



Pittsburg State University Faculty Senate Meeting

Date: Monday, March 27, 2023
Time: 3:00 p.m.
Location: Sunflower Room, Overman Student Center

Agenda

- I. **Call to order**
- II. **Approval of February 27, 2023 minutes**
- III. **Announcements**
 - A. **Provost and Vice President of Academic Affairs-Howard Smith**
 - B. **PSU/KNEA Remarks- Khamis Siam**
 - C. **Student Senate Remarks- Tarryn Brenner**
 - D. **Unclassified Professional Senate Remarks- Tammy Higgins**
 - E. **University Support Staff Remarks- Diane Letner**
 - F. **Faculty Senate Report- Karen Johnson**
- IV. **Committee Reports**
 - A. **Academic Affairs Committee - Chair: Mike Carper**
 - Undergraduate Curriculum Subcommittee - **Chair: Janet Zepernick**
 - Library Services/Learning Resources Subcommittee - **Chair: Chase Dearing**
 - Online and Distance Learning Committee - **Chair: Laurent Pretot**
 - Academic Honors Subcommittee - **Chair: Kris Lawson**
 - Honors College Subcommittee - **Chair: Rion Huffman**
 - Writing Across the Curriculum Subcommittee - **Chair: Jason Clemensen**
 - Diversity and Multicultural Affairs Subcommittee - **Chair: Laura Washburn**

- B. **Student-Faculty Committee - Chair: Cole Shewmake**
- C. **All-University Committee - Chair: John Daley**
- D. **Faculty Affairs Committee - Chair: Amy Hite**
- E. **Constitution Committee - Chair: Casie Hermansson**
- F. **Pitt State Pathway Committee - Chair: Bob Kehle**
- G. **Budget Committee - Chair: Kent Runyan**
- H. **Academic Honesty Committee - Chair: Rebeca Book**

VI. **Unfinished Business:** Faculty Affairs Committee: Professional development travel funding changes.

VII. **New Business**

VIII. **Open Forum:**

VIII. **Adjournment**

Next Faculty Senate Meeting: April 24th, 2023 in the Sunflower Room, OSC

Academic Affairs – Chair: Mike Carper

No report

Undergraduate Curriculum – Chair: Janet Zepernick (Rebeca Book reporting)

See attached

Library Services – Chair:

No report

Online and Distance Learning – Chair: Laurent Pretot

The Online and Distance Learning Committee met on March 22nd to continue reviewing the new draft of the distance education plan (DEP). We focused on the required elements for quality online learning (Goal 3) and the best practices for online course design and delivery (Goal 4). The committee intends to share a draft of the document after the implementation of the new Pitt State strategic plan.

Academic Honors – Chair: Kris Lawson

No report

Honors College – Chair: Rion Huffman

The Honors College Committee submitted the complete evaluation report of the Honors College procedures to the Provost and will be meeting with him on Friday, March 31st to discuss the report and any next steps.

Writing Across the Curriculum – Chair: Jason Clemensen

No report

Diversity and Multicultural Affairs – Chair: Laura Washburn

No report

Student-Faculty – Chair: Cole Shewmake

The student faculty committee met on March 22, 2023 at 2:00 pm to discuss student employee groups to be included in priority enrollment from the previously adopted policy in March 2022. The committee agreed that only students working the traditional 20 hours a week student employee jobs on campus are included. Students working in auxiliary services on campus are not included. A formal definition will be available soon.

All-University – Chair: John Daley

No report

Faculty Affairs – Chair: Amy Hite

No report for new items for Faculty Affairs. We continue to review and approve travel requests. We have approved \$31,705 and spent \$20,552 of the \$100,000 budget. We will have the second reading for the revised travel form, presented in Feb.

Constitution – Chair: Casie Hermansson

No report

Pitt State Pathway – Chair: Bob Kehle

No report

Budget Committee – Chair: Kent Runyan

No Report

Academic Honesty – Chair: Rebeca Book

No Report

UGCC Meeting 3/10/2023

	Voting Members Approval of Proposed Changes				Ex-Officio
	Goedeke	Hutchens	Pross	Zepernick	Book
Present:	x	x	x	x	x
Dept: General Studies					
Creation of Associate of Arts	x	x	x	x	x
Dept: Engineering Technology					
Request for Certificate					
Automation	x	x	x	x	x
Dept: Communication					
Revision to Course					
COMM 690 - Internship in applied communication, allow for IP grade	x	x	x	x	x
Dept: HHPR					
Notification Form					
Change in course title from "Motor Development" to "Motor Learning and Development"	x	x	x	x	x
Dept: HPSS					
Revision to Course					
SOC 663 Renaming course from "Women, Men, and Society" to "Gender and Society"	x	x	x	x	x

A Proposal for the Creation of the Associate of Arts in General Studies at Pittsburg State University

Purpose

Pittsburg State University requests approval to create the Associate of Arts in General Studies degree. This request is being proposed as part of a renewed focus on Student Success, specifically the pursuit of retention and persistence goals, and in support of the Kansas Board of Regents' strategic plan, "Building a Future".

To address the recommendations in Pittsburg State's playbook from the National Institute for Student Success, Pittsburg State is in the process of:

- Rebuilding the Student Success Center to include Academic Advising, First-Year Programs and Career Development.
- Developing centralized advising under the newly created Academic Advising Center starting with the Fall 2022 first-year student cohort and beginning with early enrollment in April 2023.
- Implementing EAB's Student Success Management System, Navigate, for Fall 2023.
- Restructuring the office of Institutional Effectiveness to include two new positions focused on redefining Pittsburg State's data strategy with the goal to strengthen and better direct recruitment and retention efforts.
- Implementing Oracle's Student Financial Planning and beginning the pre-implementation of Oracle's Student Management System.

The creation of the Associate of Arts in General Studies has been included as one of many strategies Pittsburg State has identified to improve student success. The new degree will allow Pittsburg State the opportunity to award the Associate of Arts while students are in pursuit of their Bachelor degree.

Rationale

According to the 2022 Report on the Condition of Education from the National Institute of Education Sciences, the median annual earnings in 2020 for workers with an associate degree was \$44,100 which was \$4,200 higher than workers with some college but no degree. In addition, research done by the National Student Clearinghouse shows that completion of an Associate degree provides a valuable stepping stone to completion of a Bachelor degree. These factors alone provide a strong basis for creation of the Associate of Arts; however, it should also be noted that many students stop out without being awarded a degree that they have already earned and paid for.

The chart below outlines the curriculum for the Associate of Arts in General Studies covering Pittsburg State’s current General Education and the upcoming KBOR General Education beginning with the 2024-2025 University Catalog.

AA in General Studies Pitt State Pathway Catalogs prior to 2024	Hours	AA in General Studies KBOR General Education Catalogs beginning 2024	Hours
ENGL 101	3	ENGL 101	3
ENGL 299	3	ENGL 299	3
COMM 207	3	COMM 207	3
Quantitative /Analytic Methods	3	Math Pathways	3
Natural World	4-5	Natural and Physical Sciences	4-5
Human Experience	3-6	Arts & Humanities	6
Human Systems	9-12	Social & Behavioral Sciences	6
Wellness Strategies	4	Institutionally Designated: Wellness Strategies	1
Gorilla Gateway	2	Institutionally Designated: Gorilla Gateway	2
Pathway Elective	3	Institutionally Designated: General Education Elective	3
Total General Education	40-41	Total General Education	34-35
Degree Electives	19-20	Degree Electives	25-26
Total for AA Degree	60	Total for AA Degree	60

In developing the Associate of Arts degree, Pittsburg State reviewed Associate of Arts degrees at community colleges across the state and the degree plan above reflects the plan of many of those reviewed.

Procedure

Enrolled students will be evaluated by the Registrar’s office at the end of each semester once grades have been posted for meeting the Associate of Arts degree requirements. The requirements will include the following:

- Student must be seeking a Bachelor degree.
- Student must have at least 60 credit hours completed (developmental credit hours not included).

- Student must have at least 15 credit hours completed in residence (developmental credit hours not included).
- Student must have at least a 2.0 cumulative GPA.
- Student must have completed the Pitt State Pathway or KBOR General Education depending on the student's catalog year.

Students eligible for the Associate of Arts will be contacted and awarded the degree with the exception of students who choose to opt-out. The Associate of Arts degree will be conferred only at the close of each semester and summer session to align with current policy for conferring all degrees and other credentials. The requirements above also meet regional accreditation and Kansas Board of Regents' policies.

Effective Date

The proposed effective date is Fall 2023 with the first Associate of Arts degrees conferred in December 2023. Any ITS programming needed to begin evaluating student credentials will be included in the KBOR General Education implementation.

Beginning in Spring 2024, Pittsburg State will develop a program for evaluating students for the Associate of Arts degree who did not graduate with a Bachelor degree and who are not currently enrolled at PSU with degrees conferred beginning as soon as May 2024. Eligible students will also be encouraged to consider completion of a Bachelor degree in an area that best fits their career and personal goals.

Request for New Minor/Emphasis/Certificate

Effective Date: **FALL** 2023 Submission Date: 18 November 2022 College: College of Technology

Department: **Engineering Technology** Contact Person: **Clark Shaver** Faculty

Proposal for a New: **Certificate** This program is to be offered: **In Person**

Definitions can be found on the Faculty Senate website.

Title of Proposed Minor/Emphasis/Certificate: **Certificate in Automation** Major: **Automation**

Originating Department(s): After completing this form, in its entirety (including signature), please upload it to the SharePoint, within the appropriate College folder “*Preliminary Legislation*”, to allow for review and questions. Any modifications should be saved as “*original file name.v2.docx*” and uploaded as well as notifying the Registrar’s Executive Admin.

Following final College Curriculum Committee approval, the College Admin will please print the final version of this form, apply the appropriate signatures, and upload to the “Approved College Curriculum Legislation” file in SharePoint.

1. Purpose/Justification for Minor/Emphasis/Certificate:

To provide skills, knowledge, and credentials for individuals who want to add PLC programming and System integration to their list of skills. The EET program has a consistent stream of employers who ask for skilled automation professionals. We are not producing enough students to meet this demand. This is one way to help meet that demand. It also fills a need for maintenance technicians and industrial electricians, another heavily sought after classification of employees. The idea was developed in our Industrial Adviosry Board meetings.

2. Is this new minor/emphasis/certificate proposal related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university? No

Whether a "yes" or "no" response, please provide an explanation.

This is a PSU initiative only. It will nicely complement PSU's Engineering Technology and Electrical Technology programs.

3. Is this new minor/emphasis/certificate proposal related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University? Yes

Whether a "yes" or "no" response, please provide an explanation. Attach documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.

Will benefit programs within ETECH. Does not directly affect any other programs at PSU, but technology programs may also benefit from this certificate.

1. Will this new minor/emphasis/certificate affect any education majors? No
- If "yes," this requirement will need to have the approval of the Council for Teacher Education.*
2. Does this new minor/emphasis/certificate meet University catalog definition? Yes
3. Are additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.): No
4. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? No
- If "yes," complete the course fee form on the Provost's website, it will need to gain approval of the President's Council.*
5. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)? None
- Explain: The only potential additional cost would be hiring additional adjunct staff to meet course demands if the load became too great.
6. Describe the program assessment plan:
 - a. Enrollment targets = 5/year
 - b. Outcome expected and process to evaluate =
Meet enrollment targets on or before year 3
 - c. Plan to abandon if enrollment targets not met =

This certificate utilizes existing courses. No change if abandoned because these courses will remain part of the EET program.

Questions for certificate only: If you have questions concerning these questions, contact the Financial Aid Office, 4240.

Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines?

No

Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student?

Yes

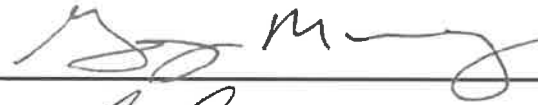
If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Admission and Financial Assistance to initiate Department of Education approval.

Authorization/Notification Sign-Off Sheet

Approved: Department Chairperson

Date: 12/8/2022

Signature, Chairperson:



Approved: College Curriculum Committee

Date: 1/31/2023

Signature, Committee Chair:



Approved: Dean of College

Date: 2/13/2023

Signature, Dean:



Approved: Council for Teacher Education (if applicable)

Date:

Signature, Council Chair:

Approved: University Undergraduate Curriculum Committee

Date:

Signature, Committee Chair:



Approved: Faculty Senate

Date:

Signature, Recorder Faculty Senate:

Some MINORS will need KBOR Approval.

Following Faculty Senate Approval, SUBMIT SIGN-OFF SHEET AND *FINAL* COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL) FOR FORWARDING TO THE KANSAS BOARD OF REGENTS FOR BOARD APPROVAL. (MUST BE ENTERED INTO KBOR PI/CIP SYSTEM AT TIME OF SUBMISSION TO KBOR).

The Provost's Office will notify the department, college and Registrar of the completion of the approval process.

Please Note: This is a 3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process.

Certificate in Automation

9 Credit Hours of Core Required Courses

EET 343 - Automation I

EET 443 - Automation II

EET 543 - Automation III

Select 6 Credit Hours of Electives from the Following:

EET 448 - Network Systems

ET 185 – Electrical Machinery and Equipment

ET 282 - Motor Control Fundamentals

ET 286 – Industrial and Commercial Wiring Methods

ETECH 400 – Cooperative Education (3 hours)*

CMCET 331 – Electrical Systems

CIS 380 – Systems Analysis and Design

CIS 470 – Network & Information Security

CIS 615 – Database Management

MECET 121 – Engineering Graphics

MECET 420 – Kinematics

PET 377 – Plastic Processing II

PET 673 – Advanced Injection Molding

MFGET 661 – Computer Aided Manufacturing

MFGET 662 – Computer Aided Manufacturing II

*Must be a coop in the field of industrial automation and pre-approved by program advisor.

**Certificate not available to those with an Electronics Engineering Technology major.

Faculty Senate Course Form

Effective Date: **Fall** **23**

Submission Date: **11-11-2022**

College of Arts & Science

Department: Communication

Contact Person: Barth Cox

Faculty

Originating Department(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation," to allow for review and questions. Any modifications should be saved as "original file name. v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, Please print the final version of this form, apply the appropriate signatures, and send to your College Admin.

Course Revision

	Existing	New/Proposed
Title:	Internship in Applied Communication	
Course Number	COMM 690	If revision includes changing course number, use New Course instead.
Credits:	1-4	
Grading Systems:	<input checked="" type="checkbox"/> A-F, IN <input type="checkbox"/> P/F	<input type="checkbox"/> A-F, IN <input type="checkbox"/> P/F
Pre/Co-Requisite(s):	Permission of the advisor.	
Course Description:	A training program providing opportunity to work with professional practitioners in such fields as broadcasting, public relations, organizational communication or theatre. Credit allowed will depend on the nature of the internship assignment.	

1. Purpose/Justification for Revision to Course:

The Communication Department is asking for an "In Progress" grade to be allowed for students who may be completing the required work for an internship part the end of the semester or summer session. This would allow students the opportunity to complete the required course requirements during the breaks between semesters and/or summer sessions and receive the most from their experiences in applying what they learned to a work environment.

2. Is this Revision related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University?

No

Whether "Yes" or "No" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.

3. Is this course to be considered for Pitt State Pathway? No

If "yes," this requirement will need to gain approval of the Pitt State Pathway Committee after the revisions have been approved by Faculty Senate. Completion of the Pitt State Pathway Course Approval form will also need to be submitted.

4. Will this course be required of any education majors? Select One NO

If "yes," this requirement will need to have the approval of the Council for Teacher Education before upload to "Approved College Curriculum Legislation" in SharePoint.

5. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)? No

6. Are additional resources required (e.g. library or multimedia resources, technology, space, major expense etc.)? None

Explain:

7. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? No

If "yes," complete the Course Fee Form on the Provost's website, it will need to gain approval of the President's Council.

8. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus: Attach with upload.

9. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus: Attach with upload.

Authorization/Notification Sign-Off Sheet

Approved: Department Chairperson
Date: 11/18/22 Signature, Chairperson: *Jerry D. Conleam*

Approved: College Curriculum Committee
Date: 1/30/23 Signature, Committee Chair: *Mary Carol Pomatto*

Approved: Dean of College
Date: 1/30/23 Signature, Dean: *Mary Carol Pomatto*

Approved: Council for Teacher Education (if applicable)
Date: Signature, Council Chair:

Approved: University Undergraduate Curriculum Committee
Date: 3/13/2023 Signature, Committee Chair: *Janet Zepernick*

Approved: Faculty Senate
Date: Signature, Recorder Faculty Senate:

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Please print, apply the appropriate signatures (electronic signatures are also acceptable) and forward to the College Executive Associate.

Please Note: This is a 3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process.

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Faculty Senate Notification Form

This form is to be used to notify campus of changes that need to be updated in the university catalog but don't necessarily need Faculty Senate approval.

Effective Date: Fall 2023 Submission Date: 3/6/23

Department: HHPR College of: Education

Contact Person: Cole Shewmake Faculty

Originating Department(s): After completing this form, in its entirety, please have it signed by the chair and the dean. The College Admin will load to the "Approved College Curriculum" file in SharePoint. It will be added to the next 10-day viewing and then sent forward with the next Faculty Senate agenda.

1. **Purpose/Justification for this notification:**
We are making course title and course description changes to HHP 466 (Motor Development) to better reflect the course content. There will be very little to no change to the current course content.
2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? **Yes** *Whether "Yes" or "No" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*
See attached
3. Is this notification related to, and/or affect, any degree program or minor/emphasis/certificate at any other Regent university? **No** *Whether a "yes" or "no" response, please provide an explanation.*
NA

	Existing	New/Proposed
Modality of:	In Person <input type="checkbox"/>	In Person <input type="checkbox"/>
Course Name: (use if it is the only change)	Motor Development	Motor Learning and Development
Admission Requirements:	NA	NA
Pre/Co-Requisite(s):	none	none

Authorization/Notification Sign-Off Sheet

-Approved: Department Chairperson

Date: 3/6/23 Signature, Chairperson: 

-Approved: Dean of College

Date: Mar 6, 2023 Signature, Dean: 

-Approved: Faculty Senate

Date: _____ Signature, Recorder Faculty Senate: _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Re: Course Description change to Motor Development

Cole Shewmake <cshewmake@pittstate.edu>

Mon 3/6/2023 12:23 PM

To: Mike Carper <mcarper@pittstate.edu>; David Boffey <aboffey@pittstate.edu>

Cc: John Oppliger <joppliger@pittstate.edu>

Thank you David and Mike.

Cole

Dr. Cole Shewmake
Associate Professor-HHPR
Faculty Athletic Representative
Pittsburg State University
620-235-4911
cshewmake@pittstate.edu
@PEGorilla (Twitter)

From: Mike Carper <mcarper@pittstate.edu>

Sent: Monday, March 6, 2023 12:23 PM

To: Cole Shewmake <cshewmake@pittstate.edu>; David Boffey <aboffey@pittstate.edu>

Cc: John Oppliger <joppliger@pittstate.edu>

Subject: Re: Course Description change to Motor Development

Cole:

I agree with the changes you've suggested.

Thank you,

Mike

Michael J. Carper, Ph.D.
Professor of Exercise Science
Director, Applied Physiology Laboratory
Program Coordinator, Exercise Science
Pittsburg State University
College of Education
Department of Health, Human Performance, and Recreation
202B Student Recreation Center
1701 S. Broadway
Pittsburg, KS 66762
Phone: 620.235.6155
Email: mcarper@pittstate.edu
<https://www.pittstate.edu/education/hhpr/applied-physiology-lab.html>



**Applied
Physiology
Laboratory**

Pittsburg State University

From: Cole Shewmake <cshewmake@pittstate.edu>
Sent: Monday, March 6, 2023 11:20 AM
To: Mike Carper <mcarper@pittstate.edu>; David Boffey <aboffey@pittstate.edu>
Cc: John Oppliger <joppliger@pittstate.edu>
Subject: Course Description change to Motor Development

Mike and David,

Motor Development is a course that has always been part of the physical education core and is currently part of the exercise science core as well. Motor Learning is a subject that is beneficial to the physical education students, as well as exercise students. Thus, motor learning has been introduced in the current Motor Development course and has been gradually covered more and more over the last 10 years. Therefore, we are making course title and course description changes to the Motor Development (HHP 466) course to better reflect the current course content. There will be very little to no change to the current course content. Please send me an approval of this course change that is part of the exercise science program.

Cole

Dr. Cole Shewmake
Associate Professor-HHPR
Faculty Athletic Representative
Pittsburg State University
620-235-4911
cshewmake@pittstate.edu
@PEGorilla (Twitter)

Faculty Senate Course Form

Effective Date: Spring 23

Submission Date: 10-10-2022

College of Arts & Science

Department: HPSSContact Person: Gary Wilson

Faculty

Originating Department(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation," to allow for review and questions. Any modifications should be saved as "original file name. v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, Please print the final version of this form, apply the appropriate signatures, and send to your College Admin.

Course Revision

	Existing	New/Proposed
Title:	Women, Men, and Society	Gender and Society
Course Number	SOC 663	If revision includes changing course number, use New Course instead.
Credits:	3	3
Grading Systems:	<input checked="" type="checkbox"/> A-F, IN <input type="checkbox"/> P/F	<input checked="" type="checkbox"/> A-F, IN <input type="checkbox"/> P/F
Pre/Co-Requisite(s):	SOC 100	SOC 100
Course Description:	An intensive examination of gender differences; the meaning of masculinity and femininity; the relationship between men and women; and the nature and causes of gender inequality.	An intensive examination of gender differences; the meaning of masculinity and femininity; the relationship between men and women; and the nature and causes of gender inequality.

1. Purpose/Justification for Revision to Course:

Gender and Society better reflects the current literature on the subject.

2. Is this Revision related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University?

No *Whether "Yes" or "No" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

3. Is this course to be considered for Pitt State Pathway? No

If "yes," this requirement will need to gain approval of the Pitt State Pathway Committee after the revisions have been approved by Faculty Senate. Completion of the Pitt State Pathway Course Approval form will also need to be submitted.

4. Will this course be required of any education majors? No

If "yes," this requirement will need to have the approval of the Council for Teacher Education before upload to "Approved College Curriculum Legislation" in SharePoint.

5. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)? No

6. Are additional resources required (e.g. library or multimedia resources, technology, space, major expense etc.)? None

Explain:

7. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? No

If "yes," complete the Course Fee Form on the Provost's website, it will need to gain approval of the President's Council.

8. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus: Attach with upload.

9. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus: Attach with upload.

Authorization/Notification Sign-Off Sheet

Approved: Department Chairperson

Date: 10/10/2022 Signature, Chairperson: *Chris J. Miller*

Approved: College Curriculum Committee

Date: 11/28/22 Signature, Committee Chair: *Mary Carol Pomatto*

Approved: Dean of College

Date: 11/28/22 Signature, Dean: *Mary Carol Pomatto*

Approved: Council for Teacher Education (if applicable)

Date: _____ Signature, Council Chair: _____

Approved: University Undergraduate Curriculum Committee

Date: 3/13/2023 Signature, Committee Chair: *Janet Zepernick*

Approved: Faculty Senate

Date: _____ Signature, Recorder Faculty Senate: _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Please print, apply the appropriate signatures (electronic signatures are also acceptable) and forward to the College Executive Associate.

Please Note: This is a 3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process.

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Re: Requests for Course Revisions - SOSCI 396, SOC 512, SOC 663

Christopher Childers <rchilders@pittstate.edu>

Thu 10/13/2022 7:53 AM

To: Gary Wilson <gwilson@pittstate.edu>

Gary, I have reviewed and signed the revision forms for SOC 512 and SOC 663. Changing the titles of these courses, as you indicated, will more accurately reflect the current literature and best practices in the field. The changes also help highlight the interdisciplinary nature of our programs. Thanks for your work on this, especially in soliciting the feedback of the entire CJ/SOC program faculty.
Chris

Dr. Christopher Childers
Chair, School of History, Philosophy, and Social Sciences
Associate Professor of History
Pittsburg State University
1701 S. Broadway
Pittsburg, KS 66762
(620) 235-4325 office
www.pittstate.edu/hpss
