

Faculty Senate Course Form

Effective Date: **Fall 2026**

Submission Date: 10/6/25

Department: Nursing

College of: Arts & Sciences

Contact Person: Anna Beth Gilmore

Create New, Revise, Inactivate, or Reactivate: **Revision**

Course #: **NURS 670**

Course Form:

- Used to create new course numbers or new prefixes.
- Used to change Name, Grading, Hours, Description, Reactivate
- Used to inactivate a course from the current catalog. Courses are never deleted. They are made inactive and can be legislated to become active again.

1. Purpose/Justification for the New course or Changes to existing:

Alignment with newly revised AACN Essentials (2022) and implementation of competency-based education.

2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? *If "Yes", please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

☐ Yes ☒ No

3. Is this course to be considered for General Education?

If "yes" this requirement will need approval of the General Education Committee after the revisions have been approved by Faculty Senate. The General Education Course Approval form will also need to be submitted.

☐ Yes ☒ No

4. Will this course be required of any education majors?

If "yes," this requirement will need approval of the Council for Teacher Education before upload to "College Curriculum Legislation" in SharePoint.

☐ Yes ☒ No

5. Will additional resources or costs be required?

☐ Yes ☒ No

If so, what will be needed?

PSU Faculty Senate 25-26

6. Will any additional course fees be required (e.g. equipment, clothing, travel, licensing, etc.)?

If "yes," complete the Course Fee Form on the Faculty Senate website, it will need to gain approval of the President's Council.

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Yes

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No

7. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:

Attach with upload.

8. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:

Attach with upload.

Course Numbers cannot be changed, only created.

	Exsisting	New/Proposed
Title:	Family Health Care Nursing	Evidence- Based Research for the Registered Nurse
Course Number:	NURS 670	NURs 484
Credits:	4	2
Grading System:	A-F, IN 	A-F, IN 
Pre/Co-Requisite(s):	Prerequisites include satisfactory completion of all general education course requirements and the completion or concurrent enrollment in RN-BSN nursing courses.	Prerequisites include satisfactory completion of all general education course requirements and the completion or concurrent enrollment in RN-BSN nursing courses.
Course Description:	Exploration of family nursing with emphasis on assessment, health education and promotion, application of relevant family theories and family nursing in a rural environment. Population focused assessment of health needs and education are included. The practicum with clients and families across the lifespan allows for application of concepts of family nursing.	This course offers a comprehensive exploration of family nursing, emphasizing the critical components of assessment, health education, and promotion within the context of diverse family structures. Students will engage with relevant family theories and apply concepts to practice in environments where unique health challenges and resources shape family dynamics in care delivery.

Authorization Sign-Off

Checklist: Check once verified.

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Required fields completed.
Syllabus attached for new courses
Assignment Strategies Attached

-Approved: Department Chair/Director

Date: 10/6/25

Signature, Chair/Director:

Amy Hite

-Approved: College Curriculum Committee

Date: 1/14/26

Signature, Committee Chair:

Christopher Childers

-Approved: Dean of College

Date: 1/14/26

Signature, Dean:

Christopher Childers

-Approved: Council for Teacher Education (if applicable)

Date: _____

Signature, Council Chair:

-Approved: University Undergraduate Curriculum Committee

Date: _____

Signature, Committee Chair:

-Approved: Faculty Senate

Date: _____

Signature, Recorder Faculty Senate:

Originating Departments(s): After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.

Course Name: Family Health Care Nursing

Course Number: NURS 670

Credit Hours: 4

Theory: 3

Practicum: 1

Clinical Experiences	Clock Hours
Direct Patient Care	48
Observation	0
Simulation	0
Precepted	0
Lab	0

Course Description: This course offers a comprehensive exploration of family nursing, emphasizing the critical components of assessment, health education, and promotion within the context of diverse family structures. Students will engage with relevant family theories and apply concepts to practice in environments where unique health challenges and resources shape family dynamics and care delivery.

Course Objectives

Course Objective	PSU SON Program Objectives	AACN Domain, Competency, & Sub-Competencies(s) Alignment	Learning Activities	Behavior Indicators: Developing (1-2)	Behavior Indicators: Developed (1-2)
1. Assess Family Health Needs: Conduct comprehensive assessments of family health needs using population-focused approaches, integrating knowledge of family dynamics, cultural considerations, and rural health challenges.	2 & 3	Domain: 2,3 Competencies: 2.3, 3.1 Sub-Competencies 2.3 a-g 3.1 b, c, e	Family Assessment Case Studies Online Discussion Assignments	TBD	TBD
2. Apply Family Theories: Utilize relevant family nursing theories to inform practice, guiding interventions that address the unique health concerns and strengths of families in diverse settings,	1 & 4	Domain: 1 & 4 Competencies: 1.1, 1.2, 1.3 4.1, 4.2 Sub-Competencies: 1.1 a, 1.1 b, 1.1 c 1.2 a, 1.2 b	Family Assessment Video Family Intervention project Case studies Online Discussion Assignments		

particularly in rural environments.		1.3 b 4.1 c, d, f 4.2 a, b,		
3. Develop Health Education Strategies: Design and implement effective health education and promotion strategies tailored to the specific needs of families, enhancing their health literacy and empowering them to make informed health decisions.	4,5	Domain: 4 & 5 Competencies: 4.2, 5.1, 5.2 Sub-Competencies : 4.2 a-e 5.1 a-h	Population Teaching Family Focus Project Video Family Intervention Project Online Discussion Assignments	
4. Engage in Practicum Experiences: Participate in hands-on practicum experiences with clients and families across the lifespan, applying concepts of family nursing in real-world scenarios to develop practical skills and competencies.	6,7,8	Domain: 6, 7, 8 Competencies: 6.1, 7.1, 7.3, 8.1 Sub-Competencies: 6.1 a-f 7.1 a, 7.1 b 7.3 a, b, c 8.1 a, b, d, e	Family Assessment Video Family Intervention Project Population Teaching Family Focus Project	

5. Evaluate Health Outcomes: Analyze and evaluate the impact of nursing interventions on family health outcomes, utilizing evidence-based practices to measure effectiveness and identify areas for improvement.	4 & 10	Domain: 4 & 10 Competencies: 4.2, 10.3 Sub-Competencies: 4.2 a-e 10.3 b, c	Family Assessment Video Family Intervention Project Population Teaching Family Focus Project Online Discussion Assignments		
6. Foster Collaborative Relationships: Cultivate collaborative relationships with families, healthcare teams, and community resources to enhance the delivery of holistic care and support family-centered health initiatives.	6	Domain: 6 Competencies: 6.1, 6.3, 6.4 Sub-Competencies: 6.1 a-f 6.3 a, b, c, d 6.4 b, c, d	Family Assessment Video Family Intervention Project Population Teaching Family Focus Project		
7. Reflect on Practice: Engage in reflective practice to critically assess personal experiences and growth in family	9, 10\	Domain: 9 & 10 Competencies: 9.1, 10.1, 10.2	Reflective journal and Self-Evaluation		

nursing, identifying strengths and areas for further development in providing family-centered care.			Sub-Competencies: 9.1 a-e 10.1 a, b 10.2 a-e			
8. Advocate for Rural Health: Advocate for the health needs of families in rural communities, recognizing the unique barriers they face and promoting policies and practices that enhance access to care and health equity.	6		Domain: 6 Competencies: 6.1, 6.3 Sub-Competencies: 6.1 a-f 6.3 a-d	Population Teaching Family Focus Project		
9. Integrate Ethical Considerations: Incorporate ethical principles into family nursing practice, ensuring respect for family autonomy, confidentiality, and cultural values in all interactions and interventions.	9		Domain: 9 Competencies: 9.1, 9.2, 9.3, 9.5 Sub-Competencies: 9.1 a-g 9.2 a-g 9.3 a-g 9.5 a-d	Family Assessment Video Family Intervention Project Population Teaching Family Focus Project		