



Pittsburg State University Faculty Senate Meeting

Date: Monday, October 25, 2021
Time: 3:00 p.m.
Location: Ballroom B, Overman Student Center

Agenda

- I. Call to order**
- II. Guest Speakers**
 - A. Dr. Steven Erwin and Tim Senecaut**
 - B. Aaron Hurt, Fujian Normal University update**
 - C. Bobby Winters, Paraguay program update**
- III. Approval of September 27, 2021 minutes**
- IV. Announcements**
 - A. Provost and Vice President of Academic Affairs- Dr. Howard Smith**
 - B. PSU/KNEA Remarks- Khamis Siam**
 - C. Student Senate Remarks- Kaedra Brenner**
 - D. Unclassified Professional Senate Remarks- Mary Jo Meier**
 - E. University Support Staff Remarks- Jeannice Parker**
 - F. Faculty Senate Report- Shawnee Hendershot**
- IV. Committee Reports**
 - A. Academic Affairs Committee - Chair: Mike Carper**
 - Undergraduate Curriculum Subcommittee - **Chair: Mary Jo Goedeke** (Mike Carper reporting)

- Library Services/Learning Resources Subcommittee - **Chair: Chase Dearing**
- Online and Distance Learning Committee - **Chair: Alex Binder**
- Academic Honors Subcommittee - **Chair: Matthew Lunde**
- Honors College Subcommittee - **Chair: Michelle Hudiburg**
- Writing Across the Curriculum Subcommittee - **Chair: Alex Binder**
- Diversity and Multicultural Affairs Subcommittee - **Chair: Eric Rojas**

B. Student-Faculty Committee - Chair: Tracy Stahl (Grant Moss reporting)

C. All-University Committee - Chair: John Daley

D. Faculty Affairs Committee - Chair: Jennifer Harris

E. Constitution Committee - Chair: Norman Philipp

F. Pitt State Pathway Committee - Chair: Bob Kehle

G. Budget Committee - Chair: Chris Childers

H. Academic Honesty Committee - Chair: Karen Johnson

V. Unfinished Business:

VI. New Business:

- Feedback about Majors Fair

VI. Open Forum:

- Town Hall, Thursday, November 4 at 2 p.m. in the Miller Theater, Bicknell Family Center for the Arts

VIII. Adjournment

Next Faculty Senate Meeting: November 29, Ballroom C

Committee Reports

Academic Affairs – Chair: Mike Carper

No report

Undergraduate Curriculum – Chair: Mary Jo Goedeke (Mike Carper reporting)

Library Services – Chair: Chase Dearing

No report

Online and Distance Learning – Chair: Alex Binder

Academic Honors – Chair: Matthew Lunde

Honors College – Chair: Michelle Hudiburg

No report

Writing Across the Curriculum – Chair: Alex Binder

Diversity and Multicultural Affairs – Chair: Eric Rojas

No report

Student-Faculty – Chair: Tracy Stahl (Grant Moss reporting)

No report

All-University – Chair: John Daley

No report

Faculty Affairs – Chair: Jennifer Harris (Amy Hite reporting)

- To date, \$6750 in monies awarded for faculty travel funding.
- The committee is currently reviewing sabbatical requests.

Constitution – Chair: Norman Philipp

No report

Pitt State Pathway – Chair: Bob Kehle

- The Pitt Pathway Committee in consultation with both the Gateway course and the Department of English are recommending the following two elements be moved from Gateway to the Department of English Pitt Pathway Core Elements.

1. **Information Design Process:**

Information is produced to convey a message and is shared through a selected format or delivery method. The processes of researching, creating, revising, and disseminating information vary with the resulting product reflecting these differences.

2. Use Information Ethically:

Information possesses several dimensions of value, including as a commodity, as a means of education, as a means of influence, and as a means of negotiating and understanding the world. Ethical and legal interests influence information production and dissemination. The value of information is manifest in various contexts, including publishing practices, access to information, the commodification of information, and intellectual property laws.

Budget Committee – Chair: Chris Childers

No report

Academic Honesty – Chair: Karen Johnson

- We are recommending sanctions for two students: designation of XF in a summer 2021 course.

	Voting Members				Ex-Officio	
	Carper	Goedeke	Gupta	Lewis	Shadbolt	Johnson
			NOT PRESENT		NOT PRESENT	
Dept: ENGML						
Request for New Course						
Add ENGL 311 Anti-Racist Literature	X	X		X		
Add ENGL 312 Lit Topics	X	X		X		
Add ENGL 313 Multicultural Literature	X	X		X		
Add ENGL 316 Women's Literature	X	X		X		
Add ENGL 567 Topics in British Literature	X	X		X		
Add ENGL 568 Topics in American Literature	X	X		X		
Add ENGL 569 Topics in International Literature	X	X		X		
Add ENGL 580 Environmental Literature	X	X		X		
Request for Revision to Curriculum						
Revise Creative Writing Emphasis to include new courses						
Revise Language and Teaching Emphasis to include new courses	X	X		X		
Revise Literature and Culture Emphasis to include new courses	X	X		X		
Dept: FCS						
Request for New Course						
Add FCS 540 Topics in _____	X	X		X		
Dept: HPSS						
Request for Revision to Curriculum						
Add and delete courses from Geographic Informations Certificate	X	X		X		
Change name and revise required courses for Public Policy Minor*	NAY	NAY		X		
Dept: MATH						
Request for New Major						
Add Computer Science Major	X	X		X		
Request for New Course						
Add CS 300 Web Application Development I	X	X		X		
Add CS 305 Web Application Development II	X	X		X		
Add CS 400 Mobile Application Development	X	X		X		
Add CS 405 Principles of Software Architecture	X	X		X		
Add CS 410 Introduction to Front End Frameworks	X	X		X		
Add CS 500 Advanced Programming	X	X		X		
Add Math 326 Mathematics for Programming	X	X		X		
Add Math 626 Data Structures and Algorithms	X	X		X		
Dept: TL						
Request for Revision to Course						
EDUC 261 Change in Prerequisite	X	X		X		
EDUC 363 Change in Prerequisite/Course Description	X	X		X		
EDUC 371 Change in Prerequisite	X	X		X		
SPED 510 Remove Prerequisite	X	X		X		
SPED 511 Remove Prerequisite	X	X		X		
SPED 512 Remove Prerequisite	X	X		X		
SPED 513 Remove Prerequisite	X	X		X		
SPED 516 Remove Prerequisite	X	X		X		

*The request from HPSS to revise and rename Justice Studies Minor did not pass. The request included course requirement revisions which required specific pathway courses, in addition to the minor course load. When the pathway courses were included in the minor, the minor exceeded the hours limit for a minor. No other minors on campus are structured this way. The committee recommended that the request be revised to either remove the pathway courses as a requirement and instead state that they are "recommended" or alternatively to include the courses in the required minor courses and reduce the upper level electives to 3 hours, rather than 12 hours.

** The committee noted that on some requests for new courses, the language explaining the provided purpose/justification for the new course was not actually a justification for the course's topic. For example, enhancing students' critical thinking skills or writing skills is an important purpose, but not a justification for adding a course specifically about women's literature, or anti-racist literature. The committee requests that those submitting requests for new courses provide a justification for the topic of the course.

UGCC vote sheet/report

Mary Jo Goedeke <mgoedeke@pittstate.edu>

Wed 10/6/2021 7:37 PM

To: Mike Carper <mcarper@pittstate.edu>; Michelle Hensley <mhensley@pittstate.edu>

Hi Michelle and Mike,

After our meeting Krissy Lewis contacted me and apologized about missing the meeting. She said she wanted to vote for all items. I have therefore included her votes on the vote sheet.

Signed copies of the items that passed are attached, as well as the vote sheet/report.

We need to communicate to HPSS that the revision to the Justice Studies minor did not pass and the reasons that it did not pass. Here is what I wrote in the report, so that it can be forwarded on:

The request from HPSS to revise and rename Justice Studies Minor did not pass. The request included course requirement revisions which required specific pathway courses in addition to the minor course load. When the pathway courses were included in the minor hours, the minor exceeded the hours limit for a minor. No other minors on campus are structured this way. The committee recommends that the request be revised to either remove the pathway courses as a requirement and instead state that they are "recommended" or alternatively to include the courses in the required minor courses and reduce the upper-level electives to 3 hours, rather than 12 hours.

If I've missed something, just let me know. Thanks!

MJ

Mary Jo Goedeke, J.D., LL.M.

Associate Professor

223L Kelce

Kelce College of Business

Pittsburg State University

1701 South Broadway

Pittsburg, Kansas 66762

620.235.6041 - Office

mgoedeke@pittstate.edu



KELCE
COLLEGE OF BUSINESS

Pittsburg State University

Legislation items

Mary Jo Goedeke <mgoedeke@pittstate.edu>

Fri 9/10/2021 4:34 PM

To: Michelle Hensley <mhensley@pittstate.edu>

Cc: Mike Carper <mcarper@pittstate.edu>

Hi Michelle,

Attached is the report from today's meeting, along with only the passed and signed legislation. I am copying Mike Carper so that when he appears at Faculty Senate he has a copy of the vote sheet/report.

Per our notes at the meeting, here are the committee's requests for items not passed:

MATH Request for CS Major: Please expand justifications section. The committee requests additional background profiles of surveyed students. Are the students international, prospective, past, and/or current? What was the students' majors? We suggest adding survey reports, and letters of support from Technology and CIS. The program shows little demand from students surveyed. Please discuss demand and the need for the program on campus, including why current programs are insufficient.

MATH NEW Course Requests: CS 300, CS 305, CS 400, CS 405, CS 410, CS 500. Page one on each course references "See Attached" but there is no attachment. Also, each course indicates additional faculty will have to be hired to teach the new courses. Is funding for the new position(s) secured, and if so, how?

MATH New Course Requests: MATH 326, MATH 626. No additional information requested, however, the course is requested as a part of the proposed CS major which was not approved.

JUST Request for Revision to Justice Studies minor. Please provide more information about Course Requirements. On page 2, in the proposed curriculum section, the request states ECON 191 OR FCS 230, POLS 101, SOC 100. Is this a 3-hour or a 9-hour requirement? Should it be instead: ECON 191 OR FCS 230 *AND BOTH* POLS 101, SOC 100? If it is a 9-hour requirement, then please explain why this does not violate the 24-hour limit for minor curricula.

I think this addresses all the issues we discussed in our meeting. If I need to provide these requests in a different format, or include them on the vote sheet, please advise. Thanks.

MJ

Mary Jo Goedeke, J.D., LL.M.

Associate Professor

223L Kelce

Kelce College of Business

Pittsburg State University

1701 South Broadway

Pittsburg, Kansas 66762

Undergrad Curriculum Committee

Michelle Hensley <mhensley@pittstate.edu>

Tue 9/14/2021 11:59 AM

To: Tim Flood <tflood@pittstate.edu>

Cc: Mary Jo Goedeke <mgoedeke@pittstate.edu>; Shawnee Hendershot <shendershot@pittstate.edu>; Melinda Roelfs <mroelfs@pittstate.edu>

The Undergrad Curriculum Committee met on Friday, 9/10/21, and they have questions concerning the attached new major form and new course forms. Please review and...

1) Make corrections if needed and send correction to myself and all included in this email.

or

2) Reply with answers to questions to myself and all included in this email.

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Michelle Hensley

Executive Assistant

Registrar Office

Pittsburg State University

620/235-4206

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Addition to the justification section

The group putting together the major was actually quite pleased with having 19 percent of those responding being interested in the program as the cohort surveyed consisted of students enrolled in a class composed of students at PSU who are undecided. This is because the bulk of the demand will be from students who have chosen not to come to PSU because we don't have a Computer Science program.

Students who are interested in Computer Science are also interested in Physics, Mathematics, Chemistry, and Engineering. They look at those offerings as a part of a package with the idea they might switch from one to the other. Because of this, having a Computer Science program will strengthen all of those offerings.

While the survey had responses from students from 70 different counties, it lacked responses from international students which will ultimately constitute a significant number of students in the major. International students interested in PSU constantly ask whether there is a Computer Science major. Though there is a respected major in Computer Information Systems at Pittsburg State, it does not serve the same constituency as Computer Science. Computer Information Systems is a business program that rightly serves students who are interested in trade and commerce. Computer Science is a mathematics based program that is more general and motivated by problem-solving. As such, a Computer Science program as it grows can expand naturally in ways that would be difficult for CIS, such as cyber-security, an area that is in great demand.

9/16/21, 7:34 AM

Mail - Bobby Winters - Outlook

Re: Computer Science

Greg Murray <gmurray@pittstate.edu>

Thu 2/18/2021 3:06 PM

To: Bobby Winters <bwinters@pittstate.edu>

Cc: Robert Frisbee <rfrisbee@pittstate.edu>; Erik Mayer <emayer@pittstate.edu>; Clark Shaver <cdshaver@pittstate.edu>

Hello Bobby,

I have heard from the EET faculty, and verified the following with Clark Shaver who is the program CP. We are fine with the courses you have listed, but keep in mind that the courses have prerequisites in place that will not be waived for any student. It was also recommended that instead of offering 647 it might make more sense to offer EET 244 Logic Circuits. This would eliminate the need to take the extra prerequisites for 647.

Let me know if you have any other questions. Thank you.



Greg Murray
Professor, Chair
Engineering Technology
Pittsburg State University

From: Bobby Winters <bwinters@pittstate.edu>**Sent:** Wednesday, February 10, 2021 3:40 PM**To:** Greg Murray <gmurray@pittstate.edu>**Cc:** Robert Frisbee <rfrisbee@pittstate.edu>; Erik Mayer <emayer@pittstate.edu>**Subject:** Computer Science

Greg,

The Department of Mathematics is developing a computer science major. This will include the following courses from EET:

Micro Computer Systems*	EET 344	344
Programmable Logic Devices*	EET 449	449
Micro Controllers	EET 549	549
Digital Signal Processing	EET 647	647

Does the EET program, Dept of Engineering Technology, or the College of Technology have any objections or concerns?

Bobby Winters
Professor of Mathematics
Associate Dean of the College of Arts and Sciences
Director of the Polymer Chemistry Initiative
Director of PSU in Paraguay
Interim Chair of the Department of Physics

<https://outlook.office.com/mail/id/AAQkAGlxNmEwNTkwLWM2MmItNGE5ZC1hMjZLTUhZjZjOTA0MTI1NgAQAPrR7linW%2BxCiwDFn5jkUUs%3D>

1/2

9/15/21, 12:29 PM

Mail - Bobby Winters - Outlook

- Computer Science Proposal -

Paul Grimes <pgrimes@pittstate.edu>

Wed 9/15/2021 8:58 AM

To: Bobby Winters <bwiners@pittstate.edu>

To Whom It Concerns -

During the development of the Department of Mathematics' proposal to offer a B.S. in Computer Science, I met with the Kelce College of Business Faculty in Computer Information Systems to discuss the proposed curriculum. Although there is a natural overlap between the fields of Computer Science and Computer Information Systems, the fields are distinct, attract students from different markets, and prepare graduates for different career paths. The proposed curriculum in Computer Science will take advantage of existing CIS courses where the overlaps in content and subject matter occur, but the faculty concluded that the program would not be in direct competition with our own. In fact, a strong computer science program offers the possibility for future collaboration in those areas of mutual interest with the CIS faculty. Given these observations, the Kelce College of Business does not object to proposal and supports it moving forward for consideration.

Paul W. Grimes

Paul W. Grimes, Dean
Kelce College of Business
Pittsburg State University
(620) 235-4590



KELCE
COLLEGE OF BUSINESS
Pittsburg State University

<https://orcid.org/0000-0002-3938-9696>

CS300, CS302, CS400, CS405, CS410, and CS500 were modeled on courses taught as topics courses in the Computer Information Systems program and as such might be of interest to their students.

These courses will not require any *additional* faculty, but they will require *new* faculty. The distinction between additional and new being very important. Among the current mathematics department staff, there are no faculty who have the current knowledge base to teach all of these courses. There are faculty who have the ability to learn those skills and the interest to do so if required. However, there are faculty who are in the process of phased requirement and will be retired by the time new faculty is needed. This has been discussed with leadership in Academic Affairs and approval was received before this program entered the legislative process.

Computer Science

Bobby Winters <bwinters@pittstate.edu>

Thu 9/16/2021 12:23 PM

To: Mary Jo Goedeke <mgoedeke@pittstate.edu>

Cc: Michelle Hensley <mhensley@pittstate.edu>; Tim Flood <tflood@pittstate.edu>

Mary Jo,

I've attached some material that might help to answer your questions. If you have any questions, please let me know. It's been a while since I've sent any curricula through, and as you are aware, the game has changed in recent times.

Bobby Winters

Professor of Mathematics

Associate Dean of the College of Arts and Sciences

Director of the Polymer Chemistry Initiative

Director of PSU in Paraguay

Interim Chair of the Department of Biology

Interim Chair of the Department of Chemistry

Phone Heckert-Wells Office: 620-235-4788

Phone Grubbs Office: 620-235-4079



Justice Studies Minor Legislation

Michelle Hensley <mhensley@pittstate.edu>

Thu 10/7/2021 8:34 AM

To: Gary Wilson <gwilson@pittstate.edu>

Cc: James Oliver JR <joliver@pittstate.edu>

 1 attachments (208 KB)

HPSS_Just_Studies_Minor_Name_Change.pdf;

The Undergrad Curriculum Committee has decided to not pass this legislation as is. Below is the comment from the committee.

"The request from HPSS to revise and rename Justice Studies Minor did not pass. The request included course requirement revisions which required specific pathway courses in addition to the minor course load. When the pathway courses were included in the minor hours, the minor exceeded the hours limit for a minor. No other minors on campus are structured this way. The committee recommends that the request be revised to either remove the pathway courses as a requirement and instead state that they are "recommended" or alternatively to include the courses in the required minor courses and reduce the upper-level electives to 3 hours, rather than 12 hours."

Let me know if you have any questions.

Michelle Hensley

Executive Assistant

Registrar Office

Pittsburg State University

620/235-4206

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Re: HPSS Justice Studies Minor - Name Change

Gary Wilson <gwilson@pittstate.edu>

Tue 9/14/2021 12:55 PM

To: Michelle Hensley <mhensley@pittstate.edu>; James Oliver JR <joliver@pittstate.edu>

Cc: Mary Jo Goedeke <mgoedeke@pittstate.edu>; Shawnee Hendershot <shendershot@pittstate.edu>; Melinda Roelfs <mroelfs@pittstate.edu>

All,

We did not include the Pathway courses in the total hours for the minor. POLS 101 and SOC 100 are core courses for CJ and Soc majors. We also believe that students should have either ECON 191 or FCS 230.

Do the Pathway courses need to be included in the total for the minor? They are essential courses for the minor so if they must be included in the total, then we need to move them to Core Requirements and change it to "three" hours of electives rather than "twelve."

We prefer to keep the total at 21 hours.

Does that help to explain? Please let me know if you need additional information.

Thank you,

Gary

Public Policy Minor

Required Pathway Courses:

☐ ECON 191: Issues in Today's Economy

or

☐ FCS 230: Consumer Education and Personal Finance (3 hours)

and both

☐ POLS 101 U.S. Politics

☐ SOC 100: Introduction to Sociology

Core Requirements for Public Policy Minor (9 hours)

☐ POLS 201: Introduction to Public Policy (3 hours)

☐ SOSCI 396 Qualitative Methods (3 hours)

☐ SOC 577: Public Affairs (3 hours)

Plus, a minimum of twelve hours of upper division electives chosen in consultation with the student's academic advisor (12 hours).

21 hours for the minor.

Gary Wilson, Ph.D.
Department of History, Philosophy and Social Sciences
311 Russ Hall
Pittsburg State University
1701 S. Broadway
Pittsburg, KS 66762
620-235-6020
gwilson@pittstate.edu

From: Michelle Hensley <mhensley@pittstate.edu>
Sent: Tuesday, September 14, 2021 11:58 AM
To: Gary Wilson <gwilson@pittstate.edu>; James Oliver JR <joliver@pittstate.edu>
Cc: Mary Jo Goedeke <mgoedeke@pittstate.edu>; Shawnee Hendershot <shendershot@pittstate.edu>; Melinda Roelfs <mroelfs@pittstate.edu>
Subject: HPSS Justice Studies Minor - Name Change

The Undergrad Curriculum Committee met on Friday, 9/10/21, and they have questions concerning the attached revision to curriculum.
Please review.

1) Make corrections if needed and send correction to myself and all included in this email.

or

2) Reply with answers to questions to myself and all included in this email.

JUST Request for Revision to Justice Studies minor. Please provide more information about Course Requirements. On page 2, in the proposed curriculum section, the request states ECON 191 OR FCS 230, POLS 101, SOC 100. Is this a 3-hour or a 9-hour requirement? Should it be instead: ECON 191 OR FCS 230 AND BOTH POLS 101, SOC 100? If it is a 9-hour requirement, then please explain why this does not violate the 24-hour limit for minor curricula.

Michelle Hensley
Executive Assistant
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Pittsburg State University
620/235-4206

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Re: HPSS Justice Studies Minor - Name Change

Gary Wilson <gwilson@pittstate.edu>

Mon 9/20/2021 5:47 PM

To: Michelle Hensley <mhensley@pittstate.edu>; James Oliver JR <joliver@pittstate.edu>

Cc: Mary Jo Goedeke <mgoedeke@pittstate.edu>; Shawnee Hendershot <shendershot@pittstate.edu>; Melinda Roelfs <mroelfs@pittstate.edu>

All,

After reviewing the proposal again, I'm wondering if a change from "Required Pathway Courses" to "Recommended Pathway Courses" will address the concerns about the wording and the total number of hours for the minor?

Please let me know how to proceed with the proposal.

Best Regards,
Gary Wilson

Gary Wilson, Ph.D.
Department of History, Philosophy and Social Sciences
311 Russ Hall
Pittsburg State University
1701 S. Broadway
Pittsburg, KS 66762
620-235-6020
gwilson@pittstate.edu

From: Michelle Hensley <mhensley@pittstate.edu>

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24-hour limit for minor curricula.

Michelle Hensley

Executive Assistant

Registrar Office

Pittsburg State University

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Pittsburg State University

Request for New Course

(Undergraduate Course Numbers through Course Number 699)

Department: ENGML College: A&SSubmission Date: June 2021Contact Person: Chris Anderson☒ Faculty member ☐ Chair

Is this new course proposal related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

This course is designed to meet the needs of English majors. In the future it may be legislated as an option for Pitt Pathway requirements, but will not be required for students in programs other than English.

Proposed Course:Course Number: ENGL 311Title of Course: Anti-Racist LiteratureCredit Hours: 3Date first offered: 2022

(Semester/Year)

☒ Fall ☐ Spring ☐ Summer
(check all that apply)

Prerequisite: ENGL 113, 114, 116, 120, or 320, or be an English major or minor, or permission of instructor.

Course Description (as it will appear in the next catalog): This course introduces anti-racist literature across multiple genres. This foundational course is designed to increase students' awareness, knowledge, and critical skills related to racial diversity, human rights, social and economic justice. Students will learn strategies for written literary analysis and foundational research skills. Prerequisite: ENGL 113, 114, 116, 120, or 320, or be an English major or minor, or permission of instructor.

Purpose/Justification for Proposed Course: This course will improve students' skills in writing, research, and critical thinking prior to enrolling in higher-level literature courses. Feedback from English faculty indicates that many students enrolling in 500- and 700-level courses aren't fully prepared for writing at that level, so this requirement attempts to address that concern. This course also will increase the diversity of course offerings in English and will help enrollees think about how literary works relate to contemporary social issues of interest to many of today's students. (However, students have the option to fulfill requirements via a broader "Introduction to Writing about Literature" course (ENGL 304) if they aren't interested in this specialized topic.)

Objectives/Student Learning Outcomes (as it will appear in the syllabus)

Examine anti-racist literatures.

Investigate and recognize issues of racial diversity, human rights, social and economic justice.

Demonstrate the ability to use the conventions of formatting, quotation, and citation within the field of literary studies

Demonstrate the ability to engage in in-depth, detailed written literary analysis

Apply basic literary research techniques and integrate research material into writing;

Write clear and well-organized essays

Request for New Course- Revised Summer 2019

1

Pittsburg State University

Assessment Strategies [e.g., exams, projects, university rubric, etc. (as it will appear in the syllabus)]

Students will be assessed on written literary explication, an essay that compares two works of literature, a literature review, and a research paper.

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
n/a

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

n/a

3. Is this course to be considered for Pitt State Pathway? ☐ Yes ☒ No

If "yes," please indicate the University's Pitt State Pathway Goals met by this course AND the assessment data that will be collected to measure these goals:

Please realize that this requirement will need to gain approval of the Pitt State Pathway Committee after it has been approved by Faculty Senate as a new course.

4. Will this course be required of any education majors? ☐ Yes ☒ No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this course (e.g. staffing, equipment, etc.)?
none

Pittsburg State University

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- ☐ Approved: Department Chairperson
Date 6/24/21 Signature, Department Chairperson Celia Patterson
- ☐ Approved: College Curriculum Committee
Date 9/7/21 Signature, College Curriculum Committee Chair Mary Carol Pomatto
- ☐ Approved: Dean of College
Date 9/7/21 Signature, Dean Mary Carol Pomatto
- ☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____
- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 10-08-2021 Signature, Undergraduate Curriculum Committee Chair [Signature]
- ☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____
- ☐ Approved: PittState Pathway Committee (if applicable)
Date _____ Signature, Pitt State Pathway Committee Chair _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the SharePoint, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Please Note: This is a 2-3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee may result in an additional month added to the process.

Pittsburg State University

Request for New Course

(Undergraduate Course Numbers through Course Number 699)

Department: ENGML College: A&SSubmission Date: June 2021Contact Person: Chris Anderson☒ Faculty member ☐ Chair

Is this new course proposal related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

This course is designed to meet the needs of English majors. In the future it may be legislated as an option for Pitt Pathway requirements, but will not be required for students in programs other than English.

Proposed Course:

Course Number: ENGL 312Title of Course: Lit. Topics []Credit Hours: 3

Date first offered: 2022 ☒ Fall ☐ Spring ☐ Summer
(Semester/Year) (check all that apply)

Prerequisite: ENGL 113, 114, 116, 120, or 320, or be an English major or minor, or permission of instructor.

Course Description (as it will appear in the next catalog):

This course focuses on a single literary topic or theme across multiple genres. The course incorporates diverse authors and/or perspectives. Students will learn strategies for written literary analysis and foundational research skills. Sample topics may include KPop, Fairy Tales, and War. The course may be repeated with different topic. Prerequisite: ENGL 113, 114, 116, 120, or 320, or be an English major or minor, or permission of instructor.

Purpose/Justification for Proposed Course: This course will improve students' skills in writing, research, and critical thinking prior to enrolling in higher-level literature courses. Feedback from English faculty indicates that many students enrolling in 500- and 700-level courses aren't fully prepared for writing at that level, so this requirement attempts to address that concern. This course also will increase the variety of course offerings in English and will allow students to explore a specialized topic in literature, which will vary each time the course is offered. (However, students have the option to fulfill requirements via a broader "Introduction to Writing about Literature" course (ENGL 304) if they aren't interested in a specialized topic.)

Objectives/Student Learning Outcomes (as it will appear in the syllabus)

Examines a single topic or theme within literature across several genres.

Examine diverse authors and/or perspectives.

Demonstrate the ability to use the conventions of formatting, quotation, and citation within the field of literary studies

Demonstrate the ability to engage in in-depth, detailed written literary analysis

Apply basic literary research techniques and integrate research material into writing;

Write clear and well-organized essays.

Pittsburg State University

Assessment Strategies [e.g., exams, projects, university rubric, etc. **(as it will appear in the syllabus)**]

Students will be assessed on written literary explication, an essay that compares two works of literature, a literature review, and a research paper.

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
n/a

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

n/a

3. Is this course to be considered for Pitt State Pathway? ☐ Yes ☒ No

If "yes," please indicate the University's Pitt State Pathway Goals met by this course AND the assessment data that will be collected to measure these goals:

Please realize that this requirement will need to gain approval of the Pitt State Pathway Committee after it has been approved by Faculty Senate as a new course.

4. Will this course be required of any education majors? ☐ Yes ☒ No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.
5. What additional costs will be required for this course (e.g. staffing, equipment, etc.)?
none

Pittsburg State University

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- ☐ Approved: Department Chairperson
Date 6/26/21 Signature, Department Chairperson Celia Potterson
- ☐ Approved: College Curriculum Committee
Date 9/7/21 Signature, College Curriculum Committee Chair Mary Carol Pomatto
- ☐ Approved: Dean of College
Date 9/7/21 Signature, Dean Mary Carol Pomatto
- ☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____
- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 10-06-2021 Signature, Undergraduate Curriculum Committee Chair [Signature]
- ☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____
- ☐ Approved: PittState Pathway Committee (if applicable)
Date _____ Signature, Pitt State Pathway Committee Chair _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the SharePoint, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" (e.g. MATH 343.version 2.docx) and uploaded as well.

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Pittsburg State University

Request for New Course

(Undergraduate Course Numbers through Course Number 699)

Department: ENGML College: A&SSubmission Date: June 2021Contact Person: Chris Anderson☒ Faculty member ☐ Chair

Is this new course proposal related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

This course is designed to meet the needs of English majors. In the future it may be legislated as an option for Pitt Pathway requirements, but will not be required for students in programs other than English.

Proposed Course:

Course Number: ENGL 313Title of Course: Multicultural LiteratureCredit Hours: 3Date first offered: 2022

(Semester/Year)

☒ Fall ☐ Spring ☐ Summer

(check all that apply)

Prerequisite: ENGL 113, 114, 116, 120, or 320, or be an English major or minor, or permission of instructor.

Course Description (as it will appear in the next catalog):

This course introduces literature by BIPOC and other historically marginalized authors in multiple genres in order to address issues of culture, human rights, identities, diversity, race, and class. Students will learn strategies for written literary analysis and foundational research skills. Prerequisite: ENGL 113, 114, 116, 120, or 320, or be an English major or minor, or permission of instructor.

Purpose/Justification for Proposed Course: This course will improve students' skills in writing, research, and critical thinking prior to enrolling in higher-level literature courses. Feedback from English faculty indicates that many students enrolling in 500- and 700-level courses aren't fully prepared for writing at that level, so this requirement attempts to address that concern. This course also will increase the diversity of course offerings in English and will help enrollees think about how literary works relate to contemporary social issues of interest to many of today's students. (However, students have the option to fulfill requirements via a broader "Introduction to Writing about Literature" course (ENGL 304) if they aren't interested in this specialized topic.)

Objectives/Student Learning Outcomes (as it will appear in the syllabus)

Examine literature by BIPOC and other historically marginalized authors.

Investigate and recognize issues of culture, human rights, identities, diversity, race, and class.

Demonstrate the ability to use the conventions of formatting, quotation, and citation within the field of literary studies

Request for New Course- Revised Summer 2019

1

Pittsburg State University

Demonstrate the ability to engage in in-depth, detailed written literary analysis
Apply basic literary research techniques and integrate research material into writing;
Write clear and well-organized essays.

Assessment Strategies [e.g., exams, projects, university rubric, etc. **(as it will appear in the syllabus)**]

Students will be assessed on written literary explication, an essay that compares two works of literature, a literature review, and a research paper.

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.
--

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
n/a

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

n/a

3. Is this course to be considered for Pitt State Pathway? ☐ Yes ☒ No

If "yes," please indicate the University's Pitt State Pathway Goals met by this course AND the assessment data that will be collected to measure these goals:

Please realize that this requirement will need to gain approval of the Pitt State Pathway Committee after it has been approved by Faculty Senate as a new course.

4. Will this course be required of any education majors? ☐ Yes ☒ No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this course (e.g. staffing, equipment, etc.)?
none

Pittsburg State University

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- ☐ Approved: Department Chairperson
Date 6/24/21 Signature, Department Chairperson Celia Potterson
- ☐ Approved: College Curriculum Committee
Date 9/7/21 Signature, College Curriculum Committee Chair Mary Carol Pomatto
- ☐ Approved: Dean of College
Date 9/7/21 Signature, Dean Mary Carol Pomatto
- ☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____
- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 10-06-2021 Signature, Undergraduate Curriculum Committee Chair [Signature]
- ☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____
- ☐ Approved: PittState Pathway Committee (if applicable)
Date _____ Signature, Pitt State Pathway Committee Chair _____

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Pittsburg State University

Request for New Course

(Undergraduate Course Numbers through Course Number 699)

Department: ENGML College: A&SSubmission Date: June 2021Contact Person: Chris Anderson☒ Faculty member ☐ Chair

Is this new course proposal related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☐ Yes ☒ No*Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.*This course is designed to meet the needs of English majors. In the future it may be legislated as an option for Pitt Pathway, and/or Women's & Gender Studies requirements, but will not be required for students in programs other than English.**Proposed Course:**Course Number: ENGL 316Title of Course: Women's LiteratureCredit Hours: 3Date first offered: 2022

(Semester/Year)

☒ Fall ☐ Spring ☐ Summer
(check all that apply)Prerequisite: ENGL 113, 114, 116, 120, or 320, or WGS 200 or 399, or be an English major or minor, or permission of instructor.**Course Description (as it will appear in the next catalog):**This course investigates literature by women across multiple genres and acquaints students with the contributions of women writers to the literary tradition. Women's Literature includes major topics in feminist thought, such as gender, race, class, embodiment, activism, and the institutions that shape women's lives. Students will learn strategies for written literary analysis and foundational research skills. Prerequisite: ENGL 113, 114, 116, 120, or 320, or WGS 200 or 399, or be an English major or minor, or permission of instructor.Purpose/Justification for Proposed Course: This course will improve students' skills in writing, research, and critical thinking prior to enrolling in higher-level literature courses. Feedback from English faculty indicates that many students enrolling in 500- and 700-level courses aren't fully prepared for writing at that level, so this requirement attempts to address that concern. This course also will increase the diversity of course offerings in English and will help enrollees think about how literary works relate to contemporary social issues of interest to many of today's students. (However, students have the option to fulfill requirements via a broader "Introduction to Writing about Literature" course (ENGL 304) if they aren't interested in this specialized topic.)**Objectives/Student Learning Outcomes (as it will appear in the syllabus)**Examine various styles and authors in both women's literature and feminist theory.Demonstrate the ability to use the conventions of formatting, quotation, and citation within the field of literary studiesDemonstrate the ability to engage in in-depth, detailed written literary analysis

Request for New Course- Revised Summer 2019

1

Pittsburg State University

Apply basic literary research techniques and integrate research material into writing:
Write clear and well-organized essays

Assessment Strategies (e.g., exams, projects, university rubric, etc. (as it will appear in the syllabus)]

Students will be assessed on written literary explication, an essay that compares two works of literature, a literature review, and a researched paper.

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.

Pittsburg State University

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
n/a

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

n/a

3. Is this course to be considered for Pitt State Pathway? ☐ Yes ☒ No

If "yes," please indicate the University's Pitt State Pathway Goals met by this course AND the assessment data that will be collected to measure these goals:

Please realize that this requirement will need to gain approval of the Pitt State Pathway Committee after it has been approved by Faculty Senate as a new course.

4. Will this course be required of any education majors? ☐ Yes ☒ No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this course (e.g. staffing, equipment, etc.)?
none

Pittsburg State University

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- ☐ Approved: Department Chairperson
Date 6/24/21 Signature, Department Chairperson Celia Patterson
- ☐ Approved: College Curriculum Committee
Date 9/7/21 Signature, College Curriculum Committee Chair Mary Carol Pomatto
- ☐ Approved: Dean of College
Date 9/7/21 Signature, Dean Mary Carol Pomatto
- ☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____
- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 10-06-2021 Signature, Undergraduate Curriculum Committee Chair [Signature]
- ☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____
- ☐ Approved: PittState Pathway Committee (if applicable)
Date _____ Signature, Pitt State Pathway Committee Chair _____

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Pittsburg State University

Request for New Course

(Undergraduate Course Numbers through Course Number 699)

Department: ENGML College: Arts&SciencesSubmission Date: 5/2021Contact Person: Chris Anderson☒ Faculty member ☐ Chair

Is this new course proposal related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☐ Yes ☒ No*Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.*This is a course for English majors and minors, a redefinition of courses that already exist. No anticipated effect on other programs.**Proposed Course:**Course Number: ENGL 567Title of Course: Topics in British LiteratureCredit Hours: 3Date first offered: Fall 2022 ☒ Fall ☐ Spring ☐ Summer
(Semester/Year) (check all that apply)Prerequisite: ENGL 304, 311, 312, 313, or 316 or permission of instructor.Course Description (as it will appear in the next catalog): Studies in a specific literary theme, movement, genre, author(s), or other topic in British literature. May be repeated if topic varies. Prerequisite: ENGL 304, 311, 312, 313, or 314 or permission of instructor.Purpose/Justification for Proposed Course: The English program plans to create three Topics courses (in British, American, and International literature) to replace five current courses: American Theme, British Theme, International Theme, International Genre, and Topics in Literature. This change simplifies our course offerings and allows more flexibility in course offerings. The change eliminates some confusing guidelines about what has to be covered in our current topics/theme/genre courses. Reducing the number of similar courses also addresses scheduling problems resulting from decreasing enrollment in recent years and a reduced number of English faculty available to teach specialized courses.**Objectives/Student Learning Outcomes (as it will appear in the syllabus)**

1. Demonstrate factual knowledge of assigned authors and texts.
2. Understand the relationship between literary works and relevant literary, historical, and/or cultural contexts.
3. Demonstrate the ability to think analytically about literature; apply critical thinking skills via class discussions and writing assignments.
4. Make connections by considering how a variety of texts address the specific topic under consideration.

Assessment Strategies [e.g., exams, projects, university rubric, etc. (as it will appear in the syllabus)]Assessment will typically include exams and writing assignments, with quizzes, projects, or presentations included at the discretion of faculty.

Pittsburg State University

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.

Pittsburg State University

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
None

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

N/A

3. Is this course to be considered for Pitt State Pathway? ☐ Yes ☒ No

If "yes," please indicate the University's Pitt State Pathway Goals met by this course AND the assessment data that will be collected to measure these goals:

Please realize that this requirement will need to gain approval of the Pitt State Pathway Committee after it has been approved by Faculty Senate as a new course.

4. Will this course be required of any education majors? ☐ Yes ☒ No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this course (e.g. staffing, equipment, etc.)?
None

Pittsburg State University

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- ☐ Approved: Department Chairperson
Date 6/26/21 Signature, Department Chairperson Celia Pittman
- ☐ Approved: College Curriculum Committee
Date 9/7/21 Signature, College Curriculum Committee Chair Mary Carol Pomatto
- ☐ Approved: Dean of College
Date 9/7/21 Signature, Dean Mary Carol Pomatto
- ☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____
- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 10-06-2021 Signature, Undergraduate Curriculum Committee Chair [Signature]
- ☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____
- ☐ Approved: PittState Pathway Committee (if applicable)
Date _____ Signature, Pitt State Pathway Committee Chair _____

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Pittsburg State University

Request for New Course

(Undergraduate Course Numbers through Course Number 699)

Department: ENGML College: Arts&SciencesSubmission Date: 6/2021Contact Person: Chris Anderson☒ Faculty member ☐ Chair

Is this new course proposal related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

This is a course for English majors and minors, a redefinition of courses that already exist. No anticipated effect on other programs.

Proposed Course:

Course Number: ENGL 568Title of Course: Topics in American LiteratureCredit Hours: 3

Date first offered: Fall 2022 ☒ Fall ☐ Spring ☐ Summer
(Semester/Year) (check all that apply)

Prerequisite: ENGL 304, 311, 312, 313, or 316 or permission of instructor.

Course Description (as it will appear in the next catalog): Studies in a specific literary theme, movement, genre, author(s), or other topic in American literature. May be repeated if topic varies. Prerequisite: ENGL 304, 311, 312, 313, or 314 or permission of instructor.

Purpose/Justification for Proposed Course: The English program plans to create three Topics courses (in British, American, and International literature) to replace five current courses: American Theme, British Theme, International Theme, International Genre, and Topics in Literature. This change simplifies our course offerings and allows more flexibility in course offerings. The change eliminates some confusing guidelines about what has to be covered in our current topics/theme/genre courses. Reducing the number of similar courses also addresses scheduling problems resulting from decreasing enrollment in recent years and a reduced number of English faculty available to teach specialized courses.

Objectives/Student Learning Outcomes (as it will appear in the syllabus)

1. Demonstrate factual knowledge of assigned authors and texts.
2. Understand the relationship between literary works and relevant literary, historical, and/or cultural contexts.
3. Demonstrate the ability to think analytically about literature; apply critical thinking skills via class discussions and writing assignments.
4. Make connections by considering how a variety of texts address the specific topic under consideration.

Assessment Strategies [e.g., exams, projects, university rubric, etc. (as it will appear in the syllabus)]

Assessment will typically include exams and writing assignments, with quizzes, projects, or presentations included at the discretion of faculty.

Pittsburg State University

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.

Pittsburg State University

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
None

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:
N/A

3. Is this course to be considered for Pitt State Pathway? ☐ Yes ☒ No

If "yes," please indicate the University's Pitt State Pathway Goals met by this course AND the assessment data that will be collected to measure these goals:

Please realize that this requirement will need to gain approval of the Pitt State Pathway Committee after it has been approved by Faculty Senate as a new course.

4. Will this course be required of any education majors? ☐ Yes ☒ No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this course (e.g. staffing, equipment, etc.)?
None

Pittsburg State University

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- ☐ Approved: Department Chairperson
Date 6/24/21 Signature, Department Chairperson Celia Patterson
- ☐ Approved: College Curriculum Committee
Date 9/7/21 Signature, College Curriculum Committee Chair Mary Carol Pomatto
- ☐ Approved: Dean of College
Date 9/7/21 Signature, Dean Mary Carol Pomatto
- ☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____
- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 10-06-2021 Signature, Undergraduate Curriculum Committee Chair [Signature]
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Pittsburg State University

Request for New Course

(Undergraduate Course Numbers through Course Number 699)

Department: ENGML College: Arts&SciencesSubmission Date: 5/2021Contact Person: Chris Anderson☒ Faculty member ☐ Chair

Is this new course proposal related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

This is a course for English majors and minors, a redefinition of courses that already exist. No anticipated effect on other programs.

Proposed Course:

Course Number: ENGL 569Title of Course: Topics in International LiteratureCredit Hours: 3Date first offered: Fall 2022

(Semester/Year)

☒ Fall ☐ Spring ☐ Summer
(check all that apply)
Prerequisite: ENGL 304, 311, 312, 313, or 316 or permission of instructor.

Course Description (as it will appear in the next catalog): Studies in a specific literary theme, movement, genre, author(s), or other topic in international literature. May be repeated if topic varies. Prerequisite: ENGL 304, 311, 312, 313, or 314 or permission of instructor.

Purpose/Justification for Proposed Course: The English program plans to create three Topics courses (in British, American, and International literature) to replace five current courses: American Theme, British Theme, International Theme, International Genre, and Topics in Literature. This change simplifies our course offerings and allows more flexibility in course offerings. The change eliminates some confusing guidelines about what has to be covered in our current topics/theme/genre courses. Reducing the number of similar courses also addresses scheduling problems resulting from decreasing enrollment in recent years and a reduced number of English faculty available to teach specialized courses.

Objectives/Student Learning Outcomes (as it will appear in the syllabus)

1. Demonstrate factual knowledge of assigned authors and texts.
2. Understand the relationship between literary works and relevant literary, historical, and/or cultural contexts.
3. Demonstrate the ability to think analytically about literature; apply critical thinking skills via class discussions and writing assignments.
4. Make connections by considering how a variety of texts address the specific topic under consideration.

Assessment Strategies [e.g., exams, projects, university rubric, etc. (as it will appear in the syllabus)]

Assessment will typically include exams and writing assignments, with quizzes, projects, or presentations included at the discretion of faculty.

Pittsburg State University

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.

Pittsburg State University

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
None

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

N/A

3. Is this course to be considered for Pitt State Pathway? ☐ Yes ☒ No

If "yes," please indicate the University's Pitt State Pathway Goals met by this course AND the assessment data that will be collected to measure these goals:

Please realize that this requirement will need to gain approval of the Pitt State Pathway Committee after it has been approved by Faculty Senate as a new course.

4. Will this course be required of any education majors? ☐ Yes ☒ No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this course (e.g. staffing, equipment, etc.)?
None

Pittsburg State University

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- ☐ Approved: Department Chairperson
Date 6/24/21 Signature, Department Chairperson Celia Patterson
- ☐ Approved: College Curriculum Committee
Date 9/7/21 Signature, College Curriculum Committee Chair Mary Carol Pomatto
- ☐ Approved: Dean of College
Date 9/7/21 Signature, Dean Mary Carol Pomatto
- ☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____
- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 10-06-2021 Signature, Undergraduate Curriculum Committee Chair [Signature]
- ☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____
- ☐ Approved: PittState Pathway Committee (if applicable)
Date _____ Signature, Pitt State Pathway Committee Chair _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the SharePoint, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

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Pittsburg State University

Request for New Course

(Undergraduate Course Numbers through Course Number 699)

Department: ENGML College: Arts&Sciences
2021Submission Date: JuneContact Person: Chris Anderson☒ Faculty member ☐ Chair

Is this new course proposal related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☐ Yes ☒ No*Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.*This is a course for English majors and minors. No anticipated effect on other programs.**Proposed Course:**Course Number: ENGL 580Title of Course: Environmental LiteratureCredit Hours: 3Date first offered: 2022 ☐ Fall ☒ Spring ☐ Summer
(Semester/Year) (check all that apply)Prerequisite: NoneCourse Description (as it will appear in the next catalog): How literature depicts the natural world and the relationship between human beings and the nonhuman environment (plants, animals, landscapes, climate). Examines environmental issues and sustainability in one or more literary genres (nonfiction, fiction, poetry, drama, film).Purpose/Justification for Proposed Course: This course has been offered previously as a variable-content Topics course. It has had high enrollment and deals with topics of interest (climate change, environmental justice, sustainability, people's relationship to animals, etc.) to the current generation of students. We therefore wish to include it in our course offerings as a standalone class with its own course number.**Objectives/Student Learning Outcomes (as it will appear in the syllabus)**

- Understand the history of environmental literature through readings from one or more literary genres: nonfiction prose nature writing, personal essays, fiction, and/or poetry.
- Learn and apply terms and concepts relevant to the fields of environmental literature and environmental studies.
- Understand the concept of "ecocriticism" and the academic study of environmental literature, as well as historical, cultural, political, and literary contexts of environmental literature and environmentalism.
- Demonstrate critical thinking skills and analytical abilities through verbal discussion and writing assignments.
- Develop personal responses to assigned readings by reflecting upon one's own ideas, opinions, and experiences in relation to the natural world of plants, animals, landscapes, and ecosystems.

Pittsburg State University

Assessment Strategies [e.g., exams, projects, university rubric, etc. (as it will appear in the syllabus)]

Assessment will typically include exams and writing assignments, with use of quizzes, projects, and presentations included at the discretion of faculty.

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.

Pittsburg State University

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
None

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

N/A

3. Is this course to be considered for Pitt State Pathway? ☐ Yes ☒ No

If "yes," please indicate the University's Pitt State Pathway Goals met by this course AND the assessment data that will be collected to measure these goals:

Please realize that this requirement will need to gain approval of the Pitt State Pathway Committee after it has been approved by Faculty Senate as a new course.

4. Will this course be required of any education majors? ☐ Yes ☒ No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this course (e.g. staffing, equipment, etc.)?
None

Pittsburg State University

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- ☐ Approved: Department Chairperson
Date 6/26/21 Signature, Department Chairperson Celia Patterson
- ☐ Approved: College Curriculum Committee
Date 9/7/21 Signature, College Curriculum Committee Chair Mary Carol Pomatto
- ☐ Approved: Dean of College
Date 9/7/21 Signature, Dean Mary Carol Pomatto
- ☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____
- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 10-06-2021 Signature, Undergraduate Curriculum Committee Chair [Signature]
- ☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____
- ☐ Approved: PittState Pathway Committee (if applicable)
Date _____ Signature, Pitt State Pathway Committee Chair _____

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Request for Revision to Curriculum

Revision for: ☐ Major ☐ Minor ☒ Emphasis ☐ Certificate

Department: ENGML College: A&S

This program is to be offered 50% or more online as a Hybrid No

This program is to be offered fully online No

Submission Date: June 2021

Revision Effective: Fall, 2022

Contact Person: Chris Anderson

☒ Faculty member ☐ Chair

Name of Existing Major or Minor/Emphasis/Certificate: Creative Writing

*If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change:
n/a*

Description of Change:

The following requirement is to be added: "Select 3 hours from: ENGL 304 Introduction to Writing about Literature, ENGL 311 Anti-Racist Literature, ENGL 312 Lit. Topics, ENGL 313 Multicultural Literature, or ENGL 316 Women's Literature."

Rationale for Change (include changes to curriculum objectives):

First, this change will improve students' skills in writing, research, and critical thinking prior to enrolling in higher-level literature courses. Feedback from English faculty indicates that many students enrolling in 500- and 700-level courses aren't fully prepared for writing at that level, so this requirement attempts to address that concern. Second, this change increases the diversity of course offerings in English and allows PSU to offer courses (such as multicultural literature and women's literature) that are commonly offered at many colleges and universities. Finally, this change will broaden students' knowledge by adding one more elective while keeping the major below PSU's 120-credit hour maximum for majors.

Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?

☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation.

This change applies only to English majors enrolled in the Creative Writing emphasis at PSU.

Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

This change applies only to English majors enrolled in the Creative Writing emphasis at PSU.

Existing Major or Minor/Emphasis/Certificate

Copy and paste the existing curriculum as it currently appears in the online catalog:

Pittsburg State University
Arts and Sciences Program Guide

Creative Writing Emphasis

Degree: Bachelor of Arts Major: English**Emphasis: Creative Writing**

- ☐ ENGL-199 Introduction to English Studies (1 hour)
- ☐ ENGL-202 English Grammar and Usage (3 hours)
- ☐ ENGL-220 World Masterpieces (3 hours)
- ☐ ENGL-699 Senior Seminar In English (1 hour)

Select three from the following:

- ☐ ENGL-231 American Literature I (3 hours)
- ☐ ENGL-232 American Literature II (3 hours)
- ☐ ENGL-241 British Literature I (3 hours)
- ☐ ENGL-242 British Literature II (3 hours)

Required courses

- ☐ ENGL-351 Fiction Writing and Editing I (3 hours)
- ☐ ENGL-352 Poetry Writing and Editing I (3 hours)
- ☐ ENGL-451 Fiction Writing and Editing II (3 hours) or ENGL-452 Poetry Writing and Editing II (3 hours)
- ☐ ENGL-651 Writing and Publishing Fiction (3 hours) or ☐ ENGL-652 Writing and Publishing Poetry (3 hours)
- ☐ ENGL-653 Writing Experimental Literatures (3 hours)

Select 3 hours of Writing Electives from:

- ☐ ENGL-451 Fiction Writing and Editing II (3 hours)
Note: If not taken as part of required courses.
- ☐ ENGL-452 Poetry Writing and Editing II (3 hours)
Note: If not taken as part of required courses.
- ☐ ENGL-528 Writing for Publication I (☐) (3 hours)
Note: Must be taken as Literary Magazine.
- ☐ ENGL-556 Topics in Writing (☐) (3 hours)
Note: Must be taken as Creative Writing.

Select 3 hours of Genre from:

- ☐ ENGL-546 Poetry: Evolution of Forms (3 hours)
- ☐ ENGL-560 British Genre (☐) (3 hours)
Note: Must be taken as Short Story.
- ☐ ENGL-565 American Genre (☐) (3 hours)
Note: Must be taken as Short Story.
- ☐ ENGL-570 International Literatures Genre (☐) (3 hours)
Note: Must be taken as Short Story.

Select 3 hours of Literature electives from:

- ☐ ENGL-555 Topics in Literature (☐) (1-3 hours)
- ☐ ENGL-565 American Genre (☐) (3 hours)
- ☐ ENGL-566 American Theme (☐) (3 hours)
- ☐ ENGL-570 International Literatures Genre (☐) (3 hours)
- ☐ ENGL-571 International Literatures Theme (☐) (3 hours)

[plus 40-45 credit hours of Pitt Pathway requirements]

Proposed Major or Minor/Emphasis/Certificate:

List below, the proposed curriculum as you wish it to appear in the online catalog:

Creative Writing Emphasis

Degree: Bachelor of Arts

Major: English

Emphasis: Creative Writing

Required courses:

COMPLETE ALL OF THE FOLLOWING:

- ☐ ENGL-199 Introduction to English Studies (1 hour)
- ☐ ENGL-202 English Grammar and Usage (3 hours)
- ☐ ENGL-220 World Masterpieces (3 hours)
- ☐ ENGL-699 Senior Seminar in English (1 hour)

SELECT THREE OF THE FOLLOWING:

- ☐ ENGL-231 American Literature I (3 hours)
- ☐ ENGL-232 American Literature II (3 hours)
- ☐ ENGL-241 British Literature I (3 hours)
- ☐ ENGL-242 British Literature II (3 hours)

SELECT ONE OF THE FOLLOWING:

- ☐ ENGL-304 Introduction to Writing About Literature (3 hours)
- ☐ ENGL-311 Anti-Racist Literature (3 hours)
- ☐ ENGL-312 Topics (3 hours)
- ☐ ENGL-313 Multicultural Literature (3 hours)
- ☐ ENGL-316 Women's Literature (3 hours)

Required Creative Writing courses

- ☐ ENGL-351 Fiction Writing and Editing I (3 hours)
- ☐ ENGL-352 Poetry Writing and Editing I (3 hours)
- ☐ ENGL-451 Fiction Writing and Editing II (3 hours) or ☐ ENGL-452 Poetry Writing and Editing II (3 hours)
- ☐ ENGL-651 Writing and Publishing Fiction (3 hours) or ☐ ENGL-652 Writing and Publishing Poetry (3 hours)
- ☐ ENGL-653 Writing Experimental Literatures (3 hours)

Select 3 hours of Writing Electives from:

- ☐ ENGL-451 Fiction Writing and Editing II (3 hours)
Note: If not taken as part of required courses.
- ☐ ENGL-452 Poetry Writing and Editing II (3 hours)
Note: If not taken as part of required courses.

___ENGL-528 Writing for Publication I (___) (3 hours)

Note: Must be taken as Literary Magazine.

___ENGL-556 Topics in Writing (___) (3 hours)

Note: Must be taken as Creative Writing.

Select 3 hours of Genre from:

___ENGL-546 Poetry: Evolution of Forms (3 hours)

___ENGL-560 British Genre (___) (3 hours)

Note: Must be taken as Short Story.

___ENGL-565 American Genre (___) (3 hours)

Note: Must be taken as Short Story.

___ENGL-570 International Literatures Genre (___) (3 hours)

Note: Must be taken as Short Story.

Select 3 hours of Literature electives from:

___ENGL-568 Topics in American Literature (3 hours)

___ENGL-569 Topics in International Literature (3 hours)

___ENGL-555 Topics in Literature (___) (1-3 hours)

___ENGL-565 American Genre (___) (3 hours)

___ENGL-566 American Theme (___) (3 hours)

___ENGL-570 International Literatures Genre (___) (3 hours)

___ENGL-571 International Literatures Theme (___) (3 hours)

Select 3 hours of upper-level English electives

Students select 3 hours of ENGL courses numbered 300 or higher.

[plus 40-45 credit hours of Pitt Pathway requirements]

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):

None

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?

☐ Yes ☒ No

If "yes," please realize that it will need to gain approval of the President's Council.

Please give the rationale for additional student fees:

n/a

3. Will this revision have specific Pitt State Pathway courses required? ☐ Yes ☒ No

Please realize that this requirement will need to gain approval of the Pitt State Pathway Committee.

4. Will this revision affect any education majors? ☐ Yes ☒ No

If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this modification (e.g. staffing, equipment, etc.)?

None

Additional Questions for certificate only:

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) ☐ Yes ☐ No

2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? ☐ Yes ☐ No

If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

Pittsburg State University

**PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET**

- ☐ Approved: Department Chairperson
Date 6/24/21 Signature, Department Chairperson Celia Pitterson
- ☐ Approved: College Curriculum Committee
Date 9/7/21 Signature, College Curriculum Committee Chair Mary Carol Pomatto
- ☐ Approved: Dean of College
Date 9/7/21 Signature, Dean Mary Carol Pomatto
- ☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____
- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 10-06-2021 Signature, Undergraduate Curriculum Committee Chair [Signature]
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Date _____ Signature, Recording Secretary, Faculty Senate _____
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Date _____ Signature, Pitt State Pathway Committee Chair _____

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2020

Pittsburg State University

1

Request for Revision to Curriculum

Revision for: ☐ Major ☐ Minor ☒ Emphasis ☐ Certificate

Department: ENGML College: A&S This program is to be offered 50% or more online as a Hybrid No

This program is to be offered fully online No

Submission Date: June 2021

Revision Effective: Fall, 2022

Contact Person: Chris Anderson

☒ Faculty member ☐ Chair

Name of Existing Major or Minor/Emphasis/Certificate: Language and Teaching

If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change:

n/a

Description of Change: Under the category English Language and Teaching Emphasis (21), "or ENGL 311 Anti-Racist Literature, ENGL 312 Hot Topics in Literature, ENGL 313 Multicultural Literature, or ENGL 316 Women's Literature" is to be added after "ENGL 304 Introduction to Writing about Literature."

Rationale for Change (include changes to curriculum objectives): This change increases the diversity of course offerings available to students in the Language and Teaching emphasis and gives students more flexibility in selecting among 300-level writing about literature courses: students will now have the option of taking either the general Introduction to Writing about Literature course (ENGL 304) or one of the new courses (ENGL 311-313, 316) that include instruction in writing about literature while focusing on a specific topic.

Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?

☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation.

This change applies only to English majors enrolled in the Language and Teaching emphasis at PSU.

Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

This change applies only to English majors enrolled in the Language and Teaching emphasis at PSU.

Existing Major or Minor/Emphasis/Certificate

Copy and paste the existing curriculum as it currently appears in the online catalog:

BA in English, English Language and Teaching Emphasis (120 hours)

Core Requirements for BA in English (17 hours)

Students seeking licensure for teaching English in the US should enroll in the B.A. in English with Education Emphasis.

English Core (17 hours)

ENGL 199 Introduction to English Studies (1) ENGL 202

Grammar 2020 Usage (3) Pittsburg State University
 ENGL 220 World Masterpieces (3) ENGL 699 Senior
 Seminar in English (1)

2

Select 9 hours from the following:

ENGL 231 American Literature I (3)
 ENGL 232 American Literature II (3)
 ENGL 241 British Literature I (3)
 ENGL 242 British Literature II (3)

English Language and Teaching Emphasis (21 hours)

ENGL 120 Literature and Film (3)
 or 320 Literature and Film (3)
 ENGL 301 Technical/Professional Writing (3)
 ENGL 302 Advanced Composition (3)
 ENGL 304 Writing about Literature (3)
 ENGL 308 English Linguistics (3)
 ENGL 506 General English Internship (3) MLL 479 The
 Teaching of Languages (3)

Language requirement (9 hours)

The BA requires 9 hours of the same foreign language. Students whose first language is English should enroll in courses with the MLL prefix.

Required Psychology Courses (Pathway + 6 hours)

PSYCH 263 Developmental Psychology (3)
 PSYCH 357 Educational Psychology (3)

Note: PSYCH 155 is a prerequisite and can be satisfied as a Pathway course.

Education Courses (21 hours) Replace Minor Requirements

EDUC 308 Specialized Clinical Experience (1)
 EDUC 320 Developmentally Appropriate Curriculum for Elementary Education (4) EDUC 321
 Methods in Creative Expression (3)
 EDUC 322 Early Literacy and Language Development (2)
 EDUC 370 Organization and Management of the Middle and Secondary Classroom (2) WWW EDUC 464
 Measurement and Evaluation (3) WWW
 EDUC 479 Effective Teaching Strategies for Middle and Secondary (3)
 SPED 511 Overview of Special Education (Birth thru 6th Grade) (3)

[plus 40-45 credit hours of Pitt Pathway requirements]

Proposed Major or Minor/Emphasis/Certificate:

List below, the proposed curriculum as you wish it to appear in the online catalog:

Language and Teaching Emphasis

Degree: Bachelor of Arts **Major: English Emphasis: Language and Teaching**

Students seeking licensure for teaching English in the US should enroll in the B.A. in English with Education Emphasis.

Required courses:

COMPLETE ALL OF THE FOLLOWING:

- ___ ENGL-199 Introduction to English Studies (1 hour)
- ___ ENGL-202 English Grammar and Usage (3 hours)
- ___ ENGL-220 World Masterpieces (3 hours)
- ___ ENGL-699 Senior Seminar In English (1 hour)

SELECT THREE OF THE FOLLOWING:

- ___ ENGL-231 American Literature I (3 hours)
- ___ ENGL-232 American Literature II (3 hours)
- ___ ENGL-241 British Literature I (3 hours)
- ___ ENGL-242 British Literature II (3 hours)

English Language and Teaching Emphasis (21 hours)

ENGL 120 Literature and Film (3)

or 320 Literature and Film (3)

ENGL 301 Technical/Professional Writing (3)

ENGL 302 Advanced Composition (3)

ENGL 304 Writing about Literature (3)

or ENGL 311 Anti-Racist Literature (3)

or ENGL 312 Lit. Topics (3)

or ENGL 313 Multicultural Literature (3)

or ENGL 316 Women's Literature (3)

ENGL 308 English Linguistics (3)

ENGL 506 General English Internship (3)

MLL 479 The Teaching of Languages (3)

Language requirement (9 hours)

The BA requires 9 hours of the same foreign language. Students whose first language is English should enroll in courses with the MLL prefix.

Required Psychology Courses (Pathway + 6 hours)

PSYCH 263 Developmental Psychology (3)

PSYCH 357 Educational Psychology (3)

Note: PSYCH 155 is a prerequisite and can be satisfied as a Pathway course.

2020

Pittsburg State University

4

Education Courses (21 hours) Replaces Minor Requirements

EDUC 308 Specialized Clinical Experience (1)

EDUC 320 Developmentally Appropriate Curriculum for Elementary Education (4)

EDUC 321 Methods in Creative Expression (3)

EDUC 322 Early Literacy and Language Development (2)

EDUC 370 Organization and Management of the Middle and Secondary Classroom (2) WWW

EDUC 464 Measurement and Evaluation (3) WWW

EDUC 479 Effective Teaching Strategies for Middle and Secondary (3)

SPED 511 Overview of Special Education (Birth thru 6th Grade) (3)**[plus 40-45 credit hours of Pitt Pathway requirements]**

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
None

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

3. Will this revision have specific Pitt State Pathway courses required? ☐ Yes ☒ No
Please realize that this requirement will need to gain approval of the Pitt State Pathway Committee.

4. Will this revision affect any education majors? ☐ Yes ☒ No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this modification (e.g. staffing, equipment, etc.)?
None

Additional Questions for certificate only:

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) ☐ Yes ☐ No
2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? ☐ Yes ☐ No

If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

Pittsburg State University

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- ☐ Approved: Department Chairperson
Date 6/24/21 Signature, Department Chairperson Celia Pitterson
- ☐ Approved: College Curriculum Committee
Date 9/7/21 Signature, College Curriculum Committee Chair Mary Carol Pomatto
- ☐ Approved: Dean of College
Date 9/7/21 Signature, Dean Mary Carol Pomatto
- ☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____
- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 10-06-2021 Signature, Undergraduate Curriculum Committee Chair [Signature]
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Date _____ Signature, Recording Secretary, Faculty Senate _____
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Date _____ Signature, Pitt State Pathway Committee Chair _____

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Request for Revision to Curriculum

Revision for: ☐ Major ☐ Minor ☒ Emphasis ☐ Certificate

Department: ENGML College: A&S

This program is to be offered 50% or more online as a Hybrid No

This program is to be offered fully online No

Submission Date June 2021

Revision Effective: Fall, 2022

Contact Person: Chris Anderson

☒ Faculty member ☐ Chair

Name of Existing Major or Minor/Emphasis/Certificate: Literature and Culture

If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change:
n/a

Description of Change:

One requirement is to be added: "Select one from the following: ENGL 311 Anti-Racist Literature, ENGL 312 Lit. Topics, ENGL 313 Multicultural Literature, or ENGL 316 Women's Literature."

One requirement is to be changed: "Select 6 hours of English electives from any English courses except ENGL 113, 114, 116, 120, or 250" is to be changed to "Select 9 hours of English electives from any English courses except ENGL 113, 114, 116, 120, or 250."

Together, these changes will add 6 hours of ENGL courses to the Literature and Culture emphasis, changing the total required from 41 hours of ENGL courses to 47 hours of ENGL courses.

Rationale for Change (include changes to curriculum objectives):

First, this change will improve students' skills in writing, research, and critical thinking prior to enrolling in higher-level literature courses. Feedback from English faculty indicates that many students enrolling in 500- and 700-level courses aren't fully prepared for writing at that level, so this requirement attempts to address that concern. Second, this change increases the diversity of course offerings in English and allows PSU to offer courses (such as multicultural literature and women's literature) that are commonly offered at many colleges and universities. Finally, this change will broaden students' knowledge by adding one more elective while keeping the major below PSU's 120-credit hour maximum for majors.

Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?

☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation.

This change applies only to English majors enrolled in the Literature and Culture emphasis at PSU.

Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

This change applies only to English majors enrolled in the Literature and Culture emphasis at PSU.

Existing Major or Minor/Emphasis/Certificate

Copy and paste the existing curriculum as it currently appears in the online catalog:

Pittsburg State University
Arts and Sciences Program Guide

Literature and Culture Emphasis

Degree: Bachelor of Arts **Major: English** **Emphasis: Literature and Culture**

- ☐ ENGL-199 Introduction to English Studies (1 hour)
- ☐ ENGL-202 English Grammar and Usage (3 hours)
- ☐ ENGL-220 World Masterpieces (3 hours)
- ☐ ENGL-699 Senior Seminar in English (1 hour)

Select three from the following:

- ☐ ENGL-231 American Literature I (3 hours)
- ☐ ENGL-232 American Literature II (3 hours)
- ☐ ENGL-241 British Literature I (3 hours)
- ☐ ENGL-242 British Literature II (3 hours)

Select 9 hours of Literature electives from:

See notes *1

*Notes *1: Selected from literature courses numbered above 500.*

- ☐ ENGL-546 Poetry: Evolution of Forms (3 hours)
- ☐ ENGL-555 Topics in Literature (____) (1-3 hours)
- ☐ ENGL-560 British Genre (____) (3 hours)
- ☐ ENGL-561 British Theme (____) (3 hours)
- ☐ ENGL-565 American Genre (____) (3 hours)
- ☐ ENGL-566 American Theme (____) (3 hours)
- ☐ ENGL-570 International Literatures Genre (____) (3 hours)
- ☐ ENGL-571 International Literatures Theme (____) (3 hours)
- ☐ ENGL-619 Shakespeare (3 hours)
- ☐ ENGL-755 Topics in Literature (____) (1-3 hours)
- ☐ ENGL-771 Major Author(s) (____) (3 hours)
- ☐ ENGL-772 Periods in Literature (____) (3 hours)

Select 6 hours of English electives from any English courses except; ENGL 113, 114, 116, 120, or 250.

See notes *2

- ☐ ENGL-304 Introduction to Writing About Literature (3 hours)

*Notes *2: English majors and minors counting ENGL 250 Introduction to Creative Writing for PittState Pathway credit must take an additional writing elective.*

Select 3 hours of Writing elective from:

- ☐ ENGL-250 Introduction to Creative Writing (3 hours)

Pittsburg State University

- ___ ENGL-302 Advanced Composition (3 hours)
- ___ ENGL-306 Theories and Technologies of Writing (3 hours)
- ___ ENGL-351 Fiction Writing and Editing I (3 hours)
- ___ ENGL-352 Poetry Writing and Editing I (3 hours)
- ___ ENGL-556 Topics in Writing (___) (3 hours)
- ___ ENGL-756 Topics in Writing (___) (1-3 hours)___

Select 3 hours of Language electives from:

- ___ ENGL-308 English Linguistics (3 hours)
- or ___ ENGL-603 History of the English Language (3 hours)

[plus 40-45 credit hours of Pitt Pathway requirements]

Proposed Major or Minor/Emphasis/Certificate:

List below, the proposed curriculum as you wish it to appear in the online catalog:

Pittsburg State University
Arts and Sciences Program Guide

Literature and Culture Emphasis

Degree: Bachelor of Arts Major: English Emphasis: Literature and Culture

Required courses:

COMPLETE ALL OF THE FOLLOWING:

- ___ ENGL-199 Introduction to English Studies (1 hour)
- ___ ENGL-202 English Grammar and Usage (3 hours)
- ___ ENGL-220 World Masterpieces (3 hours)
- ___ ENGL-699 Senior Seminar in English (1 hour)

SELECT THREE OF THE FOLLOWING:

- ___ ENGL-231 American Literature I (3 hours)
- ___ ENGL-232 American Literature II (3 hours)
- ___ ENGL-241 British Literature I (3 hours)
- ___ ENGL-242 British Literature II (3 hours)

SELECT ONE OF THE FOLLOWING:

- ___ ENGL-311 Anti-Racist Literature (3 hours)
- ___ ENGL-312 Hot Topics in Literature (3 hours)
- ___ ENGL-313 Multicultural Literature (3 hours)
- ___ ENGL-316 Women's Literature (3 hours)

Select 9 hours of Literature electives from:

See note *1

*Notes *1: Selected from literature courses numbered above 500.*

- ___ ENGL-546 Poetry: Evolution of Forms (3 hours)
- ___ ENGL-567 Topics in British Literature (3 hours)

Request for Revision to Curriculum- Major or Minor/Emphasis/Certificate- Revised Summer 2019

3

Pittsburg State University

- ___ ENGL-568 Topics in American Literature (3 hours)
- ___ ENGL-569 Topics in International Literature (3 hours)
- ___ ENGL-555 Topics in Literature (___) (1-3 hours)
- ___ ENGL-560 British Genre (___) (3 hours)
- ___ ENGL-561 British Theme (___) (3 hours)
- ___ ENGL-565 American Genre (___) (3 hours)
- ___ ENGL-566 American Theme (___) (3 hours)
- ___ ENGL-570 International Literatures Genre (___) (3 hours)
- ___ ENGL-571 International Literatures Theme (___) (3 hours)
- ___ ENGL-619 Shakespeare (3 hours)
- ___ ENGL-755 Topics in Literature (___) (1-3 hours)
- ___ ENGL-771 Major Author(s) (___) (3 hours)
- ___ ENGL-772 Periods in Literature (___) (3 hours)

Select 3 hours of Writing electives from:

- ___ ENGL-250 Introduction to Creative Writing (3 hours)
- ___ ENGL-302 Advanced Composition (3 hours)
- ___ ENGL-306 Theories and Technologies of Writing (3 hours)
- ___ ENGL-351 Fiction Writing and Editing I (3 hours)
- ___ ENGL-352 Poetry Writing and Editing I (3 hours)
- ___ ENGL-556 Topics in Writing (___) (3 hours)
- ___ ENGL-756 Topics in Writing (___) (1-3 hours)___

Select 3 hours of Language electives from:

- ___ ENGL-308 English Linguistics (3 hours)
- ___ ENGL-603 History of the English Language (3 hours)

Select 9 hours of English electives:

*See note *2*

- ___ ENGL-304 Introduction to Writing About Literature (3 hours)

Students take ENGL 304 and select 6 hours of any courses labeled ENGL except ENGL 113, 114, 116, 120, or 250.

*Notes *2: English majors and minors counting ENGL 250 Introduction to Creative Writing for Pitt State Pathway credit must take an additional writing elective.*

[plus 40-45 credit hours of Pitt Pathway requirements]

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
None

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

n/a

3. Will this revision have specific Pitt State Pathway courses required? ☐ Yes ☒ No
Please realize that this requirement will need to gain approval of the Pitt State Pathway Committee.
4. Will this revision affect any education majors? ☐ Yes ☒ No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.
5. What additional costs will be required for this modification (e.g. staffing, equipment, etc.)?
None

Additional Questions for certificate only:

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) ☐ Yes ☐ No
2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? ☐ Yes ☐ No

If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

Pittsburg State University

**PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET**

- ☐ Approved: Department Chairperson
Date 6/24/21 Signature, Department Chairperson Celia Patterson
- ☐ Approved: College Curriculum Committee
Date 9/7/21 Signature, College Curriculum Committee Chair Mary Carol Pomatto
- ☐ Approved: Dean of College
Date 9/7/21 Signature, Dean Mary Carol Pomatto
- ☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____
- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 10-06-2021 Signature, Undergraduate Curriculum Committee Chair [Signature]
- ☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____
- ☐ Approved: PittState Pathway Committee (if applicable)
Date _____ Signature, Pitt State Pathway Committee Chair _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the SharePoint, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Please Note: This is a 2-3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee may result in an additional month added to the process.

Pittsburg State University

Request for Revision to Curriculum

Revision for: ☐ Major ☐ Minor ☐ Emphasis ☒ Certificate

Department: HPSS College: A&S

This program is to be offered 50% or more online as a Hybrid _____

This program is to be offered fully online _____

Submission Date: May 1, 2021

Revision Effective: Fall, 2021

(Year)

Contact Person: Dr Tim Bailey ☒ Faculty member ☐ Chair

Name of Existing Major or Minor/Emphasis/Certificate: Geographic Information Systems Certificate

If proposing a name change to major or minor/emphasis/certificate, indicate Proposed Name Change:

Description of Change: one course addition, two course deletions

Rationale for Change (include changes to curriculum objectives): reduce content to appropriate number of credit hours and more appropriate content

Is this revision related to, and/or may affect, any degree program or minor/emphasis/certificate at any other Regent university?

☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation.

This certificate does not affect any degree program or minor/emphasis/certificate at any other regent university

Is this revision related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

This certificate does not affect and is not related to any other department's/college's/unit's curricula or programs at PSU

Existing Major or Minor/Emphasis/Certificate

Copy and paste the existing curriculum as it currently appears in the online catalog:
Pittsburg State University

Arts and Sciences Program Guide

Geographic Information Systems Certificate

___ CIS-230 Introduction to Programming (3 hours)

___ CIS-420 Management Information Systems (3 hours)

___ GEOG-303 Geographic Information Systems I (4 hours)

Request for Revision to Curriculum- Major or Minor/Emphasis/Certificate- Revised Summer 2019

1

Pittsburg State University

- ___ GEOG-403 Geographic Information Systems II (4 hours)
 - ___ SOSCI-388 Social Research Analysis (4 hours)
-

University Catalog – Catalog 2019-2020

Proposed Major or Minor/Emphasis/Certificate:

List below, the proposed curriculum as you wish it to appear in the online catalog:

Pittsburg State University

Arts and Sciences Program Guide

Geographic Information Systems Certificate

- ___ GEOG-303 Geographic Information Systems I (4 hours)
- ___ GEOG 305 Computer Mapping (3 hours)
- ___ GEOG-403 Geographic Information Systems II (4 hours)

And one of:

- ___ GEOG 301 Urban Geography (3 hours)
 - ___ GEOG 302 Environmental Geography (3 hours)
 - ___ GEOG 401 Urban Planning (3 hours)
 - ___ SOSCI-388 Social Research Analysis (4 hours)
-

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
No

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

3. Will this revision have specific Pitt State Pathway courses required? ☐ Yes ☒ No
Please realize that this requirement will need to gain approval of the PittState Pathway Committee.
4. Will this revision affect any education majors? ☐ Yes ☒ No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.
5. What additional costs will be required for this modification (e.g. staffing, equipment, etc.)?
None

Additional Questions for certificate only:

1. Are students pursuing only this certificate eligible for federal financial assistance based on federal guidelines? (minimum of 24 hours) ☐ Yes ☒ No
2. Does the course content contained within this certificate provide relevance to employment opportunities or meet professional objectives for the student? ☒ Yes ☐ No

If "yes," to both questions, it is the department's responsibility to send a copy of this legislation form to the Director of Financial Assistance to initiate Department of Education approval.

**PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET**

- ☒ Approved: Department Chairperson
Date 5-1-21 Signature, Department Chairperson *Daniel A. Wetzel*
- ☐ Approved: College Curriculum Committee
Date 9/7/21 Signature, College Curriculum Committee Chair *Mary Carol Pomatto*
- ☐ Approved: Dean of College
Date 9/7/21 Signature, Dean *Mary Carol Pomatto*
- ☐ Approved: PittState Pathway Committee (if applicable)
Date _____ Signature, PittState Pathway Committee Chair _____
- ☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____
- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 10-06-2021 Signature, Undergraduate Curriculum Committee Chair *[Signature]*
- ☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____
- ☐ Final approved packet forwarded to Provost's office.
Date _____ Signature, Recording Secretary, Faculty Senate _____

Notification to COCAO/Kansas Board of Regents (if required):

Date: _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process. If COCAO/KBOR approval is required, questions should be directed to the Provost's administrative officer at x4113.

Originating Department(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and send to your College Admin.

Following Faculty Senate Approval, SUBMIT (if required) SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL). Please check with the Provost's administrative officer at x4113 if unsure.

Please Note: This is at least a 2-3 month process from the time of first submission and is designed to eliminate concerns and questions at the beginning of the process. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month added to the process, before it is sent (if required) to the Kansas Board of Regents, which may result in a delay in implementation.

Request for New Major

Department: Mathematics
Hybrid No

College: Arts and Sciences

This program is to be offered 50% or more online as a

This program is to be offered fully online No

Submission Date: April 2021

Effective: Fall, 2022

(Year)

Contact Person: Tim Flood

☐ Faculty member ☒ Chair

Title of Proposed Major: Computer Science

Delivery Method:

☒ Face-to-Face

☒ On-line

☒ Hybrid

If face-to-face/hybrid, location offered: Pittsburg State University

Purpose/Justification for Major:

Across the nation, the demand for Computer Science programs is high. According to a recent article from the New York Times, demand is so high that some universities, such as the University of Maryland, must limit enrollment. In an example closer to PSU, the University of Central Missouri graduated 56 Computer Science majors in a recent year. Demand is growing in the field as jobs are going unfilled. The University has been approached by local entrepreneurs and employers who have strongly encouraged the creation of a degree in Computer Science to help fill local and regional needs for qualified people in this field. Ability to draw computer scientists educated elsewhere to the region has been challenging. This is echoed by the University's own IT staff. While it is recognized that universities cannot afford to have programs in every discipline, some disciplines are common to almost all universities due to the nature of the level of need, being more local or regional to national or international. Computer Science is one of those disciplines. A survey of universities similar to PSU in size and mission finds that Computer Science programs are ubiquitous. Computer Science is one of the top programs requested by students interested in attending PSU. When mature, the Computer Science program will draw students who also have an interest in mathematics, physics, information systems, engineering technology, and other similar, technically oriented programs. These programs have been suffering from a Computer Science shaped hole in PSU's offerings. It will operate synergistically with them. Computer Science has been a missing piece of the STEM ecosystem.

Is this new major proposal related to, and/or may affect, any major, degree, or program at any other Regent university?

☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation.

This makes use only of courses at Pittsburg State University

Is this new major proposal related to, and/or may affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☒ Yes ☐ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

This program makes use of courses from the College of Business and from the Engineering Technology Department

Pittsburg State University

Please complete the Kansas Board of Regent forms located at http://www.kansasregents.org/academic_affairs/new_program_approval and list the proposed curriculum for the major, in section 2 (II) under "Curriculum Outline" of the forms. Please input the proposed curriculum as you wish it to appear in the next catalog. If you have any questions about the KBOR forms, please contact the Provost's administrative officer at x4113.

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):

None

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?

☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

3. Will this major have specific PittState Pathway courses required? ☐ Yes ☒ No


Please realize that this requirement will need to gain approval of the PittState Pathway Committee.

4. Will this major affect any education majors? ☐ Yes ☒ No

If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this major (e.g. staffing, equipment, etc.)?

**PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET**

- ☒ Approved: Department Chairperson
Date 4/14/21 Signature, Department Chairperson 
- ☐ Approved: College Curriculum Committee
Date 5/3/21 Signature, College Curriculum Committee Chair Mary Carol Pomatto
- ☐ Approved: Dean of College
Date 5/3/21 Signature, Dean Mary Carol Pomatto
- ☐ Approved: PittState Pathway Committee (if applicable)
Date _____ Signature, PittState Pathway Committee Chair _____
- ☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____
- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 10-06-2021 Signature, Undergraduate Curriculum Committee Chair 
- ☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____
- ☐ Final approved packet forwarded to Provost's office.
Date _____ Signature, Recording Secretary, Faculty Senate _____

Approval at Kansas Board of Regents level:

- | | |
|---|-------------|
| <input type="checkbox"/> COCAO (First Reading) | Date: _____ |
| <input type="checkbox"/> COCAO (Second Reading) | Date: _____ |
| <input type="checkbox"/> COPS | Date: _____ |
| <input type="checkbox"/> KBOR | Date: _____ |

The Provost's Office will notify the department, college and Registrar of the completion of the approval process.

Originating Department(s): After completing this form, in its entirety, please upload it to the SharePoint, within the appropriate College folder "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" and uploaded as well. Following final College Curriculum Committee approval, please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

Following Faculty Senate Approval, SUBMIT SIGN-OFF SHEET AND FINAL COMPLETE PACKAGE, in electronic format, TO THE OFFICE OF THE PROVOST (220 RUSS HALL) FOR FORWARDING TO THE KANSAS BOARD OF REGENTS FOR BOARD APPROVAL. (MUST BE ENTERED INTO KBOR PI/CIP SYSTEM AT TIME OF SUBMISSION TO KBOR).

Please Note: This is at least a 2-3 month campus process from the time of first submission and is designed to eliminate concerns and questions at the beginning. Following this campus process, it will be an additional 4-5 months to obtain approval at the Board level. Any questions/concerns not addressed prior to the review by the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee, may result in an additional month

Pittsburg State University

added to the process, before it is sent to the Kansas Board of Regents for approval, which may result in a delay in implementation.

Pittsburg State University

IMPORTANT: NEW MAJOR PROPOSALS SHOULD BE UPLOADED TO THE APPROPRIATE COLLEGE PRELIMINARY LEGISLATION IN *SharePoint* NO LATER THAN THE OCTOBER LEGISLATION MONTH. THIS IS TO ALLOW FACULTY SENATE APPROVAL AT THE DECEMBER MEETING, AND KBOR REVIEW, APPROVAL, AND IMPLEMENTATION FOR THE FOLLOWING FALL SEMESTER.

FORMS TO ACCOMPANY PROPOSAL

The following items will be prepared and submitted with the proposal:

- A. PSU Request for New Major Form (preceding)
- B. PSU Legislative Process Authorization/Notification Sign-off Sheet (preceding)
- C. KBOR Application for New Program, located at
http://www.kansasregents.org/academic_affairs/new_program_approval requires the following:
 - 1. KBOR Program Proposal Narrative
 - 2. KBOR New Degree Request
 - 3. KBOR Curriculum Outline
 - 4. KBOR Fiscal Summary for Proposed Academic Program

Pittsburg State University
Bachelor of Science in Computer Science

Program Approval

I. General Information

A. Institution Pittsburg State University

B. Program Identification

Degree Level:	Bachelor
Program Title:	Computer Science
Degree to be Offered:	Bachelor of Science in Computer Science
Responsible Department or Unit:	Department of Mathematics
CIP Code:	<u>11.07</u>
Modality:	Hybrid
Proposed Implementation Date:	<u>August 2022</u>

Total Number of Semester Credit Hours for the Degree: 120

II. Clinical Sites: Does this program require the use of Clinical Sites?

No

III. Justification

Across the nation, the demand for Computer Science programs is high. According to a recent article from the New York Times, demand is so high that some universities, such as the University of Maryland, must limit enrollment. In an example closer to PSU, the University of Central Missouri graduated 56 Computer Science majors in a recent year. Demand is growing in the field as jobs are going unfilled. The University has been approached by local entrepreneurs and employers who have strongly encouraged the creation of a degree in Computer Science to help fill local and regional needs for qualified people in this field. Ability to draw computer scientists educated elsewhere to the region has been challenging. This is echoed by the University's own IT staff. While it is recognized that universities cannot afford to have programs in every discipline, some disciplines are common to almost all universities due to the nature of the level of need, being more local or regional to national or international. Computer Science is one of those disciplines. A survey of universities similar to PSU in size and mission finds that Computer Science programs are ubiquitous. Computer Science is one of the top programs requested by students interested in attending PSU.

When mature, the Computer Science program will draw students who also have an interest in mathematics, physics, information systems, engineering technology, and other similar, technically oriented programs. These programs have been suffering from a Computer Science shaped hole in PSU's offerings. It will operate synergistically with them. Computer Science has been a missing piece of the STEM ecosystem.

IV. Program Demand: Select one or both of the following to address student demand:**A. Survey of Student Interest**

Number of surveys administered:	4155
Number of completed surveys returned:	407
Percentage of students interested in program: ...	19%

Include a brief statement that provides additional information to explain the survey.

Of the 407 students who responded to the survey, 348 thought that PSU should have a computer science major. Of those, 77 were interested in such a major themselves. Of those 407 who responded, almost a quarter of them left comments. The following are typical:

- I think this is a field that will undoubtedly be a backbone of our society for a long time to come with the rate at which technology is making advancements every day with no foreseeable end in sight. I would imagine this program could be a great advantage for students seeking jobs after graduation.
- I think a computer science major would fit well at PSU.
- This would be a phenomenal program to add. I am in full support.
- Computers are an essential part of today's world. The need for computers and people who fully understand them will never go away, the need will only grow.
- YES. Adding this degree at PSU is vital.
- With the massive increase for STEM related fields, this program would fit in great at PSU.

B. Market Analysis

The job market for majors graduating with computer science degrees is extremely compelling. According to the U.S. Bureau of Labor Statistics, the 2019 median salary of someone holding the role of "Software Developer" (someone who creates applications or systems that run on computers or other devices) is \$107,510 per year. Typical entry-level education for this profession is a bachelor's degree in computer science or a related field. As of 2019, the job growth outlook for 2019-2029 is 22%, which is noted as "much faster than average."

In addition to extremely rapid growth, there are an exceptionally large number of jobs currently unfilled for software developers or similar jobs for computer science graduates due to lack of supply. This contributes to the high salaries of individuals in these positions. According to code.org, an educational computer science advocacy institution, there are 400,000 current job openings in the united states that could be filled by computer science majors. Given the trends noted by the BLS, it is safe to conclude that this number will continue to grow.

Another indicator of the current market status can be found when analyzing the generous signing bonuses that large companies are giving to new CS grads/employees. Google, for instance, often awards signing bonuses for new employees in the \$15,000 to \$35,000 range. Many other companies do the same, some opting to give these employees stock in their companies as well. The conclusion that can be drawn from this is that, given the extremely high number of job openings for CS grads, companies have no choice but to continue to increase compensation and incentives for new recruits.

To conclude, the combination of rapid job growth, many unfilled job openings, and high salaries and incentives shows that the current market for graduates with computer science degrees puts new graduates in a highly desirable position.

V. Projected Enrollment for the Initial Three Years of the Program

Year	Headcount Per Year		Sem Credit Hrs Per Year	
	Full- Time	Part- Time	Full- Time	Part- Time
Implementation	15		210	
Year 2	30		390	
Year 3	45		570	

VI. Employment

Students with computer science degrees enjoy a range of lucrative employment opportunities across a wide variety of industries. Indeed, one could say that today, every company is in some form a “tech company,” from financial, to music, to sports, to manufacturing, even the companies we may not think of as traditional technology companies have been forced to engage that space. This means that students who are interested in almost any area can participate in that overall industry with a computer science degree.

Specific numbers for total current job openings and median salary can be found in the “Market Analysis” section.

A small sampling of large regional employers for graduates with computer science degrees in large numbers:

- Cerner
- Koch Industries
- Garmin
- Jack Henry
- Federal Reserve Bank of Kanas City

A small sampling of large national employers for graduates with computer science degrees in large numbers:

- Google
- Amazon
- Twitter
- Facebook
- Square
- Walmart
- IBM
- Microsoft

One important overall note about employment with a computer science degree is that there is increasing

flexibility for and availability of remote work. This trend is becoming so prevalent that a recent study showed that 86% of IT/development professionals work remotely to some degree, with 1/3 of those working from home full time. This flexibility is becoming highly desirable, and uniquely positions Pittsburg State University graduates to succeed, as they are not geographically restricted when finding employment before/after graduation. They may choose to live in their hometowns while working remotely for concerns in metro areas.

VII. Admission and Curriculum

A. Admission Criteria

The program is open to all students who have been admitted to Pittsburg State University.

B. Curriculum

Code		credit
	Core	35
MATH 122	Plane Trigonometry	3
MATH 212	Matrix Algebra	2
EET 244	Logic Circuits	3
MATH 326	Mathematics for Programming	3
MATH 413	Introduction to Mathematical Thought	3
MATH 513	Discrete Structures	3
CIS 380	Systems Analysis and Design	3
CIS 615	Database Management	3
CIS 230	Introduction to Programming	3
CIS 240	Intermediate Programming	3
MATH 626	Data Structures and Algorithms	3
CS 405	Principles of Software Architecture	3
	Choose 15 hours from the following	15
CS 300	Web Application Development I	3
CS 500	Advanced Programming	3
CS 305	Web Application Development II	3
CS 400	Mobile Application Development	3
CS 410	Introduction to Front End Frameworks	3
EET 344	Micro Computer Systems	3
EET 449	Programmable Logic Devices	3
EET 549	Micro Controllers	3
EET 647	Digital Signal Processing	3
		24
	Total hours in program	50

Upper Division in program	36
Upper Division electives	9
Total Upper Division	45
Balance to be filled with general education and electives	70
Total Degree	120

Year 1: Fall**SCH = Semester Credit Hours**

Course #	Course Name	SCH 15
MATH 122	Plane Trigonometry	3
CIS 230	Introduction to Programming	3
	Pitt Pathway and electives	9

Year 1: Spring

Course #	Course Name	SCH 15
MATH 326	Mathematics for Programming	3
MATH 212	Matrix Algebra	2
EET 244	Logic Circuits	3
	Pitt Pathway and electives	7

Year 2: Fall

Course #	Course Name	SCH 15
CIS 380	Systems Analysis and Design	3
MATH 413	Introduction to Mathematical Thought	3
	Pitt Pathway and electives	9

Year 2: Spring

Course #	Course Name	SCH 15
MATH 513	Discrete Structures	3
CIS 240	Intermediate Programming	3
	Pitt Pathway and electives	9

Year 3: Fall

Course #	Course Name	SCH 15
CS 405	Principals of Software Architecture	3
CS 300	Web Application Development I	3
	Pitt Pathway and electives	9

Year 3: Spring

Course #	Course Name	SCH 15
CS 305	Web Application Development II	3
CIS 615	Database Management	3

	Pitt Pathway and electives	9
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Year 4: Fall

Course #	Course Name	SCH 15
MATH 626	Data Structures and Algorithms	3
EET 344	Microcomputer Systems	3
	Pitt Pathway and electives	9

Year 4: Spring

Course #	Course Name	SCH 15
CS 410	Introduction to Frontend Frameworks	3
CS 500	Advanced Programming	3
	Pitt Pathway and electives	9

VIII. Core Faculty

Note: * Next to Faculty Name Denotes Director of the Program

FTE: 1.0 FTE = Full-Time Equivalency Devoted to Program

Faculty Name	Rank	Highest Degree	Tenure Track Y/N	Academic Area of Specialization	FTE to Proposed Program
Tim Flood*	Professor	PhD	Y	Number Theory	0.25
Scott Thuong	Associate Professor	PhD	Y	Topology	0.25
Retired Faculty line	Assistant Professor	PhD	Y	Computer Science	1
David Newcomb	Instructor	MS	N	Programming/Introductory Math	1
Terry Martin	Instructor	MS	N	Introductory Math	0.125
Bobby Winters	Professor	PhD	Y	Topology	0.125
Eric Mayer	Professor	PhD	Y	Embedded Systems	0.25

Number of graduate assistants assigned to this program **[N/A]**

IX. Expenditure and Funding Sources *(List amounts in dollars. Provide explanations as necessary.)*

A. EXPENDITURES	First FY	Second FY	Third FY
Personnel – Reassigned or Existing Positions			
Faculty	\$34,111.11	\$44,695.63	\$155,086
Administrators <i>(other than instruction time)</i>			
Graduate Assistants			
Support Staff for Administration <i>(e.g., secretarial)</i>			
Fringe Benefits <i>(total for all groups)</i>	\$11,001.34	\$14,868.44	\$20,289.04
Other Personnel Costs			
Total Existing Personnel Costs – Reassigned or Existing	\$45,112.28	\$59,563.86	\$203,350.79
Personnel – New Positions			
Faculty			
Administrators <i>(other than instruction time)</i>			
Graduate Assistants			
Support Staff for Administration <i>(e.g., secretarial)</i>			
Fringe Benefits <i>(total for all groups)</i>			
Other Personnel Costs			
Total Existing Personnel Costs – New Positions			
Start-up Costs - One-Time Expenses			
Library/learning resources			
Equipment/Technology			
Physical Facilities: Construction or Renovation			
Other			
Total Start-up Costs			
Operating Costs – Recurring Expenses			
Supplies/Expenses			
Library/learning resources			
Equipment/Technology			
Travel			
Other			
Total Operating Costs			
GRAND TOTAL COSTS	\$45,112.28	\$59,563.86	\$203,350.79

B. FUNDING SOURCES <i>(projected as appropriate)</i>	Current	First FY (New)	Second FY (New)	Third FY (New)
Tuition / State Funds	In state	\$84,440	\$172,880	\$259,320
Student Fees				
Other Sources				
GRAND TOTAL FUNDING		\$84,440	\$172,880	\$259,320
C. Projected Surplus/Deficit (+/-) (Grand Total Funding <i>minus</i> Grand Total Costs)		\$39,327.72	\$113,317	\$55,970

X. Expenditures and Funding Sources Explanations

A. Expenditures

Personnel – Reassigned or Existing Positions

Year 1 & Year 2

- This is based on the assumption that there will be on zero-hour freshmen enrolled at the beginning of the program.

Year 3

- This year we will convert the position of a professor who is on phased retirement.

Personnel – New Positions

None.

Start-up Costs – One-Time Expenses

None.

Operating Costs – Recurring Expenses

Taken from current operating budgets.

B. Revenue: Funding Sources

Funding is from tuition only. It is based on 15 new students a year, with 10 in-state and 5 out-of-state students.

C. Projected Surplus/Deficit

We project a minimum of \$40,000 during each year of the program.

XI. References

U.S. Bureau of Labor Statistics – Software Developers: <https://www.bls.gov/ooh/computer-and-information-technology/software-developers.htm>

Code.org Statistics - <https://code.org/promote>

The Massive Pay on Offer to Entry-Level Google Recruits:
<https://www.efinancialcareers.co.uk/news/2019/04/google-student-pay>

Working remotely is now the norm for developers, new study shows:
<https://www.hrdiver.com/news/working-remotely-is-now-the-norm-for-developers-new-study-shows/559013/#:~:text=Eighty%2Dsix%20percent%20of%20IT.%2C%20a%20cloud%2Dbased%20platform,>

Approved: College Curriculum Committee

Date: __5/3/21__

Signature, College Curriculum Committee Chair Mary Carol Pomatto

Approved: Dean of College

Date: __5/3/21__

Signature, Dean Mary Carol Pomatto

Pittsburg State University

Request for New Course

(Undergraduate Course Numbers through Course Number 699)

Department: MathematicsCollege: Arts and Sciences

Submission Date:

Contact Person: Tim Flood ☐ Faculty member ☒ Chair

Is this new course proposal related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☒ Yes ☐ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

See Attached**Proposed Course:**Course Number: CS 300Title of Course: Web Application Development ICredit Hours: 3Date first offered: WF/2023

(Semester/Year)

☒ Fall ☐ Spring ☐ Summer
(check all that apply)Prerequisite: CIS 240 Intermediate Programming

Course Description (**as it will appear in the next catalog**): An overview of full stack web development, including the creation of web pages using HTML, CSS and JavaScript, server-side web programming, and interacting with databases.

Purpose/Justification for Proposed Course: This course is required for the computer science major.Objectives/Student Learning Outcomes (**as it will appear in the syllabus**)

Students will learn how to HTML; they will learn how to use cascading style-sheets. Students will be introduced to JavaScript. They will learn about server-side web programming. They will learn how to have web pages interact with databases.

Assessment Strategies [e.g., exams, projects, university rubric, etc. (**as it will appear in the syllabus**)]

Students will be given three 100 point exams that are equally spaced throughout the semester. These will be interspersed with homework sets totalling 300 points. There will be a final integrative experience worth 200 points

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
None

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

3. Is this course to be considered for Pitt State Pathway? ☐ Yes ☒ No

If "yes," please indicate the University's Pitt State Pathway Goals met by this course AND the assessment data that will be collected to measure these goals:



Please realize that this requirement will need to gain approval of the Pitt State Pathway Committee after it has been approved by Faculty Senate as a new course.

4. Will this course be required of any education majors? ☐ Yes ☒ No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this course (e.g. staffing, equipment, etc.)?
This will require new faculty, either full-time or adjunct.

Pittsburg State University

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- ☒ Approved: Department Chairperson
Date 3/26/21 Signature, Department Chairperson 
- ☐ Approved: College Curriculum Committee
Date 5/3/21 Signature, College Curriculum Committee Chair Mary Carol Pomatto
- ☐ Approved: Dean of College
Date 5/3/21 Signature, Dean Mary Carol Pomatto
- ☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____
- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 10-06-2021 Signature, Undergraduate Curriculum Committee Chair 
- ☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____
- ☐ Approved: PittState Pathway Committee (if applicable)
Date _____ Signature, Pitt State Pathway Committee Chair _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the SharePoint, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" (e.g. MATH 343.version 2.docx) and uploaded as well.

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Please Note: This is a 2-3 month process, at least, and is designed to eliminate questions and concerns at the beginning of the process. Any questions/concerns not addressed prior to the College Curriculum Committee and the Faculty Senate University Undergraduate Curriculum Committee may result in an additional month added to the process.

Pittsburg State University

Request for New Course

(Undergraduate Course Numbers through Course Number 699)

Department: MathematicsCollege: Arts and Sciences

Submission Date:

Contact Person: Tim Flood ☐ Faculty member ☒ Chair

Is this new course proposal related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☒ Yes ☐ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

See Attached**Proposed Course:**Course Number: CS 305Title of Course: Web Application Development IICredit Hours: 3Date first offered: SP/2024

(Semester/Year)

☐ Fall ☒ Spring ☐ Summer
(check all that apply)Prerequisite: CS 300 Web Application Development I

Course Description (**as it will appear in the next catalog**): An overview of advanced modern web application development techniques used to support resilient, extensible internet-based distributed systems.

Purpose/Justification for Proposed Course: This course is required for the computer science major.

Objectives/Student Learning Outcomes (**as it will appear in the syllabus**)

Students will learn how to advanced techniques to support resilient, extensible internet-based distribution systems.

Assessment Strategies [e.g., exams, projects, university rubric, etc. (**as it will appear in the syllabus**)]

Students will be given three 100 point exams that are equally spaced throughout the semester. These will be interspersed with homework sets totalling 300 points. There will be a final integrative experience worth 200 points

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
None

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

3. Is this course to be considered for Pitt State Pathway? ☐ Yes ☒ No

If "yes," please indicate the University's Pitt State Pathway Goals met by this course AND the assessment data that will be collected to measure these goals:



Please realize that this requirement will need to gain approval of the Pitt State Pathway Committee after it has been approved by Faculty Senate as a new course.

4. Will this course be required of any education majors? ☐ Yes ☒ No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this course (e.g. staffing, equipment, etc.)?
This will require new faculty, either full-time or adjunct.

Pittsburg State University

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
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Date 3/26/21 Signature, Department Chairperson 
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Date 5/3/21 Signature, College Curriculum Committee Chair Mary Carol Pomatto
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Submission Date:

Contact Person: Tim Flood ☐ Faculty member ☒ Chair

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☒ Yes ☐ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

See Attached**Proposed Course:**Course Number: CS 400Title of Course: Mobile Application DevelopmentCredit Hours: 3Date first offered: SP/2024

(Semester/Year)

☒ Fall ☐ Spring ☐ Summer
(check all that apply)Prerequisite: CIS 240 Intermediate Programming

Course Description (**as it will appear in the next catalog**): An overview of the building blocks of the development of mobile applications for any platform through the phases of planning, analysis, design, and implementation.

Purpose/Justification for Proposed Course: This course is required for the computer science major.Objectives/Student Learning Outcomes (**as it will appear in the syllabus**)

Students will learn how to build mobile applications for any platform. They will learn the phases of planning. They will learn the phases of analysis. They will learn the phases of design. They will then learn how to implement mobile applications.

Assessment Strategies [e.g., exams, projects, university rubric, etc. (**as it will appear in the syllabus**)]

Students will be given three 100 point exams that are equally spaced throughout the semester. These will be interspersed with homework sets totalling 300 points. There will be a final integrative experience worth 200 points

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
None

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

3. Is this course to be considered for Pitt State Pathway? ☐ Yes ☒ No

If "yes," please indicate the University's Pitt State Pathway Goals met by this course AND the assessment data that will be collected to measure these goals:



Please realize that this requirement will need to gain approval of the Pitt State Pathway Committee after it has been approved by Faculty Senate as a new course.

4. Will this course be required of any education majors? ☐ Yes ☒ No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this course (e.g. staffing, equipment, etc.)?
This will require new faculty, either full-time or adjunct.

Pittsburg State University

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
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Date 10-08-2021 Signature, Undergraduate Curriculum Committee Chair 
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Pittsburg State University

Request for New Course

(Undergraduate Course Numbers through Course Number 699)

Department: MathematicsCollege: Arts and Sciences

Submission Date:

Contact Person: Tim Flood ☐ Faculty member ☒ Chair

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☒ Yes ☐ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

See Attached**Proposed Course:**Course Number: CS 405Title of Course: Principles of Software ArchitectureCredit Hours: 3Date first offered: SP/2023

(Semester/Year)

☐ Fall ☒ Spring ☐ Summer

(check all that apply)

Prerequisite: CIS 240 Intermediate Programming; CIS 380 Systems Analysis and Design.

Course Description (**as it will appear in the next catalog**): An overview of software architecture, including the software architecture business cycle, architecture designs and patterns, architecting for software quality, documenting software architecture, and architecting software for reuse and extensibility

Purpose/Justification for Proposed Course: This course is required for the computer science major.Objectives/Student Learning Outcomes (**as it will appear in the syllabus**)

Students will learn about the software architecture business cycle. They will learn about architecture designs and patterns. They will learn how to design quality software, how to document it, and how to plan for reuse and extensibility.

Assessment Strategies [e.g., exams, projects, university rubric, etc. (**as it will appear in the syllabus**)]

Students will be given three 100 point exams that are equally spaced throughout the semester. These will be interspersed with homework sets totalling 300 points. There will be a final integrative experience worth 200 points

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
None

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

3. Is this course to be considered for Pitt State Pathway? ☐ Yes ☒ No

If "yes," please indicate the University's Pitt State Pathway Goals met by this course AND the assessment data that will be collected to measure these goals:



Please realize that this requirement will need to gain approval of the Pitt State Pathway Committee after it has been approved by Faculty Senate as a new course.

4. Will this course be required of any education majors? ☐ Yes ☒ No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this course (e.g. staffing, equipment, etc.)?
This will require new faculty, either full-time or adjunct.

Pittsburg State University

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
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Date 3/26/21 Signature, Department Chairperson 
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Date 5/3/21 Signature, College Curriculum Committee Chair Mary Carol Pomatto
- ☐ Approved: Dean of College
Date 5/3/21 Signature, Dean Mary Carol Pomatto
- ☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____
- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 10-06-2021 Signature, Undergraduate Curriculum Committee Chair 
- ☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____
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Date _____ Signature, Pitt State Pathway Committee Chair _____

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Pittsburg State University

Request for New Course

(Undergraduate Course Numbers through Course Number 699)

Department: Mathematics College: College of Arts and Sciences
Submission Date: _____

Contact Person: Tim Flood ☐ Faculty member ☒ Chair

Is this new course proposal related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☒ Yes ☐ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

See attached

Proposed Course:

Course Number: CS 410

Title of Course: Introduction to Front End Frameworks

Credit Hours: 3

Date first offered: WF/2023 ☒ Fall ☐ Spring ☐ Summer
(Semester/Year) (check all that apply)

Prerequisite: CS 305

Course Description (**as it will appear in the next catalog**): A survey of current front-end frameworks that are used to create interactive, web-based applications.

Purpose/Justification for Proposed Course: This course is required by the major in computer science.

Objectives/Student Learning Outcomes (**as it will appear in the syllabus**)

Students will learn to interact with various front-end frameworks.

Assessment Strategies [e.g., exams, projects, university rubric, etc. (**as it will appear in the syllabus**)]

Students will be given three 100 point exams that are equally spaced throughout the semester. These will be interspersed with homework sets totalling 300 points. There will be a final integrative experience worth 200 points

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
None

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

3. Is this course to be considered for Pitt State Pathway? ☐ Yes ☒ No

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If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this course (e.g. staffing, equipment, etc.)?
This will require hiring faculty, either adjunct or full-time.

Pittsburg State University

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- ☒ Approved: Department Chairperson
Date 3/26/21 Signature, Department Chairperson 
- ☐ Approved: College Curriculum Committee
Date 5/3/21 Signature, College Curriculum Committee Chair Mary Carol Pomatto
- ☐ Approved: Dean of College
Date 5/3/21 Signature, Dean Mary Carol Pomatto
- ☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____
- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 10-06-2021 Signature, Undergraduate Curriculum Committee Chair 
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Pittsburg State University

Request for New Course

(Undergraduate Course Numbers through Course Number 699)

Department: MathematicsCollege: Arts and Sciences

Submission Date:

Contact Person: Tim Flood ☐ Faculty member ☒ Chair

Is this new course proposal related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☒ Yes ☐ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

This is a sequel to CIS 240 Intermediate Programming

Proposed Course:Course Number: CS 500Title of Course: Advanced ProgrammingCredit Hours: 3Date first offered: WF/2024

(Semester/Year)

☒ Fall ☐ Spring ☐ Summer

(check all that apply)

Prerequisite: CIS 240 Intermediate Programming

Course Description (as it will appear in the next catalog): An overview of advanced programming topics, including abstractions, automated testing, design patterns, and multi-threading/concurrency.

Purpose/Justification for Proposed Course: This course is a necessary part of the computer science major.

Objectives/Student Learning Outcomes (as it will appear in the syllabus)

Students will learn about abstractions such as abstract classes, templates, generic classes. They will learn about automated testing and design patterns. They will also learn about multithreading and concurrency.

Assessment Strategies [e.g., exams, projects, university rubric, etc. (as it will appear in the syllabus)]

Students will be given three 100 point exams that are equally spaced throughout the semester. These will be interspersed with homework sets totalling 300 points. There will be a final integrative experience worth 200 points

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
None

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

3. Is this course to be considered for Pitt State Pathway? ☐ Yes ☒ No

If "yes," please indicate the University's Pitt State Pathway Goals met by this course AND the assessment data that will be collected to measure these goals:



Please realize that this requirement will need to gain approval of the Pitt State Pathway Committee after it has been approved by Faculty Senate as a new course.

4. Will this course be required of any education majors? ☐ Yes ☒ No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this course (e.g. staffing, equipment, etc.)?

Pittsburg State University

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- ☒ Approved: Department Chairperson
Date 3/26/21 Signature, Department Chairperson 
- ☐ Approved: College Curriculum Committee
Date 5/3/21 Signature, College Curriculum Committee Chair Mary Carol Pomatto
- ☐ Approved: Dean of College
Date 5/3/21 Signature, Dean Mary Carol Pomatto
- ☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____
- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 10-06-2021 Signature, Undergraduate Curriculum Committee Chair 
- ☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____
- ☐ Approved: PittState Pathway Committee (if applicable)
Date _____ Signature, Pitt State Pathway Committee Chair _____

Each college curriculum representative will notify their respective college and department(s) of the completion of the approval process.

Originating Department: Please complete this form and upload to the SharePoint, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" (e.g. MATH 343.version 2.docx) and uploaded as well.

Please print the final version of this form, apply the appropriate signatures, and forward to the Office of the Registrar.

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Pittsburg State University

Request for New Course

(Undergraduate Course Numbers through Course Number 699)

Department: MathematicsCollege: Arts and Sciences

Submission Date:

Contact Person: Tim Flood ☐ Faculty member ☒ Chair

Is this new course proposal related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

Proposed Course:

Course Number: MATH 326Title of Course: Mathematics for ProgrammingCredit Hours: 3Date first offered: WF/22

(Semester/Year)

☐ Fall ☒ Spring ☐ Summer
(check all that apply)
Prerequisite: MATH 122 Plane Trigonometry or permission of instructor

Course Description (as it will appear in the next catalog): Mathematical topics that are useful in the practice of programming including the Division Algorithm, basic modular arithmetic, manipulation of transcendental functions, Boolean logic, and the representation of numbers.

Purpose/Justification for Proposed Course: This course will provide mathematical skills that are routinely used in computer science.

Objectives/Student Learning Outcomes (as it will appear in the syllabus)

Students will learn basic basic modular arithmetic; numbers in hexadecimal, octal, and binary form; boolean operations on truth tables; representation of numbers in computing devices.

Assessment Strategies [e.g., exams, projects, university rubric, etc. (as it will appear in the syllabus)]

Students will be given three 100 point exams that are equally spaced throughout the semester. These will be interspersed with homework sets totalling 300 points. There will be a final integrative experience worth 200 points.

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
None

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

3. Is this course to be considered for Pitt State Pathway? ☒ Yes ☐ No

If "yes," please indicate the University's Pitt State Pathway Goals met by this course AND the assessment data that will be collected to measure these goals:



Please realize that this requirement will need to gain approval of the Pitt State Pathway Committee after it has been approved by Faculty Senate as a new course.

4. Will this course be required of any education majors? ☐ Yes ☒ No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this course (e.g. staffing, equipment, etc.)?
None

Pittsburg State University

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- ☒ Approved: Department Chairperson
Date 3/26/21 Signature, Department Chairperson 
- ☐ Approved: College Curriculum Committee
Date 5/3/21 Signature, College Curriculum Committee Chair Mary Carol Pomatto
- ☐ Approved: Dean of College
Date 5/3/21 Signature, Dean Mary Carol Pomatto
- ☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____
- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 10-06-2021 Signature, Undergraduate Curriculum Committee Chair 
- ☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____
- ☐ Approved: PittState Pathway Committee (if applicable)
Date _____ Signature, Pitt State Pathway Committee Chair _____

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Pittsburg State University

Request for New Course

(Undergraduate Course Numbers through Course Number 699)

Department: MathematicsCollege: Arts and Sciences

Submission Date:

Contact Person: Tim Flood ☐ Faculty member ☒ Chair

Is this new course proposal related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

Proposed Course:

Course Number: MATH 626Title of Course: Data Structures and AlgorithmsCredit Hours: 3

Date first offered: WF/2024 ☒ Fall ☐ Spring ☐ Summer
(Semester/Year) (check all that apply)

Prerequisite: MATH 513 Discrete Structures

Course Description (as it will appear in the next catalog): A survey of common algorithms used in computer science and the data structures that are used to implement them.

Purpose/Justification for Proposed Course: This course provides a mathematical basis for upper division programming classes.

Objectives/Student Learning Outcomes (as it will appear in the syllabus)

Students will learn elementary data structures including such as link lists, trees, heaps, queues, and deques. These structures will be used to implement sorting algorithms and search algorithms.

Assessment Strategies [e.g., exams, projects, university rubric, etc. (as it will appear in the syllabus)]

Students will be given three 100 point exams that are equally spaced throughout the semester. These will be interspersed with homework sets totalling 300 points. There will be a final integrative experience worth 200 points.

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
None

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

3. Is this course to be considered for Pitt State Pathway? ☐ Yes ☒ No

If "yes," please indicate the University's Pitt State Pathway Goals met by this course AND the assessment data that will be collected to measure these goals:



Please realize that this requirement will need to gain approval of the Pitt State Pathway Committee after it has been approved by Faculty Senate as a new course.

4. Will this course be required of any education majors? ☐ Yes ☒ No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this course (e.g. staffing, equipment, etc.)?
None

Pittsburg State University

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- ☒ Approved: Department Chairperson
Date 3/26/21 Signature, Department Chairperson 
- ☐ Approved: College Curriculum Committee
Date 5/3/21 Signature, College Curriculum Committee Chair Mary Carol Pomatto
- ☐ Approved: Dean of College
Date 5/3/21 Signature, Dean Mary Carol Pomatto
- ☐ Approved: Council for Teacher Education (if applicable)
Date _____ Signature, Council for Teacher Education Chair _____
- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 10-06-2021 Signature, Undergraduate Curriculum Committee Chair 
- ☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____
- ☐ Approved: PittState Pathway Committee (if applicable)
Date _____ Signature, Pitt State Pathway Committee Chair _____

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Pittsburg State University

Request for New Course

(Undergraduate Course Numbers through Course Number 699)

Department: Family & Consumer SciencesCollege: Arts & SciencesSubmission Date: 3/9/2021Contact Person: Shawnee Hendershot☒ Faculty member ☐ Chair

Is this new course proposal related to, and/or affect, any other department's/college's/unit's curricula or programs at Pittsburg State University?

☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

Proposed Course:Course Number: 540 FCSTitle of Course: Topics in{ Credit Hours: 1.0 to 6.0Date first offered: Fall 2022
(Semester/Year)☒ Fall ☒ Spring ☐ Summer
(check all that apply)Prerequisite: NA

Course Description (as it will appear in the next catalog): Intensive study in selected areas of family and consumer sciences. May be repeated if topic varies.

Purpose/Justification for Proposed Course: Students often need an additional upper-division course to help them meet the minimum credits. Also, the course would also provide an opportunity for instructors to teach topics that are relevant to different cohort needs. The department currently offers other topics courses (FCS 340 and FCS 740), but a 500-level course is needed to help students with meeting the upper-division credits without having to take a 700-level course.

Objectives/Student Learning Outcomes (as it will appear in the syllabus)
Will vary by course content and instructor.

Assessment Strategies [e.g., exams, projects, university rubric, etc. (as it will appear in the syllabus)]
Will vary by course content and instructor.

If you wish to attach a syllabus, you may attach it to the end of this document as part of the packet.

Pittsburg State University

Additional Questions

1. Additional resources required (e.g. library or multimedia resources, technology, space, major expense, etc.):
No

2. Will any additional student fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
☐ Yes ☒ No *If "yes," please realize that it will need to gain approval of the President's Council.*

Please give the rationale for additional student fees:

NA

3. Is this course to be considered for Pitt State Pathway? ☐ Yes ☒ No

If "yes," please indicate the University's Pitt State Pathway Goals met by this course AND the assessment data that will be collected to measure these goals:

NA

Please realize that this requirement will need to gain approval of the Pitt State Pathway Committee after it has been approved by Faculty Senate as a new course.

4. Will this course be required of any education majors? ☐ Yes ☒ No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

5. What additional costs will be required for this course (e.g. staffing, equipment, etc.)?
None

Pittsburg State University

PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET

- ☒ Approved: Department Chairperson
Date 3-14-21 Signature, Department Chairperson Dean C. White
- ☒ Approved: College Curriculum Committee
Date 8/31/21 Signature, College Curriculum Committee Chair J. Trumble
- ☒ Approved: Dean of College
Date 8/31/21 Signature, Dean J. Trumble
- ☒ Approved: Council for Teacher Education (if applicable)
Date 9/1/21 Signature, Council for Teacher Education Chair J. Trumble
- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 10-06-2021 Signature, Undergraduate Curriculum Committee Chair [Signature]
- ☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____
- ☐ Approved: PittState Pathway Committee (if applicable)
Date _____ Signature, Pitt State Pathway Committee Chair _____

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Pittsburg State University

Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: Teaching and LeadershipCollege: Education

Submission

Date: April 15, 2021Contact Person: Dr. Brenda Roberts☐ Faculty member ☒ ChairRevision Effective: SP22 (Semester/Year)

Offered: (check all that apply)

☒ Fall☒ Spring☐ Summer

Is this revision related to, and/or affect, any other departments/college/unit curricula or programs at Pittsburg State University?

☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

EDUC*261 is an approved PittState Pathway course; available to all students.

Purpose/Justification for Revision to Course: EDUC*261 is an approved PittState Pathway course; therefore, the current prerequisites are not valid. Remove Prerequisites: BSEd or BME degree declared.

Existing Course:

Course Number: EDUC*261Title of Course: Explorations in EducationCredit Hours: 3Prerequisite: BSEd or BME degree declared.

Course Description (as it appears in the current catalog): This course is designed as the "gateway" course into the Teacher Education program for students considering teaching as a profession. The course includes a survey of the historical, philosophical, and sociological foundations of education with an introductory emphasis given to common effective teaching methodologies. An overview of the Teacher Education program and knowledge base. Incorporated within this course is a supervised clinical experience to be conducted in area schools. Prerequisites: BSEd or BME degree declared. NOTE: Courses with the EDUC prefix may be taken concurrently with this course, if student has an ACT score of 22 or higher or has passed a Basic Skills Test but not prior to.

Proposed Course:

Course Number: EDUC*261Title of Course: Explorations in EducationCredit Hours: 3

Prerequisite: None

Course Description (as it will appear in the next catalog): This course is designed as the "gateway" course into the Teacher Education program for students considering teaching as a profession. The course includes a survey of the historical, philosophical, and sociological foundations of education with an introductory emphasis given to common effective teaching methodologies. An overview of the Teacher Education program and knowledge base. Incorporated within this course is a supervised clinical experience to be conducted in area schools. NOTE: Courses with the EDUC prefix may be taken concurrently with this course, if student has an ACT score of 22 or higher or has passed a Basic Skills Test but not prior to.

Additional Questions

1. Is this course to be considered for PittState Pathway? ☐ Yes ☒ No

If "yes," please indicate the University's Pitt State Pathway Goals met by this course AND the assessment data that will be collected to measure these goals:

EDUC*261 has already been approved as a Pitt State Pathway course.

Please realize that this requirement will need to gain approval of the Pitt State Pathway Committee after the revisions have been approved by Faculty Senate:

2. Will this course be required of any education majors? ☒ Yes ☐ No

If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?

No additional costs.

**PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET**

- ☒ Approved: Department Chairperson
Date 5/6/21 Signature, Department Chairperson Brenda Roberts
- ☒ Approved: College Curriculum Committee
Date 8/31/21 Signature, College Curriculum Committee Chair J. Timbore
- ☒ Approved: Dean of College
Date 8/31/21 Signature, Dean J. Timbore
- ☒ Approved: Council for Teacher Education (if applicable)
Date 9/1/21 Signature, Council for Teacher Education Chair J. Timbore
- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 10-06-2021 Signature, Undergraduate Curriculum Committee Chair [Signature]
- ☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____
- ☐ Approved: Pitt State Pathway Committee (if applicable)
Date _____ Signature, Pitt State Pathway Committee Chair _____
- ☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

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Originating Department: Please complete this form and upload to the SharePoint, "Undergraduate Curriculum Legislation" (within the appropriate College folder, "Preliminary Legislation"), to allow for review and questions. Any modifications should be saved as "original file name.version2.docx" (e.g. MATH 343.version 2.docx) and uploaded as well.

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Pittsburg State University

Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: TCHLS College: EducationSubmission Date: 4/16/21Contact Person: Dr. Brenda Roberts☐ Faculty member ☒ ChairRevision Effective: SP22 (Semester/Year)

Offered: (check all that apply)

- ☒ Fall
☒ Spring
☐ Summer

Is this revision related to, and/or affect, any other departments/college/unit curricula or programs at Pittsburg State University?

☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

This course change only affects the Elementary Education K-6 and the Elementary Education Unified programs housed in the Department of Teaching and Leadership.

Purpose/Justification for Revision to Course: A change in course sequence for education programs resulted in the a revision to the course description. Remove ... Requires admission to the Teacher Education Program.

Existing Course:Course Number: EDUC 363Title of Course: Elementary School Social StudiesCredit Hours: 3Prerequisite: Admission to Teacher Education

Course Description (as it appears in the current catalog): The course encompasses objectives, methods, and materials for teaching social studies to elementary students based on the Kansas State Department of Education (KSDE) Social Studies Standards and the major constructs of the social science disciplines. Emphasizes learning preparation, instructional strategies for teaching social studies, multi-cultural education, integration across the curriculum, integration of technology, and assessment of student learning. Requires admission to the Teacher Education Program.

Proposed Course:Course Number: EDUC 363Title of Course: Elementary School Social StudiesCredit Hours: 3

Prerequisite: Completion of EDUC 261 Explorations in Education with a grade of C or better and completion of the Basic Skills Requirement.

Request for Revision to Course- Revised Summer 2019

1

Pittsburg State University

Course Description (as it will appear in the next catalog): The course encompasses objectives, methods, and materials, for teaching social studies to elementary students based on the Kansas State Department of Education (KSDE) Social Studies Standards and the major constructs of the social science disciplines. Emphasizes learning preparation, instructional strategies for teaching social studies, multi-cultural education, integration across the curriculum, integration of technology, and assessment of student learning.

Additional Questions

1. Is this course to be considered for PittState Pathway? ☐ Yes ☒ No

If "yes," please indicate the University's PittState Pathway Goals met by this course AND the assessment data that will be collected to measure these goals:

Please realize that this requirement will need to gain approval of the PittState Pathway Committee.

2. Will this course be required of any education majors? ☒ Yes ☐ No

If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?

none

Pittsburg State University

**PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET**

- ☒ Approved: Department Chairperson
Date 5/6/21 Signature, Department Chairperson Brenda Roberts
- ☒ Approved: College Curriculum Committee
Date 8/31/21 Signature, College Curriculum Committee Chair J. Trumble
- ☒ Approved: Dean of College
Date 8/31/21 Signature, Dean J. Trumble
- ☐ Approved: PittState Pathway Committee (if applicable)
Date _____ Signature, PittState Pathway Committee Chair _____
- ☒ Approved: Council for Teacher Education (if applicable)
Date 9/1/21 Signature, Council for Teacher Education Chair J. Trumble
- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 10-06-2021 Signature, Undergraduate Curriculum Committee Chair [Signature]
- ☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

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Pittsburg State University

Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: Teaching and LeadershipCollege: Education

Submission

Date: 4/16/21Contact Person: Dr. Brenda Roberts☐ Faculty member ☒ ChairRevision Effective: SP22 (Semester/Year)

Offered: (check all that apply)

☒ Fall☒ Spring☐ Summer

Is this revision related to, and/or affect, any other departments/college/unit curricula or programs at Pittsburg State University?

☐ Yes ☒ No*Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.*This course change only affects the Elementary Education K-6 and the Elementary Education Unified programs housed in the Department of Teaching and Leadership.Purpose/Justification for Revision to Course: EDUC*360 is no longer offered.**Existing Course:**Course Number: EDUC*371Title of Course: Assessment and Evaluation for Elementary EducationCredit Hours: 3Prerequisite: Completion of EDUC 261 Explorations in Education, SPED 510/511 Overview of Special Education, SPED 512 Characteristics of Students in Inclusive Education, SPED 513 Instructional Approaches for Inclusive Classroom, EDUC 252 Children's Literature, EDUC 307 Clinical Experience, EDUC 360 Elementary Social Studies, EDUC 320 Developmentally Appropriate Curriculum in Elementary Education, and PSYCH 357 Educational Psychology.Course Description (as it appears in the current catalog): Evaluation of pupil progress; education tests and their uses; techniques of using evaluative information in working with elementary students and parents.**Proposed Course:**Course Number: EDUC*371Title of Course: Assessment and Evaluation for Elementary EducationCredit Hours: 3Prerequisite: Completion of EDUC 261 Explorations in Education, SPED 510/511 Overview of Special Education, SPED 512 Characteristics of Students in Inclusive Education, SPED 513 Instructional Approaches for Inclusive Classroom, EDUC 252

Pittsburg State University

Children's Literature, EDUC 307 Clinical Experience, EDUC 320 Developmentally Appropriate Curriculum in Elementary Education, PSYCH 357 Educational Psychology, and EDUC 363 Elementary Social Studies.

Course Description (as it will appear in the next catalog): Evaluation of pupil progress; education tests and their uses; techniques of using evaluative information in working with elementary students and parents.

Additional Questions

1. Is this course to be considered for PittState Pathway? ☐ Yes ☒ No

If "yes," please indicate the University's Pitt State Pathway Goals met by this course AND the assessment data that will be collected to measure these goals:

Please realize that this requirement will need to gain approval of the Pitt State Pathway Committee after the revisions have been approved by Faculty Senate.

2. Will this course be required of any education majors? ☒ Yes ☐ No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.
3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
No additional costs.

Pittsburg State University

**PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET**

- ☒ Approved: Department Chairperson
Date 5/6/21 Signature, Department Chairperson Brenda Roberts
- ☒ Approved: College Curriculum Committee
Date 8/31/21 Signature, College Curriculum Committee Chair J. Timelore
- ☒ Approved: Dean of College
Date 8/31/21 Signature, Dean J. Timelore
- ☒ Approved: Council for Teacher Education (if applicable)
Date 9/1/21 Signature, Council for Teacher Education Chair J. Timelore
- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 10-06-2021 Signature, Undergraduate Curriculum Committee Chair [Signature]
- ☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____
- ☐ Approved: Pitt State Pathway Committee (if applicable)
Date _____ Signature, Pitt State Pathway Committee Chair _____
- ☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

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Pittsburg State University

Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: Teaching and LeadershipCollege: Education

Submission

Date: April 15, 2021Contact Person: Dr. Brenda Roberts☐ Faculty member ☒ ChairRevision Effective: SP22 (Semester/Year)

Offered: (check all that apply)

☒ Fall☒ Spring☐ Summer

Is this revision related to, and/or affect, any other departments/college/unit curricula or programs at Pittsburg State University?

☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

Applicable to Education programs only.

Purpose/Justification for Revision to Course: A change in course sequence for education programs resulted in the prerequisites becoming unattainable. Remove Prerequisite: Completion of 60 credit hours, and, passing score on a Basic Skills Test.

Existing Course:Course Number: SPED*510Title of Course: Overview of Special EducationCredit Hours: 3

Prerequisite: Completion of 60 credit hours, a 2.50 GPA and EDUC 261 Explorations in Education. Prerequisites for Elementary Education K-6: ACT score of 22 or higher or passing score on a Basic Skills Test.

Course Description (as it appears in the current catalog): An introduction to the field of special education, types of children served, typical local and state programs that assist in the education of the atypical child. Prerequisite: Completion of 60 credit hours, a 2.50 GPA and EDUC 261 Explorations in Education. Prerequisites for Elementary Education K-6: ACT score of 22 or higher or passing score on a Basic Skills Test.

Proposed Course:Course Number: SPED*510Title of Course: Overview of Special EducationCredit Hours: 3

Prerequisite: A 2.50 GPA and a "C" or better in EDUC 261 Explorations in Education.

Request for Revision to Course- Revised Summer 2019

1

Pittsburg State University

Course Description (as it will appear in the next catalog): An introduction to the field of special education, types of children served, typical local and state programs that assist in the education of the atypical child.

Additional Questions

1. Is this course to be considered for PittState Pathway? ☐ Yes ☒ No

If "yes," please indicate the University's Pitt State Pathway Goals met by this course AND the assessment data that will be collected to measure these goals:

Please realize that this requirement will need to gain approval of the Pitt State Pathway Committee after the revisions have been approved by Faculty Senate.

2. Will this course be required of any education majors? ☒ Yes ☐ No
If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.
3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
No additional costs.

**PITTSBURG STATE UNIVERSITY
LEGISLATIVE PROCESS
AUTHORIZATION/NOTIFICATION SIGN-OFF SHEET**

- ☒ Approved: Department Chairperson
Date 5/6/21 Signature, Department Chairperson Brenda Roberts
- ☒ Approved: College Curriculum Committee
Date 8/31/21 Signature, College Curriculum Committee Chair J. Trumble
- ☒ Approved: Dean of College
Date 8/31/21 Signature, Dean J. Trumble
- ☒ Approved: Council for Teacher Education (if applicable)
Date 9/1/21 Signature, Council for Teacher Education Chair J. Trumble
- ☒ Approved: Faculty Senate University Undergraduate Curriculum Committee
Date 10-06-2021 Signature, Undergraduate Curriculum Committee Chair [Signature]
- ☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____
- ☐ Approved: Pitt State Pathway Committee (if applicable)
Date _____ Signature, Pitt State Pathway Committee Chair _____
- ☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____

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Submission

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Applicable to Education programs only.

Purpose/Justification for Revision to Course: A change in course sequence for education programs resulted in the prerequisites becoming unattainable. Remove Prerequisites: Completion of 60 credit hours, and, passing score on a Basic Skills Test.

Existing Course:Course Number: SPED*511Title of Course: Overview of Special Education Birth-6th GradeCredit Hours: 3

Prerequisite: Completion of 60 credit hours, a 2.50 GPA. Prerequisites for Elementary Education K-6: EDUC 261 Explorations in Education and ACT score of 22 or higher or passing score on a Basic Skills Test.

Course Description (as it appears in the current catalog): An introduction to the field of special education, types of children served, typical local and state programs that provide intervention for young children with disabilities from birth through sixth grade. Prerequisites: Completion of 60 credit hours and a 2.50 GPA. Prerequisites for Elementary Education K-6: EDUC 261 Explorations in Education and ACT score of 22 or higher or passing score on a Basic Skills Test.

Proposed Course:Course Number: SPED*511Title of Course: Overview of Special Education Birth-6th GradeCredit Hours: 3

Prerequisite: A 2.50 GPA and a "C" or better in EDUC 261 Explorations in Education.

Request for Revision to Course- Revised Summer 2019

1

Pittsburg State University

Course Description (as it will appear in the next catalog): An introduction to the field of special education, types of children served, typical local and state programs that provide intervention for young children with disabilities from birth through sixth grade.

Additional Questions

1. Is this course to be considered for PittState Pathway? ☐ Yes ☒ No

If "yes," please indicate the University's Pitt State Pathway Goals met by this course AND the assessment data that will be collected to measure these goals:

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2. Will this course be required of any education majors? ☒ Yes ☐ No

If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?

No additional costs.

Pittsburg State University

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Department: Teaching and LeadershipCollege: Education

Submission

Date: April 15, 2021Contact Person: Dr. Brenda Roberts☐ Faculty member ☒ ChairRevision Effective: SP22 (Semester/Year)

Offered: (check all that apply)

☒ Fall☒ Spring☐ Summer

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☐ Yes ☒ No

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Applicable to Education programs only.

Purpose/Justification for Revision to Course: A change in course sequence for education programs resulted in the prerequisites becoming unattainable. Remove Prerequisite: passing score on a Basic Skills Test.

Existing Course:

Course Number: SPED*512Title of Course: Characteristics of Students in Inclusive SettingsCredit Hours: 3

Prerequisite: EDUC 261 Explorations in Education and ACT score of 22 or higher or passing score on a Basic Skills Test. Concurrent enrollment in or completion of enrollment in SPED 510 Overview of Special Education or SPED 511 Overview of Special Education (Birth thru 6th Grade) with grade of C or better.

Course Description (as it appears in the current catalog): An introduction to inclusive educational settings, designed to provide an investigation of the characteristics of students with learning challenges in the areas of emotional disturbance, learning disabilities, intellectual disabilities, language disabilities and autism. The etiologies of these disabilities, the learning and behavioral characteristics of students, and relevant learning theory will be addressed. This course supports the development of: independent thinking, effective communication, making relevant judgments, professional collaboration, effective participation in the educational system, discrimination of values in the educational arena and professional ethics. Prerequisites for Elementary Education K-6: EDUC 261 Explorations in Education and ACT score of 22 or higher or passing score on a Basic Skills Test. Concurrent enrollment in or completion of enrollment in SPED 510 Overview of Special Education or SPED 511 Overview of Special Education (Birth thru 6th Grade) with grade of C or better.

Proposed Course:

Course Number: SPED*512

Request for Revision to Course- Revised Summer 2019

1

Pittsburg State University

Title of Course: Characteristics of Students in Inclusive Settings

Credit Hours: 3

Prerequisite: A "C" or better in EDUC 261 Explorations in Education. Concurrent enrollment in or completion of enrollment in SPED 510 Overview of Special Education or SPED 511 Overview of Special Education (Birth thru 6th Grade) with grade of C or better.

Course Description (as it will appear in the next catalog): An introduction to inclusive educational settings, designed to provide an investigation of the characteristics of students with learning challenges in the areas of emotional disturbance, learning disabilities, intellectual disabilities, language disabilities and autism. The etiologies of these disabilities, the learning and behavioral characteristics of students, and relevant learning theory will be addressed. This course supports the development of: independent thinking, effective communication, making relevant judgments, professional collaboration, effective participation in the educational system, discrimination of values in the educational arena and professional ethics.

Additional Questions

1. Is this course to be considered for PittState Pathway? ☐ Yes ☒ No

If "yes," please indicate the University's Pitt State Pathway Goals met by this course AND the assessment data that will be collected to measure these goals:

Please realize that this requirement will need to gain approval of the Pitt State Pathway Committee after the revisions have been approved by Faculty Senate.

2. Will this course be required of any education majors? ☒ Yes ☐ No

If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?
No additional costs.

Pittsburg State University

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- ☐ Approved: Faculty Senate
Date _____ Signature, Recording Secretary, Faculty Senate _____
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Pittsburg State University

Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: TCHLS College: EDUCSubmission Date: 4/16/21Contact Person: Dr. Brenda Roberts☐ Faculty member ☒ ChairRevision Effective: SP22 (Semester/Year)

Offered: (check all that apply)

☒ Fall☒ Spring☐ Summer

Is this revision related to, and/or affect, any other departments/college/unit curricula or programs at Pittsburg State University?

☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

This course is only required for the Elementary Education Unified (K-6) program and students enrolled in the inclusive Education minor.

Purpose/Justification for Revision to Course: There was a change to the sequence in which the courses in the program are offered; therefore, prerequisites are unattainable. Remove Prerequisites: EDUC 252, EDUC 307, EDUC 320. Remove Prerequisite EDUC 360, course is no longer offered.

Existing Course:

Course Number: SPED 513Title of Course: Instructional Approaches for the Inclusive ClassroomCredit Hours: 3

Prerequisite: Completion of SPED 510 Overview of Special Education or SPED 511 Overview of Special Education (Birth thru 6th Grade) with grade of C or better. Prerequisites for Elementary Education K-6: EDUC 261 Explorations in Education and ACT score of 22 or higher or passing score on a Basic Skills Test. Completion of EDUC 252 Children's Literature, EDUC 307 Clinical Experience, EDUC 320 Early Childhood Foundations and Curriculum, EDUC 360 Curriculum Development for Elementary Education and SPED 510 Overview of Special Education.

Course Description (as it appears in the current catalog): Required for the undergraduate education major seeking an Inclusive Education minor. Course content focuses on methods for effectively teaching heterogeneously grouped students in K-12 general education settings. The course addresses evidenced-based methods for designing, delivering, and adapting instruction for students across a broad range of abilities. Fundamental aspects of literacy learning, including explicit instructional strategies relevant to specific content areas, are a major focus of the course.

Proposed Course:

Course Number: SPED 513Title of Course: Instructional Approaches for the Inclusive Classroom

Request for Revision to Course- Revised Summer 2019

1

Pittsburg State University

Credit Hours: 3

Prerequisite: A "C" or better in EDUC 261 Explorations in Education Completion of SPED 510 Overview of Special Education or SPED 511 Overview of Special Education (Birth - 6th Grade) with grade of C or better. Completion of the Basic Skills Requirement.

Course Description (as it will appear in the next catalog): Required for the undergraduate education major seeking an Inclusive Education minor. Course content focuses on methods for effectively teaching heterogeneously grouped students in K-12 general education settings. The course addresses evidenced-based methods for designing, delivering, and adapting instruction for students across a broad range of abilities. Fundamental aspects of literacy learning, including explicit instructional strategies relevant to specific content areas, are a major focus of the course.

Additional Questions

1. Is this course to be considered for PittState Pathway? ☐ Yes ☒ No

If "yes," please indicate the University's PittState Pathway Goals met by this course AND the assessment data that will be collected to measure these goals:

Please realize that this requirement will need to gain approval of the PittState Pathway Committee.

2. Will this course be required of any education majors? ☒ Yes ☐ No

If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?

none

Pittsburg State University

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- ☒ Approved: Department Chairperson
Date 5/6/21 Signature, Department Chairperson Brenda Roberts
- ☒ Approved: College Curriculum Committee
Date 8/31/21 Signature, College Curriculum Committee Chair J. Timbore
- ☒ Approved: Dean of College
Date 8/31/21 Signature, Dean J. Timbore
- ☐ Approved: PittState Pathway Committee (if applicable)
Date _____ Signature, PittState Pathway Committee Chair _____
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Date 10-06-2021 Signature, Undergraduate Curriculum Committee Chair [Signature]
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Pittsburg State University

Request for Revision to Course

(Undergraduate Course Numbers through Course Number 699)

Department: TCHLS College: EDUCSubmission Date: 4/16/21Contact Person: Dr. Brenda Roberts☐ Faculty member ☒ ChairRevision Effective: SP22 (Semester/Year)

Offered: (check all that apply)

- ☒ Fall
☒ Spring
☐ Summer

Is this revision related to, and/or affect, any other departments/college/unit curricula or programs at Pittsburg State University?

☐ Yes ☒ No

Whether a "yes" or "no" response, please provide an explanation. Provide documentation of any discussions (e.g. copies of e-mails, memos, etc.) that have occurred.

The course is required for the Elementary Education Unified K-6 program and the Inclusive Education minor.

Purpose/Justification for Revision to Course: Remove Prerequisite: EDUC 360; course is no longer offered.

Existing Course:Course Number: SPED 516Title of Course: Assessment and Individualized Education ProgrammingCredit Hours: 3

Prerequisite: Prerequisites for Elementary Education Unified K-6: EDUC 261 Explorations in Education and ACT score of 22 or higher or passing score on a Basic Skills Test. Completion of EDUC 252 Children's Literature, EDUC 307 Clinical Experience, EDUC 320 Early Childhood Foundations and Curriculum, EDUC 360 Curriculum Development for Elementary Education, SPED 510

Course Description (as it appears in the current catalog): This course will focus upon the special education evaluation process, specifically on the IEP evaluation, creation, and implementation. Emphasis will be on combining knowledge and practice from previous SPED courses. Students will administer test instruments, interpret data, and learn techniques including screening tests, formal and informal tests, normed and criterion referenced tests. Individual assessment of developmental milestones, academic achievement, adaptive behavior, and processes will be included. Informal methods of assessment including observation, transdisciplinary play based assessment, and response to intervention will also be explored. Students will write statements describing students' present levels of academic and adaptive functional performance (PLAAFP), writing effective IEP goals that align with curricular standards, and implementing the IEP. Prerequisites for Elementary Education Unified K-6: EDUC 261 Explorations in Education and ACT score of 22 or higher or passing score on a Basic Skills Test. Completion of EDUC 252 Children's Literature, EDUC 307 Clinical Experience, EDUC 320 Early Childhood Foundations and Curriculum, EDUC 360 Curriculum Development for Elementary Education, SPED 510

Proposed Course:

Request for Revision to Course- Revised Summer 2019

1

Course Number: SPED 516

Title of Course: Assessment and Individualized Education Programming

Credit Hours: 3

Prerequisite: Completion of EDUC 261 Explorations in Education with a grade of "C" or better, SPED 510 Overview of Special Education or SPED 511 Overview of Special Education (Birth thru Grade 6), SPED 512 Characteristics of Students in the Inclusive Classroom, SPED 513 Instructional Approaches for the Inclusive Classroom, SPED 514 Professional Collaboration in Inclusive Setting, SPED 515 Positive Behavior Support, and Admission to Teacher Education.

Course Description (as it will appear in the next catalog): This course will focus upon the special education evaluation process, specifically on the IEP evaluation, creation, and implementation. Emphasis will be on combining knowledge and practice from previous SPED courses. Students will administer test instruments, interpret data, and learn techniques including screening tests, formal and informal tests, normed and criterion referenced tests. Individual assessment of developmental milestones, academic achievement, adaptive behavior, and processes will be included. Informal methods of assessment including observation, transdisciplinary play based assessment, and response to intervention will also be explored. Students will write statements describing students' present levels of academic and adaptive functional performance (PLAAPF), writing effective IEP goals that align with curricular standards, and implementing the IEP.

Additional Questions

1. Is this course to be considered for PittState Pathway? ☐ Yes ☒ No

If "yes," please indicate the University's PittState Pathway Goals met by this course AND the assessment data that will be collected to measure these goals:

Please realize that this requirement will need to gain approval of the PittState Pathway Committee.

2. Will this course be required of any education majors? ☒ Yes ☐ No

If "yes," please realize that this requirement will need to have the approval of the Council for Teacher Education.

3. What additional costs will be required for revising this course (e.g. staffing, equipment, etc.)?

none

Pittsburg State University

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