Faculty Senate Course Form

Effective Date: **Fall 2026**   Submission Date: 10/6/25

Department: Nursing   College of: **Arts & Sciences**

Contact Person: Anna Beth Gilmore

Create New, Revise, Inactivate, or Reactivate: **Revision**   Course #: **NURS 665**

Course Form:
- Used to create new course numbers or new prefixes.
- Used to change Name, Grading, Hours, Description, Reactivate
- Used to inactivate a course from the current catalog. Courses are never deleted. They are made inactive and can be legislated to become active again.

1. Purpose/Justification for the New course or Changes to existing:
 Alignment with newly revised AACN Essentials and implementation of competency-based education.

2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? *If "Yes", please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*
 ◯ Yes   ⦿ No

3. Is this course to be considered for General Education?
If "yes" this requirement will need approval of the General Education Committee after the revisions have been approved by Faculty Senate. The General Education Course Approval form will also need to be submitted.
 ◯ Yes   ⦿ No

4. Will this course be required of any education majors?
If "yes," this requirement will need approval of the Council for Teacher Education **before** *upload to " College Curriculum Legislation" in SharePoint.*
 ◯ Yes   ⦿ No

5. Will additional resources or costs be required?
 ◯ Yes   ⦿ No

If so, what will be needed?

6. Will any additional course fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
If "yes," complete the Course Fee Form on the Faculty Senate website, it will need to gain approval of the President's Council.

◯ Yes   ⦿ No

7. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:
Attach with upload.

8. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:
Attach with upload.

Course Numbers cannot be changed, only created.

	Exsisting	New/Proposed
Title:	Pathophysiology and Pharmacology for the Registered Nurse	Pathophysiology and Pharmacology for the Registered Nurse
Course Number:	**NURS 665**	**NURS 665**
Credits:	3	3
Grading System:	**A-F, IN** ▼	**A-F, IN** ▼
Pre/Co-Requisite(s):	Prerequisites: Admission to PSU and the Irene Ransom Bradley School of Nursing RN to BSN program and completion of an associate degree in nursing and licensed as a registered nurse. Concurrent enrollment or satisfactory completion of NURS 304 Advancing Careers: Transitioning to Baccalaureate Nursing.	Prerequisites: Admission to PSU and the Irene Ransom Bradley School of Nursing RN to BSN program and completion of an associate degree in nursing and licensed as a registered nurse. Concurrent enrollment or satisfactory completion of NURS 304 Advancing Careers: Transitioning to Baccalaureate Nursing.
Course Description:	Builds on basic knowledge of pathophysiology and pharmacology to enhance nursing management of illness and disease. Pathology, manifestations, diagnostics, treatments, genomics, and nursing interventions for selected disorders are addressed. Major classifications of drugs, their use in selected disorders, and nursing implications are discussed.	Builds on basic knowledge of pathophysiology and pharmacology to enhance nursing management of illness and disease. Pathology, manifestations, diagnostics, treatments, genomics, and nursing interventions for selected disorders are addressed. Major classifications of drugs, their use in selected disorders, and nursing implications are discussed.

Authorization Sign-Off

Checklist: Check once verified.

✓	Required fields completed.
✓	Syllabus attached for new courses
✓	Assignment Strategies Attached

-Approved: Department Chair/Director
    Date: 10/6/25   Signature, Chair/Director: *Amy Hite*

-Approved: College Curriculum Committee
    Date: 1/14/26   Signature, Committee Chair: *Christopher Childers*

-Approved: Dean of College
    Date: 1/14/26   Signature, Dean: *Christopher Childers*

-Approved: Council for Teacher Education (if applicable)
    Date: Signature, Council Chair:

-Approved: University Undergraduate Curriculum Committee
    Date: Signature, Committee Chair:

-Approved: Faculty Senate
    Date: Signature, Recorder Faculty Senate:

Originating Departments(s): After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.

Course Name: Pathophysiology and Pharmacology for the Registered Nurse

Course Number: NURS 665

Credit Hours: 3

Theory: 3

Clinical: 0

Clinical Experiences	Clock Hours
Direct Patient Care	0
Observation	0
Simulation	0
Precepted	0
Lab	0

Course Description: Builds on basic knowledge of pathophysiology and pharmacology to enhance nursing management of illness and disease. Pathology, manifestations, diagnostics, treatments, genomics, and nursing interventions for selected disorders are addressed. Major classifications of drugs, their use in selected disorders, and nursing implications are discussed.

Course Objectives

Course Objective	PSU SON Program Objectives	AACN Domain, Competency, & Sub-Competency(s) Alignment	Learning Activities	Behavior Indicators: Developing (1-2)	Behavior Indicators: Developed (1-2)
Apply advanced understanding of disease processes, drug classifications, and treatment strategies—including genomics and personalized medicine—to enhance nursing management, ensuring safe, patient-centered, and evidence-based care.	1,4	I, IV Competency 1.2, 1.3, 4.2 Subcompetencies 1.2a, 1.3a, 1.3b, 1.3c, 4.2c, 4.2e	Case studies, discussion boards, quizzes, final exam		
Design and implement nursing interventions informed by pathology, pharmacology, and population health principles to promote optimal health, recovery, and equitable healthcare outcomes across individuals, families, and communities.	2	II Competencies 2.4, 2.5, 2.7, 2.8 Subcompetencies 2.4a, 2.4b, 2.4c, 2.4d, 2.4e, 2.5a, 2.5b, 2.5c, 2.5d, 2.5e, 2.5f, 2.5g, 2.7a, 2.7b, 2.7c, 2.8a, 2.8b, 2.8c, 2.8d, 2.8e	Case studies, discussion boards, quizzes, final exam	TBD	TBD

Utilize safety principles, improvement science, and healthcare informatics to enhance care quality, minimize risk, and optimize system effectiveness while adhering to best practices and regulatory standards.	5	V Competency 5.2 Sub-competencies 5.2a, 5.2b, 5.2c, 5.2d, 5.2e, 5.2f	Case studies, discussion boards, quizzes, final exam	