



# **Pittsburg State University**

## **Faculty Senate Meeting**

**Date:** Monday, April 24, 2017  
**Time:** 3:00 p.m.  
**Location:** Sunflower Room, Overman Student Center

### **AGENDA**

- I. Call to order**
- II. Approval of March 27, 2017 minutes**
- III. Announcements**
  - A. Provost and Vice President of Academic Affairs-Dr. Lynette Olson**
  - B. PSU/KNEA Remarks- Khamis Siam**
  - C. Student Senate Remarks-Nathan Diddle**
  - D. Unclassified Senate Remarks- Erin Sullivan**
  - E. University Support Staff Remarks- Michael Woodrum**
  - F. Faculty Senate Report- Janice Jewett**
- IV. Committee Reports**

(Reports from committees will begin with Undergraduate Curriculum committee followed by Academic Affairs)

  - A. Academic Affairs Committee—Chair: Jorge Leon**
    - Undergraduate Curriculum Subcommittee—**Chair: James McBain, Amy Hite**
    - Library Services/Learning Resources Subcommittee—  
**Chair: Julie Samuels**
    - Information Systems Subcommittee—**Chair: Maeve Cummings**

- Continuing Studies Subcommittee— **Chair: Jeanea Lambeth**
- Departmental Academic Honors Subcommittee—**Chair: Michelle Hudiburg**
- Honors College Subcommittee—**Chair: Susan Schreiner**
- Writing Across the Curriculum Subcommittee—**Chair: Laura Covert**
- Diversity and Multicultural Affairs Subcommittee—**Chair: Ananda Jayawardhana**

**B. Student Faculty Committee—Chair: Barb McClaskey**

**C. All University Committee—Chair: James McBain**

**D. Faculty Affairs Committee—Chair: Susan Schreiner**

**E. Constitution Committee—Chair: Mark Johnson**

**First Reading: Proposed Bylaw Amendments**

**F. General Education Committee—Chair: Mark Johnson**

**G. Budget Committee—Chair: Kristen Maceli**

**All University Committees or Other Appointments**

- **Academic Honesty Committee—Chair: Amy Hite**

**V. New Business:**

**VI. Open Forum:**

**VII. Adjournment**

**Next Faculty Senate Meeting: May 8, 2017**



# **Pittsburg State University**

## **Faculty Senate Meeting**

**Date:** Monday, April 24, 2017  
**Time:** 3:20 p.m.  
**Location:** Sunflower Room, Overman Student Center

### **AGENDA**

- I. Call to order**
- II. Roll call**
- III. Election of officers and executive committee by ballot**

**Next Faculty Senate Meeting for 2015-2017: May 8, 2017**

**Next Faculty Senate Meeting for 2017-2019: Early fall 2017**

The Faculty Senate Executive Committee moves to amend:

- 1) Bylaw I.B by deleting the term “vice president”
- 2) Bylaw IV Standing Committees by deleting “yea s” with the proper term “years”
- 3) Change all references to “Instructional Media Center” to “the Center for Teaching, Learning, and Technology”
- 4) Change all references to “Academic Vice President” to “Provost and Vice President of Academic Affairs”
- 5) Change all references to “Dean of the Division of Learning Resources” to “Dean of Library Services”
- 6) Change all references to “Dean of Continuing Studies” to “Dean of Graduate and Continuing Studies”
- 7) Change the name of IV.A.6 from “Student Honors Committee” to Departmental Honors Committee
- 8) In IV.C.1.b, delete the term “no” and insert “not”.

The Library Services Committee moves to amend Bylaw IV.A.3 which now reads:

"3. Learning Resources Committee. This committee shall consist of five faculty members (with at least one representative from each school/college in the University), plus three faculty representatives from Learning Resources, two students (one undergraduate, one graduate student), with the Dean of the Division of Learning Resources, the Chairperson of the Department of Communication, and the Academic Vice-President serving as ex officio members, without voting privileges. The Learning Resources Committee shall be concerned with: (Amended 2/18/2002)

a. Policies and related procedures affecting the operations of the University Library as it serves the University's students, faculty, and the public. The committee shall be responsible for seeing that policies approved by the Senate are followed. The Dean of Learning Resources shall be responsible for the implementation of the policies of the committee.

b. Policies and related procedures affecting the operations of the Instructional Media Center as it serves the University's students, faculty, and the public. The Dean of Learning Resources shall be responsible for the implementation of such policies.

c. Policies and related procedures affecting the operations of cable television as it serves the University's students, faculty, and the public. The chairperson of the Communication Department shall be responsible for the implementation of such policies. (Adopted 1/30/89)

d. The Learning Resources Committee will serve as an advocate for adequate funding of learning resources (print, online materials, instructional media, and other resources) to serve the university's teaching, research, and learning mission. When deemed appropriate, it will disseminate key information to the faculty and students via the Faculty and Student Senates about issues and policies that are to have an effect on the budget. The committee will provide a process for departments to voice concerns about inadequacies in learning resources. The outcome of such procedures will be a letter to the Student and Faculty Senate Presidents, the Dean of Learning Resources, and the Academic Vice President detailing the particular problem, the department's needs, and the Committee's recommendation. (Adopted 5/8/2000)

So that it will now read:

3. Library Services Committee. This committee shall consist of five faculty members, one of which will serve as chair (with at least one representative from each school/college in the University), plus three faculty representatives from Library Services, two students (one undergraduate, one graduate student), with the Dean of Library Services, and the Provost and Vice-President for Academic Affairs serving as ex officio members, without voting privileges. The Library Services Committee shall be concerned with: (Amended 2/18/2002)

a. Policies and related procedures affecting operations of the Library Services as it serves the university's students, faculty, and the public. The committee shall be responsible for seeing that policies approved by Faculty Senate are followed. The Dean of Library Services shall be responsible for the implementation of the policies of the committee.

b. The Library Services Committee will serve as an advocate for adequate funding of Library Services (print, online materials, instructional media, and other resources) to serve the University strategic plan. When deemed appropriate, it will disseminate key information to the faculty and students via Faculty Senate and Student Government Association about issues and policies that are to have

**Commented [HC1]:** Is this the possessive that your removed? I went back and forth and can see it either way!

**Commented [JS2R1]:**

**Commented [JS3R1]:**

**Commented [HC4]:** Do you want to say, via the Faculty Senate

**Commented [JS5R4]:**

an effect on the budget. The committee will provide a process for departments to voice concerns about inadequacies in learning resources. The outcome of such procedures will be a letter to the Student Government Association and Faculty Senate Presidents, the Dean of Library Services, and the Provost and Vice President for Academic Affairs detailing the particular problem, the department's needs, and the Committee's recommendation. (Adopted 5/8/2000)

**Commented [HC6]:** Just the Provost? Or do you want the other wording, "the Provost and Vice President of Academic Affairs"?

In summation, the specific changes being requested are:

Amend Bylaw IV.A.3 Learning Resources Committee by:

- 1) Changing all references to Learning Resources to Library Services.
- 2) Add the words ", one of which will serve as chair" after the words "This committee shall consist of five faculty members" and before the Parenthesis.
- 3) Change all references to Academic Vice President to "Provost and Vice President for Academic Affairs"
- 4) In 3a, change "University Library" to "Library Services", change "University's" to "university's", and insert the word "Faculty" before the word "Senate"
- 5) Delete current 3.b
- 6) Delete current 3.c
- 7) Change current 3.d to 3.b, delete "university's teaching, research and learning" and insert the words "university strategic plan", insert the word "Senate" after the word "Faculty", delete "Senates" after the word "Student" and insert the words "Government Association", and finally insert the words "Government Association", after the word "Student" and before the word "and".

The Student Faculty Committee moves to amend Bylaw IV.B which now reads:

B. Student-Faculty Committee. (See Article IV.B.). This committee shall include four students. The Vice President for Student Affairs and the registrar shall serve as ex officio members. This committee shall be concerned with relations with the student government and with policies regarding student rights, responsibilities and concerns. (Amended 11/18/85)

1. It shall review and forward to the Senate any proposal which the Student Senate wishes the Faculty Senate to consider. Further, it shall review and forward to the Student Senate any proposal which the Faculty Senate wishes the Student Senate to consider. The committee is charged with the general responsibility of identifying problems in the University community that concern faculty-student relations and reporting them to the Senate.

2. It shall review appeals by undergraduate students who have been academically dismissed by their School Reinstatement Committee. The review is limited to determining if the student was afforded due process by the School Reinstatement Committee. It is the responsibility of the student to request a review by the Student-Faculty Committee. If the committee determines that the student was afforded due process, the appeals process is terminated and the decision of the School Reinstatement Committee is sustained. If due process is in doubt, the committee can recommend that the School Reinstatement Committee rehear the student's appeal. Recommendation by the committee for rehearings should include elaboration on the rationale for the decision and suggestions on the course of action the School Reinstatement Committee might consider in the disposition of the case. The School Reinstatement Committee may or may not elect to rehear the appeal. If the appeal is reheard, the decision is final and the appeal process is terminated.

3. It shall review appeals from students or faculty members regarding the stated withdrawal policy of the University as it relates to withdrawal from classes. The committee is organized and functions as noted in Pittsburg State University Academic Regulations Section 1.2.6. It will hear, investigate issues of equity and rule upon each case involved with the stated University policy. The first step is the securing and completing of an appeals form from the Office of the Registrar. After the form has been completed and returned, the Registrar will notify the Chairperson of the Student-Faculty Committee. The Chairperson will schedule a meeting within fifteen (15) days and the parties involved will be notified of the time and place of the hearing. If the person initiating the appeal does not appear at the scheduled hearing or present evidence that circumstances beyond his/her control prevent his/her appearance, the appeal will be dropped. The committee may request relevant faculty and student records. The committee guarantees the confidentiality of these records. The decision of the committee and its rationale shall be reported in writing to the individuals concerned. Decisions affecting University offices will result in correspondence with these offices. Decisions of the committee will be final.

4. It shall deal with matters of academic honesty referred by instructors or appeals by students. The committee receives complaints, investigates accusations, renders findings, and is organized and functions as noted in Pittsburg State University Academic Regulations Section 1.1.5. Any student shall have the right to appeal the findings and/or recommendations of the committee to the President of the University who may revoke or modify the decision. It shall render all decisions in writing to the parties concerned, including the Chairperson of the Department and the Dean of the School. When action is taken by the committee which involves suspension or dismissal such action is to be communicated to the Registrar and to the student's major Department to be made a part of the student's permanent record."

So that it will now read:

B. Student-Faculty Committee. (See Article IV.B.). This committee shall include four students. The Director of Student Rights and Responsibilities and the Registrar shall serve as ex officio members. This committee shall be concerned with relations with the student government and with policies regarding student rights, responsibilities and concerns. (Amended 11/18/85)

1. It shall review and forward to the Senate any proposal which the Student Senate wishes the Faculty Senate to consider. Further, it shall review and forward to the Student Senate any proposal which the Faculty Senate wishes the Student Senate to consider. The committee is charged with the general responsibility of identifying problems in the University community that concern faculty-student relations and reporting them to the Senate.

2. It shall review appeals by undergraduate students who have been denied reinstatement by their College Reinstatement Committee. The review is limited to determining if the student was afforded due process by the College Reinstatement Committee. It is the responsibility of the student to request a review by the Student-Faculty Committee. If the committee determines that the student was afforded due process, the appeals process is terminated and the decision of the College Reinstatement Committee is sustained. If due process is in doubt, the committee can recommend that the College Reinstatement Committee rehear the student's appeal. Recommendation by the committee for rehearings should include elaboration on the rationale for the decision and suggestions on the course of action the College Reinstatement Committee might consider in the disposition of the case. The College Reinstatement Committee may or may not elect to rehear the appeal. If the appeal is reheard, the decision is final and the appeal process is terminated.

3. The committee shall review as needed the policies and procedures related to academic misconduct. The policy and procedures are located in the Code of Student Rights and Responsibilities, Article 30 Academic Misconduct. As noted in Article 30 the Academic Honesty Committee reviews reports of academic misconduct.



In summation, the specific changes being requested are:

Amend Bylaw IV. Student Faculty Committee by:

- 1) Delete the term “Vice President for Student Affairs” and insert the term “Director of Student Rights and Responsibilities.”
- 2) In Section IV.B.2., delete the term “academically dismissed” and insert the term “denied reinstatement”. Change all references to “School Reinstatement Committee” to “College Reinstatement Committee”
- 3) Delete current Section IV.B.3
- 4) Delete current Section IV.B.4
- 5) Insert new IV.B.3 The committee shall review as needed the policies and procedures related to academic misconduct. The policy and procedures are located in the Code of Student Rights and Responsibilities, Article 30 Academic Misconduct. As noted in Article 30 the Academic Honesty Committee reviews reports of academic misconduct.

General Education courses to submit report for Goal 3 in 2017-18

Course ID	Course Title	Department	
HIST*201	American History To 1865	History/Human Heritage	3.8a History, Philosophy and Social Sciences
HIST*202	American History From 1865	History/Human Heritage	3.8a History, Philosophy and Social Sciences
ENGL*113	General Literature WL	Literature/Human Heritage	3.8b English
ENGL*114	Gen Lit:Poetry WL	Literature/Human Heritage	3.8b English
ENGL*116	Gen Lit:War In Film & Lit WL	Literature/Human Heritage	3.8b English
ENGL*120	Literature and Film	Literature/Human Heritage	3.8b English
ENGL*320	Literature and Film	Literature/Human Heritage	3.8b English
PHIL*103	Intro To Philosophy	Philosophy/Human Heritage	3.8c History, Philosophy and Social Sciences
PHIL*105	Ethics	Philosophy/Human Heritage	3.8c History, Philosophy and Social Sciences
PHIL*112	Biomedical Ethics	Philosophy/Human Heritage	3.8c History, Philosophy and Social Sciences
PHIL*207	Critical Thinking	Philosophy/Human Heritage	3.8c History, Philosophy and Social Sciences
PHIL*208	Logic	Philosophy/Human Heritage	3.8c History, Philosophy and Social Sciences
PHIL*231	World Religions	Philosophy/Human Heritage	3.8c History, Philosophy and Social Sciences
CHEM*105	Introductory Chemistry	Physical Sciences	3.1b Chemistry

*done to make*

CHEM*106	Introductory Chemistry Lab	Physical Sciences	3.1b Chemistry
PHYS*160	Physical Geology	Physical Sciences	3.1b Physics
PHYS*165	Physical Geology Laboratory	Physical Sciences	3.1b Physics
PHYS*166	Meteorology	Physical Sciences	3.1b Physics
PHYS*167	Meteorology Laboratory	Physical Sciences	3.1b Physics
PHYS*171	Physical Science	Physical Sciences	3.1b Physics
PHYS*172	Physical Science Lab	Physical Sciences	3.1b Physics
PHYS*175	Descriptive Astronomy	Physical Sciences	3.1b Physics
PHYS*176	Astronomy Laboratory	Physical Sciences	3.1b Physics
PHYS*375	Solar System Astronomy	Physical Sciences	3.1b Physics
FCS*230	Consumer Ed & Personal Finance	Economy/Producing & Consuming	3.4a Family and Consumer Sciences
FCS*203	Nutrition and Health	Physical/Health & Well Being	3.7b Family & Consumer Science
MUSIC*120	Mus Ap:Classical WL	Fine Arts & Aesthetic Studies	3.5 Music
ART*311	Art Education	Fine Arts & Aesthetic Studies	3.5 Art

# Faculty Senate General Education

## Discussion on General Ed Content Area Reports

### Oral Communication

- Challenge of comparing Informative and Persuasive speeches – there is an element of *apples to oranges* there. Is there differentiation between the “way” language is evaluated for both?
- Is Informative speech a baseline without any instruction? Or considered a baseline because it is early in the term and there would have been limited instruction. Is this the first speech given?
- The planning narrative is limited and only briefly describes how the department is using the data to improve this course.
- Challenge of pre and post- measurement (value added) being captured within the same course. Very short turnaround. Current process doesn’t demonstrate any long-term retention of knowledge acquired or of being able to apply knowledge outside the context of a Communication class.

### Writing

- Some questions about value added. How are the pre- and post- assignments aligned? Is it the same prompt?
- Assessment being captured in two different classes is a better option but do faculty perceive a challenge with students taking ENG 299 in the term immediately following ENG 101?
- How does the department address subjectivity when scoring assignments? Training for reviewers, etc. Do the instructions and scoring rubric highlight each criteria clearly?
- Data reported in tables is carried to 2 digit percentages. Is this beneficial for faculty reviewing the results? Might be more clarity if percentages were rounded off.
- If we are assuming that WL classes impact students’ writing proficiency, how are we weighting or considering WL classes that are labs which may not have assignments that support ENG 299’s research paper assignment? Or reinforce their ability to respond to the assessment prompt?
- The planning narrative is limited and only briefly describes how the department is using the data to improve these specific courses.
- Look at *Language* in ENG 101 vs COMM 207 scores – lowest to highest. They report very disparate results. Is there a way to align the use of *Language* for both assignments to allow for comparative analysis? Both are means of communicating and should use *Language* in similar ways.

### Math

- Challenge of pre and post- measurement (value added) being captured within the same course. Very short turnaround. Current process doesn’t demonstrate any long-term retention of knowledge acquired or of being able to apply knowledge outside the context of a math class.
- Some questions about the questions being the exact same on the pre- and post- exams. Results are discussed as value added but scores reported appear to only be those from the end of the term.
- Should Elementary Stats be included in the overall assessment in the same way College Algebra and Quantitative Reasoning are? Scores seem to indicate less change. Is this because these students self-select the course and enter with above-average skills relative to the content identified in the Student Learning Outcomes?
- The planning narrative is limited and does not describe how the department is using the data to improve these specific courses or identify challenges for using the results.

### Critical Thinking

- Agree with need to use/revise for use the adopted CT Rubric.
- Is there any feasibility to modeling CT courses after existing WL pattern?
- Existing CT course cannot realistically accommodate every student but rubric could be used a common instrument across the board to make aggregating data more effective.
- Do we/can we track reinforcing courses that build on curriculum address in lower level gen ed classes?
- Continue use of CLA+ and NSSE for nationally-normed data. Shift to alternating years is appropriate.

### Common Thoughts

- Committee is curious if this pattern of gathering data and reporting is meeting our needs? Does it foster improvement in specific courses? Does it foster improvement across the Gen Ed curriculum? What do faculty from within these departments say?
- What are the commonalities among sections of the same Gen Ed course? Are these set by department? How do we ensure some common experience when a course is taught by full time faculty, adjuncts and Teaching Assistants?
- How is the collected data shared with teaching faculty and departments to inform planning in a way that actually closes the loop? What can this committee and the Assessment office do to support this exchange?
- Given the high number of Graduate Teaching Assistants teaching some Gen Ed courses, should we have a professional development expectation that is common across all disciplines? How might this look when TAs duties vary from one department to another? *This connects to data reported in the RPM project where several Gen Ed courses proved to be unexpectedly serving as "gateway" courses.*
- Question of why we do or do not award +/- on official grades. Would this be worth considering in terms of motivating students and/or recognizing effort? Is there research on the impact it has on reducing grade inflation?
- General Education curricula are often being considered in Knowledge, Skills, and Dispositions categories.
- Is there potential for a common capstone-type experience that would/could serve as the end of degree assessment for both Major and Gen Ed outcomes?

General Education Goal 3 Review Report

<b>Report Section</b>	<b>*2016-2017</b>	<b>**2015-2016</b>
Student Learning Outcomes	88% Satisfactory	100% Satisfactory
Direct Measures	88% Satisfactory	74% Satisfactory
Results (data provided)	88% Satisfactory	53% Satisfactory
Analysis and Planning	56% Satisfactory	32% Satisfactory

\*16 courses submitted reports.

\*\*23 courses submitted reports

University Undergraduate Curriculum Committee Meeting  
Meeting Minutes - April 10, 2017

**Committee Members Present:** Jim McBain (Chair), Amy Hite (ex-officio), Doug Younger (Recorder), Eric Harris, Chris Spera

**Committee Members Not Present:** none

**Attendees:** Howard Smith, Karen Nelson

**Items for Consideration** - Each item was reviewed individually and a motion made then seconded. All items are approved as presented with any suggestions/recommendations noted\*. **Each motion carried 4-0.**

Request for New Course: **Motion, Second, Carried**

- EDUC 545 – Advanced Topics in ( )
- PET 687 – Senior Project II – \*needs to add course prefix and course number to the prerequisite and resubmit
- POLS 523 – Asian Politics - \*need to change start date from Spring 2017 semester and resubmit
- All Departments 227 – Workshop ( )
- All Departments 228 – Workshop ( )
- All Departments 539 – Workshop ( )
- All Departments 589 – Workshop ( )

Request for Revisions to a Course: **Motion, Second, Carried**

- IEP 025 – Pre-Intermediate Structure and Composition
- IEP 026 – Pre-intermediate Reading and Listening/Speaking
- IEP 027 – Pre-Intermediate Level 2
- PET 370 – Thermoplastic Resins Laboratory
- PET 374 – Thermoset Resins Laboratory
- PET 586 – Senior Project

Request for Deletion of a Course: **Motion, Second, Carried**

- IEP 015 – Elementary Structure and Composition
- IEP 017 – Elementary Level

Requests for New Minor/Emphasis/Certificate:

- none

Request for Revision to Curriculum: **Motion, Second, Carried**

- BST in Plastics Engineering Technology
- BS with a Major in Geography (no emphasis)

Approved items scheduled to be on the March 27, 2017 agenda of Faculty Senate.

# Request for New Course

(Undergraduate Course Numbers through Course Number 699)

Department: All College: A&S, COB, COE, COTSubmission Date: 3-1-17Contact Person: Howard Smith☐ Faculty member ☐ Chair

Is this new course proposal related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☒ Yes ☐ No*Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.*Discussed the need of actual courses being available for enrollment of students taking part in short-term workshops offered throughout campus with all academic deans at Provost Leadership meetings.**Proposed Course:**Course Number: \*227 \*228 \*539 and \*589 for every department (i.e ART\*227, BIOL\*539, PSYCH\*589, etc...see attached)Title of Course: Workshop: (sub topic)Credit Hours: 1/2 to 5Date first offered: SU/2017  
(Semester/Year)☒ Fall ☒ Spring ☒ Summer  
(check all that apply)Prerequisite: NoneCourse Description (as it will appear in the next catalog): Specialized instruction offered as a short-term workshop. May be repeated when the title is different. Neither course nor credit hours can be counted toward a degree, but may be utilized in creation of a credential certificate. May be graded as pass/fail or letter grade.Purpose/Justification for Proposed Course: To provide opportunities to enroll and transcript student completion of study, for specific area of instruction offered in workshop format. To be utilized when there is no other applicable courses offered within the department. Also allowing for archiving of courses and enrollment in department held workshops. Four options for course ID to allow for more than one level of instruction during the same term.Objectives/Student Learning Outcomes (as it will appear in the syllabus)Varies based on topic, applicable credit hours and length of study. Individual courses are developed to help participants achieve specified learning objectives and competencies in a defined field of study.Assessment Strategies [e.g., exams, projects, university rubric, etc. (as it will appear in the syllabus)]To be determined by instructors and chairperson for each workshop offered ensuring high quality, alignment with prescribed student/employer needs and allowing for evaluation of the process at completion.

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.



## Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):  
Determined by department as subject and resources may vary from one workshop to the next.

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?  
☐ Yes   ☒ No   *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

\_\_\_\_\_

3. Is this course to be considered for General Education?   ☐ Yes   ☒ No

If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:

\_\_\_\_\_ *Please realize that it will need to gain approval of the General Education Committee.*

4. Will this course be required of any education majors?   ☐ Yes   ☒ No  
*If "yes," please realize that it will need to have the approval of the Council for Teacher Education.*

5. What additional costs will be required for this course (e.g. staffing, equipment, etc.)?  
Departments will estalish cost estimates and needed charges to offer workshop based on the subject content and supplies needed.

Prefix for use of 227, 228, 539 AND 589  
Workshop (Sub-Topic)

College of Arts & Sciences	Kelce College of Business	College of Education	College of Technology
ANT	ACCTG	EDUC	AT
ART	BUS	DANCE	AST
BIOL	CSIS	EXSCI	CMCET
CHEM	ECON	HHP	EST
COMM	FIN	HHPR	ET
ENGL	IB	LDSP	ETECH
FCS	MGT	PSYCH	GIT
GEOG	MKTG	REC	GT
HIST		TCHL	HRD
INT			IND
JUST			IE
MATH			TE
MLL			TM
MUSIC			TTED
NURS			TWL
PHYS			WT
POLS			
PHIL			
PHYS			
SOC			
SWK			

PITTSBURG STATE UNIVERSITY  
LEGISLATIVE PROCESS  
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- ☒ Approved: Department Chairperson  
Date 3/16/17 Signature, Department Chairperson [Signature]
- ☒ Approved: College Curriculum Committee  
Date 3/16/17 Signature, College Curriculum Committee Chair [Signature]
- ☒ Approved: Dean of College  
Date 3/16/17 Signature, Dean [Signature]
- ☐ Approved: General Education Committee (if applicable)  
Date \_\_\_\_\_ Signature, General Education Committee Chair \_\_\_\_\_
- ☐ Approved: Council for Teacher Education (if applicable)  
Date \_\_\_\_\_ Signature, Council for Teacher Education Chair \_\_\_\_\_
- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee  
Date 4/11/17 Signature, Undergraduate Curriculum Committee Chair [Signature]
- ☐ Approved: Faculty Senate  
Date \_\_\_\_\_ Signature, Recording Secretary, Faculty Senate \_\_\_\_\_

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Please Note: This is a 2-3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee may result in an additional month added to the process.

## Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: IEP College: EMSSSubmission Date: 1/11/17Contact Person: Karen Nelson ☐ Faculty member ☒ ChairRevision Effective: Summer 2017 (Semester/Year)

Offered: (check all that apply)

- ☒ Fall  
☒ Spring  
☒ Summer

Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☐ Yes ☒ No

*Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.*

No it will not affect other areas because most students who are currently placed in L1 are part-time and do not plan to continue on into academic coursework.

Purpose/Justification for Revision to Course: Due to a drop in enrollment in Level 1 and Level 2 (beginning English), we are combining the two courses into one. From January 2016 until January 2017, 2 full time students placed into L1 and 6 part time. Only 4 full time students placed into L2.

**Existing Course:**Course Number: IEP-026Title of Course: Pre-Intermediate Reading and Listening/SpeakingCredit Hours: 0Prerequisite: IEP-016

Course Description (as it appears in the current catalog): A continuation of IEP 016 Elementary Reading and Listening/Speaking with concentration on developing reading skills. Prerequisites: IEP 015 Elementary Structure and Composition and IEP 016 Elementary Reading and Listening/Speaking. Offered on a Pass-No Credit basis only.

**Proposed Course:**Course Number: IEP-026Title of Course: Elementary Reading and Listening/SpeakingCredit Hours: 0Prerequisite: 0

Course Description (**as it will appear in the next catalog**): An introduction to the English language with an emphasis on developing skills in reading, vocabulary, listening and speaking which has an emphasis on asking and answering questions.

**Additional Questions**

1. Is this course to be considered for General Education? ☐ Yes ☒ No

If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:

\_\_\_\_\_ *Please realize that it will need to gain approval of the General Education Committee.*

2. Will this course be required of any education majors? ☐ Yes ☒ No

*If "yes," please realize that it will need to have the approval of the Council for Teacher Education.*

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?

none

PITTSBURG STATE UNIVERSITY  
LEGISLATIVE PROCESS  
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

Pittsburg State University

- ☒ Approved: Department Chairperson  
Date 1/7/2017 Signature, Department Chairperson Karen Nelson
- ☒ Approved: College Curriculum Committee  
Date 1/12/17 Signature, College Curriculum Committee Chair Joe Smith
- ☒ Approved: Dean of College  
Date 1/12/17 Signature, Dean Joe Smith
- ☐ Approved: General Education Committee (if applicable)  
Date \_\_\_\_\_ Signature, General Education Committee Chair \_\_\_\_\_
- ☐ Approved: Council for Teacher Education (if applicable)  
Date \_\_\_\_\_ Signature, Council for Teacher Education Chair \_\_\_\_\_
- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee  
Date 4/11/17 Signature, Undergraduate Curriculum Committee Chair Ken R.
- ☐ Approved: Faculty Senate  
Date \_\_\_\_\_ Signature, Recording Secretary, Faculty Senate \_\_\_\_\_

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## Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: IEP College: EMSSSubmission Date: 1/11/17Contact Person: Karen Nelson ☐ Faculty member ☒ ChairRevision Effective: Summer 2017 (Semester/Year)

Offered: (check all that apply)

- ☒ Fall  
☒ Spring  
☒ Summer

Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☐ Yes ☒ No

*Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.*

No it will not affect other areas because most students who are currently placed in L1 are part-time and do not plan to continue on into academic coursework.

Purpose/Justification for Revision to Course: Due to a drop in enrollment in beginning level students, Level 1 and L2 are being combined into one course. From January 2016 until January 2017, 2 full time students placed into L1 and 6 part time. Only 4 full time students placed into L2.

### Existing Course:

Course Number: IEP-025Title of Course: Pre-Intermediate Structure and CompositionCredit Hours: 0Prerequisite: IEP 015 Elementary Structure and Composition and IEP 016 Elementary Reading and Listening/Speaking

Course Description (as it appears in the current catalog): a continuation of IEP 015 Elementary Structure and Composition with a review of concepts learned and introduction of new grammatical structures and an emphasis on writing. Prerequisites: IEP 015 Elementary Structure and Composition and IEP Elementary Reading and Listening/Speaking. Offered on Pass-No Credit basis only.

### Proposed Course:

Course Number: IEP-025Title of Course: Elementary Structure and CompositionCredit Hours: 0Prerequisite: 0



Course Description (**as it will appear in the next catalog**): An introduction to the English language with an emphasis on developing skills in basic grammatical structures, writing sentences, paragraphs and questions, and spelling and punctuation.

## Additional Questions

1. Is this course to be considered for General Education? ☐ Yes ☒ No

If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:

\_\_\_\_\_ *Please realize that it will need to gain approval of the General Education Committee.*

2. Will this course be required of any education majors? ☐ Yes ☒ No

*If "yes," please realize that it will need to have the approval of the Council for Teacher Education.*

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?

none

PITTSBURG STATE UNIVERSITY  
LEGISLATIVE PROCESS  
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

Pittsburg State University

- ☒ Approved: Department Chairperson  
Date 1/7/17 Signature, Department Chairperson Karen Nelson
- ☒ Approved: College Curriculum Committee  
Date 1/15/17 Signature, College Curriculum Committee Chair Joe Smith
- ☒ Approved: Dean of College  
Date 1/12/17 Signature, Dean Joe Smith
- ☐ Approved: General Education Committee (if applicable)  
Date \_\_\_\_\_ Signature, General Education Committee Chair \_\_\_\_\_
- ☐ Approved: Council for Teacher Education (if applicable)  
Date \_\_\_\_\_ Signature, Council for Teacher Education Chair \_\_\_\_\_
- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee  
Date 4/11/17 Signature, Undergraduate Curriculum Committee Chair [Signature]
- ☐ Approved: Faculty Senate  
Date \_\_\_\_\_ Signature, Recording Secretary, Faculty Senate \_\_\_\_\_

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# Request for Deletion of Course

(Undergraduate Course Numbers through Course Number 699)

Department: IEP College: EMSSSubmission Date: 1/11/17Contact Person: Karen Nelson☐ Faculty member ☒ Chair

Will this deletion affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☐ Yes ☒ No*Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.*No it will not affect other areas because most students who are currently placed in L1 are part time and do not plan to continue on into academic coursework.Purpose/Justification for Course Deletion: Due to drop in enrollment in L1 and L2, we are combining the two elementary level courses into one. From January 2016 until January 2017, 2 full time students placed into L1 and 6 part time. Only 4 full time students placed into L2.**Course to be Deleted:**Course Number: IEP-017Title of Course: Elementary LevelCredit Hours: 1Deletion Effective: Summer 2017 (Semester/Year)Currently Offered: ☒ Fall ☒ Spring ☒ Summer (check all that apply)Was this course a part of the General Education package? ☐ Yes ☒ NoIs there a departmental course that will be proposed as a substitute? ☐ Yes ☒ No*Please realize that it will need to gain approval of the General Education Committee.*Was this course required of any education majors? ☐ Yes ☒ No*If "yes," please realize that it will need to have the approval of the Council for Teacher Education.*

PITTSBURG STATE UNIVERSITY  
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Pittsburg State University

- ☒ Approved: Department Chairperson  
Date 1/7/2017 Signature, Department Chairperson Karen Nelson
- ☒ Approved: College Curriculum Committee  
Date 1/5/17 Signature, College Curriculum Committee Chair Joe Smith
- ☒ Approved: Dean of College  
Date 1/12/17 Signature, Dean Joe Smith
- ☐ Approved: General Education Committee (if applicable)  
Date \_\_\_\_\_ Signature, General Education Committee Chair \_\_\_\_\_
- ☐ Approved: Council for Teacher Education (if applicable)  
Date \_\_\_\_\_ Signature, Council for Teacher Education Chair \_\_\_\_\_
- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee  
Date 4/11/17 Signature, Undergraduate Curriculum Committee Chair Joe Smith
- ☐ Approved: Faculty Senate  
Date \_\_\_\_\_ Signature, Recording Secretary, Faculty Senate \_\_\_\_\_

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# Request for Deletion of Course

(Undergraduate Course Numbers through Course Number 699)

Department: IEP College: EMSSSubmission Date: 1/11/17Contact Person: Karen Nelson☐ Faculty member ☒ Chair

Will this deletion affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☐ Yes ☒ No*Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.*It will not affect any other areas because most students in this course are part time and do not plan to continue on into academic coursework.Purpose/Justification for Course Deletion: Due to drop in enrollment in L1 and L2, we are combining the two elementary level courses into one. From January 2016 until January 2017, 2 full time students placed into L1 and 6 part time. Only 4 full time students placed into L2.**Course to be Deleted:**Course Number: IEP-016Title of Course: Elementary Reading and Listening/SpeakingCredit Hours: 0Deletion Effective: Summer 2017 (Semester/Year)Currently Offered: ☒ Fall ☒ Spring ☒ Summer (check all that apply)Was this course a part of the General Education package? ☐ Yes ☒ NoIs there a departmental course that will be proposed as a substitute? ☐ Yes ☒ No*Please realize that it will need to gain approval of the General Education Committee.*Was this course required of any education majors? ☐ Yes ☒ No*If "yes," please realize that it will need to have the approval of the Council for Teacher Education.*

PITTSBURG STATE UNIVERSITY  
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- ☒ Approved: Department Chairperson  
Date 1/7/17 Signature, Department Chairperson Karen Nelson
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Date 1/15/17 Signature, College Curriculum Committee Chair Joe Smith
- ☒ Approved: Dean of College  
Date 1/12/17 Signature, Dean Joe Smith
- ☐ Approved: General Education Committee (if applicable)  
Date \_\_\_\_\_ Signature, General Education Committee Chair \_\_\_\_\_
- ☐ Approved: Council for Teacher Education (if applicable)  
Date \_\_\_\_\_ Signature, Council for Teacher Education Chair \_\_\_\_\_
- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee  
Date 4/11/17 Signature, Undergraduate Curriculum Committee Chair Joe Smith
- ☐ Approved: Faculty Senate  
Date \_\_\_\_\_ Signature, Recording Secretary, Faculty Senate \_\_\_\_\_

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# Request for Deletion of Course

(Undergraduate Course Numbers through Course Number 699)

Department: IEP College: EMSSSubmission Date: 1/11/17Contact Person: Karen Nelson☐ Faculty member ☒ Chair

Will this deletion affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☐ Yes ☒ No*Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.*No this will not affect other areas because most students who are currently placed in L1 are part-time and do not plan to continue on into academic coursework.Purpose/Justification for Course Deletion: Due to drop in enrollment in L1 and L2, we're combining the two beginning level courses into 1 elementary course. From January 2016 until January 2017, 2 full time students placed into L1 and 6 part time. Only 4 full time students placed into L2.**Course to be Deleted:**Course Number: IEP-015Title of Course: Elementary Structure and CompositionCredit Hours: 0Deletion Effective: Summer 2017 (Semester/Year)Currently Offered: ☒ Fall ☒ Spring ☒ Summer (check all that apply)Was this course a part of the General Education package? ☐ Yes ☒ NoIs there a departmental course that will be proposed as a substitute? ☐ Yes ☒ No*Please realize that it will need to gain approval of the General Education Committee.*Was this course required of any education majors? ☐ Yes ☒ No*If "yes," please realize that it will need to have the approval of the Council for Teacher Education.*



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- ☐ Approved: Council for Teacher Education (if applicable)  
Date \_\_\_\_\_ Signature, Council for Teacher Education Chair \_\_\_\_\_
- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee  
Date 4/11/17 Signature, Undergraduate Curriculum Committee Chair [Signature]
- ☐ Approved: Faculty Senate  
Date \_\_\_\_\_ Signature, Recording Secretary, Faculty Senate \_\_\_\_\_

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# Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: IEP College: EMSSSubmission Date: 1/11/17Contact Person: Karen Nelson ☐ Faculty member ☒ ChairRevision Effective: Summer 2017 (Semester/Year)

Offered: (check all that apply)

- ☒ Fall  
☒ Spring  
☒ Summer

Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☐ Yes ☒ No

*Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.*

No it will not affect other areas because most students who are currently placed in L1 are part-time and do not plan to continue on into academic coursework.

Purpose/Justification for Revision to Course: Due to a drop in enrollment in Levels 1 and 2, these two courses are being combined into one. From January 2016 until January 2017, 2 full time students placed into L1 and 6 part time. Only 4 full time students placed into L2.

## Existing Course:

Course Number: IEP-027Title of Course: Pre-Intermediate Level 2Credit Hours: 1Prerequisite: Elementary Level 1

Course Description (**as it appears in the current catalog**): A continuation of IEP 017 Elementary Level 1 with emphasis on developing English skills in structure, writing, reading and listening/speaking. Prerequisite: IEP-017 Elementary Level 1 or direct placement through IEP Placement Test. Offered on a Pass-No Credit basis only. May be taken up to 3 times.

## Proposed Course:

Course Number: IEP-027Title of Course: Elementary LevelCredit Hours: 1Prerequisite: none

Course Description (**as it will appear in the next catalog**): Intensive study of basic English skills in structure, writing, reading and listening/speaking. Offered on a Pass-No Credit basis only. May be taken up to 3 times.

## Additional Questions

1. Is this course to be considered for General Education? ☐ Yes ☒ No

If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:

            
*Please realize that it will need to gain approval of the General Education Committee.*

2. Will this course be required of any education majors? ☐ Yes ☒ No

*If "yes," please realize that it will need to have the approval of the Council for Teacher Education.*

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?

none

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Date 1/7/2017 Signature, Department Chairperson Karen Nelson
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Date 1/12/17 Signature, College Curriculum Committee Chair Joe Smith
- ☒ Approved: Dean of College  
Date 1/12/17 Signature, Dean Joe Smith
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- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee  
Date 4/11/17 Signature, Undergraduate Curriculum Committee Chair [Signature]
- ☐ Approved: Faculty Senate  
Date \_\_\_\_\_ Signature, Recording Secretary, Faculty Senate \_\_\_\_\_

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## From the IEP/IPS Work Group Report

### Narrative

PSU has a long history of welcoming international students in degree programs, exchange programs, and Intensive English Program (IEP). The international students have contributed significantly in making PSU and the city of Pittsburg stronger academically, culturally, and economically. Due to increasing competition for international students from universities across the world and PSU's shrinking pool of IEP students, it became necessary for PSU to address a number of significantly critical issues, especially that of diminishing IEP revenue and strained IEP/IPS (International Programs and Services) operations, to continue to position ourselves for having a strong international student presence at PSU. It is worth mentioning that on top of IEP's revenue an additional \$500,000 has been committed in the 2016-17 IEP/IPS budget for their successful operations. A Work Group was thus set up by Provost Olson to develop/reexamine efficiencies, future funding/budget models, priorities, staffing adjustments, policies, and strategic outcomes/yields.

The Work Group comprises of the following members: Pawan K. Kahol, Dean of Graduate and Continuing Studies; Jaime Dalton, Assistant to the President; Aaron Hurt, Assistant Director of IPS; Jeff Hashman, IEP Instructor/International Student Advisor; and Brian Sandford, Associate Professor. This Work Group's findings are presented below. The members feel that it is only by knowing what we haven't done can we recommend what must be done. The members of the Work Group strongly believe that IEP enrollment, with both short- and long-term interests in mind, has to have the International Office's highest priority.

The information gathered in this report came from a number of sources: work group members some of them were involved in international recruitment, study away trips, and travels to international fairs; deliberations in the work group that has representatives from IEP and IPS; meetings with the former IEP Director; meetings with the IEP and IPS staff; extensive discussions about revenue and expenditures with the IPS administrative specialist who is their budget coordinator; and folders left behind by the former AVP—EMSS.

**Table 1: Exchange, IEP, and Total international Students Since 2006**

Fall	Exchange	IEP	Total	Total – EX – IEP = Number of Tuition Paying students	Number of Graduate students (GR)	Total – EX – IEP – GR = Number of Undergraduates
2006	80	101	455	274	128	146
2007	80	77	459	302	159	143
2008	78	68	516	370	192	178
2009	79	89	493	325	171	154
2010	76	64	472	332	158	174
2011	88	85	494	321	180	141
2012	90	84	433	259	143	116
2013	90	82	464	292	142	150

2014	91	69	545	385	162	223
2015	89	54	542	399	166	233
2016	96	28	483	359	156	203

### Structural Recommendations

We recommend that the positions of the Director of Intensive English Program and the Director of International Programs and Services be combined and named simply as the Director, International Programs and Services. The title of the IEP director be changed to Associate Director—IEP, International Programs and Services. The Associate Director—IEP, International Programs and Services, should report to the Director, International Programs and Services and continue to perform the current duties of the Director of IEP.

Students in levels 1 and 2 of the IEP program are taught in a combined section. For six levels required to successfully complete English proficiency, the IEP is thus offering five sections. Students in each section meet for 20 hours/week, which means that we need instructors to cover 100 hours/week. Each of the two staff members in IEP is teaching IEP students for 10 course hours/week. The IEP thus needs to cover the remaining 80 hours/week. Until the revenue stream becomes better, we are recommending that the IEP ask each instructor to teach 20 hours/week and thus manage with no more than four full-time instructors, instead of six.

# Request for Revision to Curriculum

Revision for: ☒ Major ☐ Minor ☐ Emphasis ☐ Certificate

Department: HPSS College: Arts and Sciences

Submission Date: February 3, 2017

Revision Effective: Fall, 2017  
(Year)

Contact Person: Catherine Hooey

☒ Faculty member ☐ Chair

Name of Existing Major or Minor/Emphasis/Certificate: Bachelor of Science with a Major in Geography (no emphasis)

*If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change:*

Description of Change: Remove GEOG 507 Geography of the Global Economy from the list of required courses and add GEOG 305 Cartography to the list of required courses. GEOG 507 becomes an elective for our PSU degree.

Rationale for Change (include changes to curriculum objectives): This request reflects the increase in the importance of spatial analysis in Geography.

Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?

☐ Yes ☒ No

*Whether a "yes" or "no" response, please provide an explanation.*

The courses will still be offered. The only change is in the required courses for our PSU degree

Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☐ Yes ☒ No

*Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.*

The courses will still be offered. The only change is in the required courses for our PSU degree

## Existing Major or Minor/Emphasis/Certificate

Copy and paste the existing curriculum as it currently appears in the online catalog:

Bachelor of Science Degree with a Major in Geography

- ☒ I. Required Courses (32 hours)
- ☒ GEOG-106: World Regional Geography (3 hours)
- ☒ GEOG-301: Introduction to Urban Geography (3 hours)
- ☒ GEOG-302: Introduction to Environmental Geography (3 hours)
- ☒ GEOG-303: Geographic Information Systems I (4 hours)
- ☒ SOSCI-388: Social Research Analysis (4 hours)
- ☒ GEOG-401: Urban and Regional Planning (3 hours)
- ☒ GEOG-502: Global Environmental Change (3 hours)
- ☒ GEOG-507: Geography of the Global Economy (3 hours)
- ☒ GEOG-508: Geography of Hazards and Disasters (3 hours)
- ☒ GEOG-601: Senior Seminar in Geography (3 hours)

- II. Geography electives from courses numbered 300-799 (6 hours)
- GEOG-300: Elements of Geography (3 hours)
- GEOG-304: Human Geography (3 hours)
- GEOG-305: Cartography (3 hours)
- GEOG-307: East Asia: China, Japan, and Korea (3 hours)
- GEOG-395: Topics in Geography (\_\_\_\_) (1-3 hours)
- GEOG-403: Geographic Information Systems II (4 hours)
- GEOG-594: Directed Readings in Geography (1-3 hours)
- GEOG-596: Individual Study in Geography (1-3 hours)
- GEOG-600: Service Learning in Community Development Laboratory (3 hours)
- GEOG-602: Service Learning in Sustainability Laboratory (3 hours)
- GEOG-603: Service Learning in GIS Laboratory (3 hours)
- GEOG-795: Seminar: Special Topics in Geography (\_\_\_\_) (1-3 hours)

### **Proposed Major or Minor/Emphasis/Certificate:**

List below, the proposed curriculum as you wish it to appear in the online catalog:

Bachelor of Science Degree with a Major in Geography (no emphasis)

- I. Required Courses (32 hours)
- GEOG-106: World Regional Geography (3 hours)
- GEOG-301: Introduction to Urban Geography (3 hours)
- GEOG-302: Introduction to Environmental Geography (3 hours)
- GEOG-303: Geographic Information Systems I (4 hours)
- GEOG-305: Cartography (3 hours)
- SOSCI-388: Social Research Analysis (4 hours)
- GEOG-401: Urban and Regional Planning (3 hours)
- GEOG-502: Global Environmental Change (3 hours)
- GEOG-508: Geography of Hazards and Disasters (3 hours)
- GEOG-601: Senior Seminar in Geography (3 hours)

II. Geography electives from courses numbered 300-799 (6 hours)

- GEOG-300: Elements of Geography (3 hours)
- GEOG-304: Human Geography (3 hours)
- GEOG-307: East Asia: China, Japan, and Korea (3 hours)
- GEOG-395: Topics in Geography (\_\_\_\_) (1-3 hours)
- GEOG-403: Geographic Information Systems II (4 hours)
- GEOG-507: Geography of the Global Economy (3 hours)
- GEOG-594: Directed Readings in Geography (1-3 hours)
- GEOG-596: Individual Study in Geography (1-3 hours)
- GEOG-600: Service Learning in Community Development Laboratory (3 hours)
- GEOG-602: Service Learning in Sustainability Laboratory (3 hours)
- GEOG-603: Service Learning in GIS Laboratory (3 hours)
- GEOG-795: Seminar: Special Topics in Geography (\_\_\_\_) (1-3 hours)



**Additional Questions**

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):

None

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?

☐ Yes ☒ No     *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

\_\_\_\_\_

3. Will this revision have specific General Education courses required? ☐ Yes ☒ No

*Please realize that it will need to gain approval of the General Education Committee.*

4. Will this revision affect any education majors? ☐ Yes ☒ No

*If "yes," please realize that it will need to have the approval of the Council for Teacher Education.*

5. What additional costs will be required for this modification (e.g. staffing, equipment, etc.)?

none

**Additional Questions for certificate only:**

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) ☐ Yes ☐ No

2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? ☐ Yes ☐ No

*If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.*

PITTSBURG STATE UNIVERSITY  
LEGISLATIVE PROCESS  
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- ☒ Approved: Department Chairperson  
Date 3. Feb. '17 Signature, Department Chairperson [Signature]
- ☒ Approved: College Curriculum Committee  
Date 3-9-17 Signature, College Curriculum Committee Chair [Signature]
- ☒ Approved: Dean of College  
Date 3-9-17 Signature, Dean [Signature]
- ☐ Approved: General Education Committee (if applicable)  
Date \_\_\_\_\_ Signature, General Education Committee Chair \_\_\_\_\_
- ☐ Approved: Council for Teacher Education (if applicable)  
Date \_\_\_\_\_ Signature, Council for Teacher Education Chair \_\_\_\_\_
- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee  
Date 4/10/17 Signature, Undergraduate Curriculum Committee Chair [Signature]
- ☐ Approved: Faculty Senate  
Date \_\_\_\_\_ Signature, Recording Secretary, Faculty Senate \_\_\_\_\_
- ☐ Final approved packet forwarded to Provost's office.  
Date \_\_\_\_\_ Signature, Recording Secretary, Faculty Senate \_\_\_\_\_

Notification to COCAO/Kansas Board of Regents (if required): \_\_\_\_\_ Date: \_\_\_\_\_

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL). Please check with the Provost's administrative officer at x4113 if unsure.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent (if required) to the Kansas Board of Regents, which may result in a delay in implementation.

## Request for New Course

(Undergraduate Course Numbers through Course Number 699)

Department: HPASS College: Arts & Sciences

Submission Date: 1/27/17

Contact Person: Darren Botello-Samson

☒ Faculty member ☐ Chair

Is this new course proposal related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☐ Yes ☒ No

*Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.*

The course deals with a subject central and exclusive to political science and international studies

### Proposed Course:

Course Number: POLS 523

Title of Course: Asian Politics

Credit Hours: 3

Date first offered: Spring/2018 ☐ Fall ☒ Spring ☐ Summer  
(Semester/Year) (check all that apply)

Prerequisite: POLS 103: Comparative Political Institutions or permission of instructor

Course Description (**as it will appear in the next catalog**): Overview of historical and contemporary politics in Asia through the lens of comparative politics. Focus on politics of China, Japan, India, North and South Korea, and Central and Southeast Asia.

Purpose/Justification for Proposed Course: The department already offers courses on the politics of Europe, Africa, Latin America and the Middle East. This allows the department to offer a course on Asian politics when student and faculty interest demands it.

Objectives/Student Learning Outcomes (**as it will appear in the syllabus**)  
see syllabus, attached

Assessment Strategies [e.g., exams, projects, university rubric, etc. (**as it will appear in the syllabus**)]  
see syllabus, attached

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.

### Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):  
N/A

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?  
☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:  
\_\_\_\_\_

3. Is this course to be considered for General Education? ☐ Yes ☒ No


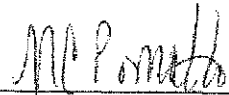
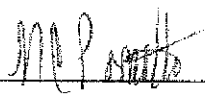

If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:

\_\_\_\_\_  
*Please realize that it will need to gain approval of the General Education Committee.*

4. Will this course be required of any education majors? ☐ Yes ☒ No  
*If "yes," please realize that it will need to have the approval of the Council for Teacher Education.*

5. What additional costs will be required for this course (e.g. staffing, equipment, etc.)?  
N/A

PITTSBURG STATE UNIVERSITY  
LEGISLATIVE PROCESS  
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- ☒ Approved: Department Chairperson  
Date 6. Feb, '17 Signature, Department Chairperson 
- ☒ Approved: College Curriculum Committee  
Date 3-9-17 Signature, College Curriculum Committee Chair 
- ☒ Approved: Dean of College  
Date 3-9-17 Signature, Dean 
- ☐ Approved: General Education Committee (if applicable)  
Date \_\_\_\_\_ Signature, General Education Committee Chair \_\_\_\_\_
- ☐ Approved: Council for Teacher Education (if applicable)  
Date \_\_\_\_\_ Signature, Council for Teacher Education Chair \_\_\_\_\_
- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee  
Date 4/6/17 Signature, Undergraduate Curriculum Committee Chair 
- ☐ Approved: Faculty Senate  
Date \_\_\_\_\_ Signature, Recording Secretary, Faculty Senate \_\_\_\_\_

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Please Note: This is a 2-3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee may result in an additional month added to the process.

# ASIAN POLITICS

## POLS 523

Pittsburg State University  
Spring 2017  
MWF 9:00-9:50am, Russ Hall 413

**Dr. Kayce Mobley**

Office Hours: M 2-5pm; R 2-5pm; and by appointment in Russ Hall 303  
[mobleyk@wabash.edu](mailto:mobleyk@wabash.edu)

*"It doesn't matter if a cat is black or white, so long as it catches mice."*

-Deng Xiaping

*"Poor Southeast Asia. So far from God, so close to China."*

-Ian Morris

### COURSE DESCRIPTION AND OBJECTIVES

This course will provide an overview of historical and contemporary politics in Asia through the lens of comparative politics. After a brief overview of both comparative politics and Asian history, we will organize the course around countries and regions within Asia. We will begin with the undisputed regional hegemon of Asia, China. We will discuss a range of topics with regard to China, including issues related to Hong Kong and Taiwan. Next, we will examine Indian and South Asian politics—including issues of public health, demonetization, democratization, and colonialism. Next, the course will turn to the North and South Korea, Southeast Asia, and Central Asia, each with an eye towards major themes of comparative politics. Finally, the course will end with a discussion of Japan and the future of Asia.

By the end of this course, students will have a deeper understanding of the history and contemporary politics of Asia. Students will also be able to apply concepts in comparative politics to countries, issues, and events in Asia.

## COURSE REQUIREMENTS AND GRADES

### Evaluation

10%	Attendance & Participation	Attendance and thoughtful engagement in daily discussion and activities.
20%	Reading Quizzes and Short Assignments	Readings quizzes as well as several in-class and take-home assignments. Absolutely no make-up quizzes given. Lowest three grades dropped.
20%	Reading Responses	Four 750-1,000 word-papers. Further instructions will be given in class.
15%	Exam 1	Take-home exam due on Wednesday, February 22. Further instructions will be given in class.
15%	Exam 2	In-class exam on Friday, March 31. Further instructions will be given in class.
20%	Final Exam	Cumulative final exam on Friday, May 12 from 9:00-10:50am.

### Required Texts

- Osnos, Evan. 2014. *Age of Ambition: Chasing Fortune, Truth, and Faith in the New China*. New York: Farrar, Straus, and Giroux.
  - Available via online retailers such as [Amazon](#).
- Prestowitz, Clyde. 2015. *Japan Restored: How Japan Can Reinvent Itself and Why This Is Important for America and the World*. North Clarendon, VT: Tuttle Publishing.
  - Available via online retailers such as [Amazon](#).
- Other readings will include journal articles, newspaper articles, and book chapters. These will either be available via the library website or will be provided by the professor via the course website.
- You are required to read all assigned texts before coming to class each day. I expect you to take this responsibility seriously; failure to keep up with assigned readings will significantly impact your grade and the quality of our in-class discussions.

## **COURSE POLICIES**

### **Absences**

Attendance, participation, and reading quizzes make up **30%** of your grade. Yet, life can occasionally get in the way of attending every class. As such, you get **3 unexcused** absences for the duration of this course. In addition, absences will be excused for college-sanctioned events (sports/conferences). Unexcused absences beyond the 3 freebies will automatically deduct points from your grade.

Do not make a habit of coming to class late or leaving class early. This behavior is rude to your fellow students and to your professor. Missing more than 5 minutes of any class will cause that day to be counted as an absence. If you arrive to class less than 5 minutes late, you must ask the professor to note your attendance after class.

You may **not** make up quizzes if you are absent. If your absence is unexcused, you will receive a 0 for that quiz. (Even if you miss a quiz due to one of your 2 allotted “freebie” unexcused absences, you will receive a 0 for the missed quiz.) If your absence is excused, that grade will simply not factor into your quiz score.

Missing a test requires prior notice (at least 48 hours). Unless you are violently ill and can document this illness, you should be present for the test. Make-up exams will not be scheduled for unexcused absences (including family trips, weddings, etc.).

### **Participation**

If you attend every class, but never say a word, you can expect to earn a poor participation grade. Participation entails thoughtfully asking questions, answering questions, providing feedback to classmates’ questions, etc.

### **Classroom Etiquette**

Turn off or silence your cell phone when in class, and do not use it during class. If you use a laptop, use it for taking notes or viewing class material, not surfing YouTube or Facebook, however great the temptation might be. Distracting other students or your professor with your use of technology during class is rude.



One purpose of this course is to evaluate every side of each issue, a goal achieved through civil, informed debate and discussion. We will discuss relatively controversial subjects throughout the course. Despite trespassing on some "hot button topics," you must remain respectful of your classmates' thoughts and opinions.

### **Academic Honesty**

By matriculating to Pittsburg State University, you agreed to abide by the PSU Academic Misconduct Policy. Among other things, this means that you have agreed not to cheat, plagiarize, or otherwise submit dishonest work. As a professor at the school, I have agreed to enforce this standard as outlined. If you are caught cheating in any way, I will impose sanctions which may include, but not be limited to, assigning a failing grade to the assignment, assigning a failing grade for the course, and/or reporting the infraction to the university administration. Furthermore, even if you break the policy unintentionally, I will still hold you accountable for the violation. Thus, if you ever have any questions or concerns about academic honesty, you should read the PSU Academic Misconduct Policy and contact me.

### **Syllabus Supplement**

For additional information regarding PSU academic policies and services, please read this syllabus supplement provided by the university. This document covers information regarding dropping courses, grades, the Writing Center, the Axe Library, etc.

### **Communicating with the Professor**

The best way to contact your professor is via email at [kmobley@pittstate.edu](mailto:kmobley@pittstate.edu). Additionally, my office phone number is x4337, and I will hold regular office hours in Russ 303. Feel free to stop by with any questions or concerns you have. If those times do not work for you, we can schedule an appointment for another time.

### **The Fine Print**

This syllabus is a general plan; some deviations will occur. As such, attending class, checking your PSU email, and keeping updated via the class web site are all crucial.

## COURSE SCHEDULE



### I. INTRODUCTION

*Wednesday, January 18: Introduction to the Course and to Comparative Politics*

*Friday, January 20: Comparative Politics*

Required:

- Huntington, Samuel P. 1993. "The Clash of Civilizations?" *Foreign Affairs* 72(3): 22-49.
- Said, Edward. 2001. "The Clash of Ignorance." *The Nation* 22(10).

*Monday, January 23: Introduction to Asia*

Required:

- Hess, Amanda. 2016. "Asian- American Actors Are Fighting for Visibility. They Will Not Be Ignored." *The New York Times*. May 25.

*Wednesday, January 25: Introduction to Asia*

Required:

- Dalrymple, William. 2015. "The East India Company: The Original Corporate Raiders." *The Guardian*. March 4.

### II. CHINA

*Friday, January 27: China*

Required:

- Osnos, Evan. 2014. *Age of Ambition: Chasing Fortune, Truth, and Faith in the New China*. New York: Farrar, Straus, and Giroux. Prologue - Chapter 3.

*Monday, January 30: China*

Required:

- Osnos. *Age of Ambition*. Chapters 4-7.

*Wednesday, February 1: China*

Required:

- Osnos. *Age of Ambition*. Chapters 8-10.

*Friday, February 3: China*

Required:

- Osnos. *Age of Ambition*. Chapters 11-14.

*Monday, February 6: China*

Required:

- Osnos. *Age of Ambition*. Chapters 15-18.

*Wednesday, February 8: China*

Required:

- Osnos. *Age of Ambition*. Chapters 19-22.

*Friday, February 10: China*

Required:

- Osnos. *Age of Ambition*. Chapters 23-Epilogue.

### III. VIETNAM

*Monday, February 13: Foreign Involvement in SE Asia*

Required:

- Priest, Andrew. 2013. "The Rhetoric of Revisionism: Presidential Rhetoric about the Vietnam War Since 9/11." *Presidential Studies Quarterly* 43(3): 538-561.
- Cox, Lloyd and Brendon O'Connor. 2012. "Australia, the US, and the Vietnam and Iraq Wars: 'Hound Dog, Not Lapdog.'" *Australian Journal of Political Science* 47(2): 173-187.

Recommended:

- Biskind, Peter. 2008. "The Vietnam Oscars." *Vanity Fair*. March.
- Cowans, Jon. 2012. "On Condition of Contrition: French Reactions to American Films on the Vietnam War, 1978-1987." *European History Quarterly* 42(4): 628-649.
- Morris, Errol. 2013. "The Murders of Gonzago: The Forgotten Mass Killings That Should Have Stopped the Vietnam War." *Slate*. July 10.

*Wednesday, February 15: Legacy of the Vietnam War*

Required:

- Bass, Thomas A. 2005. "The Spy Who Loved Us." *The New Yorker*. May 23.
- Listen: Gross, Terry and Viet Thanh Nguyen. 2016. "Author Viet Thanh Nguyen Discusses 'The Sympathizer' and His Escape from Vietnam.'" Fresh Air. NPR. May 17.

Recommended:

- Bissell, Tom and Morgan Meis. 2005. "After the Fall." *The Virginia Quarterly Review*. Fall.

*Friday, February 17: Contemporary Vietnam*

Required:

- Kaplan, Robert D. 2012. "The Vietnam Solution." *The Atlantic*. June.
- Taylor, Brendan. 2013/2014. "The South China Sea Is Not a Flashpoint." *The Washington Quarterly* 37(1): 99-111.

Recommended:

- Dupont, Alan and Christopher G. Baker. 2013/2014. "East Asia's Maritime Disputes: Fishing in Troubled Waters." *Washington Quarterly* 37(1): 79-98.

*Monday, February 20: Contemporary Vietnam*

Required:

- TBD.

*Wednesday, February 22: No Class – Professor at International Studies Association Conference*

Required:

- Exam I due by 9:50am.

*Friday, February 24: No Class – Professor at International Studies Association Conference*

#### **IV. INDIA AND SOUTH ASIA**

*Monday, February, 27: India: Background*

Required:

- Roy, Arundhati. 2014. "The Doctor and the Saint: Ambedkar, Gandhi and the Battle Against Caste." *The Caravan: A Journal of Politics & Culture*. March 1.

*Wednesday, March 1: Current Events in India: Modi and Hindu Nationalism*

Required:

- Mishra, Pankaj. 2016. "The Incendiary Appeal of Demagoguery in Our Time." *The New York Times*. Nov. 13.
- Misra, Malendu. 2016. "How Modi's India Has Become Torn by Nationalism." *The Newsweek*. Aug. 3.

*Friday, March 3: Current Events in India: Demonetization*

Required:

- Iqbal, Naveed. 2016. "Demonetisation: PM Modi's Idea Is Utopian, Not Practical in India, says Ajay Maken." *The Indian Express*. November 29.
- Joseph, Tony. 2016. "The Real Reasons for the Demonetisation Might Be Hiding in Plain Sight." *The Indian Express*. Dec. 19.
- Shapard, Wade. 2017. "After Day 50: The Results from India's Demonetization Campaign Are In." *Forbes*. Jan 3.

*Monday, March 6: Current Events in India: Public Health*

Required:

- Potdar, Aditee, Anju Singh, Seema Unnikrishnan, Neelima Naik, Mayuri Naik, and Indrayani Nimkar. 2016. "Innovation in Solid Waste Management Through Clean Development Mechanisms in India and Other Countries." *Process Safety and Environmental Protection* (101): 160-169.
- Staff. 2014. "The Final Frontier: Fixing Dreadful Sanitation in India Requires Not Just Building Lavatories But Also Changing Habits." *The Economist*. July 19.

*Wednesday, March 8: Kashmir*

Required:

- Mir, Hilal. 2016. "Future of Valley at Stake? Why Kashmiri Language Gets Little Attention." *Hindustan Times*. April 10.
- Swain, Ashok. 2016. "Not Pakistan, But Modi Has Pushed Kashmir on the Brink: Ashok Swain." *Kafila*. Aug. 7.

*Friday, March 10: Pakistan*

Required:

- Mogelson, Luke. 2012. "The Scariest Little Corner of the World." *The New York Times*. October 18.

## V. NORTH AND SOUTH KOREA

*Monday, March 13: North Korea*

Required:

- Choi, Changyong. 2013. "'Everyday Politics' in North Korea." *The Journal of Asian Studies* 72(3): 655-67
- Greenberg, Andy. 2015. "The Plot to Free North Korea with Smuggled Episodes of *Friends*." *Wired*. March 1.

*Wednesday, March 15: Nuclear Politics*

Required:

- Chanlett-Avery, Emma, Ian E. Rinehart, Mary Beth D. Nikitin. 2016. "North Korea: U.S. Relations, Nuclear Diplomacy, and Internal Situation." Congressional Research Service. January 15.

*Friday, March 17: South Korea*

Required:

- Panda, Rajaram. 2015. "Should South Korea Go Nuclear?" *Asia-Pacific Review* 22(1): 148-176.
- Arbes, Ross. 2015. "How the Talmud Became a Best-Seller in South Korea." *The New Yorker*. June 23.

*Monday, March 20: Spring Break*

*Wednesday, March 22: Spring Break*

*Friday, March 24: Spring Break*

## VI. SOUTHEAST ASIA

*Monday, March 27: Singapore*

Required:

- Tharoor, Ishaan. 2015. "What Lee Kuan Yew Got Wrong About Asia." *The Washington Post*.
- Watch: Lee Kuan Yew's Interview with Fareed Zakaria.

*Wednesday, March 29: Immigration*

Required:

- Aviv, Rachel. 2016. "The Cost of Caring: The Lives of Immigrant Women Who Tend to the Needs of Others." *The New Yorker*.
- Listen: Staff. 2016. "A Trailer, a Temple, a Feast: Making Laos in North Carolina." *Gravy*. February 11.

*Friday, March 31: Midterm 2*

## **VII. CENTRAL ASIA**

*Monday, April 3: Central Asia*

Required:

- Lancaster, John. 2012. "Tomorrowland." *National Geographic Magazine*. February.
- Reyes, Liana Eustacia and Shlomi Dinar. 2015. "The Convergence of Terrorism and Transnational Crime in Central Asia." *Studies in Conflict and Terrorism* 38(5): 380-393.
- Lukin, Alexander. 2014. "What the Kremlin is Thinking: Putin's Vision for Eurasia." *Foreign Affairs* 93(85): 85-93.

Recommended:

- Blake, Jr., Robert O. 2011. "America's Growing Stake in Central Asia." *The Ambassadors Review*. Fall.

*Wednesday, April 5: Central Asia: Afghanistan*

Required:

- Zafar, Morwari. 2015. "A Thousand Splendid Stuns: Growing up Afghan in the era of the Afghanistan War." *Granta* (131). June 16.
- Aikins, Matthieu. 2014. "Afghanistan: The Making of a Narco State." *Rolling Stone*. December 4.
- Rubin, Alissa J. 2015. "A Thin Line of Defense Against 'Honor Killings.'" *The New York Times*. March 2.

*Friday, April 7: No Class – Professor at Midwest Political Science Association Conference*

## **VIII. JAPAN**

*Monday, April 10: Japan*

Required:

- Prestowitz, Clyde. 2015. *Japan Restored: How Japan Can Reinvent Itself and Why This Is Important for America and the World*. North Clarendon, VT: Tuttle Publishing. Introduction-Chapter 2. Pages 6-58.

*Wednesday, April 12: Japan*

Required:

- Prestowitz. *Japan Restored*. Chapters 3-4. Pages 59-114.

*Friday, April 14: Japan*

Required:

- Prestowitz. *Japan Restored*. Chapters 5-6. Pages 115-168.

*Monday, April 17: Japan*

Required:

- Prestowitz. *Japan Restored*. Chapters 7-8. Pages 169-222.

*Wednesday, April 19: Japan*

Required:

- Prestowitz. *Japan Restored*. Chapters 9-Conclusion. Pages 223-276.

## **IX. REGIONAL AND INTERNATIONAL POLITICS**

*Friday, April 21: Regional Politics*

Required:

- TBD.

*Monday, April 24: Regional Politics*

Required:

- TBD.



*Wednesday, April 26: Regional Politics*

Required:

- TBD.

*Friday, April 28: International Relations*

Required:

- TBD.

*Monday, May 1: International Relations*

Required:

- TBD.

*Wednesday, May 3: International Relations*

Required:

- TBD.

## **X. CONCLUSION: FUTURE OF ASIA**

*Friday, May 5: Future of Asia*

Required:

- TBD.

*Friday, May 12: Cumulative Final Exam from 9:00-10:50am.*

# Request for New Course

(Undergraduate Course Numbers through Course Number 699)

Department: TCHLS College: EducationSubmission Date: 1/20/17Contact Person: Alice Sagehorn☐ Faculty member ☒ Chair

Is this new course proposal related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☐ Yes ☒ No*Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.*This course is not related to, nor does it affect, any other department, college, or unit's curricula or programs at PSU.**Proposed Course:**Course Number: EDUC 545Title of Course: Advanced Topics in ( )Credit Hours: 0.5-3.0Date first offered: SU 2017  
(Semester/Year)☒ Fall ☒ Spring ☒ Summer  
(check all that apply)Prerequisite: noneCourse Description (as it will appear in the next catalog): Concentrated study of selected areas of education. May be repeated for credit when subject is different. No more than six hours may be taken to apply toward a degree without special permission from the department chairperson.Purpose/Justification for Proposed Course: The department received requests for an upper division undergraduate Topics course that meet the needs of classroom teachers and the Southeast Education Service Center (Greenbush.) This course can be used by teachers in the field for re-licensure when the course instructor does not have a terminal degree. This course can also be used by upper division undergraduate students who want to engage in a special research project or study current teaching practices, trends and issues, or a special project in teaching, learning and/or assessment.**Objectives/Student Learning Outcomes (as it will appear in the syllabus)**Objectives/Student Learning Outcomes: As a result of this course, the student will learn about the Topic identified in the title of the course.**Assessment Strategies [e.g., exams, projects, university rubric, etc. (as it will appear in the syllabus)]**The student will complete the assessment(s) assigned by the course instructor after consultation with the student. The number and kind of assessment(s) is dependent upon the number of credit hours and the topic of the course. Some examples of assessments include, but are not limited to: Research Paper, Presentation, Problem-Based Project, and/or Unit(s) of Study.

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.

## Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):  
No

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?  
☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:  
\_\_\_\_\_

3. Is this course to be considered for General Education? ☐ Yes ☒ No

If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:  
\_\_\_\_\_

*Please realize that it will need to gain approval of the General Education Committee.*

4. Will this course be required of any education majors? ☐ Yes ☒ No  
*If "yes," please realize that it will need to have the approval of the Council for Teacher Education.*

5. What additional costs will be required for this course (e.g. staffing, equipment, etc.)?  
None

PITTSBURG STATE UNIVERSITY  
LEGISLATIVE PROCESS  
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- ☒ Approved: Department Chairperson  
Date 1/30/17 Signature, Department Chairperson Heidi C. Pagehorn
- ☒ Approved: College Curriculum Committee  
Date 3/6/17 Signature, College Curriculum Committee Chair J.V. Smith
- ☒ Approved: Dean of College  
Date 3/6/17 Signature, Dean J.V. Smith
- ☐ Approved: General Education Committee (if applicable)  
Date \_\_\_\_\_ Signature, General Education Committee Chair \_\_\_\_\_
- ☒ Approved: Council for Teacher Education (if applicable)  
Date 3/8/17 Signature, Council for Teacher Education Chair J.V. Smith
- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee  
Date 4/11/17 Signature, Undergraduate Curriculum Committee Chair J.R.M. Jr.
- ☐ Approved: Faculty Senate  
Date \_\_\_\_\_ Signature, Recording Secretary, Faculty Senate \_\_\_\_\_

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Please Note: This is a 2-3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee may result in an additional month added to the process.

## Request for Revision to Curriculum

Revision for: ☒ Major ☐ Minor ☐ Emphasis ☐ Certificate

Department: ETECH-Plastics College: COT

Submission Date: 1-27-17

Revision Effective: Fall, 2017  
(Year)

Contact Person: Bob Susnik ☒ Faculty member ☐ Chair

Name of Existing Major or Minor/Emphasis/Certificate: Plastics' ETECH

*If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change:*

\_\_\_\_\_

Description of Change: Addition of new course "PET 687-Sr. Project II" (a semester extension of existing course from one to two consecutive semesters, same number of hours-three). The prerequisite course will be "PET 586-Senior Project I", together creating a consecutive sequence of "one hr." and "two hr." courses from the existing "Senior Project", a one semester -three hour course.

Rationale for Change (include changes to curriculum objectives): The change is being made to extend the period of time over which the course materials/project efforts are conducted to have greater success for students finishing their projects with professional results.

Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?

☐ Yes ☒ No

*Whether a "yes" or "no" response, please provide an explanation.*

This change is being made to improve course/program results which only affects the Plastics' ET program students and faculty.

Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☐ Yes ☒ No

*Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.*

This change is being made to improve course/program results which only affects the Plastics' ET program students and faculty.

### Existing Major or Minor/Emphasis/Certificate

Copy and paste the existing curriculum as it currently appears in the online catalog:

- Basic Skills (12 hours)
- o COMM-207: Speech Communication (3 hours)
- o ENGL-101: English Composition (3 hours)
- o ENGL-190: Honors English Composition (3 hours)
- OR ENGL-299: Introduction to Research Writing (3 hours)
- o MATH-143: Elementary Statistics (3 hours)
- General Education Electives (24-27 hours)
- o Sciences (9-10 hours)

- ☐ Natural Sciences (Select one)
- ☐ BIOL-111: General Biology (3 hours)
- AND BIOL-112: General Biology Laboratory (2 hours)
- ☐ BIOL-113: Environmental Life Science (4 hours)
- ☐ BIOL-211: Principles of Biology I (4 hours)
- ☐ Physical Sciences (Select one)
- ☐ PHYS-100: College Physics I (4 hours)
- OR PHYS-104: Engineering Physics I (4 hours)
- ☐ PHYS-130: Elementary Physics Laboratory I (1 hours)
- ☐ Social Studies (Select one) (3 hours)
- ☐ SOC-100: Introduction to Sociology (3 hours)
- ☐ WGS-200: Introduction to Women's Studies (3 hours)
- ☐ Health and Well Being (4-6 hours)
- ☐ Psychological
- ☐ PSYCH-155: General Psychology (3 hours)
- ☐ Physical (Select one)
- ☐ FCS-203: Nutrition and Health (3 hours)
- ☐ FCS-301: Nutrition (3 hours)
- ☐ HHP-150: Lifetime Fitness Concepts (1 hours)
- ☐ NURS-303: Introduction to Public Health (3 hours)
- ☐ Producing and Consuming (5 hours)
- ☐ Technology
- ☐ MFGT-263: Manufacturing Methods I (2 hours)
- ☐ Economy/Business (select one)
- ☐ ACCTG-201: Financial Accounting (3 hours)
- ☐ MGMKT-101: Introduction to Business (3 hours)
- ☐ ECON-191: Issues in Today's Economy (3 hours)
- ☐ Select one course from Political Studies, Fine Arts and Aesthetic Studies, Cultural Studies or Human Heritage (3 hours)
- ☐ Political Studies
- ☐ POLS-101: U.S. Politics (3 hours)
- ☐ POLS-103: Comparative Political Institutions (3 hours)
- ☐ Fine Arts and Aesthetic Studies
- ☐ ART-155: Printmaking and Paper Arts (3 hours)
- ☐ ART-178: Introduction to the Visual Arts (3 hours)
- ☐ ART-188: The Designed World (3 hours)
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- ☐ ART-222: Jewelry Design I (3 hours)
- ☐ ART-233: Drawing I (3 hours)
- ☐ ART-244: Ceramics I (3 hours)
- ☐ ART-266: Sculpture I (3 hours)
- ☐ ART-277: Painting I (3 hours)
- ☐ ART-288: Introduction to Art History I (3 hours)
- ☐ ART-289: Introduction to Art History II (3 hours)
- ☐ ART-311: Art Education (3 hours)
- ☐ ART-351: Printmaking, Papermaking, Bookarts and the Letterpress (3 hours)
- ☐ ART-430: Automotive: Art and Design (3 hours)
- ☐ COMM-105: Performance Appreciation (3 hours)
- ☐ COMM-205: Performance Studies (3 hours)
- ☐ COMM-295: Theatre History (\_\_\_\_) (3 hours)
- ☐ ENGL-250: Introduction to Creative Writing (3 hours)
- ☐ HHP-151: Dance Appreciation (3 hours)

- ☐ MUSIC-120: Music Appreciation (\_\_\_\_) (3 hours)
- ☐ MUSIC-121: Introduction to Music Literature (2 hours)
- ☐ Cultural Studies
- ☐ ANTH-101: Introduction to Cultural Anthropology (3 hours)
- ☐ MLL-114: Chinese Language and Culture I (3 hours)
- ☐ MLL-124: French Language and Culture I (3 hours)
- ☐ MLL-154: Spanish Language and Culture I (3 hours)
- ☐ MLL-184: Russian Language and Culture I (3 hours)
- ☐ MLL-194: Korean Language and Culture I (3 hours)
- ☐ GEOG-106: World Regional Geography (3 hours)
- ☐ GEOG-300: Elements of Geography (3 hours)
- ☐ GEOG-304: Human Geography (3 hours)
- ☐ WGS-399: Global Women's Issues (3 hours)
- ☐ Human Heritage
- ☐ History
- ☐ HIST-101: World History to 1500 (3 hours)
- ☐ HIST-102: World History from 1500 (3 hours)
- ☐ HIST-201: American History to 1865 (3 hours)
- ☐ HIST-202: American History from 1865 (3 hours)
- ☐ Literature
- ☐ ENGL-113: General Literature (3 hours)
- ☐ ENGL-114: General Literature (Genre) (3 hours)
- ☐ ENGL-116: General Literature (Theme) (3 hours)
- ☐ ENGL-120: Literature and Film (3 hours)
- ☐ ENGL-315: Mythology (3 hours)
- ☐ ENGL-320: Literature and Film (3 hours)
- ☐ Philosophy
- ☐ PHIL-103: Introduction to Philosophy (3 hours)
- ☐ PHIL-105: Ethics (3 hours)
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- ☐ PHIL-207: Critical Thinking (3 hours)
- ☐ PHIL-208: Logic (3 hours)
- ☐ PHIL-231: World Religions (3 hours)
- Major Requirements
- o Technical Sciences (25 hours)
- ☐ MECET-121: Engineering Graphics I (3 hours)
- AND MECET-226: Computer Aided Design (3 hours)
- OR MFGET-160: Manufacturing Graphics (3 hours)
- AND MFGET-261: Computer Aided Part Design (3 hours)
- ☐ EET-141: Introductory Electronics (3 hours)
- ☐ EET-340: Introduction to Industrial Automation (3 hours)
- ☐ EST-393: Introduction to Industrial Safety (3 hours)
- OR EST-403: Industrial Safety (3 hours)
- ☐ MFGET-405: Quality Control (3 hours)
- ☐ ETECH-502: Engineering Economy (3 hours)
- ☐ MECET-524: Fluid Mechanics (3 hours)
- ☐ MECET-525: Fluid Mechanics Laboratory (1 hours)
- o Technical Specialties (36 hours)
- ☐ PET-180: General Plastics Laboratory (1 hours)

- ☐ PET-185: General Plastics (3 hours)
- ☐ PET-272: Plastics Processing I Laboratory (1 hours)
- ☐ PET-273: Plastics Processing I (3 hours)
- ☐ PET-281: Plastics Testing Technology (3 hours)
- ☐ PET-370: Thermoplastic Resins Laboratory (1 hours)
- ☐ PET-371: Thermoplastic Resins (3 hours)
- ☐ PET-374: Thermoset Resins Laboratory (1 hours)
- ☐ PET-375: Thermoset Resins (3 hours)
- ☐ PET-376: Plastic Processing II Laboratory (1 hours)
- ☐ PET-377: Plastic Processing II (3 hours)
- ☐ PET-585: Part and Mold Design I (3 hours)
- ☐ PET-586: Senior Project (3 hours)
- ☐ PET-684: Part and Mold Design II (3 hours)
- ☐ PET-685: Composites (3 hours)
- ☐ MFGET-268: Manufacturing Methods I Laboratory (1 hours)
  
- ☐ MFGET 263 Manufacturing Methods I (satisfied by general education) (2 hours)
- Support Courses (25-27 hours)
- ☐ ENGL-301: Technical/Professional Writing (3 hours)
- ☐ MATH-126: Pre-Calculus (4 hours)
- ☐ MATH-150: Calculus I (5 hours)
- ☐ CHEM-215: General Chemistry I (3 hours)
- ☐ CHEM-216: General Chemistry I Laboratory (2 hours)
- ☐ CHEM-320: Introductory Organic Chemistry (3 hours)
- AND CHEM-326: Organic Chemistry Laboratory (2 hours)
- OR CHEM-360: Introduction to Polymer Science and Technology (3 hours)
- ☐ CHEM-625: Polymer Synthesis and Characterizations (3 hours)
- ☐ CHEM-626: Polymer Synthesis and Characterizations Laboratory (2 hours)

In order to meet the requirements of the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org>, partial waivers for the Pittsburg State University general education requirements have been allowed.

PHYS 104 Engineering Physics I is the preferred physical science course.

### **Proposed Major or Minor/Emphasis/Certificate:**

List below, the proposed curriculum as you wish it to appear in the online catalog:

- Basic Skills (12 hours)
- COMM-207: Speech Communication (3 hours)
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- ② PET-586: Senior Project I (1 hours)
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- ② PET-685: Composites (3 hours)
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- AND CHEM-326: Organic Chemistry Laboratory (2 hours)
- OR CHEM-360: Introduction to Polymer Science and Technology (3 hours)
- ② CHEM-625: Polymer Synthesis and Characterizations (3 hours)
- ② CHEM-626: Polymer Synthesis and Characterizations Laboratory (2 hours)

In order to meet the requirements of the Engineering Technology Accreditation Commission of ABET, <http://www.abet.org>, partial waivers for the Pittsburg State University general education requirements have been allowed.

PHYS 104 Engineering Physics I is the preferred physical science course.

**Additional Questions**

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):  
None

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?  
☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:  
 \_\_\_\_\_

3. Will this revision have specific General Education courses required? ☐ Yes ☒ No  
*Please realize that it will need to gain approval of the General Education Committee.*

4. Will this revision affect any education majors? ☐ Yes ☒ No  
*If "yes," please realize that it will need to have the approval of the Council for Teacher Education.*

5. What additional costs will be required for this modification (e.g. staffing, equipment, etc.)?  
None

**Additional Questions for certificate only:**

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) ☐ Yes ☐ No
2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? ☐ Yes ☐ No

*If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.*

PITTSBURG STATE UNIVERSITY  
LEGISLATIVE PROCESS  
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- ☒ Approved: Department Chairperson  
Date 1/30/17 Signature, Department Chairperson [Signature]
- ☒ Approved: College Curriculum Committee  
Date 2.20.17 Signature, College Curriculum Committee Chair [Signature]
- ☒ Approved: Dean of College  
Date 2.20.17 Signature, Dean [Signature]
- ☐ Approved: General Education Committee (if applicable)  
Date \_\_\_\_\_ Signature, General Education Committee Chair \_\_\_\_\_
- ☐ Approved: Council for Teacher Education (if applicable)  
Date \_\_\_\_\_ Signature, Council for Teacher Education Chair \_\_\_\_\_
- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee  
Date 4/11/17 Signature, Undergraduate Curriculum Committee Chair [Signature]
- ☐ Approved: Faculty Senate  
Date \_\_\_\_\_ Signature, Recording Secretary, Faculty Senate \_\_\_\_\_
- ☐ Final approved packet forwarded to Provost's office.  
Date \_\_\_\_\_ Signature, Recording Secretary, Faculty Senate \_\_\_\_\_

Notification to COCAO/Kansas Board of Regents (if required): \_\_\_\_\_ Date: \_\_\_\_\_

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL). Please check with the Provost's administrative officer at x4113 if unsure.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent (if required) to the Kansas Board of Regents, which may result in a delay in implementation.

# Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: Engineering Technology College: TechnologySubmission Date: January 27, 2017Contact Person: Jeanne H. Norton☒ Faculty member ☐ ChairRevision Effective: Fall 2017 (Semester/Year)

Offered: (check all that apply)

- ☒ Fall  
☐ Spring  
☐ Summer

Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☐ Yes ☒ No*Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.*

Current prerequisites for the course are out of date and do not match those of the corequisite lecture prerequisites. The corequisite lecture was updated in a previous program curriculum update, but the laboratory prerequisites were overlooked. Updating the prerequisites for this course will remove the need for special permissions for students who have not taken courses that are also not required for the corequisite lecture.

Purpose/Justification for Revision to Course: Laboratory prerequisites do not match corequisite lecture prerequisites.

## Existing Course:

Course Number: PET 370Title of Course: Thermoplastic Resins LaboratoryCredit Hours: 1Prerequisite: PET 281 Plastics Testing Technology, CHEM 320 Introductory Organic Chemistry and CHEM 326 Organic Chemistry Laboratory.

Course Description (as it appears in the current catalog): (2 hours laboratory) Techniques and procedures used for the testing, evaluation and selection of thermoplastic resins. Corequisite: PET 371 Thermoplastic Resins. Prerequisites: PET 281 Plastics Testing Technology, CHEM 320 Introductory Organic Chemistry and CHEM 326 Organic Chemistry Laboratory.

## Proposed Course:

Course Number: PET 370Title of Course: Thermoplastic Resins LaboratoryCredit Hours: 1

Prerequisite: CHEM 320 Introductory Organic Chemistry and CHEM 326 Organic Chemistry Laboratory or CHEM 360 Introduction to Polymer Science and Technology

Course Description (as it will appear in the next catalog): (2 hours laboratory) Techniques and procedures used for the testing, evaluation and selection of thermoplastic resins. Corequisite: PET 371 Thermoplastic Resins. Prerequisites: CHEM 320 Introductory Organic Chemistry and CHEM 326 Organic Chemistry Laboratory or CHEM 360 Introduction to Polymer Science and Technology.

## Additional Questions

1. Is this course to be considered for General Education? ☐ Yes ☒ No

If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:

\_\_\_\_\_

*Please realize that it will need to gain approval of the General Education Committee.*

2. Will this course be required of any education majors? ☐ Yes ☒ No

*If "yes," please realize that it will need to have the approval of the Council for Teacher Education.*

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?

None



PITTSBURG STATE UNIVERSITY  
LEGISLATIVE PROCESS  
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- ☒ Approved: Department Chairperson  
Date 1/27/17 Signature, Department Chairperson [Signature]
- ☒ Approved: College Curriculum Committee  
Date 2.20.17 Signature, College Curriculum Committee Chair [Signature]
- ☒ Approved: Dean of College  
Date 2.20.17 Signature, Dean [Signature]
- ☐ Approved: General Education Committee (if applicable)  
Date \_\_\_\_\_ Signature, General Education Committee Chair \_\_\_\_\_
- ☐ Approved: Council for Teacher Education (if applicable)  
Date \_\_\_\_\_ Signature, Council for Teacher Education Chair \_\_\_\_\_
- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee  
Date 4/11/17 Signature, Undergraduate Curriculum Committee Chair [Signature]
- ☐ Approved: Faculty Senate  
Date \_\_\_\_\_ Signature, Recording Secretary, Faculty Senate \_\_\_\_\_

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Please Note: This is a 2-3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process.

# Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: Engineering Technology College: TechnologySubmission Date: January 27, 2017Contact Person: Jeanne H. Norton☒ Faculty member ☐ ChairRevision Effective: Spring 2018 (Semester/Year)

Offered: (check all that apply)

- ☐ Fall  
☒ Spring  
☐ Summer

Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☐ Yes ☒ No

*Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.*

Current prerequisites for the course are out of date and do not match those of the corequisite lecture prerequisites. The corequisite lecture was updated in a previous program curriculum update, but the laboratory prerequisites were overlooked. Updating the prerequisites for this course will remove the need for special permissions for students who have not taken courses that are also not required for the corequisite lecture.

Purpose/Justification for Revision to Course: Laboratory prerequisites do not match corequisite lecture prerequisites.

## Existing Course:

Course Number: PET 374Title of Course: Thermoset Resins LaboratoryCredit Hours: 1Prerequisite: PET 281 Plastics Testing Technology, CHEM 320 Introductory Organic Chemistry and CHEM 326 Organic Chemistry Laboratory.

Course Description (as it appears in the current catalog): (2 hours laboratory) Practical experience in the techniques and procedures used for the testing, evaluation and selection of thermoset resins. Corequisite: PET 375 Thermoset Resins. Prerequisites: PET 281 Plastics Testing Technology, CHEM 320 Introductory Organic Chemistry and CHEM 326 Organic Chemistry Laboratory. May be taken concurrently with PET 371 Thermoplastic Resins and PET 370 Thermoplastic Resins Laboratory.

## Proposed Course:

Course Number: PET 374Title of Course: Thermoset Resins LaboratoryCredit Hours: 1

Prerequisite: CHEM 320 Introductory Organic Chemistry and CHEM 326 Organic Chemistry Laboratory or CHEM 360 Introduction to Polymer Science and Technology

Course Description (as it will appear in the next catalog): (2 hours laboratory) Practical experience in the techniques and procedures used for the testing, evaluation and selection of thermoset resins. Corequisite: PET 375 Thermoset Resins.

Prerequisites: CHEM 320 Introductory Organic Chemistry and CHEM 326 Organic Chemistry Laboratory or CHEM 360 Introduction to Polymer Science and Technology.

## Additional Questions

1. Is this course to be considered for General Education? ☐ Yes ☒ No

If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:

*Please realize that it will need to gain approval of the General Education Committee.*

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3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?

None

PITTSBURG STATE UNIVERSITY  
LEGISLATIVE PROCESS  
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- ☒ Approved: Department Chairperson  
Date 1/27/17 Signature, Department Chairperson [Signature]
- ☒ Approved: College Curriculum Committee  
Date 2.20.17 Signature, College Curriculum Committee Chair [Signature]
- ☒ Approved: Dean of College  
Date 2.20.17 Signature, Dean [Signature]
- ☐ Approved: General Education Committee (if applicable)  
Date \_\_\_\_\_ Signature, General Education Committee Chair \_\_\_\_\_
- ☐ Approved: Council for Teacher Education (if applicable)  
Date \_\_\_\_\_ Signature, Council for Teacher Education Chair \_\_\_\_\_
- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee  
Date 4/11/17 Signature, Undergraduate Curriculum Committee Chair [Signature]
- ☐ Approved: Faculty Senate  
Date \_\_\_\_\_ Signature, Recording Secretary, Faculty Senate \_\_\_\_\_

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" (e.g. MATH 343.version 2.docx) and uploaded as well.

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# Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: ETECH-PlasticsCollege: COTSubmission Date: 1-17-17Contact Person: Bob Susnik☒ Faculty member ☐ ChairRevision Effective: Fall 2017 (Semester/Year)

Offered: (check all that apply)

☒ Fall☐ Spring☐ Summer

Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☐ Yes ☒ No*Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.*This course revision only affects the students and faculty of the Plastics' ET program.Purpose/Justification for Revision to Course: To change from a once/per semester-3hr. course to a course that can be better taught over two semesters with a " 1 hr. first semester, 2hr. second semester courses" relative to this very important "Capstone course"!**Existing Course:**Course Number: PET 586Title of Course: Senior ProjectCredit Hours: 3 hr.Prerequisite: Senior status(over 90 hrs.) or written permission of the instructor.Course Description (as it appears in the current catalog): PET 586,(3 hr. lecture-open lab). A "capstone" plastics course incorporating functional part/process selection and design, technical and processing analysis, and suitable polymeric material selection. Based on sound design, cost and quality, testing and evaluation, and prototype/process experimentation/manufacturing of the plastics part. Prerequisite: Senior status(over 90 hrs.)or written permission of the instructor.**Proposed Course:**Course Number: PET 586Title of Course: Senior Project ICredit Hours: 1 hr.Prerequisite: First semester "Senior status" and permission of the instructor.

Course Description (as it will appear in the next catalog): PET 586, (1 hr. lecture-open lab)The (Part I) first semester "capstone" plastics course incorporating functional part/process selection and design, technical and processing analysis, and suitable polymeric material selection.

## Additional Questions

1. Is this course to be considered for General Education? ☐ Yes ☒ No

If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:

\_\_\_\_\_  
*Please realize that it will need to gain approval of the General Education Committee.*

2. Will this course be required of any education majors? ☐ Yes ☒ No

*If "yes," please realize that it will need to have the approval of the Council for Teacher Education.*

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?

No additional costs/resources!



PITTSBURG STATE UNIVERSITY  
LEGISLATIVE PROCESS  
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- ☒ Approved: Department Chairperson  
Date 1/30/17 Signature, Department Chairperson [Signature]
- ☒ Approved: College Curriculum Committee  
Date 2.20.17 Signature, College Curriculum Committee Chair [Signature]
- ☒ Approved: Dean of College  
Date 2.20.17 Signature, Dean [Signature]
- ☐ Approved: General Education Committee (if applicable)  
Date \_\_\_\_\_ Signature, General Education Committee Chair \_\_\_\_\_
- ☐ Approved: Council for Teacher Education (if applicable)  
Date \_\_\_\_\_ Signature, Council for Teacher Education Chair \_\_\_\_\_
- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee  
Date 4/11/17 Signature, Undergraduate Curriculum Committee Chair [Signature]
- ☐ Approved: Faculty Senate  
Date \_\_\_\_\_ Signature, Recording Secretary, Faculty Senate \_\_\_\_\_

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# Request for New Course

(Undergraduate Course Numbers through Course Number 699)

Department: ETECH-PlasticsCollege: COTSubmission Date: 1-17-17Contact Person: Bob Susnik ☒ Faculty member ☐ Chair

Is this new course proposal related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☐ Yes ☒ No*Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.*This new course will only affect the Plastics' ET faculty and students.**Proposed Course:**Course Number: PET 687Title of Course: Senior Project IICredit Hours: 2 hr.Date first offered: Spring 2018  
(Semester/Year)☐ Fall ☒ Spring ☐ Summer  
(check all that apply)Prerequisite: Senior Project I(PET 586) with Senior status (second semester) and instructors permission.Course Description (as it will appear in the next catalog): PET 687, Senior Project II.(2 hr. lecture and open lab.) The "Part II" of this capstone course will continue with the initial efforts of Senior Project I (Part I-PET 586) and is based on sound design, costing and quality, testing & evaluation with the culminating efforts in producing a prototype and/or enhancement of a process.Purpose/Justification for Proposed Course: To allow additional time (extended into one extra semester) for program faculty and students to be able to have greater success(efforts/results) relative to this very important capstone course.Objectives/Student Learning Outcomes (as it will appear in the syllabus)\* Demonstrate the ability to utilize the comprehensive body of knowledge attained from previous courses to analyze, synthesize, and evaluate engineering technology problems\* Demonstrate the ability to prepare and present technical information in a variety of formats\* Demonstrate the ability to apply practical hands-on and theoretical skills in the production of prototypes and processing equipment utilization / process enhancement\* Demonstrate the appreciation of the importance of professional development and continuous improvement, and the correlation of these issues to career successAssessment Strategies [e.g., exams, projects, university rubric, etc. (as it will appear in the syllabus)]Senior exit test!

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.

## Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):

No additional resources other than additional time( two semesters vs. one) to better facilitate the completion of these projects

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?

☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

\_\_\_\_\_

3. Is this course to be considered for General Education? ☐ Yes ☒ No

If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:

\_\_\_\_\_

*Please realize that it will need to gain approval of the General Education Committee.*

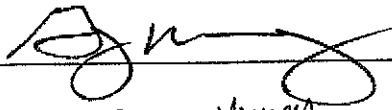
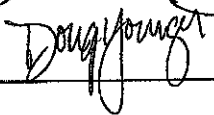

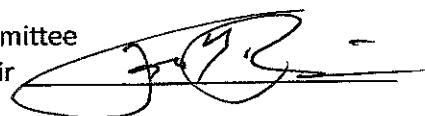
4. Will this course be required of any education majors? ☐ Yes ☒ No

*If "yes," please realize that it will need to have the approval of the Council for Teacher Education.*

5. What additional costs will be required for this course (e.g. staffing, equipment, etc.)?

No additional costs.

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Date \_\_\_\_\_ Signature, Council for Teacher Education Chair \_\_\_\_\_
- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee  
Date 4/18/17 Signature, Undergraduate Curriculum Committee Chair 
- ☐ Approved: Faculty Senate  
Date \_\_\_\_\_ Signature, Recording Secretary, Faculty Senate \_\_\_\_\_

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