

Faculty Senate Course Form

Effective Date: **Fall 2026**



Submission Date: 10/6/25

Department: Nursing

College of: **Arts & Sciences**

Contact Person: Karen Johnson

Create New, Revise, Inactivate, or Reactivate: **Revision**

Course #: **NURS 580**

Course Form:

- Used to create new course numbers or new prefixes.
- Used to change Name, Grading, Hours, Description, Reactivate
- Used to inactivate a course from the current catalog. Courses are never deleted. They are made inactive and can be legislated to become active again.

1. Purpose/Justification for the New course or Changes to existing:

Alignment with newly revised AACN Essentials and implementation of competency-based education.

2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? *If "Yes", please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

☐

Yes

☒

No

3. Is this course to be considered for General Education?

If "yes" this requirement will need approval of the General Education Committee after the revisions have been approved by Faculty Senate. The General Education Course Approval form will also need to be submitted.

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Yes

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No

4. Will this course be required of any education majors?

If "yes," this requirement will need approval of the Council for Teacher Education before upload to " College Curriculum Legislation" in SharePoint.

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Yes

☒

No

5. Will additional resources or costs be required?

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Yes

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No

If so, what will be needed?

6. Will any additional course fees be required (e.g. equipment, clothing, travel, licensing, etc.)?

If "yes," complete the Course Fee Form on the Faculty Senate website, it will need to gain approval of the President's Council.

☐ Yes

☒ No



7. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:

Attach with upload.

8. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:

Attach with upload.

Course Numbers cannot be changed, only created.

| | Exsisting | New/Proposed |
|----------------------|--|--|
| Title: | Readings in Nursing | Readings in Nursing |
| Course Number: | NURS 580 | NURS 580 |
| Credits: | 1-6 | 1-6 |
| Grading System: | A-F, IN  | A-F, IN  |
| Pre/Co-Requisite(s): | None | None |
| Course Description: | A nursing elective. Directed individual reading in selected topics in nursing. Offered by appointment to registered nurses desiring to update and increase knowledge in specified areas and for generic students wishing additional elective credit in nursing. May be repeated if subject matter differs. | This course provides registered nurses and generic students with an opportunity for directed individual study in selected topics within the field of nursing. The course allows for flexibility, with content tailored to meet the individual learning needs and interests of each student. It is offered by appointment and can be repeated for additional elective credit if the subject matter differs from previous enrollments. |

Authorization Sign-Off

Checklist: Check once verified.

| |
|---|
| ✓ |
| ✓ |
| ✓ |

Required fields completed.

Syllabus attached for new courses

Assignment Strategies Attached

-Approved: Department Chair/Director

Date: 10/6/25

Signature, Chair/Director:

Amy Hite

-Approved: College Curriculum Committee

Date: 1/14/26

Signature, Committee Chair:

Christopher Childers

-Approved: Dean of College

Date: 1/14/26

Signature, Dean:

Christopher Childers

-Approved: Council for Teacher Education (if applicable)

Date: _____

Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: _____

Signature, Committee Chair: _____

-Approved: Faculty Senate

Date: _____

Signature, Recorder Faculty Senate: _____

Originating Departments(s): After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.

Course Name: Readings in Nursing

Course Number: NURS 580

Credit Hours: 1-6

Theory

Clinical

| Clinical Experiences | Clock Hours |
|----------------------|-------------|
| Direct Patient Care | |
| Observation | |
| Simulation | |
| Precepted | |
| Lab | |

Course Description: This course provides registered nurses and generic students with an opportunity for directed individual study in selected topics within the field of nursing. The course allows for flexibility, with content tailored to meet the individual learning needs and interests of each student. It is offered by appointment and can be repeated for additional elective credit if the subject matter differs from previous enrollments.

Course Objectives

| Course Objective | PSU SON Program Objectives | AACN Domain, Competency, & Sub-Competencie(s) Alignment | Learning Activities | Behavior Indicators: Developing (1-2) | Behavior Indicators: Developed (1-2) |
|--|----------------------------|---|---------------------|---------------------------------------|--------------------------------------|
| Develop Critical Appraisal Skills: Critically analyze nursing research for validity, reliability, and relevance, while understanding methodologies, study designs, and statistical analyses used in studies. | 4 | D: 4 C: 4.1 SC: 4.1f, h, i, j | | | |
| Evaluate the Quality of Evidence: Assess the strength and limitations of evidence in nursing articles, differentiating between various levels of evidence (e.g., systematic reviews, randomized controlled trials, cohort studies) to determine their reliability and applicability to clinical practice. | 4 | D: 4 C:4.1 SC: 4.1f, h | | | |
| Enhance Professional Writing Skills: Develop the ability to write clear, concise, and well-structured reviews of nursing research articles, effectively communicating complex findings to both professional and non-professional audiences. | 9 | D: 9 C:9.5 SC: 9.5f | | | |
| Foster Ethical Considerations in Research: Understand and analyze ethical issues in nursing research, including patient consent, confidentiality, researcher integrity, and the implications of research findings on nursing practice. | 4 | D: 4 C:4.3 SC: 4.3 e, h, i | | | |