Faculty Senate Course Form

Effective Date: **Fall 2026**   Submission Date: 10/6/25

Department: Nursing   College of: **Arts & Sciences**

Contact Person: Anna Beth Gilmore

Create New, Revise, Inactivate, or Reactivate: **Revision**   Course #: **NURS 668**

Course Form:
- Used to create new course numbers or new prefixes.
- Used to change Name, Grading, Hours, Description, Reactivate
- Used to inactivate a course from the current catalog. Courses are never deleted. They are made inactive
and can be legislated to become active again.

1. Purpose/Justification for the New course or Changes to existing:
 Alignment with newly revised AACN Essentials and implementation of competency-based education.

2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State
University? *If "Yes", please provide an explanation. Provide documentation of any discussions (e.g. copies
of emails, memos, etc.) that have occurred.*
 ◯ Yes   ⦿ No

3. Is this course to be considered for General Education?
*If "yes" this requirement will need approval of the General Education Committee after the revisions have been
approved by Faculty Senate. The General Education Course Approval form will also need to be submitted.*
 ◯ Yes   ⦿ No

4. Will this course be required of any education majors?
If "yes," this requirement will need approval of the Council for Teacher Education **before** *upload to " College
Curriculum Legislation" in SharePoint.*
 ◯ Yes   ⦿ No

5. Will additional resources or costs be required?
 ◯ Yes   ⦿ No

If so, what will be needed?

6. Will any additional course fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
If "yes," complete the Course Fee Form on the Faculty Senate website, it will need to gain approval of the President's Council.

◯ Yes   ⦿ No

7. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:
Attach with upload.

8. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:
Attach with upload.

Course Numbers cannot be changed, only created.

	Exsisting	New/Proposed
Title:	Health Care Policy Today and in the Future for the Registered Nurse	Health Care Policy Today and in the Future for the Registered Nurse
Course Number:	**NURS 668**	**NURS 668**
Credits:	2	2
Grading System:	**A-F, IN** ▾	**A-F, IN** ▾
Pre/Co-Requisite(s):	Admission to PSU & the IRBSON RN to BSN program & completion of an associate degree in nursing and licensed as a registered nurse.	Admission to PSU & the IRBSON RN to BSN program & completion of an associate degree in nursing and licensed as a registered nurse.
Course Description:	Examination of the role that nurses individually and collectively play in influence of healthcare, health care systems, and health care policy. This course may be taken for honors.	This course explores the critical role of nurses in shaping healthcare, healthcare systems, and health policy development. Through analysis and discussion, students will examine how nurses, both individually and as part of larger professional groups, influence healthcare delivery and advocate for effective policy changes to improve patient outcomes and systems efficiency. This course may be taken for honors.

Authorization Sign-Off

Checklist: Check once verified.

✓
✓
✓

Required fields completed.
Syllabus attached for new courses
Assignment Strategies Attached

-Approved: Department Chair/Director
  Date: 10/6/25   Signature, Chair/Director: _Amy Hite_

-Approved: College Curriculum Committee
  Date: 1/14/26   Signature, Committee Chair: _Christopher Childers_

-Approved: Dean of College
  Date: 1/14/26   Signature, Dean: _Christopher Childers_

-Approved: Council for Teacher Education (if applicable)
  Date: _____   Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee
  Date: _____   Signature, Committee Chair: _____

-Approved: Faculty Senate
  Date: _____   Signature, Recorder Faculty Senate: _____

Originating Departments(s): After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.

Course Name: Health Care Policy Today and in the Future for the Registered Nurse

Course Number: NURS 668

Credit Hours: 2 hours

Theory: 2

Clinical: 0

Clinical Experiences	Clock Hours
Direct Patient Care	0
Observation	0
Simulation	0
Precepted	0
Lab	0

Course Description – This course explores the critical role of nurses in shaping healthcare, healthcare systems, and health policy development. Through analysis and discussion, students will examine how nurses, both individually and as part of larger professional groups, influence healthcare delivery and advocate for effective policy changes to improve patient outcomes and systems efficiency. This course may be taken for honors.

Course Objectives Alignment with newly revised AACN Essential and implementation of competency-based education.

Course Objective	PSU SON Program Objectives	AACN Domain, Competency, & Sub-Competencie(s) Alignment	Learning Activities	Behavior Indicators: Developing (1-2)	Behavior Indicators: Developed (1-2)
Analyze the influence of local, state, and federal health policies on the social determinants of health and achievement of health equity.	SON Program Objective 7	Domain 7 Competencies: 7.1, 7.2 Sub-competencies: 7.1c, 7.1d, 7.2a, 7.2b, 7.2c, 7.2d, 7.2e			
Examine strategies to advocate for evidence-based health policies that improve population health outcomes.	SON Program Objective 3, 4, 7,	Domains 3, 4, 7 Competencies: 3.1, 3.5, 4.2, 7.1, 7.2, 7.3 Sub-competencies: 3.1b, 3.5e, 4.2a, 4.2b, 4.2c, 4.2d, 4.2e, 7.1d, 7.2a, 7.2b, 7.2c, 7.2d, 7.2e, 7.3c,			
Utilize health care informatics and population health data to identify trends, evaluate policy effectiveness and support initiatives that improve health outcomes across diverse populations.	SON Program Objectives 3, 7, 8	Domains 3, 7, 8 Competencies: 3.4, 7.2, 8.3 Sub-competencies: 3.4a, 3.4b, 3.4c, 3.4d, 7.2d, 8.3d, 8.3e		TBD	TBD
Apply leadership principles to advocate for health policies that support professional nursing practice, enhance care delivery, and promote health equity in diverse communities.	SON Program Objectives 9, 10	Domains 9, 10 Competencies: 9.1, 9.2, 9.3, 9.4, 10.3 Sub-competencies: 9.1b, 9.1e, 9.1f, 9.1g, 9.2d, 9.3a, 9.4a, 9.4b, 9.4c, 10.3b, 10.3c, 10.3d, 10.3f, 10.3i			
Reflect on how you as a professional nurse have engaged in activities that influence health	SON Program Objectives 9, 10	Domains 9, 10 Competency: 9.1, 10.2, 10.3			

policy, while upholding the integrity and values of the nursing profession.		Sub-competencies: 9.1b, 10.2a, 10.3f, 10.3i	