



Pittsburg State University Faculty Senate Meeting

Date: Monday, November 27, 2023
Time: 3:00 p.m.
Location: Sunflower Room, Overman Student Center

Agenda

- I. Call to order**
- II. Speakers:**
 - A. Angela Neria, Amanda Williams, Stu Hite – IT/RAVE**
 - B. Lori Dreiling – Latest in Human Resources**
- III. Approval of October 23, 2023 Minutes**
- IV. Announcements**
 - A. Provost and Vice President of Academic Affairs- Dr. Howard Smith**
 - B. PSU/KNEA Remarks- Amy Hite**
 - C. Student Senate Remarks- Jaben Parnell**
 - D. Unclassified Professional Senate Remarks – Greg Belcher**
 - E. University Support Staff Remarks - Cindy VanBecelaere**
 - F. Faculty Senate Report- Rebeca Book**
- IV. Committee Reports**
 - A. Academic Affairs Committee - Chair: Norm Philipp**
 - Undergraduate Curriculum Subcommittee - **Chair: MaryJo Goedeke**
 - Library Services/Learning Resources Subcommittee - **Chair: Chris Labuda**
 - Online and Distance Learning Committee - **Chair: Kelly Woestman**
 - Academic Honors Subcommittee - **Chair: Jamie Wood**
 - Honors College Subcommittee - **Chair: Michelle Hudiburg**
 - Writing Across the Curriculum Subcommittee - **Chair: Lydia Bechtel**

- Diversity and Multicultural Affairs Subcommittee - **Chair: Laura Washburn**

- B. **Student-Faculty Committee - Chair: David Weaver**
- C. **All-University Committee - Chair:**
- D. **Faculty Affairs Committee - Chair: Jonathan Dresner**
- E. **Constitution Committee - Chair: Mark Johnson**
- F. **Pitt State Pathway Committee - Chair: Pitt State Pathway**
- G. **Budget Committee - Chair: MaryJo Goedeke**
- H. **Academic Honesty Committee - Chair: Norm Philipp**

V. **Unfinished Business:**

VI. **New Business:**

Course Syllabi – Should include a list of course assignments as well as a points/percentage structure for grading. Last set of instructions for syllabi dated 2011 – Academic Affairs

HLC Requirements for new programs, certificates and courses – Jan Smith

VII. **Open Forum:**

Check out at Center for Learning –KBOR's New Systemwide General Education Package
AI Workshops

Faculty surveys – be sure to give your feedback!

Guest Speakers at next meeting: Dr. Karl Stumo – VP of Student Life & Enrollment
Tim Pearson – Campus Telephone Updates

VIII. **Adjournment**

Academic Affairs –

Chair: Norm Philipp

Recorder: David Weaver

No report.

Undergraduate Curriculum –

Chair: MaryJo Goedeke

Recorder: Shelby Hutchens

| UGCC Meeting 11/10/2023 | | Voting Members Approval of Proposed Changes | | | |
|---|--|---|----------|-------|--------|
| | | Goedeke | Hutchens | McCay | Lawson |
| | | Present: | | | |
| Dept: Undergraduate School of Business | | x | x | x | x |
| Revision to Major Form | | | | | |
| | Accounting Major | x | x | x | x |
| | Business Major | x | x | x | x |
| | Economics | x | x | x | x |
| | Marketing | x | x | x | x |
| | Management | x | x | x | x |
| | Finance | x | x | x | x |
| Deletion: | International Business Major | x | x | x | x |
| New Emphasis | International Business Emphasis | x | x | x | x |
| New Course | | | | | |
| | BUS 101 | x | x | x | x |
| | BUS 210 | x | x | x | x |
| | QBA 210 | x | x | x | x |
| | QBA 310 | x | x | x | x |
| | QBA 410 | x | x | x | x |
| Notification | | | | | |
| | Accounting GPA - holding off on this - send back to College Curriculum Committee | | | | |
| | Accounting Jr Standing - no issues | | | | |
| | ECON pre-requisites - no issues | | | | |
| Dept: Engl & Modern Languages | | | | | |
| Revision Form | | | | | |
| | Name change to emphasis Technical & Professional Writing | x | x | x | x |

Library Services –

Chair: Chris Labuda

Recorder: Beth Hendrickson

No report.

Online and Distance Learning –

Chair: Kelly Woestman

Recorder: Paige Boydston

No report.

Academic Honors –

Chair: Jamie Wood

Recorder: Jessica Jorgenson Borchert

No report.

Honors College –

Chair: Michelle Hudiburg

Recorder: Anuradha Ghosh

Honors College –

Chair: Michelle Hudiburg

Recorder: Anuradha Ghosh

October 25, 2023

In-person Meeting Notes

Members present: Michelle Hudiburg, Chauncey Huffman, Stephen Horner, Brian Moots, Anuradha Ghosh, Hannah Eckstein (student), Erik Jantz (student)

1. Introduction of new members: Stephen Horner, Hannah Eckstein, Erik Jantz

2. Discussion on timeline of 2024 cohort

a. Application portal is open through Jan 15, 2024

b. Submission of recommendation letters

c. Committee ranking of applications by Feb 1, 2024, on canvas

d. Interview day set on Feb 18, 2024

3. Selection process was explained to new members

a. Selection documents on canvas

b. Interview process (in-person and on zoom)

c. Tabulation of scores, re-ranking process

d. Invitation to new cohort

4. Review of proposal from last Honors College general meeting held on Oct 3, 2023:

The proposal was to change verbiage on the Honors College policy manual to ascertain students' involvement in an organization or a club in order to earn credit. This was moved for a motion and passed unanimously accepting the change to 'Registered student organization/RSO' wherever applicable in the policy manual.

5. Priority list for the next meeting:

a. Discussion on recommendation letter for applicants

b. Review of interview questions

c. Revision of verbiage for application process with regard to international students

Next meeting date: Nov 29, 2023 (In-person)

Writing Across the Curriculum –

Chair: Lydia Bechtel

Recorder: Carol Meza-Bakke

No report.

Diversity and Multicultural Affairs –

Chair: Laura Washburn

Recorder: Kristen Maceli

No report.

Student-Faculty –

Chair: David Weaver

Recorder: Jessica Jorgenson Borchert

No report.

All-University –

Chair: Anna Beth Gilmore

Recorder: Jason Reid

No report.

Faculty Affairs –

Chair: Jonathan Dresner

Recorder: Kevin Elliott

Since the last report, Faculty Affairs Committee has continued to meet in Teams, completed the Sabbatical-LWOP rankings, and continued to work on travel requests. Due to the limited allotment from the PSU Foundation, the committee decided to delay evaluation of Priority 2 and 3 requests, which are normally not funded until the end of the year, until we know whether there are funds available and how much.

Jonathan Dresner

Constitution –

Chair: Mark Johnson

Recorder: Beth Hendrickson

No report.

General Education –

Chair: Mark Johnson

Recorder: Lora Winters

The FS General Education Committee met today (10/30) to discuss with Marc Diacopoulos and Melinda Roelfs plans for assessing General Education at Pitt State.

After some background information was shared, we discussed how best to proceed as a committee. Based upon our discussion, we tentatively agreed upon the following course of action:

1. Beginning in January 2024, the Gen Ed Committee will begin meeting to map out a comprehensive assessment strategy for Gen Ed Courses at PSU.
2. During the Spring 2024 semester, we work on communicating the assessment strategy with departments and faculty offering Gen Ed Courses, letting them know what needs to be done and by when, through meetings and workshops.
3. We will have conversations about what other teams or committees need to be included in the process related to how Gen Ed Assessment fits into the PSU Strategic plan and KBOR program review process.
4. We will begin a three-year process of review in Fall of 2024. (1/3 of Gen Ed courses reviewed each year)
5. Our goal is to have the plan voted on and approved by FS in May of 2024.

Rebecca, this will be our report for the next FS meeting.

Mark

Budget Committee –

Chair: MaryJo Goedeke

Recorder: Karen Johnson

No report.

Academic Honesty –

Chair: Norm Philipp

UGCC Meeting 11/10/2023

Voting Members Approval of Proposed Changes

Goedeke Hutchens McCay Lawson

Present:

Dept: Undergraduate School of Business
Revision to Major Form

- Accounting Major
- Business Major
- Economics
- Marketing
- Management
- Finance
- International Business Major

Deletion:
New Emphasis

New Course

- BUS 101
- BUS 210
- QBA 210
- QBA 310
- QBA 410

Notification

- Accounting GPA - holding off on this - send back to College Curriculum Committee
- Accounting Jr Standing - no issues
- ECON pre-requisites - no issues

Dept: Engl & Modern Languages
Revision Form

Name change to emphasis Technical & Professional Writing

| | Goedeke | Hutchens | McCay | Lawson |
|--|---------|----------|-------|--------|
| Accounting Major | X | X | X | X |
| Business Major | X | X | X | X |
| Economics | X | X | X | X |
| Marketing | X | X | X | X |
| Management | X | X | X | X |
| Finance | X | X | X | X |
| International Business Major | X | X | X | X |
| International Business Emphasis | X | X | X | X |
| BUS 101 | X | X | X | X |
| BUS 210 | X | X | X | X |
| QBA 210 | X | X | X | X |
| QBA 310 | X | X | X | X |
| QBA 410 | X | X | X | X |
| Accounting GPA - holding off on this - send back to College Curriculum Committee | | | | |
| Accounting Jr Standing - no issues | | | | |
| ECON pre-requisites - no issues | | | | |
| Name change to emphasis Technical & Professional Writing | X | X | X | X |

Faculty Senate Curriculum Change Form

Effective Date: FALL 2023

Submission Date:

Department: English and Modern Language College: Arts & Sciences



Contact Person: Jessica Jorgenson Borchert Faculty



Revision



Emphasis



If Emphasis, enter name of the Major: English

If selection is "Deletion" complete questions 2, 3, 4, & 5, then complete signatures.

Originating Department(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, Please apply the appropriate signatures, and send to your College Admin.

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

1. Description of Change:

Changing the name of the Professional Writing emphasis in English to Technical and Professional Writing

2. Rationale for change, including changes to curriculum objectives:

Students are often confusing Creative Writing with Professional Writing (e.g., they think Professional Writing means writing and publishing novels, or are just unclear about what Professional Writing means) and changing the name of the emphasis will provide more clarity. The name change also better represents the field of Technical Communication and better represents the types of courses being taught currently.

3. Will this change affect any education majors? No



If "yes," this request will need to have the approval of the Council for Teacher Education.

4. Is this **Revision** related to, and/or may affect, any other department/college/unit curricula or programs at PSU? ***Whether a "yes" or "no" response, please provide an explanation or documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.***

No.

5. Is this **Revision** related to, and/or affect, any degree program or minor/emphasis/certificate at any other Regent university? ***Whether a "yes" or "no" response, please provide an explanation.***

No

6. Does the revision meet University catalog definitions for majors, minors, emphases and certificates as appropriate? Yes
7. Are additional resources required (e.g. library/multimedia resources, technology, space, major expense, etc.)?
No.
8. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? No
If "yes," complete the course fee form on the Provost's website, it will need to gain approval of the President's Council.
9. What additional costs will be required for revising this curriculum (e.g. staffing, equipment, etc.)?
No.
10. Describe the program assessment plan (for new programs only):
 - a. Enrollment targets =
 - b. Outcome expected and process to evaluate =
 - c. Plan to abandon if enrollment targets not met =

Questions for certificate only: If you have questions concerning these questions, contact the Financial Aid Office, 4240. If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Admission and Financial Assistance to initiate Department of Education approval.

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? **Select One**
2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? **Select One**

CURRICULUM REVISIONS

| | Existing | Proposed |
|--|---|---|
| Title: | Professional Writing | Technical and Professional Writing |
| <p>Curriculum: (Do not include GenEd)</p> | <p>English Core Requirements (17 hours) ENGL-199 Introduction to English Studies (1 hour) ENGL-202 English Grammar and Usage (3 hours) ENGL-220 World Masterpieces (3 hours) ENGL-699 Senior Seminar in English (1 hour)</p> <p>Select 9 hours from the following: ENGL-231 American Literature I (3 hours) ENGL-232 American Literature II (3 hours) ENGL-241 British Literature I (3 hours) ENGL-242 British Literature II (3 hours)</p> <p>Emphasis Requirements ENGL-302 Advanced Composition (3 hours) ENGL-306 Theories and Technologies of Writing (3 hours) ENGL-308 English Linguistics (3 hours) or ENGL-603 History of the English Language (3 hours) ENGL-695 Professional Writing Internship (1-3 hours) Note: Should be taken for 3 hours.</p> <p>Select 12 hours of Writing electives from: See notes *1 ENGL-526 Writing in Electronic Environments I (___) (3 hours) ENGL-527 Writing for the Public I (___) (3 hours) ENGL-528 Writing for Publication I (___) (3 hours) ENGL-529 The Art of Discourse I (___) (3 hours) ENGL-626 Writing in Electronic Environments II (___) (3 hours) ENGL-627 Writing for the Public II (___) (3 hours) ENGL-628 Writing for Publication II (___) (3 hours) ENGL-695 Professional Writing Internship (1-3 hours) ENGL-729 The Art of Discourse II (___)</p> | <p>English Core Requirements (17 hours) __ ENGL-199 Introduction to English Studies (1 hour) ENGL-202 English Grammar and Usage (3 hours) ENGL-220 World Masterpieces (3 hours) ENGL-699 Senior Seminar in English (1 hour)</p> <p>Select 9 hours from the following: ENGL-231 American Literature I (3 hours) ENGL-232 American Literature II (3 hours) ENGL-241 British Literature I (3 hours) ENGL-242 British Literature II (3 hours)</p> <p>Emphasis Requirements ENGL-302 Advanced Composition (3 hours) ENGL-306 Theories and Technologies of Writing (3 hours) ENGL-308 English Linguistics (3 hours) or ENGL-603 History of the English Language (3 hours) ENGL-695 Professional Writing Internship (1-3 hours) Note: Should be taken for 3 hours.</p> <p>Select 12 hours of Writing electives from: See notes *1 ENGL-526 Writing in Electronic Environments I (___) (3 hours) ENGL-527 Writing for the Public I (___) (3 hours) ENGL-528 Writing for Publication I (___) (3 hours) ENGL-529 The Art of Discourse I (___) (3 hours) ENGL-626 Writing in Electronic Environments II (___) (3 hours) ENGL-627 Writing for the Public II (___) (3 hours) ENGL-628 Writing for Publication II (___) (3 hours) ENGL-695 Professional Writing Internship (1-3 hours) ENGL-729 The Art of Discourse II (___) (3 hours) Notes *1: Other support courses approved by the Director of Technical and Professional Writi</p> |

Authorization/Notification Sign-Off Sheet

-Approved: Department Chairperson

Date: 8/31/23 Signature, Chairperson: Troy D. Comeau

-Approved: College Curriculum Committee

Date: 10/2/23 Signature, Committee Chair: Mary Carol Pomatto

-Approved: Dean of College

Date: 10/2/23 Signature, Dean: Mary Carol Pomatto

-Approved: Council for Teacher Education (if applicable)

Date: _____ Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: 10-10-2023 Signature, Committee Chair: [Signature]

-Approved: Faculty Senate

Date: _____ Signature, Recorder Faculty Senate: _____

Originating Departments(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Faculty Senate Curriculum Change Form

Effective Date: FALL 2024

Submission Date: 10/5/23

Department: KUSB

College: Business

Contact Person: Alex Binder

Chair

Revision Major

If Emphasis, enter name of the Major:

If selection is "Deletion" complete questions 2, 3, 4, & 5, then complete signatures.

Originating Department(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, Please apply the appropriate signatures, and send to your College Admin.

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1. Description of Change:

The KCOB is updating its core curriculum to include the new quantitative courses and new BUS-prefix courses and exclude the current quantitative courses and MGT-prefix course equivalents.

2. Rationale for change, including changes to curriculum objectives:

The current quantitative courses are out of date and the new business analytics courses resolve this problem by providing all KCOB undergraduate students with knowledge and skills in demand by employers. The new BUS prefix courses better signify the course content, their purpose in serving all business majors, and aid in accreditation efforts.

3. Will this change affect any education majors? No

If "yes," this request will need to have the approval of the Council for Teacher Education.

4. Is this **Revision** related to, and/or may affect, any other department/college/unit curricula or programs at PSU? ***Whether a "yes" or "no" response, please provide an explanation or documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.***

No; this revision does not affect any other departments at PSU

5. Is this **Revision** related to, and/or affect, any degree program or minor/emphasis/certificate at any other Regent university? ***Whether a "yes" or "no" response, please provide an explanation.***

No; this revision does not affect any other programs at Regent universities

6. Does the revision meet University catalog definitions for majors, minors, emphases and certificates as appropriate? **Yes**
7. Are additional resources required (e.g. library/multimedia resources, technology, space, major expense, etc.)?
No
8. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? **No**
If "yes," complete the course fee form on the Provost's website, it will need to gain approval of the President's Council.
9. What additional costs will be required for revising this curriculum (e.g. staffing, equipment, etc.)?
None
10. Describe the program assessment plan (for **new** programs only):
 - a. Enrollment targets =
 - b. Outcome expected and process to evaluate =

 - c. Plan to abandon if enrollment targets not met =

Questions for certificate only: If you have questions concerning these questions, contact the Financial Aid Office, 4240. If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Admission and Financial Assistance to initiate Department of Education approval.

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? **Select One**
2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? **Select One**

CURRICULUM REVISIONS

| | Existing | Proposed |
|--|---|---|
| Title: | Accounting | Accounting |
| <p>Curriculum: (Do not include GenEd)</p> | <p>Kelce Core Prerequisites MATH-143 Elementary Statistics CIS-130 Computer Information Systems ECON-200 Principles of Microeconomics ECON-201 Principles of Macroeconomics</p> <p>Kelce Core ACCTG-201 Financial Accounting ACCTG-202 Managerial Accounting CIS-420 Management Information Systems FIN-326 Business Finance MGT-101 Introduction to Business -or- MGT-105 Introduction to Entrepreneurship MGT-210 Business Professionalism MGT-310 Business Statistics MGT-320 Basic Quantitative Methods MGT-330 Management and Organizational Behavior MGT-420 Quantitative Decision Making MGT-430 Legal and Social Environment of Business MGT-690 Business Strategy MKTG-330 Principles of Marketing Notes *1: Plus 3 hours of ECON, 300-level or above</p> <p>Major Requirements ACCTG-315 Intermediate Managerial Accounting (3 hours) ACCTG-318 Intermediate Financial Accounting I (3 hours) ACCTG-410 Intermediate Financial Accounting II (3 hours) ACCTG-411 Individual Taxation (3 hours) ACCTG-422 Internal Auditing (3 hours) ACCTG-585 Accounting Law (3 hours) ACCTG-610 External Auditing and Assurance Services (3 hours) -or- ACCTG-710 External Auditing/Assurance Services (3 hours) Students enrolled in the Masters of Professional Accountancy MUST enroll in ACCTG 710 External Auditing/Assurance Services. ACCTG-611 Advanced Taxation (3 hours) -or- ACCTG-711 Advanced Taxation (Taxation of Entities) (3 hours) Students enrolled in the Masters of Professional Accountancy MUST enroll in ACCTG 711 Advanced Taxation (Taxation of Entities). ACCTG-620 Advanced Financial Accounting (3 hours) -or- ACCTG-720 Advanced Topics in Financial Accounting (3 hours) Students enrolled in the Masters of Professional Accountancy MUST enroll in ACCTG 720 Advanced Topics in Financial Accounting.</p> <p>-Plus, Electives in accounting numbered above 299 (3 hours)</p> | <p>Kelce Core Prerequisites CIS-130 Computer Information Systems ECON-200 Principles of Microeconomics ECON-201 Principles of Macroeconomics</p> <p>Kelce Core ACCTG-201 Financial Accounting ACCTG-202 Managerial Accounting BUS-101 Introduction to Business -or- MGT-105 Introduction to Entrepreneurship BUS-210 Business Professionalism CIS-420 Management Information Systems FIN-326 Business Finance MGT-330 Management and Organizational Behavior MGT-430 Legal and Social Environment of Business MGT-690 Business Strategy MKTG-330 Principles of Marketing QBA 210 Business Statistics QBA 310 Business Analytics I QBA 410 Business Analytics II Notes *1: Plus 3 hours of ECON, 300-level or above</p> <p>Major Requirements ACCTG-315 Intermediate Managerial Accounting (3 hours) ACCTG-318 Intermediate Financial Accounting I (3 hours) ACCTG-410 Intermediate Financial Accounting II (3 hours) ACCTG-411 Individual Taxation (3 hours) ACCTG-422 Internal Auditing (3 hours) ACCTG-585 Accounting Law (3 hours) ACCTG-610 External Auditing and Assurance Services (3 hours) -or- ACCTG-710 External Auditing/Assurance Services (3 hours) Students enrolled in the Masters of Professional Accountancy MUST enroll in ACCTG 710 External Auditing/Assurance Services. ACCTG-611 Advanced Taxation (3 hours) -or- ACCTG-711 Advanced Taxation (Taxation of Entities) (3 hours) Students enrolled in the Masters of Professional Accountancy MUST enroll in ACCTG 711 Advanced Taxation (Taxation of Entities). ACCTG-620 Advanced Financial Accounting (3 hours) -or- ACCTG-720 Advanced Topics in Financial Accounting (3 hours) Students enrolled in the Masters of Professional Accountancy MUST enroll in ACCTG 720 Advanced Topics in Financial Accounting.</p> <p>-Plus, Electives in accounting numbered above 299 (3 hours)</p> |

Authorization/Notification Sign-Off Sheet

-Approved: Department Chairperson

Date: 10/5/23 Signature, Chairperson: *Alexander D. Binder* Digitally signed by Alexander Binder
Date: 2023.10.05 15:34:39 -05'00'

-Approved: College Curriculum Committee

Date: 10-6-2023 Signature, Committee Chair: Mary Jo Goedeke Digitally signed by Mary Jo Goedeke
Date: 2023.10.06 09:07:59 -05'00'

-Approved: Dean of College

Date: 10/06/23 Signature, Dean: *Paul W. Grimes* Digitally signed by Paul W. Grimes
Date: 2023.10.06 09:36:15 -05'00'

-Approved: Council for Teacher Education (if applicable)

Date: _____ Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: _____ Signature, Committee Chair: _____

-Approved: Faculty Senate

Date: _____ Signature, Recorder Faculty Senate: _____

Originating Departments(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Faculty Senate Curriculum Change Form

Effective Date: FALL 2024

Submission Date: 10/5/23

Department: KUSB

College: Business

Contact Person: Alex Binder

Chair

Revision Major

If Emphasis, enter name of the Major:

If selection is "Deletion" complete questions 2, 3, 4, & 5, then complete signatures.

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3. Will this change affect any education majors? No

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No; this revision does not affect any other departments at PSU

5. Is this **Revision** related to, and/or affect, any degree program or minor/emphasis/certificate at any other Regent university? ***Whether a "yes" or "no" response, please provide an explanation.***

No; this revision does not affect any other programs at Regent universities

6. Does the revision meet University catalog definitions for majors, minors, emphases and certificates as appropriate? **Yes**
7. Are additional resources required (e.g. library/multimedia resources, technology, space, major expense, etc.)?
No
8. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? **No**
If "yes," complete the course fee form on the Provost's website, it will need to gain approval of the President's Council.
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 - a. Enrollment targets =
 - b. Outcome expected and process to evaluate =

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CURRICULUM REVISIONS

| | Existing | Proposed |
|---------------------------------------|--|---|
| Title: | Business Studies | Business Studies |
| Curriculum: (Do not include GenEd) | <p>Kelce Core Prerequisites MATH-143 Elementary Statistics CIS-130 Computer Information Systems ECON-200 Principles of Microeconomics ECON-201 Principles of Macroeconomics</p> <p>Kelce Core ACCTG-201 Financial Accounting ACCTG-202 Managerial Accounting CIS-420 Management Information Systems FIN-326 Business Finance MGT-101 Introduction to Business -or- MGT-105 Introduction to Entrepreneurship MGT-210 Business Professionalism MGT-310 Business Statistics MGT-320 Basic Quantitative Methods MGT-330 Management and Organizational Behavior MGT-420 Quantitative Decision Making MGT-430 Legal and Social Environment of Business MGT-690 Business Strategy MKTG-330 Principles of Marketing Notes *1: Plus 3 hours of ECON, 300-level or above</p> <p>Major Requirements Select a combination of at least two disciplinary minors and/or certificate course sequences offered by the Kelce College of Business for a minimum of 21 unique hours.</p> <p>Minors can be selected from the following areas: *</p> <ul style="list-style-type: none"> Accounting Business Economics Computing Finance Fraud Examination Internal Auditing International Business Management Marketing <p>Certificate Programs can be selected from: **</p> <ul style="list-style-type: none"> Internal Auditing Kansas Insurance Certificate Professional Sales and Sales Management | <p>Kelce Core Prerequisites CIS-130 Computer Information Systems ECON-200 Principles of Microeconomics ECON-201 Principles of Macroeconomics</p> <p>Kelce Core ACCTG-201 Financial Accounting ACCTG-202 Managerial Accounting BUS-101 Introduction to Business -or- MGT-105 Introduction to Entrepreneurship BUS-210 Business Professionalism CIS-420 Management Information Systems FIN-326 Business Finance MGT-330 Management and Organizational Behavior MGT-430 Legal and Social Environment of Business MGT-690 Business Strategy MKTG-330 Principles of Marketing QBA 210 Business Statistics QBA 310 Business Analytics I QBA 410 Business Analytics II Notes *1: Plus 3 hours of ECON, 300-level or above</p> <p>Major Requirements Select a combination of at least two disciplinary minors and/or certificate course sequences offered by the Kelce College of Business for a minimum of 21 unique hours.</p> <p>Minors can be selected from the following areas: *</p> <ul style="list-style-type: none"> Accounting Business Economics Data Science Finance Fraud Examination Information Systems Internal Auditing International Business Management Marketing <p>Certificate Programs can be selected from: **</p> <ul style="list-style-type: none"> Internal Auditing Kansas Insurance Certificate Professional Sales and Sales Management |

Authorization/Notification Sign-Off Sheet

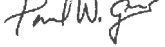
-Approved: Department Chairperson

Date: 10/5/23 Signature, Chairperson:  Digitally signed by Alexander Binder
Date: 2023.10.05 15:32:53 -05'00'

-Approved: College Curriculum Committee

Date: 10/06/2023 Signature, Committee Chair:  Digitally signed by Mary Jo Goedeke
Date: 2023.10.06 09:10:49 -05'00'

-Approved: Dean of College

Date: 10/06/23 Signature, Dean:  Digitally signed by Paul W. Grimes
Date: 2023.10.06 14:31:44 -05'00'

-Approved: Council for Teacher Education (if applicable)

Date: _____ Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: 11-13-2023 Signature, Committee Chair:  Digitally signed by Mary Jo Goedeke
Date: 2023.11.13 08:41:13 -06'00'

-Approved: Faculty Senate

Date: _____ Signature, Recorder Faculty Senate: _____

Originating Departments(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Faculty Senate Curriculum Change Form

Effective Date: FALL 2024

Submission Date: 10/5/23

Department: KUSB

College: Business

Contact Person: Alex Binder

Chair

Revision Major

If Emphasis, enter name of the Major:

If selection is "Deletion" complete questions 2, 3, 4, & 5, then complete signatures.

Originating Department(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, Please apply the appropriate signatures, and send to your College Admin.

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

1. Description of Change:

The KCOB is updating its core curriculum to include the new quantitative courses and new BUS-prefix courses and exclude the current quantitative courses and MGT-prefix course equivalents.

2. Rationale for change, including changes to curriculum objectives:

The current quantitative courses are out of date and the new business analytics courses resolve this problem by providing all KCOB undergraduate students with knowledge and skills in demand by employers. The new BUS prefix courses better signify the course content, their purpose in serving all business majors, and aid in accreditation efforts.

3. Will this change affect any education majors? No

If "yes," this request will need to have the approval of the Council for Teacher Education.

4. Is this **Revision** related to, and/or may affect, any other department/college/unit curricula or programs at PSU? ***Whether a "yes" or "no" response, please provide an explanation or documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.***

No; this revision does not affect any other departments at PSU

5. Is this **Revision** related to, and/or affect, any degree program or minor/emphasis/certificate at any other Regent university? ***Whether a "yes" or "no" response, please provide an explanation.***

No; this revision does not affect any other programs at Regent universities

6. Does the revision meet University catalog definitions for majors, minors, emphases and certificates as appropriate? **Yes**
7. Are additional resources required (e.g. library/multimedia resources, technology, space, major expense, etc.)?
No
8. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? **No**
If "yes," complete the course fee form on the Provost's website, it will need to gain approval of the President's Council.
9. What additional costs will be required for revising this curriculum (e.g. staffing, equipment, etc.)?
None
10. Describe the program assessment plan (for **new** programs only):
 - a. Enrollment targets =
 - b. Outcome expected and process to evaluate =

 - c. Plan to abandon if enrollment targets not met =

Questions for certificate only: If you have questions concerning these questions, contact the Financial Aid Office, 4240. If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Admission and Financial Assistance to initiate Department of Education approval.

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? **Select One**
2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? **Select One**

CURRICULUM REVISIONS

| | Existing | Proposed |
|---|--|---|
| Title: | Business Economics | Business Economics |
| <p>Curriculum: (Do not include GenEd)</p> | <p>Kelce Core Prerequisites MATH-143 Elementary Statistics CIS-130 Computer Information Systems ECON-200 Principles of Microeconomics ECON-201 Principles of Macroeconomics</p> <p>Kelce Core ACCTG-201 Financial Accounting ACCTG-202 Managerial Accounting CIS-420 Management Information Systems FIN-326 Business Finance MGT-101 Introduction to Business -or- MGT-105 Introduction to Entrepreneurship MGT-210 Business Professionalism MGT-310 Business Statistics MGT-320 Basic Quantitative Methods MGT-330 Management and Organizational Behavior MGT-420 Quantitative Decision Making MGT-430 Legal and Social Environment of Business MGT-690 Business Strategy MKTG-330 Principles of Marketing Notes *1: Plus 3 hours of ECON, 300-level or above</p> <p>Major Requirements ECON-200 Principles of Microeconomics ECON-201 Principles of Macroeconomics ECON-318 Intermediate Microeconomics ECON-319 Intermediate Macroeconomics ECON-650 Econometrics ECON-665 Seminar in Applied Economics</p> <p>Notes *2: Electives in Economics Restricted to ECON 430, 433, 437, 440, 468, 485 and 693 (6 hours).</p> | <p>Kelce Core Prerequisites CIS-130 Computer Information Systems ECON-200 Principles of Microeconomics ECON-201 Principles of Macroeconomics</p> <p>Kelce Core ACCTG-201 Financial Accounting ACCTG-202 Managerial Accounting BUS-101 Introduction to Business -or- MGT-105 Introduction to Entrepreneurship BUS-210 Business Professionalism CIS-420 Management Information Systems FIN-326 Business Finance MGT-330 Management and Organizational Behavior MGT-430 Legal and Social Environment of Business MGT-690 Business Strategy MKTG-330 Principles of Marketing QBA 210 Business Statistics QBA 310 Business Analytics I QBA 410 Business Analytics II Notes *1: Plus 3 hours of ECON, 300-level or above</p> <p>Major Requirements ECON-200 Principles of Microeconomics ECON-201 Principles of Macroeconomics ECON-318 Intermediate Microeconomics ECON-319 Intermediate Macroeconomics ECON-650 Econometrics ECON-665 Seminar in Applied Economics</p> <p>Notes *2: Electives in Economics Restricted to ECON 430, 433, 437, 440, 468, 485 and 693 (6 hours).</p> |

Authorization/Notification Sign-Off Sheet

-Approved: Department Chairperson

Date: 10/5/23 Signature, Chairperson:  Digitally signed by Alexander Binder
Date: 2023.10.05 15:38:07 -05'00'

-Approved: College Curriculum Committee

Date: 10/06/2023 Signature, Committee Chair:  Digitally signed by Mary Jo Goedeke
Date: 2023.10.06 09:10:07 -05'00'

-Approved: Dean of College

Date: 10/06/23 Signature, Dean:  Digitally signed by Paul W. Grimes
Date: 2023.10.06 14:31:04 -05'00'

-Approved: Council for Teacher Education (if applicable)

Date: _____ Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: 11-13-2023 Signature, Committee Chair:  Digitally signed by Mary Jo Goedeke
Date: 2023.11.13 08:41:58 -06'00'

-Approved: Faculty Senate

Date: _____ Signature, Recorder Faculty Senate: _____

Originating Departments(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Request for New Emphasis/Minor/Certificate

Effective Date: FALL 2024

Submission Date: 10/5/23

Department: KUSB

College of: Business

Contact Person: Alex Binder

Chair

Proposal for a New: **Emphasis**

This program is to be offered: **In Person**
Definitions can be found on the Faculty Senate website.

Title of Proposed Minor/Emphasis/Certificate:

International Business

Major: **Business Economics**

Originating Department(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send to your College Admin.

1. Purpose/Justification for Minor/Emphasis/Certificate:

The Business Economics major is designated by a STEM CIP code making it more attractive to international students who get an extension on their visas with a STEM major. International students have also historically comprised a large portion of the International Business major. Adding an emphasis of International Business is designed to attract more international students as well as domestic students interested in enhancing their Business Economics degree.

2. Is this new minor/emphasis/certificate proposal related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university? *Whether a "yes" or "no" response, please provide an explanation.*

No. The curriculum of the new emphasis is taught entirely at Pitt State and will not affect other universities.

3. Is this new minor/emphasis/certificate proposal related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University? *Whether a "yes" or "no" response, please provide an explanation. Attach documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.* No

The curriculum of the new emphasis is already provided by the College of Business by and for other programs. They may see increased enrollment in those courses, but will not be affected in any other way.

4. Will this affect any education majors? No

If "yes," this request will need to have the approval of the Council for Teacher Education.

5. Is this major related to, and/or may affect, any other department/college/unit curricula or programs at PSU? *Whether a "yes" or "no" response, please provide an explanation or documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.* No

N/A

6. Is this major related to, and/or affect, any degree program at any other Regent university? **No**
Whether a "yes" or "no" response, please provide an explanation.

N/A

7. Does the new major meet University catalog definitions as appropriate? *Definitions can be found on the Faculty Senate website.* **Yes**

8. Are additional resources required (e.g. library/multimedia resources, technology, space, major expense, etc.)? **No** No additional resources are required

9. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? **No**
If "yes," complete the course fee form on the Provost's website, it will need to gain approval of the President's Council.

10. What additional costs will be required for revising this curriculum (e.g. staffing, equipment, etc.)? **No**
No additional costs are required.

11. Describe the program assessment plan:

- a. Enrollment targets =
- b. Outcome expected and process to evaluate =

- c. Plan to abandon if enrollment targets not met =

Questions for certificate only: If you have questions concerning these questions, contact the Financial Aid Office, 4240. If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Admission and Financial Assistance to initiate Department of Education approval.

- 1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? **Select One**
- 2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? **Select One**

Curriculum

When submitting any new program proposals this academic year for consideration, please incorporate the new Systemwide General Education requirements in the proposal, per KBOR.

General Education Requirements (34-35 hours)

Kelce Core Requirements (51 hours)

See notes *1

- BUS-101 Introduction to Business (3 hours)
- or MGT-105 Introduction to Entrepreneurship (3 hours)
- CIS-130 Computer Information Systems (3 hours)
- ECON-200 Principles of Microeconomics (3 hours)
- ECON-201 Principles of Macroeconomics (3 hours)
- ACCTG-201 Financial Accounting (3 hours)
- ACCTG-202 Managerial Accounting (3 hours)
- CIS-420 Management Information Systems (3 hours)
- FIN-326 Business Finance (3 hours)
- BUS-210 Business Professionalism (3 hours)
- MGT-330 Management and Organizational Behavior (3 hours)
- MGT-430 Legal and Social Environment of Business (3 hours)
- MGT-690 Business Strategy (3 hours)
- MKTG-330 Principles of Marketing (3 hours)
- QBA-210 Business Statistics (3 hours)
- QBA-310 Business Analytics I (3 hours)
- QBA-410 Business Analytics I (3 hours)

Notes *1: Plus 3 hours of ECON, 300-level or above

Major Requirements (12 hours)

- ECON-318 Intermediate Microeconomics (3 hours)
- ECON-319 Intermediate Macroeconomics (3 hours)
- ECON-650 Econometrics (3 hours)
- ECON-665 Seminar in Applied Economics (3 hours)

Emphasis area Requirements (13-15 hours)

- ECON-440 International Economics (3 hours)
- IB-330 International Business (3 hours)

Plus 6 hours from the following electives:

- IB-340 International Marketing (3 hours)
- IB-520 Emerging Markets (3 hours)
- IB-530 Cross Cultural Analysis (3 hours)
- FIN-625 International Finance (3 hours)

Plus International Experience:

- IB-693 Special Topics (International Experience) (1-3 hours)

Note: A number of experiences may meet this requirement (e.g. study abroad and so forth). All International Experiences must be approved in advance by the International Business Major advisor

Authorization/Notification Sign-Off Sheet

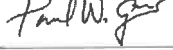
-Approved: Department Chairperson

Date: 10/19/23 Signature, Chairperson:  Digitally signed by Alexander Binder
Date: 2023.10.19 15:43:50 -05'00'

-Approved: College Curriculum Committee

Date: 10/30/23 Signature, Committee Chair:  Digitally signed by Mary Jo Goedeke
Date: 2023.10.30 08:47:09 -05'00'

-Approved: Dean of College

Date: 10/30/23 Signature, Dean:  Digitally signed by Paul W. Grimes
Date: 2023.10.30 08:53:25 -05'00'

-Approved: Council for Teacher Education (if applicable)

Date: _____ Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: 11-13-2023 Signature, Committee Chair:  Digitally signed by Mary Jo Goedeke
Date: 2023.11.13 09:16:19 -06'00'

-Approved: Faculty Senate

Date: _____ Signature, Recorder Faculty Senate: _____

Some MINORS will need KBOR Approval.

Following Faculty Senate Approval, SUBMIT SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL) FOR FORWARDING TO THE KANSAS BOARD OF REGENTS FOR BOARD APPROVAL. (MUST BE ENTERED INTO KBOR P/CIP SYSTEM AT TIME OF SUBMISSION TO KBOR).

The Provost's Office will notify the department, college and Registrar of the completion of the approval process.

Please Note: This is a 3-month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process.

Faculty Senate Curriculum Change Form

Effective Date: FALL 2024

Submission Date: 10/5/23

Department: KUSB

College: Business

Contact Person: Alex Binder

Chair

Revision Major

If Emphasis, enter name of the Major:

If selection is "Deletion" complete questions 2, 3, 4, & 5, then complete signatures.

Originating Department(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, Please apply the appropriate signatures, and send to your College Admin.

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

1. Description of Change:

The KCOB is updating its core curriculum to include the new quantitative courses and new BUS-prefix courses and exclude the current quantitative courses and MGT-prefix course equivalents.

2. Rationale for change, including changes to curriculum objectives:

The current quantitative courses are out of date and the new business analytics courses resolve this problem by providing all KCOB undergraduate students with knowledge and skills in demand by employers. The new BUS prefix courses better signify the course content, their purpose in serving all business majors, and aid in accreditation efforts.

3. Will this change affect any education majors? No

If "yes," this request will need to have the approval of the Council for Teacher Education.

4. Is this **Revision** related to, and/or may affect, any other department/college/unit curricula or programs at PSU? ***Whether a "yes" or "no" response, please provide an explanation or documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.***

No; this revision does not affect any other departments at PSU

5. Is this **Revision** related to, and/or affect, any degree program or minor/emphasis/certificate at any other Regent university? ***Whether a "yes" or "no" response, please provide an explanation.***

No; this revision does not affect any other programs at Regent universities

6. Does the revision meet University catalog definitions for majors, minors, emphases and certificates as appropriate? **Yes**
7. Are additional resources required (e.g. library/multimedia resources, technology, space, major expense, etc.)?
No
8. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? **No**
If "yes," complete the course fee form on the Provost's website, it will need to gain approval of the President's Council.
9. What additional costs will be required for revising this curriculum (e.g. staffing, equipment, etc.)?
None
10. Describe the program assessment plan (for **new** programs only):
 - a. Enrollment targets =
 - b. Outcome expected and process to evaluate =

 - c. Plan to abandon if enrollment targets not met =

Questions for certificate only: If you have questions concerning these questions, contact the Financial Aid Office, 4240. If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Admission and Financial Assistance to initiate Department of Education approval.

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? **Select One**
2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? **Select One**

CURRICULUM REVISIONS

| | Existing | Proposed |
|---|--|---|
| Title: | Finance | Finance |
| <p>Curriculum: (Do not include GenEd)</p> | <p>Kelce Core Prerequisites MATH-143 Elementary Statistics CIS-130 Computer Information Systems ECON-200 Principles of Microeconomics ECON-201 Principles of Macroeconomics</p> <p>Kelce Core ACCTG-201 Financial Accounting ACCTG-202 Managerial Accounting CIS-420 Management Information Systems FIN-326 Business Finance MGT-101 Introduction to Business -or- MGT-105 Introduction to Entrepreneurship MGT-210 Business Professionalism MGT-310 Business Statistics MGT-320 Basic Quantitative Methods MGT-330 Management and Organizational Behavior MGT-420 Quantitative Decision Making MGT-430 Legal and Social Environment of Business MGT-690 Business Strategy MKTG-330 Principles of Marketing Notes *1: Plus 3 hours of ECON, 300-level or above</p> <p>Major Requirements FIN-621 Investments I (3 hours) FIN-623 Financial Institutions and Markets (3 hours) FIN-627 Advanced Business Finance (3 hours) FIN-631 Seminar in Financial Management (3 hours)</p> <p>Three hours selected from: ECON-650 Econometrics (3 hours) FIN-624 Investments II (3 hours) FIN-625 International Finance (3 hours) FIN-693 Topics in Finance () (1-3 hours)</p> <p>Three hours selected from: ACCTG-315 Intermediate Managerial Accounting (3 hours) ACCTG-318 Intermediate Financial Accounting I (3 hours)</p> | <p>Kelce Core Prerequisites CIS-130 Computer Information Systems ECON-200 Principles of Microeconomics ECON-201 Principles of Macroeconomics</p> <p>Kelce Core ACCTG-201 Financial Accounting ACCTG-202 Managerial Accounting BUS-101 Introduction to Business -or- MGT-105 Introduction to Entrepreneurship BUS-210 Business Professionalism CIS-420 Management Information Systems FIN-326 Business Finance MGT-330 Management and Organizational Behavior MGT-430 Legal and Social Environment of Business MGT-690 Business Strategy MKTG-330 Principles of Marketing QBA 210 Business Statistics QBA 310 Business Analytics I QBA 410 Business Analytics II Notes *1: Plus 3 hours of ECON, 300-level or above</p> <p>Major Requirements FIN-621 Investments I (3 hours) FIN-623 Financial Institutions and Markets (3 hours) FIN-627 Advanced Business Finance (3 hours) FIN-631 Seminar in Financial Management (3 hours)</p> <p>Three hours selected from: ECON-650 Econometrics (3 hours) FIN-624 Investments II (3 hours) FIN-625 International Finance (3 hours) FIN-693 Topics in Finance () (1-3 hours)</p> <p>Three hours selected from: ACCTG-315 Intermediate Managerial Accounting (3 hours) ACCTG-318 Intermediate Financial Accounting I (3 hours)</p> |

Authorization/Notification Sign-Off Sheet

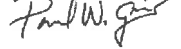
-Approved: Department Chairperson

Date: 10/5/23 Signature, Chairperson:  Digitally signed by Alexander Binder
Date: 2023.10.05 15:33:24 -05'00'

-Approved: College Curriculum Committee

Date: 10/06/2023 Signature, Committee Chair:  Digitally signed by Mary Jo Goedeke
Date: 2023.10.06 09:12:02 -05'00'

-Approved: Dean of College

Date: 10/06/23 Signature, Dean:  Digitally signed by Paul W. Grimes
Date: 2023.10.06 14:32:34 -05'00'

-Approved: Council for Teacher Education (if applicable)

Date: _____ Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: 11-13-2023 Signature, Committee Chair:  Digitally signed by Mary Jo Goedeke
Date: 2023.11.13 08:42:34 -06'00'

-Approved: Faculty Senate

Date: _____ Signature, Recorder Faculty Senate: _____

Originating Departments(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Faculty Senate Curriculum Change Form

Effective Date: FALL 2024

Submission Date: 10/5/23

Department: KUSB

College: Business

Contact Person: Alex Binder

Chair

Deletion Major

If Emphasis, enter name of the Major: International Business

If selection is "Deletion" complete questions 2, 3, 4, & 5, then complete signatures.

Originating Department(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, Please apply the appropriate signatures, and send to your College Admin.

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

1. Description of Change:

2. Rationale for change, including changes to curriculum objectives:

The number of majors in International Business has declined from 55 in the Fall of 2015 to 17 in the Spring of 2023, which puts it well below the Board of Regents' minima standards. The one faculty who supported the International Business courses was on phased retirement for five years before retiring in 2022 and prior to his retirement was unable to recruit more students to the major. The search for his replacement was unable to find an instructor with the proper background and expertise.

Because of the lack of student interest in the program and the inability to find a suitable instructor to increase enrollment, the faculty chair and the program coordinators recommend phasing out the International Business major. The remaining International Business majors will be able to complete their degree. All Pitt State students interested in an international component will still be able to minor in International Business.

3. Will this change affect any education majors? Select One

If "yes," this request will need to have the approval of the Council for Teacher Education.

4. Is this **Deletion** related to, and/or may affect, any other department/college/unit curricula or programs at PSU? ***Whether a "yes" or "no" response, please provide an explanation or documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.***

Yes, it may affect the departments (English and Modern Languages, Communications, Geography, and Political Science) that supported the IB major with required courses or electives. They may see a small drop in enrollment in those courses.

5. Is this **Deletion** related to, and/or affect, any degree program or minor/emphasis/certificate at any other Regent university? ***Whether a "yes" or "no" response, please provide an explanation.***

No

6. Does the revision meet University catalog definitions for majors, minors, emphases and certificates as appropriate? **Select One**
7. Are additional resources required (e.g. library/multimedia resources, technology, space, major expense, etc.)?
8. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? **Select One**
If “yes,” complete the course fee form on the Provost’s website, it will need to gain approval of the President’s Council.
9. What additional costs will be required for revising this curriculum (e.g. staffing, equipment, etc.)?

10. Describe the program assessment plan (for **new** programs only):
 - a. Enrollment targets =
 - b. Outcome expected and process to evaluate =

 - c. Plan to abandon if enrollment targets not met =

Questions for certificate only: If you have questions concerning these questions, contact the Financial Aid Office, 4240. If “yes,” to both questions, it is the department’s responsibility to send a copy of this legislation form to the Director of Admission and Financial Assistance to initiate Department of Education approval.

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? **Select One**
2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? **Select One**

CURRICULUM REVISIONS

| | Existing | Proposed |
|---------------------------------------|----------|----------|
| Title: | | |
| Curriculum: (Do not include GenEd) | | |

Authorization/Notification Sign-Off Sheet

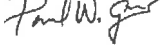
-Approved: Department Chairperson

Date: 10/5/23 Signature, Chairperson:  Digitally signed by Alexander Binder
Date: 2023.10.05 15:35:17 -05'00'

-Approved: College Curriculum Committee

Date: 10/06/2023 Signature, Committee Chair:  Digitally signed by Mary Jo Goedeke
Date: 2023.10.06 09:13:41 -05'00'

-Approved: Dean of College

Date: 10/06/23 Signature, Dean:  Digitally signed by Paul W. Grimes
Date: 2023.10.06 14:34:29 -05'00'

-Approved: Council for Teacher Education (if applicable)

Date: _____ Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: 11-13-2023 Signature, Committee Chair:  Digitally signed by Mary Jo Goedeke
Date: 2023.11.13 08:43:10 -06'00'

-Approved: Faculty Senate

Date: _____ Signature, Recorder Faculty Senate: _____

Originating Departments(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Faculty Senate Curriculum Change Form

Effective Date: FALL 2024

Submission Date: 10/5/23

Department: KUSB

College: Business

Contact Person: Alex Binder

Chair

Revision Major

If Emphasis, enter name of the Major:

If selection is "Deletion" complete questions 2, 3, 4, & 5, then complete signatures.

Originating Department(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, Please apply the appropriate signatures, and send to your College Admin.

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

1. Description of Change:

The KCOB is updating its core curriculum to include the new quantitative courses and new BUS-prefix courses and exclude the current quantitative courses and MGT-prefix course equivalents.

2. Rationale for change, including changes to curriculum objectives:

The current quantitative courses are out of date and the new business analytics courses resolve this problem by providing all KCOB undergraduate students with knowledge and skills in demand by employers. The new BUS prefix courses better signify the course content, their purpose in serving all business majors, and aid in accreditation efforts.

3. Will this change affect any education majors? No

If "yes," this request will need to have the approval of the Council for Teacher Education.

4. Is this **Revision** related to, and/or may affect, any other department/college/unit curricula or programs at PSU? ***Whether a "yes" or "no" response, please provide an explanation or documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.***

No; this revision does not affect any other departments at PSU

5. Is this **Revision** related to, and/or affect, any degree program or minor/emphasis/certificate at any other Regent university? ***Whether a "yes" or "no" response, please provide an explanation.***

No; this revision does not affect any other programs at Regent universities

6. Does the revision meet University catalog definitions for majors, minors, emphases and certificates as appropriate? **Yes**
7. Are additional resources required (e.g. library/multimedia resources, technology, space, major expense, etc.)?
No
8. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? **No**
If “yes,” complete the course fee form on the Provost’s website, it will need to gain approval of the President’s Council.
9. What additional costs will be required for revising this curriculum (e.g. staffing, equipment, etc.)?
None
10. Describe the program assessment plan (for **new** programs only):
 - a. Enrollment targets =
 - b. Outcome expected and process to evaluate =

 - c. Plan to abandon if enrollment targets not met =

Questions for certificate only: If you have questions concerning these questions, contact the Financial Aid Office, 4240. If “yes,” to both questions, it is the department’s responsibility to send a copy of this legislation form to the Director of Admission and Financial Assistance to initiate Department of Education approval.

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? **Select One**
2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? **Select One**

CURRICULUM REVISIONS

| | Existing | Proposed |
|---|---|---|
| Title: | Management | Management |
| <p>Curriculum: (Do not include GenEd)</p> | <p>Kelce Core Prerequisites MATH-143 Elementary Statistics CIS-130 Computer Information Systems ECON-200 Principles of Microeconomics ECON-201 Principles of Macroeconomics</p> <p>Kelce Core ACCTG-201 Financial Accounting ACCTG-202 Managerial Accounting CIS-420 Management Information Systems FIN-326 Business Finance MGT-101 Introduction to Business -or- MGT-105 Introduction to Entrepreneurship MGT-210 Business Professionalism MGT-310 Business Statistics MGT-320 Basic Quantitative Methods MGT-330 Management and Organizational Behavior MGT-420 Quantitative Decision Making MGT-430 Legal and Social Environment of Business MGT-690 Business Strategy MKTG-330 Principles of Marketing Notes *1: Plus 3 hours of ECON, 300-level or above</p> <p>Major Requirements IB-330 International Business (3 hours) or IB-340 International Marketing (3 hours) MGT-510 Operations Management (3 hours) MGT-520 Quality Management (3 hours) MGT-530 Advanced Organizational Behavior (3 hours) MGT-540 Human Resources Management (3 hours)</p> <p>Select 6 hours of electives from: ACCTG-422 Internal Auditing (3 hours) ACCTG-625 Fraud Examination (3 hours) ECON-433 Sports Economics (3 hours) ECON-437 Economics of Sustainability (3 hours) ECON-468 Labor Economics (3 hours) ECON-485 Industrial Organization (3 hours) HRD-596 Introduction to Human Resource Development (3 hours) COMM-450 Small Group Communication (3 hours) COMM-629 Theories of Human Communication (3 hours) COMM-755 Organizational Communication (3 hours) PSYCH-575 Industrial and Organizational Psychology (3 hours) EST-293 Introduction to Industrial Safety (3 hours) MGT-410 Topics in Management () (1-3 hours) MGT-550 Supply Chain Management (3 hours) MGT-610 Topics in Management () (1-3 hours) MGT-620 Internship in Management (1-3 hours) MGT-630 International Experience in Management (1-3 hours)</p> | <p>Kelce Core Prerequisites CIS-130 Computer Information Systems ECON-200 Principles of Microeconomics ECON-201 Principles of Macroeconomics</p> <p>Kelce Core ACCTG-201 Financial Accounting ACCTG-202 Managerial Accounting BUS-101 Introduction to Business -or- MGT-105 Introduction to Entrepreneurship BUS-210 Business Professionalism CIS-420 Management Information Systems FIN-326 Business Finance MGT-330 Management and Organizational Behavior MGT-430 Legal and Social Environment of Business MGT-690 Business Strategy MKTG-330 Principles of Marketing QBA 210 Business Statistics QBA 310 Business Analytics I QBA 410 Business Analytics II Notes *1: Plus 3 hours of ECON, 300-level or above</p> <p>Major Requirements IB-330 International Business (3 hours) or IB-340 International Marketing (3 hours) MGT-510 Operations Management (3 hours) MGT-520 Quality Management (3 hours) MGT-530 Advanced Organizational Behavior (3 hours) MGT-540 Human Resources Management (3 hours)</p> <p>Select 6 hours of electives from: ACCTG-422 Internal Auditing (3 hours) ACCTG-625 Fraud Examination (3 hours) ECON-433 Sports Economics (3 hours) ECON-437 Economics of Sustainability (3 hours) ECON-468 Labor Economics (3 hours) ECON-485 Industrial Organization (3 hours) HRD-596 Introduction to Human Resource Development (3 hours) COMM-450 Small Group Communication (3 hours) COMM-629 Theories of Human Communication (3 hours) COMM-755 Organizational Communication (3 hours) PSYCH-575 Industrial and Organizational Psychology (3 hours) EST-293 Introduction to Industrial Safety (3 hours) MGT-410 Topics in Management () (1-3 hours) MGT-550 Supply Chain Management (3 hours) MGT-610 Topics in Management () (1-3 hours) MGT-620 Internship in Management (1-3 hours) MGT-630 International Experience in Management (1-3 hours)</p> |

Authorization/Notification Sign-Off Sheet

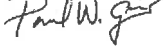
-Approved: Department Chairperson

Date: 10/5/23 Signature, Chairperson:  Digitally signed by Alexander Binder
Date: 2023.10.05 15:37:25 -05'00'

-Approved: College Curriculum Committee

Date: 10/06/2023 Signature, Committee Chair:  Digitally signed by Mary Jo Goedeke
Date: 2023.10.06 09:12:44 -05'00'

-Approved: Dean of College

Date: 10/06/23 Signature, Dean:  Digitally signed by Paul W. Grimes
Date: 2023.10.06 14:33:01 -05'00'

-Approved: Council for Teacher Education (if applicable)

Date: _____ Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: 11-13-2023 Signature, Committee Chair:  Digitally signed by Mary Jo Goedeke
Date: 2023.11.13 08:43:41 -06'00'

-Approved: Faculty Senate

Date: _____ Signature, Recorder Faculty Senate: _____

Originating Departments(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Faculty Senate Curriculum Change Form

Effective Date: FALL 2024

Submission Date: 10/5/23

Department: KUSB

College: Business

Contact Person: Alex Binder

Chair

Revision Major

If Emphasis, enter name of the Major:

If selection is "Deletion" complete questions 2, 3, 4, & 5, then complete signatures.

Originating Department(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, Please apply the appropriate signatures, and send to your College Admin.

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

1. Description of Change:

The KCOB is updating its core curriculum to include the new quantitative courses and new BUS-prefix courses and exclude the current quantitative courses and MGT-prefix course equivalents.

2. Rationale for change, including changes to curriculum objectives:

The current quantitative courses are out of date and the new business analytics courses resolve this problem by providing all KCOB undergraduate students with knowledge and skills in demand by employers. The new BUS prefix courses better signify the course content, their purpose in serving all business majors, and aid in accreditation efforts.

3. Will this change affect any education majors? No

If "yes," this request will need to have the approval of the Council for Teacher Education.

4. Is this **Revision** related to, and/or may affect, any other department/college/unit curricula or programs at PSU? ***Whether a "yes" or "no" response, please provide an explanation or documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.***

No; this revision does not affect any other departments at PSU

5. Is this **Revision** related to, and/or affect, any degree program or minor/emphasis/certificate at any other Regent university? ***Whether a "yes" or "no" response, please provide an explanation.***

No; this revision does not affect any other programs at Regent universities

6. Does the revision meet University catalog definitions for majors, minors, emphases and certificates as appropriate? **Yes**
7. Are additional resources required (e.g. library/multimedia resources, technology, space, major expense, etc.)?
No
8. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? **No**
If “yes,” complete the course fee form on the Provost’s website, it will need to gain approval of the President’s Council.
9. What additional costs will be required for revising this curriculum (e.g. staffing, equipment, etc.)?
None
10. Describe the program assessment plan (for **new** programs only):
 - a. Enrollment targets =
 - b. Outcome expected and process to evaluate =

 - c. Plan to abandon if enrollment targets not met =

Questions for certificate only: If you have questions concerning these questions, contact the Financial Aid Office, 4240. If “yes,” to both questions, it is the department’s responsibility to send a copy of this legislation form to the Director of Admission and Financial Assistance to initiate Department of Education approval.

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? **Select One**
2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? **Select One**

CURRICULUM REVISIONS

| | Existing | Proposed |
|---|---|---|
| Title: | Marketing | Marketing |
| <p>Curriculum: (Do not include GenEd)</p> | <p>Kelce Core Prerequisites MATH-143 Elementary Statistics CIS-130 Computer Information Systems ECON-200 Principles of Microeconomics ECON-201 Principles of Macroeconomics</p> <p>Kelce Core ACCTG-201 Financial Accounting ACCTG-202 Managerial Accounting CIS-420 Management Information Systems FIN-326 Business Finance MGT-101 Introduction to Business -or- MGT-105 Introduction to Entrepreneurship MGT-210 Business Professionalism MGT-310 Business Statistics MGT-320 Basic Quantitative Methods MGT-330 Management and Organizational Behavior MGT-420 Quantitative Decision Making MGT-430 Legal and Social Environment of Business MGT-690 Business Strategy MKTG-330 Principles of Marketing Notes *1: Plus 3 hours of ECON, 300-level or above</p> <p>Major Requirements IB-330 International Business (3 hours) or IB-340 International Marketing (3 hours) MKTG-510 Consumer Behavior (3 hours) MKTG-520 Marketing Research (3 hours) MKTG-680 Applied Marketing Management (3 hours)</p> <p>Select 9 hours from the following marketing electives: Any Marketing (MKTG) course numbered 300 or above not already applied to the degree. Substitutions of electives with courses 300 or above may be approved by the advisor.</p> | <p>Kelce Core Prerequisites CIS-130 Computer Information Systems ECON-200 Principles of Microeconomics ECON-201 Principles of Macroeconomics</p> <p>Kelce Core ACCTG-201 Financial Accounting ACCTG-202 Managerial Accounting BUS-101 Introduction to Business -or- MGT-105 Introduction to Entrepreneurship BUS-210 Business Professionalism CIS-420 Management Information Systems FIN-326 Business Finance MGT-330 Management and Organizational Behavior MGT-430 Legal and Social Environment of Business MGT-690 Business Strategy MKTG-330 Principles of Marketing QBA 210 Business Statistics QBA 310 Business Analytics I QBA 410 Business Analytics II Notes *1: Plus 3 hours of ECON, 300-level or above</p> <p>Major Requirements IB-330 International Business (3 hours) or IB-340 International Marketing (3 hours) MKTG-510 Consumer Behavior (3 hours) MKTG-520 Marketing Research (3 hours) MKTG-680 Applied Marketing Management (3 hours)</p> <p>Select 9 hours from the following marketing electives: Any Marketing (MKTG) course numbered 300 or above not already applied to the degree. Substitutions of electives with courses 300 or above may be approved by the advisor.</p> |

Authorization/Notification Sign-Off Sheet

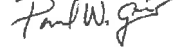
-Approved: Department Chairperson

Date: 10/5/23 Signature, Chairperson:  Digitally signed by Alexander Binder
Date: 2023.10.05 15:33:45 -05'00'

-Approved: College Curriculum Committee

Date: 10/06/2023 Signature, Committee Chair:  Digitally signed by Mary Jo Goedeke
Date: 2023.10.06 09:13:09 -05'00'

-Approved: Dean of College

Date: 10/06/23 Signature, Dean:  Digitally signed by Paul W. Grimes
Date: 2023.10.06 14:33:23 -05'00'

-Approved: Council for Teacher Education (if applicable)

Date: _____ Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: 11-13-2023 Signature, Committee Chair:  Digitally signed by Mary Jo Goedeke
Date: 2023.11.13 08:44:12 -06'00'

-Approved: Faculty Senate

Date: _____ Signature, Recorder Faculty Senate: _____

Originating Departments(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Faculty Senate Course Form

Effective Date: Fall 2024 Submission Date: 10/5/23
Department: KUSB College of: Business
Contact Person: Alex Binder Chair

Course: **New**

Originating Department(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation," to allow for review and questions. Any modifications should be saved as "original file name. v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and send to your College Admin.

1. Purpose/Justification for a **New** to Course:
The current required course MGT 101 Intro to Business is mislabeled as a management course. It is not properly speaking a management course but a business course that serves all business majors. Creating a new Intro to Business with a BUS prefix will better signify to students the content of the course and will help the Kelce College of Business in the AACSB accreditation process.
2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? *Whether "Yes" or "No" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*
No; this course will be taught in the College of Business as part of the core curriculum.
3. Will this course be required of any education majors? **No**
If "yes," this requirement will need to have the approval of the Council for Teacher Education before upload to "Approved College Curriculum Legislation" in SharePoint.
4. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
None
5. Are additional resources required (e.g. library or multimedia resources, technology, space, major expense etc.)? **Explain:**
No; no additional resources are required.

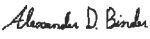
7. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? ^{No}
If "yes," complete the Course Fee Form on the Provost's website, it will need to gain approval of the President's Council.
8. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:
Attach with upload.
9. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:
Attach with upload.

Course Numbers cannot be changed, only created.

| | Existing | New/Proposed |
|----------------------|--|---|
| Title: | | Introduction to Business |
| Course Number: | | BUS 101 |
| Credits: | | 3 |
| Grading System: | A-F, IN <input checked="" type="checkbox"/> IP <input type="checkbox"/> P/F <input type="checkbox"/> | A-F, IN <input checked="" type="checkbox"/> IP <input type="checkbox"/> P/F <input type="checkbox"/> |
| Pre/Co-Requisite(s): | | |
| Course Description | | A descriptive introduction to the modern business world and an interpretation of the functional areas of business. The development of the business firm and its environment. Business majors may not take after completing 9 hours of upper division courses. |

Authorization/Notification Sign-Off Sheet

-Approved: Department Chairperson

Date: 10/5/23 Signature, Chairperson:  Digitally signed by Alexander Binder
Date: 2023.10.05 15:29:54 -05'00'

-Approved: College Curriculum Committee

Date: 10/6/23 Signature, Committee Chair:  Digitally signed by Mary Jo Goedeke
Date: 2023.10.06 09:14:18 -05'00'

-Approved: Dean of College

Date: 10/6/23 Signature, Dean:  Digitally signed by Paul W. Grimes
Date: 2023.10.06 14:34:49 -05'00'

-Approved: Council for Teacher Education (if applicable)

Date: _____ Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: 11/13/23 Signature, Committee Chair:  Digitally signed by Mary Jo Goedeke
Date: 2023.11.13 08:40:05 -06'00'

-Approved: Faculty Senate

Date: _____ Signature, Recorder Faculty Senate: _____

Faculty Senate Course Form

Effective Date: Fall 2024 Submission Date: 10/5/23
Department: KUSB College of: Business
Contact Person: Alex Binder Chair

Course: **New**

Originating Department(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation," to allow for review and questions. Any modifications should be saved as "original file name. v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and send to your College Admin.

1. Purpose/Justification for a **New** to Course:
The current required course MGT 210 Business Professionalism is mislabeled as a management course. It is not properly speaking a management course but a business course that serves all business majors. Creating a new Business Professionalism with a BUS prefix will better signify to students the content of the course and will help the Kelce College of Business in the AACSB accreditation process.
2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? *Whether "Yes" or "No" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*
No; this course will be taught in the College of Business as part of the core curriculum.
3. Will this course be required of any education majors? **No**
If "yes," this requirement will need to have the approval of the Council for Teacher Education before upload to "Approved College Curriculum Legislation" in SharePoint.
4. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
None
5. Are additional resources required (e.g. library or multimedia resources, technology, space, major expense etc.)? **Explain:**
No; no additional resources are required.

7. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? ^{No}
If "yes," complete the Course Fee Form on the Provost's website, it will need to gain approval of the President's Council.
8. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:
Attach with upload.
9. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:
Attach with upload.

Course Numbers cannot be changed, only created.

| | Existing | New/Proposed |
|----------------------|--|--|
| Title: | | Business Professionalism |
| Course Number: | | BUS 210 |
| Credits: | | 3 |
| Grading System: | A-F, IN <input checked="" type="checkbox"/> IP <input type="checkbox"/> P/F <input type="checkbox"/> | A-F, IN <input checked="" type="checkbox"/> IP <input type="checkbox"/> P/F <input type="checkbox"/> |
| Pre/Co-Requisite(s): | | ENGL 101 English Composition COMM 207 Speech Communication |
| Course Description | | An introduction to the standards of business professionalism which focuses on the development of skills such as the development of interpersonal relationships, collaboration, time management, and professional communication (written and oral). Additionally, career planning and management will be addressed. |

Authorization/Notification Sign-Off Sheet

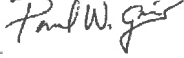
-Approved: Department Chairperson

Date: 10/5/23 Signature, Chairperson:  Digitally signed by Alexander Binder
Date: 2023.10.05 15:30:29 -05'00'

-Approved: College Curriculum Committee

Date: 10/6/23 Signature, Committee Chair:  Digitally signed by Mary Jo Goedeke
Date: 2023.10.06 09:14:45 -05'00'

-Approved: Dean of College

Date: 10/6/23 Signature, Dean:  Digitally signed by Paul W. Grimes
Date: 2023.10.06 14:35:15 -05'00'

-Approved: Council for Teacher Education (if applicable)

Date: _____ Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: 11/13/23 Signature, Committee Chair:  Digitally signed by Mary Jo Goedeke
Date: 2023.11.13 08:40:35 -06'00'

-Approved: Faculty Senate

Date: _____ Signature, Recorder Faculty Senate: _____

Faculty Senate Course Form

Effective Date: Fall 2024 Submission Date: 10/5/23
Department: KUSB College of: Business
Contact Person: Alex Binder Chair

Course: **New**

Originating Department(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation," to allow for review and questions. Any modifications should be saved as "original file name. v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and send to your College Admin.

1. Purpose/Justification for a **New** to Course:
The current required course MGT 310 Business Statistics is mislabeled as a management course. It is not properly speaking a management course but a quantitative course that serves all business majors. Creating a new Business Statistics with a QBA prefix will better signify to students the content of the course and will help the Kelce College of Business in the AACSB accreditation process.
2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? *Whether "Yes" or "No" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*
No; this course is taught in the College of Business and is not a part of the curriculum of any other department at Pitt State.
3. Will this course be required of any education majors? **No**
If "yes," this requirement will need to have the approval of the Council for Teacher Education before upload to "Approved College Curriculum Legislation" in SharePoint.
4. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
None
5. Are additional resources required (e.g. library or multimedia resources, technology, space, major expense etc.)? **Explain:**
No; no additional resources are required.

7. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? ^{No}
If "yes," complete the Course Fee Form on the Provost's website, it will need to gain approval of the President's Council.
8. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:
Attach with upload.
9. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:
Attach with upload.

Course Numbers cannot be changed, only created.

| | Existing | New/Proposed |
|----------------------|---|---|
| Title: | | Business Statistics |
| Course Number: | | QBA 210 |
| Credits: | | 3 |
| Grading System: | A-F, IN <input type="checkbox"/> IP <input type="checkbox"/> P/F <input type="checkbox"/> | A-F, IN <input checked="" type="checkbox"/> IP <input type="checkbox"/> P/F <input type="checkbox"/> |
| Pre/Co-Requisite(s): | | C or better in MATH 143 or MATH 113 or MATH 110 or MATH 150 |
| Course Description | | An introduction to basic statistics in the business environment. Topics include data summary, descriptive statistics, confidence intervals, hypothesis testing, tests of goodness of fit and independence, analysis of variance. A statistical software package will be utilized in the analysis of statistical applications in business. |

Authorization/Notification Sign-Off Sheet

-Approved: Department Chairperson

Date: 10/5/23 Signature, Chairperson:  Digitally signed by Alexander Binder
Date: 2023.10.05 15:31:25 -05'00'

-Approved: College Curriculum Committee

Date: 10/6/23 Signature, Committee Chair:  Digitally signed by Mary Jo Goedeke
Date: 2023.10.06 09:15:54 -05'00'

-Approved: Dean of College

Date: 10/6/23 Signature, Dean:  Digitally signed by Paul W. Grimes
Date: 2023.10.06 14:51:45 -05'00'

-Approved: Council for Teacher Education (if applicable)

Date: _____ Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: 11/10/23 Signature, Committee Chair:  Digitally signed by Mary Jo Goedeke
Date: 2023.11.10 16:11:04 -06'00'

-Approved: Faculty Senate

Date: _____ Signature, Recorder Faculty Senate: _____

Faculty Senate Course Form

Effective Date: Fall 2024 Submission Date: 10/5/23
Department: KUSB College of: Business
Contact Person: Alex Binder Chair

Course: New

Originating Department(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation," to allow for review and questions. Any modifications should be saved as "original file name. v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and send to your College Admin.

1. Purpose/Justification for a **New** to Course:
The current required course MGT 320 Basic Quantitative Methods is outdated. The content is no longer required by most upper level business courses and employers no longer demand the skills and knowledge learned in the course. Creating Business Analytics I with a QBA prefix will better serve our students by giving them skills and knowledge used in many business courses and that are in high demand.
2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? *Whether "Yes" or "No" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*
No; this course is taught in the College of Business and is not a part of the curriculum of any other department at Pitt State.
3. Will this course be required of any education majors? **No**
If "yes," this requirement will need to have the approval of the Council for Teacher Education before upload to "Approved College Curriculum Legislation" in SharePoint.
4. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
None
5. Are additional resources required (e.g. library or multimedia resources, technology, space, major expense etc.)? **Explain:**
No; no additional resources are required.

- 7. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? ^{No}
If "yes," complete the Course Fee Form on the Provost's website, it will need to gain approval of the President's Council.
- 8. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:
Attach with upload.
- 9. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:
Attach with upload.

Course Numbers cannot be changed, only created.

| | Existing | New/Proposed |
|----------------------|---|---|
| Title: | | Business Analytics I |
| Course Number: | | QBA 310 |
| Credits: | | 3 |
| Grading System: | A-F, IN <input type="checkbox"/> IP <input type="checkbox"/> P/F <input type="checkbox"/> | A-F, IN <input checked="" type="checkbox"/> IP <input type="checkbox"/> P/F <input type="checkbox"/> |
| Pre/Co-Requisite(s): | | QBA 210 |
| Course Description | | An introduction to business analytics. Builds on topics covered in Business Statistics including descriptive statistics, probability, sampling and estimation, data mining, data visualization, statistical inference, linear regression, time series, and forecasting. |

Authorization/Notification Sign-Off Sheet

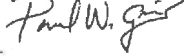
-Approved: Department Chairperson

Date: 10/5/23 Signature, Chairperson:  Digitally signed by Alexander Binder
Date: 2023.10.05 15:31:48 -05'00'

-Approved: College Curriculum Committee

Date: 10/6/23 Signature, Committee Chair:  Digitally signed by Mary Jo Goedeke
Date: 2023.10.06 09:16:14 -05'00'

-Approved: Dean of College

Date: 10/6/23 Signature, Dean:  Digitally signed by Paul W. Grimes
Date: 2023.10.06 14:52:16 -05'00'

-Approved: Council for Teacher Education (if applicable)

Date: _____ Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: 11/10/23 Signature, Committee Chair:  Digitally signed by Mary Jo Goedeke
Date: 2023.11.10 16:11:32 -06'00'

-Approved: Faculty Senate

Date: _____ Signature, Recorder Faculty Senate: _____

Faculty Senate Course Form

Effective Date: Fall 2024 Submission Date: 10/5/23
Department: KUSB College of: Business
Contact Person: Alex Binder Chair

Course: New

Originating Department(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation," to allow for review and questions. Any modifications should be saved as "original file name. v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and send to your College Admin.

-
- Purpose/Justification for a **New** to Course:
The current required course MGT 420 Quantitative Decision Making is outdated. The content is no longer used in business disciplines and employers no longer demand the skills and knowledge learned in the course. Creating Business Analytics II with a QBA prefix will better serve our students by giving them skills and knowledge used in many business courses and that are in high demand.
 - Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? *Whether "Yes" or "No" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*
No; this course is taught in the College of Business and is not a part of the curriculum of any other department at Pitt State.
 - Will this course be required of any education majors? **No**
If "yes," this requirement will need to have the approval of the Council for Teacher Education before upload to "Approved College Curriculum Legislation" in SharePoint.
 - What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
None
 - Are additional resources required (e.g. library or multimedia resources, technology, space, major expense etc.)? **Explain:**
No; no additional resources are required.

7. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)? ^{No}
If "yes," complete the Course Fee Form on the Provost's website, it will need to gain approval of the President's Council.
8. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:
Attach with upload.
9. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:
Attach with upload.

Course Numbers cannot be changed, only created.

| | Existing | New/Proposed |
|----------------------|---|--|
| Title: | | Business Analytics II |
| Course Number: | | QBA 410 |
| Credits: | | 3 |
| Grading System: | A-F, IN <input type="checkbox"/> IP <input type="checkbox"/> P/F <input type="checkbox"/> | A-F, IN <input checked="" type="checkbox"/> IP <input type="checkbox"/> P/F <input type="checkbox"/> |
| Pre/Co-Requisite(s): | | QBA 310 |
| Course Description | | Builds on Business Analytics I with a focus on using business data to solve problems and make decisions. Topics include advanced data visualization, linear optimization, decision analysis, and applications in business disciplines. |

Authorization/Notification Sign-Off Sheet

-Approved: Department Chairperson

Date: 10/5/23 Signature, Chairperson:  Digitally signed by Alexander Binder
Date: 2023.10.05 15:31:04 -05'00'

-Approved: College Curriculum Committee

Date: 10/6/23 Signature, Committee Chair:  Digitally signed by Mary Jo Goedeke
Date: 2023.10.06 09:16:49 -05'00'

-Approved: Dean of College

Date: 10/6/23 Signature, Dean:  Digitally signed by Paul W. Grimes
Date: 2023.10.06 14:52:41 -05'00'

-Approved: Council for Teacher Education (if applicable)

Date: _____ Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: 11/10/23 Signature, Committee Chair:  Digitally signed by Mary Jo Goedeke
Date: 2023.11.10 16:11:57 -06'00'

-Approved: Faculty Senate

Date: _____ Signature, Recorder Faculty Senate: _____

Faculty Senate Notification Form

This form is to be used to notify campus of changes that need to be updated in the university catalog but don't necessarily need Faculty Senate approval.

Effective Date: Fall 2024 Submission Date: 9/8/2023

Department: KUSB College: Business

Contact Person: Alex Binder Chair/Coordinator

Originating Department(s): After completing this form, in its entirety, please have it signed by the chair and the dean. The College Admin will load to the "Approved College Curriculum" file in SharePoint. It will be added to the next 10-day viewing and then sent forward with the next Faculty Senate agenda.

1. Purpose/Justification for this notification:

Modification of prerequisites for ECON 433 Sports Economics. Further review of the knowledge and skills necessary to enroll in ECON 433 revealed that requiring ECON 200, ECON 201, and MATH 143 was unnecessary. Taking either ECON 191, ECON 200, or ECON 201 is sufficient to enroll in ECON 433.

2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? No *Whether "Yes" or "No" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

3. Is this notification related to, and/or affect, any degree program or minor/emphasis/certificate at any other Regent university? No *Whether a "yes" or "no" response, please provide an explanation.*

| Modality of: | Existing Select One | New/Proposed Select One |
|-------------------------|--|---|
| Admission Requirements: | | |
| Pre/Co-Requisite(s): | ECON 200: Prin of Microeconomics ECON 201: Prin of Macroeconomics MATH 143: Elementary Stats | ECON 191: Issues in Today's Economy -or- ECON 200: Prin of Microeconomics -or- ECON 201: Prin of Macroeconomics |
| Other: | | |

Authorization/Notification Sign-Off Sheet

-Approved: Department Chairperson

Date: 9/8/2023 Signature, Chairperson: 

-Approved: Dean of College

Date: 10/06/23 Signature, Dean: 

-Recognized by: Faculty Senate

Date: _____ Signature, Recorder Faculty Senate: _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Faculty Senate Notification Form

This form is to be used to notify campus of changes that need to be updated in the university catalog but don't necessarily need Faculty Senate approval.

Effective Date: Fall 2024 Submission Date: 9/8/2023
 Department: KUSB College: Business
 Contact Person: Alex Binder Chair/Coordinator

Originating Department(s): After completing this form, in its entirety, please have it signed by the chair and the dean. The College Admin will load to the "Approved College Curriculum" file in SharePoint. It will be added to the next 10-day viewing and then sent forward with the next Faculty Senate agenda.

1. Purpose/Justification for this notification:

Removal of Junior Standing prerequisite from the following Kelce courses: ACCTG 315, ACCTG 318, ACCTG 410, ACCTG 422, ACCTG 585, ACCTG 611, ACCTG 620, CIS 420, FIN 326, MGT 320, ECON 318, ECON 319, ECON 430, ECON 440, ECON 468, ECON 650. Some sophomores need to enroll in these courses to complete their degree requirements on time or the prerequisite is unnecessary as it is redundant.

2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? No *Whether "Yes" or "No" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

3. Is this notification related to, and/or affect, any degree program or minor/emphasis/certificate at any other Regent university? No *Whether a "yes" or "no" response, please provide an explanation.*

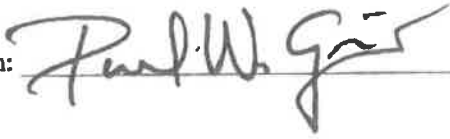
| | Existing Select One | New/Proposed Select One |
|-------------------------|------------------------|----------------------------|
| Modality of: | | |
| Admission Requirements: | | |
| Pre/Co-Requisite(s): | Junior Standing | |
| Other: | | |

Authorization/Notification Sign-Off Sheet

-Approved: Department Chairperson

Date: 9/8/2023 Signature, Chairperson: 

-Approved: Dean of College

Date: 10/06/23 Signature, Dean: 

-Recognized by: Faculty Senate

Date: _____ Signature, Recorder Faculty Senate: _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.