

Faculty Senate Course Form

Effective Date: **Fall 2026**

Submission Date: 10/6/25

Department: Nursing

College of: **Arts & Sciences**

Contact Person: Karen Johnson

Create New, Revise, Inactivate, or Reactivate: **Revision**

Course #: **NURS 525**

Course Form:

- Used to create new course numbers or new prefixes.
- Used to change Name, Grading, Hours, Description, Reactivate
- Used to inactivate a course from the current catalog. Courses are never deleted. They are made inactive and can be legislated to become active again.

1. Purpose/Justification for the New course or Changes to existing:

Alignment with newly revised AACN Essentials (2022) and implementation of competency-based education.

2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? *If "Yes", please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

☐ Yes

☒ No

3. Is this course to be considered for General Education?

If "yes" this requirement will need approval of the General Education Committee after the revisions have been approved by Faculty Senate. The General Education Course Approval form will also need to be submitted.

☐ Yes

☒ No

4. Will this course be required of any education majors?

If "yes," this requirement will need approval of the Council for Teacher Education before upload to " College Curriculum Legislation" in SharePoint.

☐ Yes

☒ No

5. Will additional resources or costs be required?

☐ Yes

☒ No

If so, what will be needed?

6. Will any additional course fees be required (e.g. equipment, clothing, travel, licensing, etc.)?

If "yes," complete the Course Fee Form on the Faculty Senate website, it will need to gain approval of the President's Council.

☐ Yes

☒ No



7. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:

Attach with upload.

8. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:

Attach with upload.

Course Numbers cannot be changed, only created.

	Exsisting	New/Proposed
Title:	Advanced Care of the Medical-Surgical Client	Advanced Care of the Medical-Surgical Client
Course Number:	NURS 525	NURS 525
Credits:	6	6
Grading System:	A-F, IN 	A-F, IN 
Pre/Co-Requisite(s):	Prerequisite: Successful completion of NURS 442 Pharmacology in Nursing, NURS 410 Nursing the Adult Medical-Surgical Client, NURS 470 Nursing the Psychiatric/Mental Health Client, NURS 462 Nursing the Child and Family, NURS 405 Gerontological Nursing, NURS 452 Nursing the Childbearing Family, NURS 482 Evidence-Based Practice and Research, NURS 499 Concepts of Leadership in an Evolving Healthcare System Concurrent enrollment of NURS 502 Community Health Nursing; NURS 600 Transitions in Nursing Practice.	Prerequisite: Successful completion of NURS 442 Pharmacology in Nursing, NURS 410 Nursing the Adult Medical-Surgical Client, NURS 470 Nursing the Psychiatric/Mental Health Client, NURS 462 Nursing the Child and Family, NURS 405 Gerontological Nursing, NURS 452 Nursing the Childbearing Family, NURS 482 Evidence-Based Practice and Research, NURS 499 Concepts of Leadership in an Evolving Healthcare System Concurrent enrollment of NURS 502 Community Health Nursing; NURS 600 Transitions in Nursing Practice; NURS 601 Capstone
Course Description:	Focuses on client-centered care to optimize human responses of adults with complex/multiple health problems in a variety of environments. May be taken for Honors.	This course builds on prior knowledge to enhance students' ability to provide client-centered care for adults with complex, multi-system health conditions. It focuses on advanced clinical reasoning, evidence-based practices, and interdisciplinary collaboration to optimize patient outcomes in diverse healthcare settings.

Authorization Sign-Off

Checklist: Check once verified.

✓
✓
✓

Required fields completed.
Syllabus attached for new courses
Assignment Strategies Attached

-Approved: Department Chair/Director

Date: 10/6/25

Signature, Chair/Director:

Amy Hite

-Approved: College Curriculum Committee

Date: 1/14/26

Signature, Committee Chair:

Christopher Childers

-Approved: Dean of College

Date: 1/14/26

Signature, Dean:

Christopher Childers

-Approved: Council for Teacher Education (if applicable)

Date: _____

Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee

Date: _____

Signature, Committee Chair: _____

-Approved: Faculty Senate

Date: _____

Signature, Recorder Faculty Senate: _____

Originating Departments(s): After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.

Course Name: Advanced Medical-Surgical Nursing

Course Number: NURS 525

Credit Hours: 6

Theory: 4

Clinical: 2

Clinical Experiences	Clock Hours
Direct Patient Care	72
Observation	0
Simulation	16
Precepted	0
Lab	8

Course Description

This course builds on prior knowledge to enhance students' ability to provide client-centered care for adults with complex, multi-system health conditions. It focuses on advanced clinical reasoning, evidence-based practices, and interdisciplinary collaboration to optimize patient outcomes in diverse healthcare settings.

Course Objectives

Course Objective	PSU SON Program Objectiv	AACN Domain, Competency, & Sub-Competencie(s) Alignment	Learning Activities	Behavior Indicators: Developing (1-2)	Behavior Indicators: Developed (1-2)
Apply advanced clinical reasoning to assess, diagnose, and manage adults with complex, multi-system health conditions in diverse healthcare settings.	1, 2	D: 1, 2 C: 1.3, 2.3, 2.4 SC: 1.3a, 1.3b, 1.3c, 2.3a, 2.3b, 2.3c, 2.3d, 2.3e, 2.3f, 2.3g, 2.4a, 2.4b, 2.4c, 2.4d, 2.4e	Clinical, Simulation	TBD	TBD
Utilize evidence-based practices to develop and implement individualized care plans that optimize patient outcomes.	2	D: 2 C: 2.5, 2.6, 2.7 SC: 2.5a, 2.5c, 2.5d, 2.5f, 2.6a, 2.6d, 2.7a, 2.7b, 2.7c	Clinical, Simulation		
Collaborate with interdisciplinary teams to coordinate comprehensive care for adults with complex medical-surgical needs.	6	D: 6 C: 6.1, 6.2, 6.3, 6.4 SC: 6.1a, 6.1b, 6.1c, 6.1e, 6.2a, 6.2b, 6.2c, 6.2d, 6.3a, 6.3c, 6.4a, 6.4b, 6.4d	Clinical, Simulation		
Analyze the impact of psychosocial, cultural, and ethical factors on patient care and outcomes in complex healthcare situations.	3	D: 3 C: 3.1, 3.3, 3.5 SC: 3.1b, 3.1g, 3.3a, 3.3b, 3.5a, 3.5b, 3.5d, 3.5e	Clinical, Simulation		
Evaluate the effectiveness of interventions through critical reflection and ongoing adjustments based on patient responses and evolving conditions.	4, 5	D: 4, 5 C: 4.2, 5.1 SC: 4.2a, 4.2c, 4.2d, 4.2e, 5.1a, 5.1b, 5.1c, 5.1e, 5.1f	Clinical, Simulation		
Promote patient advocacy by ensuring safe, effective, and compassionate care that respects patient preferences and improves quality of life.	2, 9	D: 2, 9 C: 2.8, 9.2, 9.3, 9.4, 9.5, 9.6 SC: 2.8c, 2.8d, 2.8e, 9.2a, 9.2b, 9.2d, 9.2e, 9.2f, 9.2g, 9.3c, 9.3d, 9.4b, 9.5b, 9.5c, 9.5e, 9.6b	Clinical, Simulation		

Coordinate resources to provide safe, quality, and equitable care to diverse populations within complex systems of healthcare.	7	D: 7 C: 7.1, 7.2, 7.3 SC: 7.1a, 7.1d, 7.2e, 7.3a, 7.3b	Clinical, Simulation		
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