

Faculty Senate Course Form

Effective Date: **Fall 2026**

Submission Date: 10/6/25

Department: Nursing

College of: **Arts & Sciences**

Contact Person: Karen Johnson

Create New, Revise, Inactivate, or Reactivate: **Revision**

Course #: **NURS 601**

Course Form:

- Used to create new course numbers or new prefixes.
- Used to change Name, Grading, Hours, Description, Reactivate
- Used to inactivate a course from the current catalog. Courses are never deleted. They are made inactive and can be legislated to become active again.

1. Purpose/Justification for the New course or Changes to existing:

Alignment with newly revised AACN Essentials (2022) and implementation of competency-based education.

2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? *If "Yes", please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

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Yes

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No

3. Is this course to be considered for General Education?

If "yes" this requirement will need approval of the General Education Committee after the revisions have been approved by Faculty Senate. The General Education Course Approval form will also need to be submitted.

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Yes

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No

4. Will this course be required of any education majors?

If "yes," this requirement will need approval of the Council for Teacher Education before upload to "College Curriculum Legislation" in SharePoint.

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Yes

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No

5. Will additional resources or costs be required?

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Yes

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No

If so, what will be needed?

6. Will any additional course fees be required (e.g. equipment, clothing, travel, licensing, etc.)?

If "yes," complete the Course Fee Form on the Faculty Senate website, it will need to gain approval of the President's Council.

☐ Yes

☒ No



7. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:

Attach with upload.

8. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:

Attach with upload.

Course Numbers cannot be changed, only created.

	Existing	New/Proposed
Title:	Internship in Nursing Practice	Capstone in Nursing Practice
Course Number:	NURS 601	NURS 601
Credits:	1	2
Grading System:	Pass/Fail 	Pass/Fail 
Pre/Co-Requisite(s):	Successful completion of: NURS 265 Health Promotions and Disease Prevention, NURS 318 Nursing Fundamentals, NURS 320 Health Assessment, NURS 322 Professional Nursing, NURS 350 Pathophysiology, NURS 405 Gerontological Nursing, NURS 410 Nursing the Medical-Surgical Client, NURS 442 Pharmacology, NURS 452 Nursing the Childbearing Family, NURS 462 Nursing the Child and Family, NURS 470 Nursing the Psychiatric/Mental Health Client, NURS 482 Evidence Based Practice and Research, NURS 499 Concepts of Leadership in an Evolving Healthcare System, NURS 502 Community Nursing, NURS 525 Advanced Medical Surgical Nursing of the Adult Client, NURS 600 Transitions in Nursing Practice	Prerequisite: NURS 265 Health Promotions and Disease Prevention, NURS 318 Nursing Fundamentals, NURS 320 Health Assessment, NURS 322 Professional Nursing, NURS 350 Pathophysiology, NURS 405 Gerontological Nursing, NURS 410 Nursing the Medical-Surgical Client, NURS 442 Pharmacology, NURS 452 Nursing the Childbearing Family, NURS 462 Nursing the Child and Family, NURS 470 Nursing the Psychiatric/Mental Health Client, NURS 482 Evidence Based Practice and Research, NURS 499 Concepts of Leadership in an Evolving Healthcare System Co-requisites: NURS 502 Community Nursing, NURS 525 Advanced Medical Surgical Nursing of the Adult Client, NURS 600 Transitions in Nursing Practice
Course Description:	A clinical experiences capstone course in primarily acute care settings, with emphasis on assuming the role of the professional nurse, managing care for a group of clients, and synthesizing nursing knowledge. Students practice clinical skills while working with clinical mentors under the direction of faculty. Pass-fail only.	A capstone clinical course that focuses on the integration and application of knowledge, skills, and clinical judgment in healthcare settings. Through hands-on clinical practice, students refine critical thinking, leadership, and professional communication skills.

Authorization Sign-Off

Checklist: Check once verified.

<input checked="checked" type="checkbox"/>	Required fields completed.
<input checked="checked" type="checkbox"/>	Syllabus attached for new courses
<input checked="checked" type="checkbox"/>	Assignment Strategies Attached

-Approved: Department Chair/Director

Date: 10/6/25

Signature, Chair/Director:

Amy Hite

-Approved: College Curriculum Committee

Date: 1/14/26

Signature, Committee Chair:

Christopher Childers

-Approved: Dean of College

Date: 1/14/26

Signature, Dean:

Christopher Childers

-Approved: Council for Teacher Education (if applicable)

Date: _____

Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: _____

Signature, Committee Chair: _____

-Approved: Faculty Senate

Date: _____

Signature, Recorder Faculty Senate: _____

Originating Departments(s): After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.

Course Name: Capstone

Course Number: NURS 601

Credit Hours:

Theory: 0

Clinical: 2

Clinical Experiences	Clock Hours
Direct Patient Care	0
Observation	0
Simulation	0
Precepted	96
Lab	0

Course Description:

A capstone clinical course that focuses on the integration and application of knowledge, skills, and clinical judgment in healthcare settings. Through hands-on clinical practice, students refine critical thinking, leadership, and professional communication skills.

Course Objectives

Course Objective	PSU SON Program Objectives	AACN Domain, Competency, & Sub-Competencie(s) Alignment	Learning Activities	Behavior Indicators: Developing (1-2)	Behavior Indicators: Developed (1-2)
Demonstrate safe, evidence-based nursing care by integrating theoretical knowledge and clinical skills in diverse healthcare settings.	1, 5	D: 1, 5 C: 1.2, 5.2 SC: 1.2a, 1.2b, 1.2c, 1.2d, 1.2e, 5.2a, 5.2b, 5.2c, 5.2d, 5.2e, 5.2f	Clinical	TBD	TBD
Apply critical thinking and clinical judgment to assess, plan, implement, and evaluate patient-centered care.	2	D: 2 C: 2.3, 2.5, 2.7 SC: 2.3a, 2.3b, 2.3c, 2.3d, 2.3e, 2.3f, 2.3g, 2.5a, 2.5b, 2.5c, 2.5d, 2.5e, 2.5f, 2.7a, 2.7b, 2.7c	Clinical		
Exhibit professional communication and collaboration skills when interacting with patients, families, and interprofessional healthcare teams.	3, 6	D: 3, 6 C: 3.2, 6.1, 6.4 SC: 3.2b, 3.2c, 6.1a, 6.1b, 6.1c, 6.1d, 6.1e, 6.1f, 6.4a, 6.4b, 6.4c, 6.4d	Clinical		
Utilize leadership and management principles to prioritize care, delegate tasks, and contribute to effective team functioning.	7	D: 7, 10 C: 7.3; 10.3 SC: 7.3a, 7.3b, 7.3c, 7.3d; 10.3a, 10.3b, 10.3c, 10.3d, 10.3e, 10.3f, 10.3g, 10.3h, 10.3i	Clinical		
Incorporate evidence-based practices, current research, and healthcare informatics into clinical decision-making to improve patient outcomes and enhance care delivery.	4, 8	D: 4, 8 C: 4.2, 8.3, 8.5 SC: 4.2a, 4.2b, 4.2c, 4.2d, 4.2e, 8.3a, 8.3b, 8.3c, 8.3d, 8.3e	Clinical		
Evaluate personal and professional growth through reflective practice and feedback from preceptors and faculty.	9, 10	D: 9, 10 C: 9.5, 10.1, 10.2 SC: 9.5a, 9.5b, 9.5c, 9.5d, 9.5e, 10.1a, 10.1b, 10.2a, 10.2b, 10.2c, 10.2d, 10.2e	Clinical		
Demonstrate ethical decision-making and patient advocacy in alignment with nursing standards and professional values.	9	D: 9 C: 9.1, 9.6, 9.3	Clinical		

			SC: 9.1a, 9.1b, 9.1c, 9.1d, 9.1e, 9.1f, 9.1g, 9.3a, 9.3b, 9.3c, 9.3d, 9.3g; 9.6a, 9.6c		
Prepare for the transition to professional nursing practice by demonstrating readiness for entry-level responsibilities and licensure requirements.	9, 10	D: 9, 10 C: 9.3, 9.5, 10.3 SC: 9.3a, 9.3c, 9.3d, 9.3h, 9.5a, 9.5b, 9.5e, 10.3c, 10.3d	Clinical		