Pittsburg State University

Faculty Senate Meeting

Date: Monday, April 23, 2018
Time: 3:00 p.m.
Location: Sunflower Room, Overman Student Center

AGENDA

I. **Call to order**

II. **Approval of March 26, 2018 minutes**

III. **Announcements**

A. **Provost and Vice President of Academic Affairs-Dr. Lynette Olson**

B. **PSU/KNEA Remarks- Laura Washburn**

C. **Student Senate Remarks- Nick Bartelli**

D. **Unclassified Professional Senate Remarks- Erin Sullivan**

E. **University Support Staff Remarks- Michael Kloer**

F. **General Education Review Team- Dr. Steven Horner, Dr. Mike Carper and Mr. Phil McNew**

G. **Faculty Senate Report- Amy Hite**

IV. **Committee Reports**
(Reports from committees will begin with Undergraduate Curriculum committee followed by Academic Affairs)

A. **Academic Affairs Committee—Chair: Jorge Leon**
- **2nd Reading Definition of Minor, Certificate and Emphasis**
- Undergraduate Curriculum Subcommittee—**Chair: James McBain, Clifford Morris**
- Library Services/Learning Resources Subcommittee—**Chair: Hazel Coltharp (Kevin Elliot or Jorge Leon to report)**
- Information Systems Subcommittee—**Chair: Tracy Rampy (Jim McBain to report): Discuss dissolving ISC and increasing faculty appointments to ITC, second reading.**
- Continuing Studies Subcommittee— **Chair: Liz Mascher, First readying Bylaws changes:**

~~Continuing Studies~~ Online and Distance Learning Committee. (See Article IV.B.) This committee shall include one faculty member from each of the four colleges/schools, one faculty member from Axe Library staff, two faculty from the Faculty Senate membership, and two students. The Dean of Graduate and Continuing Studies shall serve as an ex-officio member. This committee shall:

a. Serve as a communications link between organizational units and the Office of Graduate and Continuing Studies ~~and the Division of Continuing Studies~~ in regard to online and distance learning courses, policies and issues.
b. Help recruit faculty and other appropriate resource persons to participate in ~~Continuing Studies~~ online and distance learning activities.
c. Participate in the formation, development and implementation of guidelines and procedures utilized in carrying out functions of the Office of Graduate and Continuing Studies regarding ~~Division of Continuing Studies~~ online and distance learning.
d. Identify areas/methods by which the Office of Graduate and Continuing Studies ~~Office of Continuing Studies~~can increase online and distance learning services to the University.(Adopted 12/14/87 Amended 3/20/89,5/11/98)

- Academic Honors Subcommittee—**Chair: Rion Huffman- Reminder Dept/School Guidelines due to Registrar by May 1.**
- Honors College Subcommittee—**Chair: James Greene**
- Writing Across the Curriculum Subcommittee—**Chair: Rebecca Book**
- Diversity and Multicultural Affairs Subcommittee—**Chair: Jonathan Dresner**

B. Student Faculty Committee—Chair: Barb McClaskey, Second Reading University Sponsored Activity Policy
C. All University Committee—Chair: James McBain
D. Faculty Affairs Committee—Chair: Michelle Hudiburg

E. Constitution Committee—Chair: Norman Phillip, First Reading, Bylaw changes.
F. General Education Committee—Chair: Mark Johnson
G. Budget Committee—Chair: Steve Polley- No Report
All University Committees or Other Appointments

- **Academic Honesty Committee—Chair: Clifford Morris**

V. Unfinished Business:

VI. New Business:

VII. Open Forum:

VIII. Adjournment

Next Faculty Senate Meeting: May 7 3:00 pm

Second Meeting April 23 for Dept/School Senators and Newly elected At-Large Senators to elect Executive Committee for 2018-2019 Academic Year.

Pittsburg State University
Faculty Senate Meeting

Date: Monday, April 23, 2018
Time: 4:00 p.m.
Location: Sunflower Room, Overman Student Center

AGENDA

I. **Call to order**

II. **Roll call**

III. **Election of officers and executive committee by ballot**

IV. **Adjournment**

Next Faculty Senate Meeting for 2017-2018: May 7, 2018

First Faculty Senate Meeting for 2018-2019: Early fall 2018

Definition of a Minor

(Currently not found in the catalog – suggest adding to Academic Regulations section)

Minors at Pittsburg State University may range from 15 to 24 credit hours. When selected to accompany a degree that requires a minor there must be at least 9 unique credit hours in the minor that are not found in the student's major in order to meet graduation requirements. In instances where the major requires a minor (not the degree type), academic departments may specify minors that best achieve the learning objective for their students.

Justification for this change – Provost Leadership recently met to agree upon 15 hours for the minimum number of hours and ratified the need for 9 unique hours. BOR policy requires that no minor exceed 24 hours. Provost leadership agreed that this needed to be stated in PSU policy as well. The registrar has contacted the 8 departments who currently offer minors that exceed 24 hours asking that they introduce legislation to comply with existing BOR policy.

Definition of an Emphasis

(Currently not found in the PSU catalog – wish to add under Academic Regulations section)

Area of Emphasis is a specific subject area that exists within an approved degree program and major. At Pittsburg State University a minimum of 12 credit hours and no more than 24 credit hours are expected for an area of emphasis in a baccalaureate degree program.

Justification – although the KBOR form for creating minors emphasis/concentrations and certificates does denote the requirement of 24 credit hours or less, it does not set the minimum credit hours. We currently have existing emphases with as few as 12 credit hours.

Definition of Certificate Program

(Currently not found in the PSU catalog – wish to add under Academic Regulations section)

A certificate program can be undergraduate or graduate in course content and provides a specific body of knowledge for personal or career development or professional continuing education. Certificates may be taken while also pursuing a degree or independent from any other studies at Pittsburg State University. It is recommended that if the student is only pursuing a certificate and not in conjunction with a degree and wishes to apply for federal financial assistance that the individual visit with personnel in our Student Financial Assistance Office regarding the eligibility for aid for the certificate of interest. At Pittsburg State University a certificate can range from 12 credit to 24 credit hours.

Justification – although the KBOR form for creating a certificate denotes the certificate should be 24 credit hours or less, it does not set the minimum credit hour. We currently have existing certificates with as few as 12 credit hours and none exceeding 24 credit hours.

Proposed Amendments to the Faculty Senate Bylaws, April 2018

It is moved to amend the PSU Faculty Senate Bylaws Article IV, Article A, by deleting Section 4. Information Systems Committee.

Rationale:

- *There will be four faculty representatives on the ITC with one being from each of the Colleges.*
- *Each member will be on a 2 year term.*
- *At least one of the four representatives will be from Faculty Senate and report back to Faculty Senate about what was discussed at the ITC.*
- *None of the four faculty representatives will be either a Chair, Dean, Director, or hold some other administrative position.*
- *This change will be effective August 2018.*
- *This will increase faculty representation on the ITC by two people. Also, it will give the faculty a chance to have all IT conversations with all other stakeholders on campus.*

It is moved to amend the PSU Faculty Senate Bylaws Article IV, Article A, Section 5, so that it now reads:

5. ~~Continuing Studies~~ Online and Distance Learning Committee. (See Article IV.B.) This committee shall include one faculty member from each of the four colleges/schools, one faculty member from Axe Library staff, two faculty from the Faculty Senate membership, and two students. The Dean of Graduate and Continuing Studies shall serve as an ex-officio member. This committee shall:

a. Serve as a communications link between organizational units and ~~the Division of Continuing Studies~~ online and distance learning in regard to continuing education courses, policies and issues.
b. Help recruit faculty and other appropriate resource persons to participate in ~~Continuing Studies~~ online and distance learning activities.
c. Participate in the formation, development and implementation of guidelines and procedures utilized in carrying out functions of the ~~Division of Continuing Studies~~ online and distance learning.
d. Identify areas/methods by which the ~~Office of Continuing Studies~~ online and distance learning can increase services to the University.(Adopted 12/14/87 Amended 3/20/89, 5/11/98)

It is moved to amend the PSU Faculty Senate Bylaws Article IV, Article A, Section 6, so that it now reads:

6. ~~Departmental~~ Academic Honors Committee. ~~This committee shall consist of eight members (five faculty and three students).~~ This committee shall consist of ~~seven~~ five ~~four~~ faculty members. The five faculty members shall be from schools/departments participating in the ~~departmental~~ academic honors program with one from the College of Education, one from the College of Technology, one from the College of Business and two from the College of Arts and Science. Within the College of Arts and Sciences, there will be separate committees including one representing the schools/departments of natural sciences (physics, chemistry, biology, mathematics and nursing) and one from one of the other departments (art, communication, english & modern language, family & consumer sciences, history, philosophy, & social sciences, military science, music, and interdisciplinary programs). ~~The three students shall be eligible to participate in the departmental honors program.~~ When possible and filled in a timely manner by the Student Government Association, two students who are eligible to participate in the Academic Honors Program shall also be included in the committee membership. The Director of Honors College and the Vice President for Academic Affairs shall serve as ex officio members. (Amended 5/9/11). The committee responsibilities include:

1. Faculty members of the Faculty Senate ~~Departmental~~ Academic Honors Committee would serve as the Chair/Co-Chairs of the College ~~Departmental~~ Academic Honors Committee and would report back to the Faculty Senate Committee as appropriate. Each College will create a College ~~Departmental~~ Academic Honors Committee whose responsibility it is to develop clearly defined standards and guidelines for ~~Departmental~~ Academic Honors Projects within their disciplines, and to review all student applications submitted to ensure quality and rigor of the projects proposed. (Amendment as of 4/23/12 begins here) For the Colleges of Business, Education and Technology, the committee will consist of one representative from each schools/department. Within the College of Arts and Sciences, there will be separate committees representing schools/departments considered as Arts and those considered as Sciences. ~~Each committee will also include two students appointed by the Student Senate.~~ Committee representatives will be selected by the schools/departments.
2. The Faculty Senate ~~Departmental~~ Academic Honors Committee will address any student concerns voiced with regard to projects that were denied or sent back for modifications, if the student so choose to bring it forth.
3. The Faculty Senate ~~Departmental~~ Academic Honors Committee will review and act upon any proposals for new courses to be added as "may be taken for honors." (Concludes amendment of 4/23/12)
4. ~~Make certain that departmental courses designed for honors meet the general standards set forth in the institutional policy statement creating the student honors program.~~ Uphold the integrity of the guidelines of each school/department/college through the review of applications.
5. ~~Recommend to the vice president of academic affairs those students who are to receive honors.~~
6. Propose modifications in the honors program to the Senate as the need arises. (Amended 5/15/89)

March 26, 2018 Updated Version

As this policy was revised from the initial presentation to the Faculty Senate, this is the version that should be presented to your colleagues for review fpr approval.

Policy on University-Sponsored Student Activities

Preamble
Pittsburg State University recognizes the transformational value of out-of-class activities in which our students participate. Whether initiated or sponsored by faculty or other University representatives, these activities add value to our various programs, whether academic, cultural, professional, or athletic.

The PSU Faculty Senate supports our students' desire to engage in these activities; we recognize our responsibilities in facilitating this engagement; and, we seek to provide guidance for instructors, sponsors and students as we cooperate to enhance our mutual learning experience. While ideally none of these University-sponsored-or-sanctioned-activities (USSA) would interfere with classroom attendance and participation, it is inevitable that at times conflicts will occur. With the goal of ameliorating such conflicts, we share the following knowledge and suggestions by way of making policy that protects our individual constituencies.

For Students

You have the right to expect to be reasonably accommodated by faculty if you meet your responsibilities in regards to this policy and if you meet your responsibilities for class attendance and participation when not absent for USSA.

You have the responsibility to inform faculty of your intention to participate in USSA. This should be delivered in writing with a sponsor's signature, title and contact information. Students should provide specific details of their intended absence. You should do so at the beginning of the semester or as soon as you are made aware of the scheduled absence. You should inform all of the instructors whose classes you will miss. You will provide information regarding the specific details of your intended absence. This should be done as soon as you are aware of the intended absence, with a minimum of 48 hours advance notice of the affected class meetings. If not possible (e.g. last minute changes to schedules out of the student's control), then you should notify your course instructor as soon as possible.

For Sponsors

You have the right to advocate for fair accommodation for your USSA participants in cooperation from faculty and students.

You have the responsibility to inform faculty and students of your USSA schedule and how it may affect class schedules as early as possible in the semester.

For Faculty/Instructors

You have the right to expect that students will express their intention to participate in a USSA. This should be delivered by the student in writing with a sponsor's signature, title and contact information. Students should do so at the beginning of the semester, or as soon as they are aware of their intended absence, with a minimum of 48 hours advance notice of the affected class meeting. If this is not possible for reasons beyond their control, then students should notify you as soon as possible. Students should provide specific details documenting and verifying student participation in a USSA.

You have the responsibility to reasonably accommodate students who participate in USSA. Ideally, such accommodation would be offered and would be accepted in advance of a class absence. Such accommodation could include the opportunity to complete each assignment/test missed with an assignment/test of equal value and equal course content; or, exempting the student from the assignment if it is in the best interest of both parties involved.

Instructors shall provide reasonable and timely accommodations or opportunity to complete exams or other course requirements that have an impact on the course grade. Alternative solutions shall be provided for the following:

1. Travel considered part of the instructional program of the university and requiring absence from class (e.g. professional conferences, research presentations, field trips, etc.)
2. Invited participation in activities directly and officially sponsored by and in the interest of the university (e.g. athletic teams, music competitions, ENACTUS, SGA, etc.)

Violations

Neither absence nor verified notification of absence relieves the student of the responsibility for meeting all course requirements.

If a student believes a violation of the policy has occurred, the student is to contact the SGA Academic Affairs Director, either by e-mail at sga_aa@pittstate.edu, by phone at 620.235.4810, or stop by the SGA Office, located at the Crossroads Intersection in Overman Student Center in Room 111 with the big SGA frosted onto the glass. The student is to provide his or her name, contact information, the class (including day, time and instructor's name), a copy of the course syllabus and a description of the possible violation. The SGA Academic Affairs Director will notify the Chair of the Student-Faculty Committee, obtain information, and if discussion with the faculty member and student does not resolve the issue, then a meeting of the Student-Faculty Committee will be scheduled as soon as possible. The process will be the same as occurs with a reported violation of the Dead Week policy.

If a faculty member believes a violation of the policy has occurred then the faculty member should contact the Chair of the Student-Faculty Committee and provide his or her name, contact information, the class, the student's name, activity, and description of the possible violation. The Chair of the Student-Faculty Committee will notify the SGA Academic Affairs Director and obtain information. If discussion with the faculty member and student does not resolve the issue, a meeting of the Student-Faculty Committee will be scheduled as soon as possible. The process will be the same as occurs with a reported violation of the Dead Week policy.

PSU GEN ED MISSION STATEMENT

The general education curriculum serves as the heart of a university education by fostering interdisciplinary competencies that typify the educated person. It is designed to facilitate the development of key proficiencies including communication and information literacy. The general education curriculum provides a transformational experience that challenges students to think creatively and critically, and to immerse themselves in the productive examination of humans in their global setting. By encouraging the development of skills that promote life-long learning, general education fosters a sense of personal responsibility, an appreciation of diversity, and an understanding of interconnectedness in our truly global society.

CORE VALUES/PREAMBLE

General Education at PSU is a student-focused program that facilitates the development of skills, knowledge and values required for career success and global citizenship. Underpinning the entire General Education program are program-wide competencies that inspire:

- Critical Thinking
- Interdisciplinary Perspectives
- Lifelong Learning
- Innovative Thinking
- Diversity
- Sustainability

CORE GENERAL EDUCATION OBJECTIVES

COMMUNICATION

1. to communicate in formal and informal manners via oral, written, verbal graphic, visual, and auditory modes.
2. to process and integrate existing knowledge to develop and communicate new knowledge.

PERSONAL AND PROFESSIONAL BEHAVIOR

1. to manage personal health, wealth, and time management.
2. to work on a team and demonstrate leadership skills and ethical reasoning in a professional setting.

INFORMATION AND TECHNOLOGY LITERACY

1. to identify, access, evaluate and synthesize diverse forms of information
2. to responsibly and effectively use appropriate technology to access, collect, manage, integrate, and evaluate information;

GLOBAL UNDERSTANDING AND CIVIC ENGAGEMENT

1. to understand the diversity of human systems, the natural world, and their interconnectedness in a global context.
2. to understand the importance of active citizenship through the application of the concepts of equity, inclusiveness, collaboration, and building constituency in government, civic institutions, business, and the community at large.

QUANTITATIVE AND SCIENTIFIC LITERACY

1. To apply methods of scientific inquiry and problem solving to scientific questions.
2. To use a set of formal tools (e.g., logical or statistical inference, probability, or mathematical analysis) to draw valid conclusions based on mathematical data.

UGCC Meeting 03/11/2018

	Voting Members					
	Daczewitz	Harris	McBain	Morris	Prelogar	Wright
Dept: Biology						
Revision to Course						
BIOL 529	Y	Y	Y	Y	Y	Y
BIOL 538	Y	Y	Y	Y	Y	Y
BIOL 575	Y	Y	Y	Y	Y	Y
BIOL 642	Y	Y	Y	Y	Y	Y
New Course						
BIOL 576	Y	Y	Y	Y	Y	Y
BIOL 674	Y	Y	Y	Y	Y	Y
Dept: EML						
Revision to course						
ENGL 351	Y	Y	Y	Y	Y	Y
ENGL 352	Y	Y	Y	Y	Y	Y
ENGL 451	Y	Y	Y	Y	Y	Y
ENGL 452	Y	Y	Y	Y	Y	Y
ENGL 526	Y	Y	Y	Y	Y	Y
ENGL 527	Y	Y	Y	Y	Y	Y
ENGL 528	Y	Y	Y	Y	Y	Y
ENGL 529	Y	Y	Y	Y	Y	Y
New Course						
ENGL 546	Y	Y	Y	Y	Y	Y
ENGL 651	Y	Y	Y	Y	Y	Y
ENGL 652	Y	Y	Y	Y	Y	Y
ENGL 653	Y	Y	Y	Y	Y	Y
Rev to Curric						
Changes to minor	Y	Y	Y	Y	Y	Y
Emphasis change	Y	Y	Y	Y	Y	Y
Emphasis change - 478 & 479 Deletion	Y	Y	Y	Y	Y	Y
Emphasis change -Name change for writing electives	Y	Y	Y	Y	Y	Y
Dept: FACS						
Deletion of Curriculum:						
Fashion Merchandising	Y	Y	Y	Y	Y	Y
Dept: GIT						
Revision to Course						
GIT 100	Y	Y	Y	Y	Y	Y
GIT 310	Y	Y	Y	Y	Y	Y
GIT 311	Y	Y	Y	Y	Y	Y
GIT 350	Y	Y	Y	Y	Y	Y
GIT 511	Y	Y	Y	Y	Y	Y
GIT 562	Y	Y	Y	Y	Y	Y
GIT 570	Y	Y	Y	Y	Y	Y

GIT 571	Y	Y	Y	Y	Y	Y
GIT 572	Y	Y	Y	Y	Y	Y
GIT 670	Y	Y	Y	Y	Y	Y
Dept: HHPR						
Request for New Course						
EXSCI 570	Y	Y	Y	Y	Y	Y
Revision to Course						
REC 275	Y	Y	Y	Y	Y	Y
Dept: HPASS						
Revision to course						
POLS 572	Y	Y	Y	Y	Y	Y
POLS 493	Y	Y	Y	Y	Y	Y
POLS 690	Y	Y	Y	Y	Y	Y
POLS 659	Y	Y	Y	Y	Y	Y
SOSCI 387	Y	Y	Y	Y	Y	Y
Rev to Curr						
POLS555, other courses	Y	Y	Y	Y	Y	Y
New Emphasis						
Dual Emphasis - PolSci& Intl Studies	Y	Y	Y	Y	Y	Y
Dual Emphasis - Pre-Law & Intl Studies	Y	Y	Y	Y	Y	Y
Intl Studies	Y	Y	Y	Y	Y	Y
Pre-Law	Y	Y	Y	Y	Y	Y
Minor Changes						
Nix 699, reduce hours	Y	Y	Y	Y	Y	Y
Dept: Integrated Studies						
New Course						
SSRM 500	Y	Y	Y	Y	Y	Y
Rev to Curr						
Analytics Reduce to 120 hours	Y	Y	Y	Y	Y	Y
Fraud Examination Reduce to 120	Y	Y	Y	Y	Y	Y
Liberal Studies Reduce to 120	Y	Y	Y	Y	Y	Y
SSRM Reduce to 120	Y	Y	Y	Y	Y	Y
Dept: Physics						
Rev to course						
Phys 691	Y	Y	Y	Y	Y	Y
Rev to Curr						
Physics Minor	Y	Y	Y	Y	Y	Y

Request for New Course

(Undergraduate Course Numbers through Course Number 699)

Department: Integrated Studies College: Arts and Science Submission Date: _____

Contact Person: Dr. Bobby Winters ☐ Faculty member ☒ Chair

Is this new course proposal related to, and/or affect,any other department's/college's/unit's curricula or programs at Pittsburg State University?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
Addition of this Topics course will allow guest faculty to teach areas of specialization in the Integrated Studies degree program

Proposed Course:

Course Number: SSRM 500

Title of Course: Topics in Sustainability

Credit Hours: 1-3hrs

Date first offered: Fall 2018 (Semester/Year) ☒Fall ☒Spring ☒Summer (check all that apply)

Prerequisite: N/A

Course Description (**as it will appear in the next catalog**): Special investigations in the field of sustainability. May be repeated when subject matter is different, for a maximum of 6 hours. Prerequisite: Permission of instructor.

Purpose/Justification for Proposed Course: Currently, the degree in Sustainability, Society, and Resource Management (SSRM) includes an introductory course in the field (SSRM 200) and a capstone seminar for seniors (SSRM 600), plus existing courses within individual departments and programs such as Biology, Communication, Geography, and English, among others. This new course will allow greater flexibility for faculty to teach specialized courses relevant to the SSRM program, including interdisciplinary courses not currently offered within other departments and programs. Creating this variable-content Topics course will allow us to broaden the scope of SSRM and to draw upon the expertise of a wider variety of faculty. The creation of SSRM 500 would allow faculty to develop, for example, courses such as Environmental Humanities, Sustainability and the Visual Arts, or Environmentalism and Religion. This course will support the Bachelor of Integrated Studies degree in SSRM, the new Undergraduate Leadership Certificate in Sustainability, and the "Sustainability" element of the 2015-2020 PSU Strategic Plan.

Objectives/Student Learning Outcomes (**as it will appear in the syllabus**)
A student who successfully completes this course will be able to:
1. Identify key concepts and tools related to the specialized area of sustainability
2. Demonstrate verbal, visual, and written communication styles essential to success in applied practice

Assessment Strategies [e.g., exams, projects, university rubric, etc. (**as it will appear in the syllabus**)]
Independent projects, and exams.

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
   None

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
   ☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

   Please give the rationale for additional student fees:
   N/A

3. Is this course to be considered for General Education? ☐ Yes ☒ No

   If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:
   N/A
   Please realize that it will need to gain approval of the General Education Committee.

4. Will this course be required of any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this course (e.g. staffing, equipment, etc.)?
   None

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☑ Approved: Department Chairperson
Date _____ Signature, Department Chairperson _____

☑ Approved: College Curriculum Committee
Date 3/5/18 Signature, College Curriculum Committee Chair _____

☑ Approved: Dean of College
Date 3/5/18 Signature, Dean _____

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair _____

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"*), to allow for review and questions. Any modifications should be saved as *"original file name.version2.docx"* (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Please Note: This is a 2-3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee may result in anadditional month added to the process.

Request for Revision to Curriculum

Revision for: ☒ Major ☐ Minor ☒ Emphasis ☐ Certificate

Department: Integrated Studies College: Arts and Sciences

Submission Date: 2/5/2018

Revision Effective: Fall, 2018 (Year)

Contact Person: Bobby Winters ☒ Faculty member ☒ Chair

Name of Existing Major or Minor/Emphasis/Certificate: Analytics

If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change:

Description of Change: Changing from 124 hours to 120 hours

Rationale for Change (include changes to curriculum objectives): Fit Current Mode

Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation.
This is only a minor change. Students who wish to take more classes may choose to do so.

Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
This is only a minor change. Students who wish to take more classes may choose to do so.

Existing Major or Minor/Emphasis/Certificate

Copy and paste the existing curriculum **as it currently appears** in the online catalog:
The Analytics emphasis in the Bachelor of Integrated Studies was designed to bridge students with mathematical talent into applications in a business setting. Those completing the emphasis will be equipped to work in a variety of quantitative oriented areas in the world of business.

Analytics Program Requirements
Mathematics (19 hours)
MATH 150 Calculus (satisfied by general education) (0 hours)
MATH-155: Calculus II (5 hours)
MATH-212: Matrix Algebra (2 hours)
MATH-253: Calculus III (3 hours)
MATH-543: Probability and Statistics (3 hours)
MATH-656: Mathematical Modeling (3 hours)
MATH-658: Financial Mathematics (3 hours)
Computer Science (6 hours)

CIS 230 Visual Basic Programming I (satisfied by general education) (0 hours)
CIS-240: C ++ Programming (3 hours)
CIS-615: Database Management (3 hours)
Business and Marketing (18 hours)
ECON 200 Principles of Microeconomics (satisfied by general education) (0 hours)
ACCTG-201: Financial Accounting (3 hours)
ACCTG-202: Managerial Accounting (3 hours)
MGT-310: Business Statistics (3 hours)
MKTG-330: Principles of Marketing (3 hours)
MKTG-510: Consumer Behavior (3 hours)
MKTG-520: Marketing Research (3 hours)
Other (3 hours)
PHIL 208 Logic (satisfied by general education) (0 hours)
COMM 207 Speech Communication (satisfied by general education) (0 hours)
ENGL-301: Technical/Professional Writing (3 hours)
Total Electives* (22-29 hours)
Total Minimum Requirements (124 hours)

*Electives-Recommended but not required
PHIL-105: Ethics (3 hours)
MATH-726: Introduction to Stochastic Processes (3 hours)
ECON-201: Principles of Macroeconomics (3 hours)
TM-679: Presentation Skills (3 hours)

Below are the standard general education requirements which have been amended so as to take into account those general education courses which have been included in the program.

Basic Skills (14 hours)
COMM-207: Speech Communication (3 hours)
ENGL-101: English Composition (3 hours)
ENGL-190: Honors English Composition (3 hours)
OR ENGL-299: Introduction to Research Writing (3 hours)
MATH-150: Calculus I (5 hours)
General Education Electives (35-39 hours)
Sciences (8-9 Hours)
Natural Sciences (Select one)
BIOL-111: General Biology (3 hours)
AND BIOL-112: General Biology Laboratory (2 hours)
BIOL-113: Environmental Life Science (4 hours)
BIOL-211: Principles of Biology I (4 hours)
Physical Sciences (Select one)
CHEM-105: Introductory Chemistry (3 hours)
AND CHEM-106: Introductory Chemistry Laboratory (1 hours)
CHEM-107: Chemistry for the Life Sciences (3 hours)
AND CHEM-108: Chemistry for the Life Sciences Laboratory (1 hours)
PHYS-160: Physical Geology (3 hours)
AND PHYS-165: Physical Geology Laboratory (1 hours)
PHYS-166: Meteorology (3 hours)
AND PHYS-167: Meteorology Laboratory (1 hours)

PHYS-171: Physical Science (3 hours)
AND PHYS-172: Physical Science Laboratory (1 hours)
PHYS-175: Descriptive Astronomy (3 hours)
AND PHYS-176: Astronomy Laboratory (1 hours)
PHYS-375: Solar System Astronomy (3 hours)
AND PHYS-176: Astronomy Laboratory (1 hours)
Social Studies (Select one) (3 hours)
SOC-100: Introduction to Sociology (3 hours)
WGS-200: Introduction to Women's Studies (3 hours)
Political Studies (Select one) (3 hours)
POLS-101: U.S. Politics (3 hours)
POLS-103: Comparative Political Institutions (3 hours)
Producing and Consuming (6 hours)
ECON-200: Principles of Microeconomics (3 hours)
CIS-230: Visual Basic Programming (3 hours)
Fine Arts and Aesthetic Studies (Select one) (2-3 hours)
ART-155: Printmaking and Paper Arts (3 hours)
ART-178: Introduction to the Visual Arts (3 hours)
ART-188: The Designed World (3 hours)
ART-217: Crafts I (3 hours)
ART-222: Jewelry Design I (3 hours)
ART-233: Drawing I (3 hours)
ART-244: Ceramics I (3 hours)
ART-266: Sculpture I (3 hours)
ART-277: Painting I (3 hours)
ART-288: Introduction to Art History I (3 hours)
ART-289: Introduction to Art History II (3 hours)
ART-311: Art Education (3 hours)
ART-351: Printmaking, Papermaking, Bookarts and the Letterpress (3 hours)
ART-430: Automotive: Art and Design (3 hours)
COMM-105: Performance Appreciation (3 hours)
COMM-205: Performance Studies (3 hours)
COMM-295: Theatre History (____) (3 hours)
ENGL-250: Introduction to Creative Writing (3 hours)
HHP-151: Dance Appreciation (3 hours)
MUSIC-120: Music Appreciation (____) (3 hours)
MUSIC-121: Introduction to Music Literature (2 hours)
Cultural Studies (Select one) (3 hours)
ANTH-101: Introduction to Cultural Anthropology (3 hours)
MLL-114: Chinese Language and Culture I (3 hours)
MLL-124: French Language and Culture I (3 hours)
MLL-154: Spanish Language and Culture I (3 hours)
MLL-184: Russian Language and Culture I (3 hours)
MLL-194: Korean Language and Culture I (3 hours)
GEOG-106: World Regional Geography (3 hours)
GEOG-300: Elements of Geography (3 hours)
GEOG-304: Human Geography (3 hours)
WGS-399: Global Women's Issues (3 hours)
Health and Well Being (4-6 hours)
Psychological
PSYCH-155: General Psychology (3 hours)

Physical (Select one)
FCS-203: Nutrition and Health (3 hours)
FCS-301: Nutrition (3 hours)
HHP-150: Lifetime Fitness Concepts (1 hours)
NURS-303: Introduction to Public Health (3 hours)
Human Heritage (Select PHIL 208 and one from either of the other two categories) (6 hours)
History
HIST-101: World History to 1500 (3 hours)
HIST-102: World History from 1500 (3 hours)
HIST-201: American History to 1865 (3 hours)
HIST-202: American History from 1865 (3 hours)
Literature
ENGL-113: General Literature (3 hours)
ENGL-114: General Literature (Genre) (3 hours)
ENGL-116: General Literature (Theme) (3 hours)
ENGL-120: Literature and Film (3 hours)
ENGL-315: Mythology (3 hours)
ENGL-320: Literature and Film (3 hours)
Philosophy
PHIL-208: Logic (3 hours)
Total hours required for General Education (49-53 hours)

Proposed Major or Minor/Emphasis/Certificate:

List below, the proposed curriculum **as you wish it to appear** in the online catalog:
The Analytics emphasis in the Bachelor of Integrated Studies was designed to bridge students with mathematical talent into applications in a business setting. Those completing the emphasis will be equipped to work in a variety of quantitative oriented areas in the world of business.

Analytics Program Requirements
Mathematics (19 hours)
MATH 150 Calculus (satisfied by general education) (0 hours)
MATH-155: Calculus II (5 hours)
MATH-212: Matrix Algebra (2 hours)
MATH-253: Calculus III (3 hours)
MATH-543: Probability and Statistics (3 hours)
MATH-656: Mathematical Modeling (3 hours)
MATH-658: Financial Mathematics (3 hours)
Computer Science (6 hours)
CIS 230 Visual Basic Programming I (satisfied by general education) (0 hours)
CIS-240: C ++ Programming (3 hours)
CIS-615: Database Management (3 hours)
Business and Marketing (18 hours)
ECON 200 Principles of Microeconomics (satisfied by general education) (0 hours)
ACCTG-201: Financial Accounting (3 hours)
ACCTG-202: Managerial Accounting (3 hours)
MGT-310: Business Statistics (3 hours)
MKTG-330: Principles of Marketing (3 hours)
MKTG-510: Consumer Behavior (3 hours)
MKTG-520: Marketing Research (3 hours)
Other (3 hours)

PHIL 208 Logic (satisfied by general education) (0 hours)
COMM 207 Speech Communication (satisfied by general education) (0 hours)
ENGL-301: Technical/Professional Writing (3 hours)

Program requirements: 46
General Education (below): 46—52
Electives*: 22—28
Total Hours: 120

*Electives-Recommended but not required
PHIL-105: Ethics (3 hours)
MATH-726: Introduction to Stochastic Processes (3 hours)
ECON-201: Principles of Macroeconomics (3 hours)
TM-679: Presentation Skills (3 hours)

Below are the standard general education requirements which have been amended so as to take into account those general education courses which have been included in the program.

Basic Skills (14 hours)
COMM-207: Speech Communication (3 hours)
ENGL-101: English Composition (3 hours)
ENGL-190: Honors English Composition (3 hours)
OR ENGL-299: Introduction to Research Writing (3 hours)
MATH-150: Calculus I (5 hours)
General Education Electives (35-39 hours)
Sciences (8-9 Hours)
Natural Sciences (Select one)
BIOL-111: General Biology (3 hours)
AND BIOL-112: General Biology Laboratory (2 hours)
BIOL-113: Environmental Life Science (4 hours)
BIOL-211: Principles of Biology I (4 hours)
Physical Sciences (Select one)
CHEM-105: Introductory Chemistry (3 hours)
AND CHEM-106: Introductory Chemistry Laboratory (1 hours)
CHEM-107: Chemistry for the Life Sciences (3 hours)
AND CHEM-108: Chemistry for the Life Sciences Laboratory (1 hours)
PHYS-160: Physical Geology (3 hours)
AND PHYS-165: Physical Geology Laboratory (1 hours)
PHYS-166: Meteorology (3 hours)
AND PHYS-167: Meteorology Laboratory (1 hours)
PHYS-171: Physical Science (3 hours)
AND PHYS-172: Physical Science Laboratory (1 hours)
PHYS-175: Descriptive Astronomy (3 hours)
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MLL-194: Korean Language and Culture I (3 hours)
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ENGL-315: Mythology (3 hours)
ENGL-320: Literature and Film (3 hours)
Philosophy
PHIL-208: Logic (3 hours)
Total hours required for General Education (49-53 hours)

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
   No

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
   ☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

   Please give the rationale for additional student fees:

   ———

3. Will this revision have specific General Education courses required? ☐ Yes ☒ No
   Please realize that it will need to gain approval of the General Education Committee.

4. Will this revision affect any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this modification (e.g. staffing, equipment, etc.)?
   None

Additional Questions for certificate only:

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) ☐ Yes ☐ No

2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? ☐ Yes ☐ No

   If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☒ Approved: Department Chairperson
Date 2/24/18 Signature, Department Chairperson _____

☑ Approved: College Curriculum Committee
Date 3/5/18 Signature, College Curriculum Committee Chair _____

☐ Approved: Dean of College
Date 3/5/18 Signature, Dean _____

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair _____

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

☐ Final approved packet forwarded to Provost's office.
Date _____ Signature, Recording Secretary, Faculty Senate _____

Notification to COCAO/Kansas Board of Regents (if required): Date: _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"),* to allow for review and questions. Any modifications should be saved as "*original file name.version2.docx*" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND *FINAL* COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL). Please check with the Provost's administrative officer at x4113 if unsure.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent (if required) to the Kansas Board of Regents, which may result in a delay in implementation.

Request for Revision to Curriculum

Revision for: ☒ Major ☐ Minor ☒ Emphasis ☐ Certificate

Department: Integrated Studies College: Arts and Sciences

Submission Date: 2/5/2018

Revision Effective: Fall, 2018 (Year)

Contact Person: Bobby Winters ☒ Faculty member ☒ Chair

Name of Existing Major or Minor/Emphasis/Certificate: Fraud Examination

If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change:

Description of Change: Changing from 124 to 120 hours

Rationale for Change (include changes to curriculum objectives): Fit with current mode

Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation.
This change is minor, reducing by an insignicant amount the number of hours required.

Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
This change is minor, reducing by an insignicant amount the number of hours required.

Existing Major or Minor/Emphasis/Certificate

Copy and paste the existing curriculum **as it currently appears** in the online catalog:
The departments of Accounting and Computer Information Systems and History, Philosophy and Social Sciences offer this integrated program that prepares students for careers in fraud examination. Based on advice from the Internal Revenue Service, students who elect this degree will be eligible to be hired as IRS special agents as well as being qualified to serve in other public agencies and the private sector.

The 60-62 hour interdisciplinary major (no minor required) will have required Accounting and Computer Information Systems and Business classes totaling 27 hours (students may NOT take more than 30 hours in the College of Business, excluding introductory general education classes); 6 hours of skills classes; 18 hours of Justice Studies classes; and 9-11 hours of electives. Several of the classes can be used to meet General Education requirements. Using their elective hours, students may choose to have a concentration in one of the following areas (students do not have to elect a concentration):

Areas of Concentration:

Computer Forensics
Advanced Accounting
Law Enforcement
Business Finance
Forensic Psychology
Mapping and Geographic Information Systems

Fraud Examination Curriculum:
Accounting Classes (15 hours)
ACCTG-201: Financial Accounting (3 hours)
ACCTG-202: Managerial Accounting (3 hours)
ACCTG-411: Individual Taxation (3 hours)
ACCTG-422: Internal Auditing (3 hours)
ACCTG-625: Fraud Examination (3 hours)
ACCTG 201 Financial Accounting satisfied by general education.

Business Classes (12 hours)
ECON-200: Principles of Microeconomics (3 hours)
FIN-326: Business Finance (3 hours)
CIS-130: Computer Information Systems (3 hours)
CIS-420: Management Information Systems (3 hours)
ECON 200 Principles of Microeconomics and CIS 130 Computer Information Systems are satisfied by general education.

Justice Studies (18 hours)
JUST-223: Basic Interviewing and Counseling Skills (3 hours)
JUST-500: Criminal Law and Society (3 hours)
JUST-501: Criminal Procedure (3 hours)
JUST-522: Crime Scenes and the Law of Evidence (3 hours)
JUST-528: White Collar Crime (3 hours)
JUST-695: Senior Seminar in Justice Issues (3 hours)
Skill Classes (6 hours)
ENGL-301: Technical/Professional Writing (3 hours)
An ethics class chosen from:
PHIL-105: Ethics (3 hours)
PHIL-113: Business Ethics (3 hours)
JUST-322: Ethics and Justice Policy (3 hours)
PHIL 105 Ethics and PHIL 113 Business Ethics satisfied by general education.

Electives (9-11 hours)
ACCTG-315: Intermediate Managerial Accounting (3 hours)
ACCTG-318: Intermediate Financial Accounting I (3 hours)
ACCTG-585: Accounting Law (3 hours)
ACCTG-614: Internship in Accounting (3-6 hours)
FIN-621: Investments I (3 hours)
FIN-623: Financial Institutions and Markets (3 hours)
FIN-624: Investments II (3 hours)
MGT-330: Management and Organizational Behavior (3 hours)

MGMKT-444: Legal and Social Environment of Business (3 hours)
CIS-670: Information Assurance and Computer Security I (3 hours)
CIS-690: Topics in Computer Science (____) (1-3 hours)
JUST-328: Police and Justice (3 hours)
JUST-475: Community Policing (3 hours)
JUST-502: Criminal Profiling (3 hours)
JUST-518: Serial Killers (3 hours)
JUST-671: Internship (3 hours)
SOC-547: Criminology (3 hours)
SOC-549: Social Deviance (3 hours)
PSYCH-571: Abnormal Psychology (3 hours)
PSYCH-773: Criminal Psychopathology (3 hours)
GEOG-303: Geographic Information Systems I (4 hours)
GEOG-305: Cartography (3 hours)
GEOG-403: Geographic Information Systems II (4 hours)
ACCTG 614 Internship in Accounting must be Fraud Examination related. CIS 690 Topics in Computer Science (topic must be Computer Forensics). JUST 671 Internship must be Fraud related.

PSYCH 773 Criminal Psychopathology is only offered in the summer.

A student must take nine hours from the courses listed above, however he/she can elect an area of concentration through elective choices. See below for the list of possible concentrations.

Areas of Concentration
Computer Forensics (minimum of 6 hours)
CIS-670: Information Assurance and Computer Security I (3 hours)
CIS-690: Topics in Computer Science (____) (1-3 hours)
Prerequisites for CIS 670 Information Assurance and Computer Security I are CIS 350 Introduction to System Administration or CIS 470 Computer Networking.

CIS 690 Topics in Computer Science (topic should be Computer Forensics).

Advanced Accounting (minimum of 6 hours)
ACCTG-315: Intermediate Managerial Accounting (3 hours)
ACCTG-318: Intermediate Financial Accounting I (3 hours)
ACCTG-585: Accounting Law (3 hours)
ACCTG-614: Internship in Accounting (3-6 hours)
Prerequisite for ACCTG 585 Accounting Law is MGMKT 444 Legal and Social Environment of Business.

ACCTG 614 Internship in Accounting must be Fraud related.

Law Enforcement (minimum of 6 hours)
JUST or SOC classes from the above elective list.

Business Finance (minimum of 6 hours)
FIN-621: Investments I (3 hours)
FIN-623: Financial Institutions and Markets (3 hours)
FIN-624: Investments II (3 hours)
Prerequisite for FIN 624 Investments II is FIN 621 Investments I.

Forensic psychology (minimum of 6 hours)

PSYCH-571: Abnormal Psychology (3 hours)
PSYCH-773: Criminal Psychopathology (3 hours)
PSYCH 773 Criminal Psychopathology is only offered in the summer.

Mapping and Geographic Information Systems (minimum of hours)
GEOG-303: Geographic Information Systems I (4 hours)
GEOG-305: Cartography (3 hours)
GEOG-403: Geographic Information Systems II (4 hours)

Total hours for Bachelor of Integrated Studies with an Emphasis in Fraud Examination (60-62 hours)

Proposed Major or Minor/Emphasis/Certificate:

List below, the proposed curriculum **as you wish it to appear** in the online catalog:
Fraud Examination Program Requirements
The departments of Accounting and Computer Information Systems and History, Philosophy and Social Sciences offer this integrated program that prepares students for careers in fraud examination. Based on advice from the Internal Revenue Service, students who elect this degree will be eligible to be hired as IRS special agents as well as being qualified to serve in other public agencies and the private sector.
The 60-62 hour interdisciplinary major (no minor required) will have required Accounting and Computer Information Systems and Business classes totaling 27 hours (students may NOT take more than 30 hours in the College of Business, excluding introductory general education classes); 6 hours of skills classes; 18 hours of Justice Studies classes; and 9-11 hours of electives. Several of the classes can be used to meet General Education requirements. Using their elective hours, students may choose to have a concentration in one of the following areas (students do not have to elect a concentration):
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FIN-326: Business Finance (3 hours)
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CIS-420: Management Information Systems (3 hours)
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JUST-500: Criminal Law and Society (3 hours)
JUST-501: Criminal Procedure (3 hours)

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Skill Classes (6 hours)
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A student must take nine hours from the courses listed above, however he/she can elect an area of concentration through elective choices. See below for the list of possible concentrations.
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CIS 690 Topics in Computer Science (topic should be Computer Forensics).
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GEOG-303: Geographic Information Systems I (4 hours)
GEOG-305: Cartography (3 hours)
GEOG-403: Geographic Information Systems II (4 hours)

Total hours for Bachelor of Integrated Studies with an Emphasis in Fraud Examination (60-62 hours)
Program requirements: 60-62
General Education (below): 46—52
Electives: 6—14
Total Hours: 120

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
   No

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
   ☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

   Please give the rationale for additional student fees:

   ———

3. Will this revision have specific General Education courses required? ☐ Yes ☒ No
   Please realize that it will need to gain approval of the General Education Committee.

4. Will this revision affect any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this modification (e.g. staffing, equipment, etc.)?
   None

Additional Questions for certificate only:

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) ☐ Yes ☐ No

2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? ☐ Yes ☐ No

   If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☒ Approved: Department Chairperson
Date 2/26/18 Signature, Department Chairperson _____

☑ Approved: College Curriculum Committee
Date 3/5/18 Signature, College Curriculum Committee Chair _____

☑ Approved: Dean of College
Date 3/5/18 Signature, Dean _____

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair _____

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

☐ Final approved packet forwarded to Provost's office.
Date _____ Signature, Recording Secretary, Faculty Senate _____

Notification to COCAO/Kansas Board of Regents (if required): Date: _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"),* to allow for review and questions. Any modifications should be saved as "*original file name.version2.docx*" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND *FINAL* COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL). Please check with the Provost's administrative officer at x4113 if unsure.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent (if required) to the Kansas Board of Regents, which may result in a delay in implementation.

Request for Revision to Curriculum

Revision for: ☒ Major ☐ Minor ☒ Emphasis ☐ Certificate

Department: Integrated Studies College: Arts and Sciences

Submission Date: 2/5/2018

Revision Effective: Fall, 2018 (Year)

Contact Person: Bobby Winters ☒ Faculty member ☒ Chair

Name of Existing Major or Minor/Emphasis/Certificate: Liberal Studies

If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change:

_____

Description of Change: Changing from 124 to 120 hours

Rationale for Change (include changes to curriculum objectives): Fit with current mode

Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?

☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation.

This change is minor, reducing by an insignicant amount the number of hours required.

Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

This change is minor, reducing by an insignicant amount the number of hours required.

Existing Major or Minor/Emphasis/Certificate

Copy and paste the existing curriculum **as it currently appears** in the online catalog:

General Education Degree Requirements
Basic Skills (12-13 hours)
COMM-207: Speech Communication (3 hours)
ENGL-101: English Composition (3 hours)
ENGL-190: Honors English Composition (3 hours)
OR ENGL-299: Introduction to Research Writing (3 hours)
Mathematics (select one)
MATH-110: College Algebra with Review (5 hours)
MATH-113: College Algebra (3 hours)
MATH-126: Pre-Calculus (4 hours)
MATH-133: Quantitative Reasoning (3 hours)
MATH-143: Elementary Statistics (3 hours)
General Education Electives (34-39 hours)
Sciences (8-9 hours)

Natural Sciences (Select one)
BIOL-111: General Biology (3 hours)
AND BIOL-112: General Biology Laboratory (2 hours)
BIOL-113: Environmental Life Science (4 hours)
BIOL-211: Principles of Biology I (4 hours)
Physical Sciences (Select one)
CHEM-105: Introductory Chemistry (3 hours)
AND CHEM-106: Introductory Chemistry Laboratory (1 hours)
CHEM-107: Chemistry for the Life Sciences (3 hours)
AND CHEM-108: Chemistry for the Life Sciences Laboratory (1 hours)
PHYS-160: Physical Geology (3 hours)
AND PHYS-165: Physical Geology Laboratory (1 hours)
PHYS-166: Meteorology (3 hours)
AND PHYS-167: Meteorology Laboratory (1 hours)
PHYS-171: Physical Science (3 hours)
AND PHYS-172: Physical Science Laboratory (1 hours)
PHYS-175: Descriptive Astronomy (3 hours)
AND PHYS-176: Astronomy Laboratory (1 hours)
PHYS-375: Solar System Astronomy (3 hours)
AND PHYS-176: Astronomy Laboratory (1 hours)
Social Studies (Select one) (3 hours)
SOC-100: Introduction to Sociology (3 hours)
WGS-200: Introduction to Women's Studies (3 hours)
Political Studies (Select one) (3 hours)
POLS-101: U.S. Politics (3 hours)
POLS-103: Comparative Political Institutions (3 hours)
Producing and Consuming (Select one for two of the following three categories) (5-6 hours)
Economy
ECON-191: Issues in Today's Economy (3 hours)
FCS-230: Consumer Education and Personal Finance (3 hours)
Technology
EET-247: Computer Programming for Electronic Systems (3 hours)
GT-190: Introduction to Technological Systems (2 hours)
GT-350: Technology and Civilization (3 hours)
EDTH-330: Technology for the Classroom (3 hours)
TE-551: Integrated Technology for Educators (3 hours)
TM-350: Societal Influence of Technology (3 hours)
Business
ACCTG-201: Financial Accounting (3 hours)
CIS-130: Computer Information Systems (3 hours)
MGT-101: Introduction to Business (3 hours)
MGT-105: Introduction to Entrepreneurship (3 hours)
Fine Arts and Aesthetic Studies (Select one) (2-3 hours)
ART-155: Printmaking and Paper Arts (3 hours)
ART-178: Introduction to the Visual Arts (3 hours)
ART-188: The Designed World (3 hours)
ART-217: Crafts I (3 hours)
ART-222: Jewelry Design I (3 hours)
ART-233: Drawing I (3 hours)
ART-244: Ceramics I (3 hours)
ART-266: Sculpture I (3 hours)

ART-277: Painting I (3 hours)
ART-288: Introduction to Art History I (3 hours)
ART-289: Introduction to Art History II (3 hours)
ART-311: Art Education (3 hours)
ART-351: Printmaking, Papermaking, Bookarts and the Letterpress (3 hours)
ART-430: Automotive: Art and Design (3 hours)
COMM-105: Performance Appreciation (3 hours)
COMM-205: Performance Studies (3 hours)
COMM-295: Theatre History (____) (3 hours)
ENGL-250: Introduction to Creative Writing (3 hours)
HHP-151: Dance Appreciation (3 hours)
MUSIC-120: Music Appreciation (____) (3 hours)
MUSIC-121: Introduction to Music Literature (2 hours)
Cultural Studies (Select one) (3 hours)
ANTH-101: Introduction to Cultural Anthropology (3 hours)
MLL-114: Chinese Language and Culture I (3 hours)
MLL-124: French Language and Culture I (3 hours)
MLL-154: Spanish Language and Culture I (3 hours)
MLL-184: Russian Language and Culture I (3 hours)
MLL-194: Korean Language and Culture I (3 hours)
GEOG-106: World Regional Geography (3 hours)
GEOG-300: Elements of Geography (3 hours)
GEOG-304: Human Geography (3 hours)
WGS-399: Global Women's Issues (3 hours)
Health and Well Being (4-6 hours)
Psychological
PSYCH-155: General Psychology (3 hours)
Physical (Select one)
FCS-203: Nutrition and Health (3 hours)
FCS-301: Nutrition (3 hours)
HHP-150: Lifetime Fitness Concepts (1 hours)
NURS-303: Introduction to Public Health (3 hours)
Human Heritage (Select one from two of the following three categories) (6 hours)
History
HIST-101: World History to 1500 (3 hours)
HIST-102: World History from 1500 (3 hours)
HIST-201: American History to 1865 (3 hours)
HIST-202: American History from 1865 (3 hours)
Literature
ENGL-113: General Literature (3 hours)
ENGL-114: General Literature (Genre) (3 hours)
ENGL-116: General Literature (Theme) (3 hours)
ENGL-120: Literature and Film (3 hours)
ENGL-315: Mythology (3 hours)
ENGL-320: Literature and Film (3 hours)
Philosophy
PHIL-103: Introduction to Philosophy (3 hours)
PHIL-105: Ethics (3 hours)
PHIL-112: Biomedical Ethics (3 hours)
PHIL-113: Business Ethics (3 hours)
PHIL-114: Environmental Ethics (3 hours)

PHIL-207: Critical Thinking (3 hours)
PHIL-208: Logic (3 hours)
PHIL-231: World Religions (3 hours)

Requirements

The student in this emphasis will work with a faculty advisor to create a plan of study that will include at least 45 hours. These 45 hours will be composed of three parts of at least 15 hours a piece that will be chosen from three different departments; none of these may be counted as general education. This plan of study must receive the approval of the Director of Integrated Studies. Upon completion of the general education component and the 45 hours within the emphasis, the remaining hours to degree completion can be elective hours chosen through consultation with the faculty advisor.

Students will be required to have at least six hours in a single foreign language, with further coursework in the language encouraged.

Students must have a 2.75 GPA and 3 hours of college credit to be admitted to this emphasis and must maintain 2.75 GPA to remain eligible.

A minor is allowed but not required.

Proposed Major or Minor/Emphasis/Certificate:

List below, the proposed curriculum **as you wish it to appear** in the online catalog:
Liberal Studies Program Requirements

The student in this emphasis will work with a faculty advisor to create a plan of study that will include at least 45 hours. These 45 hours will be composed of three parts of at least 15 hours a piece that will be chosen from three different departments; none of these may be counted as general education. This plan of study must receive the approval of the Director of Integrated Studies. Upon completion of the general education component and the 45 hours within the emphasis, the remaining hours to degree completion can be elective hours chosen through consultation with the faculty advisor.

Students will be required to have at least six hours in a single foreign language, with further coursework in the language encouraged.

Students must have a 2.75 GPA and 3 hours of college credit to be admitted to this emphasis and must maintain 2.75 GPA to remain eligible.

A minor is allowed but not required.

Program requirements: 45
General Education (below): 46—52
Electives: 23—29
Total Hours: 120
General Education Degree Requirements
Basic Skills (12-13 hours)
COMM-207: Speech Communication (3 hours)
ENGL-101: English Composition (3 hours)
ENGL-190: Honors English Composition (3 hours)
OR ENGL-299: Introduction to Research Writing (3 hours)

Mathematics (select one)
MATH-110: College Algebra with Review (5 hours)
MATH-113: College Algebra (3 hours)
MATH-126: Pre-Calculus (4 hours)
MATH-133: Quantitative Reasoning (3 hours)
MATH-143: Elementary Statistics (3 hours)
General Education Electives (34-39 hours)
Sciences (8-9 hours)
Natural Sciences (Select one)
BIOL-111: General Biology (3 hours)
AND BIOL-112: General Biology Laboratory (2 hours)
BIOL-113: Environmental Life Science (4 hours)
BIOL-211: Principles of Biology I (4 hours)
Physical Sciences (Select one)
CHEM-105: Introductory Chemistry (3 hours)
AND CHEM-106: Introductory Chemistry Laboratory (1 hours)
CHEM-107: Chemistry for the Life Sciences (3 hours)
AND CHEM-108: Chemistry for the Life Sciences Laboratory (1 hours)
PHYS-160: Physical Geology (3 hours)
AND PHYS-165: Physical Geology Laboratory (1 hours)
PHYS-166: Meteorology (3 hours)
AND PHYS-167: Meteorology Laboratory (1 hours)
PHYS-171: Physical Science (3 hours)
AND PHYS-172: Physical Science Laboratory (1 hours)
PHYS-175: Descriptive Astronomy (3 hours)
AND PHYS-176: Astronomy Laboratory (1 hours)
PHYS-375: Solar System Astronomy (3 hours)
AND PHYS-176: Astronomy Laboratory (1 hours)
Social Studies (Select one) (3 hours)
SOC-100: Introduction to Sociology (3 hours)
WGS-200: Introduction to Women's Studies (3 hours)
Political Studies (Select one) (3 hours)
POLS-101: U.S. Politics (3 hours)
POLS-103: Comparative Political Institutions (3 hours)
Producing and Consuming (Select one for two of the following three categories) (5-6 hours)
Economy
ECON-191: Issues in Today's Economy (3 hours)
FCS-230: Consumer Education and Personal Finance (3 hours)
Technology
EET-247: Computer Programming for Electronic Systems (3 hours)
GT-190: Introduction to Technological Systems (2 hours)
GT-350: Technology and Civilization (3 hours)
EDTH-330: Technology for the Classroom (3 hours)
TE-551: Integrated Technology for Educators (3 hours)
TM-350: Societal Influence of Technology (3 hours)
Business
ACCTG-201: Financial Accounting (3 hours)
CIS-130: Computer Information Systems (3 hours)
MGT-101: Introduction to Business (3 hours)
MGT-105: Introduction to Entrepreneurship (3 hours)
Fine Arts and Aesthetic Studies (Select one) (2-3 hours)

ART-155: Printmaking and Paper Arts (3 hours)
ART-178: Introduction to the Visual Arts (3 hours)
ART-188: The Designed World (3 hours)
ART-217: Crafts I (3 hours)
ART-222: Jewelry Design I (3 hours)
ART-233: Drawing I (3 hours)
ART-244: Ceramics I (3 hours)
ART-266: Sculpture I (3 hours)
ART-277: Painting I (3 hours)
ART-288: Introduction to Art History I (3 hours)
ART-289: Introduction to Art History II (3 hours)
ART-311: Art Education (3 hours)
ART-351: Printmaking, Papermaking, Bookarts and the Letterpress (3 hours)
ART-430: Automotive: Art and Design (3 hours)
COMM-105: Performance Appreciation (3 hours)
COMM-205: Performance Studies (3 hours)
COMM-295: Theatre History (____) (3 hours)
ENGL-250: Introduction to Creative Writing (3 hours)
HHP-151: Dance Appreciation (3 hours)
MUSIC-120: Music Appreciation (____) (3 hours)
MUSIC-121: Introduction to Music Literature (2 hours)
Cultural Studies (Select one) (3 hours)
ANTH-101: Introduction to Cultural Anthropology (3 hours)
MLL-114: Chinese Language and Culture I (3 hours)
MLL-124: French Language and Culture I (3 hours)
MLL-154: Spanish Language and Culture I (3 hours)
MLL-184: Russian Language and Culture I (3 hours)
MLL-194: Korean Language and Culture I (3 hours)
GEOG-106: World Regional Geography (3 hours)
GEOG-300: Elements of Geography (3 hours)
GEOG-304: Human Geography (3 hours)
WGS-399: Global Women's Issues (3 hours)
Health and Well Being (4-6 hours)
Psychological
PSYCH-155: General Psychology (3 hours)
Physical (Select one)
FCS-203: Nutrition and Health (3 hours)
FCS-301: Nutrition (3 hours)
HHP-150: Lifetime Fitness Concepts (1 hours)
NURS-303: Introduction to Public Health (3 hours)
Human Heritage (Select one from two of the following three categories) (6 hours)
History
HIST-101: World History to 1500 (3 hours)
HIST-102: World History from 1500 (3 hours)
HIST-201: American History to 1865 (3 hours)
HIST-202: American History from 1865 (3 hours)
Literature
ENGL-113: General Literature (3 hours)
ENGL-114: General Literature (Genre) (3 hours)
ENGL-116: General Literature (Theme) (3 hours)
ENGL-120: Literature and Film (3 hours)

ENGL-315: Mythology (3 hours)
ENGL-320: Literature and Film (3 hours)
Philosophy
PHIL-103: Introduction to Philosophy (3 hours)
PHIL-105: Ethics (3 hours)
PHIL-112: Biomedical Ethics (3 hours)
PHIL-113: Business Ethics (3 hours)
PHIL-114: Environmental Ethics (3 hours)
PHIL-207: Critical Thinking (3 hours)
PHIL-208: Logic (3 hours)
PHIL-231: World Religions (3 hours)

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
   No

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
   ☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

   Please give the rationale for additional student fees:

   ———

3. Will this revision have specific General Education courses required? ☐ Yes ☒ No
   Please realize that it will need to gain approval of the General Education Committee.

4. Will this revision affect any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this modification (e.g. staffing, equipment, etc.)?
   None

Additional Questions for certificate only:

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) ☐ Yes ☐ No

2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? ☐ Yes ☐ No

   If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☒ Approved: Department Chairperson
Date 2/26/18 Signature, Department Chairperson _____

☑ Approved: College Curriculum Committee
Date 3/4/18 Signature, College Curriculum Committee Chair _____

☑ Approved: Dean of College
Date 3/4/18 Signature, Dean _____

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair _____

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

☐ Final approved packet forwarded to Provost's office.
Date _____ Signature, Recording Secretary, Faculty Senate _____

Notification to COCAO/Kansas Board of Regents (if required): Date: _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"),* to allow for review and questions. Any modifications should be saved as "*original file name.version2.docx*" and uploaded as well.

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Request for Revision to Curriculum

Revision for: ☒ Major ☐ Minor ☒ Emphasis ☐ Certificate

Department: Integrated Studies College: Arts and Sciences

Submission Date: 2/5/2018 Revision Effective: Fall, 2018 (Year)

Contact Person: Bobby Winters ☒ Faculty member ☒ Chair

Name of Existing Major or Minor/Emphasis/Certificate: Sustainability, Society, and Resource Management

If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change:
_____

Description of Change: Changing from 124 to 120 hours

Rationale for Change (include changes to curriculum objectives): Fit with current mode

Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation.
This change is minor, reducing by an insignicant amount the number of hours required.

Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
This change is minor, reducing by an insignicant amount the number of hours required.

Existing Major or Minor/Emphasis/Certificate

Copy and paste the existing curriculum **as it currently appears** in the online catalog:
The primary focus of this curriculum is to provide an opportunity for students to pursue an interdisciplinary program that will prepare them to participate in programs dealing with resource management within the framework of sustainability.

General Education Degree Requirements
Basic Skills (12-13 hours)
COMM-207: Speech Communication (3 hours)
ENGL-101: English Composition (3 hours)
ENGL-190: Honors English Composition (3 hours)
OR ENGL-299: Introduction to Research Writing (3 hours)
Mathematics (select one)
MATH-110: College Algebra with Review (5 hours)
MATH-113: College Algebra (3 hours)
MATH-126: Pre-Calculus (4 hours)

MATH-133: Quantitative Reasoning (3 hours)
MATH-143: Elementary Statistics (3 hours)
General Education Electives (34-39 hours)
Sciences (8-9 hours)
Natural Sciences (select one)
BIOL-111: General Biology (3 hours)
AND BIOL-112: General Biology Laboratory (2 hours)
BIOL-113: Environmental Life Science (4 hours)
BIOL-211: Principles of Biology I (4 hours)
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CHEM-105: Introductory Chemistry (3 hours)
AND CHEM-106: Introductory Chemistry Laboratory (1 hours)
CHEM-107: Chemistry for the Life Sciences (3 hours)
AND CHEM-108: Chemistry for the Life Sciences Laboratory (1 hours)
PHYS-160: Physical Geology (3 hours)
AND PHYS-165: Physical Geology Laboratory (1 hours)
PHYS-166: Meteorology (3 hours)
AND PHYS-167: Meteorology Laboratory (1 hours)
PHYS-171: Physical Science (3 hours)
AND PHYS-172: Physical Science Laboratory (1 hours)
PHYS-175: Descriptive Astronomy (3 hours)
AND PHYS-176: Astronomy Laboratory (1 hours)
PHYS-375: Solar System Astronomy (3 hours)
AND PHYS-176: Astronomy Laboratory (1 hours)
Social Studies (Select one) (3 hours)
SOC-100: Introduction to Sociology (3 hours)
WGS-200: Introduction to Women's Studies (3 hours)
Political Studies (Select one) (3 hours)
POLS-101: U.S. Politics (3 hours)
POLS-103: Comparative Political Institutions (3 hours)
Producing and Consuming (Select one from two of the following three categories) (5-6 hours)
Economy
ECON-191: Issues in Today's Economy (3 hours)
FCS-230: Consumer Education and Personal Finance (3 hours)
Technology
EET-247: Computer Programming for Electronic Systems (3 hours)
GT-190: Introduction to Technological Systems (2 hours)
GT-350: Technology and Civilization (3 hours)
EDTH-330: Technology for the Classroom (3 hours)
TE-551: Integrated Technology for Educators (3 hours)
TM-350: Societal Influence of Technology (3 hours)
Business
ACCTG-201: Financial Accounting (3 hours)
CIS-130: Computer Information Systems (3 hours)
MGT-101: Introduction to Business (3 hours)
MGT-105: Introduction to Entrepreneurship (3 hours)
Fine Arts and Aesthetic Studies (Select one) (2-3 hour)
ART-155: Printmaking and Paper Arts (3 hours)
ART-178: Introduction to the Visual Arts (3 hours)
ART-188: The Designed World (3 hours)
ART-217: Crafts I (3 hours)

ART-222: Jewelry Design I (3 hours)
ART-233: Drawing I (3 hours)
ART-244: Ceramics I (3 hours)
ART-266: Sculpture I (3 hours)
ART-277: Painting I (3 hours)
ART-288: Introduction to Art History I (3 hours)
ART-289: Introduction to Art History II (3 hours)
ART-311: Art Education (3 hours)
ART-351: Printmaking, Papermaking, Bookarts and the Letterpress (3 hours)
ART-430: Automotive: Art and Design (3 hours)
COMM-105: Performance Appreciation (3 hours)
COMM-205: Performance Studies (3 hours)
COMM-295: Theatre History (____) (3 hours)
ENGL-250: Introduction to Creative Writing (3 hours)
HHP-151: Dance Appreciation (3 hours)
MUSIC-120: Music Appreciation (____) (3 hours)
MUSIC-121: Introduction to Music Literature (2 hours)
Cultural Studies (Select one) (3 hours)
ANTH-101: Introduction to Cultural Anthropology (3 hours)
MLL-114: Chinese Language and Culture I (3 hours)
MLL-124: French Language and Culture I (3 hours)
MLL-154: Spanish Language and Culture I (3 hours)
MLL-184: Russian Language and Culture I (3 hours)
MLL-194: Korean Language and Culture I (3 hours)
GEOG-106: World Regional Geography (3 hours)
GEOG-300: Elements of Geography (3 hours)
GEOG-304: Human Geography (3 hours)
WGS-399: Global Women's Issues (3 hours)
Health and Well Being (4-6 hours)
Psychological
PSYCH-155: General Psychology (3 hours)
Physical (Select one)
FCS-203: Nutrition and Health (3 hours)
FCS-301: Nutrition (3 hours)
HHP-150: Lifetime Fitness Concepts (1 hours)
NURS-303: Introduction to Public Health (3 hours)
Human Heritage (Select one from two of the following three categories) (6 hours)
History
HIST-101: World History to 1500 (3 hours)
HIST-102: World History from 1500 (3 hours)
HIST-201: American History to 1865 (3 hours)
HIST-202: American History from 1865 (3 hours)
Literature
ENGL-113: General Literature (3 hours)
ENGL-114: General Literature (Genre) (3 hours)
ENGL-116: General Literature (Theme) (3 hours)
ENGL-120: Literature and Film (3 hours)
ENGL-315: Mythology (3 hours)
ENGL-320: Literature and Film (3 hours)
Philosophy
PHIL-103: Introduction to Philosophy (3 hours)

PHIL-105: Ethics (3 hours)
PHIL-112: Biomedical Ethics (3 hours)
PHIL-113: Business Ethics (3 hours)
PHIL-114: Environmental Ethics (3 hours)
PHIL-207: Critical Thinking (3 hours)
PHIL-208: Logic (3 hours)
PHIL-231: World Religions (3 hours)
Total hours required for General Education (46-52 hours)

Sustainability, Society and Resource Management Program Requirements
Biology - Select 5 courses
BIOL-304: Soil Ecology (3 hours)
BIOL-313: Principles of Conservation (3 hours)
BIOL-330: Principles of Ecology (3 hours)
BIOL-537: Regional Natural History (3 hours)
BIOL-602: Topics in Biology (____) (1-3 hours)
BIOL-612: Internship in Biology (1-3 hours)
BIOL-615: Environmental Protection (3 hours)
BIOL-617: Environmental Health (3 hours)
Total Biology (15 hours)
BIOL 602 Topic is Conflict Resolution in Natural Resource Management.

Communication - Select 5 courses
COMM-277: Introduction to Public Relations (3 hours)
COMM-450: Small Group Communication (3 hours)
COMM-530: Interpersonal Communication (3 hours)
COMM-601: Intercultural Communication (3 hours)
COMM-690: Internship in Applied Communication (____) (1-3 hours)
COMM-702: Mass Media Management (3 hours)
COMM-726: Media Analysis and Criticism (____) (3 hours)
COMM-755: Organizational Communication (3 hours)
COMM-785: International Communication (3 hours)
COMM-795: Issues in Communication (____) (3 hours)
Total Communication (15 hours)
COMM 795 Issues in Communications must be taken as Risk/Crisis Communication

Social Science Requirements
Environmental Geography - Select 3 courses
GEOG-302: Introduction to Environmental Geography (3 hours)
GEOG-303: Geographic Information Systems I (4 hours)
GEOG-401: Urban and Regional Planning (3 hours)
GEOG-502: Global Environmental Change (3 hours)
GEOG-602: Service Learning in Sustainability Laboratory (3 hours)
Legal/Ethical - Select 2 courses
PHIL-114: Environmental Ethics (3 hours)
POLS-512: Environmental Politics (3 hours)
POLS-609: Administrative Law (3 hours)
SOC-676: Global Sociology (3 hours)
Total Social Sciences (15-16 hours)
Other Required Courses
SSRM-200: Introduction to Sustainability, Society and Resource Management (1 hours)

ECON-201: Principles of Macroeconomics (3 hours)
ENGL-301: Technical/Professional Writing (3 hours)
SSRM-600: Senior Seminar in Sustainability, Society and Resource Management (3 hours)
Total Other Required Courses (10 hours)
Total Major Hours (BIOL + COMM + SSC + Other) (55-56 hours)
Free Electives
Can be courses specific to a student focus, such as the ones recommended below, additional BIOL/COMM/SOSCI courses not used for major requirements, or courses recommended in consultation with advisor.

INT-690: Study Abroad (____) (3-6 hours)
TM-679: Presentation Skills (3 hours)
XXX Service Learning (Dept Specific) (3 hours)
Total Electives (14-18 hours)
Total Minimum Requirements for Bachelor of Integrated Studies with an Emphasis in Sustainability, Society and Resource Management (124 hours)

Proposed Major or Minor/Emphasis/Certificate:

List below, the proposed curriculum **as you wish it to appear** in the online catalog:
Sustainability, Society, and Resource Management Program Requirements
The primary focus of this curriculum is to provide an opportunity for students to pursue an interdisciplinary program that will prepare them to participate in programs dealing with resource management within the framework of sustainability.
Sustainability, Society and Resource Management Program Requirements
Biology - Select 5 courses
BIOL-304: Soil Ecology (3 hours)
BIOL-313: Principles of Conservation (3 hours)
BIOL-330: Principles of Ecology (3 hours)
BIOL-537: Regional Natural History (3 hours)
BIOL-602: Topics in Biology (____) (1-3 hours)
BIOL-612: Internship in Biology (1-3 hours)
BIOL-615: Environmental Protection (3 hours)
BIOL-617: Environmental Health (3 hours)
Total Biology (15 hours)
BIOL 602 Topic is Conflict Resolution in Natural Resource Management.

Communication - Select 5 courses
COMM-277: Introduction to Public Relations (3 hours)
COMM-450: Small Group Communication (3 hours)
COMM-530: Interpersonal Communication (3 hours)
COMM-601: Intercultural Communication (3 hours)
COMM-690: Internship in Applied Communication (____) (1-3 hours)
COMM-702: Mass Media Management (3 hours)
COMM-726: Media Analysis and Criticism (____) (3 hours)
COMM-755: Organizational Communication (3 hours)
COMM-785: International Communication (3 hours)
COMM-795: Issues in Communication (____) (3 hours)
Total Communication (15 hours)
COMM 795 Issues in Communications must be taken as Risk/Crisis Communication

Social Science Requirements

Environmental Geography - Select 3 courses
GEOG-302: Introduction to Environmental Geography (3 hours)
GEOG-303: Geographic Information Systems I (4 hours)
GEOG-401: Urban and Regional Planning (3 hours)
GEOG-502: Global Environmental Change (3 hours)
GEOG-602: Service Learning in Sustainability Laboratory (3 hours)
Legal/Ethical - Select 2 courses
PHIL-114: Environmental Ethics (3 hours)
POLS-512: Environmental Politics (3 hours)
POLS-609: Administrative Law (3 hours)
SOC-676: Global Sociology (3 hours)
Total Social Sciences (15-16 hours)
Other Required Courses
SSRM-200: Introduction to Sustainability, Society and Resource Management (1 hours)
ECON-201: Principles of Macroeconomics (3 hours)
ENGL-301: Technical/Professional Writing (3 hours)
SSRM-600: Senior Seminar in Sustainability, Society and Resource Management (3 hours)
Total Other Required Courses (10 hours)
Total Major Hours (BIOL + COMM + SSC + Other) (55-56 hours)
Free Electives
Can be courses specific to a student focus, such as the ones recommended below, additional BIOL/COMM/SOSCI courses not used for major requirements, or courses recommended in consultation with advisor.

INT-690: Study Abroad (____) (3-6 hours)
TM-679: Presentation Skills (3 hours)
XXX Service Learning (Dept Specific) (3 hours)

Program requirements: 56
General Education (below): 46—52
Electives: 12—18
Total Hours: 120

General Education Degree Requirements
Basic Skills (12-13 hours)
COMM-207: Speech Communication (3 hours)
ENGL-101: English Composition (3 hours)
ENGL-190: Honors English Composition (3 hours)
OR ENGL-299: Introduction to Research Writing (3 hours)
Mathematics (select one)
MATH-110: College Algebra with Review (5 hours)
MATH-113: College Algebra (3 hours)
MATH-126: Pre-Calculus (4 hours)
MATH-133: Quantitative Reasoning (3 hours)
MATH-143: Elementary Statistics (3 hours)
General Education Electives (34-39 hours)
Sciences (8-9 hours)
Natural Sciences (select one)
BIOL-111: General Biology (3 hours)
AND BIOL-112: General Biology Laboratory (2 hours)
BIOL-113: Environmental Life Science (4 hours)
BIOL-211: Principles of Biology I (4 hours)

Physical Sciences (Select one)
CHEM-105: Introductory Chemistry (3 hours)
AND CHEM-106: Introductory Chemistry Laboratory (1 hours)
CHEM-107: Chemistry for the Life Sciences (3 hours)
AND CHEM-108: Chemistry for the Life Sciences Laboratory (1 hours)
PHYS-160: Physical Geology (3 hours)
AND PHYS-165: Physical Geology Laboratory (1 hours)
PHYS-166: Meteorology (3 hours)
AND PHYS-167: Meteorology Laboratory (1 hours)
PHYS-171: Physical Science (3 hours)
AND PHYS-172: Physical Science Laboratory (1 hours)
PHYS-175: Descriptive Astronomy (3 hours)
AND PHYS-176: Astronomy Laboratory (1 hours)
PHYS-375: Solar System Astronomy (3 hours)
AND PHYS-176: Astronomy Laboratory (1 hours)
Social Studies (Select one) (3 hours)
SOC-100: Introduction to Sociology (3 hours)
WGS-200: Introduction to Women's Studies (3 hours)
Political Studies (Select one) (3 hours)
POLS-101: U.S. Politics (3 hours)
POLS-103: Comparative Political Institutions (3 hours)
Producing and Consuming (Select one from two of the following three categories) (5-6 hours)
Economy
ECON-191: Issues in Today's Economy (3 hours)
FCS-230: Consumer Education and Personal Finance (3 hours)
Technology
EET-247: Computer Programming for Electronic Systems (3 hours)
GT-190: Introduction to Technological Systems (2 hours)
GT-350: Technology and Civilization (3 hours)
EDTH-330: Technology for the Classroom (3 hours)
TE-551: Integrated Technology for Educators (3 hours)
TM-350: Societal Influence of Technology (3 hours)
Business
ACCTG-201: Financial Accounting (3 hours)
CIS-130: Computer Information Systems (3 hours)
MGT-101: Introduction to Business (3 hours)
MGT-105: Introduction to Entrepreneurship (3 hours)
Fine Arts and Aesthetic Studies (Select one) (2-3 hour)
ART-155: Printmaking and Paper Arts (3 hours)
ART-178: Introduction to the Visual Arts (3 hours)
ART-188: The Designed World (3 hours)
ART-217: Crafts I (3 hours)
ART-222: Jewelry Design I (3 hours)
ART-233: Drawing I (3 hours)
ART-244: Ceramics I (3 hours)
ART-266: Sculpture I (3 hours)
ART-277: Painting I (3 hours)
ART-288: Introduction to Art History I (3 hours)
ART-289: Introduction to Art History II (3 hours)
ART-311: Art Education (3 hours)
ART-351: Printmaking, Papermaking, Bookarts and the Letterpress (3 hours)

ART-430: Automotive: Art and Design (3 hours)
COMM-105: Performance Appreciation (3 hours)
COMM-205: Performance Studies (3 hours)
COMM-295: Theatre History (____) (3 hours)
ENGL-250: Introduction to Creative Writing (3 hours)
HHP-151: Dance Appreciation (3 hours)
MUSIC-120: Music Appreciation (____) (3 hours)
MUSIC-121: Introduction to Music Literature (2 hours)
Cultural Studies (Select one) (3 hours)
ANTH-101: Introduction to Cultural Anthropology (3 hours)
MLL-114: Chinese Language and Culture I (3 hours)
MLL-124: French Language and Culture I (3 hours)
MLL-154: Spanish Language and Culture I (3 hours)
MLL-184: Russian Language and Culture I (3 hours)
MLL-194: Korean Language and Culture I (3 hours)
GEOG-106: World Regional Geography (3 hours)
GEOG-300: Elements of Geography (3 hours)
GEOG-304: Human Geography (3 hours)
WGS-399: Global Women's Issues (3 hours)
Health and Well Being (4-6 hours)
Psychological
PSYCH-155: General Psychology (3 hours)
Physical (Select one)
FCS-203: Nutrition and Health (3 hours)
FCS-301: Nutrition (3 hours)
HHP-150: Lifetime Fitness Concepts (1 hours)
NURS-303: Introduction to Public Health (3 hours)
Human Heritage (Select one from two of the following three categories) (6 hours)
History
HIST-101: World History to 1500 (3 hours)
HIST-102: World History from 1500 (3 hours)
HIST-201: American History to 1865 (3 hours)
HIST-202: American History from 1865 (3 hours)
Literature
ENGL-113: General Literature (3 hours)
ENGL-114: General Literature (Genre) (3 hours)
ENGL-116: General Literature (Theme) (3 hours)
ENGL-120: Literature and Film (3 hours)
ENGL-315: Mythology (3 hours)
ENGL-320: Literature and Film (3 hours)
Philosophy
PHIL-103: Introduction to Philosophy (3 hours)
PHIL-105: Ethics (3 hours)
PHIL-112: Biomedical Ethics (3 hours)
PHIL-113: Business Ethics (3 hours)
PHIL-114: Environmental Ethics (3 hours)
PHIL-207: Critical Thinking (3 hours)
PHIL-208: Logic (3 hours)
PHIL-231: World Religions (3 hours)
Total hours required for General Education (46-52 hours)

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
   None

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
   ☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

   Please give the rationale for additional student fees:

   ———

3. Will this revision have specific General Education courses required? ☐ Yes ☒ No
   Please realize that it will need to gain approval of the General Education Committee.

4. Will this revision affect any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this modification (e.g. staffing, equipment, etc.)?
   None

Additional Questions for certificate only:

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) ☐ Yes ☐ No

2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? ☐ Yes ☐ No

   If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☒ Approved: Department Chairperson
Date 4/26/16 Signature, Department Chairperson _____

☑ Approved: College Curriculum Committee
Date 3/5/16 Signature, College Curriculum Committee Chair _____

☑ Approved: Dean of College
Date 3/5/16 Signature, Dean _____

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair _____

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

☐ Final approved packet forwarded to Provost's office.
Date _____ Signature, Recording Secretary, Faculty Senate _____

Notification to COCAO/Kansas Board of Regents (if required): Date: _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"),* to allow for review and questions. Any modifications should be saved as "*original file name.version2.docx*" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND *FINAL* COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL). Please check with the Provost's administrative officer at x4113 if unsure.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent (if required) to the Kansas Board of Regents, which may result in a delay in implementation.

Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: Biology College: Arts and Sciences Submission Date: _____

Contact Person: Neil Snow ☒ Faculty member ☐ Chair

Revision Effective: Fall 2018 (Semester/Year)

Offered: (check all that apply)
☒ Fall
☒ Spring
☒ Summer

Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
Two separate Evolution course numbers have been used in Biology: BIOL 730 (3 credits) and BIOL 529 (2 credits).

Purpose/Justification for Revision to Course: BIOL 529 has been inactive for many years. BIOL 730 has been taught four times the past five years (including Spring 2018). This proposal seeks to re-activate BIOL 529 and change it from 2 to 3 credits and teach the course at a more appropriate level for undergraduates. With a separate form the faculty in Biology agreed to deactivate BIOL 730. Additionally, changes in the curriculum in Ecology and Field Biology will require an undergraduate course in evolution.

Existing Course:

Course Number: BIOL 529

Title of Course: Evolution

Credit Hours: 2

Prerequisite: BIOL 211, BIOL 212

Course Description (as it appears in the current catalog): A description for this course under this number does not exist presently.

Proposed Course:

Course Number: BIOL 529

Title of Course: Evolution

Credit Hours: 3

Prerequisite: BIOL 211, BIOL 212, BIOL 322

Course Description (as it will appear in the next catalog): History and theory of evolutionary biology, including population genetics, phylogenetics, evolutionary medicine, and human evolution. May be taken for honors.

Additional Questions

1. Is this course to be considered for General Education? ☐ Yes ☒ No

   If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:

   _____

   Please realize that it will need to gain approval of the General Education Committee.

2. Will this course be required of any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
   None

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☐ **Approved: Department Chairperson**
Date 1-30-18 Signature, Department Chairperson _____

☑ **Approved: College Curriculum Committee**
Date 3/5/18 Signature, College Curriculum Committee Chair _____

☑ **Approved: Dean of College**
Date 3/5/18 Signature, Dean _____

☐ **Approved: General Education Committee (if applicable)**
Date _____ Signature, General Education Committee Chair _____

☐ **Approved: Council for Teacher Education (if applicable)**
Date _____ Signature, Council for Teacher Education Chair _____

☑ **Approved: Faculty Senate University Undergraduate Curriculum Committee**
Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair _____

☐ **Approved: Faculty Senate**
Date _____ Signature, Recording Secretary, Faculty Senate _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"*), to allow for review and questions. Any modifications should be saved as *"original file name.version2.docx"* (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Please Note: This is a 2-3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process.

Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: Biology College: Arts & Sciences Submission Date: _____

Contact Person: Neil Snow ☒ Faculty member ☐ Chair

Revision Effective: Fall 2018 (Semester/Year)

Offered: (check all that apply)
☒ Fall
☐ Spring
☐ Summer

Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
This course is optional for students in some areas of Ecology and Field Biology in the Department of Biology.

Purpose/Justification for Revision to Course: An increase in credits is needed to align with other courses in Biology of this nature and level (500). The changec in course title and description reflect changes in societal understanding, and the legal ramifications of, wetlands and their protection and mitigation.

Existing Course:

Course Number: BIOL 538

Title of Course: Aquatic Plants

Credit Hours: 2

Prerequisite: BIOL 211, BIOL 212 or permission of instructor

Course Description (**as it appears in the current catalog**): Taxonomy and ecology of wetland plants and marcoalgae that are aquatic or closely associated with water.

Proposed Course:

Course Number: BIOL 538

Title of Course: Wetland Plants

Credit Hours: 3

Prerequisite: BIOL 211, BIOL 212 or permission of instructor

Course Description (**as it will appear in the next catalog**): Identification of regional wetland plants and understanding of their rankings under the National Wetland Plant List. At least two field trips required on weekends. May be taken for honors.

Additional Questions

1. Is this course to be considered for General Education? ☐ Yes ☒ No

   If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:

   _____

   Please realize that it will need to gain approval of the General Education Committee.

2. Will this course be required of any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
   None

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☑ Approved: Department Chairperson
Date 1/30/18 Signature, Department Chairperson [signature]

☑ Approved: College Curriculum Committee
Date 3/5/18 Signature, College Curriculum Committee Chair [signature]

☑ Approved: Dean of College
Date 3/5/18 Signature, Dean [signature]

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair [signature]

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"*), to allow for review and questions. Any modifications should be saved as *"original file name.version2.docx"* (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Please Note: This is a 2-3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process.

Pittsburg State University

Request for New Course

(Undergraduate Course Numbers through Course Number 699)

Department: Biology College: Arts and Sciences Submission Date: 1/22/2018

Contact Person: Christine Brodsky ☒ Faculty member ☐ Chair

Is this new course proposal related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
This course is designed for upper level Biology students.

Proposed Course:

Course Number: BIOL 575

Title of Course: Animal Behavior

Credit Hours: 3

Date first offered: 2017 (Semester/Year) ☒ Fall ☐ Spring ☐ Summer (check all that apply)

Prerequisite: BIOL 111 or BIOL 211/212

Course Description (**as it will appear in the next catalog**): An overview of key concepts, theories, and models in the field of animal behavior through an evolutionary framework. Emphasis will be placed on practicing the skills and methods used in observing and analyzing local species' behavior.

Purpose/Justification for Proposed Course: This course will give students within the Ecology and Field Biology emphasis areas and pre-veterinary school students multiple opportunities to directly observe animals' behavior and analyze how these behaviors reflect evolutionary adaptions. Students will gain both theoretical and applied skills regarding recording behavioral observations, developing experimental protocol and analyses, and scientific writing.

Objectives/Student Learning Outcomes (**as it will appear in the syllabus**)
By the end of this course, the successful student will be able to:
- Demonstrate knowledge of the fundamental questions, theory, and recent research of animal behavior topics
- Elaborate on the role of natural and sexual selection in the evolution of behavior
- Demonstrate techniques used to study animal behavior in a variety of different organisms and practice the skill of taking detailed field notes.
- Synthesize and communicate their understanding of animal behavior by conducting an independent research experiment

Assessment Strategies [e.g., exams, projects, university rubric, etc. (**as it will appear in the syllabus**)]
Achievement in this course is accomplished by:
- Papers and Analyses:
  - Animal Behavior Observations (Semester-Long)

- o WildCam Gorongosa Trail Cam Assignment
- o Optimal Foraging Behavior in Squirrels Assignment
- o Ethogram Assignment
- o Various in-class assignments on behavior modules
- o Research Paper: Proposal, Draft, Final, Presentation
- Quizzes (4)

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
   None

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
   ☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

   Please give the rationale for additional student fees:

   ———

3. Is this course to be considered for General Education? ☐ Yes ☒ No

   If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:

   ———
   Please realize that it will need to gain approval of the General Education Committee.

4. Will this course be required of any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this course (e.g. staffing, equipment, etc.)?
   No additional costs will be required

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☑ Approved: Department Chairperson
Date 1-23-18 Signature, Department Chairperson [signature]

☑ Approved: College Curriculum Committee
Date 3/5/18 Signature, College Curriculum Committee Chair MC Pomatto/sh

☑ Approved: Dean of College
Date 3/5/18 Signature, Dean MC Pomatto/sh

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair [signature]

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"*), to allow for review and questions. Any modifications should be saved as *"original file name.version2.docx"* (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Please Note: This is a 2-3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee may result in an additional month added to the process.

Pittsburg State University
BIOL 575 – Animal Behavior
Syllabus - Fall 2019

Instructor:	Dr. Christine Brodsky, Dept. of Biology
Office:	330 Heckert-Wells
Office Hours:	TTh 1:00 – 3:00 PM; W 9:00 – 12:00 PM & by appointment
Email & Office Phone	cbrodsky@pittstate.edu; (620) 235-4947
Credit Hours:	3
Lecture Location:	Hartman 212
Lecture Time:	MWF 12:00 – 12:50 PM

COURSE DESCRIPTION

This course will provide a survey of key concepts, theories, and models in the field of animal behavior through an evolutionary framework. We will focus on both the proximate (i.e. mechanistic) and ultimate (i.e. ecological and evolutionary) causes of behavior through readings, experiments, and field observations. Topics covered will include genetic and neurological basis of behavior, communication, evaluation of behavior, habitat selection, and mating systems. Students will discuss modern theory, practice skills and methods used in behavior research, and engage in independent observational and experimental study.

REQUIRED TEXTS

- *Animal Behavior*, 10th edition, by John Alcock

COURSE OBJECTIVES AND LEARNING GOALS

By the end of this course, the successful student will be able to:

- Demonstrate knowledge of the fundamental questions, theory, and recent research of animal behavior topics
- Elaborate on the role of natural and sexual selection in the evolution of behavior
- Demonstrate techniques used to study animal behavior in a variety of different organisms and practice the skill of taking detailed field notes.
- Synthesize and communicate their understanding of animal behavior by conducting a research experiment

EVALUATION*

Achievement in this course is accomplished by:

- **Papers and Analyses:**
  - Animal Behavior Observations (Semester-Long) – 300 points
  - WildCam Gorongosa Trail Cam Paper – 50 points .
  - Squirrel Behavior Research Assignment – 100 points
  - Ethogram Assignment – 50 points
  - Research Paper (200 points in total)
    - Proposal – 25 points
    - Draft – 50 points
    - Final – 100 points
    - Presentation – 25 points
- Quizzes (4, 50 points each): 200 points

GRADING SCALE
Grades will be based on your points earned as the percentage of the total available points (900) following this grading scale. Grades will not be rounded.

A = 100% - 90% B = 89% - 80% C = 79% - 70% D = 69% - 60% F = 59% and Below

***GRADUATE STUDENTS**
Graduate students will work independently on their research project, and will also have different page length, citation count, and rigor requirements for their paper. Graduate students will also have an additional assignment, writing a grant proposal for Sigma Xi. Please see the assignment descriptions on Canvas for requirements specific to graduate students.

iPads
During this course, we will use iPads with an app to record and analyze your animal behavior observations. If you are absent the day we go over iPad requirements and training, you are responsible for meeting with me during office hours to go over the presented information.

ATTENDANCE & PARTICIPATION
Attendance and participation is essential for exemplary performance in this class. By attending lecture, you will learn essential information not discussed in the readings, as well as participate in discussions to help you think critically about topics. Please notify me immediately about any issues that may arise, causing you to miss multiple classes (e.g. death in the family, illnesses, etc.).

DEAD WEEK
There may be in-class assignments during Dead Week.

NOTE TAKING
Effective note taking is an essential skill to learn at college and for your future. New research is showing that you learn and retain much more when you write class notes and draw diagrams by hand. This semester, I will strongly discourage all of my students from using a laptop to take notes. However, if you feel as though you must use a laptop in class, please avoid distracting your fellow classmates by not checking email, Facebook, playing games, etc.

E-MAIL POLICY
I will be using Canvas Messenger to contact you outside of class. When emailing me, please use proper email etiquette, such as the use of the subject line and an appropriate greeting like, "Hello Dr. Brodsky" (not "Hey" or "Yo." Yes, I have received both). Please be aware that I check my email sparingly during nights and weekends, so if you send an email after Friday afternoon, please do not expect an answer until Monday morning.

STUDENT ACCOMMODATIONS
All students are expected to meet the standards for this course as set by the instructor. However, students with learning disabilities who may need accommodations should discuss options with the Center for Student Accommodations (CSA) during the first two weeks of class. The CSA will contact professors with suggested classroom needs and accommodations. Approved documentation needs to be on file in the CSA prior to the start of the semester.

ACADEMIC HONESTY AND INTEGRITY POLICY

Academic honesty and integrity is expected and required. Please note that an important element of academic integrity is fully and correctly attributing any materials taken from the work of others. Feel free to consult with me before completing assignments if you have concerns about the correct way to reference the work of others. **Plagiarism in any form is not permitted** and will be reflected in a grade of an F for the assignment. Please review the academic honesty and integrity policy on the university's webpage: http://www.pittstate.edu/audiences/current-students/policies/rights-and-responsibilities/academic-misconduct.dot

For additional information and requirements, see the Syllabus Supplement Fall 2017 at: https://www.pittstate.edu/dotAsset/6c552e9b-8c3c-415e-b874-15006b8d85d0.pdf

Lecture, Reading and Assignment Schedule**

Week	Date	Week Topic	Readings	Assignment Due
1	Aug 21 (M)	Proximate & Ultimate Causes of Behavior	Alcock, Chapter 1 & 10	**Read Syllabus**
	Aug 23 (W)			
	Aug 25 (F)			
2	Aug 28 (M)	Development of Behavior	Chapter 11	
	Aug 30 (W)			
	Sept 1 (F)	Introduction to the iPads	N/A	
3	Sept 4 (M)	**Labor Day Holiday**		
	Sept 6 (W)	Evolution, Nervous Systems, and Behavior	Chapter 12	
	Sept 8 (F)			
4	Sept 11 (M)	Neural and Hormonal Control	Chapter 13	
	Sept 13 (W)			
	Sept 15 (F)			**Quiz 1**
5	Sept 18 (M)	Behavioral Ecology	Chapter 2	
	Sept 20 (W)			
	Sept 22 (F)			**Graduate Students: Sigma Xi Proposal**
6	Sept 25 (M)	Avoiding Predators and Finding Food	Chapter 5	
	Sept 27 (W)			
	Sept 29 (F)			
7	Oct 2 (M)	Habitat Selection, Territoriality and Migration	Chapter 6	
	Oct 4 (W)			**WildCam Assignment Due**
	Oct 6 (F)	**Fall Break**		
8	Oct 9 (M)	Social Behavior	Chapter 3	**Quiz 2**
	Oct 11 (W)			
	Oct 13 (F)			
9	Oct 16 (M)			**Research Proposal Due**
	Oct 18 (W)			
	Oct 20 (F)	Animal Communication	Chapter 4	
10	Oct 23 (M)			
	Oct 25 (W)			
	Oct 27 (F)	Captive Animal Behavior	N/A	**Trip to Nature Reach**

11	Oct 30 (M)	Reproductive Behavior	Chapter 7	**Quiz 3; Optimal Foraging Assignment Due**
	Nov 1 (W)			
	Nov 3 (F)			
12	Nov 6 (M)	Mating Systems	Chapter 8	
	Nov 8 (W)			
	Nov 10 (F)			**Ethogram Assignment Due**
13	Nov 13 (M)	Parental Care	Chapter 9	**Research Draft Due**
	Nov 15 (W)			
	Nov 17 (F)			
14	Nov 20 (M)	Work on Paper Edits w/ Dr. B		
.	Nov 21-24	**Thanksgiving Break**		
15	Nov 27 (M)	Human Behavior	Chapter 14	
	Nov 29 (W)			**Quiz 4**
	Dec 1 (F)	Research Project Presentations		
16	Dec 4 (M)			**Semester-Long Observation Assignment Due**
	Dec 6 (W)			
	Dec 8 (F)			**Final Research Paper Due**
.	Dec 11-15	**Finals Week**		

**Subject to change

Request for New Course

(Undergraduate Course Numbers through Course Number 699)

Department: Biology College: Arts and Sciences Submission Date: 1/22/2018

Contact Person: Christine Brodsky ☒ Faculty member ☐ Chair

Is this new course proposal related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☒ Yes ☐ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
This course is designed for upper level Ecology & Field Biology students, but will also be used for the Sustainability, Society & Resource Management (SSRM) integrated studies degree.

Proposed Course:

Course Number: BIOL 576

Title of Course: Human Dimensions of Natural Resource Management

Credit Hours: 3

Date first offered: 2018 (Semester/Year) ☐ Fall ☒ Spring ☐ Summer (check all that apply)

Prerequisite: BIOL 111 or BIOL 211/212

Course Description (**as it will appear in the next catalog**): Concepts and ideas relevant to the relationships that people have with natural resources and their management. Students will discover and integrate multiple factors of human dimensions theory through readings, discussions, and developing and analyzing an authentic survey for a local organization.

Purpose/Justification for Proposed Course: Students pursuing a career in the natural resources will regularly work with a growing diversity of stakeholders, ranging in their values, perceptions, experiences, and use for natural resources. In this course, students will gain a comprehensive view of how people play an integral part in planning, enacting, and evaluating natural resource management plans and actions. Students will apply human dimensions theories in a problem-based learning framework by collaborating with a local agency to develop and conduct a park visitor survey, giving students an authentic experience of a natural resources professional. Additionally, this course will satisfy the human dimensions requirement for the Certified Wildlife Biologist and Certified Fisheries Professional certification programs through the Wildlife Society and American Fisheries Society, respectively.

Objectives/Student Learning Outcomes (**as it will appear in the syllabus**)
By the end of this course, the successful student will be able to:
- Build an understanding and appreciation for the role of human dimensions in natural resources management
- Recognize how social, political, cultural, and economic factors influence human interactions with natural resources
- Read, interpret, and evaluate primary literature on human dimensions
- Synthesize their understanding of human dimensions through a problem-based learning research project on a local issue

Assessment Strategies [e.g., exams, projects, university rubric, etc. **(as it will appear in the syllabus)**]

Achievement in this course is accomplished by:

- Participation & Discussions:
  - o Paper Discussion Leader – 25 points
  - o Participation in Weekly Discussions – 25 points
  - o Article summaries and reflections (10, 10 points each) - 100 points
- Assignments:
  - o Protecting Human Subjects Certification – 5 pts
  - o Survey Draft – 20 points
  - o Presentation – 25 points
  - o Final Research Project – 100 points
- Exams: Midterm and Final (50 points each) – 100 points

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
   None

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
   ☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

   Please give the rationale for additional student fees:

   ———

3. Is this course to be considered for General Education? ☐ Yes ☒ No

   If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:

   ———
   Please realize that it will need to gain approval of the General Education Committee.

4. Will this course be required of any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this course (e.g. staffing, equipment, etc.)?
   No additional costs will be required

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☐ **Approved: Department Chairperson**
Date 1-23-18 **Signature, Department Chairperson** Dixie L Smith

☑ **Approved: College Curriculum Committee**
Date 3/5/18 **Signature, College Curriculum Committee Chair** MC Pamatmat

☑ **Approved: Dean of College**
Date 3/5/18 **Signature, Dean** MC Pamatmat

☐ **Approved: General Education Committee (if applicable)**
Date _____ **Signature, General Education Committee Chair** _____

☐ **Approved: Council for Teacher Education (if applicable)**
Date _____ **Signature, Council for Teacher Education Chair** _____

☑ **Approved: Faculty Senate University Undergraduate Curriculum Committee**
Date 4/16/18 **Signature, Undergraduate Curriculum Committee Chair** [signature]

☐ **Approved: Faculty Senate**
Date _____ **Signature, Recording Secretary, Faculty Senate** _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"*), to allow for review and questions. Any modifications should be saved as *"original file name.version2.docx"* (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Please Note: This is a 2-3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee may result in an additional month added to the process.

Pittsburg State University
BIOL 576 – Human Dimensions of Natural Resource Management
Syllabus - Spring 2020

Instructor:	Dr. Christine Brodsky, Dept. of Biology
Office:	330 Heckert-Wells
Office Hours:	TTh 1:00 – 3:00PM; W 9:00 – 11:00AM & by appointment
Email & Office Phone	cbrodsky@pittstate.edu; (620) 235-4947
Credit Hours:	3
Lecture Location:	Hartman 212
Lecture Time:	MWF 11:00 – 11:50 AM

COURSE DESCRIPTION
People matter in natural resources management and conservation! This course is designed to address informed decision-making and a broad understanding of how the public values, uses, and depends on the natural environment. Specifically, the course will address how one can connect natural resource management to topics spanning stakeholder engagement, social and environmental governance, and individual motivations. We will utilize a discussion-based format for a bulk of this semester. This class is designed to contribute toward many national natural resource certification requirements that necessitate a human dimensions course series.

REQUIRED TEXTS
- *Human Dimensions of Wildlife Management* (2012) by Decker, Riley, and Siemer (2nd edition) ISBN 9781421406541
- Canvas readings

COURSE OBJECTIVES AND LEARNING GOALS
By the end of this course, the successful student will be able to:
- Build an understanding and appreciation for the role of human dimensions in natural resources management
- Recognize how social, political, cultural, and economic factors influence human interactions with natural resources
- Read, interpret, and evaluate primary literature on human dimensions
- Synthesize their understanding of human dimensions through a problem-based learning research project on a local issue

EVALUATION*
Achievement in this course is accomplished by:
- **Participation & Discussions:**
  - Paper Discussion Leader – 25 points
  - Participation in Weekly Discussions (Allowed 2 missed) – 25 points
  - Article summaries and reflections (10, 10 points each) - 100 points
- **Assignments:**
  - Protecting Human Subjects Certification – 5 pts
  - Survey Draft – 20 points
  - Presentation – 25 points
  - Final Research Project – 100 points
- **Exams:** Midterm and Final (50 points each) – 100 points

***GRADUATE STUDENTS**

Graduate students will be responsible for leading a paper discussion by themselves in order to practice presenting data succinctly to an audience and facilitating a discussion. Graduate students will also have different page length, citation count, and rigor requirements for various assignments. Please see the assignment description on Canvas for requirements specific to graduate students.

GRADING SCALE

Grades will be based on your points earned as the percentage of the total available points (400) following this grading scale:

A = 100% - 90% B = 89% - 80% C = 79% - 70% D = 69% - 60% F = 59% and Below

ATTENDANCE & PARTICIPATION

Attendance and participation is ***essential*** for exemplary performance in this class. By attending lecture, you will learn essential information not discussed in the readings, as well as participate in discussions to help you think critically about topics. Please notify me immediately about any issues that may arise, causing you to miss multiple classes (e.g. death in the family, illnesses, etc.).

READINGS AND DISCUSSIONS

Readings are a critical part of this course. It is essential that you arrive to class having read and prepared for discussion. Given the nature of this course, we may discuss issues that some of you may find uncomfortable. We must be open to the views of people different from ourselves. In this time we share together over the semester, please honor the uniqueness of your fellow classmates and appreciate the opportunity we have to learn from one another. Please respect each other's opinions, refrain from personal attacks or demeaning comments of any kind, and maintain a mature and professional manner at all times. Failure to do so will result in your expulsion from the course.

WRITTEN ASSIGNMENTS

Written assignments completed outside of class must be typed, double-spaced, and use American Psychological Association (APA) style for formatting in-text citations and reference lists. Please use Purdue Online Writing Lab (OWL) for assistance with references: https://owl.english.purdue.edu/owl/resource/560/01/ Cheating, plagiarism and any other form of academic dishonesty will not be tolerated.

ACADEMIC HONESTY AND INTEGRITY POLICY

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E-MAIL POLICY

I will be using Canvas to contact you outside of class. When emailing me, please use proper email etiquette, such as the use of the subject line and an appropriate greeting like, "Hello Dr. Brodsky" (not "Hey" or "Yo." Yes, I have received both). I check my email sparingly during nights and weekends, so if you send an email after Friday afternoon, please do not expect an answer until Monday morning.

STUDENT ACCOMMODATIONS
All students are expected to meet the standards for this course as set by the instructor. However, students with learning disabilities who may need accommodations should discuss options with the Center for Student Accommodations (CSA) during the first two weeks of class. The CSA will contact professors with suggested classroom needs and accommodations. Approved documentation needs to be on file in the CSA prior to the start of the semester.

DEAD WEEK
There may be in-class assignments during Dead Week.

For additional information and requirements, see the Syllabus Supplement 2018 at:
https://www.pittstate.edu/dotAsset/00e4a83b-5b80-4813-a880-28f6983892ef.pdf

Lecture, Reading and Assignment Schedule**

Week	Date	Week Topic	Assignment Due
1	Jan 17 (W)	Class Introduction & Conceptual Frameworks	**Read Syllabus**
	Jan 19 (F)		
2	Jan 22 (M)	Stakeholders	
	Jan 24 (W)		
	Jan 26 (F)		**Discussion - Lead by Dr. B; Sign Ups for Discussion Due**
3	Jan 29 (M)	Social Psychological Considerations	
	Jan 31 (W)		
	Feb 2 (F)		**Discussion**
4	Feb 5 (M)	Environmental Ethics	
	Feb 7 (W)		
	Feb 9 (F)	**Dr. Brodsky Away - No Class**	
5	Feb 12 (M)	Sociological Considerations	**Protecting Human Subjects Certification**
	Feb 14 (W)		
	Feb 16 (F)		**Discussion**
6	Feb 19 (M)	Planning and Methods for a HD Inquiry	
	Feb 21 (W)		
	Feb 23 (F)	Governance & Law	
7	Feb 26 (M)	**Class Planning for Research Project – Field Trip (Return at approx. 2 PM)**	
	Feb 28 (W)	Brainstorming for Survey	**Draft Survey Questions**
	Mar 2 (F)	Governance & Law, cont.	**Discussion**
8	Mar 5 (M)	**Guest Lecture:** Susan Steffen (Human Dimensions Specialist, KDWPT)	
	Mar 7 (W)	Economics	**Midterm**
	Mar 9 (F)		
9	Mar 12 (M)	Wildlife Management as a Process	**Tragedy of the Commons Discussion Questions**
	Mar 14 (W)		
	Mar 16 (F)		**Discussion**
10	Mar 19 - 23	**Spring Break - No Class**	
11	Mar 26 (M)	Decision Making	
	Mar 28 (W)		**Discussion**
	Mar 30 (F)	**Analyze Preliminary Results**	**Survey Results**

12	Apr 2 (M)	Stakeholder Engagement	
	Apr 4 (W)		
	Apr 6 (F)		**Discussion**
13	Apr 9 (M)	Communication	
	Apr 11 (W)	**Research Colloquium "Field Trip"**	
	Apr 13 (F)	Communication, cont.	**Discussion**
14	Apr 16 (M)	HD of Abundant and Scarce Wildlife	
	Apr 18 (W)		
	Apr 20 (F)		**Discussion**
15	Apr 23 (M)	Final Preparations for Talk and Report	
	Apr 25 (W)	**Presentation to SE KS Nature Center Director (In Class)**	**Final Report and (Group) Talk**
	Apr 27 (F)	**Dr. Brodsky Away - No Class**	
16	Apr 30 (M)	Resource Use & Social Demographics	
	May 2 (W)		
	May 4 (F)		**Discussion**
.	May 7 - 11	**Finals Week – May 9th**	

**Dates subject to change

Reading List

Weeks 1 & 2: Due for Discussion on **January 26th** (No Discussion Reflection Due)

- Textbook Chapters 1 & 3
- Bennett et al., 2017
- *How to Read a Scientific Paper*

Week 3: Due for Discussion on **February 2nd**

- Textbook Chapter 4
- Kellert, 1984
- Lybecker et al., 2002

Week 4 & 5: Due for Discussion on **February 16th**

- Textbook Chapters 5 & 16
- Leopold, 1949
- Stedman & Heberlein, 2001

Week 6: No discussion this week, but I expect you to still read!

- Textbook Chapters 9 & 10

Week 7: Due for Discussion on **March 2nd**

- Textbook Chapter 2
- Jacobson & Decker, 2008
- Brook et al., 2003

Week 8 & 9: Due for Discussion on **March 16th**

- Textbook Chapters 6 & 7
- Clark et al., 2000
- Loomis, 2006

Week 10: Spring Break!

Week 11: Due for Discussion on March 28th

- Textbook Chapter 8
- Nichols et al., 2011
- Slovic et al., 2005

Week 12: Due for Discussion on April 6th

- Textbook Chapter 11
- Van Dolah et al., 2015
- Brown et al., 2016

Week 13: Due for Discussion on April 13th

- Textbook Chapter 12
- Hogberg et al., 2016
- Dayer et al., 2017

Week 14: Due for Discussion on April 20th

- Textbook Chapters 13 & 14
- Coluccy et al., 2001
- Williams et al., 2002

Week 15 & 16: Due for Discussion on May 4th

- Textbook Chapter 15
- Lee et al., 2015
- Van Velsor and Nilon, 2006

Re: Human dimensions course legislation

From : Alicia Mason <amason@pittstate.edu> Thu, Jan 18, 2018 11:28 AM
Subject : Re: Human dimensions course legislation
To : Christine Brodsky <cbrodsky@pittstate.edu>

Looks great! Excited to offer and promote this to our SSRM students!

Alicia

Alicia M. Mason, Ph.D.
Associate Professor- Department of Communication
Program Coordinator- BIS: Sustainability, Society and Resource Management Degree
Pittsburg State University
213 Grubbs Hall

From: "Christine Brodsky" <cbrodsky@pittstate.edu>
To: "A.M. Mason" <amason@pittstate.edu>, "Catherine Hooey" <chooey@pittstate.edu>
Sent: Wednesday, January 17, 2018 3:14:59 PM
Subject: Human dimensions course legislation

Hello Alicia and Catherine,

I'm getting ready to submit the Request for New Course regarding my Human Dimensions of Natural Resource Management course to the Biology department. Would you mind giving it a read to see how it fits in with SSRM? I would love to have more SSRM students in the class in the future!

Thank you,

Christine

--
Christine Brodsky, Ph.D.
Assistant Professor
Department of Biology
Pittsburg State University
Pittsburg, KS 66762
Office: 330 Heckert-Wells Hall
Office Phone: 620-235-4947

Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: Biology College: Arts and Sciences Submission Date: _____

Contact Person: Neil Snow ☒ Faculty member ☐ Chair

Revision Effective: Fall 2018 (Semester/Year)

Offered: (check all that apply)
☒ Fall
☐ Spring
☐ Summer

Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
This course is optional for students in some areas of Ecology and Field Biology in the Department of Biology

Purpose/Justification for Revision to Course: An increase from 2 to 3 credits is needed to align with other courses in the Department taught at the 600 level. The changes in course title and description are needed to reflect the changed emphasis in the course.

Existing Course:

Course Number: BIOL 642

Title of Course: Identification of Grasses and Sedges

Credit Hours: 2

Prerequisite: None

Course Description (as it appears in the current catalog): An overview of the morphology, distribution, ecology and identification of grasses and sedges. Emphasis will be on collections, identification and prairie ecology. Numerous field trips. May be taken for honors.

Proposed Course:

Course Number: BIOL 642

Title of Course: Grass Taxonomy

Credit Hours: 3

Prerequisite: BIOL 211, BIOL 212, BIOL 548 or concurrent enrollment

Course Description (as it will appear in the next catalog): Systematics and identification of grasses, focusing on subfamilies, genera, and the most common species regionally. Some field trips required on weekends. May be taken for honors.

Additional Questions

1. Is this course to be considered for General Education? ☐ Yes ☒ No

   If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:

   _____

   Please realize that it will need to gain approval of the General Education Committee.

2. Will this course be required of any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
   none

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☐ Approved: Department Chairperson
Date 2-30-18 Signature, Department Chairperson _____

☑ Approved: College Curriculum Committee
Date 3/5/18 Signature, College Curriculum Committee Chair _____

☑ Approved: Dean of College
Date 3/5/18 Signature, Dean _____

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair _____

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"*), to allow for review and questions. Any modifications should be saved as *"original file name.version2.docx"* (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Please Note: This is a 2-3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process.

Request for New Course

(Undergraduate Course Numbers through Course Number 699)

Department: Biology College: Arts & Sciences Submission Date: Jan 2018

Contact Person: Anuradha Ghosh ☒ Faculty member ☐ Chair

Is this new course proposal related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☒ Yes ☐ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
This course is recommended for addition into the list of electives for the Public Health minor.

Proposed Course:

Course Number: BIOL 674

Title of Course: Basics of Human Toxicology

Credit Hours: 3

Date first offered: Fall 2016 (Semester/Year) ☒ Fall ☐ Spring ☐ Summer (check all that apply)

Prerequisite: BIOL-211 and BIOL-212' or 'BIOL-111/112 and BIOL-257/258' or permission of instructor

Course Description (as it will appear in the next catalog): This course provides an introductory overview of the field of toxicology impacting human health covering the basic principles, target organ toxicity, toxicity of a limited group of compounds, and methods of toxicity testing. Important basic concepts from chemistry and biological sciences have been included to facilitate the understanding of the principles and mechanisms of toxicant action on specific organ systems.

Purpose/Justification for Proposed Course: This course aims to educate undergraduate and/or graduate students on applications of toxicology in pharmacology, forensic science, and toxicogenomics. This course will also serve as an elective for Biology or Chemistry major students with pre-pharm emphasis and for students with a Public Health minor. This course have been offered twice as a hybrid course and received reasonable student response: Fall 2016 (9 students) and Fall 2017 (6 students).

Objectives/Student Learning Outcomes (as it will appear in the syllabus)
Students who successfully complete this upper division course will be able to:

- demonstrate an adequate knowledge to define basic terminology and list historical events;
- explain basic principles of toxicology, including hazard, risk, route of exposure, dose and response relationship, and toxicity factors;
- discuss mode of action of various biological poisons; and able to identify and characterize antidote availability, their limitations, the role of symptomatic and supportive care;
- explain the effect of selected common chemicals on mutagenicity, carcinogenicity and immunotoxicity;
- compare the toxicology of the major systems: renal, circulatory, respiratory, skin, liver, neural, endocrine and reproductive;

- list national and international organizations and summarize their role in providing toxicological information.

Assessment Strategies [e.g., exams, projects, university rubric, etc. (as it will appear in the syllabus)]
Unit examinations (up to three with 50 points each)
Quizzes (up to 3 comprising a total of 50 points)
Writing assignments on special topics of interest (up to a total of 50 points)
Participation in graded discussion forum (up to 50 points)
Online and/or in-class presentation (up to 50 points)

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
   NA

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
   ☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

   Please give the rationale for additional student fees:
   NA

3. Is this course to be considered for General Education? ☐ Yes ☒ No

   If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:
   NA
   Please realize that it will need to gain approval of the General Education Committee.

4. Will this course be required of any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this course (e.g. staffing, equipment, etc.)?
   None

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☐ Approved: Department Chairperson
Date 1/22/18 Signature, Department Chairperson [signature]

☑ Approved: College Curriculum Committee
Date 3/5/18 Signature, College Curriculum Committee Chair [signature]

☑ Approved: Dean of College
Date 3/5/18 Signature, Dean [signature]

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair [signature]

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"*), to allow for review and questions. Any modifications should be saved as *"original file name.version2.docx"* (e.g. MATH 343.version 2.docx) and uploaded as well.

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Toxicology and Human Health (BIOL 602-93 and 802-94) Fall 2017 Syllabus
Department of Biology, Pittsburg State University

Instructor and contact information:

Dr. Anuradha Ghosh
321 Heckert-Wells (Office)
Department of Biology
Pittsburg State University
E-mail: aghosh@pittstate.edu
Phone: 620-235-4532
Hours: 10-12 MTWThF (or by appointment)

Course Structure and Delivery: This is a 3 **credit hour hybrid** course and the course materials will be available on CANVAS. Once a week **in-class meeting on every Fridays (2-3.15 pm at Heckert-Wells 319)** will give an overview of the lecture topics and engage students in discussion. We follow the University calendar for Fall 2017. All course communications must be from within the CANVAS message system.

Course description, overview and objectives:

The topics are organized into units and concisely present the broad science of toxicology in undergraduate and graduate courses of toxicology. A detailed list of course topics are provided below. The overall objective is to provide an introductory overview of the field of toxicology impacting human health covering the basic principles, target organ toxicity, toxicity of a limited group of compounds and toxicogenomics. Important basic concepts from chemistry and biological sciences have been included to facilitate the understanding of the principles and mechanisms of toxicant action on specific organ systems. The principal learning objective is for the students to gain familiarity with basic building blocks of toxicology, to enable them to subsequently build a more detailed knowledge of those particular aspects of toxicology that interest them.

Student Learning Objectives:

Students who successfully complete this upper division course will be able to:

- demonstrate an adequate knowledge to define basic terminology and list historical events;
- explain basic principles of toxicology, including hazard, risk, route of exposure, dose and response relationship, and toxicity factors;
- discuss mode of action of various biological poisons; and able to identify and characterize antidote availability, their limitations, the role of symptomatic and supportive care;
- explain the effect of selected common chemicals on mutagenicity, carcinogenicity and immunotoxicity;
- compare the toxicology of the major systems: renal, circulatory, respiratory, skin, liver, neural, endocrine and reproductive;
- list national and international organizations and summarize their role in providing toxicological information.

Course prerequisites: 'BIOL-211 and BIOL-212' or 'BIOL-111/112 and BIOL-257/258' or Junior Biology standing or permission of instructor

Grading scheme: A = 100-90%, B = 89-80%, C = 79-70%, D = 69-60 %, F = 59% and below. The final grade is comprised of cumulative grades from three unit examinations (50 points each), quizzes (up to 3 quizzes comprise total 50 points), assignments on special topics of interest (up to total 50 points), and participation in graded discussion forum (up to 50 points) and online and/or in-class presentation (up to 50 points).

Course requirement:
Required textbook -
Author: Richards
Title: Principles and Practice of Toxicology in Public Health, Second Edition (Jones & Bartlett Learning) ISBN: 9781449645267

Recommended textbook:
Author: Klaassen-Watkins III
Title: Casarett & Doull's Essentials of Toxicology, Third Edition (McGraw-Hill Learning Technology) ISBN-13:9780071847087

Additional content is accessed on *CANVAS* as pdf files or as links to internet sources.

Class Attendance: Class attendance is recommended for improved understanding.

Cheating: Zero for quiz on which student cheats. No tolerance to plagiarism in writing assignments.
Academic Misconduct Policy: http://www.pittstate.edu/audiences/current-students/policies/rights-and-responsibilities/academic-misconduct.dot

Courtesy: Cell phones are not to be out during lectures, exams or quizzes unless instructor's permission. Phones should be on silent/vibration upon entering the class. Note taking by laptop is allowed in lecture. Abusers will be told to leave.

Other useful information: Fall 2017 semester PSU Syllabus Supplement at https://www.pittstate.edu/office/registrar/syllabus-supplement.dot click on Fall 2017
Weapons Policy website http://pittstate.edu/office/police/weapons-policy.dot
and Concealed Carry Weapons Policy http://pittstate.edu/dotAsset/ca5f2c95-67c7-426d-8da9-b42f5d00a936.pdf

Special Concerns. Any student who may require some special arrangements to meet course requirements should contact the **Director of Center for Student Accommodations (CSA) at 620-235-4309 or Disability Support Services at 620-235-4185.**
Students are responsible to provide faculty with this information by Tues Sept 3, 2013. Alternatives to Auditory and Visual content can be made in timely manner through the PSU Center for Accommodations.
http://www.pittstate.edu/office/center-for-student-accommodations/index.dot
http://www.pittstate.edu/office/eoaa/disability-services/

Students Services Support: When help is needed in a variety of areas, consider the PSU Campus Life Support (http://www.pittstate.edu/campus-life/support/). Among the services offered or described include Student Health Services, University Counseling Services, Legal Resource Center, Office of Student Diversity, Gorilla Card and Banana Bucks, Technology Support, Tutoring, and The Writing Center.

Library Services: Axe Library provides a variety of services related to information retrieval, research, and other services.

Toxicology and Human Health (BIOL 602/802)

Tentative Class Schedule - Fall Semester 2017

Week	Date	Topic	Book*
1	Aug 25	Introduction to Toxicology, Toxicity factors	Chapter 1 & 3
2	Sept 1	Biological poisons: Plants & animal toxins	Chapter 4
3	Sep 8	Dose & response	Chapter 6
4	Sep 15	Nonorgan-directed toxicity: Mutagenesis and Cancer	Chapter 10 & 11
5	Sep 22	**Exam I**	
6	Sep 29	Target organ toxicity: Toxic responses of the Immune system	Chapter 12
7	Oct 6	**Fall Break**	
8	Oct 13	Toxic responses of the Skin	Chapter 13
9	Oct 20	Toxic responses of the Kidney and Liver	Chapter 14
10	Oct 27	Cardiac toxicity	Chapter 15
11	Nov 3	**Exam II**	
12	Nov 10	Toxic responses of the Respiratory system	Chapter 16
13	Nov 17	Neurotoxicity	Chapter 17
14	Nov 24	**Thanksgiving Holiday**	
15	Dec 1	Toxic responses of the Endocrine & Reproductive system	Chapter 18
16	Dec 8	Toxicity testing and Management	Chapter 21 & 23
17	Dec 11 - 15	**Exam III - FINALS WEEK (Check PSU Website for Exam Time)**	

*Chapter titles followed as in Principles and Practice of Toxicology in Public Health, Second Edition (Jones & Bartlett Learning)

Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: EML College: A&S

Submission Date: 2/12/2018

Contact Person: Washburn ☒ Faculty member ☐ Chair

Revision Effective: WF 2018 (Semester/Year)

Offered: (check all that apply)
☒ Fall
☐ Spring
☐ Summer

Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
This name change better reflects course content and skills learned.

Purpose/Justification for Revision to Course: Adding "and Editing" to the course name will give students and anyone who sees the transcript a better idea of the marketable skills learned in the course; the addition of "I" will help students and advisors better understand sequencing.

Existing Course:

Course Number: Engl 351

Title of Course: Fiction Writing

Credit Hours: 3

Prerequisite: Engl 250 Introduction to Creative Writing

Course Description (as it appears in the current catalog): Practicing the craft of fiction.

Proposed Course:

Course Number: ENGL 351

Title of Course: Fiction Writing and Editing I

Credit Hours: 3

Prerequisite: Engl 250 Introduction to Creative Writing

Course Description (as it will appear in the next catalog): Students will study the elements of fiction and practice the craft of fiction through writing and editing. Course includes workshop format as well as readings.

Additional Questions

1. Is this course to be considered for General Education? ☐ Yes ☒ No

   If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:

   _____

   Please realize that it will need to gain approval of the General Education Committee.

2. Will this course be required of any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
   none

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☒ **Approved: Department Chairperson**
Date 2-17-16 Signature, Department Chairperson Ellie Patterson

☑ **Approved: College Curriculum Committee**
Date 3/5/16 Signature, College Curriculum Committee Chair MC Panatto/k

☑ **Approved: Dean of College**
Date 3/5/16 Signature, Dean MC Panatto/k

☐ **Approved: General Education Committee (if applicable)**
Date _____ Signature, General Education Committee Chair _____

☐ **Approved: Council for Teacher Education (if applicable)**
Date _____ Signature, Council for Teacher Education Chair _____

☐ **Approved: Faculty Senate University Undergraduate Curriculum Committee**
Date _____ Signature, Undergraduate Curriculum Committee Chair _____

☐ **Approved: Faculty Senate**
Date _____ Signature, Recording Secretary, Faculty Senate _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"*), to allow for review and questions. Any modifications should be saved as *"original file name.version2.docx"* (e.g. MATH 343.version 2.docx) and uploaded as well.

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Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: EML College: A&S Submission Date: 2/12/18

Contact Person: Washburn ☒ Faculty member ☐ Chair

Revision Effective: WF 2018 (Semester/Year)

Offered: (check all that apply)
☒ Fall
☐ Spring
☐ Summer

Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
This name change better reflects course content and skills learned

Purpose/Justification for Revision to Course: Adding "and Editing" to the course name will give students and anyone who views the transcript a better idea of the marketable skills learned in the course; the addition of 'I" will help students and advisors better understand sequencing.

Existing Course:

Course Number: Engl 352

Title of Course: Poetry Writing

Credit Hours: 3

Prerequisite: Engl 250 Introduction to Creative Writing

Course Description (as it appears in the current catalog): Practicing the craft of poetry.

Proposed Course:

Course Number: Engl 352

Title of Course: Poetry Writing and Editing I

Credit Hours: 3

Prerequisite: Engl 250 Introduction to Creative Writing

Course Description (as it will appear in the next catalog): Students will study the elements of contemporary poetry and practice the craft of poetry through writing and editing. Course includes workshop format as well as readings.

Additional Questions

1. Is this course to be considered for General Education? ☐ Yes ☒ No

   If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:

   _____

   Please realize that it will need to gain approval of the General Education Committee.

2. Will this course be required of any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
   none

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☒ **Approved: Department Chairperson**
Date 2-12-18 **Signature, Department Chairperson** Celia Pollmann

☐ **Approved: College Curriculum Committee**
Date 3/5/18 **Signature, College Curriculum Committee Chair** MC Pamatto for

☐ **Approved: Dean of College**
Date 3/5/18 **Signature, Dean** MC Pamatto for

☐ **Approved: General Education Committee (if applicable)**
Date _____ **Signature, General Education Committee Chair** _____

☐ **Approved: Council for Teacher Education (if applicable)**
Date _____ **Signature, Council for Teacher Education Chair** _____

☑ **Approved: Faculty Senate University Undergraduate Curriculum Committee**
Date 4/16/18 **Signature, Undergraduate Curriculum Committee Chair** _____

☐ **Approved: Faculty Senate**
Date _____ **Signature, Recording Secretary, Faculty Senate** _____

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Originating Department: Please complete this form and upload to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"*), to allow for review and questions. Any modifications should be saved as *"original file name.version2.docx"* (e.g. MATH 343.version 2.docx) and uploaded as well.

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Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: EML College: A&S

Submission Date: 2/12/2018

Contact Person: Washburn ☒ Faculty member ☐ Chair

Revision Effective: WF 2018 (Semester/Year)

Offered: (check all that apply)
- ☐ Fall
- ☒ Spring
- ☐ Summer

Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☐ Yes ☒ No

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Purpose/Justification for Revision to Course: Adding "and Editing" to the course name will give students and anyone who sees the transcript a better idea of the marketable skills learned in the course; the addition of "II" will help students and advisors better understand sequencing

Existing Course:

Course Number: Engl 451

Title of Course: Advanced Fiction Writing

Credit Hours: 3

Prerequisite: ENGL 250 Introduction to Creative Writing and ENGL 351 Fiction Writing.

Course Description (as it appears in the current catalog): Advanced work in fiction writing.

Proposed Course:

Course Number: Engl 451

Title of Course: Fiction Writing and Editing II

Credit Hours: 3

Prerequisite: ENGL 250 Introduction to Creative Writing and ENGL 351 Fiction Writing and Editing I.

Course Description (as it will appear in the next catalog): Advanced study in writing and editing fiction. Course incluces workshop format as well as readings.

Additional Questions

1. Is this course to be considered for General Education? ☐ Yes ☒ No

   If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:

   _____

   Please realize that it will need to gain approval of the General Education Committee.

2. Will this course be required of any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
   none

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☒ **Approved: Department Chairperson**
Date 2-12-18 Signature, Department Chairperson Alicia Patterson

☐ **Approved: College Curriculum Committee**
Date 3/5/18 Signature, College Curriculum Committee Chair MC Panatto/cr

☑ **Approved: Dean of College**
Date 3/5/18 Signature, Dean MC Panatto/cr

☐ **Approved: General Education Committee (if applicable)**
Date _____ Signature, General Education Committee Chair _____

☐ **Approved: Council for Teacher Education (if applicable)**
Date _____ Signature, Council for Teacher Education Chair _____

☑ **Approved: Faculty Senate University Undergraduate Curriculum Committee**
Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair _____

☐ **Approved: Faculty Senate**
Date _____ Signature, Recording Secretary, Faculty Senate _____

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Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: EML College: A&S Submission Date: 2/12/2018

Contact Person: Washburn ☒ Faculty member ☐ Chair

Revision Effective: WF2018 (Semester/Year)

Offered: (check all that apply)
☒ Fall
☐ Spring
☐ Summer

Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☐ Yes ☒ No

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Existing Course:

Course Number: Engl 452

Title of Course: Advanced Poetry Writing

Credit Hours: 3

Prerequisite: ENGL 250 Introduction to Creative Writing and ENGL 352 Poetry Writing.

Course Description (as it appears in the current catalog): Advanced work in poetry writing.

Proposed Course:

Course Number: Engl 452

Title of Course: Poetry Writing and Editing II

Credit Hours: 3

Prerequisite: ENGL 250 Introduction to Creative Writing and ENGL 352 Poetry Writing and Editing I.

Course Description (as it will appear in the next catalog): Advanced study in writing and editing poetry. Course includes workshop format as well as readings.

Additional Questions

1. **Is this course to be considered for General Education?** ☐ **Yes** ☒ **No**

   If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:

   _____

   Please realize that it will need to gain approval of the General Education Committee.

2. **Will this course be required of any education majors?** ☐ **Yes** ☒ **No**
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

3. **What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?**
   none

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☒ **Approved: Department Chairperson**
Date 2-12-18 **Signature, Department Chairperson** Celia Patterson

☑ **Approved: College Curriculum Committee**
Date 3/5/18 **Signature, College Curriculum Committee Chair** M C Pomatto / [illegible]

☑ **Approved: Dean of College**
Date 3/5/18 **Signature, Dean** M C Pomatto / [illegible]

☐ **Approved: General Education Committee (if applicable)**
Date _____ **Signature, General Education Committee Chair** _____

☐ **Approved: Council for Teacher Education (if applicable)**
Date _____ **Signature, Council for Teacher Education Chair** _____

☑ **Approved: Faculty Senate University Undergraduate Curriculum Committee**
Date 4/16/18 **Signature, Undergraduate Curriculum Committee Chair** [illegible]

☐ **Approved: Faculty Senate**
Date _____ **Signature, Recording Secretary, Faculty Senate** _____

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Originating Department: Please complete this form and upload to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"*), to allow for review and questions. Any modifications should be saved as *"original file name.version2.docx"* (e.g. MATH 343.version 2.docx) and uploaded as well.

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Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: ENGML College: A&S Submission Date: 1-31-18

Contact Person: Celia Patterson ☐ Faculty member ☒ Chair

Revision Effective: 18WF (Semester/Year)

Offered: (check all that apply)
☒ Fall
☒ Spring
☐ Summer

Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
No other department includes this course in their curriculum.

Purpose/Justification for Revision to Course: Text to be added should have been included in original course description.

Existing Course:

Course Number: ENGL 526

Title of Course: Writing in Electronic Environments I

Credit Hours: 3

Prerequisite: none

Course Description (**as it appears in the current catalog**): Development of digital literacies by examining and practicing digital writing.

Proposed Course:

Course Number: ENGL 526

Title of Course: Writing in Electronic Environments I

Credit Hours: 3

Prerequisite: None

Course Description (**as it will appear in the next catalog**): Development of digital literacies by examining and practicing digital writing. May be repeated if topic varies.

Additional Questions

1. Is this course to be considered for General Education? ☐ Yes ☒ No

   If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:

   _____

   Please realize that it will need to gain approval of the General Education Committee.

2. Will this course be required of any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
   None

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☑ Approved: Department Chairperson
Date 3/5/18 Signature, Department Chairperson _____

☑ Approved: College Curriculum Committee
Date 3/5/18 Signature, College Curriculum Committee Chair MC Pamatto/ke

☑ Approved: Dean of College
Date 3/5/18 Signature, Dean MC Pamatto/ke

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair _____

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

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Originating Department: Please complete this form and upload to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"*), to allow for review and questions. Any modifications should be saved as *"original file name.version2.docx"* (e.g. MATH 343.version 2.docx) and uploaded as well.

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Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: ENGML College: A&S Submission Date: 1-31-18

Contact Person: Celia Patterson ☐ Faculty member ☒ Chair

Revision Effective: 18WF (Semester/Year)

Offered: (check all that apply)
☒ Fall
☒ Spring
☐ Summer

Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
No other department includes this course in their curriculum.

Purpose/Justification for Revision to Course: Text to be added should have been included in original course description.

Existing Course:

Course Number: ENGL 527

Title of Course: Writing for the Public I

Credit Hours: 3

Prerequisite: none

Course Description (**as it appears in the current catalog**): Studies in the practice of writing in the public sphere and examining public discourse.

Proposed Course:

Course Number: ENGL 527

Title of Course: Writing for the Public I

Credit Hours: 3

Prerequisite: None

Course Description (**as it will appear in the next catalog**): Studies in the practice of writing in the public sphere and examining public discourse. May be repeated if topic varies.

Additional Questions

1. Is this course to be considered for General Education? ☐ Yes ☒ No

   If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:

   _____

   Please realize that it will need to gain approval of the General Education Committee.

2. Will this course be required of any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
   None

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☑ Approved: Department Chairperson
Date 3/5/16 Signature, Department Chairperson Celia Fallen

☑ Approved: College Curriculum Committee
Date 3/5/16 Signature, College Curriculum Committee Chair MC Ponatello

☑ Approved: Dean of College
Date 3/5/16 Signature, Dean MC Ponatello

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/16 Signature, Undergraduate Curriculum Committee Chair [signature]

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

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Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: ENGML College: A&S Submission Date: 1-31-18

Contact Person: Celia Patterson ☐ Faculty member ☒ Chair

Revision Effective: 18WF (Semester/Year)

Offered: (check all that apply)
☒ Fall
☒ Spring
☐ Summer

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☐ Yes ☒ No

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No other department includes this course in their curriculum.

Purpose/Justification for Revision to Course: Text to be added should have been included in original course description.

Existing Course:

Course Number: ENGL 528

Title of Course: Writing for Publication I

Credit Hours: 3

Prerequisite: none

Course Description (**as it appears in the current catalog**): Studies in theoretical and practical methods for writing, designing, reading, editing, and managing complex and sophisticated texts with the critical attention a writer brings to the scene of reading.

Proposed Course:

Course Number: ENGL 528

Title of Course: Writing for Publication I

Credit Hours: 3

Prerequisite: None

Course Description (**as it will appear in the next catalog**): Studies in theoretical and practical methods for writing, designing, reading, editing, and managing complex and sophisticated texts with the critical attention a writer brings to the scene of reading. May be repeated if topic varies.

Additional Questions

1. Is this course to be considered for General Education? ☐ Yes ☒ No

   If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:

   _____

   Please realize that it will need to gain approval of the General Education Committee.

2. Will this course be required of any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
   None

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☐ Approved: Department Chairperson
Date _____ Signature, Department Chairperson _____

☑ Approved: College Curriculum Committee
Date 3/5/16 Signature, College Curriculum Committee Chair _____

☑ Approved: Dean of College
Date 3/5/16 Signature, Dean _____

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair _____

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"*), to allow for review and questions. Any modifications should be saved as *"original file name.version2.docx"* (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

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Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: ENGML College: A&S Submission Date: 1-31-18

Contact Person: Celia Patterson ☐ Faculty member ☒ Chair

Revision Effective: 18WF (Semester/Year)

Offered: (check all that apply)
☒ Fall
☒ Spring
☐ Summer

Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
No other department includes this course in their curriculum.

Purpose/Justification for Revision to Course: Text to be added should have been included in original course description.

Existing Course:

Course Number: ENGL 529

Title of Course: The Art of Discourse I

Credit Hours: 3

Prerequisite: none

Course Description (**as it appears in the current catalog**): Studies in historical and contemporary theories of composing and rhetorical canons: writing processes, style and arrangement, and relationships among writing, learning social contexts, technology, and publication.

Proposed Course:

Course Number: ENGL 529

Title of Course: The Art of Discourse I

Credit Hours: 3

Prerequisite: None

Course Description (**as it will appear in the next catalog**): Studies in historical and contemporary theories of composing and rhetorical canons: writing processes, style and arrangement, and relationships among writing, learning social contexts, technology, and publication. May be repeated if topic varies.

Additional Questions

1. Is this course to be considered for General Education? ☐ Yes ☒ No

   If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:

   _____

   Please realize that it will need to gain approval of the General Education Committee.

2. Will this course be required of any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
   None

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☑ Approved: Department Chairperson
Date _____ Signature, Department Chairperson _____

☐ Approved: College Curriculum Committee
Date 3/5/16 Signature, College Curriculum Committee Chair M C Pomatto / cw

☐ Approved: Dean of College
Date 3/5/16 Signature, Dean M C Pomatto / cw

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/14/16 Signature, Undergraduate Curriculum Committee Chair _____

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"*), to allow for review and questions. Any modifications should be saved as *"original file name.version2.docx"* (e.g. MATH 343.version 2.docx) and uploaded as well.

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Request for New Course

(Undergraduate Course Numbers through Course Number 699)

Department: EML College: A&S Submission Date: 2/12/2018

Contact Person: Washburn ☒ Faculty member ☐ Chair

Is this new course proposal related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

Proposed Course:

Course Number: Engl 546

Title of Course: Poetry: Evolution of Forms

Credit Hours: 3

Date first offered: Spring 2018 (Semester/Year) ☐ Fall ☒ Spring ☐ Summer (check all that apply)

Prerequisite: none

Course Description (as it will appear in the next catalog): Close reading of poetry. Study of the aesthetics of poetry, poetic technique, and the evolution of poetic forms across a variety of cultures.

Purpose/Justification for Proposed Course: Replaces a core CW Craft course with a literature course available to more students in English.

Objectives/Student Learning Outcomes (as it will appear in the syllabus)
Students will study prosody, including meter and versification as well as free verse. Through close reading students will gain an ability to analyze and discuss poetry and the aesthetics of the form. Students will learn the history of a variety of poetic forms across cultures. This course focuses on close reading and textual analysis.

Assessment Strategies (e.g., exams, projects, university rubric, etc. (as it will appear in the syllabus))
Students will have 3 tests and two papers: one explication and one analytical research paper.

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.

Additional Questions

1. **Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):**
   library resources that already exist; poetry books.

2. **Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?**
   ☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

   Please give the rationale for additional student fees:

   ———

3. **Is this course to be considered for General Education?** ☐ Yes ☒ No

   If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:

   ———
   Please realize that it will need to gain approval of the General Education Committee.

4. **Will this course be required of any education majors?** ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

5. **What additional costs will be required for this course (e.g. staffing, equipment, etc.)?**
   none

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☒ **Approved: Department Chairperson**
Date 2-12-18 **Signature, Department Chairperson** Celia Pattison

☑ **Approved: College Curriculum Committee**
Date 3/5/18 **Signature, College Curriculum Committee Chair** MC Panatto /wh

☑ **Approved: Dean of College**
Date 3/5/18 **Signature, Dean** MC Panatto /wh

☐ **Approved: General Education Committee (if applicable)**
Date _____ **Signature, General Education Committee Chair** _____

☐ **Approved: Council for Teacher Education (if applicable)**
Date _____ **Signature, Council for Teacher Education Chair** _____

☑ **Approved: Faculty Senate University Undergraduate Curriculum Committee**
Date 4/16/18 **Signature, Undergraduate Curriculum Committee Chair** [signature]

☐ **Approved: Faculty Senate**
Date _____ **Signature, Recording Secretary, Faculty Senate** _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"*), to allow for review and questions. Any modifications should be saved as *"original file name.version2.docx"* (e.g. MATH 343.version 2.docx) and uploaded as well.

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Request for New Course

(Undergraduate Course Numbers through Course Number 699)

Department: EML College: A&S Submission Date: 2/12/2018

Contact Person: Washburn ☒ Faculty member ☐ Chair

Is this new course proposal related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
We are required by U regulations to correct course number. It has been primarily for Seniors but numbered 751 since it's inception; upon wanting a name change and filling out a request for revision, we were asked to resubmit as a new course with a corrected number

Proposed Course:

Course Number: ENGL 651

Title of Course: Writing and Publishing Fiction

Credit Hours: 3

Date first offered: 2019 (Semester/Year) ☐ Fall ☒ Spring ☐ Summer (check all that apply)

Prerequisite: ENGL 250 Introduction to Creative Writing, ENGL 351 Fiction Writing and Editing I and ENGL 451 Fiction Writing and Editing II or permission of Director of Creative Writing.

Course Description (as it will appear in the next catalog): Students will write and edit fiction with the goal of publication; includes workshop format and the study of fiction markests as well as other readings.

Purpose/Justification for Proposed Course: Course is part of core curriculum to emphasis already; the new number meets university regulations; the new name will give students and anyone who sees the transcript a better idea of the marketable skills learned in the course.

Objectives/Student Learning Outcomes (as it will appear in the syllabus)
Students will explore new fictional possibilities as well as have the option of continuing to develop strong writing material from previous classes. The major goals are to guide students to build upon and expand the more sophisticated dimensions of their individual voices. The course activities emphasize ongoing immersion in the interrelated connections of reading, writing, listening, oral telling, sense of personal voice, imaginative seeing, and structure as practiced by any developed writer of fiction. The workshop will have a strong emphasis on point-of-view, development of character and world, clean, precise language, market research, and story structure. Students will demonstrate growth in revision and will submit fiction to at least 4 publications.

Assessment Strategies [e.g., exams, projects, university rubric, etc. (as it will appear in the syllabus)]

Grades are ABCDF. Grades for short stories are based on revision and "Essentials of a Good Story." Grade for participation includes contribution to class and workshop (including letters and comments on discussion board

to classmates). Presentations are graded, as are writing exercises. Grades are distributed thusly: Fiction 2 and 4 and submissions to magazines—50 percent; Fiction 1 and 3—15 percent; Book presentation—15 percent; Participation, including writing exercises, DVW attendance, market research, and letters to peers—20 percent.

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.

Additional Questions

1. **Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):**
   none

2. **Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?**
   ☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

   Please give the rationale for additional student fees:

   ———

3. **Is this course to be considered for General Education?** ☐ Yes ☒ No

   If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:

   ———
   Please realize that it will need to gain approval of the General Education Committee.

4. **Will this course be required of any education majors?** ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

5. **What additional costs will be required for this course (e.g. staffing, equipment, etc.)?**
   none

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☒ Approved: Department Chairperson
Date 3-16-18 Signature, Department Chairperson _____

☑ Approved: College Curriculum Committee
Date 3/5/18 Signature, College Curriculum Committee Chair MC Pamatto/cs

☑ Approved: Dean of College
Date 3/5/18 Signature, Dean MC Pamatto/cs

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair _____

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"*), to allow for review and questions. Any modifications should be saved as *"original file name.version2.docx"* (e.g. MATH 343.version 2.docx) and uploaded as well.

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Request for New Course

(Undergraduate Course Numbers through Course Number 699)

Department: EML College: A&S Submission Date: 2/12/2018

Contact Person: Washburn ☒ Faculty member ☐ Chair

Is this new course proposal related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
This name change better reflects course content and skills learned; we have to change the number because the old number was just wrong listing it as 700-level when course was primarily undergrad.Former course was ENGL 752 Senior Poetry Writing. Registrar said we couldn't just do a name change, but instead need new course/number.

Proposed Course:

Course Number: ENGL 652

Title of Course: Writing and Publishing Poetry

Credit Hours: 3

Date first offered: 2019 (Semester/Year) ☐ Fall ☒ Spring ☐ Summer (check all that apply)

Prerequisite: ENGL 250 Introduction to Creative Writing, ENGL 352 Poetry Writing and Editing I and ENGL 452 Poetry Writing and Editing II or permission of Director of Creative Writing.

Course Description (**as it will appear in the next catalog**): Students will write and edit poetry with the goal of publication; includes workship format and the study of poetry markets as well as other readings.

Purpose/Justification for Proposed Course: Course is part of core curriculum to emphasis already; the new number meets university regulations; the new name will give students and anyone who sees the transcript a better idea of the marketable skills learned in the course.

Objectives/Student Learning Outcomes (**as it will appear in the syllabus**)
The purpose of the class is to further your skills as poets. We will accomplish this goal by reading, discussion, working on invention exercises, writing, rewriting and sharing poetry, and editing and evaluating the work of other poets. Sometimes you will be asked to write to specific exercises or assignments, other times not. You are expected to write new work for the course and to submit work for publication to appropriate venues.

Assessment Strategies [e.g., exams, projects, university rubric, etc. (**as it will appear in the syllabus**)]

Here is a sample; some aspects vary by year: I. Reading Category—"Read, read, read, all the examples of verse you admire, and some you do not admire. Concentrate all you can into your phrases, clauses, and sentences. But don't expect quick success. . . . The rest is up to you." –W. C. Williams

A. Adopt-a-Poet. Includes: Reading, Research, Paper, Sharing Poems, Leading Discussion.
B. Assigned readings of poetry and theory from handouts and the work of your peers.

C. DVW Reading Attendance:

D. Additional reading for 752s & 4 reading journals. You'll show me you've read by bringing up relevant points from your reading in class discussion and by writing 3-4 page responses. Responses should help you understand readings that may be in depth or challenging. Also we will meet before the 10th week for one conference on Orr. Rather than assigning days for the Poetry as Survival assignments, I'll ask you to follow this schedule:

J#1 Orr 1-23 due by week 2 J#2 Orr 24-50 due by week 6 or 7

J#3 Orr 51-82 due week 7 or 9 J#4 Orr 83-113 due week 10 or 11

II. Writing, Editing, Publishing & Revision Category:

A. Poems: Write and hand in poems at least weekly.

B. Writing in response to assigned exercises.

C. 2 conferences required, both before the 10th week, 1 before the 5th week.

D. Workshop: Attend regularly; mark other student's work, participate.

E. Revisions & Portfolio: This will help me determine your final grade. This should be an organized and substantially revised collection of poems. I'll look for a preface and an optional appendix. I expect to see each poem's initial version, including any copies I marked on as well as revisions. I'll be looking for improvements in your work, as well as evidence you've learned key concepts in class. A large portion of your grade will rest on the portfolio and its eight (8) revisions. The preface consists of an introduction to your work and a rationale for what you revised, as well as a discussion of how your work changed over the course of the semester and a discussion of key concepts from the course as they relate to your work and revisions.

F.Publishing:We will research markets and you will submit work to at least three magazines.

Grades:

Modified Contract Grading System: If you do all assignments from both the Reading and Writing and Revision Categories on time and if they are complete and adequate in my judgment to the assigned purpose, you will receive at least a B. If you meet the requirements for a B and if your work exhibits success in achieving originality of language and image in the contemporary poetic idiom and shows evidence of substantial serious, rigorous revisions, then you will receive an A. If you do not meet the B requirements, your grade will be averaged as follows:

40% Portfolio 10% market research and submissions 25% Adopt-a-poet

25% Handing work in on time, conferences, workshop, reading attendance, participation, and all other work.

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
   none

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
   ☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

   Please give the rationale for additional student fees:

   ———

3. Is this course to be considered for General Education? ☐ Yes ☒ No

   If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:

   ———
   Please realize that it will need to gain approval of the General Education Committee.

4. Will this course be required of any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this course (e.g. staffing, equipment, etc.)?
   none

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☒ Approved: Department Chairperson
Date _____ Signature, Department Chairperson Celia Pattison

☑ Approved: College Curriculum Committee
Date 3/15/16 Signature, College Curriculum Committee Chair MC Pomatto/cp

☑ Approved: Dean of College
Date 3/15/16 Signature, Dean MC Pomatto/cp

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair _____

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

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Request for New Course

(Undergraduate Course Numbers through Course Number 699)

Department: EML College: A&S Submission Date: 2/12/2018

Contact Person: Washburn ☒ Faculty member ☐ Chair

Is this new course proposal related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
Revision of existing course to better reflect content; mainly undergrad course has been erroneously numbered for years.

Proposed Course:

Course Number: ENGL 653

Title of Course: Writing Experimental Literatures

Credit Hours: 3

Date first offered: 2019 (Semester/Year) ☒ Fall ☐ Spring ☐ Summer (check all that apply)

Prerequisite: Completeion of ENGL 351 Fiction Writing and Editing I or Engl 352 Poetry Writing and Editing 1 or permission of the Director of Creative writing.

Course Description (as it will appear in the next catalog): Capstone course in Creative Writing Emphasis. Offers advanced writing work in traditional and experimental techniques in poetry, fiction, and other genres. Includes work in publishing, editing, and close reading.

Purpose/Justification for Proposed Course: This course exists under the title MultiGenre, which is confusing to students. We found when we wanted to change just the name and course description, that the course has been erroneously numbered for years.

Objectives/Student Learning Outcomes (as it will appear in the syllabus)
Students will demonstrate the ability to work within traditional and experimental forms of the essay, poetry, and fiction. Students will learn a variety of editing techniques from descriptive to analytical. Students will create art for publication and will experiment beyond the traditions, taking writing off the page and work with digital medias as content creators rather than content consumers. There is a significant reading load in the class.

Assessment Strategies [e.g., exams, projects, university rubric, etc. (as it will appear in the syllabus)]
In order to receive a final grade for the course, all major assignments must be completed and handed in according to schedule. You'll lose a letter grade on any of the three essays for which you do not hand in a rough draft, typed, complete, & on time.
15% Essay 1 (3-5 p.)
20% Lyric Essay (3-7 p.)
15% Fiction Exercises, 2 revisions + rad rev.; stories, Fiction portfolio w/coversheet
15% 7 poems; 3 revisions, Soundcloud, Poetry Portfolio w/coversheet

15% Fusionist Opus (Collage, Montage, Quilting, Jamming Together, Warp and Weft 15p. + (5%) Preface (a direct address to the reader explaining how to read the opus, integral to the piece) & Afterword—a process analysis of the opus and an evaluation of your creative work in this course, including assignment successes and failures.)

20% Timeliness, homework, attendance & participation, mask project, attending a reading by a visiting writer & response, class publishing/uploads, quizzes if necessary.

Homework:
1. Pers. writing contract
2. Tech Report/Comments
3. Frag Collide writing
4. Fragments Collide/obit
5. 3 paragraphs of essay
6. Mask & paragraph
7. Various uploads
8. Various uploads
9. Peer response
10. Peer response
11. Peer response
12. Peer response
13. DVW response
14. iPad feedback
15-18. Participation
19-20. Other (qz/freewrite)

Fiction Portfolio:
1. Portfolio cover sheet
2. Altered Secret
3. Woven secrets story
4. Moment from story
5. Against the grain
6. Against the grain
7. Secrets Pinterest
8. Sentences
9. interlocking narrative
10. 3-5 p formalist story
11. Rad. Rev.
12. Rad Rev. Cover Sheet
13. Piecemeal/Words
14. Story revision
15. Story revision

Poetry Portfolio:
1. Portfolio cover sheet
2. Essay as poem
3. Against Grain
4. Meme
5. Narrative poem
6. Free verse poem
7. Formal poem
8. Imitation

9. QR Code Project
10. Soundcloud
11. Prose poem
12. Prose or woven
13. Poem revision
14. Poem revision
15. Poem revision.

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.

Additional Questions

1. **Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):**
   none

2. **Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?**
   ☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

   Please give the rationale for additional student fees:

   ———

3. **Is this course to be considered for General Education?** ☐ Yes ☒ No

   If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:

   ———
   Please realize that it will need to gain approval of the General Education Committee.

4. **Will this course be required of any education majors?** ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

5. **What additional costs will be required for this course (e.g. staffing, equipment, etc.)?**
   none

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☒ Approved: Department Chairperson
Date 3-16-18 Signature, Department Chairperson _____

☑ Approved: College Curriculum Committee
Date 3/5/18 Signature, College Curriculum Committee Chair MC Panatto for

☑ Approved: Dean of College
Date 3/5/18 Signature, Dean MC Panatto for

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/4/18 Signature, Undergraduate Curriculum Committee Chair _____

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

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Originating Department: Please complete this form and upload to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"*), to allow for review and questions. Any modifications should be saved as *"original file name.version2.docx"* (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Please Note: This is a 2-3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee may result in an additional month added to the process.

Request for Revision to Curriculum

Revision for: ☐ Major ☒ Minor ☐ Emphasis ☐ Certificate

Department: EML College: A&S

Submission Date: 2/12/2018 Revision Effective: Fall, WF 2018 (Year)

Contact Person: Washburn ☒ Faculty member ☐ Chair

Name of Existing Major or Minor/Emphasis/Certificate: Creative Writing

If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change:
Creative Writing: Creation, Editing, and Publishing

Description of Change: _____

Rationale for Change (include changes to curriculum objectives): Changes to emphasis neccesitate changes to major; includes larger range of literature electives, including a new course.

Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation.
Changes to an existing minor

Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
Changes to an existing minor based on changes to emphasis, including removal of some courses.

Existing Major or Minor/Emphasis/Certificate

Copy and paste the existing curriculum as it currently appears in the online catalog:

- Creative Writing (21 hours)
- ENGL-230: American Literature (3 hours)
- ENGL-250: Introduction to Creative Writing (3 hours)
- ENGL-346: The Craft of Poetry (3 hours)

OR ENGL-347: The Craft of Fiction (3 hours)

- Creative Writing electives* (9 hours)
- Literature elective** (3 hours)
- *Creative Writing Electives (select three)
- ENGL-346: The Craft of Poetry (3 hours)

OR ENGL-347: The Craft of Fiction (3 hours)

- ENGL-351: Fiction Writing (3 hours)
- ENGL-352: Poetry Writing (3 hours)
- ENGL-451: Advanced Fiction Writing (3 hours)

- ENGL-452: Advanced Poetry Writing (3 hours)
- ENGL-751: Senior Fiction Writing (3 hours)
- ENGL-752: Senior Poetry Writing (3 hours)
- ENGL-753: Multi-Genre Writing (3 hours)

**Selected from literature courses numbered 500 and above; American literature recommended; approval by Director of Creative Writing required.
ENGL 753 Multi-Genre Writing requires completion of ENGL 351 Fiction Writing or ENGL 352 Poetry Writing or permission of the Director of Creative Writing.

Proposed Major or Minor/Emphasis/Certificate:

List below, the proposed curriculum **as you wish it to appear** in the online catalog:

- Minor in Creative Writing (21 hours)

- ENGL-250: Introduction to Creative Writing (3 hours)

- Creative Writing electives* (12 hours)
- Literature elective** (6 hours)

- *Creative Writing Electives (select four)
  ENGL 351: Fiction Writing and Editing I (3 hours)
  ENGL 352: Poetry Writing and Editing I (3hours)
- ENGL-451: Fiction Writing and Editing II (3 hours)
- ENGL-452: Poetry Writing and Editing II (3 hours)
  ENG 528 when the topic is Literary Magazine Editing
- ENGL-651: Writing and Publishing Fiction (3 hours)
- ENGL-652: Writing and Publishing Poetry (3 hours)
- ENGL-653: Writing Experimental Literature (3 hours)

** LIterature electives (select two)
Engl 232: American Literature II
Engl 546 Poetry: Evolution of Forms
Engl 560: British Genre: (Short Story)
Engl 565 American Genre
Engl 566 American Theme
Engl 570: International Literature: Genre (Short Story)

Additional Questions

1. **Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):**
   no

2. **Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?**
   ☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

   Please give the rationale for additional student fees:

   ———

3. **Will this revision have specific General Education courses required?** ☐ Yes ☒ No
   Please realize that it will need to gain approval of the General Education Committee.

4. **Will this revision affect any education majors?** ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

5. **What additional costs will be required for this modification (e.g. staffing, equipment, etc.)?**
   none

Additional Questions for certificate only:

1. **Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours)** ☐ Yes ☐ No

2. **Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student?** ☐ Yes ☐ No

   If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☒ Approved: Department Chairperson
Date 2-14-18 Signature, Department Chairperson Celia Hattison

☑ Approved: College Curriculum Committee
Date 3/5/18 Signature, College Curriculum Committee Chair Mc Pamatto for

☑ Approved: Dean of College
Date 3/5/18 Signature, Dean Mc Pamatto for

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair [signature]

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

☐ Final approved packet forwarded to Provost's office.
Date _____ Signature, Recording Secretary, Faculty Senate _____

Notification to COCAO/Kansas Board of Regents (if required): Date: _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"*), to allow for review and questions. Any modifications should be saved as "*original file name.version2.docx*" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND *FINAL* COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL). Please check with the Provost's administrative officer at x4113 if unsure.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent (if required) to the Kansas Board of Regents, which may result in a delay in implementation.

Request for Revision to Curriculum

Revision for: ☐ Major ☐ Minor ☒ Emphasis ☐ Certificate

Department: EML College: A&S

Submission Date: 2/12/2018 Revision Effective: Fall, WF 2018 (Year)

Contact Person: Washburn ☒ Faculty member ☐ Chair

Name of Existing Major or Minor/Emphasis/Certificate: Creative Writing

If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change:

Description of Change: Previously emphasis was divided into two subemphases, but now all students will share a more similar core and those poetry/fiction emphases are removed. Overall, some courses removed due to low enrollment. Less choice offered for students to better fill core classes.

Rationale for Change (include changes to curriculum objectives): Curriculum objectives have not changed, but enrollments have. Students will have fewer electives, and several courses will now meet the needs of students in other emphases as well as the CW emphasis. Craft of Fiction course deleted, but course material overlaps with existing fiction courses. Craft of Poetry deleted and replaced with Engl 546 literature class, Poetry: Evolution of Forms. Degree audits will be cleaner and clearer with the poetry or fiction emphasis removed.

Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation.
Removal of elective courses. Course name changes to better reflect marketable skills on transcripts.

Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
This is an existing emphais with narrower course offerings.

Existing Major or Minor/Emphasis/Certificate

Copy and paste the existing curriculum **as it currently appears** in the online catalog:
Creative Writing Emphasis (Poetry or Fiction) (24 hours)

- Poetry
- ENGL-250: Introduction to Creative Writing (3 hours)
- ENGL-346: The Craft of Poetry (3 hours)
- ENGL-347: The Craft of Fiction (3 hours)
- OR ENGL-351: Fiction Writing (3 hours)
- ENGL-352: Poetry Writing (3 hours)
- ENGL-452: Advanced Poetry Writing (3 hours)
- ENGL-347: The Craft of Fiction (3 hours)

- OR ENGL-351: Fiction Writing (3 hours)
- OR ENGL-752: Senior Poetry Writing (3 hours)
- OR ENGL-753: Multi-Genre Writing (3 hours)
-
- Literature electives* (6 hours)
-
- Fiction
- ENGL-250: Introduction to Creative Writing (3 hours)
- ENGL-346: The Craft of Poetry (3 hours)
- OR ENGL-352: Poetry Writing (3 hours)
- ENGL-347: The Craft of Fiction (3 hours)
- ENGL-351: Fiction Writing (3 hours)
- ENGL-451: Advanced Fiction Writing (3 hours)
- ENGL-346: The Craft of Poetry (3 hours)
- OR ENGL-352: Poetry Writing (3 hours)
- OR ENGL-751: Senior Fiction Writing (3 hours)
- OR ENGL-753: Multi-Genre Writing (3 hours)
-
- Literature electives* (6 hours)•

*Selected from literature courses numbered 500 and above; at least three hours must be American.
ENGL 752 Senior Poetry Writing: Prerequisite: Completion of the 400-level course in the genre or permission of the Director of Creative Writing.
ENGL 753 Multi-Genre Writing: Require completion of ENGL 351 Fiction Writing or ENGL 352 Poetry Writing or permission of the Director of Creative Writing.

Proposed Major or Minor/Emphasis/Certificate:

List below, the proposed curriculum as you wish it to appear in the online catalog:
Creative Writing Emphasis (24 hours)

Engl 351 Fiction Writing and Editing I (3 hours)
Engl 352 Poetry Writing and Editing I (3 hours)

Select one: Engl 451 Fiction Writing and Editing II or Engl 452 Poetry Writing and Editing II (3 hours)
Select one: Engl 651 Writing and Publishing Fiction or Engl 652 Writing and Publishing Poetry (3 hours)

Engl 653: Writing Experimental Literatures (3 hours)

Creative Writing Electives selected from courses not already taken on the following list (3 hours):
Engl 451: Fiction Writing and Editing II (3 hours)
Engl 452 Poetry Writing and Editing II (3 hours)
Engl 528: Writing for Publication (Literary Magazine) (3 hours)
Engl 556: Topics in Writing when the topic is in Creative Writing.

3 hours in a Genre, selected from
Engl 547: Poetry: Evolution of Forms (3 hours)
Engl 560: British Genre (Short Story) (3 hours)
Engl 565 American Genre (Short Story) (3 hours)

Engl 570 International Genre (Short Story) (3 hours)

Literature Elective (3 hours) chosen from the following list (please seek advisement)
Engl 555: Topics in Literature (3 hours)
Engl 565: American Genre (3 hours)
Engl 566 American Theme (3 hours)
Engl 570 International Genre (3 hours)
Engl 571 Internatiional Theme (3 hours)

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
   no

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
   ☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

   Please give the rationale for additional student fees:

   ———

3. Will this revision have specific General Education courses required? ☐ Yes ☒ No
   Please realize that it will need to gain approval of the General Education Committee.

4. Will this revision affect any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this modification (e.g. staffing, equipment, etc.)?
   none

Additional Questions for certificate only:

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) ☐ Yes ☐ No

2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? ☐ Yes ☐ No

   If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☒ Approved: Department Chairperson
Date 2-11-16 Signature, Department Chairperson Celia Patterson

☑ Approved: College Curriculum Committee
Date 3/5/16 Signature, College Curriculum Committee Chair MC Ramaiah

☑ Approved: Dean of College
Date 3/5/16 Signature, Dean MC Ramaiah

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/16 Signature, Undergraduate Curriculum Committee Chair [signature]

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

☐ Final approved packet forwarded to Provost's office.
Date _____ Signature, Recording Secretary, Faculty Senate _____

Notification to COCAO/Kansas Board of Regents (if required): Date: _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"*), to allow for review and questions. Any modifications should be saved as *"original file name.version2.docx"* and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND *FINAL* COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL). Please check with the Provost's administrative officer at x4113 if unsure.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent (if required) to the Kansas Board of Regents, which may result in a delay in implementation.

Request for Revision to Curriculum

Revision for: ☐ Major ☐ Minor ☒ Emphasis ☐ Certificate

Department: ENGML College: A&S

Submission Date: January 31, 2018 Revision Effective: Fall, 18WF (Year)

Contact Person: Celia Patterson ☐ Faculty member ☒ Chair

Name of Existing Major or Minor/Emphasis/Certificate: Language Emphasis

If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change:

———

Description of Change: ENGL 478 and 479 to be deleted; two more electives added in their place.

Rationale for Change (include changes to curriculum objectives): Most students who select this emphasis are international exchange students who want to teach ESOL. ENGL 478 and 479 are courses for students who will teach native English speakers and have proved not to work well for students who want courses to help them with ESOL. With more electives, students can choose the courses they think will be most helpful.

Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation.
The courses in this emphasis are not included in any other programs at other Regent universities.

Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
The courses in this emphasis are not included in any other PSU department's/college's/unit's curricula or programs.

Existing Major or Minor/Emphasis/Certificate

Copy and paste the existing curriculum as it currently appears in the online catalog:

- IV. Language Emphasis (24 hours)
- ENGL-301: Technical/Professional Writing (3 hours)
- ENGL-302: Advanced Composition (3 hours)
- ENGL-308: English Linguistics (3 hours)
- ENGL-478: Literature for Middle and Secondary Schools (3 hours)
- ENGL-479: Techniques for Teaching English in Middle and Secondary Schools (3 hours)
- ENGL-603: History of the English Language (3 hours)

- Electives in English (numbered 500+) (6 hours)
- A minor in English for Speakers of Other Languages is strongly recommended
- ESOL Minor (15 hours)
- EDUC-551: Diversity in the Classroom (3 hours)

- EDUC-552: Culture and Language Acquisition for English Language Learners (3 hours)
- EDUC-553: Assessment and the English Language Learner (3 hours)
- EDUC-554: Methods and Instructional Materials for English Language Learners (3 hours)
- EDUC-555: Practicum with English Language Learners (3 hours)

(Note that ENGL 308 English Linguistics is also required for the ESOL minor; those hours are included above in the Language Emphasis instead of here in the minor)
(Prerequisites or co-requisites for EDUC 555 are EDUC 551, 552, 553, 554, and ENGL 308)

Proposed Major or Minor/Emphasis/Certificate:

List below, the proposed curriculum **as you wish it to appear** in the online catalog:

- IV. Language Emphasis (24 hours)
- ENGL-301: Technical/Professional Writing (3 hours)
- ENGL-302: Advanced Composition (3 hours)
- ENGL-308: English Linguistics (3 hours)
- ENGL-603: History of the English Language (3 hours)
- Electives in English (numbered 500+) (12 hours)
- A minor in English for Speakers of Other Languages is strongly recommended
- ESOL Minor (15 hours)
- EDUC-551: Diversity in the Classroom (3 hours)
- EDUC-552: Culture and Language Acquisition for English Language Learners (3 hours)
- EDUC-553: Assessment and the English Language Learner (3 hours)
- EDUC-554: Methods and Instructional Materials for English Language Learners (3 hours)
- EDUC-555: Practicum with English Language Learners (3 hours)

(Note that ENGL 308 English Linguistics is also required for the ESOL minor; those hours are included above in the Language Emphasis instead of here in the minor)
(Prerequisites or co-requisites for EDUC 555 are EDUC 551, 552, 553, 554, and ENGL 308)

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
   none

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
   ☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

   Please give the rationale for additional student fees:

   ———

3. Will this revision have specific General Education courses required? ☐ Yes ☒ No
   Please realize that it will need to gain approval of the General Education Committee.

4. Will this revision affect any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this modification (e.g. staffing, equipment, etc.)?
   None

Additional Questions for certificate only:

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) ☐ Yes ☐ No

2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? ☐ Yes ☐ No

   If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☑ Approved: Department Chairperson
Date 1-31-18 Signature, Department Chairperson Celia Patterson

☑ Approved: College Curriculum Committee
Date 3/5/18 Signature, College Curriculum Committee Chair McPamatte

☑ Approved: Dean of College
Date 3/5/18 Signature, Dean McPamatte

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair [signature]

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

☐ Final approved packet forwarded to Provost's office.
Date _____ Signature, Recording Secretary, Faculty Senate _____

Notification to COCAO/Kansas Board of Regents (if required): Date: _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"*), to allow for review and questions. Any modifications should be saved as *"original file name.version2.docx"* and uploaded as well.

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Request for Revision to Curriculum

Revision for: ☐ Major ☐ Minor ☒ Emphasis ☐ Certificate

Department: EML College: A&S

Submission Date: 2/12/2018 Revision Effective: Fall, WF 2018 (Year)

Contact Person: Washburn ☒ Faculty member ☐ Chair

Name of Existing Major or Minor/Emphasis/Certificate: Traditional

If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change:

_____

Description of Change: Name change for some writing electives.

Rationale for Change (include changes to curriculum objectives): _____

Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?

☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation.

Courses that have changed or been added for CW will also be available for traditional emphasis students.

Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

Some courses in writing electives have a name change. New course created will serve multiple emphases.

Existing Major or Minor/Emphasis/Certificate

Copy and paste the existing curriculum as it currently appears in the online catalog:

Traditional Emphasis (24 hours)

- ENGL-304: Introduction to Writing About Literature (3 hours)

- Writing elective selected from (3 hours)
- ENGL-250: Introduction to Creative Writing (3 hours)
- ENGL-302: Advanced Composition (3 hours)
- ENGL-306: Theories and Technologies of Writing (3 hours)
- ENGL-351: Fiction Writing (3 hours)
- ENGL-352: Poetry Writing (3 hours)
- ENGL-556: Topics in Writing (____) (3 hours)
- ENGL-756: Topics in Writing (____) (1-3 hours)

- Language elective selected from (3 hours)
- ENGL-308: English Linguistics (3 hours)

OR ENGL-603: History of the English Language (3 hours)

- Literature electives* (9 hours)

- English electives (6 hours)

English majors and minors counting ENGL 304 Introduction to Writing About Literature for general education credit must take additional upper division literature electives to meet total hour requirements.
* Selected from literature courses numbered above 500; at least three credit hours must be American.

Proposed Major or Minor/Emphasis/Certificate:

List below, the proposed curriculum **as you wish it to appear** in the online catalog:
Literature Electives* (9 hours) selected from:
ENGL 546 Poetry: Evolution of Forms: (3 hours)
ENGL 555 Topics in Literature (1-3hours)
Engl 560 British Genre: (3 hours)
Engl 561 British Theme: (3 hours)
Engly565 American Genre: (3 hours)
Engl 566 American Theme: (3 hours)
Engl 570 International Literatures Genre: (3 hours)
Engl 571 International Literatures Theme: (3 hours)
Engl 619 Shakespeare (3 hours)
Engl 755 Topics in Literature: (1-3 hours)
Engl 771 Major Authors: (3 hours)
Engl 772 Periods in Literature (3 hours)

English Electives (6 hours) selected from any English Course except: 113, 114, 116, 120, 250

- ENGL-304: Introduction to Writing About Literature (3 hours)

- Writing elective selected from (3 hours)
- ENGL-250: Introduction to Creative Writing (3 hours)
- ENGL-302: Advanced Composition (3 hours)
- ENGL-306: Theories and Technologies of Writing (3 hours)
- ENGL-351: Fiction Writing and Editing I (3 hours)
- ENGL-352: Poetry Writing and Editing II 3 hours)
- ENGL-556: Topics in Writing (____) (3 hours)
- ENGL-756: Topics in Writing (____) (1-3 hours)

- Language elective selected from (3 hours)
- ENGL-308: English Linguistics (3 hours)
  Or ENGL-603: History of the English Language (3 hours)

English majors and minors counting ENGL 304 Introduction to Writing About Literature for general education credit must take additional upper division literature electives to meet total hour requirements. English majors and minors counting ENGL 250: Introduction to Creative Writing for general education credit must take an additional writing elective.

* Selected from literature courses numbered above 500.

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
   none

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
   ☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

   Please give the rationale for additional student fees:

   ———

3. Will this revision have specific General Education courses required? ☐ Yes ☒ No
   Please realize that it will need to gain approval of the General Education Committee.

4. Will this revision affect any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this modification (e.g. staffing, equipment, etc.)?
   none

Additional Questions for certificate only:

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) ☐ Yes ☐ No

2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? ☐ Yes ☐ No

   If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☒ Approved: Department Chairperson
Date 2-16-18 Signature, Department Chairperson Celia Patterson

☑ Approved: College Curriculum Committee
Date 3/5/18 Signature, College Curriculum Committee Chair M C Pamatto jr

☑ Approved: Dean of College
Date 3/5/18 Signature, Dean M C Pamatto jr

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

☐ Final approved packet forwarded to Provost's office.
Date _____ Signature, Recording Secretary, Faculty Senate _____

Notification to COCAO/Kansas Board of Regents (if required): Date: _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"*), to allow for review and questions. Any modifications should be saved as "*original file name.version2.docx*" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND *FINAL* COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL). Please check with the Provost's administrative officer at x4113 if unsure.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent (if required) to the Kansas Board of Regents, which may result in a delay in implementation.

Request for Deletion of Curriculum

Deletion of: ☐ Major ☐ Minor ☒ Emphasis ☐ Certificate

Department: Family & Consumer Sciences College: Arts and Sciences

Submission Date: 02/10/2018 Revision Effective: Fall, 2018 (Year)

Contact Person: Duane Whitbeck ☐ Faculty member ☒ Chair

Name of Existing Major or Minor/Emphasis/Certificate: Fashion Merchandising

Rationale for Deletion: We have had great difficulty in hiring an appropriately credentialed faculty member to lead the area. There have been nine failed searches and 3 emergency hires over an 18 year period. The faculty hired with appropriate credentials leave in an average of 2 years. Because of high faculty turnover and the area is supported by only one faculty position it has resulted in a low number of majors.

Will this deletion affect any other department's/college's/unit's curricula or programs at Pittsburg State University?
☒ Yes ☐ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
The department will still be responsibile for providing courses that are used by the Family & Consumer Sciences Education major and the Interior Design major. Adaptations are being considered for the Introduction to merchandising course which is taken by Family & Consumer Sciences Education majors. Initial discussions with the Interior Design faculty members including notifying them that within two years they will need to find someone to teach a Textiles course.

Will this deletion involve specific General Education courses? ☐ Yes ☒ No
If "yes," please realize that it will need to gain approval of the General Education Committee.

Will this deletion affect any education majors? ☐ Yes ☒ No
If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☒ **Approved; Department Chairperson**
Date 2/4/18 **Signature, Department Chairperson** Dean C Whittet

☑ **Approved: College Curriculum Committee**
Date 3/5/18 **Signature, College Curriculum Committee Chair** MC Pomatto/cw

☑ **Approved: Dean of College**
Date 3/5/18 **Signature, Dean** MC Pomatto/cw

☐ **Approved: General Education Committee (if applicable)**
Date _____ **Signature, General Education Committee Chair** _____

☐ **Approved: Council for Teacher Education (if applicable)**
Date _____ **Signature, Council for Teacher Education Chair** _____

☑ **Approved: Faculty Senate University Undergraduate Curriculum Committee**
Date 4/16/18 **Signature, Undergraduate Curriculum Committee Chair** _____

☐ **Approved: Faculty Senate**
Date _____ **Signature, Recording Secretary, Faculty Senate** _____

☐ **Final approved packet forwarded to Provost's office.**
Date _____ **Signature, Recording Secretary, Faculty Senate** _____

Notification to COCAO/Kansas Board of Regents: **Date:** _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the deletion.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"*), to allow for review and questions. Any modifications should be saved as *"original file name.version2.docx"* and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form and a memo on department letterhead, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT SIGN-OFF SHEET AND the MEMO TO THE OFFICE OF THE PROVOST (220 RUSS HALL)

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent to the Kansas Board of Regents for informational purposes.

Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: HPASS College: A&S Submission Date: 1/23/18

Contact Person: Darren Botello-Samson ☒ Faculty member ☐ Chair

Revision Effective: WF/18 (Semester/Year)

Offered: (check all that apply)
☒ Fall
☒ Spring
☐ Summer

Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
The course is used solely within the HPASS department

Purpose/Justification for Revision to Course: International Studies is being eliminated as a major and turned into an emphasis within Political Science. As international studies was an interdisciplinary degree, the majority of courses within the curriculum were parts of other programs. This course was one of only a few specialty courses that could be utilized for individual students/professors to satisfy particular needs on a case-by-case basis. This changes allows for that possibility to remain by moving the course into a political science designation.

Existing Course:

Course Number: INT 505

Title of Course: Topics in International Studies

Credit Hours: 3

Prerequisite: Permission of Instructor

Course Description (**as it appears in the current catalog**): A special topic class that explores a selected international issue or topic in depth. The class may be repeated if the topic is different.

Proposed Course:

Course Number: POLS 572

Title of Course: International Studies - Selected Topics

Credit Hours: 3

Prerequisite: Permission of Instructor

Course Description (**as it will appear in the next catalog**): A special topic class that explores a selected international issue or topic in depth. The class may be repeated if the topic is different.

Additional Questions

1. Is this course to be considered for General Education? ☐ Yes ☒ No

   If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:

   _____

   Please realize that it will need to gain approval of the General Education Committee.

2. Will this course be required of any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
   N/A

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☑ Approved: Department Chairperson
Date 31.Jan.'18 Signature, Department Chairperson _____

☑ Approved: College Curriculum Committee
Date 3/5/16 Signature, College Curriculum Committee Chair MC Pomatto

☑ Approved: Dean of College
Date 3/5/16 Signature, Dean MC Pomatto

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair _____

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"*), to allow for review and questions. Any modifications should be saved as *"original file name.version2.docx"* (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Please Note: This is a 2-3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process.

Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: HPASS College: A&S Submission Date: 1/23/18

Contact Person: Darren Botello-Samson ☒ Faculty member ☐ Chair

Revision Effective: WF/18 (Semester/Year)

Offered: (check all that apply)
☒ Fall
☒ Spring
☒ Summer

Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
The course is used solely within the HPASS department

Purpose/Justification for Revision to Course: International Studies is being eliminated as a major and turned into an emphasis within Political Science. As international studies was an interdisciplinary degree, the majority of courses within the curriculum were parts of other programs. This course was one of only a few specialty courses that could be utilized for individual students/professors to satisfy particular needs on a case-by-case basis. This changes allows for that possibility to remain by moving the course into a political science designation.

Existing Course:

Course Number: INT 510

Title of Course: Readings in International Studies

Credit Hours: 1-3

Prerequisite: Permission of Instructor

Course Description (**as it appears in the current catalog**): Directed readings in a selected topic in International Studies. May be repeated for a total of six hours if the topics are different.

Proposed Course:

Course Number: POLS 493

Title of Course: Directed Readings in International Studies

Credit Hours: 1-3

Prerequisite: Permission of Instructor

Course Description (**as it will appear in the next catalog**): Directed readings in a selected topic in International Studies. May be repeated for a total of six hours if the topics are different.

Additional Questions

1. Is this course to be considered for General Education? ☐ Yes ☒ No

   If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:

   _____

   Please realize that it will need to gain approval of the General Education Committee.

2. Will this course be required of any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
   N/A

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☑ Approved: Department Chairperson
Date 31.Jan.,'18 Signature, Department Chairperson _____

☑ Approved: College Curriculum Committee
Date 3/5/18 Signature, College Curriculum Committee Chair _____

☑ Approved: Dean of College
Date 3/5/18 Signature, Dean _____

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair _____

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"*), to allow for review and questions. Any modifications should be saved as *"original file name.version2.docx"* (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

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Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: HPASS College: A&S Submission Date: 1/23/18

Contact Person: Darren Botello-Samson ☒ Faculty member ☐ Chair

Revision Effective: WF/18 (Semester/Year)

Offered: (check all that apply)
☒ Fall
☒ Spring
☒ Summer

Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
The course is used solely within the HPASS department

Purpose/Justification for Revision to Course: International Studies is being eliminated as a major and turned into an emphasis within Political Science. As international studies was an interdisciplinary degree, the majority of courses within the curriculum were parts of other programs. This course was one of only a few specialty courses that could be utilized for individual students/professors to satisfy particular needs on a case-by-case basis. This changes allows for that possibility to remain by moving the course into a political science designation.

Existing Course:

Course Number: INT 690

Title of Course: Study Abroad

Credit Hours: 3-6

Prerequisite: Permission of Instructor

Course Description (**as it appears in the current catalog**): An academically based foreign travel experience. Combines academic course work, travel and cultural immersion. May be repeated if country/region visited is different.

Proposed Course:

Course Number: POLS 690

Title of Course: Study Abroad

Credit Hours: 3-6

Prerequisite: Permission of Instructor

Course Description (**as it will appear in the next catalog**): An academically based foreign travel experience. Combines academic course work, travel and cultural immersion. May be repeated if country/region visited is different.

Additional Questions

1. Is this course to be considered for General Education? ☐ Yes ☒ No

   If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:

   _____

   Please realize that it will need to gain approval of the General Education Committee.

2. Will this course be required of any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
   N/A

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☑ Approved: Department Chairperson
Date 31.Jan.'2018 Signature, Department Chairperson _____

☑ Approved: College Curriculum Committee
Date 3/1/18 Signature, College Curriculum Committee Chair MC Ramaiah

☑ Approved: Dean of College
Date 3/5/18 Signature, Dean MC Ramaiah

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair _____

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"*), to allow for review and questions. Any modifications should be saved as *"original file name.version2.docx"* (e.g. MATH 343.version 2.docx) and uploaded as well.

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Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: HPASS College: A&S Submission Date: 1/23/18

Contact Person: Darren Botello-Samson ☒ Faculty member ☐ Chair

Revision Effective: WF/18 (Semester/Year)

Offered: (check all that apply)
☒ Fall
☒ Spring
☒ Summer

Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
The course is used solely within the HPASS department

Purpose/Justification for Revision to Course: International Studies is being eliminated as a major and turned into an emphasis within Political Science. As international studies was an interdisciplinary degree, the majority of courses within the curriculum were parts of other programs. This course was one of only a few specialty courses that could be utilized for individual students/professors to satisfy particular needs on a case-by-case basis. This changes allows for that possibility to remain by moving the course into a political science designation.

Existing Course:

Course Number: INT 695

Title of Course: Internship/Practicum

Credit Hours: 3

Prerequisite: Permission of Instructor

Course Description (**as it appears in the current catalog**): Supervised work experience or independent project whose major emphasis is on international matters. Students may work directly with a business, governmental agency, non-governmental organization, foundation or labor union, or they may be assigned work such an organization has requested.

Proposed Course:

Course Number: POLS 659

Title of Course: International Studies Internship

Credit Hours: 3

Prerequisite: Permission of Instructor

Course Description (**as it will appear in the next catalog**): Supervised work experience or independent project whose major emphasis is on international matters. Students may work directly with a business, governmental agency, non-governmental organization, foundation or labor union, or they may be assigned work such an organization has requested.

Additional Questions

1. Is this course to be considered for General Education? ☐ Yes ☒ No

   If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:

   _____
   Please realize that it will need to gain approval of the General Education Committee.

2. Will this course be required of any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
   N/A

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☑ Approved: Department Chairperson
Date 31. Jan.' 18 Signature, Department Chairperson _____

☑ Approved: College Curriculum Committee
Date 3/5/18 Signature, College Curriculum Committee Chair _____

☑ Approved: Dean of College
Date 3/5/18 Signature, Dean _____

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/6/18 Signature, Undergraduate Curriculum Committee Chair _____

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"*), to allow for review and questions. Any modifications should be saved as *"original file name.version2.docx"* (e.g. MATH 343.version 2.docx) and uploaded as well.

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Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: HPSS College: A&S Submission Date: 2/1/2018

Contact Person: Gary Wilson ☒ Faculty member ☐ Chair

Revision Effective: Summer 2018 (Semester/Year)

Offered: (check all that apply)
☒ Fall
☐ Spring
☒ Summer

Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☒ Yes ☐ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
SOSCI 387 is a required course for Justice Studies majors.

Purpose/Justification for Revision to Course: This revision will better serve students in JUST and SOC programs. It eliminates schedule conflicts that resulted from the fourth hour. The revision is in line with the University's 120 hour intitiative.

Existing Course:

Course Number: SOSCI 387

Title of Course: Social Research Design

Credit Hours: 4

Prerequisite: SOC 100 - Introduction to Sociology

Course Description (**as it appears in the current catalog**): Designing and implementing social sciences research, including translation of theory into hypotheses, operationalization of definitions, questionnaire construction, and testing, analysis, and presentation of findings. Prerequisite: SOC 100 Introduction to Sociology.

Proposed Course:

Course Number: SOSCI 387

Title of Course: Social Research Design

Credit Hours: 3

Prerequisite: SOC 100 - Introduction to Sociology

Course Description (**as it will appear in the next catalog**): Designing and implementing social sciences research, including translation of theory into hypotheses, operationalization of definitions, questionnaire construction, and testing, analysis, and presentation of findings. Prerequisite: SOC 100 Introduction to Sociology.

Additional Questions

1. Is this course to be considered for General Education? ☐ Yes ☒ No

   If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:

   _____
   Please realize that it will need to gain approval of the General Education Committee.

2. Will this course be required of any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
   no additional costs

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☑ Approved: Department Chairperson
Date 1st Feb. '18 Signature, Department Chairperson _____

☑ Approved: College Curriculum Committee
Date 3/5/18 Signature, College Curriculum Committee Chair _____

☑ Approved: Dean of College
Date 3/5/18 Signature, Dean _____

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair _____

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"*), to allow for review and questions. Any modifications should be saved as *"original file name.version2.docx"* (e.g. MATH 343.version 2.docx) and uploaded as well.

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Please Note: This is a 2-3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process.

Gmail **Barbara Bonnekessen <bonnekessenb@gmail.com>**

Fwd: SOSCI Course Revision and Roy's letter of support

Gary Wilson <gwilson@pittstate.edu> Thu, Feb 1, 2018 at 4:19 PM
To: Barbara Bonnekessen <bbonnekessen@pittstate.edu>

Barbara,
I forward to you Roy's response to my message regarding the proposed revision for SOSCI 387. Gary

****

----- Forwarded Message -----
From: "Roy Janisch" <rjanisch@pittstate.edu>
To: "Gary Wilson" <gwilson@pittstate.edu>
Sent: Thursday, February 1, 2018 3:10:09 PM
Subject: Re: SOSCI Course Revision

Dr. Wilson,
This message acknowledges receipt of your message on February 1, 2017 and I am aware of the proposed revision of SOSCI 387 and I am supportive of the revision for inclusion in the course catalog.
If I can assist in any other manner please contact me at your convenience.
Roy

> On Feb 1, 2018, at 13:50, Gary Wilson <gwilson@pittstate.edu>

Request for Deletion of Curriculum

Deletion of: ☒ Major ☐ Minor ☐ Emphasis ☐ Certificate

Department: HPASS College: A&S

Submission Date: 1/23/18

Revision Effective: Fall, 2018 (Year)

Contact Person: Darren Botello-Samson ☒ Faculty member ☐ Chair

Name of Existing Major or Minor/Emphasis/Certificate: Bachelor of Arts Degree with a Major in International Studies

Rationale for Deletion: The program review committee recommended elimination of the International Studies major.

Will this deletion affect any other department's/college's/unit's curricula or programs at Pittsburg State University?
☒ Yes ☐ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
As an interdisciplinary program, the courses offered as part of the international studies major came from other programs. Those courses will continue to be taught and generally still be available to students pursuing a major in political science with an emphasis in international studies. Therefore, enrollment in those courses is not likely to be affected. See attached document Re: Changing International Studies Major to Emphasis in Political Science.

Will this deletion involve specific General Education courses? ☐ Yes ☒ No
If "yes," please realize that it will need to gain approval of the General Education Committee.

Will this deletion affect any education majors? ☐ Yes ☒ No
If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☑ Approved: Department Chairperson
Date 1st Feb.'18 Signature, Department Chairperson _____

☑ Approved: College Curriculum Committee
Date 3/5/18 Signature, College Curriculum Committee Chair MC Pomatto / [illegible]

☑ Approved: Dean of College
Date 3/5/18 Signature, Dean M C Pomatto / [illegible]

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair [illegible]

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

☐ Final approved packet forwarded to Provost's office.
Date _____ Signature, Recording Secretary, Faculty Senate _____

Notification to COCAO/Kansas Board of Regents: Date: _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the deletion.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation")*, to allow for review and questions. Any modifications should be saved as *"original file name.version2.docx"* and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form and a memo on department letterhead, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT SIGN-OFF SHEET AND the MEMO TO THE OFFICE OF THE PROVOST (220 RUSS HALL)

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent to the Kansas Board of Regents for informational purposes.

Request for Revision to Curriculum

Revision for: ☒ Major ☐ Minor ☐ Emphasis ☐ Certificate

Department: HPASS College: A&S

Submission Date: 1/23/18

Revision Effective: Fall, 2018 (Year)

Contact Person: Darren Botello-Samson ☒ Faculty member ☐ Chair

Name of Existing Major or Minor/ Emphasis/ Certificate: Bachelor of Arts Degree with a Major in Political Science: No Emphasis

If proposing a name change to major or minor/ emphasis/ certificate, indicate Proposed Name Change:

Description of Change: Addition of POLS555: Gender and Politics to electives; Addition of existing courses to International Relations subfield requirement

Rationale for Change (include changes to curriculum objectives): POLS555 is a newly legislated course that needs to be included in the curriculum; the International Relations subfield requirement is being expanded to make it easier for students to complete

Is this revision related to, and/ or may affect, any degree program or minor/ emphasis/ certificate at any other Regent university?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation.
The changes only relate to the political science major at PSU

Is this revision related to, and/ or may affect, any other department's/ college's/ unit's curricula or programs at Pittsburg State University?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
The changes only relate to the political science major at PSU

Existing Major or Minor/ Emphasis/ Certificate

Copy and paste the existing curriculum as it currently appears in the online catalog:
see attached

Proposed Major or Minor/ Emphasis/ Certificate:

List below, the proposed curriculum as you wish it to appear in the online catalog:
see attached

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
   N/A

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
   ☐ Yes ☒ No If "yes," please realize that it will need to gain approval of the President's Council.

   Please give the rationale for additional student fees:

   ———

3. Will this revision have specific General Education courses required? ☐ Yes ☒ No
   Please realize that it will need to gain approval of the General Education Committee.

4. Will this revision affect any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this modification (e.g. staffing, equipment, etc.)?
   N/A

Additional Questions for certificate only:

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) ☐ Yes ☐ No

2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? ☐ Yes ☐ No

   If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☑ Approved: Department Chairperson
Date 1st Feb.'18 Signature, Department Chairperson _____

☑ Approved: College Curriculum Committee
Date 3/5/18 Signature, College Curriculum Committee Chair _____

☑ Approved: Dean of College
Date 3/5/18 Signature, Dean _____

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair _____

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

☐ Final approved packet forwarded to Provost's office.
Date _____ Signature, Recording Secretary, Faculty Senate _____

Notification to COCAO/Kansas Board of Regents (if required): Date: _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL). Please check with the Provost's administrative officer at x4113 if unsure.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent (if required) to the Kansas Board of Regents, which may result in a delay in implementation.

CURRENT CURRICULUM (as approved by Faculty Senate – 12/11/17)

The political science major must (1) complete the university's General Education requirements; (2) meet the distribution and hour requirements (36) in political science; (3) take either MATH 143 Elementary Statistics (substitutes for MATH 113 College Algebra in the university's General Education requirements) or SOSCI 388 Social Research Analysis; (4) elect a minor; (5) take at least 45 upper division hours of classes listed at the 300 level or above; and (6) complete at least 27 hours of upper division political science classes.

- Core (12 hours)
  - POLS-101: U.S. Politics (3 hours)
  - POLS-103: Comparative Political Institutions (3 hours)
  - POLS-320: Introduction to Political Science (3 hours)
  - POLS-686: Senior Seminar in Political Science (3 hours)
- American Government (3 hours)
  - POLS-516: Political Parties and Elections (3 hours)
    OR POLS-517: U.S. Congress (3 hours)
    OR POLS-604: The American Presidency (3 hours)
    OR POLS-609: Administrative Law (3 hours)
    OR POLS-616: Interest Groups and Social Movements (3 hours)
- International Relations (3 hours)
  - POLS-530: International Relations (3 hours)
    OR POLS-630: International Political Economy (3 hours)
- Political Philosophy (3 hours)
  - POLS-450: Political Philosophy (3 hours)
    OR POLS-578: Democratic Theory and Public Opinion (3 hours)
- Regional Politics (3 hours)
  - POLS-523: Asian Politics (3 hours)
    OR POLS-524: European Politics (3 hours)
    OR POLS-525: Middle Eastern Politics (3 hours)
    OR POLS-526: Latin American Politics (3 hours)
    OR POLS-527: African Politics (3 hours)
- Political Science electives (12 hours)
  - POLS-301: State and Local Government and Politics (3 hours)
  - POLS-412: Law in Film and Literature (3 hours)
  - POLS-450: Political Philosophy (3 hours)
  - POLS-492: Directed Readings in Political Science (1-3 hours)
  - POLS-512: Environmental Politics (3 hours)
  - POLS-516: Political Parties and Elections (3 hours)
  - POLS-517: U.S. Congress (3 hours)
  - POLS-523: Asian Politics (3 hours)
  - POLS-524: European Politics (3 hours)
  - POLS-525: Middle Eastern Politics (3 hours)

- POLS-526: Latin American Politics (3 hours)
- POLS-527: African Politics (3 hours)
- POLS-530: International Relations (3 hours)
- SOC-534: Political Sociology (3 hours)
- JUST-538: Philosophy of Law (3 hours)
- POLS-562: Law and Politics (3 hours)
- POLS-571: Political Studies-Selected Topics (____) (1-3 hours)
- POLS-576: Global Human Rights (3 hours)
- POLS-578: Democratic Theory and Public Opinion (3 hours)
- POLS-587: U.S. Foreign Policy (3 hours)
- POLS-603: Senior Honors Project 1 (3 hours)
- POLS-605: Senior Honors Project 2 (3 hours)
- POLS-604: The American Presidency (3 hours)
- POLS-609: Administrative Law (3 hours)
- POLS-616: Interest Groups and Social Movements (3 hours)
- POLS-630: International Political Economy (3 hours)
- POLS-652: International Law (3 hours)
- POLS-660: Political Science Internship (____) (1-3 hours)
- POLS-661: Constitutional Law I (3 hours)
- POLS-662: Constitutional Law II (3 hours)
- POLS-680: War: The Politics of Violence (3 hours)

- Statistics Requirement (3-4 hours)
  - MATH-143: Elementary Statistics (3 hours)
  - OR SOSCI-388: Social Research Analysis (4 hours)
    - MATH 143 can be used as a General Education substitute for MATH 113 College Algebra.

PROPOSED CURRICULUM (changes highlighted)

The political science major must (1) complete the university's General Education requirements; (2) meet the distribution and hour requirements (36) in political science; (3) take either MATH 143 Elementary Statistics (substitutes for MATH 113 College Algebra in the university's General Education requirements) or SOSCI 388 Social Research Analysis; (4) elect a minor; (5) take at least 45 upper division hours of classes listed at the 300 level or above; and (6) complete at least 27 hours of upper division political science classes.

BACHELOR OF ARTS DEGREE IN POLITICAL SCIENCE

- Core (12 hours)
  - POLS-101: U.S. Politics (3 hours)
  - POLS-103: Comparative Political Institutions (3 hours)
  - POLS-320: Introduction to Political Science (3 hours)
  - POLS-686: Senior Seminar in Political Science (3 hours)
- American Government (3 hours)
  - POLS-516: Political Parties and Elections (3 hours)
    OR POLS-517: U.S. Congress (3 hours)
    OR POLS-604: The American Presidency (3 hours)
    OR POLS-609: Administrative Law (3 hours)
    OR POLS-616: Interest Groups and Social Movements (3 hours)
- International Relations (3 hours)
  - POLS-530: International Relations (3 hours)
    OR POLS-576: Global Human Rights (3 hours)
    OR POLS-587: U.S. Foreign Policy (3 hours)
    OR POLS-630: International Political Economy (3 hours)
    OR POLS-652: International Law (3 hours)
    OR POLS-680: War: The Politics of Violence (3 hours)
- Political Philosophy (3 hours)
  - POLS-450: Political Philosophy (3 hours)
    OR POLS-578: Democratic Theory and Public Opinion (3 hours)
- Regional Politics (3 hours)
  - POLS-523: Asian Politics (3 hours)
    OR POLS-524: European Politics (3 hours)
    OR POLS-525: Middle Eastern Politics (3 hours)
    OR POLS-526: Latin American Politics (3 hours)
    OR POLS-527: African Politics (3 hours)
- Political Science electives (12 hours)
  - POLS-301: State and Local Government and Politics (3 hours)
  - POLS-412: Law in Film and Literature (3 hours)
  - POLS-450: Political Philosophy (3 hours)

- POLS-492: Directed Readings in Political Science (1-3 hours)
- POLS-512: Environmental Politics (3 hours)
- POLS-516: Political Parties and Elections (3 hours)
- POLS-517: U.S. Congress (3 hours)
- POLS-523: Asian Politics (3 hours)
- POLS-524: European Politics (3 hours)
- POLS-525: Middle Eastern Politics (3 hours)
- POLS-526: Latin American Politics (3 hours)
- POLS-527: African Politics (3 hours)
- POLS-530: International Relations (3 hours)
- SOC-534: Political Sociology (3 hours)
- JUST-538: Philosophy of Law (3 hours)
- POLS-555: Gender and Politics (3 hours)
- POLS-562: Law and Politics (3 hours)
- POLS-571: Political Studies-Selected Topics (____) (1-3 hours)
- POLS-576: Global Human Rights (3 hours)
- POLS-578: Democratic Theory and Public Opinion (3 hours)
- POLS-587: U.S. Foreign Policy (3 hours)
- POLS-603: Senior Honors Project 1 (3 hours)
- POLS-605: Senior Honors Project 2 (3 hours)
- POLS-604: The American Presidency (3 hours)
- POLS-609: Administrative Law (3 hours)
- POLS-616: Interest Groups and Social Movements (3 hours)
- POLS-630: International Political Economy (3 hours)
- POLS-652: International Law (3 hours)
- POLS-660: Political Science Internship (____) (1-3 hours)
- POLS-661: Constitutional Law I (3 hours)
- POLS-662: Constitutional Law II (3 hours)
- POLS-680: War: The Politics of Violence (3 hours)

- Statistics Requirement (3-4 hours)
  - MATH-143: Elementary Statistics (3 hours)
  - OR SOSCI-388: Social Research Analysis (4 hours)
    - MATH 143 can be used as a General Education substitute for MATH 113 College Algebra.

Request for New Minor/ Emphasis/ Certificate

Proposal for a New: ☐ Minor ☒ Emphasis ☐ Certificate

Department: HPASS College: A&S

Submission Date: 1/23/18

Effective: Fall, 2018 (Year)

Contact Person: Darren Botello-Samson

☒ Faculty member ☐ Chair

Title of Proposed Minor/Emphasis/Certificate: Bachelor of Arts Degree in Political Science with Dual Emphases in Political Science and International Studies

Purpose/Justification for Minor/Emphasis/Certificate: The program review committee has suggested eliminating the international studies major. This emphasis would allow for students to pursue something similar to what was a double major in political science and international studies. A minor is not required with a Dual Emphasis

Is this new minor/emphasis/certificate proposal related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?

☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation.

There is no connection to or relationship with this emphasis and any other Regent institution.

Is this new minor/emphasis/certificate proposal related to, and/or may affect, any other department's/ college's/ unit's curricula or programs at Pittsburg State University?

☒ Yes ☐ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

International studies has always relied upon coursework already provided by other programs. Moving international studies into political science should not affect those programs, as those programs were already offering courses taken by international studies majors. See attachment RE: Changing International Studies Major to Emphasis in Political Science.

Please complete the Kansas Board of Regent forms located at http://www.kansasregents.org/academic_affairs/new_program_approval and list the proposed curriculum for the minor/emphasis/concentration, in section 3 (III) of the forms. Please input the proposed curriculum as you wish it to appear in the next catalog. If you have any questions about the KBOR forms, please contact the Provost's administrative officer at x4113.

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
   N/A

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
   ☐ Yes ☒ No If "yes," please realize that it will need to gain approval of the President's Council.

   Please give the rationale for additional student fees:

   ———

3. Will this minor/emphasis/certificate have specific General Education courses required?
   ☐ Yes ☒ No
   Please realize that it will need to gain approval of the General Education Committee.

4. Will this minor/emphasis/certificate affect any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this minor/emphasis/certificate (e.g. staffing, equipment, etc.)?
   N/A

Additional Questions for certificate only:

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) ☐ Yes ☐ No

2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? ☐ Yes ☐ No

   If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/ NOTIFICATION SIGN-OFF SHEET

☑ Approved: Department Chairperson
Date 1st Feb.'18 Signature, Department Chairperson _____

☑ Approved: College Curriculum Committee
Date 3/5/18 Signature, College Curriculum Committee Chair _____

☑ Approved: Dean of College
Date 3/5/18 Signature, Dean _____

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/14/18 Signature, Undergraduate Curriculum Committee Chair _____

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

☐ Final approved packet forwarded to Provost's office.
Date _____ Signature, Recording Secretary, Faculty Senate _____

Approval at Kansas Board of Regents level:

☐ COCAO Date: _____

The Provost's Office will notify the department, college and Registrar of the completion of the approval process.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well. Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL) FOR FORWARDING TO THE KANSAS BOARD OF REGENTS FOR BOARD APPROVAL

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee may result in an

additional month added to the process, before it is sent to the Kansas Board of Regents for approval, which may result in a delay in implementation.

PROPOSED CURRICULUM

The political science major with dual emphases in political science and international studies must (1) complete the university's General Education requirements; (2) meet the distribution and 57 hour requirements in the listed curriculum core, international politics, American government, political philosophy, regional politics, environmental issues, economic issues, cultural issues, and elective sections; (3) meet the 3 hours requirement of a modern languages course beyond those required for general education or demonstrate documented proficiency in a non-English language; (4) take at least 45 upper division hours of classes listed at the 300 level or above; (5) participate in a study abroad experience; and (6) complete at least 42 hours of upper division classes within the listed curriculum.

BACHELOR OF ARTS DEGREE IN POLITICAL SCIENCE WITH DUAL EMPHASES IN POLITICAL SCIENCE AND INTERNATIONAL STUDIES

- CORE (15 hours)
  - POLS 101: US Politics (3 hours)
  - HIST 102: World History from 1500 (3 hours)
  - POLS 103: Comparative Political Institutions (3 hours)
  - POLS 320: Introduction to Political Science (3 hours)
  - POLS 686: Senior Seminar (3 hours)
- INTERNATIONAL POLITICS (6 hours)
  - POLS 530: International Relations (3 hours)
  - POLS 576: Global Human Rights (3 hours)
  - POLS 587: U.S. Foreign Policy (3 hours)
  - POLS 652: International Law (3 hours)
  - POLS 680: War: The Politics of Violence (3 hours)
- AMERICAN GOVERNMENT (3 hours)
  - POLS 516: Political Parties and Elections (3 hours)
  - POLS 517: US Congress (3 hours)
  - POLS 604: The American Presidency (3 hours)
  - POLS 609: Administrative Law (3 hours)
  - POLS 616: Interest Groups and Social Movements (3 hours)
- POLITICAL PHILOSOPHY (3 hours)
  - POLS 450: Political Philosophy (3 hours)
  - POLS 578: Democratic Theory and Public Opinion (3 hours)
- REGIONAL POLITICS (3 hours)
  - POLS 523: Asian Politics (3 hours)
  - POLS 524: European Politics (3 hours)
  - POLS 525: Middle Eastern Politics (3 hours)
  - POLS 526: Latin American Politics (3 hours)
  - POLS 527: African Politics (3 hours)
- ENVIRONMENTAL ISSUES (3 hours)
  - GEOG 302: Introduction to Environmental Geography (3 hours)
  - GEOG 502: Global Environmental Change (3 hours)
  - POLS 512: Environmental Politics (3 hours)

- ECONOMIC ISSUES (3 hours)
  - GEOG 507: Geography of the Global Economy (3 hours)
  - POLS 630: International Political Economy (3 hours)
- CULTURAL ISSUES (3 hours)
  - ANTH 101: Introduction of Cultural Anthropology (3 hours)
  - PHIL 231: World Religions (3 hours)
  - GEOG 304: Human Geography (3 hours)
  - COMM 601: Intercultural Communication (3 hours)
  - SOC 676: Global Sociology (3 hours)
- MODERN LANGUAGES (3 hours)
  - MLL 225: French Grammar and Conversation (3 hours)
  - MLL 253: Spanish Grammar and Conversation (3 hours)
  - MLL 254: Spanish Grammar and Composition I (3 hours)
- POLITICAL SCIENCE ELECTIVES (9 hours)
  - POLS 301: State and Local Government and Politics (3 hours)
  - POLS 412: Law in Film and Literature (3 hours)
  - POLS 450: Political Philosophy (3 hours)
  - POLS 492: Directed Readings in Political Science (3 hours)
  - POLS 512: Environmental Politics (3 hours)
  - POLS 516: Political Parties and Elections (3 hours)
  - POLS 517: U.S. Congress (3 hours)
  - SOC 534: Political Sociology (3 hours)
  - JUST 538: Philosophy of Law (3 hours)
  - POLS 555: Gender and Politics (3 hours)
  - POLS 562: Law and Politics (3 hours)
  - POLS 571: Political Studies – Selected Topics (3 hours)
  - POLS 578: Democratic Theory and Public Opinion (3 hours)
  - POLS 603: Senior Honors Project 1 (3 hours)
  - POLS 604: The American Presidency (3 hours)
  - POLS 605: Senior Honors Project 2 (3 hours)
  - POLS 609: Administrative Law (3 hours)
  - POLS 616: Interest Groups and Social Movements (3 hours)
  - POLS 660: Political Science Internship (1-3 hours)
  - POLS 661: Constitutional Law I (3 hours)
  - POLS 662: Constitutional Law II (3 hours)
- INTERNATIONAL STUDIES ELECTIVES (9 hours)
  - Anthropology
    - ANTH 101: Introduction to Cultural Anthropology (3 hours)
    - ANTH 301: Food and Culture (3 hours)
  - Art
    - ART 178: Introduction to the Visual Arts (3 hours)
    - ART 288: Introduction to Art History I (3 hours)
    - ART 289: Introduction to Art History II (3 hours)
    - ART 688: History of Modern Art (3 hours)
    - ART 689: Contemporary Issues in Art (3 hours)
  - Biology

- BIOL 330: Principles of Ecology (3 hours)
- BIOL 665: Medical Entomology (3 hours)

- Communication
  - COMM 405: Drama Studies (____) (3 hours)
    - International topic required
  - COMM 601: Intercultural Communication (3 hours)
- Economics
  - ECON 440: International Economics (3 hours)
- English
  - ENGL 220: World Masterpieces (3 hours)
  - ENGL 555: Topics in Literature (____) (3 hours)
    - International topic required
  - ENGL 556: Topics in Writing (____) (3 hours)
    OR ENGL 756: Topics in Writing (____) (3 hours)
  - ENGL 560: British Genre (____) (3 hours)
  - ENGL 561: British Theme (____) (3 hours)
  - ENGL 570: International Literatures Genre (____) (3 hours)
  - ENGL 571: International Literatures Theme (____) (3 hours)
- Family and Consumer Sciences
  - FCS 154: Dress and Culture (3 hours)
  - FCS 455: History of Costume (3 hours)
- Finance
  - FIN 625: International Finance (3 hours)
- Geography
  - GEOG 106: World Regional Geography (3 hours)
  - GEOG 302: Introduction to Environmental Geography (3 hours)
  - GEOG 304: Human Geography (3 hours)
  - GEOG 307: East Asia: China, Japan, and Korea (3 hours)
  - GEOG 502: Global Environmental Change (3 hours)
  - GEOG 507: Geography of the Global Economy (3 hours)
- General Technology
  - GT 350: Technology and Civilization (3 hours)
- History
  - HIST 501: Special Topics in World History (___) (3 hours)
    - Contemporary topic required
  - HIST 505: African Civilizations (3 hours)
  - HIST 507: Modern Africa (3 hours)
  - HIST 510: Modern Middle East (3 hours)
  - HIST 522: Korean and Vietnam Wars (3 hours)
  - HIST 523: Early China (3 hours)
  - HIST 524: Early Japan (3 hours)
  - HIST 526: Japan Since 1700 (3 hours)
  - HIST 527: China Since 1700 (3 hours)
  - HIST 529: History of South Asia (3 hours)
  - HIST 531: Samurai: History, Literature, Myth (3 hours)
  - HIST 532: History of Japanese Women (3 hours)

        - HIST 533: US-East Asia Relations (3 hours)
        - HIST 534: Korea Since 1700 (3 hours)
        - HIST 546: Age of Empire (3 hours)
        - HIST 547: Radical Islam (3 hours)
        - HIST 626: U.S. Iraq and Afghanistan (3 hours)
        - HIST 646: Modern Scotland (3 hours)
        - HIST 648: Modern Britain (3 hours)
        - HIST 668: U.S. as a Superpower (3 hours)
        - HIST 700: History: Selected Subjects (____) (3 hours)
            - Contemporary, international topic required
    - Interior Design
        - IND 312: History of Design I (3 hours)
        - IND 313: History of Design II (3 hours)
    - Management and Marketing
        - IB 330: International Business (3 hours)
        - IB 530: Cross Cultural Analysis (3 hours)
        - IB 340: International Marketing (3 hours)
        - IB 520: Emerging Markets (3 hours)
    - Modern Languages
        - All upper-division courses covering topics of literature, culture, art, civilization, history, or contemporary affairs.
    - Music
        - MUSIC 120: Music Appreciation (____) (3 hours)
    - Philosophy
        - PHIL 231: World Religions (3 hours)
    - Political Science
        - POLS 493: Directed Readings in International Studies (1-3 hours)
        - POLS 512: Environmental Politics (3 hours)
        - POLS 523: Asian Politics (3 hours)
        - POLS 524: European Politics (3 hours)
        - POLS 525: Middle Eastern Politics (3 hours)
        - POLS 526: Latin American Politics (3 hours)
        - POLS 527: African Politics (3 hours)
        - POLS 530: International Relations (3 hours)
        - POLS 572: International Studies – Selected Topics (3 hours)
        - POLS 576: Global Human Rights (3 hours)
        - POLS 587: U.S. Foreign Policy (3 hours)
        - POLS 630: International Political Economy (3 hours)
        - POLS 652: International Law (3 hours)
        - POLS 659: International Studies Internship (3 hours)
        - POLS 680: War: The Politics of Violence (3 hours)
        - POLS 690: Study Abroad (3-6 hours)
    - Sociology
        - SOC 200: Introduction to Anthropology (3 hours)
        - SOC 534: Political Sociology (3 hours)
        - SOC 676: Global Sociology (3 hours)

- Women and Gender Studies
  - WGS 399: Global Women's Issues (3 hours)

Request for New Minor/ Emphasis/ Certificate

Proposal for a New: ☐ Minor ☒ Emphasis ☐ Certificate

Department: HPASS College: A&S

Submission Date: 1/23/18

Effective: Fall, 2018 (Year)

Contact Person: Darren Botello-Samson

☒ Faculty member ☐ Chair

Title of Proposed Minor/Emphasis/Certificate: Bachelor of Arts Degree in Political Science with Dual Emphases in Pre-Law and International Studies

Purpose/Justification for Minor/Emphasis/Certificate: The program review committee has suggested eliminating the international studies major. This emphasis would allow for students to pursue something similar to what was a double major in political science and international studies. A minor is not required with a Dual Emphasis

Is this new minor/emphasis/certificate proposal related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?

☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation.

There is no connection to or relationship with this emphasis and any other Regent institution.

Is this new minor/emphasis/certificate proposal related to, and/or may affect, any other department's/ college's/ unit's curricula or programs at Pittsburg State University?

☒ Yes ☐ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

International studies has always relied upon coursework already provided by other programs. Moving international studies into political science should not affect those programs, as those programs were already offering courses taken by international studies majors. See attachment RE: Changing International Studies Major to Emphasis in Political Science.

Please complete the Kansas Board of Regent forms located at http://www.kansasregents.org/academic_affairs/new_program_approval and list the proposed curriculum for the minor/emphasis/concentration, in section 3 (III) of the forms. Please input the proposed curriculum as you wish it to appear in the next catalog. If you have any questions about the KBOR forms, please contact the Provost's administrative officer at x4113.

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
   N/A

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
   ☐ Yes ☒ No If "yes," please realize that it will need to gain approval of the President's Council.

   Please give the rationale for additional student fees:

   ———

3. Will this minor/emphasis/certificate have specific General Education courses required?
   ☐ Yes ☒ No
   Please realize that it will need to gain approval of the General Education Committee.

4. Will this minor/emphasis/certificate affect any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this minor/emphasis/certificate (e.g. staffing, equipment, etc.)?
   N/A

Additional Questions for certificate only:

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) ☐ Yes ☐ No

2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? ☐ Yes ☐ No

   If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/ NOTIFICATION SIGN-OFF SHEET

☑ Approved: Department Chairperson
Date 1st Feb.'18 Signature, Department Chairperson _____

☑ Approved: College Curriculum Committee
Date 3/5/18 Signature, College Curriculum Committee Chair _____

☑ Approved: Dean of College
Date 3/5/18 Signature, Dean _____

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair _____

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

☐ Final approved packet forwarded to Provost's office.
Date _____ Signature, Recording Secretary, Faculty Senate _____

Approval at Kansas Board of Regents level:

☐ COCAO Date: _____

The Provost's Office will notify the department, college and Registrar of the completion of the approval process.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well. Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL) FOR FORWARDING TO THE KANSAS BOARD OF REGENTS FOR BOARD APPROVAL.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/ concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee may result in an

additional month added to the process, before it is sent to the Kansas Board of Regents for approval, which may result in a delay in implementation.

PROPOSED CURRICULUM

The political science major with dual emphases in political science and international studies must (1) complete the university's General Education requirements; (2) meet the distribution and 57 hour requirements in the listed curriculum core, international politics, American government, political philosophy, regional politics, environmental issues, economic issues, cultural issues, and elective sections; (3) meet the 3 hours requirement of a modern languages course beyond those required for general education or demonstrate documented proficiency in a non-English language; (4) take at least 45 upper division hours of classes listed at the 300 level or above; (5) participate in a study abroad experience; and (6) complete at least 42 hours of upper division classes within the listed curriculum.

BACHELOR OF ARTS DEGREE IN POLITICAL SCIENCE WITH DUAL EMPHASES IN PRE-LAW AND INTERNATIONAL STUDIES

- CORE (21 hours)
  - POLS 101: US Politics (3 hours)
  - HIST 102: World History from 1500 (3 hours)
  - POLS 103: Comparative Political Institutions (3 hours)
  - POLS 320: Introduction to Political Science (3 hours)
  - POLS 661: Constitutional Law I (3 hours)
  - POLS 662: Constitutional Law II (3 hours)
  - POLS 686: Senior Seminar (3 hours)
- INTERNATIONAL POLITICS (6 hours)
  - POLS 530: International Relations (3 hours)
  - POLS 576: Global Human Rights (3 hours)
  - POLS 587: U.S. Foreign Policy (3 hours)
  - POLS 652: International Law (3 hours)
  - POLS 680: War: The Politics of Violence (3 hours)
- LEGAL STUDIES (3 hours)
  - POLS 412: Law in Film and Literature (3 hours)
  - JUST 538: Philosophy of Law (3 hours)
  - POLS 562: Law and Politics (3 hours)
  - POLS 652: International Law (3 hours)
  - POLS 609: Administrative Law (3 hours)
- AMERICAN GOVERNMENT (3 hours)
  - POLS 516: Political Parties and Elections (3 hours)
  - POLS 517: US Congress (3 hours)
  - POLS 604: The American Presidency (3 hours)
  - POLS 616: Interest Groups and Social Movements (3 hours)
- POLITICAL PHILOSOPHY (3 hours)
  - POLS 450: Political Philosophy (3 hours)
  - POLS 578: Democratic Theory and Public Opinion (3 hours)
- REGIONAL POLITICS (3 hours)
  - POLS 523: Asian Politics (3 hours)
  - POLS 524: European Politics (3 hours)

    - POLS 525: Middle Eastern Politics (3 hours)
    - POLS 526: Latin American Politics (3 hours)
    - POLS 527: African Politics (3 hours)
- ENVIRONMENTAL ISSUES (3 hours)
    - GEOG 302: Introduction to Environmental Geography (3 hours)
    - GEOG 502: Global Environmental Change (3 hours)
    - POLS 512: Environmental Politics (3 hours)
- ECONOMIC ISSUES (3 hours)
    - GEOG 507: Geography of the Global Economy (3 hours)
    - POLS 630: International Political Economy (3 hours)
- CULTURAL ISSUES (3 hours)
    - ANTH 101: Introduction of Cultural Anthropology (3 hours)
    - PHIL 231: World Religions (3 hours)
    - GEOG 304: Human Geography (3 hours)
    - COMM 601: Intercultural Communication (3 hours)
    - SOC 676: Global Sociology (3 hours)
- MODERN LANGUAGES (3 hours)
    - MLL 225: French Grammar and Conversation (3 hours)
    - MLL 253: Spanish Grammar and Conversation (3 hours)
    - MLL 254: Spanish Grammar and Composition I (3 hours)
- ELECTIVES (9 hours)
    - Anthropology
        - ANTH 101: Introduction to Cultural Anthropology (3 hours)
        - ANTH 301: Food and Culture (3 hours)
    - Art
        - ART 178: Introduction to the Visual Arts (3 hours)
        - ART 288: Introduction to Art History I (3 hours)
        - ART 289: Introduction to Art History II (3 hours)
        - ART 688: History of Modern Art (3 hours)
        - ART 689: Contemporary Issues in Art (3 hours)
    - Biology
        - BIOL 330: Principles of Ecology (3 hours)
        - BIOL 665: Medical Entomology (3 hours)
    - Communication
        - COMM 405: Drama Studies (____) (3 hours)
            - International topic required
        - COMM 601: Intercultural Communication (3 hours)
    - Economics
        - ECON 440: International Economics (3 hours)
    - English
        - ENGL 220: World Masterpieces (3 hours)
        - ENGL 555: Topics in Literature (____) (3 hours)
            - International topic required
        - ENGL 556: Topics in Writing (____) (3 hours)
          OR ENGL 756: Topics in Writing (____) (3 hours)
        - ENGL 560: British Genre (____) (3 hours)

        - ENGL 561: British Theme (____) (3 hours)
        - ENGL 570: International Literatures Genre (____) (3 hours)
        - ENGL 571: International Literatures Theme (____) (3 hours)
    - Family and Consumer Sciences
        - FCS 154: Dress and Culture (3 hours)
        - FCS 455: History of Costume (3 hours)
    - Finance
        - FIN 625: International Finance (3 hours)
    - Geography
        - GEOG 106: World Regional Geography (3 hours)
        - GEOG 302: Introduction to Environmental Geography (3 hours)
        - GEOG 304: Human Geography (3 hours)
        - GEOG 307: East Asia: China, Japan, and Korea (3 hours)
        - GEOG 502: Global Environmental Change (3 hours)
        - GEOG 507: Geography of the Global Economy (3 hours)
    - General Technology
        - GT 350: Technology and Civilization (3 hours)
    - History
        - HIST 501: Special Topics in World History (___) (3 hours)
            - Contemporary topic required
        - HIST 505: African Civilizations (3 hours)
        - HIST 507: Modern Africa (3 hours)
        - HIST 510: Modern Middle East (3 hours)
        - HIST 522: Korean and Vietnam Wars (3 hours)
        - HIST 523: Early China (3 hours)
        - HIST 524: Early Japan (3 hours)
        - HIST 526: Japan Since 1700 (3 hours)
        - HIST 527: China Since 1700 (3 hours)
        - HIST 529: History of South Asia (3 hours)
        - HIST 531: Samurai: History, Literature, Myth (3 hours)
        - HIST 532: History of Japanese Women (3 hours)
        - HIST 533: US-East Asia Relations (3 hours)
        - HIST 534: Korea Since 1700 (3 hours)
        - HIST 546: Age of Empire (3 hours)
        - HIST 547: Radical Islam (3 hours)
        - HIST 626: U.S. Iraq and Afghanistan (3 hours)
        - HIST 646: Modern Scotland (3 hours)
        - HIST 648: Modern Britain (3 hours)
        - HIST 668: U.S. as a Superpower (3 hours)
        - HIST 700: History: Selected Subjects (____) (3 hours)
            - Contemporary, international topic required
    - Interior Design
        - IND 312: History of Design I (3 hours)
        - IND 313: History of Design II (3 hours)
    - Management and Marketing
        - IB 330: International Business (3 hours)

        - IB 530: Cross Cultural Analysis (3 hours)
        - IB 340: International Marketing (3 hours)
        - IB 520: Emerging Markets (3 hours)
    - Modern Languages
        - All upper-division courses covering topics of literature, culture, art, civilization, history, or contemporary affairs.
    - Music
        - MUSIC 120: Music Appreciation (____) (3 hours)
    - Philosophy
        - PHIL 231: World Religions (3 hours)
    - Political Science
        - POLS 493: Directed Readings in International Studies (1-3 hours)
        - POLS 512: Environmental Politics (3 hours)
        - POLS 523: Asian Politics (3 hours)
        - POLS 524: European Politics (3 hours)
        - POLS 525: Middle Eastern Politics (3 hours)
        - POLS 526: Latin American Politics (3 hours)
        - POLS 527: African Politics (3 hours)
        - POLS 530: International Relations (3 hours)
        - POLS 572: International Studies – Selected Topics (3 hours)
        - POLS 576: Global Human Rights (3 hours)
        - POLS 587: U.S. Foreign Policy (3 hours)
        - POLS 630: International Political Economy (3 hours)
        - POLS 652: International Law (3 hours)
        - POLS 659: International Studies Internship (3 hours)
        - POLS 680: War: The Politics of Violence (3 hours)
        - POLS 690: Study Abroad (3-6 hours)
    - Sociology
        - SOC 200: Introduction to Anthropology (3 hours)
        - SOC 534: Political Sociology (3 hours)
        - SOC 676: Global Sociology (3 hours)
    - Women and Gender Studies
        - WGS 399: Global Women's Issues (3 hours)

Request for New Minor/ Emphasis/ Certificate

Proposal for a New: ☐ Minor ☒ Emphasis ☐ Certificate

Department: HPASS College: A&S

Submission Date: 1/23/18

Effective: Fall, 2018 (Year)

Contact Person: Darren Botello-Samson ☒ Faculty member ☐ Chair

Title of Proposed Minor/ Emphasis / Certificate: Bachelor of Arts Degree in Political Science with an Emphasis in International Studies

Purpose/ Justification for Minor/ Emphasis/ Certificate: The program review committee has suggested eliminating the international studies major. This emphasis would allow for students to pursue much of the content of an international studies major within a political science major. Political science has always provided the plurality credits for the international studies major.

Is this new minor/ emphasis/ certificate proposal related to, and/ or may affect, any degree program or minor/ emphasis/ certificate at any other Regent university?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation.
There is no connection to or relationship with this emphasis and any other Regent institution.

Is this new minor/ emphasis/ certificate proposal related to, and/ or may affect, any other department's/ college's/ unit's curricula or programs at Pittsburg State University?
☒ Yes ☐ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
International studies has always relied upon coursework already provided by other programs. Moving international studies into political science should not affect those programs, as those programs were already offering courses taken by international studies majors. See attachment RE: Changing International Studies Major to Emphasis in Political Science.

Please complete the Kansas Board of Regent forms located at http://www.kansasregents.org/academic_affairs/new_program_approval and list the proposed curriculum for the minor/ emphasis/ concentration, in section 3 (III) of the forms. Please input the proposed curriculum as you wish it to appear in the next catalog. If you have any questions about the KBOR forms, please contact the Provost's administrative officer at x4113.

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
   N/A

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
   ☐ Yes ☒ No If "yes," please realize that it will need to gain approval of the President's Council.

   Please give the rationale for additional student fees:

   ———

3. Will this minor/emphasis/certificate have specific General Education courses required?
   ☐ Yes ☒ No
   Please realize that it will need to gain approval of the General Education Committee.

4. Will this minor/emphasis/certificate affect any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this minor/emphasis/certificate (e.g. staffing, equipment, etc.)?
   N/A

Additional Questions for certificate only:

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) ☐ Yes ☐ No

2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? ☐ Yes ☐ No

   If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/ NOTIFICATION SIGN-OFF SHEET

☑ Approved: Department Chairperson
Date 1st Feb.'18 Signature, Department Chairperson _____

☑ Approved: College Curriculum Committee
Date 3/5/18 Signature, College Curriculum Committee Chair _____

☑ Approved: Dean of College
Date 3/5/18 Signature, Dean _____

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair _____

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

☐ Final approved packet forwarded to Provost's office.
Date _____ Signature, Recording Secretary, Faculty Senate _____

Approval at Kansas Board of Regents level:

☐ COCAO Date: _____

The Provost's Office will notify the department, college and Registrar of the completion of the approval process.

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additional month added to the process, before it is sent to the Kansas Board of Regents for approval, which may result in a delay in implementation.

PROPOSED CURRICULUM

The political science major with an emphasis in international studies must (1) complete the university's General Education requirements; (2) meet the distribution and 36 hour requirements in the listed curriculum core, international politics, regional politics, environmental issues, economic issues, cultural issues, and elective sections; (3) meet the 3 hours requirement of a modern languages course beyond those required for general education or demonstrate documented proficiency in a non-English language; (4) elect a minor; (5) take at least 45 upper division hours of classes listed at the 300 level or above; (6) participate in a study abroad experience; and (7) complete at least 27 hours of upper division classes within the listed curriculum.

BACHELOR OF ARTS DEGREE IN POLITICAL SCIENCE WITH AN EMPHASIS IN INTERNATIONAL STUDIES

- CORE (9 hours)
  - HIST 102: World History from 1500 (3 hours)
  - POLS 103: Comparative Political Institutions (3 hours)
  - POLS 686: Senior Seminar (3 hours)
- INTERNATIONAL POLITICS (6 hours)
  - POLS 530: International Relations (3 hours)
  - POLS 576: Global Human Rights (3 hours)
  - POLS 587: U.S. Foreign Policy (3 hours)
  - POLS 652: International Law (3 hours)
  - POLS 680: War: The Politics of Violence (3 hours)
- REGIONAL POLITICS (3 hours)
  - POLS 523: Asian Politics (3 hours)
  - POLS 524: European Politics (3 hours)
  - POLS 525: Middle Eastern Politics (3 hours)
  - POLS 526: Latin American Politics (3 hours)
  - POLS 527: African Politics (3 hours)
- ENVIRONMENTAL ISSUES (3 hours)
  - GEOG 302: Introduction to Environmental Geography (3 hours)
  - GEOG 502: Global Environmental Change (3 hours)
  - POLS 512: Environmental Politics (3 hours)
- ECONOMIC ISSUES (3 hours)
  - GEOG 507: Geography of the Global Economy (3 hours)
  - POLS 630: International Political Economy (3 hours)
- CULTURAL ISSUES (3 hours)
  - ANTH 101: Introduction of Cultural Anthropology (3 hours)
  - PHIL 231: World Religions (3 hours)
  - GEOG 304: Human Geography (3 hours)
  - COMM 601: Intercultural Communication (3 hours)
  - SOC 676: Global Sociology (3 hours)
- MODERN LANGUAGES (3 hours)
  - MLL 225: French Grammar and Conversation (3 hours)

- MLL 253: Spanish Grammar and Conversation (3 hours)
- MLL 254: Spanish Grammar and Composition I (3 hours)

- ELECTIVES (9 hours)
  - Anthropology
    - ANTH 101: Introduction to Cultural Anthropology (3 hours)
    - ANTH 301: Food and Culture (3 hours)
  - Art
    - ART 178: Introduction to the Visual Arts (3 hours)
    - ART 288: Introduction to Art History I (3 hours)
    - ART 289: Introduction to Art History II (3 hours)
    - ART 688: History of Modern Art (3 hours)
    - ART 689: Contemporary Issues in Art (3 hours)
  - Biology
    - BIOL 330: Principles of Ecology (3 hours)
    - BIOL 665: Medical Entomology (3 hours)
  - Communication
    - COMM 405: Drama Studies (____) (3 hours)
      - International topic required
    - COMM 601: Intercultural Communication (3 hours)
  - Economics
    - ECON 440: International Economics (3 hours)
  - English
    - ENGL 220: World Masterpieces (3 hours)
    - ENGL 555: Topics in Literature (____) (3 hours)
      - International topic required
    - ENGL 556: Topics in Writing (____) (3 hours)
      OR ENGL 756: Topics in Writing (____) (3 hours)
    - ENGL 560: British Genre (____) (3 hours)
    - ENGL 561: British Theme (____) (3 hours)
    - ENGL 570: International Literatures Genre (____) (3 hours)
    - ENGL 571: International Literatures Theme (____) (3 hours)
  - Family and Consumer Sciences
    - FCS 154: Dress and Culture (3 hours)
    - FCS 455: History of Costume (3 hours)
  - Finance
    - FIN 625: International Finance (3 hours)
  - Geography
    - GEOG 106: World Regional Geography (3 hours)
    - GEOG 302: Introduction to Environmental Geography (3 hours)
    - GEOG 304: Human Geography (3 hours)
    - GEOG 307: East Asia: China, Japan, and Korea (3 hours)
    - GEOG 502: Global Environmental Change (3 hours)
    - GEOG 507: Geography of the Global Economy (3 hours)
  - General Technology
    - GT 350: Technology and Civilization (3 hours)
  - History

        - HIST 501: Special Topics in World History (___) (3 hours)
            - Contemporary topic required
        - HIST 505: African Civilizations (3 hours)
        - HIST 507: Modern Africa (3 hours)
        - HIST 510: Modern Middle East (3 hours)
        - HIST 522: Korean and Vietnam Wars (3 hours)
        - HIST 523: Early China (3 hours)
        - HIST 524: Early Japan (3 hours)
        - HIST 526: Japan Since 1700 (3 hours)
        - HIST 527: China Since 1700 (3 hours)
        - HIST 529: History of South Asia (3 hours)
        - HIST 531: Samurai: History, Literature, Myth (3 hours)
        - HIST 532: History of Japanese Women (3 hours)
        - HIST 533: US-East Asia Relations (3 hours)
        - HIST 534: Korea Since 1700 (3 hours)
        - HIST 546: Age of Empire (3 hours)
        - HIST 547: Radical Islam (3 hours)
        - HIST 626: U.S. Iraq and Afghanistan (3 hours)
        - HIST 646: Modern Scotland (3 hours)
        - HIST 648: Modern Britain (3 hours)
        - HIST 668: U.S. as a Superpower (3 hours)
        - HIST 700: History: Selected Subjects (____) (3 hours)
            - Contemporary, international topic required
    - Interior Design
        - IND 312: History of Design I (3 hours)
        - IND 313: History of Design II (3 hours)
    - Management and Marketing
        - IB 330: International Business (3 hours)
        - IB 530: Cross Cultural Analysis (3 hours)
        - IB 340: International Marketing (3 hours)
        - IB 520: Emerging Markets (3 hours)
    - Modern Languages
        - All upper-division courses covering topics of literature, culture, art, civilization, history, or contemporary affairs.
    - Music
        - MUSIC 120: Music Appreciation (____) (3 hours)
    - Philosophy
        - PHIL 231: World Religions (3 hours)
    - Political Science
        - POLS 493: Directed Readings in International Studies (1-3 hours)
        - POLS 512: Environmental Politics (3 hours)
        - POLS 523: Asian Politics (3 hours)
        - POLS 524: European Politics (3 hours)
        - POLS 525: Middle Eastern Politics (3 hours)
        - POLS 526: Latin American Politics (3 hours)
        - POLS 527: African Politics (3 hours)

        - POLS 530: International Relations (3 hours)
        - POLS 572: International Studies – Selected Topics (3 hours)
        - POLS 576: Global Human Rights (3 hours)
        - POLS 587: U.S. Foreign Policy (3 hours)
        - POLS 630: International Political Economy (3 hours)
        - POLS 652: International Law (3 hours)
        - POLS 659: International Studies Internship (3 hours)
        - POLS 680: War: The Politics of Violence (3 hours)
        - POLS 690: Study Abroad (3-6 hours)
    - Sociology
        - SOC 200: Introduction to Anthropology (3 hours)
        - SOC 534: Political Sociology (3 hours)
        - SOC 676: Global Sociology (3 hours)
    - Women and Gender Studies
        - WGS 399: Global Women's Issues (3 hours)

ATTACHMENT
Re: Changing International Studies Major to Emphasis within Political Science

The chairs/directors/coordinators for all programs offering courses that count toward international studies credit were contacted. The changes were explained and they were informed of all of their courses which could be affected. All responses are included.

From :	Dixie Smith <dsmith@pittstate.edu>	Wed, Jan 24, 2018 01:23 PM
Subject :	Re: International Studies	
To :	Darren Botello-samson <dbotello-samson@pittstate.edu>	

Darren, I expect you are correct - the changes should not affect us very much if any. I am going to forward your message to Hermann Nonnenmacher because I am sure that he intends to teach Medical Entomology. That was a course from another professor who has now retired. Hermann would be quite capable of teaching it if he was interested, but his work has taken some other directions. I'll let you know. Dixie

From :	Celia Patterson <capatterson@pittstate.edu>	Wed, Jan 24, 2018 01:28 PM
Subject :	Re: International Studies	
To :	Darren Botello-samson <dbotello-samson@pittstate.edu>	

Darren,
The change to an emphasis should have no effect on our courses, but thank you for letting us know about the upcoming change.
Celia

Dr. Celia Patterson
Professor and Chair
English and Modern Languages
620-235-4689
Pittsburg State University
Pittsburg, KS 66762
http://www.pittstate.edu/engml/

From : James Oliver Jr <joliver@pittstate.edu> Wed, Jan 24, 2018 01:40 PM

Subject : Re: International Studies

To : Darren Botello-samson <dbotello-samson@pittstate.edu>

Darren,

Thanks for the information. I don't have any questions at this time. I don't know if you need this information, but it should be noted to your potential students that ART 288 and ART 688 are only offered in the Fall of the academic year, ART 289 and ART 689 are offered in the Spring. ART 178 is offered every semester.

If there is anything else that you need from me, let me know.

Jamie

From : James Otter <jlotter@pittstate.edu> Wed, Jan 24, 2018 02:49 PM

Subject : Re: International Studies

To : Darren Botello-samson <dbotello-samson@pittstate.edu>

We reviewed and see no issue with this change. Good luck.

James Otter, LS, LEED-AP
Director, PSU School of Construction
Pittsburg State University, 1701 South Broadway, Pittsburg, KS 66762
Phone: 620.235.4349 e-mail: jlotter@pittstate.edu

From : Kevin Bracker <kbracker@pittstate.edu> Wed, Jan 24, 2018 03:54 PM

Subject : Re: International Studies

To : Darren Botello-samson <dbotello-samson@pittstate.edu>

Darren,

Looks fine to us. Thanks for the heads up, but I don't see it presenting any concerns to us. Hope all goes smoothly for you guys.

Kevin

Kevin Bracker, PhD, CFA
University Professor of Finance
Program Coordinator -- Finance
Kelce College of Business
Pittsburg State University
Pittsburg, KS 66762
(620) 235-4550

From : Jim Mcbain Jr <jmcbain@pittstate.edu> Wed, Jan 24, 2018 04:40 PM

Subject : Re: International Studies

To : Darren Botello-samson <dbotello-samson@pittstate.edu>

That change will have no effect on the philosophy program.

From : Tim Bailey <tbailey@pittstate.edu> Thu, Jan 25, 2018 03:39 PM

Subject : Re: International Studies

To : Darren Botello-samson <dbotello-samson@pittstate.edu>

Cc : Catherine Hooey <chooey@pittstate.edu>

Dear Darren
Thank you for the update. I agree that any impact will be minimal and do not foresee any issues for the Geography program. One possible issue for your students is that Geog 307 - East Asia is no longer offered (since the departure of Dr Kim).
Best wishes
Tim

From :	Susan Marchant <smarchant@pittstate.edu>	Thu, Jan 25, 2018 04:12 PM
Subject :	Re: International Studies	
To :	Darren Botello-samson <dbotello-samson@pittstate.edu>	

Darren,

Thank you for the information. I don't think that this will have an effect on our department, but I appreciate being kept in the loop.

Best wishes,
Susan

Susan Marchant
Professor and Chair
Department of Music
Pittsburg State University
620-235-4467

From :	John Iley <jiley@pittstate.edu>	Fri, Jan 26, 2018 08:06 AM
Subject :	Re: International Studies	
To :	Darren Botello-samson <dbotello-samson@pittstate.edu>	
Cc :	Andrew Klenke <aklenke@pittstate.edu>, Robert Frisbee <rfrisbee@pittstate.edu>, Tish Potter <lpotter@pittstate.edu>	

Darren,

We are supportive of your efforts and the inclusion of GT 350 in your new emphasis. Matt Brown leads our efforts with GT 350 in concert with Dr. Andy Klenke. If you should require any information concerning GT 350, do not hesitate to contact either one of them.

Again, we are very supportive of your efforts. Thank you for continuing to include GT 350 in the program curriculum, as you make this transition from a major to an emphasis.

Best regards,

John

John L. Iley, Ph.D.
Professor, Technology & Engineering Education
Chairman, Department of Technology & Workforce Learning
E222a Kansas Technology Center
Pittsburg State University
Phone: 620-235-4373
Fax: 620-235-4020

From :	Gary Wilson <gwilson@pittstate.edu>	Fri, Jan 26, 2018 03:13 PM
Subject :	Re: International Studies	
To :	Darren Botello-samson <dbotello-samson@pittstate.edu>	

Darren,
Thanks for sharing the information about the International Studies emphasis. I agree with you that the new plan will not affect the three SOC courses that will be options for students in the new program.

Best Regards,
Gary Wilson

****

Gary Wilson, Ph.D.
Department of History, Philosophy and Social Sciences
311 Russ Hall
Pittsburg State University
1701 S. Broadway
Pittsburg, KS 66762
620-235-6020
gwilson@pittstate.edu

Request for Revision to Curriculum

Revision for: ☐ Major ☐ Minor ☒ Emphasis ☐ Certificate

Department: HPASS College: A&S

Submission Date: 1/23/18

Revision Effective: Fall, 2018 (Year)

Contact Person: Darren Botello-Samson

☒ Faculty member ☐ Chair

Name of Existing Major or Minor/Emphasis/Certificate: Bachelor of Arts Degree in Political Science with a Pre-Law Emphasis

If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change:

———

Description of Change: Updating of curriculum format; addition of POLS 652: International Law to emphasis; addition of courses being added to the general degree curriculum

Rationale for Change (include changes to curriculum objectives): Updating of curriculum format being done to make the curriculum more consistent with other emphases; POLS 652 is an already legislated course being added to the emphasis; other courses being added to the curriculum are those being added to the general degree in political science

Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?

☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation.
The changes only relate to the political science major at PSU

Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
The changes only relate to the political science major at PSU

Existing Major or Minor/Emphasis/Certificate

Copy and paste the existing curriculum **as it currently appears** in the online catalog:
see attached

Proposed Major or Minor/Emphasis/Certificate:

List below, the proposed curriculum **as you wish it to appear** in the online catalog:
see attached

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
   N/A

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
   ☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

   Please give the rationale for additional student fees:

   ———

3. Will this revision have specific General Education courses required? ☐ Yes ☒ No
   Please realize that it will need to gain approval of the General Education Committee.

4. Will this revision affect any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this modification (e.g. staffing, equipment, etc.)?
   N/A

Additional Questions for certificate only:

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) ☐ Yes ☐ No

2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? ☐ Yes ☐ No

   If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☑ Approved: Department Chairperson
Date 1st Feb.'18 Signature, Department Chairperson _____

☑ Approved: College Curriculum Committee
Date 3/5/18 Signature, College Curriculum Committee Chair _____

☑ Approved: Dean of College
Date 3/5/18 Signature, Dean _____

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair _____

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

☐ Final approved packet forwarded to Provost's office.
Date _____ Signature, Recording Secretary, Faculty Senate _____

Notification to COCAO/Kansas Board of Regents (if required): Date: _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"),* to allow for review and questions. Any modifications should be saved as "*original file name.version2.docx*" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND *FINAL* COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL). Please check with the Provost's administrative officer at x4113 if unsure.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent (if required) to the Kansas Board of Regents, which may result in a delay in implementation.

CURRENT CURRICULUM

Political Science/Pre-Law Requirements

Political Science (Pre-Law emphasis) majors meet all the requirements for the general Political Science degree.

Pre-Law students take the following:

- ☒ POLS-661: Constitutional Law I (3 hours)
- ☒ POLS-662: Constitutional Law II (3 hours)
- ☒ One of the following courses:
    - POLS-412: Law in Film and Literature (3 hours)
    - JUST-538: Philosophy of Law (3 hours)
    - POLS-562: Law and Politics (3 hours)
    - POLS-609: Administrative Law (3 hours)

PROPOSED CURRICULUM

The political science major must (1) complete the university's General Education requirements; (2) meet the distribution and hour requirements (36) in political science; (3) take either MATH 143 Elementary Statistics (substitutes for MATH 113 College Algebra in the university's General Education requirements) or SOSCI 388 Social Research Analysis; (4) elect a minor; (5) take at least 45 upper division hours of classes listed at the 300 level or above; and (6) complete at least 27 hours of upper division political science classes.

BACHELOR OF ARTS DEGREE IN POLITICAL SCIENCE WITH A PRE-LAW EMPHASIS

- Core (18 hours)
  - POLS-101: U.S. Politics (3 hours)
  - POLS-103: Comparative Political Institutions (3 hours)
  - POLS-320: Introduction to Political Science (3 hours)
  - POLS-661: Constitutional Law I (3 hours)
  - POLS-662: Constitutional Law II (3 hours)
  - POLS-686: Senior Seminar in Political Science (3 hours)
- Legal Studies (3 hours)
  - POLS 412: Law in Film and Literature (3 hours)
    OR JUST 538: Philosophy of Law (3 hours)
    OR POLS 562: Law and Politics (3 hours)
    OR POLS 609: Administrative Law (3 hours)
    OR POLS 652: International Law (3 hours)
- American Government (3 hours)
  - POLS-516: Political Parties and Elections (3 hours)
    OR POLS-517: U.S. Congress (3 hours)
    OR POLS-604: The American Presidency (3 hours)
    OR POLS-609: Administrative Law (3 hours)
    OR POLS-616: Interest Groups and Social Movements (3 hours)
- International Relations (3 hours)
  - POLS-530: International Relations (3 hours)
    OR POLS-576: Global Human Rights (3 hours)
    OR POLS-587: U.S. Foreign Policy (3 hours)
    OR POLS-630: International Political Economy (3 hours)
    OR POLS-652: International Law (3 hours)
    OR POLS-680: War: The Politics of Violence (3 hours)
- Political Philosophy (3 hours)
  - POLS-450: Political Philosophy (3 hours)
    OR POLS-578: Democratic Theory and Public Opinion (3 hours)
- Regional Politics (3 hours)
  - POLS-523: Asian Politics (3 hours)

OR POLS-524: European Politics (3 hours)
OR POLS-525: Middle Eastern Politics (3 hours)
OR POLS-526: Latin American Politics (3 hours)
OR POLS-527: African Politics (3 hours)

- Political Science electives (3 hours)
  - POLS-301: State and Local Government and Politics (3 hours)
  - POLS-412: Law in Film and Literature (3 hours)
  - POLS-450: Political Philosophy (3 hours)
  - POLS-492: Directed Readings in Political Science (1-3 hours)
  - POLS-512: Environmental Politics (3 hours)
  - POLS-516: Political Parties and Elections (3 hours)
  - POLS-517: U.S. Congress (3 hours)
  - POLS-523: Asian Politics (3 hours)
  - POLS-524: European Politics (3 hours)
  - POLS-525: Middle Eastern Politics (3 hours)
  - POLS-526: Latin American Politics (3 hours)
  - POLS-527: African Politics (3 hours)
  - POLS-530: International Relations (3 hours)
  - SOC-534: Political Sociology (3 hours)
  - JUST-538: Philosophy of Law (3 hours)
  - POLS-555: Gender and Politics (3 hours)
  - POLS-562: Law and Politics (3 hours)
  - POLS-571: Political Studies-Selected Topics (____) (1-3 hours)
  - POLS-576: Global Human Rights (3 hours)
  - POLS-578: Democratic Theory and Public Opinion (3 hours)
  - POLS-587: U.S. Foreign Policy (3 hours)
  - POLS-603: Senior Honors Project 1 (3 hours)
  - POLS-605: Senior Honors Project 2 (3 hours)
  - POLS-604: The American Presidency (3 hours)
  - POLS-609: Administrative Law (3 hours)
  - POLS-616: Interest Groups and Social Movements (3 hours)
  - POLS-630: International Political Economy (3 hours)
  - POLS-652: International Law (3 hours)
  - POLS-660: Political Science Internship (____) (1-3 hours)
  - POLS-661: Constitutional Law I (3 hours)
  - POLS-662: Constitutional Law II (3 hours)
  - POLS-680: War: The Politics of Violence (3 hours)

- Statistics Requirement (3-4 hours)
  - MATH-143: Elementary Statistics (3 hours)
  - OR SOSCI-388: Social Research Analysis (4 hours)
    - MATH 143 can be used as a General Education substitute for MATH 113 College Algebra.

Request for Revision to Curriculum

Revision for: ☐ Major ☒ Minor ☐ Emphasis ☐ Certificate

Department: HPASS College: A&S

Submission Date: 1/23/18

Revision Effective: Fall, 2018 (Year)

Contact Person: Darren Botello-Samson ☒ Faculty member ☐ Chair

Name of Existing Major or Minor/Emphasis/Certificate: Minor in International Studies

If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change:

Description of Change: Elimination of INT 699: Senior Seminar in International Studies from minor requirement; reformatting of catalog description. Reduction of hours requirement to 24.

Rationale for Change (include changes to curriculum objectives): The international studies major is being eliminated and continuation of the Senior Seminar is no longer needed. The current curriculum references the requirements of a major which is being eliminated, so the description must now be more specific. BOR requires minors be no more than 24 hours.

Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation.
The eliminated course is not a part of any other program

Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
The eliminated course is not a part of any other program

Existing Major or Minor/Emphasis/Certificate

Copy and paste the existing curriculum **as it currently appears** in the online catalog:
see attached

Proposed Major or Minor/Emphasis/Certificate:

List below, the proposed curriculum **as you wish it to appear** in the online catalog:
see attached

CURRENT CURRICULUM

The International Studies minor serves as an excellent complement to majors in Business, Communication, Economics, English, History, Justice Studies, Marketing, Modern Languages, Social Sciences as well as other degree programs. The minor consists of the twenty-four hour core requirement of the International Studies major listed above plus six hours from one modern language.

PROPOSED CURRICULUM

MINOR IN INTERNATIONAL STUDIES (21-24 hours)

- CORE (6 hours)
  - HIST 102: World History from 1500 (3 hours)
  - POLS 103: Comparative Political Institutions (3 hours)
- INTERNATIONAL POLITICS (3 hours)
  - POLS 530: International Relations (3 hours)
  - POLS 576: Global Human Rights (3 hours)
  - POLS 587: U.S. Foreign Policy (3 hours)
  - POLS 652: International Law (3 hours)
  - POLS 680: War: The Politics of Violence (3 hours)
- REGIONAL POLITICS (3 hours)
  - POLS 523: Asian Politics (3 hours)
  - POLS 524: European Politics (3 hours)
  - POLS 525: Middle Eastern Politics (3 hours)
  - POLS 526: Latin American Politics (3 hours)
  - POLS 527: African Politics (3 hours)
- FOR STUDENTS PURSUING A BACHELOR OF ARTS DEGREE (9 hours) (Must complete each of the following three areas)
  - ENVIRONMENTAL ISSUES (3 hours)
    - GEOG 302: Introduction to Environmental Geography (3 hours)
    - GEOG 502: Global Environmental Change (3 hours)
    - POLS 512: Environmental Politics (3 hours)
  - ECONOMIC ISSUES (3 hours)
    - GEOG 507: Geography of the Global Economy (3 hours)
    - POLS 630: International Political Economy (3 hours)
  - CULTURAL ISSUES (3 hours)
    - ANTH 101: Introduction of Cultural Anthropology (3 hours)
    - PHIL 231: World Religions (3 hours)
    - GEOG 304: Human Geography (3 hours)
    - COMM 601: Intercultural Communication (3 hours)
    - SOC 676: Global Sociology (3 hours)
- FOR STUDENTS NOT PURSUING A BACHELOR OF ARTS DEGREE (12 hours)
  - MODERN LANGUAGES (6 hours) (or demonstrate documented proficiency in a non-English language)
    - MLL 124: French Language and Culture I (3 hours)
    - MLL 128: French Language and Culture II (3 hours)
      - OR
    - MLL 154: Spanish Language and Culture I (3 hours)
    - MLL 158: Spanish Language and Culture II (3 hours)
  - COMPLETE 2 OF THE FOLLOWING 3 AREAS (6 hours)
    - ENVIRONMENTAL ISSUES (3 hours)
      - GEOG 302: Introduction to Environmental Geography (3 hours)
      - GEOG 502: Global Environmental Change (3 hours)
      - POLS 512: Environmental Politics (3 hours)

- ECONOMIC ISSUES (3 hours)
  - GEOG 507: Geography of the Global Economy (3 hours)
  - POLS 630: International Political Economy (3 hours)
- CULTURAL ISSUES (3 hours)
  - ANTH 101: Introduction of Cultural Anthropology (3 hours)
  - PHIL 231: World Religions (3 hours)
  - GEOG 304: Human Geography (3 hours)
  - COMM 601: Intercultural Communication (3 hours)
  - SOC 676: Global Sociology (3 hours)

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
   N/A

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
   ☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

   Please give the rationale for additional student fees:

   ———

3. Will this revision have specific General Education courses required? ☐ Yes ☒ No
   Please realize that it will need to gain approval of the General Education Committee.

4. Will this revision affect any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this modification (e.g. staffing, equipment, etc.)?
   N/A

Additional Questions for certificate only:

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) ☐ Yes ☐ No

2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? ☐ Yes ☐ No

   If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/ NOTIFICATION SIGN-OFF SHEET

☑ Approved: Department Chairperson
Date 1st Feb.'18 Signature, Department Chairperson _____

☐ Approved: College Curriculum Committee
Date 3/5/18 Signature, College Curriculum Committee Chair _____

☐ Approved: Dean of College
Date 3/5/18 Signature, Dean _____

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair _____

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

☐ Final approved packet forwarded to Provost's office.
Date _____ Signature, Recording Secretary, Faculty Senate _____

Approval at Kansas Board of Regents level:

☐ COCAO Date: _____

The Provost's Office will notify the department, college and Registrar of the completion of the approval process.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well. Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL) FOR FORWARDING TO THE KANSAS BOARD OF REGENTS FOR BOARD APPROVAL

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/ concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee may result in an

Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: Physics College: Arts and Sciences Submission Date: 11/22/2017

Contact Person: Bobby Winters ☐ Faculty member ☒ Chair

Revision Effective: Fall 2018 (Semester/Year)

Offered: (check all that apply)
☒ Fall
☒ Spring
☒ Summer

Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
This reflects intended and traditional practice.

Purpose/Justification for Revision to Course: To prevent unpepared students from taking the course.

Existing Course:

Course Number: PHYS 691

Title of Course: Senior Research Projects

Credit Hours: 2

Prerequisite: Senior Standing

Course Description (**as it appears in the current catalog**): Individual research project. Oral and written presentations by student.

Proposed Course:

Course Number: PHYS 691

Title of Course: Senior Research Project

Credit Hours: 2

Prerequisite: Physics major with senior standing or Permission of instructor

Course Description (**as it will appear in the next catalog**): Individual research project. Oral and written presentations by student.

Additional Questions

1. Is this course to be considered for General Education? ☐ Yes ☒ No

   If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:

   _____

   Please realize that it will need to gain approval of the General Education Committee.

2. Will this course be required of any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
   N/A

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☒ Approved: Department Chairperson
Date 2/26/16 Signature, Department Chairperson _____

☑ Approved: College Curriculum Committee
Date 3/6/16 Signature, College Curriculum Committee Chair _____

☑ Approved: Dean of College
Date 3/8/16 Signature, Dean _____

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/16 Signature, Undergraduate Curriculum Committee Chair _____

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"*), to allow for review and questions. Any modifications should be saved as *"original file name.version2.docx"* (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Please Note: This is a 2-3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process.

Request for Revision to Curriculum

Revision for: ☐ Major ☒ Minor ☐ Emphasis ☐ Certificate

Department: Physics College: Arts and Sciences

Submission Date: 12/22/2017

Revision Effective: Fall, 2018 (Year)

Contact Person: Bobby Winters

☐ Faculty member ☒ Chair

Name of Existing Major or Minor/Emphasis/Certificate: Physics Minor

If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change:

Description of Change:

Rationale for Change (include changes to curriculum objectives): There have been changes to the physics curriculum which have made if possible for students to obtain the minor in unforeseen ways

Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?

☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation.

This is simply a modification of our minor.

Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

This is simply a modification of our minor.

Existing Major or Minor/Emphasis/Certificate

Copy and paste the existing curriculum **as it currently appears** in the online catalog:

Physics Minor (22 hours)

This minor does not qualify students for licensure to teach physics. Students interested in physics as a second teaching option should refer to "Second Teaching Options" under the department information.

- PHYS-100: College Physics I (4 hours)

OR PHYS-104: Engineering Physics I (4 hours)

- PHYS-130: Elementary Physics Laboratory I (1 hours)
- PHYS-101: College Physics II (4 hours)

OR PHYS-105: Engineering Physics II (4 hours)

- PHYS-131: Elementary Physics Laboratory II (1 hours)
- PHYS-516: Modern Physics I (3 hours)

- Electives in physics* (9 hours)

*The following courses cannot be used to satisfy electives in physics: PHYS 171 Physical Science, PHYS 172 Physical Science Laboratory, PHYS 114 Physical Science Laboratory for Teachers, PHYS 160/165 Physical Geolo¬gy/Laboratory, PHYS 166/167 Meterology/Laboratory, PHYS 479 Techniques for Teaching Physics, PHYS 542 Topics in Earth Science (____), PHYS 579 Supervised Student Teaching and Follow-up of Teachers and PHYS 741 Special Topics (____).

Proposed Major or Minor/Emphasis/Certificate:

List below, the proposed curriculum as you wish it to appear in the online catalog:
Physics Minor (22 hours)

This minor does not qualify students for licensure to teach physics. Students interested in physics as a second teaching option should refer to "Second Teaching Options" under the department information.

- PHYS-100: College Physics I (4 hours)

OR PHYS-104: Engineering Physics I (4 hours)

- PHYS-130: Elementary Physics Laboratory I (1 hours)
- PHYS-101: College Physics II (4 hours)

OR PHYS-105: Engineering Physics II (4 hours)

- PHYS-131: Elementary Physics Laboratory II (1 hours)
- PHYS-516: Modern Physics I (3 hours)

- Electives in physics* (9 hours)

*The following courses cannot be used to satisfy electives in physics: PHYS 171 Physical Science, PHYS 172 Physical Science Laboratory, PHYS 114 Physical Science Laboratory for Teachers, PHYS 160/165 Physical Geolo¬gy/Laboratory, PHYS 166/167 Meterology/Laboratory, PHYS 479 Techniques for Teaching Physics, PHYS 542 Topics in Earth Science (____), PHYS 579 Supervised Student Teaching and Follow-up of Teachers, PHYS 741 Special Topics (____), and PHYS 691 Senior Research Project. Only one of the following may be used to satisfy electives in physics: PHYS 175 Descriptive Astronomy and PHYS 375 Solar System Astronomy.

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
   None

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
   ☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

   Please give the rationale for additional student fees:
   N/A

3. Will this revision have specific General Education courses required? ☐ Yes ☒ No
   Please realize that it will need to gain approval of the General Education Committee.

4. Will this revision affect any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this modification (e.g. staffing, equipment, etc.)?
   N/A

Additional Questions for certificate only:

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) ☐ Yes ☐ No

2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? ☐ Yes ☐ No

   If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☑ Approved: Department Chairperson
Date _____ Signature, Department Chairperson _____

☐ Approved: College Curriculum Committee
Date 3/5/15 Signature, College Curriculum Committee Chair _____

☐ Approved: Dean of College
Date 3/5/15 Signature, Dean _____

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/15 Signature, Undergraduate Curriculum Committee Chair _____

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

☐ Final approved packet forwarded to Provost's office.
Date _____ Signature, Recording Secretary, Faculty Senate _____

Notification to COCAO/Kansas Board of Regents (if required): Date: _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"*), to allow for review and questions. Any modifications should be saved as *"original file name.version2.docx"* and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND *FINAL* COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL). Please check with the Provost's administrative officer at x4113 if unsure.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent (if required) to the Kansas Board of Regents, which may result in a delay in implementation.

Request for New Course

(Undergraduate Course Numbers through Course Number 699)

Department: HHPR College: Education Submission Date: Feburary 13th, 2018

Contact Person: Derek Crawford ☐ Faculty member ☐ Chair

Is this new course proposal related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
This course will only serve as an upper division elective course for the Exercise Science Program. As such, it should not affect any other students and/or Programs outside of the Exercise Science Major. Additionally, as it will serve as an elective course, the new course will not affect the degree progress of any current Exercise Science major.

Proposed Course:

Course Number: EXSCI 570

Title of Course: Neurobehavioral Exercise Physiology

Credit Hours: 4

Date first offered: Fall 2018 (Semester/Year) ☒ Fall ☒ Spring ☒ Summer (check all that apply)

Prerequisite: HHP 464 Physiology of Exercise

Course Description (**as it will appear in the next catalog**): his is an integrative course exploring neurophysiological factors that affect exercise performance and participation. Students will gain an in-depth understanding of how neurophysiological changes during exercise influence skeletal muscle function, exercise performance, perceptions of effort, and future participatory behavior. Special attention will be given to the mechanisms of muscular fatigue along with the interactions of the conscious brain and potential neuro-protective mechanisms of whole-body homeostasis.

Purpose/Justification for Proposed Course: Currently students are only required to have a very basic knowledge of neuromuscular physiology. However recent research shows that the role of the brain/central nervous system plays a integral role in not only function, but limiting exercise performance and participatory behavior. Understanding these mechanisims will be valuable to students looking to work with athletes or even whom will be tyring to rehab injuries or work with those with disability. Practical applications of course material will be presented and discussed at every opportunity.

Objectives/Student Learning Outcomes (**as it will appear in the syllabus**)
. Understand the basic physiological components of neuromuscular function. This includes properties of muscle, motor units, and moto-neurons.
2. Understand neuromuscular adaptations to various modes of exercise training.
3. Understand the mechanisms of neuromuscular fatigue; including peripheral and central factors.
4. Understand the roles of affect, emotion, and mood within exercise training and sport performance.

5. Apply the knowledge gained throughout the course to assimilate and evaluate experimental data collected from laboratory sessions on neuromuscular function.
6. Apply knowledge gained throughout the course to critically evaluate contemporary models of exercise fatigue and performance.

Assessment Strategies [e.g., exams, projects, university rubric, etc. (**as it will appear in the syllabus**)]
The student will be expected to show competencies in the following areas:

Lecture Retention Quizzes. Following each presentation and prior to the next in-class session, you will be asked to complete a quiz over the lecture material. The purpose of these quizzes is to ensure that you are reading/listening to the required material prior to class sessions. Additionally, student performance on these quizzes will be use by the course instructor to identify any areas of course material that may require more time to comprehend.

Concept Reflections. Following completion of a topic area (i.e., usually each week), students will be asked to record their thoughts and reflections what they perceive to be the most interesting, important, or useful concepts from that section of material. These reflections will be audio recorded and uploaded to Canvas so that the course instructor can assimilate students' interests into future assignments or projects.

Laboratory Reports. Students can expect to complete one (1) laboratory experiment per module in this course. These experiments will require each student to participate in the experimental treatment and provide their data to the course instructor. The course instructor will compile the data and distribute it to students with analysis and discussion questions to answer in a formal report.

Examinations. Following the completion of each course module students will be expected to take a comprehensive exam to test their retention of course material. The course instructor reserves the right to change the format of these examinations at any point throughout the course (e.g., examinations could switch between traditional in-class paper-and-pencil format to an out-of-class online format; or vice versa).

Evaluation Procedures:
Each of the above areas will be evaluated in the following manner. (Final points may be adjusted as deemed necessary by the instructor). What you can expect from me is a clear, concise grading rubric for each assignment I ask you to submit. My hope is that these rubrics will not only help facilitate your ability to complete quality work, but to provide transparency into the grading process.

Retention Quizzes (28 x 10 points)	280 points (~32%)
Concept Reflections (14 x 10 points)	140 points (~16%)
Lab Reports (3 x 50 points)	150 points (~17%)
Examinations (3 x 100 points)	300 points (~34%)
Total Points	870 points

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
   None

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
   ☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

   Please give the rationale for additional student fees:

   ———

3. Is this course to be considered for General Education? ☐ Yes ☒ No

   If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:

   ———
   Please realize that it will need to gain approval of the General Education Committee.

4. Will this course be required of any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this course (e.g. staffing, equipment, etc.)?
   None

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☐ Approved: Department Chairperson
Date 2/13/18 Signature, Department Chairperson _____

☑ Approved: College Curriculum Committee
Date 3/6/18 Signature, College Curriculum Committee Chair _____

☑ Approved: Dean of College
Date 3/6/18 Signature, Dean _____

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair _____

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"),* to allow for review and questions. Any modifications should be saved as *"original file name.version2.docx"* (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Please Note: This is a 2-3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee may result in an additional month added to the process.

Department of Health, Human Performance, and Recreation
College of Education
Pittsburg State University

Neurobehavioral Exercise Physiology

EXSCI 570*01 - 4 Credit Hours
Fall 2018
SRC Room 205

Instructor:	**Derek A. Crawford, PhD**
Office:	203A1 SRC
Office Hours:	**By appointment only**
Phone:	(620) 235-4672
E-mail	dcrawford@pittstate.edu

Course Description:

This is an integrative course exploring neurophysiological factors that affect exercise performance and participation. Students will gain an *in-depth* understanding of how neurophysiological changes during exercise influence skeletal muscle function, exercise performance, perceptions of effort, and future participatory behavior. Special attention will be given to the mechanisms of muscular fatigue along with the interactions of the conscious brain and potential neuro-protective mechanisms of whole-body homeostasis.

Required Text:

Custom Text from Human Kinetics (combines advanced neuromuscular exercise physiology and psychobiology of physical activity).

Prerequisite: Physiology of Exercise, HHP 464

Course Goal/Objectives/Competencies/Outcomes:

The student who successfully completes this course will:

1. Understand the basic physiological components of neuromuscular function. This includes properties of muscle, motor units, and moto-neurons.
2. Understand neuromuscular adaptations to various modes of exercise training.
3. Understand the mechanisms of neuromuscular fatigue; including peripheral and central factors.
4. Understand the roles of affect, emotion, and mood within exercise training and sport performance.
5. Apply the knowledge gained throughout the course to assimilate and evaluate experimental data collected from laboratory sessions on neuromuscular function.
6. Apply knowledge gained throughout the course to critically evaluate contemporary models of exercise fatigue and performance.

Instructional Methods:

The structure of this course may be somewhat unique to you. I have learned I am a better instructor when class time is spent debating, facilitating student discussions, or leading experiments rather than relying on lecturing. With this in mind, this ***course structure follows what is known as a "flipped classroom."*** Flipped classrooms are ones in which students first gain exposure to new material outside of formal class sessions, typically through readings or video lectures, and use class time to do the harder work of assimilating that knowledge. Within this format I will ask students to

listen to pre-recorded lectures on new material prior to the first class period of each week (approximately 1 hour per week) along with completing a quizzes over the covered material. Prior to the second class period of each week, I will assign original research articles that should be read in order to be able to participate (approximately 1 hour per week) in class sessions. Class time (2 hours per week) will be spent on helping students integrate this knowledge via discussions, experimentation, or debates that will provide immediate feedback to students from their peers and instructor. Following these class sessions students will be asked to submit a self-reflection on the material covered and integrative activities to summarize their individual takeaway messages. Beyond these requirements, students are expected to allocate a minimum of six (6) hours per week to studying course material and should expect to have their knowledge challenged through periodic examinations.

Activities/Requirements:

The student will be expected to show competencies in the following areas:

Lecture Retention Quizzes. Following each presentation and prior to the next in-class session, you will be asked to complete a quiz over the lecture material. The purpose of these quizzes is to ensure that you are reading/listening to the required material prior to class sessions. Additionally, student performance on these quizzes will be use by the course instructor to identify any areas of course material that may require more time to comprehend.

Concept Reflections. Following completion of a topic area (i.e., usually each week), students will be asked to record their thoughts and reflections what they perceive to be the most interesting, important, or useful concepts from that section of material. These reflections will be audio recorded and uploaded to Canvas so that the course instructor can assimilate students' interests into future assignments or projects.

Laboratory Reports. Students can expect to complete one (1) laboratory experiment per module in this course. These experiments will require each student to participate in the experimental treatment and provide their data to the course instructor. The course instructor will compile the data and distribute it to students with analysis and discussion questions to answer in a formal report.

Examinations. Following the completion of each course module students will be expected to take a comprehensive exam to test their retention of course material. The **course instructor reserves the right to change the format of these examinations at any point** throughout the course (e.g., examinations could switch between traditional in-class paper-and-pencil format to an out-of-class online format; or vice versa).

Evaluation Procedures:

Each of the above areas will be evaluated in the following manner. **(Final points may be adjusted as deemed necessary by the instructor)**. What you can expect from me is a clear, concise grading rubric for each assignment I ask you to submit. My hope is that these rubrics will not only help facilitate your ability to complete quality work, but to provide transparency into the grading process.

Retention Quizzes (28 x 10 points)	280 points (~32%)
Concept Reflections (14 x 10 points)	140 points (~16%)
Lab Reports (3 x 50 points)	150 points (~17%)
Examinations (3 x 100 points)	300 points (~34%)
Total Points	**870 points**

The final grade will be computed on the basis of the total points generated by the student. The grade will be based on the following percentage.

A = > 90 %
B = 89-80 %
C = 79-70 %
D = 69-60 %
F = < 60%

Note: **Extra credit is a privilege; NOT a right.** With this in mind, there may or may not be opportunities for extra credit available throughout the semester. However, if there is extra credit it will most likely be in the form of participation in an active research project within the Applied Physiology Laboratory. The amount of credit awarded for participation will be directly related to the length of participation required (i.e., longer studies will be worth more credit). If you do not or cannot participate in any active projects, I will allow you to attend fitness classes put on by the Department of Recreation (free to students) in order to accumulate the time required of research participants (i.e., if a study requires 4 hours of time commitment you must attend 4 hours' worth of fitness classes). Your attendance must be documented and signed off on by the class instructor(s) and submitted to me immediately once all hours are completed.

Syllabus Supplement

Academic Honesty:

ACADEMIC DISHONESTLY WILL NOT BE TOLERATED in this class. If you plagiarize an author's published work(s), or if you copy from your fellow students/classmates, you will immediately be dropped from this class. You will receive a grade of "Earned F" and the matter will be turned over to the College of Education administration for further dealings. I will repeat my previous statement; **ACADEMIC DISHONESTLY WILL NOT BE TOLERATED.**

Please visit the **Academic Dishonesty website** so that you are familiar with the consequences of academic misconduct.

Special Concerns:

Any student who, because of a disabling condition, may require special arrangements in order to meet course requirements should contact me as soon as possible to make necessary accommodations.

TENTATIVE SCHEDULE:
*Course schedule could change during the semester
**Class sessions are held on Tuesdays and Fridays

DATE	TOPIC
Module 1: *Fundamentals of Neuromuscular Function & Exercise Physiology*	
Week 1	**Muscle, Motor Units, & Moto-Neurons**
Week 2	**Motor Unit Recruitment During Movement** (Lab on Surface EMG)
Week 3	**Neurological Adaptations to Aerobic Training**
Week 4	**Neurological Adaptations to Resistance Training (EXAM 1)**
Module 2: *Mechanisms of Muscular Fatigue*	
Week 5	**Peripheral Aspects of Muscle Fatigue**
Week 6	**Central Aspects of Muscle Fatigue** (Lab on Deception and RPE during maximal RT)
Week 7	**Contemporary Models of Muscle Fatigue (EXAM 2)**
Module 3: *Interactions between Consciousness and Physical Exertion*	
Week 8	**Neurophysiology of Interoception**
Week 9	**Exertion, Pleasure, & Reward**
Week 10	**Affective Response to Acute Exercise** (Lab on Affect-Intensity Relationship)
Week 11	**The Cross-Stressor Hypothesis**
Week 12	**Central Regulation & Physical Activity**
Week 13	**Physical Activity & Pain**
Week 14	*THANKSGIVING BREAK*
Week 15	**Cognitive Neuroscience of Sport Performance**
Week 16	*DEAD WEEK*
Week 17	**FINALS WEEK (EXAM 3)**

Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: HHPR College: Education Submission Date: 2/16/17

Contact Person: Laura Covert ☒ Faculty member ☐ Chair

Revision Effective: Fall 2018 (Semester/Year)

Offered: (check all that apply)
☒ Fall
☒ Spring
☒ Summer

Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
All changes are internal changes to the recreation degree program. These changes will not affect any other program on campus.

Purpose/Justification for Revision to Course: Allow for additional hours to be taken in the practicum to allow non-degree seeking hospitality management certificants have 24 credit hours to receive financial aid.

Existing Course:

Course Number: REC 275

Title of Course: Recreation Practicum

Credit Hours: 2

Prerequisite: Minimum GPA 2.5 in all core and option courses must be completed prior to enrollment. Admission by application and instructor permission.

Course Description (as it appears in the current catalog): Practical experiences leading to understanding and appreciate for the work and function of various agencies offering recreation services in the community. Experience working with and/or observing various recreation agencies.

Proposed Course:

Course Number: REC 275

Title of Course: Practicum

Credit Hours: 2 - 6

Prerequisite: Minimum GPA 2.5 in all core and option courses must be completed prior to enrollment. Admission by application and instructor permission.

Course Description (**as it will appear in the next catalog**): Practical experiences leading to understanding and appreciation for the work and function of various agencies offering recreation services in the community. Experience working with and/or observing various recreation, sport, worksite wellness, and hospitality agencies.

Additional Questions

1. Is this course to be considered for General Education? ☐ Yes ☒ No

   If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:

   _____

   Please realize that it will need to gain approval of the General Education Committee.

2. Will this course be required of any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
   0

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☒ Approved: Department Chairperson
Date 2/16/18 Signature, Department Chairperson _____

☒ Approved: College Curriculum Committee
Date 3/6/18 Signature, College Curriculum Committee Chair _____

☒ Approved: Dean of College
Date 3/6/18 Signature, Dean _____

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair _____

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"*), to allow for review and questions. Any modifications should be saved as *"original file name.version2.docx"* (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

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Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: GIT College: Technology

Submission Date: 2-9-18

Contact Person: Andrea McConnaughey

☒ Faculty member ☐ Chair

Revision Effective: 18WF (Semester/Year)

Offered: (check all that apply)
☒ Fall
☒ Spring
☐ Summer

Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
Verbal agreement from department curriculum committee to update the course description to encapsulate all 6 GIT emphasis areas in meeting on 2/2/18.

Purpose/Justification for Revision to Course: Need to update university catalog description to represent course curriculum more accurately

Existing Course:

Course Number: GIT100

Title of Course: Introduction to Graphics Technologies

Credit Hours: 3

Prerequisite: None

Course Description (**as it appears in the current catalog**): Overview of the graphics industry, including digital imaging, print media, and web/interactive graphics. Current issues, developments, trends, and projections.

Proposed Course:

Course Number: GIT100

Title of Course: Introduction to Graphics Technologies

Credit Hours: 3

Prerequisite: None

Course Description (**as it will appear in the next catalog**): Overview of the graphics industry, including digital media, print media, web/interactive media, graphics management, packaging graphics and graphic design. Current issues, developments, trends and projections.

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Additional Questions

1. Is this course to be considered for General Education? ☐ Yes ☒ No

   If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:
   N/A
   Please realize that it will need to gain approval of the General Education Committee.

2. Will this course be required of any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
   None

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☒ Approved: Department Chairperson
Date 2-9-18 Signature, Department Chairperson _____

☒ Approved: College Curriculum Committee
Date 2.19.18 Signature, College Curriculum Committee Chair _____

☒ Approved: Dean of College
Date 2.19.18 Signature, Dean _____

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair _____

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"*), to allow for review and questions. Any modifications should be saved as *"original file name.version2.docx"* (e.g. MATH 343.version 2.docx) and uploaded as well.

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Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: GIT College: Technology

Submission Date: 2-9-18

Contact Person: Andrea McConnaughey

☒ Faculty member ☐ Chair

Revision Effective: 18WF (Semester/Year)

Offered: (check all that apply)
☒ Fall
☒ Spring
☐ Summer

Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☒ Yes ☐ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
Course is used as a support course for Communication Department. Course catalog description update only.

Purpose/Justification for Revision to Course: Need to update university catalog description to represent current course curriculum more accurately.

Existing Course:

Course Number: GIT310

Title of Course: Photography

Credit Hours: 3

Prerequisite: None

Course Description (**as it appears in the current catalog**): Techniques and procedures for creating photos for reproduction purposes. Includes densitometry, sensitometry, composition, lighting, displaying of prints. Introduction to digital photography.

Proposed Course:

Course Number: GIT310

Title of Course: Photography

Credit Hours: 3

Prerequisite: None

Course Description (**as it will appear in the next catalog**): Techniques for creating, editing, and displaying photography. Core techniques such as proper composition, lighting, and displaying of prints will be covered as well as various creative techniques used in photography.

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Additional Questions

1. Is this course to be considered for General Education? ☐ Yes ☒ No

   If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:
   N/A
   Please realize that it will need to gain approval of the General Education Committee.

2. Will this course be required of any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
   None

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☑ Approved: Department Chairperson
Date 2-9-18 Signature, Department Chairperson _____

☒ Approved: College Curriculum Committee
Date 2.19.18 Signature, College Curriculum Committee Chair _____

☒ Approved: Dean of College
Date 2.19.18 Signature, Dean _____

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair _____

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"*), to allow for review and questions. Any modifications should be saved as *"original file name.version2.docx"* (e.g. MATH 343.version 2.docx) and uploaded as well.

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Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: GIT College: Technology Submission Date: 2/8/2018

Contact Person: Chris Huitt ☒ Faculty member ☐ Chair

Revision Effective: Fall 2018 (Semester/Year)

Offered: (check all that apply)
☒ Fall
☒ Spring
☐ Summer

Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
This course is required within the Graphic Communications major only and is not utilized in any other degree plan on campus. The change only involves changing the course description.

Purpose/Justification for Revision to Course: Updating course description.

Existing Course:

Course Number: GIT 311

Title of Course: Product Photography

Credit Hours: 3

Prerequisite: GIT 142 Raster Graphics Software and GIT 310 Photography

Course Description (**as it appears in the current catalog**): Technical and conceptual aspects of capturing still images of products, buildings and structures both indoor and outdoor. Emphasis will be placed on the application of appropriate capturing techniques, equipment use and lighting for field/on-location conditions and studio settings.

Proposed Course:

Course Number: GIT 311

Title of Course: Product Photography

Credit Hours: 3

Prerequisite: GIT 142 Raster Graphics Software and GIT 310 Photography

Course Description (**as it will appear in the next catalog**): Technical and conceptual aspects of capturing still images of products in a studio setting. Emphasis will be placed on the application of appropriate capturing techniques, equipment use and lighting for studio settings.

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Additional Questions

1. Is this course to be considered for General Education? ☐ Yes ☒ No

   If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:

   _____

   Please realize that it will need to gain approval of the General Education Committee.

2. Will this course be required of any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
   None

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☑ Approved: Department Chairperson
Date 2-19-18 Signature, Department Chairperson _____

☒ Approved: College Curriculum Committee
Date 2.19.18 Signature, College Curriculum Committee Chair _____

☒ Approved: Dean of College
Date 2.19.18 Signature, Dean _____

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair _____

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"*), to allow for review and questions. Any modifications should be saved as *"original file name.version2.docx"* (e.g. MATH 343.version 2.docx) and uploaded as well.

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Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: GIT College: Technology Submission Date: 02/08/18

Contact Person: Doug Younger ☒ Faculty member ☐ Chair

Revision Effective: Fall 2018 (Semester/Year)

Offered: (check all that apply)
☒ Fall
☒ Spring
☐ Summer

Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
This course is required within the Graphic Communications major only and is not utilized in any other degree plan on campus. The change only involves changing the course description.

Purpose/Justification for Revision to Course: Updating course description

Existing Course:

Course Number: GIT 350

Title of Course: Printing Technologies

Credit Hours: 3

Prerequisite: None

Course Description (**as it appears in the current catalog**): Fundamental characteristics, uses and operational procedures of traditional and digital printing technologies and equipment including image conversion and press layout techniques. Print quality control and troubleshooting.

Proposed Course:

Course Number: GIT 350

Title of Course: Printing Technologies

Credit Hours: 3

Prerequisite: None

Course Description (**as it will appear in the next catalog**): Fundamental characteristics, uses and operational procedures of traditional and digital printing equipment including image conversion, press layout, post-press operations, inks, and substrates.

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Additional Questions

1. Is this course to be considered for General Education? ☐ Yes ☒ No

   If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:
   This course is not part of the General Education curriculum
   Please realize that it will need to gain approval of the General Education Committee.

2. Will this course be required of any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
   None

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☒ Approved: Department Chairperson
Date 2-9-18 Signature, Department Chairperson _____

☒ Approved: College Curriculum Committee
Date 2.19.18 Signature, College Curriculum Committee Chair _____

☒ Approved: Dean of College
Date 2.19.18 Signature, Dean _____

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair _____

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

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Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: GIT College: Technology Submission Date: 02/08/18

Contact Person: Doug Younger ☒ Faculty member ☐ Chair

Revision Effective: Fall 2018 (Semester/Year)

Offered: (check all that apply)
☒ Fall
☒ Spring
☐ Summer

Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
Last year, this course had the course description and course number changed through the legislative process. In those changes, an incorrect course description was submitted for this course. This change only involves changing the course description from the incorrect description to the correct description.

Purpose/Justification for Revision to Course: Updating course description

Existing Course:

Course Number: GIT 511

Title of Course: Commercial Photography

Credit Hours: 3

Prerequisite: GIT 311 Product Photography and GIT 411 Portrait Photography.

Course Description (**as it appears in the current catalog**): Technical and conceptual aspects of capturing still images of products, buildings and structures both indoor and outdoor. Emphasis will be placed on the application of appropriate capturing techniques, equipment use and lighting for field/on-location conditions and studio settings.

Proposed Course:

Course Number: GIT 511

Title of Course: Commercial Photography

Credit Hours: 3

Prerequisite: GIT 311 Product Photography and GIT 411 Portrait Photography.

Course Description (**as it will appear in the next catalog**): Technical and theoretical aspects of portrait and product photography in studio and on location as they pertain to advertising, marketing, editorial content, corporate content, architecture and image composition.

Additional Questions

1. Is this course to be considered for General Education? ☐ Yes ☒ No

   If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:
   This course is not part of the General Education curriculum
   Please realize that it will need to gain approval of the General Education Committee.

2. Will this course be required of any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
   None

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☑ Approved: Department Chairperson
Date 2-9-18 Signature, Department Chairperson _____

☒ Approved: College Curriculum Committee
Date 2.19.18 Signature, College Curriculum Committee Chair _____

☒ Approved: Dean of College
Date 2.19.18 Signature, Dean _____

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair _____

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

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Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: GIT College: Technology Submission Date: 02/08/18

Contact Person: Doug Younger ☒ Faculty member ☐ Chair

Revision Effective: Fall 2018 (Semester/Year)

Offered: (check all that apply)
☐ Fall
☒ Spring
☐ Summer

Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☐ Yes ☒ No

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This course is required within the Graphic Communications major only and is not utilized in any other degree plan on campus. The change only involves changing the course description.

Purpose/Justification for Revision to Course: Updating course description

Existing Course:

Course Number: GIT 562

Title of Course: Graphics Cost Analysis and Estimating

Credit Hours: 3

Prerequisite: GIT 342 Print File Preparation and Preflighting and GIT 350 Printing Technologies.

Course Description (**as it appears in the current catalog**): Analysis of hour costs of graphics production centers, problems in cost and cost systems used by the graphics industry.

Proposed Course:

Course Number: GIT 562

Title of Course: Graphics Cost Analysis and Estimating

Credit Hours: 3

Prerequisite: GIT 342 Print File Preparation and Preflighting and GIT 350 Printing Technologies.

Course Description (**as it will appear in the next catalog**): Cost analysis for the graphics/printing industry, including development of rates and production standards. Cost estimating for a variety of print products and print manufacturing applications.

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Additional Questions

1. Is this course to be considered for General Education? ☐ Yes ☒ No

   If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:
   This course is not part of the General Education curriculum
   Please realize that it will need to gain approval of the General Education Committee.

2. Will this course be required of any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
   None

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☒ Approved: Department Chairperson
Date 2-9-18 Signature, Department Chairperson _____

☒ Approved: College Curriculum Committee
Date 2.19.18 Signature, College Curriculum Committee Chair _____

☒ Approved: Dean of College
Date 2.19.18 Signature, Dean _____

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair _____

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

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Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: GIT College: COT Submission Date: 02/01/2018

Contact Person: Doug Younger ☒ Faculty member ☐ Chair

Revision Effective: Spring 2019 (Semester/Year)

Offered: (check all that apply)
☐ Fall
☒ Spring
☐ Summer

Is this revision related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?
☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.
This course is an upper division course that only serves the GIT major and the Packaging Graphics minor. No other department or college uses this course within their degree plans.

Purpose/Justification for Revision to Course: Removal of Prerequisite - In order to try to increase enrollment in this course, the GIT 270 Introduction to Packaging Technologies course is being removed from the prerequisite list. The course will still require the GIT 141 Vector Graphics Software course which includes training in the primary software used for this course.

Existing Course:

Course Number: GIT 570

Title of Course: Flexible Packaging

Credit Hours: 3

Prerequisite: GIT 141 Vector Graphics Software and GIT 270 Introduction to Packaging Technologies

Course Description (**as it appears in the current catalog**): Characteristics, applications, design and production of flexible packaging.

Proposed Course:

Course Number: GIT 570

Title of Course: Flexible Packaging

Credit Hours: 3

Prerequisite: GIT 141 Vector Graphics Software

Course Description (**as it will appear in the next catalog**): Characteristics, applications, design and production of flexible packaging.

Additional Questions

1. Is this course to be considered for General Education? ☐ Yes ☒ No

   If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:
   No, this course is not used in the General Education curriculum
   Please realize that it will need to gain approval of the General Education Committee.

2. Will this course be required of any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
   None. Only change is a removal of a prerequisite.

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☑ Approved: Department Chairperson
Date 2-7-18 Signature, Department Chairperson _____

☒ Approved: College Curriculum Committee
Date 2.19.18 Signature, College Curriculum Committee Chair _____

☒ Approved: Dean of College
Date 2.19.18 Signature, Dean _____

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

☑ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair _____

☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

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Originating Department: Please complete this form and upload to the Zimbra Briefcase, *"Undergraduate Curriculum Legislation"* (within the appropriate College folder, *"Preliminary Legislation"*), to allow for review and questions. Any modifications should be saved as *"original file name.version2.docx"* (e.g. MATH 343.version 2.docx) and uploaded as well.

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Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: GIT College: COT Submission Date: 02/01/2018

Contact Person: Doug Younger ☒ Faculty member ☐ Chair

Revision Effective: Fall 2018 (Semester/Year)

Offered: (check all that apply)
☒ Fall
☐ Spring
☐ Summer

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Purpose/Justification for Revision to Course: Removal of Prerequisite - In order to try to increase enrollment in this course, the GIT 270 Introduction to Packaging Technologies course is being removed from the prerequisite list. The course will still require the GIT 141 Vector Graphics Software course which includes training in the primary software used for this course.

Existing Course:

Course Number: GIT 571

Title of Course: Rigid Packaging

Credit Hours: 3

Prerequisite: GIT 141 Vector Graphics Software and GIT 270 Introduction to Packaging Technologies

Course Description (**as it appears in the current catalog**): Characteristics, applications, design and production of rigid packaging.

Proposed Course:

Course Number: GIT 571

Title of Course: Rigid Packaging

Credit Hours: 3

Prerequisite: GIT 141 Vector Graphics Software

Course Description (**as it will appear in the next catalog**): Characteristics, applications, design and production of rigid packaging.

Additional Questions

1. Is this course to be considered for General Education? ☐ Yes ☒ No

   If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:
   No, this course is not used in the General Education curriculum
   Please realize that it will need to gain approval of the General Education Committee.

2. Will this course be required of any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
   None. Only change is a removal of a prerequisite.

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☑ Approved: Department Chairperson
Date 2-7-18 Signature, Department Chairperson _____

☒ Approved: College Curriculum Committee
Date 2.19.18 Signature, College Curriculum Committee Chair _____

☒ Approved: Dean of College
Date 2.19.18 Signature, Dean _____

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Date _____ Signature, General Education Committee Chair _____

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Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair _____

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Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: GIT College: COT Submission Date: 02/01/2018

Contact Person: Doug Younger ☒ Faculty member ☐ Chair

Revision Effective: Fall 2018 (Semester/Year)

Offered: (check all that apply)
☒ Fall
☐ Spring
☐ Summer

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Purpose/Justification for Revision to Course: Removal of Prerequisite - In order to try to increase enrollment in this course, the GIT 270 Introduction to Packaging Technologies course is being removed from the prerequisite list. The course will still require the GIT 141 Vector Graphics Software course which includes training in the primary software used for this course.

Existing Course:

Course Number: GIT 572

Title of Course: Paperboard Packaging

Credit Hours: 3

Prerequisite: GIT 141 Vector Graphics Software and GIT 270 Introduction to Packaging Technologies

Course Description (**as it appears in the current catalog**): Characteristics, applications, design and production of paperboard and corrugated packaging.

Proposed Course:

Course Number: GIT 572

Title of Course: Paperboard Packaging

Credit Hours: 3

Prerequisite: GIT 141 Vector Graphics Software

Course Description (**as it will appear in the next catalog**): Characteristics, applications, design and production of paperboard and corrugated packaging.

Additional Questions

1. Is this course to be considered for General Education? ☐ Yes ☒ No

   If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:
   No, this course is not used in the General Education curriculum
   Please realize that it will need to gain approval of the General Education Committee.

2. Will this course be required of any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
   None. Only change is a removal of a prerequisite.

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☑ Approved: Department Chairperson
Date 2-2-18 Signature, Department Chairperson _____

☒ Approved: College Curriculum Committee
Date 2.19.18 Signature, College Curriculum Committee Chair _____

☒ Approved: Dean of College
Date 2.19.18 Signature, Dean _____

☐ Approved: General Education Committee (if applicable)
Date _____ Signature, General Education Committee Chair _____

☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

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Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair _____

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Date _____ Signature, Recording Secretary, Faculty Senate _____

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Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: GIT College: COT Submission Date: 02/01/2018

Contact Person: Doug Younger ☒ Faculty member ☐ Chair

Revision Effective: Spring 2019 (Semester/Year)

Offered: (check all that apply)
☐ Fall
☒ Spring
☐ Summer

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Purpose/Justification for Revision to Course: Removal of Prerequisite - In order to try to increase enrollment in this course, the GIT 270 Introduction to Packaging Technologies course is being removed from the prerequisite list. The course will still require the GIT 141 Vector Graphics Software course which includes training in the primary software used for this course.

Existing Course:

Course Number: GIT 670

Title of Course: Packaging Materials and Processes

Credit Hours: 3

Prerequisite: GIT 141 Vector Graphics Software and GIT 270 Introduction to Packaging Technologies

Course Description (**as it appears in the current catalog**): Distribution, product testing, materials handling and process automation within the packaging industry.

Proposed Course:

Course Number: GIT 670

Title of Course: Packaging Materials and Processes

Credit Hours: 3

Prerequisite: GIT 141 Vector Graphics Software

Course Description (**as it will appear in the next catalog**): Distribution, product testing, materials handling and process automation within the packaging industry.

Additional Questions

1. Is this course to be considered for General Education? ☐ Yes ☒ No

   If "yes," please indicate the University's General Education Goals met by this course AND the assessment data that will be collected to measure these goals:
   No, this course is not used in the General Education curriculum
   Please realize that it will need to gain approval of the General Education Committee.

2. Will this course be required of any education majors? ☐ Yes ☒ No
   If "yes," please realize that it will need to have the approval of the Council for Teacher Education.

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
   None. Only change is a removal of a prerequisite.

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

☑ Approved: Department Chairperson
Date 2-2-18 Signature, Department Chairperson _____

☒ Approved: College Curriculum Committee
Date 2.19.18 Signature, College Curriculum Committee Chair _____

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Date 2.19.18 Signature, Dean _____

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Date 4/16/18 Signature, Undergraduate Curriculum Committee Chair _____

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