

Faculty Senate Course Form

Effective Date: **Fall 2026**

Submission Date: 10/6/25

Department: Nursing

College of: **Arts & Sciences**

Contact Person: Karen Johnson

Create New, Revise, Inactivate, or Reactivate: **Revision**

Course #: **NURS 600**

Course Form:

- Used to create new course numbers or new prefixes.
- Used to change Name, Grading, Hours, Description, Reactivate
- Used to inactivate a course from the current catalog. Courses are never deleted. They are made inactive and can be legislated to become active again.

1. Purpose/Justification for the New course or Changes to existing:

Alignment with newly revised AACN Essentials (2022) and implementation of competency-based education.

2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? *If "Yes", please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

☐ Yes

☒ No

3. Is this course to be considered for General Education?

If "yes" this requirement will need approval of the General Education Committee after the revisions have been approved by Faculty Senate. The General Education Course Approval form will also need to be submitted.

☐ Yes

☒ No

4. Will this course be required of any education majors?

If "yes," this requirement will need approval of the Council for Teacher Education before upload to "College Curriculum Legislation" in SharePoint.

☐ Yes

☒ No

5. Will additional resources or costs be required?

☐ Yes

☒ No

If so, what will be needed?

6. Will any additional course fees be required (e.g. equipment, clothing, travel, licensing, etc.)?

If "yes," complete the Course Fee Form on the Faculty Senate website, it will need to gain approval of the President's Council.

☐ Yes

☒ No

7. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:



Attach with upload.

Not a new course; N/A

8. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:

Attach with upload.

Course Numbers cannot be changed, only created.

	Existing	New/Proposed
Title:	Transitions in Nursing Practice	Transitions in Nursing Practice
Course Number:	NURS 600	NURS 600
Credits:	2	2
Grading System:	A-F, IN 	A-F, IN 
Pre/Co-Requisite(s):	Successful completion of NURS 442 Pharmacology in Nursing; NURS 410 Nursing the Adult Medical-Surgical Client; NURS 470 Nursing the Psychiatric/Mental Health Client; NURS 462 Nursing the Child and Family; NURS 405 Gerontological Nursing; NURS 452 Nursing the Childbearing Family; NURS 482 Evidence-Based Practice and Research; NURS 499 Concepts of Leadership in an Evolving Healthcare System. Concurrent enrollment of NURS 502 Community Health Nursing; NURS 525 Advanced Care of the Medical-Surgical Client.	Successful completion of NURS 442 Pharmacology in Nursing; NURS 410 Nursing the Adult Medical-Surgical Client; NURS 470 Nursing the Psychiatric/Mental Health Client; NURS 462 Nursing the Child and Family; NURS 405 Gerontological Nursing; NURS 452 Nursing the Childbearing Family; NURS 482 Evidence-Based Practice and Research; NURS 499 Concepts of Leadership in an Evolving Healthcare System. Concurrent enrollment of NURS 502 Community Health Nursing; NURS 525 Advanced Care of the Medical-Surgical Client.; NURS 601 Capstone
Course Description:	A capstone experience establishing readiness for professional nursing practice and competency for licensure.	This capstone course serves as the culminating experience for last-semester nursing students, providing the opportunity to synthesize and apply the knowledge and clinical judgment gained throughout the nursing program. Emphasis is placed on establishing readiness for professional nursing practice and competency for licensure.

Authorization Sign-Off

Checklist: Check once verified.

✓
✓
✓

Required fields completed.

Syllabus attached for new courses

Assignment Strategies Attached

-Approved: Department Chair/Director

Date: 10/6/25

Signature, Chair/Director:

Amy Hite

-Approved: College Curriculum Committee

Date: 1/14/26

Signature, Committee Chair:

Christopher Childers

-Approved: Dean of College

Date: 1/14/26

Signature, Dean:

Christopher Childers

-Approved: Council for Teacher Education (if applicable)

Date: _____

Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: _____

Signature, Committee Chair: _____

-Approved: Faculty Senate

Date: _____

Signature, Recorder Faculty Senate: _____

Originating Departments(s): After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.

Course Name: Transitions in Nursing Practice

Course Number: NURS 600

Credit Hours: 2

Theory: 2

Clinical: 0

Clinical Experiences	Clock Hours
Direct Patient Care	0
Observation	0
Simulation	0
Precepted	0
Lab	0

Course Description

This capstone course serves as the culminating experience for last-semester nursing students, providing the opportunity to synthesize and apply the knowledge and clinical judgment gained throughout the nursing program. Emphasis is placed on establishing readiness for professional nursing practice and competency for licensure.

Course Objectives

Course Objective	PSU SON Program Objectives	AACN Domain, Competency, & Sub-Competencie(s) Alignment	Learning Activities	Behavior Indicators: Developing (1-2)	Behavior Indicators: Developed (1-2)
1. Synthesize Nursing Knowledge and Skills: Integrate theoretical knowledge and clinical judgment to effectively manage complex patient care scenarios.	BSN program Objective 1	D: 1 C/SC: 1.3 (a-c)	ATI Testing, ATI Live Review Course, Virtual ATI		
2. Demonstrate Critical Thinking: Apply critical thinking and decision-making skills to assess, plan, implement, and evaluate patient care in diverse clinical contexts.	2	D: 2 C/SC: 2.5 (a-g); 2.7 (a-c)	ATI Testing, ATI Live Review Course, Virtual ATI		
3. Prepare for Professional Practice: Refine communication, leadership, and teamwork skills to ensure readiness for entry into professional nursing practice.	1,2,6,10	D: 1, 2, 6, 10 C/SC: 1.1b; 2.2 (b-c); 6.1b; 6.2a; 10.3(a-c)	Complete state licensure application to take NCLEX exam, ATI Testing, ATI Live Review Course, Virtual ATI		
4. Enhance Test-Taking Strategies: Develop and apply effective test-taking strategies to prepare for standardized ATI assessments and the NCLEX-RN.	10	D: 10 C/SC: 10.2c	ATI Live Review Course, Virtual ATI remediation.	TBD	TBD
5. Achieve NCLEX Competency: Demonstrate proficiency in key nursing concepts and clinical reasoning required for NCLEX licensure.	1	D: 1 C/SC: 1.3 (a-c)	ATI Testing, ATI Live Review Course, Virtual ATI		
6. Engage in Reflective Practice: Conduct self-assessment and reflection to identify strengths, areas for improvement, and strategies for continued professional growth.	9, 10	D: 9, 10 C/SC: 9.1b, 9.1d; 9.3e; 10.2a-e	ATI Live Review Course, Virtual ATI		
7. Prepare for Licensure: Engage in targeted preparation activities to build confidence and ensure readiness for the NCLEX-RN exam.	10	D: 10 C/SC: 10.2c	Complete state licensure application to take NCLEX exam, ATI Testing, ATI Live Review Course, Virtual ATI		
8. Apply Ethical and Legal Standards: Demonstrate understanding and application of	9	D: 9 C/SC: 9.1a-e	ATI Testing, ATI Live Review Course, Virtual ATI		

ethical principles and legal guidelines in nursing practice, ensuring patient safety and professional integrity.						