

Faculty Senate Course Form

Effective Date: **Fall 2026** Submission Date: **10/6/25**

Department: **Nursing**

College of: **Arts & Sciences**

Contact Person: **Anna Beth Gilmore**

Create New, Revise, Inactivate, or Reactivate: **Revision**

Course #: **NURS 503**

Course Form:

- Used to create new course numbers or new prefixes.
- Used to change Name, Grading, Hours, Description, Reactivate
- Used to deactivate a course from the current catalog. Courses are never deleted. They are made inactive and can be legislated to become active again.

1. Purpose/Justification for the New course or Changes to existing:

Alignment with newly revised AACN Essentials (2022) and implementation of competency-based education.

2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? *If "Yes", please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

Yes No

3. Is this course to be considered for General Education?

If "yes" this requirement will need approval of the General Education Committee after the revisions have been approved by Faculty Senate. The General Education Course Approval form will also need to be submitted.

Yes No

4. Will this course be required of any education majors?

If "yes," this requirement will need approval of the Council for Teacher Education before upload to "College Curriculum Legislation" in SharePoint.

Yes No

5. Will additional resources or costs be required?

Yes No

If so, what will be needed?

PSU Faculty Senate 25-26

6. Will any additional course fees be required (e.g. equipment, clothing, travel, licensing, etc.)?

If "yes," complete the Course Fee Form on the Faculty Senate website, it will need to gain approval of the President's Council.

Yes

No

7. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:

Attach with upload.

8. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:

Attach with upload.

Course Numbers cannot be changed, only created.

	Existing	New/Proposed
Title:	Population Based Healthcare for the Registered Nurse	Population Based Healthcare for the Registered Nurse
Course Number:	NURS 503	NURS 503
Credits:	4	4
Grading System:	A-F, IN	A-F, IN
Pre/Co-Requisite(s):	Registered Nurse (Valid license in state where experiential assignments will be completed)	Registered Nurse (Valid license in state where experiential assignments will be completed)
Course Description:	Concepts of community nursing and public health applied to promoting health of individuals, families and other population aggregates, and assessing health states and resources available to specific populations in the communities.	An in-depth exploration of community health nursing, focusing on integrating nursing theory, population-based practice, and specialized interventions. Students will examine community health nursing roles and apply the nursing process in diverse settings with individuals, families, and groups. Emphasis is placed on health education, maintenance, restoration, coordination, management, and evaluation.

Authorization Sign-Off

Checklist: Check once verified.



- Required fields completed.
- Syllabus attached for new courses
- Assignment Strategies Attached

-Approved: Department Chair/Director

Date: 10/6/25

Signature, Chair/Director:

Amy Hite

-Approved: College Curriculum Committee

Date: 1/14/26

Signature, Committee Chair:

Christopher Wilders

-Approved: Dean of College

Date: 1/14/26

Signature, Dean:

Christopher Wilders

-Approved: Council for Teacher Education (if applicable)

Date: _____

Signature, Council Chair:

-Approved: University Undergraduate Curriculum Committee

Date: _____

Signature, Committee Chair:

-Approved: Faculty Senate

Date: _____

Signature, Recorder Faculty Senate:

Originating Departments(s): After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.

Course Name: Population Based Health Care for the Registered Nurse

Course Number: NURS 503

Credit Hours: 4

Theory: 2

Clinical: 2

Clinical Experiences	Clock Hours
Direct Patient Care	
Observation	
Simulation	
Precepted	96
Lab	

Course Description: An in-depth exploration of community health nursing, focusing on integrating nursing theory, population-based practice, and specialized interventions. Students will examine community health nursing roles and apply the nursing process in diverse settings with individuals, families, and groups. Emphasis is placed on health education, maintenance, restoration, coordination, management, and evaluation.

Course Objectives

Course Objective	PSU SON Program Objectives	AACN Domain, Competency, & Sub-Competency(s) Alignment	Learning Activities	Behavior Indicators: Developing (1-2)	Behavior Indicators: Developed (1-2)
Define population-based practice and explore community health nursing specializations	1, 3	D: 1, 3 C: 1.1, 3.1, 3.3, 3.5 SC: 1.1a, 1.1b, 3.1c, 3.1f, 3.3b, 3.5c, 3.5d	Class discussions, activities, lectures, exams, quizzes, community assessment		
Apply the nursing process when working with individuals, families, and aggregates in the community	2, 7	D: 2, 7 C: 2.3, 2.4, 2.5, 2.6, 2.7, 7.3 SC: 2.3c, 2.4a, 2.4c, 2.5a, 2.5e, 2.5g, 2.7b, 2.7d, 7.3a, 7.3b, 7.3c, 7.3d	Class discussions, activities, lectures, exams, quizzes, community assessment, interviews, board meeting		TBD
Discuss community nursing interventions, including health education, maintenance, restoration, coordination, management, and evaluation	3, 5	D: 3, 5 C: 3.1, 5.1, 5.2 SC: 3.1e, 3.1f, 3.1g, 5.1c, 5.1f, 5.1h	Class discussions, activities, lectures, exams, quizzes, community assessment, interviews, board meeting		
Collaborate with healthcare providers and support systems to improve health outcomes for individuals, families, and communities	6, 7	D: 6, 7 C: 6.1, 6.2, 6.3, 6.4, 7.1 SC: 6.1b, 6.1e, 6.2a, 6.3a, 6.3c, 6.4a, 6.4d, 7.1b, 7.1d	Class discussions, activities, lectures, exams, quizzes, community assessment, interviews, board meeting	TBD	TBD
Demonstrate knowledge of community health care resources and utilize literature and epidemiological studies to inform practice	3, 4	D: 3, 4 C: 3.1, 3.5, 4.2 SC: 3.1e, 3.1f, 3.1i, 3.5c, 4.2b, 4.2c, 4.2e	Class discussions, activities, lectures, exams, quizzes, community assessment, interviews, board meeting		
Use online resources to assess potential health issues in a designated community	6, 8	D: 6, 8 C: 6.3, 8.2, 8.3, 8.5 SC: 6.3b, 8.2b, 8.2c, 8.2f, 8.2h, 8.2j, 8.3a, 8.3d, 8.3e, 8.3g, 8.5a, 8.5e, 8.5g	Class discussions, activities, lectures, exams, quizzes, community assessment, interviews, board meeting		
Identify individuals and groups in the community for health	3, 9	D: 3, 9 C: 3.1, 3.5, 9.6	Class discussions, activities, lectures, exams,		

promotion or disease prevention initiatives		SC: 3.1e, 3.1f3.1g, 3.5c, 3.5a, 3.5c, 9.6a, 9.6c	quizzes, community assessment, interviews, board meeting
Develop a nursing care plan addressing a community health problem	1, 7	D: 1, 7 C: 1.1, 1.3, 7.1 SC: 1.1e, 1.1f, 1.1a, 1.3a, 7.1d, 7.1c	Class discussions, activities, lectures, exams, quizzes, community assessment, interviews, board meeting
Discuss the responsibilities and accountabilities of nurses practicing in communities	9, 10	D: 9, 10 C: 9.3, 9.5, 9.6, 10.3 SC: 9.3d, 9.3a, 9.5a, 9.5b, 9.6a	Class discussions, activities, lectures, exams, quizzes, community assessment, interviews, board meeting
Set long and short-term goals to enhance the future of community health nursing	4, 10	D: 4, 10 C: 4.2, 10.2, 10.3 SC: 4.2c, 4.2e, 10.2c, 10.2f, 10.3h, 10.3i	Class discussions, activities, lectures, exams, quizzes, community assessment, interviews, board meeting