



Pittsburg State University Faculty Senate Meeting

Date: Monday, March 29, 2021
Time: 3:00 p.m.
Location: Ballroom, Overman Student Center

AGENDA

- I. Call to order**
- II. Approval of February 22, 2021 minutes**
- III. Guest Speaker:**
 - A. Doug Ball**
- IV. Announcements**
 - A. Provost and Vice President of Academic Affairs- Howard Smith**
 - B. PSU/KNEA Remarks- Khamis Siam**
 - C. Student Senate Remarks- Bella L'Heureux**
 - D. Unclassified Professional Senate Remarks- Jason Kegler**
 - E. University Support Staff Remarks- Terri Blessent**
 - F. Faculty Senate Report- Cole Shewmake**
- V. Committee Reports**
 - A. Academic Affairs Committee—Chair: Steve Cox**
 - **Undergraduate Curriculum Subcommittee—Chair: Mary Jo Goedeke (Shawnee Hendershot Reporting)**
 - **Library Services/Learning Resources Subcommittee—Chair: Stella Hastings**

- **Online and Distance Learning Committee—Chair: Krissy Lewis (Cole Shewmake Reporting)**
 - **Academic Honors Subcommittee—Chair: John Daley**
 - **Honors College Subcommittee—Chair: Michael Davidsson**
 - **Writing Across the Curriculum Subcommittee—Chair: Laura Covert-Miller (Alex Binder Reporting)**
 - **Diversity and Multicultural Affairs Subcommittee—Chair: Jessica Jorgenson-Borchert**
- B. Student-Faculty Committee—Chair: Gail Yarick**
- C. All University Committee—Chair: Tatiana Goris**
- D. Faculty Affairs Committee—Chair: Trina Larery**
- E. Constitution Committee—Chair: James Whitney**
- F. Pitt State Pathway Committee—Chair: Michelle Hudiburg**
- G. Budget Committee—Chair: Tatiana Goris**
- H. Academic Honesty Committee—Chair: Shawnee Hendershot**
- VI. Unfinished Business:**
- VII. New Business:**
- A. KBOR Free Expression Statement (see attachment)**
- VIII. Open Forum:**
- IX. Adjournment**

Next Faculty Senate Meeting: April 26, 2021 -- 3:00 pm

**Academic Affairs – Chair: Steve Cox
Recorder: Kevin Bracker**

No Report

**Undergraduate Curriculum – Chair: Mary Jo Goedeke
Recorder: Mary Jo Goedeke**

Items for approval

**Library Services – Chair: Stella Hastings
Recorder: David Miller**

March 22 meeting

**Online and Distance Learning – Chair: Krissy Lewis
Recorder: Robert Lindsey**

“The online and distance learning committee met on March 1, 2021. We discussed opportunities for the online and distance learning committee to help draft a distance education plan for Pittsburg State University. Jennifer Harris joined the committee in place of Kristi Frisbee while she is on sabbatical.”

**Academic Honors – Chair: John Daley
Recorder: John Daley**

“No action this month. We completed the vetting of projects last month.”

**Honors College – Chair: Michael Davidsson
Recorder: Susan Carlson**

“The process has been completed and 30 high quality applicants/students have been selected to join the Honors College.”

**Writing Across the Curriculum – Chair: Laura Covert-Miller
Recorder: Alex Binder**

“All WTL submissions have been graded.”

**Diversity and Multicultural Affairs – Chair: Jessica Jorgenson-Borchert
Recorder: Lori Martin**

See attachment

**Student-Faculty – Chair: Gail Yarick
Recorder: Grant Moss**

No Report

**All-University – Chair: Tatiana Goris
Recorder: Browyn Conrad**

No Report

**Faculty Affairs – Chair: Trina Larery
Recorder: Jennifer Harris**

No Report

**Constitution – Chair: James Whitney
Recorder: Hazel Coltharp**

No Report

**Pitt State Pathway – Chair: Michelle Hudlberg
Recorder: Bob Kehle**

No Report

**Budget Committee – Chair: Tatiana Goris
Recorder: John Franklin**

No Report

Academic Honesty – Chair: Shawnee Hendershot

No Report

Diversity and Multicultural Affairs Subcommittee

Monday, February 22, 2021, 2-3pm CST

Zoom

Attending: Jessica Jorgenson-Borchert; Lori Martin; Deatrea Rose; Daniel Maxwell; Emely Flores; Lori Scott Dreiling; Dory Quinn; Wei Sha; Eric Rojas

Meeting began at 2 p.m. Jessica shared the meeting agenda in chat and linked to November minutes. No corrections or additions to November Minutes.

Gender Resource Center

At Jorge Leon's request, Jessica shared the link for the Gender Resource Center rebranding survey in chat. <https://docs.google.com/forms/d/e/1FAIpQLSeRRrRktcmXTYKR7DNXgg9h0FKtLF18NxpMLIdpvSruRU0chA/viewform>

Update on Collaboration with Tilford

Jessica noted that this subcommittee may share resources on the Tilford webpage. She said she'd be meeting with the provost and may also be able to share resources on the provost's page.

Google Doc Folder with Diversity resources Jessica has begun compiling resources in this Google Doc folder. Her questions for the committee were: (1) Do we want to organize resources based on discipline/field? (2) Any additions?

Deatrea Rose and Wei Sha indicated that they approved of the resources. Jessica said one of her goals is to work with the library to create a Lib Guide on the subject. She asked what the best next step should be. Deatrea said the centralized location would benefit everyone since the campus-wide community could access it that way. Dory Quinn noted that Canvas is an easily accessible site. Eric Rojas wondered if it would be a good idea to have one person responsible for editing and organizing. Jessica added that Tilford is excellent at curating resources, and turning over whatever Diversity and Multicultural Affairs creates to Tilford would be the "best response." She will be in touch with Jorge Leon and the incoming president.

Jessica asked that the subcommittee send any additional resources to her. In the meantime, she said she'd contact Jorge about using Tilford's page and about organization.

◆ Additions can be made to this folder: <https://docs.google.com/document/d/1COks-TIU-sAbtUvZGG1WDyV762eHJBpytocVbvm8h6A/edit?usp=sharing>

Announcements regarding upcoming events were shared. Meeting adjourned at 2:16 p.m.

March 17-18, 2021

Discussion Agenda | Wednesday

2. Act on Proposed Free Expression Statement and Companion Policies

Summary and Staff Recommendation

As part of a response to national and campus events, the Student Advisory Committee and other student groups began exploring the extent to which "hate speech" may be regulated on state university campuses. The Board discussed this in relation to First Amendment free speech rights at its August 2020 retreat, and determined that development of guidance around these issues would be a Board goal for AY 2020-2021. One outcome of making this a Board goal has been the Council of Faculty Senate Presidents crafting their own free expression statement. Board staff has worked with university attorneys to draft a Board free expression statement and companion policies for the Board's consideration. Those drafts were reviewed by the Council of Presidents in November and the Student Advisory Committee in January, feedback has been incorporated into the drafts, and the Governance Committee recommends them for Board adoption.

Background

Across the country, racial discrimination, protests, and individual reactions to both utilizing social media and other means have been brought to the forefront again this year, causing students, faculty and staff, and campus administrators to consider what they and their institution can do to address "hate speech" and otherwise work to bring more diversity and feelings of inclusion to their campuses. At the same time, concerns have been raised that students on college and university campuses are not being exposed to divergent sides of important political and social justice issues.

Members of the Student Advisory Committee (SAC) met with Dr. Flanders and Legislators this summer to discuss how public institutions deal with free speech and assembly issues and whether current university policies may be strengthened to address offensive or racist language. Guidance Dr. Flanders has provided to the students includes K-State's Statement on Free Speech and Expression and the Foundation for Individual Rights in Education (FIRE) letter to K-State in response to a social media statement made by a student last spring.

While recognizing the concerns of students and others about what they consider "hate speech," we also must recognize that there is a constitutional limit to what the Board and universities may do to address such speech. The First Amendment to the United States Constitution guarantees to individuals the right to freedom of speech, restricting both the federal and state governments from interfering with that right except in a few specific instances. Because the Board and the state universities are state agencies and therefore an arm of state government, there are strict parameters around what they may do to discourage, prohibit or sanction speech.⁷ Generally, the only types of speech or expression that a state university may restrict are:

- True threats (criminal threats directed at a specific individual or group with the intent of placing the individual/group in fear of bodily harm or death)
- Fighting words (personally abusive epithets in your face, tending to cause an immediate violent reaction)
- Incitement to imminent lawless action (e.g. incitement to riot)
- Criminal or otherwise illegal conduct (vandalism, assault, riots, blackmail, defamation, perjury, child pornography, unlawful discrimination, etc.)

Public universities may not censor, prohibit, chill or punish a student's expression, enact or enforce censorship policies, or compel speech through mandatory civility statements or codes simply because the university disagrees with the speaker's message or finds it to be hateful or offensive.

⁷ Because the rules surrounding public employees' speech differ from those surrounding speech generally, we discuss only student speech in this paper. Staff has likewise limited the draft free expression statement to students' speech and has further limited it to address only non-academic/non-classroom students' speech, which also has a distinct set of rules and parameters.

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However, public universities may impose reasonable viewpoint neutral time, place and manner restrictions, may lead by example and encourage respectful engagement, and may state the universities' own values. Each of the six state universities has policies prohibiting and punishing race discrimination and other forms of unlawful discrimination, each has time, place and manner restrictions on use of campus facilities and open spaces, and each has a core values statement.

The proposed free expression statement and accompanying policies presented today for consideration are intended to provide guidance to students, and to state university leaders as they review and revise their existing policies with a focus on students' free speech rights and how they may intersect with student conduct issues.

The draft statement and policies borrow significantly from those of other universities and university systems, including the State University System of Florida Statement on Free Expression, the Chicago Principles Report of the Committee on Freedom of Expression, Kansas State University's Statement on Free Speech and Expression, the Arizona Board of Regents Policy on Free Expression, and the Iowa Board of Regents Policy on Free Expression. Board staff worked with university attorneys to refine the drafts, the Council of Presidents reviewed them at their November meeting, and the Students' Advisory Committee reviewed and provided recommendations in January. Feedback from both have been considered and, where appropriate, incorporated into these drafts.

The Governance Committee recommends adoption of the Statement and policy amendments set forth below.

KANSAS Board of Regents Statement on Free Expression

The Kansas Board of Regents adopts this Statement on Free Expression to reaffirm the System's long-held commitment to full and open inquiry and discourse, and the robust exchange of ideas and perspectives by students enrolled in our State Universities and present on our State University campuses. The principles of freedom of speech and freedom of expression in the United States and Kansas Constitutions, in addition to being legal rights, are essential to achieving the three-part university mission to deliver a high-quality academic experience for our students, engage in meaningful and productive research, and provide other valuable public services for the benefit of our local communities, the State of Kansas, the nation, and the world. The purpose of this Statement is to express our continuing dedication to these principles and to maintaining our campuses as environments where the open exchange of knowledge and expression of ideas furthers our mission. This Statement generally concerns student expression in non-academic situations; it does not attempt to address the rights of non-students or students' academic work within the classroom setting.

A fundamental purpose of an institution of higher education is to provide an environment where divergent ideas, opinions, and philosophies can be rigorously debated and critically evaluated. Through this process, often referred to as the marketplace of ideas, students are generally free to express their ideas and opinions, even if others may disagree with them or find those ideas and opinions to be disagreeable or even offensive. The very process of debating divergent ideas and challenging others' opinions develops the intellectual skills necessary to think critically and respectfully argue through civil discourse. The development of these important skills leads to personal and scholarly growth and is an essential component of the academic and research missions of each of our institutions.

It is equally important that we, as governmental entities, not stifle the lawful dissemination of students' ideas, even if we or members of our communities find those ideas abhorrent. Students wishing to express ideas with which others may disagree must generally be free to do so without fear of being disciplined by the University. This does not mean that such ideas are necessarily endorsed or tolerated, nor should they go unchallenged by members of the University community openly and vigorously contesting their merit, but the Board and the Universities are

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prohibited from pursuing disciplinary or punitive actions that *unlawfully* inhibit or penalize *protected* expression. And though we value civil behavior and believe all members of our campus communities have a responsibility to promote and maintain a climate of civility and mutual respect, the Board, and by extension the Universities they govern, cannot use a desire for civility and respect as the basis to silence expression. The Board and the Universities should empower, enable and encourage students to speak and listen and to do so respectfully, rather than interfere with or silence their protected expression of ideas.

We also recognize, however, that some speech is not protected, such as true threats, incitement to imminent violence, "fighting words," and unlawful, targeted harassment. The Board and its Universities can restrict speech that is not protected by the First Amendment, though it is important to note that these exceptions are narrowly interpreted. Additionally, reasonable restrictions on when, where, and how expression is disseminated are allowable and appropriate. Because universities and colleges are first and foremost places where people go to engage in scholarly endeavors, it is necessary to the efficient and effective operations of each University for there to be reasonable limitations on the time, place, and manner in which First Amendment rights are exercised. By law, these time, place, and manner limitations must be narrowly drawn and content-neutral and must serve to ensure that our students have the opportunity to express their ideas and opinions.

The Kansas Board of Regents is committed to protecting and encouraging students' exercise of their First Amendment free speech rights in accordance with this Statement.

The undersigned Regents do hereby adopt this Statement on Free Expression:

Bill Feuerborn
Chairman, Kansas Board of Regents

Cheryl Harrison-Lee
Vice Chairman, Kansas Board of Regents

Shane Bangerter

Ann Brandau-Murguia

Mark Hutton

Shelly Kiblinger

Jon Rolph

Allen Schmidt

Helen Van Etten

Credits. Concepts and language for this Statement were gleaned from the following sources: State University System of Florida Statement on Free Expression, the Chicago Principles Report of the Committee on Freedom of Expression, Kansas State University's Statement on Free Speech and Expression, the Arizona Board of Regents Policy on Free Expression, and the Iowa Board of Regents Policy on Free Expression. We are grateful for the work of these organizations.

UGCC Meeting 03/08/2021

Voting Members

	Goedeke	Gupta	Lewis	Wood	Fleming	Hendershot (Ex Officio) Non-voting
Dept: AT						
Request for Revision to Curriculum						
Add courses to curriculum	X	X	X	X	X	
Dept: Teaching & Leadership						
Request for Revision to Curriculum						
Correction to curriculum Elementary Education K-6	X	X	X	X	X	
Correction to curriculum Elementary Education Unified K-6	X	X	X	X	X	
Dept: HPSS						
Request for Revision to Course						
Revise Course Title and Description JUST 502	X	X	X	X	X	
Revise Course Description POLS 512	X	X	X	X	X	
Dept: HHRP						
Request for Revision to Course						
Revision to credit hours for REC 498-81	X	X	X	X	X	

Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: History, Philosophy & Social Sciences College: Arts & Sciences
Submission Date: November 19, 2020

Contact Person: Gary Wilson Faculty member Chair

Revision Effective: Fall, 2021 (Semester/Year)

Offered: (check all that apply)

- Fall
- Spring
- Summer

Is this revision related to, and/or affect, any other departments/college/unit curricula or programs at Pittsburg State University?

- Yes No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

The proposed change does not impact any other program at PSU

Purpose/Justification for Revision to Course: The course name change more accurately reflects the content of the course and removes terms potential to cause misunderstanding of the content.

Existing Course:

Course Number: JUST 502

Title of Course: Bias-Based Profiling

Credit Hours: 3

Prerequisite: JUST 104

Course Description (as it appears in the current catalog): The dynamics of human behavior as related to criminal activity. Utilizing sociological, psychological, and criminological theories, the course focuses on the analysis of the crime scene and the various characteristics of the offenders revealed by that analysis. Disucsses in detail, strategies employed by the FBI and state and local profilers.

Proposed Course:

Course Number: JUST 502

Title of Course: Criminal Profiling

Credit Hours: 3

Prerequisite: JUST 104

Course Description (as it will appear in the next catalog): The dynamics of human behavior as related to criminal activity. Utilizing sociological, psychological, and criminological theories, the course focuses on the analysis of the crime scene and the various characteristics of the offenders revealed by that analysis. Discusses in detail, strategies employed by the FBI and state/local profilers in law enforcement.

Additional Questions

1. Is this course to be considered for PittState Pathway? Yes No

If "yes," please indicate the University's Pitt State Pathway Goals met by this course AND the assessment data that will be collected to measure these goals:

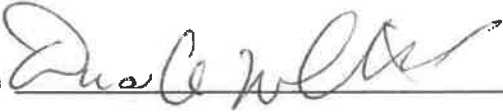

Please realize that this requirement will need to gain approval of the Pitt State Pathway Committee after the revisions have been approved by Faculty Senate.

2. Will this course be required of any education majors? Yes No

If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
None

PITTSBURG STATE UNIVERSITY
 LEGISLATIVE PROCESS
 AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- Approved: Department Chairperson
 Date 11-02-21 Signature, Department Chairperson 
- Approved: College Curriculum Committee
 Date 2/1/21 Signature, College Curriculum Committee Chair Mary Carol Pomatto
- Approved: Dean of College
 Date 2/1/21 Signature, Dean Mary Carol Pomatto
- Approved: Council for Teacher Education (if applicable)
 Date _____ Signature, Council for Teacher Education Chair _____
- Approved: Faculty Senate University Undergraduate Curriculum Committee
 Date 03-08-21 Signature, Undergraduate Curriculum Committee Chair 
- Approved: Faculty Senate
 Date _____ Signature, Recording Secretary, Faculty Senate _____
- Approved: Pitt State Pathway Committee (if applicable)
 Date _____ Signature, Pitt State Pathway Committee Chair _____
- Approved: Faculty Senate
 Date _____ Signature, Recording Secretary, Faculty Senate _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the SharePoint, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Please Note: This is a 2-3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process.

Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: HPASS College: A&S

Submission Date: 10/6/2020

Contact Person: Darren Botello-Samson

Faculty member Chair

Revision Effective: WF/2021 (Semester/Year)

Offered: (check all that apply)

- Fall
 Spring
 Summer

Is this revision related to, and/or affect, any other departments/college/unit curricula or programs at Pittsburg State University?

Yes No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

The course is an elective for Political Science and satisfies a subfield requirement for Sustainability, Society, and Resource Management (SSRM) - see attached

Purpose/Justification for Revision to Course: The subjects of environmental politics are diverse and past experience of teaching this course were incapable of addressing the range of subjects effectively. The course is being changed to a topics course in which different particular topics within environmental politics, such as laws and regulations, environmental justice, international environmental politics, environmental political theory, and conflict and cooperation, can be offered and students, particularly those majoring in SSRM, can repeat the course with a different topic. Additionally, the prerequisites are being changed to reflect current course offerings.

Existing Course:

Course Number: POLS 512

Title of Course: Environmental Politics

Credit Hours: 3

Prerequisite: POLS 101: US Politics or POLS 324: Introduction to Comparative Politics

Course Description (as it appears in the current catalog): Analysis of historical and contemporary concerns and values relating to environmental protection and natural resource management and their manifestation into political movements and policy.

Proposed Course:

Course Number: POLS 512

Title of Course: Environmental Politics ()

Credit Hours: 3

Prerequisite: POLS 101: US Politics or POLS 103: Comparative Politics or permission of instructor

Course Description (as it will appear in the next catalog): Analysis of a selected topic relating to the political challenges, mechanisms, and practices of environmental protection and natural resource management. Topics may include, but are not limited to, law and regulations, environmental justice, international environmental politics, conflict and cooperation, and environmental political theory. Course can be repeated if the subject is different.

Additional Questions

1. Is this course to be considered for PittState Pathway? Yes No

If "yes," please indicate the University's Pitt State Pathway Goals met by this course AND the assessment data that will be collected to measure these goals:

Please realize that this requirement will need to gain approval of the Pitt State Pathway Committee after the revisions have been approved by Faculty Senate.

2. Will this course be required of any education majors? Yes No

If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?

N/A


PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

Approved: Department Chairperson
Date 1/12/20 Signature, Department Chairperson 

Approved: College Curriculum Committee
Date 2/1/21 Signature, College Curriculum Committee Chair Mary Carol Pomatto

Approved: Dean of College
Date 2/1/21 Signature, Dean Mary Carol Pomatto

Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 03-08-21 Signature, Undergraduate Curriculum Committee Chair 

Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

Approved: Pitt State Pathway Committee (if applicable)
Date _____ Signature, Pitt State Pathway Committee Chair _____

Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the SharePoint, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" (e.g. MATH 343.version 2.docx) and uploaded as well.

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Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: HHPR College: EducationSubmission Date: 12/2/2020Contact Person: Laura Covert Miller Faculty member ChairRevision Effective: Fall 2021 (Semester/Year)

Offered: (check all that apply)

- Fall
 Spring
 Summer

Is this revision related to, and/or affect, any other departments/college/unit curricula or programs at Pittsburg State University?

 Yes No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

The course revision is changing the number of hours the internship course is offered for. This will not affect any other department/college/unit curricula or programs on campus.

Purpose/Justification for Revision to Course: Changes were previously made to the internship course to reduce the number of hours students take the course for from 12 hours to 9 hours. Once this change was made, students who were receiving grants for financial aid were unable to receive their funding. The revision of hours to take the internship course will allow students taking the internship in any semester to be eligible for financial aid.

Existing Course:Course Number: REC 498 81Title of Course: InternshipCredit Hours: 9

Prerequisite: Minimum GPA of 2.5 in all core and option courses must be completed prior to enrollment. Admission by application and instructor permission.

Course Description (as it appears in the current catalog): Internship in recreation under the supervision of an agency staff member with at least a Bachelor's Degree (Certified Therapeutic Recreation Specialist for T.R. students) and approval of the university instructor. May be taken in areas such as community recreation departments, hospitals, and industry.

Proposed Course:Course Number: REC 498 81Title of Course: InternshipCredit Hours: 9 - 12

Prerequisite: Minimum GPA of 2.5 in all core and option courses must be completed prior to enrollment. Admission by application and instructor permission

Course Description (as it will appear in the next catalog): Internship in recreation, therapeutic recreation, sport and hospitality management, or other recreation related fields under the supervision of an agency staff member with at least a Bachelor's Degree (Certified Therapeutic Recreation Specialist for T.R. students) and approval of the university instructor. May be taken in areas such as community recreation departments, hospitals, and industry. Students completing the internship during the summer session are to enroll in nine credit hours. Students completing the internship during the fall and spring semesters are to enroll in a minimum of nine credit hours, no more than 12 credit hours.

Additional Questions

1. Is this course to be considered for PittState Pathway? Yes No

If "yes," please indicate the University's Pitt State Pathway Goals met by this course AND the assessment data that will be collected to measure these goals:

Please realize that this requirement will need to gain approval of the Pitt State Pathway Committee after the revisions have been approved by Faculty Senate.

2. Will this course be required of any education majors? Yes No

If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?

No

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

Approved: Department Chairperson
Date 12/2/20 Signature, Department Chairperson [Signature]

Approved: College Curriculum Committee
Date 2/2/21 Signature, College Curriculum Committee Chair [Signature]

Approved: Dean of College
Date 2/2/21 Signature, Dean [Signature]

Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____

Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 03-08-21 Signature, Undergraduate Curriculum Committee Chair [Signature]

Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

Approved: Pitt State Pathway Committee (if applicable)
Date _____ Signature, Pitt State Pathway Committee Chair _____

Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

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Request for Revision to Curriculum

Revision for: Major Minor Emphasis Certificate

Department: Teaching and Leadership College: Education This program is to be offered 50% or more online as a Hybrid_____

This program is to be offered fully online_____

Submission Date: 12/7/2020

Revision Effective: Fall, 2021

(Year)

Contact Person: Dr. Brenda Roberts

Faculty member Chair

Name of Existing Major or Minor/Emphasis/Certificate: Elementary Education K-6

If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change:

Description of Change: to accurately classify coursework

Rationale for Change (include changes to curriculum objectives): previous legislation led to MATH 304 being included in the wrong classification

Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?

Yes No

Whether a "yes" or "no" response, please provide an explanation.

The change is unique to PSU's program.

Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

Yes No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

The change is unique to the Elementary Education K-6 program.

Existing Major or Minor/Emphasis/Certificate

Copy and paste the existing curriculum as it currently appears in the online catalog:

Below is the preferred PittState Pathway for a Bachelor of Science in Education with a Major in Elementary Education K-6.

COMM 207, ENGL 101, ENGL 299, MATH 204, BIOL 113, PHYS 171 & 172, POLS 101, GEOG 106, PSYCH 155, HHP 150, HIST 201 or 202 are content core curriculum of 33 hours. A 2.80 GPA in this content core is required for admission to Teacher Education.

Core Elements (12 hours) See notes *1

Written Communications

- ENGL-101 English Composition (3 hours)
- ENGL-299 Introduction to Research Writing (3 hours)

Verbal Communications

- COMM-207 Speech Communication (3 hours)

Quantitative/Analytic Methods

- MATH-204 Mathematics for Education I (3 hours)

*1

Must have a C or better in each of these Core Elements: ENGL-01, ENGL-299, COMM-207, MATH-204.

Essential Studies Elements (23-24 hours)

The Human Experience

- ART-311 Art Education (3 hours)

Human Systems

- EDTH-330 Technology for Teaching and Learning(3 hours)
- GEOG-106 World Regional Geography (3 hours)
- HIST-201 American History to 1865 (3 hours)
- **or**
- HIST-202 American History from 1865 (3 hours)
- POLS-101 U.S. Politics (3 hours)

Natural World

- BIOL-113 Environmental Life Science (4 hours)

Wellness Strategies

- HHP-150 Lifetime Fitness Concepts (1 hour)
- PSYCH-155 General Psychology (3 hours)

Gorilla Gateway

- UGS-150 Gorilla Gateway (2 hours)

Pathway Elective (4 hours)

- PHYS-171 Physical Science (3 hours)
- **and**
- PHYS-172 Physical Science Laboratory (1 hour)

The following courses must be completed with a 3.00 GPA or higher and no grade lower than a "C" for admission to Professional Semester.

NOTE: 1) Must meet Basic Skills requirement to enroll in any EDUC courses with the exception of EDUC 261 Explorations in Education.

2) Basic Skills requirements: ACT composite score of 22 or higher.

3) Must pass licensing exams as required by Kansas State Department of Education, PLT and Elementary Content, prior to Professional Semester.

Education, Psychology, and Laboratory Experiences (53 hours)

- EDUC-252 Children's Literature (3 hours)
- EDUC-261 Explorations in Education (3 hours)

Requires an additional 33 hours of field experience outside of class and concurrent enrollment in PSYCH 263 recommended.

- EDUC-307 Clinical Experience (1 hour)

Requires an additional 33 hours of field experience outside of class.

- EDUC-320 Developmentally Appropriate Curriculum for Elementary Education (4 hours)
- EDUC-321 Methods in Creative Expression (3 hours)
- **or**
- MUSIC-140 Children's Music (3 hours)
- EDUC-359 Elementary School Mathematics Primary (2 hours)
- EDUC-362 Elementary School Science (3 hours)

Must have 60 hours earned to enroll.

- EDUC-363 Elementary School Social Studies (3 hours)
- EDUC-366 Primary English Language Arts with Practicum (4 hours)

Must have 60 hours earned to enroll and is a per-requisite to EDUC 367.

- EDUC-371 Assessment and Evaluation for Elementary Education (3 hours)
- HHP-341 Elementary School Physical Education and Health (3 hours)
- MATH-304 Mathematics for Education II (3 hours)
- PSYCH-263 Developmental Psychology (3 hours)

Concurrent enrollment in EDUC 261 recommended.

- PSYCH-357 Educational Psychology (3 hours)
- SPED-510 Overview of Special Education (3 hours)
- **or**
- SPED-511 Overview of Special Education (Birth thru 6th Grade) (3 hours)
- SPED-512 Characteristics of Students in Inclusive Settings (3 hours)
- SPED-513 Instructional Approaches for the Inclusive Classroom (3 hours)
- SPED-515 Positive Behavior Support in Inclusive Settings (3 hours)

Admission to Teacher Education Required

- EDUC-345 Topics in () (1-3 hours)

Should be taken for 3 hours.

- EDUC-361 Elementary School Mathematics Intermediate (2 hours)
- EDUC-365 Integrated Curriculum Studies (2 hours)
- EDUC-367 Intermediate English Language Arts with Practicum (4 hours)
- EDUC-368 Effective Classroom Management (2 hours)
- EDUC-551 Diversity in the Classroom (3 hours)

Professional Semester (12 hours)

- EDUC-458 Methods and Curriculum (3 hours)
- EDUC-475 Supervised Clinical Experience (9 hours)

Proposed Major or Minor/Emphasis/Certificate:

List below, the proposed curriculum as you wish it to appear in the online catalog:

Below is the preferred PittState Pathway for a Bachelor of Science in Education with a Major in Elementary Education K-6.

COMM 207, ENGL 101, ENGL 299, MATH 204, BIOL 113, PHYS 171 & 172 , POLS 101, GEOG 106, PSYCH 155, HHP 150, HIST 201 or 202 are content core curriculum of 33 hours. A 2.80 GPA in this content core is required for admission to Teacher Education.

Core Elements (12 hours) See notes *1

Written Communications

- ENGL-101 English Composition (3 hours)
- ENGL-299 Introduction to Research Writing (3 hours)

Verbal Communications

- COMM-207 Speech Communication (3 hours)

Quantitative/Analytic Methods

- MATH-204 Mathematics for Education I (3 hours)

*1

Must have a C or better in each of these Core Elements: ENGL-01, ENGL-299, COMM-207, MATH-204.

Essential Studies Elements (23-24 hours)

The Human Experience

- ART-311 Art Education (3 hours)

Human Systems

- EDTH-330 Technology for Teaching and Learning(3 hours)
- GEOG-106 World Regional Geography (3 hours)
- HIST-201 American History to 1865 (3 hours)
- **or**
- HIST-202 American History from 1865 (3 hours)
- POLS-101 U.S. Politics (3 hours)

Natural World

- BIOL-113 Environmental Life Science (4 hours) **or**
- BIOL-111 General Biology (3 hours)
- **and**
- BIOL-112 General Biology Laboratory (2 hours)
-

Wellness Strategies

- HHP-150 Lifetime Fitness Concepts (1 hour) **or** FCS-203 Nutrition and Health (3 hours)
- **and**
- PSYCH-155 General Psychology (3 hours)

Gorilla Gateway

- UGS-150 Gorilla Gateway (2 hours)

Pathway Elective (4 hours)

- PHYS-171 Physical Science (3 hours)
- **and**
- PHYS-172 Physical Science Laboratory (1 hour) or
- CHEM-105 Introductory Chemistry (3 hours)
- **and**
- CHEM-106 Introductory Chemistry Laboratory (1 hour)
-

MATH-304 Mathematics for Education II (3 hours)

The following courses must be completed with a 3.00 GPA or higher and no grade lower than a "C" for admission to Professional Semester.

NOTE: 1) Must meet Basic Skills requirement to enroll in any EDUC courses with the exception of EDUC 261 Explorations in Education.

2) Basic Skills requirements: ACT composite score of 22 or higher.

3) Must pass licensing exams as required by Kansas State Department of Education, PLT and Elementary Content, prior to Professional Semester.

Education, Psychology, and Laboratory Experiences (53 hours)

- EDUC-252 Children's Literature (3 hours)
- EDUC-261 Explorations in Education (3 hours)

Requires an additional 33 hours of field experience outside of class and concurrent enrollment in PSYCH 263 recommended.

- EDUC-307 Clinical Experience (1 hour)

Requires an additional 33 hours of field experience outside of class.

- EDUC-320 Developmentally Appropriate Curriculum for Elementary Education (4 hours)
- EDUC-321 Methods in Creative Expression (3 hours)
- **or**
- MUSIC-140 Children's Music (3 hours)
- EDUC-359 Elementary School Mathematics Primary (2 hours)
- EDUC-362 Elementary School Science (3 hours)

Must have 60 hours earned to enroll.

- EDUC-363 Elementary School Social Studies (3 hours)
- EDUC-366 Primary English Language Arts with Practicum (4 hours)

Must have 60 hours earned to enroll and is a pre-requisite to EDUC 367.

- EDUC-371 Assessment and Evaluation for Elementary Education (3 hours)
- HHP-341 Elementary School Physical Education and Health (3 hours)
-
- PSYCH-263 Developmental Psychology (3 hours)

Concurrent enrollment in EDUC 261 recommended.

- PSYCH-357 Educational Psychology (3 hours)
- SPED-510 Overview of Special Education (3 hours)
- **or**
- SPED-511 Overview of Special Education (Birth thru 6th Grade) (3 hours)
- SPED-512 Characteristics of Students in Inclusive Settings (3 hours)
- SPED-513 Instructional Approaches for the Inclusive Classroom (3 hours)
- SPED-515 Positive Behavior Support in Inclusive Settings (3 hours)

Admission to Teacher Education Required

- EDUC-345 Topics in (____) (1-3 hours)

Should be taken for 3 hours.

- EDUC-361 Elementary School Mathematics Intermediate (2 hours)
- EDUC-365 Integrated Curriculum Studies (2 hours)
- EDUC-367 Intermediate English Language Arts with Practicum (4 hours)
- EDUC-368 Effective Classroom Management (2 hours)
- EDUC-551 Diversity in the Classroom (3 hours)

Professional Semester (12 hours)

- EDUC-458 Methods and Curriculum (3 hours)

EDUC-475 Supervised Clinical Experience (9 hours)

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
none

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
 Yes No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

3. Will this revision have specific Pitt State Pathway courses required? Yes No
Please realize that this requirement will need to gain approval of the PittState Pathway Committee.

4. Will this revision affect any education majors? Yes No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this modification (e.g. staffing, equipment, etc.)?
none

Additional Questions for certificate only:

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) Yes No

2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? Yes No

If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

PITTSBURG STATE UNIVERSITY
 LEGISLATIVE PROCESS
 AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- Approved: Department Chairperson
 Date 12/4/20 Signature, Department Chairperson Brenda Roberts
- Approved: College Curriculum Committee
 Date 2/2/21 Signature, College Curriculum Committee Chair James [Signature]
- Approved: Dean of College
 Date 2/2/21 Signature, Dean James [Signature]
- Approved: PittState Pathway Committee (if applicable)
 Date _____ Signature, PittState Pathway Committee Chair _____
- Approved: Council for Teacher Education (if applicable)
 Date 2/3/21 Signature, Council for Teacher Education Chair James [Signature]
- Approved: Faculty Senate University Undergraduate Curriculum Committee
 Date 03-08-21 Signature, Undergraduate Curriculum Committee Chair [Signature]
- Approved: Faculty Senate
 Date _____ Signature, Recording Secretary, Faculty Senate _____
- Final approved packet forwarded to Provost's office.
 Date _____ Signature, Recording Secretary, Faculty Senate _____

Notification to COCAO/Kansas Board of Regents (if required): _____ Date: _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and send to your College Admin.

Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL). Please check with the Provost's administrative officer at x4113 if unsure.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent (if required) to the Kansas Board of Regents, which may result in a delay in implementation.

Request for Revision to Curriculum

Revision for: Major Minor Emphasis Certificate

Department: Teaching and Leadership College: Education This program is to be offered 50% or more online as a Hybrid _____

This program is to be offered fully online _____

Submission Date: 12/7/2020

Revision Effective: Fall, 2021

(Year)

Contact Person: Dr. Brenda Roberts

Faculty member Chair

Name of Existing Major or Minor/Emphasis/Certificate: Elementary Education Unified K-6

If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change:

Description of Change: to accurately classify coursework

Rationale for Change (include changes to curriculum objectives): previous legislation led to MATH 304 being included in the wrong classification

Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?

Yes No

Whether a "yes" or "no" response, please provide an explanation.

The change is unique to PSU's program.

Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

Yes No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

The change is unique to the Elementary Education Unified K-6 program.

Existing Major or Minor/Emphasis/Certificate

Copy and paste the existing curriculum as it currently appears in the online catalog:

Below is the preferred PittState Pathway for a Bachelor of Science in Education with a Major in Elementary Education Unified K-6.

COMM 207, ENGL 101, ENGL 299, MATH 204, BIOL 113, PHYS 171 & 172, POLS 101, GEOG 106, PSYCH 155, HHP 150, HIST 201 or 202 are content core curriculum of 33 hours. A 2.80 GPA in this content core is required for admission to Teacher Education.

Core Elements (12 hours) See notes *1

Written Communications

- ENGL-101 English Composition (3 hours)
- ENGL-299 Introduction to Research Writing (3 hours)

Verbal Communications

- COMM-207 Speech Communication (3 hours)

Quantitative/Analytic Methods

- MATH-204 Mathematics for Education I (3 hours)

¹

Must have a C or better in each of these Core Elements: ENGL-01, ENGL-299, COMM-207, MATH-204.

Essential Studies Elements (23-24 hours)

The Human Experience

- ART-311 Art Education (3 hours)

Human Systems

- EDTH-330 Technology for Teaching and Learning(3 hours)
- GEOG-106 World Regional Geography (3 hours)
- HIST-201 American History to 1865 (3 hours)
- **or**
- HIST-202 American History from 1865 (3 hours)
- POLS-101 U.S. Politics (3 hours)

Natural World

- BIOL-113 Environmental Life Science (4 hours)

Wellness Strategies

- HHP-150 Lifetime Fitness Concepts (1 hour) **and**
- PSYCH-155 General Psychology (3 hours)

Gorilla Gateway

- UGS-150 Gorilla Gateway (2 hours)

Pathway Elective (4 hours)

- PHYS-171 Physical Science (3 hours)
- **and**
- PHYS-172 Physical Science Laboratory (1 hour)

The following courses must be completed with a 3.00 GPA or higher and no grade lower than a "C" for admission to Professional Semester.

NOTE: 1) Must meet Basic Skills requirement to enroll in any EDUC courses with the exception of EDUC 261 Explorations in Education.

2) Basic Skills requirements: ACT composite score of 22 or higher.

3) Must pass licensing exams as required by Kansas State Department of Education, PLT and Elementary Content, prior to Professional Semester.

Education, Psychology, and Laboratory Experiences (53 hours)

- EDUC-252 Children's Literature (3 hours)
- EDUC-261 Explorations in Education (3 hours)

Requires an additional 33 hours of field experience outside of class and concurrent enrollment in PSYCH 263 recommended.

- EDUC-307 Clinical Experience (1 hour)

Requires an additional 33 hours of field experience outside of class.

- EDUC-320 Developmentally Appropriate Curriculum for Elementary Education (4 hours)
- EDUC-321 Methods in Creative Expression (3 hours)
- **or**
- MUSIC-140 Children's Music (3 hours)
- EDUC-359 Elementary School Mathematics Primary (2 hours)
- EDUC-362 Elementary School Science (3 hours)

Must have 60 hours earned to enroll.

- EDUC-363 Elementary School Social Studies (3 hours)
- EDUC-366 Primary English Language Arts with Practicum (4 hours)

Completion 60 hrs required to enroll and pre-requisite to EDUC 367.

- EDUC-371 Assessment and Evaluation for Elementary Education (3 hours)
- HHP-341 Elementary School Physical Education and Health (3 hours)
- MATH-304 Mathematics for Education II (3 hours)
- PSYCH-263 Developmental Psychology (3 hours)

Concurrent enrollment in EDUC 261 recommended.

- PSYCH-357 Educational Psychology (3 hours)
- SPED-510 Overview of Special Education (3 hours)
- **or**
- SPED-511 Overview of Special Education (Birth thru 6th Grade) (3 hours)
- SPED-512 Characteristics of Students in Inclusive Settings (3 hours)
- SPED-513 Instructional Approaches for the Inclusive Classroom (3 hours)
- SPED-514 Professional Collaboration in Inclusive Settings (3 hours)
- SPED-515 Positive Behavior Support in Inclusive Settings (3 hours)

Admission to Teacher Education Required

- EDUC-345 Topics in (____) (1-3 hours)

Should be taken for 3 hours.

- EDUC-361 Elementary School Mathematics Intermediate (2 hours)
- EDUC-365 Integrated Curriculum Studies (2 hours)
- EDUC-367 Intermediate English Language Arts with Practicum (4 hours)
- EDUC-368 Effective Classroom Management (2 hours)
- SPED-516 Assessment and Individualized Education Programming (3 hours)
- EDUC-551 Diversity in the Classroom (3 hours)

Professional Semester (12 hours)

- EDUC-458 Methods and Curriculum (3 hours)
- EDUC-475 Supervised Clinical Experience (9 hours)

Proposed Major or Minor/Emphasis/Certificate:

List below, the proposed curriculum **as you wish it to appear** in the online catalog:

Below is the preferred PittState Pathway for a Bachelor of Science in Education with a Major in Elementary Education K-6.

COMM 207, ENGL 101, ENGL 299, MATH 204, BIOL 113, PHYS 171 & 172 , POLS 101, GEOG 106, PSYCH 155, HHP 150, HIST 201 or 202 are content core curriculum of 33 hours. A 2.80 GPA in this content core is required for admission to Teacher Education.

Core Elements (12 hours) See notes *1

Written Communications

- ENGL-101 English Composition (3 hours)
- ENGL-299 Introduction to Research Writing (3 hours)

Verbal Communications

- COMM-207 Speech Communication (3 hours)

Quantitative/Analytic Methods

- MATH-204 Mathematics for Education I (3 hours)

*1

Must have a C or better in each of these Core Elements: ENGL-01, ENGL-299, COMM-207, MATH-204.

Essential Studies Elements (23-24 hours)

The Human Experience

- ART-311 Art Education (3 hours)

Human Systems

- EDTH-330 Technology for Teaching and Learning(3 hours)
- GEOG-106 World Regional Geography (3 hours)
- HIST-201 American History to 1865 (3 hours)
- **or**
- HIST-202 American History from 1865 (3 hours)
- POLS-101 U.S. Politics (3 hours)

Natural World

- BIOL-113 Environmental Life Science (4 hours) **or**
- BIOL-111 General Biology (3 hours)
- **and**
- BIOL-112 General Biology Laboratory (2 hours)
-

Wellness Strategies

- HHP-150 Lifetime Fitness Concepts (1 hour) **or** FCS-203 Nutrition and Health (3 hours)

and

- PSYCH-155 General Psychology (3 hours)

Gorilla Gateway

- UGS-150 Gorilla Gateway (2 hours)

Pathway Elective (4 hours)

- PHYS-171 Physical Science (3 hours)
- **and**
- PHYS-172 Physical Science Laboratory (1 hour) **or**
- CHEM-105 Introductory Chemistry (3 hours)
- **and**
- CHEM-106 Introductory Chemistry Laboratory (1 hour)
-

MATH-304 Mathematics for Education II (3 hours)

The following courses must be completed with a 3.00 GPA or higher and no grade lower than a "C" for admission to Professional Semester.

NOTE: 1) Must meet Basic Skills requirement to enroll in any EDUC courses with the exception of EDUC 261 Explorations in Education.

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Education, Psychology, and Laboratory Experiences (53 hours)

- EDUC-252 Children's Literature (3 hours)
- EDUC-261 Explorations in Education (3 hours)

Requires an additional 33 hours of field experience outside of class and concurrent enrollment in PSYCH 263 recommended.

- EDUC-307 Clinical Experience (1 hour)

Requires an additional 33 hours of field experience outside of class.

- EDUC-320 Developmentally Appropriate Curriculum for Elementary Education (4 hours)
- EDUC-321 Methods in Creative Expression (3 hours)
- **or**
- MUSIC-140 Children's Music (3 hours)
- EDUC-359 Elementary School Mathematics Primary (2 hours)
- EDUC-362 Elementary School Science (3 hours)

Must have 60 hours earned to enroll.

- EDUC-363 Elementary School Social Studies (3 hours)
- EDUC-366 Primary English Language Arts with Practicum (4 hours)

Must have 60 hours earned to enroll and is a pre-requisite to EDUC 367.

- EDUC-371 Assessment and Evaluation for Elementary Education (3 hours)
- HHP-341 Elementary School Physical Education and Health (3 hours)
-
- PSYCH-263 Developmental Psychology (3 hours)

Concurrent enrollment in EDUC 261 recommended.

- PSYCH-357 Educational Psychology (3 hours)
- SPED-510 Overview of Special Education (3 hours)
- **or**
- SPED-511 Overview of Special Education (Birth thru 6th Grade) (3 hours)
- SPED-512 Characteristics of Students in Inclusive Settings (3 hours)
- SPED-513 Instructional Approaches for the Inclusive Classroom (3 hours)
- SPED-514 Professional Collaboration in Inclusive Settings (3 hours)
- SPED-515 Positive Behavior Support in Inclusive Settings (3 hours)

Admission to Teacher Education Required

- EDUC-345 Topics in () (1-3 hours)

Should be taken for 3 hours.

- EDUC-361 Elementary School Mathematics Intermediate (2 hours)
- EDUC-365 Integrated Curriculum Studies (2 hours)
- EDUC-367 Intermediate English Language Arts with Practicum (4 hours)
- EDUC-368 Effective Classroom Management (2 hours)
- SPED-516 Assessment and Individualized Education Programming (3 hours)
- EDUC-551 Diversity in the Classroom (3 hours)

Professional Semester (12 hours)

- EDUC-458 Methods and Curriculum (3 hours)

EDUC-475 Supervised Clinical Experience (9 hours)

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
none

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
 Yes No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

3. Will this revision have specific Pitt State Pathway courses required? Yes No
Please realize that this requirement will need to gain approval of the PittState Pathway Committee.

4. Will this revision affect any education majors? Yes No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this modification (e.g. staffing, equipment, etc.)?
none

Additional Questions for certificate only:

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) Yes No

2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? Yes No

If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

PITTSBURG STATE UNIVERSITY
 LEGISLATIVE PROCESS
 AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

Approved: Department Chairperson
 Date 12/4/20 Signature, Department Chairperson Brenda Roberts

Approved: College Curriculum Committee
 Date 2/2/21 Signature, College Curriculum Committee Chair James Lou

Approved: Dean of College
 Date 2/2/21 Signature, Dean James Lou

Approved: PittState Pathway Committee (if applicable)
 Date _____ Signature, PittState Pathway Committee Chair _____

Approved: Council for Teacher Education (if applicable)
 Date 2/3/21 Signature, Council for Teacher Education Chair James Lou

Approved: Faculty Senate University Undergraduate Curriculum Committee
 Date 03-08-21 Signature, Undergraduate Curriculum Committee Chair [Signature]

Approved: Faculty Senate
 Date _____ Signature, Recording Secretary, Faculty Senate _____

Final approved packet forwarded to Provost's office.
 Date _____ Signature, Recording Secretary, Faculty Senate _____

Notification to COCAO/Kansas Board of Regents (if required): Date: _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and send to your College Admin.

Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL). Please check with the Provost's administrative officer at x4113 if unsure.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent (if required) to the Kansas Board of Regents, which may result in a delay in implementation.

Request for Revision to Curriculum

Revision for: Major Minor Emphasis Certificate

Department: AT College: COT This program is to be offered 50% or more online as a Hybrid No
 This program is to be offered fully online No

Submission Date: 12.10.20 Revision Effective: Fall, 2021
 (Year)

Contact Person: Tim Dell Faculty member Chair

Name of Existing Major or Minor/Emphasis/Certificate: Diesel and Heavy Equipment

If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change:

Description of Change: Listing electives courses AT 641 Construction Equipment Systems and AT 642 Agricultural Equipment and Powertrains in place of AT 640 Off Highway Systems. Including the two-year AST electrical classes as a choice in place of AT 115 and AT 116.

Rationale for Change (include changes to curriculum objectives): One of the classes listed within the minor (AT 640 Off Highway Systems) is no longer offered. That class has been split into two separate classes: AT 641 Construction Equipment Systems and AT 642 Agricultural Equipment and Powertrains. Also have included the two-year AST electrical classes in the minor so that the department no longer has to complete a substitution form.

Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?

Yes No

Whether a "yes" or "no" response, please provide an explanation.

Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

Yes No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

Existing Major or Minor/Emphasis/Certificate

Copy and paste the existing curriculum **as it currently appears** in the online catalog:

Minor consist of a minimum of 24 hours.

- AT-115 Mobile Electrical/Electronics (3 hours)
- AT-116 Mobile Electrical/Electronics Laboratory (3 hours)
- AT-340 Diesel Engine Fundamentals (3 hours)
- AT-416 Fluid Power (3 hours)
- AT-418 Failure Analysis (3 hours)

Select 9 hours from:

- AT-621 Advanced Diesel Electronics and Diesel Engine Laboratory (3 hours)

- AT-630 On Highway Systems (3 hours)
- AT-640 Off Highway Systems (3 hours)
- AT-654 Advanced Hydraulic Systems (3 hours)

Proposed Major or Minor/Emphasis/Certificate:

List below, the proposed curriculum **as you wish it to appear** in the online catalog:

Minor consist of a minimum of 24 hours.

- AT-115 Mobile Electrical/Electronics (3 hours) or AST 151 Electrical Systems I (3 hours)
- AT-116 Mobile Electrical/Electronics Laboratory (3 hours) or AST 251 Electrical Systems II (3 hours)
- AT-340 Diesel Engine Fundamentals (3 hours)
- AT-416 Fluid Power (3 hours)
- AT-418 Failure Analysis (3 hours)

Select 9 hours from:

- AT-621 Advanced Diesel Electronics and Diesel Engine Laboratory (3 hours)
- AT-630 On Highway Systems (3 hours)
- AT-641 Construction Equipment Systems (3 hours)
- AT-642 Agricultural Equipment and Powertrains (3 hours)
- AT-654 Advanced Hydraulic Systems (3 hours)

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
NO

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
 Yes No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:



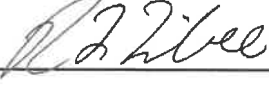

3. Will this revision have specific Pitt State Pathway courses required? Yes No
Please realize that this requirement will need to gain approval of the PittState Pathway Committee.
4. Will this revision affect any education majors? Yes No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.
5. What additional costs will be required for this modification (e.g. staffing, equipment, etc.)?
NO

Additional Questions for certificate only:

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) Yes No
2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? Yes No

If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

PITTSBURG STATE UNIVERSITY
 LEGISLATIVE PROCESS
 AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- Approved: Department Chairperson
 Date 12.10.20 Signature, Department Chairperson 
- Approved: College Curriculum Committee
 Date 2.3.21 Signature, College Curriculum Committee Chair 
- Approved: Dean of College
 Date 2.4.21 Signature, Dean 
- Approved: PittState Pathway Committee (if applicable)
 Date _____ Signature, PittState Pathway Committee Chair _____
- Approved: Council for Teacher Education (if applicable)
 Date _____ Signature, Council for Teacher Education Chair _____
- Approved: Faculty Senate University Undergraduate Curriculum Committee
 Date 03-08-21 Signature, Undergraduate Curriculum Committee Chair 
- Approved: Faculty Senate
 Date _____ Signature, Recording Secretary, Faculty Senate _____
- Final approved packet forwarded to Provost's office.
 Date _____ Signature, Recording Secretary, Faculty Senate _____

Notification to COCAO/Kansas Board of Regents (if required): Date: _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and send to your College Admin.

Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL). Please check with the Provost's administrative officer at x4113 if unsure.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent (if required) to the Kansas Board of Regents, which may result in a delay in implementation.