Faculty Senate Course Form

Effective Date: **Fall 2026**   Submission Date: 10/6/25

Department: Nursing   College of: **Arts & Sciences**

Contact Person: Karen Johnson

Create New, Revise, Inactivate, or Reactivate: **Revision**   Course #: **NURS 502**

Course Form:
- Used to create new course numbers or new prefixes.
- Used to change Name, Grading, Hours, Description, Reactivate
- Used to inactivate a course from the current catalog. Courses are never deleted. They are made inactive and can be legislated to become active again.

1. Purpose/Justification for the New course or Changes to existing:

Alignment with newly revised AACN Essentials (2022) and implementation of competency-based education.

2. Is this related to, and/or affect, any other department/college/unit curricula or programs at Pittsburg State University? *If "Yes", please provide an explanation. Provide documentation of any discussions (e.g. copies of emails, memos, etc.) that have occurred.*

◯ Yes   ⦿ No

3. Is this course to be considered for General Education?
If "yes" this requirement will need approval of the General Education Committee after the revisions have been approved by Faculty Senate. The General Education Course Approval form will also need to be submitted.

◯ Yes   ⦿ No

4. Will this course be required of any education majors?
If "yes," this requirement will need approval of the Council for Teacher Education **before** *upload to " College Curriculum Legislation" in SharePoint.*

◯ Yes   ⦿ No

5. Will additional resources or costs be required?

◯ Yes   ⦿ No

If so, what will be needed?

6. Will any additional course fees be required (e.g. equipment, clothing, travel, licensing, etc.)?
If "yes," complete the Course Fee Form on the Faculty Senate website, it will need to gain approval of the President's Council.

◯ Yes   ⦿ No

7. Objectives/Student Learning Outcomes for NEW courses only, as it will appear in the syllabus:
Attach with upload.   Not a new course; N/A

8. Assessment Strategies (e.g. exams, projects, university rubric, etc.), as it will appear in the syllabus:
Attach with upload.

Course Numbers cannot be changed, only created.

	Exsisting	New/Proposed
Title:	Community Nursing	Community Nursing
Course Number:	**NURS 502**	**NURS 502**
Credits:	5	5
Grading System:	**A-F, IN** ▼	**A-F, IN** ▼
Pre/Co-Requisite(s):	Prerequisite: Successful completion of NURS 442 Pharmacology in Nursing. NURS 410 Nursing the Adult Medical-Surgical Client, NURS 470 Nursing the Psychiatric/Mental Health Client, NURS 462 Nursing the Child and Family, NURS 405 Gerontological Nursing, NURS 452 Nursing the Childbearing Family, NURS 482 Evidence-Based Practice and Research, NURS 499 Concepts of Leadership in an Evolving Healthcare System Concurrent enrollment of NURS 502 Community Health Nursing; NURS 600 Transitions in Nursing Practice.	Prerequisite: Successful completion of NURS 442 Pharmacology in Nursing. NURS 410 Nursing the Adult Medical-Surgical Client, NURS 470 Nursing the Psychiatric/Mental Health Client, NURS 462 Nursing the Child and Family, NURS 405 Gerontological Nursing, NURS 452 Nursing the Childbearing Family, NURS 482 Evidence-Based Practice and Research, NURS 499 Concepts of Leadership in an Evolving Healthcare System Concurrent enrollment of NURS 502 Community Health Nursing; NURS 600 Transitions in Nursing Practice; NURS 601 Capstone.
Course Description:	Concepts of nursing and public health applied to promoting health of families and other population aggregates, and assessing health states and resources available to specific populations. Clinical experiences take place in selected community settings. May be taken for honors.	This course covers community and public health nursing with an emphasis on health promotion, disease prevention, and care across diverse populations. Students will apply knowledge from nursing, science, humanities, and public health to improve health outcomes for individuals, families, and communities. Honors credit is available.

Authorization Sign-Off

Checklist: Check once verified.

✓	Required fields completed.
✓	Syllabus attached for new courses
✓	Assignment Strategies Attached

-Approved: Department Chair/Director
    Date: 10/6/25   Signature, Chair/Director: *Amy Hite*

-Approved: College Curriculum Committee
    Date: 1/14/26   Signature, Committee Chair: *Christopher Childers*

-Approved: Dean of College
    Date: 1/14/26   Signature, Dean: *Christopher Childers*

-Approved: Council for Teacher Education (if applicable)
    Date: _____   Signature, Council Chair: _____

-Approved: University Undergraduate Curriculum Committee
    Date: _____   Signature, Committee Chair: _____

-Approved: Faculty Senate
    Date: _____   Signature, Recorder Faculty Senate: _____

Originating Departments(s): After completing this form, please upload it to the SharePoint, within the appropriate College folder, "Preliminary Legislation", to allow for review and questions. Any modifications should be saved as "original file name.v2.docx" and uploaded as well.

Following final College Curriculum Committee approval, please apply the appropriate signatures, and send them to your College Administrator.

Course Name: Community Nursing

Course Number: N502

Credit Hours: 5 credit hours (3 hours theory and 2 hours clinical)
Theory: 3 hours
Clinical

Clinical Experiences	Clock Hours
Direct Patient Care	
Observation	
Simulation	16
Precepted	32
Lab	48

Note: Lab includes instructor precepted Community Assessments (24 hours), Teddy Bear Clinics (16 hours), and other lab-based/faculty precepted independent activities (8 hours).

Course Description:

This course covers community and public health nursing with an emphasis on health promotion, disease prevention, and care across diverse populations. Students will apply knowledge from nursing, science, humanities, and public health to improve health outcomes for individuals, families, and communities. Honors credit is available.

Course Objectives

Course Objective	PSU SON Program Objectives	AACN Domain, Competency, & Sub-Competencie(s) Alignment	Learning Activities	Behavior Indicators: Developing (1-2)	Behavior Indicators: Developed (1-2)
Apply knowledge from nursing science and related disciplines to enhance understanding of nursing practice and the human experience.	1	Domain 1: Knowledge for Nursing Practice Competency 1.2 Sub competency: 1.2a	Case studies, application assignments		
Demonstrate social responsibility and advocate for global health equity.	1	Domain 1 : Knowledge for Nursing Practice. Competency 1.2 Sub competency: 1.2c	Case studies, application assignments	TBD	TBD
Collaborate with individuals and teams to develop care plans.	2,6	Domain 2: Person Centered Care. Competencies: 2.4, 2.5, 2.7, 2.9 Sub competencies: 2.4b, 2.4c, 2.4d, 2.4e, 2.5a, 2.7a, 2.7b, 2.7c, 2.9a, 2.9b, 2.9c, 2.9d, 2.9e Doman 6: Interprofessional Partnerships Competencies 6.1, 6.3, 6.4 Sub-competencies: 6.1 a, 6.1b, 6.1c, 6.1d, 6.1e, 6.1f, 6.3a, 6.3b, 6.3c, 6.4a, 6.4b, 6.4c, 6.4d	Case studies, application assignments		

Advance Equitable and Effective Population Health Strategies	3	Domain 3: Population Health Competencies: 3.1, 3.2, 3.3, 3.5 Sub competencies: 3.1 a-l, 3.2a, b, c; 3.3a, 3.3b; 3.5a-e	Case studies, application assignments		
Strengthen Collaborative and Resilient Healthcare Systems	3	Domain 3: Population Health Competencies: 3.2, 3.4, 3.6 Sub competencies: 3.2 a-c, 3.4a-e, 3.6 a-e			
Optimize healthcare systems through innovation and evidence-based practice.	7	Domain 7: Systems-Based Practice Sub competencies: 7.1 a-d; 7.3 b,c	Case studies, application assignments		
Use technology to gather data and generate knowledge while ensuring accountability to individuals, society, and the profession.	8	Domain 8: Informatics and Healthcare Technologies Sub competencies: 8.2 a-c	Case studies, application assignments		