

Faculty Senate Course Form

Effective Date: Fall 2026 Submission Date: 10/6/25

Department: Nursing

College of: Arts & Sciences

Contact Person: Anna Beth Gilmore

Create New, Revise, Inactivate, or Reactivate: Revision

Course #: NURS 505

Course Form:

- Used to create new course numbers or new prefixes.
- Used to change Name, Grading, Hours, Description, Reactivate
- Used to deactivate a course from the current catalog. Courses are never deleted. They are made inactive and can be legislated to become active again.

1. Purpose/Justification for the New course or Changes to existing:

Alignment with newly revised AACN Essentials (2022) and implementation of competency-based education.

2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? *If "Yes", please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

Yes No

3. Is this course to be considered for General Education?

If "yes" this requirement will need approval of the General Education Committee after the revisions have been approved by Faculty Senate. The General Education Course Approval form will also need to be submitted.

Yes No

4. Will this course be required of any education majors?

If "yes," this requirement will need approval of the Council for Teacher Education before upload to "College Curriculum Legislation" in SharePoint.

Yes No

5. Will additional resources or costs be required?

Yes No

If so, what will be needed?

6. Will any additional course fees be required (e.g. equipment, clothing, travel, licensing, etc.)?

If "yes," complete the Course Fee Form on the Faculty Senate website, it will need to gain approval of the President's Council.

Yes No

7. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:

Attach with upload.

8. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:

Attach with upload.

Course Numbers cannot be changed, only created.

	Existing	New/Proposed
Title:	Leadership and Management for the Registered Nurse	Leadership and Management for the Registered Nurse
Course Number:	NURS 505	NURS 505
Credits:	4	4
Grading System:	A-F, IN	A-F, IN
Pre/Co-Requisite(s):	Concurrent enrollment in or satisfactory completion of NURS 304 Advancing Careers: Transitioning to Baccalaureate Nursing.	Concurrent enrollment in or satisfactory completion of NURS 304 Advancing Careers: Transitioning to Baccalaureate Nursing
Course Description:	Exploration of leadership roles and nursing management functions and their application to current practice in today's healthcare environment. Includes leadership and management concepts, ethical factors, care delivery models, and intra- and inter-professional collaboration in providing quality nursing care. Includes experiential assignments. Course may be taken for honors.	This course emphasizes leadership and management principles, focusing on ethical considerations, care delivery models, and collaboration. Students will apply these concepts to enhance quality nursing care and teamwork in today's healthcare environment. This course includes experiential activities.

Authorization Sign-Off

Checklist: Check once verified.



Required fields completed.
Syllabus attached for new courses
Assignment Strategies Attached

-Approved: Department Chair/Director

Date: 10/6/25

Signature, Chair/Director:

Amy Hite

-Approved: College Curriculum Committee

Date: 1/14/26

Signature, Committee Chair:

Christopher Wilders

-Approved: Dean of College

Date: 1/14/26

Signature, Dean:

Christopher Wilders

-Approved: Council for Teacher Education (if applicable)

Date: _____

Signature, Council Chair:

-Approved: University Undergraduate Curriculum Committee

Date: _____

Signature, Committee Chair:

-Approved: Faculty Senate

Date: _____

Signature, Recorder Faculty Senate:

Originating Departments(s): After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.

Course Name: Leadership and Management for the Registered Nurse

Course Number: NURS 505

Credit Hours: 4

Theory: 3

Clinical: 1-experiential learning

Clinical Experiences	Clock Hours
Direct Patient Care	0
Observation	0
Simulation	0
Precepted	48
Lab	0

Course Description:

This course emphasizes leadership and management principles, focusing on ethical considerations, care delivery models, and collaboration. Students will apply these concepts to enhance quality nursing care and teamwork in today's healthcare environment. This course includes experiential activities.

Course Objectives	PSU SON Program Objectives	AACN Domain, Competency, & Sub-Competency(s) Alignment	Learning Activities	Behavior Indicators: Developing (1-2)	Behavior Indicators: Developed (1-2)
#1. Identify key leadership and management principles in nursing practice.	1 & 9	D: 1, 9 C: 1.1, 9.5 SC: 1.1a, b, d SC: 9.5a, b, d	Clinical shadowing of a nurse leader for 16 hours Pre/Post Evaluation Reflective Journaling	TBD	TBD
#2. Analyze ethical considerations and their impact on nursing leadership and decision-making.	2 & 5	D: 9 C: 9.1, 9.3 SC: 9.1a, b,c SC: 9.3a, d, e,	Discussion Board Quiz Case Studies		
#3. Examine various care delivery models and their application in healthcare settings	3 & 7	D: 7 C: 7.1 SC: 7.1a, c, d	Discussion Board Quiz Paper		
#4. Apply leadership concepts to enhance team dynamics, collaboration, and improve patient care outcomes.	2 & 6	D: 6, 7 C: 6.2, 6.3, 7.2 SC: 6.2a, e SC: 6.3c SC: 7.2c, d,e, f	Discussion Board Quiz Assignment		
#5. Evaluate the role of nursing leadership in promoting quality care and patient safety.	5 & 8	D: 2, 5 C: 2.7, 5.1, 5.2 SC: 2.7c SC: 5.1a	Quality Improvement Project Peer Reviews		

		SC: 5.2a, e	
#6. Engage in self-reflection, experiential learning, and professional development.	10	C: 10.1 SC: 10.1a, 10.1b	Personality Assessment of Leadership Traits Discussion Board
#7. Demonstrate commitment to lifelong learning, personal resilience, and leadership growth.	10	C: 10.1 C: 10.3 SC: 10.1a, 10.1b SC10.3a, 10.3b, 10.3c10.3f, 10.3g, 10.3i	Discussion Board Quiz Formal Paper
#8. Cultivate leadership skills to contribute to the advancement of nursing and healthcare systems.	9	C: 9.1 SC: 9.1a, 9.1b, 9.1e, 9.1f, 9.1g	Leadership Project Peer Reviews Formal Paper