth). All International Experiences must be approved in advance by the International Business Major advisor.

General electives to meet 124 hour minimum requirement (0-1 hours)

Total hours for Bachelor of Business Administration Degree with a Major in International Business (124-128 hours)

Proposed Major or Minor/Emphasis/Certificate:

List below, the proposed curriculum as you wish it to appear in the online catalog:

Major in International Business (18 hours)

- IB 330: International Business (3 hours)
- IB 340: International Marketing (3 hours)
- IB 520: Emerging Markets (3 hours) :
- IB 530 Cross Cultural Analysis (3 hours)
- IB 630: Special Topics (International Experience) (3 hours)*
 OR 1B 620 International Internship (3 hours)*
 OR Additional faccing language class (3 hours)*
 - OR Additional foreign language class (3 hours)*

^{*}Students must obtain approval of the course from the International Business Major advisor.

^{**}Students already proficient in a foreign language may take a departmentally approved language proficiency test. The students will be required to pay for any applicable costs of the exam. A passing score on the test, as deemed appropriate by the international business advisor, will be required. Students are not given Pittsburg State University credit for passing the proficiency exam, nor do they earn Pittsburg State University credit hours for passing the exam. Students may be required to take approved electives in lieu of the 9 hour foreign language requirement if a passing grade on the exam is achieved. The International Business adviser, or departmental representative, will determine substitution courses. In all cases, students must earn the minimum number of credit hours required for the major.

One upper division Kelce Elective (3 hours)

Kelce College Core (39 hours)

- MGT-101: Introduction to Business (3 hours) or MGT 105 Introduction to Entrepreneurship (3 hours)
- ACCTG-201: Financial Accounting (3 hours)
- ACCTG-202: Managerial Accounting (3 hours)
- MGT-210: Business Professionalism (3 hours)
- MGT-310: Business Statistics (3 hours)
- MGT-320: Basic Quantitative Business Methods (3 hours)
- FIN-326: Business Finance (3 hours)
- MGT-330: Management and Organizational Behavior (3 hours)
- MKTG-330: Principles of Marketing (3 hours)
- CIS-420: Management Information Systems (3 hours)
- MGT 420: Quantitative Decision Making (3 hours)
- MGT-690: Business Strategy (3 hours)
- ECON: Three hours selected from any 300-level or 400-level ECON course

General Education for the Kelce College (62-66 hours)

Basic Skills (15 hours)

- COMM-207: Speech Communication (3 hours)
- ENGL-101: English Composition (3 hours)
- ENGL-190: Honors English Composition (3 hours)

OR ENGL-299: Introduction to Research Writing (3 hours)

- MATH-113: College Algebra (3 hours)
- MATH-143: Elementary Statistics (3 hours)

Sciences (8-9 hours)

Natural Sciences (Select one)

- BIOL-111: General Biology (3 hours)
 - AND BIOL-112: General Biology Laboratory (2 hours)
- BIOL-113: Environmental Life Science (4 hours)
- BIOL-211: Principles of Biology I (4 hours)

Physical Sciences (Select one)

- CHEM-105: Introductory Chemistry (3 hours)
 - AND CHEM-106: Introductory Chemistry Laboratory (1 hours)
- CHEM-107: Chemistry for the Life Sciences (3 hours)
 - AND CHEM-108: Chemistry for the Life Sciences Laboratory (1 hours)
- PHYS-160: Physical Geology (3 hours)
 - AND PHYS-165: Physical Geology Laboratory (1 hours)
- PHYS-166: Meteorology (3 hours)
 - AND PHYS-167: Meteorology Laboratory (1 hours)
- PHYS-171: Physical Science (3 hours)
 - AND PHYS-172: Physical Science Laboratory (1 hours)
- PHYS-175: Descriptive Astronomy (3 hours)
 - AND PHYS-176: Astronomy Laboratory (1 hours)
- PHYS-375: Solar System Astronomy (3 hours)
 - AND PHYS-176: Astronomy Laboratory (1 hours)

Social Studies (3 hours)

MGT 390 Legal and Social Environment of Business (3 hours)

Political Studies (Select one) (3 hours)

- POLS-101: U.S. Politics (3 hours)
- POLS-103: Comparative Political Institutions (3 hours)

Producing and Consuming (9 hours)

- ECON-200: Principles of Microeconomics (3 hours)
- ECON-201: Principles of Macroeconomics (3 hours)
- CIS-130: Computer Information Systems (3 hours)

Fine Arts and Aesthetic Studies (select one) (2-3 hours)

- ART-155: Printmaking and Paper Arts (3 hours)
- ART-178: Introduction to the Visual Arts (3 hours)
- ART-188: The Designed World (3 hours)
- ART-217: Crafts I (3 hours)
- ART-222: Jewelry Design I (3 hours)
- ART-233: Drawing I (3 hours)
- ART-244: Ceramics I (3 hours)
- ART-266: Sculpture I (3 hours)
- ART-277: Painting I (3 hours)
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- ART-289: Introduction to Art History II (3 hours)
- ART-311: Art Education (3 hours)
- ART-351: Printmaking, Papermaking, Bookarts and the Letterpress (3 hours)
- ART-430: Automotive: Art and Design (3 hours)
- COMM-105: Performance Appreciation (3 hours)
- COMM-205: Performance Studies (3 hours)
- COMM-295: Theatre History (_____) (3 hours)
- ENGL-250: Introduction to Creative Writing (3 hours)
- HHP-151: Dance Appreciation (3 hours)
- MUSIC-120: Music Appreciation (____) (3 hours)
- MUSIC-121: Introduction to Music Literature (2 hours)

Cultural Studies (12 hours)

- GEOG-106: World Regional Geography (3 hours)
- Area Study Course or Cultural Study Course (3 hours)*
- Foreign Language or Equivalent (6 hours)**

Health and Well Being (4-6 hours)

Psychological

PSYCH-155: General Psychology (3 hours)

Physical (Select one)

- FCS-203: Nutrition and Health (3 hours)
- FCS-301: Nutrition (3 hours)
- HHP-150: Lifetime Fitness Concepts (1 hours)
- NURS-303: Introduction to Public Health (3 hours)

Human Heritage (6 hours)

Philosophy

- PHIL-103: Introduction to Philosophy (3 hours)
- PHIL-105: Ethics (3 hours)
- PHIL-111: Ethics: Applied Emphasis (_____) (3 hours)
- PHIL-112: Biomedical Ethics (3 hours)
- PHIL-113: Business Ethics (3 hours)

- PHIL-114: Environmental Ethics (3 hours)
- PHIL-207: Critical Thinking (3 hours)
- PHIL-208: Logic (3 hours)
- PHIL-231: World Religions (3 hours)

Select ONE from one of the following:

History

- HIST-101: World History to 1500 (3 hours)
- HIST-102: World History from 1500 (3 hours)
- HIST-201: American History to 1865 (3 hours)
- HIST-202: American History from 1865 (3 hours)

Literature

- ENGL-113: General Literature (3 hours)
- ENGL-114: General Literature (Genre) (3 hours)
- ENGL-116: General Literature (Theme) (3 hours)
- ENGL-120: Literature and Film (3 hours)
- ENGL-315: Mythology (3 hours)
- ENGL-320: Literature and Film (3 hours)

General Electives (electives either in Kelce College or outside Kelce) (1-4 hours)

Total minimum hours required for the degree (124 hours)

^{*}Students must obtain approval of the course from the International Business Major advisor.

^{**}Students already proficient in a foreign language may take a departmentally approved language proficiency test. The students will be required to pay for any applicable costs of the exam. A passing score on the test, as deemed appropriate by the international business advisor, will be required. Students are not given Pittsburg State University credit for passing the proficiency exam, nor do they earn Pittsburg State University credit hours for passing the exam. Students may be required to take approved electives in lieu of the 6 hour foreign language requirement if a passing grade on the exam is achieved. The International Business adviser, or departmental representative, will determine substitution courses. In all cases, students must earn the minimum number of credit hours required for the major.

	ional Questions Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.): None
2.	Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? Yes No If "yes," please realize that it will need to gain approval of the President's Council.
	Please give the rationale for additional student fees:
3.	Will this revision have specific General Education courses required? X Yes No Please realize that it will need to gain approval of the General Education Committee.
4.	Will this revision affect any education majors? Yes No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.
5.	What additional costs will be required for this modification (e.g. staffing, equipment, etc.)? None
Addit	ional Questions for certificate only:
1.	Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines (minimum of 24 hours) Yes No
2.	Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? Yes No

If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the

Director of Financial Assistance to initiate Department of Education approval.

PITTSBURG STATE UNIVERSITY LEGISLATIVE PROCESS **AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET**

\boxtimes	Approved: Department Chairperson Date 3/2/Signature, Department Chairperson
K	Approved: College Curriculum Committee Date 1/5/17 Signature, College Curriculum Committee Chair
K	Approved: Dean of College Date Signature, Dean
×	Approved: General Education Committee (if applicable) Date 126 Signature, General Education Committee Chair
	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education (hair
9	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 466/17 Signature, Undergraduate Curriculum Committee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate
	Final approved packet forwarded to Provost's office. Date Signature, Recording Secretary, Faculty Senate
Notifica	tion to COCAO/Kansas Board of Regents (if required): Date:

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Request for Revision to Curriculum

Revision for:	Major	Minor	Emphasis	Certificate	2	
Department: Managen	nent and Marke	eting College	: <u>Kelce College of</u>	Business		
Submission Date: 2/7/2	<u>2017</u>			Revision	Effective: Fall, 2017	
Contact Person: Lynn N	/ Murray			[(Year) ☐ Faculty member 🏿 Chai	r
Name of Existing Major	or Minor/Empl	hasis/Certificate:	Management			
If proposing a name	echange to maj	ior or minor/emp	hasis/certificate,	indicate Propose	d Name Change:	
Legal and Social Enviror Business (and/or 105 In Professionalism. MGT 5 the major. We also exp numbers and names fro Rationale for Change (in designed to better prep	nment of Busine stroduction to E 510 Operations anding the elec om department aclude changes hare majors for t	ess is being move ntrepreneurship) Management ha tives available fo curriculum upda to curriculum obj their careers.	d to Gen Ed (Socialis being moved to a salso been remover Management mates in Kelce. Jectives): These controls	al Studies) and Months of the Kelce Core wed from the Kelce Core wed from the Kelce in the legislations. The legislations of the changes bring the	ents. Specifically, MGT 390 IGT 101 Introduction to along with MGT 210 Busines ce Core and is being placed in ation includes updated course curriculum up to date and a	<u>ito</u>
Whether a "yes" or "no' This major is a stand-alc				institutions		
Is this revision related to Pittsburg State Universit Yes		ffect, any other o	department's/coli	lege's/unit's curr	icula or programs at	
of e-mails, memos, etc.)	that have occu	rred.			of any discussions (e.g. copie	

Existing Major or Minor/Emphasis/Certificate

Copy and paste the existing curriculum <u>as it currently appears</u> in the online catalog: Basic Skills (15 hours)

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- ENGL-190: Honors English Composition (3 hours)

OR ENGL-299: Introduction to Research Writing (3 hours)

MATH-113: College Algebra (3 hours)

Kelce Core and the General Education

MATH-143: Elementary Statistics (3 hours)

General Education Electives (38-42 hours)

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AND BIOL-112: General Biology Laboratory (2 hours)

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AND CHEM-106: Introductory Chemistry Laboratory (1 hours)

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AND CHEM-108: Chemistry for the Life Sciences Laboratory (1 hours)

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AND PHYS-165: Physical Geology Laboratory (1 hours)

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AND PHYS-167: Meteorology Laboratory (1 hours)

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PHYS-375: Solar System Astronomy (3 hours)

AND PHYS-176: Astronomy Laboratory (1 hours)

Social Studies (Select one) (3 hours)

- SOC-100: Introduction to Sociology (3 hours)
- WGS-200: Introduction to Women's Studies (3 hours)

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- POLS-103: Comparative Political Institutions (3 hours)

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- ECON-201: Introduction to Macroeconomics (3 hours)
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- COMM-205: Performance Studies (3 hours)
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- ENGL-250: Introduction to Creative Writing (3 hours)

- HHP-151: Dance Appreciation (3 hours)
- MUSIC-120: Music Appreciation (_____) (3 hours)
- MUSIC-121: Introduction to Music Literature (2 hours)

Cultural Studies (Select one) (3 hours)

- ANTH-101: Introduction to Cultural Anthropology (3 hours)
- MLL-114: Chinese Language and Culture I (3 hours)
- MLL-124: French Language and Culture I (3 hours)
- MLL-154: Spanish Language and Culture I (3 hours)
- MLL-184: Russian Language and Culture I (3 hours)
- MLL-194: Korean Language and Culture I (3 hours)
- GEOG-106: World Regional Geography (3 hours)
- GEOG-300: Elements of Geography (3 hours)
- GEOG-304: Human Geography (3 hours)
- WGS-399: Global Women's Issues (3 hours)

Health and Well Being (4-6 hours)

Psychological

PSYCH-155: General Psychology (3 hours)

Physical (Select one)

- FCS-203: Nutrition and Health (3 hours)
- FCS-301: Nutrition (3 hours)
- HHP-150: Lifetime Fitness Concepts (1 hours)
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- HIST-102: World History from 1500 (3 hours)
- HIST-201: American History to 1865 (3 hours)
- HIST-202: American History from 1865 (3 hours)

Literature

- ENGL-113: General Literature (3 hours)
- ENGL-114: General Literature (Genre) (3 hours)
- ENGL-116: General Literature (Theme) (3 hours)
- ENGL-120: Literature and Film (3 hours)
- ENGL-315: Mythology (3 hours)
- ENGL-320: Literature and Film (3 hours)

Philosophy

- PHIL-103: Introduction to Philosophy (3 hours)
- PHIL-105: Ethics (3 hours)
- PHIL-111: Ethics: Applied Emphasis (_____) (3 hours)
- PHIL-112: Biomedical Ethics (3 hours)
- PHIL-113: Business Ethics (3 hours)
- PHIL-114: Environmental Ethics (3 hours)
- PHIL-207: Critical Thinking (3 hours)
- PHIL-208: Logic (3 hours)
- PHIL-231: World Religions (3 hours)

Kelce College Core

- ACCTG-201: Financial Accounting (3 hours)
- ACCTG-202: Managerial Accounting (3 hours)
- MGMKT-310: Basic Quantitative Business Methods (3 hours)
- MGMKT-320: Business Statistics (3 hours)
- FIN-326: Business Finance (3 hours)

- MGMKT-327: Management and Organizational Behavior (3 hours)
- MGMKT-330: Principles of Marketing (3 hours)
- CIS-420: Management Information Systems (3 hours)
- MGMKT-444: Legal and Social Environment of Business (3 hours)
- MGMKT-477: Quantitative Decision Making (3 hours)
- MGMKT-626: Operations Management (3 hours)
- MGMKT-645: Business Strategy (3 hours)

ECON-Three hours selected from

- ECON-330: Money and Banking (3 hours)
- ECON-418: Intermediate Microeconomics (3 hours)
- ECDN-419: Intermediate Macroeconomics (3 hours)
- ECON-640: International Trade (3 hours)

Major in Management (21 hours)

- MGMKT-628: Advanced Organizational Behavior (3 hours)
- MGMKT-629: Human Resources Management (3 hours)
- MGMKT-650: Quality Management (3 hours)
- MGMKT-439: International Business (3 hours)

OR MGMKT-611: International Marketing (3 hours)

Two courses selected from:

- ACCTG-422: Internal Auditing (3 hours)
- ACCTG-625: Fraud Examination (3 hours)
- COMM-450: Small Group Communication (3 hours)
- COMM-629: Theories of Human Communication (3 hours)
- COMM-755: Organizational Communication (3 hours)
- ECON-465: Collective Bargaining (3 hours)
- ECON-468: Labor Economics (3 hours)
- EST-393: Introduction to Industrial Safety (3 hours)
- HRD-596: Introduction to Human Resource Development (3 hours)
- PSYCH-575: Industrial and Organizational Psychology (3 hours)

One elective course selected from Kelce upper division courses (3 hours)

General Electives (electives either in Kelce College or outside Kelce) (4-11 hours) Total minimum hours required for the degree (124 hours)

Proposed Major or Minor/Emphasis/Certificate:

List below, the proposed curriculum <u>as you wish it to appear</u> in the online catalog: Classes for the Management Major include Major courses, the Kelce Core, and Kelce General Education Courses.

Major in Management (21 hours)

Required Courses

- MGT 510: Operations Management (3 hours)
- MGT-520: Quality Management (3 hours)
- MGT-530: Advanced Organizational Behavior (3 hours)
- MGT-540: Human Resources Management (3 hours)
- IB-330: International Business (3 hours)
 - OR IB 340: International Marketing (3 hours)

Six hours selected from these courses:

ACCTG-422: Internal Auditing (3 hours)

- ACCTG-625: Fraud Examination (3 hours)
- COMM-450: Small Group Communication (3 hours)
- COMM-629: Theories of Human Communication (3 hours)
- COMM-755: Organizational Communication (3 hours)
- ECON-433: Sports Economics (3 hours)
- ECON 437: Economics of Sustainability (3 hours)
- ECON-468: Labor Economics (3 hours)
- ECON-485: Industrial Organization (3 hours)
- EST-393: Introduction to Industrial Safety (3 hours)
- HRD-596: Introduction to Human Resource Development (3 hours)
- MGT 410: Topics in Management (1-3 hours)
- MGT 610: Topics in Management (1-3 hours)
- MGT 620: Internship in Management (1-3 hours)
- MGT 630 International Experience in Management (1-3 hours)
- PSYCH-575: Industrial and Organizational Psychology (3 hours)

Kelce College Core

- MGT-101: Introduction to Business (3 hours) or MGT 105 Introduction to Entrepreneurship (3 hours)
- ACCTG-201: Financial Accounting (3 hours)
- ACCTG-202: Managerial Accounting (3 hours)
- MGT-210: Business Professionalism (3 hours)
- MGT-310: Business Statistics (3 hours)
- MGT-320: Basic Quantitative Business Methods (3 hours)
- FIN-326: Business Finance (3 hours)
- MGT-330: Management and Organizational Behavior (3 hours)
- MKTG-330: Principles of Marketing (3 hours)
- CIS-420: Management Information Systems (3 hours)
- MGT 420: Quantitative Decision Making (3 hours)
- MGT-690: Business Strategy (3 hours)
- ECON: Three hours selected from any 300-level or 400-level ECON course

General Education for the Kelce College

Basic Skills (15 hours)

- COMM-207: Speech Communication (3 hours)
- ENGL-101: English Composition (3 hours)
- ENGL-190: Honors English Composition (3 hours)

OR ENGL-299: Introduction to Research Writing (3 hours)

- MATH-113: College Algebra (3 hours)
- MATH-143: Elementary Statistics (3 hours)

Sciences (8-9 hours)

Natural Sciences (Select one)

- BIOL-111: General Biology (3 hours)
 - AND BIOL-112: General Biology Laboratory (2 hours)
- BIOL-113: Environmental Life Science (4 hours)
- BIOL-211: Principles of Biology I (4 hours)

Physical Sciences (Select one)

- CHEM-105: Introductory Chemistry (3 hours)
 - AND CHEM-106: Introductory Chemistry Laboratory (1 hours)
- CHEM-107: Chemistry for the Life Sciences (3 hours)
 - AND CHEM-108: Chemistry for the Life Sciences Laboratory (1 hours)
- PHYS-160: Physical Geology (3 hours)

- AND PHYS-165: Physical Geology Laboratory (1 hours)
- PHYS-166: Meteorology (3 hours)
 - AND PHYS-167: Meteorology Laboratory (1 hours)
- PHYS-171: Physical Science (3 hours)
 - AND PHYS-172: Physical Science Laboratory (1 hours)
- PHYS-175: Descriptive Astronomy (3 hours)
 - AND PHYS-176: Astronomy Laboratory (1 hours)
- PHYS-375: Solar System Astronomy (3 hours)
 - AND PHYS-176: Astronomy Laboratory (1 hours)

Social Studies (3 hours)

MGT 390 Legal and Social Environment of Business (3 hours)

Political Studies (Select one) (3 hours)

- POLS-101: U.S. Politics (3 hours)
- POLS-103: Comparative Political Institutions (3 hours)

Producing and Consuming (9 hours)

- ECON-200: Principles of Microeconomics (3 hours)
- ECON-201: Principles of Macroeconomics (3 hours)
- CIS-130: Computer Information Systems (3 hours)

Fine Arts and Aesthetic Studies (select one) (2-3 hours)

- ART-155: Printmaking and Paper Arts (3 hours)
- ART-178: Introduction to the Visual Arts (3 hours)
- ART-188: The Designed World (3 hours)
- ART-217: Crafts I (3 hours)
- ART-222: Jewelry Design I (3 hours)
- ART-233: Drawing I (3 hours)
- ART-244: Ceramics I (3 hours)
- ART-266: Sculpture I (3 hours)
- ART-277: Painting I (3 hours)
- ART-288: Introduction to Art History I (3 hours)
- ART-289: Introduction to Art History II (3 hours)
- ART-311: Art Education (3 hours)
- ART-351: Printmaking, Papermaking, Bookarts and the Letterpress (3 hours)
- ART-430: Automotive: Art and Design (3 hours)
- COMM-105: Performance Appreciation (3 hours)
- COMM-205: Performance Studies (3 hours)
- COMM-295: Theatre History (_____) (3 hours)
- ENGL-250: Introduction to Creative Writing (3 hours)
- HHP-151: Dance Appreciation (3 hours)
- MUSIC-120: Music Appreciation (_____) (3 hours)
- MUSIC-121: Introduction to Music Literature (2 hours)

Cultural Studies (Select one) (3 hours)

- ANTH-101: Introduction to Cultural Anthropology (3 hours)
- MLL-114: Chinese Language and Culture I (3 hours)
- MLL-124: French Language and Culture I (3 hours)
- MLL-154: Spanish Language and Culture I (3 hours)
- MLL-184: Russian Language and Culture I (3 hours)
- MLL-194: Korean Language and Culture I (3 hours)
- GEOG-106: World Regional Geography (3 hours)
- GEOG-300: Elements of Geography (3 hours)
- GEOG-304: Human Geography (3 hours)
- WGS-399: Global Women's Issues (3 hours)

Health and Well Being (4-6 hours)

Psychological

PSYCH-155: General Psychology (3 hours)

Physical (Select one)

- FCS-203: Nutrition and Health (3 hours)
- FCS-301: Nutrition (3 hours)
- HHP-150: Lifetime Fitness Concepts (1 hours)
- NURS-303: Introduction to Public Health (3 hours)

Human Heritage (6 hours)

Philosophy

- PHIL-103: Introduction to Philosophy (3 hours)
- PHIL-105: Ethics (3 hours)
- PHIL-111: Ethics: Applied Emphasis (_____) (3 hours)
- PHIL-112: Biomedical Ethics (3 hours)
- PHIL-113: Business Ethics (3 hours)
- PHIL-114: Environmental Ethics (3 hours)
- PHIL-207: Critical Thinking (3 hours)
- PHIL-208: Logic (3 hours)
- PHtL-231: World Religions (3 hours)

Select ONE from one of the following:

History

- HIST-101: World History to 1500 (3 hours)
- HIST-102: World History from 1500 (3 hours)
- HIST-201: American History to 1865 (3 hours)
- HIST-202: American History from 1865 (3 hours)

Literature

- ENGL-113: General Literature (3 hours)
- ENGL-114: General Literature (Genre) (3 hours)
- ENGL-116: General Literature (Theme) (3 hours)
- ENGL-120: Literature and Film (3 hours)
- ENGL-315: Mythology (3 hours)
- ENGL-320: Literature and Film (3 hours)

General Electives (electives either in Kelce College or outside Kelce) (7-11 hours)

Total minimum hours required for the degree (124 hours)

	ional Questions
1.	Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.): None
2.	Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? Yes No if "yes," please realize that it will need to gain approval of the President's Council.
	Please give the rationale for additional student fees:
3.	Will this revision have specific General Education courses required? Yes No Please realize that it will need to gain approval of the General Education Committee.
4.	Will this revision affect any education majors? Yes No No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.
5.	What additional costs will be required for this modification (e.g. staffing, equipment, etc.)? <u>None</u>
Addit	ional Questions for certificate only:
1.	Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) Yes No
2.	Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student?
	If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

PITTSBURG STATE UNIVERSITY LEGISLATIVE PROCESS

AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

\boxtimes	Approved: Department Chairperson Date A TOTAL TSignature, Department Chairperson
X	Approved: College Curriculum Committee Date 4(5(1)) Signature, College Curriculum Committee Chair
X	Approved: Dean of College Date Signature, Dean
Þ.	Approved: General Education Committee (if applicable) Date 426 17 Signature, General Education Committee Chair
	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 4/28/17 Signature, Undergraduate Curriculum Committee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate
	Final approved packet forwarded to Provost's office. Date Signature, Recording Secretary, Faculty Senate
Notific	ation to COCAO/Kansas Board of Regents (if required): Date:

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL). Please check with the Provost's administrative officer at x4113 if unsure.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent (if required) to the Kansas Board of Regents, which may result in a delay in implementation.

Request for Revision to Curriculum

Revision for: Major Minor Emphasis Certificate
Department: Management and Marketing College: Kelce College of Business
Submission Date: 2/3/2017 Revision Effective: Fall, 2017 (Year)
Contact Person: Lynn M Murray Faculty member Chair
Name of Existing Major or Minor/Emphasis/Certificate: Marketing
If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change:
Description of Change: We are updating the Kelce Core and General Education requirements. Specifically, MGT 390 Legal and Social Environment of Business is being moved to Gen Ed (Social Studies) and MGT 101 Introduction to Business (and/or 105 Introduction to Entrepreneurship) is being moved to the Kelce Core along with MGT 210 Business Professionalism. MGT 510 Operations Management has also been removed from the Kelce Core. We are also expanding the electives available for Marketing majors. The legislation includes updated course numbers and names from department curriculum updates in Kelce.
Rationale for Change (include changes to curriculum objectives): These changes bring the curriculum up to date and are designed to better prepare majors for their careers.
Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university? ☐ Yes ☑ No
Whether a "yes" or "no" response, please provide an explanation. This major is a stand-alone, PSU major. It is independent of other Regent institutions
Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University? Yes No
Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred. Other majors offered through the Kelce College of Business are being revised simultaneously to reflect the change in the Kelce Core and the General Education. Additionally, options for major electives are updated to include updates to curriculum in other majors.

Existing Major or Minor/Emphasis/Certificate

Copy and paste the existing curriculum <u>as it currently appears</u> in the online catalog: Basic Skills (15 hours)

- COMM-207: Speech Communication (3 hours)
- ENGL-101: English Composition (3 hours)
- ENGL-190: Honors English Composition (3 hours)

OR ENGL-299: Introduction to Research Writing (3 hours)

MATH-113: College Algebra (3 hours)

MATH-143: Elementary Statistics (3 hours)

General Education Electives (38-42 hours)

Sciences (8-9 hours)

Natural Sciences (Select one)

BIOL-111: General Biology (3 hours)

AND BIOL-112: General Biology Laboratory (2 hours)

- BIOL-113: Environmental Life Science (4 hours)
- BIOL-211: Principles of Biology I (4 hours)

Physical Sciences (Select one)

CHEM-105: Introductory Chemistry (3 hours)

AND CHEM-106: Introductory Chemistry Laboratory (1 hours)

CHEM-107: Chemistry for the Life Sciences (3 hours)

AND CHEM-108: Chemistry for the Life Sciences Laboratory (1 hours)

PHYS-160: Physical Geology (3 hours)

AND PHYS-165: Physical Geology Laboratory (1 hours)

PHYS-166: Meteorology (3 hours)

AND PHYS-167: Meteorology Laboratory (1 hours)

PHYS-171: Physical Science (3 hours)

AND PHYS-172: Physical Science Laboratory (1 hours)

PHYS-175: Descriptive Astronomy (3 hours)

AND PHYS-176: Astronomy Laboratory (1 hours)

PHYS-375: Solar System Astronomy (3 hours)

AND PHYS-176: Astronomy Laboratory (1 hours)

Social Studies (Select one) (3 hours)

- SOC-100: Introduction to Sociology (3 hours)
- WGS-200: Introduction to Women's Studies (3 hours)

Political Studies (Select one) (3 hours)

- POLS-101: U.S. Politics (3 hours)
- POLS-103: Comparative Political Institutions (3 hours)

Producing and Consuming (9 hours)

- ECON-200: Introduction to Microeconomics (3 hours)
- ECON-201: Introduction to Macroeconomics (3 hours)
- CIS-130: Computer Information Systems (3 hours)

Fine Arts and Aesthetic Studies (select one) (2-3 hours)

- ART-155: Printmaking and Paper Arts (3 hours)
- ART-178: Introduction to the Visual Arts (3 hours)
- ART-188: The Designed World (3 hours)
- ART-217: Crafts I (3 hours)
- ART-222: Jewelry Design I (3 hours)
- ART-233: Drawing I (3 hours)
- ART-244: Ceramics I (3 hours)
- ART-266: Scuipture I (3 hours)
- ART-277: Painting I (3 hours)
- ART-288: Introduction to Art History I (3 hours)
- ART-289: Introduction to Art History II (3 hours)
- ART-311: Art Education (3 hours)
- ART-351: Printmaking, Papermaking, Bookarts and the Letterpress (3 hours)
- ART-430: Automotive: Art and Design (3 hours)
- COMM-105: Performance Appreciation (3 hours)
- COMM-205: Performance Studies (3 hours)
- COMM-295: Theatre History (____) (3 hours)

- ENGL-250: Introduction to Creative Writing (3 hours)
- HHP-151: Dance Appreciation (3 hours)
- MUSIC-120: Music Appreciation (____) (3 hours)
- MUSIC-121: Introduction to Music Literature (2 hours)

Cultural Studies (Select one) (3 hours)

- ANTH-101: Introduction to Cultural Anthropology (3 hours)
- MLL-114: Chinese Language and Culture I (3 hours)
- MLL-124: French Language and Culture I (3 hours)
- MLL-154: Spanish Language and Culture I (3 hours)
- MLL-184: Russian Language and Culture I (3 hours)
- MLL-194: Korean Language and Culture I (3 hours)
- GEOG-106: World Regional Geography (3 hours)
- GEOG-300: Elements of Geography (3 hours)
- GEOG-304: Human Geography (3 hours)
- WGS-399: Global Women's Issues (3 hours)

Health and Well Being (4-6 hours)

Psychological

PSYCH-155: General Psychology (3 hours)

Physical (Select one)

- FCS-203: Nutrition and Health (3 hours)
- FCS-301: Nutrition (3 hours)
- HHP-150: Lifetime Fitness Concepts (1 hours)
- NURS-303: Introduction to Public Health (3 hours)

Human Heritage (Select one from two of the following three categories) (6 hours)

History

- HIST-101: World History to 1500 (3 hours)
- HIST-102: World History from 1500 (3 hours)
- HIST-201: American History to 1865 (3 hours)
- HIST-202: American History from 1865 (3 hours)

Literature

- ENGL-113: General Literature (3 hours)
- ENGL-114: General Literature (Genre) (3 hours)
- ENGL-116: General Literature (Theme) (3 hours)
- ENGL-120: Literature and Film (3 hours)
- ENGL-315: Mythology (3 hours)
- ENGL-320: Literature and Film (3 hours)

Philosophy

- PHIL-103: Introduction to Philosophy (3 hours)
- PHIL-105: Ethics (3 hours)
- PHIL-111: Ethics: Applied Emphasis () (3 hours)
- PHIL-112: Biomedical Ethics (3 hours)
- PHIL-113: Business Ethics (3 hours)
- PHIL-114: Environmental Ethics (3 hours)
- PHIL-207: Critical Thinking (3 hours)
- PHIL-208: Logic (3 hours)
- PHIL-231: World Religions (3 hours)

Kelce College Core

- ACCTG-201: Financial Accounting (3 hours)
- ACCTG-202: Managerial Accounting (3 hours)
- MGMKT-310: Basic Quantitative Business Methods (3 hours)
- MGMKT-320: Business Statistics (3 hours)

- FIN-326: Business Finance (3 hours)
- MGMKT-327: Management and Organizational Behavior (3 hours)
- MGMKT-330: Principles of Marketing (3 hours)
- CIS-420: Management Information Systems (3 hours)
- MGMKT-444: Legal and Social Environment of Business (3 hours)
- MGMKT-477: Quantitative Decision Making (3 hours)
- MGMKT-626: Operations Management (3 hours)
- MGMKT-645: Business Strategy (3 hours)

ECON-Three hours selected from

- ECON-330: Money and Banking (3 hours)
- ECON-418: Intermediate Microeconomics (3 hours)
- ECON-419: Intermediate Macroeconomics (3 hours)
- ECON-640: International Trade (3 hours)

One elective course selected from Kelce upper division courses (3 hours)

Major in Marketing (21 hours)

- MGMKT-430: Consumer Behavior (3 hours)
- MGMKT-534: Marketing Research (3 hours)
- MGMKT-611: International Marketing (3 hours)

OR MGMKT-439: International Business (3 hours)

MGMKT-631: Advanced Marketing Management (3 hours)

Two courses selected from:

- MGMKT-435: Retail Management (3 hours)
- MGMKT-481: Advertising Management (3 hours)
- MGMKT-482: Sales Management (3 hours)
- MGMKT-532: Marketing Channel Management (3 hours)
- MGMKT-600: Topics in Business () (3 hours)

One elective course selected from Kelce upper division courses (3 hours)

General Electives (electives either in Kelce College or outside Kelce) (4-11 hours) Total minimum hours required for the degree (124 hours)

Proposed Major or Minor/Emphasis/Certificate:

List below, the proposed curriculum <u>as you wish it to appear</u> in the online catalog: Classes for the Marketing Major include Major courses, the Kelce Core, and Kelce General Education Courses.

Major in Marketing (21 hours)

Required Courses

- MKTG 510: Consumer Behavior (3 hours)
- MKTG 520: Marketing Research (3 hours)
- IB-330: International Business (3 hours)
 - OR IB 340: International Marketing (3 hours)
- MKTG-680: Applied Marketing Management (3 hours)

Nine hours - choose from the following marketing electives:

- MGT-510: Operations Management (3 hours)
- MKTG 410: Topics in Marketing (3 hours)
- MKTG 430: Retail and Channels Management (3 hours)
- MKTG 420: Services Marketing (3 hours)

- MKTG 440: Advertising Management (3 hours)
- MKTG 450: Personal Selling and Sales Management (3 hours)
- MKTG 460: Social Media Marketing (3 hours)
- MKTG 610: Topics in Marketing (1-3 hours)
- MKTG 620: Marketing Internship (1-3 hours)
- MKTG 630: International Experience in Marketing (1-3 hours)

Kelce College Core

- MGT-101: Introduction to Business (3 hours) or MGT 105 Introduction to Entrepreneurship (3 hours)
- ACCTG-201: Financial Accounting (3 hours)
- ACCTG-202: Managerial Accounting (3 hours)
- MGT-210: Business Professionalism (3 hours)
- MGT-310: Business Statistics (3 hours)
- MGT-320: Basic Quantitative Business Methods (3 hours)
- FIN-326: Business Finance (3 hours)
- MGT-330: Management and Organizational Behavior (3 hours)
- MKTG-330: Principles of Marketing (3 hours)
- CIS-420: Management Information Systems (3 hours)
- MGT 420: Quantitative Decision Making (3 hours)
- MGT-690: Business Strategy (3 hours)
- ECON: Three hours selected from any 300-level or 400-level ECON course

General Education for the Kelce College

Basic Skills (15 hours)

- COMM-207: Speech Communication (3 hours)
- ENGL-101: English Composition (3 hours)
- ENGL-190: Honors English Composition (3 hours)

OR ENGL-299: Introduction to Research Writing (3 hours)

- MATH-113: College Algebra (3 hours)
- MATH-143: Elementary Statistics (3 hours)

Sciences (8-9 hours)

Natural Sciences (Select one)

- BIOL-111: General Biology (3 hours)
 - AND BIOL-112: General Biology Laboratory (2 hours)
- BIOL-113: Environmental Life Science (4 hours)
- BIOL-211: Principles of Biology I (4 hours)

Physical Sciences (Select one)

- CHEM-105: Introductory Chemistry (3 hours)
 - AND CHEM-106: Introductory Chemistry Laboratory (1 hours)
- CHEM-107: Chemistry for the Life Sciences (3 hours)
 - AND CHEM-108: Chemistry for the Life Sciences Laboratory (1 hours)
- PHYS-160: Physical Geology (3 hours)
 - AND PHYS-165: Physical Geology Laboratory (1 hours)
- PHYS-166: Meteorology (3 hours)
 - AND PHYS-167: Meteorology Laboratory (1 hours)
- PHYS-171: Physical Science (3 hours)
 - AND PHYS-172: Physical Science Laboratory (1 hours)
- PHYS-175: Descriptive Astronomy (3 hours)
 - AND PHYS-176: Astronomy Laboratory (1 hours)
- PHYS-375: Solar System Astronomy (3 hours)
 - AND PHY5-176: Astronomy Laboratory (1 hours)

Social Studies (3 hours)

MGT 390 Legal and Social Environment of Business (3 hours)

Political Studies (Select one) (3 hours)

- POLS-101: U.S. Politics (3 hours)
- POLS-103: Comparative Political Institutions (3 hours)

Producing and Consuming (9 hours)

- ECON-200: Principles of Microeconomics (3 hours)
- ECON-201: Principles of Macroeconomics (3 hours)
- CIS-130: Computer Information Systems (3 hours)

Fine Arts and Aesthetic Studies (select one) (2-3 hours)

- ART-155: Printmaking and Paper Arts (3 hours)
- ART-178: Introduction to the Visual Arts (3 hours)
- ART-188: The Designed World (3 hours)
- ART-217: Crafts I (3 hours)
- ART-222: Jewelry Design I (3 hours)
- ART-233: Drawing I (3 hours)
- ART-244: Ceramics I (3 hours)
- ART-266: Sculpture I (3 hours)
- ART-277: Painting I (3 hours)
- ART-288: Introduction to Art History I (3 hours)
- ART-289: Introduction to Art History II (3 hours)
- ART-311: Art Education (3 hours)
- ART-351: Printmaking, Papermaking, Bookarts and the Letterpress (3 hours)
- ART-430: Automotive: Art and Design (3 hours)
- COMM-105: Performance Appreciation (3 hours)
- COMM-205: Performance Studies (3 hours)
- COMM-295: Theatre History (____) (3 hours)
- ENGL-250: Introduction to Creative Writing (3 hours)
- HHP-151: Dance Appreciation (3 hours)
- MUSIC-120: Music Appreciation (____) (3 hours)
- MUSIC-121: Introduction to Music Literature (2 hours)

Cultural Studies (Select one) (3 hours)

- ANTH-101: Introduction to Cultural Anthropology (3 hours)
- MLL-114: Chinese Language and Culture I (3 hours)
- MLL-124: French Language and Culture I (3 hours)
- MLL-154: Spanish Language and Culture I (3 hours)
- MLL-184: Russian Language and Culture I (3 hours)
- MLL-194: Korean Language and Culture I (3 hours)
- GEOG-106: World Regional Geography (3 hours)
- GEOG-300: Elements of Geography (3 hours)
- GEOG-304: Human Geography (3 hours)
- WGS-399: Global Women's Issues (3 hours)

Health and Well Being (4-6 hours)

Psychological

PSYCH-155: General Psychology (3 hours)

Physical (Select one)

- FCS-203: Nutrition and Health (3 hours)
- FCS-301: Nutrition (3 hours)
- HHP-150: Lifetime Fitness Concepts (1 hours)
- NURS-303: Introduction to Public Health (3 hours)

Human Heritage (6 hours)

Philosophy

- PHIL-103: Introduction to Philosophy (3 hours)
- PHIL-105: Ethics (3 hours)
- PHIL-111: Ethics: Applied Emphasis (_____) (3 hours)
- PHIL-112: Biomedical Ethics (3 hours)
- PHIL-113: Business Ethics (3 hours)
- PHIL-114: Environmental Ethics (3 hours)
- PHIL-207: Critical Thinking (3 hours)
- PHIL-208: Logic (3 hours)
- PHIL-231: World Religions (3 hours)

Select ONE from one of the following:

History

- HIST-101: World History to 1500 (3 hours)
- HIST-102: World History from 1500 (3 hours)
- HIST-201: American History to 1865 (3 hours)
- HIST-202: American History from 1865 (3 hours)

Literature

- ENGL-113: General Literature (3 hours)
- ENGL-114: General Literature (Genre) (3 hours)
- ENGL-116: General Literature (Theme) (3 hours)
- ENGL-120: Literature and Film (3 hours)
- ENGL-315: Mythology (3 hours)
- ENGL-320: Literature and Film (3 hours)

General Electives (electives either in Kelce College or outside Kelce) (7-11 hours)

Total minimum hours required for the degree (124 hours)

Additional Questions

1.	Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
<u>None</u>	
2.	Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? Yes No If "yes," please realize that it will need to gain approval of the President's Council.
	Please give the rationale for additional student fees:
3.	Will this revision have specific General Education courses required? X Yes No Please realize that it will need to gain approval of the General Education Committee.
4.	Will this revision affect any education majors? \square Yes \boxtimes No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.
5.	What additional costs will be required for this modification (e.g. staffing, equipment, etc.)? None
Additional Questions for certificate only:	
1.	Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) Yes No
2.	Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? Yes No
	If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

PITTSBURG STATE UNIVERSITY LEGISLATIVE PROCESS

AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

\boxtimes	Approved: Department Chairperson Date 43/17 Signature, Department Chairperson
又	Approved: College Curriculum Committee Date 45 7 Signature, College Curriculum Committee Chair
A	Approved: Dean of College Date Officer Signature, Dean
X	Approved: General Education Committee (if applicable) Date 1/26 Bignature, General Education Committee Chair
	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 4/28/17 Signature, Undergraduate Curriculum Committee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate
	Final approved packet forwarded to Provost's office. Date Signature, Recording Secretary, Faculty Senate
Notific	ation to COCAO/Kansas Board of Regents (if required): Date:

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL). Please check with the Provost's administrative officer at x4113 if unsure.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent (if required) to the Kansas Board of Regents, which may result in a delay in implementation.

9

Request for Revision to Curriculum

Revision for:	Major	Minor	Emphasis	Certificate
Department: <u>HHPR</u>	College: <u>Edu</u>	<u>cation</u>		
Submission Date: 2/13	<u>/2017</u>			Revision Effective: Fall, <u>2017</u> (Year)
Contact Person: Cole S	<u>Shewmake</u>			Faculty member Chair
Name of Existing Major	r or Minor/Emp	hasis/Certificate	e: Minor in Coachi	ing
If proposing a nam	e change to ma	ajor or minor/em	nphasis/certificate,	, indicate Proposed Name Change:
Description of Change:	Removing/add	ding courses from	m/to the minor	
and professionals to obthe Certificate in Coach knowledge and resource changed across the couto curriculum reflect the now also closer in contilearn coaching principle healthy relationships. A with rules and officiation applications within a specific coaching coaching coaching within a specific coaching coac	btain a minor re hing once all rec ces for students untry with seve he trends of the tent to other re- es regarding ch Additionally, stung ports setting.	elated to sports of quirements for the swanting to lead ral states now a cchanging lands gent institutions paracter, diversitudents will learn within sports. Be	coaching. In addition the certificate are in the certificate are in the certificate are in the certificate are in the state of Kaley, communication abasic concepts from the classroom t	Minor in Coaching allows degree seeking student ion, those minoring in coaching may also receive met. The purpose of the minor is to provide ved in sports. Interscholastic coaching has ation majors to coach in public schools. Changes cool sports. The requested minor revisions are insas. With the proposed chanages, students with physical training, health and wellness, and com a variety of individual and team sports, alonom, students will experience hands-on
Whether a "yes" or "no This revision is specific		•		<u>udents</u>
Is this revision related Pittsburg State Univers Yes No		affect, any othe	er department's/co	ollege's/unit's curricula or programs at
Whether a "yes" or "no of e-mails, memos, etc. Courses for the Coachi	.) that have occ	curred.		de documentation of any discussions (e.g. copie

Existing Major or Minor/Emphasis/Certificate

Copy and paste the existing curriculum <u>as it currently appears</u> in the online catalog: Minor in Coaching

The Coaching minor provides the coaching background for both educators and non-educators possessing an interest in athletic coaching. This minor also reflects the opportunities existing in the field of communications and sport. The

curriculum provides the student with an understanding of sport specific terms, strategies and concepts as well as an introduction to the medical and administrative issues surrounding sport in today's society.

- Required Coursework (24 hours)
- BIOL-257: Anatomy and Physiology (3 hours)

AND BIOL-258: Anatomy and Physiology Laboratory (2 hours)

- HHP-260: First Aid and CPR (2 hours)
- HHP-262: Care and Prevention of Athletic Injuries (2 hours)
- HHP-320: Rules and Officiating (2 hours)
- HHP-361: Theory and Fundamentals of Activities II (2 hours)
- HHP-440: Topics in Health, Human Performance and Recreation () (1-3 hours)
- HHP-460: Kinesiology (3 hours)
- Select three courses from the following
- HHP-321: Coaching Softball and Baseball (2 hours)
- HHP-322: Coaching Track and Field (2 hours)
- HHP-323: Coaching Football (2 hours)
- HHP-324: Coaching Basketball (2 hours)
- HHP-325: Coaching Volleyball (2 hours)
- HHP-326: Coaching Swimming (2 hours)

HHP 440 must be taken as Workshops in Coaching and Conditioning for 2 hours (by advisement)

Proposed Major or Minor/Emphasis/Certificate:

List below, the proposed curriculum <u>as you wish it to appear</u> in the online catalog: Minor in Coaching

The Coaching minor provides the coaching background for both educators and non-educators possessing an interest in athletic coaching. This minor also reflects the opportunities existing in the field of communications and sport. The curriculum provides the student with an understanding of sport specific terms, strategies and concepts as well as an introduction to the medical and administrative issues surrounding sport in today's society.

- Required Coursework (20 hours)
- HHP-260: First Aid and CPR (2 hours)
- HHP-262: Care and Prevention of Athletic Injuries (2 hours)
- HHP-320: Rules and Officiating (2 hours)
- HHP 340: Scientific Foundations of Coaching (2 hours)
- HHP-385: Practicum (2 hours)
- HHP-440: Topics in Health, Human Performance and Recreation () (1-3 hours)
- REC-461: Professional Conference (1 hours)
- Select three courses from the following
- HHP-321: Coaching Softball and Baseball (2 hours)
- HHP-322: Coaching Track and Field (2 hours)
- HHP-323: Coaching Football (2 hours)
- HHP-324: Coaching Basketball (2 hours)
- HHP-325: Coaching Volleyball (2 hours)
- HHP-326: Coaching Swimming (2 hours)

HHP 440 must be taken as Topics in Safety, Nutrition, or Conditioning for 3 hours (by advisement)

Addit	ional Questions
1.	Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.): none
2.	Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? Yes No If "yes," please realize that it will need to gain approval of the President's Council.
Drofoss	Please give the rationale for additional student fees: <u>Enrollment in and attendance at a professoinal conference will be required of the student enrolled in REC 461</u>
Profess	sional Conference
3.	Will this revision have specific General Education courses required? Yes No Please realize that it will need to gain approval of the General Education Committee.
4.	Will this revision affect any education majors? \boxtimes Yes \square No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.
5.	What additional costs will be required for this modification (e.g. staffing, equipment, etc.)? none
Addit	ional Questions for certificate only:
1.	Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours)
2.	Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? Yes No
	If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

	Approved: Department Chairperson Date 2/13/17 Signature, Department Chairperson
Ø	Approved: College Curriculum Committee Date 3/28/17 Signature, College Curriculum Committee Chair
Ø	Approved: Dean of College Date 3/28/17 Signature, Dean
	Approved: General Education Committee (if applicable) Date Signature, General Education Committee Chair
	Approved: Council for Teacher Education (if applicable) Date 4/5/17 Signature, Council for Teacher Education Chair
0	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 128/17 Signature, Undergraduate Curriculum Committee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate
	Final approved packet forwarded to Provost's office. Date Signature, Recording Secretary, Faculty Senate
Notifica	tion to COCAO/Kansas Board of Regents (if required): Date:

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well.

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Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL). Please check with the Provost's administrative officer at x4113 if unsure.

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Request for Revision to Curriculum

Revision for:	Emphasis
Department: <u>Psychology and Counseling</u> College: <u>Educ</u>	ation
Submission Date: 02-21-17	Revision Effective: Fall, <u>2017</u> (Year)
Contact Person: <u>Dr. Bruce Warner</u>	☐ Faculty member ☐ Chair
Name of Existing Major or Minor/Emphasis/Certificate: <u>B.S.</u>	Psychology (Human Resource Development Concentration)
If proposing a name change to major or minor/emphasis	:/certificate, indicate Proposed Name Change:
Description of Change: <u>A revision of the HRD concentration</u> 520, HRD 630; Removed: HRD 706, HRD 793, EST 393, ECON	
Rationale for Change (include changes to curriculum objecticoncentration with current course offerings from Technolog concentration students commonly take and find valuable and courses, namely ECON 465 and LDSP 600-602. The 700 level program directors in Teaching and Workforce Learning.	y and Workforce Learning, while retaining courses that HRD dremoving courses that have overlapping content with TWL
Is this revision related to, and/or may affect, any degree prouniversity? Yes No	gram or minor/emphasis/certificate at any other Regent
Whether a "yes" or "no" response, please provide an explanation of the changes impact only the major within PSU.	ntion.
Is this revision related to, and/or may affect, any other depa Pittsburg State University? Yes No	rtment's/college's/unit's curricula or programs at
Whether a "yes" or "no" response, please provide an explant of e-mails, memos, etc.) that have occurred. HRD courses added to the concentration were made after fa	
Snyder concerning possible impacts to their program. A meattached. Impact on other departments is expected to be not	ssage from P. Snyder prior to our department's vote is
Existing Major or Minor/Emphasis/Certificate	
Copy and paste the existing curriculum as it currently appea	<u>rs</u> in the online catalog:
Option IV: Human Resource Development (27 hours)	•
PSYCH-575: Industrial and Organizational Psychology (3 ho HRD-596: Introduction to Human Resource Development (And 21 hours chosen from: ECON-465: Collective Bargaining (3 hours)	•

Request for Revision to Curriculum-Major or Minor/Emphasis/Certificate-Revised Summer 2013

EST-393: Introduction to Industrial Safety (3 hours)

HRD-575: Instructional Media in Human Resource Development (3 hours)

HRD-706: Personnel Development in Business and Industry (3 hours)

HRD-793: Evaluation in Human Resource Development (3 hours)

MGMKT-327: Management and Organizational Behavior (3 hours)

MGMKT-444: Legal and Social Environment of Business (3 hours)

MGMKT-629: Human Resources Management (3 hours)

PSYCH-616: Introduction to Group Processes (3 hours)

PSYCH-779: Fieldwork in Psychology: Human Resource Development Practicum (1-3 hours)

LDSP-600: Foundations of Leadership (3 hours)

LDSP-601: Service Learning Seminar (1 hours)

LDSP-602: Leadership Seminar (2 hours)

TM-390: Trade and Job Analysis (3 hours)

TM-653: Workforce Preparation (3 hours)

TM-679: Presentation Skills (3 hours)

TM-606: Industrial Supervision (3 hours)

ECON 465, MGMKT 444, MGMKT 629 - See course description for prerequisite information.

MGMKT 327 is a pre-requisite for MGMKT 629.

LDSP 601 and LDSP 602 permission of instructor is required.

Proposed Major or Minor/Emphasis/Certificate:

List below, the proposed curriculum as you wish it to appear in the online catalog:

Option IV: Human Resource Development (27 hours)

PSYCH-575: Industrial and Organizational Psychology (3 hours)

HRD-596: Introduction to Human Resource Development (3 hours)

And 21 hours chosen from:

HRD-575: Instructional Media in Human Resource Development (3 hours)

HRD-597: Organizational Staffing (3 hours)

HRD-598: Talent Management (3 hours)

HRD-630: Employee and Labor Relations (3 hours)

MGT-330: Management and Organizational Behavior (3 hours)

MGT-390: Legal and Social Environment of Business * (3 hours)

MGT-540: Human Resources Management ** (3 hours)

PSYCH-779: Fieldwork in Psychology: Human Resource Development Practicum (1-3 hours)

TM-390: Trade and Job Analysis (3 hours)

TM-520: Leadership in the Workplace (3 hours)

TM-606: Industrial Supervision (3 hours)

TM-653: Workforce Preparation (3 hours)

TM-679: Presentation Skills (3 hours)

^{*}Junior standing

^{**}MGT 330 is a pre-requisite for MGT 540.

Addit	ional Questions				
1.	. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.): <u>None</u>				
2.	Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? Yes No If "yes," please realize that it will need to gain approval of the President's Council.				
	Please give the rationale for additional student fees:				
3.	Will this revision have specific General Education courses required? Yes No Please realize that it will need to gain approval of the General Education Committee.				
4.	Will this revision affect any education majors? Yes No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.				
5.	What additional costs will be required for this modification (e.g. staffing, equipment, etc.)? None				
Addit	ional Questions for certificate only:				
1.	Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) Yes No				
2.	Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? Yes No				
	If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.				

Ø	Approved: Department Chairperson Date 20-20-1 Signature, Department Chairperson
Ø	Approved: College Curriculum Committee Date 3/28/17 Signature, College Curriculum Committee Chair 4.V. Sumular Committee Chair
Ø	Approved: Dean of College Date 328/17 Signature, Dean
	Approved: General Education Committee (if applicable) Date Signature, General Education Committee Chair
	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 4/28/17 Signature, Undergraduate Curriculum Committee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate
	Final approved packet forwarded to Provost's office. Date Signature, Recording Secretary, Faculty Senate
Notifica	tion to COCAO/Kansas Board of Regents (if required):

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Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well.

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From: "Peggy Snyder" <psnyder@pittstate.edu>
To: "Bruce Warner" <cwarner@pittstate.edu>

Cc: "Mark Johnson" <mjohnson@pittstate.edu>, "Judy Smetana" <jsmetana@pittstate.edu>

Sent: Thursday, February 16, 2017 10:11:38 AM

Subject: Re: HRD Concentration Revision in Psychology

The list looks comprehensive and other than the management and marketing courses and the upper level Psych course it is a match to our proposed new list for the minor. In addition, we are taking your advice and will be forwarding a request to Faculty Senate for a practicum course. I have developed a new sequence for when these courses are to be offered through 2019. As noted on the list, the courses in bold are when the course is being offered for the workforce development degree. The courses will then be closed but does not mean we cannot accommodate students earning the minor. At this time, the students will gain access through Dr. Judy Smetana who is a new faculty member and will be taking over management of the HRD minor courses.

Thank you for working with us concerning the HRD courses. I think the new sequence will give your students additional opportunities for completing the more extended list of courses.

Peggy

From: "Bruce Warner" < cwarner@pittstate.edu>

To: "Mark Johnson" <mjohnson@pittstate.edu>, "Peggy Snyder" <psnyder@pittstate.edu>

Sent: Wednesday, February 15, 2017 4:33:36 PM Subject: HRD Concentration Revision in Psychology

Hello,

A little ways back we met concerning plans to revise our HRD concentration and related issues. For internal reasons, we had to delay a semester before making it happen.

For your information, here is a copy (below) of the proposed revision that will go before the full department at tomorrow's meeting.

Bruce

C. Bruce Warner, Ph.D.
Department of Psychology and Counseling
Pittsburg State University
1701 S. Broadway
Pittsburg, KS 66762

Office: 1-620-235-4980

Fax: 1-620-235-6102 cwarner@pittstate.edu

Proposed

Required (6 hours)

HRD 596

Introduction to Human Resource Development (3 hours)

PSYCH 575

Industrial Organizational Psychology (3 hours)

Electives: 21 hours chosen from

TM-390:

Trade and Job Analysis (3 hours)

TM-520:

Leadership in the Workplace (3 hours)

HRD-575:

Instructional Media in Human Resource Development (3 hours)

HRD-597.

Organizational Staffing (3 hours)

HRD-598:

Talent Management (3 hours)

TM-606:

Industrial Supervision (3 hours)

HRD-630:

Employee and Labor Relations (3 hours)

TM-653:

Workforce Preparation (3 hours)

TM-679:

Presentation Skills (3 hours)

MGMKT 327: Management and Organizational Behavior (3 hours)

(MGMKT 327 is a prerequisite for MGMKT 629)

MGMKT 444: Legal and Social Environment of Business* (3 hours)

MGMKT 629: Human Resource Management** (3 hours)

PSYCH 779:

Fieldwork in Psychology: Human Resource Development Practicum (1-3

hours)

^{*} Junior standing

^{**}MGMKT 327 is a prerequisite for MGMKT 629

(Undergraduate Course Numbers through Course Number 699)

Department: Graphics and Imaging Technologies College: College of Technology Submission Date: 3/1/17
Contact Person: Doug Younger
Revision Effective: 17WF (Semester/Year)
Offered: (check all that apply) Fall Spring Summer Summer
Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University? Yes No
Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred. This course is not used by any other department or college as part of any degree plan outside of the GIT department.
Purpose/Justification for Revision to Course: Course Description change - The course description was changed to properly describe the content of the course.
Existing Course: Course Number: GIT 221
Title of Course: Web Graphics Software
Credit Hours: 3
Prerequisite: none
Course Description (as it appears in the current catalog): Web design principles, techniques, and procedures utilizing web design software for the development of web pages.
Proposed Course: Course Number: GIT 221
Title of Course: Web Graphics Software
Credit Hours: 3
Prerequisite: none
Course Description (as it will appear in the next catalog): Introduction to web design principles, techniques, and
procedures utilizing web design software for the development of web pages.

Δ	dd	ition	al	Questions
_	-		41	~ucouvilo

	nonal squestions
1.	Is this course to be considered for General Education? Yes No
	If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:
	Please realize that it will need to gain approval of the General Education Committee.
2.	Will this course be required of any education majors? Yes No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.
3.	What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)? none

X	Approved: Department Chairperson Date 3-1-2017 Signature, Department Chairperson
	Approved: College Curriculum Committee Date 4.4.17 Signature, College Curriculum Committee Chair
\square	Approved: Dean of College Date 4.5.17 Signature, Dean Am Nawsy
	Approved: General Education Committee (if applicable) Date Signature, General Education Committee Chair
	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 4/25/17 Signature, Undergraduate Curriculum Committee Chair
No.	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Please Note: This is a 2-3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process.

(Undergraduate Course Numbers through Course Number 699)

Department: Graphics and Imaging Technologies Submission Date: 2/21/17 College: College of Technology
Contact Person: Doug Younger
Revision Effective: 17WF (Semester/Year)
Offered: (check all that apply) Fall Spring Summer
Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University? Yes No
Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred. This course is not used by any other department or college as part of any degree plan outside of the GIT department. This change may impact students in several GIT minors but will not affect their ability to take the course or change any minor degree plans.
Purpose/Justification for Revision to Course: Course Name change - Course name changed to reflect additional content added to the course. Course Description change - The course description was changed to reflect new content added to the course.
Existing Course: Course Number: GIT 311
Title of Course: Studio Product Photography
Credit Hours: 3
Prerequisite: GIT 142 Raster Graphics Software, GIT 310 Photography
Course Description (as it appears in the current catalog): Photographic techniques covering computer graphics, photographic software and digital photography.
Proposed Course: Course Number: GIT 311
Title of Course: Product Photography
Credit Hours: <u>3</u>
Prerequisite: GIT 142 Raster Graphics Software, GIT 310 Photography

Course Description (as it will appear in the next catalog): Technical and conceptual aspects of capturing still images of products, buildings and structures both indoor and outdoor. Emphasis will be placed on the application of appropriate capturing techniques, equipment use and lighting for field/on-location conditions and studio settings.

Additiona	Questions
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none

1.	Is this course to be considered for General Education? Yes No
	If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:
	Please realize that it will need to gain approval of the General Education Committee.
2.	Will this course be required of any education majors? Yes No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.
3.	What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?

PITTSBURG STATE UNIVERSITY LEGISLATIVE PROCESS

AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

	Approved: Department Chairperson Date <u>2-24-24</u> Signature, Department Chairperson
abla	Approved: College Curriculum Committee Date 4.4.17 Signature, College Curriculum Committee Chair
\square	Approved: Dean of College Date 4.5.17 Signature, Dean
	Approved: General Education Committee (if applicable) Date Signature, General Education Committee Chair
	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
J	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 1/28/17 Signature, Undergraduate Curriculum Committee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" (e.g. MATH 343.version 2.docx) and uploaded as well.

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(Undergraduate Course Numbers through Course Number 699)

Department: Graphics and Imaging Technologies College: College of Technology Submission Date: 3/1/17
Contact Person: Doug Younger
Revision Effective: 17WF (Semester/Year)
Offered: (check all that apply) Fall Spring Summer
Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University? Yes No
Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred. This course is not used by any other department or college as part of any degree plan outside of the GIT department.
Purpose/Justification for Revision to Course: Course Description change - The course description was changed to properly describe the content of the course.
Existing Course: Course Number: GIT 322
Title of Course: Web Site Design
Credit Hours: 3
Prerequisite: GIT 221 Web Graphics Software
Course Description (as it appears in the current catalog): Web site development techniques, design and standards.
Proposed Course: Course Number: GIT 322
Title of Course: Web Site Design
Credit Hours: <u>3</u>
Prerequisite: GIT 221 Web Graphics Software
Course Description (as it will appear in the next catalog): Web site development techniques, design and standards for

creating responsive, user friendly websites with HTML & CSS.

	Is this course to be considered for General Education? Yes No
	If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:
	Please realize that it will need to gain approval of the General Education Committee.
2.	Will this course be required of any education majors? Yes No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.
3.	What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?

none

abla	Approved: Department Chairperson Date 3-1-2917Signature, Department Chairperson
	Approved: College Curriculum Committee Date 4.4.17 Signature, College Curriculum Committee Chair
abla	Approved: Dean of College Date 4.5.17 Signature, Dean
	Approved: General Education Committee (if applicable) Date Signature, General Education Committee Chair
	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
9	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 4/28/17 Signature, Undergraduate Curriculum Committee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate

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Originating Department: Please complete this form and upload to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" (e.g. MATH 343.version 2.docx) and uploaded as well.

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(Undergraduate Course Numbers through Course Number 699)

Department: <u>Graphics and Imaging Technologies</u> College: <u>College of Technology</u> Submission Date: <u>3/1/17</u>
Contact Person: Doug Younger
Revision Effective: 17WF (Semester/Year)
Offered: (check all that apply) Fall Spring Summer Summer
Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University? Yes No
Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred. This course is not used by any other department or college as part of any degree plan outside of the GIT department.
Purpose/Justification for Revision to Course: Course Description change - The course description was changed to properly describe the content of the course.
Existing Course: Course Number: GIT 323
Title of Course: Web & Motion Graphics
Credit Hours: 3
Prerequisite: none
Course Description (as it appears in the current catalog): <u>Techniques and procedures for applying basic animation principles to produce a sequence using 2D animation and motion graphics software for web output.</u>
Proposed Course: Course Number: GIT 323
Title of Course: Web & Motion Graphics
Credit Hours: 3
Prerequisite: none
Course Description (as it will appear in the next catalog): Techniques and procedures for applying the principles of

animation to produce 2D animated projects using motion graphics software for web and digital media outputs.

Additional Questio	ns
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1.	Is this course to be considered for General Education? 🔲 Yes 🔀 No
	If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:
	Please realize that it will need to gain approval of the General Education Committee.
2.	Will this course be required of any education majors? Yes No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.
3.	What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)? none

X	Approved: Department Chairperson Date 3-1-207 Signature, Department Chairperson
	Approved: College Curriculum Committee Date 4.4.17 Signature, College Curriculum Committee Chair
	Approved: Dean of College Date 4.5.17 Signature, Dean
	Approved: General Education Committee (if applicable) Date Signature, General Education Committee Chair
	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 4/28/17 Signature, Undergraduate Curriculum Committee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate

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(Undergraduate Course Numbers through Course Number 699)

Department: Graphics and Imaging Technologies College: College of Technology Submission Date: 2/21/17
Contact Person: Doug Younger Faculty member Chair
Revision Effective: 17WF (Semester/Year)
Offered: (check all that apply) Fall Spring Summer
Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University? Yes No
Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred. This course is not used by any other department or college as part of any degree plan outside of the GIT department. This change may impact students in several GIT minors but will not affect their ability to take the course or change any minor degree plans.
Purpose/Justification for Revision to Course: Course Description change - The course description was change to reflect new technologies added and old technologies dropped to the course content. Course Prerequisite change - GIT 230 Graphic Design is been dropped as a prerequisite. While a design course may be helpful before this course, it is not required to successfully complete the content of the course. Dropping this prerequisite also helps sequencing of courses in the Print Media minor.
Existing Course: Course Number: GIT 342
Title of Course: Print File Preparation and Preflighting
Credit Hours: 3
Prerequisite: GIT 100 Introduction to Graphics Technology, GIT 141 Vector Graphics Software, GIT 142 Raster Graphics Software, GIT 230 Graphic Design, GIT 240 Page Layout Software.
Course Description (as it appears in the current catalog): Print file preparation techniques for reproduction on various substrates using mechanical and digital techniques.
Proposed Course: Course Number: GIT 342
Title of Course: Print File Preparation and Preflighting

1

Credit Hours: 3

Prerequisite: <u>GIT 100 Introduction to Graphics Technology, GIT 141 Vector Graphics Software, GIT 142 Raster Graphics Software, GIT 240 Page Layout Software.</u>

Course Description (as it will appear in the next catalog): Determining proper workflow techniques from file generation to print production. Emphasis is placed on troubleshooting and managing files as well as determining proper file structure based on the required output.

1di1 1.	Is this course to be considered for General Education?
	If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:
	Please realize that it will need to gain approval of the General Education Committee.
2.	Will this course be required of any education majors? Yes No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.
2	What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?

none

	Approved: Department Chairperson Date 2-24-247Signature, Department Chairperson
Ø	Approved: College Curriculum Committee Date 4.4.17 Signature, College Curriculum Committee Chair
	Approved: Dean of College Date 4.5.17 Signature, Dean Lawsy
	Approved: General Education Committee (if applicable) Date Signature, General Education Committee Chair
	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 4/28/17 Signature, Undergraduate Curriculum Committee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate

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Originating Department: Please complete this form and upload to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" (e.g. MATH 343.version 2.docx) and uploaded as well.

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(Undergraduate Course Numbers through Course Number 699)

Department: <u>Graphics and Imaging Technologies</u> College: <u>College of Technology</u> Submission Date: <u>2/21/17</u>		
Contact Person: Doug Younger		
Revision Effective: 17WF (Semester/Year)		
Offered: (check all that apply) Fall Spring Summer		
Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University? Yes No		
Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred. This course is not used by any other department or college as part of any degree plan outside of the GIT department. This change may impact students in several GIT minors but will not affect ability to take the course or change any minor degree plans.		
Purpose/Justification for Revision to Course: Course Number change - This course is being changed from 410 to 511 to change the sequence of courses with another course that is changing from 510 to 411. Course Description change - The course description was changed to reflect new content added to the course. Course Prerequisite changes - Course Prerequisites changed to reflect changes in other courses.		
Existing Course: Course Number: GIT 410		
Title of Course: Commercial Photography		
Credit Hours: 3		
Prerequisite: GIT 311 Studio Product Photography.		
Course Description (<u>as it appears in the current catalog</u>): <u>Photography for commercial and product purposes. Emphasis</u> <u>will be on still life in the studio.</u>		
Proposed Course: Course Number: GIT 511		
Title of Course: Commercial Photography		
Credit Hours: 3		

1

Prerequisite: GIT 311 Product Photography and GIT 411 Portrait Photography

Course Description (as it will appear in the next catalog): Technical and conceptual aspects of capturing still images of products, buildings and structures both indoor and outdoor. Emphasis will be placed on the application of appropriate capturing techniques, equipment use and lighting for field/on-location conditions and studio settings.

Additional (Questions
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1.	Is this course to be considered for General Education? Tyes No
	If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:
	Please realize that it will need to gain approval of the General Education Committee.
2.	Will this course be required of any education majors? Yes No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.
3.	What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)? none

	Approved: Department Chairperson Date 2-24-24/7Signature, Department Chairperson
abla	Approved: College Curriculum Committee Date 4.4.17 Signature, College Curriculum Committee Chair
\square	Approved: Dean of College Date 4.5.17 Signature, Dean
	Approved: General Education Committee (if applicable) Date Signature, General Education Committee Chair
	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
Q	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 4/28/17 Signature, Undergraduate Curriculum Committee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate

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(Undergraduate Course Numbers through Course Number 699)

Department: <u>Graphics and Imaging Technologies</u> College: <u>College of Technology</u> Submission Date: <u>3/1/17</u>
Contact Person: <u>Doug Younger</u>
Revision Effective: 17WF (Semester/Year)
Offered: (check all that apply) Fall Spring Summer Summer
Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University? Yes No
Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred. This course is not used by any other department or college as part of any degree plan outside of the GIT department.
Purpose/Justification for Revision to Course: <u>Course Description change - The course description was changed to properly describe the content of the course.</u>
Existing Course:
Course Number: GIT 421
Title of Course: Interactive Media Design
C. Pathama
Credit Hours: 3
Prerequisite: GIT 322 Web Site Design
Prerequisite: GIT 322 Web Site Design Course Description (as it appears in the current catalog): Introduction to scripting in icon-based and command-based
Prerequisite: GIT 322 Web Site Design Course Description (as it appears in the current catalog): Introduction to scripting in icon-based and command-based authoring to create interactive digital media and online applications. Proposed Course:
Prerequisite: GIT 322 Web Site Design Course Description (as it appears in the current catalog): Introduction to scripting in icon-based and command-based authoring to create interactive digital media and online applications. Proposed Course: Course Number: GIT 421

Course Description (as it will appear in the next catalog): Fundamentals of scripting with JavaScript & jQuery to design

and create dynamic, interactive websites and online applications.

Pittsburg State University

Additional Questions			
1.	Is this course to be considered for General Education? 🔲 Yes 🛛 No		
	If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:		
	Please realize that it will need to gain approval of the General Education Committee.		
2.	Will this course be required of any education majors? Yes No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.		

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?

X	Approved: Department Chairperson Date 3-i-2/7 Signature, Department Chairperson
abla	Approved: College Curriculum Committee Date 4.4.17 Signature, College Curriculum Committee Chair
abla	Approved: Dean of College Date 4.5.17 Signature, Dean
	Approved: General Education Committee (if applicable) Date Signature, General Education Committee Chair
	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
0	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 4/28/17 Signature, Undergraduate Curriculum Committee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate

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Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: Graphics and Imaging Technologies College: College of Technology Submission Date: 2/21/17		
Contact Person: Doug Younger		
Revision Effective: 17WF (Semester/Year)		
Offered: (check all that apply) Fall Spring Summer		
Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University? Yes No		
Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred. This course is not used by any other department or college as part of any degree plan outside of the GIT department. This change may impact students in several GIT minors but will not affect ability to take the course or change any minor degree plans.		
Purpose/Justification for Revision to Course: Course Number change - This course is being changed from 510 to 411 to change the sequence of courses with another course that is changing from 410 to 511. Course Description change - The course description was changed to reflect new content added to the course. Course Prerequisite changes - Course Prerequisites changed to reflect better sequence of courses.		
Existing Course: Course Number: GIT 510		
Title of Course: Portrait Photography		
Credit Hours: 3		
Prerequisite: GIT 311 Studio Product Photography.		
Course Description (as it appears in the current catalog): Tools and techniques used in photographing people in the studio and in environmental settings.		
Proposed Course: Course Number: GIT 411		
Title of Course: Portrait Photography		
Credit Hours: 3		

Prerequisite: GIT 142 Raster Graphics Software and GIT 310 Photography

Course Description (as it will appear in the next catalog): Theory and techniques used to capture images of people in the studio and on location. Concentration is placed upon lighting techniques, equipment usage, digital image manipulation and the study of psychology related to portraiture.

dditional Questions		
1.	Is this course to be considered for General Education? 🔲 Yes 🔀 No	
	If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:	
	Please realize that it will need to gain approval of the General Education Committee.	
2.	. Will this course be required of any education majors? Yes No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.	

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)? none

	Approved: Department Chairperson Date Z- 24-247 Signature, Department Chairperson
\square	Approved: College Curriculum Committee Date 4.4.17 Signature, College Curriculum Committee Chair
\square	Approved: Dean of College Date 4.5.17 Signature, Dean Wawsy
	Approved: General Education Committee (if applicable) Date Signature, General Education Committee Chair
	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 4/28/17 Signature, Undergraduate Curriculum Committee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate

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Originating Department: Please complete this form and upload to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" (e.g. MATH 343.version 2.docx) and uploaded as well.

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Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: <u>Graphics and Imaging Technologies</u> College: <u>College of Technology</u> Submission Date: <u>3/1/17</u>
Contact Person: Doug Younger
Revision Effective: 17WF (Semester/Year)
Offered: (check all that apply) Fall Spring Summer
Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University? Yes No
Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
This course is not used by any other department or college as part of any degree plan outside of the GIT department
Purpose/Justification for Revision to Course: Course Description change - The course description was changed to properly describe the content of the course.
Existing Course: Course Number: GIT 523
Title of Course: Web Content Management Systems
Credit Hours: 3
Prerequisite: GIT 322 Web Site Design
Course Description (as it appears in the current catalog): Introduction of open source web-based Content Management Systems (CMS) for the development of dynamic and flexible web sites.
Proposed Course:
Course Number: GIT 523
Title of Course: Web Content Management Systems
Credit Hours: 3
Prerequisite: GIT 322 Web Site Design
Course Description (as it will appear in the next catalog): Exploration of open source web-based Content Management

Systems (CMS) for the development of dynamic and responsive web sites.

Additional Questions

1.	Is this course to be considered for General Education? Yes No
	If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:
	Please realize that it will need to gain approval of the General Education Committee.
2.	Will this course be required of any education majors? Yes No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.
3.	What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)? none

×	Approved: Department Chairperson Date 3-1-2017 Signature, Department Chairperson
\square	Approved: College Curriculum Committee Date 4.4.17 Signature, College Curriculum Committee Chair
Ø	Approved: Dean of College Date 4.5.17 Signature, Dean
	Approved: General Education Committee (if applicable) Date Signature, General Education Committee Chair
	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 4/28/17 Signature, Undergraduate Curriculum Committee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate

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Originating Department: Please complete this form and upload to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" (e.g. MATH 343.version 2.docx) and uploaded as well.

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Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: Graphics and Imaging Technologies College: College of Technology Submission Date: 2/21/17		
Contact Person: Doug Younger		
Revision Effective: 17WF (Semester/Year)		
Offered: (check all that apply) Fall Spring Summer		
Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University? Yes No		
Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred. This course is not used by any other department or college as part of any degree plan outside of the GIT department. This change may impact students in several GIT minors but will not affect their ability to take the course or change any minor degree plans.		
Purpose/Justification for Revision to Course: Course Description change - The course description was changed to reflect new technologies added and old technologies dropped to the course content.		
Existing Course: Course Number: GIT 640		
Title of Course: Color Reproduction		
Credit Hours: 3		
Prerequisite: GIT 342 Print File Preparation and Preflighting.		
Course Description (as it appears in the current catalog): Techniques in using scanner and digital camera images for reproduction in the RGB and CMYK workflow. Emphasis is placed on color correction and color managed output.		
Proposed Course: Course Number: GIT 640		
Title of Course: Color Reproduction		
Credit Hours: 3		
Prerequisite: GIT 342 Print File Preparation and Preflighting.		

Course Description (as it will appear in the next catalog): Preparation of digital files for use in the RGB, CMYK and LAB workflows. Emphasis is placed on color correction; color managed output and human color perception.

Additional	Questions
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1.	Is this course to be considered for General Education? Yes No
	If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:
	Please realize that it will need to gain approval of the General Education Committee.
2.	Will this course be required of any education majors? Yes No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.
3.	What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)? none

PITTSBURG STATE UNIVERSITY LEGISLATIVE PROCESS

AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

	Approved: Department Chairperson Date 2-24-2017 Signature, Department Chairperson
	Approved: College Curriculum Committee Date 4.4.17 Signature, College Curriculum Committee Chair
\square	Approved: Dean of College Date 4.5.17 Signature, Dean
	Approved: General Education Committee (if applicable) Date Signature, General Education Committee Chair
	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 4/28/17 Signature, Undergraduate Curriculum Committee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate

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Request for Revision to Curriculum

Revision for: Major M	linor
Department: Graphics and Imaging Technologi	ies College: <u>Technology</u>
Submission Date: 2/21/17	Revision Effective: Fall, <u>2017</u> (Year)
Contact Person: <u>Doug Younger</u>	ember Chair
Name of Existing Major or Minor/Emphasis/Cer	rtificate: Print Media
If proposing a name change to major or min	nor/emphasis/certificate, indicate Proposed Name Change:
Description of Change: Removal of a course the	at is no longer being offered and addition of one course to take its place.
Rationale for Change (include changes to curric removed as it is no longer offered. GIT 552 Digi print output techniques.	culum objectives): One course (GIT 532 Packaging Graphics) is being ital and Variable Data Technologies includes print file preparation and
Is this revision related to, and/or may affect, ar university? ☐ Yes ☑ No	ny degree program or minor/emphasis/certificate at any other Regent
Whether a "yes" or "no" response, please provi This is a small change to the minor which shoul manner.	ide an explanation. Id not affect any student's ability to complete this minor in a timely
Is this revision related to, and/or may affect, ar Pittsburg State University? Yes No	ny other department's/college's/unit's curricula or programs at
of e-mails, memos, etc.) that have occurred.	ide an explanation. Provide documentation of any discussions (e.g. copies and the standard of
Existing Major or Minor/Emphasis/C Copy and paste the existing curriculum as it cur	
Minor in Print Media	
GIT 100 Introduction to Graphics Technologies GIT 141 Vector Graphics Software GIT 142 Raster Graphics Software GIT 240 Page Layout Software GIT 342 Print File Preparation and Preflighting	3 3 3 3
GIT 350 Printing Technologies Choose one of the following	3

GIT 355 Specialty Graphics

3

GIT 531 Publication Graphics	3
GIT 532 Packaging Graphics	3
Total	21

Proposed Major or Minor/Emphasis/Certificate:

List below, the proposed curriculum as you wish it to appear in the online catalog:

Minor in Print Media

GIT 100 Introduction to Graphics Technologies	3
GIT 141 Vector Graphics Software	3
GIT 142 Raster Graphics Software	3
GIT 240 Page Layout Software	3
GIT 342 Print File Preparation and Preflighting	3
GIT 350 Printing Technologies	3
Choose one of the following	
GIT 355 Specialty Graphics	3
GIT 531 Publication Graphics	3
GIT 552 Digital and Variable Data Technologies	3
Total 2	21

Addit	ional Questions
1.	Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.): none
2.	Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? Yes No If "yes," please realize that it will need to gain approval of the President's Council.
	Please give the rationale for additional student fees: none
3.	Will this revision have specific General Education courses required? Yes No Please realize that it will need to gain approval of the General Education Committee.
4.	Will this revision affect any education majors? Yes No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.
5.	What additional costs will be required for this modification (e.g. staffing, equipment, etc.)? none
Addit	ional Questions for certificate only:
1.	Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours)
2.	Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? Yes No

If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the

Director of Financial Assistance to initiate Department of Education approval.

	Approved: Department Chairperson Date 2-242/7 Signature, Department Chairperson
\square	Approved: College Curriculum Committee Date 4.4.17 Signature, College Curriculum Committee Chair
abla	Approved: Dean of College Date 4.5.17 Signature, Dean Dawsy
	Approved: General Education Committee (if applicable) Date Signature, General Education Committee Chair
	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 4/28/17 Signature, Undergraduate Curriculum Committee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate
	Final approved packet forwarded to Provost's office. Date Signature, Recording Secretary, Faculty Senate
Notifica	ation to COCAO/Kansas Board of Regents (if required): Date:

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well.

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Request for Revision to Curriculum

Revision for:	Major	Minor	Emphasis	Certificate
Department: <u>Gra</u>	phics and Imaging Te	chnologies	College: College o	f Technology
Submission Date:				Revision Effective: Fall, <u>2017</u> (Year)
Contact Person: [Doug Younger 🛛 Fa	culty member	Chair	
Name of Existing	Major or Minor/Empl	hasis/Certificat	e: Minor in Photogi	raphy
If proposing a	name change to ma	jor or minor/en	nphasis/certificate,	indicate Proposed Name Change:
Description of Chaphotography coul		irse names, cou	urse descriptions ar	nd course prerequisites to reflect changes in the
	nge (include changes eaching methods in m			changes reflect major updates to technology, the GIT department.
Is this revision relauniversity? Yes No		affect, any degr	r ee pr ogram or min	or/emphasis/certificate at any other Regent
These courses are	or "no" response, pled not used by any oth se course reflect chan	er department	or college as part o	f any degree plan outside of the GIT
Is this revision rela Pittsburg State Ur Yes X No		affect, any othe	er department's/co	llege's/unit's curricula or programs at
of e-mails, memos These courses are	s, etc.) that have occu not used by any othe	<i>irred.</i> er department	or college as part o	e documentation of any discussions (e.g. copies of any degree plan outside of the GIT
department. Thes	e course do reflect cl	nanges in a GIT	minor.	

Existing Major or Minor/Emphasis/Certificate

Copy and paste the existing curriculum as it currently appears in the online catalog:

- GIT-100: Introduction to Graphics Technologies (3 hours)
- GIT-142: Raster Graphics Software (3 hours)
- GIT-231: Audio/Video Software (3 hours)
- GIT-310: Photography (3 hours)
- GIT-311: Studio Product Photography (3 hours)
- GIT-410: Commercial Photography (3 hours)
- GIT-510: Portrait Photography (3 hours)

Proposed Major or Minor/Emphasis/Certificate:

List below, the proposed curriculum as you wish it to appear in the online catalog:

- GIT-100: Introduction to Graphics Technologies (3 hours)
- GIT-142: Raster Graphics Software (3 hours)
- GIT-231: Audio/Video Software (3 hours)
- GIT-310: Photography (3 hours)
- GIT-311: Product Photography (3 hours)
- GIT-411: Portrait Photography (3 hours)
- GIT-511: Commercial Photography (3 hours)

Additional Questions

1.	Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.): none			
2.	Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? Yes No If "yes," please realize that it will need to gain approval of the President's Council.			
	Please give the rationale for additional student fees: none			
3.	Will this revision have specific General Education courses required? Yes No Please realize that it will need to gain approval of the General Education Committee.			
4.	Will this revision affect any education majors? Yes No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.			
5.	What additional costs will be required for this modification (e.g. staffing, equipment, etc.)? none			
Addit	ional Questions for certificate only:			
1.	Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) Yes No			
2.	Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? Yes No			
	If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.			

Ξ	Approved: Department Chairperson Date 3-1-2-17 Signature, Department Chairperson
	Approved: College Curriculum Committee Date 4.4.17 Signature, College Curriculum Committee Chair
	Approved: Dean of College Date 4.5.17 Signature, Dean Wawsy
	Approved: General Education Committee (if applicable) Date Signature, General Education Committee Chair
	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 425/17 Signature, Undergraduate Curriculum Committee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate
	Final approved packet forwarded to Provost's office. Date Signature, Recording Secretary, Faculty Senate
Notifica	ation to COCAO/Kansas Board of Regents (if required): Date:
Each co	llege curriculum representative will notify their respective college and department(s) of the completion of the all process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative

officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well.

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Request for Revision to Curriculum

Revision for:		
Department: Graphics and Imaging Technologies College: Technology		
Submission Date: <u>2/21/17</u> Revision Effective: Fall, <u>2017</u> (Year)		
Contact Person: Doug Younger Faculty member Chair		
Name of Existing Major or Minor/Emphasis/Certificate: Graphic Design		
If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change: ———		
Description of Change: Removal of a course that is no longer being offered and addition of one required course and additional choices as an elective course		
Rationale for Change (include changes to curriculum objectives): One course (GIT 532 Packaging Graphics) is being removed as it is no longer offered. GIT 342 Print File Preparation and Preflighting is being added as a required course as the department has determined these skills to be beneficial to these students. Students choose for several course for the last course of this minor. The list of choices is being expanded to include new options.		
Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university? Yes No		
Whether a "yes" or "no" response, please provide an explanation. These are small changes to the minor which should not affect any student's ability to complete this minor in a timely manner.		
Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University? Yes No		
Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred. These are small changes to the minor which should not affect any student's ability to complete this minor in a timely manner.		
Existing Major or Minor/Emphasis/Certificate Copy and paste the existing curriculum as it currently appears in the online catalog:		
Minor in Graphic Design		
GIT 100 Introduction to Graphics Technologies 3 GIT 141 Vector Graphics Software 3 GIT 142 Raster Graphics Software 3 GIT 230 Graphic Design 3		

GIT 240 Page Layout Software

3

Choose two of the following	
GIT 355 Specialty Graphics	3
GIT 531 Publication Graphics	3
GIT 532 Packaging Graphics	3
Total	21

Proposed Major or Minor/Emphasis/Certificate:

List below, the proposed curriculum as you wish it to appear in the online catalog:

Minor in Graphic Design

GIT 100 Introduction to Graphics Technologies	3
GIT 141 Vector Graphics Software	3
GIT 142 Raster Graphics Software	3
GIT 230 Graphic Design	3
GIT 240 Page Layout Software	3
GIT 342 Print File Preparation and Preflighting	3
Choose one of the following	
GIT 221 Web Graphics Software	3
GIT 231 Audio/Video Software	3
GIT 270 Introduction to Packaging Technologie	s 3
GIT 310 Photography	3
GIT 334 3d Graphics	3
GIT 355 Specialty Graphics	3
GIT 531 Publication Graphics	3
GIT 640 Color Reproduction	3
Total Hours	21

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_		16010	i Questiviis

1.	Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.): none		
2.	Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? Yes No If "yes," please realize that it will need to gain approval of the President's Council.		
	Please give the rationale for additional student fees: none		
3.	Will this revision have specific General Education courses required? Yes No Please realize that it will need to gain approval of the General Education Committee.		
4.	Will this revision affect any education majors? Yes No No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.		
5.	What additional costs will be required for this modification (e.g. staffing, equipment, etc.)? none		
Addit	ional Questions for certificate only:		
1.	Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) Yes No		
2.	Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? Yes No		
	If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.		

	Approved: Department Chairperson Date 7-24-2/17 Signature, Department Chairperson
abla	Approved: College Curriculum Committee Date 4.4.17 Signature, College Curriculum Committee Chair
abla	Approved: Dean of College Date 4.5.17 Signature, Dean
	Approved: General Education Committee (if applicable) Date Signature, General Education Committee Chair
	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
0	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 4/28/17 Signature, Undergraduate Curriculum Committee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate
	Final approved packet forwarded to Provost's office. Date Signature, Recording Secretary, Faculty Senate
Notifica	tion to COCAO/Kansas Board of Regents (if required): Date:

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Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well.

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Request for Revision to Curriculum

Revision for:				
Department: GIT College: College of Technology				
Submission Date: Revision Effective: Fall, 2017 (Year)				
Contact Person: Doug Younger Faculty member Chair				
Name of Existing Major or Minor/Emphasis/Certificate: Major in Graphic Communications, Emphasis in Graphic Design				
If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change:				
Description of Change: Change in Emphasis Courses, change in GIT electives and changes in the Support Courses. The Commercial Art minor that was required as part of the 124 hour bachelor degree plan is being dropped and not replaced with any other minor. The GIT department has chosen to revise the course offerings within this emphasis in place of a required minor within this emphasis.				
Rationale for Change (include changes to curriculum objectives): The Commercial Art minor that was required as part of the 124 hour bachelor degree plan is no longer being offered. The GIT department has chosen to not replace the Commercial ART minor with any other minor. The GIT department has chosen to revise the course offerings within this emphasis in place of a required minor within this emphasis.				
Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university? Yes No				
Whether a "yes" or "no" response, please provide an explanation. These changes will only affect the students within the Graphic Design emphasis at Pittsburg State University.				
s this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University? Yes No				
Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.				
No support courses from any department outside of the GIT department are being added to this degree plan.				
everal support courses under the proposed emphasis degree plan already exist as part of the current degree plan and s such have been approved for use within this emphasis prior to this revision.				

Emails have been sent to the English and Marketing Department Chair to inform them of their continued use. These emails have been included. Several support courses from the Art department are being removed due to the removal of the Commercial Art minor which is no longer being offered. Emails between the Art chair and GIT have been included.

Existing Major or Minor/Emphasis/Certificate

Copy and paste the existing curriculum as it currently appears in the online catalog:

GIT Core Courses	23		
GIT 100 Introduction to Graphic	s Techn	ologies	3
GIT 141 Vector Graphics Softwa		3	
GIT 142 Raster Graphics Softwa		3	
GIT 230 Graphic Design 3			
GIT 240 Page Layout Software	3		
GIT 301 Graphics Career Develo	opment	2	
GIT 600 Graphics Internship	3	-	
GIT 650 Production Graphics	3 or		
GIT 690 Senior Project 3	30.		
on oso semoi riojece s			
Graphic Design Emphasis Cours	AC		18
GIT 221 Web Graphics Software			10
GIT 310 Photography 3			
GIT 323 Web and Motion Graph	nice	3	
		_	2
GIT 342 Print File Preparation a			3
ART 100 Visual Thinking: 2D Pro	cesses	3	
ART 233 Drawing I 3			
Combin Design Floatives		44	
Graphic Design Electives	_	11	
GIT 231 Audio/Video Software	3	_	
GIT 311 Studio Product Photogr	• •	3	
GIT 322 Web Site Design	3		
GIT 334 3D Graphics 3	_		
GIT 350 Printing Technologies	3		
GIT 355 Specialty Graphics	.3		
GIT 400 Investigations 1 - 4			
GIT 401 Work Site Experience	1-3		
GIT 410 Commercial Photograph	-	3	
GIT 421 Interactive Media Desig	n	3	
GIT 432 Digital Media Design	3		
GIT 510 Portrait Photography	3		
GIT 521 Mobile Media Developr	nent	3	
GIT 523 Web Content Managem	ent Sys	tems	3
GIT 530 3D Animation and Rend	ering	3	
GIT 531 Publication Graphics	3		
GIT 532 Packaging Graphics	3		
GIT 552 Digital and Variable Dat	a Techn	ologies	3
GIT 562 Graphics Cost Analysis a		_	3
GIT 580 Sales and Customer Ser		3	
GIT 590 Special Topics ().	1 - 3		
GIT 601 Laboratory Practicum	1-4		
GIT 640 Color Reproduction	3		
GIT 680 Graphics Administration		3	
or out ordered	•	•	
SUPPORT COURSES	21		
ENGL 301 Technical/Professiona		ø	3
MGMKT 330 Basic Marketing	3	6	J
ART 205 Introduction to Visual S	-	ina	3
ART 236 Perspective Drawing	itoryteiii 3	····6	J
	_	3	
ART 250 Color Theory and Appli		=	
ART 689 Contemporary Issues in	TIAI	3	

Choose one from the following:

ART 220 Art of Photography I 3

ART 305 Commercial Art II 3

ART 320 Art of Photography II 3

ART 420 Art of Photography III 3

ART 433 Structural Anatomy and Figure Drawing3

ART 688 History of Modern Art 3

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Proposed Major or Minor/Emphasis/Certificate:
List below, the proposed curriculum as you wish it to appear in the online catalog:
GIT Core Courses
                               23
GIT 100 Introduction to Graphics Technologies 3
GIT 141 Vector Graphics Software
                                      3
GIT 142 Raster Graphics Software
GIT 230 Graphic Design 3
GIT 240 Page Layout Software 3
GIT 301 Graphics Career Development 2
GIT 600 Graphics Internship
GIT 650 Production Graphics
                              3 or
GIT 690 Senior Project 3
Graphic Design Emphasis Courses
                                              24
GIT 221 Web Graphics Software 3
GIT 270 Introduction to Packaging Technology
GIT 310 Photography
GIT 323 Web and Motion Graphics
GIT 342 Print File Preparation and Preflighting 3
GIT 350 Printing Technologies 3
GIT 630 Portfolio Management 3
GIT 640 Color Reproduction
                              3
                                      15
Graphic Design Electives
GIT 231 Audio/Video Software 3
GIT 311 Product Photography
GIT 322 Web Site Design
                              3
GIT 334 3D Graphics
GIT 355 Specialty Graphics
                              3
GIT 400 Investigations 1-4
GIT 401 Work Site Experience
                              1 - 3
GIT 411 Portrait Photography
GIT 421 Interactive Media Design
                                      3
GIT 432 Digital Media Design
GIT 511 Commercial Photography
                                      3
GIT 521 Mobile Media Development
GIT 523 Web Content Management Systems
                                             3
GIT 530 3D Animation and Rendering
GIT 531 Publication Graphics
GIT 552 Digital and Variable Data Technologies 3
GIT 562 Graphics Cost Analysis and Estimating 3
```

GIT 570 Flexible Packaging

3
3
3

	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
Addit	tional Questions Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.): none
2.	Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? Yes No If "yes," please realize that it will need to gain approval of the President's Council.
	Please give the rationale for additional student fees:
3.	Will this revision have specific General Education courses required? Yes No Please realize that it will need to gain approval of the General Education Committee.
4.	Will this revision affect any education majors? Yes No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.
5.	What additional costs will be required for this modification (e.g. staffing, equipment, etc.)? None
Addit	ional Questions for certificate only:
1.	Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) Yes No

2. Does the course content contained within this certificate provide relevance to employment opportunities or

If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the

meet professional objectives for the student? Yes No

Director of Financial Assistance to initiate Department of Education approval.

\geq	Approved: Department Chairperson Date 3-2-201 Signature, Department Chairperson
abla	Approved: College Curriculum Committee Date 4.5.17 Signature, College Curriculum Committee Chair
	Approved: Dean of College Date 4.7.17 Signature, Dean
	Approved: General Education Committee (if applicable) Date Signature, General Education Committee Chair
	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 1/28/17 Signature, Undergraduate Curriculum Committee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate
	Final approved packet forwarded to Provost's office. Date Signature, Recording Secretary, Faculty Senate
Notifica	ation to COCAO/Kansas Board of Regents (if required): Date:

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dyounger@pittstate.edu

Zimbra

Re: Graphic Design Emphasis in GIT

From: James Oliver Jr <joliver@pittstate.edu>

Fri, Mar 03, 2017 04:01 PM

Subject: Re: Graphic Design Emphasis in GIT

To: Doug Younger < dyounger@pittstate.edu>

Cc: Barry Wilson

bjwilson@pittstate.edu>, Mary Carol Pomatto

<mpomatto@pittstate.edu>

Doug,

Sorry it has taken a couple of days to respond, I wanted to get the information regarding your most recent revision to the GIT Graphic Design Emphasis to the Department of Art faculty for response.

The faculty within the Department of Art were initially disappointed in the exclusion of the Illustration and Visual Storytelling minor that was indicated in the first draft of the proposed GIT Graphic Design emphasis changes. This disappointment continues with this second revision, which includes only two lower level courses from the Department of Art. This differs from the previous discussions in person and in the email that I sent on February 8, regarding the inclusion of 4 support courses (Art 100, Art 233, and 2 more from a chosen list we had discussed Art 250 and Art 433). This final change impacts the Department of Art in several ways. First, the revisions will cause enrollment numbers to drop in certain courses within the department. Second, the number in the Illustration and Visual Storytelling minor will be impacted. Finally, and perhaps most importantly, we have planned staffing and scheduling in certain courses with the number of minors from GIT in mind. At times offering certain courses out of our normal sequence, Art 250 and Art 236, so that accommodations were made for the GIT inclusion of our minor.

That being stated, we cannot dictate your curriculum revisions. Therefore, we are happy to have the Graphic Design emphasis include two courses, Art 100 and Art 233, that you will require them to take from the Department of Art. We would also recommend, despite it now not being required, that you strongly suggest the Graphic Design majors consider the Illustration and Visual Storytelling minor.

Sincerely,

Jamie

James Oliver
Interim Chair/Professor
Department of Art
Pittsburg State University.

From: "Doug Younger" <dyounger@pittstate.edu>

To: "James Oliver" <joliver@pittstate.edu>
Cc: "Barry Wilson" <bjwilson@pittstate.edu>
Sent: Wednesday, March 1, 2017 3:06:35 PM

Subject: Grphic Design Emphasis in GIT

Jamie,

Just wanted to reconnect one last time before I put forward the paperwork on the GIT Graphic Design emphasis.

At our conversation several weeks ago, we discussed GIT requiring the ART 100 and ART 233 courses and then students choosing two of several ART courses. After going back over our curriculum, we found problems with this structure. Since most of the choices the students would make in the additional ART classes are not upper division courses, it could leave our students very short of the 45 upper division credits needed for graduation.

That combined with a decrease in enrollment in the GIT department and the need to fill GIT courses, we have decided that we would like to just use the ART 100 and ART233 courses as required courses and not require any additional courses from the ART department. For GIT students that wish to pursue the Illustration and Visual Storytelling minor, it does at least give them the first two courses in that sequence.

I have attached a program document for the proposed degree plan. I will be submitting this paperwork before the March 6th deadline to meet the date to make it to Faculty Senate this year.

I do need to include correspondence from the ART department regarding these changes.

Doug

Douglas L. Younger, Ed.D.

Professor - Graphics and Imaging Technologies

Pittsburg State University

1701 South Broadway - KTC E110c, Pittsburg, KS 66762
620-235-4425 office phone - 620-235-4413 department fax

James Oliver Professor Department of Art Pittsburg State University

Zimbra

Re: GIT legislation including a MGMKT course

From: Lynn M. Murray < Imurray@pittstate.edu>

Thu, Mar 02, 2017 03:16 PM

Subject: Re: GIT legislation including a MGMKT course

To: Doug Younger <dyounger@pittstate.edu>

OK, thanks. This shouldn't be a problem.

From: "Doug Younger" <dyounger@pittstate.edu>

To: "Lynn Murray" < Imurray@pittstate.edu> Sent: Thursday, March 2, 2017 3:01:37 PM

Subject: GIT legislation including a MGMKT course

Dr. Murray,

I am writing to inform you of a piece of curriculum legislation that will be u ploaded into legislative process this month that includes a MGMKT course. (I realize these course prefixes will be changing, I am using what is currently on the books)

The Graphic Design emphasis area currently includes as a Support course the MGMKT 330 Principles of Marketing course (formerly Basic Marketing). We wish to continue to use this course as a support course for this emphasis area.

We are not requesting any new courses from MGMKT at this time, simply to continue the use of the course that exist within this emphasis.

If you have any concerns with the continued use of this course, please let me know.

Sincerely,

Doug Younger Chair, GIT Curriculum Committee

Douglas L. Younger, Ed.D. Professor - Graphics and Imaging Technologies Pittsburg State University

Zimbra

dyounger@pittstate.edu

GIT curriculum changes and legislation

From: Doug Younger <dyounger@pittstate.edu>

Thu, Mar 02, 2017 03:06 PM

Subject: GIT curriculum changes and legislation

@1 attachment

To: Celia Patterson <capatterson@pittstate.edu>

Dr. Patterson,

I am writing to inform you of a piece of curriculum legislation that will be uploaded into legislative process this month that includes a ENGL course.

The Graphic Design emphasis area currently includes as a Support course the ENGL 301 Technical/Profe ssional Writing course. We wish to continue to use this course as a support course for this emphasis are a.

We are not requesting any new courses from ENGL at this time, simply to continue the use of the cours e that exist within this emphasis. I have included a copy of the proposed degree plan.

If you have any concerns with the continued use of this course, please let me know.

Sincerely,

Doug Younger Chair, GIT Curriculum Committee

Douglas L. Younger, Ed.D.

Professor - Graphics and Imaging Technologies

Pittsburg State University

1701 South Broadway - KTC E110c, Pittsburg, KS 66762

620-235-4425 office phone - 620-235-4413 department fax

GD_proposed.docx

139 KB

Request for Revision to Curriculum

Revision for:	Major	Minor	Emphasis	Certificate
Department: GIT	College: College	of Technology		
Submission Date:				Revision Effective: Fall, <u>2017</u> (Year)
Contact Person: <u>Dou</u>	g Younger 🔀 Fa	culty member	Chair	(1.55.7
Name of Existing Maj Interactive Media	or or Minor/Emph	asis/Certificate:	Major in Graphic	Communications, Emphasis in Web and
If proposing a na	me change to maj	or or minor/emp	hasis/certificate,	indicate Proposed Name Change:
Description of Change	e: Change in one	of the Support Co	ourses, Revision o	of GIT Electives
orginally legislated w requiring students to	hen this emphasis substitute for this yould be a good fit	was created. The course. In review	is course has not wing university-w	75 Instructional Media in HRD was a course been consistently offered creating an issue ride courses, it was determine that MGMKT 430 e GIT electives list with new courses that have
Is this revision related university? Yes No	d to, and/or may a	ffect, any degree	e program or min	or/emphasis/certificate at any other Regent
Whether a "yes" or "no" response, please provide an explanation. These courses are not used by any other department or college as part of any degree plan outside of the GIT department.				
Is this revision related Pittsburg State University Yes No		ffect, any other o	department's/col	lege's/unit's curricula or programs at
Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred. This course is offered through the College of Business. Use of theis courses has been discussed and approved as noted in the attached email copy.				
Existing Major or Copy and paste the ex				ne catalog:
GIT Core Courses	23			········
GIT 100 Introduction	to Graphics Techn	ologies 3		
GIT 141 Vector Graph		3		
GIT 142 Raster Graphi		3		
GIT 230 Graphic Desig				
GIT 240 Page Layout S GIT 301 Graphics Care		2		
OIL DOL DIAPINO COIC	er ocaciobilicile	-		

3

GIT 600 Graphics Internship

GIT 650 Production Graphics 3 or		
GIT 690 Senior Project 3		
Web/Interactive Emphasis Courses		21
GIT 221 Web Graphics Software 3		
GIT 231 Audio/Video Software 3		
GIT 322 Web Site Design 3		
GIT 323 Web and Motion Graphics	3	
GIT 421 Interactive Media Design	3	
GIT 521 Mobile Media Development	3	
GIT 523 Web Content Management Sys	tems	3
Web/Interactive Electives	13	
GIT 310 Photography 3		
GIT 311 Studio Product Photography	3	
GIT 334 3D Graphics 3		
GIT 342 Print File Preparation and Prefli	ghting	3
GIT 350 Printing Technologies 3		
GIT 355 Specialty Graphics 3		
GIT 400 Investigations 1 - 4		
GIT 401 Graphics Work Experience	1-3	
GIT 410 Commercial Photography	3	
GIT 432 Digital Media Design 3		
GIT 510 Portrait Photography 3		
GIT 530 3D Animation and Rendering	3	
GIT 531 Publication Graphics 3		
GIT 532 Packaging Graphics 3		
GIT 552 Digital and Variable Data Techn	ologies	3
GIT 562 Graphics Cost Analysis and Estir	nating	3
GIT 580 Sales and Customer Service	3	
GIT 590 Special Topics (). 1 - 3		
GIT 601 Laboratory Practicum 1 - 4		
GIT 640 Color Reproduction 3		
GIT 680 Graphics Administration	3	
TOTAL TECHNICAL 57		
SUPPORT COURSES 12		
ENGL 301 Technical/Professional Writing	g	3
MGMKT 330 Basic Marketing 3		
MGMKT 481 Advertising Management	3	
HRD 575 Instructional Media in Human	Resource	2
Development 3		

List below, the proposed curriculum as you wish it to appear in the online catalog: **GIT Core Courses** GIT 100 Introduction to Graphics Technologies 3 **GIT 141 Vector Graphics Software GIT 142 Raster Graphics Software** 3 GIT 230 Graphic Design 3 GIT 240 Page Layout Software 3 GIT 301 Graphics Career Development 2

GIT 600 Graphics Internship 3		
GIT 650 Production Graphics 3 or		
GIT 690 Senior Project 3		
•		
Web/Interactive Emphasis Courses		21
GIT 221 Web Graphics Software 3		
GIT 231 Audio/Video Software 3		
GIT 322 Web Site Design 3		
GIT 323 Web and Motion Graphics	3	
GIT 421 Interactive Media Design	3	
GIT 521 Mobile Media Development	3	
GIT 523 Web Content Management Sys	tems	3
•		
Web/Interactive Electives	13	
GIT 270 Introduction to Packaging Tech	nologies	3
GIT 310 Photography 3	-	
GIT 311 Product Photography 3		
GIT 334 3D Graphics 3		
GIT 342 Print File Preparation and Prefli	ghting	3
GIT 350 Printing Technologies 3	_	
GIT 355 Specialty Graphics 3		
GIT 400 Investigations 1 - 4		
GIT 401 Graphics Work Experience	1 - 3	
GIT 411 Portrait Photography 3		
GIT 432 Digital Media Design 3		
GIT 511 Commercial Photography	3	
GIT 530 3D Animation and Rendering	3	
GIT 531 Publication Graphics 3		
GIT 552 Digital and Variable Data Techn	ologies	3
GIT 562 Graphics Cost Analysis and Estin	mating	3
GIT 570 Flexible Packaging 3		
GIT 571 Rigid Packaging 3		
GIT 572 Paperboard Packaging 3		
GIT 580 Sales and Customer Service	3	
GIT 590 Special Topics (). 1 - 3		
GIT 601 Laboratory Practicum 1 - 4		
GIT 630 Portfolio Management 3		
GIT 640 Color Reproduction 3		
GIT 670 Packaging Materials and Proces	sses 3	
GIT 680 Graphics Administration	3	
TOTAL TECHNICAL 57		
SUPPORT COURSES 12		
ENGL 301 Technical/Professional Writin	18	3
MGMKT 330 Principles of Marketing		3
MGMKT 430 Consumer Behavior	3	-
MGMKT 481 Advertising Management	3	
MAINIAIN TOT WASCISSING MININGPORTE	-	

Addit	ional Questions
1.	Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.): none
2.	Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? Yes No If "yes," please realize that it will need to gain approval of the President's Council.
	Please give the rationale for additional student fees:
3.	Will this revision have specific General Education courses required? Yes No Please realize that it will need to gain approval of the General Education Committee.
4.	Will this revision affect any education majors? Yes No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.
5.	What additional costs will be required for this modification (e.g. staffing, equipment, etc.)? None
Addit	ional Questions for certificate only:
1.	Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) Yes No
2.	Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? Yes No
	If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

区	Approved: Department Chairperson Date 3-1-2-/1Signature, Department Chairperson
abla	Approved: College Curriculum Committee Date 4.4.17 Signature, College Curriculum Committee Chair
	Approved: Dean of College Date 4.5.17 Signature, Dean
	Approved: General Education Committee (if applicable) Date Signature, General Education Committee Chair
	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 4/28/17 Signature, Undergraduate Curriculum Committee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate
	Final approved packet forwarded to Provost's office. Date Signature, Recording Secretary, Faculty Senate
Notifica	tion to COCAO/Kansas Board of Regents (if required): Date:

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name version2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL). Please check with the Provost's administrative officer at x4113 if unsure.

Request for Revision to Curriculum

Revision for: Major M	linor 🔀 Emphasis 🗌 Certificate
Department: GIT College: College of Tech	nology
Submission Date:	Revision Effective: Fall, <u>2017</u> (Year)
Contact Person: <u>Doug Younger</u>	<u> </u>
Name of Existing Major or Minor/Emphasis/Cer	rtificate: Major in Graphic Communications, Emphasis in Print Media
If proposing a name change to major or mi	nor/emphasis/certificate, indicate Proposed Name Change:
Description of Change: Changes in GIT elective	offerings to reflect the changes already legislated this school year.
Rationale for Change (include changes to curric legislated throughout this school year.	ulum objectives): Changes to this degree plan include changes already
Is this revision related to, and/or may affect, an university? Yes No	y degree program or minor/emphasis/certificate at any other Regent
Whether a "yes" or "no" response, please provide These courses are not used by any other department.	de an explanation. tment or college as part of any degree plan outside of the GIT
Is this revision related to, and/or may affect, an Pittsburg State University? Yes No	y other department's/college's/unit's curricula or programs at
Whether a "yes" or "no" response, please provided of e-mails, memos, etc.) that have occurred. These are simply changes to GIT elective offering	de an explanation. Provide documentation of any discussions (e.g. copies ags within the GIT department.
Existing Major or Minor/Emphasis/C Copy and paste the existing curriculum as it cur GIT Core Courses 23 GIT 100 Introduction to Graphics Technologies GIT 141 Vector Graphics Software 3 GIT 142 Raster Graphics Software 3 GIT 230 Graphic Design 3 GIT 240 Page Layout Software 3 GIT 301 Graphics Career Development 2 GIT 600 Graphics Internship 3 GIT 650 Production Graphics 3 or GIT 690 Senior Project 3	rently appears in the online catalog:
Print Media Emphasis Courses 24	

Request for Revision to Curriculum- Major or Minor/Emphasis/Certificate- Revised Summer 2013

GIT 342 Print File Preparation and Preflighting 3

GIT 350 Printing Technologies	3		
GIT 355 Specialty Graphics	3		
GIT 531 Publication Graphics	3		
GIT 532 Packaging Graphics	3 -		
GIT 552 Digital and Variable Dat	a Techn	ologies	3
GIT 562 Graphics Cost Analysis a	and Estir	nating	3
GIT 640 Color Reproduction	3		
Print Media Electives	13		
GIT 221 Web Graphics Software			
GIT 231 Audio/Video Software	3		
GIT 310 Photography 3			
GIT 311 Studio Product Photogr	aphy	3	
GIT 322 Web Site Design	3		
GIT 323 Web and Motion Graph	ics	3	
GIT 334 3D Graphics 3			
GIT 400 Investigations 1 - 4			
GIT 401 Graphics Work Experier	nce	1 - 3	
GIT 410 Commercial Photograph	hy	3	
GIT 421 Interactive Media Desig	ŗn	3	
GIT 432 Digital Media Design	3		
GIT 510 Portrait Photography	3		
GIT 521 Mobile Media Developr	nent	3	
GIT 523 Web Content Managem	nent Syst	tems	3
GIT 530 3D Animation and Rend	lering	3	
GIT 580 Sales and Customer Ser	vice	3	
GIT 590 Special Topics ().	1-3		
GIT 601 Laboratory Practicum	1-4		
GIT 680 Graphics Administration	n	3	
SUPPORT COURSES	12		
ECON 200 Introduction to Micro			3
ENGL 301 Technical/Professiona		-	3
MGMKT 327 Organizational The	•	Behavio	ır 3
MGMKT 330 Basic Marketing	3		

List below, the proposed curriculum as you wish it to appear in the online catalog:
GIT Core Courses 23
GIT 100 Introduction to Graphics Technologies 3
GIT 141 Vector Graphics Software 3
GIT 142 Raster Graphics Software 3
GIT 230 Graphic Design 3
GIT 240 Page Layout Software 3
GIT 301 Graphics Career Development 2
GIT 600 Graphics Internship 3
GIT 650 Production Graphics 3 or

GIT 690 Senior Project 3

Print Media Emphasis Courses	24		
GIT 342 Print File Preparation a	nd Preflight	ing	3
GIT 350 Printing Technologies	3		
GIT 355 Specialty Graphics	3		
GIT 531 Publication Graphics	3		
GIT 532 Packaging Graphics	3		
GIT 552 Digital and Variable Date			3
GIT 562 Graphics Cost Analysis	and Estim <mark>a</mark> t	ing	3
GIT 640 Color Reproduction	3		
Print Media Electives	13		
GIT 221 Web Graphics Software	3		
GIT 231 Audio/Video Software	3		
GIT 310 Photography 3			
GIT 311 Product Photography	3		
GIT 322 Web Site Design	3		
GIT 323 Web and Motion Graph	nics 3		
GIT 334 3D Graphics 3			
GIT 400 Investigations 1 - 4			
GIT 401 Graphics Work Experies	nce 1-	3	
GIT 411 Portrait Photography	3		
GIT 421 Interactive Media Desig	gn 3		
GIT 432 Digital Media Design	3		
GIT 511Commercial Photograph	ıy 3		
GIT 521 Mobile Media Develop	ment 3		
GIT 523 Web Content Manager	nent Systen	าร	3
GIT 530 3D Animation and Rend	dering 3		
GIT 580 Sales and Customer Ser	vice 3		
GIT 590 Special Topics ().	1-3		
GIT 601 Laboratory Practicum	1-4		
GIT 630 Portfolio Management	3		
GIT 680 Graphics Administratio	n 3		
SUPPORT COURSES	12		
ECON 200 Introduction to Micro	peconomics	ì	3
ENGL 301 Technical/Profession	_		3
MGMKT 327 Organizational The	ory and Be	havio	or 3
MGMKT 330 Basic Marketing	3		

Δd	Ы	iti	on	al	Quest	ions
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1.	Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.): none
2.	Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? Yes No If "yes," please realize that it will need to gain approval of the President's Council.
	Please give the rationale for additional student fees:
3.	Will this revision have specific General Education courses required? Yes No Please realize that it will need to gain approval of the General Education Committee.
4.	Will this revision affect any education majors? Yes No No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.
5.	What additional costs will be required for this modification (e.g. staffing, equipment, etc.)? None
Addit	ional Questions for certificate only:
1.	Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) Yes No
2.	Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? Yes No
	If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

Ø	Approved: Department Chairperson Date 3-1-2111 Signature, Department Chairperson
Ø	Approved: College Curriculum Committee Date 4.4.17 Signature, College Curriculum Committee Chair
abla	Approved: Dean of College Date 4.5.17 Signature, Dean
	Approved: General Education Committee (if applicable) Date Signature, General Education Committee Chair
	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 4/28/17 Signature, Undergraduate Curriculum Committee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate
	Final approved packet forwarded to Provost's office. Date Signature, Recording Secretary, Faculty Senate
Notific	ation to COCAO/Kansas Board of Regents (if required):

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL). Please check with the Provost's administrative officer at x4113 if unsure.

Request for Revision to Curriculum

Revision for:
Department: GIT College: College of Technology
Submission Date: Revision Effective: Fall, 2017 (Year)
Contact Person: Doug Younger Faculty member Chair
Name of Existing Major or Minor/Emphasis/Certificate: <u>Major in Graphic Communications, Emphasis in Packaging Graphics</u>
If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change:
Description of Change: Changes in GIT elective offerings to reflect the changes already legislated this school year.
Rationale for Change (include changes to curriculum objectives): Changes to this degree plan include changes already legislated throughout this school year.
Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university? Yes No
Whether a "yes" or "no" response, please provide an explanation. These courses are not used by any other department or college as part of any degree plan outside of the GIT department.
Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University? Yes No
Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies
of e-mails, memos, etc.) that have occurred. These are simply changes to CIT elective offerings within the CIT department.
These are simply changes to GIT elective offerings within the GIT department.
Existing Major or Minor/Emphasis/Certificate
Copy and paste the existing curriculum as it currently appears in the online catalog:
GIT Core Courses 23
GIT 100 Introduction to Graphics Technologies 3
GIT 141 Vector Graphics Software 3
GIT 142 Raster Graphics Software 3
GIT 230 Graphic Design 3
GIT 240 Page Layout Software 3
GIT 301 Graphics Career Development 2
GIT 600 Graphics Internship 3
GIT 650 Production Graphics 3 or
GIT 690 Senior Project 3

Packaging Graphics Emphasis Co	urses	24
GIT 270 Introduction to Packagir	ng Technologies	3
GIT 342 Print File Preparation ar	nd Preflighting	3
GIT 350 Printing Technologies	3	
GIT 570 Flexible Packaging	3	
GIT 571 Rigid Packaging 3		
GIT 572 Paperboard Packaging	3	
GIT 640 Color Reproduction	3	
GIT 670 Packaging Materials and	Processes	3
GIT Electives 16		
GIT 221 Web Graphics Software	3	
GIT 231 Audio/Video Software	3	
GIT 310 Photography 3		
GIT 311 Studio Product Photogra	aphy 3	
GIT 323 Web and Motion Graphi	ics 3	
GIT 334 3D Graphics 3		
GIT 400 Investigations 1-4		
GIT 401 Graphics Work Experien	ce 1-3	
GIT 410 Commercial Photograph	ıy 3	
GIT 421 Interactive Media Design	n 3	
GIT 432 Digital Media Design	3	
GIT 510 Portrait Photography	3	
GIT 521 Mobile Media Developm	nent 3	
GIT 523 Web Content Managem	ent Systems	3
GIT 530 3D Animation and Rende	ering 3	
GIT 531 Publication Graphics	3	
GIT 552 Digital and Variable Data	a Technologies	3
GIT 562 Graphics Cost Analysis a	nd Estimating	3
GIT 580 Sales and Customer Serv	ice 3	
GIT 590 Special Topics ().	1-3	
GIT 601 Laboratory Practicum	1 – 4	
GIT 680 Graphics Administration	3	
SUPPORT COURSES	9	
MGMKT 330 Basic Marketing	3	
MGMKT 430 Consumer Behavior	r 3	
Choose one of the following		
MGMKT 481 Advertising Manage	ement 3	
MGMKT 482 Sales Management	3	
MGMKT 532 Marketing Channel	Management	3

List below, the proposed curriculum <u>as you wish it to appear</u> in the online catalog:
GIT Core Courses 23
GIT 100 Introduction to Graphics Technologies 3

GIT 141 Vector Graphics Software 3

GIT 142 Raster Graphics Software 3

GIT 230 Graphic Design 3

Δd	idi	itia	nal	Questions

1.	Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.): none			
2.	Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? Yes No If "yes," please realize that it will need to gain approval of the President's Council.			
	Please give the rationale for additional student fees:			
3.	Will this revision have specific General Education courses required? Yes No Please realize that it will need to gain approval of the General Education Committee.			
4.	Will this revision affect any education majors? Yes No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.			
5.	What additional costs will be required for this modification (e.g. staffing, equipment, etc.)? <u>None</u>			
Addit	ional Questions for certificate only:			
1.	Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours)			
2.	Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? Yes No			
	If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.			

1	Approved: Department Chairperson Date 3-7-/7 Signature, Department Chairperson
\square	Approved: College Curriculum Committee Date 4.4.17 Signature, College Curriculum Committee Chair
\square	Approved: Dean of College Date 4.5.17 Signature, Dean Lawsy
	Approved: General Education Committee (if applicable) Date Signature, General Education Committee Chair
	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 4/28/17 Signature, Undergraduate Curriculum Committee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate
	Final approved packet forwarded to Provost's office. Date Signature, Recording Secretary, Faculty Senate
Notifica	tion to COCAO/Kansas Board of Regents (if required): Date:

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Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well.

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Request for Revision to Curriculum

Revision for:	Major	Minor	Emphasis	Certificate
Department: GIT	College: College	of Technology		
Submission Date:	_			Revision Effective: Fall, <u>2017</u> (Year)
Contact Person: <u>Doug</u>	Younger 🛭 Fac	cuity member	Chair	
Name of Existing Majo Management	r or Minor/Emph	asis/Certificate:	Major in Graphic	Communications, Emphasis in Graphics
If proposing a nam	e change to majo	or or minor/emp	hasis/certificate,	indicate Proposed Name Change:
Description of Change:	Changes in GIT	elective offering	s to reflect the ch	anges already legislated this school year.
Rationale for Change (i legislated throughout t		to curriculum ob	jectives): <u>Chang</u> e	es to this degree plan include changes already
Is this revision related university? Yes No	to, and/or may a	ffect, any degree	e program or min	or/emphasis/certificate at any other Regent
Whether a "yes" or "no" response, please provide an explanation. These courses are not used by any other department or college as part of any degree plan outside of the GIT department.				
Is this revision related Pittsburg State Univers Yes Mo	•	ffect, any other	department's/col	lege's/unit's curricula or programs at
Whether a "ves" or "no	o" response, plea:	se provide an ex	planation. Provide	e documentation of any discussions (e.g. copies
of e-mails, memos, etc.			•	• •
These are simply change	ges to GIT elective	e offerings withi	n the GIT departr	ment.
Existing Major or	Minor/Emph	asis/Certific	ate	
Copy and paste the exi				ine catalog:
GIT Core Courses	23			
GIT 100 Introduction to	•	ologies 3		
GIT 141 Vector Graphic		3		
GIT 142 Raster Graphic		3		
GIT 230 Graphic Design				
GIT 240 Page Layout So				
GIT 301 Graphics Care	· ·	2		
GIT 600 Graphics Interi	•			
GIT 650 Production Gra	•			
GIT 690 Senior Project	3			

Graphics Management Emphasis Courses

GIT 342 Print File Preparation and Preflightin	ng 3
GIT 350 Printing Technologies 3	
GIT 562 Graphics Cost Analysis and Estimatir	ng 3
GIT 580 Sales and Customer Service 3	
GIT 640 Color Reproduction 3	
GIT 680 Graphics Administration 3	
TM 606 Industrial Supervision 3	
Graphics Management Electives 8	
GIT 221 Web Graphics Software 3	
GIT 231 Audio/Video Software 3	
GIT 310 Photography 3	
GIT 311 Studio Product Photography 3	
GIT 322 Web Site Design 3	
GIT 323 Web and Motion Graphics 3	
GIT 334 3D Graphics 3	
GIT 355 Specialty Graphics 3	
GIT 400 Investigations 1 - 4	
GIT 401 Graphics Work Experience 1 - 3	j
GIT 410 Commercial Photography 3	
GIT 421 Interactive Media Design 3	
GIT 432 Digital Media Design 3	
GIT 510 Portrait Photography 3	
GIT 521 Mobile Media Development 3	
GIT 523 Web Content Management Systems	3
GIT 530 3D Animation and Rendering 3	
GIT 531 Publication Graphics 3	
GIT 532 Packaging Graphics 3	
GIT 552 Digital and Variable Data Technologi	es 3
GIT 590 Special Topics (). 1 - 3	
GIT 601 Laboratory Practicum 1 – 4	
SUPPORT COURSES 24	
ENGL 301 Technical/Professional Writing	3
ACCTG 201 Financial Accounting 3	
ACCTG 202 Managerial Accounting 3	
ECON 200 Introduction to Microeconomics	3
ECON 326 Business Finance 3	
MGMKT 327 Organizational Theory and Beha	avior 3
MGMKT 330 Basic Marketing 3	
MGMKT 444 Legal & Social Environment of B	Business 3

List below, the proposed curriculum as you wish it to appear in the online catalog:

GIT Core Courses 23

GIT 100 Introduction to Graphics Technologies 3

GIT 141 Vector Graphics Software 3

GIT 142 Raster Graphics Software 3

GIT 230 Graphic Design 3

GIT 240 Page Layout Software 3	
GIT 301 Graphics Career Developm	nent 2
GIT 600 Graphics Internship 3	
GIT 650 Production Graphics 3	or
GIT 690 Senior Project 3	
•	
Graphics Management Emphasis C	Courses 21
GIT 342 Print File Preparation and	
GIT 350 Printing Technologies 3	•
GIT 562 Graphics Cost Analysis and	Estimating 3
GIT 580 Sales and Customer Service	
GIT 640 Color Reproduction 3	
GIT 680 Graphics Administration	3
TM 606 Industrial Supervision 3	•
1141 000 maasaan sapervision	
Graphics Management Electives	8
GIT 221 Web Graphics Software 3	b
-	
GIT 231 Audio/Video Software 3	
GIT 310 Photography 3	
GIT 311 Product Photography 3	
GIT 322 Web Site Design 3	•
GIT 323 Web and Motion Graphics	3
GIT 334 3D Graphics 3	
GIT 355 Specialty Graphics 3	
GIT 400 Investigations 1 - 4	
GIT 401 Graphics Work Experience	1-3
GIT 411 Portrait Photography 3	
GIT 421 Interactive Media Design	3
GIT 432 Digital Media Design 3	
GIT 511 Commercial Photography	3
GIT 521 Mobile Media Developme	nt 3
GIT 523 Web Content Managemer	nt Systems 3
GIT 530 3D Animation and Render	ing 3
GIT 531 Publication Graphics 3	
GIT 532 Packaging Graphics 3	
GIT 552 Digital and Variable Data	Technologies 3
	- 3
· · · · · · · · · · · · · · · · · · ·	- 4
GIT 630 Portfolio Management 3	
SUPPORT COURSES 24	
ENGL 301 Technical/Professional V	Writing 3
ACCTG 201 Financial Accounting	3
ACCTG 202 Managerial Accounting	=
ECON 200 Introduction to Microed	•
ECON 326 Business Finance 3	· · · · · · · · · · · · · · · · · · ·
MGMKT 327 Organizational Theor	v and Behavior 3
-	y and beliavior 3
	amount of Business 3
MGMKT 444 Legal & Social Environ	nment of Business 3

Addit 1.	Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.): none
2.	Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? Yes No If "yes," please realize that it will need to gain approval of the President's Council.
	Please give the rationale for additional student fees:
3.	Will this revision have specific General Education courses required? Yes No Please realize that it will need to gain approval of the General Education Committee.
4.	Will this revision affect any education majors? Yes No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.
5.	What additional costs will be required for this modification (e.g. staffing, equipment, etc.)? None
Addit	ional Questions for certificate only:
1.	Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) Yes No
2.	Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? Yes No
	If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

Z	Approved: Department Chairperson Date 3-1-20/7 Signature, Department Chairperson
abla	Approved: College Curriculum Committee Date 4.4.17 Signature, College Curriculum Committee Chair
	Approved: Dean of College Date 4.5.17 Signature, Dean
	Approved: General Education Committee (if applicable) Date Signature, General Education Committee Chair
	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 4/25/17 Signature, Undergraduate Curriculum Committee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate
	Final approved packet forwarded to Provost's office. Date Signature, Recording Secretary, Faculty Senate
Notifica	etion to COCAO/Kansas Board of Regents (if required): Date:

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL). Please check with the Provost's administrative officer at x4113 if unsure.

1

Request for Revision to Curriculum

Digital Media Emphasis Courses
GIT 231 Audio/Video Software 3

List below, the proposed curriculum as you wish it to appear in the online catalog:

GIT Core Courses 23

GIT 100 Introduction to Graphics Technologies 3

GIT 141 Vector Graphics Software 3

GIT 142 Raster Graphics Software 3

GIT 230 Graphic Design 3

GIT 240 Page Layout Software 3

GIT 301 Graphics Career Development 2

GIT 650 Production Graphics	3 or		
GIT 690 Senior Project 3			
Digital Media Emphasis Courses	;		24
GIT 231 Audio/Video Software	3		
GIT 310 Photography 3			
GIT 311 Product Photography	3		
GIT 334 3D Graphics 3			
GIT 411 Portrait Photography	3		
GIT 432 Digital Media Design	3		
GIT 511 Commercial Photograph	hy	3	
GIT 530 3D Animation and Rend	lering	3	
Digital Media Electives	13		
GIT 221 Web Graphics Software)	3	
GIT 270 Introduction to Packagi		nology	3
GIT 322 Web Site Design	3		
GIT 323 Web and Motion Graph	ics	3	
GIT 342 Print File Preparation a		ghting	3
GIT 350 Printing Technologies	3	-	
GIT 355 Specialty Graphics	3		
GIT 400 Investigations 1 - 4			
GIT 401 Work Site Experience	1 - 3		
GIT 421 Interactive Media Desig	gn	3	
GIT 521 Mobile Media Develop		3	
GIT 523 Web Content Managen		tems	3
GIT 531 Publication Graphics	3		
GIT 552 Digital and Variable Dat	a Techn	ologies	3
GIT 562 Graphics Cost Analysis			3
GIT 570 Flexible Packaging	3		
GIT 571 Rigid Packaging 3			
GIT 572 Paperboard Packaging	3		
GIT 580 Sales and Customer Ser	vice	3	
GIT 590 Special Topics ().	1 - 3		
GIT 601 Laboratory Practicum	1-4		
GIT 630 Portfolio Management	3		
GIT 640 Color Reproduction	3		
GIT 670 Packaging Materials an	d Proces	ses	3
GIT 680 Graphics Administration		3	
TOTAL TECHNICAL	60		
SUPPORT COURSES	9		
ENGL 301 Technical/Professions	al Writir	ng	3
MGMKT 330 Principles of Mark		3	
COMM 200 Introduction to Ma		nunicatio	on

3

GIT 600 Graphics Internship

3

	-
	ional Questions Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.): none
2.	Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? Yes No If "yes," please realize that it will need to gain approval of the President's Council.
	Please give the rationale for additional student fees:
3.	Will this revision have specific General Education courses required? Yes No Please realize that it will need to gain approval of the General Education Committee.
4.	Will this revision affect any education majors? Yes No If "yes," please realize that it will need to have the approval of the Council for Teacher Education.
5.	What additional costs will be required for this modification (e.g. staffing, equipment, etc.)? None
Additional Questions for certificate only:	
1.	Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) Yes No
2.	Does the course content contained within this certificate provide relevance to employment opportunities or

If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the

meet professional objectives for the student? Yes No

Director of Financial Assistance to initiate Department of Education approval.

K	Approved: Department Chairperson Date 3-1-2/7 Signature, Department Chairperson
abla	Approved: College Curriculum Committee Date 4.4.17 Signature, College Curriculum Committee Chair
\bigvee	Approved: Dean of College Date 4.5.17 Signature, Dean Lowey
	Approved: General Education Committee (if applicable) Date Signature, General Education Committee Chair
	Approved: Council for Teacher Education (if applicable) Date Signature, Council for Teacher Education Chair
	Approved: Faculty Senate University Undergraduate Curriculum Committee Date 4/28/17 Signature, Undergraduate Curriculum Committee Chair
	Approved: Faculty Senate Date Signature, Recording Secretary, Faculty Senate
	Final approved packet forwarded to Provost's office. Date Signature, Recording Secretary, Faculty Senate
Notifica	ition to COCAO/Kansas Board of Regents (if required): Date:

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